



UTTARANCHAL UNIVERSITY

(Established vide Uttaranchal University Act, 2012)
(Uttarakhand Act No. 11 of 2013)
Arcadia Grant, P.O. Chandanwari, Premnagar, Dehradun, Uttarakhand

Date: 03 June 2021

UTTARANCHAL INSTITUTE OF TECHNOLOGY

Action Taken Report

Academic Year 2020-21

M.Tech. (Environmental Engineering)

The points were discussed on the basis of feedback received and the following actions were taken to resolve the recommendation of the stake holders.

S.No.	Recommendations	Action Taken
1.	Some subjects need revision based on: <ul style="list-style-type: none">• Some topic should be removed from courses.• Some Topic should be elaborated for easy understanding.• Some basic to advanced topic should be added for competition purposes.	Following courses are revised and modified: <ol style="list-style-type: none">1. Environmental Impact Assessment (MCEE104)2. Environmental Chemistry and Microbiology (MCEE101)3. Environmental Chemistry and Microbiology Lab (MCEE152)4. Environmental Legislation and Policy (MCEE124)5. River Engineering (MCEE125)
2.	Some Industry Oriented Courses Introduced in Environmental Engineering.	A new courses are included in the Syllabus: <ol style="list-style-type: none">1. Environmental Health and Safety in Industry (MCEE129)2. Environmental Management System (MCEE123)



S. S. Pandey
Prof. S. S. Pandey
Dean, IIT

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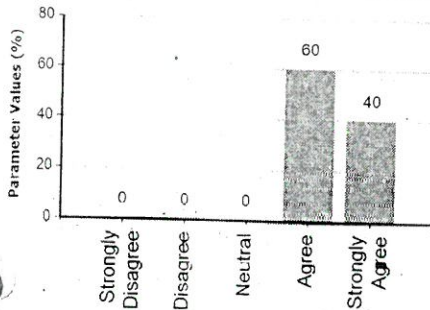
1. PA to Vice-Chancellor: for his kind information please
2. Director IQAC

ANALYSIS OF STUDENT FEEDBACK ON CURRICULUM (Curriculum Feedback Analysis 2020-21)

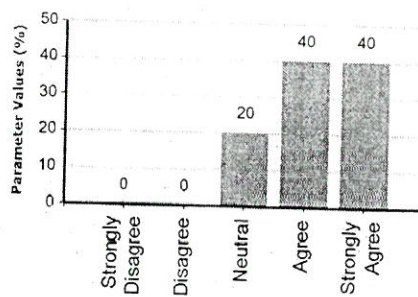
Programme : M.Tech. - ENVIRONMENTAL ENGINEERING

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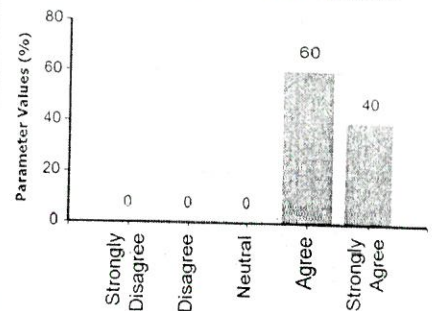
The sequence of the content is well organized.



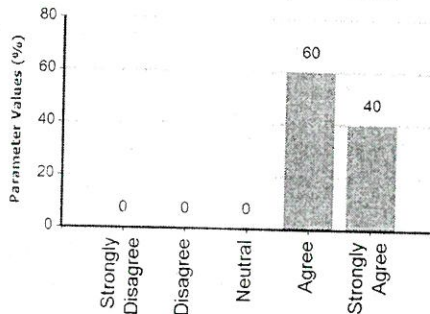
Uniformity of syllabus in terms of curriculum load.



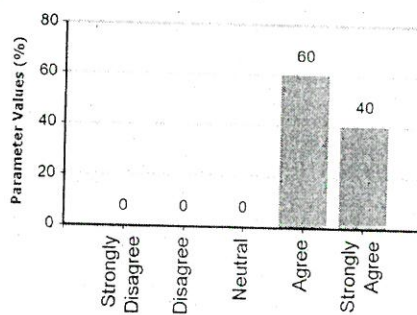
Course curriculum is career oriented.



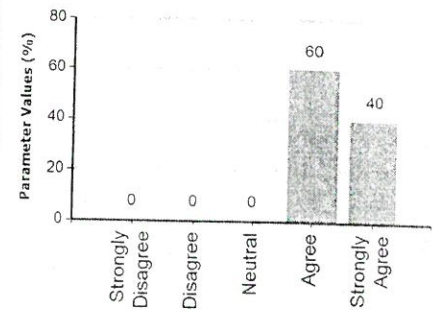
Learning values are inclined for development of skills, concepts, knowledge and analytical abilities.



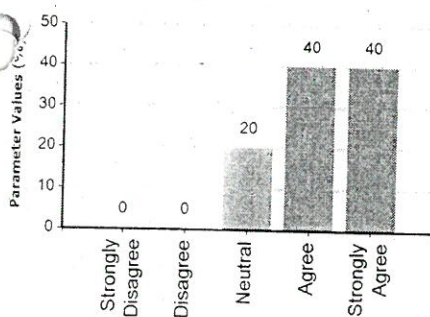
The curriculum justifies the assigned lectures.



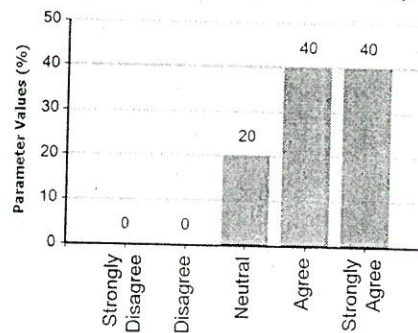
The course curriculum covers the latest developments in relevant areas.



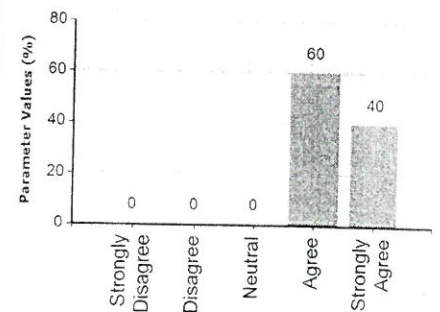
Course curriculum contains scope of relevant activities.



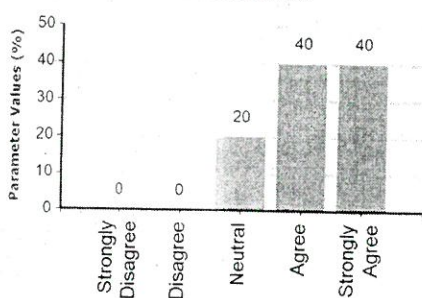
The course content is updated rationally.



The course curriculum has good balance between theory and practical applications.



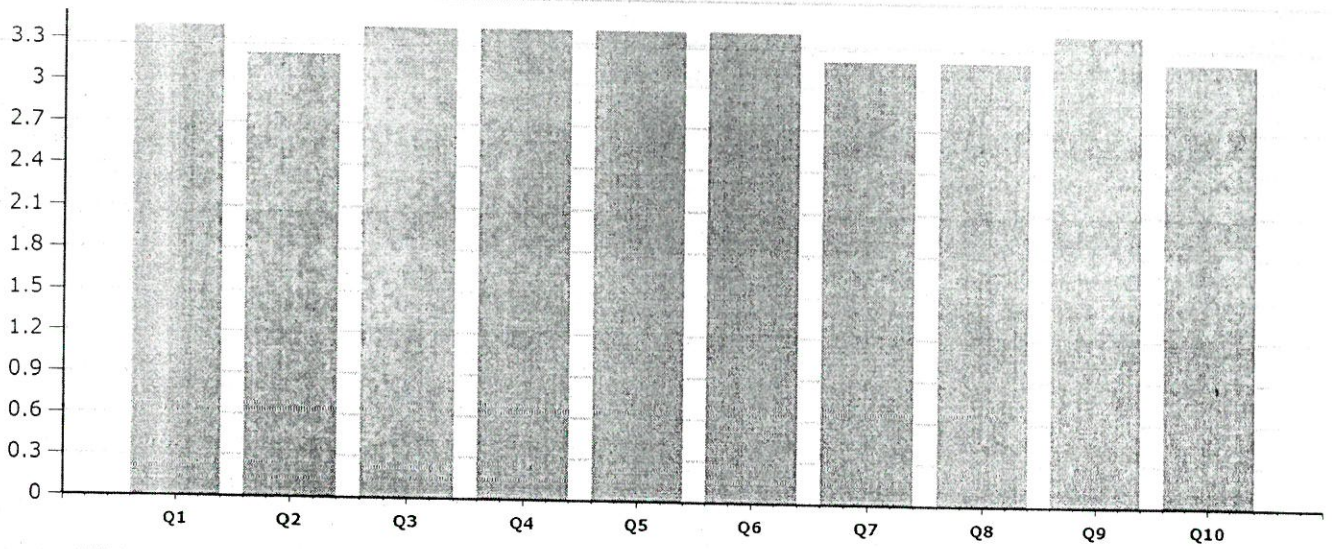
The Course content encourages self and extra curriculum learning.



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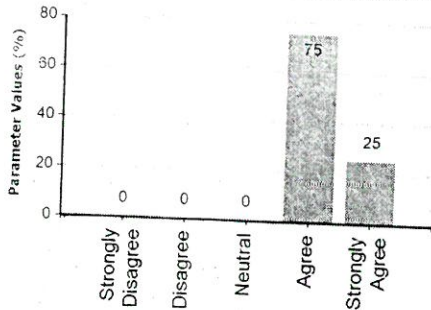


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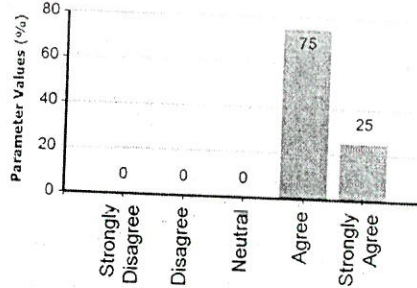
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Programme : M.Tech. - ENVIRONMENTAL ENGINEERING

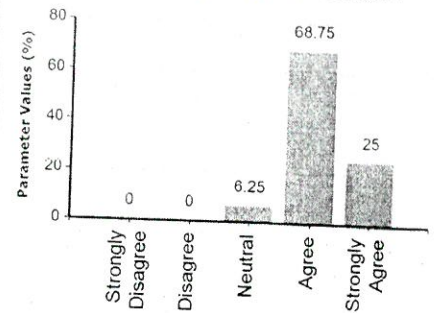
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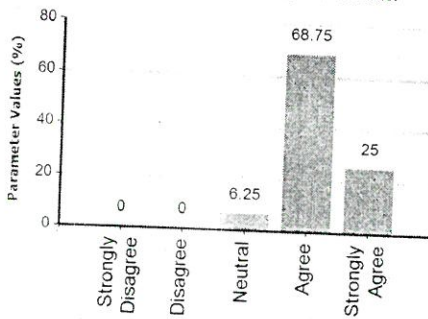
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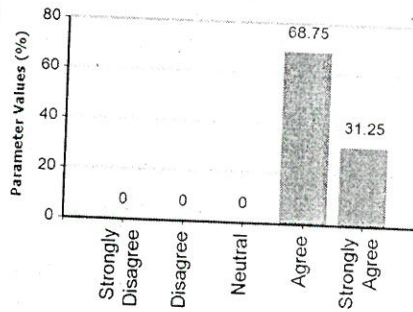
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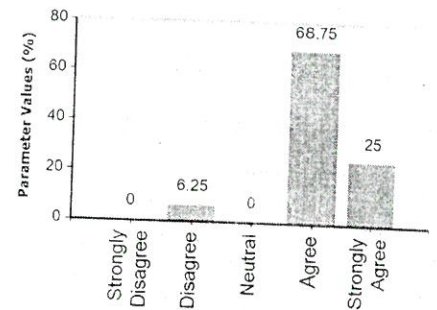
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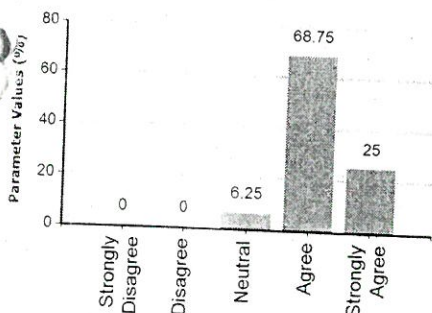
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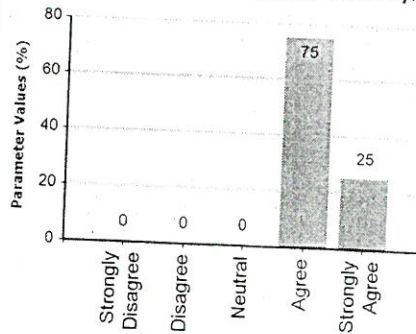
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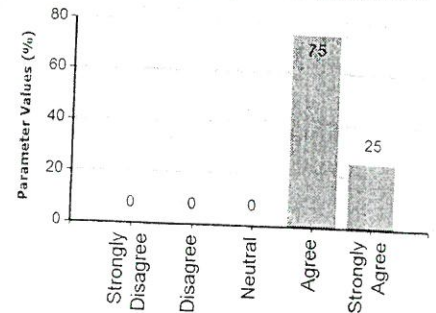
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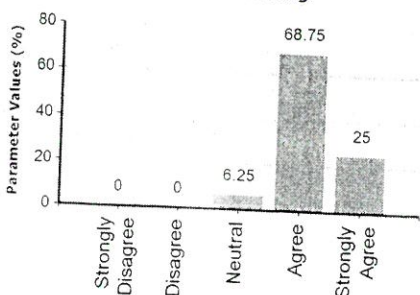
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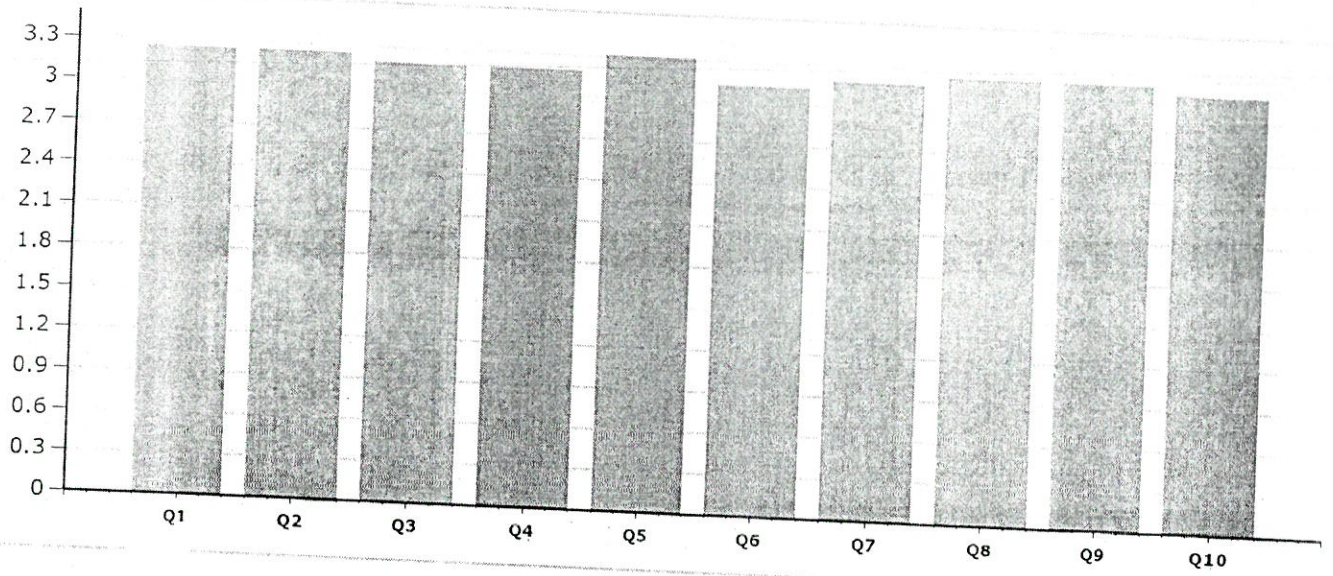
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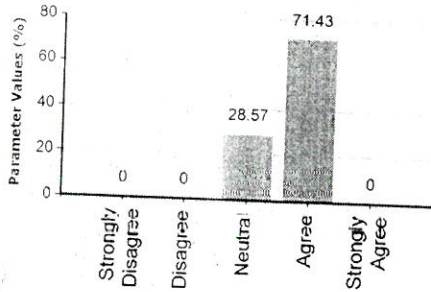


ANALYSIS OF FACULTY FEEDBACK ON CURRICULUM (Curriculum Feedback Analysis 2020-21)

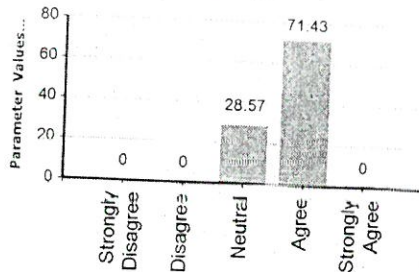
Programme : M.Tech. - ENVIRONMENTAL ENGINEERING

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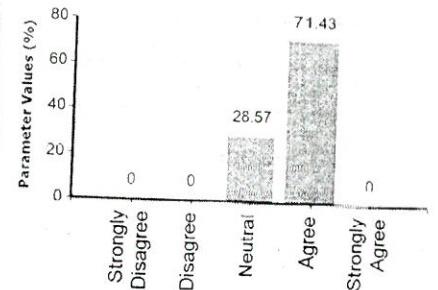
The course content is in conformity with the course objectives and outcomes.



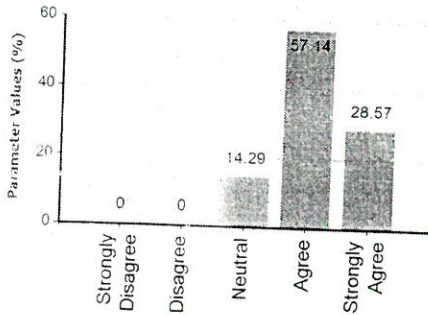
The course curriculum is well balanced between theory and/or practical/field work knowledge.



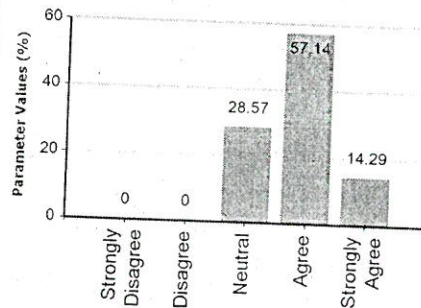
The course content has been presented from basic to advance.



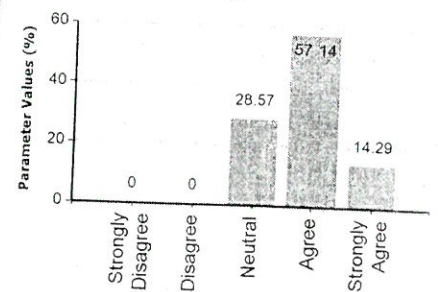
The current course content is sufficient to fulfil the gap between industry and academics.



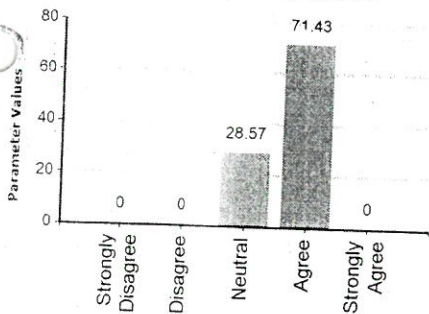
Credit allocation is rational to the coverage of the course curriculum.



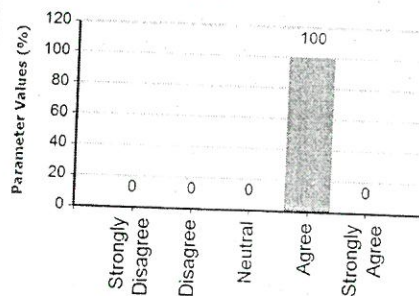
The curriculum has focus on skill development/employability/entrepreneurship



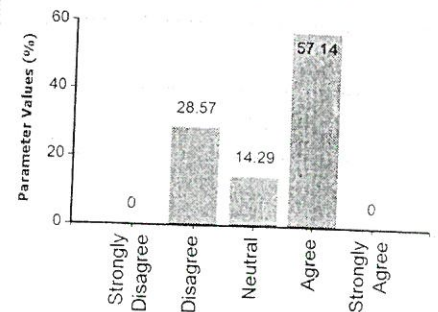
The course content has increased knowledge and interest in the subject area.



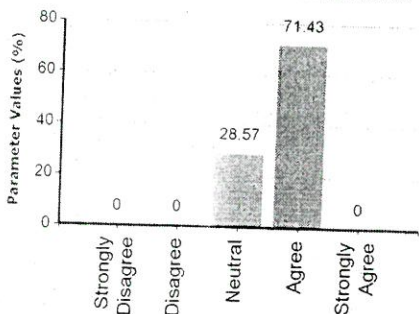
The text books and reference books mentioned in the syllabus are relevant and updated.



The course curriculum improves students comprehension of the domain.



The course curriculum needs moderation.



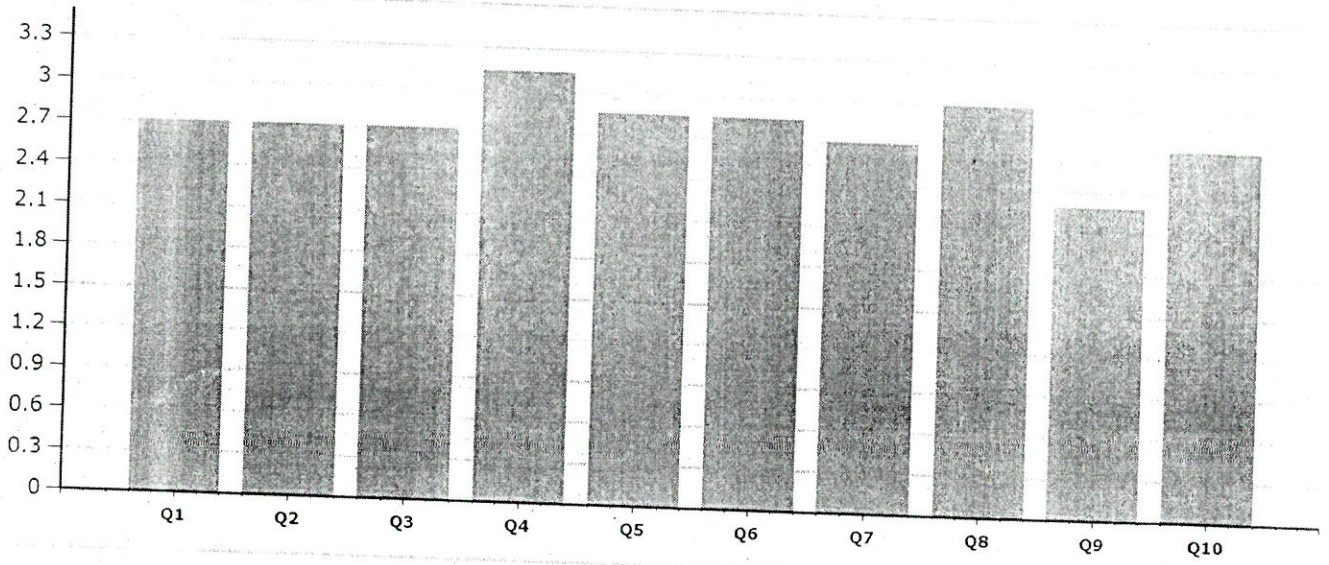
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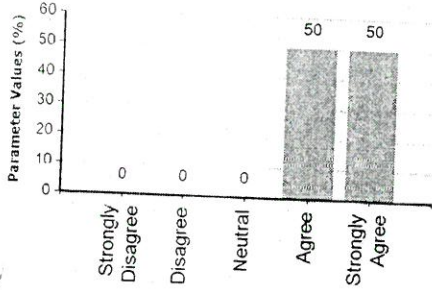


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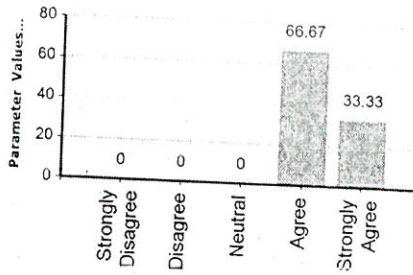
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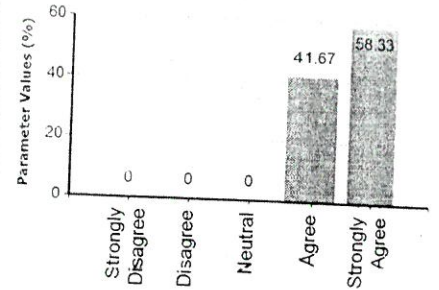
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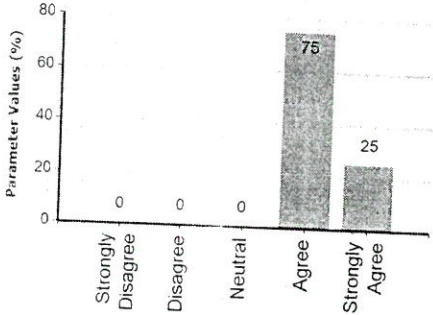
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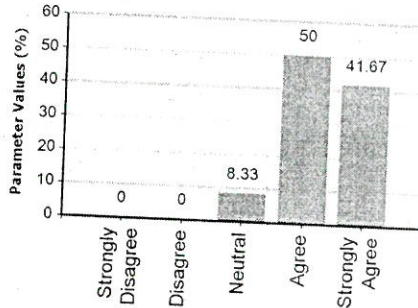
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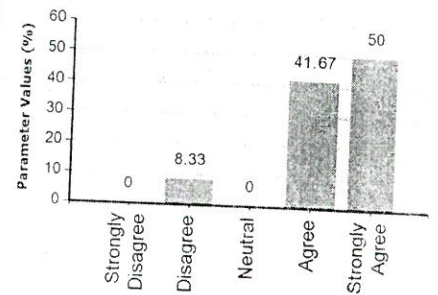
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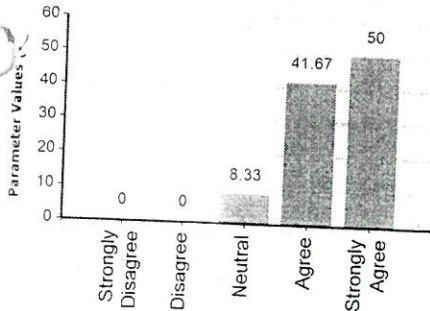
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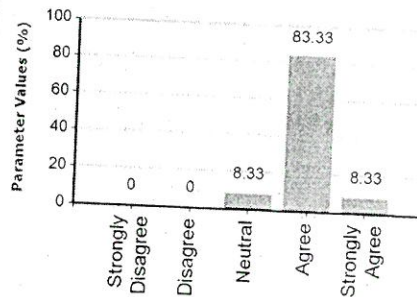
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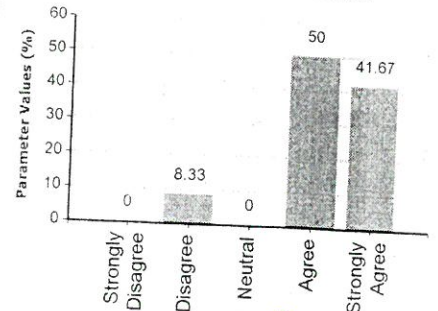
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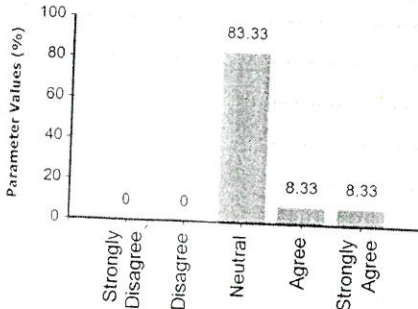
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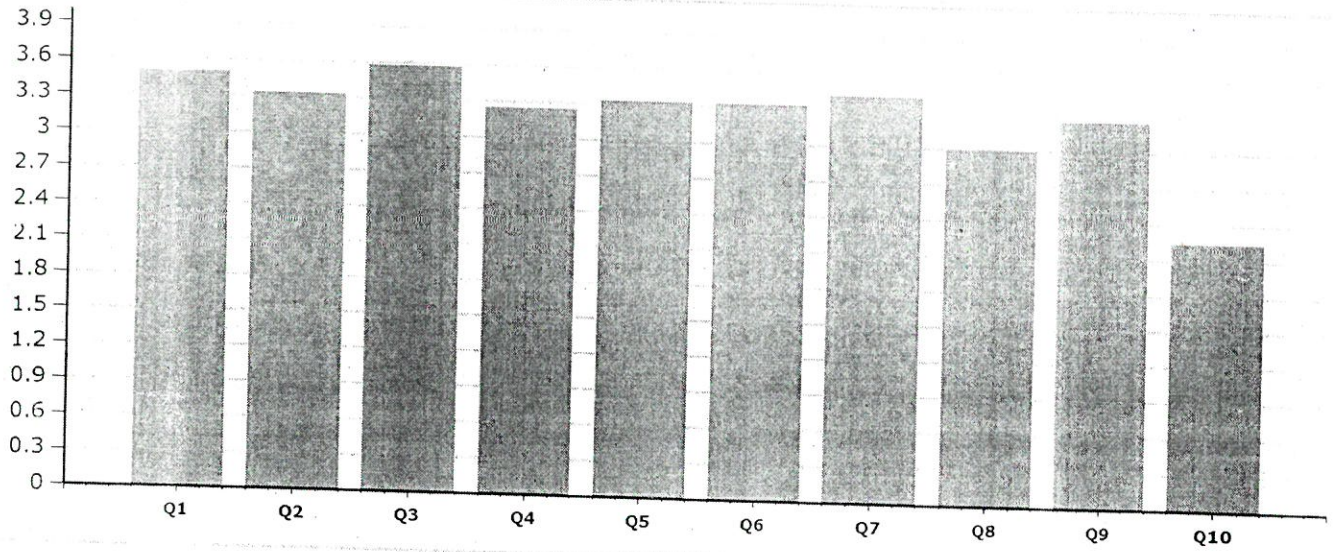
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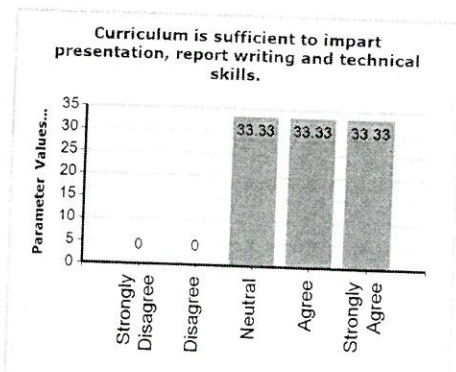
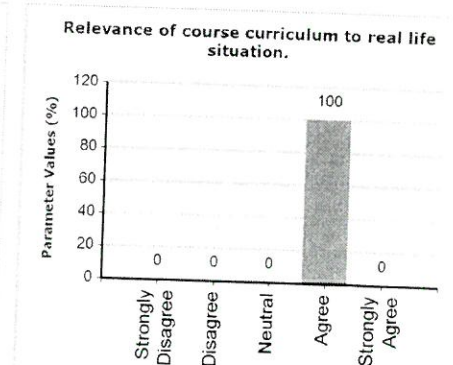
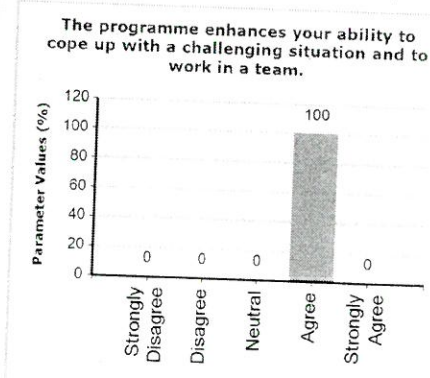
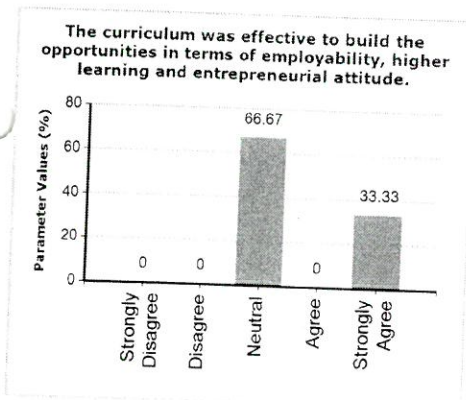
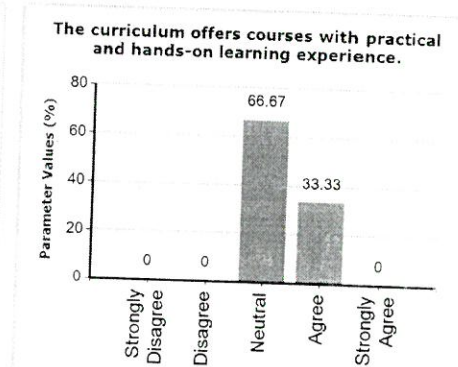
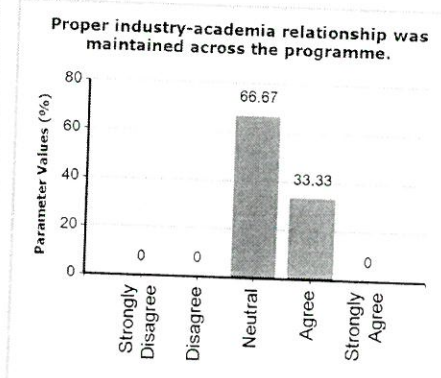
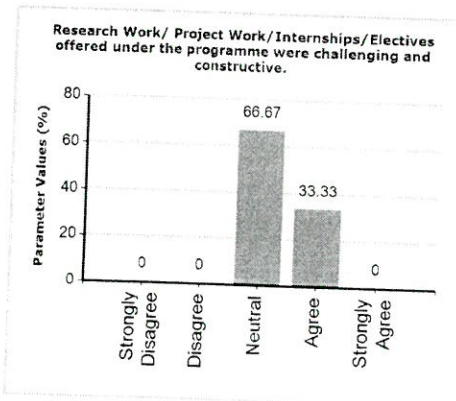
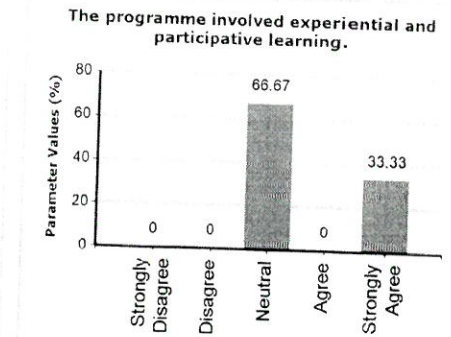
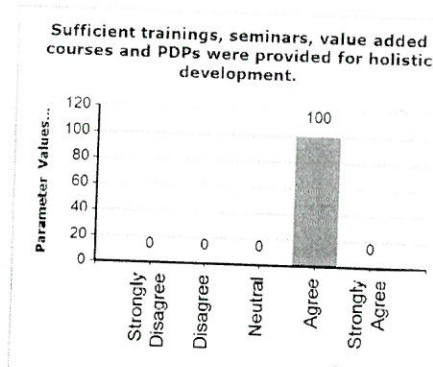
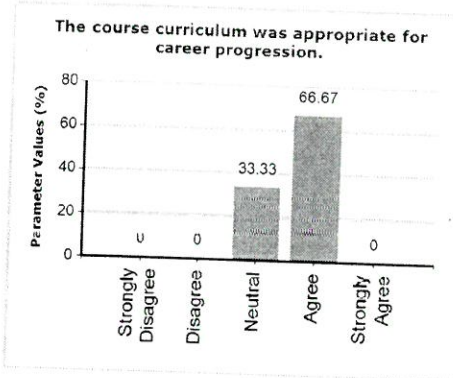
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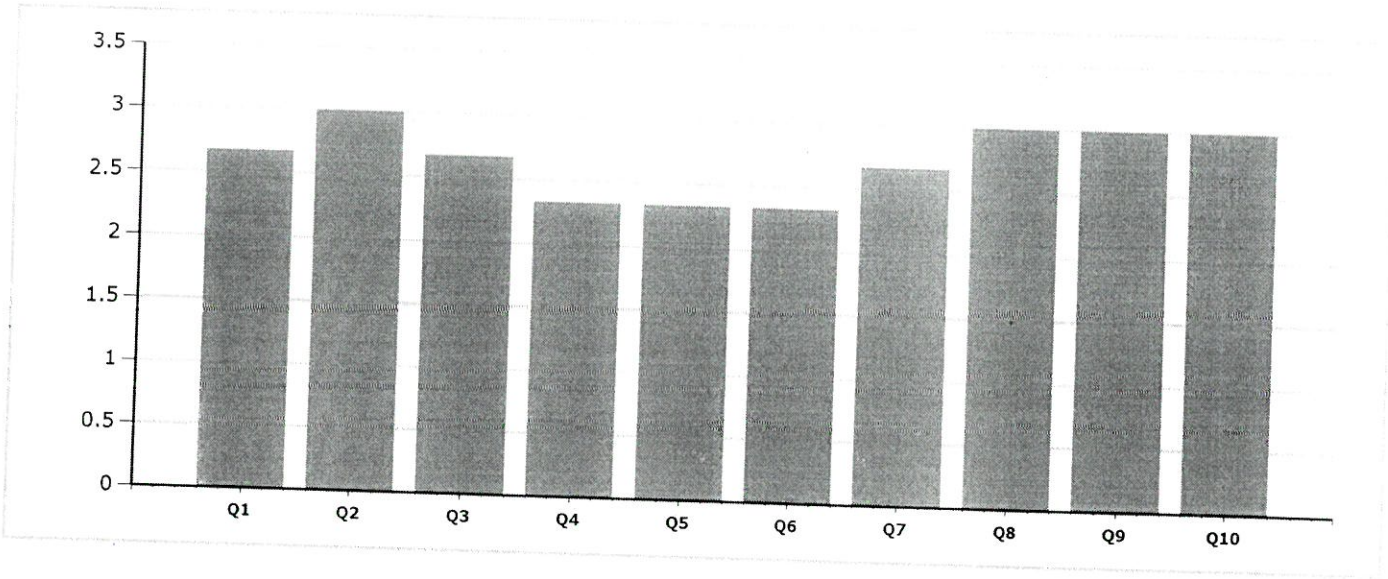
ANALYSIS OF ALUMNI FEEDBACK ON CURRICULUM (Curriculum Feedback Analysis 2020-21)

Programme : M.Tech. - ENVIRONMENTAL ENGINEERING



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UTTARANCHAL INSTITUTE OF TECHNOLOGY

Feedback Analysis Report

Academic Year: 2020-21

M. Tech Environmental Engineering

Date: 03/06/2021

The department has collected feedback from the stakeholders (Faculty, Students & Alumni) on the curriculum in pursuit of continuous improvements to comply with industry, social and environmental requirements. The details of the feedback received are as follows. The department proposed the following recommendations on the basis of feedback and suggestions received.

S.NO.	Recommendations
1.	As demanded by the Alumni, Industry experts and Faculty as well, some topic should be elaborated for easy understanding of students.
2.	There should be throughout practice for students to work on project work to enhance the technical skills and team work ability among the students suggested by Alumni, Industry experts and faculty as well.
3.	Requirement of incorporation of some basic to advanced topic in the curriculum suggested by Alumni, Industry experts and faculty for competition purposes.

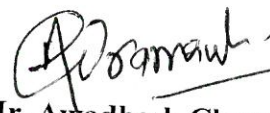
Submitted to Dean, for necessary action.

Encl: Feedback Analysis Report

Copy to:

Director IQAC




Mr. Awadhesh Chandramauli
Head of Department
Department of Civil Engineering

