

UTTARANCHAL UNIVERSITY

Arcadia Grant, P.O. Chandanwari, Premnagar, Dehradun, Uttarakhand
(Established vide Uttaranchal University Act, 2012)
(Uttarakhand Act No. 11 of 2013)

SCHOOL OF APPLIED & LIFE SCIENCES

M.Sc. Physics

Action Taken Report (Academic Year: 2020-21)

Date: 11 June 2021

The points were discussed on the basis of the feedback received and the following actions were taken to resolve the recommendation of the stakeholders:

S.N	Recommendations	Action Taken
1.	Modification/updation in the Course content of the course Statistical Mechanics and Electronics-II.	Modification/updation was carried out in the content of the purposed courses.
2.	Incorporation of standardized nomenclature for all courses of the programme.	Incorporation of standardized nomenclature for all courses of the programme was carried out.
3.	Incorporation/reconsideration of Value Added Course to help the students for writing quality scientific and industrial documentation.	Value Added Course entitled "LaTeX" was incorporated for the session 2021-22.

Dr. Ajay Singh
Dean, UCALS

Dean & Principal
Applied and Life Sciences
Uttaranchal University, Dehradun



Copy to:

1. PA to Vice-Chancellor: for his kind information please
2. Director IQAC



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SCHOOL OF APPLIED & LIFE SCIENCES

M.Sc. Physics

Feedback Analysis Report (Academic Year: 2020-21)

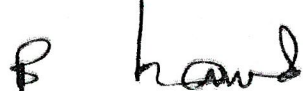
Date: 10 June 2021

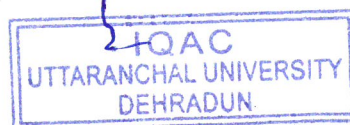
The department has collected feedback from the stakeholders' viz. Faculty, Students, and Alumni along with Academic expert, on the curriculum in pursuit of continuous improvements to comply with industry, social and environmental requirements etc. The details of the feedback received are as follows.

The department proposed the following recommendations on the basis of feedback and suggestions received (Annexure-1):

S.No.	Recommendations
1.	Faculty proposed to change in the course content of two courses viz. Statistical Mechanics and Electronics-II and also suggested to incorporate standardized nomenclature for all courses of the programme.
2.	Students also suggested to reconsider and incorporation of value added course "LaTeX" for the session 2021-22 for the writing quality scientific and industrial documents.
3.	Alumni suggested that there is no need of modification/updation in the contents of ongoing courses.
4.	Academic expert approved the suggestions given by stakeholders and recommend that there is no need of modification/updation in the contents of other ongoing courses.

Submitted to Dean, for necessary action.
Encl: Feedback Analysis Report


Dr. B S Rawat Head
Head of Department of Physics
Applied and Life Sciences
Uttaranchal University, Dehradun(U.K)



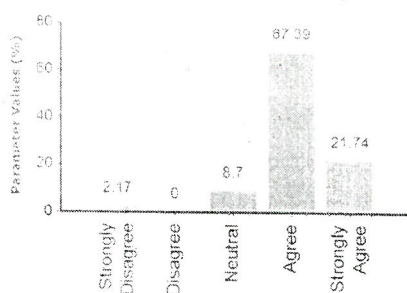
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1. Director IQAC

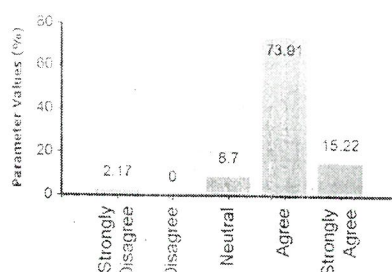
ANALYSIS OF STUDENT FEEDBACK ON CURRICULUM (Curriculum Feedback Analysis 2020-21)

Programme : M.Sc (Physics)

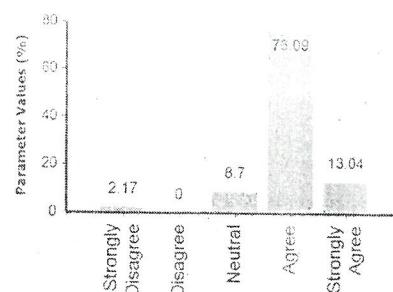
The sequence of the content is well organized.



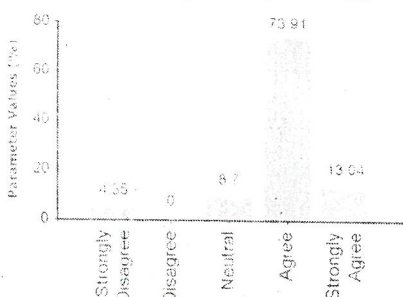
Uniformity of syllabus in terms of curriculum load.



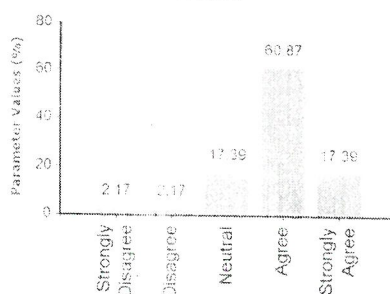
Course curriculum is career oriented.



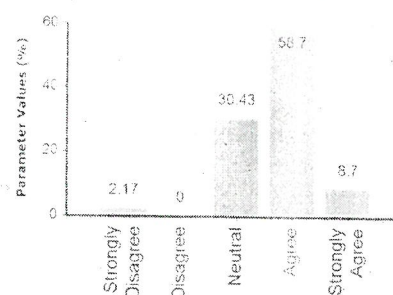
Learning values are inclined for development of skills, concepts, knowledge and analytical abilities.



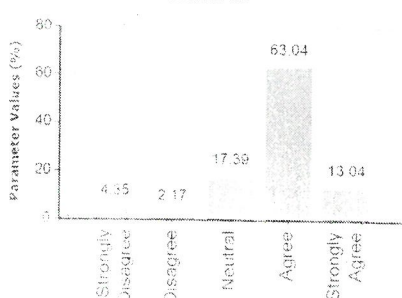
The curriculum justifies the assigned lectures.



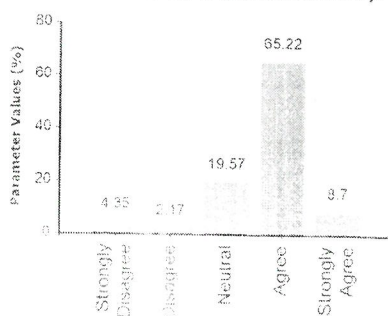
The course curriculum covers the latest developments in relevant areas.



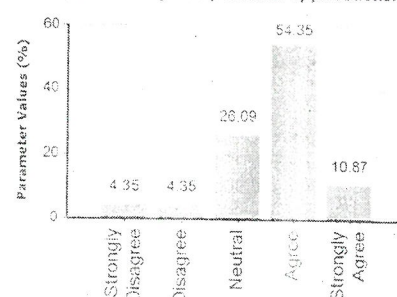
Course curriculum contains scope of relevant activities.



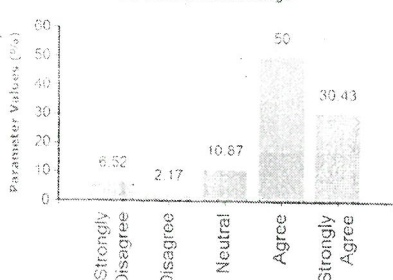
The course content is updated rationally.



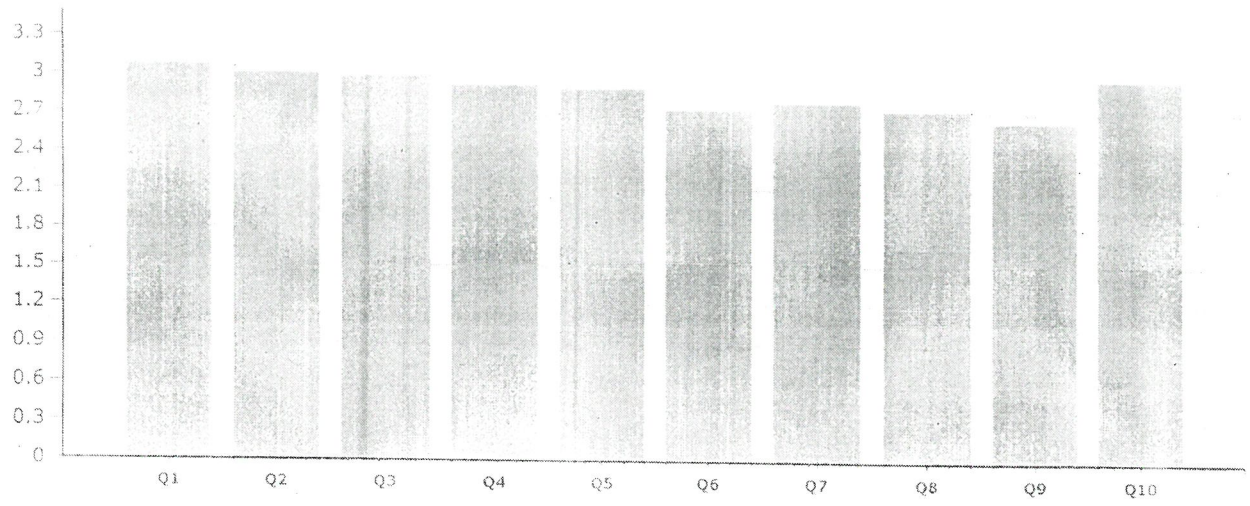
The course curriculum has good balance between theory and practical applications.



The Course content encourages self and extra curriculum learning.



Average Rating



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SCHOOL OF APPLIED & LIFE SCIENCES

Annexure-I

M.Sc. Physics

Analysis of Student Feedback on Curriculum (Academic Year: 2020-21)

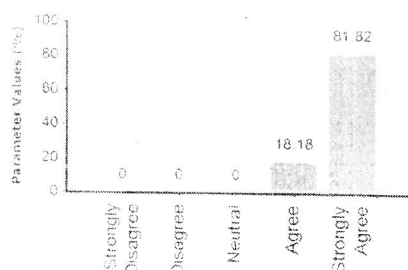
Feedback on the ongoing curriculum was taken by the department from the students on the declared parameters. It was found that more than 90% students are satisfied with the sequence, uniformity of the course, and also with the justification of the curriculum with assigned lectures. This shows no need of modification/updation in the ongoing course curriculum. However Students requested to reconsider to incorporate value added course which will enhance their writing, quality scientific and industrial documentation.



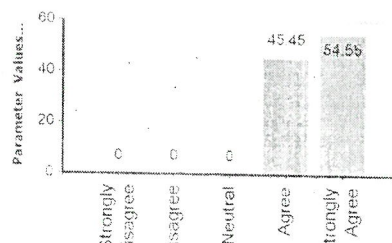
ANALYSIS OF FACULTY FEEDBACK ON CURRICULUM (Curriculum Feedback Analysis 2020-21)

Programme : M.Sc (Physics)

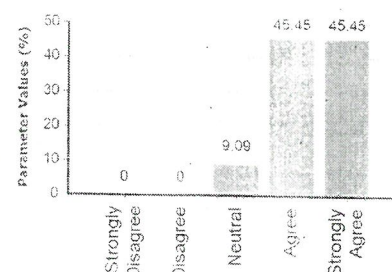
The course content is in conformity with the course objectives and outcomes.



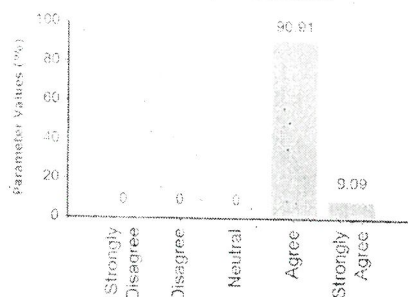
The course curriculum is well balanced between theory and/or practical/field work knowledge.



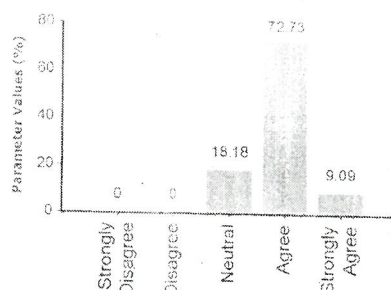
The course content has been presented from basic to advance.



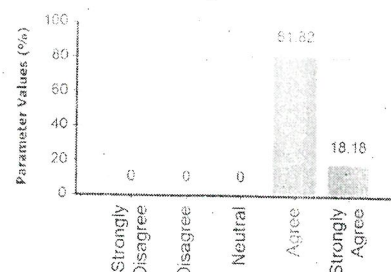
The current course content is sufficient to fulfil the gap between industry and academics.



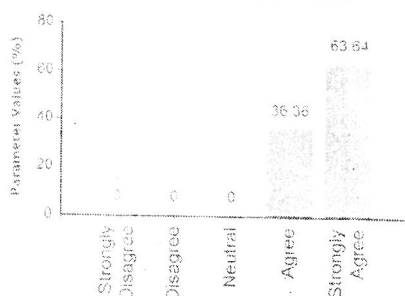
Credit allocation is rational to the coverage of the course curriculum.



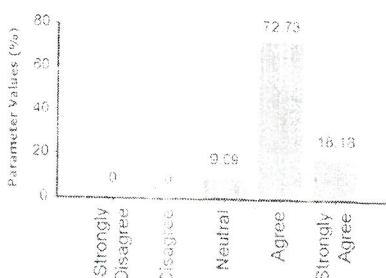
The curriculum has focus on skill development/employability/entrepreneurship



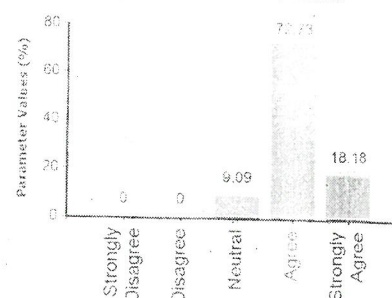
The course content has increased knowledge and interest in the subject area.



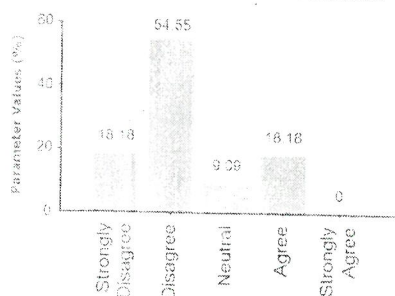
The text books and reference books mentioned in the syllabus are relevant and updated.



The course curriculum improves students comprehension of the domain.

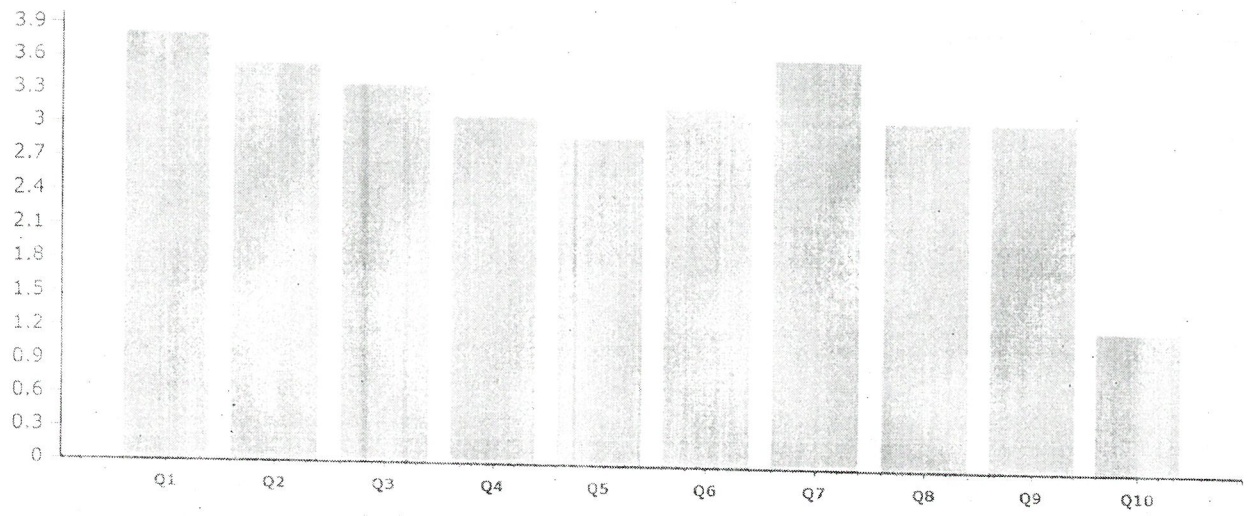


The course curriculum needs moderation.



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Average Rating



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Annexure-1

M.Sc. Physics

Analysis of Faculty Feedback on Curriculum (Academic Year: 2020-21)

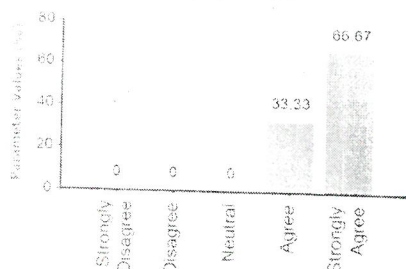
Department of Physics has collected feedback from the faculty on the declared parameters. On this basis faculty found that at present there is need of modification/update in the course content of Statistical Mechanics and Electronics-II.



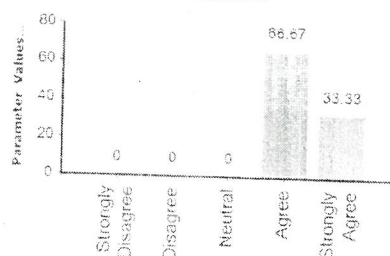
ANALYSIS OF ALUMNI FEEDBACK ON CURRICULUM (Curriculum Feedback Analysis 2020-21)

Programme : M.Sc (Physics)

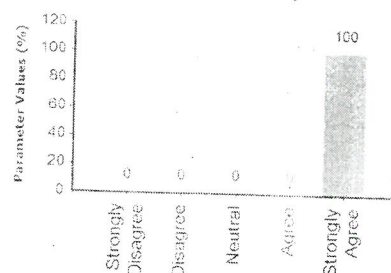
The course curriculum was appropriate for career progression.



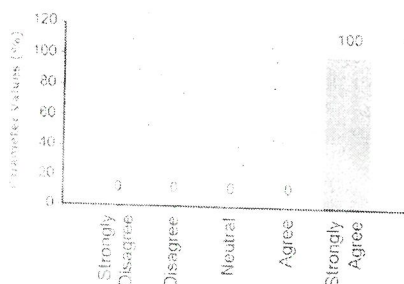
Sufficient trainings, seminars, value added courses and PDPs were provided for holistic development.



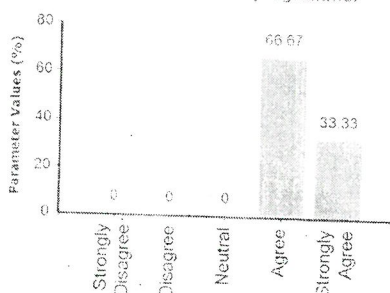
The programme involved experiential and participative learning.



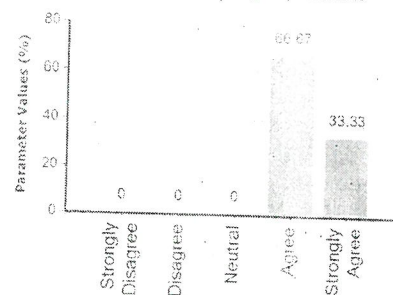
Research Work/ Project Work/ Internships/ Electives offered under the programme were challenging and constructive.



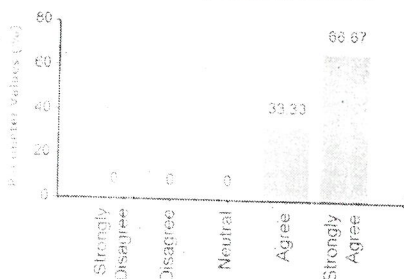
Proper industry-academia relationship was maintained across the programme.



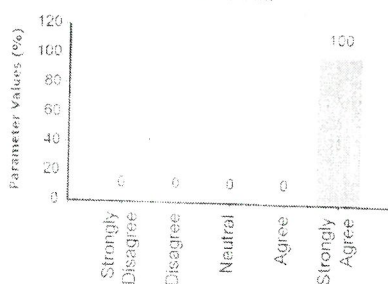
The curriculum offers courses with practical and hands-on learning experience.



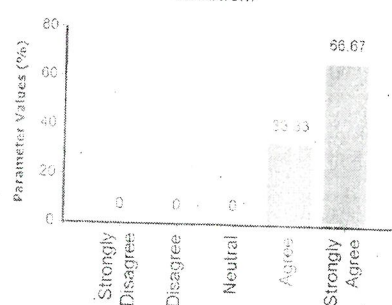
The curriculum was effective to build the opportunities in terms of employability, higher learning and entrepreneurial attitude.



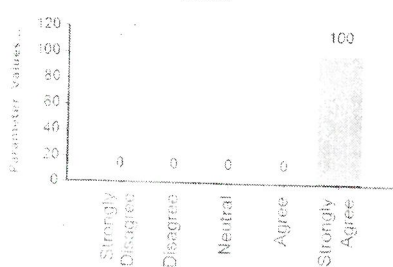
The programme enhances your ability to cope up with a challenging situation and to work in a team.



Relevance of course curriculum to real life situation.

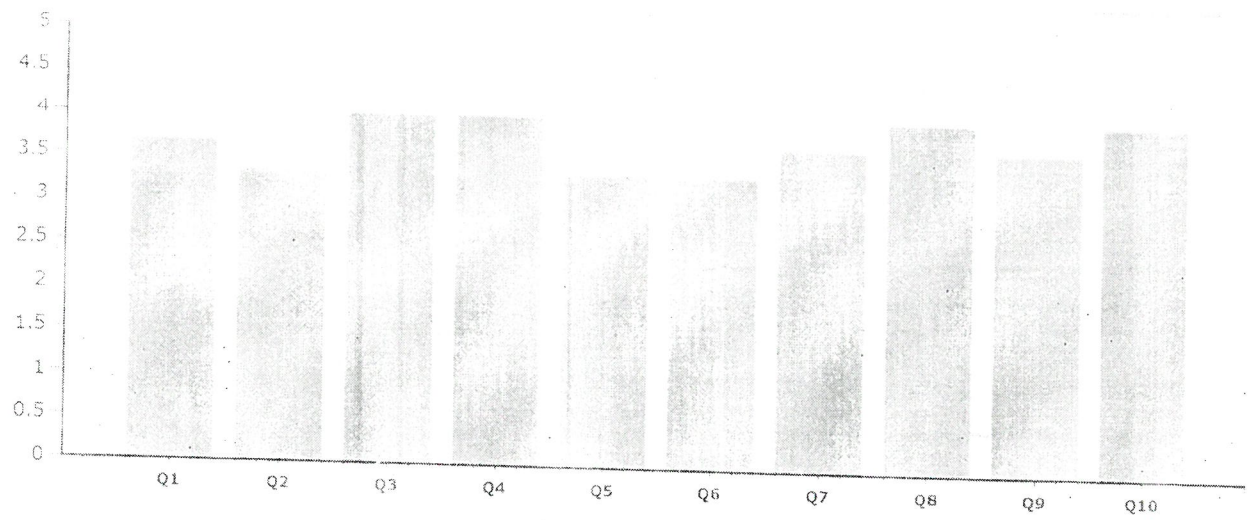


Curriculum is sufficient to impart presentation, report writing and technical skills.



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Average Rating



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Annexure-I

M.Sc. Physics

Analysis of Alumni Feedback on Curriculum (Academic Year: 2020-21)

Department of Physics has collected feedback from the Alumni on the declared parameters. On this basis all students are satisfied with course curriculum, experiential and participative learning and research work etc. Overall rating emphasis, that there is no need of modification/updation in the ongoing course curriculum.

