UTTARANCHAL UNIVERSITY
(Established vide Uttaranchal University Act, 2012)
(Uttarakhand Act No. 11 of 2013)
Arcadia Grant, P.O. Chandanwari, Premnagar, Dehradun, Uttarakhand

SCHOOL OF APPLIED & LIFE SCIENCES (SALS)

Action Taken Report
Academic Year: 2020-21

M.Sc. Food Technology

Date: 19.06.2021

The points were discussed on the basis of the feedback received and the following actions were taken to resolve the recommendation of the stakeholders:

S. No.	Recommendations	Action Taken
1.	Modification in codes of seminar / workshop, academic activity, dissertation and industrial training.	The respective codes of mentioned courses were modified so as to provide the courses a unique identity and also the new codes will reflect the programme to which the course belongs.
2.	Interchanged the subject within the semester	TMFT-303 has been interchanged with TMFT-403

Prof. (Dr.) Ajay Singh
Dean
School of applied and life sciences (SALS)

Copy to:

PA to Vice-Chancellor: for his kind information please,

Director IQAC

IQAC
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Arcadia Grant, P.O. Chandanwari, Premnagar, Dehradun, Uttarakhand

SCHOOL OF APPLIED & LIFE SCIENCES (SALS)

Feedback Analysis Report
Academic Year: 2020-21

M.Sc Food Technology

Date: 19.06.2021

The department has obtained feedback from faculty, students, alumni and employer to acquire suggestions/recommendation so as to improve present curriculum of M.Sc Food technology with an objective to comply with industry requirements, employability and skill enhance enhancement.

The department proposed the following recommendations on the basis of feedback and suggestions received (Annexure-1):

S. NO.	Recommendations
1.	Modification in codes of seminar / workshop, academic activity, dissertation and industrial training.
2.	Interchanged the subjects depending upon the requirements

Submitted to Dean for necessary action.

Encl: Feedback Analysis Report

Dr. Sukrti Singh
Head
Department of Food technology

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Director IQAC

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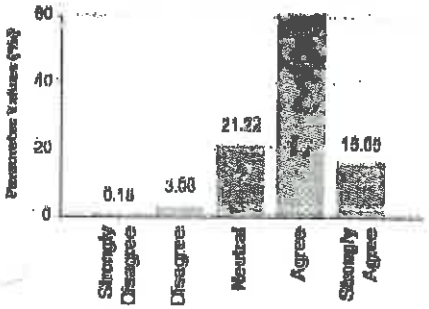
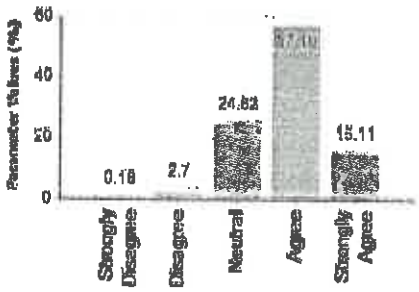
ANALYSIS OF STUDENT FEEDBACK ON CURRICULUM (Curriculum Feedback Analysis 2020-21)

Programme : M.Sc. FOOD TECHNOLOGY

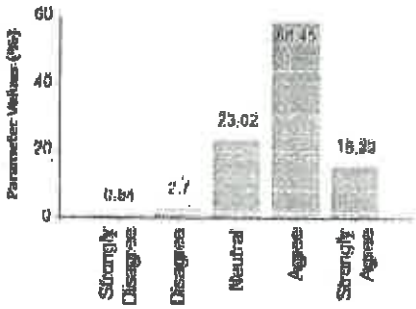
The sequance of the content is well organized.



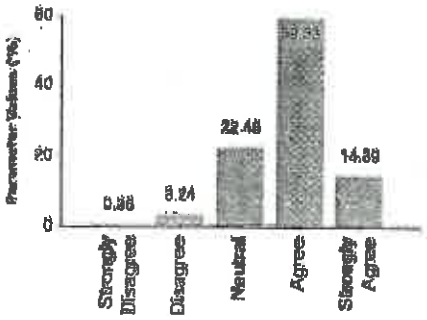
Uniformity of syllabus in terms of curriculum load.



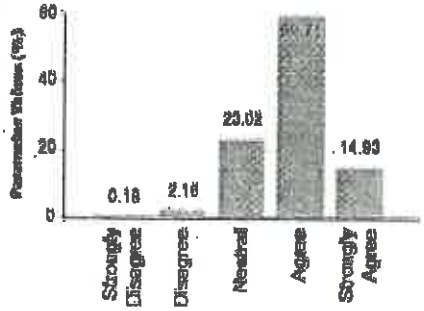
Course curriculum is career oriented.



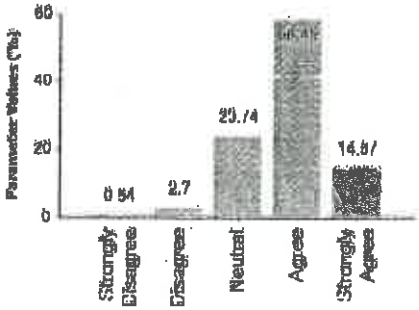
Learning values are inclined for development of skills, concepts, knowledge and analytical abilities.



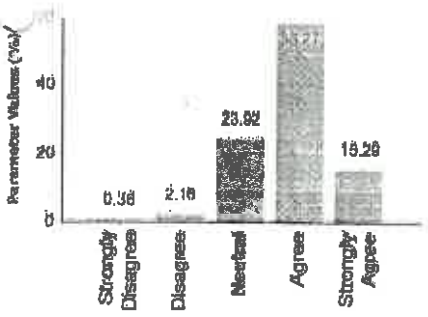
The curriculum justifies the assigned lectures.



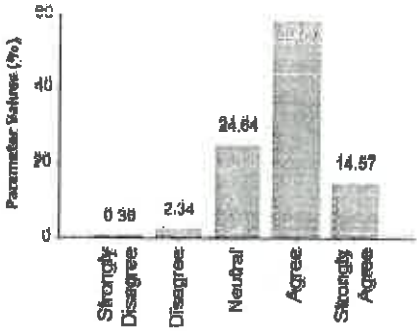
The course curriculum covers the latest developments in relevant areas.



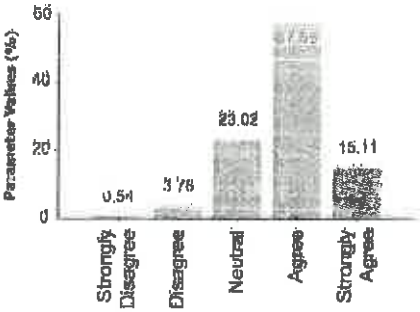
Course curriculum contains scope of relevant activities.



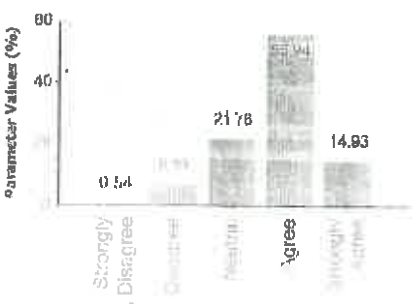
The course content is updated rationally.



The course curriculum has good balance between theory and practical applications.



The Course content encourages self and extra curriculum learning.



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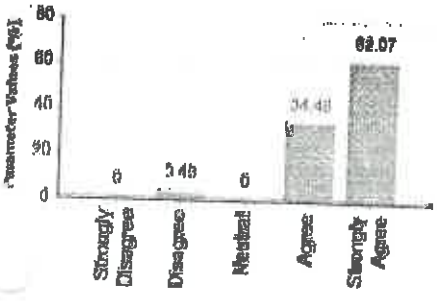
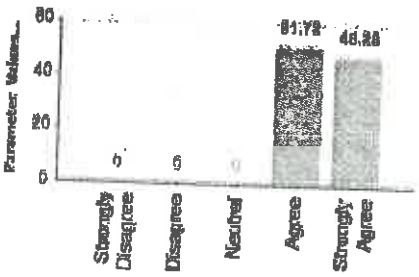
ANALYSIS OF FACULTY FEEDBACK ON CURRICULUM (Curriculum Feedback Analysis 2020-21)

Programme : M.Sc. FOOD TECHNOLOGY

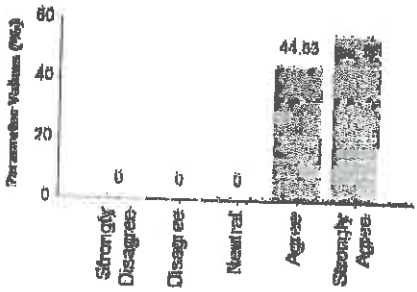
The course content is in conformity with the course objectives and outcomes.



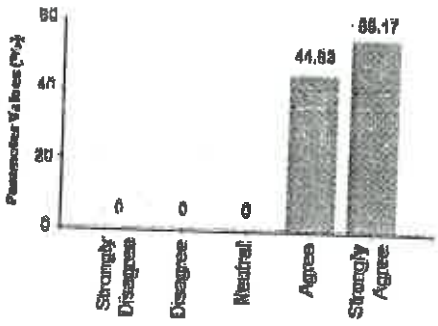
The course curriculum is well balanced between theory and/or practical/field work knowledge.



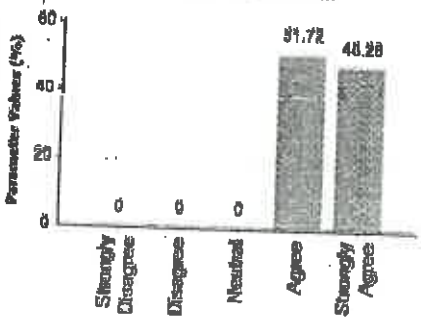
The course content has been presented from basic to advance.



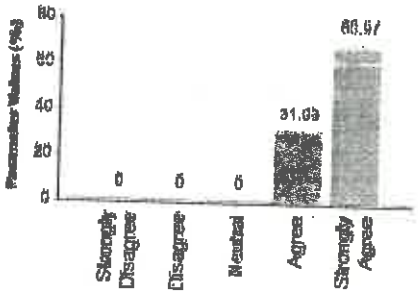
..The current course content is sufficient to fulfil the gap between industry and academics.



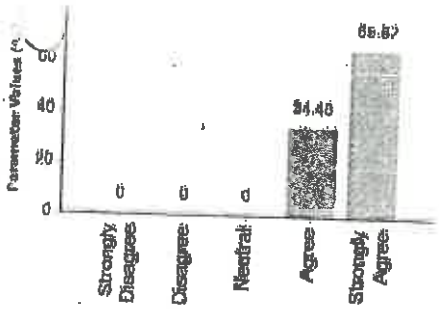
Credit allocation is rational to the coverage of the course curriculum.



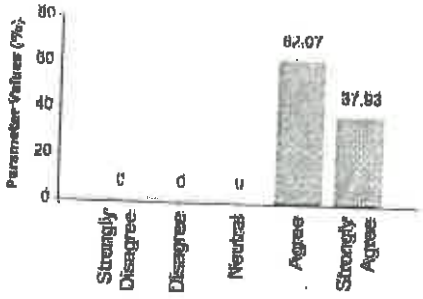
The curriculum has focus on skill development/employability/entrepreneurship



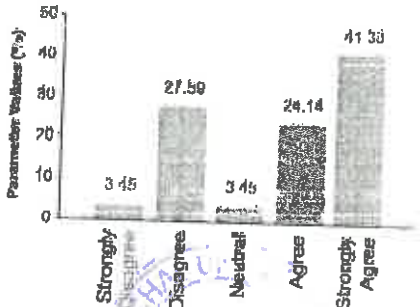
The course content has increased knowledge and interest in the subject area.



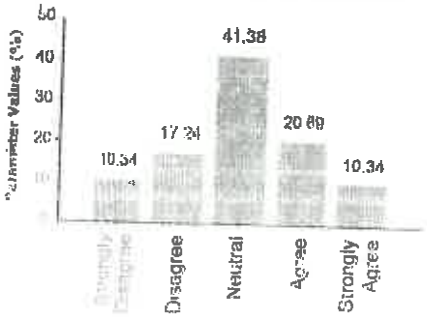
The text books and reference books mentioned in the syllabus are relevant and updated.



The course curriculum improves students comprehension of the domain.



The course curriculum needs moderation.



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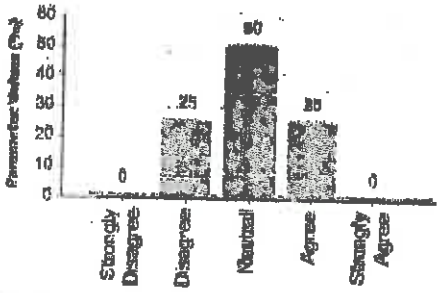
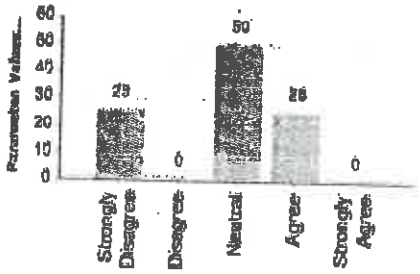
ANALYSIS OF ALUMNI FEEDBACK ON CURRICULUM (Curriculum Feedback Analysis 2020-21)

Programme : M.Sc. FOOD TECHNOLOGY

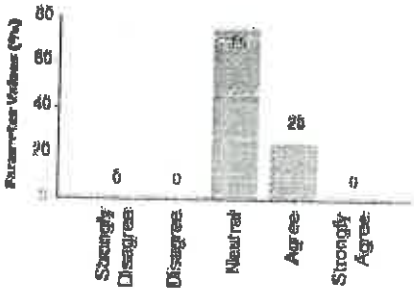
The course curriculum was appropriate for career progression.



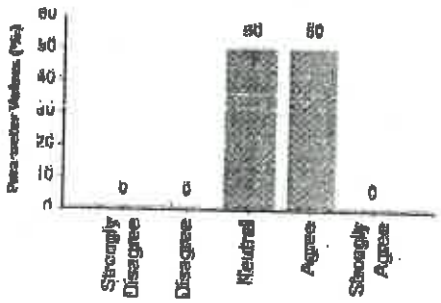
Sufficient trainings, seminars, value added courses and POPs were provided for holistic development.



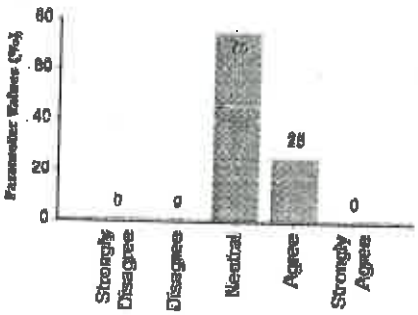
The programme involved experiential and participative learning.



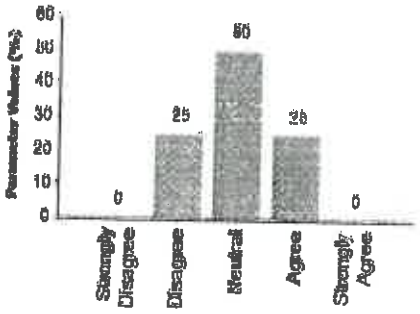
Research Work/ Project Work/Internships/Electives offered under the programme were challenging and constructive.



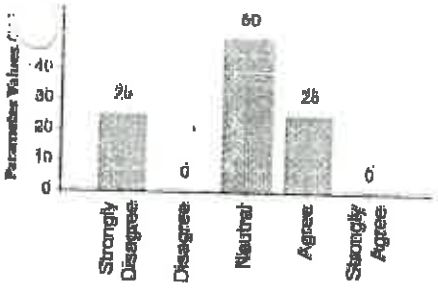
Proper industry-academia relationship was maintained across the programme.



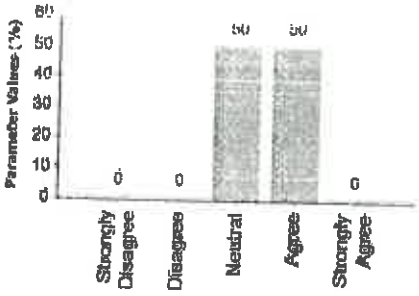
The curriculum offers courses with practical and hands-on learning experience.



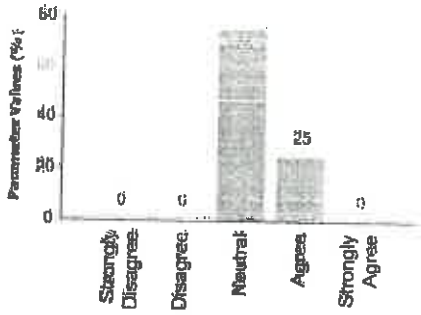
The curriculum was effective to build the opportunities in terms of employability, higher learning and entrepreneurial attitude.



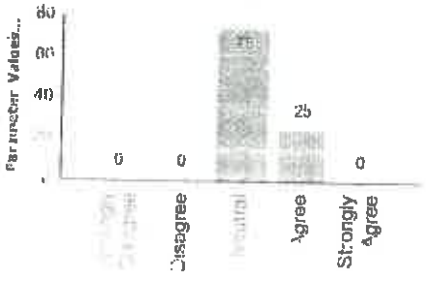
The programme enhances your ability to cope up with a challenging situation and to work in a team.



Relevance of course curriculum to real life situation.



Curriculum is sufficient to impart presentation, report writing and technical skills.



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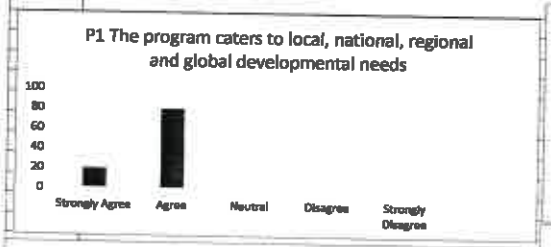
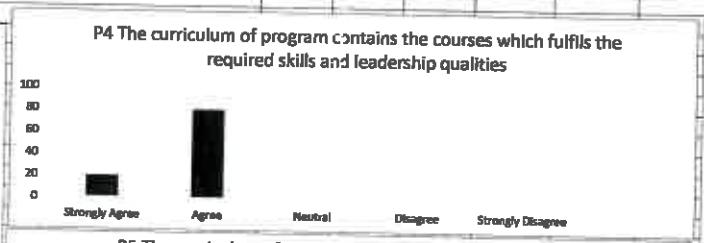
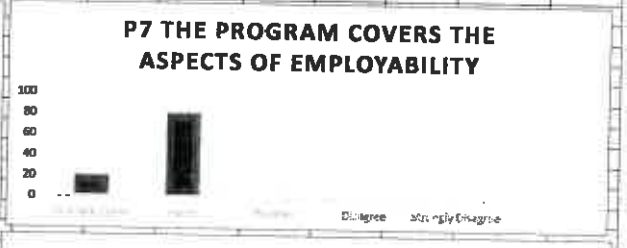
Employers feedback, M.Sc (Food technology). Year= 2020-2021

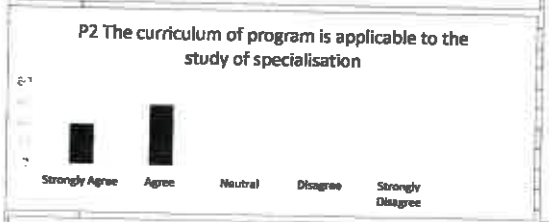
		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Grand Total
P1	The program caters to local, national, regional and global developmental needs	1	4	0	0	0	5
P2	The curriculum of program is applicable to the study of specialisation	2	3	0	0	0	5
P3	The curriculum of program provides technical knowledge as per the industry needs	1	3	1	0	0	5
P4	The curriculum of program contains the courses which fulfils the required skills and leadership qualities	1	4	0	0	0	5
P5	The curriculum of the program aims to achieve human and ethical values, gender equality and environmental sustainability	2	3	0	0	0	5
P6	Computer skills and soft skills are well incorporated in the curriculum	2	3	0	0	0	5
P7	The program covers the aspects of employability	1	4	0	0	0	5
P8	Analysis and judgemental ability of the student is enhanced by the curriculum	1	3	1	0	0	5
P9	The curriculum of the program helps in bridging the gap between industry and academia	0	3	2	0	0	5

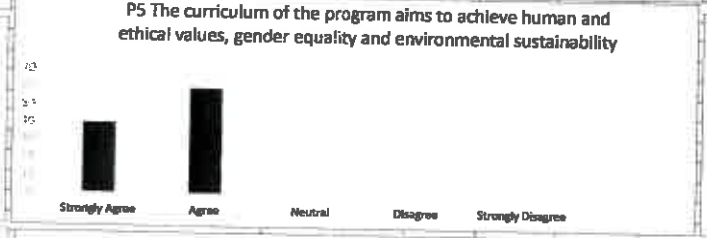
PARAMETER	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	GT
P1	20	80				100
P2	40	60				100
P3	20	60	20			100
P4	20	80				100
P5	40	60				100
P6	40	60				100
P7	20	80				100
P8	20	60	20			100
P9	0	60	40			100

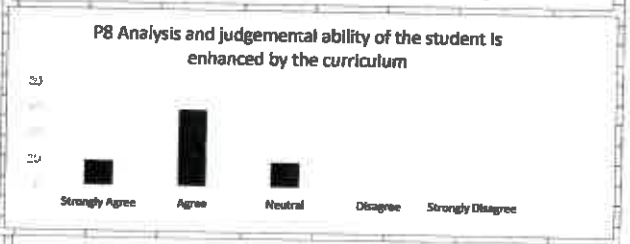


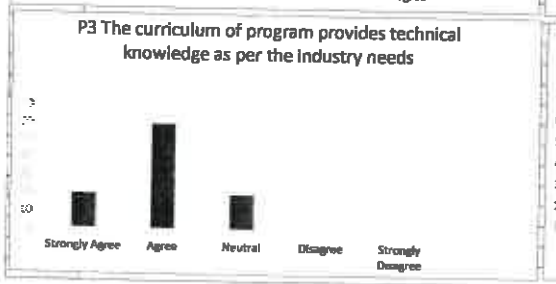


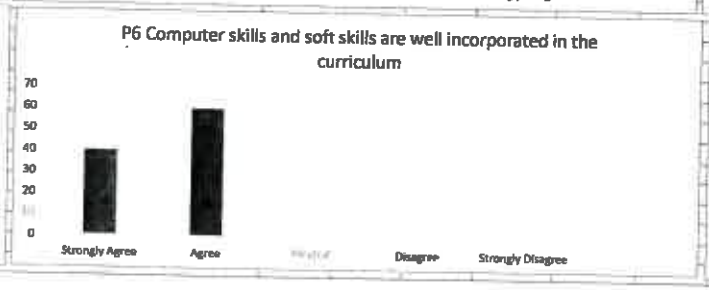


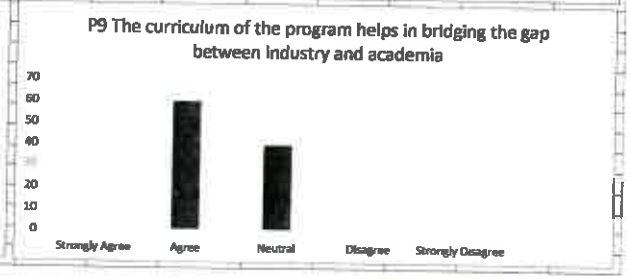












Department of Applied Sciences