

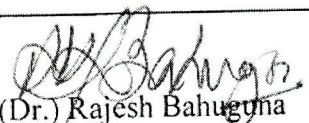
LAW COLLEGE DEHRADUN

Action Taken Report Academic Year: 2020-21

Date: 5 June 2021

The points were discussed on the basis of the feedback received and the following actions were taken to resolve the recommendation of the stakeholders:

S.No.	Recommendations	Action Taken
1.	Some courses need to be revised for making more applied.	All courses revised wherever needed.
2.	Some elective courses as Specialization are to be added in the curricula.	One already running elective group (Honors in Law) has been recommended to be applicable from the academic session of 2020-21
3.	More case laws should be incorporated in the core law courses to keep update the students	Latest judgments in concerned courses were incorporated.
4.	Some Value Added Course must introduce to improve the human values, skill development and ethics amongst the students.	30 Value Added Courses have already been incorporated on the same line. These courses were also recommended for upcoming academic session of 2020-21.
5.	The courses should be more career oriented.	Already the curriculum is career oriented yet the same has been updated focusing competitive exams


Prof. (Dr.) Rajesh Bahuguna
Dean LCD

Prof. (Dr.) Rajesh Bahuguna
Dean

Law College Dehradun
Faculty of

Uttaranchal University, Dehradun

Copy to:

PA to Vice-Chancellor: for his kind information please,



LAW COLLEGE DEHRADUN

Feedback Analysis Report Academic Year: 2020-21

LL.B. (Hons.)

1st May 2021

The department has collected feedback from the stakeholders (Faculty & Students, alumni, Employers) on the curriculum in pursuit of continuous improvements to comply with industry, social and environmental requirements which are served through law programmes and legal profession. The details of the feedback received are as follows.


The department proposed the following recommendations on the basis of feedback and suggestions received (Annexure-1):

S.No.	Recommendations
1.	Law courses should include more applied contents.
2.	Some elective courses as Specialization should be added in the curricula.
3.	Leading Case laws should be incorporated in the core law courses for the purpose of updation in curricula.
4.	Some Value Added Course should be incorporated apart from core courses to increase the, human values, skill development and ethics amongst the students.
5.	The courses should be more careers oriented.

Submitted to Dean for necessary action.

Encl: Feedback Analysis Report




Dr. Poonam Rawat
Head LCDCRC

Prof. (Dr.) Poonam Rawat
Head

Law College Dehradun
Faculty of
Uttaranchal University, Dehradun



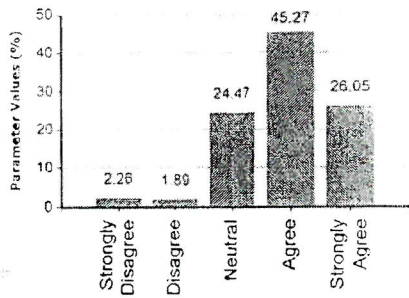
Copy to:

Director IQAC

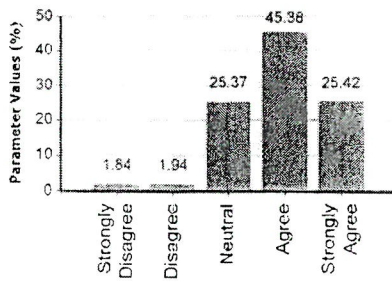
ANALYSIS OF STUDENT FEEDBACK ON CURRICULUM (Curriculum Feedback Analysis 2020-21)

Programme : LL.B.(Hons.)

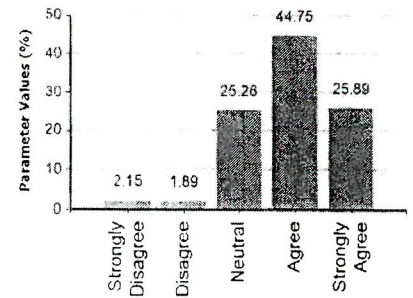
The sequence of the content is well organized.



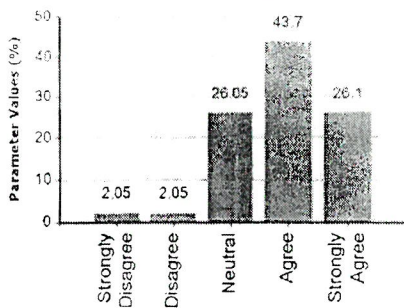
Uniformity of syllabus in terms of curriculum load.



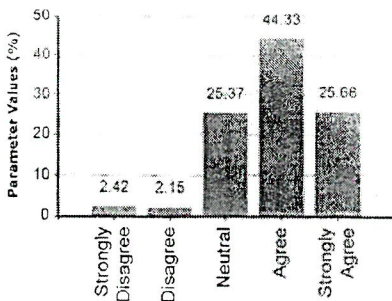
Course curriculum is career oriented.



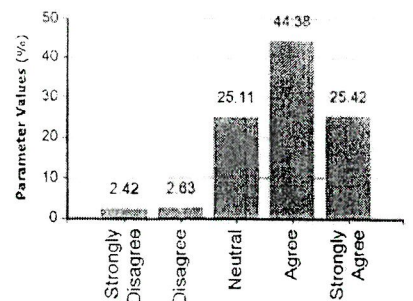
Learning values are inclined for development of skills, concepts, knowledge and analytical abilities.



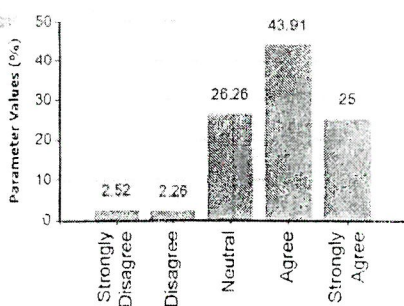
The curriculum justifies the assigned lectures.



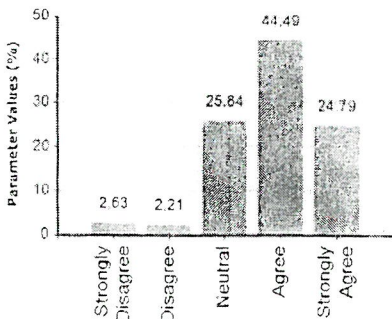
The course curriculum covers the latest developments in relevant areas.



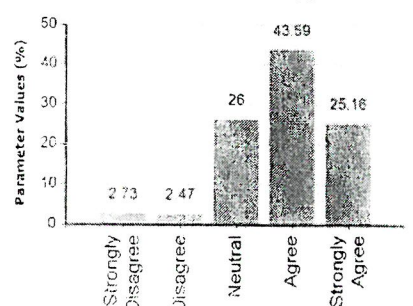
Course curriculum contains scope of relevant activities.



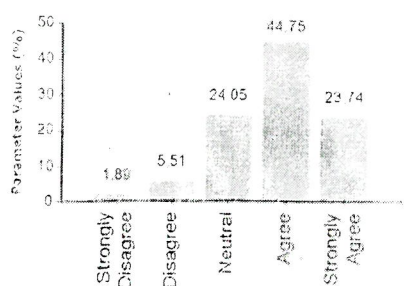
The course content is updated rationally.



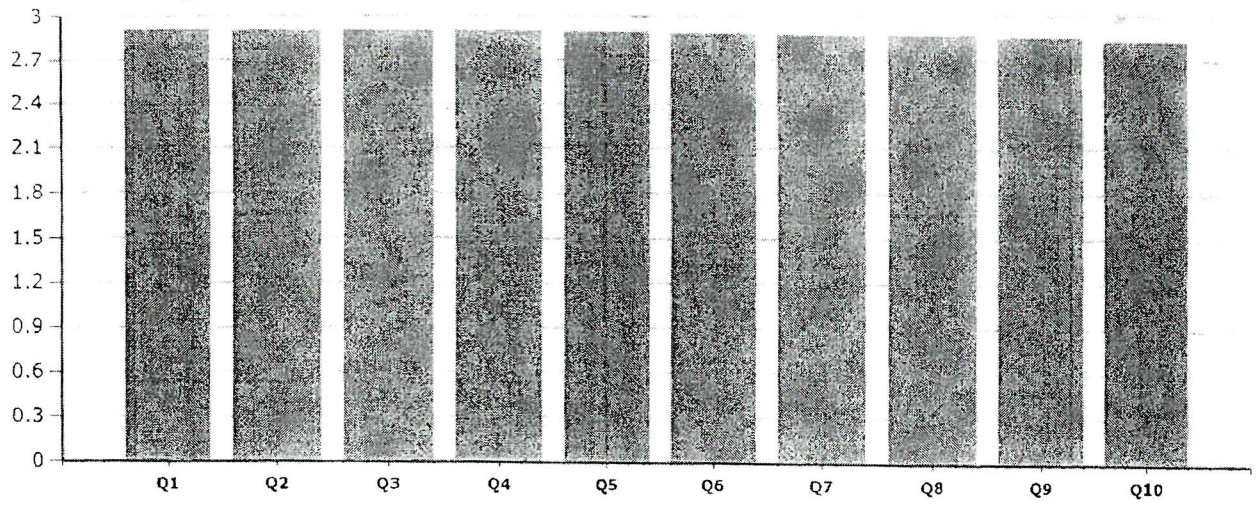
The course curriculum has good balance between theory and practical applications.



This Course content encourages self and extra curriculum learning.



Average Rating



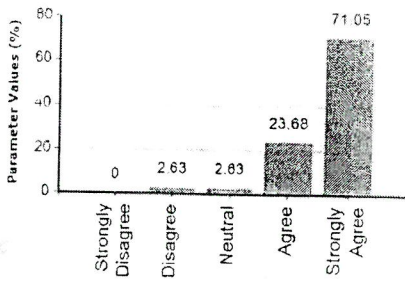
Handwritten signature in blue ink.



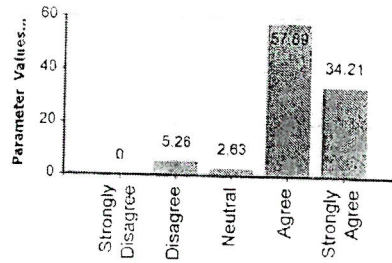
ANALYSIS OF FACULTY FEEDBACK ON CURRICULUM (Curriculum Feedback Analysis 2020-21)

Programme : LL.B.(Hons.)

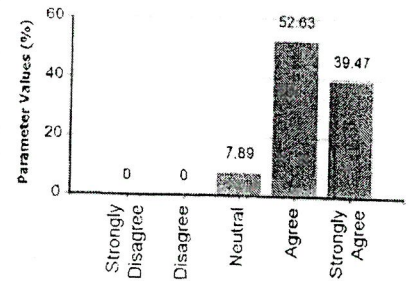
The course content is in conformity with the course objectives and outcomes.



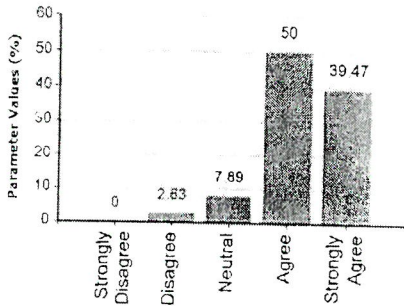
The course curriculum is well balanced between theory and/or practical/field work knowledge.



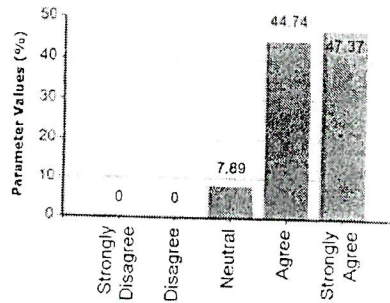
The course content has been presented from basic to advance.



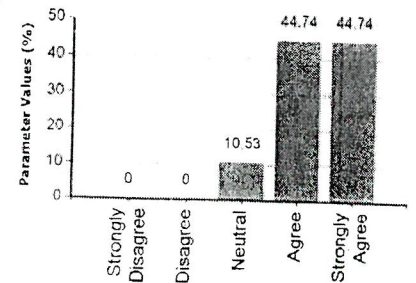
The current course content is sufficient to fulfill the gap between industry and academics.



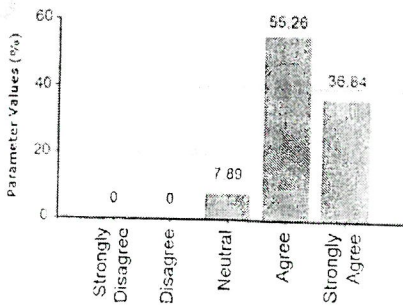
Credit allocation is rational to the coverage of the course curriculum.



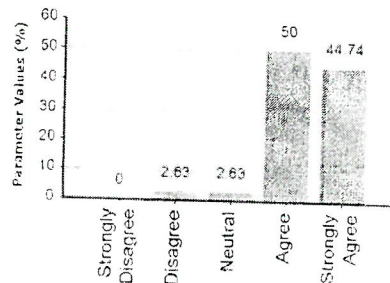
The curriculum has focus on skill development/employability/entrepreneurship



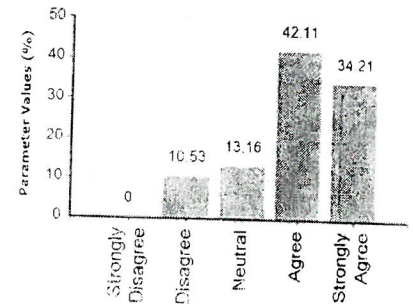
The course content has increased knowledge and interest in the subject area.



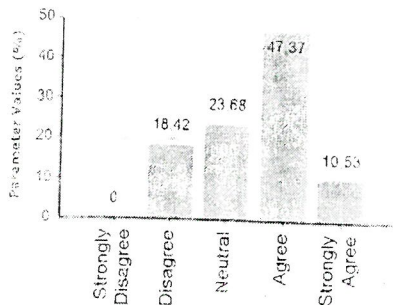
The text books and reference books mentioned in the syllabus are relevant and updated.



The course curriculum improves students comprehension of the domain.



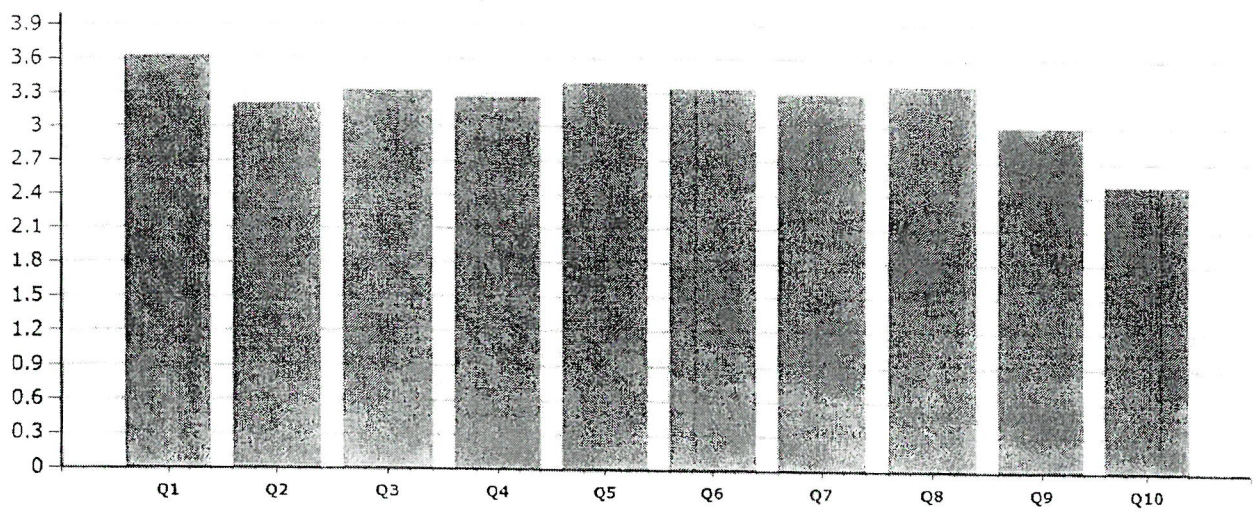
The course curriculum needs moderation.



[Handwritten signature]



Average Rating



[Handwritten signature]

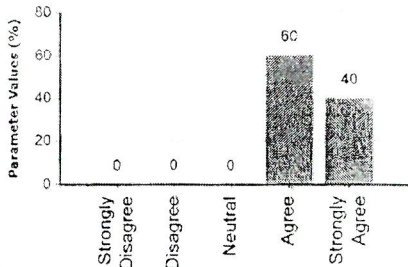




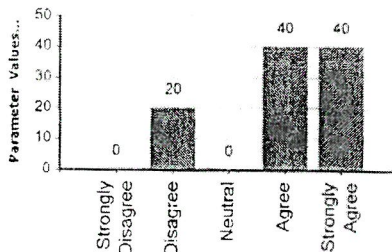
ANALYSIS OF ALUMNI FEEDBACK ON CURRICULUM (Curriculum Feedback Analysis 2020-21)

Programme : LL.B.(Hons.)

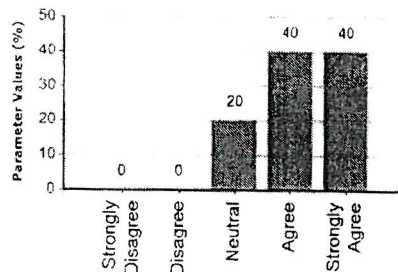
The course curriculum was appropriate for career progression.



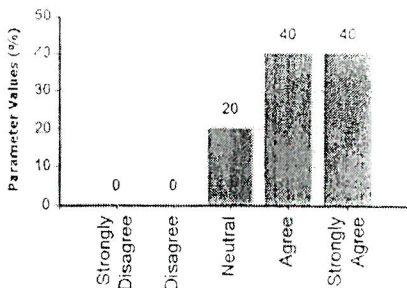
Sufficient trainings, seminars, value added courses and PDPs were provided for holistic development.



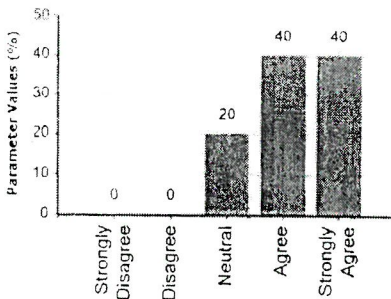
The programme involved experiential and participative learning.



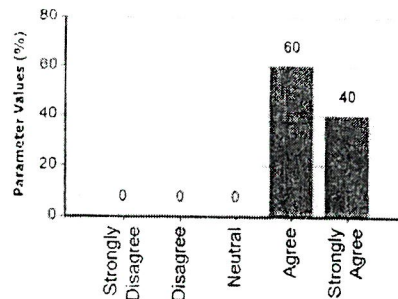
Research Work/ Project Work/ Internships/ Electives offered under the programme were challenging and constructive.



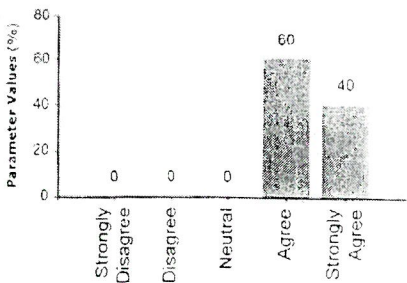
Proper industry-academia relationship was maintained across the programme.



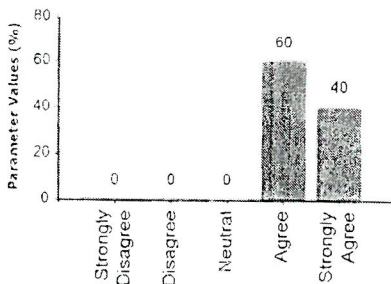
The curriculum offers courses with practical and hands-on learning experience.



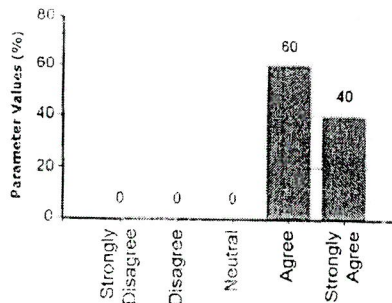
The curriculum was effective to build the opportunities in terms of employability, higher learning and entrepreneurial attitude.



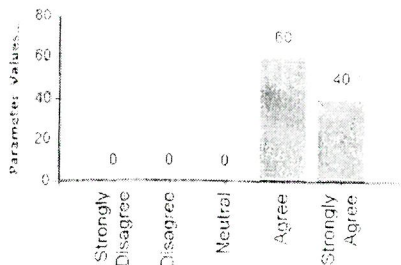
The programme enhances your ability to cope up with a challenging situation and to work in a team.



Relevance of course curriculum to real life situation.



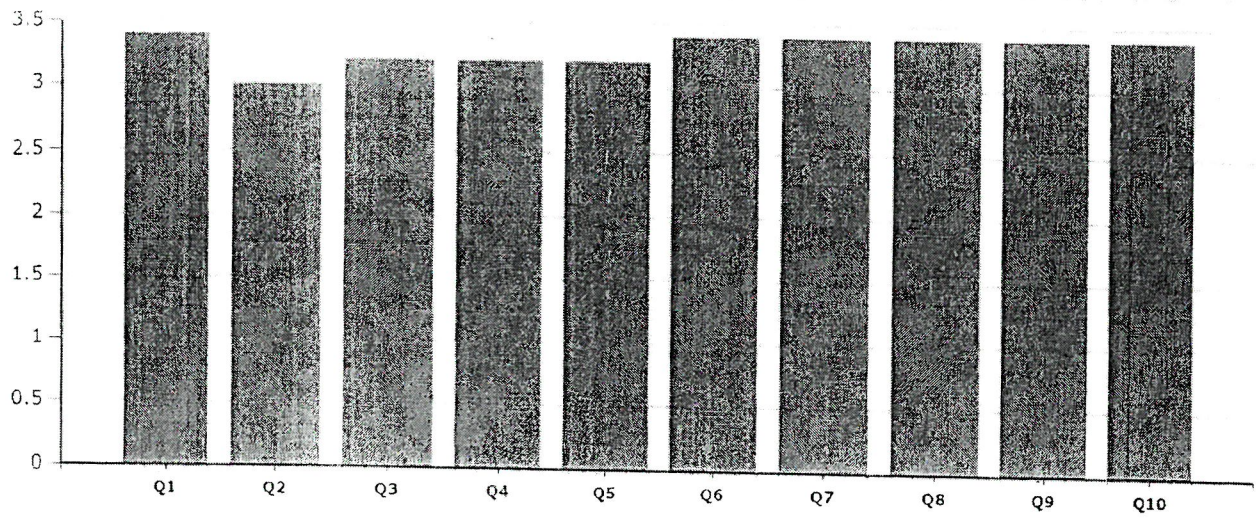
Curriculum is sufficient to impart presentation, report writing and technical skills.



[Handwritten signature]



Average Rating



[Handwritten signature]

