

(Established vide Uttaranchal University Act, 2012) (Uttarakhand Act No. 11 of 2013) Arcadia Grant, P.O. Chandanwari, Premnagar, Dehradun, Uttarakhand

# UTTARANCHAL INSTITUTE OF MANAGEMENT DEPARTMENT OF MANAGEMENT Action Taken Report Academic Year: 2020-21

Bachelor of Business Administration (BBA)

Date: 10<sup>th</sup> June 2021

ne points were discussed on the basis of the feedback received and the following actions were taken to resolve the recommendation of the stakeholders:

S.No.	Recommendations	Action Taken
1.	Some courses need to be revised.	Business Communication (Language), Environmental Studies, Marketing Communication and Advertising, Financial Institutions and Markets Corporate Tax Planning and Management are revised as per the industrial need.

Dr. Pradeep Suri Dean, UIM

Dean

Uttaranchal Institute of Management (Uttaranchal University) Arcadia Grant, F.O.-Chandanwari Premnagar, Oehradun-248007

Copy to:

PA to Vice-Chancellor: for his kind information please,

Director IQAC

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#### UTTARANCHAL INSTITUTE OF MANAGEMENT

Feedback Analysis Report Academic Year: 2020-21

#### Department of Management Bachelor of Business Administration

Date: 3rd June 2021

The department has collected feedback from the stakeholders (Faculty, Students, Employer and Alumni) on the curriculum in pursuit of continuous improvements to comply with industry, social and environmental requirements. The details of the feedback received are as follows.

The department proposed the following recommendations on the basis of feedback and suggestions received (Annexure-1):

S.No.	Recommendations	
1.	Some courses need to be revised.	

Submitted to Dean, for necessary action.

Encl: Feedback Analysis Report

Copy to:

Director IQAC

Department of Management
Uttaranchal Institute of Management
(Uttaranchal University)
Arcadia Grant, p. Online Bhargardanwari
Head of Department 48007

Department of Management



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ANNEXURE-I

#### DEPARTMENT OF MANAGEMENT

#### BACHELOR OF BUSINESS ADMINISTRATION (BBA)

#### CONSOLIDATED STUDENT FEEDBACK ON CURRICULUM

Table I: Parameters used for Data Collection from Students

Parameter No.	Description
P1	The sequence of the content is well organized.
P2	Uniformity of syllabus in terms of curriculum load.
Р3	Course curriculum is career oriented.
P4	Learning values are inclined for development of skills, concepts, knowledge and analytical abilities.
P5	The curriculum justifies the assigned lectures.
P6	The course curriculum covers the latest developments in relevant areas.
P7	Course curriculum contains scope of relevant activities.
P8	The course content is updated rationally.
P9	The course curriculum has good balance between theory and practical applications.
P10	The Course content encourages self and extra curriculum learning.

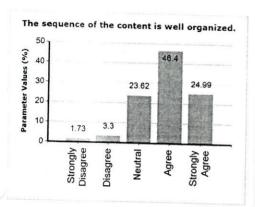


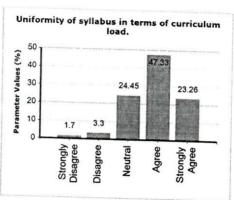
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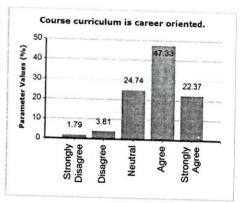
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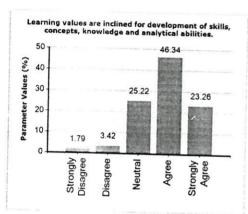
## ANALYSIS OF STUDENT FEEDBACK ON CURRICULUM (Curriculum Feedback Analysis 2020-21)

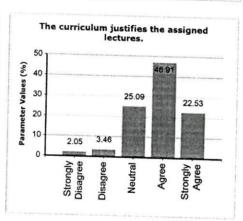
**Programme:** Bachelor of Business Administration

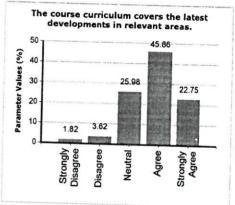


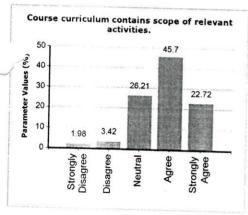


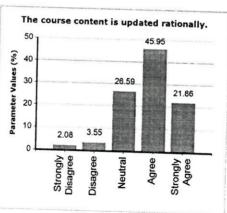


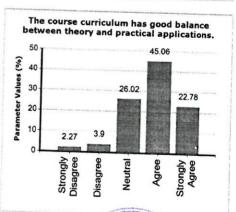


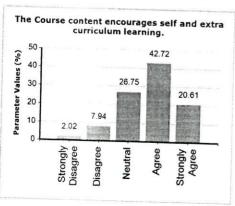






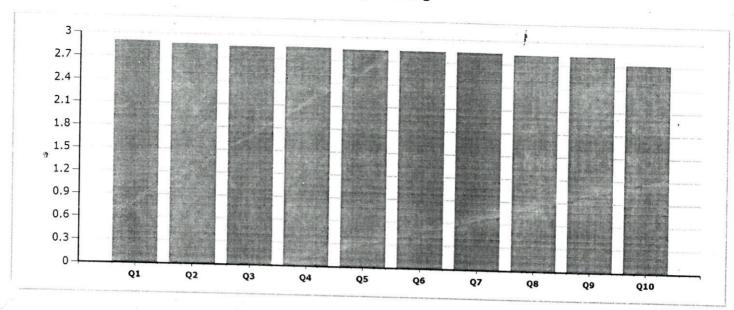








#### **Average Rating**



From the above graph (P1 to P10 & overall rating), it has been observed that majority of students are satisfied with the course curriculum of Bachelor of Business Administration (BBA) programme .





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#### DEPARTMENT OF MANAGEMENT

#### BACHELOR OF BUSINESS ADMINISTRATION (BBA)

#### CONSOLIDATED FACULTY MEMBER FEEDBACK ON CURRICULUM

Table II: Parameters used for Data Collection from Faculty Members

Parameter No.	Description
P1	The course content is in conformity with the course objectives and outcomes.
P2	The course curriculum is well balanced between theory and/or practical/field work knowledge.
P3	The course content has been presented from basic to advance
P4	The current course content is sufficient to fulfil the gap between industry and academics.
P5	Credit allocation is rational to the coverage of the course curriculum.
P6	The curriculum has focus on skill development/employability/entrepreneurship
P7	The course content has increased knowledge and interest in the subject area.
P8	The text books and reference books mentioned in the syllabus are relevant and updated.
P9	The course curriculum improves student's comprehension of the domain.
P10	The course curriculum needs moderation.



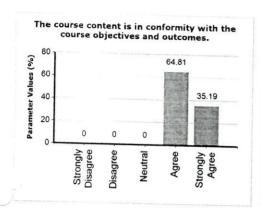


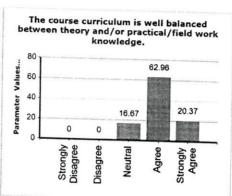
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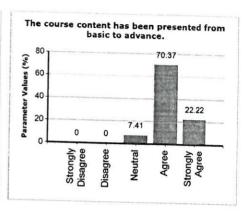
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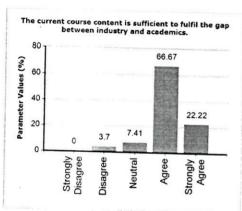
## ANALYSIS OF FACULTY FEEDBACK ON CURRICULUM (Curriculum Feedback Analysis 2020-21)

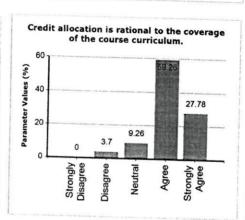
**Programme:** Bachelor of Business Administration

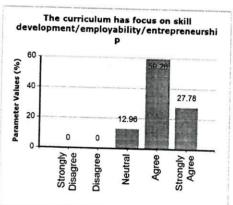


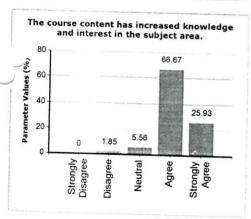


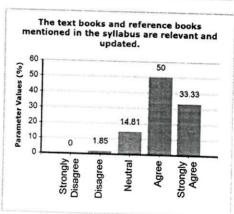


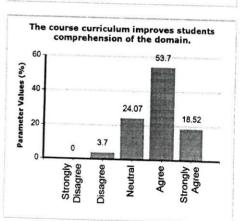


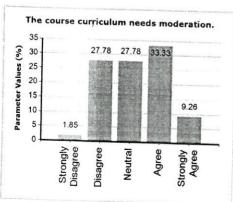






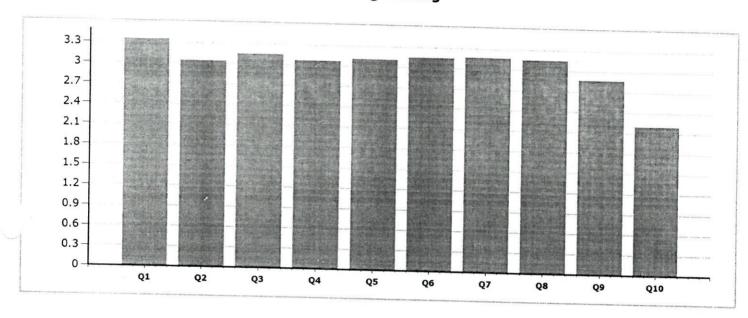








#### **Average Rating**



From the above graph (P1 to P10 & overall rating), it has been observed that majority of faculty believed that course curriculum of Bachelor of Business Administration (BBA) programme needs moderation.



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#### DEPARTMENT OF MANAGEMENT

## BACHELOR OF BUSINESS ADMINISTRATION (BBA) CONSOLIDATED ALUMNI FEEDBACK ON CURRICULUM

Table III: Parameters used for Data Collection from Alumni

Parameter No.	Description
P1	The course curriculum was appropriate for career progression.
P2	Sufficient trainings, seminars, value added courses and PDPs were provided for holistic development.
P3	The programme involved experiential and participative learning.
P4	programme were challenging and constructive
P5	Proper industry-academia relationship was maintained across the programme.
P6	The curriculum offers courses with practical and hands-on learning experience.
P7	The curriculum was effective to build the opportunities in terms of employability, higher learning and entrepreneurial attitude.
P8	The programme enhances your ability to cope up with a challenging situation and to work in a team.
P9	Relevance of course curriculum to real life situation
P10	Curriculum is sufficient to impart presentation, report writing and technical skills.

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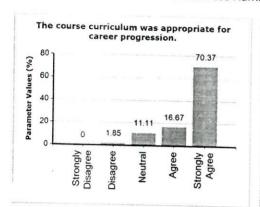
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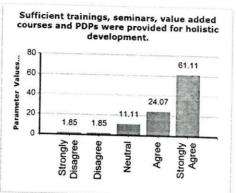
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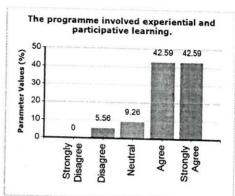
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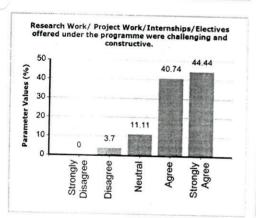
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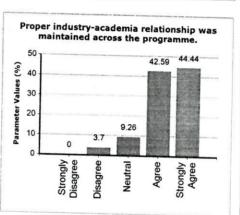
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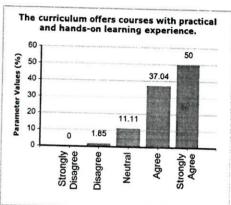


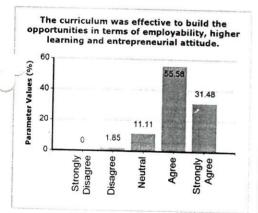


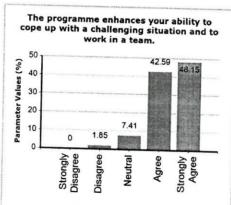


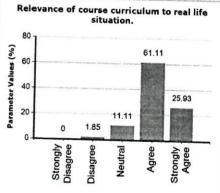


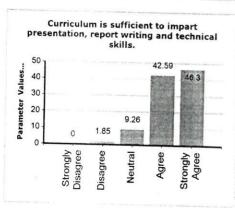






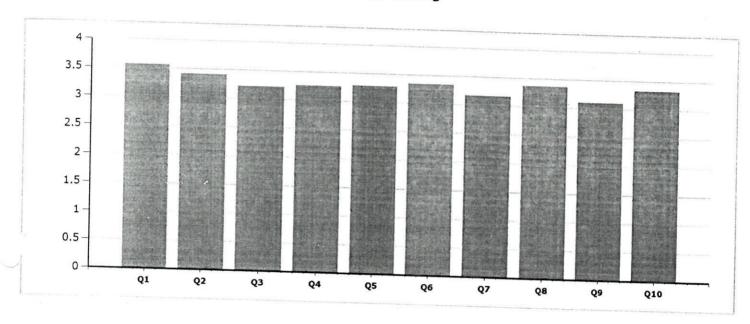








#### **Average Rating**



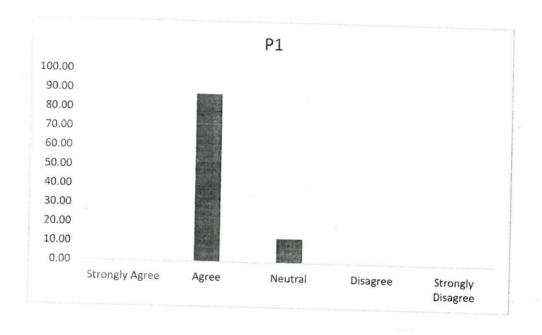
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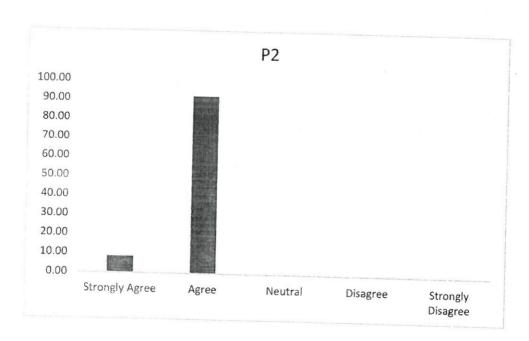


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## ANALYSIS OF EMPLOYER FEEDBACK ON CURRICULUM (Curriculum Feedback Analysis 2020-21)

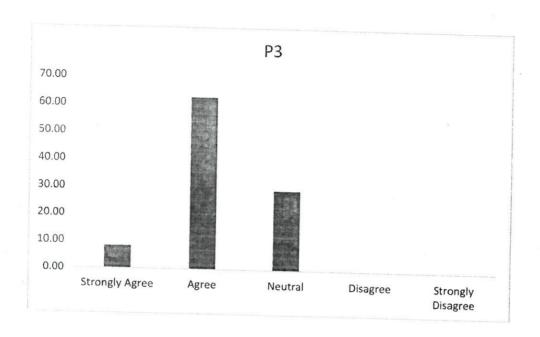
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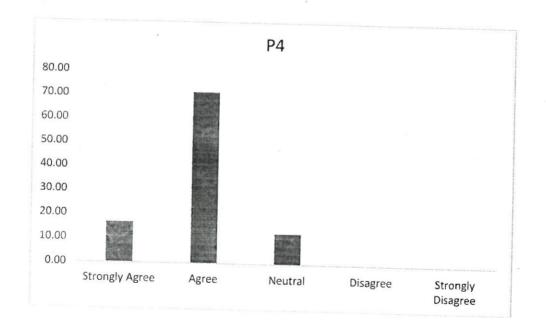






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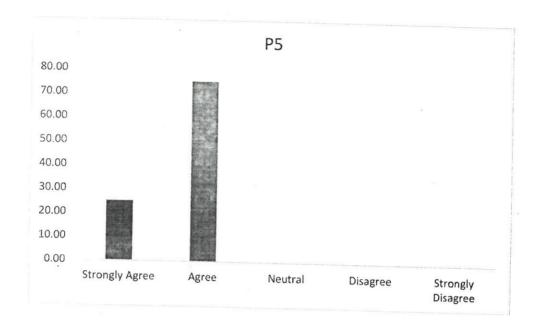


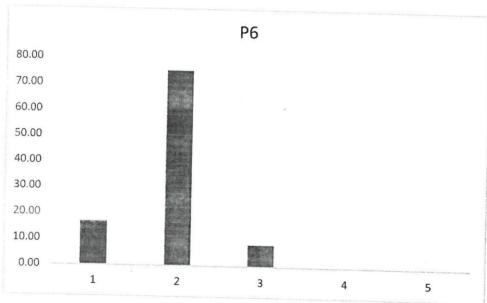






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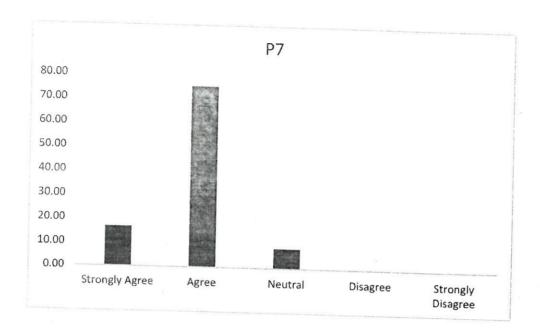


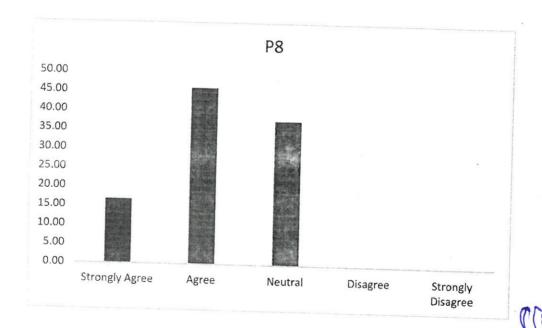


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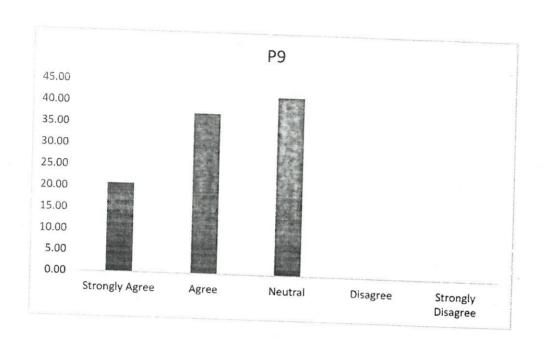
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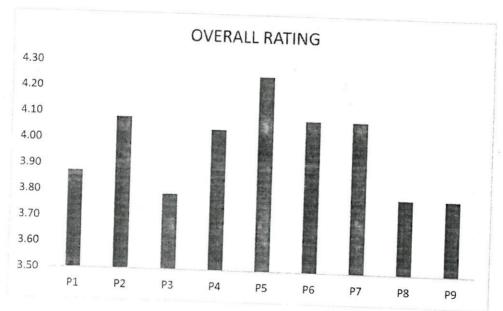






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