

Arcadia Grant, P.O. Chandanwari, Premnagar, Dehradun, Uttarakhand (Established vide Uttaranchal University Act, 2012) (Uttarakhand Act No. 11 of 2013)

SCHOOL OF APPLIED & LIFE SCIENCES

B.Sc. (Hons.) Physics Action Taken Report (Academic Year: 2020-21)

Date: 11 June 2021

The points were discussed on the basis of the feedback received and the following actions were taken to resolve the recommendation of the stakeholders:

S.N	Recommendations	Action Taken
D-11	Modification/updation in the Course content of the course Analog systems and applications.	Modification/updation was carried out in the Course content of the course Analog systems and applications.
2.	Incorporation of standardized nomenclature for all courses of the programme.	Incorporation of standardized nomenclature for all courses of the programme was carried out.
3.	Incorporation/reconsideration of Value Added Course to help the students for writing quality scientific and industrial documentation.	
	Reconsideration of the reduction of the course contents of two courses viz. Energy studies and Renewable energy and energy harvesting, as per academic expert suggestion.	suggestions of the expert

Dr. Ajay Singh Dean, SAL Sean & Principal

Applied and Life Sciences

Uttaranchal University, Debraduni

JOAC UTTARANCHAL UNIVERSITY DEHRADUN

Copy to

1. PA to Vice-Chancellor: for his kind information please,

2. Director IQAC



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SCHOOL OF APPLIED & LIFE SCIENCES

B.Sc. (Hons.) Physics

Feedback Analysis Report (Academic Year: 2020-21)

Date: 10 June 2021

The department has collected feedback from the stakeholders' viz. Faculty, Students, alumni and employers along with academic expert on the curriculum in pursuit of continuous improvements to comply with industry, social and environmental requirements etc. The details of the feedback received are as follows.

The department proposed the following recommendations on the basis of feedback and suggestions received (Annexure-1):

S.No.	Recommendations Faculty proposed to change in the course content of Analog systems and applications and also suggested to incorporate standardized nomenclature for all courses of the programme.	
1.		
2.	Students also suggested to reconsider and incorporation of value added course "LaTeX for the session 2021-22 for the writing quality scientific and industrial documents.	
3.	ongoing courses.	
4.	Academic expert suggested to reduce the course contents of two courses viz. Energy studies and Renewable energy and energy harvesting, as these courses are of half credits. Academic expert also approved the suggestions of stakeholders and recommend that there is no need of modification/updation in the contents of other ongoing courses.	

Submitted to Dean, for necessary action.

Encl: Feedback Agalysis Report

Dr. B S Rawat

Applied and Life Sciences DEHR Head of Department of F

Copy to:

1. Director IQAC





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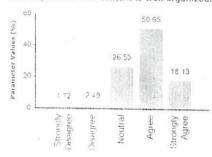
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ANALYSIS OF STUDENT FEEDBACK ON CURRICULUM (Curriculum Feedback Analysis 2020-21)

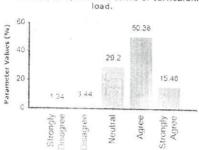
Programme:

B.Sc. (Hons.) PHYSICS

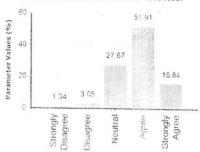
The sequence of the content is well organized.



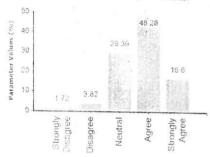
Uniformity of syllabus in terms of curriculum



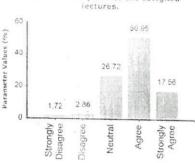
Course curriculum is career oriented,



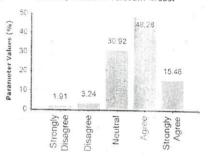
Learning values are inclined for development of skills, concepts, knowledge and analytical abilities.



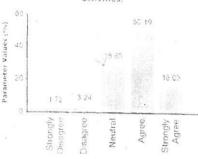
The curriculum justifies the assigned lectures.



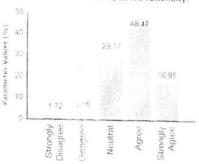
The course curriculum covers the latest developments in relevant areas.



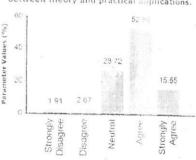
Course curriculum contains scope of relevant activities.



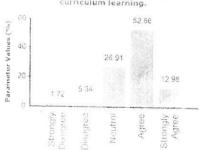
The course content is updated rationally.



The course curriculum has good balance between theory and practical applications.

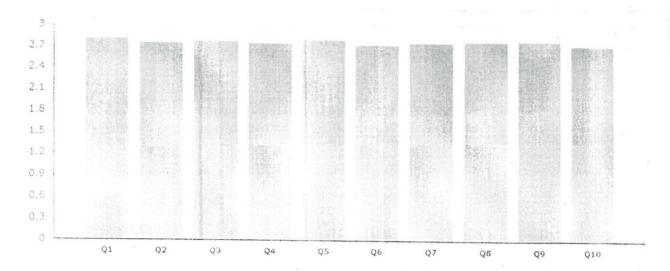


The Course content encourages self and extra curriculum learning.





Average Rating



Band Margaret Margare



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Annexure-1

B.Sc. (Hons.) Physics

Analysis of Student Feedback on Curriculum (Academic Year: 2020-21)

Feedback on the ongoing curriculum was taken by the department from the students on the declared parameters. It was found that more than 90% students are satisfied with the sequence, uniformity of the course, and also with the justification of the curriculum with assigned lectures. This shows no need of modification/updation in the ongoing course curriculum. However Students requested to reconsider to incorporate value added course which will enhance their writing, quality scientific and industrial documentation.



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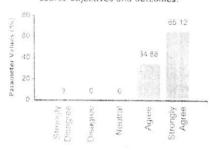
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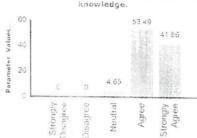
ANALYSIS OF FACULTY FEEDBACK ON CURRICULUM (Curriculum Feedback Analysis 2020-21)

Programme: B.Sc. (Hons.) PHYSICS

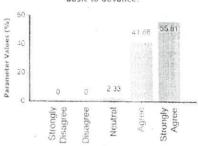
The course content is in conformity with the course objectives and outcomes.



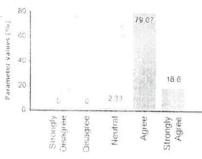
The course curriculum is well balanced between theory and/or practical/field work knowledge.



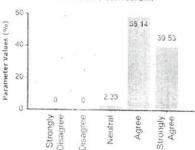
The course content has been presented from basic to advance



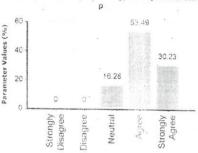
The current course content is sufficient to fulfil the gap between industry and academics.



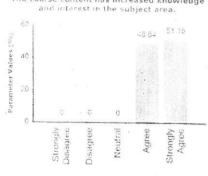
Credit allocation is rational to the coverage of the course curriculum.



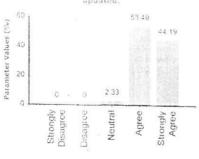
The curriculum has focus on skill development/employability/entrepreneurshi



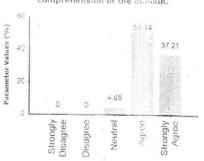
The course content has increased knowledge



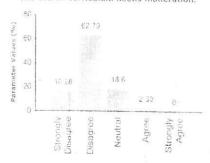
The text books and reference books mentioned in the syllabus are relevant and undated.



The course curriculum improves students. comprehension of the domain.

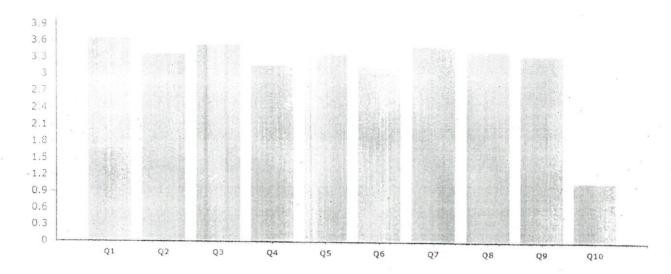


The course curriculum needs moderation.





Average Rating







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Annexure-1

B.Sc. (Hons.) Physics
Analysis of Faculty Feedback on Curriculum (Academic Year: 2020-21)

Department of Physics has collected feedback from the faculty on the declared parameters. On this basis faculty found that at present there is need of modification/updation in the course content of Analog systems and applications.



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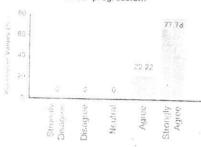
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ANALYSIS OF ALUMNI FEEDBACK ON CURRICULUM (Curriculum Feedback Analysis 2020-21)

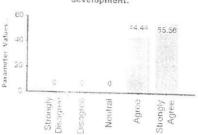
Programme:

B.Sc. (Hons.) PHYSICS

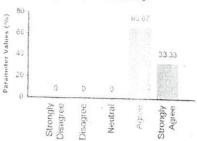
The course curriculum was appropriate for career progression.



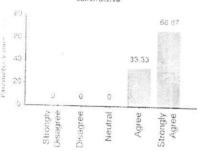
Sufficient trainings, seminars, value added courses and PDPs were provided for holistic development.



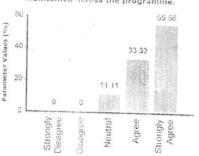
The programme involved experiential and participative learning.



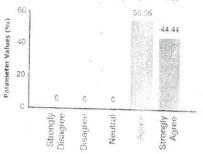
Research Work/ Project Work/Internships/Electives offered under the programme were challenging and constructive.



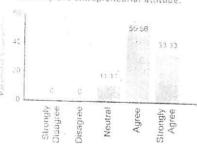
Proper industry-academia relationship was maintained across the programme.



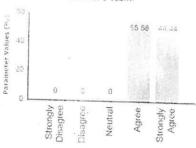
The curriculum offers courses with practical and hands-on learning experience,



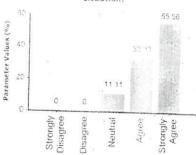
The curriculum was effective to build the opportunities in terms of employability, higher learning and entrepreneurial attitude.



The programme enhances your ability to cope up with a challenging situation and to work in a team.



Relevance of course curriculum to real life situation.

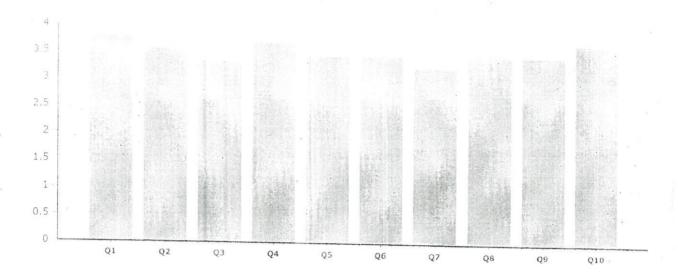


Curriculum is sufficient to impart presentation, report writing and technical





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Annexure-1

B.Sc. (Hons.) Physics

Analysis of Alumni Feedback on Curriculum (Academic Year: 2020-21)

Department of Physics has collected feedback from the Alumni on the declared parameters. On this basis all students are satisfied with course curriculum, experiential and participative learning and research work etc. Overall rating emphasis, that there is no need of modification/updation in the ongoing course curriculum.

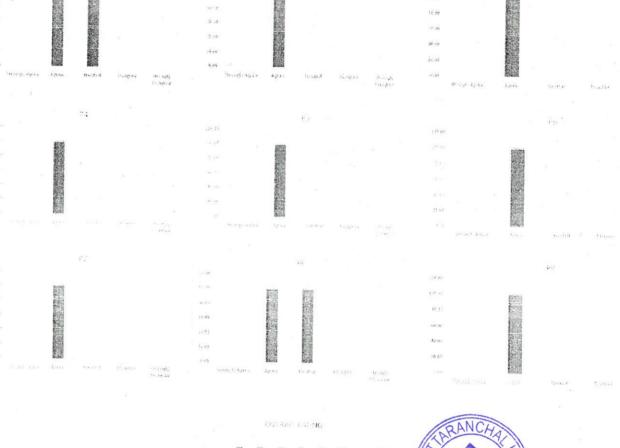


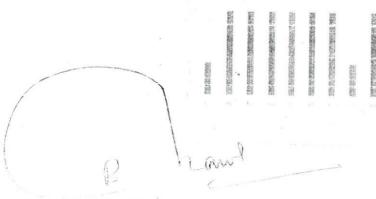


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Employer Feedback Analysis (Academic Year: 2020-21)







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Annexure-1

B.Sc. (Hons.) Physics Employer Feedback Analysis (Academic Year: 2020-21)

Department of Physics has collected feedback from the employer through Corporate Resource Centre (CRC) of the University on the declared parameters. The feedback analysis shows that the employers are agree with the curriculum of program which provides technical knowledge as per the industry needs, contains the courses which fulfils the required skills and leadership qualities, covers the aspects of employability, and also well incorporated with Computer and soft skills etc. Overall rating emphasis, that there is no need of modification/updation in the ongoing course curriculum.

