



UTTARANCHAL UNIVERSITY
(Established vide Uttaranchal University Act, 2012)
(Uttarakhand Act No. 11 of 2013)
Arcadia Grant, P.O. Chandanwari, Premnagar, Dehradun,
Uttarakhand

Dated: 09 July, 2021

SCHOOL OF LIBERAL ARTS

ACTION TAKEN REPORT

Bachelor of Arts (B.A.) (Session 2020-21)

Based on the recommendations received from the Academic Review Committee, the feedback was discussed and the following actions were taken to address the suggestions given by the stakeholders (Teachers, Students). Course Coordinators have been assigned the job to Revise and modify the Course Contents (wherever required).

S.NO	Recommendations	Action taken
1	Contents of Core Courses need modification.	To introduce the students to the diverse literature by the authors the following changes have been done : 1. British Literature (TBE 301) <ul style="list-style-type: none">• Unit 1: Charles Dicken's Oliver Twist was replaced by Hard Times• Unit 2: Shakespeare's The Merchant of Venice was replaced by A Midsummer Night's Dream
	It has been recommended to introduce a variety of Themes in the Curriculum (For Core Course of English).	
	It has been recommended to enhance the level of the Core Course of Psychology.	To enhance the level of the curriculum more Anxiety Disorders were added to: 1. Psychological Disorder (TBP 301) <ul style="list-style-type: none">• Unit 3: Phobia, Panic Disorder

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	<p>It has been advised to modify the structure of the Core Course of Economics.</p>	<p>To introduce the significant topics of Macroeconomics the following topics were added:</p> <p>1. Principles of Macroeconomics-I (TBEC 301)</p> <p>Unit 1:</p> <ul style="list-style-type: none"> • 1.2 Basic Concepts • 1.4 Say's Law of Markets • 1.5 Classical Theory of Employment • 1.6 Keynes Theory of Employment
	<p>It has been advised to revise the Skill Enhancement Course.</p>	<p>Topic added to enable the students to write Research Proposal</p> <p>1. Research Methodology (TBSE 301)</p> <ul style="list-style-type: none"> • Unit 2: 2.3 Research Proposal and content of Research Proposal

Shriya
Prof. (Dr.) Shriya Goyal

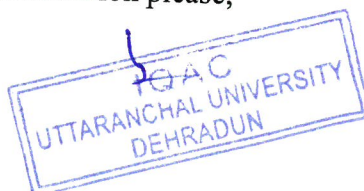
Dean-SLA
 Dean
 School of Liberal Arts
 Uttarakhand University
 Dehradun



Copy to:

PA to Vice-Chancellor: for his kind information please,

Director IQAC



Shriya



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Arcadia Grant, P.O. Chandanwari, Premnagar, Dehradun,
Uttarakhand

Dated: 03 May, 2021

SCHOOL OF LIBERAL ARTS

Feedback Analysis Report
B.A.
Academic Year: 2020-21

Well-designed feedback forms on curriculum aspects and courses have been collected from the stakeholders (Faculty and Students). The feedback collected from the stakeholders has been analyzed and taken to the consideration for the development of curriculum, teaching learning process and environment.

Following is the details of the recommendations on the basis of feedback and suggestions received (Annexure-1):

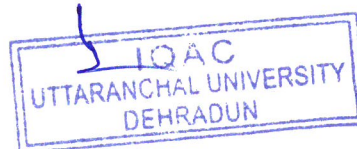
S.NO.	Recommendations
1.	<p>In B.A. Program: (For Third Semester 2021-2024)</p> <ul style="list-style-type: none">• Content of Core Courses needs modification.• It has been advised to introduce a variety of Themes in the Curriculum (For Core Course of English).• It has been recommended to enhance the level of the Core Course of Psychology.• It has been recommended to modify the structure of the Core Course of Economics.• It has been advised to revise the Skill Enhancement Course.

Submitted to Dean, for necessary action.

Enc: Feedback Analysis Report

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Director IQAC



Prof. (Dr.) Shriya Goyal
Dean
School of Liberal Arts
Uttarakhand University
Dehradun
Dean-SLA

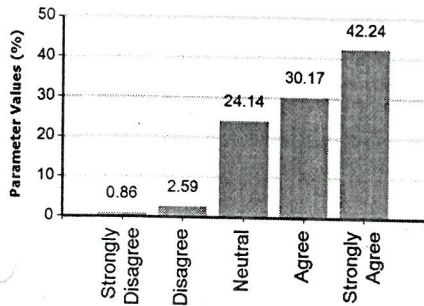




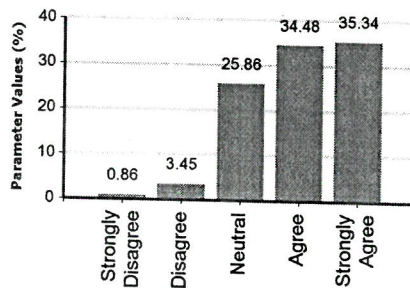
ANALYSIS OF STUDENT FEEDBACK ON CURRICULUM (Curriculum Feedback Analysis 2020-21)

Programme : Bachelor of Arts (B A)

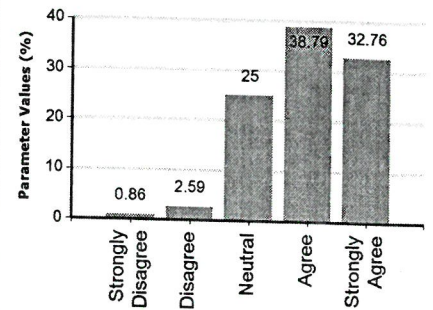
The sequence of the content is well organized.



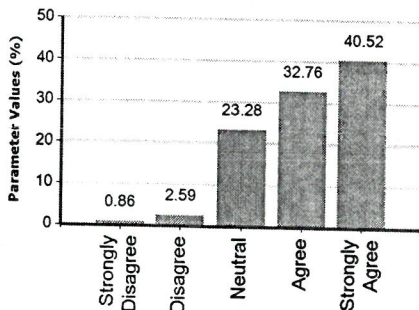
Uniformity of syllabus in terms of curriculum load.



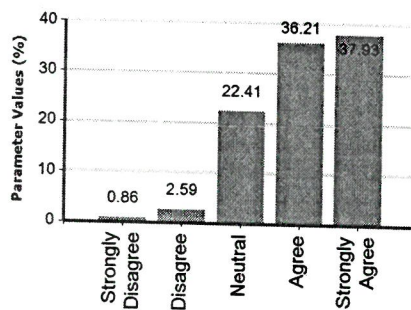
Course curriculum is career oriented.



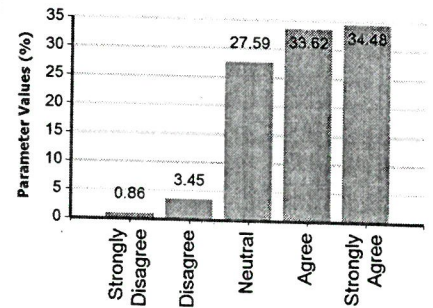
Learning values are inclined for development of skills, concepts, knowledge and analytical abilities.



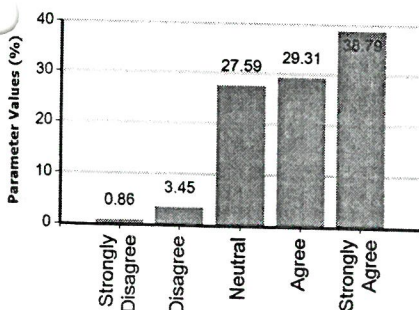
The curriculum justifies the assigned lectures.



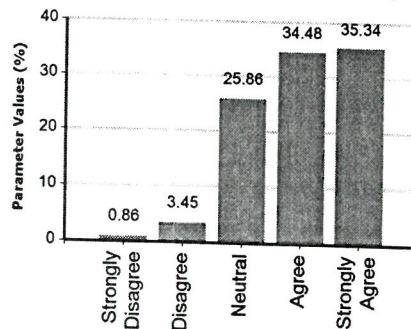
The course curriculum covers the latest developments in relevant areas.



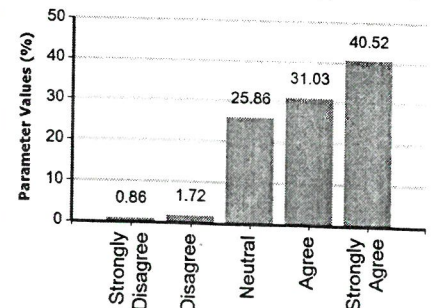
Course curriculum contains scope of relevant activities.



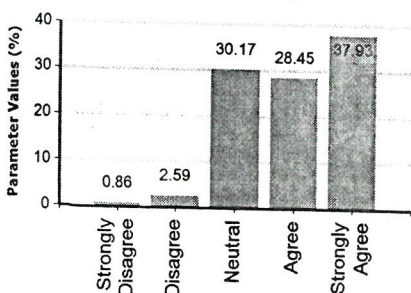
The course content is updated rationally.



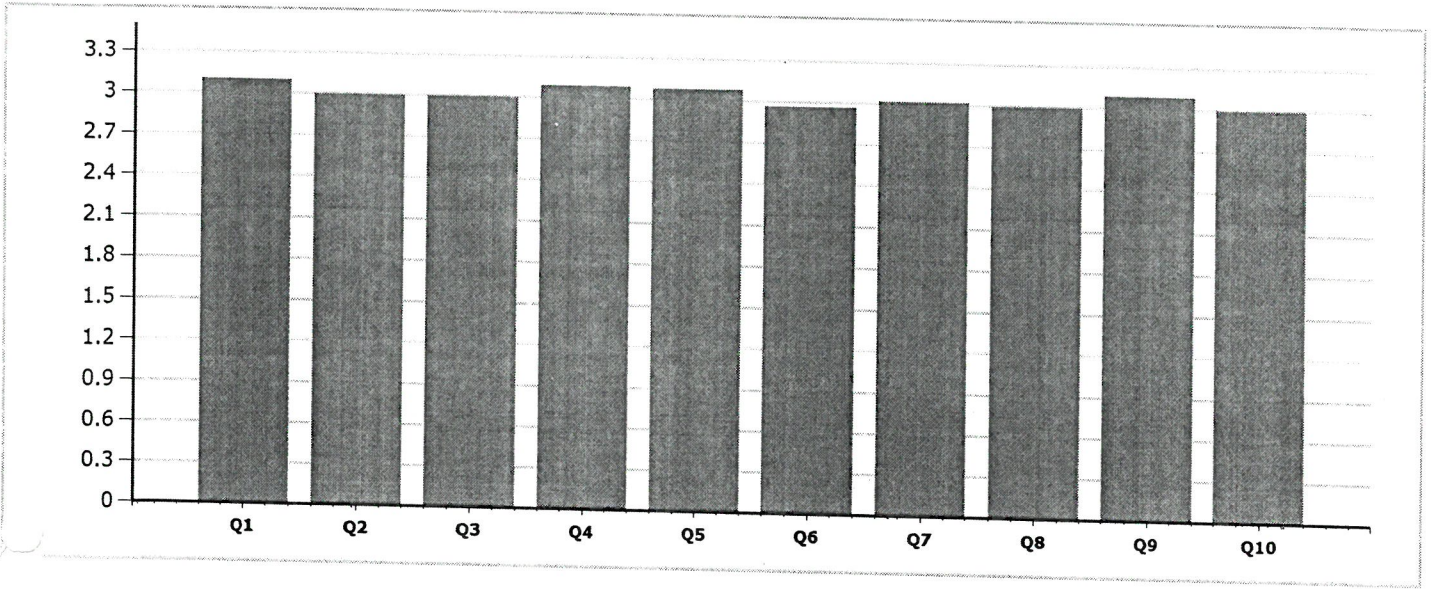
The course curriculum has good balance between theory and practical applications.



The Course content encourages self and extra curriculum learning.



Average Rating



ANALYSIS OF STUDENT FEEDBACK ON CURRICULUM:

Programme: Bachelor of Arts (BA)

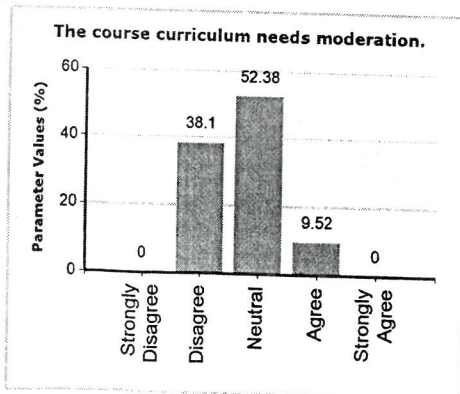
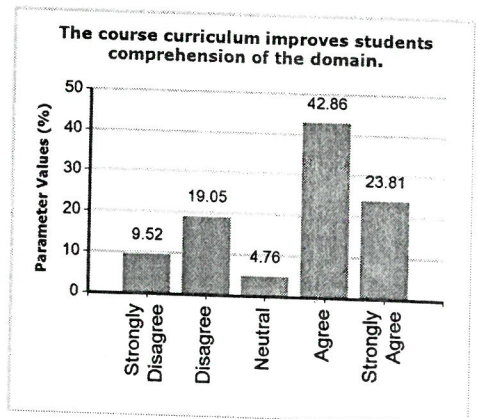
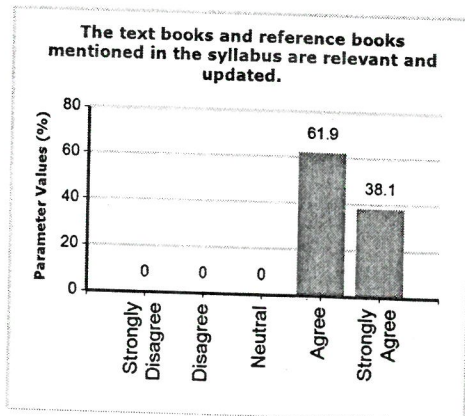
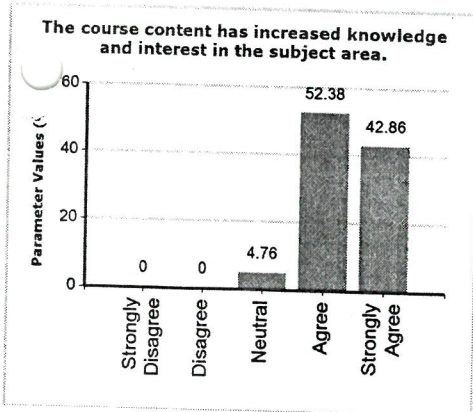
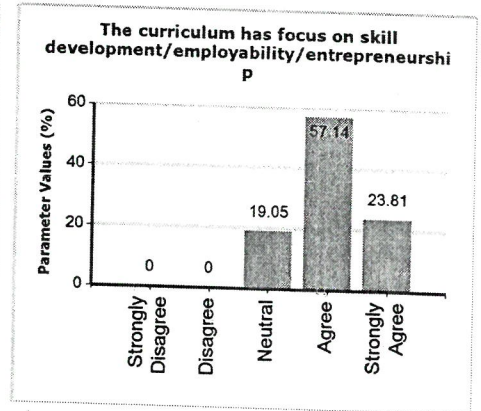
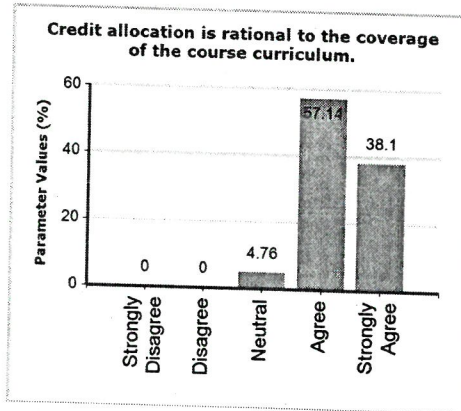
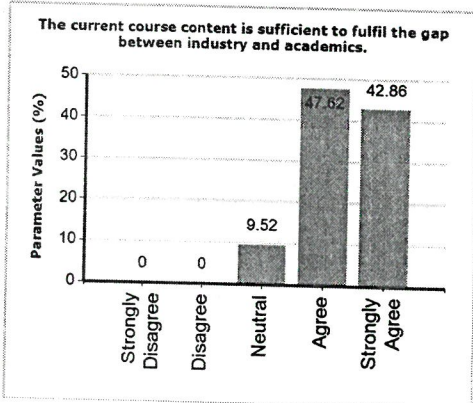
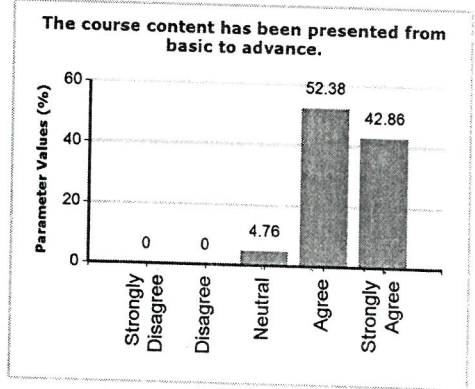
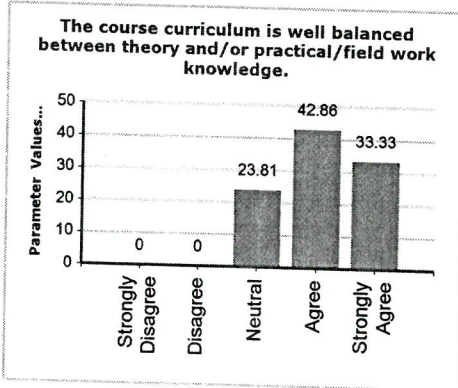
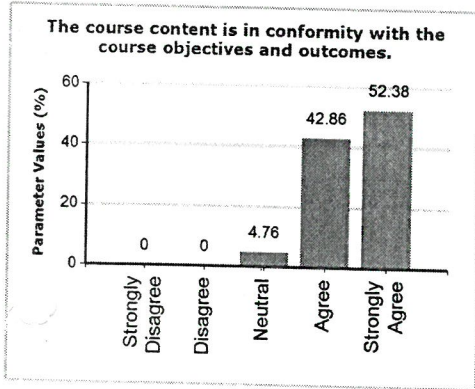
Student Feedback: On the basis of the Feedback Analysis, it is observed that there is a possibility of making some changes in the curriculum to enhance the level of curriculum as well as incorporate recent developments.



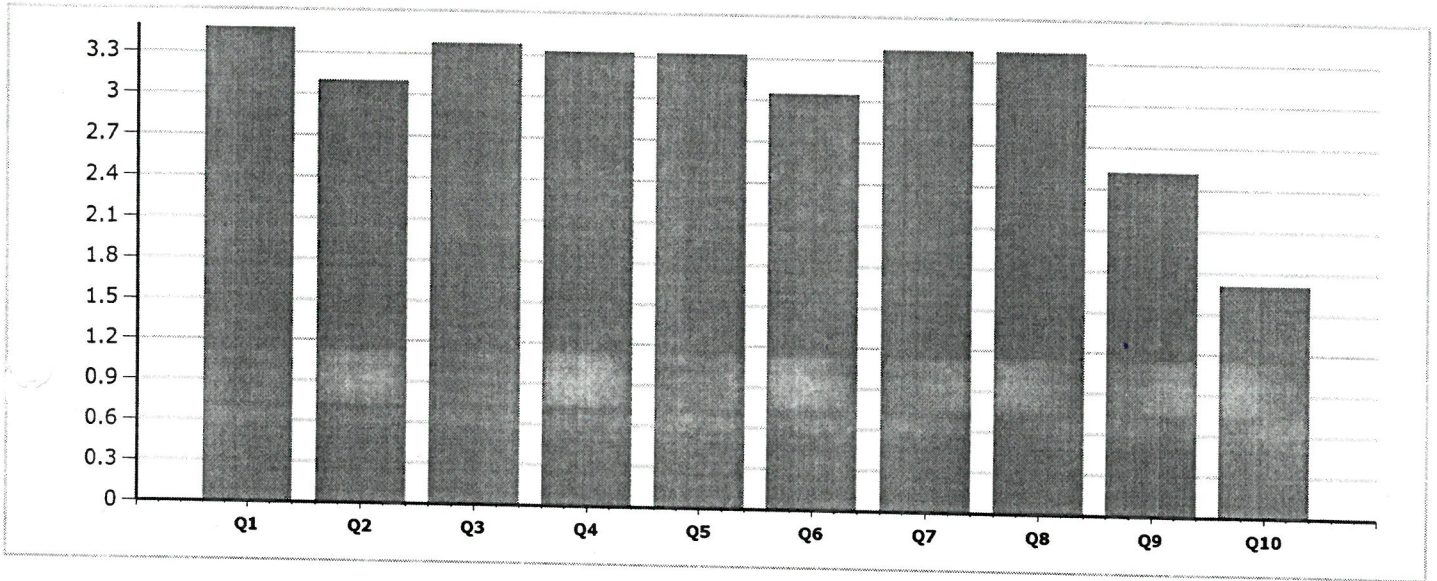


ANALYSIS OF FACULTY FEEDBACK ON CURRICULUM (Curriculum Feedback Analysis 2020-21)

Programme : Bachelor of Arts (B A)



Average Rating



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ANALYSIS OF FACULTY FEEDBACK ON CURRICULUM:

Programme: Bachelor of Arts (BA)

Faculty Feedback: The feedback indicates that the faculty is satisfied regarding the course objectives and outcomes as well as other relevant parameters. The analysis also reflects that there is some scope for curriculum moderation.

