



UTTARANCHAL
UNIVERSITY

UTTARANCHAL UNIVERSITY
(Established vide Uttaranchal University Act, 2012)
(Uttarakhand Act No. 11 of 2013)
Arcadia Grant, P.O. Chandanwari, Premnagar, Dehradun,
Uttarakhand

Dated: 09 July, 2021

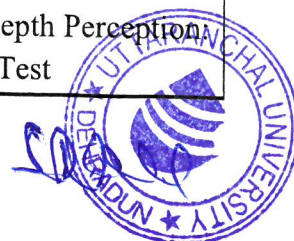
SCHOOL OF LIBERAL ARTS

ACTION TAKEN REPORT

B.A. (Hons.) Psychology (Session 2020-21)

Based on the recommendations received from the Academic Review Committee, the feedback was discussed and the following actions were taken to address the suggestions given by the stakeholders (Teachers, Students). Course Coordinators have been assigned the job to Revise and modify the Course Contents (wherever required).

S.NO	Recommendations	Action taken
1	Contents of some Core Courses, Generic and Skill Enhancement Course need modification. 1. It has been recommended to modify and update the update the curriculum of Core Courses.	The Content of the following Core Courses has been modified. 1. Introduction to Psychology (TBPHY 101). <i>Two topics were deleted:</i> 3.5 Learning in a digital world 3.6 Self-Regulated Learning <i>Three topics were added because of their relevancy:</i> 2.1.3 Laws of Perception 4.2.1 Types of Emotions: Primary and Secondary 4.2.2 Facial Feedback Hypothesis 2. Introduction to Psychology Lab (PBHPY 101) (The following Practical were added for better exposure) 2.1 Muller Lyer Illusion 2.2 Experiment on Depth Perception Howrd Dollman Test



		<p>3. Biopsychology (TBHPY 102) Following topics have been added for a deeper understanding</p> <p>3.4 Techniques of Enhancing Neuroplasticity</p> <p>3.5 Case study of Henry Molaison</p> <p>4. Psychological Research (TBHPY 301)</p> <p>(The following topics have been added for better exposure)</p> <p>4.1.1 Classification of a Test</p> <p>4.1.2 Characteristics of a good Test</p> <p>5. Psychological Research Lab (PBHPY 301)</p> <p>(The following Practical were added for better exposure)</p> <p>1.1 Administration, scoring an interpretation of Psychological Test: Beck's Depression Inventory/ Rosenberg Self-Esteem Scale/ Beck Anxiety Inventory</p> <p>2.1 Interview: Construction, administration and narrative analysis</p> <p>6. Development of Psychological Thought (TBHPY 302)</p> <p>(The following topic was added for better exposure)</p> <p>4.2 Positive Psychology Movement</p>
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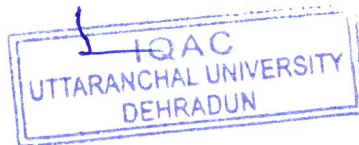
	<p>2. It has been advised to revise the Skill Enhancement Course.</p> <p>3. It has been advised to revise the Generic Courses.</p>	<p>The following Skill Enhancement Course has been revised:</p> <p>1. Entrepreneurial Development (TBHSE 301) (To give a broader perspective to the course following topics have been added)</p> <ul style="list-style-type: none"> • 3.3.3 Incubation Centers for Business • 4.5 Business Opportunities in the Contest of Industrial Policy • 4.6 Start-up Policy Framework and Incentives <p>The following Generic Courses have been revised:</p> <p>1. Understanding Globalization (TBHG 101) (To provide knowledge of wider concepts and revise previous ones)</p> <ul style="list-style-type: none"> • Unit 1: Globalization <ul style="list-style-type: none"> 1.1 Introduction 1.2 History of Globalization 1.3 Definition of Globalization 1.4 Dimensions of Globalization (Economic, Political, Technological and Cultural Dimensions) 1.5 Phases of Globalization • Unit 2: Contemporary World Actors International Monetary Fund (IMF) Unit 3: Contemporary World Issues 3.4 Conflicts & War <p>2. Gender and Society (TBHG 301) Entire syllabus updated and revised according to new terminologies and concepts in the field of Gender Studies</p> <ul style="list-style-type: none"> • Revised Syllabus : <ul style="list-style-type: none"> UNIT I: Gender Studies 1.1 History of Movements 1.2 Feminist Theories
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		<p>1.3 Queer Theory</p> <p>UNIT II: Gender and Power</p> <p>2.1 Concepts of Gender and Power and Structural Inequalities</p> <p>2.2 Gender: State and Community</p> <p>2.3 Gender and Institutions</p> <p>UNIT III : Gender: Through Art and Media</p> <p>3.1 Gender and Literature</p> <p>3.2 Gender: Film and Cinema</p> <p>3.3 Gender and Performance</p> <p>UNIT IV: Gender: Bodies and Sexualities</p> <p>4.1 Embodiment</p> <p>4.2 Mother's Body</p> <p>4.3 Sexual Cultures</p>
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Copy to:
 PA to Vice-Chancellor: for his kind information please,
 Director IQAC

Prof. (Dr.) Shriya Goyal
 School of Liberal Arts
 Uttarakhand University
 Dehradun



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Arcadia Grant, P.O. Chandanwari, Premnagar, Dehradun,
Uttarakhand

Dated: 03 May, 2021

SCHOOL OF LIBERAL ARTS

Feedback Analysis Report

B.A. (Hons.) Psychology

Academic Year: 2020-21

Well-designed feedback forms on curriculum aspects and courses have been collected from the stakeholders (Faculty and Students). The feedback collected from the stakeholders has been analyzed and taken to the consideration for the development of curriculum, teaching learning process and environment.

Following is the details of the recommendations on the basis of feedback and suggestions received (Annexure-1):

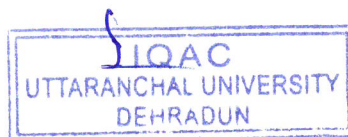
S.NO.	Recommendations
1	<p>In B.A.(Hons.) Psychology (For First and Third Semester – 2021-2024) Contents of some Core Courses, Generic and Skill Enhancement Course need modification.</p> <ul style="list-style-type: none">• It has been recommended to modify and update the curriculum of Core Courses.• It has been advised to revise the Skill Enhancement Course.• It has been advised to revise the Generic Courses.

Submitted to Dean, for necessary action.

Encl: Feedback Analysis Report

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Director IQAC



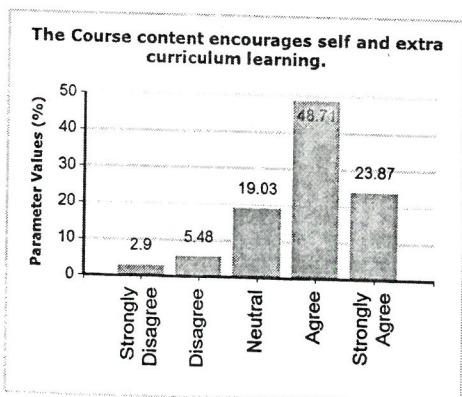
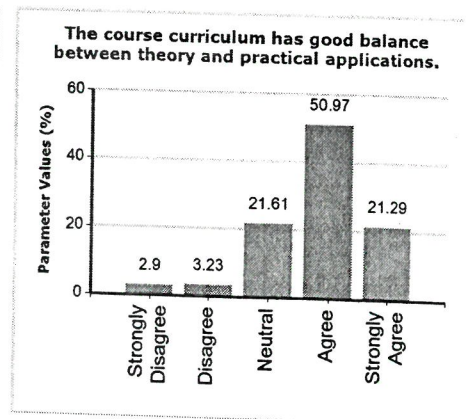
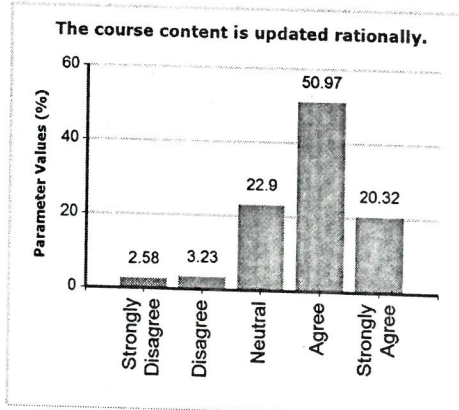
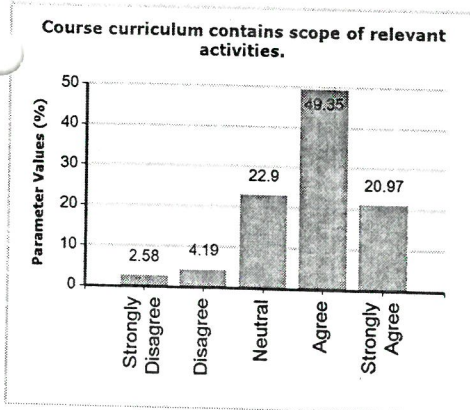
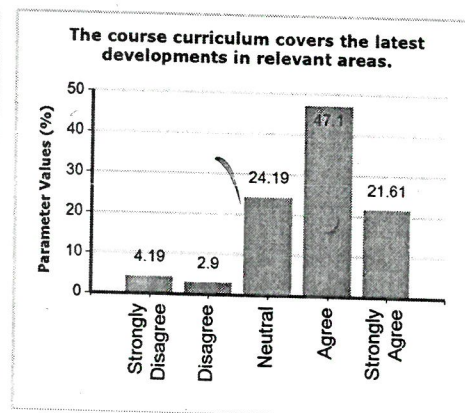
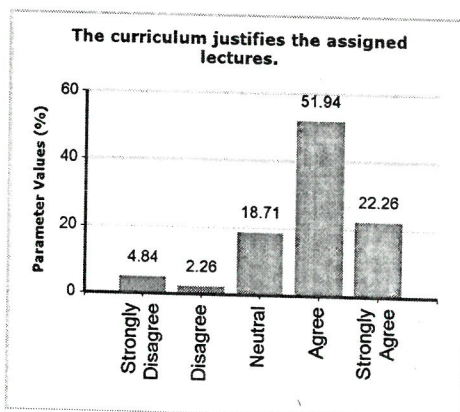
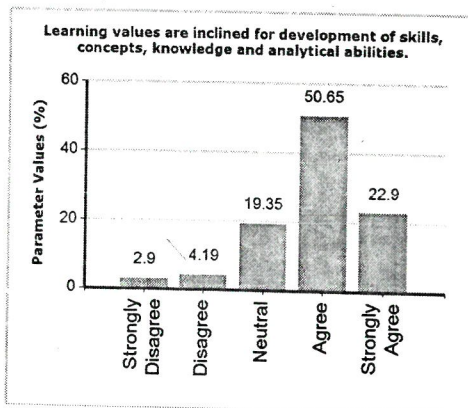
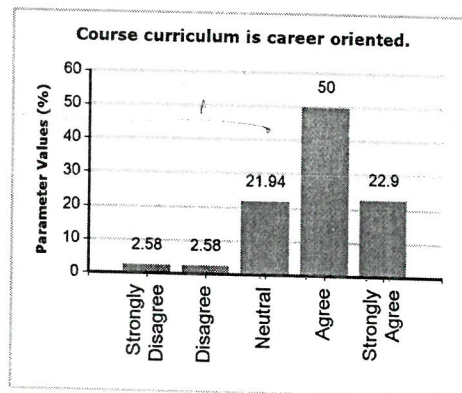
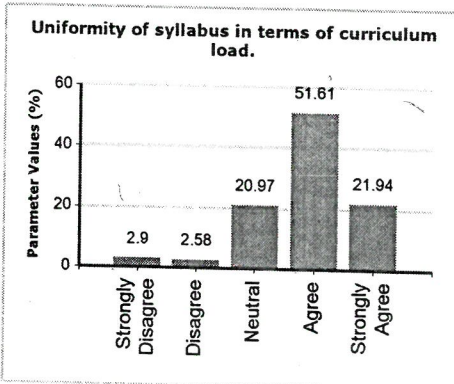
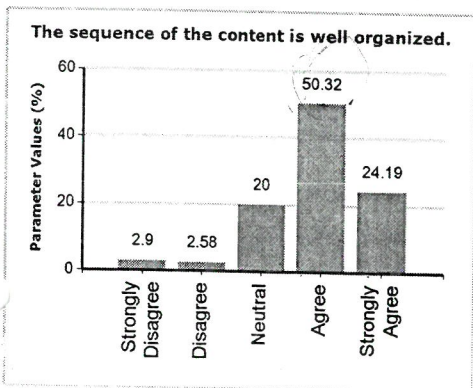
Prof. (Dr.) Shriya Goyal

Dean-SLA

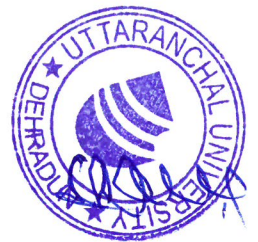
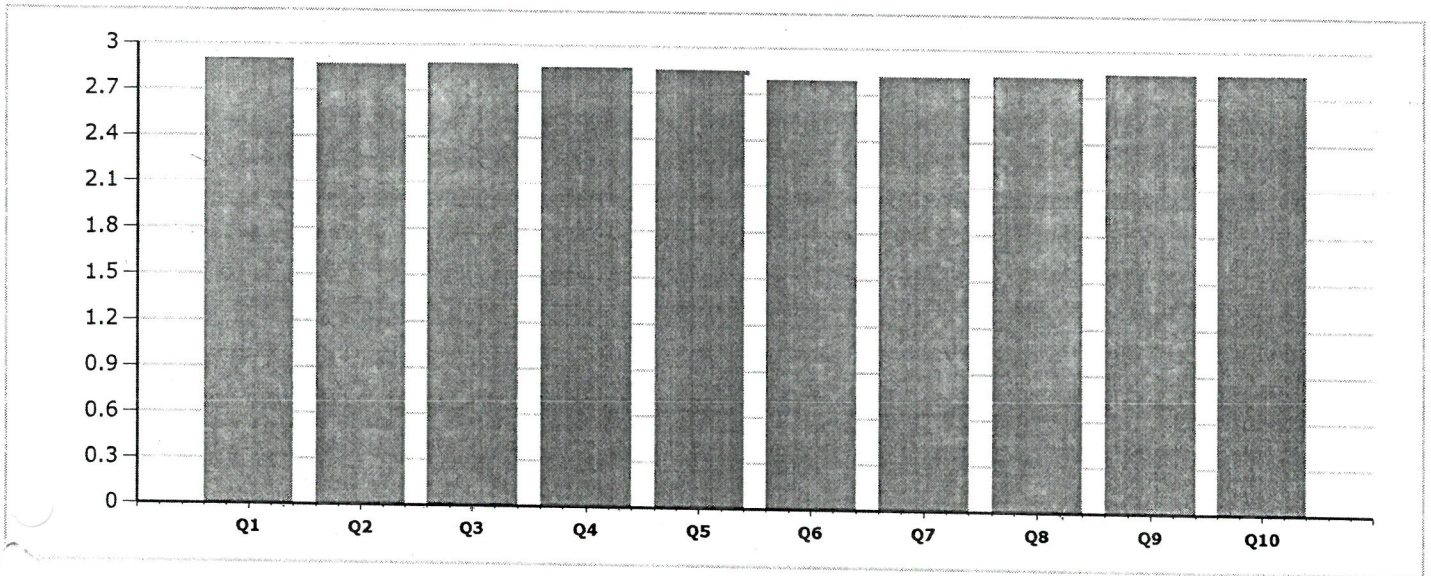


ANALYSIS OF STUDENT FEEDBACK ON CURRICULUM (Curriculum Feedback Analysis 2020-21)

Programme : BA (Hons.) Psychology



Average Rating



ANALYSIS OF STUDENT FEEDBACK ON CURRICULUM:

Programme: BA (Hons) Psychology

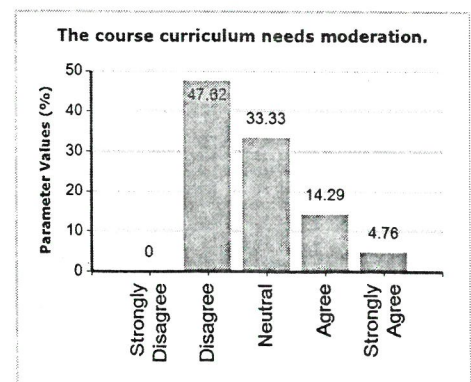
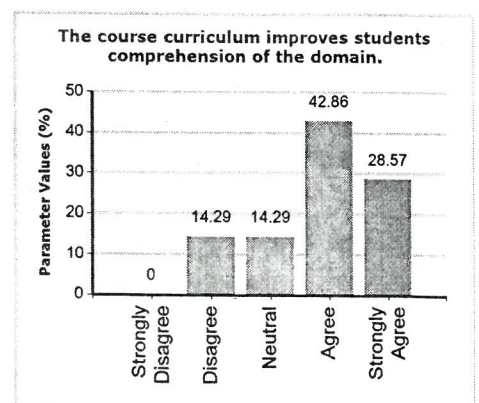
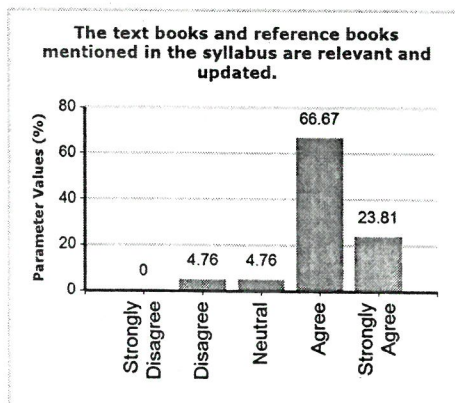
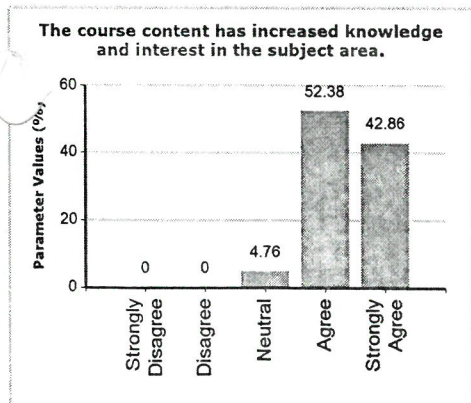
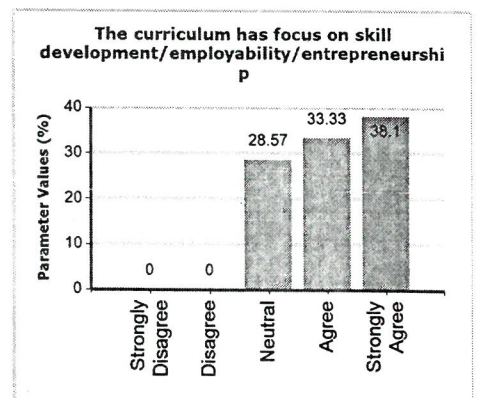
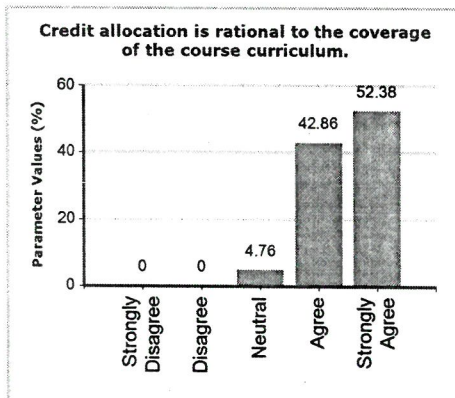
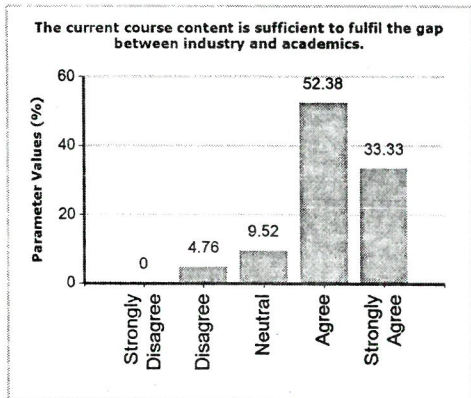
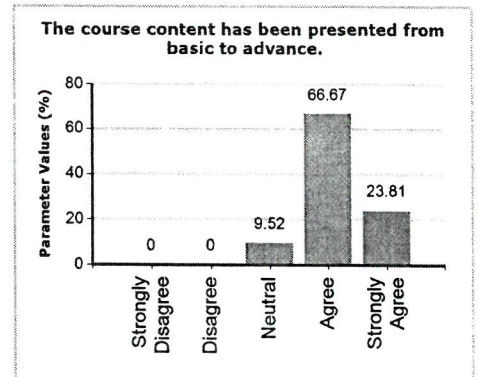
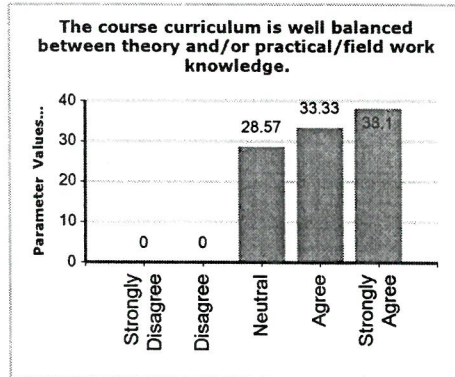
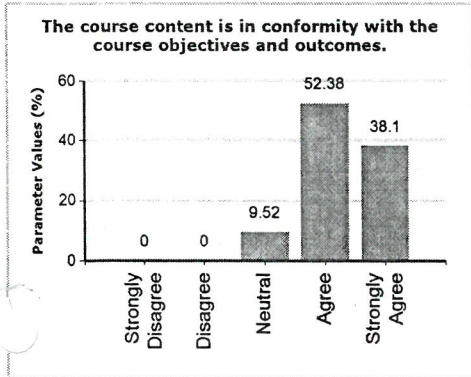
Student Feedback: The feedback indicates that most of the students are satisfied with the curriculum content and organization and also agree that the curriculum has balanced the theoretical and practical aspects. The analysis leads to the inference that there is scope of adding some more practical elements in the curriculum.



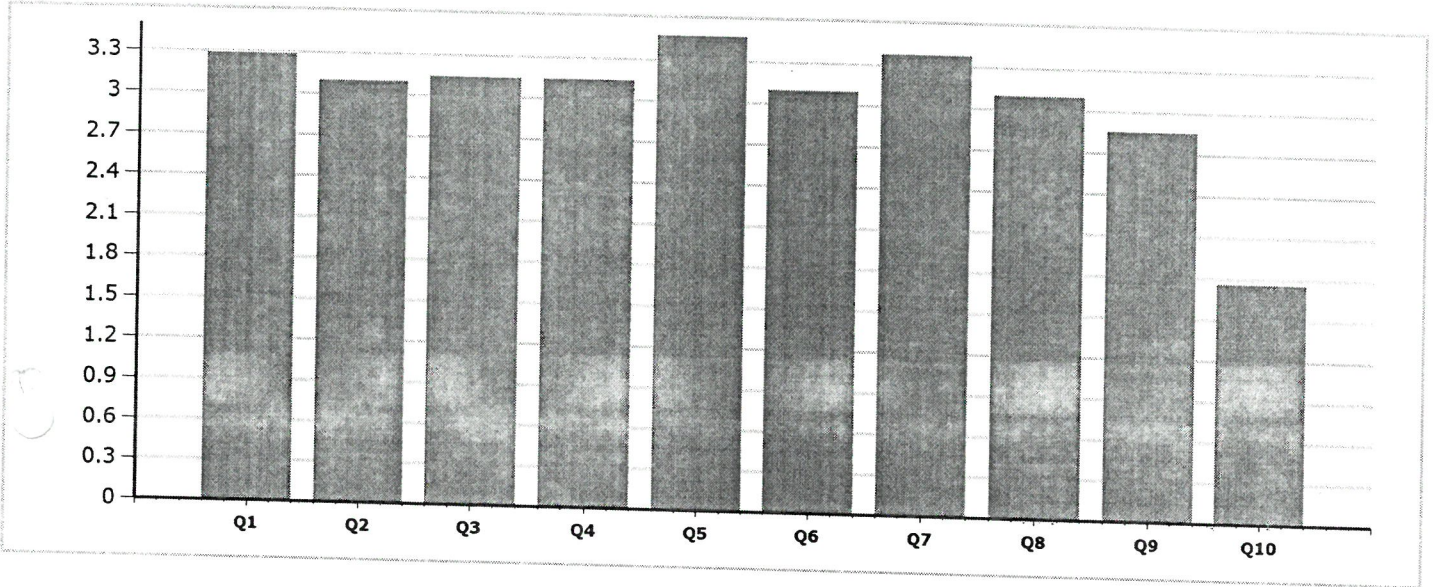


ANALYSIS OF FACULTY FEEDBACK ON CURRICULUM (Curriculum Feedback Analysis 2020-21)

Programme : BA (Hons.) Psychology



Average Rating



ANALYSIS OF FACULTY FEEDBACK ON CURRICULUM:

Programme: BA (Hons) Psychology

Faculty Feedback: The feedback indicates that the faculty is satisfied with the course content and the credit allocation as well. It also indicates to the scope of adding some more practical elements in the curriculum for enhancing students' knowledge and moderate the syllabus.

