



# UTTARANCHAL UNIVERSITY

Arcadia Grant, P.O. Chandanwari, Premnagar, Dehradun,  
Uttarakhand-248007, INDIA

## FEEDBACK ANALYSIS REPORT 2018-2019



**FEEDBACK ANALYSIS REPORT**  
**DEPARTMENT OF LAW**



# UTTARANCHAL UNIVERSITY

(Established vide Uttaranchal University Act, 2012)

(Uttarakhand Act No. 11 of 2013)

Arcadia Grant, P.O. Chandanwari, Premnagar, Dehradun, Uttarakhand

## LAW COLLEGE DEHRADUN

### Feedback Analysis Report Academic Year: 2018-2019

#### B.A.LL.B. (Hons.)

1<sup>st</sup> July 2019

The department has collected feedback from the stakeholders (Faculty, Students & Alumni) on the curriculum in pursuit of continuous improvements to comply with industry, social and environmental requirements which are served through law programmes and legal profession. The details of the feedback received are as follows.

The department proposed the following recommendations on the basis of feedback and suggestions received (Annexure-1):

S.No.	Recommendations
1.	The contents of the courses should be more applied.
2.	The elective courses should increase in numbers.
3.	The courses must ensure the employability and Professional skill.
4.	The courses focused on human values, skill development and ethics amongst the students should be more in numbers.

Submitted to Dean for necessary action.

Encl: Feedback Analysis Report

Copy to:

Director IQAC



Dr. Poonam Rawat  
Head LCDRC

Prof. (Dr.) Poonam Rawat  
Head

Law College Dehradun  
Faculty of  
Uttarakhand University, Dehradun



## ANEXURE-I

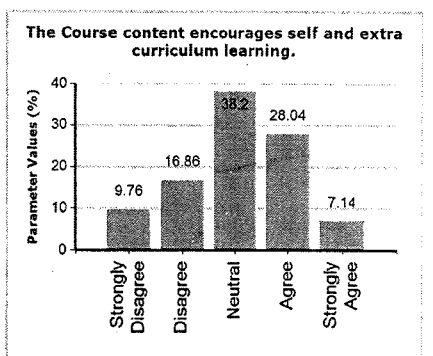
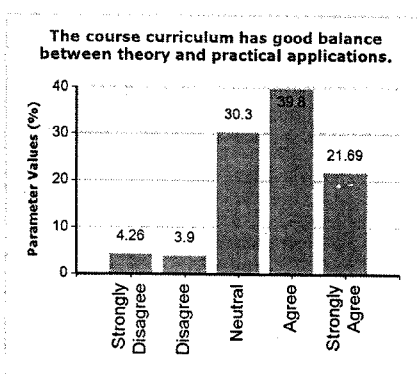
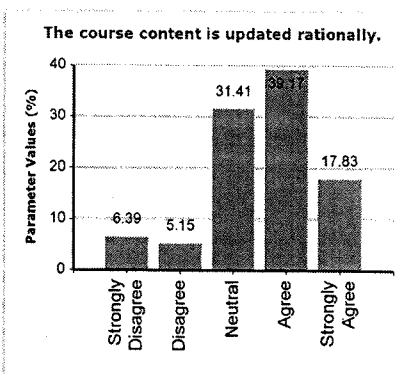
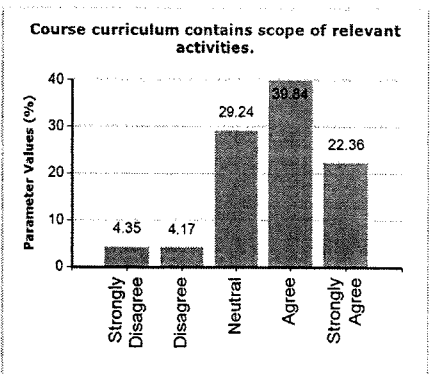
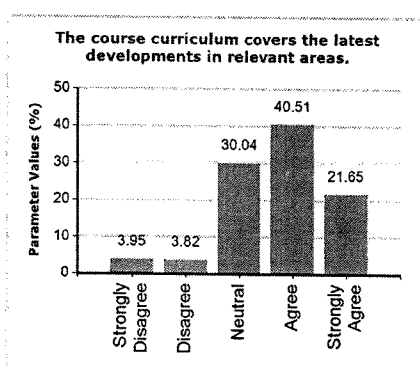
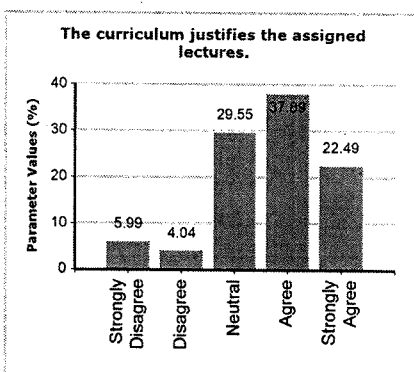
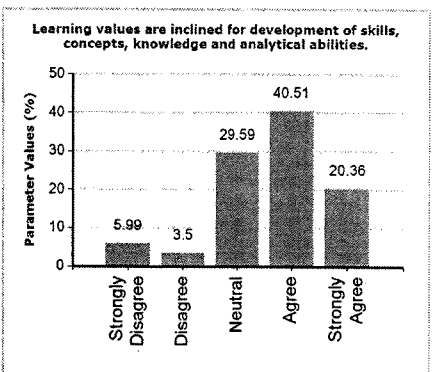
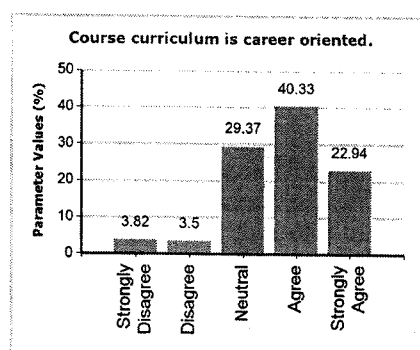
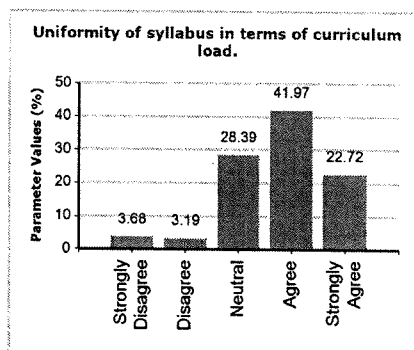
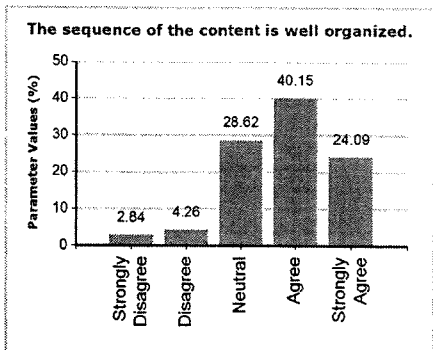
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PARAMETER
The sequence of the content is well organized.
Uniformity of syllabus in terms of curriculum load.
Course curriculum is career oriented.
Learning values are inclined for development of skills, concepts, knowledge and analytical abilities.
The curriculum justifies the assigned lectures.
The course curriculum covers the latest developments in relevant areas.
Course curriculum contains scope of relevant activities.
The course content is updated rationally.
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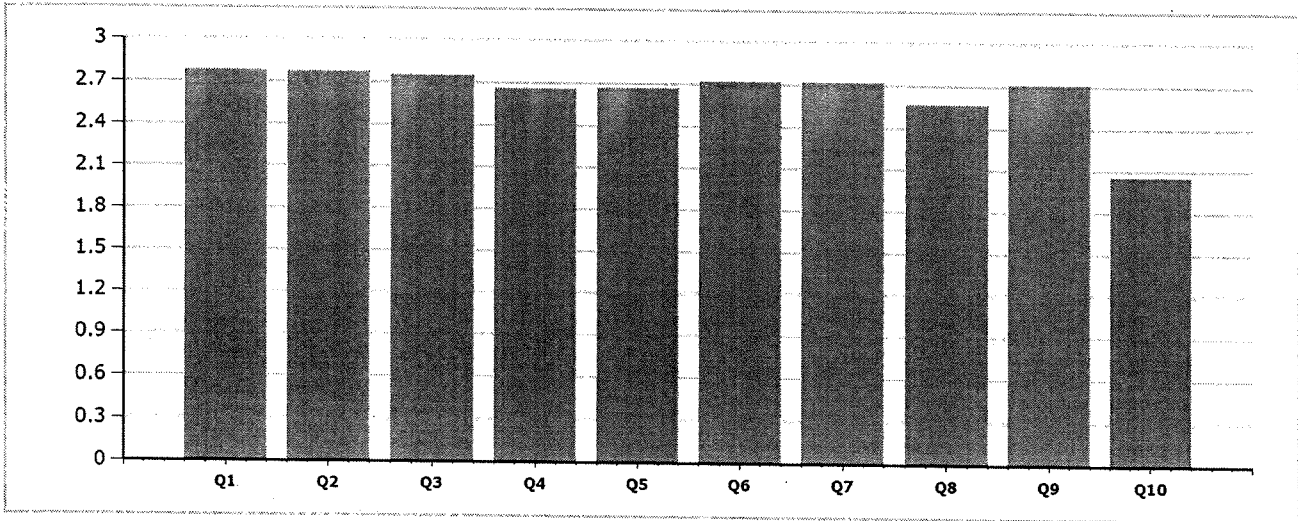


ANALYSIS OF STUDENT FEEDBACK ON CURRICULUM (Curriculum Feedback Analysis 2018-19)

Programme : B.A.LL.B.(Hons.)



### Average Rating



From the above graph (P1 to P10 & Overall rating), most of the students were satisfied with the curricula of BALL.B program but some of them has suggested some changes in the syllabus as to the requirements of the future needs of the legal profession.

## ANEXURE-I

### FACULTY FEEDBACK ANALYSIS ON CURRICULUM

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The course content is in conformity with the course objectives and outcomes.
The course curriculum is well balanced between theory and/or practical/field work knowledge.
The course content has been presented from basic to advance.
The current course content is sufficient to fulfil the gap between industry and academics.
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The curriculum has focus on skill development/employability/entrepreneurship.
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The text books and reference books mentioned in the syllabus are relevant and updated.
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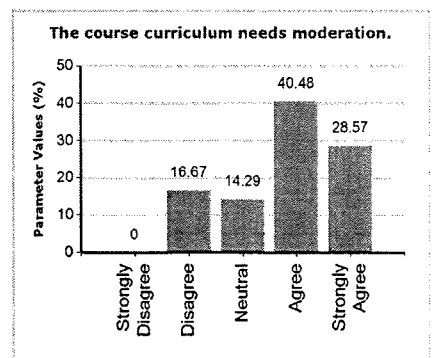
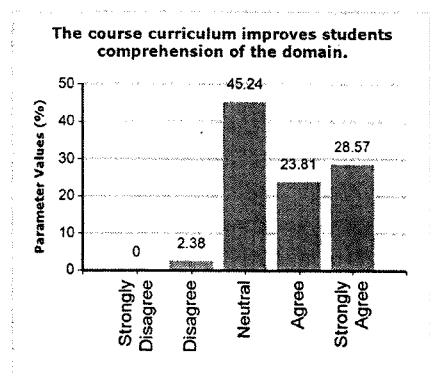
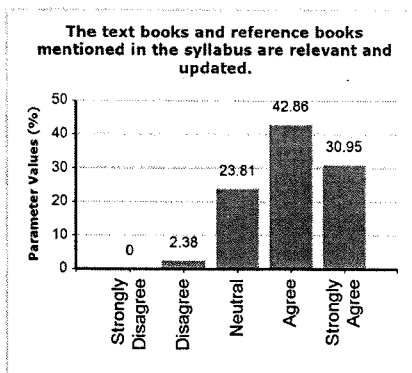
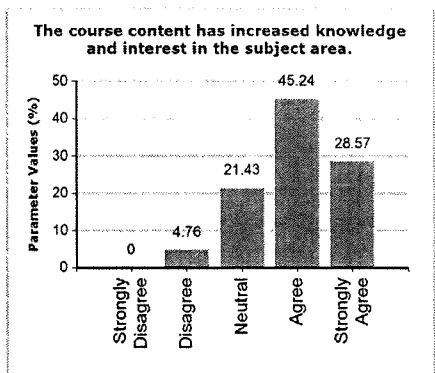
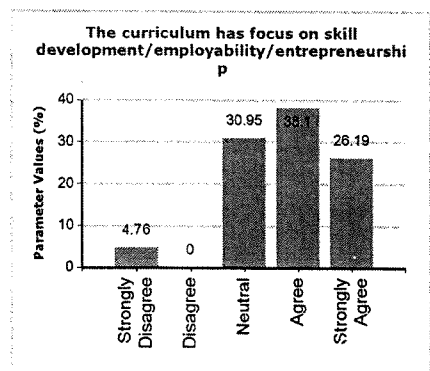
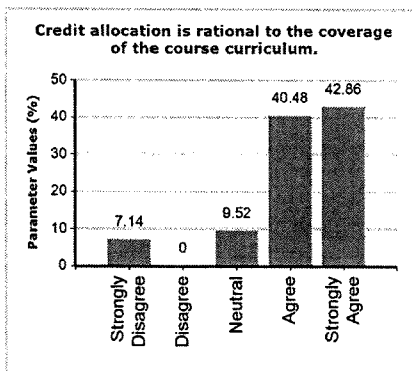
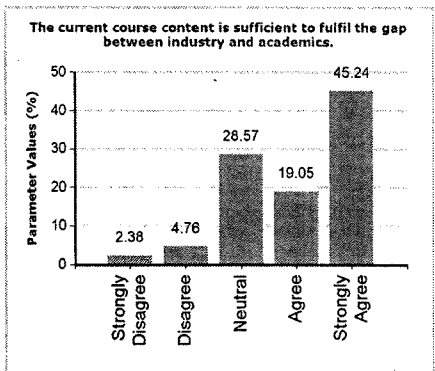
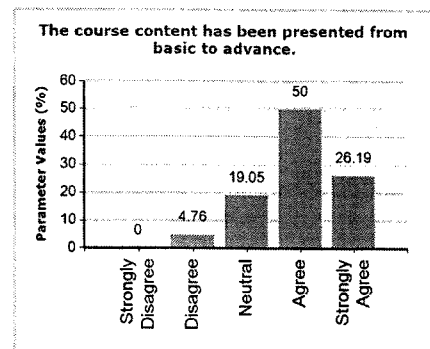
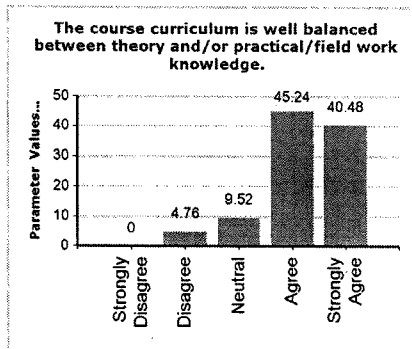
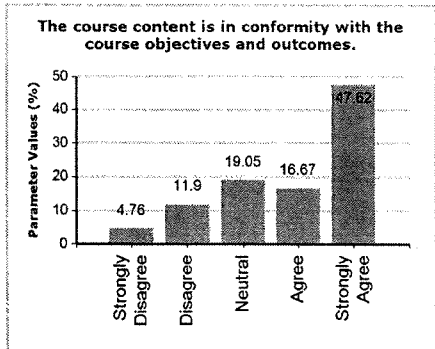






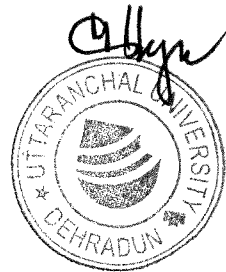
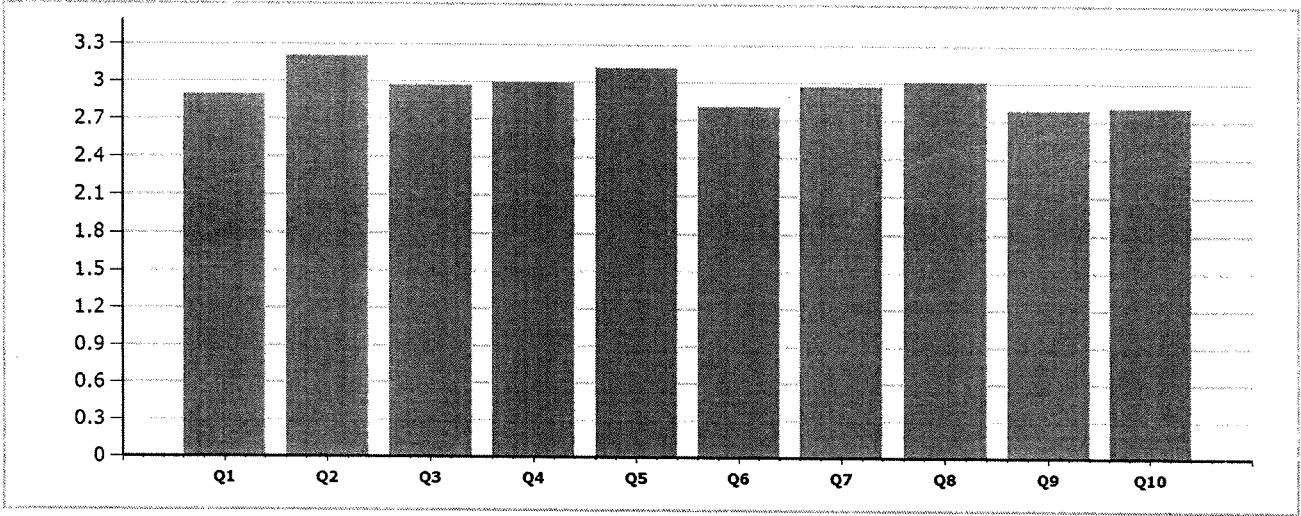
ANALYSIS OF FACULTY FEEDBACK ON CURRICULUM (Curriculum Feedback Analysis 2018-19)

Programme : B.A.LL.B.(Hons.)



*(Signature)*

### Average Rating



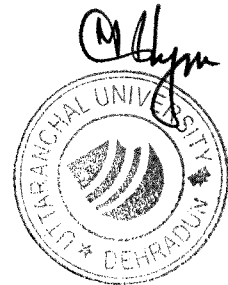


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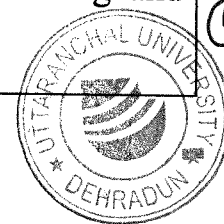
From the above graph (P1 to P10 & Overall rating), it has been suggested by the faculties teaching in BA.LL.B programme that overall course curriculum is satisfactory but some have suggested the modification in curriculum for the purpose of update knowledge of the legal profession.



## ANEXURE-I

### ALUMNI FEEDBACK ANALYSIS ON CURRICULUM

PARAMETER
The course curriculum was appropriate for career progression.
Sufficient trainings, seminars, value added courses and PDPs were provided for holistic development.
The programme involved experiential and participative learning.
Research Work/ Project Work/Internships/Electives offered under the programme were challenging and constructive.
Proper industry-academia relationship was maintained across the programme.
The curriculum offers courses with practical and hands-on learning experience.
The curriculum was effective to build the opportunities in terms of employability, higher learning and entrepreneurial attitude.
The programme enhances your ability to cope up with a challenging situation and to work in a team.
Relevance of course curriculum to real life situation.
Curriculum is sufficient to impart presentation, report writing and technical skills.

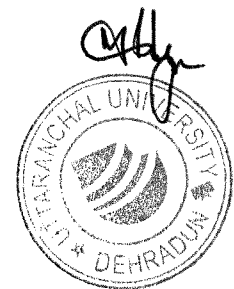
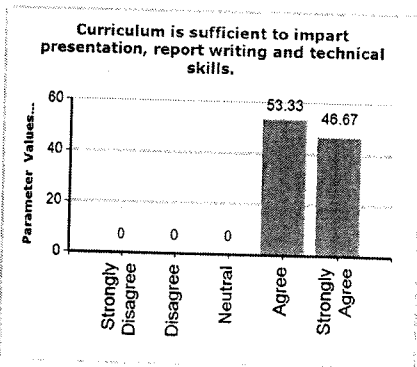
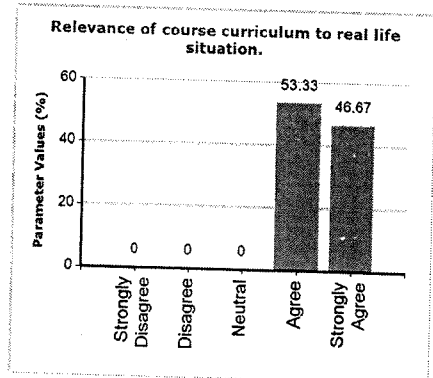
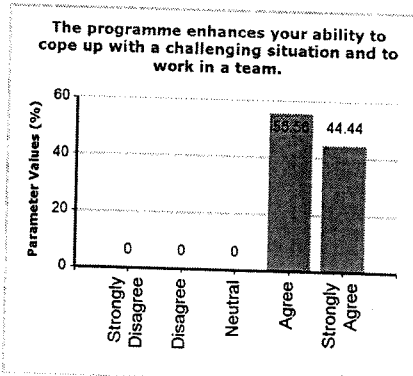
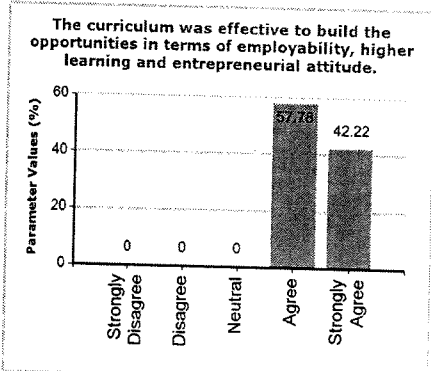
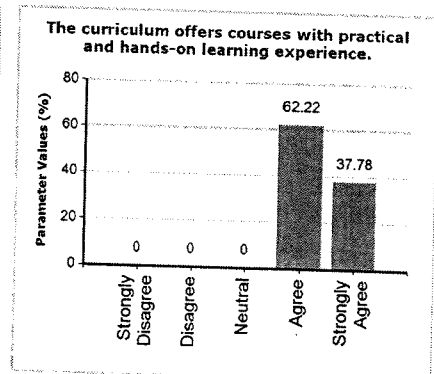
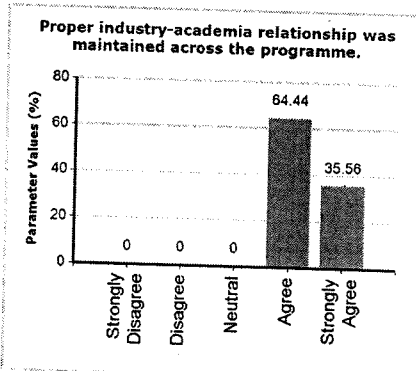
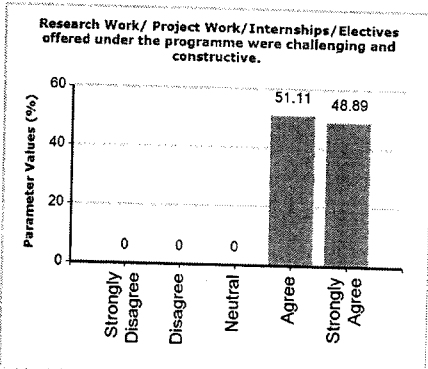
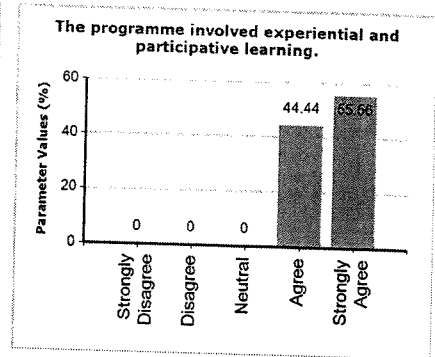
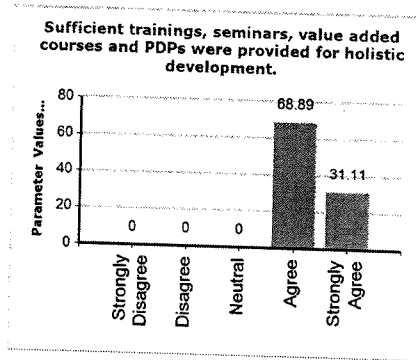
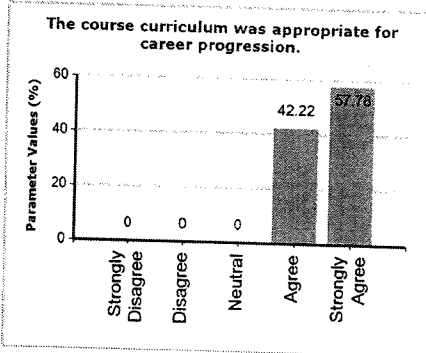


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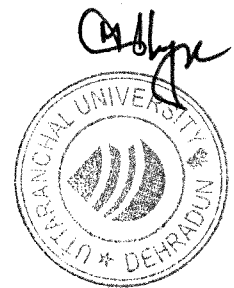
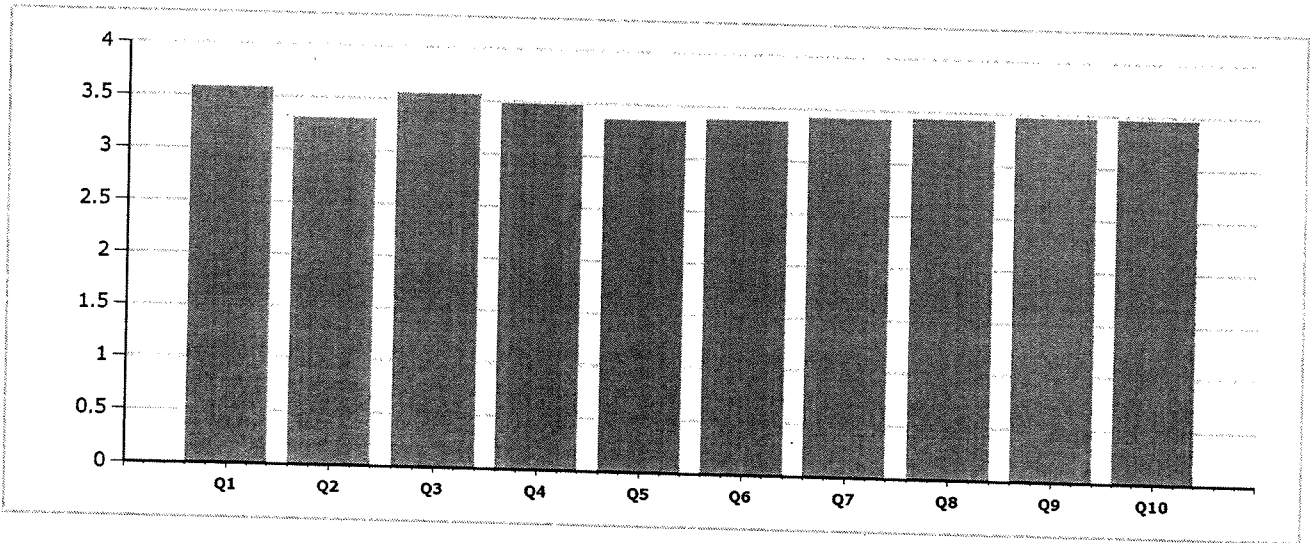


ANALYSIS OF ALUMNI FEEDBACK ON CURRICULUM (Curriculum Feedback Analysis 2017-18)

Programme : B.A.LL.B.(Hons.)



### Average Rating





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From the above graph (P1 to P10 & Overall rating), it has been observed that , the alumni of the BALL.B Program has suggested some changes as updation in the curricula on the basis of his/her personal and professional experiences which are the future demand of the legal profession.



## LAW COLLEGE DEHRADUN

### Feedback Analysis Report Academic Year: 2018-2019

#### BBALL.B. (Hons.)

1<sup>st</sup> July 2019

The department has collected feedback from the stakeholders (Faculty, Students & Alumni) on the curriculum in pursuit of continuous improvements to comply with industry, social and environmental requirements which are served through law programmes and legal profession. The details of the feedback received are as follows.

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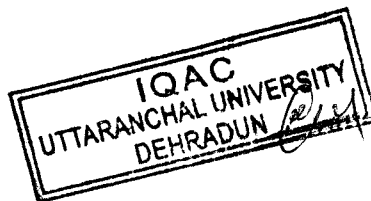
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Encl: Feedback Analysis Report

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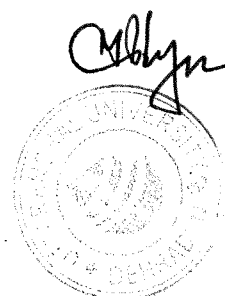




## ANEXURE-I

### STUDENT FEEDBACK ANALYSIS ON CURRICULUM

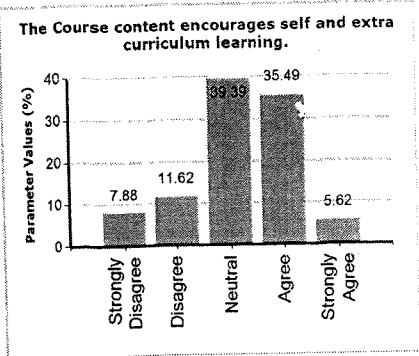
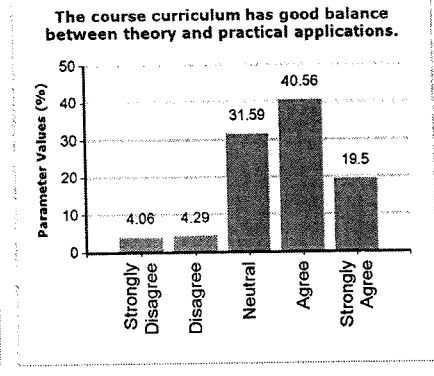
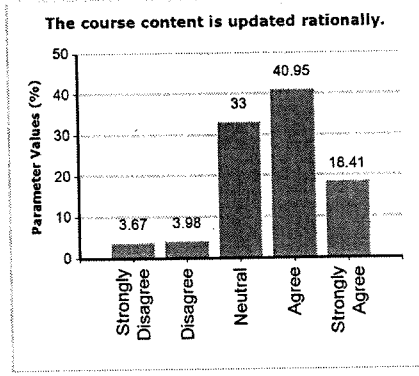
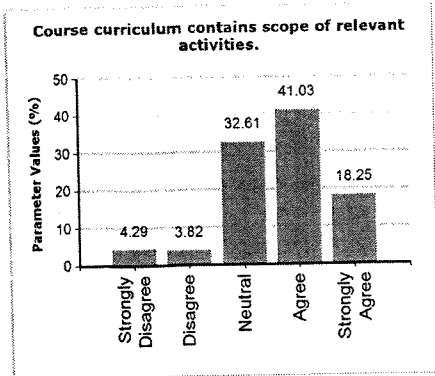
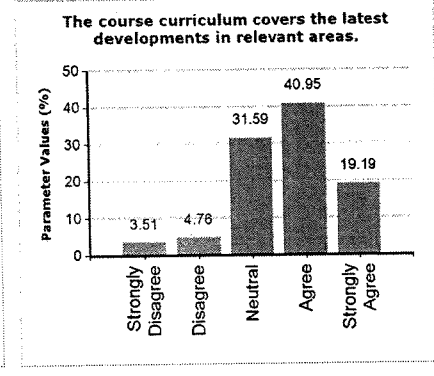
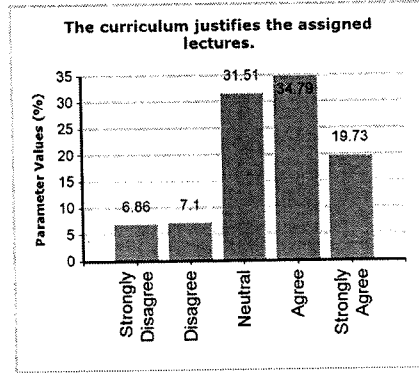
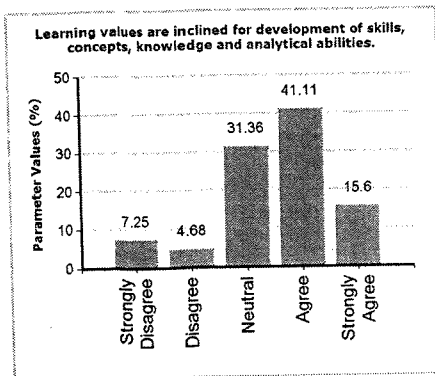
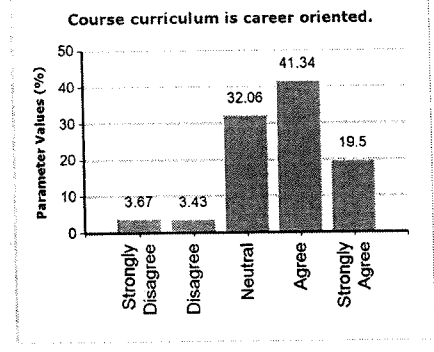
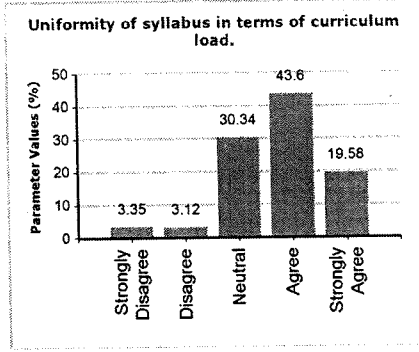
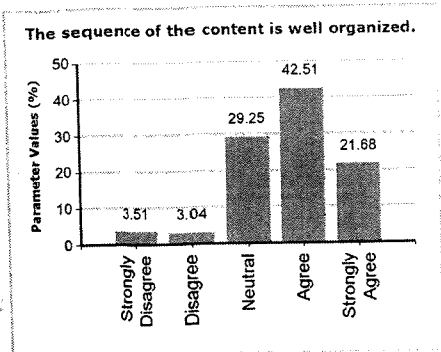
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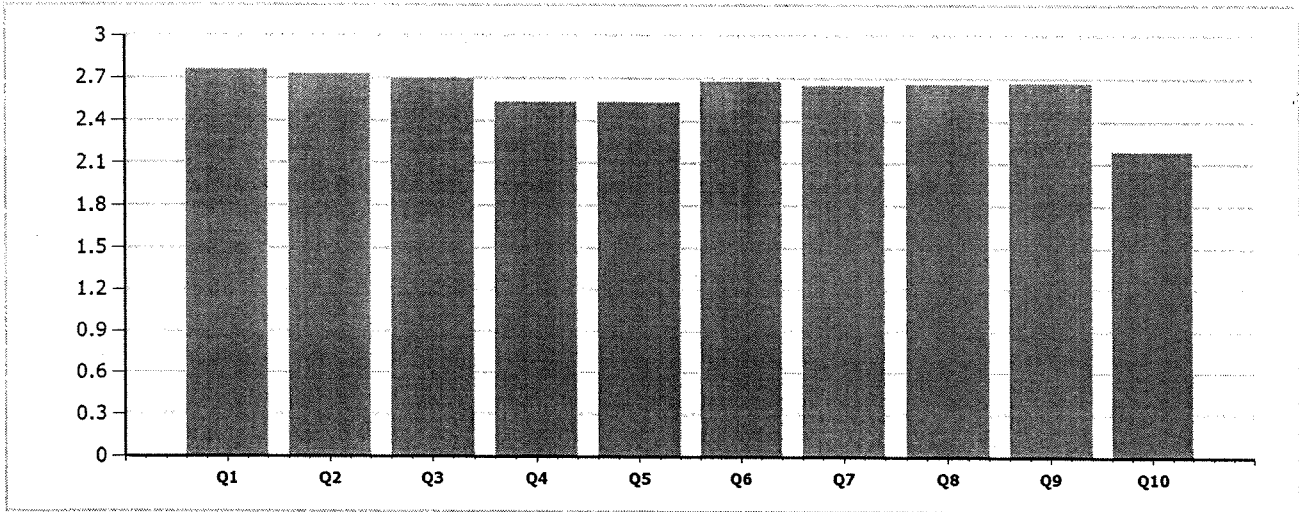
### ANALYSIS OF STUDENT FEEDBACK ON CURRICULUM (Curriculum Feedback Analysis 2018-19)

Programme : B.B.A.LL.B.(Hons.)



*[Signature]*

### Average Rating



From the above graph (P1 to P10 & Overall rating), most of the students were satisfied with the curricula of BBALL.B program but some of them has suggested some changes in the syllabus as to the requirements of the future needs of the legal profession.



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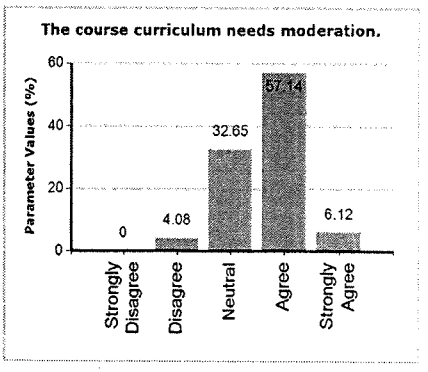
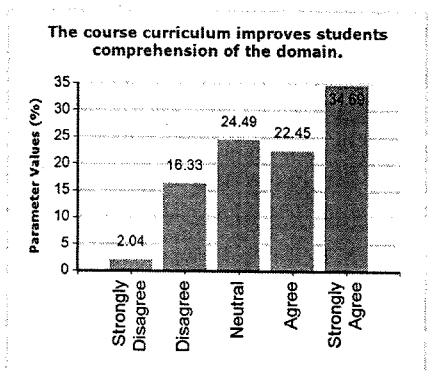
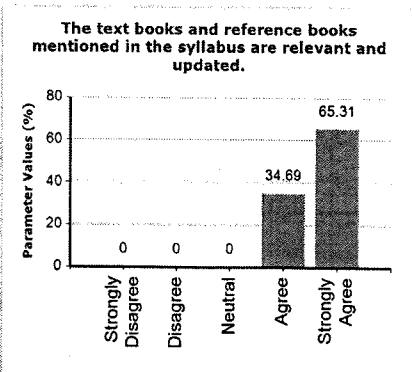
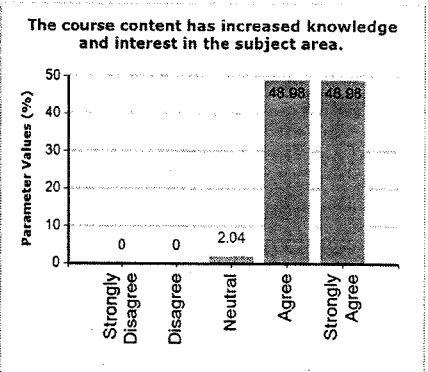
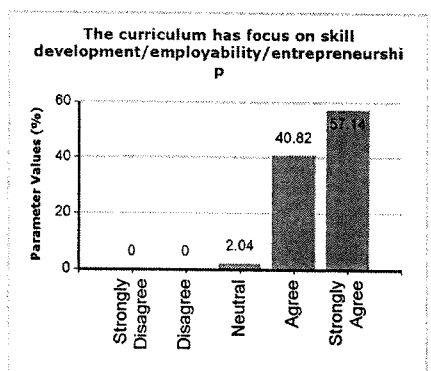
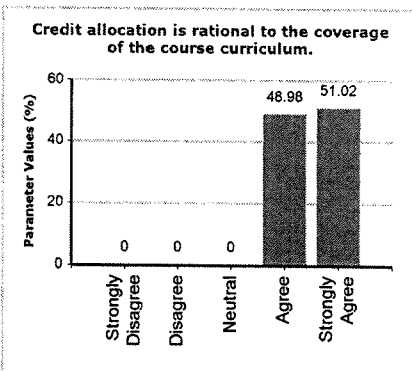
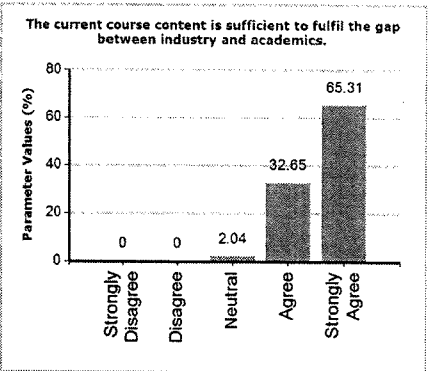
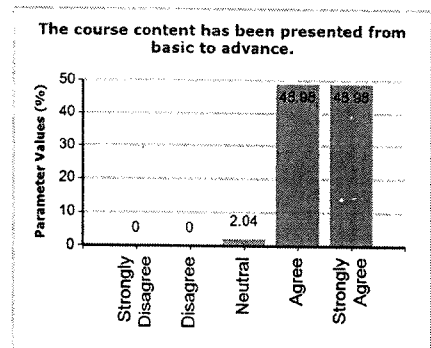
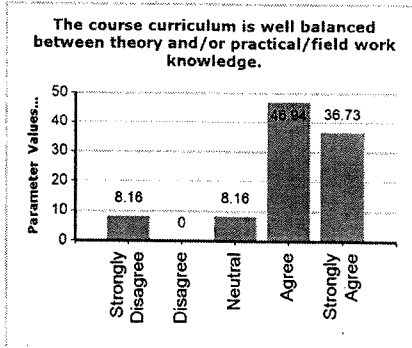
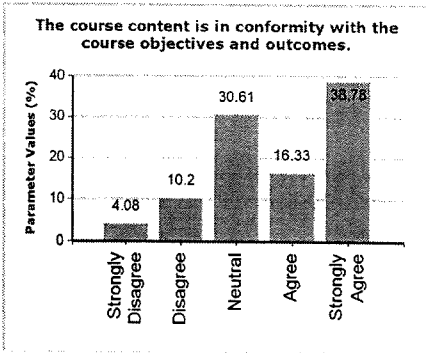
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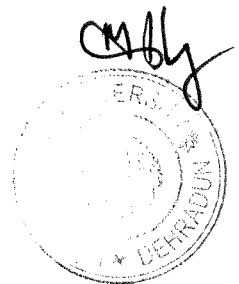
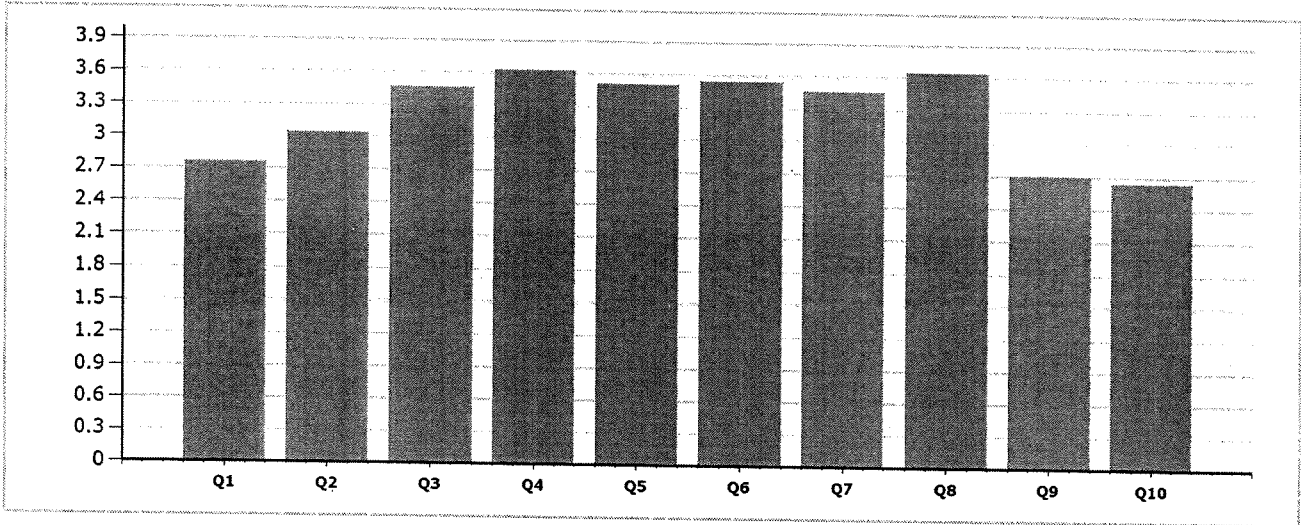


ANALYSIS OF FACULTY FEEDBACK ON CURRICULUM (Curriculum Feedback Analysis 2018-19)

Programme : B.B.A.LL.B.(Hons.)



### Average Rating







UTTARANCHAL  
UNIVERSITY

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Arcadia Grant, P.O. Chandanwari, Premnagar, Dehradun, Uttarakhand

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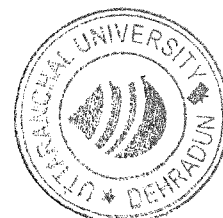
  




## ANEXURE-I

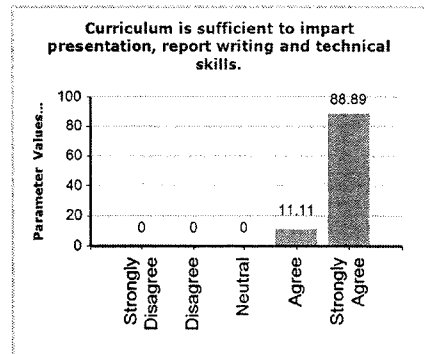
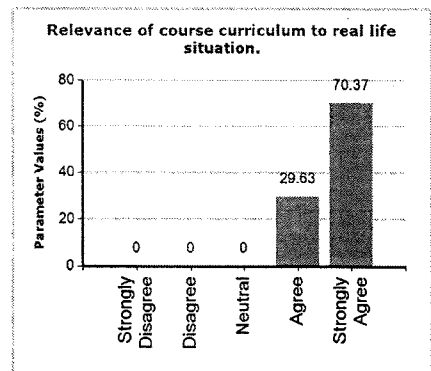
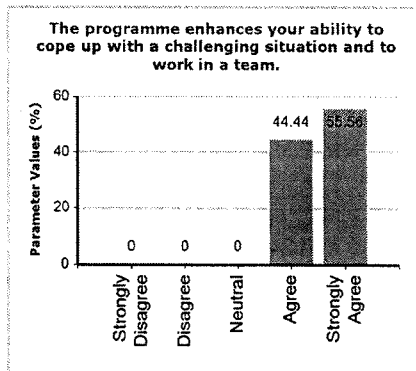
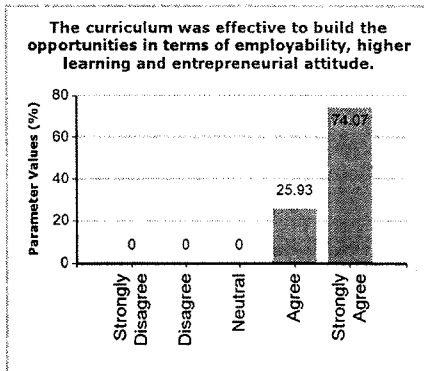
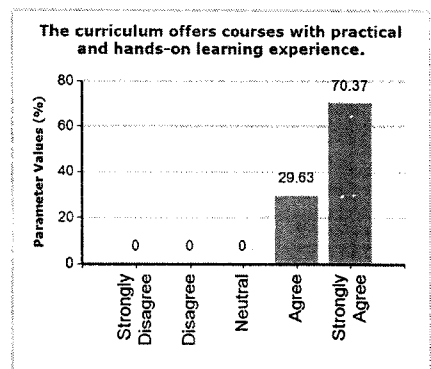
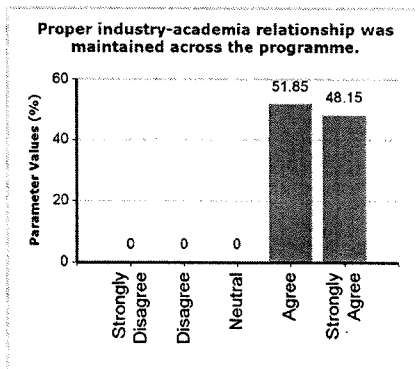
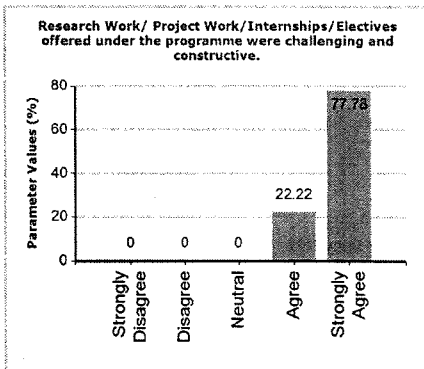
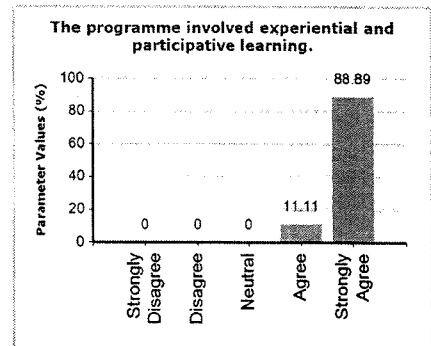
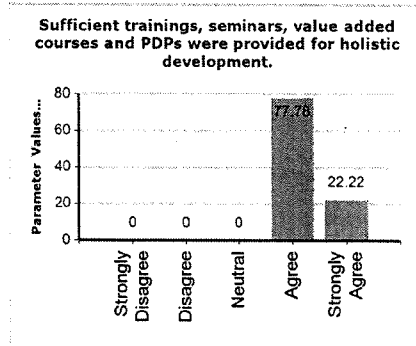
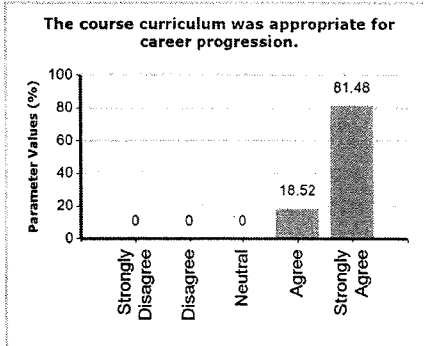
### ALUMNI FEEDBACK ANALYSIS ON CURRICULUM

PARAMETER
The course curriculum was appropriate for career progression.
Sufficient trainings, seminars, value added courses and PDPs were provided for holistic development.
The programme involved experiential and participative learning.
Research Work/ Project Work/Internships/Electives offered under the programme were challenging and constructive.
Proper industry-academia relationship was maintained across the programme.
The curriculum offers courses with practical and hands-on learning experience.
The curriculum was effective to build the opportunities in terms of employability, higher learning and entrepreneurial attitude.
The programme enhances your ability to cope up with a challenging situation and to work in a team.
Relevance of course curriculum to real life situation.
Curriculum is sufficient to impart presentation, report writing and technical skills.

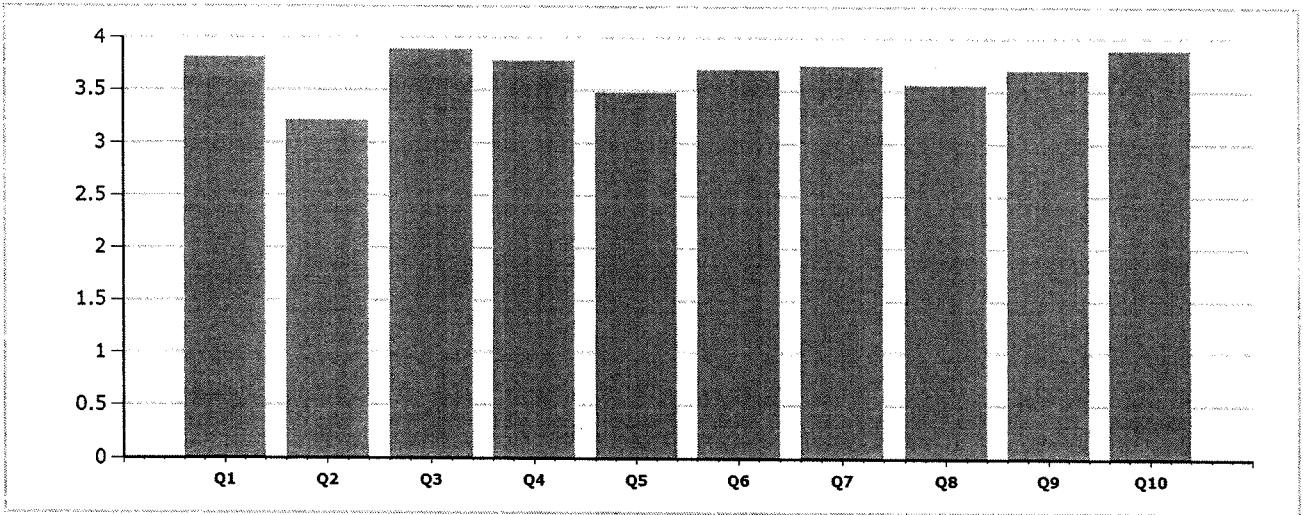


**ANALYSIS OF ALUMNI FEEDBACK ON CURRICULUM (Curriculum Feedback Analysis 2017-18)**

Programme : B.B.A.LL.B.(Hons.)



### Average Rating



From the above graph (P1 to P10 & Overall rating), it has been observed that , the alumni of the BBALL.B Program has suggested some changes as updation in the curricula on the basis of his/her personal and professional experiences which are the future demand of the legal profession.



## LAW COLLEGE DEHRADUN

### Feedback Analysis Report Academic Year: 2018-2019

#### LL.B. (Hons.)

1<sup>st</sup> July 2019

The department has collected feedback from the stakeholders (Faculty, Students & Alumni) on the curriculum in pursuit of continuous improvements to comply with industry, social and environmental requirements which are served through law programmes and legal profession. The details of the feedback received are as follows.

The department proposed the following recommendations on the basis of feedback and suggestions received (Annexure-1):

S.No.	Recommendations
1.	The contents of the courses should be more applied.
2.	The elective courses should increase in numbers.
3.	The courses must ensure the employability and Professional skill.
4.	The courses focused on human values, skill development and ethics amongst the students should be more in numbers.


Submitted to Dean for necessary action.

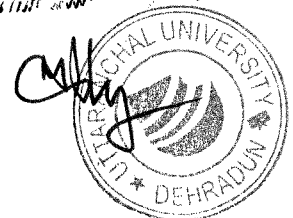
Encl: Feedback Analysis Report

Copy to:

Director IQAC



  
Dr. Poonam Rawat  
Head LCDRC  
Prof. (Dr.) Poonam Rawat  
Head  
Law College Dehradun  
faculty of  
Uttaranchal University, Dehradun



## ANEXURE-I

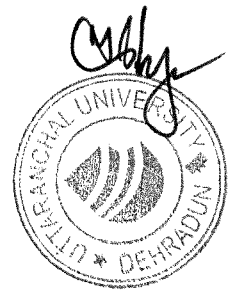
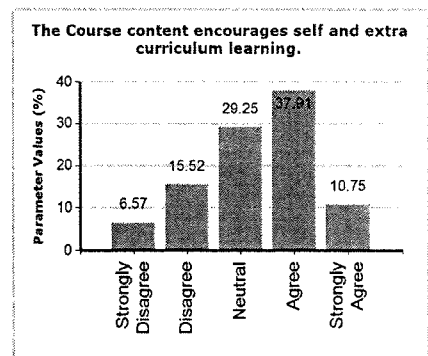
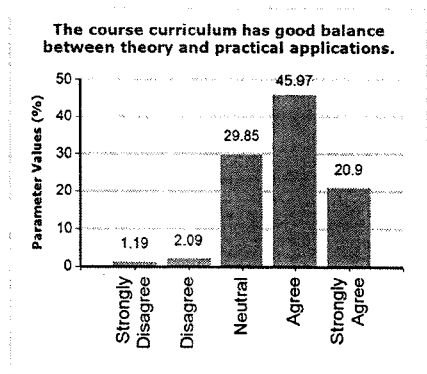
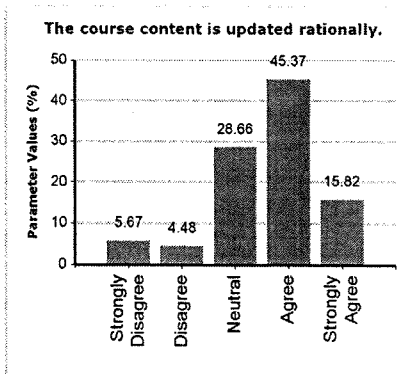
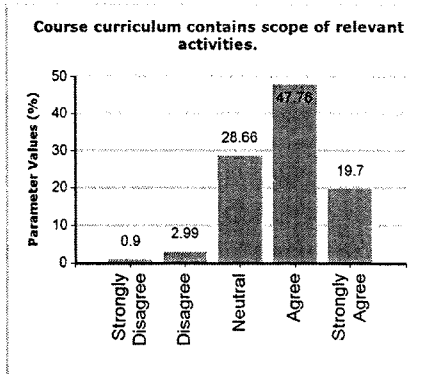
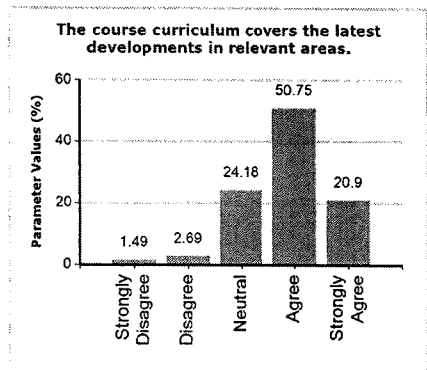
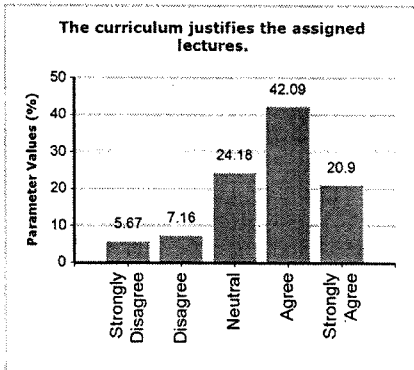
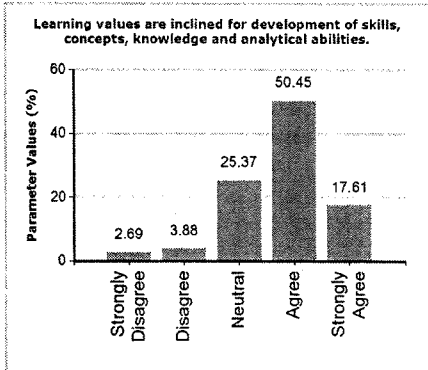
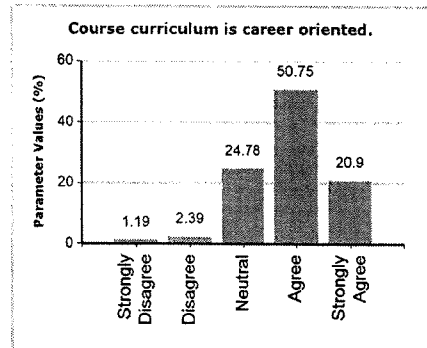
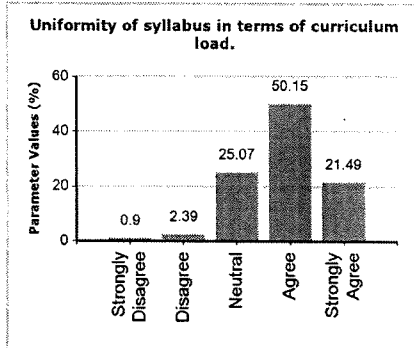
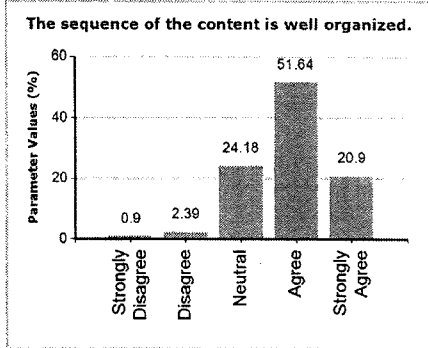
### STUDENT FEEDBACK ANALYSIS ON CURRICULUM

PARAMETER
The sequence of the content is well organized.
Uniformity of syllabus in terms of curriculum load.
Course curriculum is career oriented.
Learning values are inclined for development of skills, concepts, knowledge and analytical abilities.
The curriculum justifies the assigned lectures.
The course curriculum covers the latest developments in relevant areas.
Course curriculum contains scope of relevant activities.
The course content is updated rationally.
The course curriculum has good balance between theory and practical applications.
The Course content encourages self and extra curriculum learning.

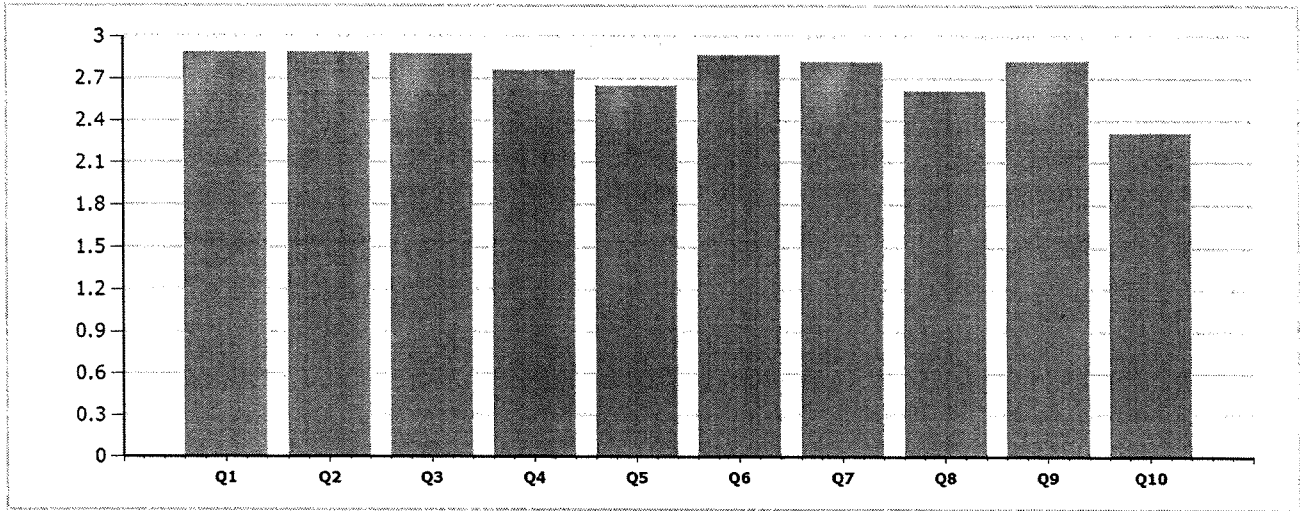


ANALYSIS OF STUDENT FEEDBACK ON CURRICULUM (Curriculum Feedback Analysis 2018-19)

Programme : LL.B.(Hons.)



### Average Rating





From the above graph (P1 to P10 & Overall rating), most of the students were satisfied with the curricula of LL.B program but some of them has suggested some changes in the syllabus as to the requirements of the future needs of the legal profession.



## ANEXURE-I

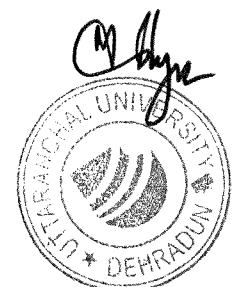
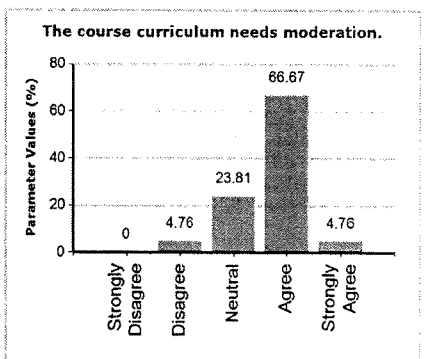
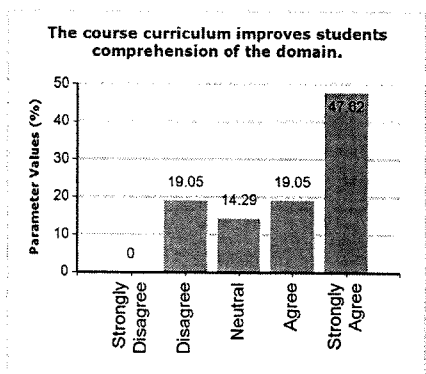
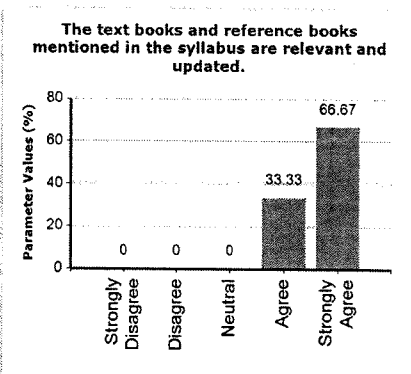
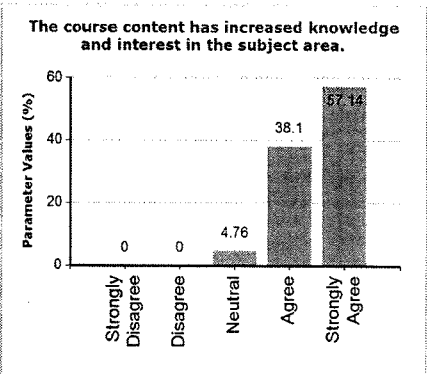
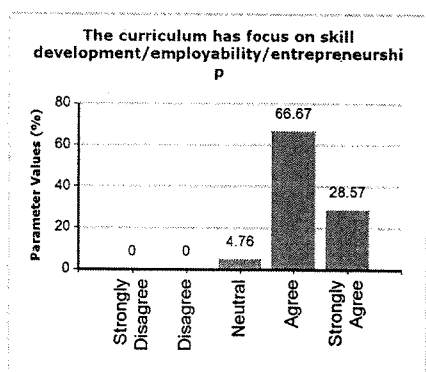
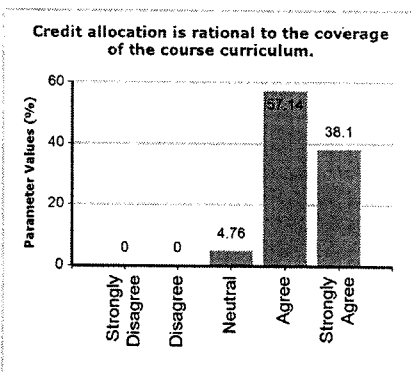
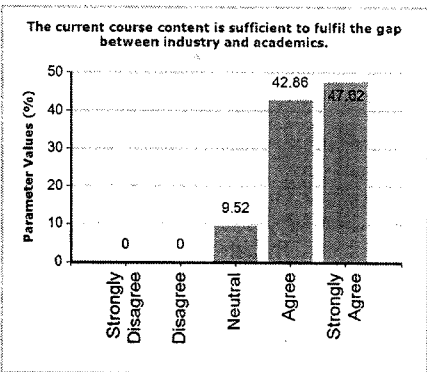
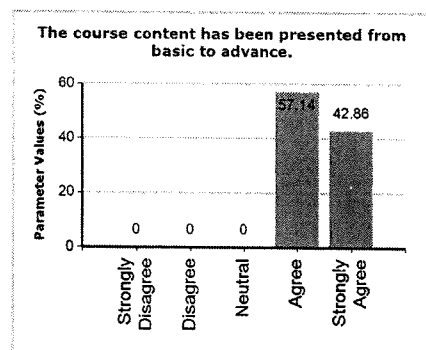
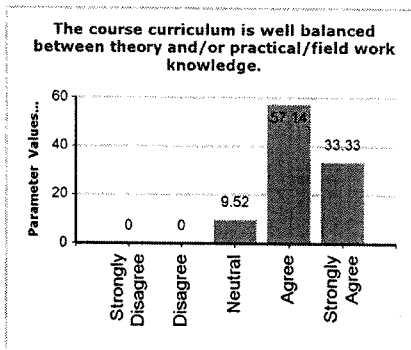
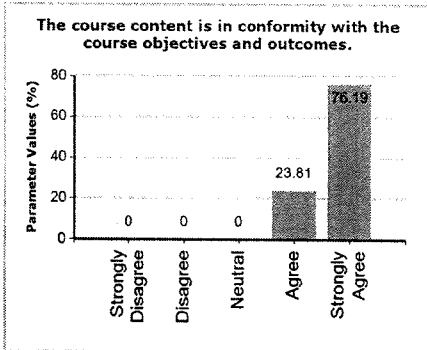
### FACULTY FEEDBACK ANALYSIS ON CURRICULUM

PARAMETER
The course content is in conformity with the course objectives and outcomes.
The course curriculum is well balanced between theory and/or practical/field work knowledge.
The course content has been presented from basic to advance.
The current course content is sufficient to fulfil the gap between industry and academics.
Credit allocation is rational to the coverage of the course curriculum.
The curriculum has focus on skill development/employability/entrepreneurship.
The course content has increased knowledge and interest in the subject area.
The text books and reference books mentioned in the syllabus are relevant and updated.
The course curriculum improves students comprehension of the domain.
The course curriculum needs moderation.

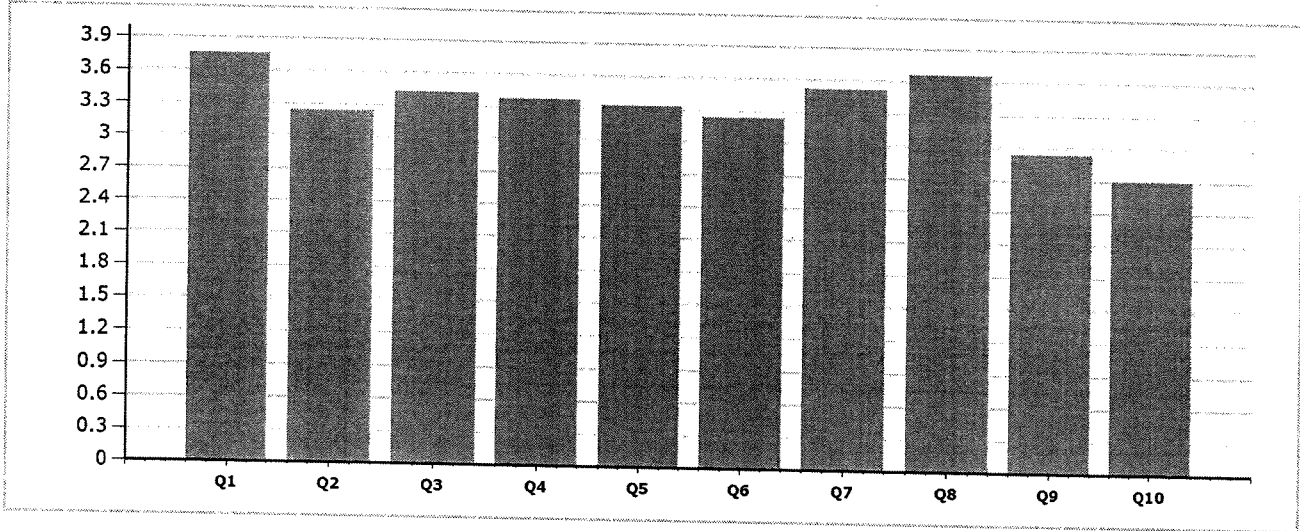


ANALYSIS OF FACULTY FEEDBACK ON CURRICULUM (Curriculum Feedback Analysis 2018-19)

Programme : LL.B.(Hons.)



### Average Rating



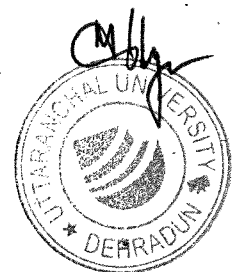


# UTTARANCHAL UNIVERSITY

(Established vide Uttaranchal University Act, 2012, Uttarakhand Act No. 11 of 2013)  
Arcadia Grant, P.O. Chandanwari, Premnagar, Dehradun, Uttarakhand

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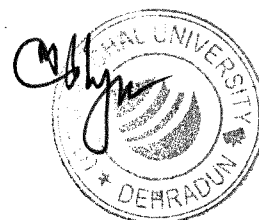
From the above graph (P1 to P10 & Overall rating), it has been suggested by the faculties teaching in LL.B programme that overall course curriculum is satisfactory but some have suggested the modification in curriculum for the purpose of update knowledge of the legal profession.



## ANEXURE-I

### ALUMNI FEEDBACK ANALYSIS ON CURRICULUM

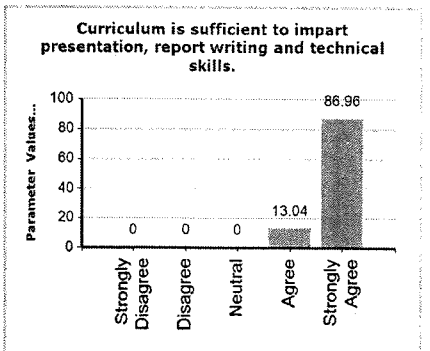
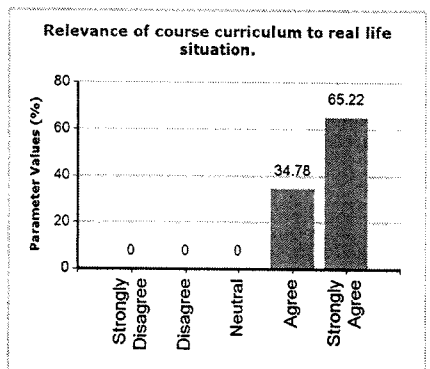
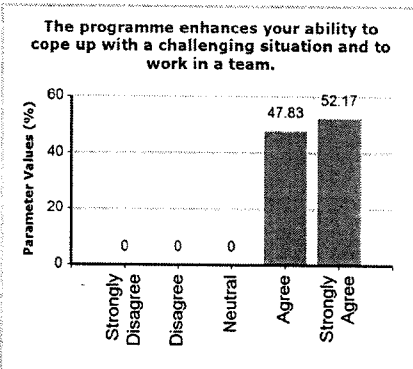
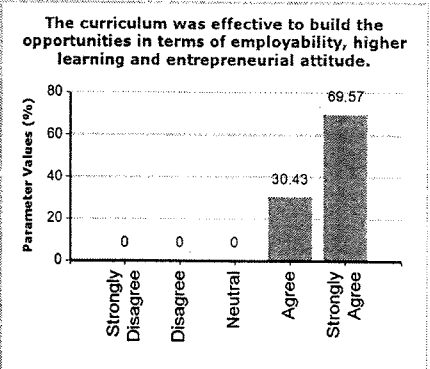
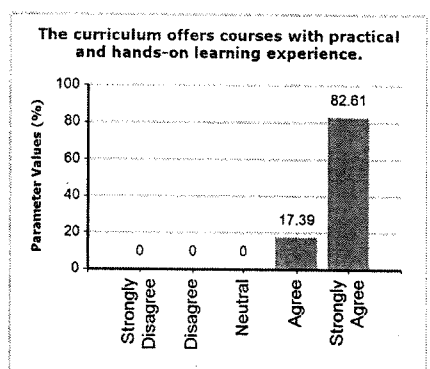
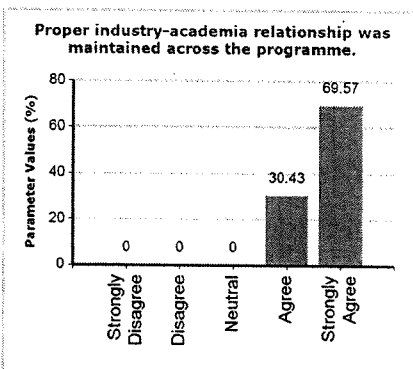
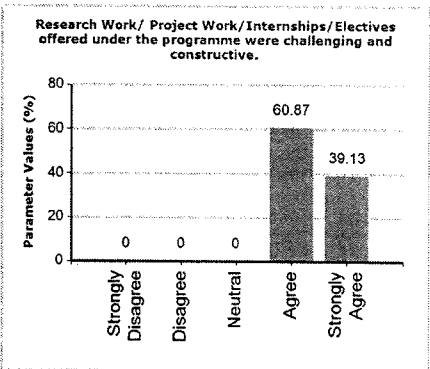
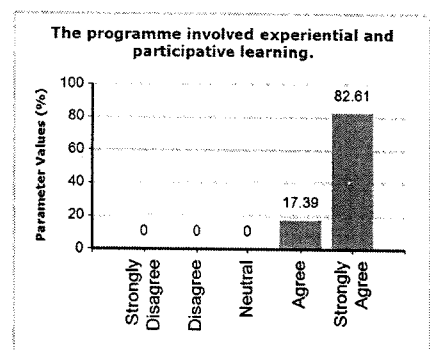
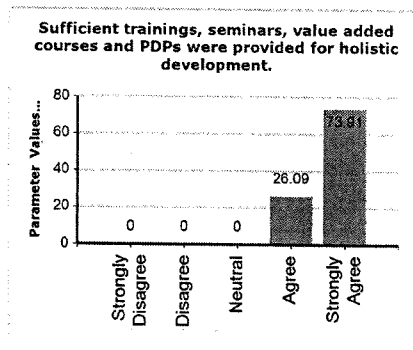
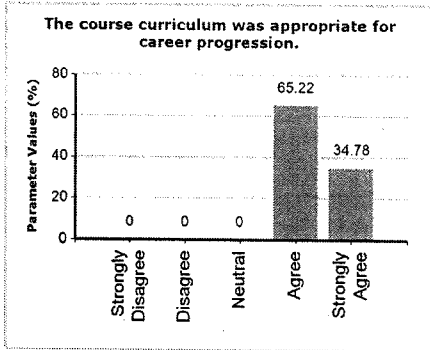
PARAMETER
The course curriculum was appropriate for career progression.
Sufficient trainings, seminars, value added courses and PDPs were provided for holistic development.
The programme involved experiential and participative learning.
Research Work/ Project Work/Internships/Electives offered under the programme were challenging and constructive.
Proper industry-academia relationship was maintained across the programme.
The curriculum offers courses with practical and hands-on learning experience.
The curriculum was effective to build the opportunities in terms of employability, higher learning and entrepreneurial attitude.
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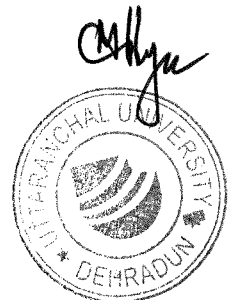
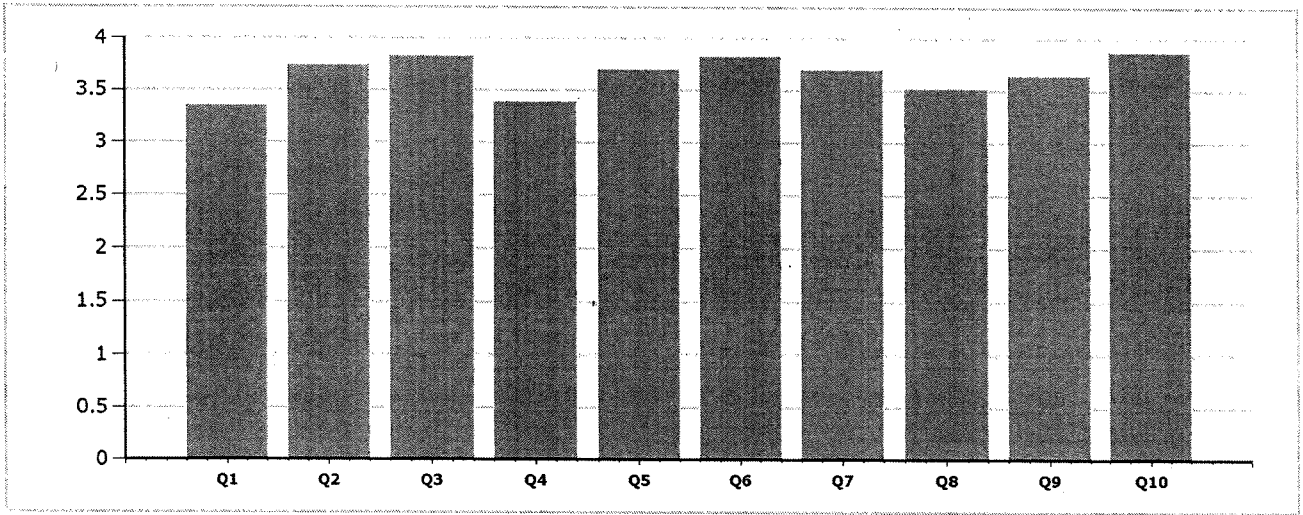
ANALYSIS OF ALUMNI FEEDBACK ON CURRICULUM (Curriculum Feedback Analysis 2017-18)

Programme : LL.B.(Hons.)



*[Handwritten Signature]*

### Average Rating





## LAW COLLEGE DEHRADUN

### Feedback Analysis Report Academic Year: 2018-2019

LL.M. (Hons.)

1<sup>st</sup> July 2019

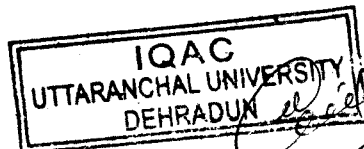
The department has collected feedback from the stakeholders (Faculty, Students and Alumni) on the curriculum in pursuit of continuous improvements to comply with industry, social and environmental requirements which are served through law programmes and legal profession. The details of the feedback received are as follows.

The department proposed the following recommendations on the basis of feedback and suggestions received (Annexure-1):

S.No.	Recommendations
1.	The courses should be revised on the basis of global perspectives.
2.	The content of the courses should be more advanced in comparative study of the different legal systems .
3.	The courses should be more research oriented
4.	The courses should be more career oriented especially for higher studies.


Submitted to Dean for necessary action.

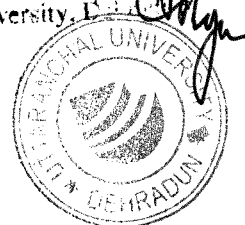
Encl: Feedback Analysis Report



Copy to:

Director IQAC

  
Dr. Poonam Rawat  
Head LCDRC  
Prof. (Dr.) Poonam Rawat  
Head  
Law College Dehradun  
faculty of  
Uttaranchal University, Dehradun



## ANEXURE-I

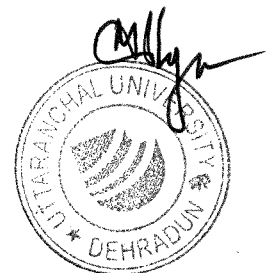
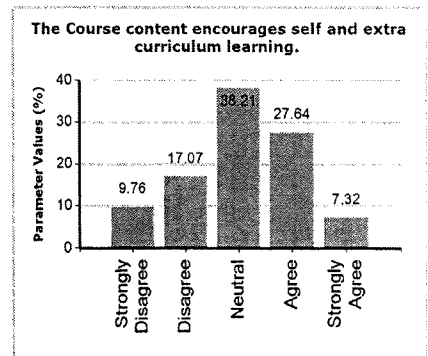
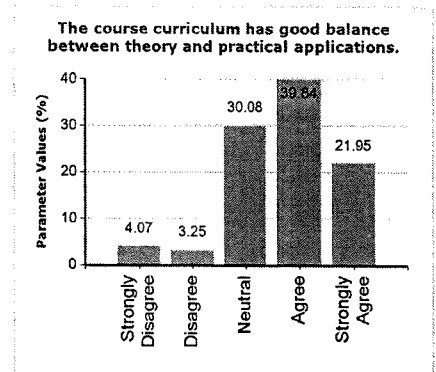
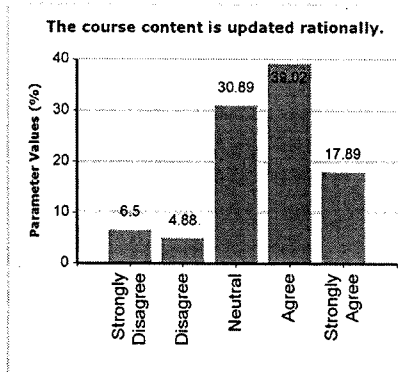
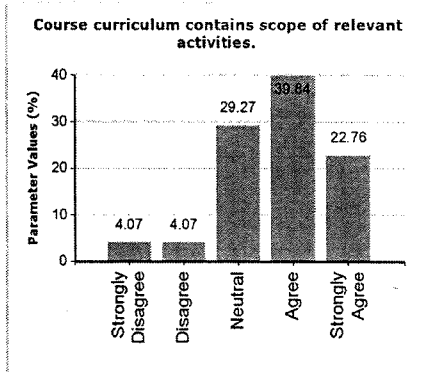
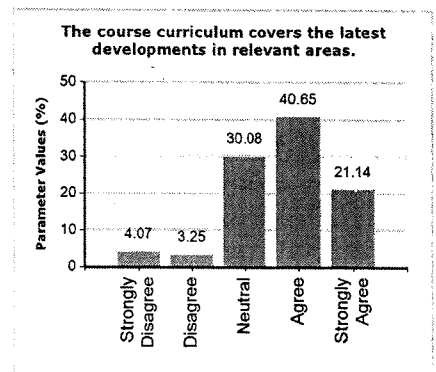
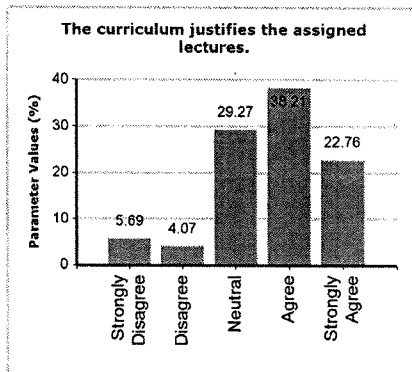
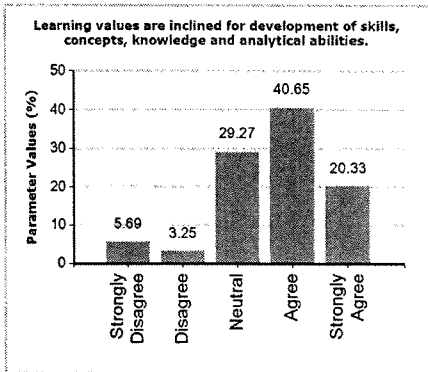
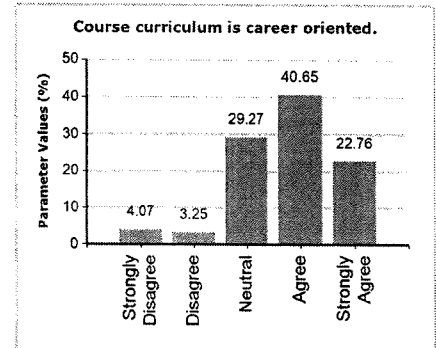
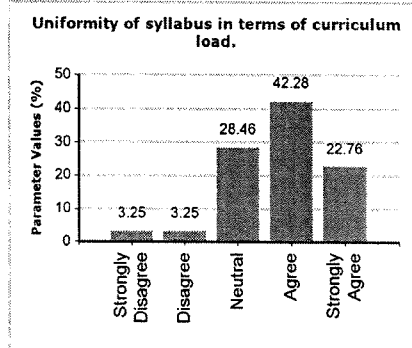
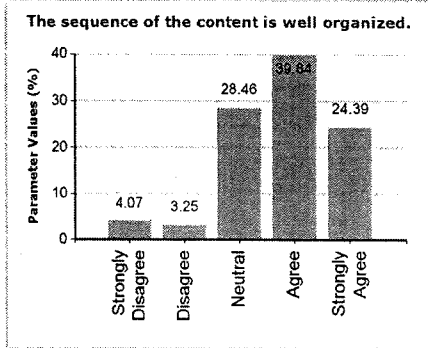
### STUDENT FEEDBACK ANALYSIS ON CURRICULUM

PARAMETER
The sequence of the content is well organized.
Uniformity of syllabus in terms of curriculum load.
Course curriculum is career oriented.
Learning values are inclined for development of skills, concepts, knowledge and analytical abilities.
The curriculum justifies the assigned lectures.
The course curriculum covers the latest developments in relevant areas.
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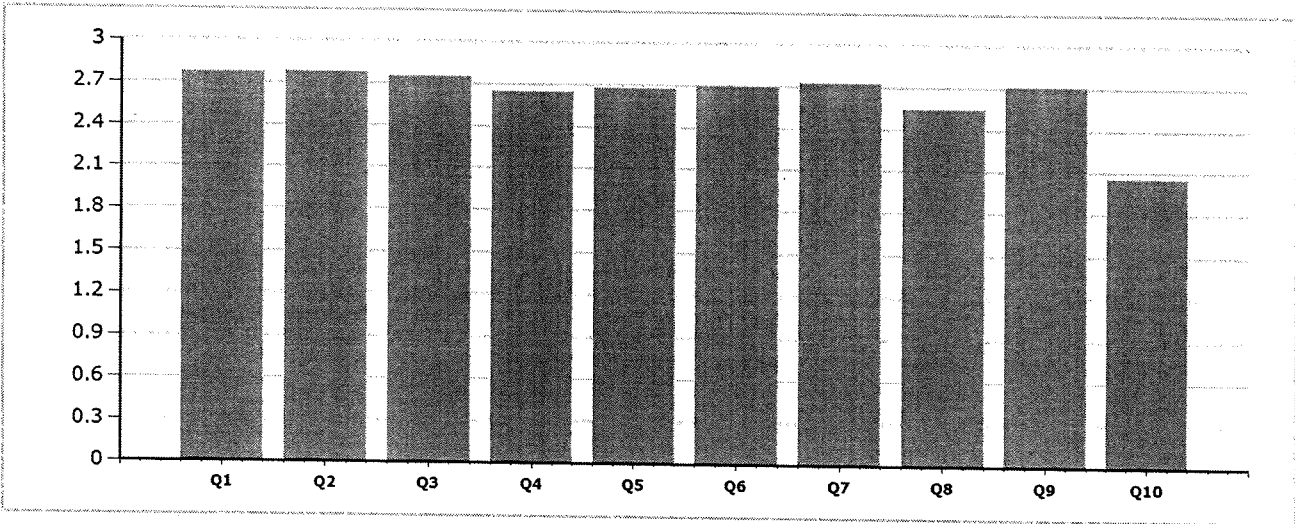


ANALYSIS OF STUDENT FEEDBACK ON CURRICULUM (Curriculum Feedback Analysis 2018-19)

Programme : LL.M.

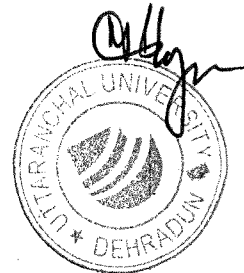


### Average Rating



*Signature*  
UTTARANCHAL UNIVERSITY  
DEHRADUN

From the above graph (P1 to P10 & Overall rating), most of the students were satisfied with the curricula of LL.M. program but some of them has suggested some changes in the syllabus as to the requirements of the future needs of the legal profession.



## ANEXURE-I

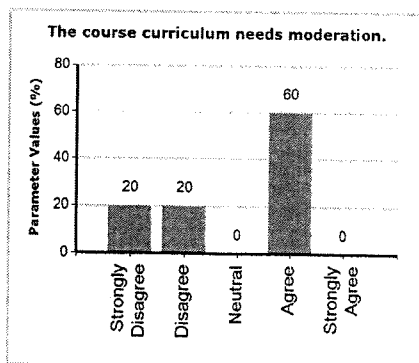
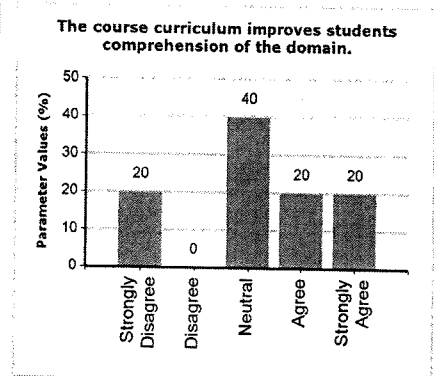
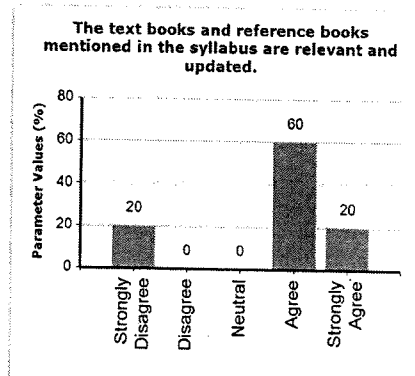
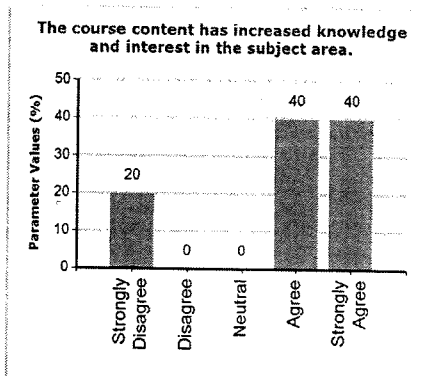
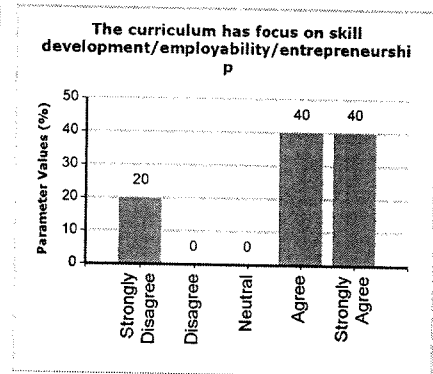
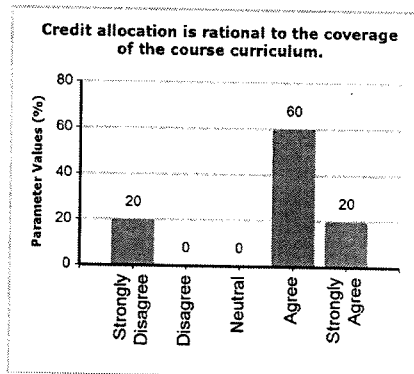
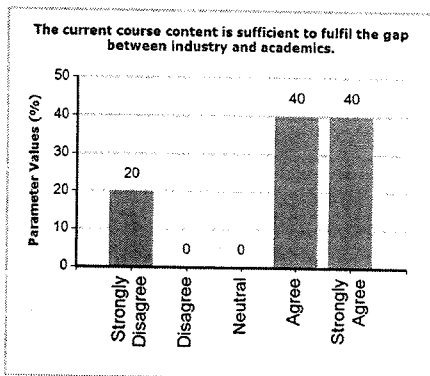
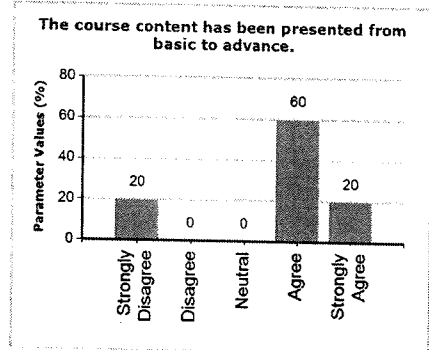
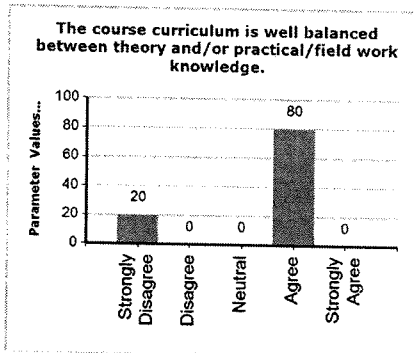
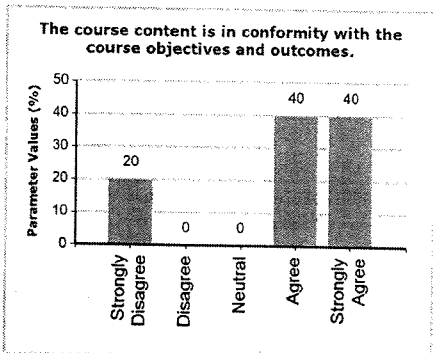
### FACULTY FEEDBACK ANALYSIS ON CURRICULUM

PARAMETER
The course content is in conformity with the course objectives and outcomes.
The course curriculum is well balanced between theory and/or practical/field work knowledge.
The course content has been presented from basic to advance.
The current course content is sufficient to fulfil the gap between industry and academics.
Credit allocation is rational to the coverage of the course curriculum.
The curriculum has focus on skill development/employability/entrepreneurship.
The course content has increased knowledge and interest in the subject area.
The text books and reference books mentioned in the syllabus are relevant and updated.
The course curriculum improves students comprehension of the domain.
The course curriculum needs moderation.

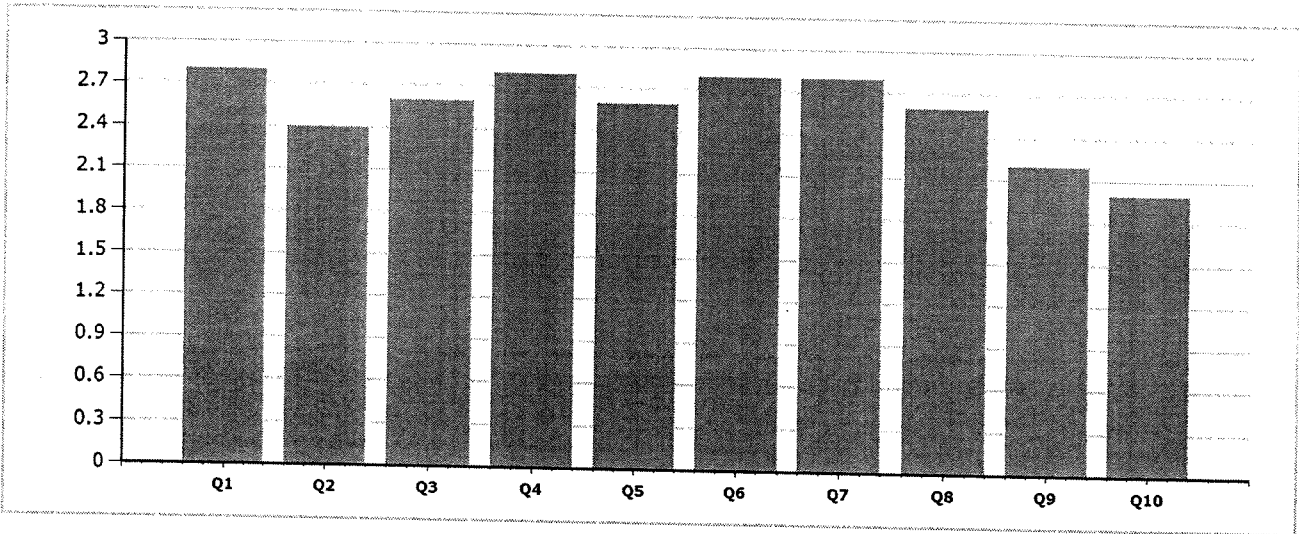


**ANALYSIS OF FACULTY FEEDBACK ON CURRICULUM (Curriculum Feedback Analysis 2018-19)**

Programme : LL.M.

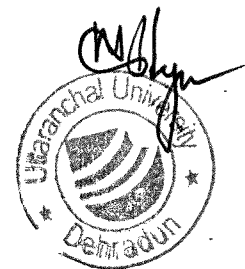



### Average Rating





From the above graph (P1 to P10 & Overall rating), it has been suggested by the faculties teaching in LL.M programme that overall course curriculum is satisfactory but some have suggested the modification in curriculum for the purpose of update knowledge of the legal profession.



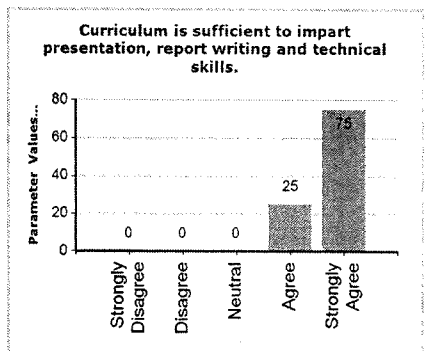
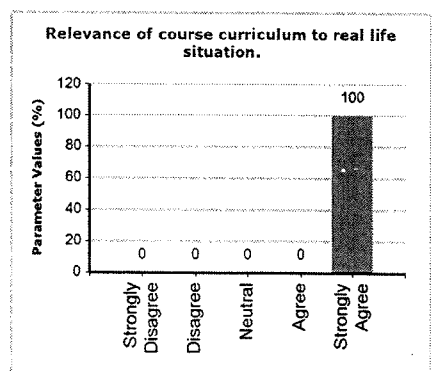
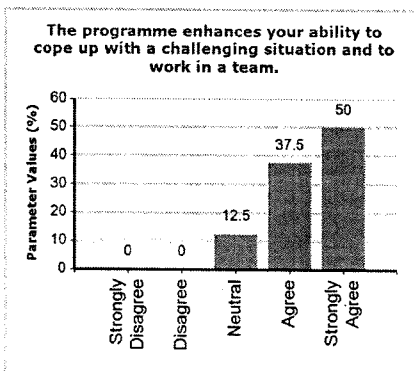
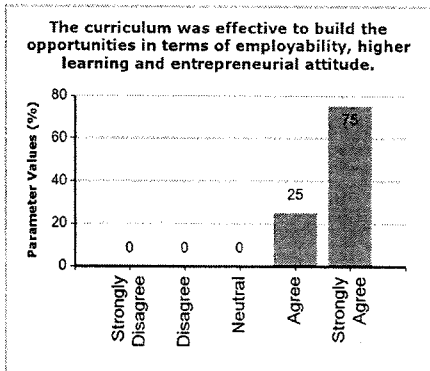
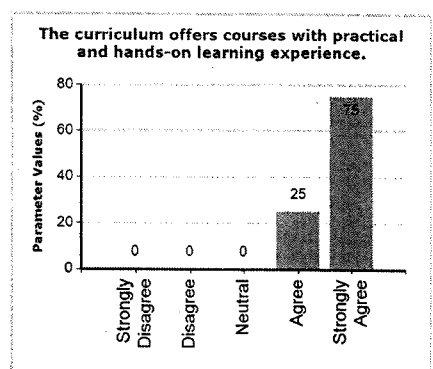
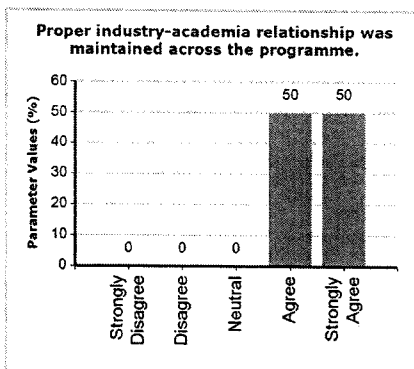
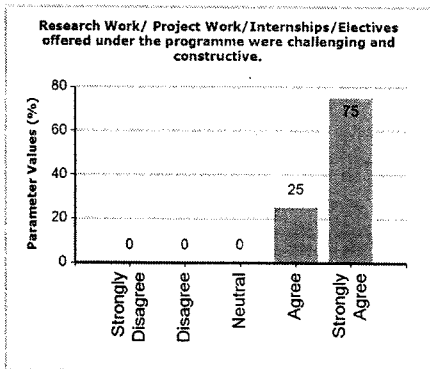
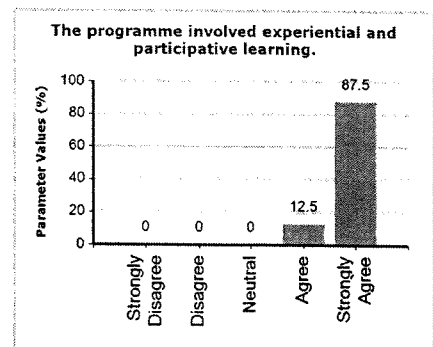
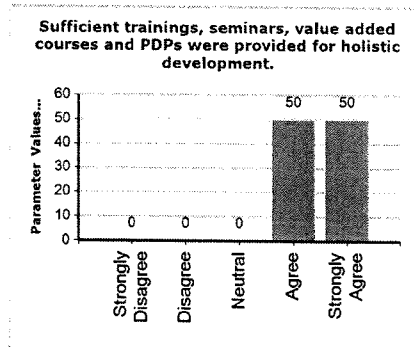
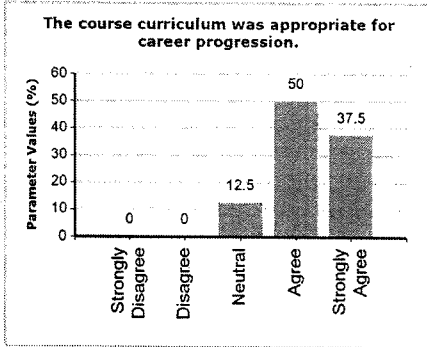
## ANEXURE-I

### ALUMNI FEEDBACK ANALYSIS ON CURRICULUM

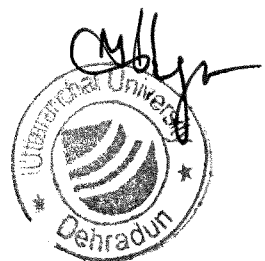
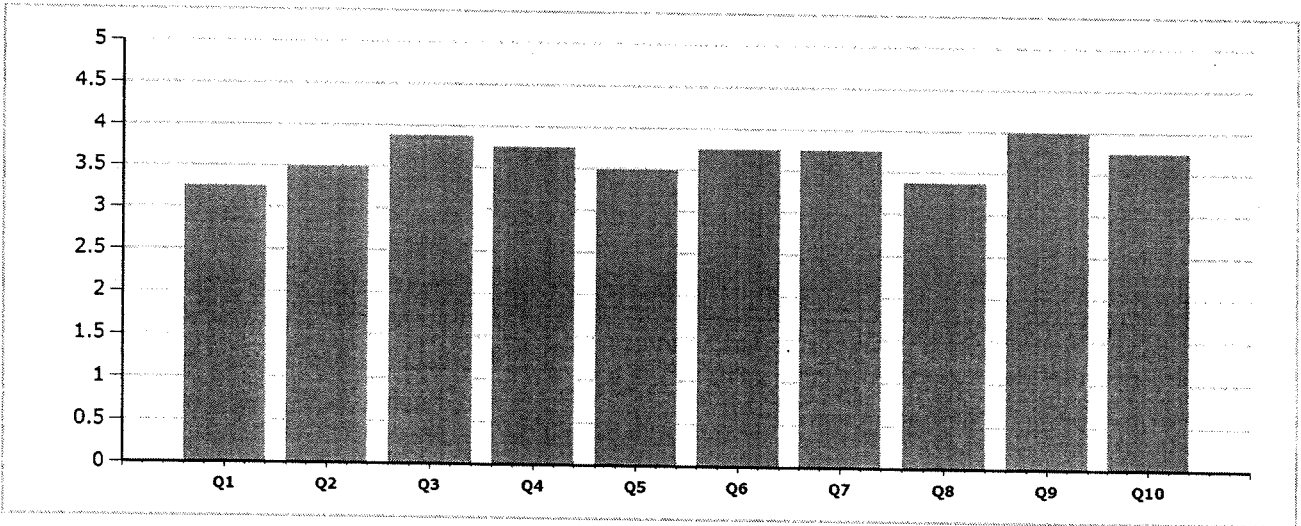
PARAMETER
The course curriculum was appropriate for career progression.
Sufficient trainings, seminars, value added courses and PDPs were provided for holistic development.
The programme involved experiential and participative learning.
Research Work/ Project Work/Internships/Electives offered under the programme were challenging and constructive.
Proper industry-academia relationship was maintained across the programme.
The curriculum offers courses with practical and hands-on learning experience.
The curriculum was effective to build the opportunities in terms of employability, higher learning and entrepreneurial attitude.
The programme enhances your ability to cope up with a challenging situation and to work in a team.
Relevance of course curriculum to real life situation.
Curriculum is sufficient to impart presentation, report writing and technical skills.

**ANALYSIS OF ALUMNI FEEDBACK ON CURRICULUM (Curriculum Feedback Analysis 2017-18)**

Programme : LL.M.



### Average Rating



# **FEEDBACK ANALYSIS REPORT**

**DEPARTMENT OF COMPUTER SCIENCE &  
ENGINEERING**

## UTTARANCHAL INSTITUTE OF TECHNOLOGY

### Feedback Analysis Report

Academic Year: 2018-19

### B. Tech Computer Science & Engineering

Date: 25/05/2019

The department has collected feedback from the stakeholders (Faculty, Students, Alumni, Employer) on the curriculum in pursuit of continuous improvements to comply with industry, social and environmental requirements. The details of the feedback received are as follows.

The department proposed the following recommendations on the basis of feedback and suggestions received (Annexure-1):

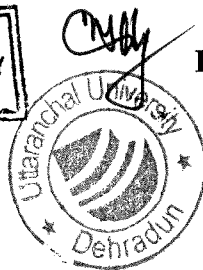
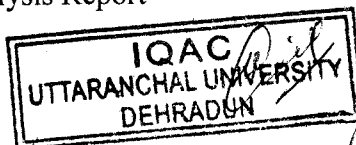
S.NO.	Recommendations
1.	Value added training Courses should be part of main course curriculum. Credit Should be assigned recommended by the students and Alumni.
2.	As demanded by the students, Industry Oriented value added courses are to be introduced from 2019-20 session. The selection of the value added is supposed to be on the basis of feedback collection from national, regional or global resources. Intra disciplinary value added courses may also be sought. A special demand for capsule course on rapidly growing Linux domain were observed and to be materialized for students of all semester.
3.	As per recommendation by the Alumni and Industry expert there should be Industry Expert Interaction session on regular basis atleast twice or thrice in a year to bridge the gap between Industry and Students.
4.	As per the feedback received from the students, Gate classes should be planned, for preparing students Government sector examination as well.
5.	There should be throughout session for Handling Personal Interview, Group Discussion, Quant and Aptitude from second year of the program suggested by Alumni, Industry experts and Faculty as well.
6.	Feedback received from the Alumni and Industry Expert, There should be specialization courses in the program like-specialization in Machine learning, Big Data, Cloud Computing, IOT.
7.	Requirement of incorporation of new technologies and courses in the curriculum suggested by Alumni, Industry experts and Faculty as well.
8.	Requirement to introduced outcome based learning recommended by Faculty, Alumni and Industry Experts.

Submitted to Director, for necessary action.

Encl: Feedback Analysis Report

Copy to :

Director IQAC

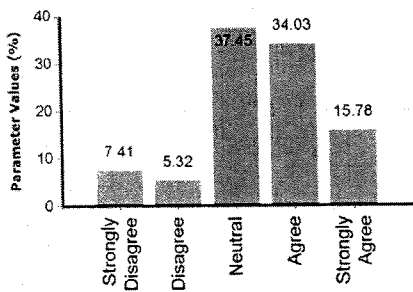


*Dr. Sumit Chaudhary*  
Coordinator-UIT, Head of Department  
Department of Computer Science & Engg.  
Head Of Department  
Computer Science Department  
Uttaranchal University  
Dehradun (U.K.)- 248007

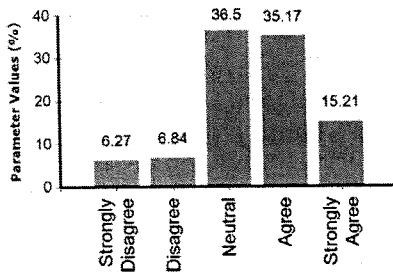
**ANALYSIS OF STUDENT FEEDBACK ON CURRICULUM (Curriculum Feedback Analysis 2018-19)**

**Programme : B.Tech. - COMPUTER SCIENCE AND ENGINEERING**

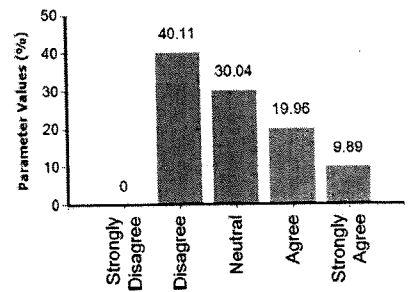
The sequence of the content is well organized.



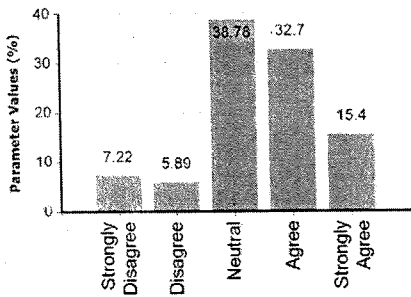
Uniformity of syllabus in terms of curriculum load.



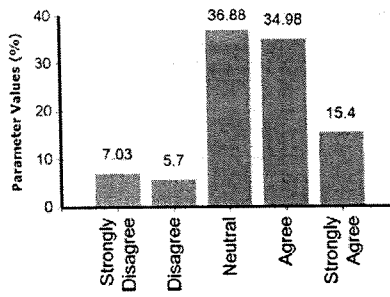
Course curriculum is career oriented.



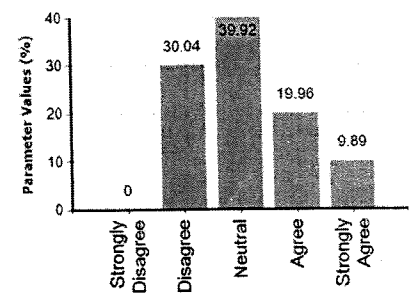
Learning values are inclined for development of skills, concepts, knowledge and analytical abilities.



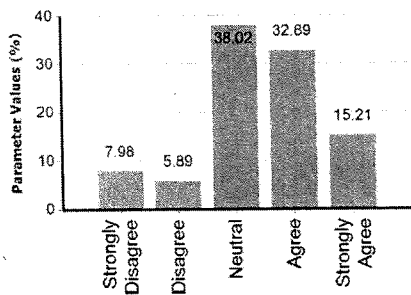
The curriculum justifies the assigned lectures.



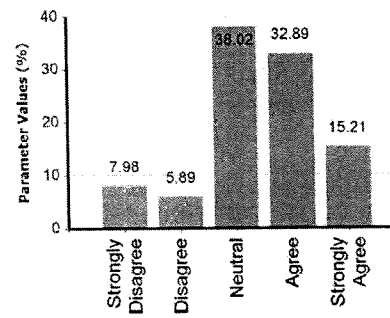
The course curriculum covers the latest developments in relevant areas.



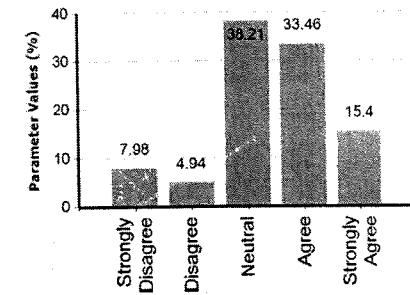
Course curriculum contains scope of relevant activities.



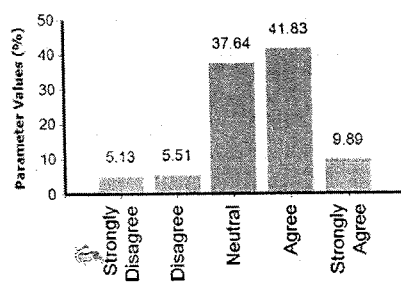
The course content is updated rationally.



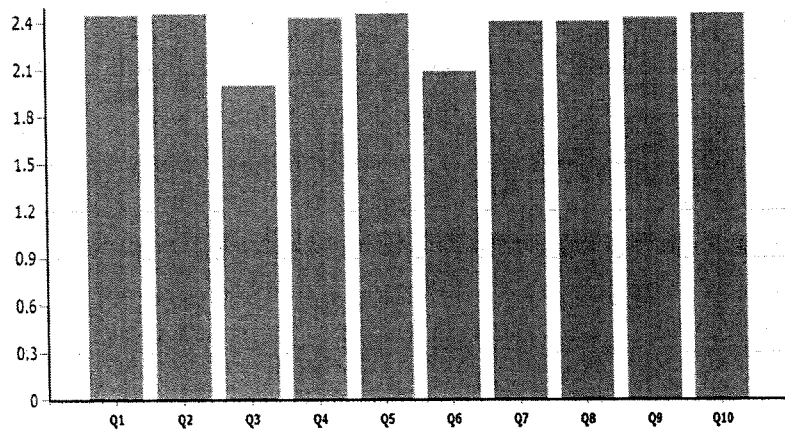
The course curriculum has good balance between theory and practical applications.



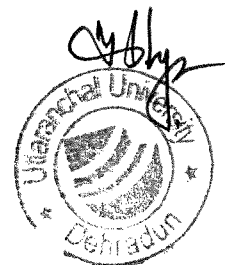
The Course content encourages self and extra curriculum learning.



### Average Rating



As per student feedback obtained on various aspects on the scale of 5(5-strongly agree, 4-Agree,3-Neutral,2- Disagree,1-Strongly Disagree), it has been observed moderation required on course curriculum where 41.11% students says that course curriculum is less carrier oriented. 34.04% students disagree on that the course curriculum covers latest developments in relevant areas and 19.96% students are agreed and 9.89% are strongly agreed on the same.



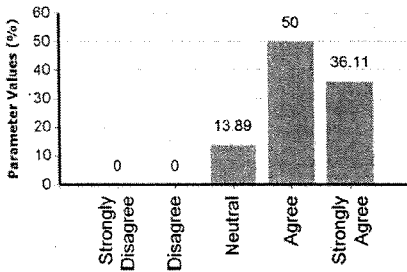




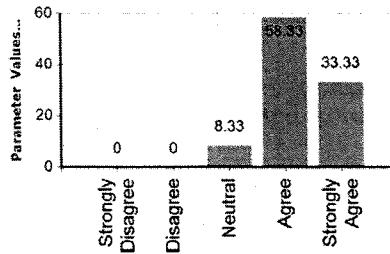
ANALYSIS OF FACULTY FEEDBACK ON CURRICULUM (Curriculum Feedback Analysis 2018-19)

Programme: B.Tech. - COMPUTER SCIENCE AND ENGINEERING

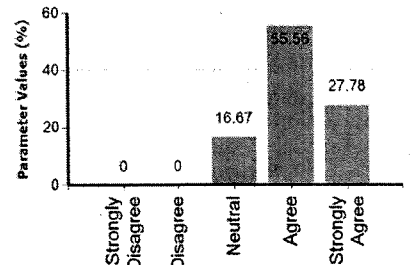
The course content is in conformity with the course objectives and outcomes.



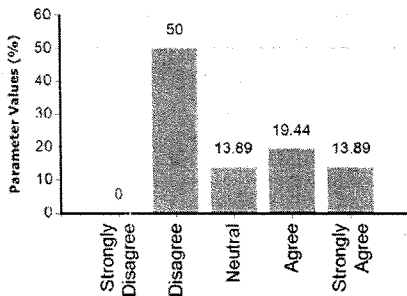
The course curriculum is well balanced between theory and/or practical/field work knowledge.



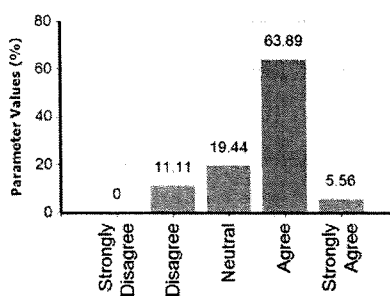
The course content has been presented from basic to advance.



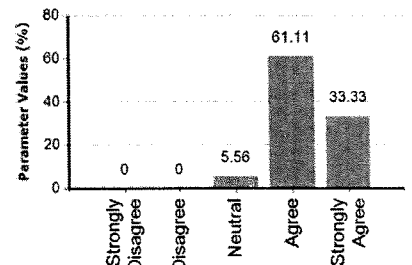
The current course content is sufficient to fulfill the gap between industry and academics.



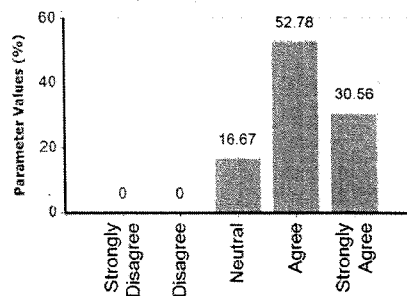
Credit allocation is rational to the coverage of the course curriculum.



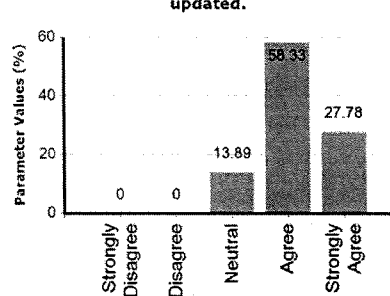
The curriculum has focus on skill development/employability/entrepreneurship



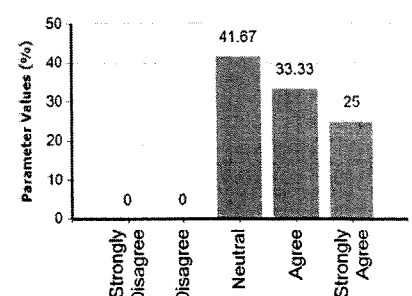
The course content has increased knowledge and interest in the subject area.



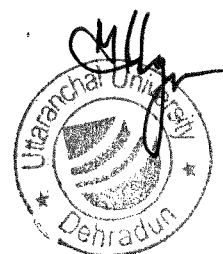
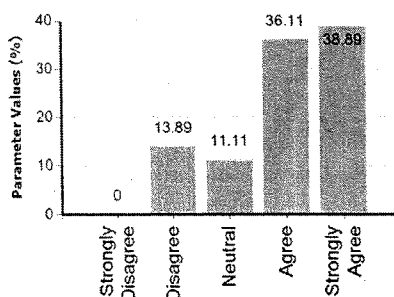
The text books and reference books mentioned in the syllabus are relevant and updated.



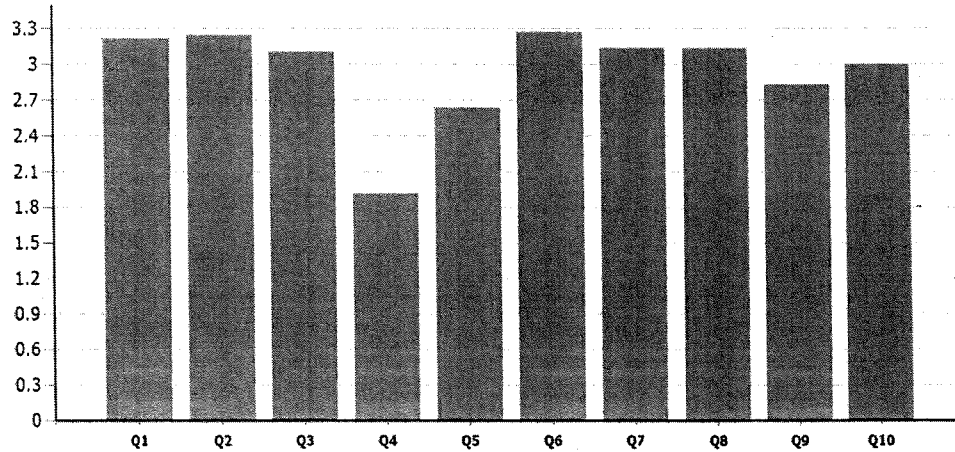
The course curriculum improves students comprehension of the domain.



The course curriculum needs moderation.



### Average Rating



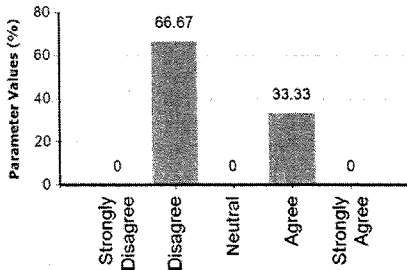
Faculty feedback is taken on various aspects on the scale of 5(5-strongly agree, 4-Agree,3-Neutral,2-Disagree,1-Strongly Disagree) and as per feedback received from 38.89% faculty strongly agreed and 36.11% are agreed that revision/moderation of content is required in subject title or subject content. 63.89% Faculty agreed that Credit allocation to courses is rational, and 61.11% agreed and 33.33% are strongly agreed on that course curriculum focusing on skill development and employability and course content is well organized from basic to advance.50% faculty disagree that the course content is sufficient to fulfill the gap between Industry and Academic, therefore as per current industry trend new courses should be incorporated in the course curriculum.



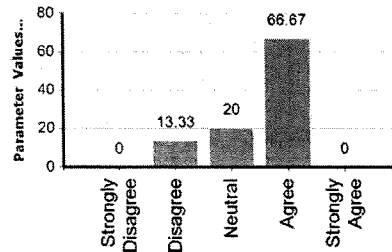
**ANALYSIS OF ALUMNI FEEDBACK ON CURRICULUM (Curriculum Feedback Analysis 2018-19)**

**Programme : B.Tech. - COMPUTER SCIENCE AND ENGINEERING**

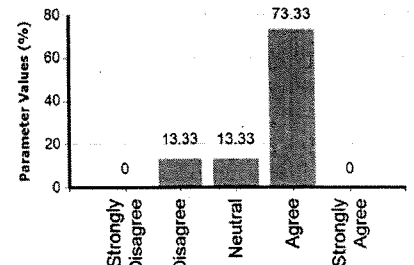
The course curriculum was appropriate for career progression.



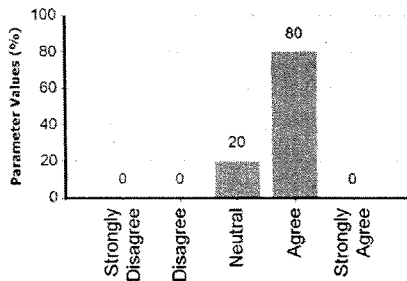
Sufficient trainings, seminars, value added courses and PDPs were provided for holistic development.



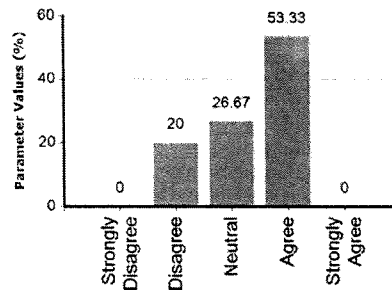
The programme involved experiential and participative learning.



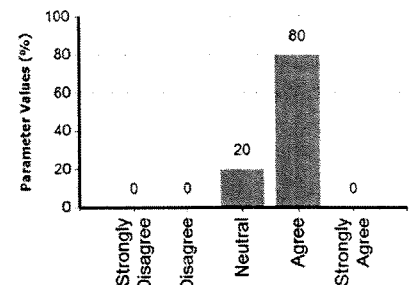
Research Work/ Project Work/ Internships/ Electives offered under the programme were challenging and constructive.



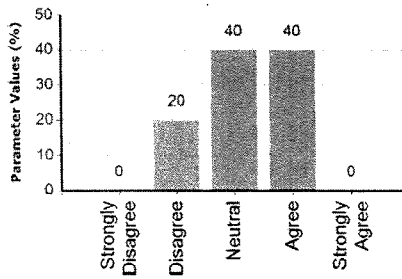
Proper industry-academia relationship was maintained across the programme.



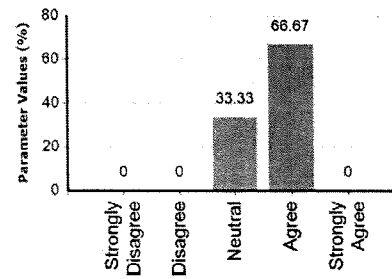
The curriculum offers courses with practical and hands-on learning experience.



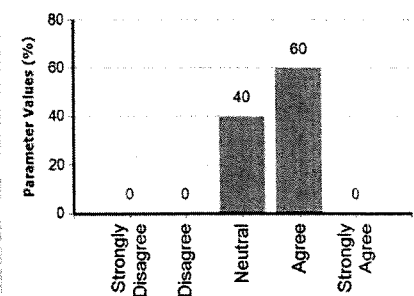
The curriculum was effective to build the opportunities in terms of employability, higher learning and entrepreneurial attitude.



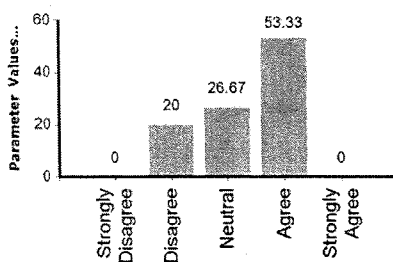
The programme enhances your ability to cope up with a challenging situation and to work in a team.



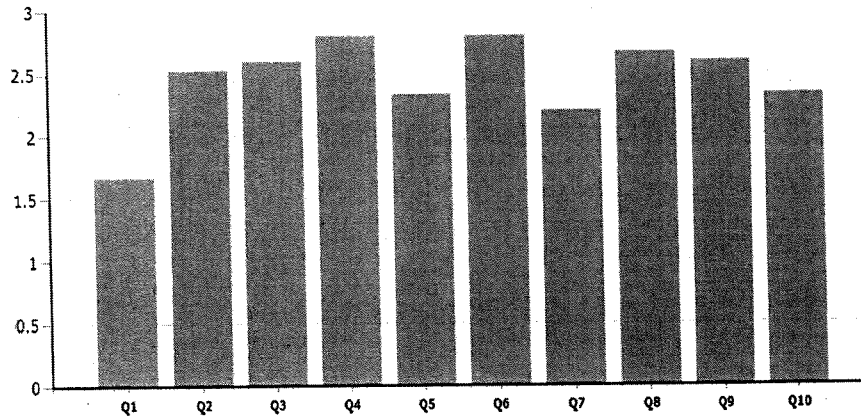
Relevance of course curriculum to real life situation.



Curriculum is sufficient to impart presentation, report writing and technical skills.



### Average Rating



Alumni also take part in feedback collection, where majority of Alumni 73.33% says that program involved experimental and participative learning. 20% disagree, 27.67% are neutral and 53.33% agreed on that proper industry academia relationship was maintained across the program. 66.67% alumni disagree the course curriculum is appropriate for carrier progression there is a need of new courses should be incorporated in the curriculum as per industry needs .60% alumni agreed and 40% are neutral on relevance of course curriculum to real life situation.

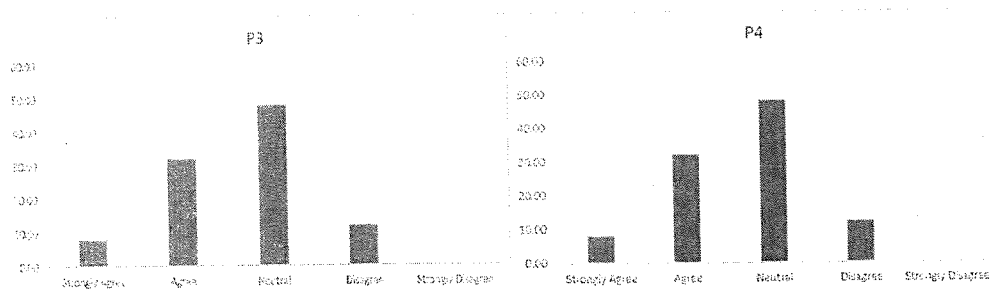
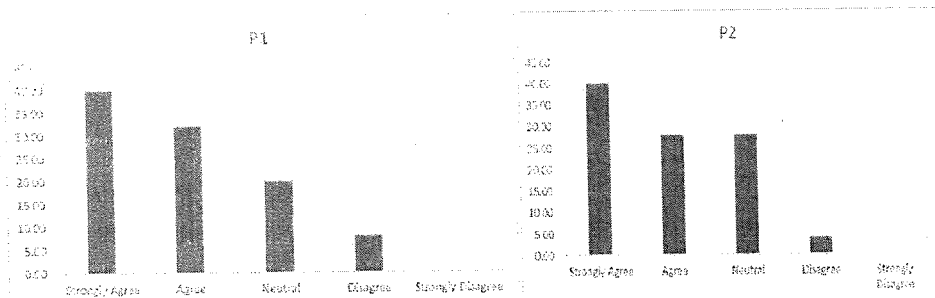


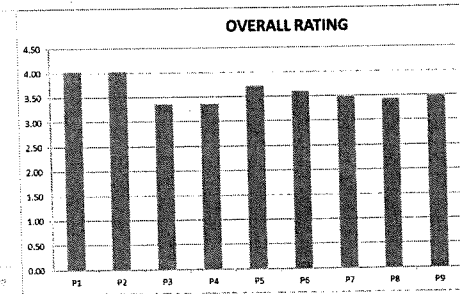
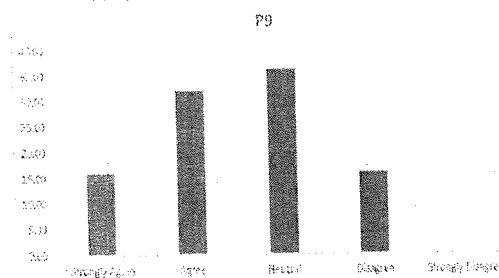
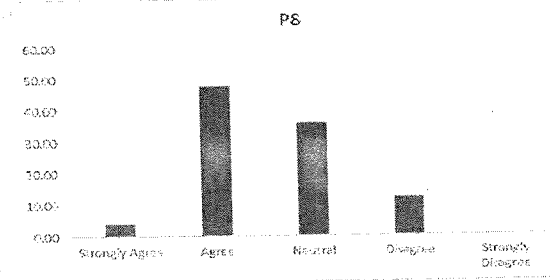
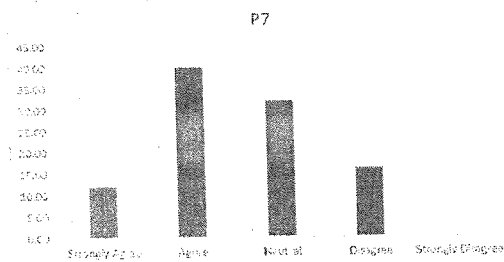
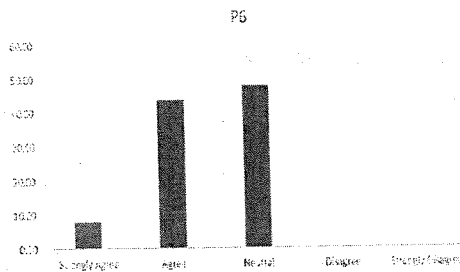
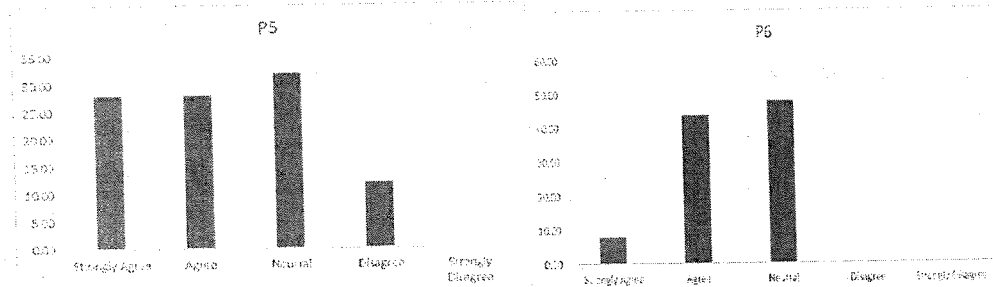
## Employer Feedback Analysis for Session-2018-19

### Department Of Computer Science and Engineering

Employer feedback is taken on various parameters:-

- P1. The program caters to local, national, regional and global developmental needs
- P2. The curriculum of program is applicable to the study of specialization
- P3. The curriculum of program provides technical knowledge as per the industry needs
- P4. The curriculum of program contains the courses, which fulfils the required skills and leadership Qualities.
- P5. The curriculum of the program aims to achieve human and ethical values, gender equality and environmental sustainability
- P6. Computer skills and soft skills are well incorporated in the curriculum
- P7. The program covers the aspects of employability
- P8. Analysis and judgmental ability of the student is enhanced by the curriculum
- P9. The curriculum of the program helps in bridging the gap between industry and academia





Employer feedback obtained from different recuritersin the feedback process. 60% employers agreed with that the curriculum of program provides technical knowledge as per the industry needs 40% suggest that new courses should also incorporated in the curriculum as per market trend and requirements. Only 40% employers agreed that the curriculum of program provides technical knowledge as per the industry needs, Where as 50% employer gave their neutral response on that the curriculum of program is applicable to the study of specialization.

# **FEEDBACK ANALYSIS REPORT**

**DEPARTMENT OF CIVIL ENGINEERING**



# UTTARANCHAL UNIVERSITY

(Established vide Uttaranchal University Act, 2012)

(Uttarakhand Act No. 11 of 2013)

Arcadia Grant, P.O. Chandanwari, Premnagar, Dehradun, Uttarakhand

## UTTARANCHAL INSTITUTE OF TECHNOLOGY

### Feedback Analysis Report Academic Year: 2018-19

### B.Tech.Civil Engineering

Date: 04/June/2019

The department has collected feedback from the stakeholders (Faculty, Students, Employer and Alumni) on the curriculum in pursuit of continuous improvements to comply with industry, social and environmental requirements. The details of the feedback received are as follows.

The department proposed the following recommendations on the basis of feedback and suggestions received (Annexure-1):

S.NO.	Recommendations
1.	Some subjects should be organized and new topics should be added.
3.	Some advanced instruments, technology and advanced software should be included.

Submitted to Director, for necessary action.

Encl: Feedback Analysis Report



Copy to:

Director IQAC

*Ashwini*  
Department of Management  
HEAD OF DEPARTMENT  
CIVIL ENGINEERING DEPARTMENT  
UTTARANCHAL UNIVERSITY  
DEHRADUN



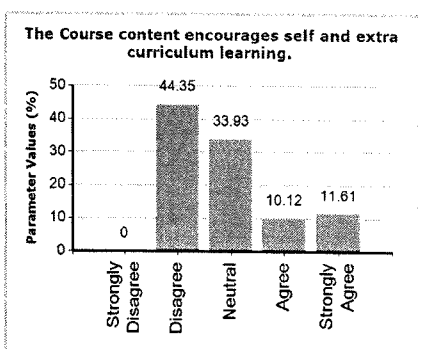
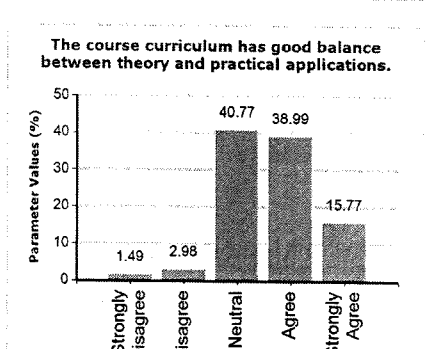
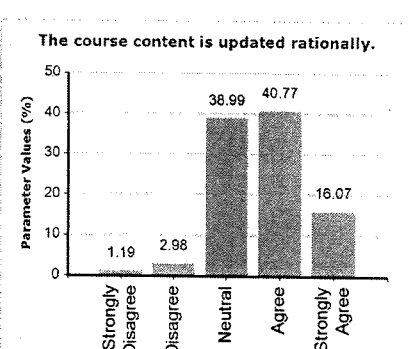
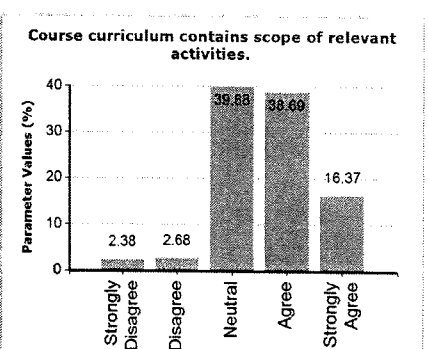
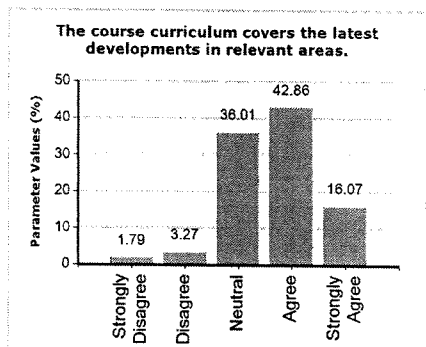
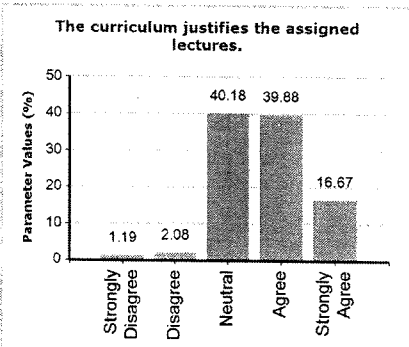
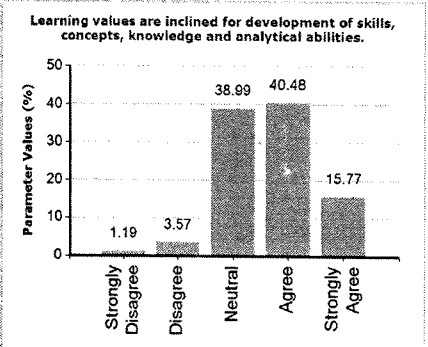
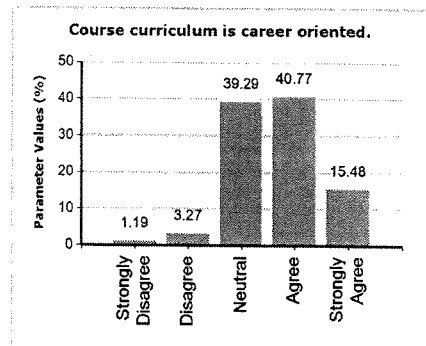
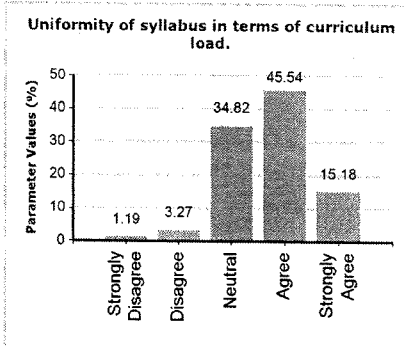
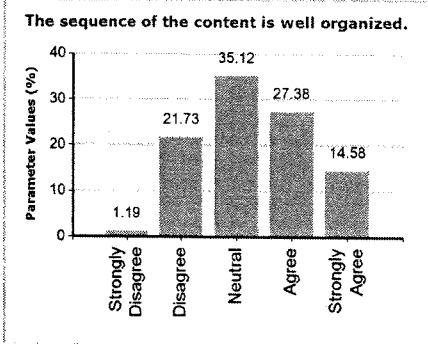




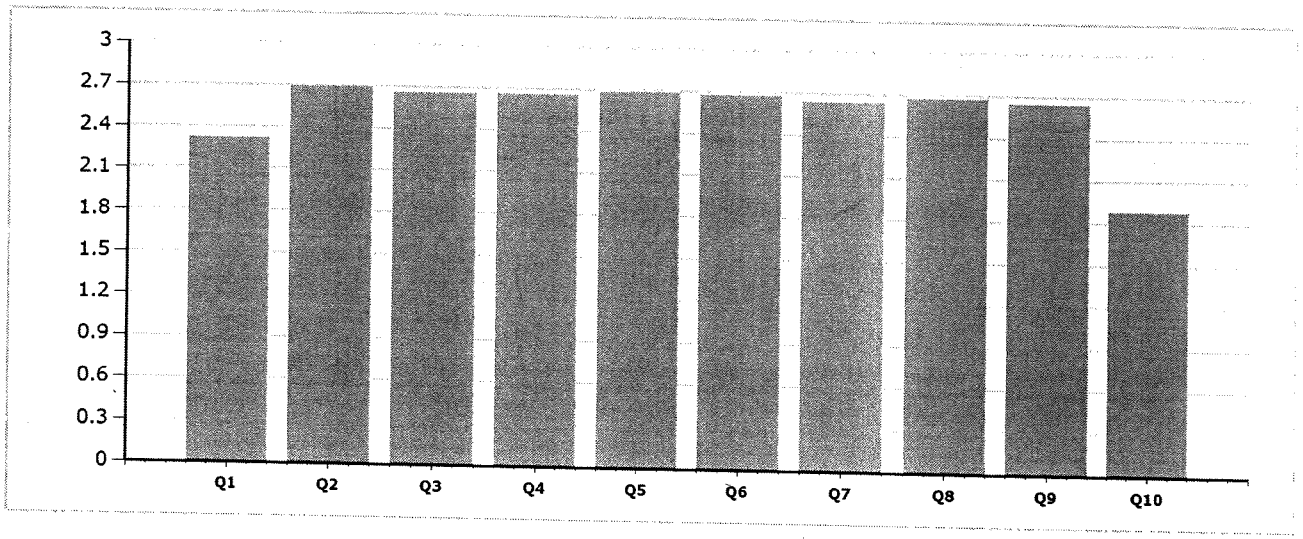
Annexure I

ANALYSIS OF STUDENT FEEDBACK ON CURRICULUM (Curriculum Feedback Analysis 2018-19)

Programme : B.Tech. - CIVIL ENGINEERING



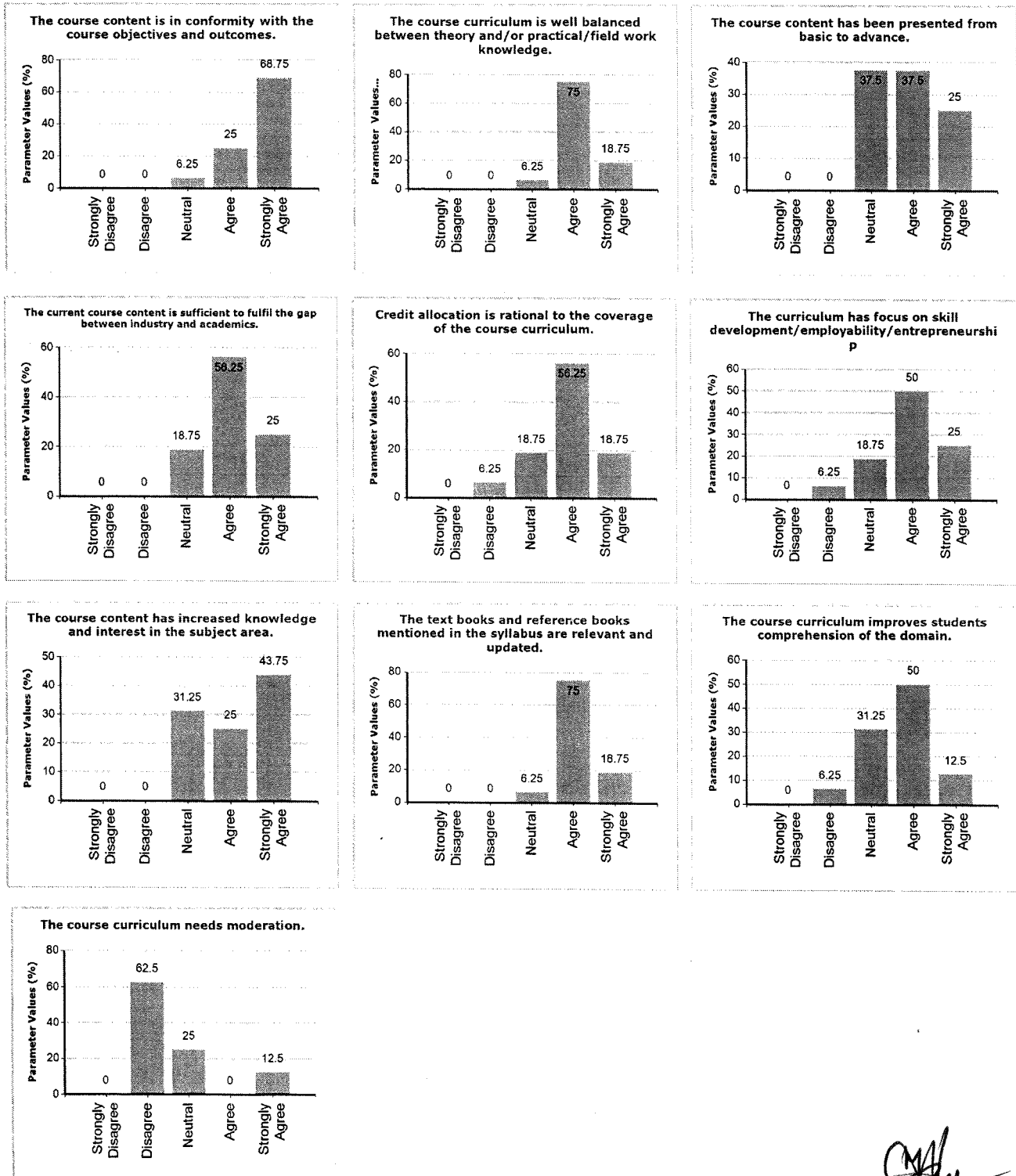
### Average Rating



*[Handwritten Signature]*  
Uttarakhand University  
Dehradun

**ANALYSIS OF FACULTY FEEDBACK ON CURRICULUM (Curriculum Feedback Analysis 2018-19)**

**Programme :** B.Tech. - CIVIL ENGINEERING



## Outcome of Faculties Feedback Analysis:

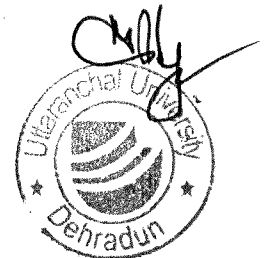
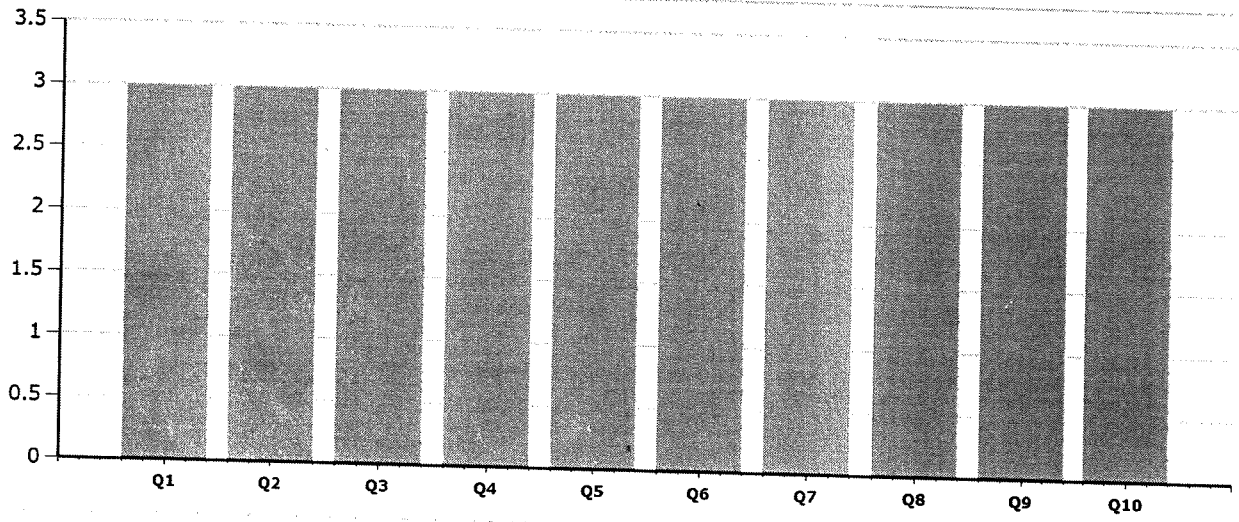
The Faculties feedback was taken for the scheme and syllabus of B.Tech. in Civil Engineering based on the following parameters:

PARAMETER	
P1	The Course content is in conformity with the course objectives and outcomes.
P2	The course curriculum is well balanced between theory and/or practical/field work.
P3	The course content has been presented from basic to advance.
P4	The course content is sufficient to fulfill the gap between theory and academics.
P5	Credit allocation is rational to the coverage of the course outcomes.
P6	The curriculum has focus on skill development/employability and entrepreneurship.
P7	The course content has increased knowledge and interest in the subject area.
P8	The text books and reference books mentioned in the syllabus are relevant and updated.
P9	The course curriculum improves student's comprehension of the domain.
P10	The course curriculum needs moderation

Following Points were noted:

1. Overall feedback is good in all parameters.
2. The subject Fluid Mechanics (TCE 302) is required to be organized.

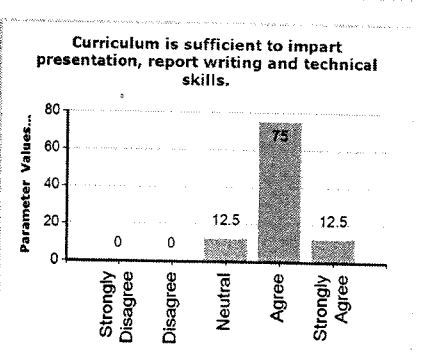
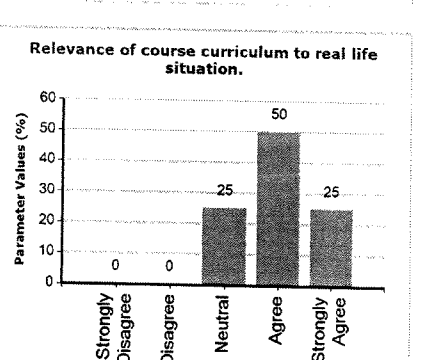
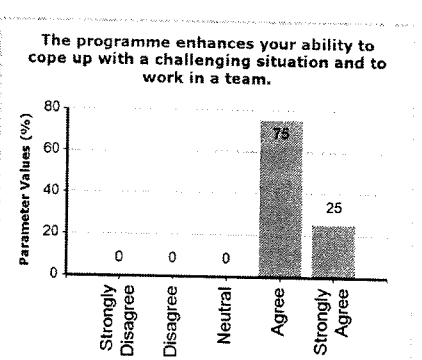
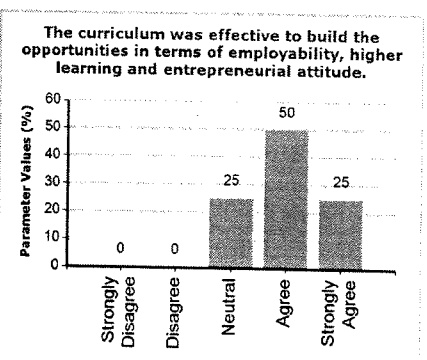
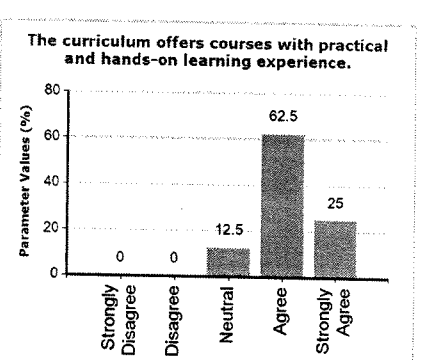
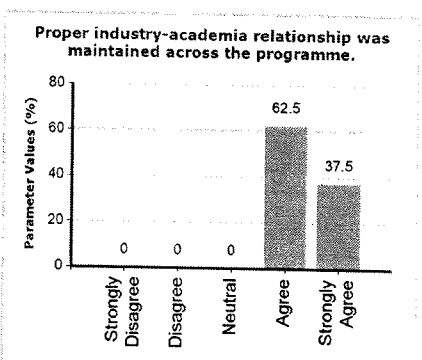
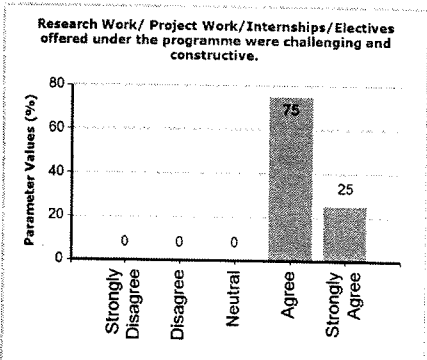
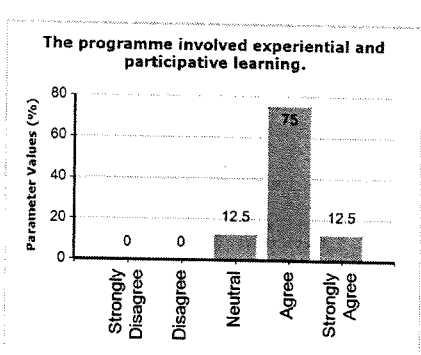
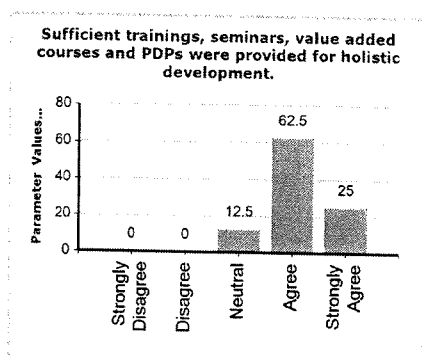
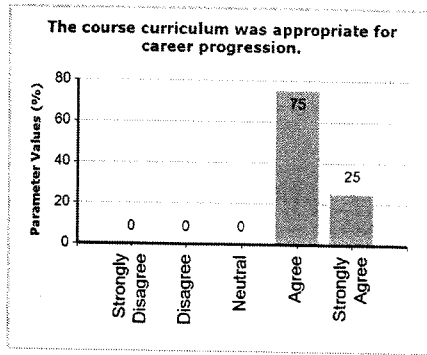
### Average Rating



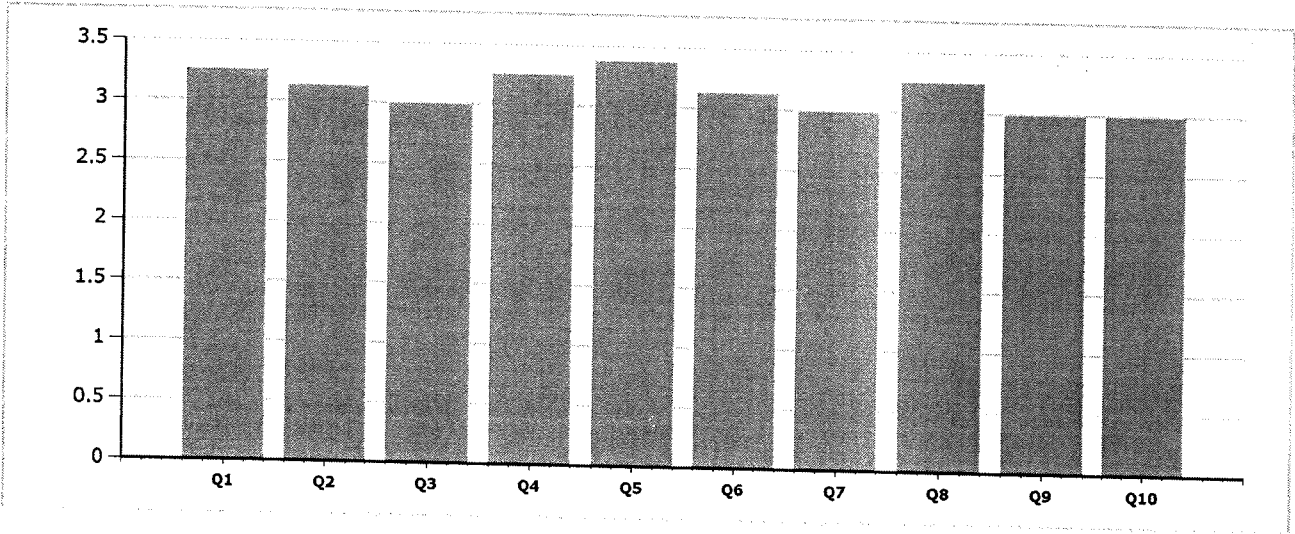


ANALYSIS OF ALUMNI FEEDBACK ON CURRICULUM (Curriculum Feedback Analysis 2018-19)

Programme : B.Tech. - CIVIL ENGINEERING



### Average Rating



## Outcome of Alumni Feedback Analysis:

The Alumni feedback was taken for the scheme and syllabus of B.Tech. in Civil Engineering based on the following parameters:

PARAMETER	
P1	The course curriculum was appropriate for career progression.
P2	Sufficient trainings, seminars, value added courses and PDPs were provided for holistic development.
P3	The programme involved experiential and participative learning.
P4	Research Work/ Project Work/Internships/Electives offered under the programme were challenging and constructive.
P5	Proper industry-academia relationship was maintained across the programme.
P6	The curriculum offers courses with practical and hands-on learning experience.
P7	The curriculum was effective to build the opportunities in terms of employability, higher learning and entrepreneurial attitude.
P8	The programme enhances your ability to cope up with a challenging situation and to work in a team.
P9	Relevance of course curriculum to real life situation.
P10	Curriculum is sufficient to impart presentation, report writing and technical skills.

Following Points were noted:

1. Overall syllabus is good and doesn't require much change.
2. Some advanced instruments, technology and advanced software should be included.

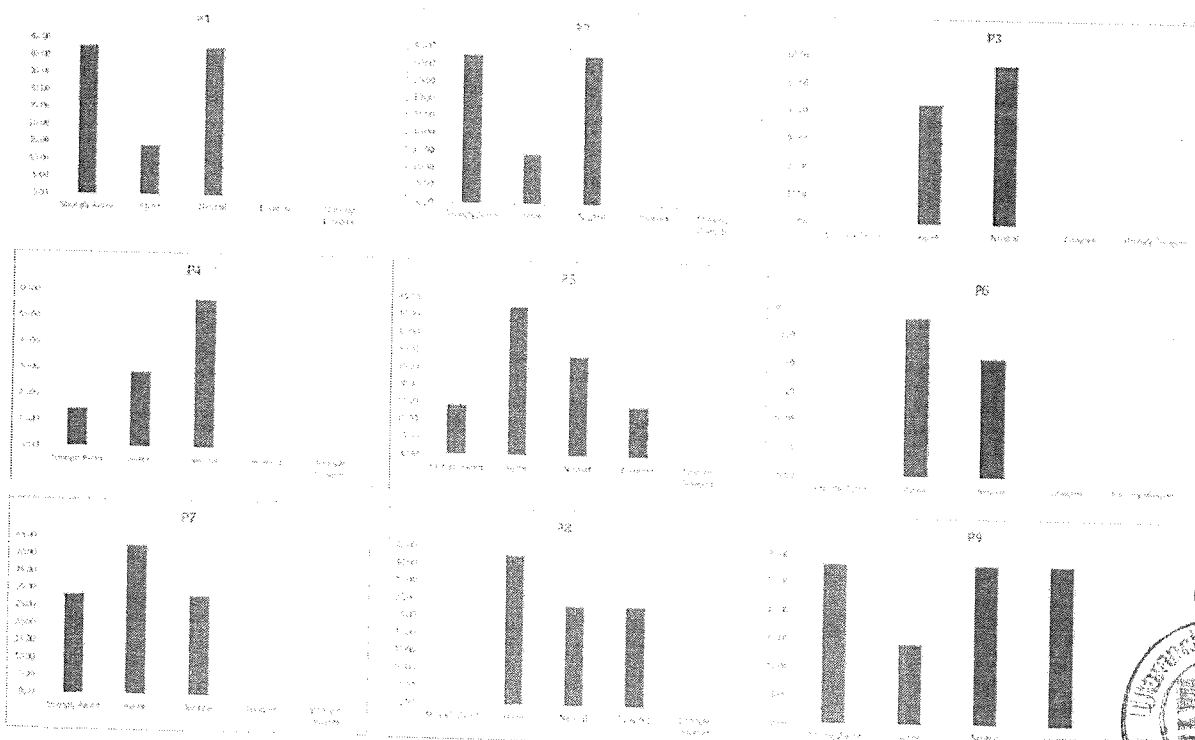


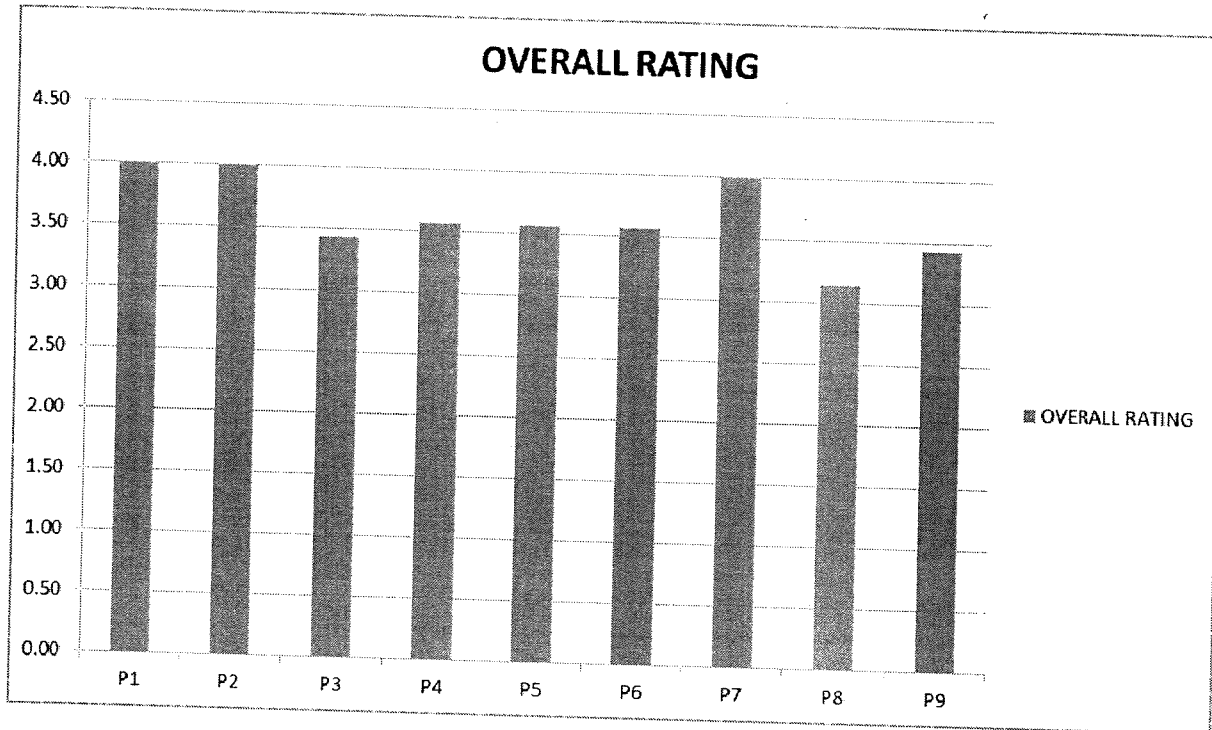


## Outcome of Employer Feedback Analysis:

The Alumni feedback was taken for the scheme and syllabus of B.Tech. in Civil Engineering based on the following parameters:

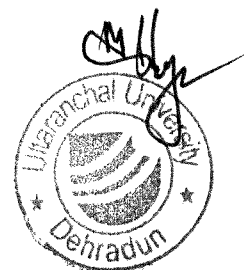
PARAMETER	
P1	The program caters to local, national, regional and global developmental needs
P2	The curriculum of program is applicable to the study of specialisation
P3	The curriculum of program provides technical knowledge as per the industry needs
P4	The curriculum of program contains the courses which fulfils the required skills and leadership qualities
P5	The curriculum of the program aims to achieve human and ethical values, gender equality and environmental sustainability
P6	Computer skills and soft skills are well incorporated in the curriculum
P7	The program covers the aspects of employability
P8	Analysis and judgemental ability of the student is enhanced by the curriculum
P9	The curriculum of the program helps in bridging the gap between industry and academia





Following Points were noted:

1. The syllabus is overall good and doesn't require major change.
2. Some topics should be elaborated in some subjects.



**UTTARANCHAL INSTITUTE OF TECHNOLOGY**

**Feedback Analysis Report  
Academic Year: 2018-19**

**M.Tech.in Environmental Engineering**

**Date: 04/June/2019**

The department has collected feedback from the stakeholders (Faculty, Students and Alumni) on the curriculum in pursuit of continuous improvements to comply with industry, social and environmental requirements. The details of the feedback received are as follows.

The department proposed the following recommendations on the basis of feedback and suggestions received (Annexure-1):

S.NO.	Recommendations
1.	Some subjects needs revision based on: <ul style="list-style-type: none"><li>• Elaboration of topics</li><li>• Addition of latest software</li></ul>

Submitted to Director, for necessary action.

Encl: Feedback Analysis Report



Copy to:

Director IQAC

*Hardeep*  
HEAD OF DEPARTMENT  
DEPARTMENT OF ENGINEERING  
CIVIL ENGINEERING  
UTTARANCHAL UNIVERSITY  
DEHRADUN

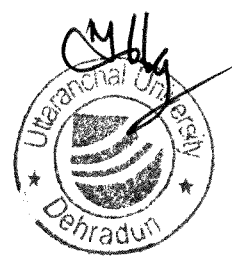
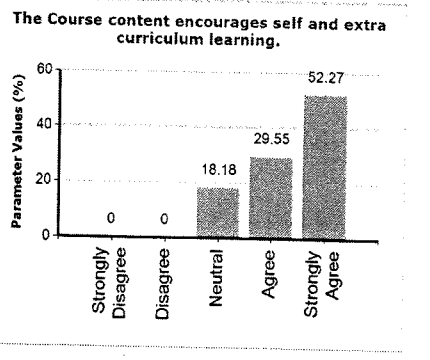
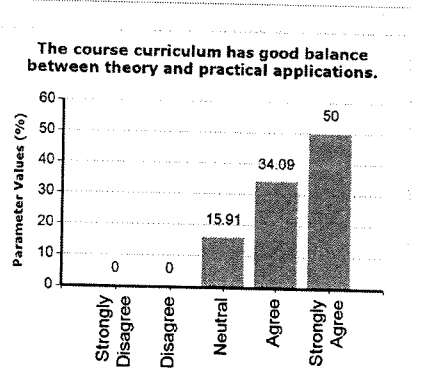
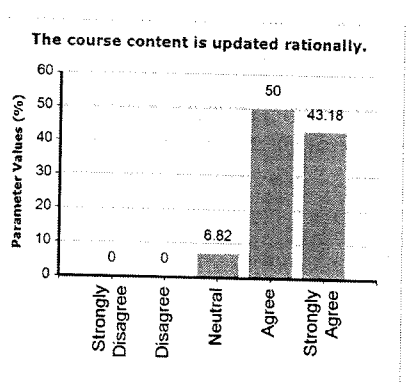
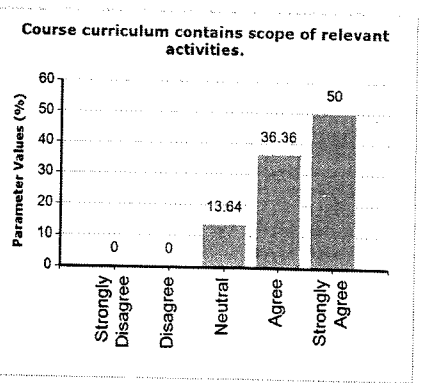
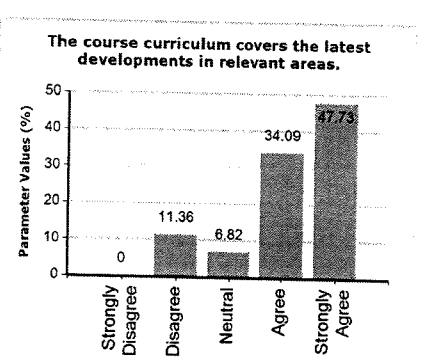
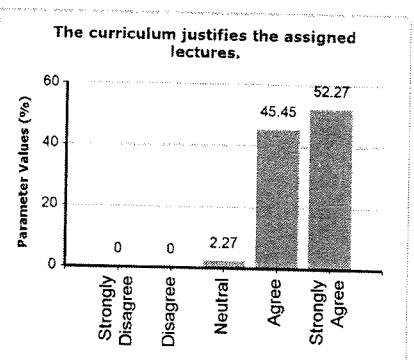
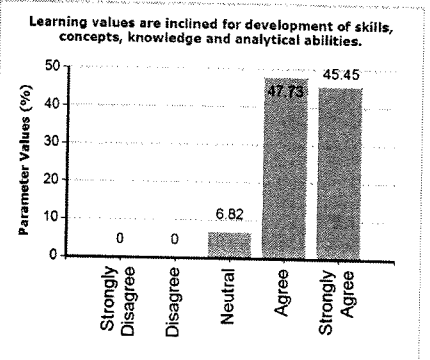
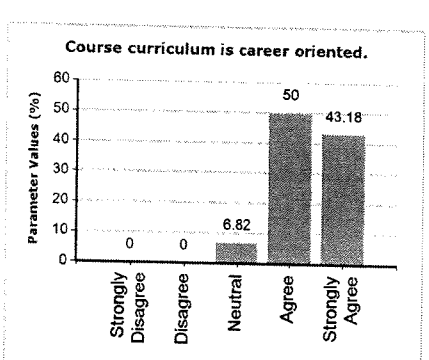
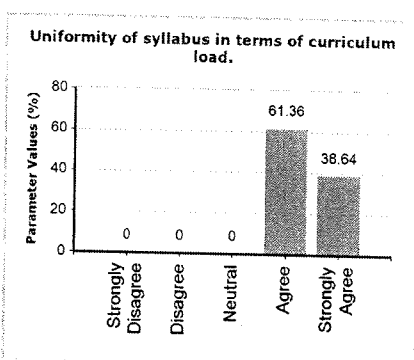
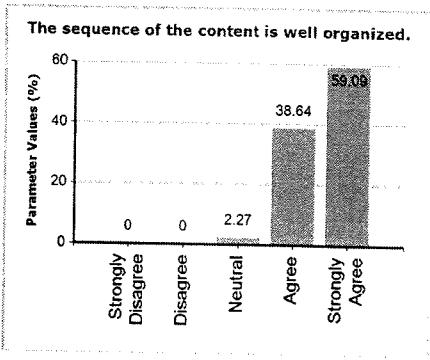




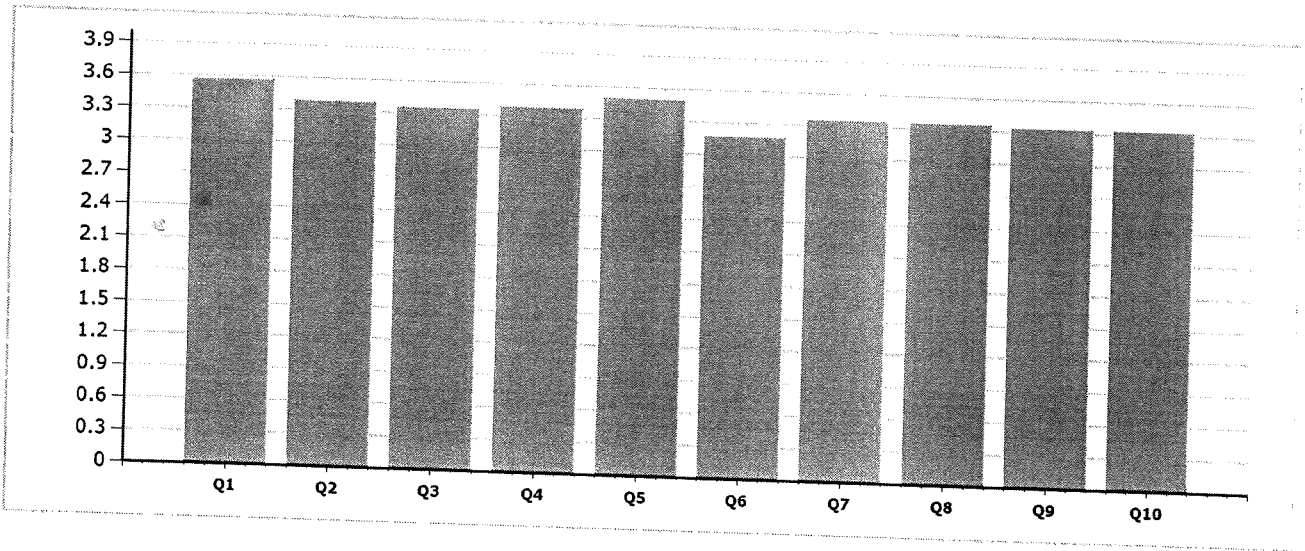
Annexure I

ANALYSIS OF STUDENT FEEDBACK ON CURRICULUM (Curriculum Feedback Analysis 2018-19)

Programme : M.Tech. - ENVIRONMENTAL ENGINEERING



### Average Rating



**Outcome of Student Feedback Analysis:**

The student feedback was taken for the scheme and syllabus of M.Tech. in Environmental Engineering based on the following parameters:

PARAMETER	
P1	The sequence of the content is well organized.
P2	Uniformity of syllabus in terms of curriculum load.
P3	Course curriculum is career oriented.
P4	Learning values are inclined for development of skills, concepts, knowledge and analytical abilities.
P5	The curriculum justifies the assigned lectures.
P6	The course curriculum covers the latest developments in relevant areas.
P7	Course curriculum contains scope of relevant activities.
P8	The course content is updated rationally.
P9	The course curriculum has good balance between theory and practical applications.
P10	The Course content encourages self and extra curriculum learning.

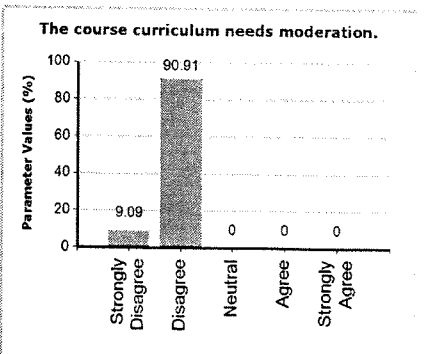
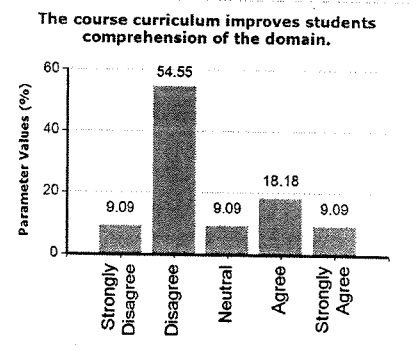
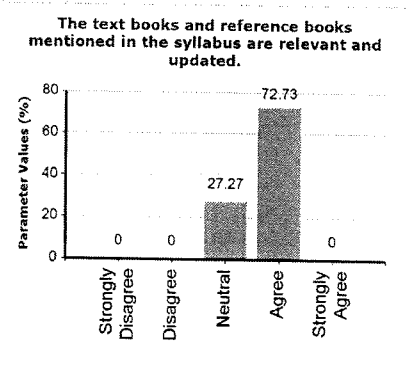
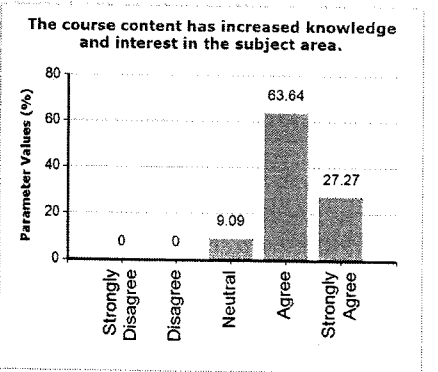
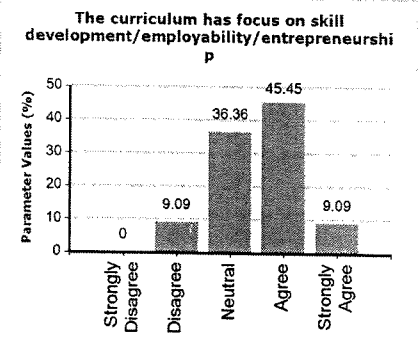
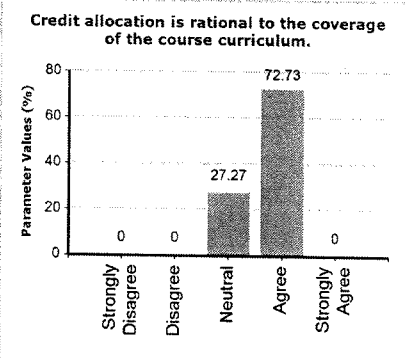
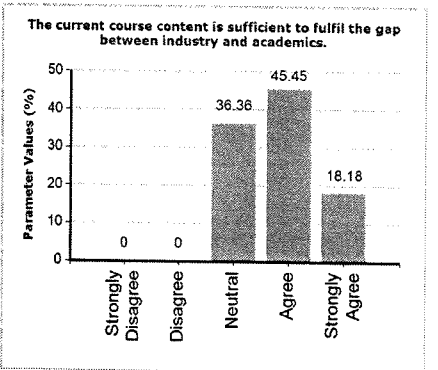
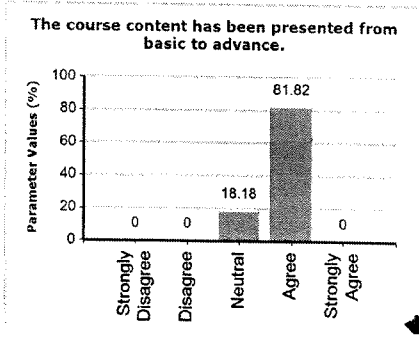
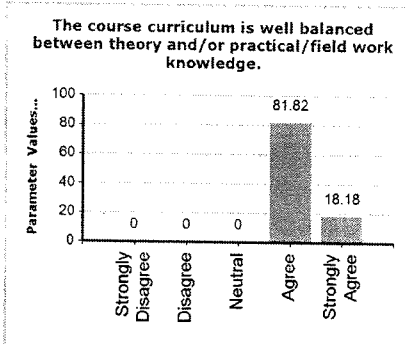
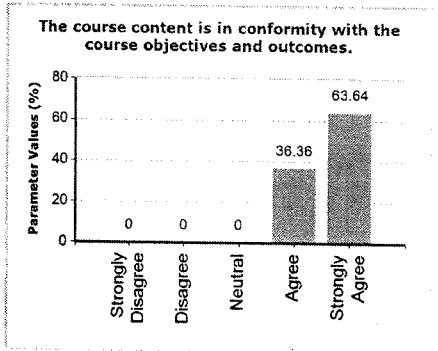
Following Points were noted:

1. The overall feedback was good for all the parameters.
2. Some topics should be elaborated in some subjects.
3. The syllabus is overall good and doesn't require major change.

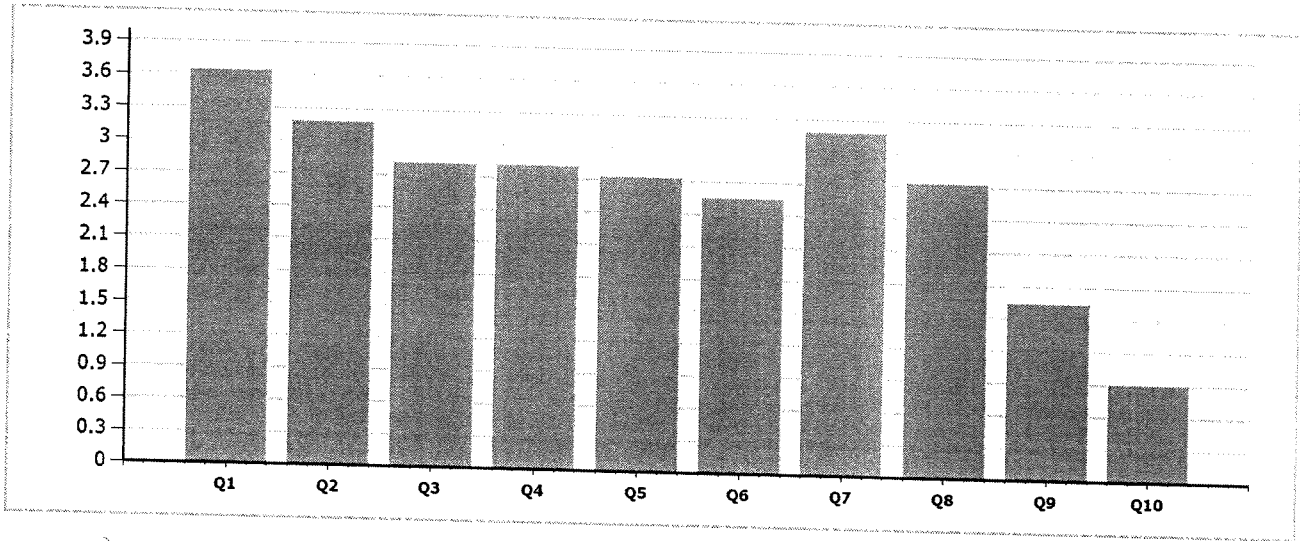


### ANALYSIS OF FACULTY FEEDBACK ON CURRICULUM (Curriculum Feedback Analysis 2018-19)

Programme : M.Tech. - ENVIRONMENTAL ENGINEERING



### Average Rating





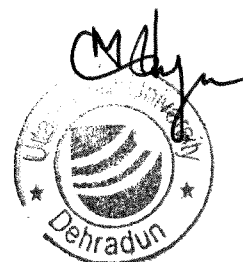
## Outcome of Faculties Feedback Analysis:

The Faculties feedback was taken for the scheme and syllabus of M.Tech. in Environmental Engineering based on the following parameters:

PARAMETER	
P1	The Course content is in conformity with the course objectives and outcomes.
P2	The course curriculum is well balanced between theory and/or practical/field work.
P3	The course content has been presented from basic to advance.
P4	The course content is sufficient to fulfill the gap between theory and academics.
P5	Credit allocation is rational to the coverage of the course outcomes.
P6	The curriculum has focus on skill development/employability and entrepreneurship.
P7	The course content has increased knowledge and interest in the subject area.
P8	The text books and reference books mentioned in the syllabus are relevant and updated.
P9	The course curriculum improves student's comprehension of the domain.
P10	The course curriculum needs moderation

Following Points were noted:

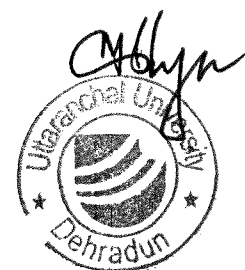
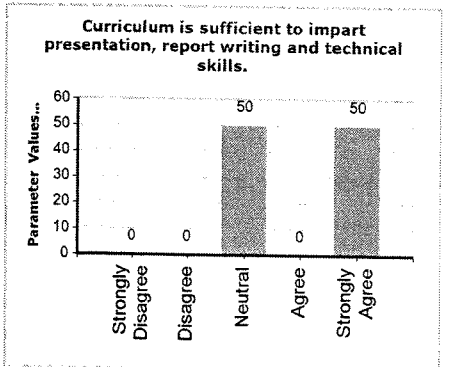
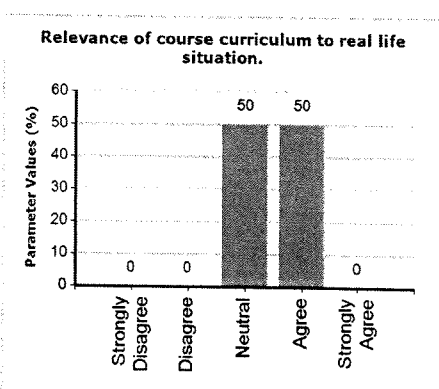
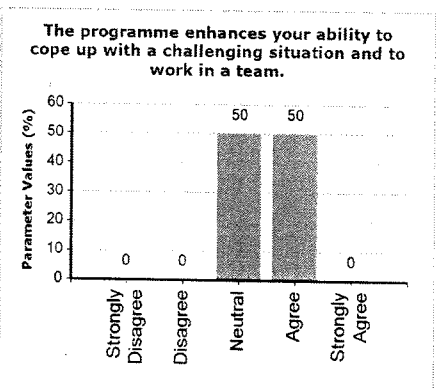
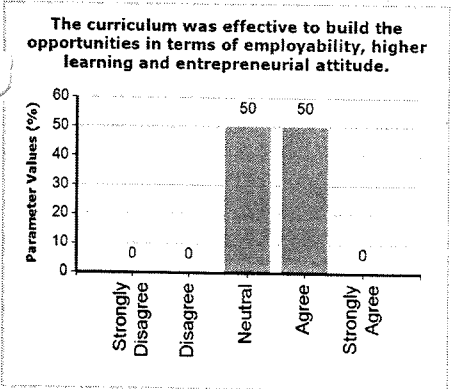
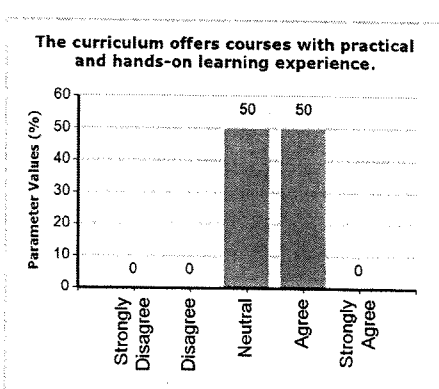
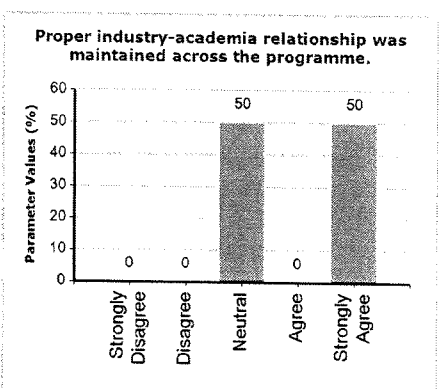
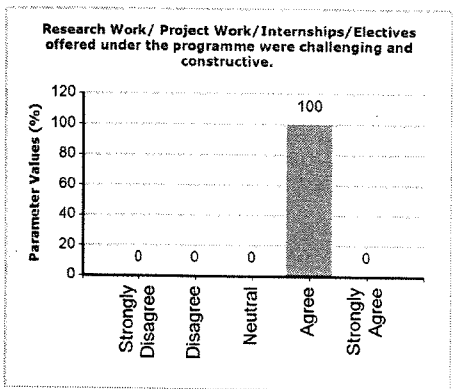
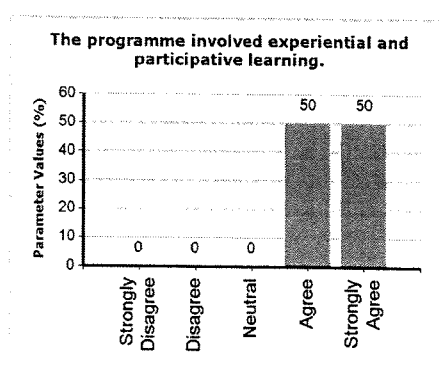
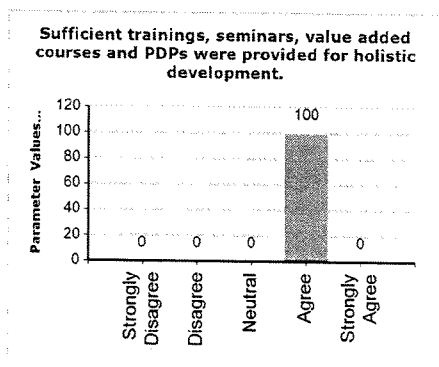
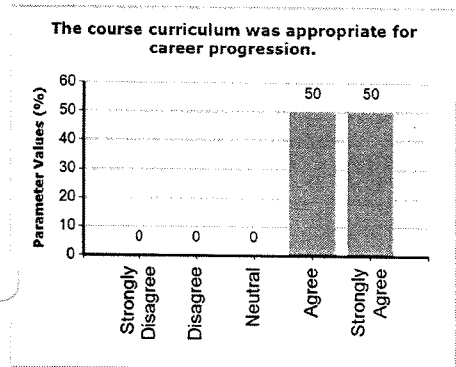
1. The syllabus is overall good and doesn't require major change.
2. The addition of latest software like ArcGIS etc.



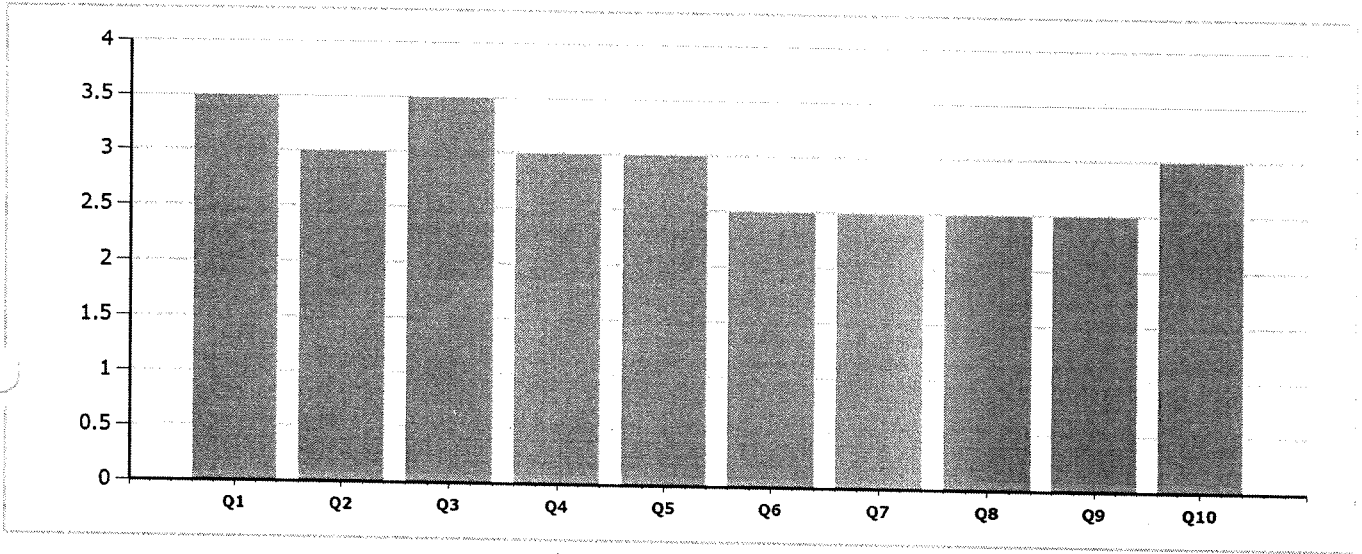


ANALYSIS OF ALUMNI FEEDBACK ON CURRICULUM (Curriculum Feedback Analysis 2018-19)

Programme : M.Tech. - ENVIRONMENTAL ENGINEERING



### Average Rating



## Outcome of Alumni Feedback Analysis:

The Alumni feedback was taken for the scheme and syllabus of M.Tech. in Environmental Engineering based on the following parameters:

PARAMETER	
P1	The course curriculum was appropriate for career progression.
P2	Sufficient trainings, seminars, value added courses and PDPs were provided for holistic development.
P3	The programme involved experiential and participative learning.
P4	Research Work/ Project Work/Internships/Electives offered under the programme were challenging and constructive.
P5	Proper industry-academia relationship was maintained across the programme.
P6	The curriculum offers courses with practical and hands-on learning experience.
P7	The curriculum was effective to build the opportunities in terms of employability, higher learning and entrepreneurial attitude.
P8	The programme enhances your ability to cope up with a challenging situation and to work in a team.
P9	Relevance of course curriculum to real life situation.
P10	Curriculum is sufficient to impart presentation, report writing and technical skills.

Following Points were noted:

1. The syllabus is overall good and doesn't require major change.



# **FEEDBACK ANALYSIS REPORT**

**DEPARTMENT OF MECHANICAL ENGINEERING**



# UTTARANCHAL UNIVERSITY

(Established vide Uttaranchal University Act, 2012)

(Uttarakhand Act No. 11 of 2013)

Arcadia Grant, P.O. Chandanwari, Premnagar, Dehradun, Uttarakhand

## UTTARANCHAL INSTITUTE OF TECHNOLOGY

### Feedback Analysis Report Academic Year:2018-19

#### B.Tech.MechanicalEngineering

Date: 12<sup>th</sup> June, 2019

The department has collected feedback from the stakeholders (Faculty, Students, Employer and Alumni) on the curriculum in pursuit of continuous improvements to comply with industry, social and environmental requirements. The details of the feedback received are as follows.

The department proposed the following recommendations on the basis of feedback and suggestions received (Annexure-1):

S.NO.	Recommendations
1.	Course should include more Research based contents.
2.	Syllabus of Elective courses needs to be revised.


Submitted to Dean/Director, for necessary action.

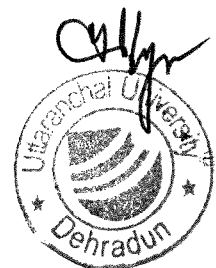
Incl: Feedback Analysis Report

Copy to:

Director IQAC



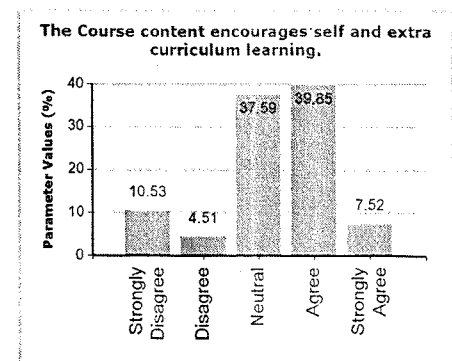
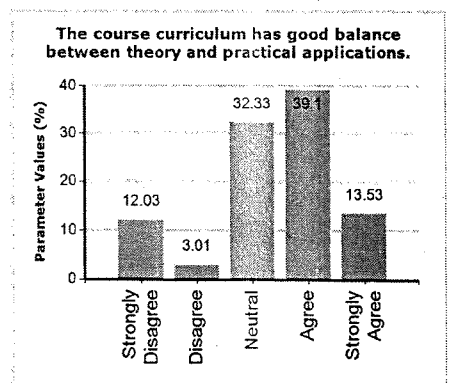
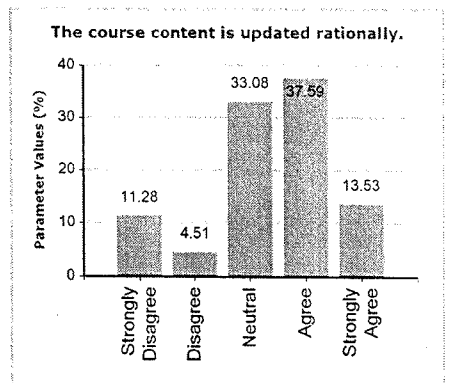
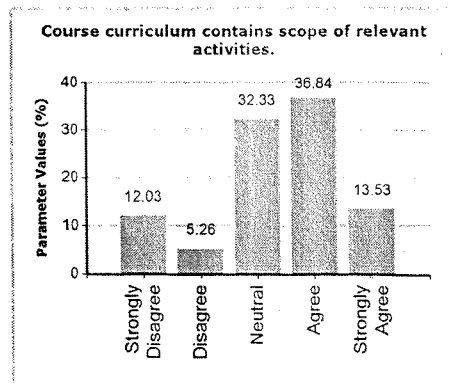
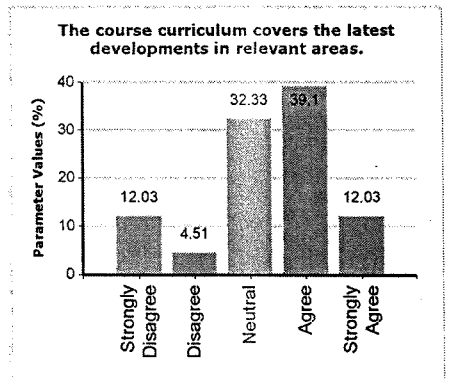
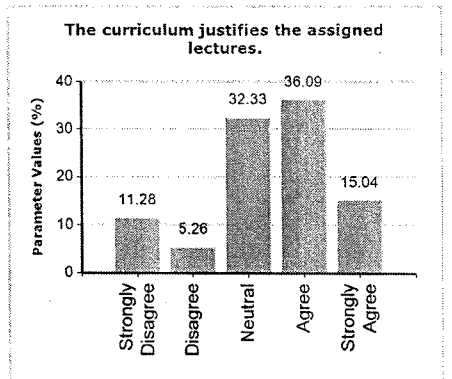
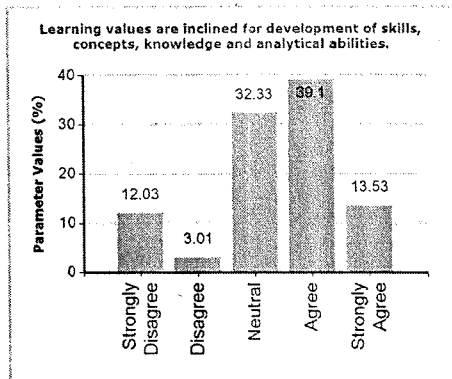
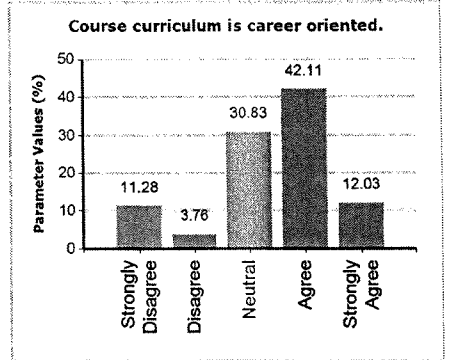
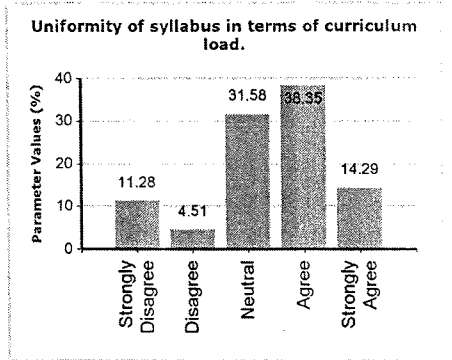
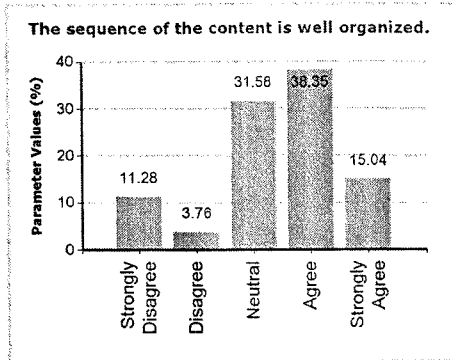
  
Mr. Sanjeev Kumar Joshi  
Head of Department  
Department of Mechanical Engineering  
HEAD OF DEPARTMENT  
Mechanical Engineering Department  
Uttaranchal Institute of Technology  
Uttaranchal University  
Dehradun



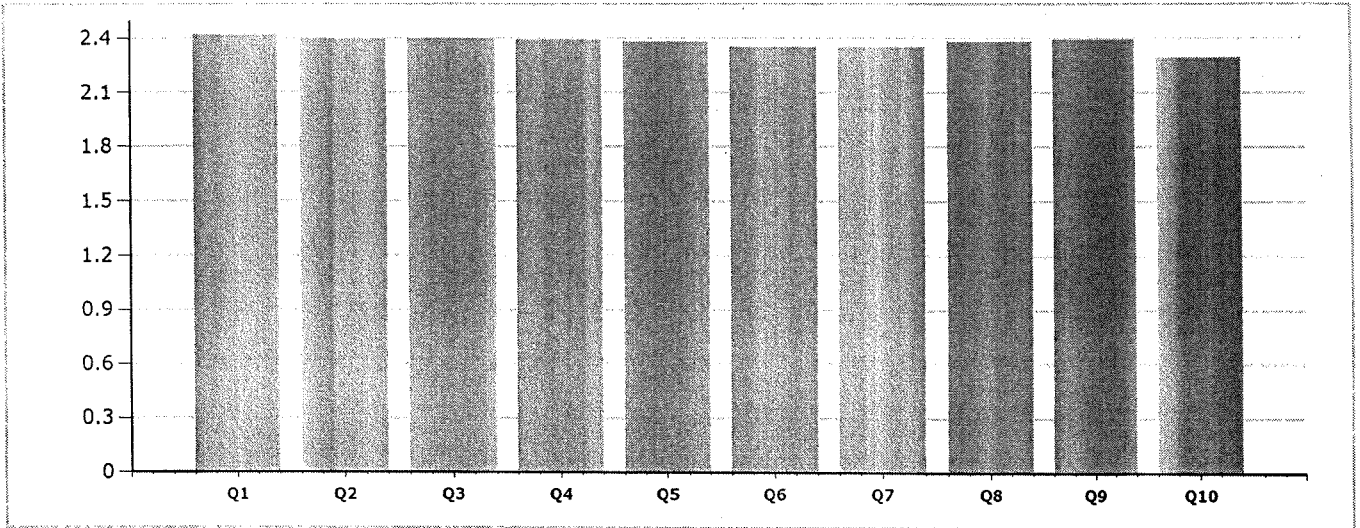


ANALYSIS OF STUDENT FEEDBACK ON CURRICULUM (Curriculum Feedback Analysis 2018-19)

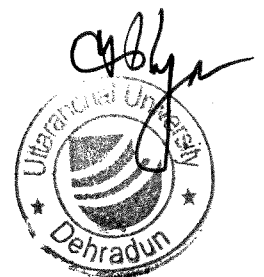
Programme : B.Tech. - MECHANICAL ENGINEERING



### Average Rating



The feedback of students of B.Tech (Mechanical Engineering) was collected on various parameters on curriculum for the odd semester, session 2018-19. It has been observed from the feedback that course needs moderation in order to make it more career oriented and practical based learning.

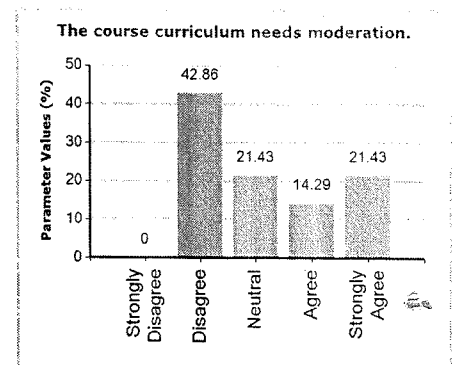
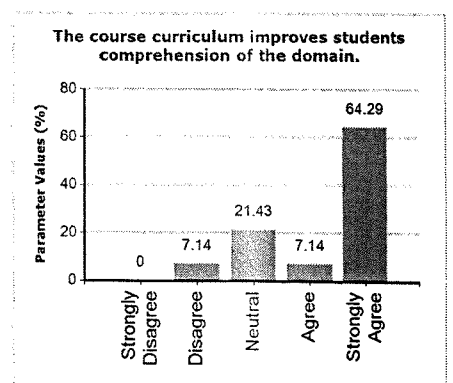
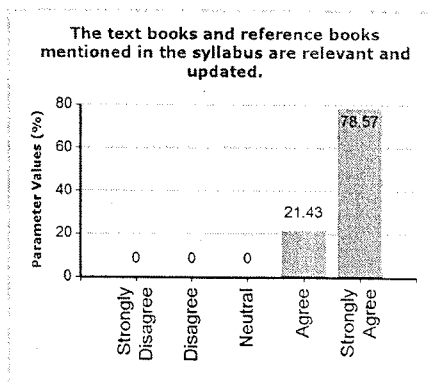
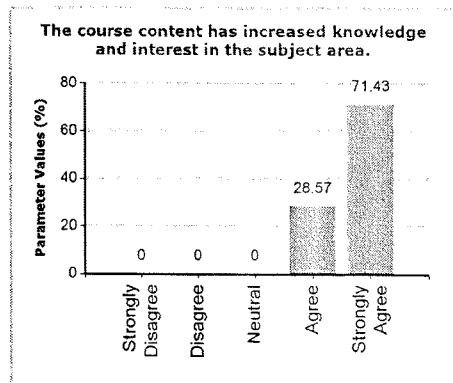
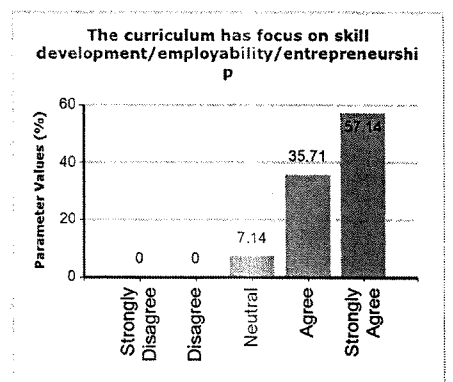
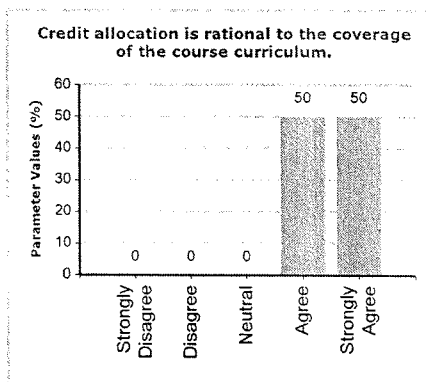
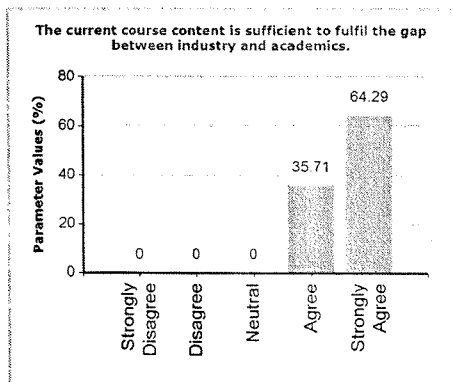
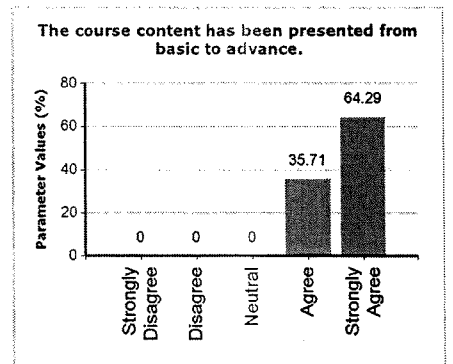
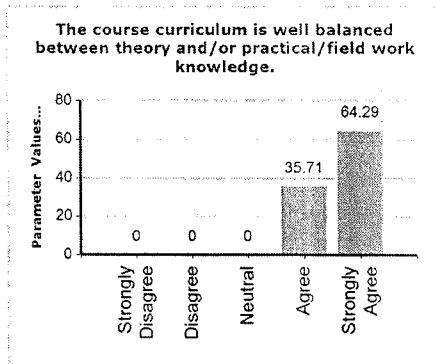
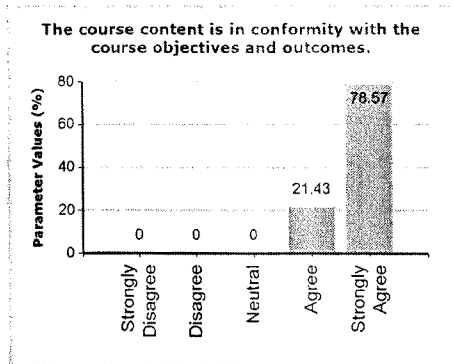




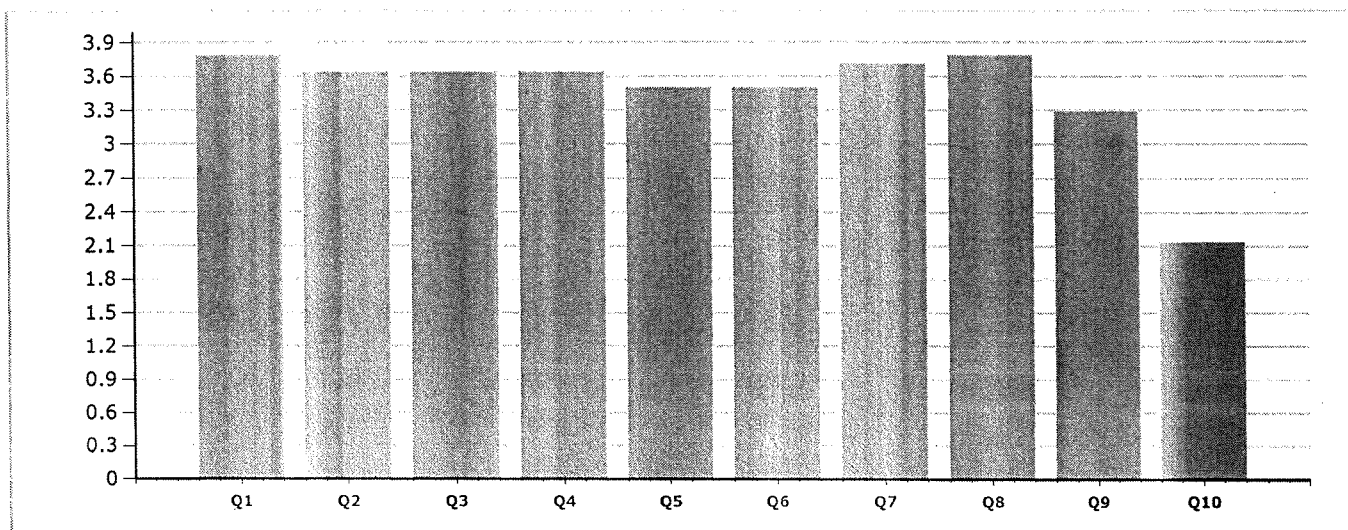


ANALYSIS OF FACULTY FEEDBACK ON CURRICULUM (Curriculum Feedback Analysis 2018-19)

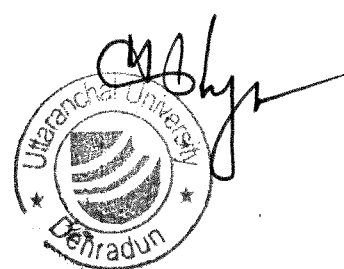
Programme : B.Tech. - MECHANICAL ENGINEERING



### Average Rating



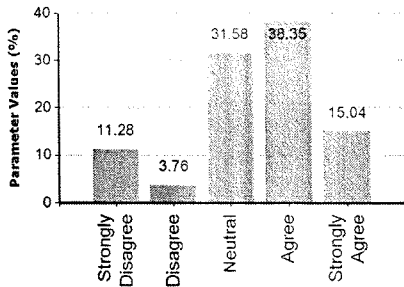
On the basis of the feedback given by the faculty members the course for the session 2018-19 course curriculum needs to be moderated in order to develop the employability and entrepreneurship capabilities in the students.



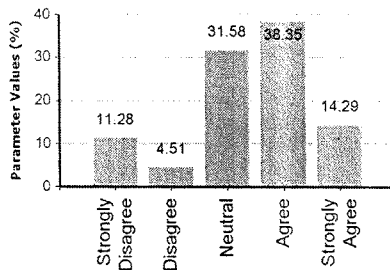
**ANALYSIS OF STUDENT FEEDBACK ON CURRICULUM (Curriculum Feedback Analysis 2018-19)**

**Programme :** B.Tech. - MECHANICAL ENGINEERING

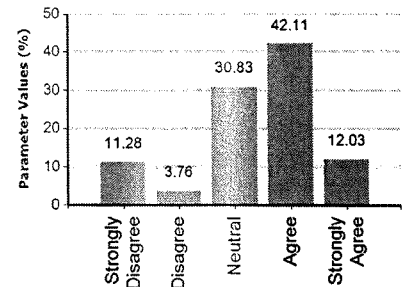
**The sequence of the content is well organized.**



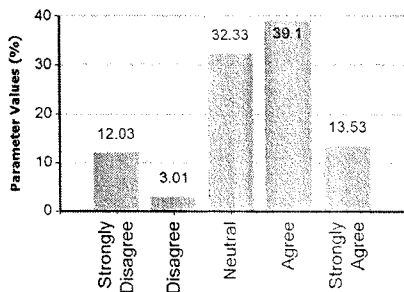
**Uniformity of syllabus in terms of curriculum load.**



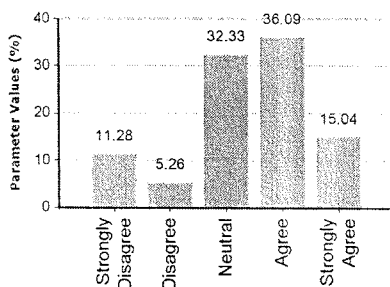
**Course curriculum is career oriented.**



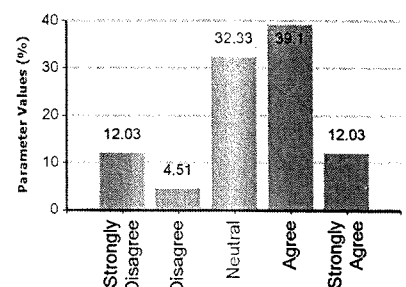
**Learning values are inclined for development of skills, concepts, knowledge and analytical abilities.**



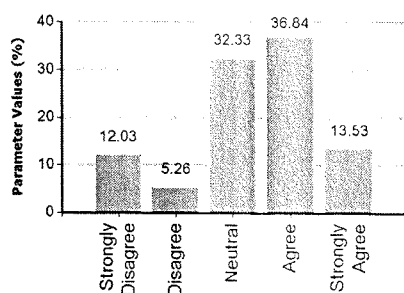
**The curriculum justifies the assigned lectures.**



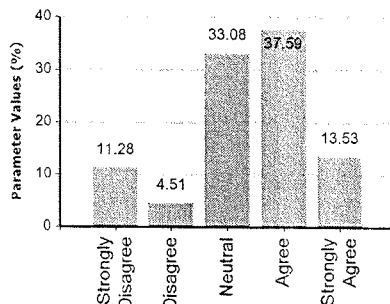
**The course curriculum covers the latest developments in relevant areas.**



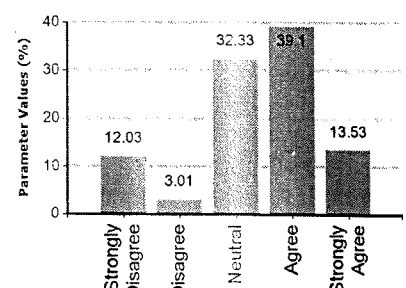
**Course curriculum contains scope of relevant activities.**



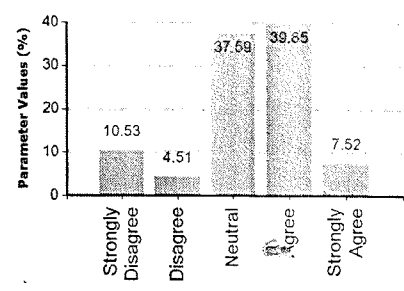
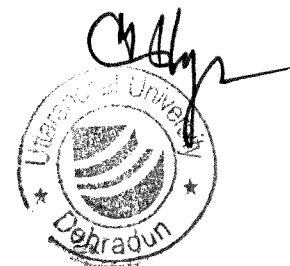
**The course content is updated rationally.**



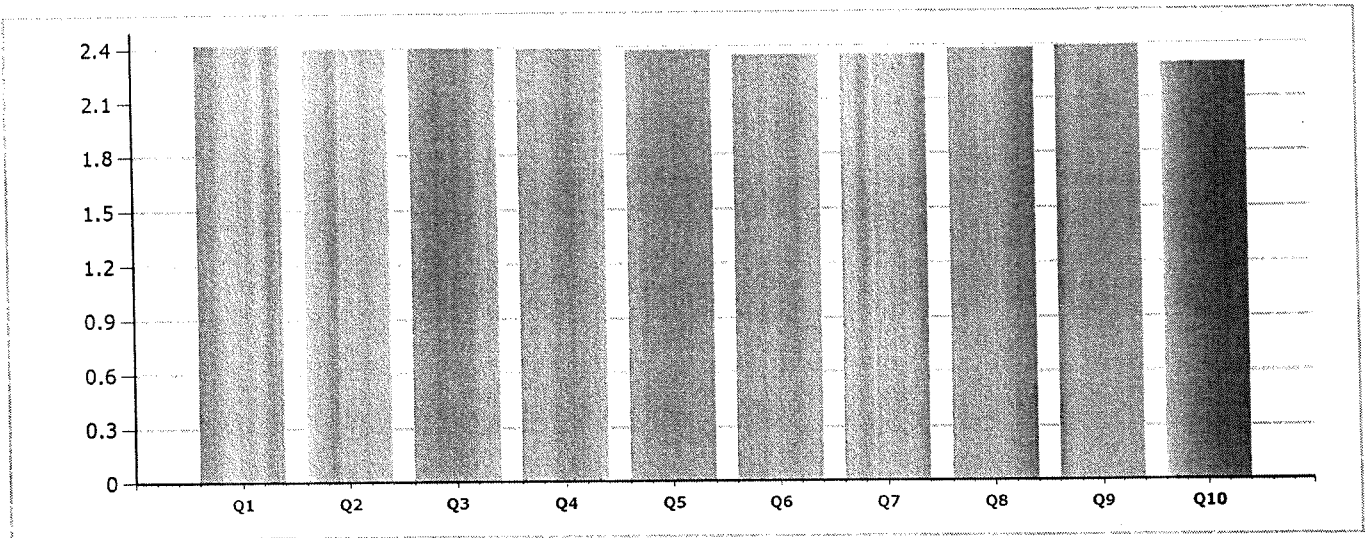
**The course curriculum has good balance between theory and practical applications.**



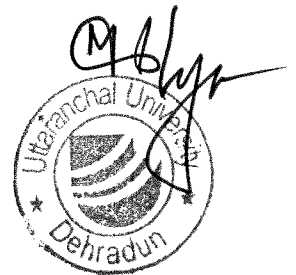
**The Course content encourages self and extra curriculum learning.**

### Average Rating

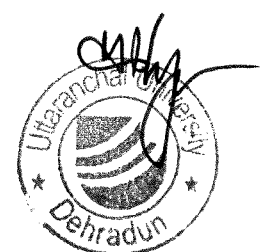
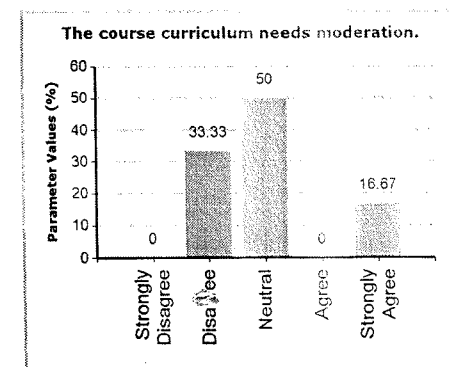
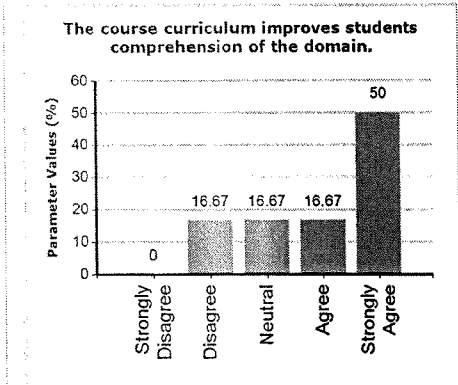
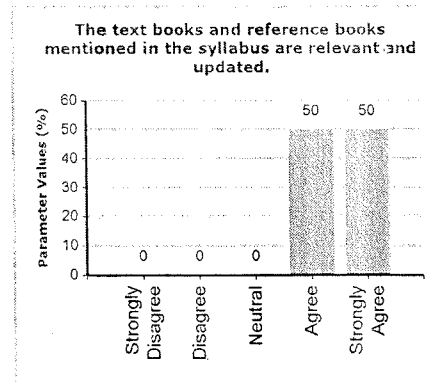
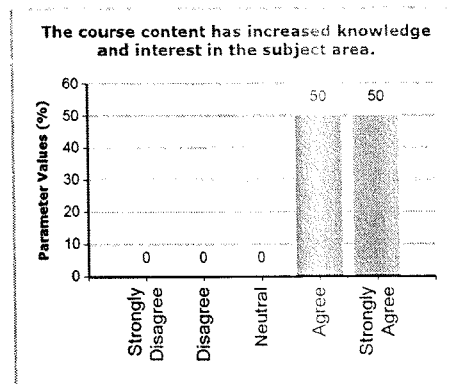
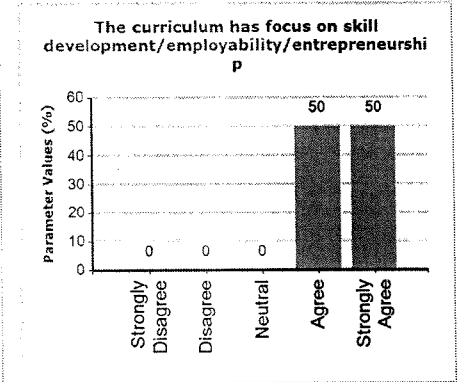
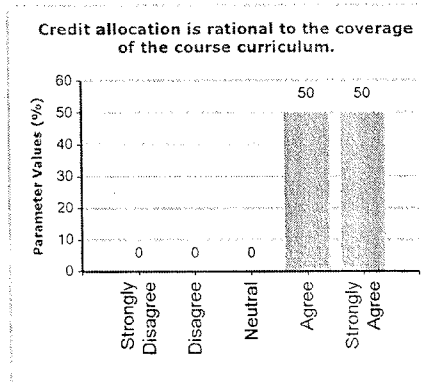
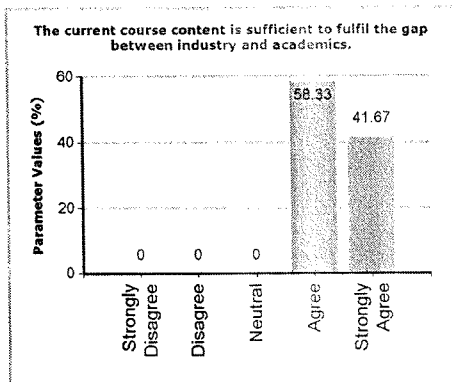
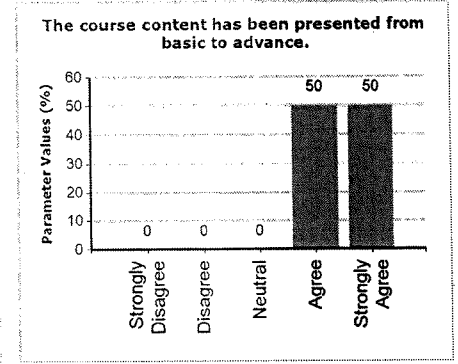
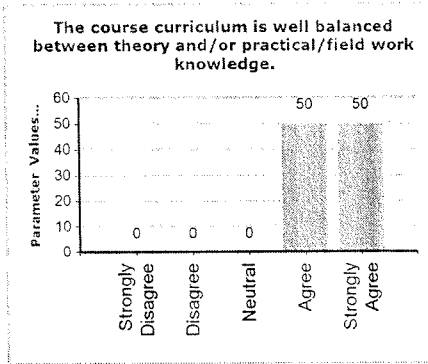
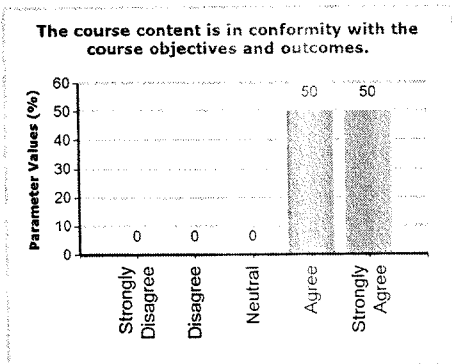


The feedback of students of B.Tech (Mechanical Engineering) was collected on various parameters on curriculum for the even semester, session 2018-19. It has been observed from the feedback that Students' are satisfied from the course

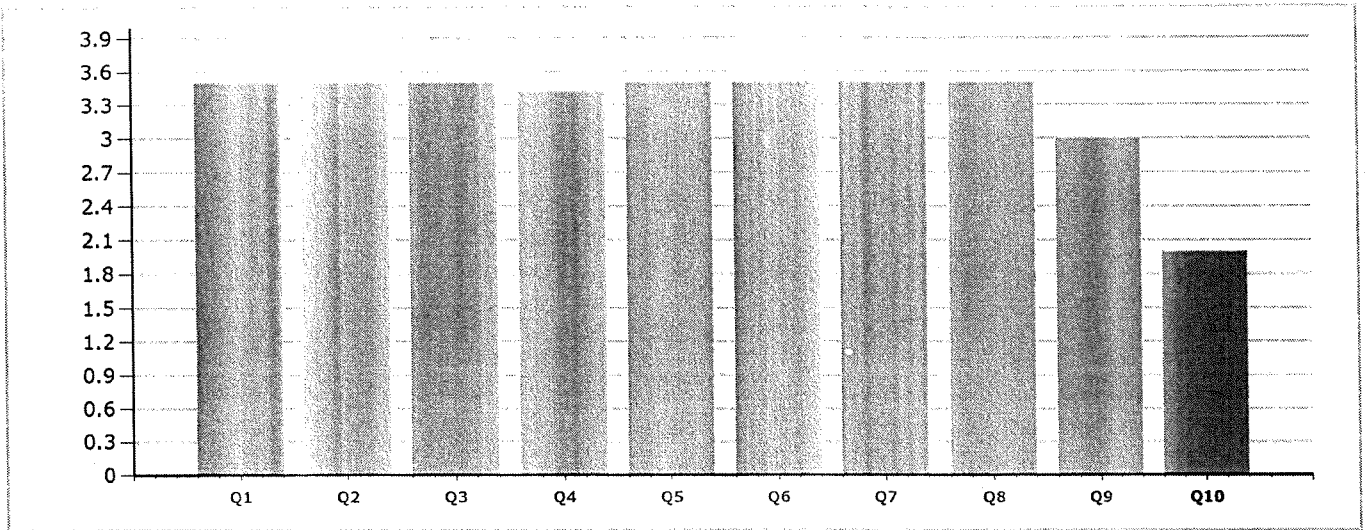


**ANALYSIS OF FACULTY FEEDBACK ON CURRICULUM (Curriculum Feedback Analysis 2018-19)**

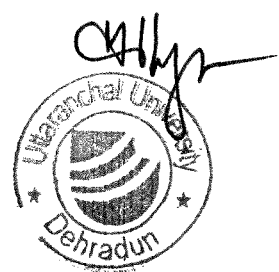
**Programme :** B.Tech. - MECHANICAL ENGINEERING



### Average Rating

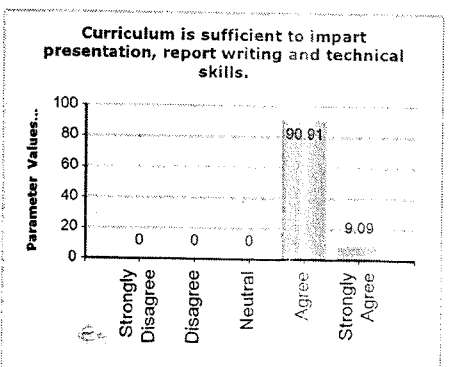
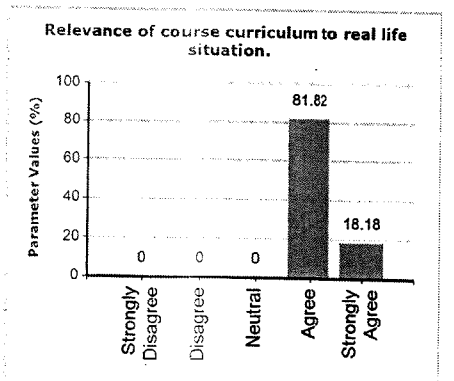
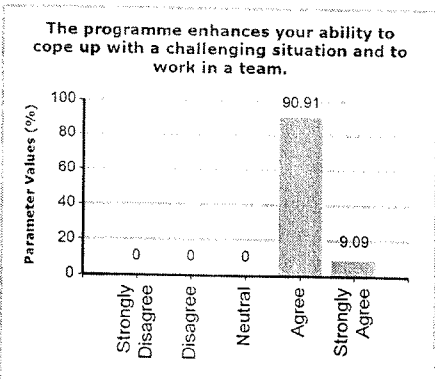
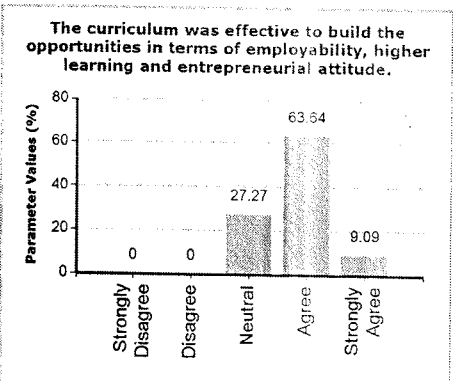
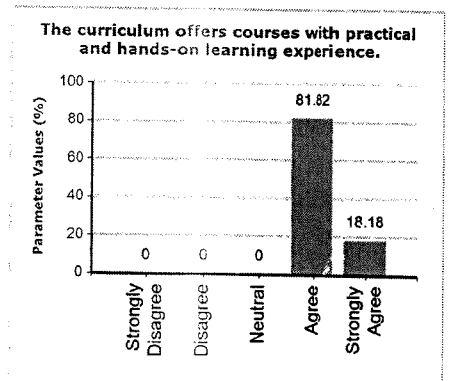
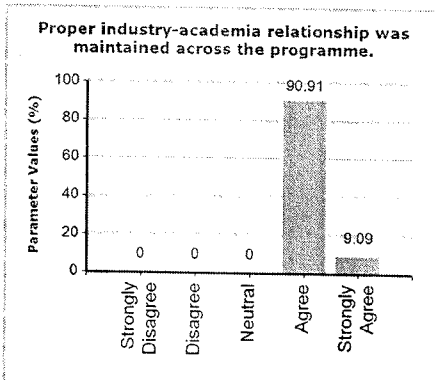
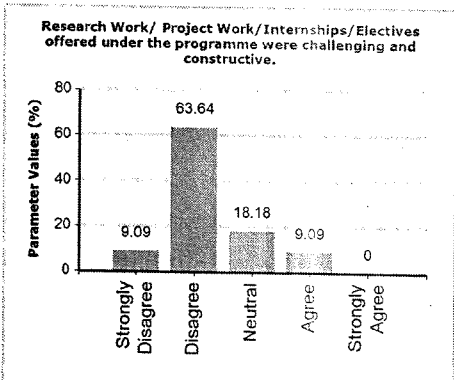
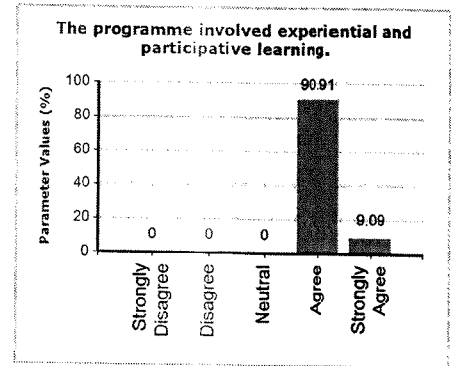
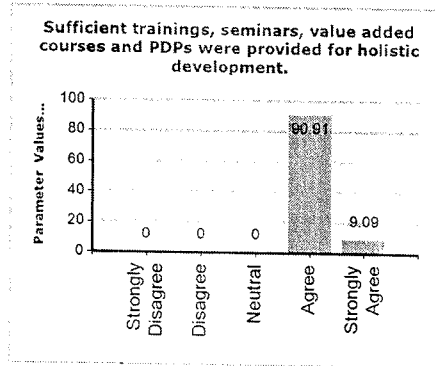
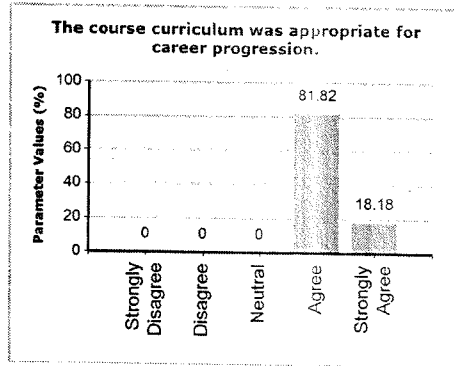


To improve comprehension of the subject domain the course curriculum need moderation as per the suggestions obtained from the feedback collected from the faculty members on the course curriculum.



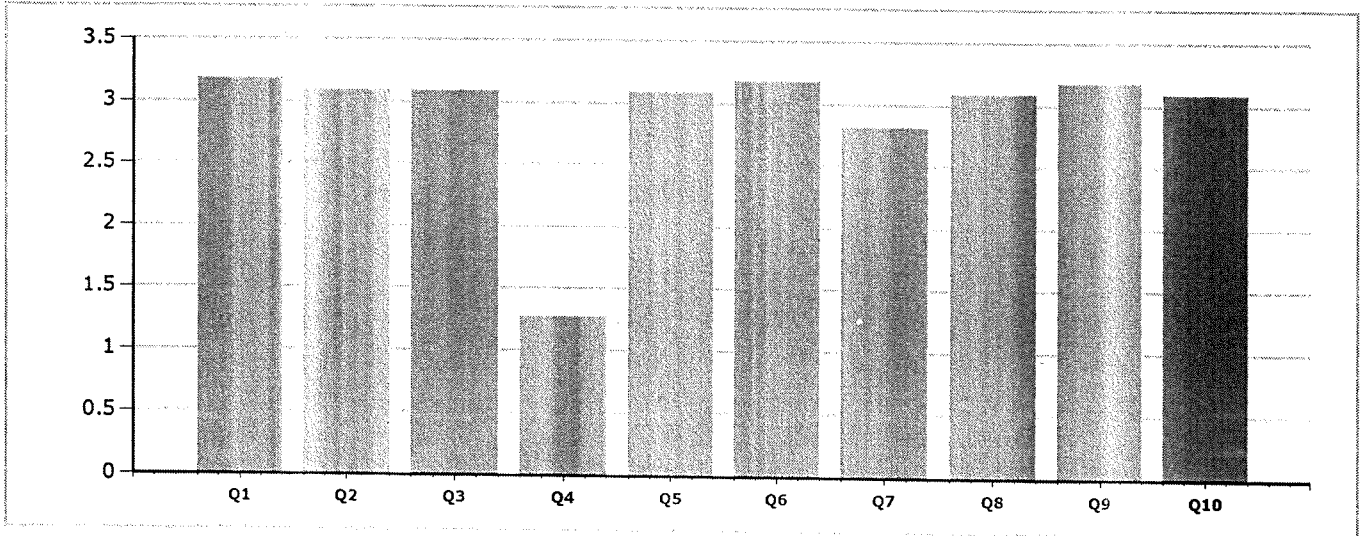
**ANALYSIS OF ALUMNI FEEDBACK ON CURRICULUM (Curriculum Feedback Analysis 2018-19)**

**Programme :** B.Tech. - MECHANICAL ENGINEERING



*M. Singh*  


### Average Rating

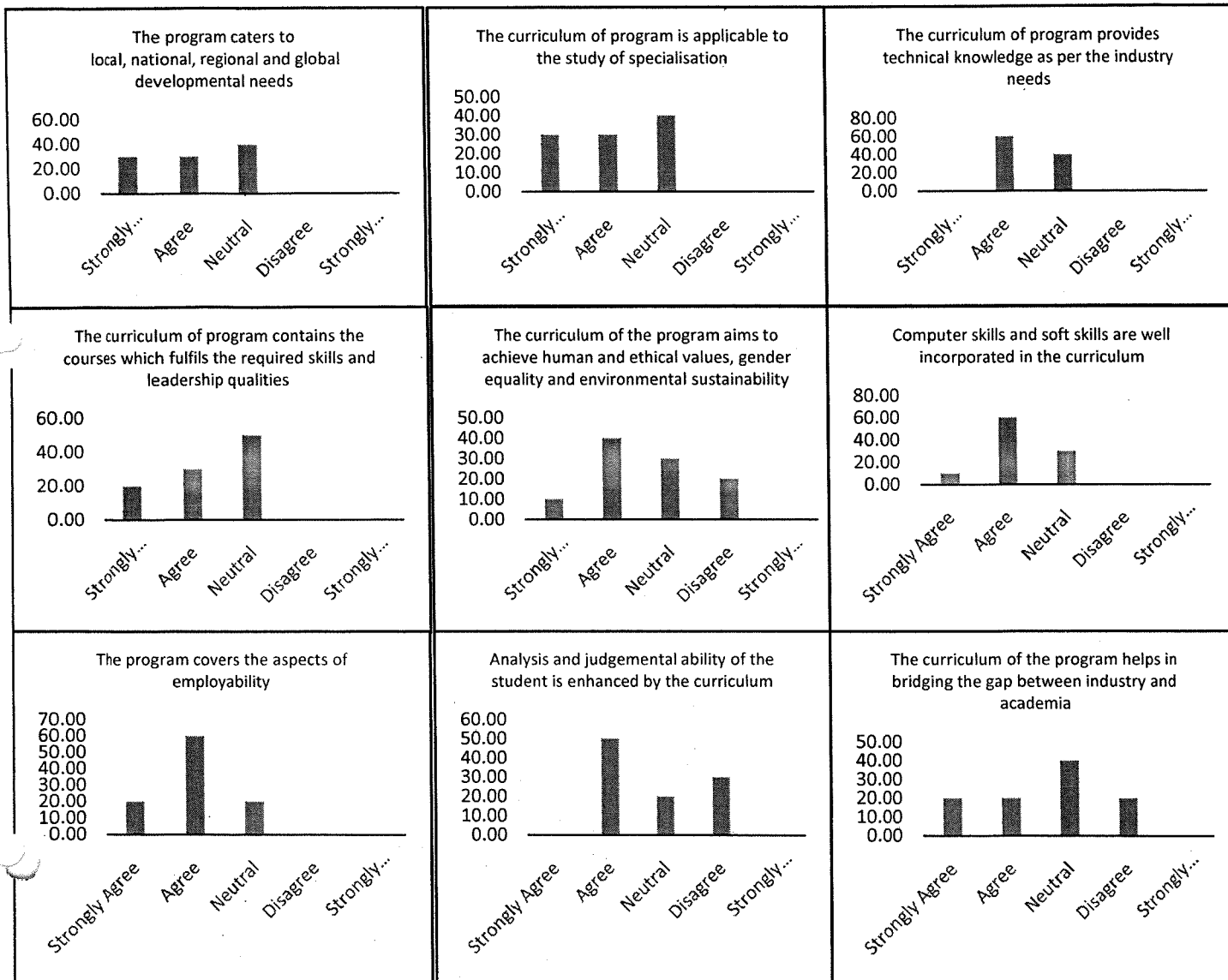


From the Alumni feedback for the session 2018-19 on the course curriculum it has been observed that more focus is required to promote research and projects based learning and create more employability opportunities and inculcate entrepreneurial attitude.

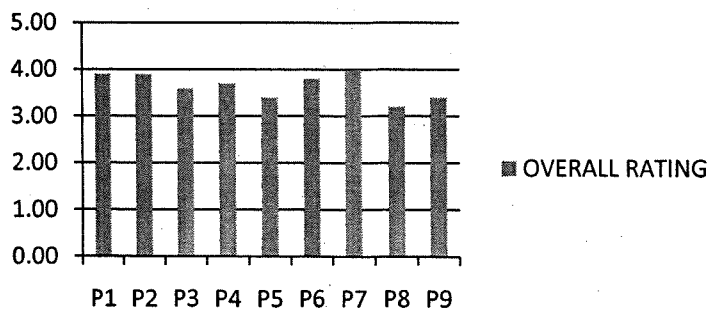




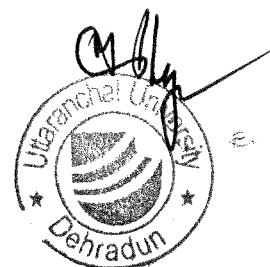
**ANALYSIS OF EMPLOYER FEEDBACK ON CURRICULUM (Curriculum Feedback Analysis 2018-19)**



**OVERALL RATING**



Feedback on course curriculum was taken from the employer for the session 2018-19 and it has been suggested that course curriculum could be modified to reduce the industry and academia gap to enhance the employability.





# UTTARANCHAL UNIVERSITY

(Established vide Uttaranchal University Act, 2012)

(Uttarakhand Act No. 11 of 2013)

Arcadia Grant, P.O. Chandanwari, Premnagar, Dehradun, Uttarakhand

## UTTARANCHAL INSTITUTE OF TECHNOLOGY

### Feedback Analysis Report

Academic Year: 2018-19

### M. Tech. (Thermal Engineering)

Date: 12<sup>th</sup> June, 2019

The department has collected feedback from the stakeholders (Faculty, Students, Employer and Alumni) on the curriculum in pursuit of continuous improvements to comply with industry, social and environmental requirements. The details of the feedback received are as follows.

The department proposed the following recommendations on the basis of feedback and suggestions received (Annexure-1):

S.NO.	Recommendations
1.	Course should include more Research based contents.
2.	Syllabus of Elective courses needs to be revised.


Submitted to Dean/Director, for necessary action.

Encl: Feedback Analysis Report



Copy to:

Director IQAC

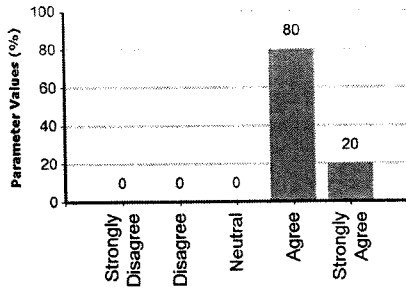
  
Mr. Sanjeev Kumar Joshi  
HEAD OF DEPARTMENT  
Department of Mechanical Engineering  
Uttaranchal Institute of Technology  
Uttaranchal University  
Dehradun



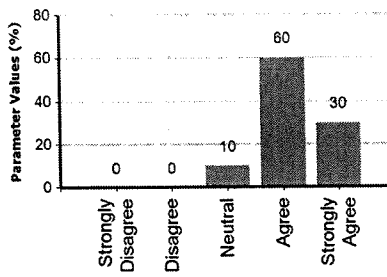
**ANALYSIS OF STUDENT FEEDBACK ON CURRICULUM (Curriculum Feedback Analysis 2018-19)**

**Programme :** M.Tech. - THERMAL ENGINEERING

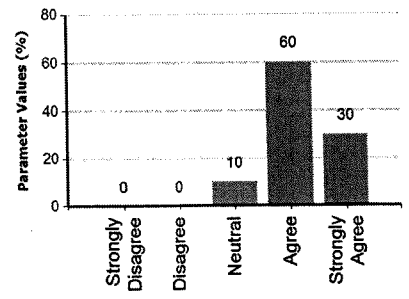
The sequence of the content is well organized.



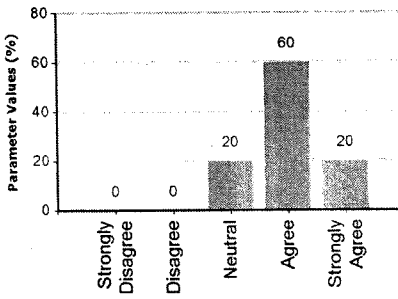
Uniformity of syllabus in terms of curriculum load.



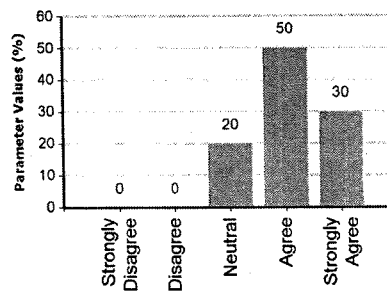
Course curriculum is career oriented.



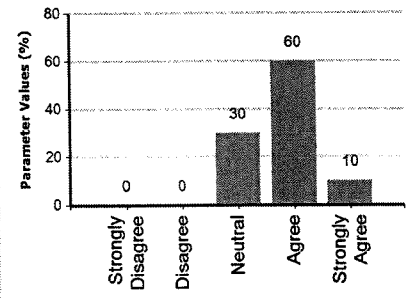
Learning values are inclined for development of skills, concepts, knowledge and analytical abilities.



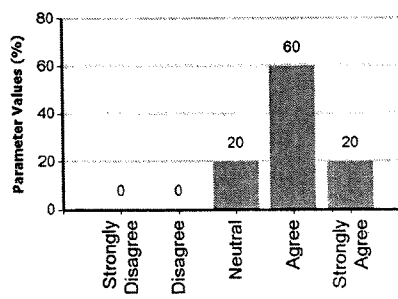
The curriculum justifies the assigned lectures.



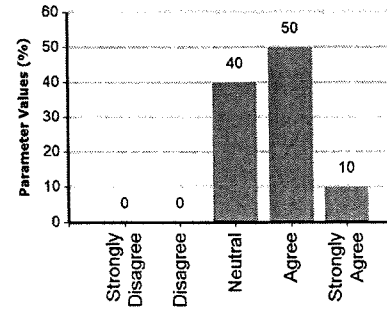
The course curriculum covers the latest developments in relevant areas.



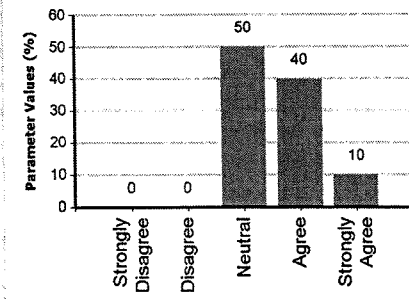
Course curriculum contains scope of relevant activities.



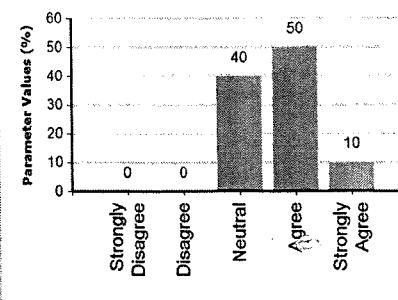
The course content is updated rationally.



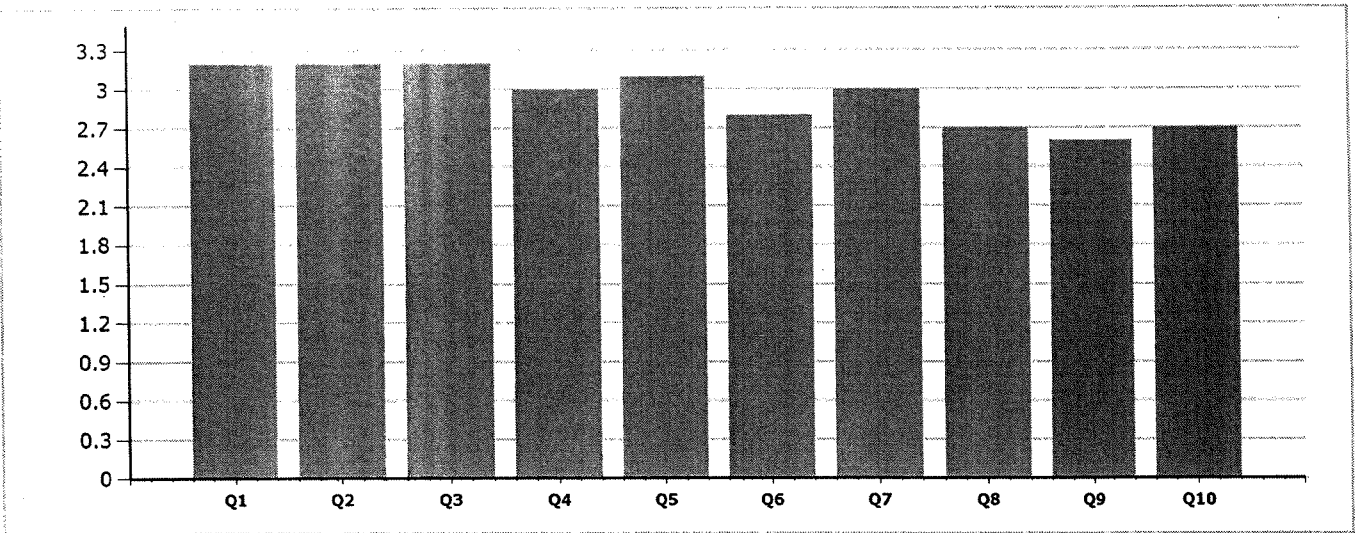
The course curriculum has good balance between theory and practical applications.



The Course content encourages self and extra curriculum learning.



### Average Rating



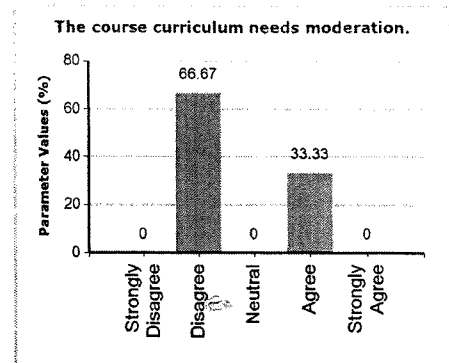
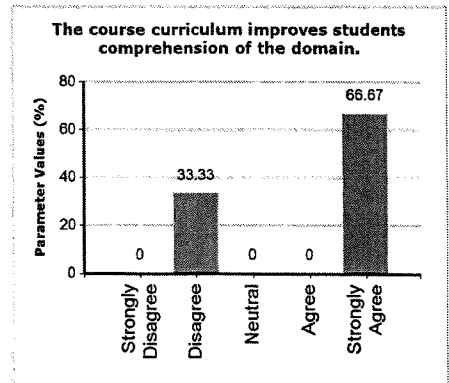
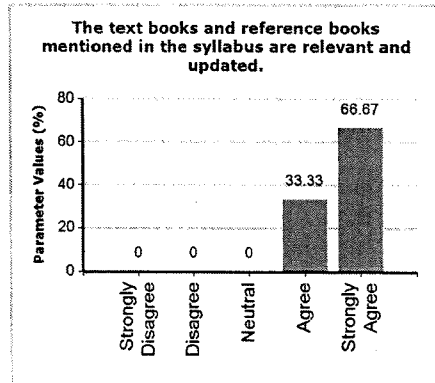
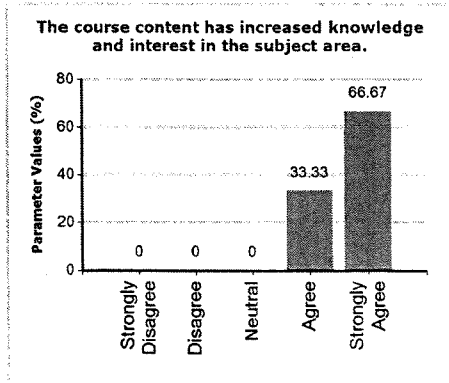
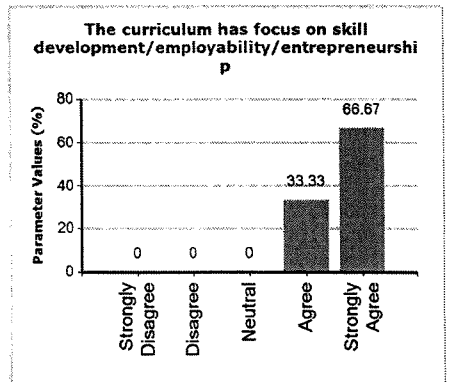
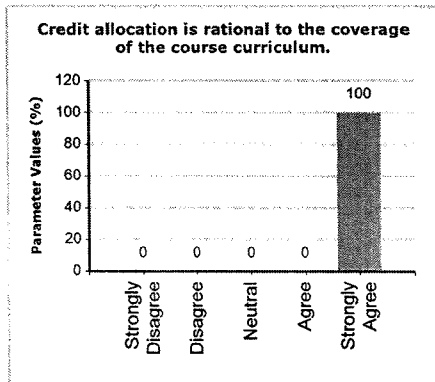
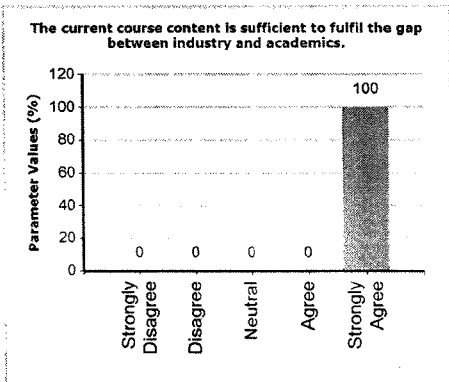
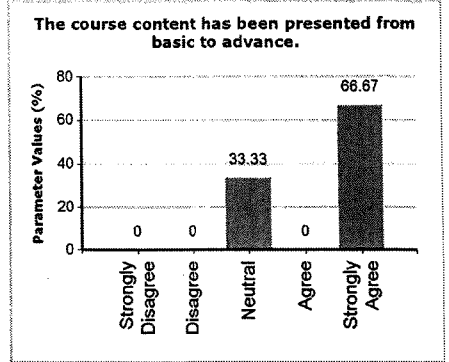
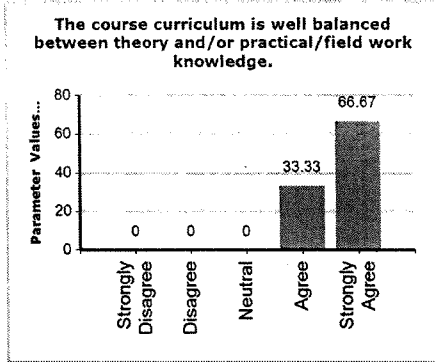
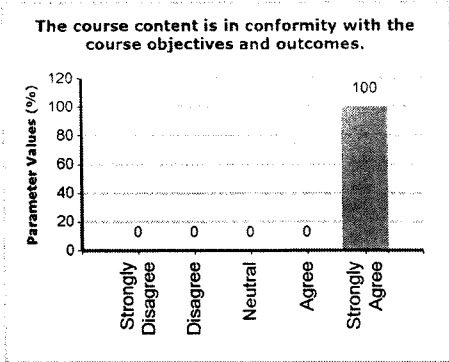
The feedback of students of M. Tech (Thermal Engineering) was collected on various parameters on curriculum for the odd semester, session 2018-19. It has been observed that the students mostly satisfied from the curriculum.





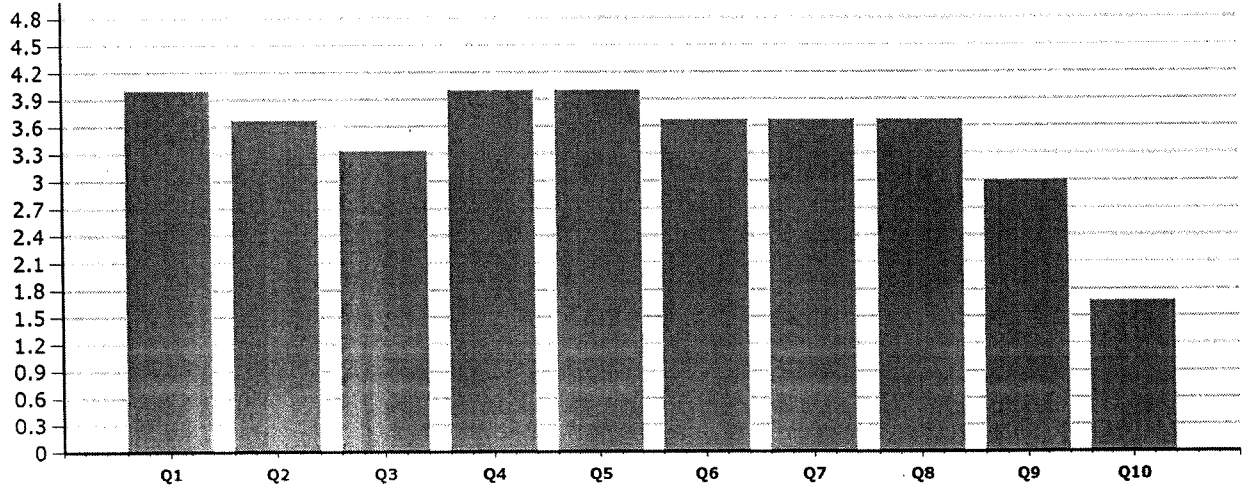
ANALYSIS OF FACULTY FEEDBACK ON CURRICULUM (Curriculum Feedback Analysis 2018-19)

Programme : M.Tech. - THERMAL ENGINEERING



*Chhaya*

### Average Rating

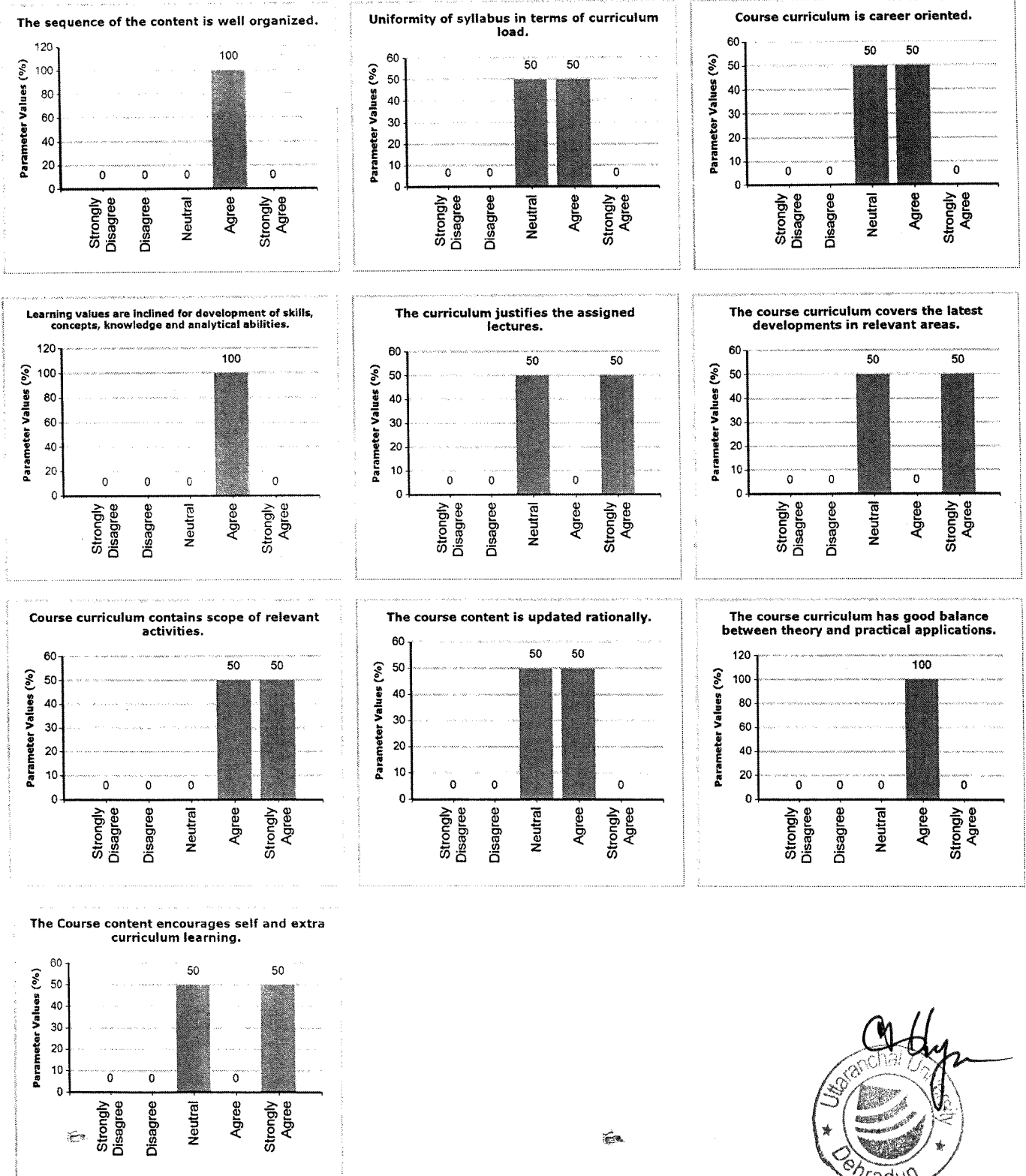



On the basis of the feedback given by the faculty members the course for the session 2018-19 course curriculum needs to be moderated in order to improve student's course comprehension as well include more advance content in the syllabus.



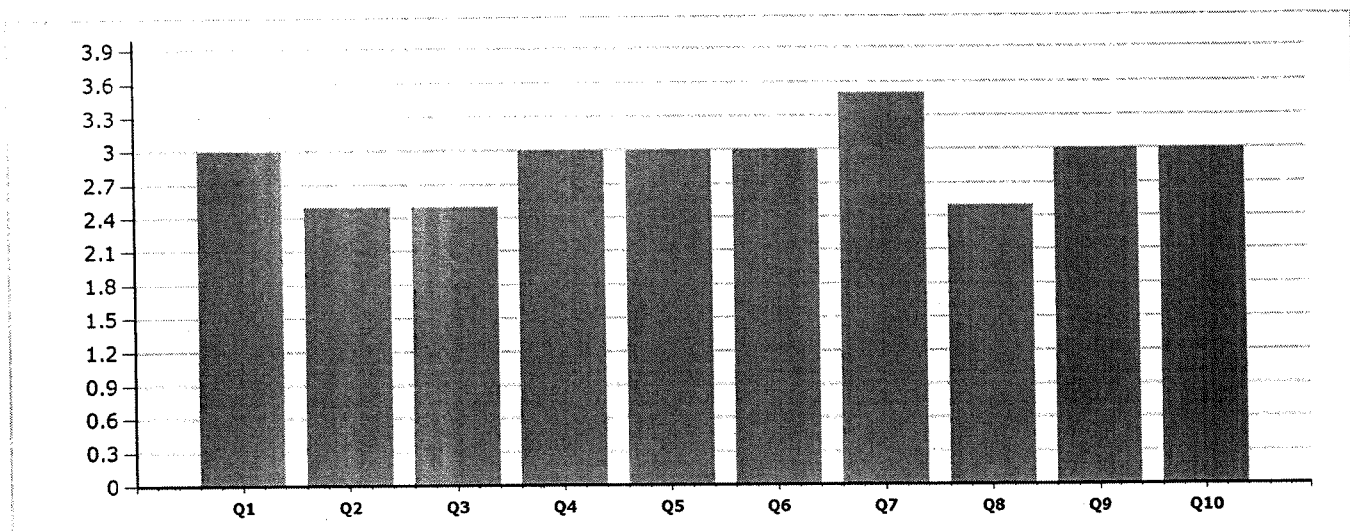
**ANALYSIS OF STUDENT FEEDBACK ON CURRICULUM (Curriculum Feedback Analysis 2018-19)**

**Programme :** M.Tech. - THERMAL ENGINEERING

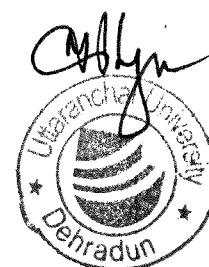





### Average Rating



The feedback of students of M. Tech (Thermal Engineering) was collected on various parameters on curriculum for the odd semester, session 2018-19. It has been observed that the students mostly satisfied from the curriculum.

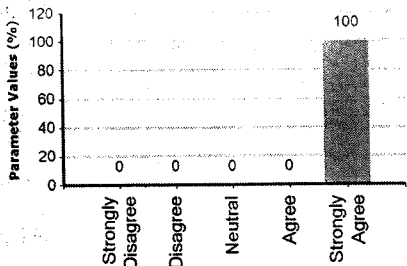




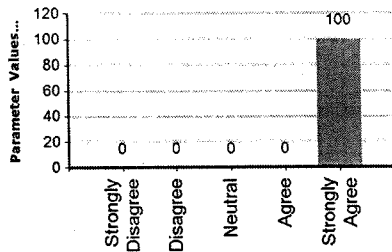
ANALYSIS OF FACULTY FEEDBACK ON CURRICULUM (Curriculum Feedback Analysis 2018-19)

Programme : M.Tech. - THERMAL ENGINEERING

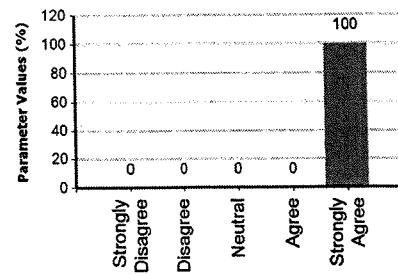
The course content is in conformity with the course objectives and outcomes.



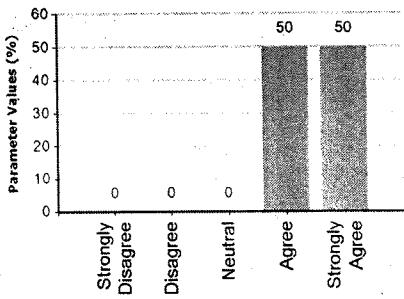
The course curriculum is well balanced between theory and/or practical/field work knowledge.



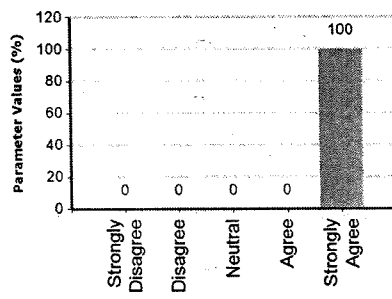
The course content has been presented from basic to advance.



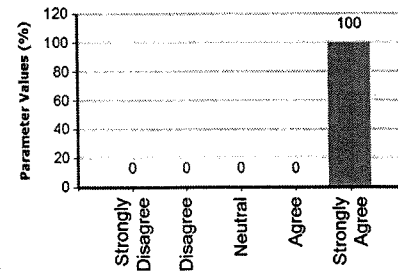
The current course content is sufficient to fulfill the gap between industry and academics.



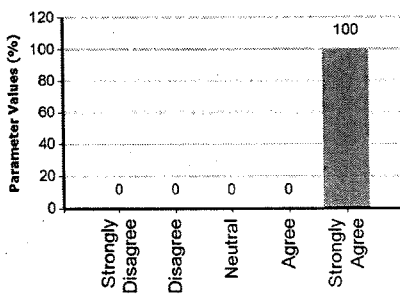
Credit allocation is rational to the coverage of the course curriculum.



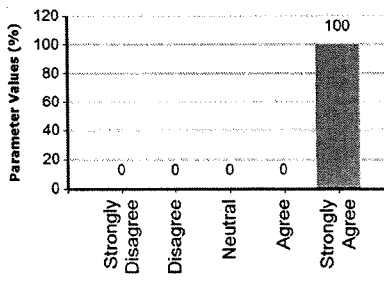
The curriculum has focus on skill development/employability/entrepreneurship



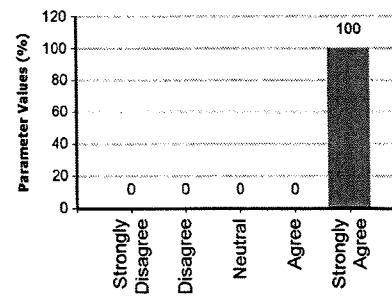
The course content has increased knowledge and interest in the subject area.



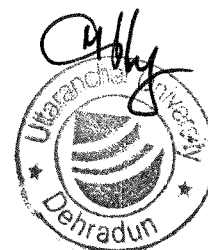
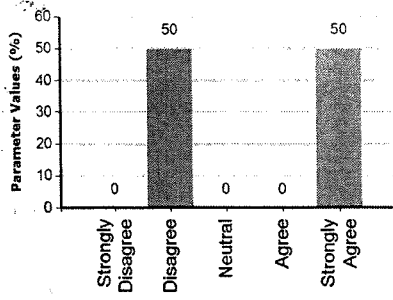
The text books and reference books mentioned in the syllabus are relevant and updated.



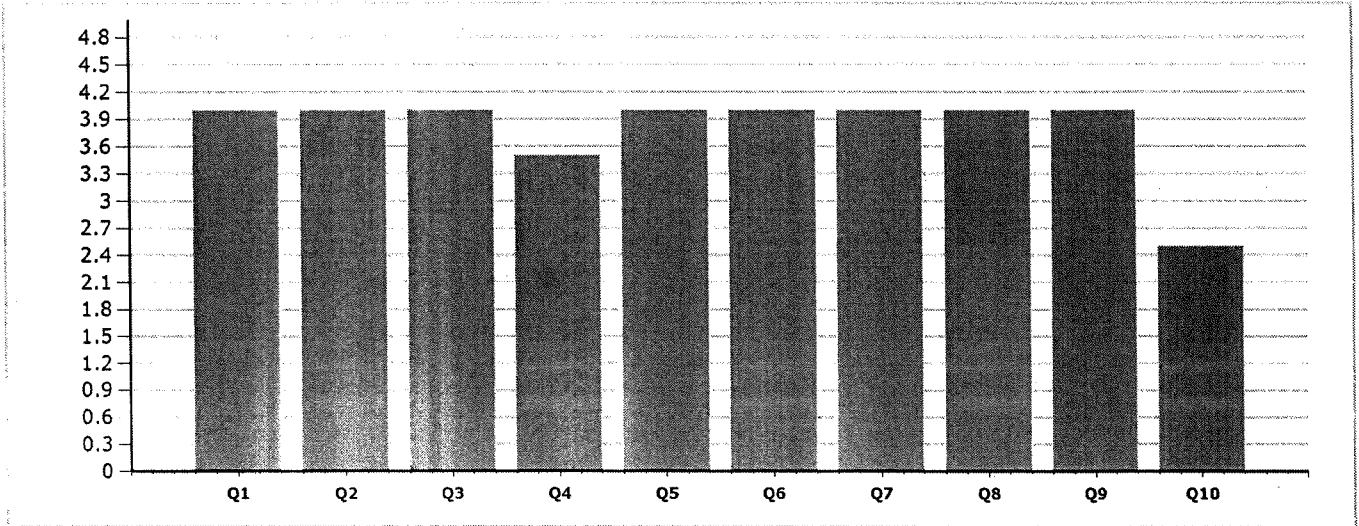
The course curriculum improves students comprehension of the domain.



The course curriculum needs moderation.



### Average Rating

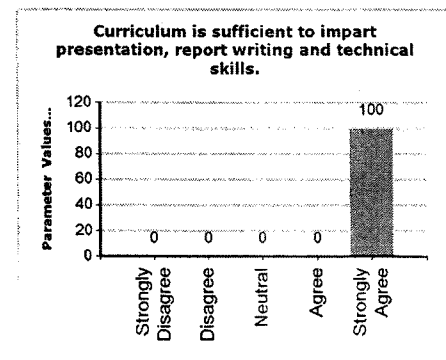
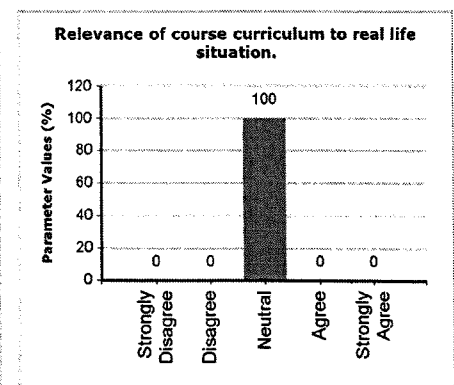
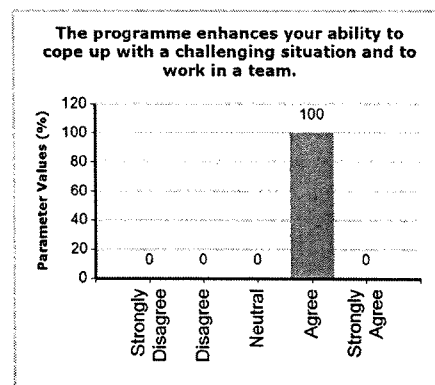
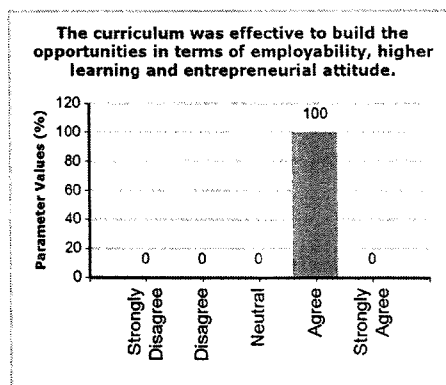
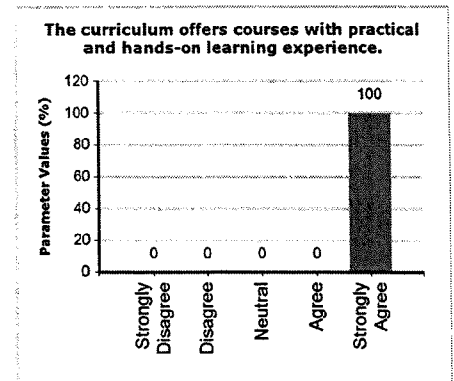
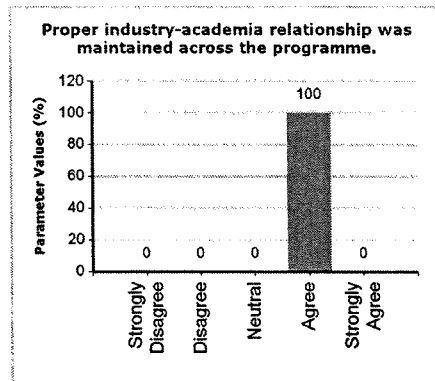
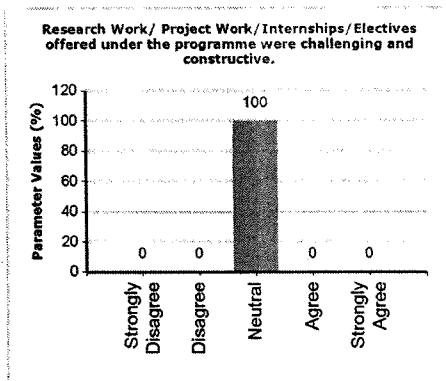
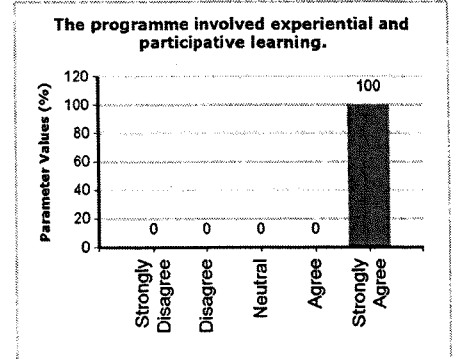
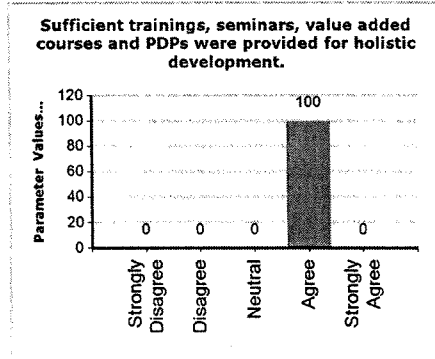
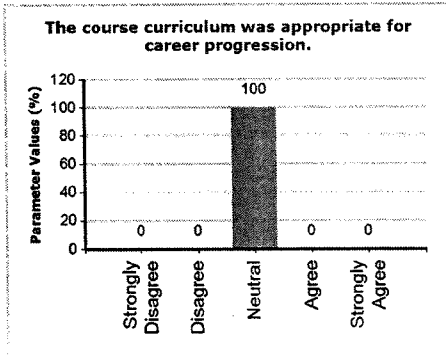


To improve comprehension of the subject and include recent advancement in the field of Thermal Engineering the course curriculum need moderation as per the suggestions obtained from the faculty feedback collected for the session 2018-19 on the course curriculum.

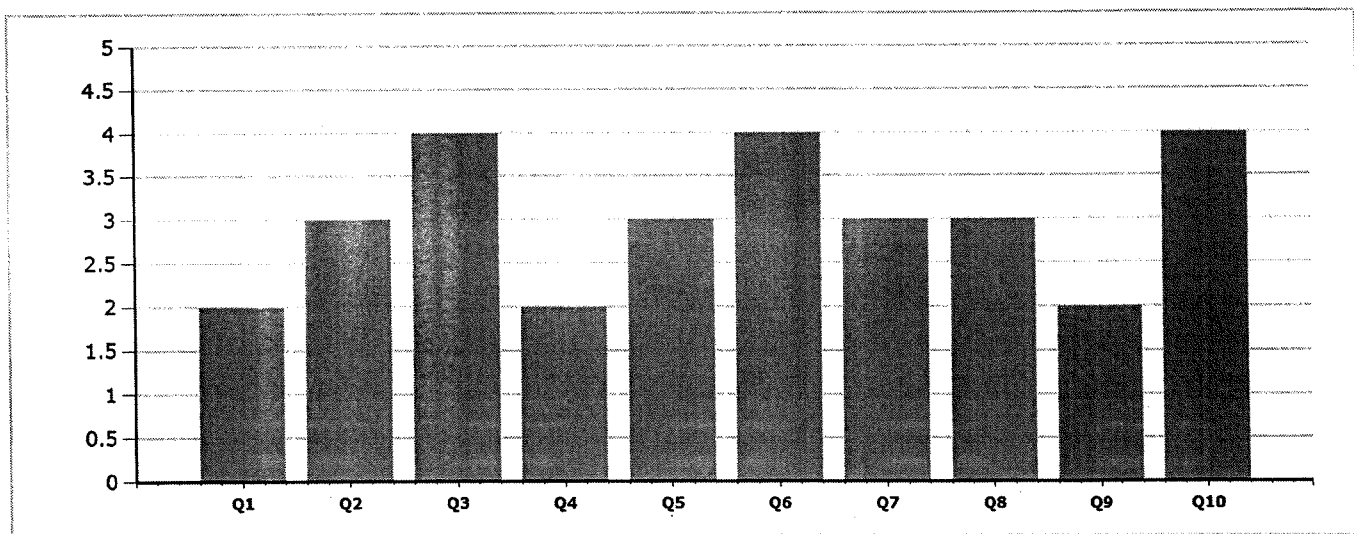


**ANALYSIS OF ALUMNI FEEDBACK ON CURRICULUM (Curriculum Feedback Analysis 2018-19)**

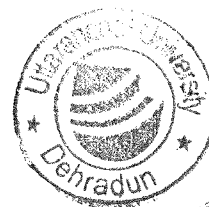
**Programme :** M.Tech. - THERMAL ENGINEERING



### Average Rating



Feedback from Alumni was collected on curriculum and it has been observed that the changes can be made in course curriculum to enhance the research base content and making it more relevant to industry needs.



**FEEDBACK ANALYSIS REPORT**  
**DEPARTMENT OF**  
**MANAGEMENT**

## UTTARANCHAL INSTITUTE OF MANAGEMENT

### Feedback Analysis Report Academic Year: 2018-19 Bachelor of Business Administration

Date: 19<sup>th</sup> April 2019

The department has collected feedback from the stakeholders (Faculty, Students, Employer and Alumni) on the curriculum in pursuit of continuous improvements to comply with industry, social and environmental requirements. The details of the feedback received are as follows.

The department proposed the following recommendations on the basis of feedback and suggestions received (Annexure-1):

S.NO.	Recommendations
1.	Some courses need to be revised.
2.	More choices of Electives should be given.
3.	More Value added courses which are directly related to the job in the field of Business Management may be offered.


Submitted to Director, for necessary action.

Encl: Feedback Analysis Report

Copy to:

Director IQAC



  
Dr. Anshul Sharma  
Head of Department  
Department of Management

Head  
Department of Management  
Uttaranchal Institute of Management  
(Uttaranchal University)  
Arcadia Grant, P.O.-Chandanwari  
Premnagar, Dehradun-246007



## ANNEXURE-1

### STUDENT FEEDBACK ANALYSIS ON CURRICULUM

	PARAMETER
P1	The sequence of the content is well organized.
P2	Uniformity of syllabus in terms of curriculum load.
P3	Course curriculum is career oriented.
P4	Learning values are inclined for development of skills, concepts, knowledge and analytical abilities.
P5	The curriculum justifies the assigned lectures.
P6	The course curriculum covers the latest developments in relevant areas.
P7	Course curriculum contains scope of relevant activities.
P8	The course content is updated rationally.
P9	The course curriculum has good balance between theory and practical applications.
P10	The Course content encourages self and extra curriculum learning.

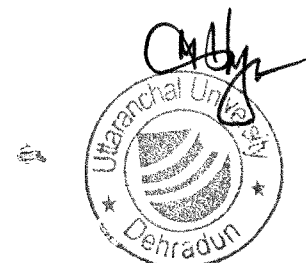
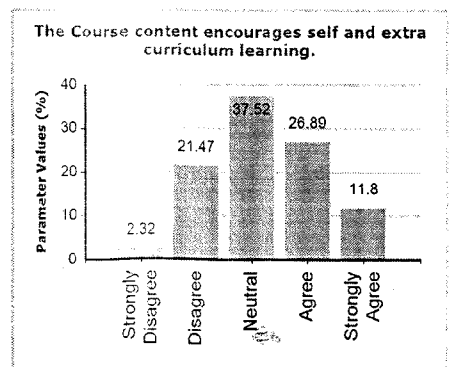
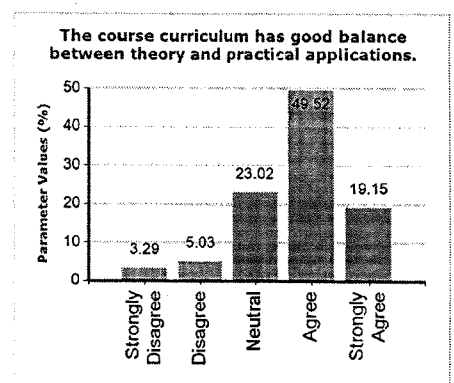
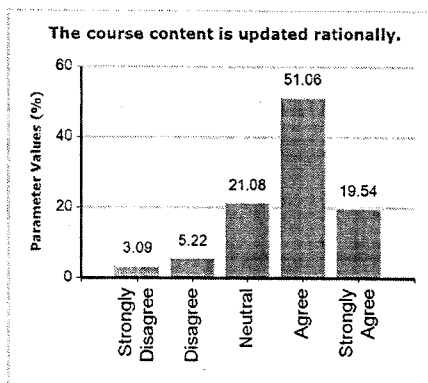
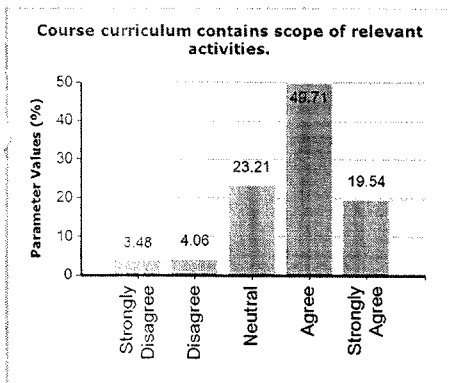
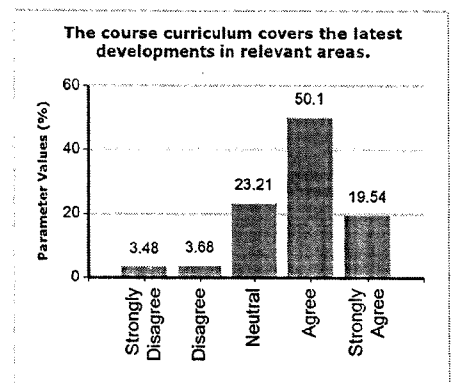
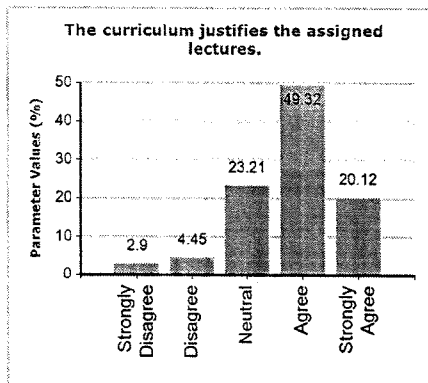
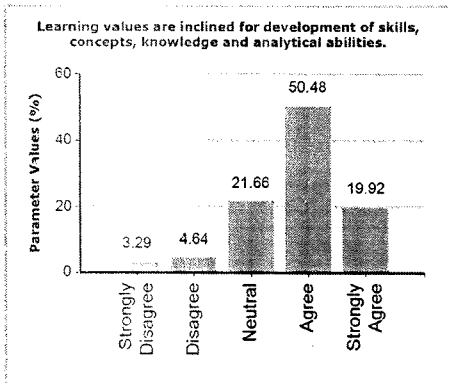
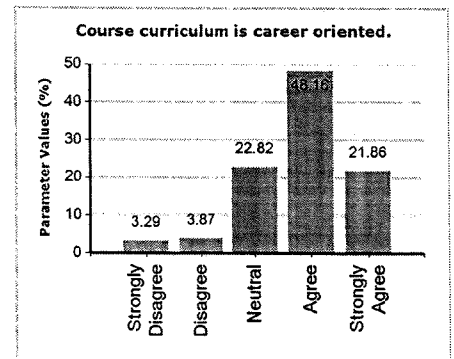
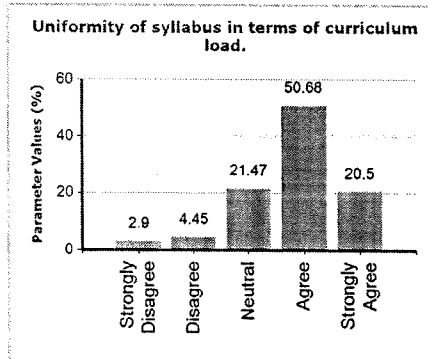
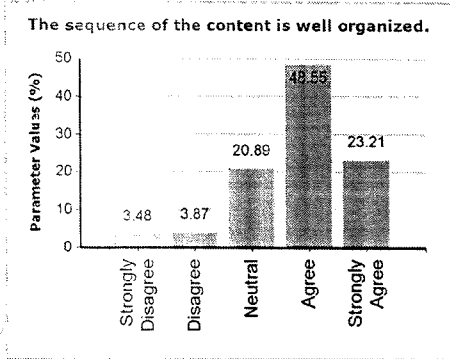




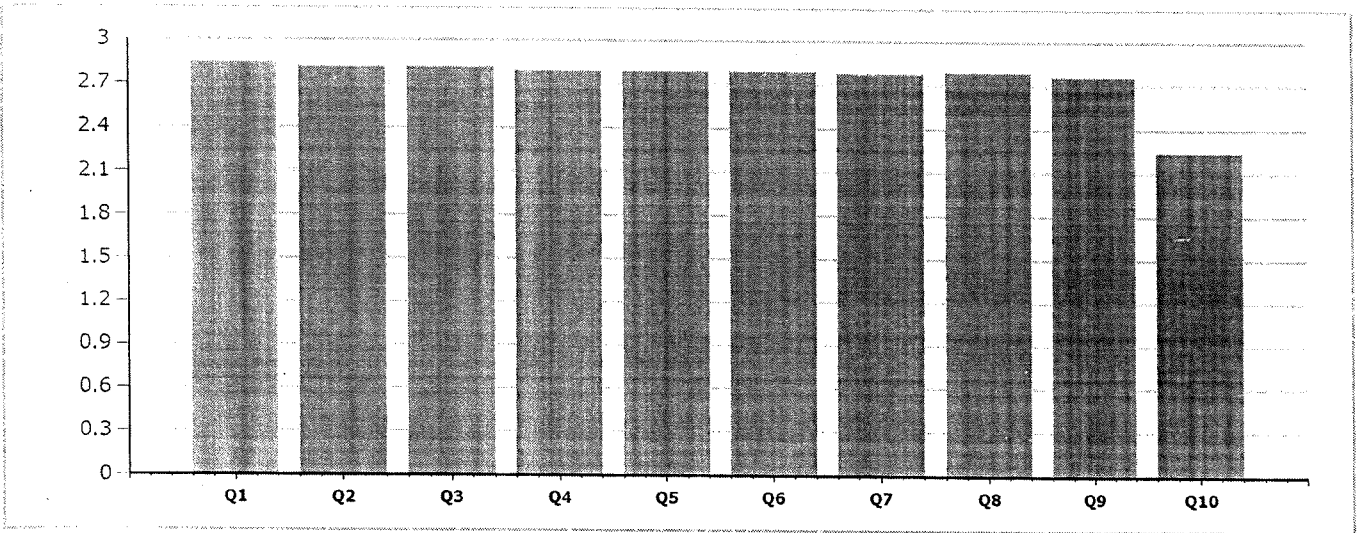


ANALYSIS OF STUDENT FEEDBACK ON CURRICULUM (Curriculum Feedback Analysis 2018-19)

Programme : Bachelor of Business Administration



### Average Rating





UTTARANCHAL  
UNIVERSITY

# UTTARANCHAL UNIVERSITY

(Established vide Uttarakhand University Act, 2012)

(Uttarakhand Act No. 11 of 2013)

Arcadia Grant, P.O. Chandanwari, Premnagar, Dehradun, Uttarakhand

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From the above graph (P1 to P10 & overall rating), it has been observed that majority of students are satisfied with the course curriculum of Bachelor of Business Administration (BBA) programme .

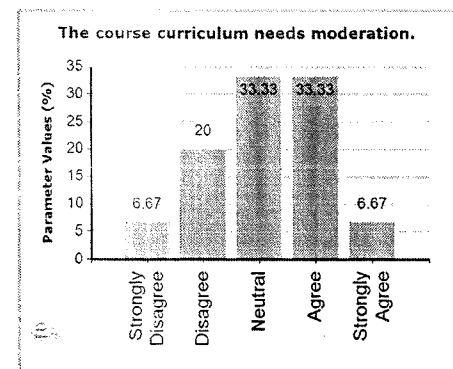
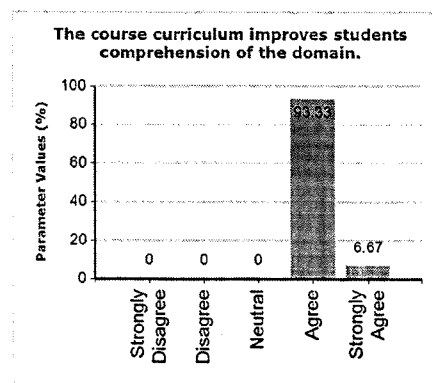
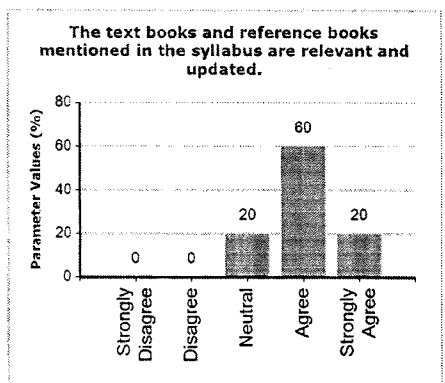
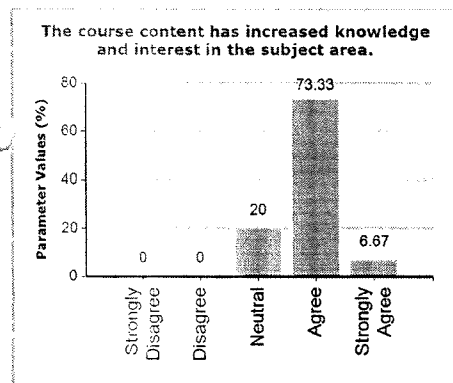
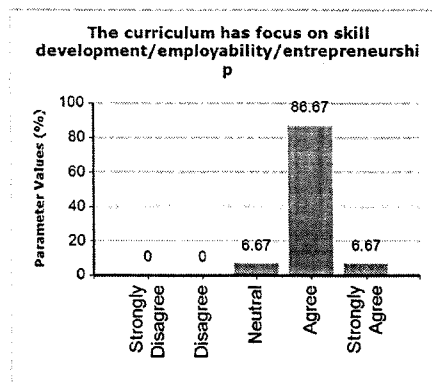
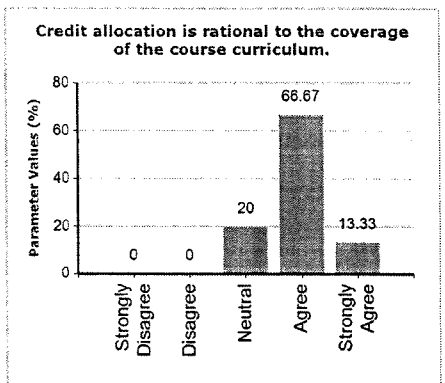
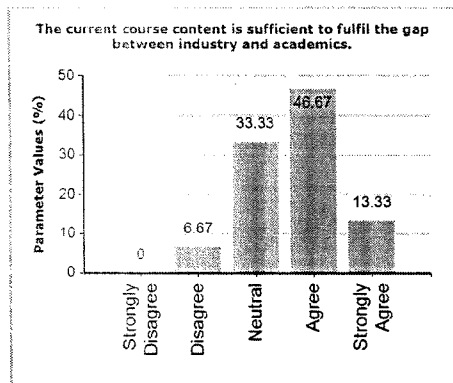
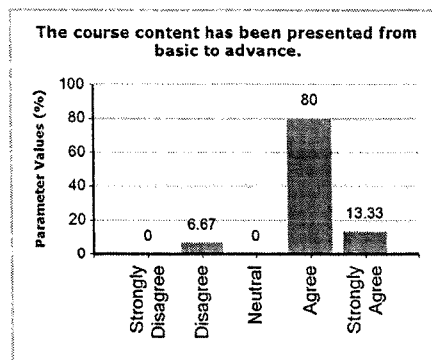
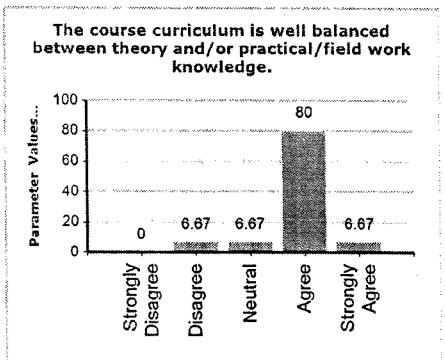
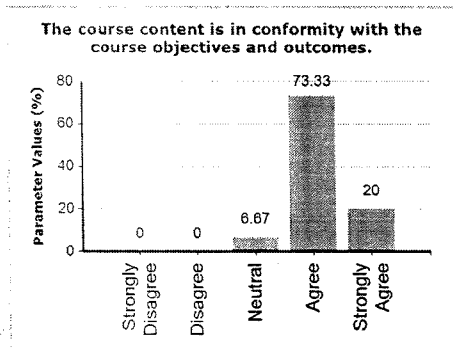


## FACULTY FEEDBACK ANALYSIS ON CURRICULUM

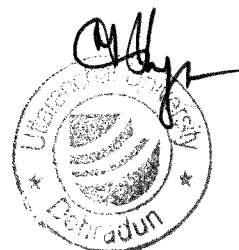
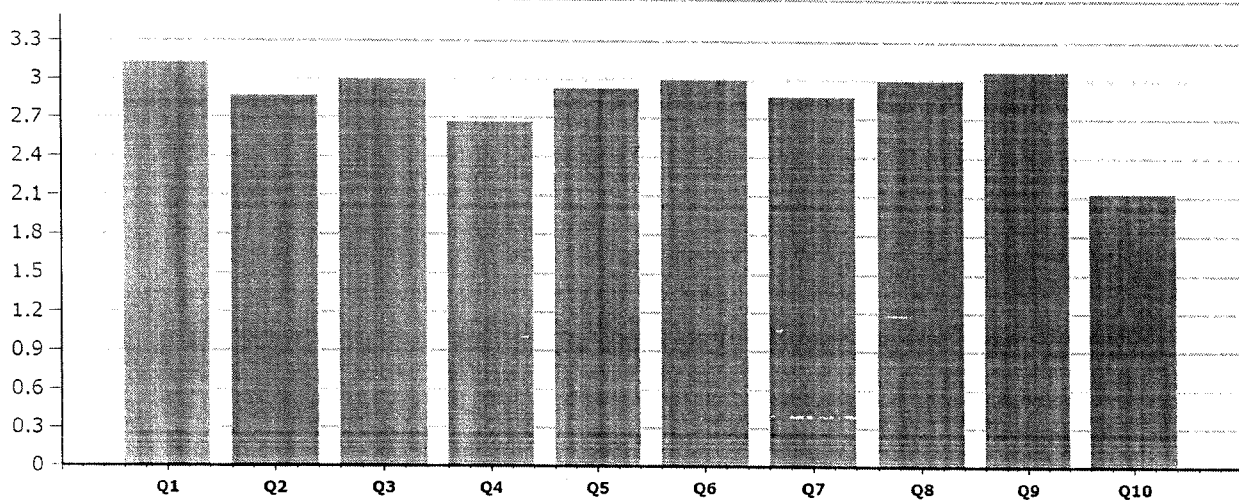
	PARAMETER
P1	The course content is in conformity with the course objectives and outcomes.
P2	The course curriculum is well balanced between theory and/or practical/field work knowledge.
P3	The course content has been presented from basic to advance.
P4	The current course content is sufficient to fulfil the gap between industry and academics.
P5	Credit allocation is rational to the coverage of the course curriculum.
P6	The curriculum has focus on skill development/employability/entrepreneurship
P7	The course content has increased knowledge and interest in the subject area.
P8	The text books and reference books mentioned in the syllabus are relevant and updated.
P9	The course curriculum improves student's comprehension of the domain.
P10	The course curriculum needs moderation.

**ANALYSIS OF FACULTY FEEDBACK ON CURRICULUM (Curriculum Feedback Analysis 2018-19)**

**Programme :** Bachelor of Business Administration




### Average Rating





# UTTARANCHAL UNIVERSITY

(Established vide Uttaranchal University Act, 2012)

(Uttarakhand Act No. 11 of 2013)

Arcadia Grant, P.O. Chandanwari, Premnagar, Dehradun, Uttarakhand

---

From the above graph (P1 to P10 & overall rating), it has been observed that majority of faculty are satisfied with the course curriculum of Bachelor of Business Administration (BBA) programme .



## ALUMNI FEEDBACK ANALYSIS ON CURRICULUM

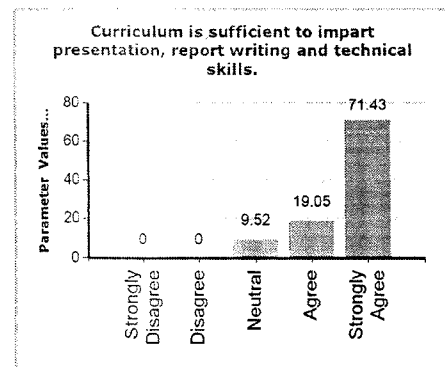
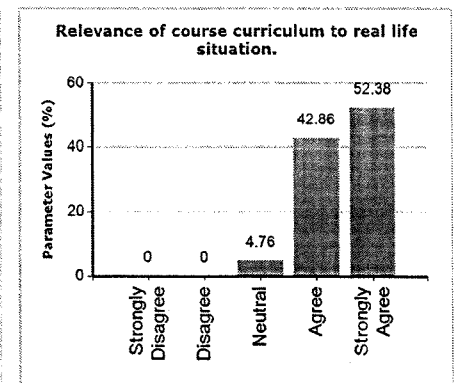
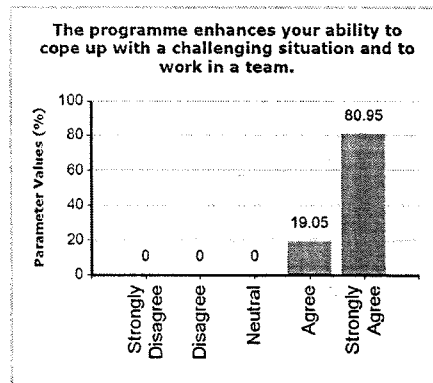
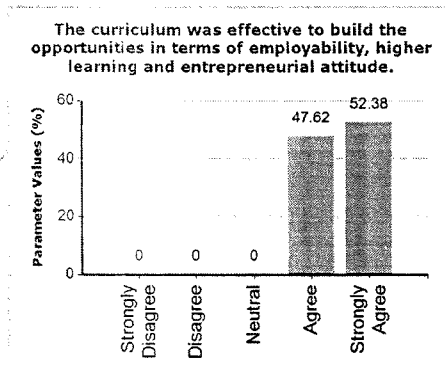
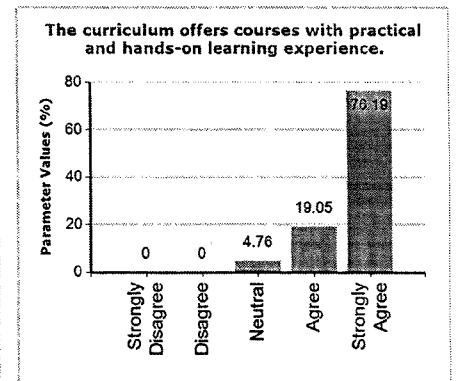
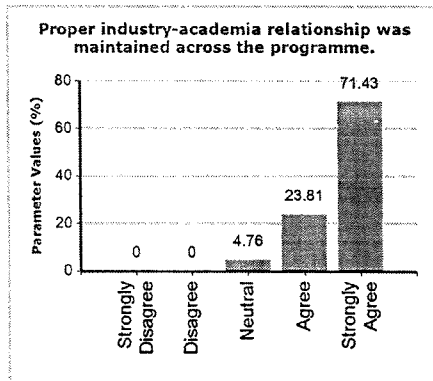
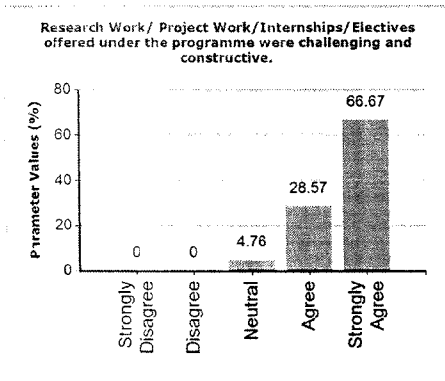
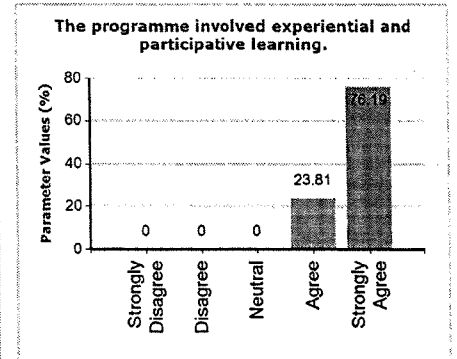
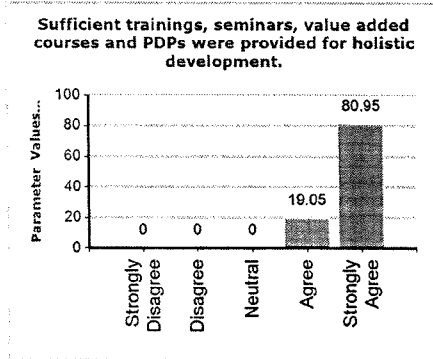
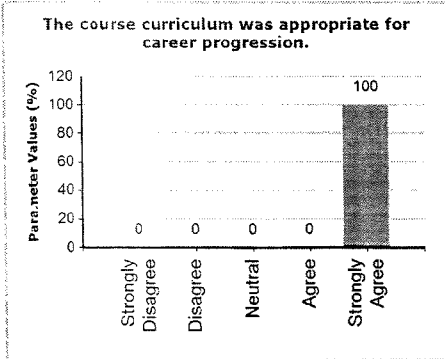
	PARAMETER
P1	The course curriculum was appropriate for career progression.
P2	Sufficient trainings, seminars, value added courses and PDPs were provided for holistic development.
P3	The programme involved experiential and participative learning.
P4	Research Work/ Project Work/Internships/Electives offered under the programme were challenging and constructive.
P5	Proper industry-academia relationship was maintained across the programme.
P6	The curriculum offers courses with practical and hands-on learning experience.
P7	The curriculum was effective to build the opportunities in terms of employability, higher learning and entrepreneurial attitude.
P8	The programme enhances your ability to cope up with a challenging situation and to work in a team.
P9	Relevance of course curriculum to real life situation.
P10	Curriculum is sufficient to impart presentation, report writing and technical skills.





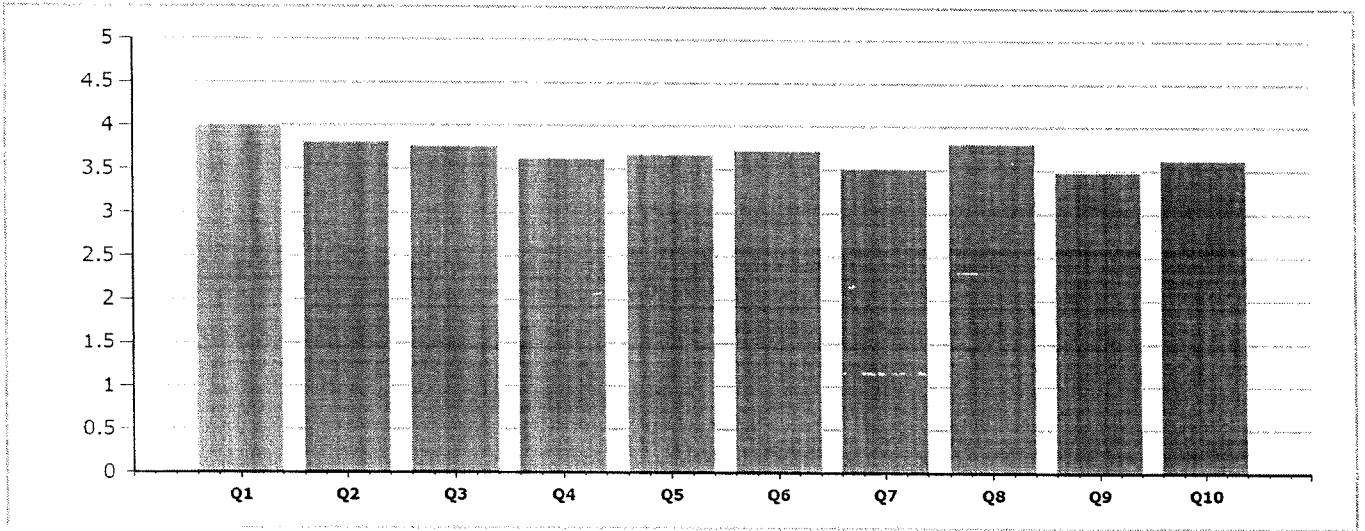
ANALYSIS OF ALUMNI FEEDBACK ON CURRICULUM (Curriculum Feedback Analysis 2018-19)

Programme : Bachelor of Business Administration



*[Signature]*  
 Uttarakhand University  
 Dehradun

### Average Rating



*Chhaya*  
Dehradun



# UTTARANCHAL UNIVERSITY

(Established vide Uttaranchal University Act, 2012)

(Uttarakhand Act No. 11 of 2013)

Arcadia Grant, P.O. Chandanwari, Premnagar, Dehradun, Uttarakhand

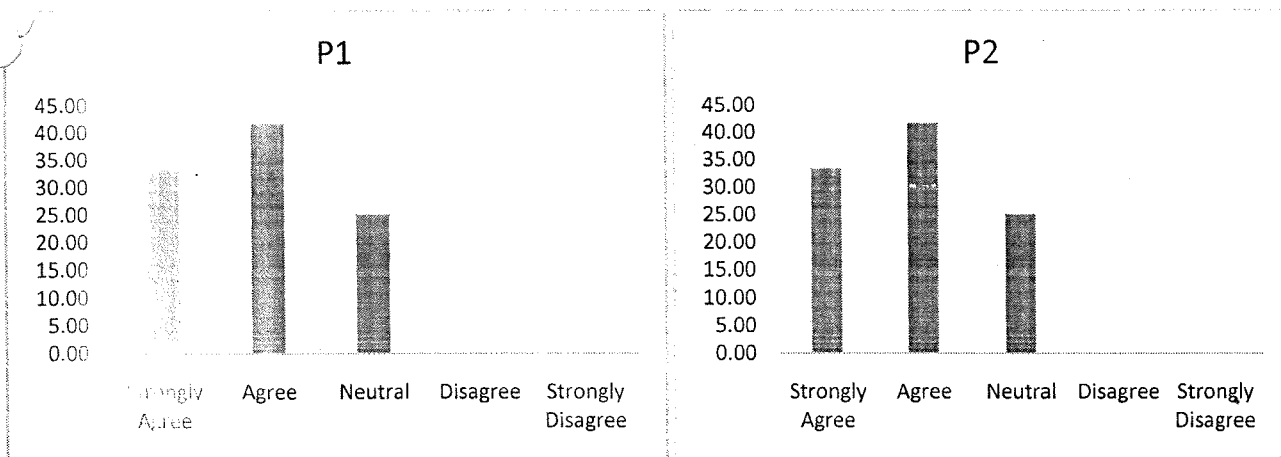
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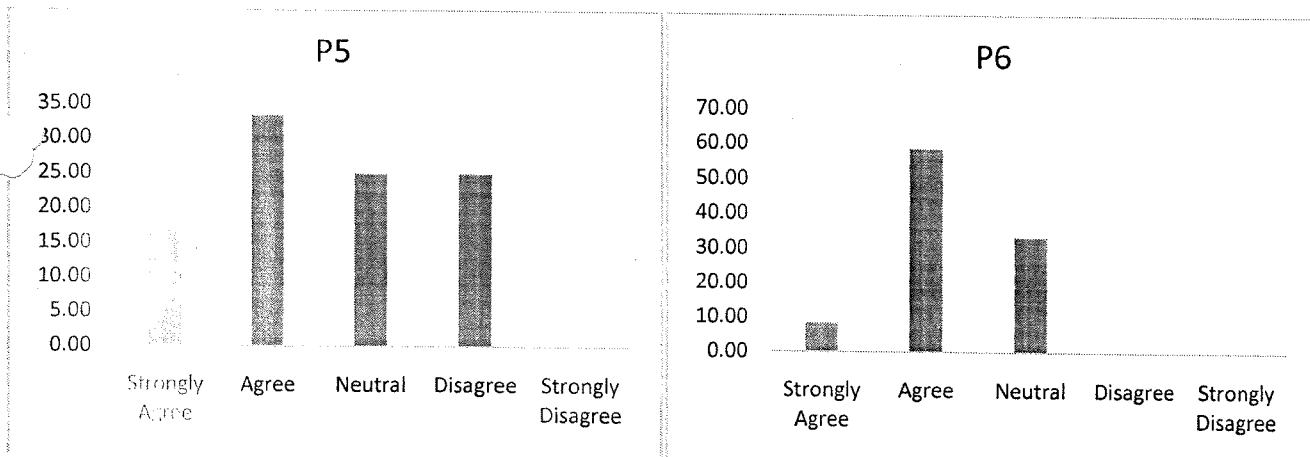
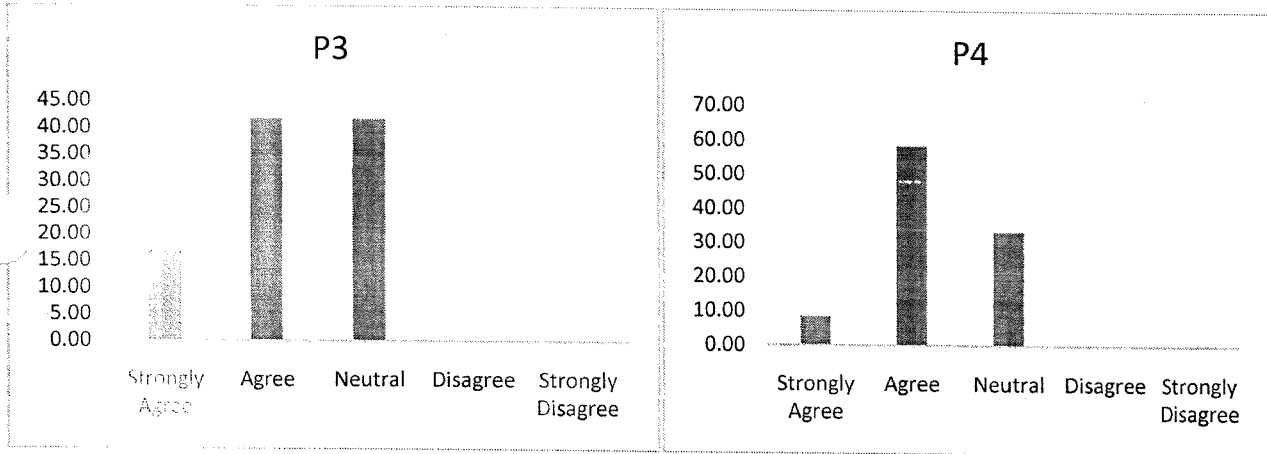
From the above graph (P1 to P10 & overall rating), it has been observed that majority of alumni are satisfied with the course curriculum of Bachelor of Business Administration (BBA) programme.

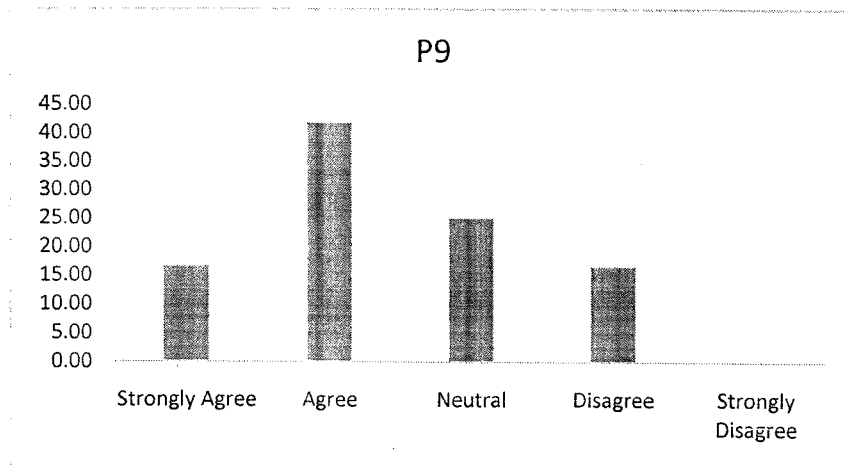
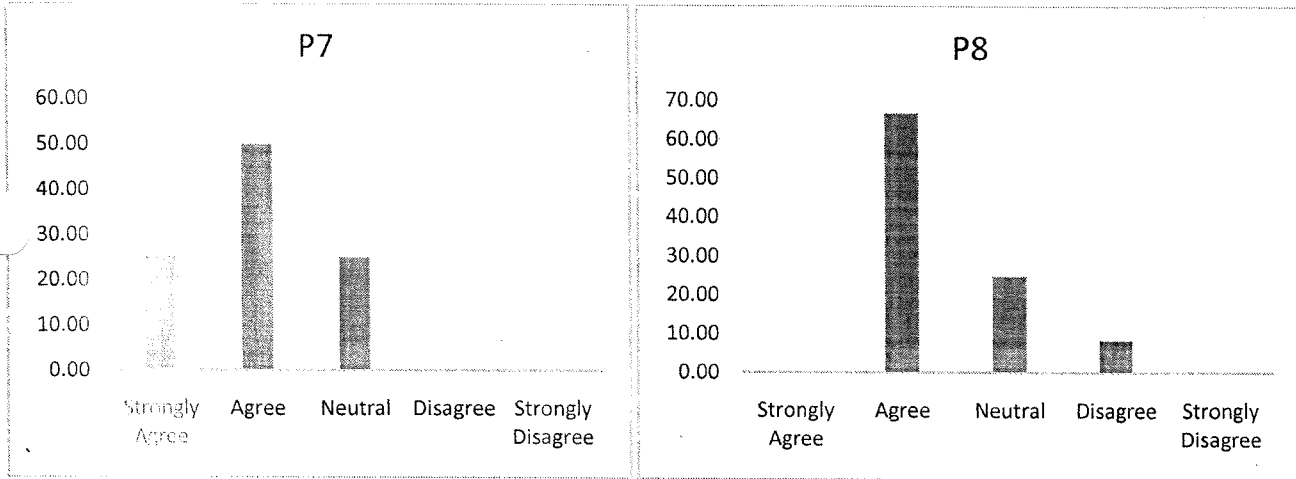
A handwritten signature in black ink is written over a circular official stamp. The stamp contains the text "UTTARANCHAL UNIVERSITY" and "DEHRADUN" around the perimeter, with some illegible text in the center.

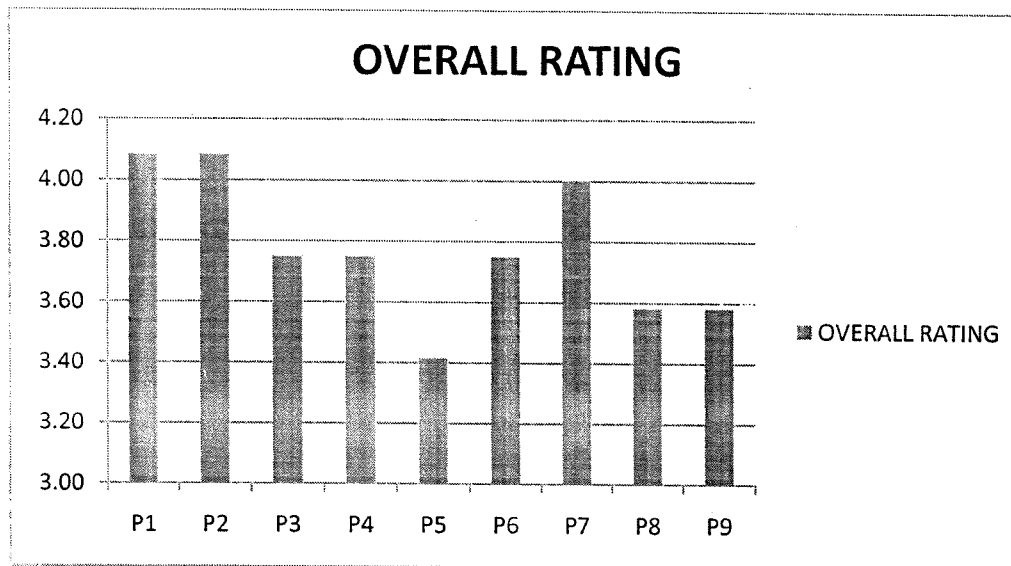
## EMPLOYER'S FEEDBACK ON CURRICULUM

	PARAMETERS
P1	The program caters to local, national, regional and global developmental needs
P2	The curriculum of program is applicable to the study of specialization.
P3	The curriculum of program provides technical knowledge as per the industry needs
P4	The curriculum of program contains the courses which fulfils the required skills and leadership qualities
P5	The curriculum of the program aims to achieve human and ethical values, gender equality and environmental sustainability
P6	Computer skills and soft skills are well incorporated in the curriculum
P7	The program covers the aspects of employability
P8	Analysis and judgmental ability of the student is enhanced by the curriculum
P9	The curriculum of the program helps in bridging the gap between industry and academia









From the above graphs (P1 to P9 and overall rating), it was found that the majority of employers are satisfied with the course curriculum of BBA program, but some modifications required as the curriculum of program contains the courses which fulfils the required skills and leadership qualities. Analysis and judgmental ability of the student can be enhanced by some modifications in the curriculum which can increase the employability of the students.

## UTTARANCHAL INSTITUTE OF MANAGEMENT

### Feedback Analysis Report Academic Year: 2018-19

#### B.Com (H) Bachelor of Commerce (Hons)

Date: 19<sup>th</sup> April, 2019

The department has collected feedback from the stakeholders (Faculty, Students, Employer and Alumni) on the curriculum in pursuit of continuous improvements to comply with industry, social and environmental requirements. The details of the feedback received are as follows.

The department proposed the following recommendations on the basis of feedback and suggestions received (Annexure-1):

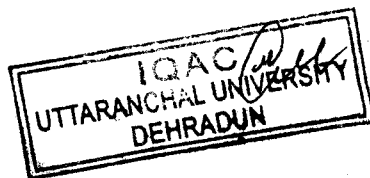
S. No.	Recommendations
1.	Some modifications are required to be done in some courses in the coming session 2019-20 curriculum.
2.	Some courses need to be revised.
3.	Some more Value Added Courses should be introduced as a choice.


Submitted to Director, for necessary action.

Incl: Feedback Analysis Report

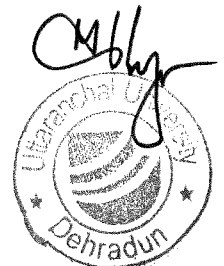
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Director IQAC



  
Dr. Anshul Sharma  
Head of Department  
Department of Management

Head  
Department of Management  
Uttaranchal Institute of Management  
(Uttaranchal University)  
Arcadia Grant, P.O.-Chandanwari  
Premnagar, Dehradun-248007



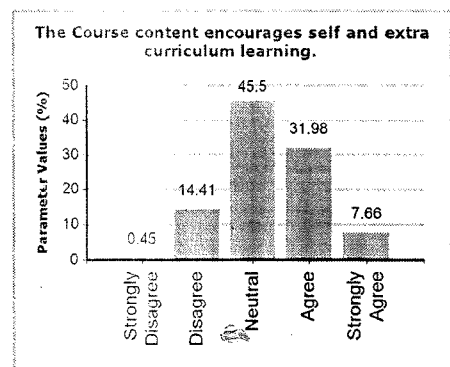
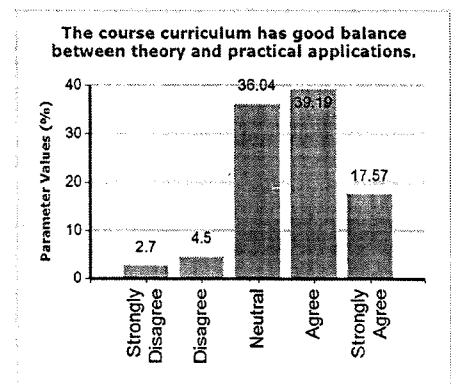
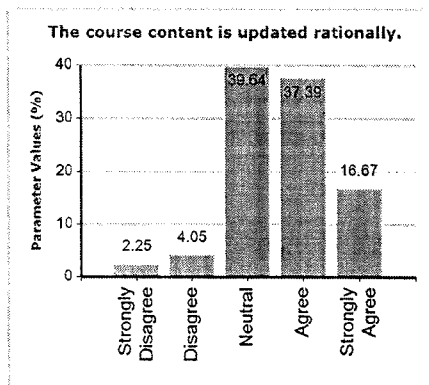
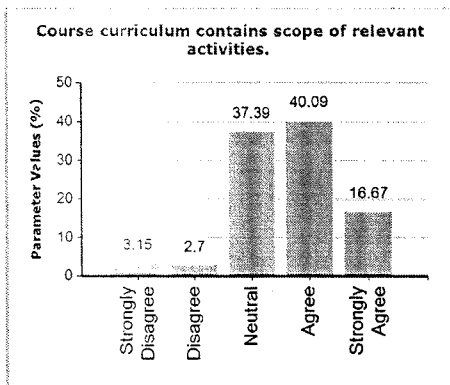
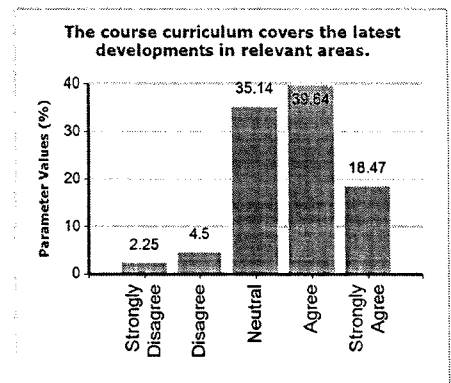
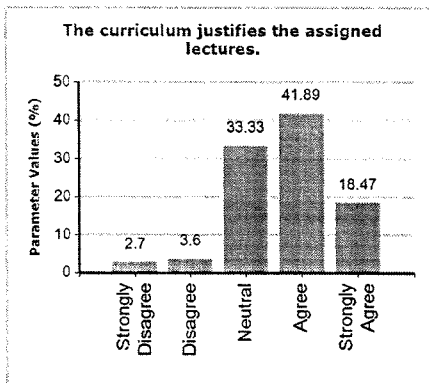
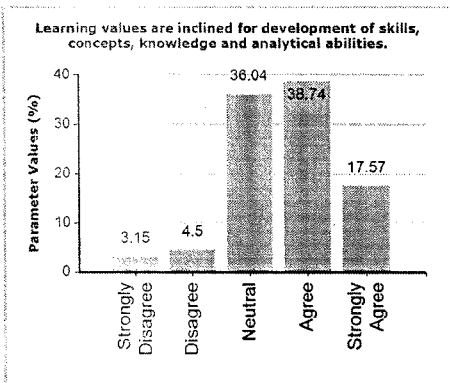
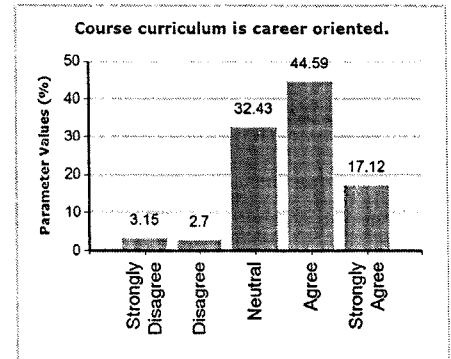
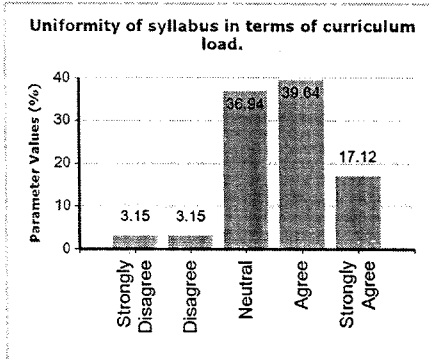
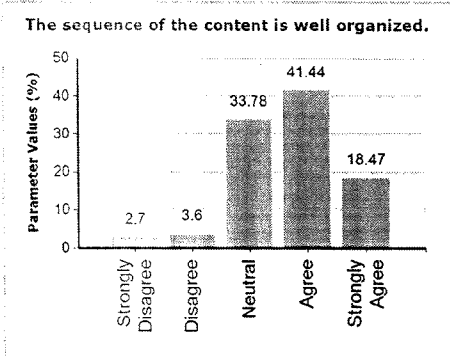
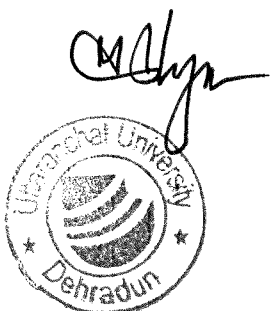


B.COM (Hons.)2018-19  
STUDENTS FEEDBACK ANALYSIS REPORT

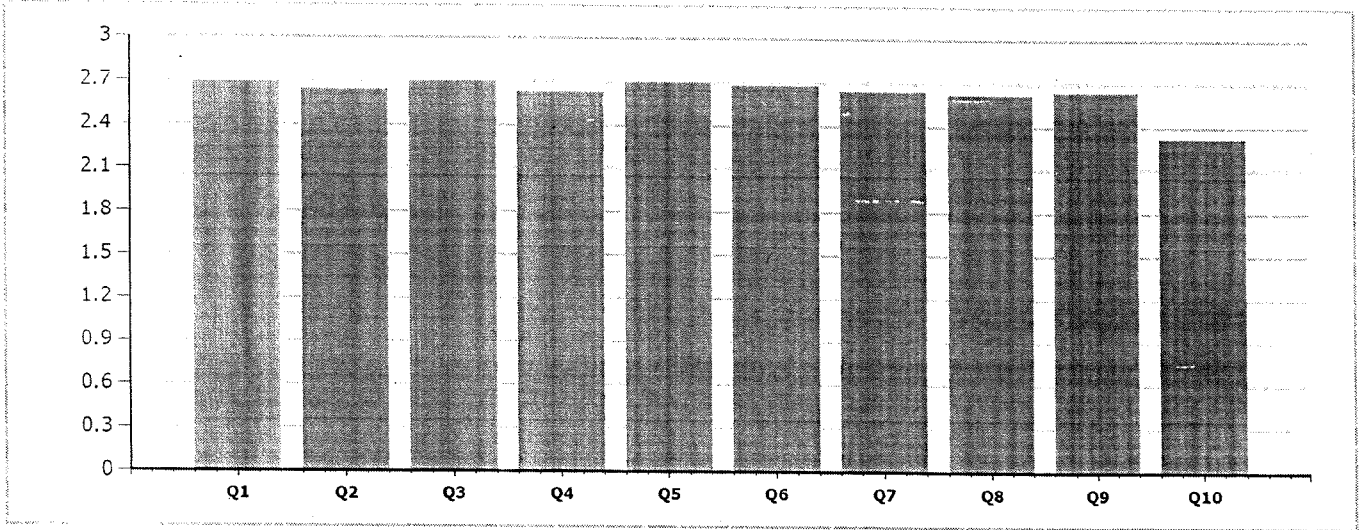
	PARAMETER
P1	The sequence of the content is well organized.
P2	Uniformity of syllabus in terms of curriculum load.
P3	Course curriculum is career oriented.
P4	Learning values are inclined for development of skills, concepts, knowledge and analytical abilities.
P5	The curriculum justifies the assigned lectures.
P6	The course curriculum covers the latest developments in relevant areas.
P7	Course curriculum contains scope of relevant activities.
P8	The course content is updated rationally.
P9	The course curriculum has good balance between theory and practical applications.
P10	The Course content encourages self and extra curriculum learning.

**ANALYSIS OF STUDENT FEEDBACK ON CURRICULUM (Curriculum Feedback Analysis 2018-19)**

**Programme :** Bachelor of Commerce (Hons.)

### Average Rating



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Dehradun



# UTTARANCHAL UNIVERSITY

(Established vide Uttaranchal University Act, 2012)

(Uttarakhand Act No. 11 of 2013)

Arcadia Grant, P.O. Chandanwari, Premnagar, Dehradun, Uttarakhand

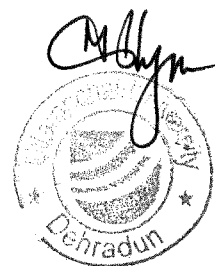
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According to the students feedback few courses are needed the revision to cover the relevant contents and area like to improve the employability skill of the students. The present syllabus is career-oriented according to most of the students. Majority of the students are agreed with the current the curriculum on the basis of 10 parameters mentioned above.



**B.COM (Hons.)2018-19**  
**FACULTY FEEDBACK ANALYSIS REPORT**

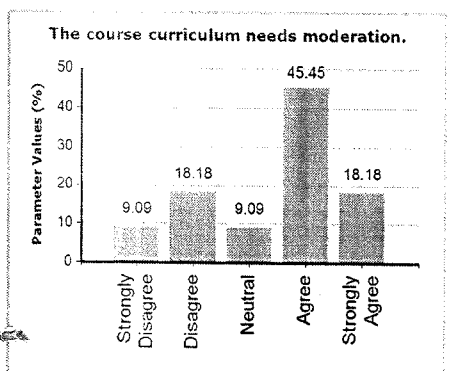
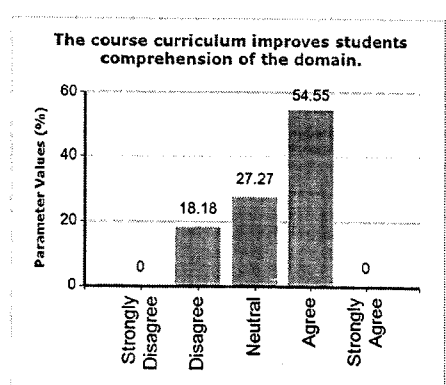
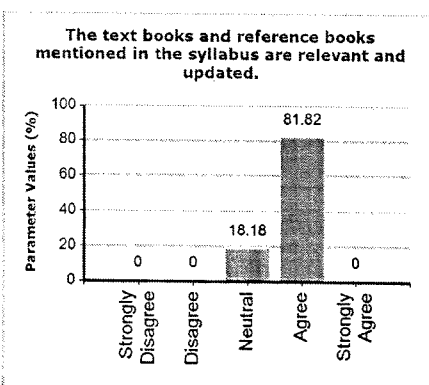
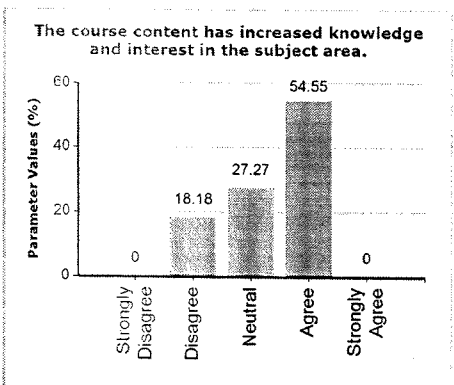
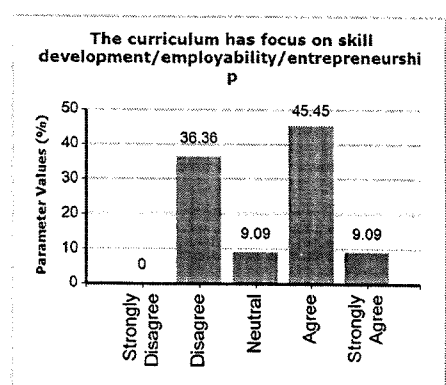
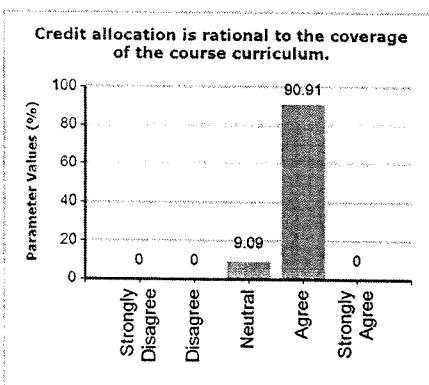
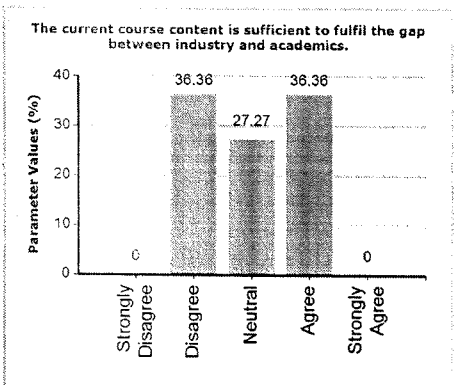
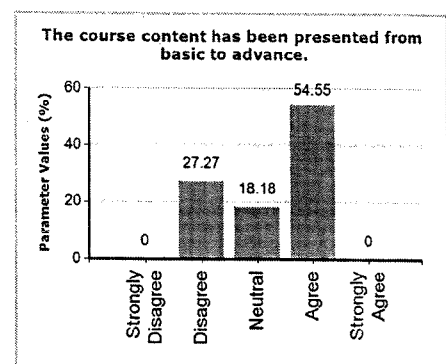
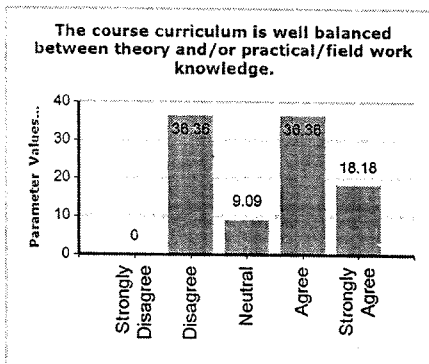
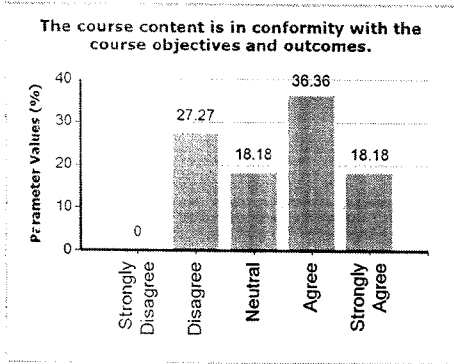
	PARAMETER
P1	The course content is in conformity with the course objectives and outcomes.
P2	The course curriculum is well balanced between theory and/or practical/field work knowledge.
P3	The course content has been presented from basic to advance.
P4	The current course content is sufficient to fulfill the gap between industry and academics.
P5	Credit allocation is rational to the coverage of the course curriculum.
P6	The curriculum has focus on skill development/employability/entrepreneurship
P7	The course content has increased knowledge and interest in the subject area.
P8	The text books and reference books mentioned in the syllabus are relevant and updated.
P9	The course curriculum improves student's comprehension of the domain.
P10	The course curriculum needs moderation.





ANALYSIS OF FACULTY FEEDBACK ON CURRICULUM (Curriculum Feedback Analysis 2018-19)

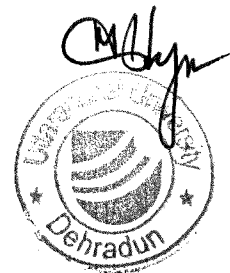
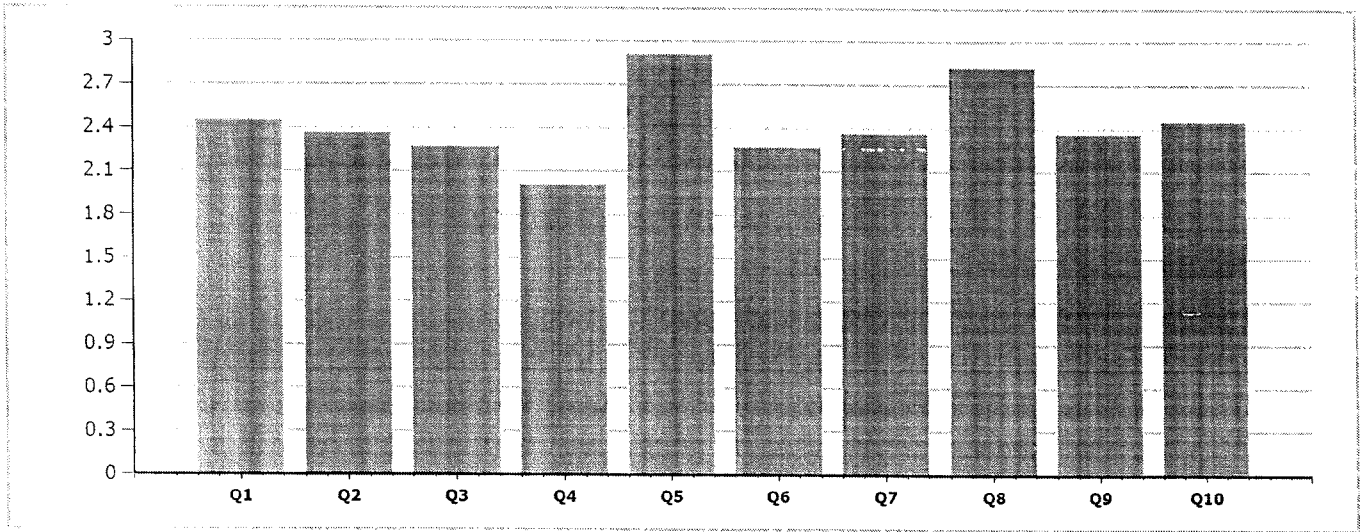
Programme : Bachelor of Commerce (Hons.)



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### Average Rating





# UTTARANCHAL UNIVERSITY

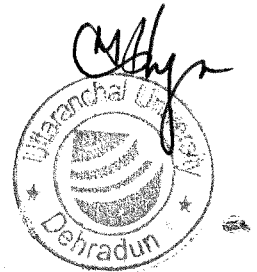
(Established vide Uttaranchal University Act, 2012)

(Uttarakhand Act No. 11 of 2013)

Arcadia Grant, P.O. Chandanwari, Premnagar, Dehradun, Uttarakhand

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Overall 90% faculties are agreed upon the current curriculum on the basis of 10 parameters mentioned above. The curriculum is capable of supporting students in their higher studies as per the observation of the faculty. Some faculty also suggested introducing Value Added Courses for knowledge enhancement and communication skills of the students.



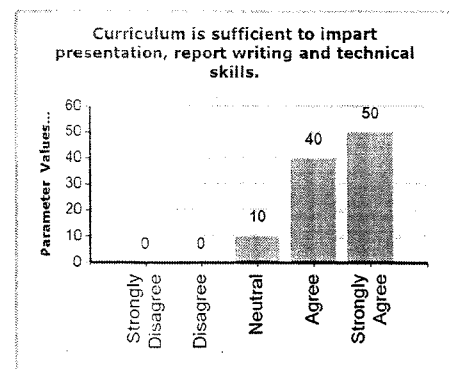
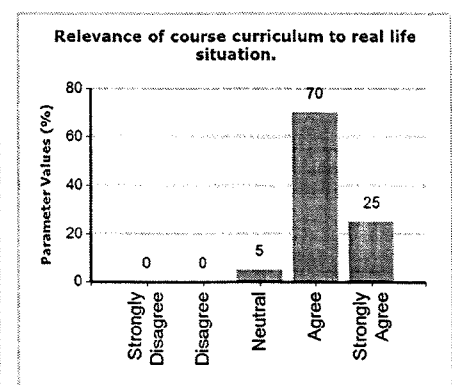
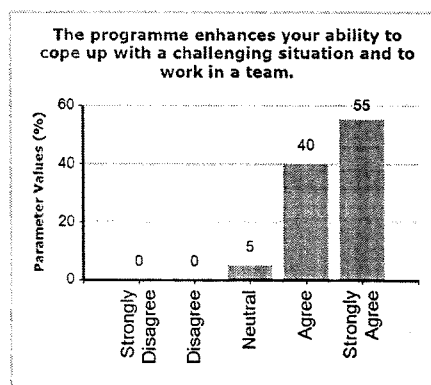
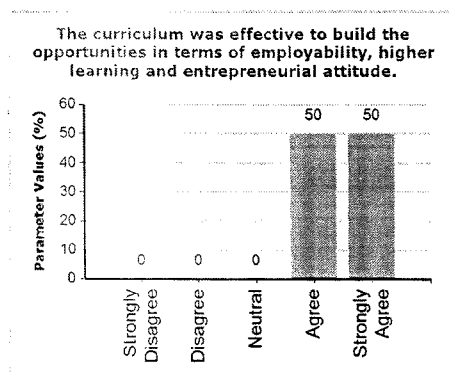
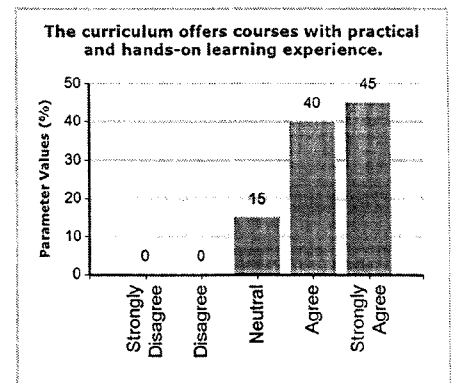
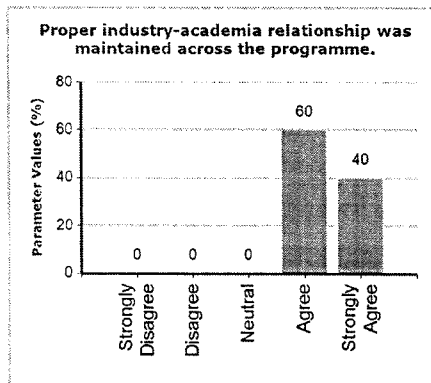
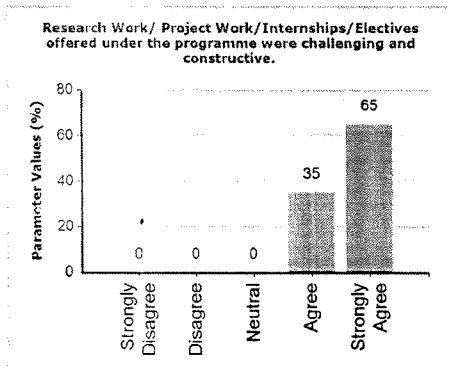
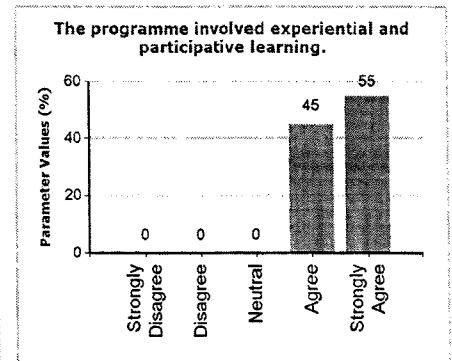
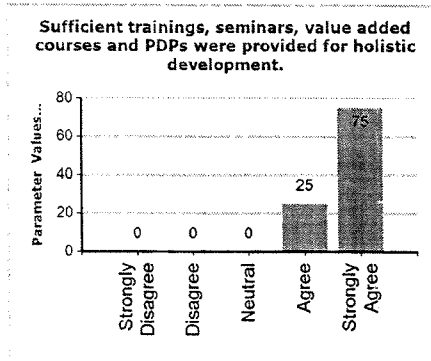
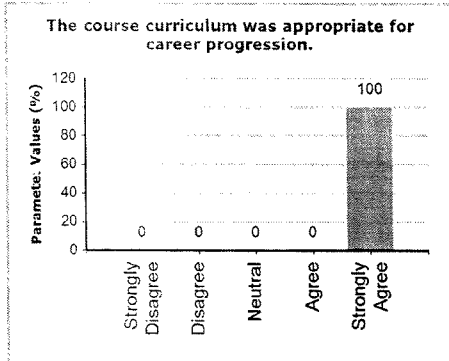
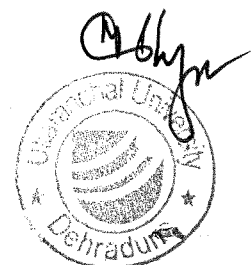


**B.COM (Hons.)2018-19**  
**ALUMNI FEEDBACK ANALYSIS REPORT**

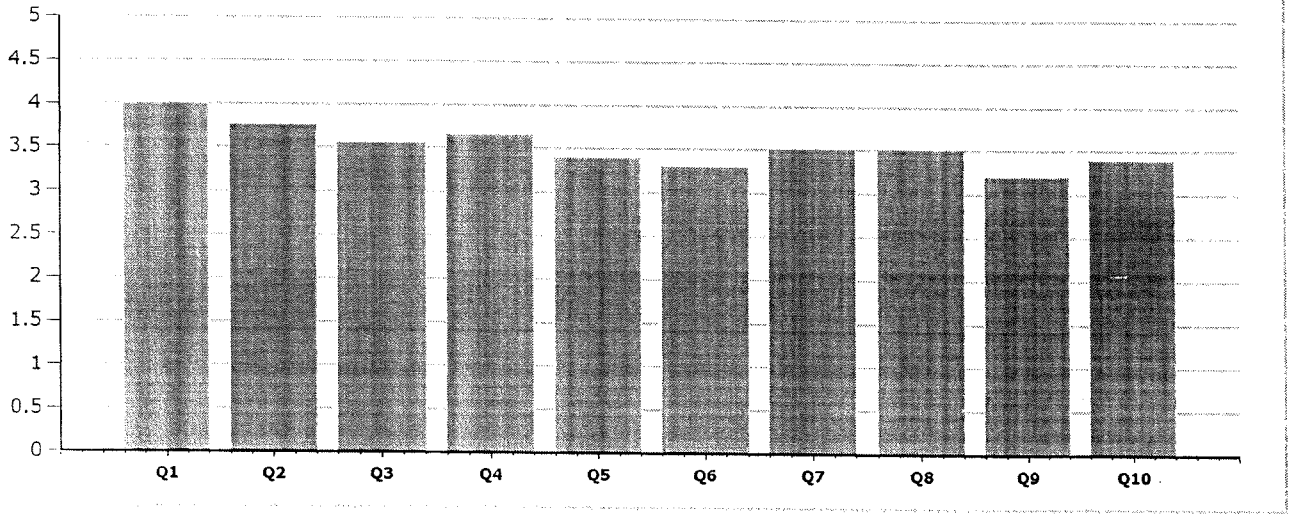
	PARAMETER
P1	The course curriculum was appropriate for career progression.
P2	Sufficient trainings, seminars, value added courses and PDPs were provided for holistic development.
P3	The programme involved experiential and participative learning.
P4	Research Work/ Project Work/Internships/Electives offered under the programme were challenging and constructive.
P5	Proper industry-academia relationship was maintained across the programme.
P6	The curriculum offers courses with practical and hands-on learning experience.
P7	The curriculum was effective to build the opportunities in terms of employability, higher learning and entrepreneurial attitude.
P8	The programme enhances your ability to cope up with a challenging situation and to work in a team.
P9	Relevance of course curriculum to real life situation.
P10	Curriculum is sufficient to impart presentation, report writing and technical skills.

**ANALYSIS OF ALUMNI FEEDBACK ON CURRICULUM (Curriculum Feedback Analysis 2018-19)**

**Programme :** Bachelor of Commerce (Hons.)

### Average Rating





# UTTARANCHAL UNIVERSITY

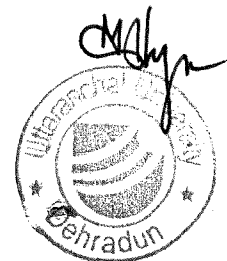
(Established vide Uttaranchal University Act, 2012)

(Uttarakhand Act No. 11 of 2013)

Arcadia Grant, P.O. Chandanwari, Premnagar, Dehradun, Uttarakhand

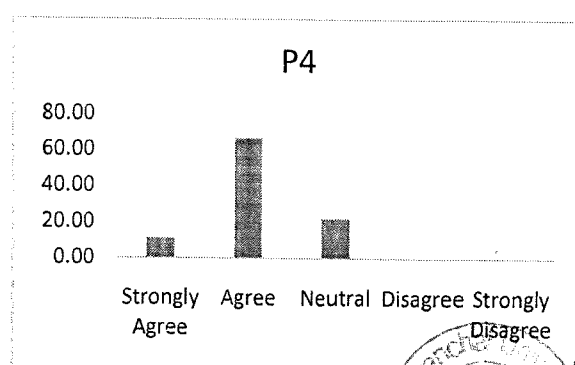
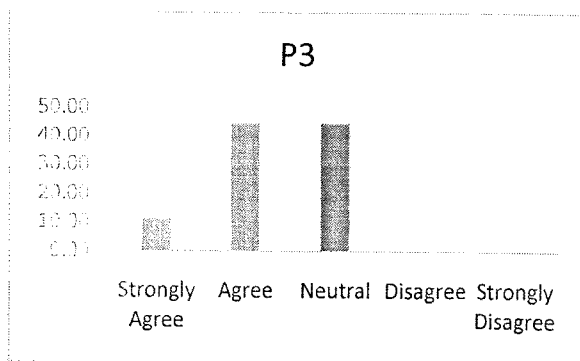
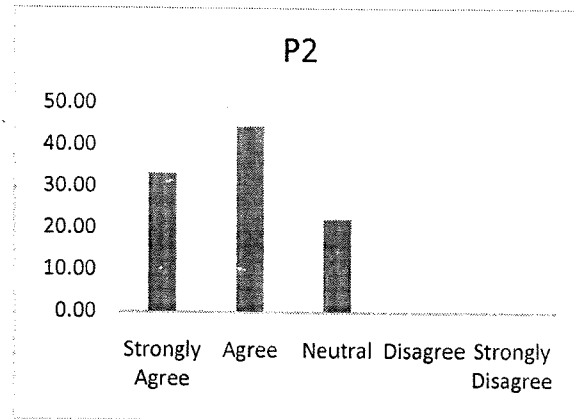
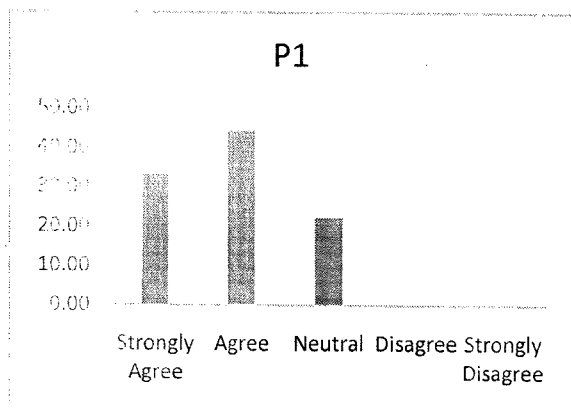
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Overall 71% alumni have agreed with the current program running on the basis of 10 parameters mentioned above. The career-oriented syllabus was quite helpful for them to find out an employment soon after their graduation. Some of them also suggested introducing Value Added Courses as per industry requirements for developing the employability skills of the students.



**B.COM (Hons.)2018-19**  
**EMPLOYER'S FEEDBACK ANALYSIS REPORT**

	PARAMETER
P1	The program caters to local, national, regional and global developmental needs
P2	The curriculum of program is applicable to the study of specialization
P3	The curriculum of program provides technical knowledge as per the industry needs
P4	The curriculum of program contains the courses which fulfils the required skills and leadership qualities
P5	The curriculum of the program aims to achieve human and ethical values, gender equality and environmental sustainability
P6	Computer skills and soft skills are well incorporated in the curriculum
P7	The program covers the aspects of employability
P8	Analysis and judgmental ability of the student is enhanced by the curriculum
P9	The curriculum of the program helps in bridging the gap between industry and academia

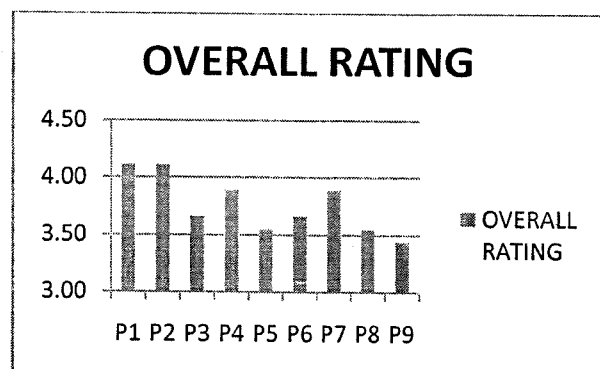
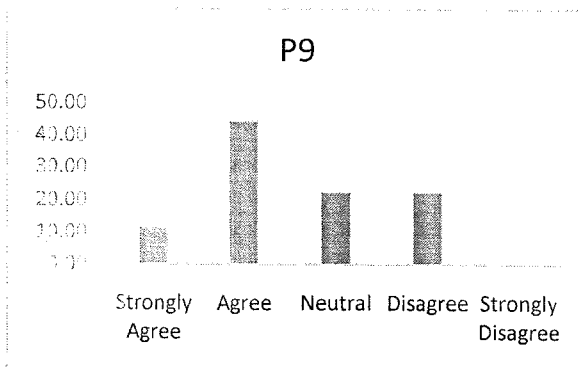
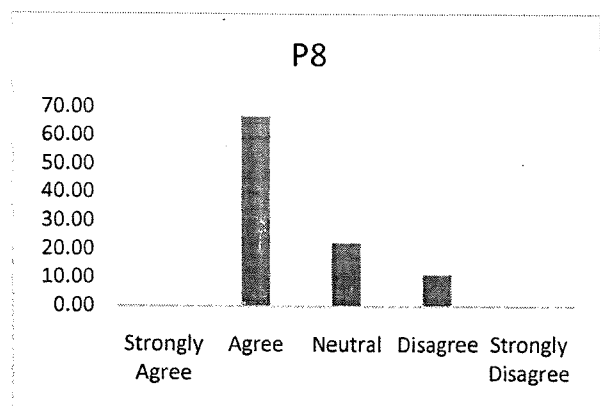
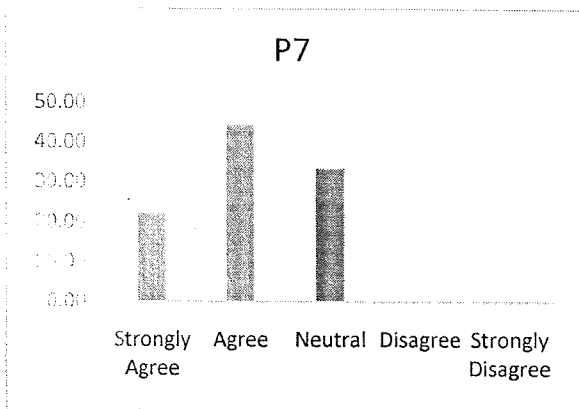
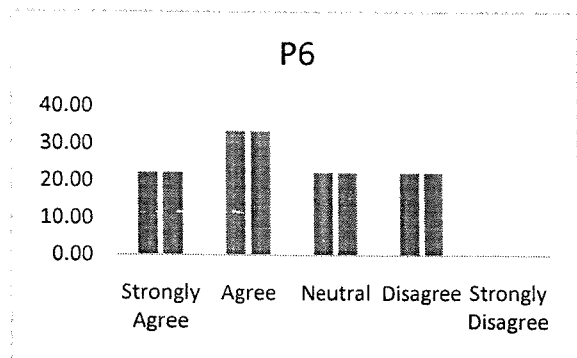
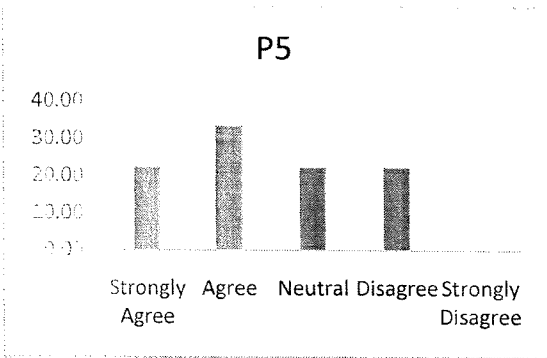


# UTTARANCHAL UNIVERSITY

(Established vide Uttaranchal University Act, 2012)

(Uttarakhand Act No. 11 of 2013)

Arcadia Grant, P.O. Chandanwari, Premnagar, Dehradun, Uttarakhand





# UTTARANCHAL UNIVERSITY

(Established vide Uttaranchal University Act, 2012)

(Uttarakhand Act No. 11 of 2013)

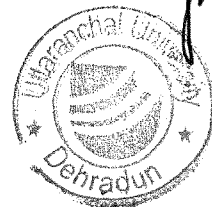
Arcadia Grant, P.O. Chandanwari, Premnagar, Dehradun, Uttarakhand

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More than 82% of the employers observed that the curriculum is capable of imparting leadership qualities. Moreover, most of them also appreciate the ability of the curriculum in enhancing problem solving mentality and ability to innovate of their employees. Most of the employers also have the opinion that the curriculum has relevance to the industrial needs and their analysis rating is around 3.5 out of 5.

## Suggestion:

On the basis of above mentioned feedback analysis given by various stakeholders, it is suggested that some modification are required in some courses for upcoming session 2019-20 curriculum. It has also been suggested by some of the faculty and alumni to add more value added courses & training packages in the coming session for the skill enhancement of the students.



## UTTARANCHAL INSTITUTE OF MANAGEMENT

### Feedback Analysis Report Academic Year: 2018-19

### MASTER OF BUSINESS ADMINISTRATION

Date: 19<sup>th</sup> April 2019

The department has collected feedback from the stakeholders (Faculty, Students, Employer and Alumni) on the curriculum in pursuit of continuous improvements to comply with industry, social and environmental requirements. The details of the feedback received are as follows.

The department proposed the following recommendations on the basis of feedback and suggestions received (Annexure-1):

S.NO.	Recommendations
1.	The course needs to be revised some latest topics which are relevant for employability and Skill Development should be added.
2.	A few topics in the courses need to be omitted as in today's world the things are changing and meet up these changes we need to remove the topics as it carry very low level of relevance.
3	Few courses which will work on their employability and skills development need to be added.


Submitted to Dean/Director, for necessary action.

Encl: Feedback Analysis Report

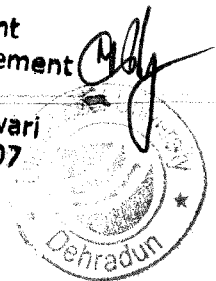


Copy to:

Director IQAC

  
Dr. Anshul Sharma  
Head of Department  
Department of Management Studies

Head  
Department of Management  
Uttaranchal Institute of Management  
(Uttaranchal University)  
Arcadia Grant, P.O.-Chandanwari  
Premnagar, Dehradun-248007





## ANNEXURE-I

### STUDENT FEEDBACK ANALYSIS ON CURRICULUM

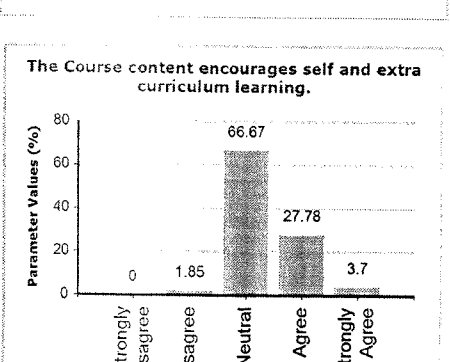
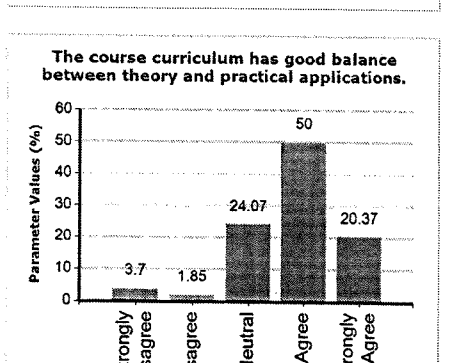
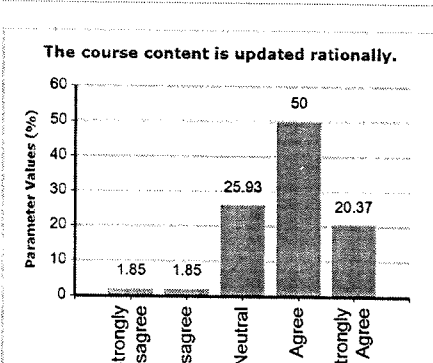
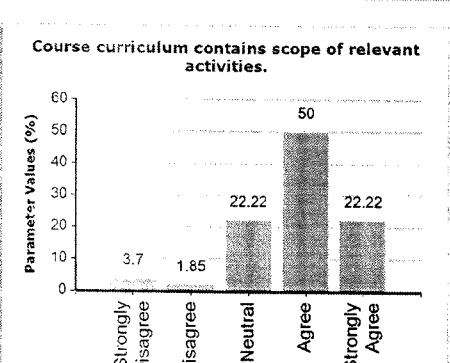
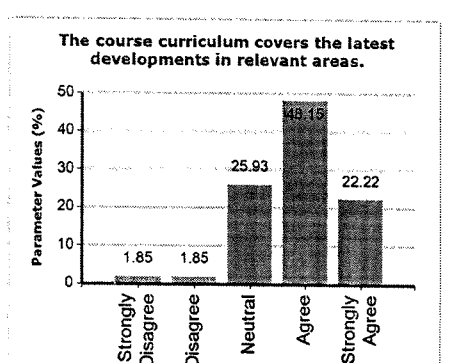
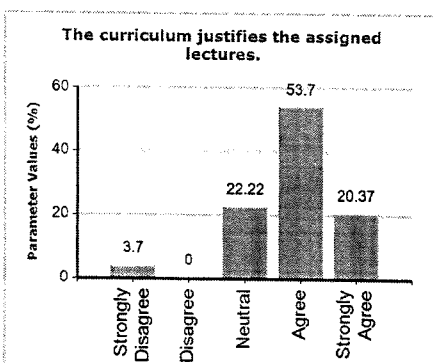
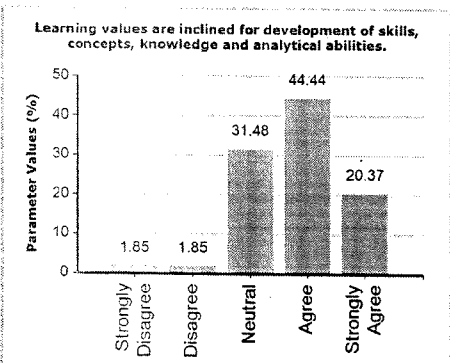
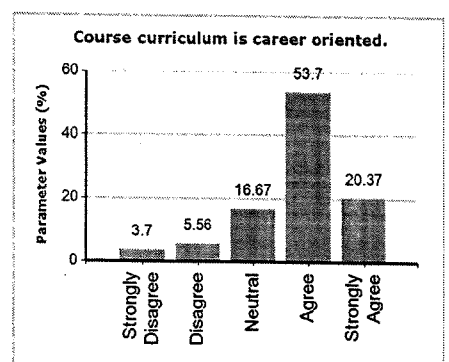
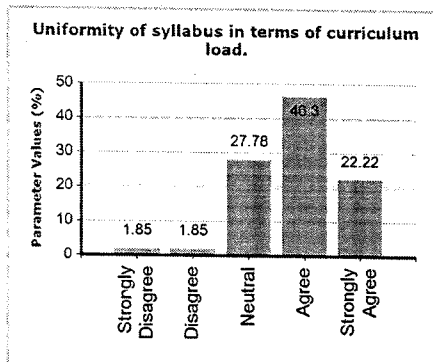
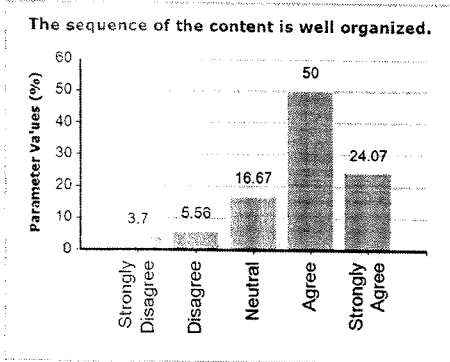
Parameters on which student feedback was taken are as follows:

Parameter	Parameter Description
P1	The sequence of the content is well organized.
P2	Uniformity of syllabus in terms of curriculum load.
P3	Course curriculum is career oriented.
P4	Learning values are inclined for development of skills, concepts, knowledge and analytical abilities.
P5	The curriculum justifies the assigned lectures.
P6	The course curriculum covers the latest developments in relevant areas.
P7	Course curriculum contains scope of relevant activities.
P8	The course content is updated rationally.
P9	The course curriculum has good balance between theory and practical applications.
P10	The Course content encourages self and extra curriculum learning.

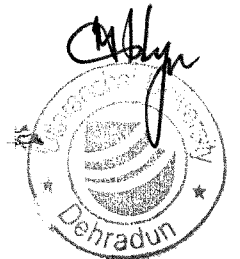
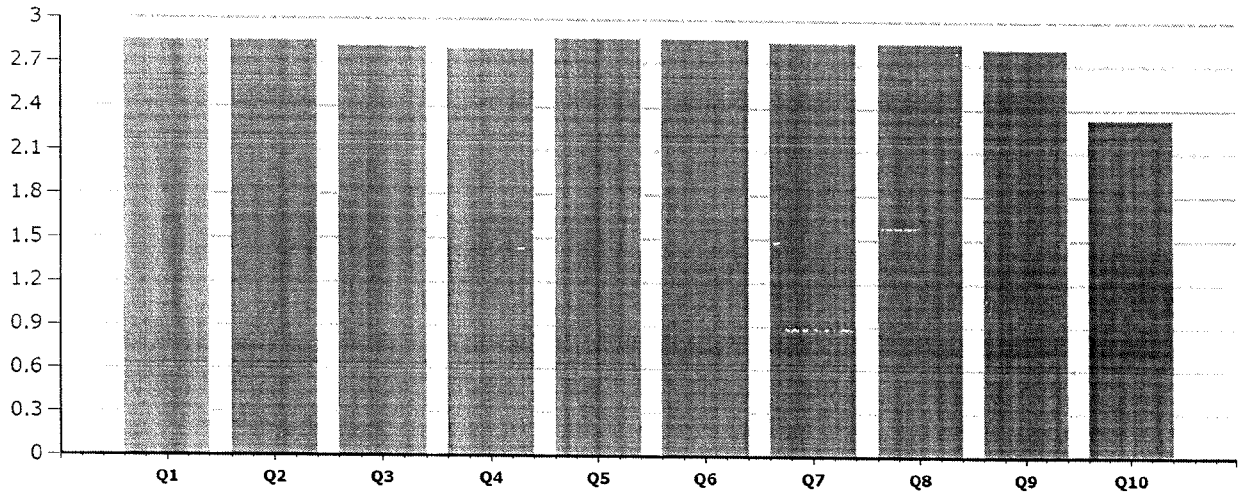


ANALYSIS OF STUDENT FEEDBACK ON CURRICULUM (Curriculum Feedback Analysis 2018-19)

Programme : Master of Business Administration



### Average Rating





# UTTARANCHAL UNIVERSITY

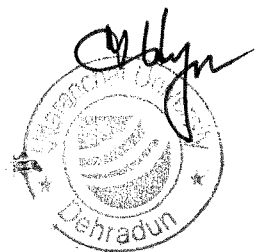
(Established vide Uttaranchal University Act, 2012)

(Uttarakhand Act No. 11 of 2013)

Arcadia Grant, P.O. Chandanwari, Premnagar, Dehradun, Uttarakhand

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As per the students' feedback the syllabus should be as per the industry needs and their career progression, few topics need to added as this will make them ready to meet the upcoming challenges.



## FACULTY FEEDBACK ANALYSIS ON CURRICULUM

Parameters on which faculty feedback was taken are as follows:

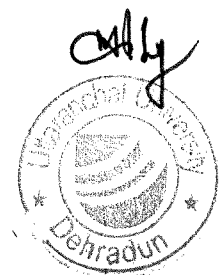
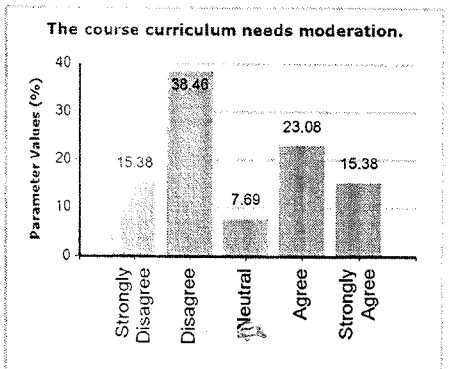
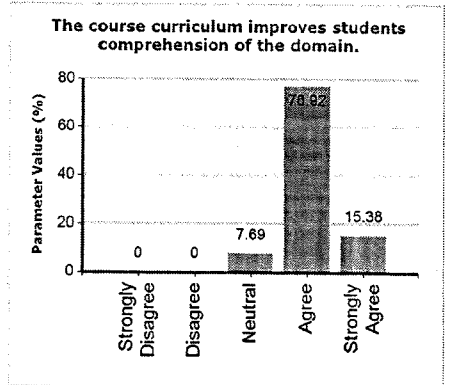
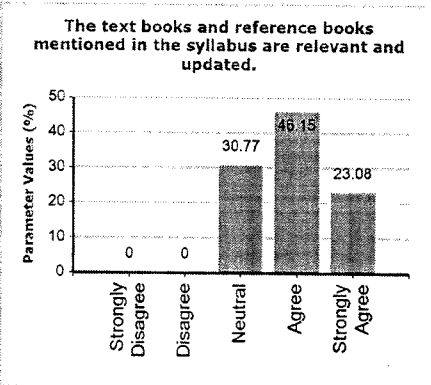
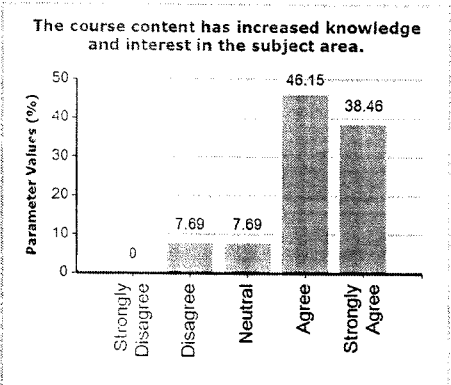
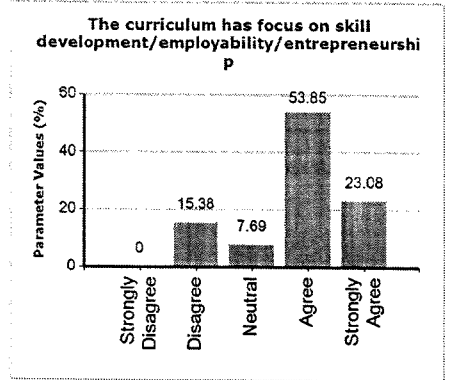
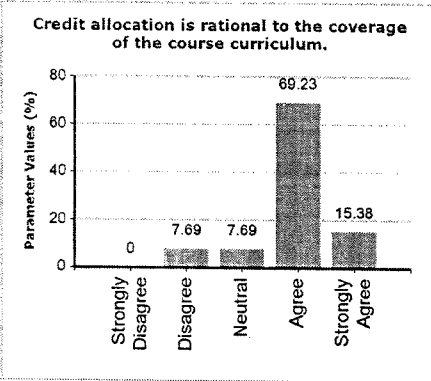
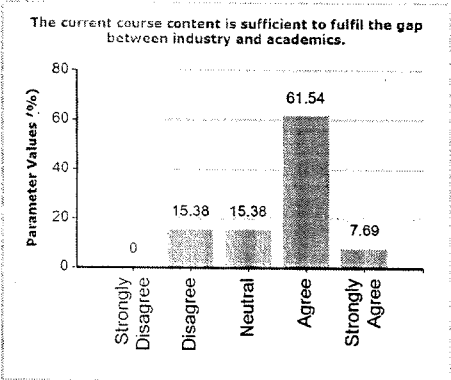
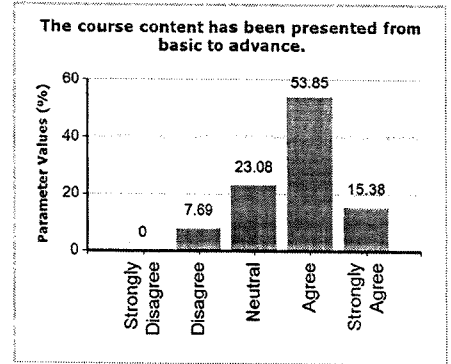
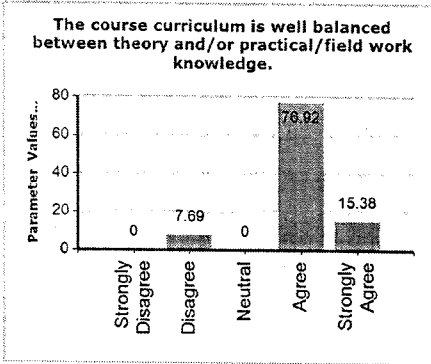
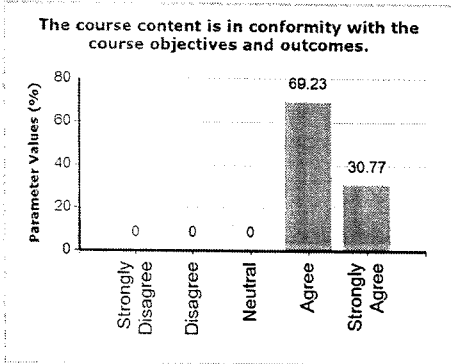
Parameter	Parameter Description
P1	The course content is in conformity with the course objectives and outcomes.
P2	The course curriculum is well balanced between theory and/or practical/field work knowledge.
P3	The course content has been presented from basic to advance.
P4	The current course content is sufficient to fulfil the gap between industry and academics.
P5	Credit allocation is rational to the coverage of the course curriculum.
P6	The curriculum has focus on skill development/employability/entrepreneurship
P7	The course content has increased knowledge and interest in the subject area.
P8	The text books and reference books mentioned in the syllabus are relevant and updated.
P9	The course curriculum improves student's comprehension of the domain.
P10	The course curriculum needs moderation.



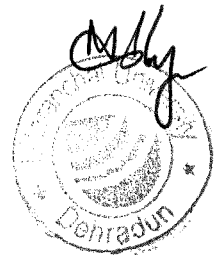
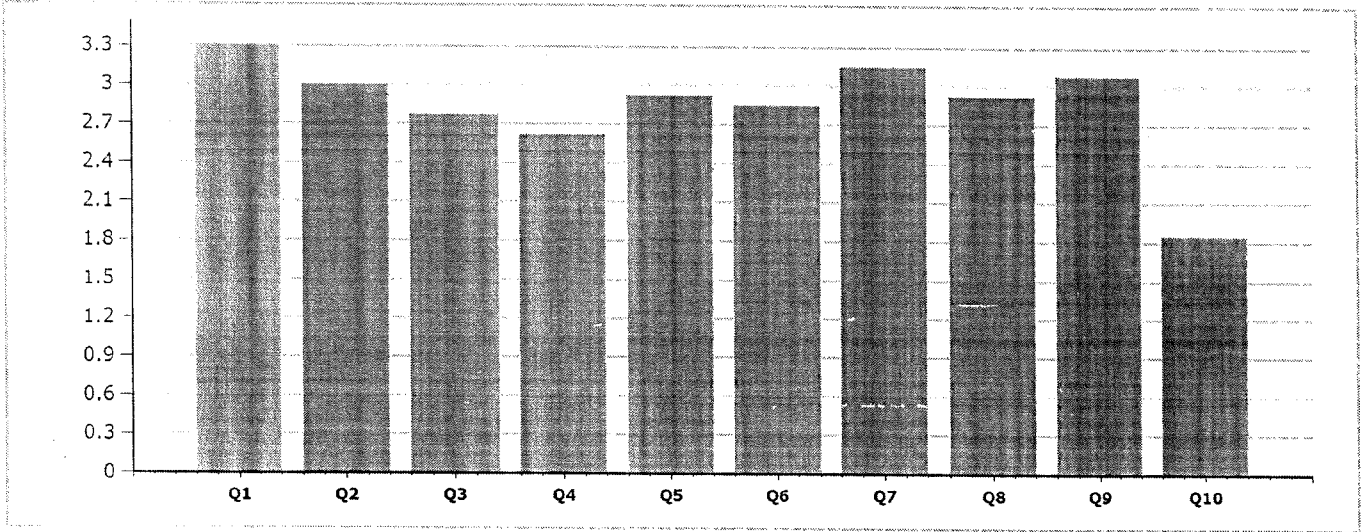


ANALYSIS OF FACULTY FEEDBACK ON CURRICULUM (Curriculum Feedback Analysis 2018-19)

Programme : Master of Business Administration



### Average Rating





UTTARANCHAL  
UNIVERSITY

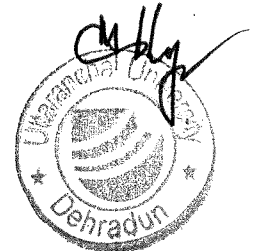
# UTTARANCHAL UNIVERSITY

(Established vide Uttarakhand University Act, 2012)

(Uttarakhand Act No. 11 of 2013)

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As per the feedback from faculty members few topics needed to be added in order to bring well balanced between theory and practical as well as to add the topic related to the industry.





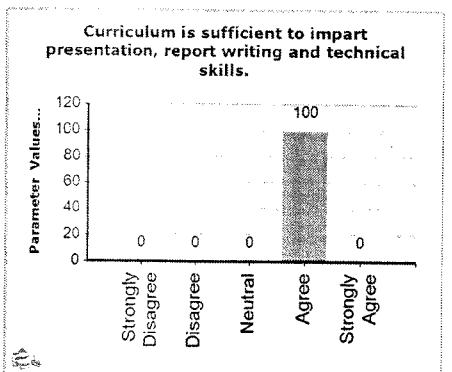
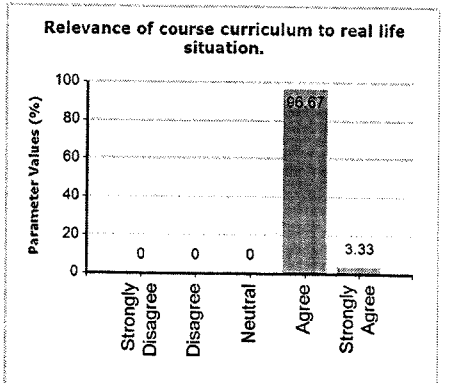
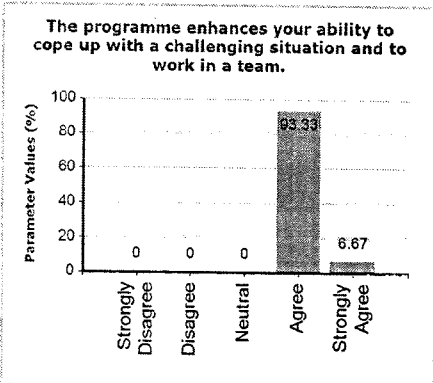
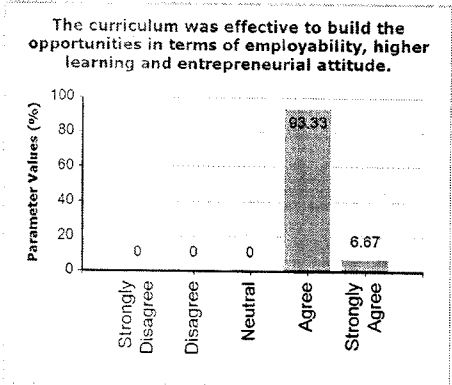
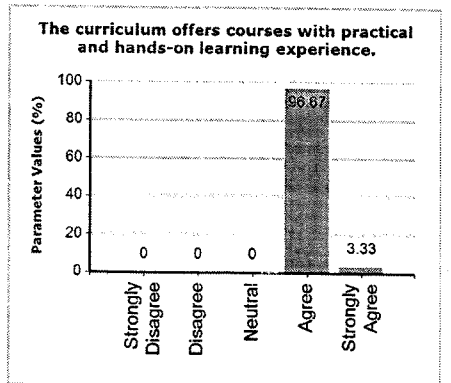
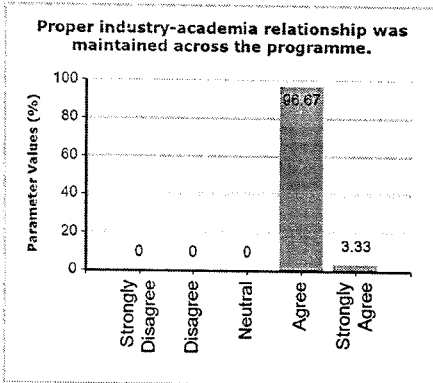
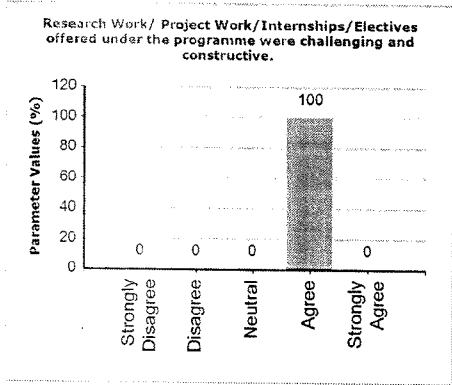
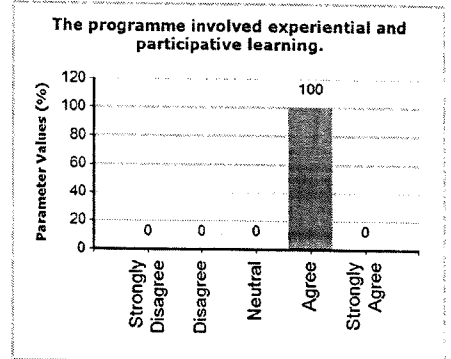
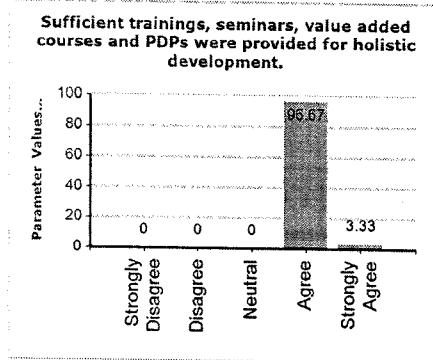
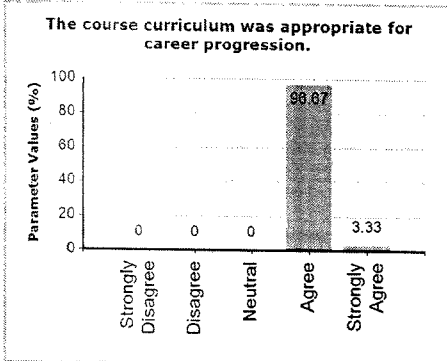
## ALUMNI FEEDBACK ANALYSIS ON CURRICULUM

Parameters on which Alumni feedback was taken are as follows:

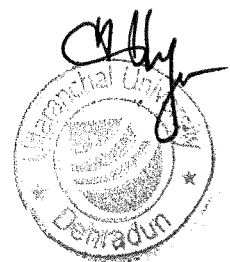
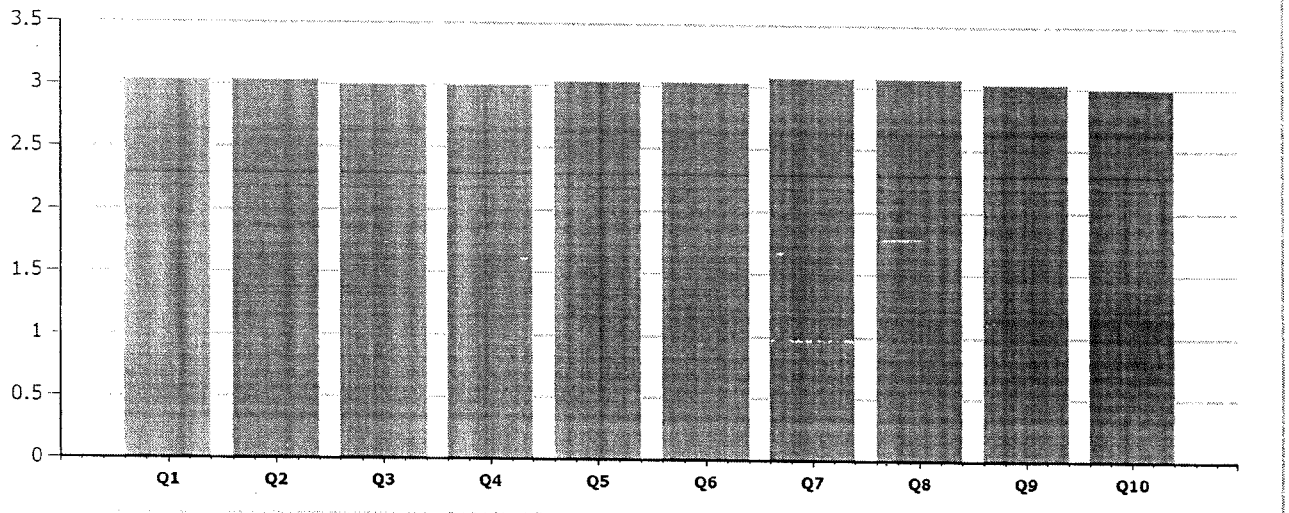
Parameter	Parameter Description
P1	The course curriculum was appropriate for career progression.
P2	Sufficient trainings, seminars, value added courses and PDPs were provided for holistic development.
P3	The programme involved experiential and participative learning.
P4	Research Work/ Project Work/Internships/Electives offered under the programme were challenging and constructive.
P5	Proper industry-academia relationship was maintained across the programme.
P6	The curriculum offers courses with practical and hands-on learning experience.
P7	The curriculum was effective to build the opportunities in terms of employability, higher learning and entrepreneurial attitude.
P8	The programme enhances your ability to cope up with a challenging situation and to work in a team.
P9	Relevance of course curriculum to real life situation.
P10	Curriculum is sufficient to impart presentation, report writing and technical skills.

**ANALYSIS OF ALUMNI FEEDBACK ON CURRICULUM (Curriculum Feedback Analysis 2018-19)**

**Programme :** Master of Business Administration



### Average Rating





# UTTARANCHAL UNIVERSITY

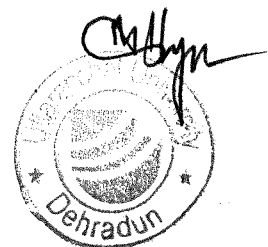
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As per the feedback from Alumni , the syllabus of the course carries significant relevance as per the industry needs. More of practical knowledge or live projects should be offered to the students in order to prepare them to meet up with the industrial challenges.

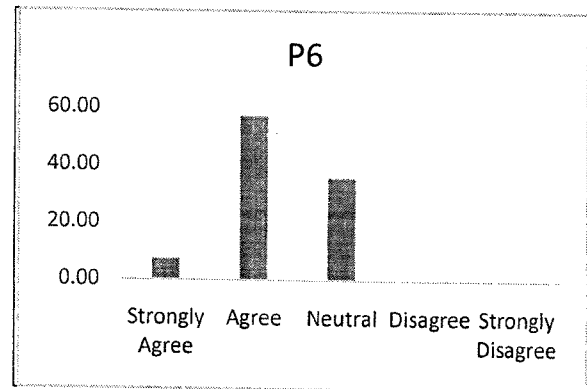
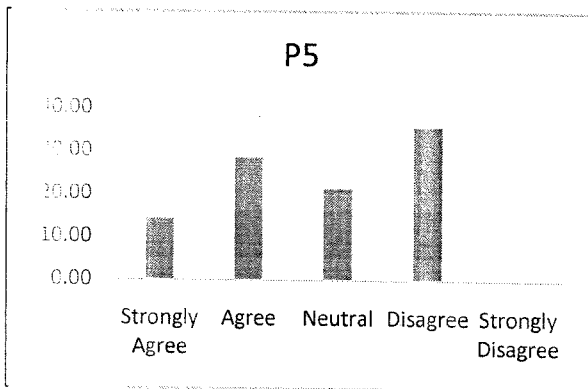
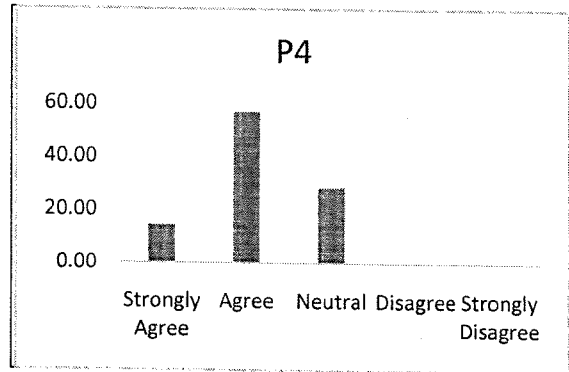
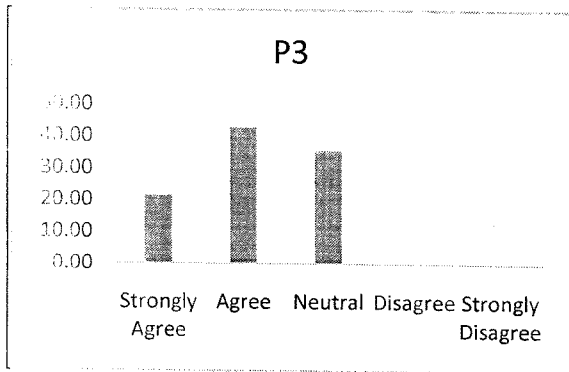
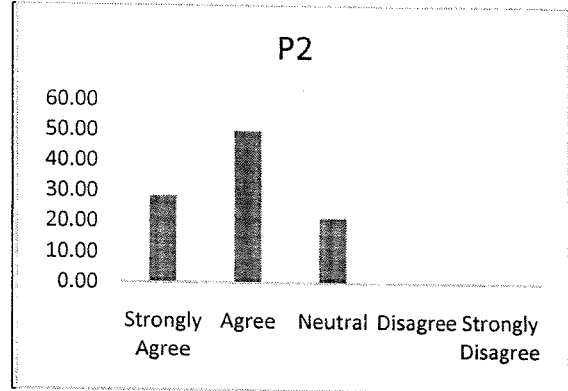
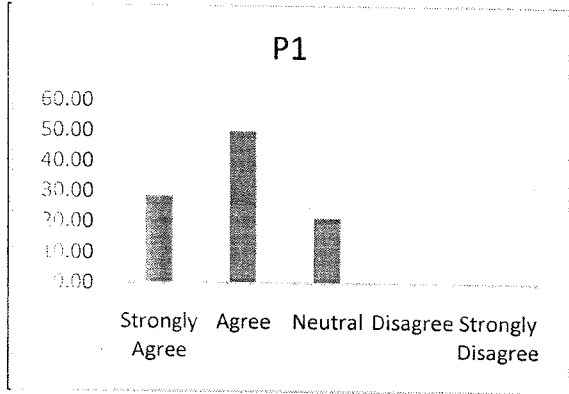


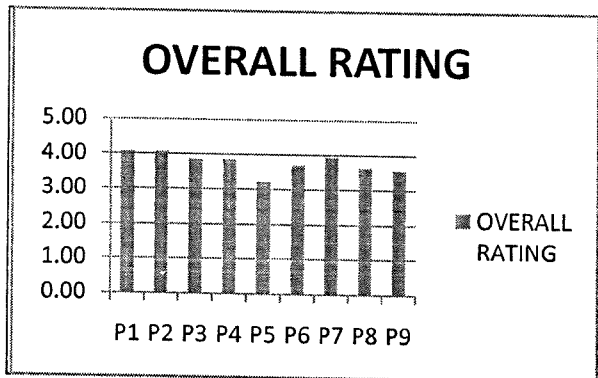
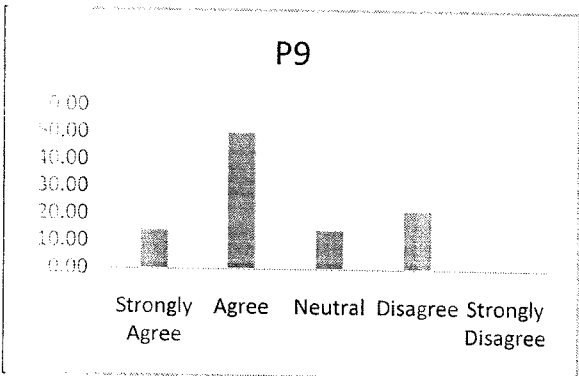
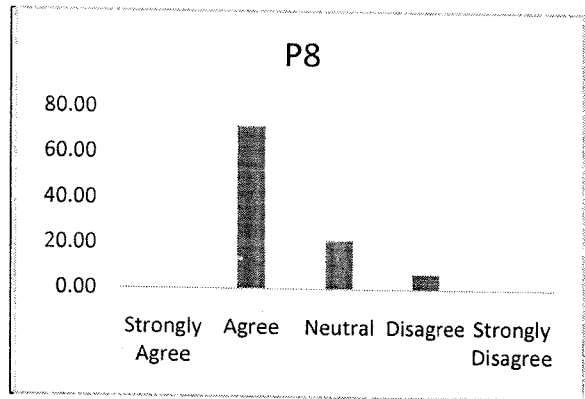
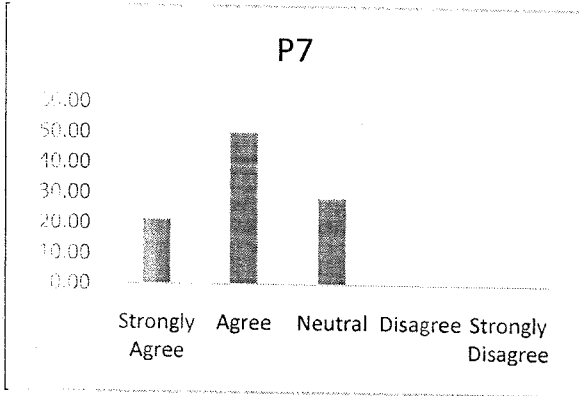
## EMPLOYER FEEDBACK ANALYSIS ON CURRICULUM

Parameters on which Employer feedback was taken are as follows:

Parameter	Parameter Description
P1	The program caters to local, national, regional and global developmental needs
P2	The curriculum of program is applicable to the study of specialisation
P3	The curriculum of program provides technical knowledge as per the industry needs
P4	The curriculum of program contains the courses which fulfils the required skills and leadership qualities
P5	The curriculum of the program aims to achieve human and ethical values, gender equality and environmental sustainability
P6	Computer skills and soft skills are well incorporated in the curriculum
P7	The program covers the aspects of employability
P8	Analysis and judgemental ability of the student is enhanced by the curriculum
P9	The curriculum of the program helps in bridging the gap between industry and academia









# UTTARANCHAL UNIVERSITY

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Arcadia Grant, P.O. Chandanwari, Premnagar, Dehradun, Uttarakhand

According to employer feedback, the program focus from local to global developmental needs. The curriculum of program is provides technical and academia knowledge as per the industry needs along with computer skills and soft skills.





# **FEEDBACK ANALYSIS REPORT**

**DEPARTMENT OF COMPUTER  
APPLICATION**



# UTTARANCHAL UNIVERSITY

(Established vide Uttaranchal University Act, 2012) (Uttarakhand Act No. 11 of 2013)  
Arcadia Grant, P.O. Chandanwari, Premnagar, Dehradun, Uttarakhand

## UTTARANCHAL INSTITUTE OF MANAGEMENT

### Feedback Analysis Report

Academic Year: 2018-19

Bachelor of Computer Application (BCA)

Date: 18, April 2019

The department has collected feedback from the stakeholders (Faculty, Students, Employer, and Alumni) on the curriculum in pursuit of continuous improvements to comply with industry, social and environmental requirements. The details of the feedback received are as follows.

The department proposed the following recommendations based on feedback and suggestions received (Annexure-1):


S.NO.	Recommendations
1.	To introduce "Digital Marketing" and "Cyber Security" as credit-based courses to the curriculum.
2.	Value-added course (Hygiene and Environmental Health and Disaster Management) should be added to the curriculum.
3.	To fill the gap between industry and academia some technical Value Added Courses should be introduced.
4.	The subject Visual Basic.Net can be removed as it becomes obsolete and has less demand in the industry.

Submitted to Dean/Director, for necessary action.

Encl: Feedback Analysis Report



Copy to:  
Director IQAC

  
Dr. Sonal Sharma

Head of Department  
**Head**  
Department of Computer Applications  
Department of Computer Application  
Uttaranchal Institute of Management  
(Uttaranchal University)  
Arcadia Grant, P.O.-Chandanwari  
Premnagar, Dehradun-248007





# UTTARANCHAL UNIVERSITY

(Established vide Uttaranchal University Act, 2012) (Uttarakhand Act No. 11 of 2013)  
Arcadia Grant, P.O. Chandanwari, Premnagar, Dehradun, Uttarakhand

## ANNEXURE-I

### DEPARTMENT OF COMPUTER APPLICATION

Bachelor of Computer Application (BCA)

### CONSOLIDATED STUDENT FEEDBACK ON CURRICULUM

Parameter No.	Description
P1	The sequence of the content is well organized.
P2	Uniformity of syllabus in terms of curriculum load.
P3	Course curriculum is career oriented.
P4	Learning values are inclined for development of skills, concepts, knowledge and analytical abilities.
P5	The curriculum justifies the assigned lectures.
P6	The course curriculum covers the latest developments in relevant areas.
P7	Course curriculum contains scope of relevant activities.
P8	The course content is updated rationally.
P9	The course curriculum has good balance between theory and practical applications.
P10	The Course content encourages self and extra curriculum learning.

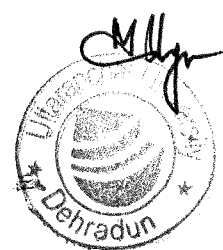
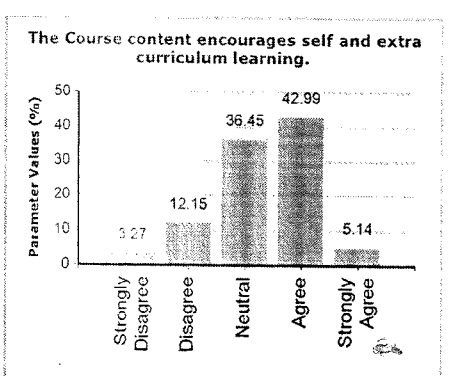
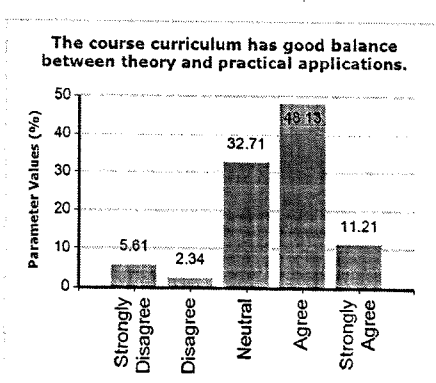
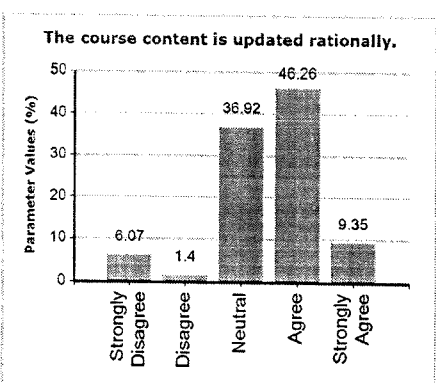
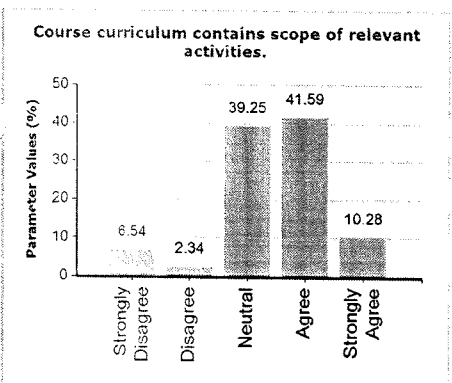
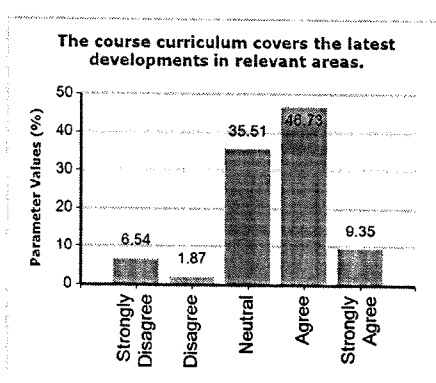
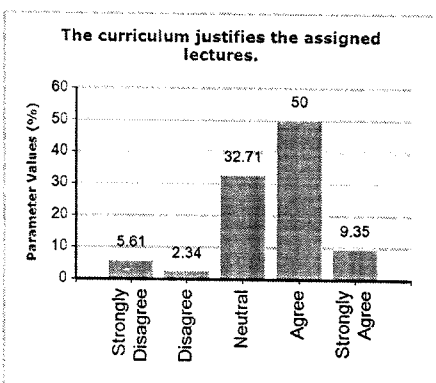
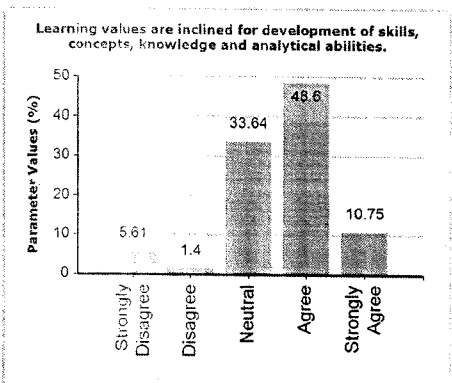
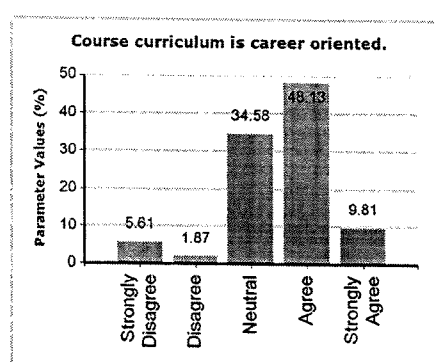
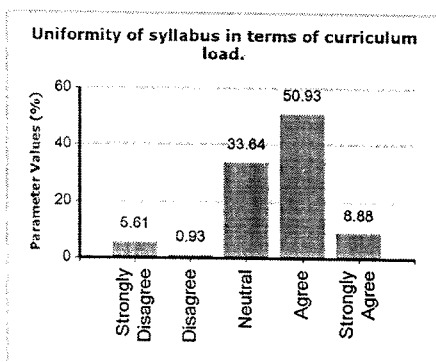
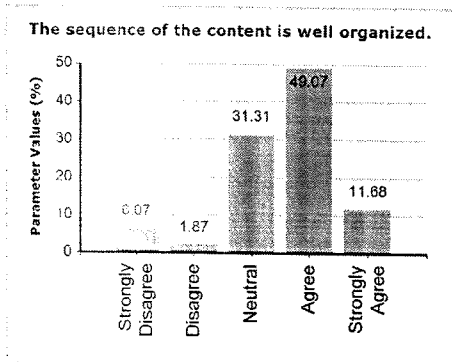
Table I: Parameters used for Data Collection from Students

Student feedback on 10 parameter shows that 61% student agrees that the curriculum is well structured and contents are organized in a proper sequence. More than 58% of students agree the curriculum is career-oriented. 59% of students agree that the curriculum has a good balance between theory and practical. The detailed pictorial representation of the student feedback is given below.

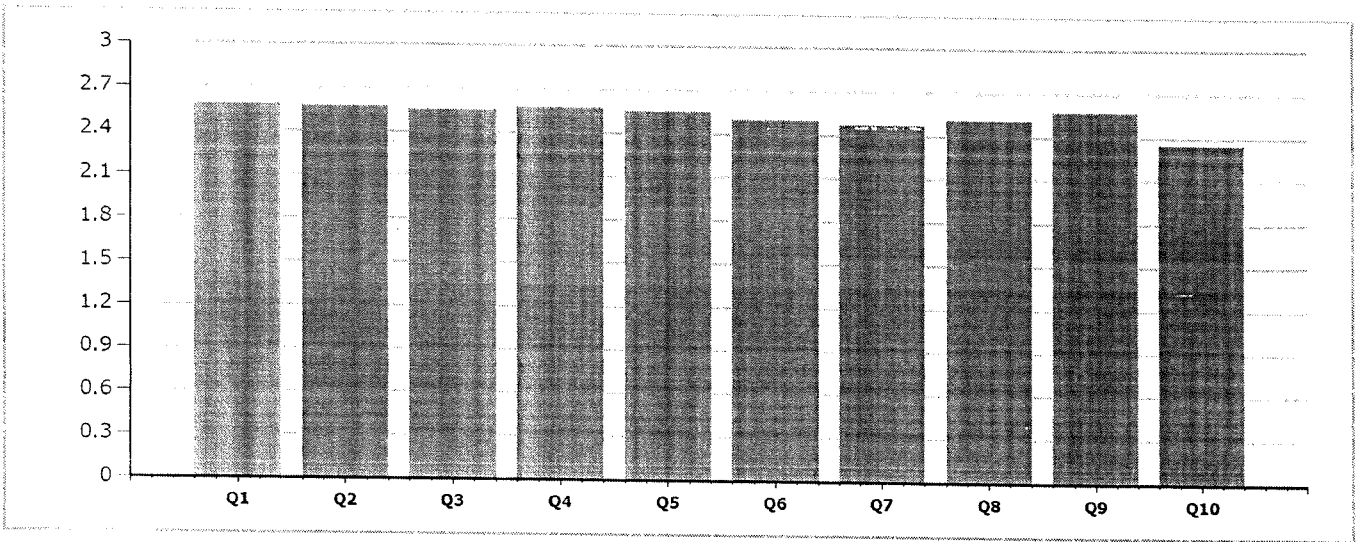


**ANALYSIS OF STUDENT FEEDBACK ON CURRICULUM (Curriculum Feedback Analysis 2018-19)**

**Programme :** Bachelor of Computer Applications



## Average Rating





# UTTARANCHAL UNIVERSITY

(Established vide Uttaranchal University Act, 2012) (Uttarakhand Act No. 11 of 2013)  
Arcadia Grant, P.O. Chandanwari, Premnagar, Dehradun, Uttarakhand

## DEPARTMENT OF COMPUTER APPLICATION

Bachelor of Computer Application (BCA)

### CONSOLIDATED FACULTY MEMBER FEEDBACK ON CURRICULUM

Parameter No.	Description
P1	The course content is in conformity with the course objectives and outcomes.
P2	The course curriculum is well balanced between theory and/or practical/field work knowledge.
P3	The course content has been presented from basic to advance.
P4	The current course content is sufficient to fulfil the gap between industry and academics.
P5	Credit allocation is rational to the coverage of the course curriculum.
P6	The curriculum has focus on skill development/employability/entrepreneurship
P7	The course content has increased knowledge and interest in the subject area.
P8	The text books and reference books mentioned in the syllabus are relevant and updated.
P9	The course curriculum improves students comprehension of the domain.
P10	The course curriculum needs moderation

Table II: Parameters used for Data Collection from Faculty Members

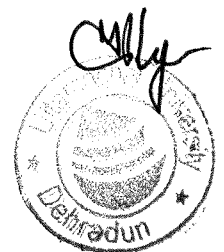
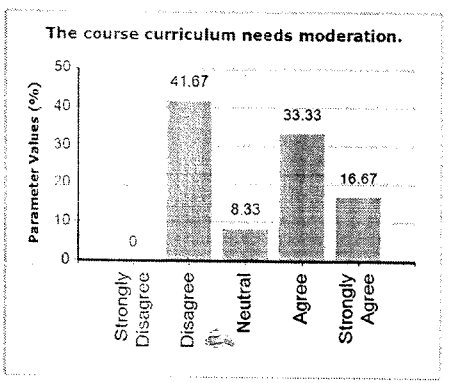
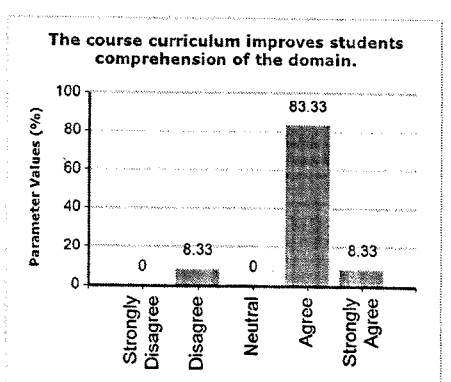
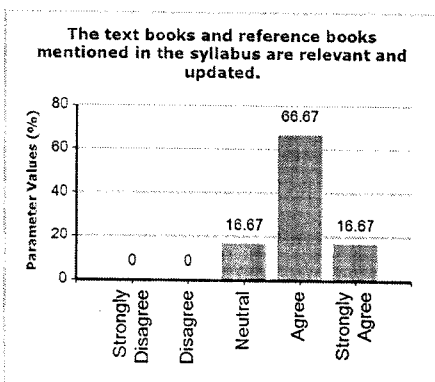
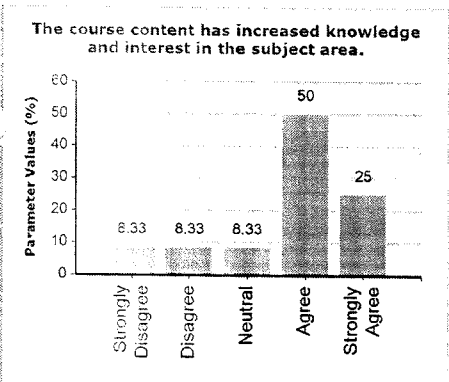
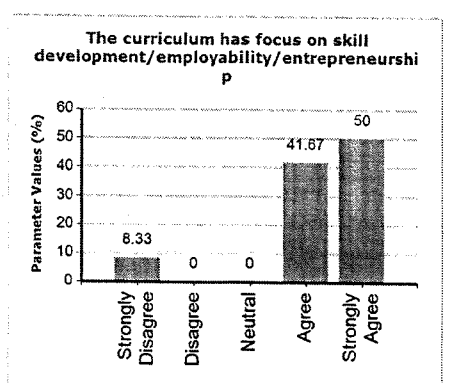
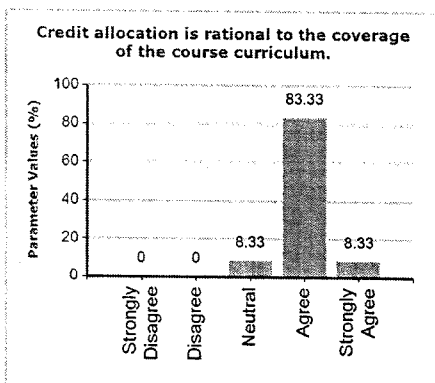
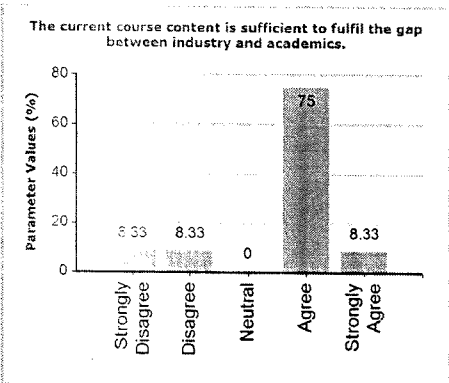
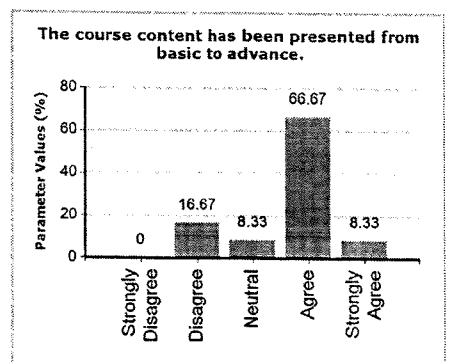
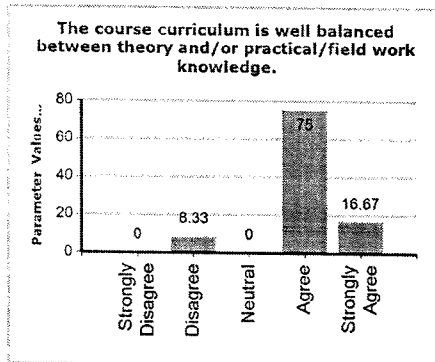
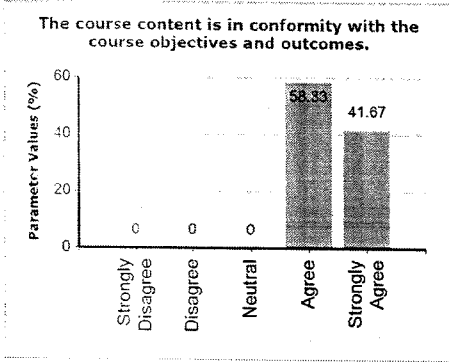
Feedback data shows that the faculties have given a 3.42 rating in respect of course content conformity towards objectives and outcomes of the course. 91 % of faculties agree that the course curriculum has a proper balance between theory and practical. Some faculties agree to introduce technical value-added courses to fill the gap between industry and academics.



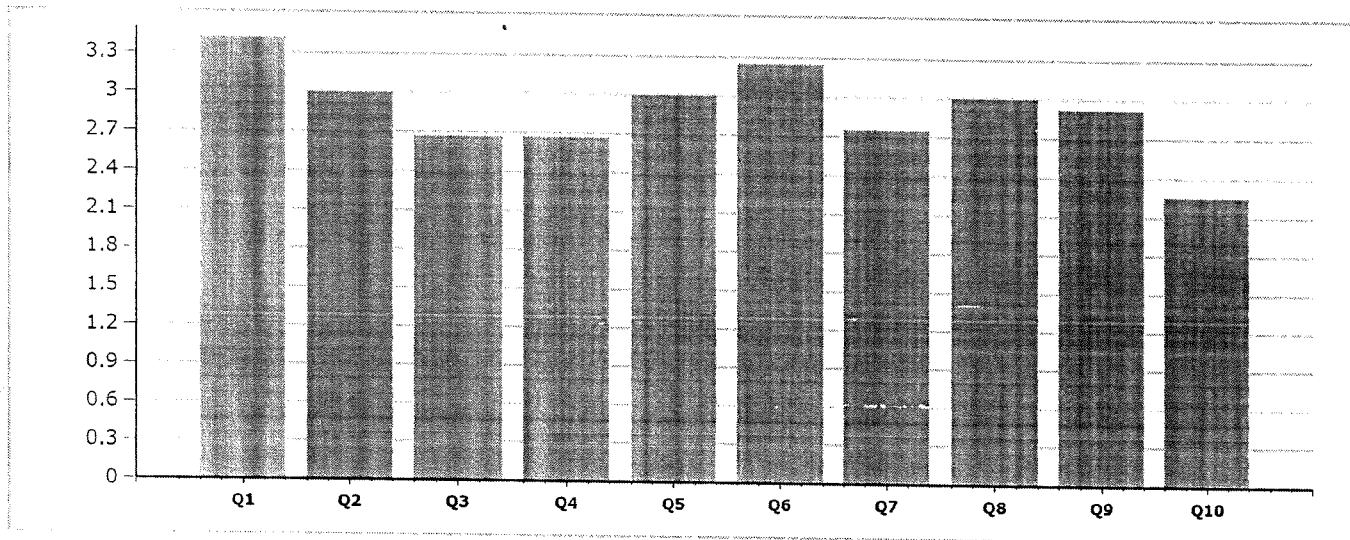


ANALYSIS OF FACULTY FEEDBACK ON CURRICULUM (Curriculum Feedback Analysis 2018-19)

Programme : Bachelor of Computer Applications



### Average Rating







# UTTARANCHAL UNIVERSITY

(Established vide Uttaranchal University Act, 2012) (Uttarakhand Act No. 11 of 2013)  
Arcadia Grant, P.O. Chandanwari, Premnagar, Dehradun, Uttarakhand

## DEPARTMENT OF COMPUTER APPLICATION

Bachelor of Computer Application (BCA)

### CONSOLIDATED ALUMNI FEEDBACK ON CURRICULUM

Parameter No.	Description
P1	The course curriculum was appropriate for career progression.
P2	Sufficient trainings, seminars, value added courses and PDPs were provided for holistic development.
P3	The programme involved experiential and participative learning.
P4	Research Work/ Project Work/Internships/Electives offered under the programme were challenging and constructive.
P5	Proper industry-academia relationship was maintained across the programme.
P6	The curriculum offers courses with practical and hands-on learning experience.
P7	The curriculum was effective to build the opportunities in terms of employability, higher learning and entrepreneurial attitude.
P8	The programme enhances your ability to cope up with a challenging situation and to work in a team.
P9	Relevance of course curriculum to real life situation.
P10	Curriculum is sufficient to impart presentation, report writing and technical skills.

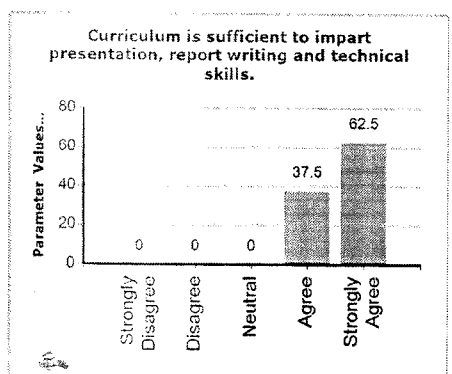
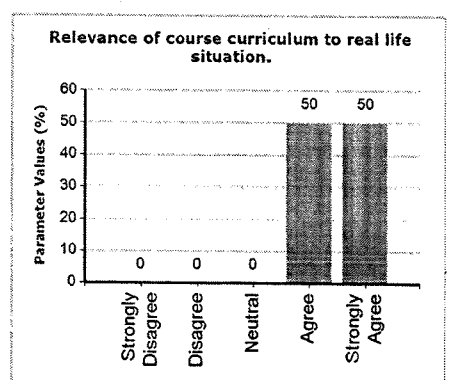
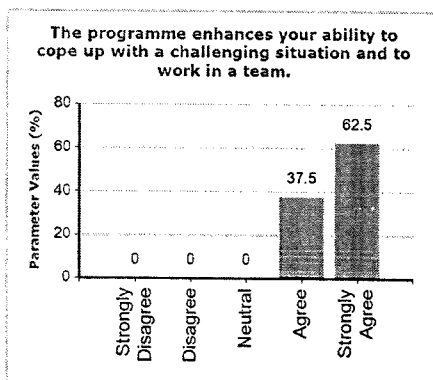
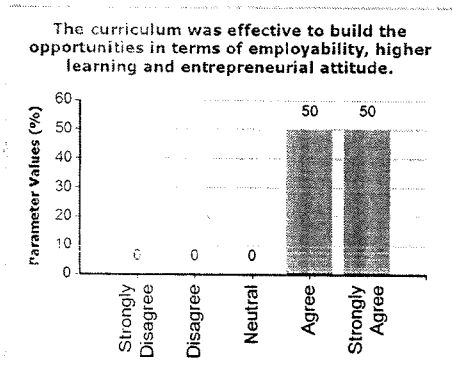
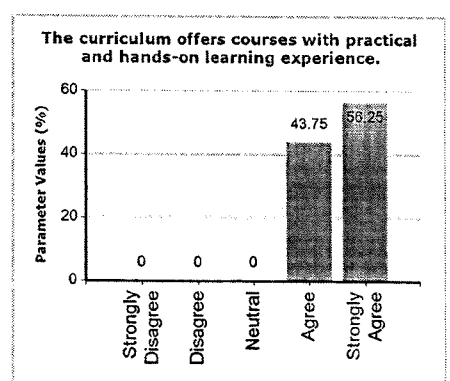
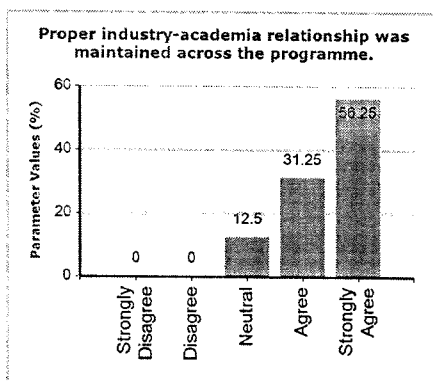
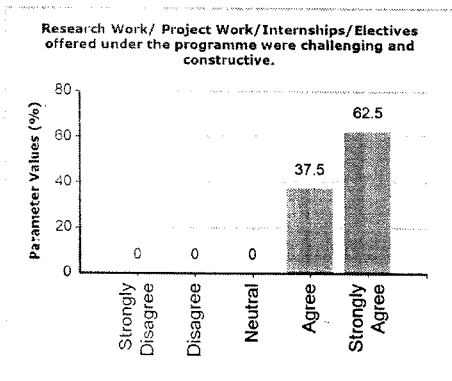
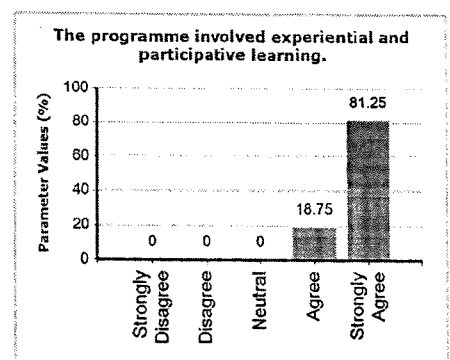
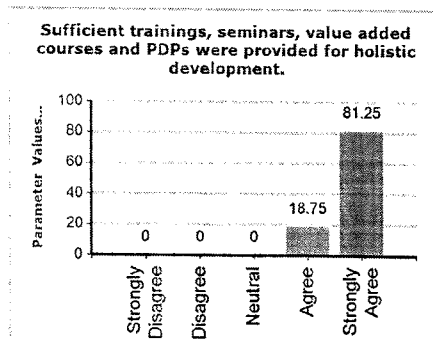
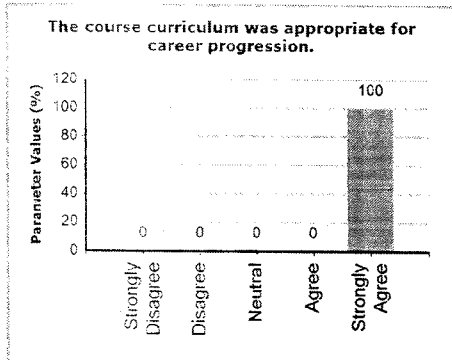
Table III: Parameters used for Data Collection from Alumni

The analysis of Alumni feedback shows that the Alumni has given 4 ratings to the curriculum in respect of career building. More than 81% of alumni agree that technical training, workshop, and seminar has been conducted for the holistic development of students. 62 % of alumni strongly agree that the program enhances the ability to cope up with a challenging situation. Detail pictorial representation of Alumni feedback is given below.

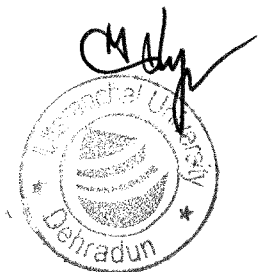
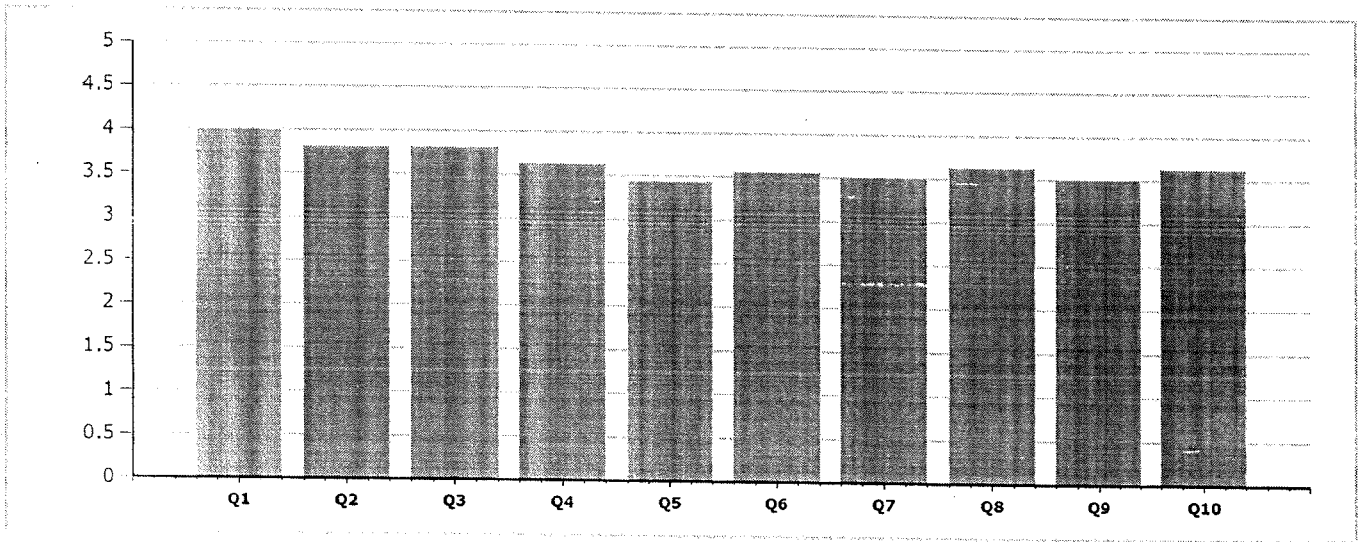


**ANALYSIS OF ALUMNI FEEDBACK ON CURRICULUM (Curriculum Feedback Analysis 2018-19)**

Programme : Bachelor of Computer Applications



### Average Rating



## UTTARANCHAL INSTITUTE OF MANAGEMENT

### Feedback Analysis Report Academic Year: 2018-19

#### B. Sc. IT

Date: 22 / 04 / 2019

The department has collected feedback from the stakeholders (Faculty, Students, Employer and Alumni) on the curriculum in pursuit of continuous improvements to comply with industry, social and environmental requirements. The details of the feedback received are as follows.

The department proposed the following recommendations on the basis of feedback and suggestions received (Annexure-1):

S.NO.	Recommendations
1.	Industry required courses such as Cyber Security and Enterprise resource planning to be included in the Programme.
2.	Additional courses like Hygiene & Environmental Health, Disaster Management etc. should also be included as non-credit course.
3.	Some courses need to be revised.

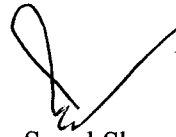
Submitted to Dean/Director, for necessary action.

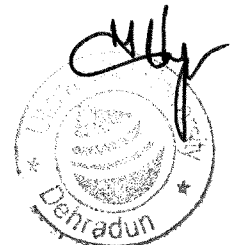
Encl: Feedback Analysis Report

Copy to:

Director IQAC



  
Dr. Sonal Sharma  
Head of Department  
Department of Computer Application  
Head  
Department of Computer Applications  
Uttaranchal Institute of Management  
(Uttaranchal University)  
Arcadia Grant, P.O.-Chandanwari  
Premnagar, Dehradun-248607

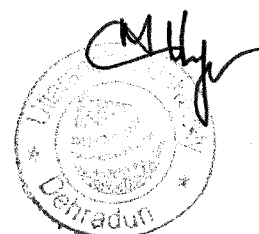


## ANNEXURE-I

### DEPARTMENT OF COMPUTER APPLICATION B. Sc. IT CONSOLIDATED STUDENT FEEDBACK ON CURRICULUM

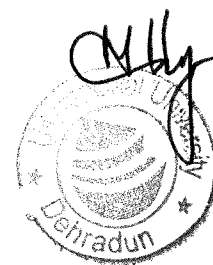
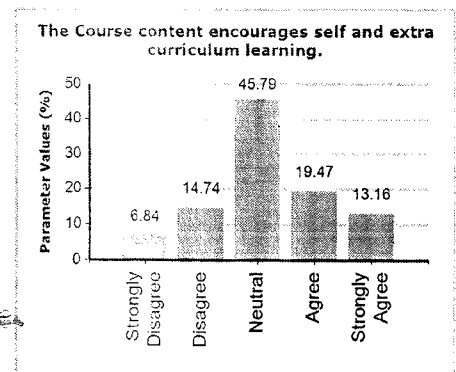
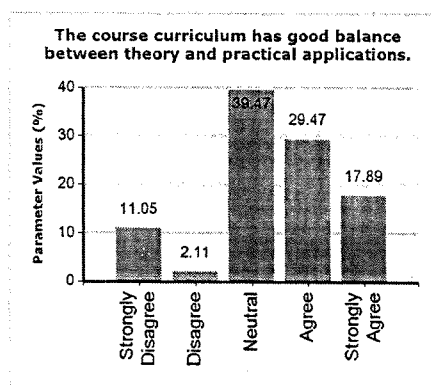
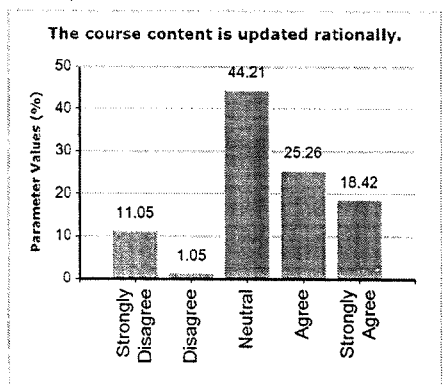
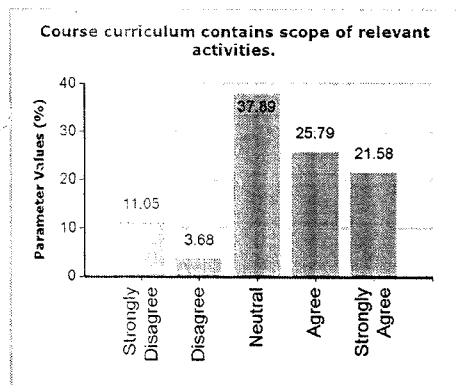
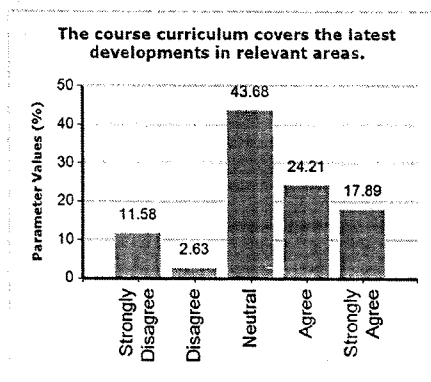
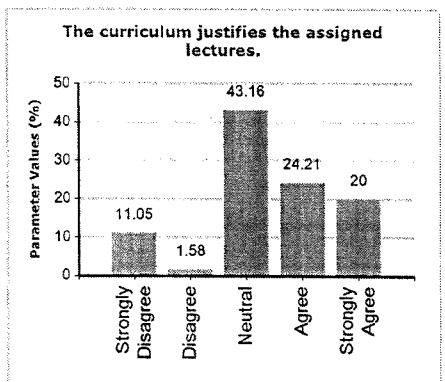
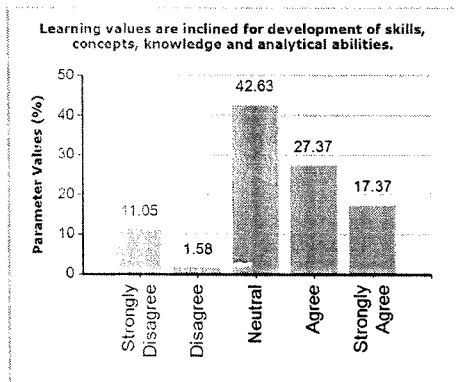
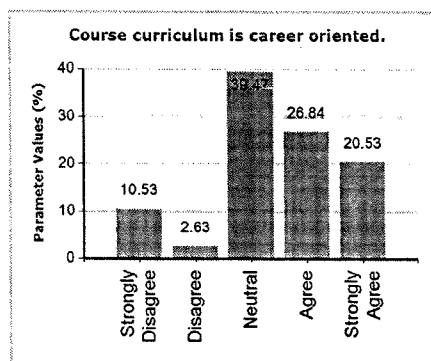
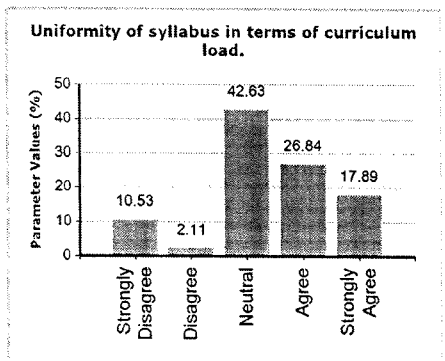
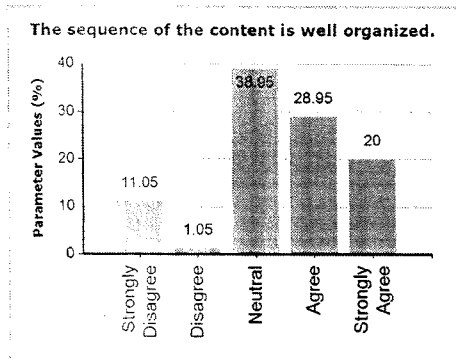
Parameter No.	Description
P1	The sequence of the content is well organized.
P2	Uniformity of syllabus in terms of curriculum load.
P3	Course curriculum is career oriented.
P4	Learning values are inclined for development of skills, concepts, knowledge and analytical abilities.
P5	The curriculum justifies the assigned lectures.
P6	The course curriculum covers the latest developments in relevant areas.
P7	Course curriculum contains scope of relevant activities.
P8	The course content is updated rationally.
P9	The course curriculum has good balance between theory and practical applications.
P10	The Course content encourages self and extra curriculum learning.

Table I: Parameters used for Data Collection from Students

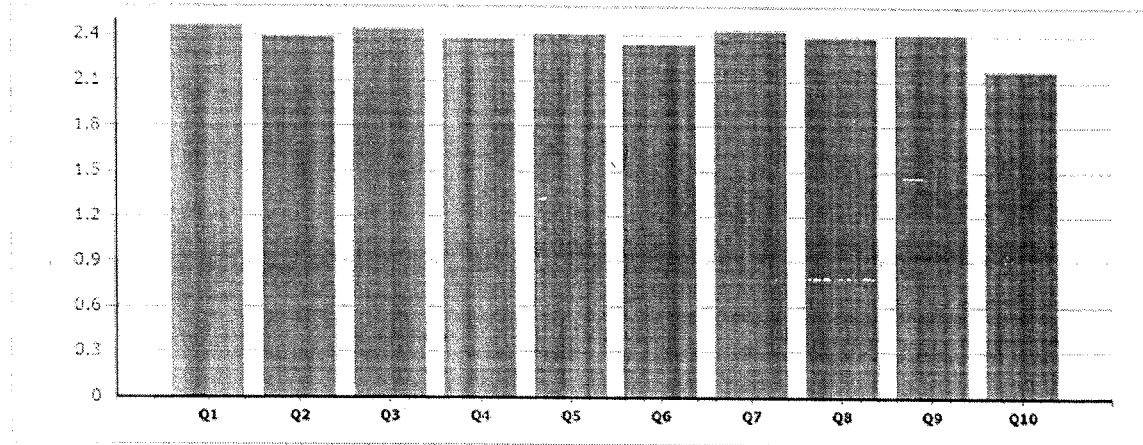


**ANALYSIS OF STUDENT FEEDBACK ON CURRICULUM (Curriculum Feedback Analysis 2018-19)**

**Programme :** Bachelor of Science (Information Technology)



Average Rating



Students when asked to evaluate the curriculum of B. Sc. IT about its usefulness around 17.89% strongly agree that the course curriculum has good balance between theory and practical applications. Around 52% students were of the opinion that the learning values are inclined for development of skills, concepts, knowledge and analytical abilities. The course curriculum was very well received by student community at large.

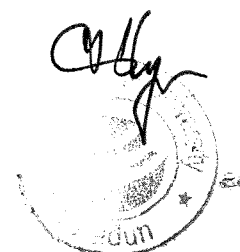
## DEPARTMENT OF COMPUTER APPLICATION

### B. Sc. IT

## CONSOLIDATED FACULTY MEMBER FEEDBACK ON CURRICULUM

Parameter No.	Description
P1	The course content is in conformity with the course objectives and outcomes.
P2	The course curriculum is well balanced between theory and/or practical/field work knowledge.
P3	The course content has been presented from basic to advance.
P4	The current course content is sufficient to fulfil the gap between industry and academics.
P5	Credit allocation is rational to the coverage of the course curriculum.
P6	The curriculum has focus on skill development/employability/entrepreneurship
P7	The course content has increased knowledge and interest in the subject area.
P8	The text books and reference books mentioned in the syllabus are relevant and updated.
P9	The course curriculum improves student's comprehension of the domain.
P10	The course curriculum needs moderation.

**Table II: Parameters used for Data Collection from Faculty Members**

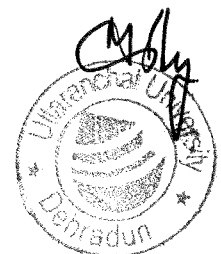
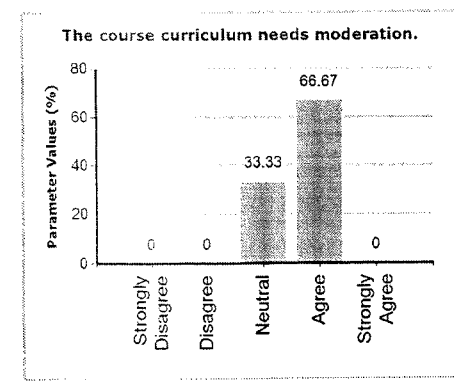
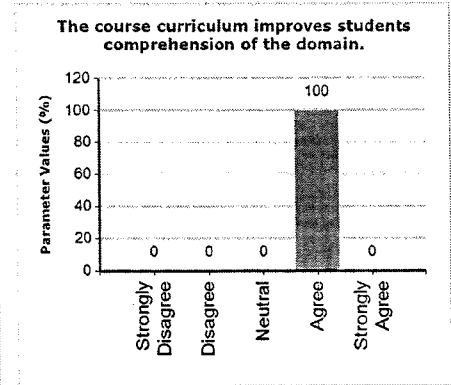
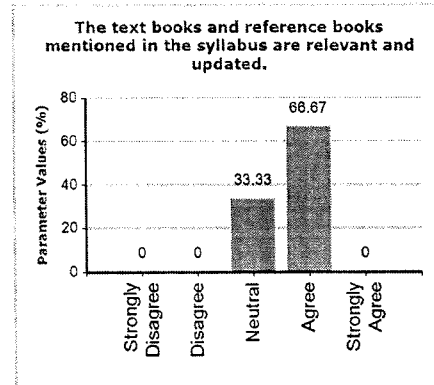
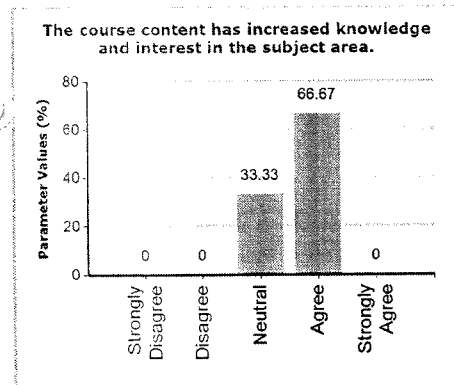
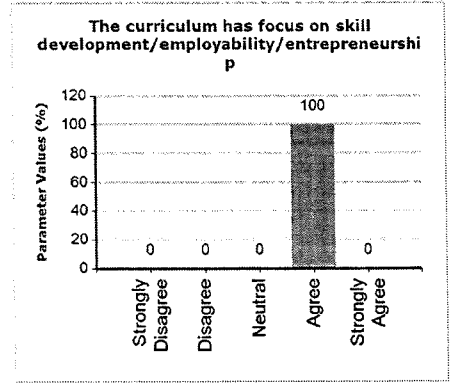
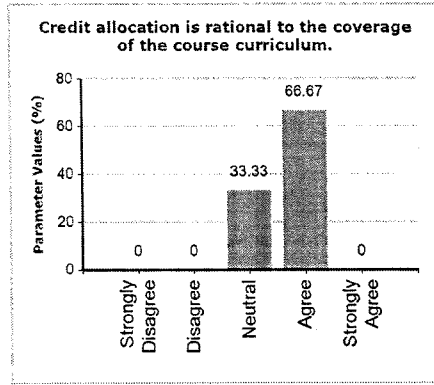
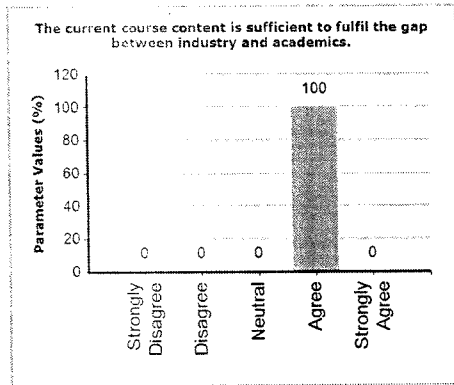
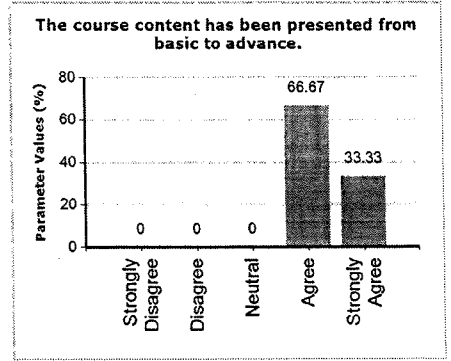
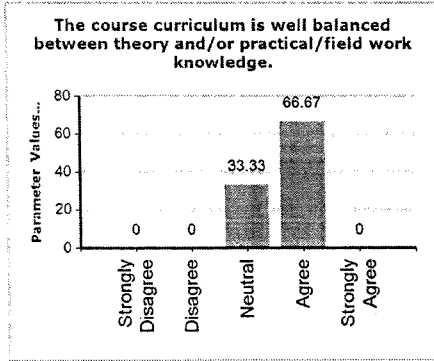
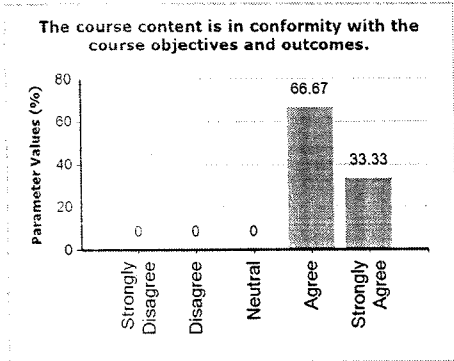




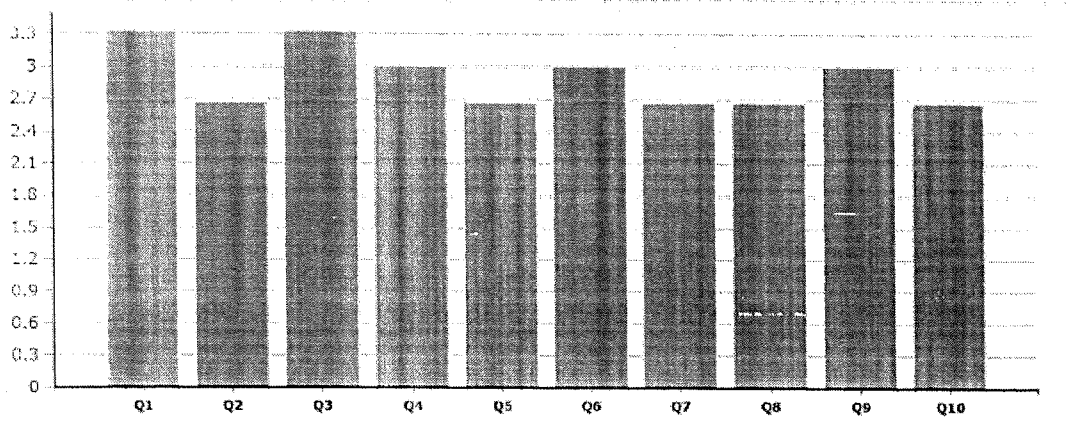


ANALYSIS OF FACULTY FEEDBACK ON CURRICULUM (Curriculum Feedback Analysis 2018-19)

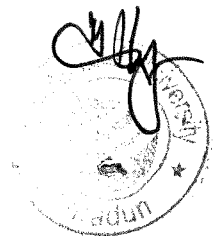
Programme : Bachelor of Science (Information Technology)



Average Rating



All Faculty members feel that the course content is in conformity with the course objectives and outcomes. Faculty members also agree that the course curriculum improves student's comprehension of the domain. More than 50% agree that some portion of the course curriculum needs revision so that any kind of gap between industry and academia can be reduced. Industry required courses such as Cyber Security and Enterprise Resource Planning to be included in the Programme. Additional courses like Hygiene & Environmental Health, Disaster Management etc. should also be included as non-credit course. The entire lab syllabus needs to be revised so that students could get more exposure.



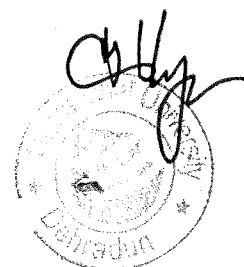
## DEPARTMENT OF COMPUTER APPLICATION

### B. Sc. IT

### CONSOLIDATED ALUMNI FEEDBACK ON CURRICULUM

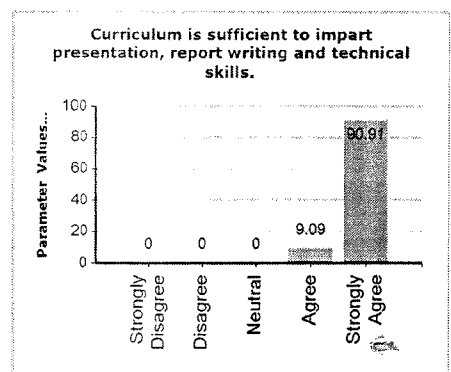
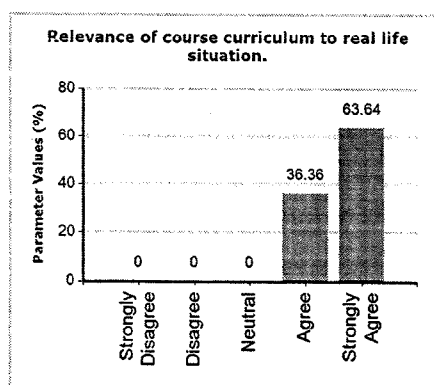
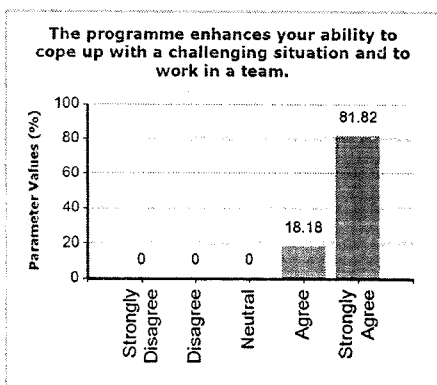
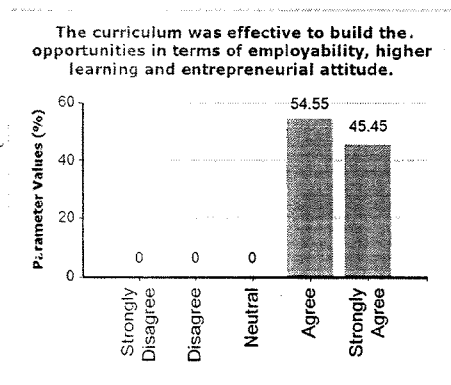
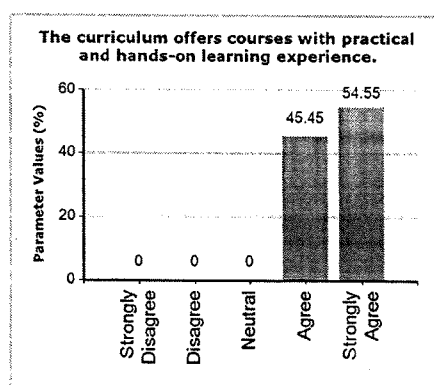
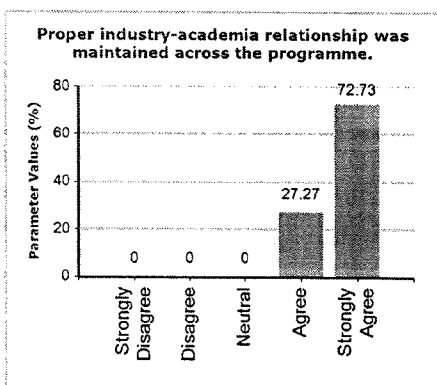
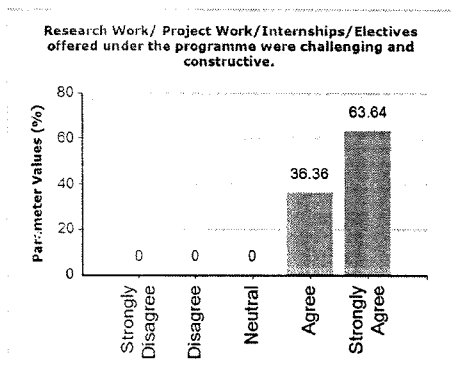
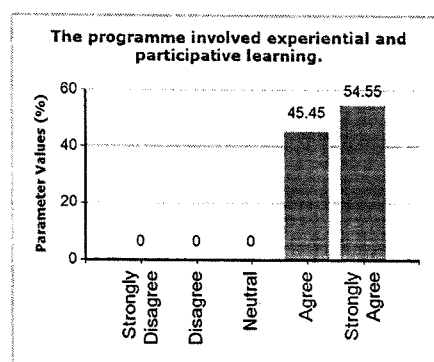
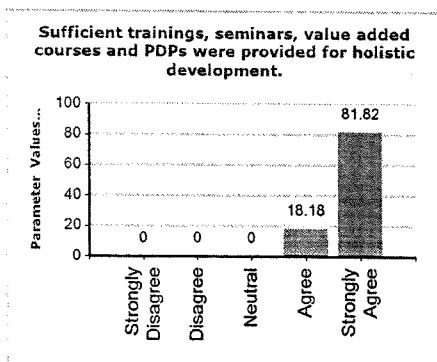
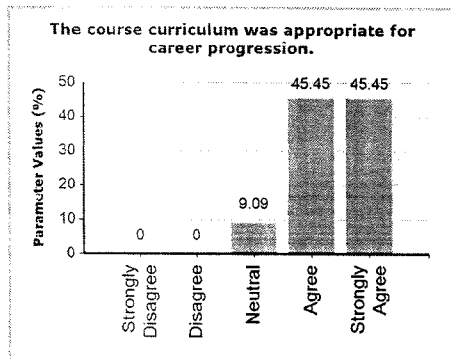
Parameter No.	Description
P1	The course curriculum was appropriate for career progression.
P2	Sufficient trainings, seminars, value added courses and PDPs were provided for holistic development.
P3	The programme involved experiential and participative learning.
P4	Research Work/ Project Work/Internships/Electives offered under the programme were challenging and constructive.
P5	Proper industry-academia relationship was maintained across the programme.
P6	The curriculum offers courses with practical and hands-on learning experience.
P7	The curriculum was effective to build the opportunities in terms of employability, higher learning and entrepreneurial attitude.
P8	The programme enhances your ability to cope up with a challenging situation and to work in a team.
P9	Relevance of course curriculum to real life situation.
P10	Curriculum is sufficient to impart presentation, report writing and technical skills.

**Table III: Parameters used for Data Collection from Alumni**

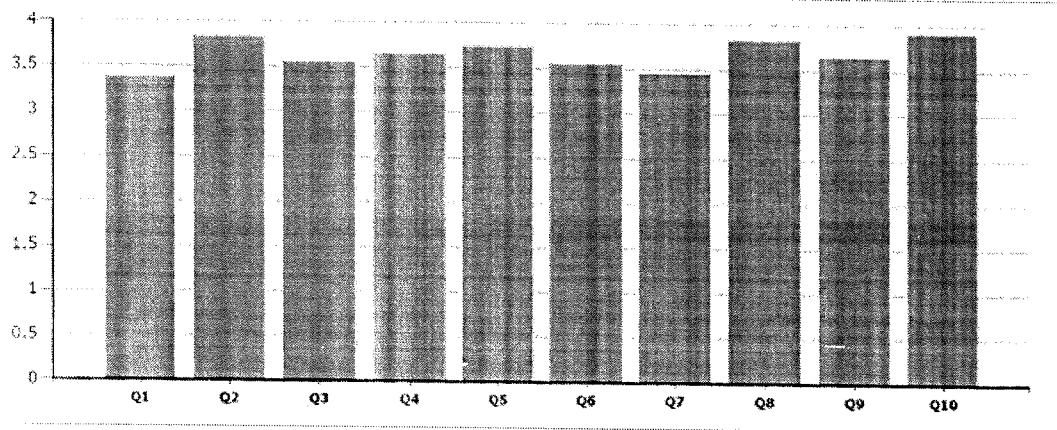


**ANALYSIS OF ALUMNI FEEDBACK ON CURRICULUM (Curriculum Feedback Analysis 2018-19)**

**Programme :** Bachelor of Science (Information Technology)



Average Rating



More than 85% of the Alumni believe that the course curriculum was appropriate for career progression. All the Alumni had the opinion that the curriculum of B. Sc IT was effective to build opportunities in terms of employability, higher learning and entrepreneurial attitude and none of the alumni disagree on this point. Some Alumni believe that some portion of the course curriculum needs revision so that any kind of gap between industry and academia can be reduced.

## DEPARTMENT OF COMPUTER APPLICATION

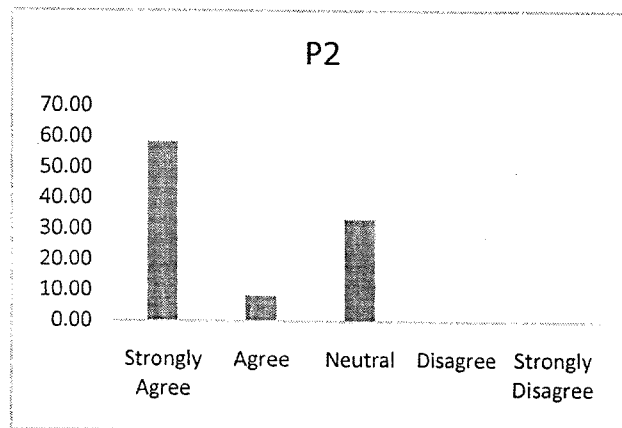
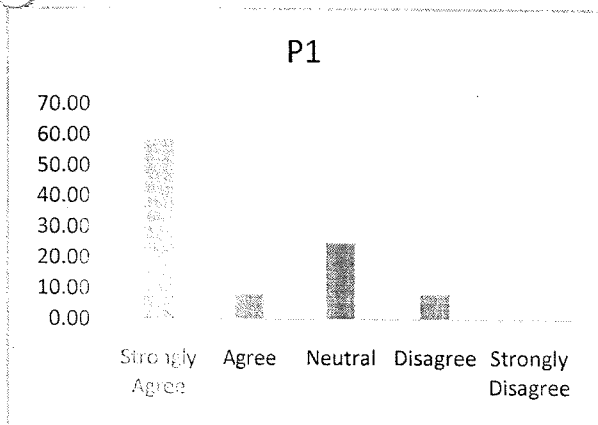
### B. Sc. IT

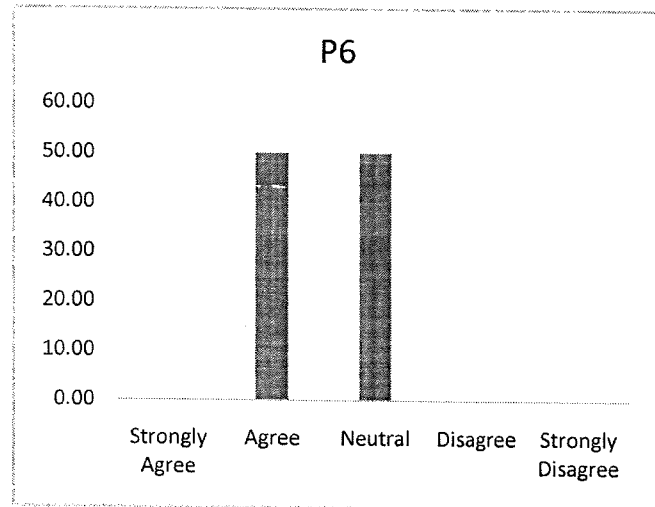
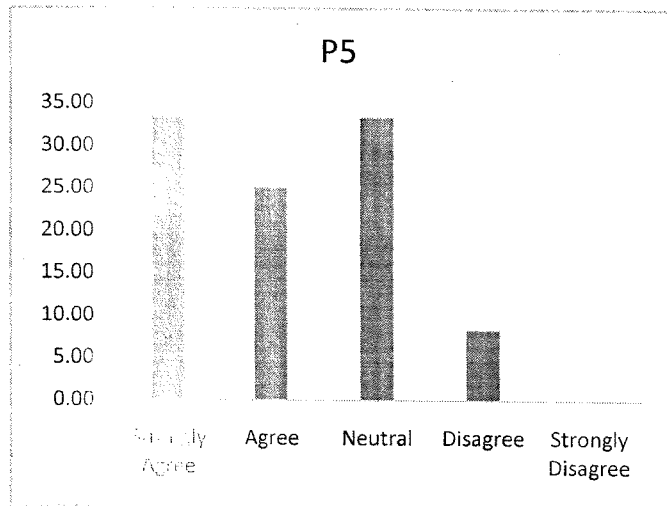
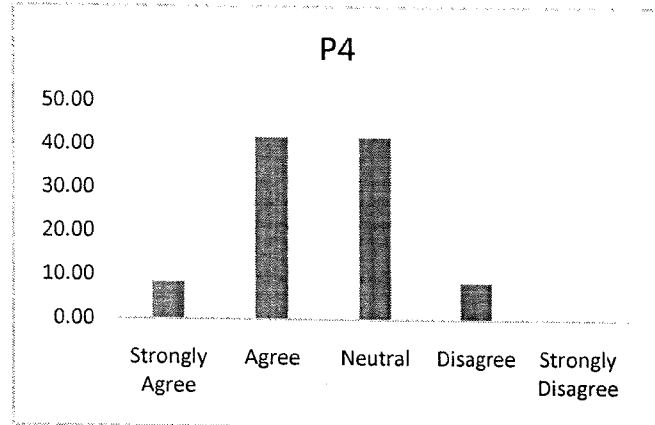
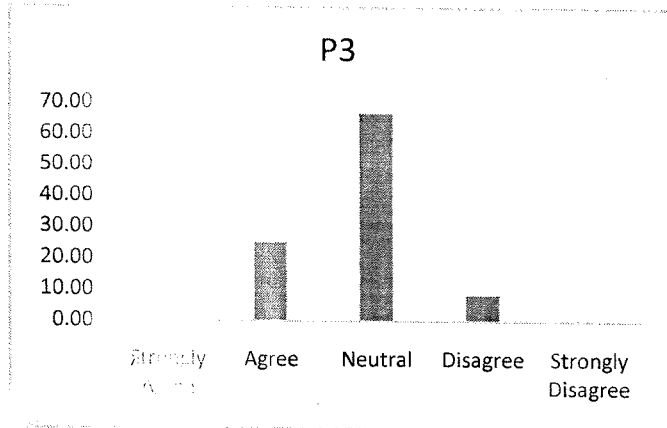
### CONSOLIDATED EMPLOYER FEEDBACK ON CURRICULUM

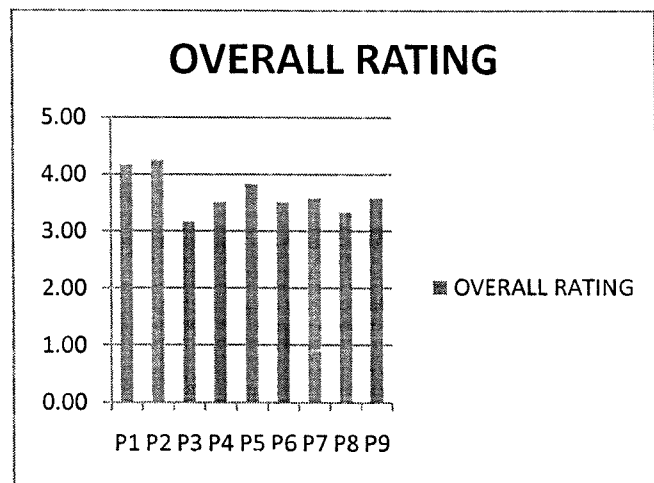
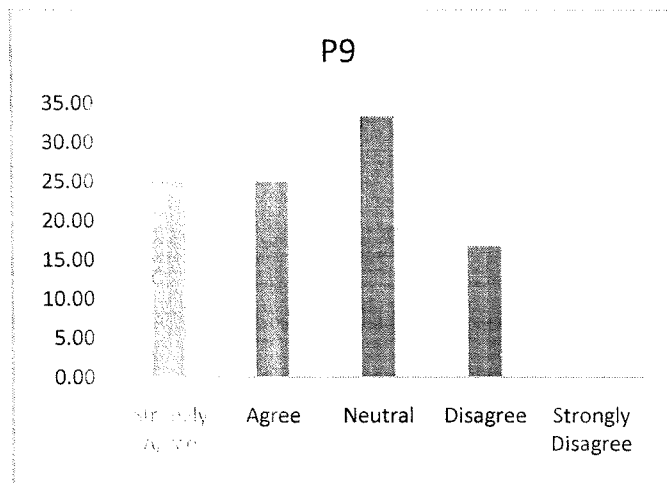
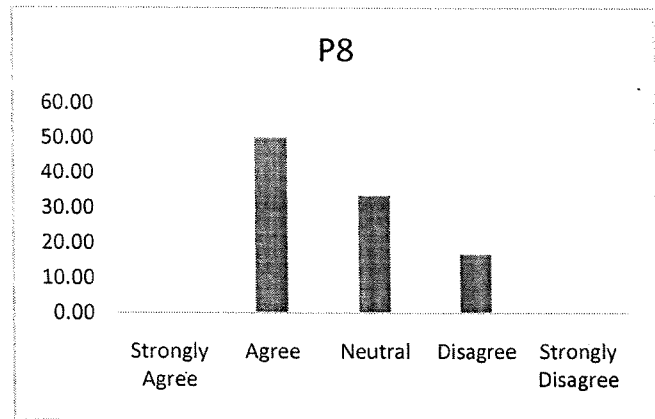
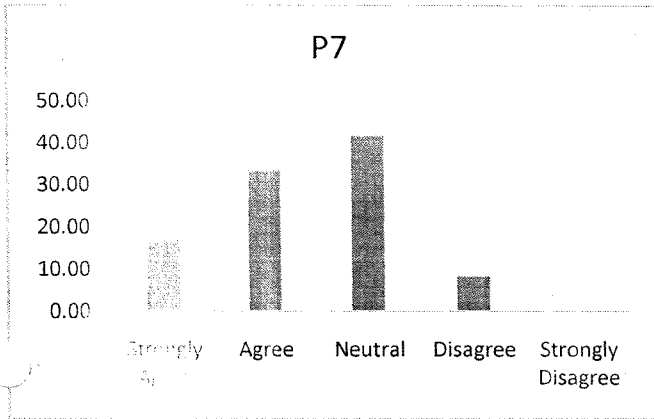
Parameter No.	Description
P1	The program caters to local, national, regional and global developmental needs
P2	The curriculum of program is applicable to the study of specialization
P3	The curriculum of program provides technical knowledge as per the industry needs
P4	The curriculum of program contains the courses which fulfils the required skills and leadership qualities
P5	The curriculum of the program aims to achieve human and ethical values, gender equality and environmental sustainability
P6	Computer skills and soft skills are well incorporated in the curriculum
P7	The program covers the aspects of employability
P8	Analysis and judgmental ability of the student is enhanced by the curriculum
P9	The curriculum of the program helps in bridging the gap between industry and academia

Table IV: Parameters used for Data Collection from Employers

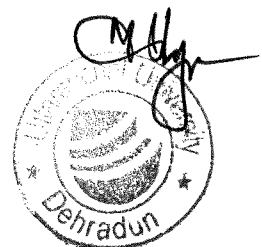
### B. Sc IT EMPLOYER FEEDBACK:







More than 50% of the employers strongly believe that the program B. Sc IT Analysis and judgmental ability of the student is enhanced by the curriculum and the curriculum of program provides technical knowledge as per the industry needs. Employers strongly believe that the Computer skills and soft skills are well incorporated in the curriculum.





## UTTARANCHAL INSTITUTE OF MANAGEMENT

### Feedback Analysis Report

Academic Year: 2018-19

### Department of Computer Application Master of Computer Applications

Date: 16<sup>th</sup> April, 2019

The department has collected feedback from the stakeholders (Faculty, Students, Employer and Alumni) on the curriculum in pursuit of continuous improvements to comply with industry, social and environmental requirements. The details of the feedback received are as follows.

The department proposed the following recommendations on the basis of feedback and suggestions received (Annexure-1):

S.No.	Recommendations
1.	Need to revise few of the courses
2.	All the stake holders suggested to add more value added courses


Submitted to Director, for necessary action.

Encl: Feedback Analysis Report

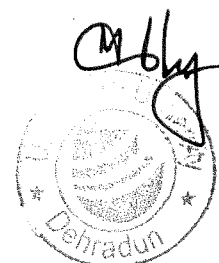
Copy to:

Director IQAC



  
Dr. Sonal Sharma  
Head of Department  
Department of Computer Application

Head  
Department of Computer Applications  
Uttaranchal Institute of Management  
(Uttaranchal University)  
Arcadia Grant, P.O.-Chandanwari  
Premnagar, Dehradun-248007



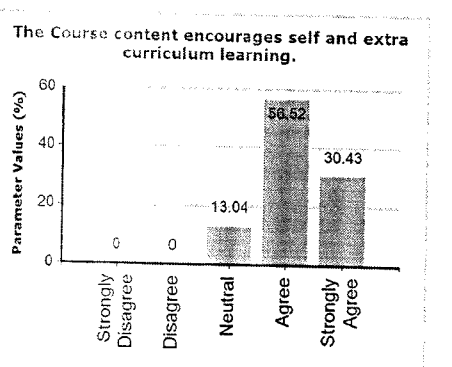
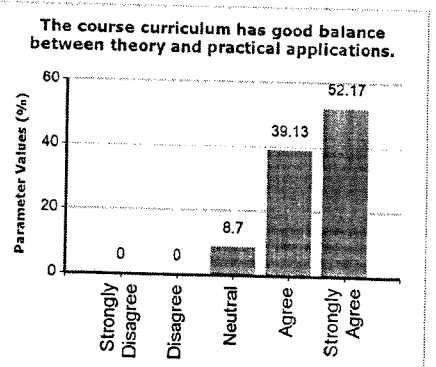
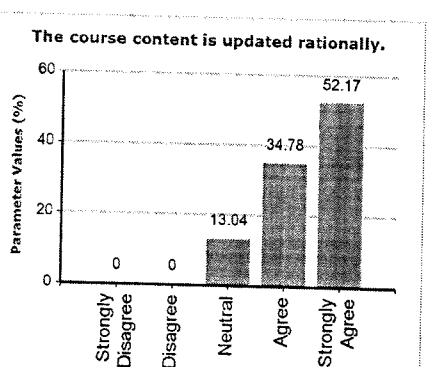
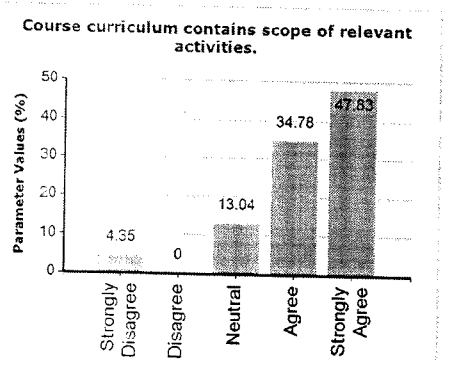
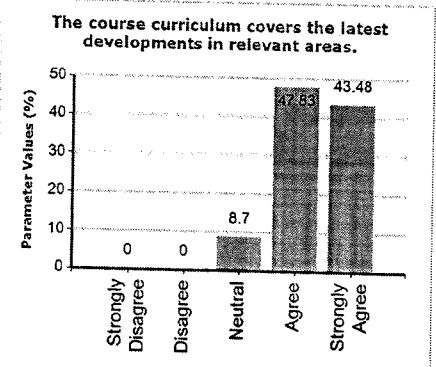
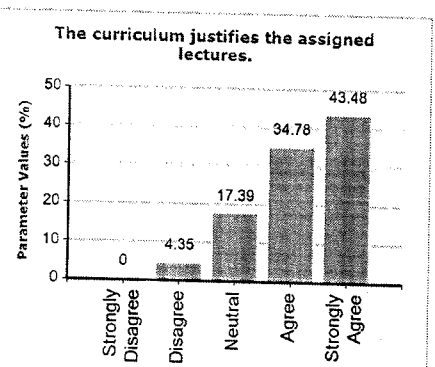
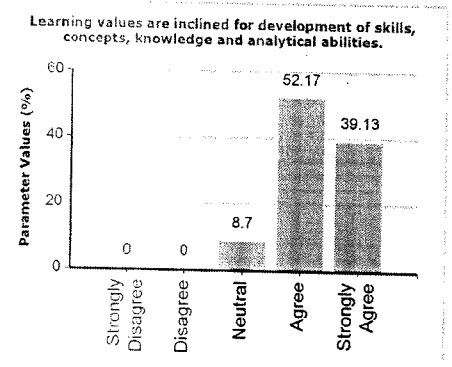
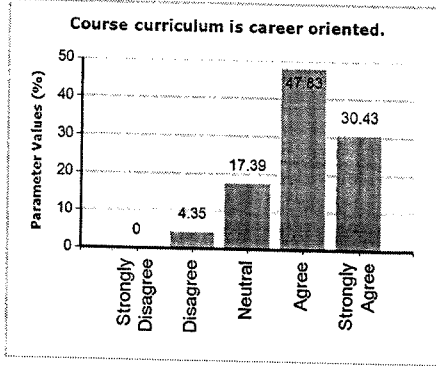
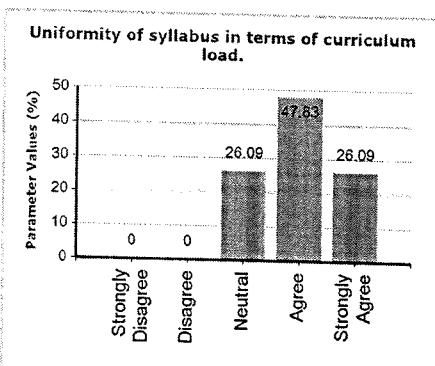
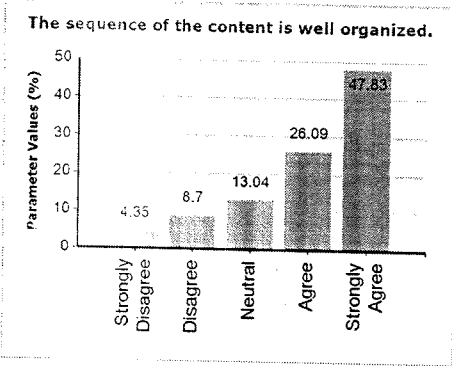
## STUDENT FEEDBACK ANALYSIS ON CURRICULUM

PARAMETER No.	PARAMETER DESCRIPTION
P1	The sequence of the content is well organized.
P2	Uniformity of syllabus in terms of curriculum load.
P3	Course curriculum is career oriented.
P4	Learning values are inclined for development of skills, concepts, knowledge and analytical abilities.
P5	The curriculum justifies the assigned lectures.
P6	The course curriculum covers the latest developments in relevant areas.
P7	Course curriculum contains scope of relevant activities.
P8	The course content is updated rationally.
P9	The course curriculum has good balance between theory and practical applications.
P10	The course content encourages self and extra curriculum learning.



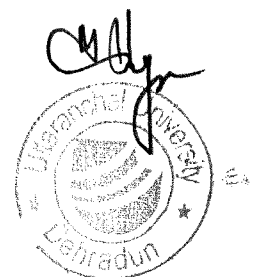
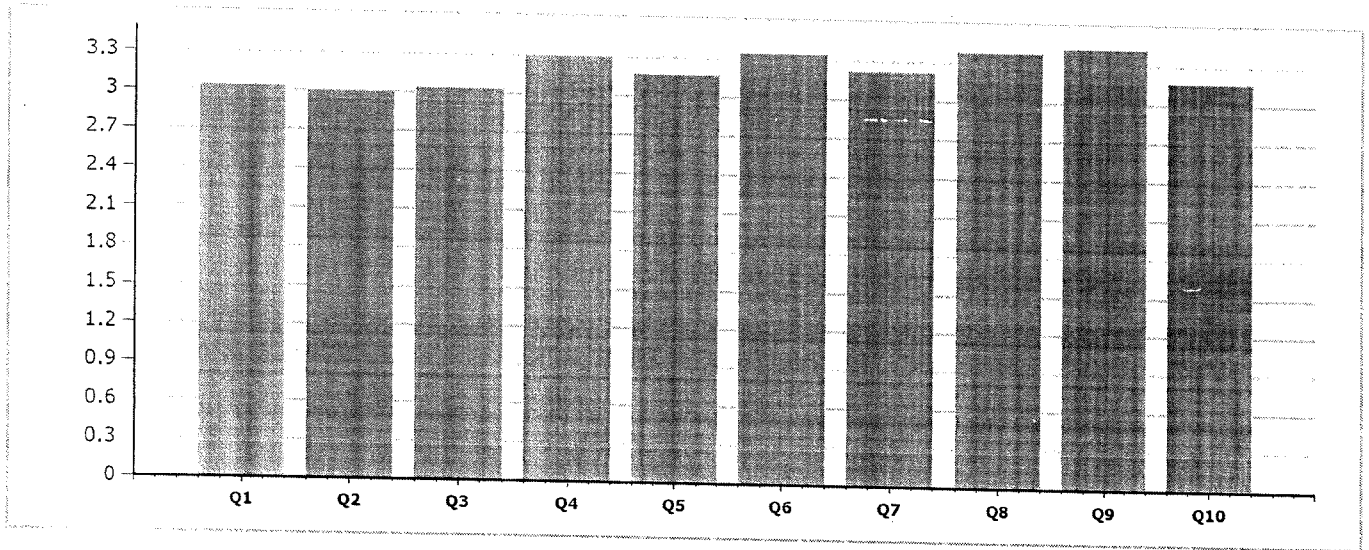
ANALYSIS OF STUDENT FEEDBACK ON CURRICULUM (Curriculum Feedback Analysis 2018-19)

Programme : Master of Computer Applications



*[Handwritten Signature]*

### Average Rating





# UTTARANCHAL UNIVERSITY

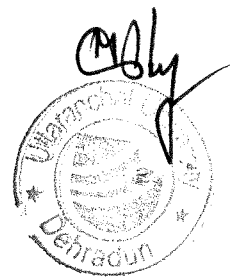
(Established vide Uttaranchal University Act, 2012)

(Uttarakhand Act No. 11 of 2013)

Arcadia Grant, P.O. Chandanwari, Premnagar, Dehradun, Uttarakhand

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Feedback was taken from majority students of the MCA and it has been found that students are satisfied with the course curriculum and the syllabus is helpful for their career progression. Students suggested to including some value added courses.



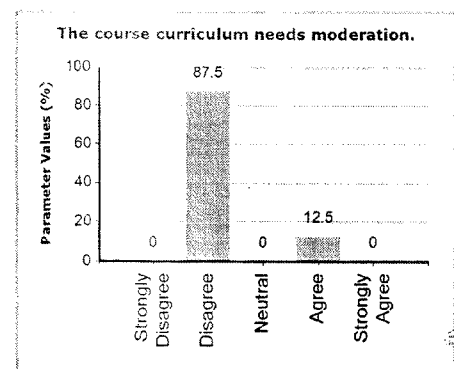
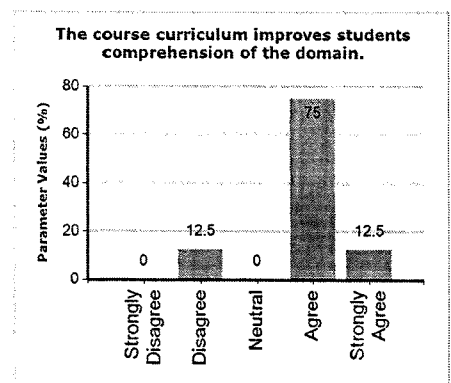
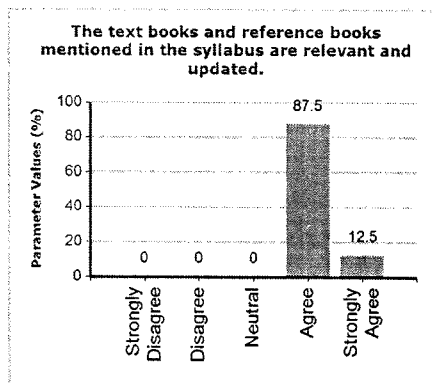
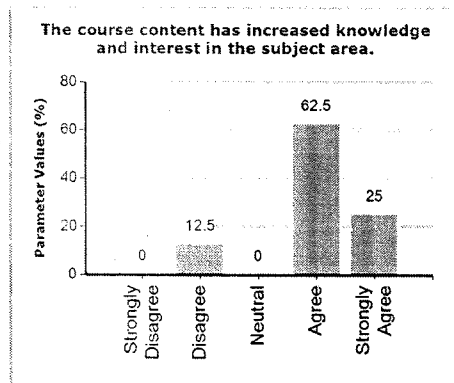
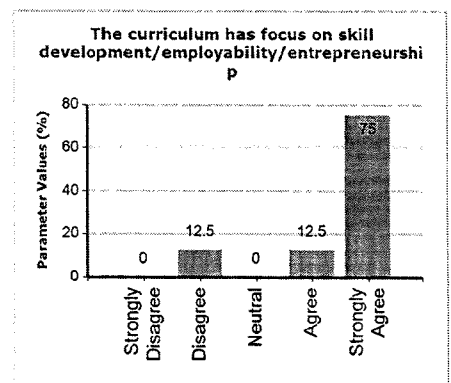
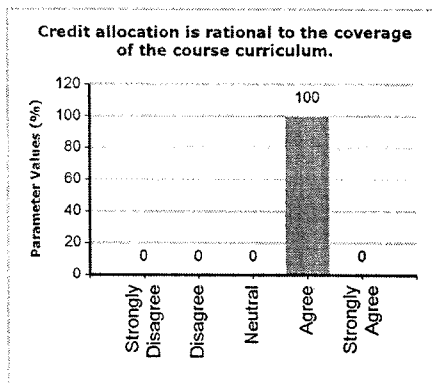
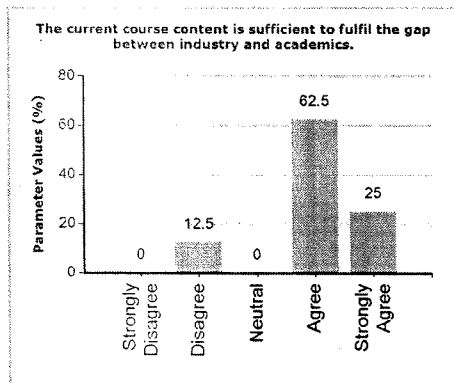
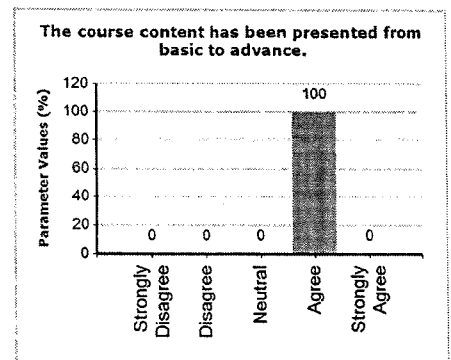
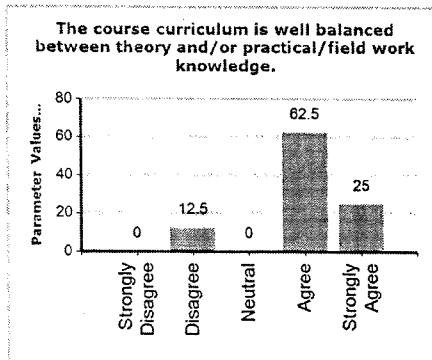
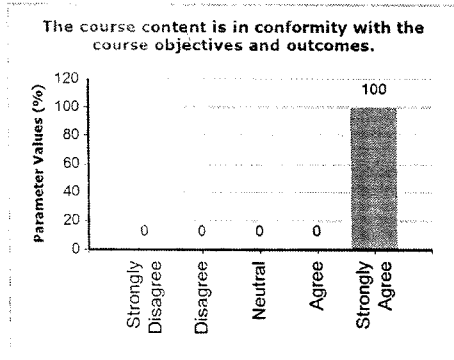
## FACULTY FEEDBACK ANALYSIS ON CURRICULUM

PARAMETER No.	PARAMETER DESCRIPTION
P1	The course content is in conformity with the course objectives and outcomes.
P2	The course curriculum is well balanced between theory and/or practical/field work knowledge.
P3	The course content has been presented from basic to advance.
P4	The current course content is sufficient to fulfill the gap between industry and academics.
P5	Credit allocation is rational to the coverage of the course curriculum.
P6	The curriculum has focus on skill development/employability/entrepreneurship
P7	The course content has increased knowledge and interest in the subject area.
P8	The text books and reference books mentioned in the syllabus are relevant and updated.
P9	The course curriculum improves student's comprehension of the domain.
P10	The course curriculum needs moderation.

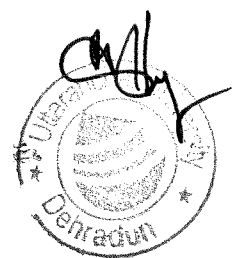
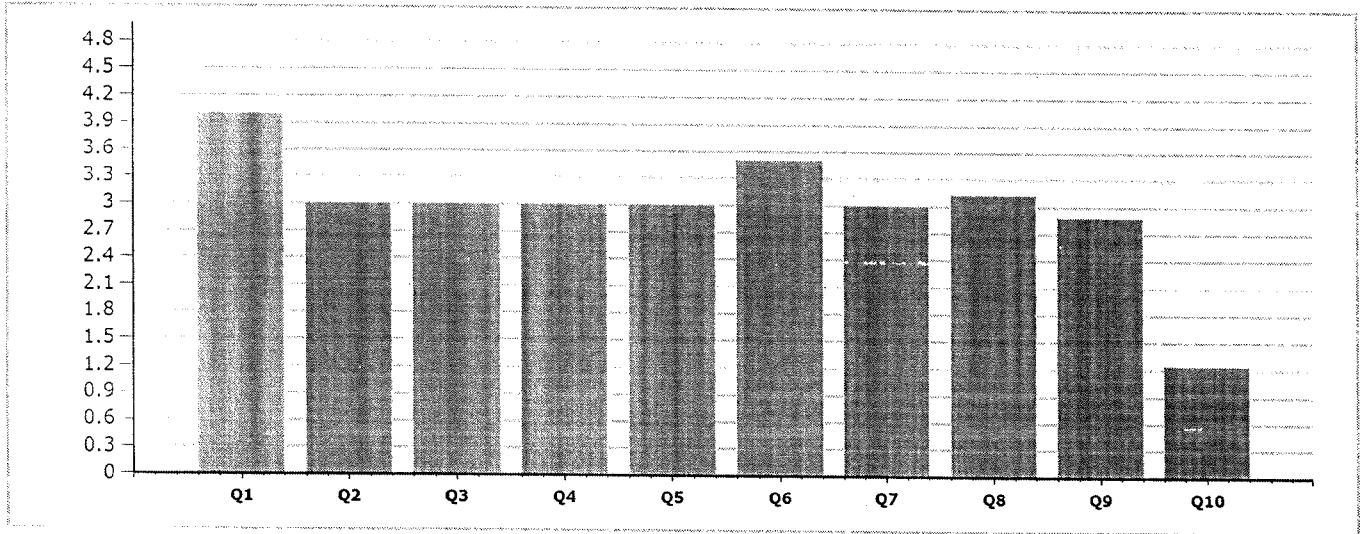


ANALYSIS OF FACULTY FEEDBACK ON CURRICULUM (Curriculum Feedback Analysis 2018-19)

Programme : Master of Computer Applications



### Average Rating







# UTTARANCHAL UNIVERSITY

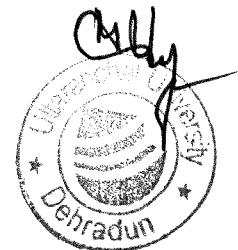
(Established vide Uttaranchal University Act, 2012)

(Uttarakhand Act No. 11 of 2013)

Arcadia Grant, P.O. Chandanwari, Premnagar, Dehradun, Uttarakhand

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Feedback was taken from the concerned subject in-charge of the MCA programme and as per their opinion syllabus fulfilled the industry requirement and it helpful for student's career progression as well. Faculties suggested to including some value added courses.



## ALUMNI FEEDBACK ANALYSIS ON CURRICULUM

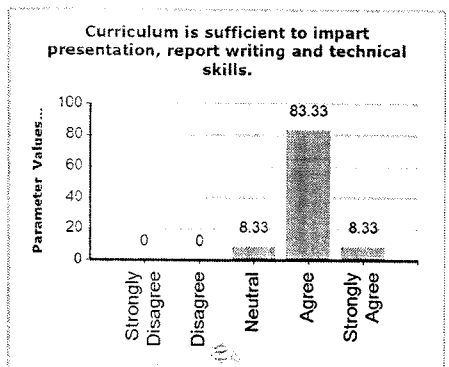
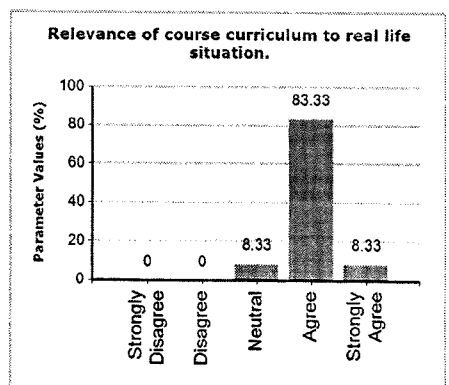
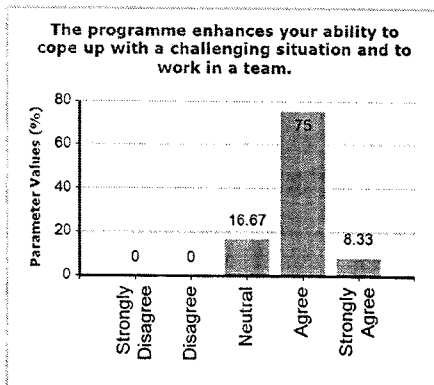
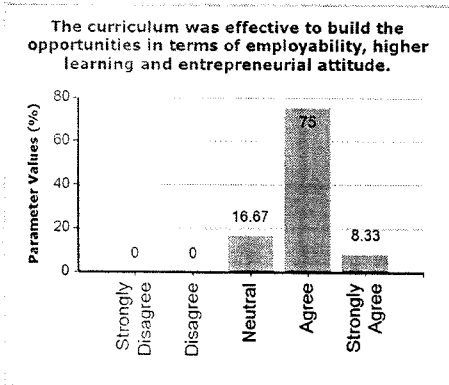
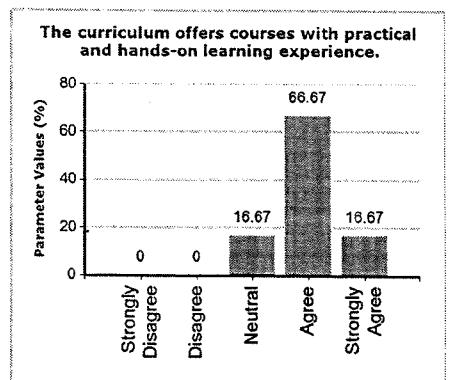
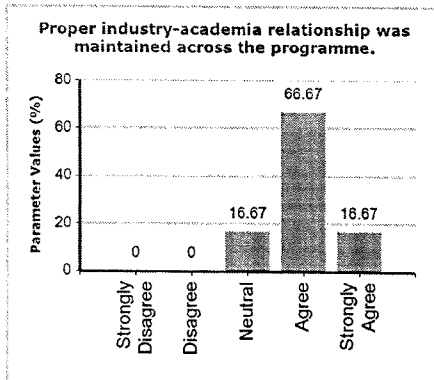
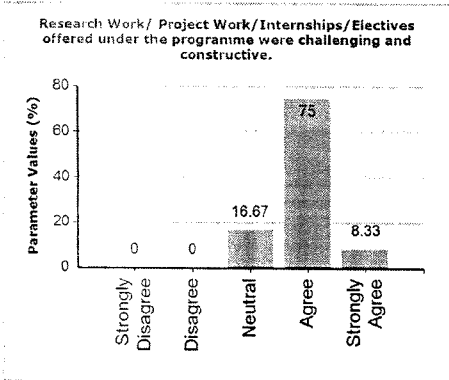
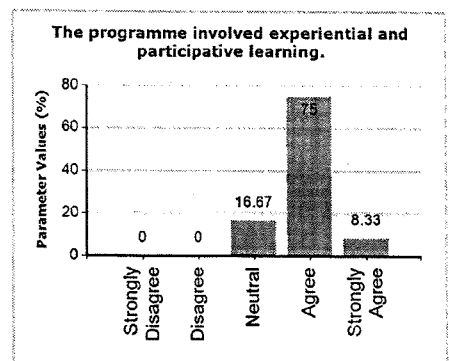
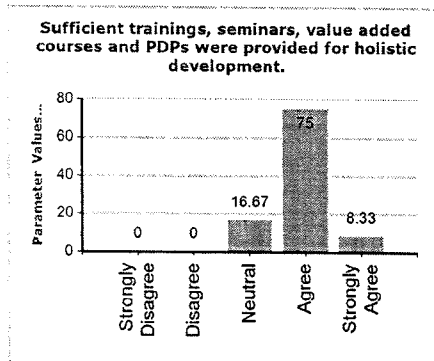
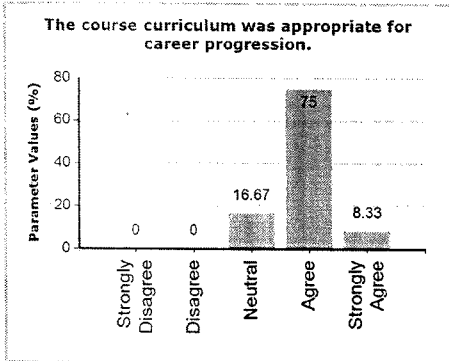
PARAMETER No.	PARAMETER DESCRIPTION
P1	The course curriculum was appropriate for career progression.
P2	Sufficient trainings, seminars, value added courses and PDPs were provided for holistic development.
P3	The programme involved experiential and participative learning.
P4	Research Work/ Project Work/Internships/Electives offered under the programme were challenging and constructive.
P5	Proper industry-academia relationship was maintained across the programme.
P6	The curriculum offers courses with practical and hands-on learning experience.
P7	The curriculum was effective to build the opportunities in terms of employability, higher learning and entrepreneurial attitude.
P8	The programme enhances your ability to cope up with a challenging situation and to work in a team.
P9	Relevance of course curriculum to real life situation.
P10	Curriculum is sufficient to impart presentation, report writing and technical skills.



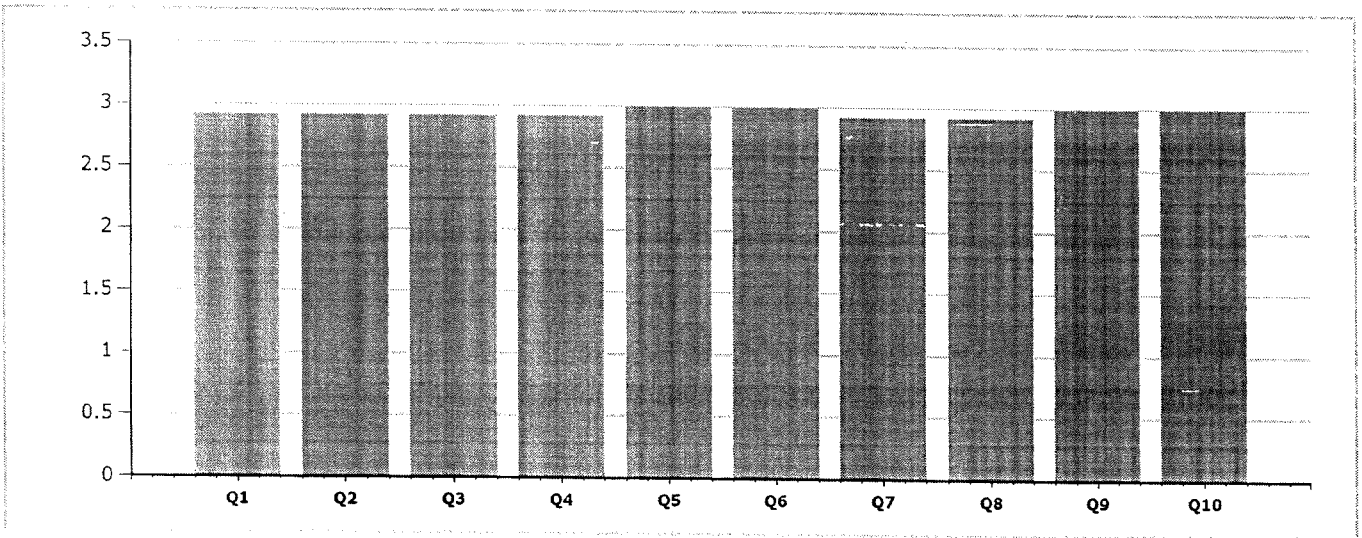


ANALYSIS OF ALUMNI FEEDBACK ON CURRICULUM (Curriculum Feedback Analysis 2018-19)

Programme : Master of Computer Applications



### Average Rating



CSBL  
2013



# UTTARANCHAL UNIVERSITY

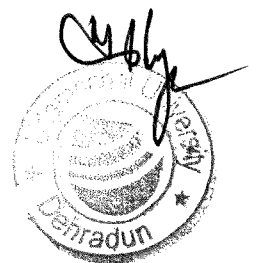
(Established vide Uttaranchal University Act, 2012)

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Arcadia Grant, P.O. Chandanwari, Premnagar, Dehradun, Uttarakhand

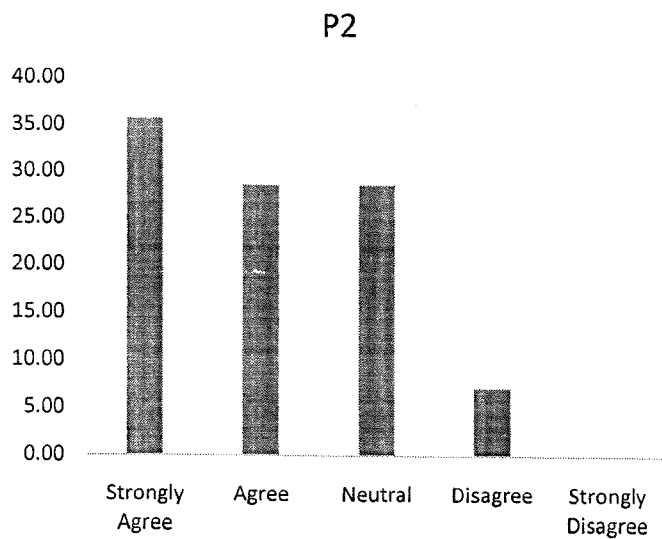
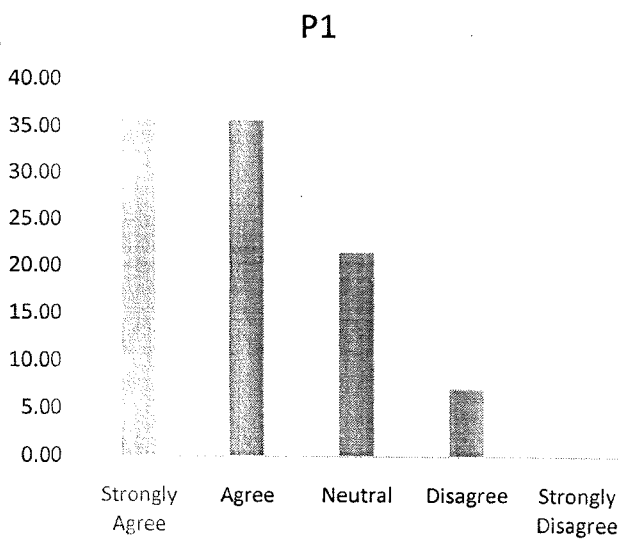
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Feedback was taken from majority of the alumni's of the MCA programme and it found that students are satisfied with the course curriculum and it assists them for their successful placement. Alumni suggested to including some value added courses.



## EMPLOYER'S FEEDBACK ANALYSIS ON CURRICULUM

Parameter No.	PARAMETER
P1	The program caters to local, national, regional and global developmental needs
P2	The curriculum of program is applicable to the study of specialization
P3	The curriculum of program provides technical knowledge as per the industry needs
P4	The curriculum of program contains the courses which fulfils the required skills and leadership qualities
P5	The curriculum of the program aims to achieve human and ethical values, gender equality and environmental sustainability
P6	Computer skills and soft skills are well incorporated in the curriculum
P7	The program covers the aspects of employability
P8	Analysis and judgmental ability of the student is enhanced by the curriculum
P9	The curriculum of the program helps in bridging the gap between industry and academia





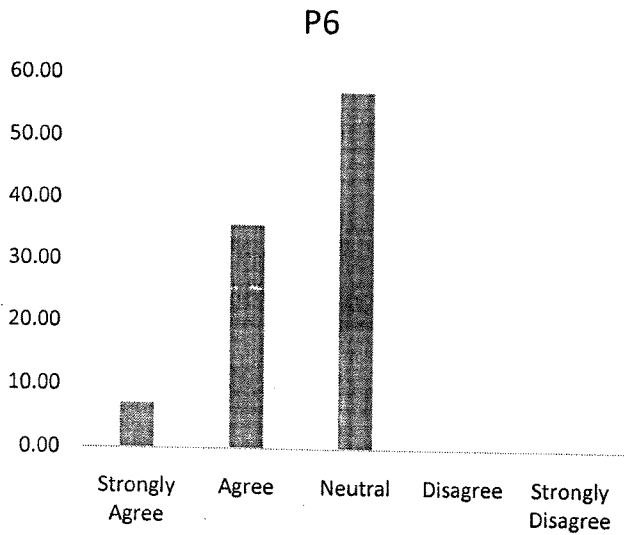
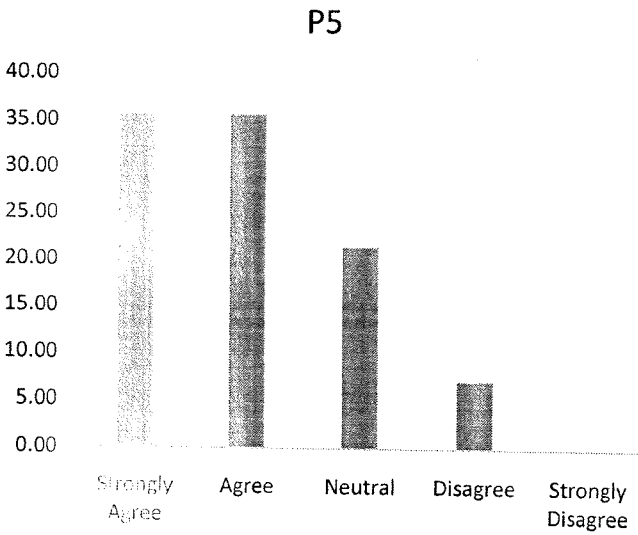
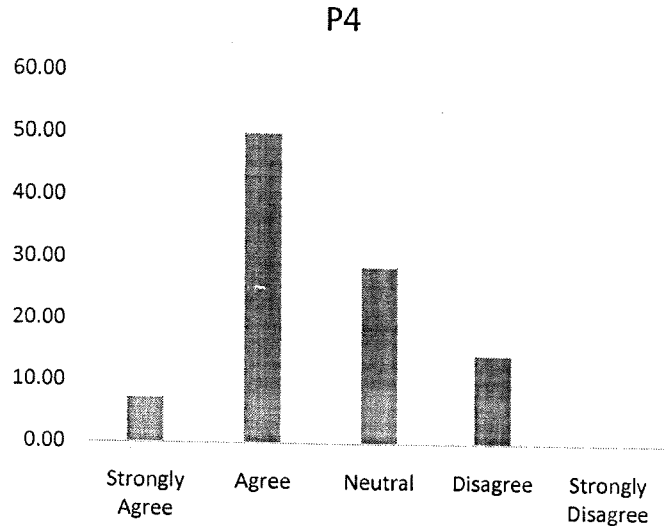
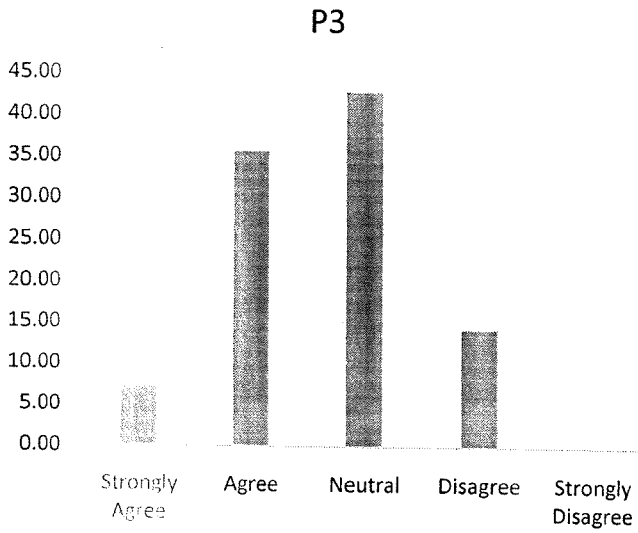
UTTARANCHAL  
UNIVERSITY

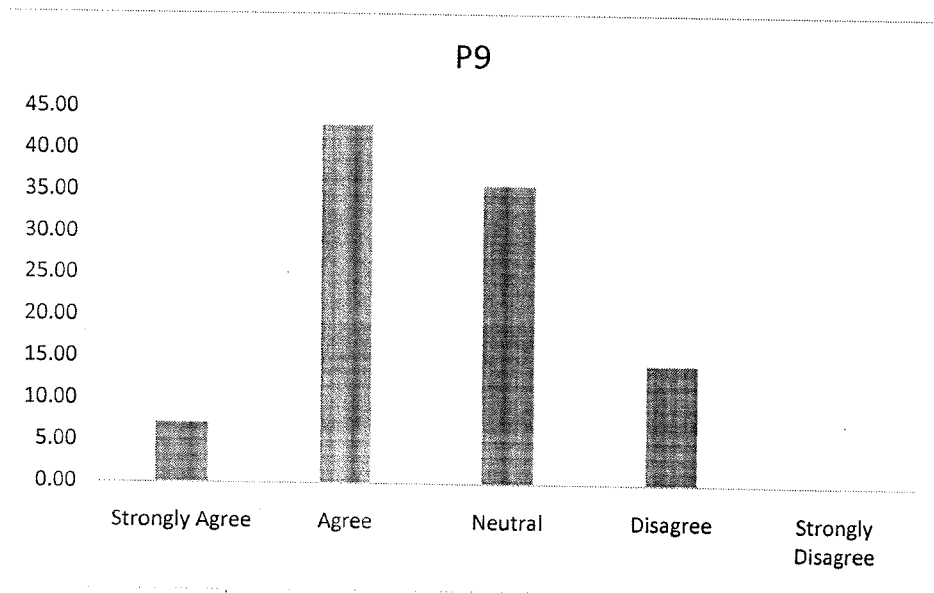
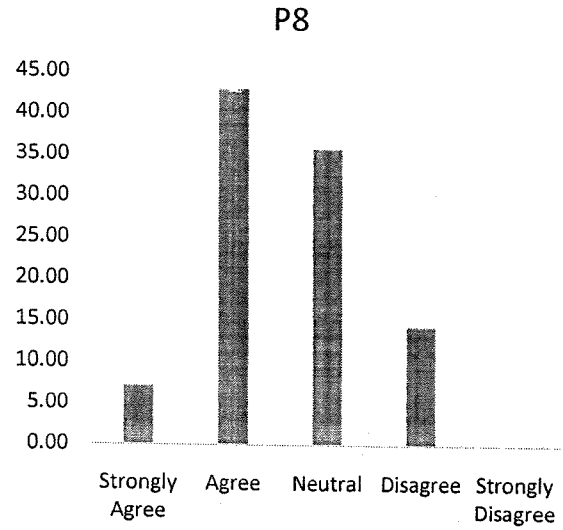
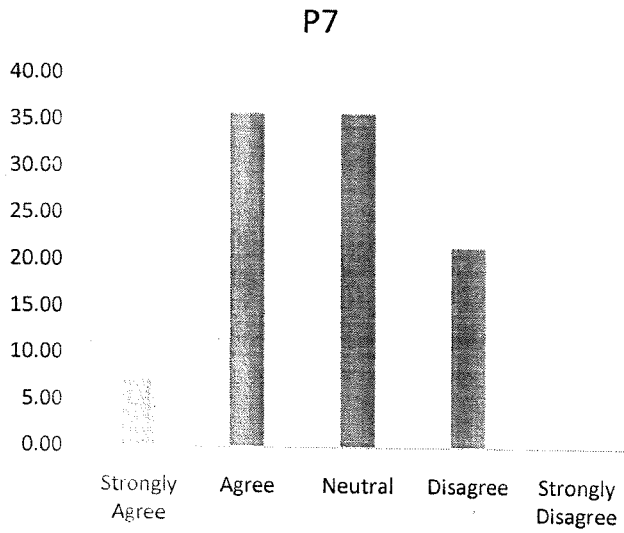
# UTTARANCHAL UNIVERSITY

(Established vide Uttaranchal University Act, 2012)

(Uttarakhand Act No. 11 of 2013)

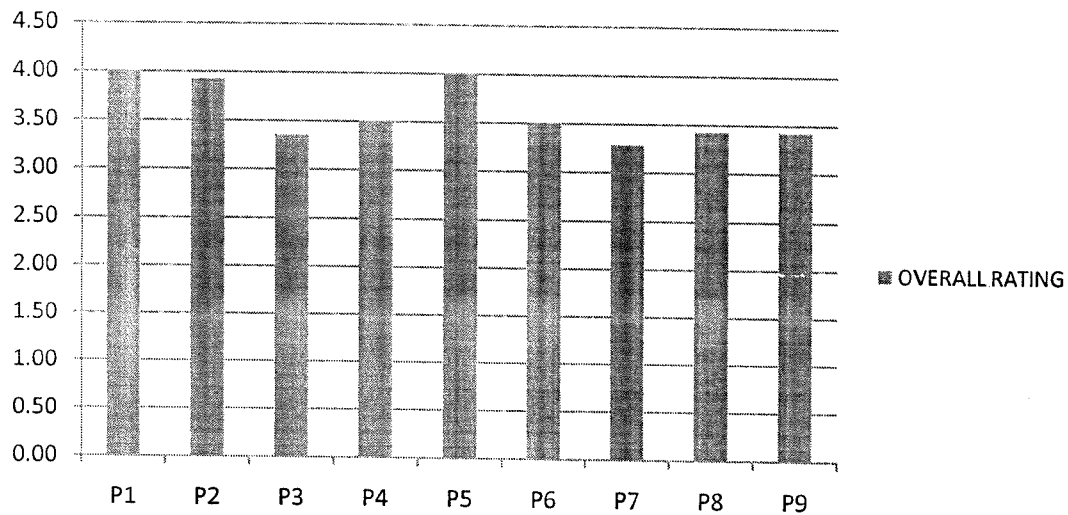
Arcadia Grant, P.O. Chandanwari, Premnagar, Dehradun, Uttarakhand







## OVERALL RATING



Feedback was taken from the employer and as per their opinion syllabus fulfilled the industry requirement and it helpful for student's career progression as well.



**FEEDBACK ANALYSIS REPORT**  
**DEPARTMENT OF HOTEL MANAGEMENT**



**UTTARANCHAL UNIVERSITY**  
(Established vide Uttaranchal University Act, 2012)  
(Uttarakhand Act No. 11 of 2013)  
Arcadia Grant, P.O. Chandanwari, Premnagar, Dehradun,  
Uttarakhand  
Uttaranchal Institute OF Management

Dated: 04 April 2019

**Department of Hotel Management**

**Feedback Analysis Report  
BACHELOR OF HOTEL MANAGEMENT**

**Academic Year: 2018-19**

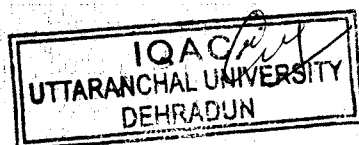
Well-designed feedback forms on curriculum aspects and courses have been collected from the stakeholders (Faculty and Students). The feedback collected from the stakeholders has been analyzed and taken to the consideration for the development of curriculum, teaching learning process and environment.

Following is the details of the recommendations on the basis of feedback and suggestions received (Annexure-1):

S.NO.	Recommendations
1.	In B.H.M Program: (For Second Semester) <ul style="list-style-type: none"><li>• Contents of Core Courses need modification.</li><li>• It has been advised to elaborate few topics like types of breakfast and various food services used in five star hotels.</li><li>• It has been recommended to add on few topics like construction of different bed and mattress.</li><li>• It has been recommended to add on topic on amenities and supplies for both room and bathroom.</li></ul>

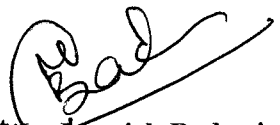
Submitted to Dean, for necessary action.

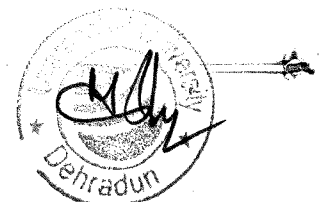
Enc: Feedback Analysis Report



Copy to:

Director IQAC

  
Nivedita Badoni  
Department of Hotel Management  
HOD, Department of Hotel Management  
Uttaranchal Institute of Management  
(Uttaranchal University)  
Arcadia Grant, P.O.-Chandanwari  
Premnagar, Dehradun.-247007



# UTTARANCHAL UNIVERSITY

(Established vide Uttaranchal University Act, 2012)

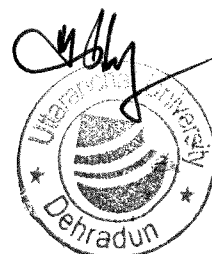
(Uttarakhand Act No. 11 of 2013)

Arcadia Grant, P.O. Chandanwari, Premnagar, Dehradun, Uttarakhand

UTTARANCHAL  
UNIVERSITY

## FACULTY FEEDBACK ANALYSIS ON CURRICULUM

	PARAMETER
P1	The course content is in conformity with the course objectives and outcomes.
P2	The course curriculum is well balanced between theory and/or practical/field work knowledge.
P3	The course content has been presented from basic to advance.
P4	The current course content is sufficient to fulfil the gap between industry and academics.
P5	Credit allocation is rational to the coverage of the course curriculum.
P6	The curriculum has focus on skill development/employability/entrepreneurship
P7	The course content has increased knowledge and interest in the subject area.
P8	The text books and reference books mentioned in the syllabus are relevant and updated.
P9	The course curriculum improves student's comprehension of the domain.
P10	The course curriculum needs moderation.

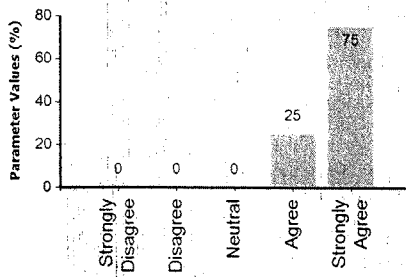




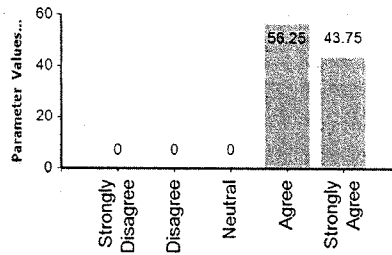
ANALYSIS OF FACULTY FEEDBACK ON CURRICULUM (Curriculum Feedback Analysis 2018-19)

Programme : BACHELOR OF HOTEL MANAGEMENT

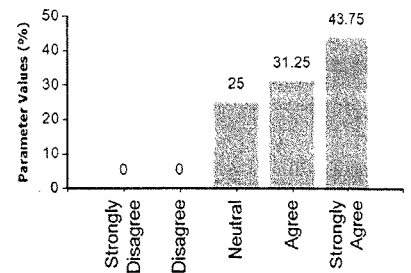
The course content is in conformity with the course objectives and outcomes.



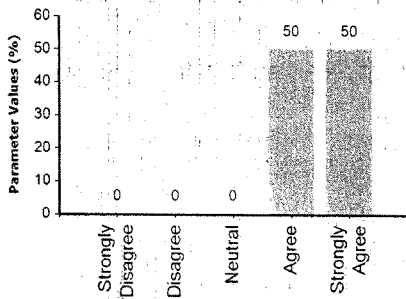
The course curriculum is well balanced between theory and/or practical/field work knowledge.



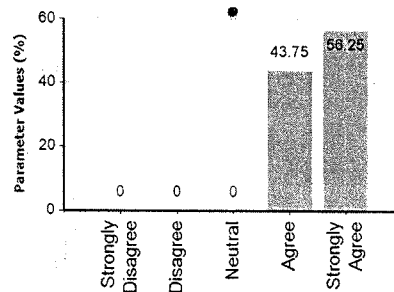
The course content has been presented from basic to advance.



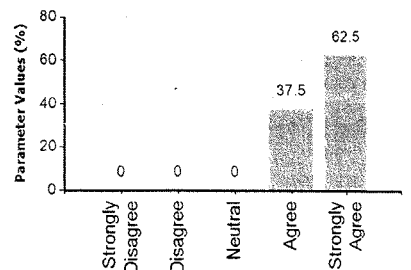
The current course content is sufficient to fulfil the gap between industry and academics.



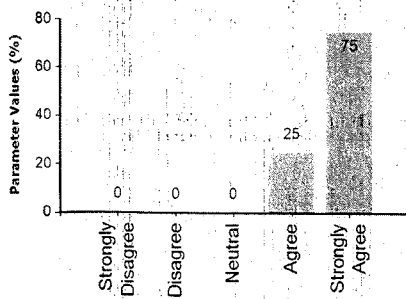
Credit allocation is rational to the coverage of the course curriculum.



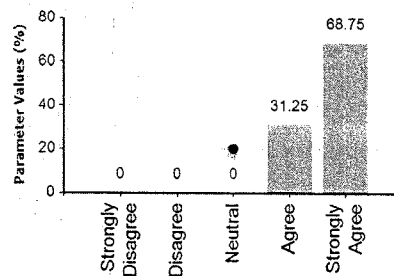
The curriculum has focus on skill development/employability/entrepreneurship



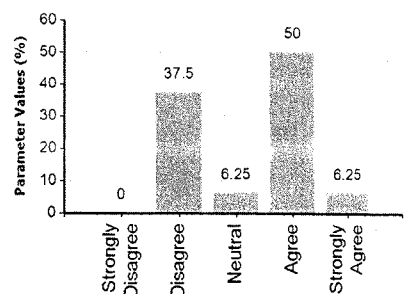
The course content has increased knowledge and interest in the subject area.



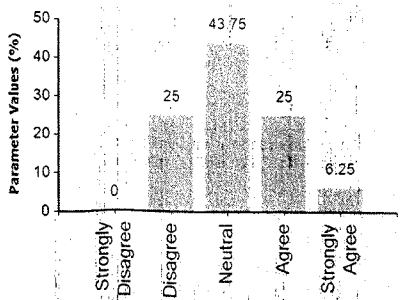
The text books and reference books mentioned in the syllabus are relevant and updated.



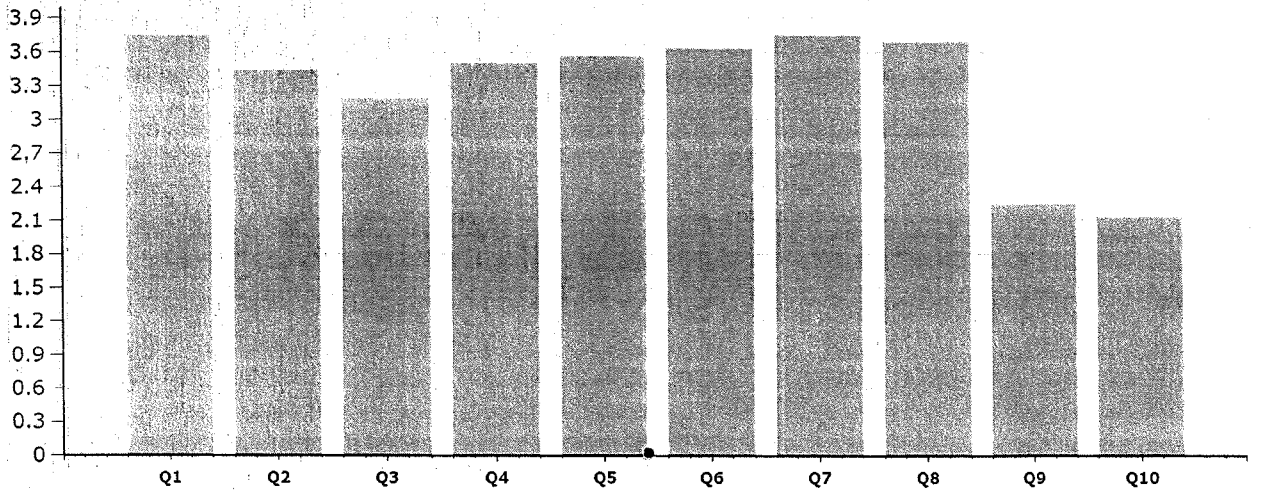
The course curriculum improves students comprehension of the domain.

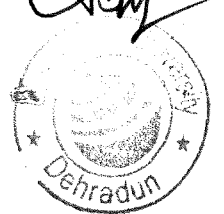


The course curriculum needs moderation.



### Average Rating



*[Handwritten Signature]*  




**UTTARANCHAL UNIVERSITY**  
**(Established vide Uttaranchal University Act, 2012)**  
**(Uttarakhand Act No. 11 of 2013)**  
**Arcadia Grant, P.O. Chandanwari, Premnagar, Dehradun,**  
**Uttarakhand**

Overall 70% faculties agreed with the current curriculum of the on the 10 parameters mentioned above. Its revealed that the curriculum support students in their higher learning. Most of the faculties are satisfied with the course content. •



# UTTARANCHAL UNIVERSITY

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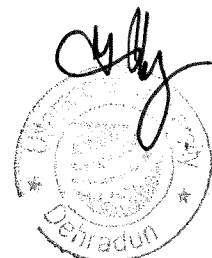
Arcadia Grant, P.O. Chandanwari, Premnagar, Dehradun, Uttarakhand

UTTARANCHAL  
UNIVERSITY

## ANNEXURE-1

### STUDENT FEEDBACK ANALYSIS ON CURRICULUM

	PARAMETER
P1	The sequence of the content is well organized.
P2	Uniformity of syllabus in terms of curriculum load.
P3	Course curriculum is career oriented.
P4	Learning values are inclined for development of skills, concepts, knowledge and analytical abilities.
P5	The curriculum justifies the assigned lectures.
P6	The course curriculum covers the latest developments in relevant areas.
P7	Course curriculum contains scope of relevant activities.
P8	The course content is updated rationally.
P9	The course curriculum has good balance between theory and practical applications.
P10	The Course content encourages self and extra curriculum learning.



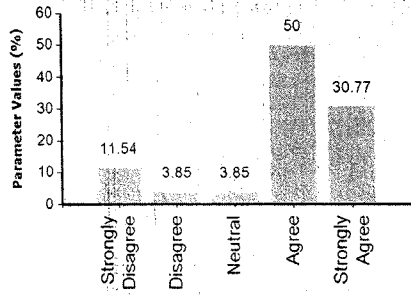




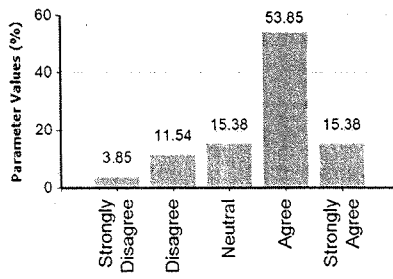
ANALYSIS OF STUDENT FEEDBACK ON CURRICULUM (Curriculum Feedback Analysis 2018-19)

Programme : BACHELOR OF HOTEL MANAGEMENT

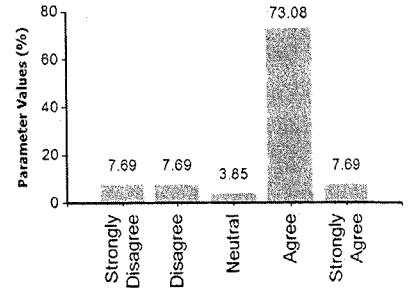
The sequence of the content is well organized.



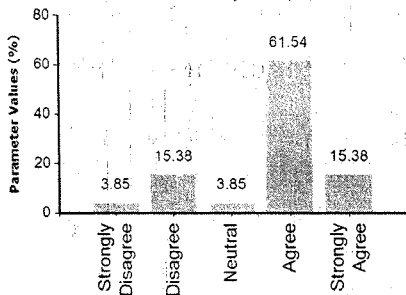
Uniformity of syllabus in terms of curriculum load.



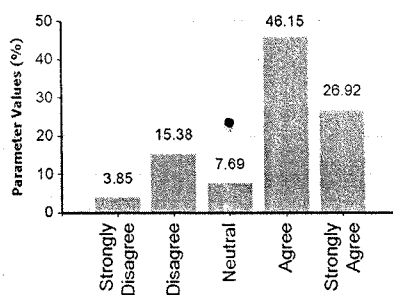
Course curriculum is career oriented.



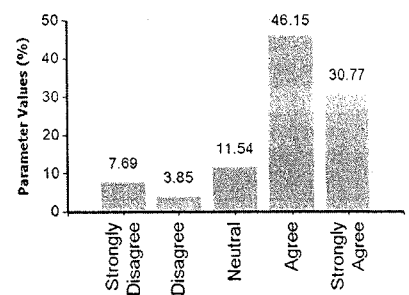
Learning values are inclined for development of skills, concepts, knowledge and analytical abilities.



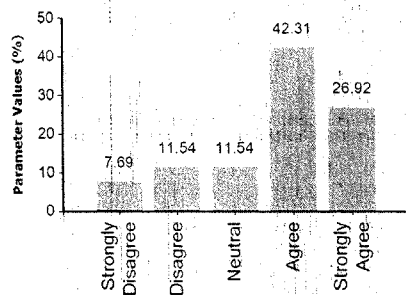
The curriculum justifies the assigned lectures.



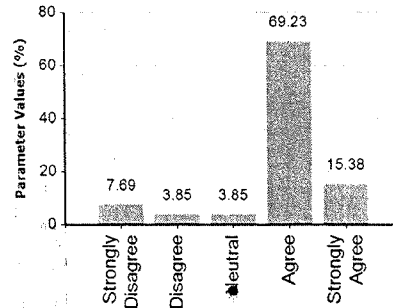
The course curriculum covers the latest developments in relevant areas.



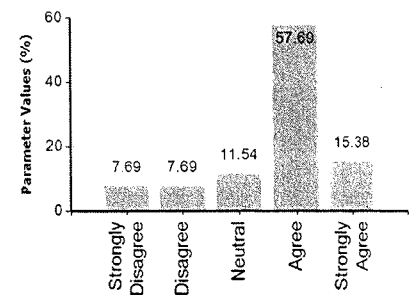
Course curriculum contains scope of relevant activities.



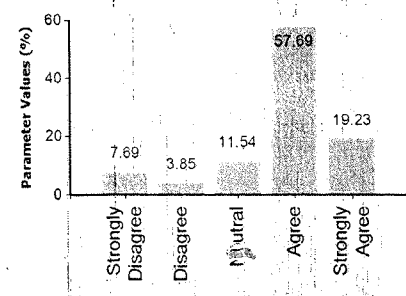
The course content is updated rationally.



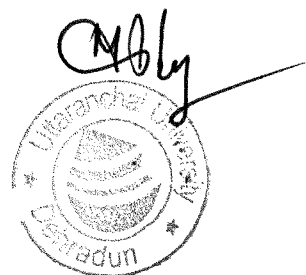
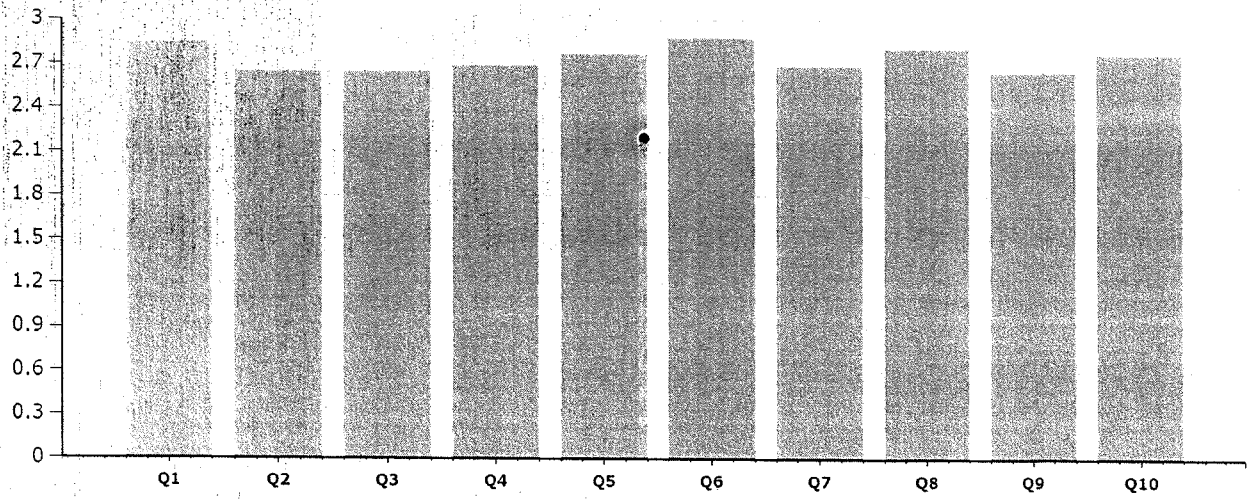
The course curriculum has good balance between theory and practical applications.



The Course content encourages self and extra curriculum learning.



### Average Rating





**UTTARANCHAL UNIVERSITY**  
**(Established vide Uttaranchal University Act, 2012)**  
**(Uttarakhand Act No. 11 of 2013)**  
**Arcadia Grant, P.O. Chandanwari, Premnagar, Dehradun,**  
**Uttarakhand**

Most of the students agreed with the current curriculum on the 10 parameters. A little moderation is needed. The student feedback suggests that there is a balance between the theory & the practical aspect in the curriculum.

*CM/ly*  
A circular stamp of Uttaranchal University, Dehradun, with a signature over it. The stamp contains the text 'Uttaranchal University' and 'Dehradun' around a central emblem.

# **FEEDBACK ANALYSIS REPORT**

**DEPARTMENT OF AGRICULTURE**



UTTARANCHAL  
UNIVERSITY

# UTTARANCHAL UNIVERSITY

(Established vide Uttaranchal University Act, 2012)

(Uttarakhand Act No. 11 of 2013)

Arcadia Grant, P.O. Chandanwari, Premnagar, Dehradun, Uttarakhand

## Uttaranchal College of Agricultural Sciences (UCAS)

UU/UCAS/2019/Feedback/02

Date: 01.04.2019

### Feedback Analysis Report

Academic Year 2018-19

B.Sc. (Hons.) Agriculture

UCAS has collected feedback from Students, Faculty members, Alumni and Industry experts on the curriculum in pursuit of continuous improvements to comply with industry, social and environmental requirements. Feedback responses received from these stockholders (Annexure-1) were analyzed and recommendations are proposed as below:

S. No.	Recommendations
1.	Some elective courses need to be revised.
2.	Some courses need to be rearranged in semester 1 <sup>st</sup> , 2 <sup>nd</sup> , 3 <sup>rd</sup> and 4 <sup>th</sup> .
3.	A elective courses should be open in semester 4 <sup>th</sup> /5 <sup>th</sup> /6 <sup>th</sup>
4.	Value added courses on floriculture may be started.
5.	Course Outcomes should be incorporate in detailed syllabus


Submitted to the Dean, UCAS for necessary action please.

Encl: Feedback Analysis Report

Copy to:

1. Director, IQAC
2. Office file



  
HOD, UCAS  
Uttaranchal College of  
Agricultural Sciences  
Uttaranchal University, Dehradun





# UTTARANCHAL UNIVERSITY

(Established vide Uttaranchal University Act, 2012)

(Uttarakhand Act No. 11 of 2013)

Arcadia Grant, P.O. Chandanwari, Premnagar, Dehradun, Uttarakhand

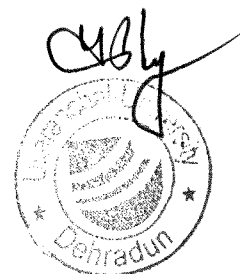
Annexure-1

## Feedback Analysis Academic Year 2018-19 B.Sc. (Hons.) Agriculture

### STUDENTS' FEEDBACK ON CURRICULM

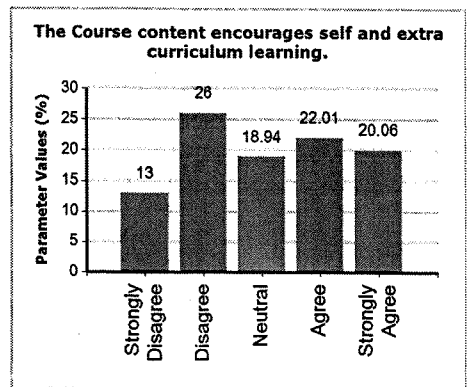
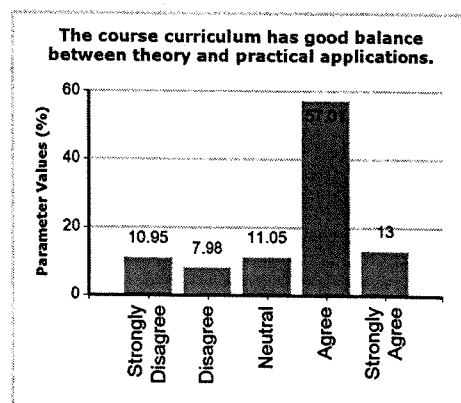
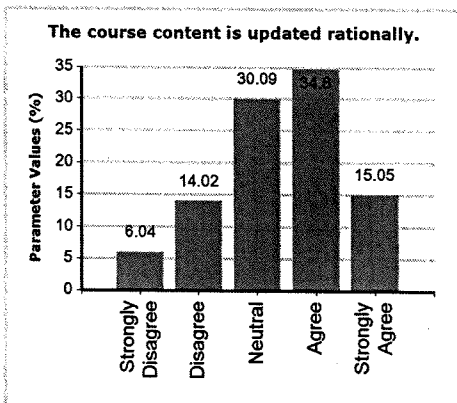
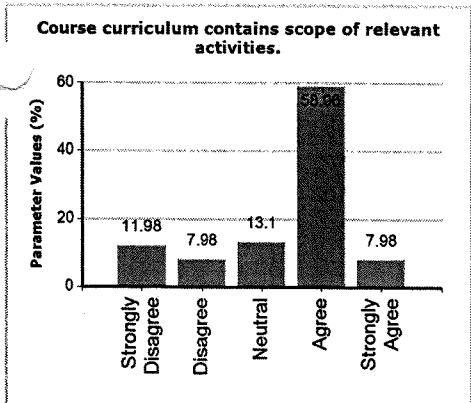
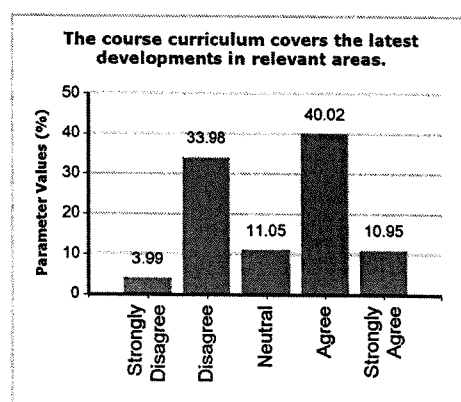
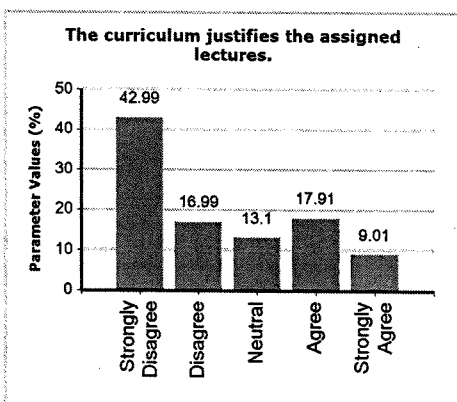
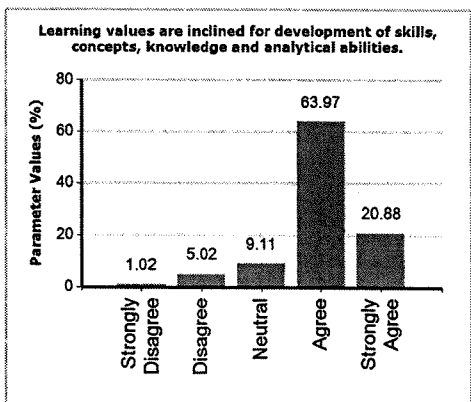
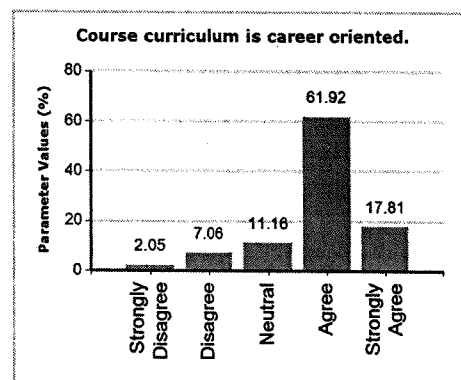
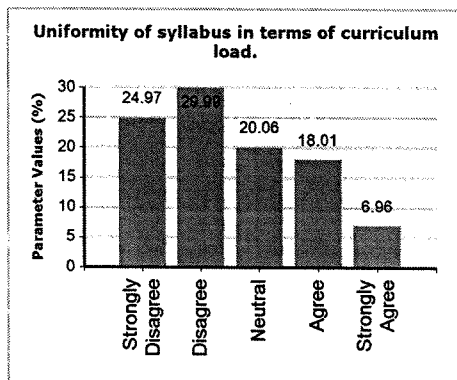
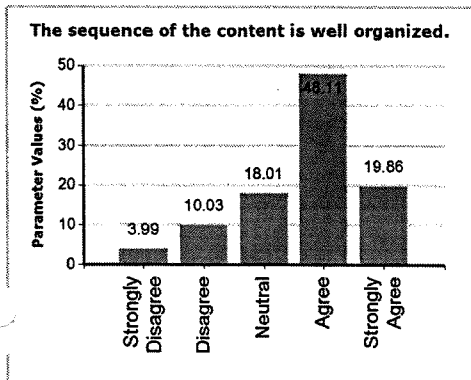
For the academic year 2018-19, student's feedback is sought from B.Sc. (Hons.) Agriculture about the curriculum and teaching learning processes which cover nine parameters including sequence of the content, uniformity of syllabus, orientation of course curriculum towards career, development of skills, concepts, knowledge and analytical abilities, justification of curriculum to the assigned lectures, future scope, balance between theory and practical and the encouragement for the self and extra learning.

It was observed that 68% student respondents were agreed with sequence of the content is well organized, 80 % student respondents agreed that course curriculum was career oriented, and 70 % students were agreed that course curriculum has good balance between theory and practical. Total 67% student respondents were agreed that course curriculum contained scope of relevant activities and 85% student respondents agreed that learning values were inclined for development of skills, concepts, knowledge and analytical abilities. However, 27% student respondents agreed that the curriculum were justified the assigned lectures.

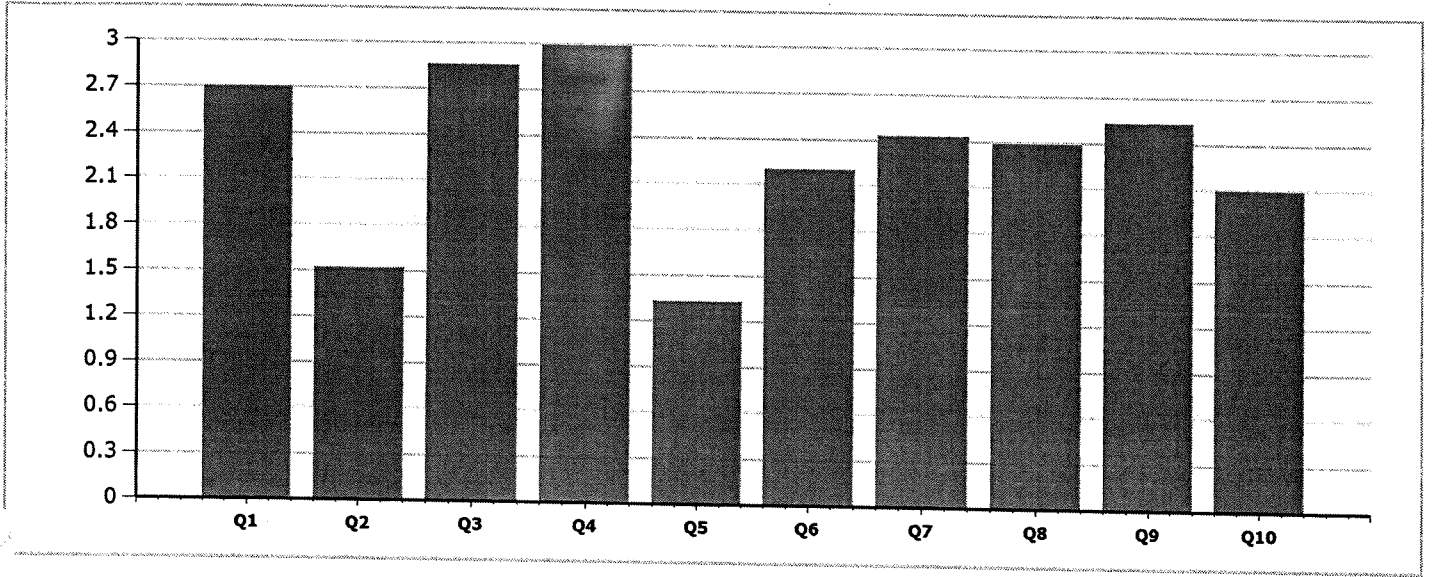


**ANALYSIS OF STUDENT FEEDBACK ON CURRICULUM (Curriculum Feedback Analysis 2018-19)**

**Programme :** B.Sc. (Hons.) AGRICULTURE




### Average Rating







# UTTARANCHAL UNIVERSITY

(Established vide Uttaranchal University Act, 2012)

(Uttarakhand Act No. 11 of 2013)

Arcadia Grant, P.O. Chandanwari, Premnagar, Dehradun, Uttarakhand

## FACULTY FEEDBACK ON CURRICULM

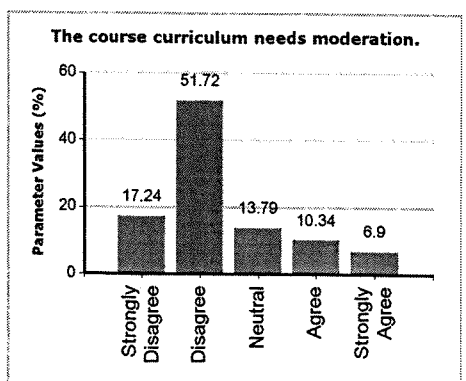
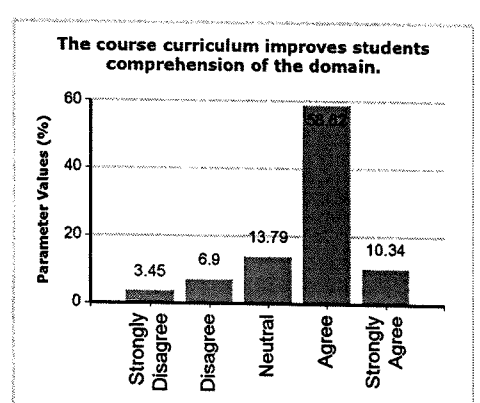
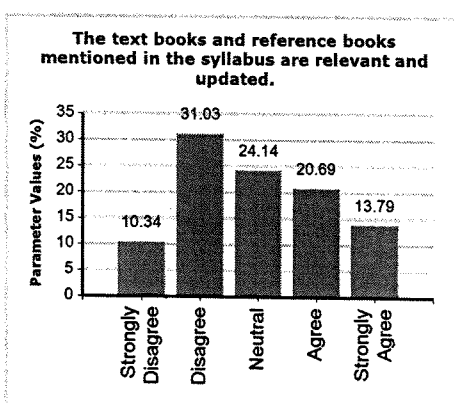
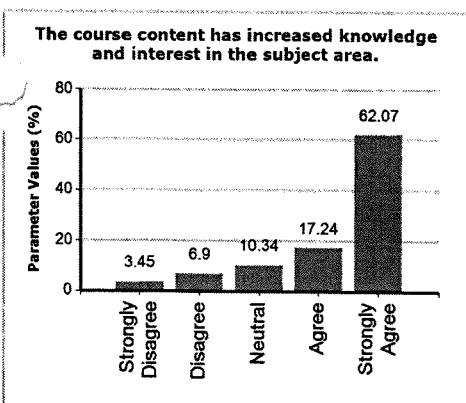
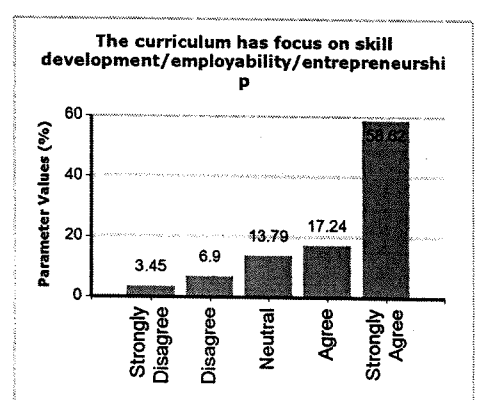
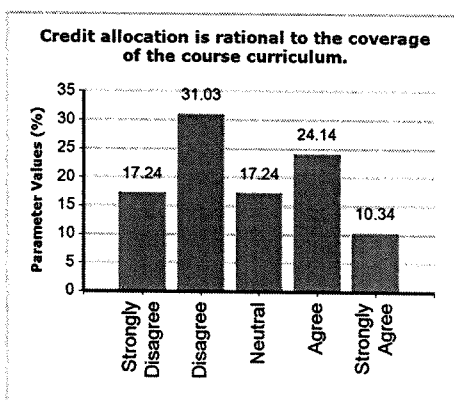
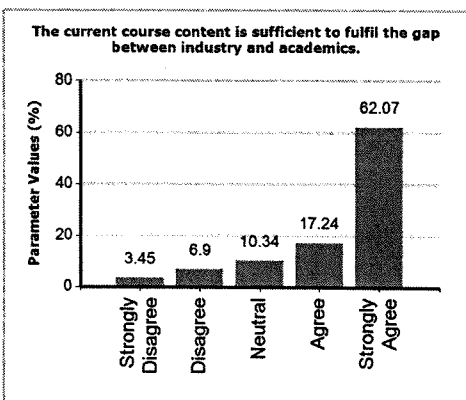
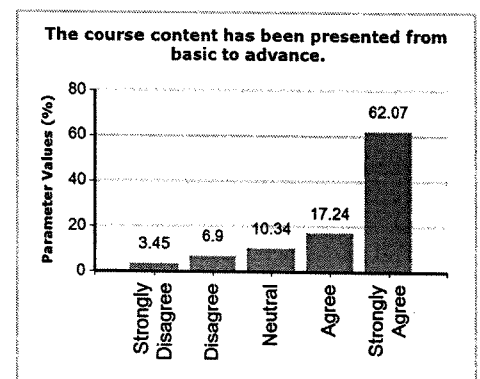
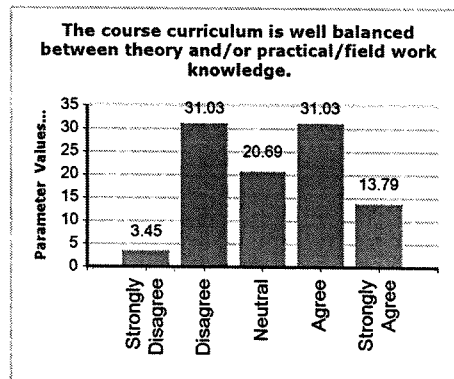
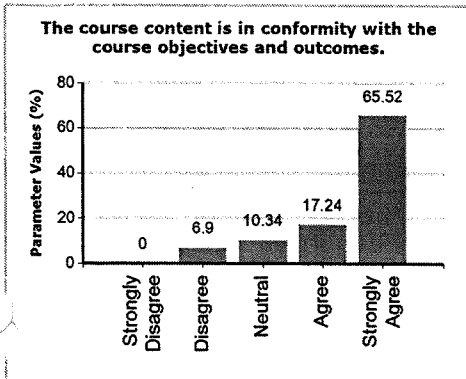
Faculty feedback was taken on various aspects of course curriculum for balanced between theory and practical, advancement of course contents, desired scope in industry, course credit allocation, development of skill, employability and entrepreneurship, enhancement of student's knowledge and comprehension, relevancy of books and requirement of moderation.

It was observed that 79% of faculty member were agreed that the course content has increased knowledge and interest in the subject area; the current course content is sufficient to fulfil the gap between industry and academics; and the course content has been presented from basic to advance. Among the all faculty member respondents, 35% of were agreed that credit allocation was rational to coverage of the course curriculum and 34% of faculty members were agreed that the text books and reference books mentioned in the syllabus are relevant. Total 69% faculty members were agreed that the course curriculum improved students' comprehension of the domain. However, 68% faculty members agreed that there is no need for any moderation in the course curriculum of B.Sc. (Hons.) Agriculture degree programme.

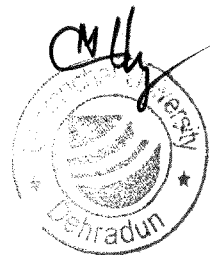
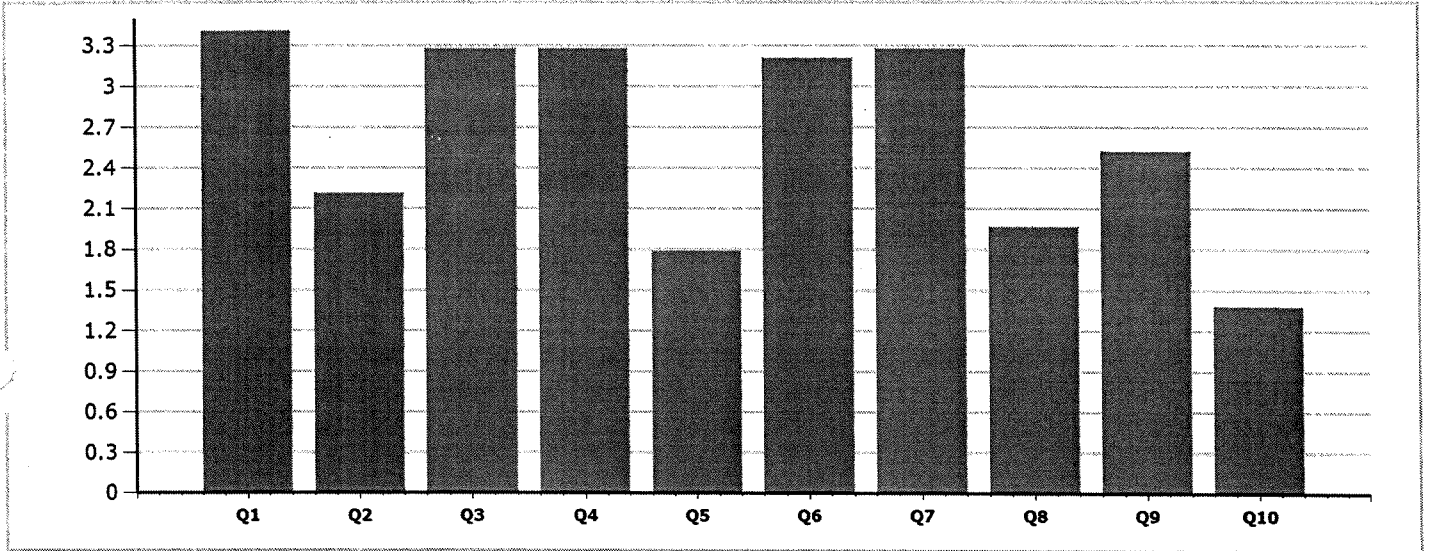


**ANALYSIS OF FACULTY FEEDBACK ON CURRICULUM (Curriculum Feedback Analysis 2018-19)**

**Programme :** B.Sc. (Hons.) AGRICULTURE




### Average Rating



## ALUMNI FEEDBACK ON CURRICULUM

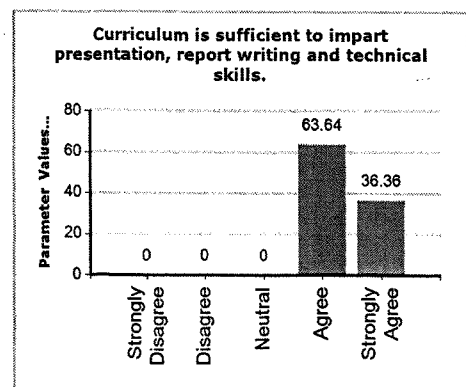
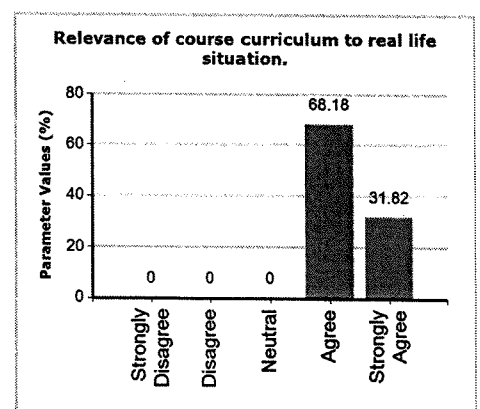
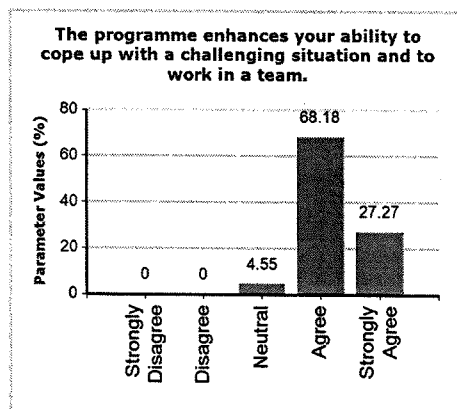
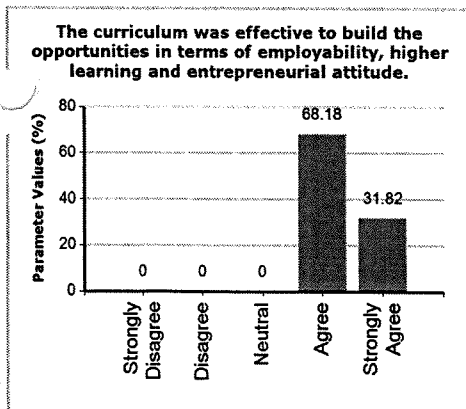
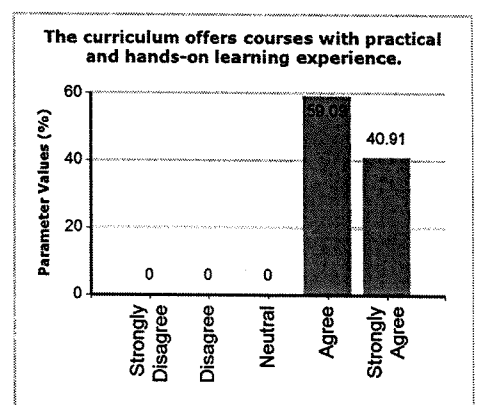
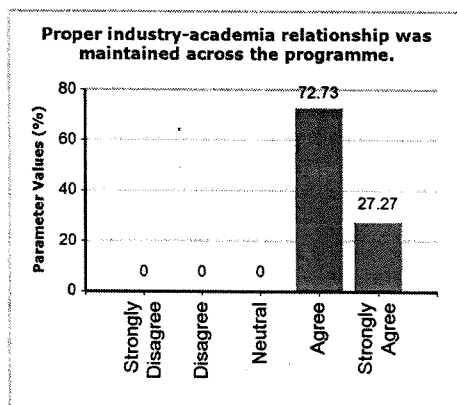
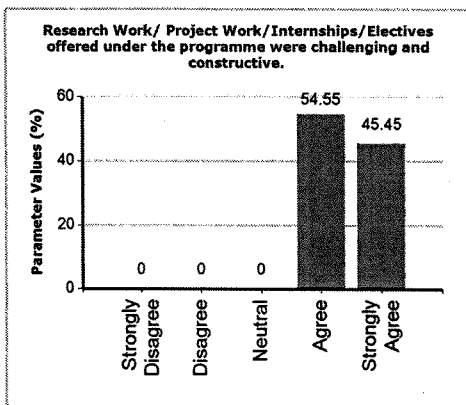
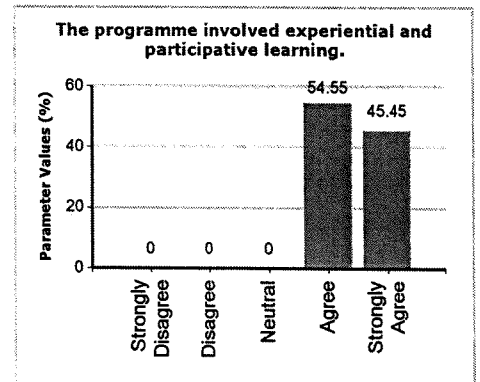
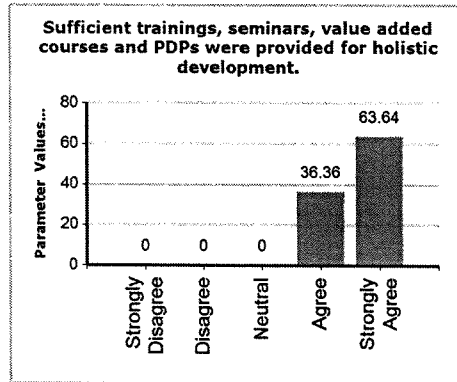
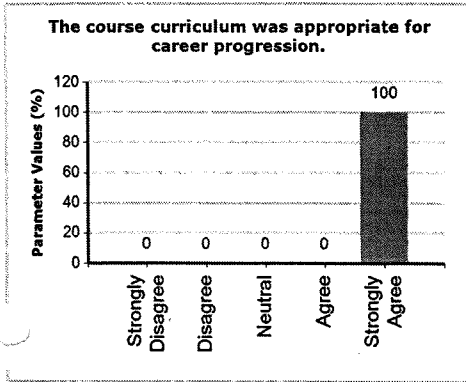
Alumni of B.Sc. Agriculture had given their feedback on different aspects of course curriculum including relevance of course on career progression, holistic development through sufficient trainings, seminars, value added courses and PDPs, hands-on training and internships work, Industry-academia relationship, efficiency of programme to build the opportunities in terms of employability, higher learning and entrepreneurial attitude and relevance of course curriculum to real life situation.

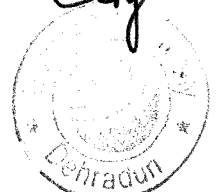
It was observed that all alumni respondents were agreed that the course curriculum was appropriate for career progression; and sufficient trainings, seminars, value added courses and PDPs were provided for holistic development; the programme involved experiential and participative learning; the proper industry-academia relationship was maintained across the programme; the curriculum offered courses with practical and hands-on learning experience and relevance of course curriculum to real life situation; the course were effective to build the opportunities in terms of employability, higher learning and entrepreneurial attitude; and curriculum was sufficient to impart presentation, report writing and technical skills. Total 95% alumni respondents were agreed that the programme enhanced their ability to cope up with challenging situations and work in a team.



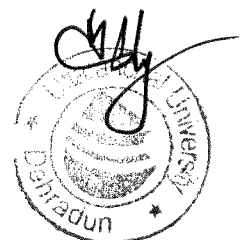
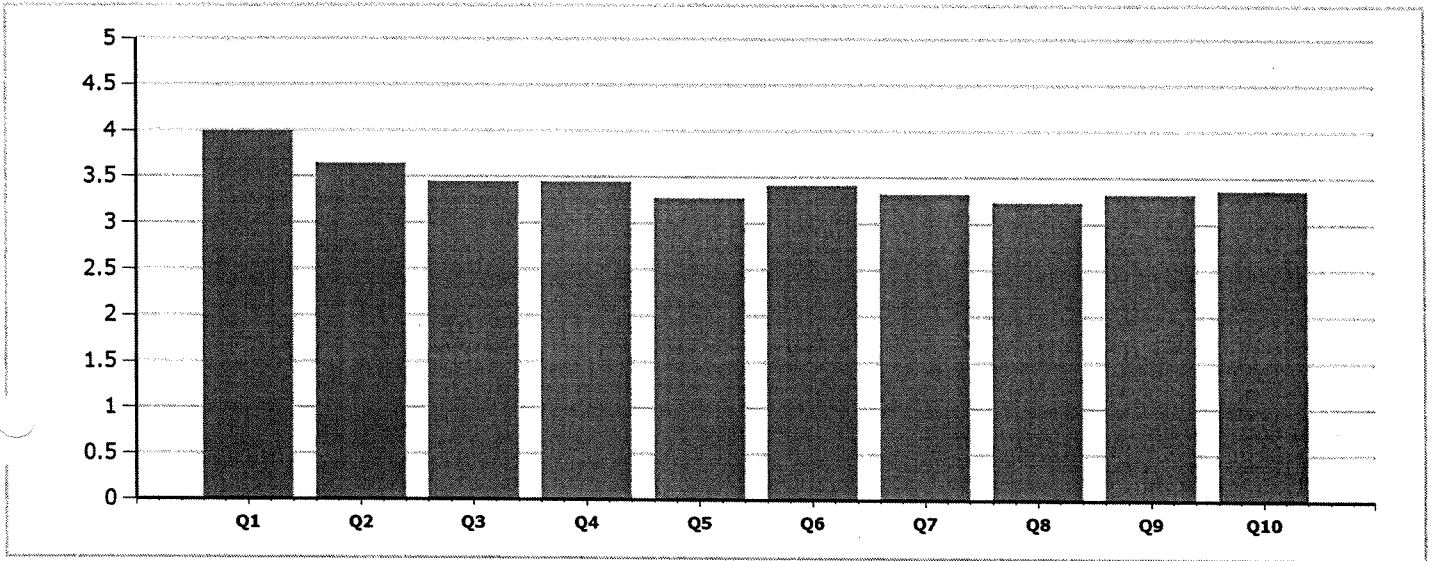
**ANALYSIS OF ALUMNI FEEDBACK ON CURRICULUM (Curriculum Feedback Analysis 2018-19)**

**Programme :** B.Sc. (Hons.) AGRICULTURE



*[Signature]*  


### Average Rating



## UTTARANCHAL COLLEGE OF AGRICULTURAL SCIENCES (UCAS)

Ref. No. UU/UCAS/Feedback/2019/02

Date: 01.04.2019

### Feedback Analysis Report

Academic Year 2018-19

### M.Sc. Agriculture (Plant Pathology)

UCAS has collected feedback from the key stakeholders i.e., Students, Alumni and Faculty members on curriculum aspects and courses in order to enrich the curriculum as per the contemporary requirements of industry, society and environments. The feedback responses were analyzed and valuable suggestions are considered for the enrichment of curriculum of M.Sc. Agriculture (Plant Pathology).

The department projected the following recommendations on the basis of feedback and suggestions received (Annexure-1):

S. No.	Recommendations
1.	Nomenclature of degree programme need to be revised.
2.	Some courses need to be rearranged in semester 1 <sup>st</sup> , 2 <sup>nd</sup> and 3 <sup>rd</sup> .
3.	In addition to core courses, some non-credit compulsory courses may be offered.
4.	Credit hours of some courses may be revised.
5.	Value added courses on analysis of soil may be started.
6.	Course Outcomes should be incorporated in detailed syllabus.


Submitted to the Dean, UCAS for necessary action please.

Encl: Feedback Analysis Report

Copy to:

1. Director, IQAC
2. Office file



  
HOD  
Uttaranchal College of  
Agricultural Sciences  
Uttaranchal University, Dehradun



**Feedback Analysis**  
**Academic Year 2018-19**  
**M.Sc. Agriculture (Plant Pathology)**

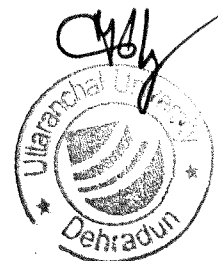
## INTRODUCTION

Curriculum Design and Development is a substantial process of developing suitable need-based inputs in consultation with expert groups, based on the feedback from stakeholders. In this regard, department provide the necessary arrangements for feedback responses in form of questionnaire from key stakeholders (students, alumni and teachers) on curriculum related institutional processes.

## STUDENTS' FEEDBACK ON CURRICULUM

For the academic year 2018-19, students feedback was sought from students of previous year of M.Sc. Agriculture (Plant Pathology) about the curriculum and teaching learning processes which comprises of nine parameters including sequence of the content, uniformity of syllabus, orientation of course curriculum towards career, development of skills, concepts, knowledge and analytical abilities, justification of curriculum to the assigned lectures, future scope, balance between theory and practical and the encouragement for the self and extra learning.

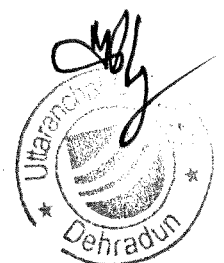
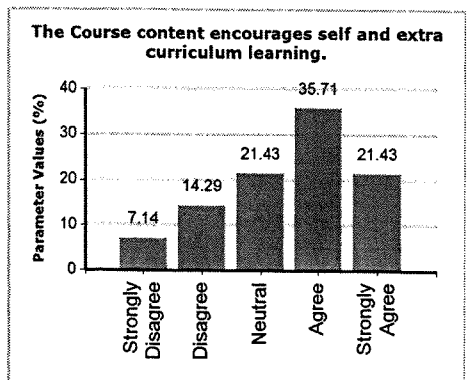
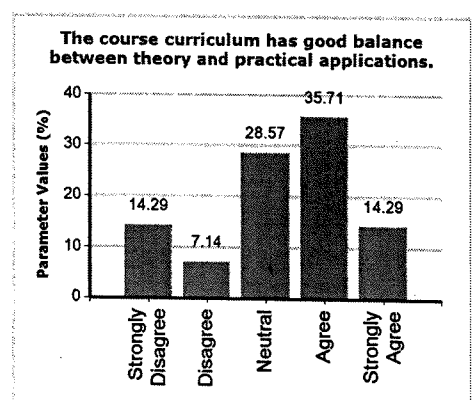
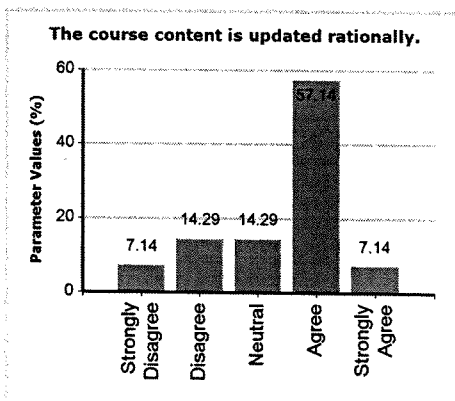
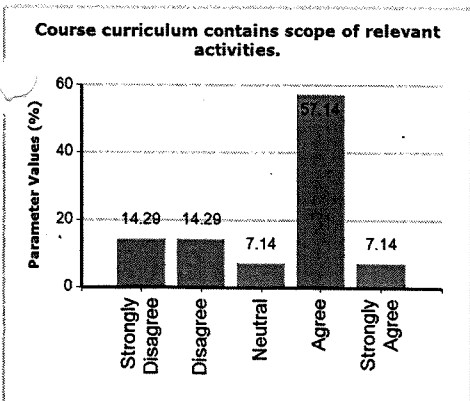
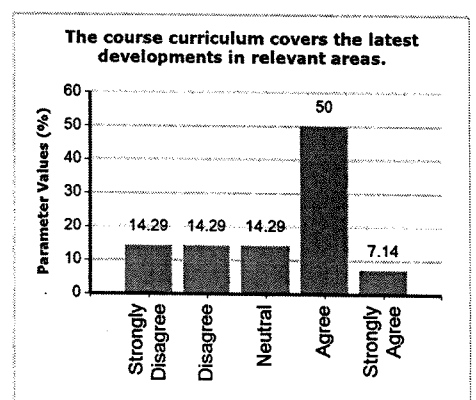
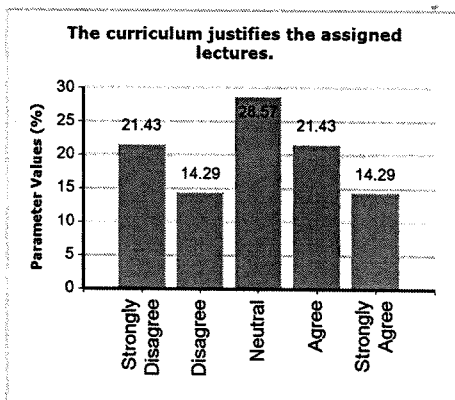
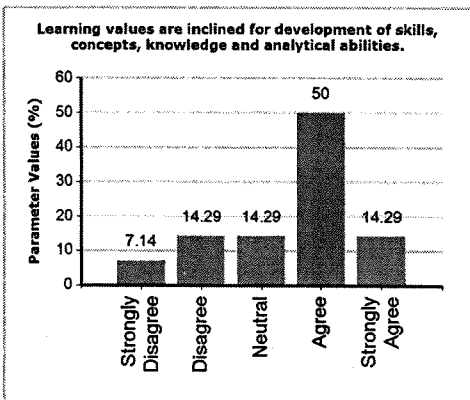
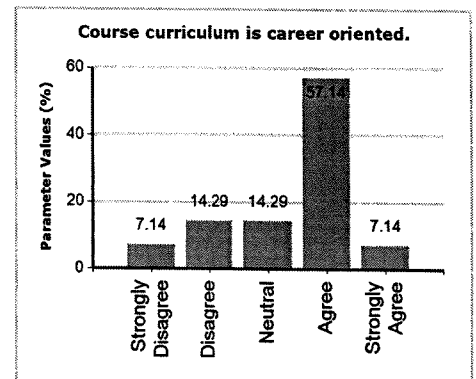
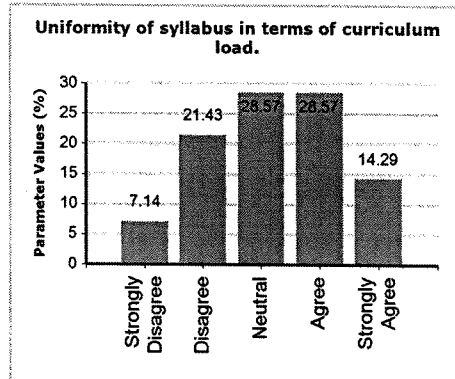
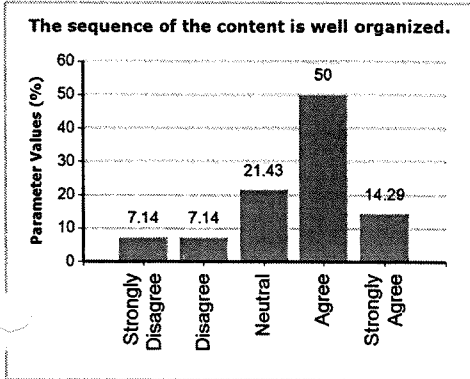
It was observed that majority of students (85%) were agreed that learning values were inclined for development of skills, concepts, knowledge and analytical abilities and 80 % the course curriculum covered the latest developments in relevant areas. Among the all student respondents, 75 % students were agreed that syllabus of courses were uniform in terms of curriculum load and 70 % students were agreed with sequence of the content that was well organized. Total 65% students were agreed that courses were encouraged the self and extra curriculum learning. However, less than 50% students were agreed that course curriculum were career oriented and the curriculum were justified the assigned lectures and the course curriculum has good balance between theory and practical.



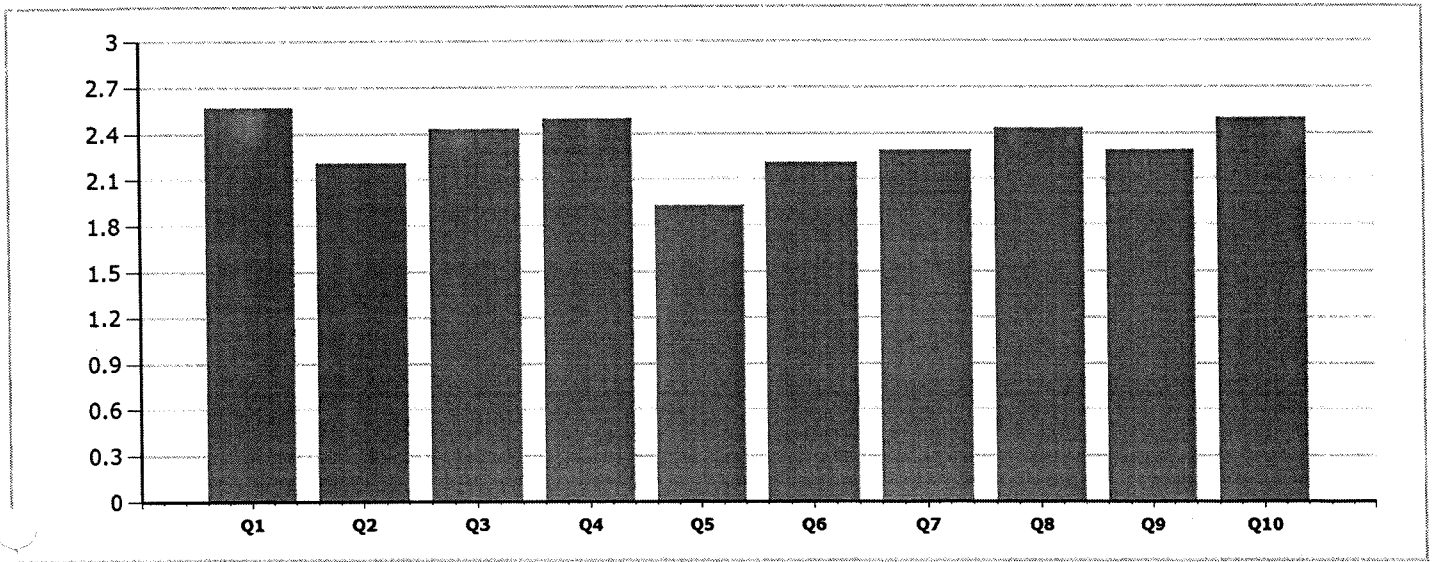


**ANALYSIS OF STUDENT FEEDBACK ON CURRICULUM (Curriculum Feedback Analysis 2018-19)**

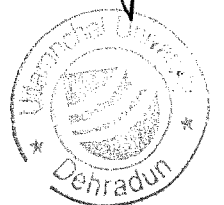
**Programme :** M.Sc. (AGRICULTURE) - PLANT PATHOLOGY



### Average Rating



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## FACULTY FEEDBACK ON CURRICULUM

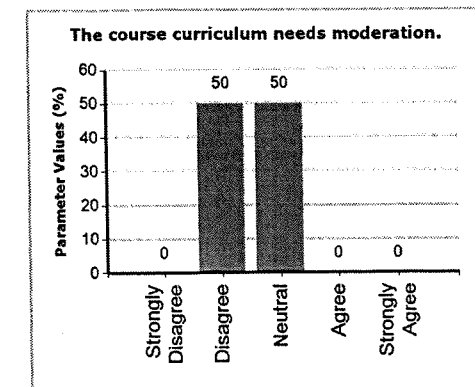
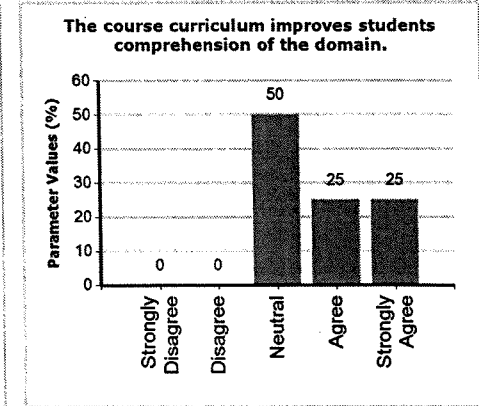
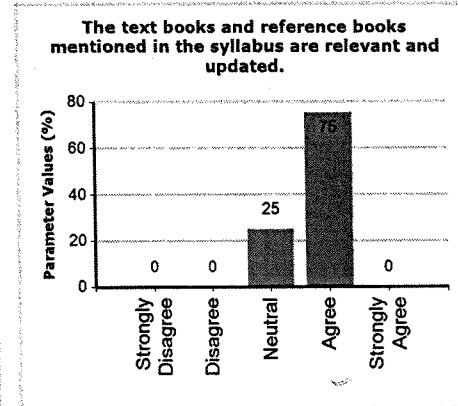
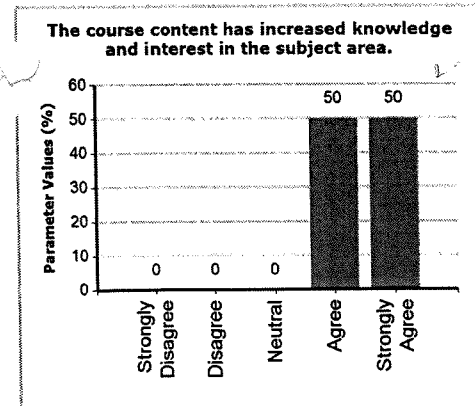
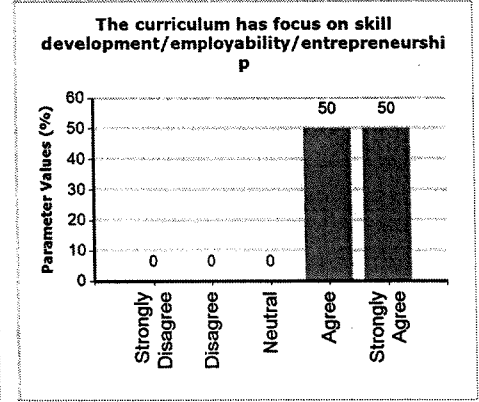
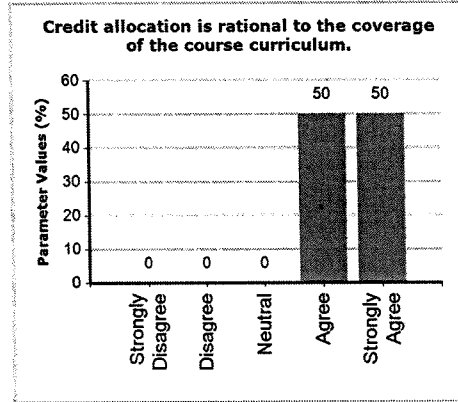
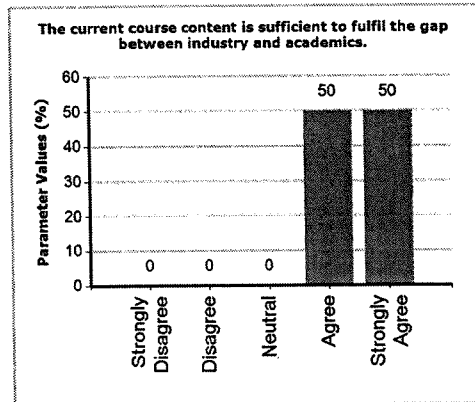
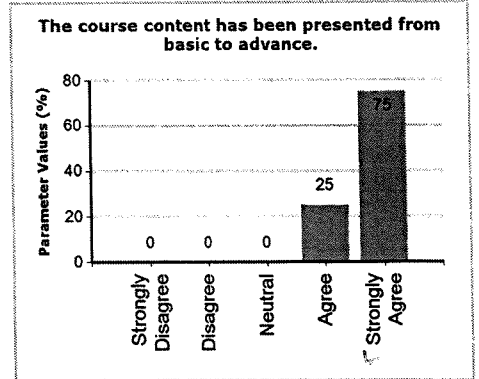
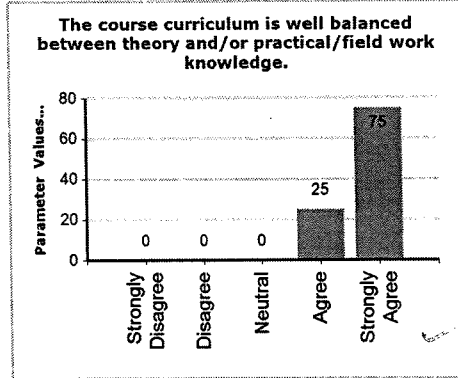
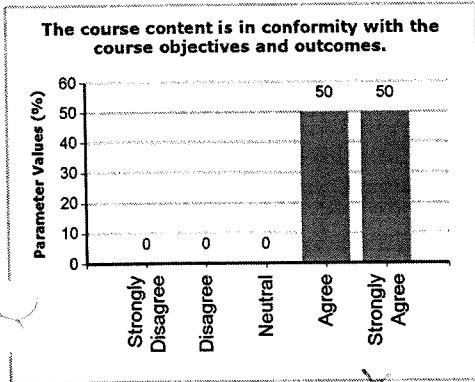
Faculty feedback was taken on various aspects of course curriculum for balanced between theory and practical, advancement of course contents, desired scope in industry, course credit allocation, development of skill, employability and entrepreneurship, enhancement of student's knowledge and comprehension, relevancy of books and requirement of moderation.

It was observed that majority of faculty members (75%) were agreed that the course content has been presented from basic to advance; the text books and reference books mentioned in the syllabus are relevant and updated; and the course curriculum were well balanced between theory and/or practical/field work knowledge. Among the all respondents of faculty members were agreed that the course content was in conformity with the courses objectives; and the content has increased knowledge and interest in the subject area, respectively, and half of them were agreed that course curriculum improves student's comprehension of the domain. Total 45% of faculty members were agreed that the curriculum has focus on skill development /employability/entrepreneurship. Among all faculty member respondents, less than 40 % were agreed that that credit allocation was rational to coverage of the course curriculum. However, 80% faculty members were agreed that no moderation was required in the course curriculum of M.Sc. Agriculture (Plant Pathology).

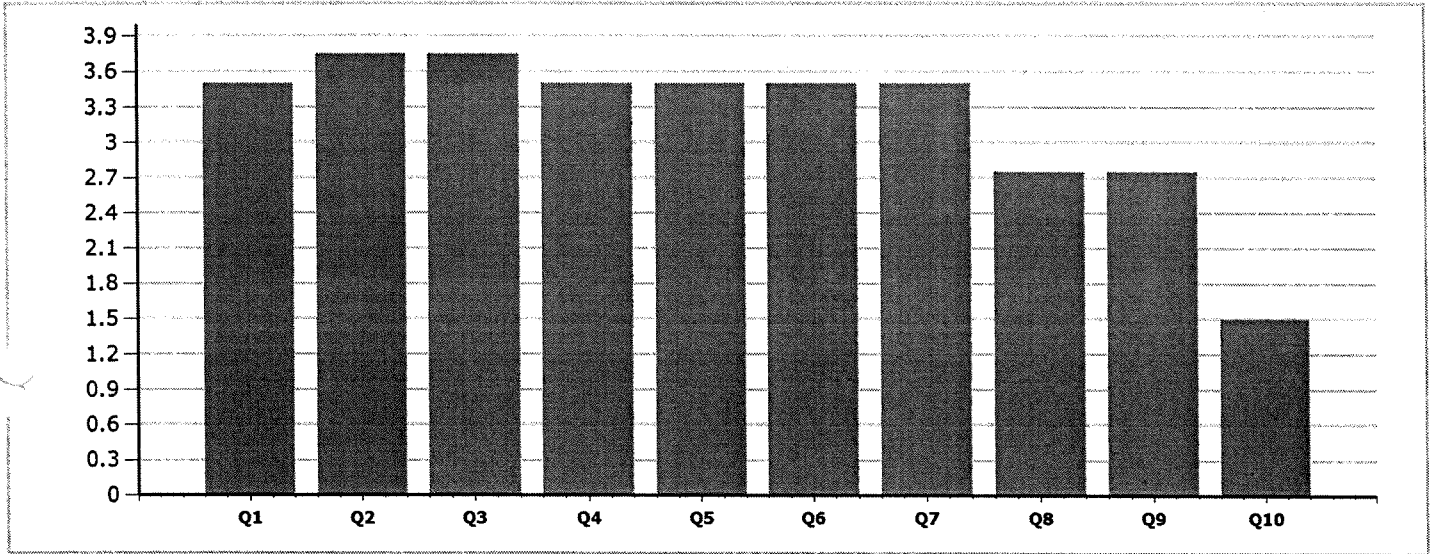


ANALYSIS OF FACULTY FEEDBACK ON CURRICULUM (Curriculum Feedback Analysis 2018-19)

Programme : M.Sc. (AGRICULTURE) - PLANT PATHOLOGY



### Average Rating





# UTTARANCHAL UNIVERSITY

(Established vide Uttaranchal University Act, 2012)

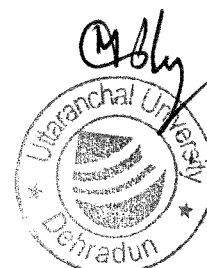
(Uttarakhand Act No. 11 of 2013)

Arcadia Grant, P.O. Chandanwari, Premnagar, Dehradun, Uttarakhand

## ALUMNI FEEDBACK ON CURRICULUM

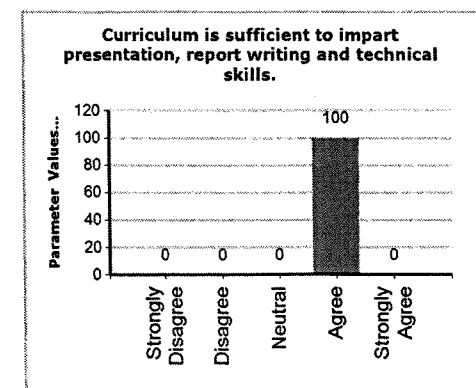
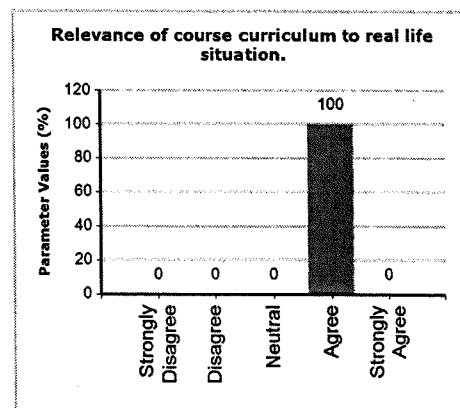
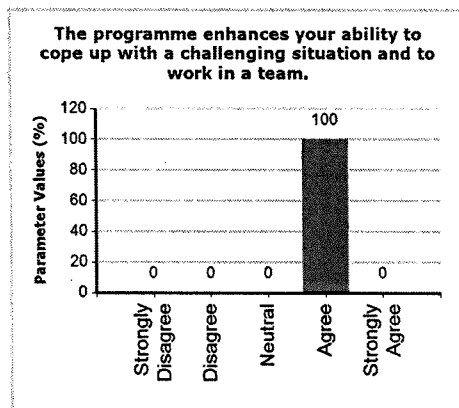
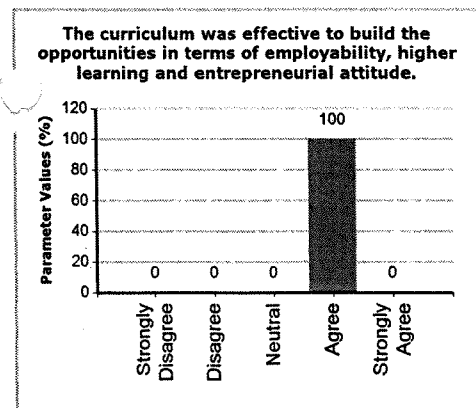
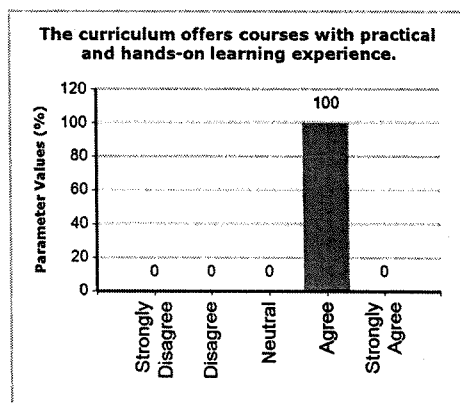
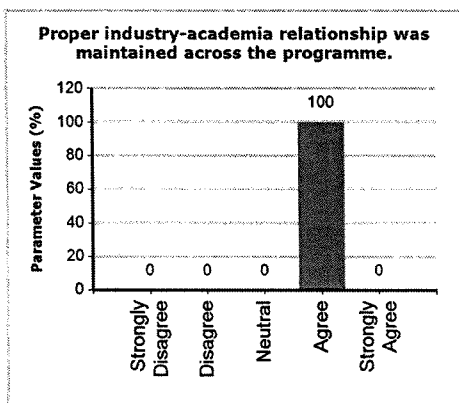
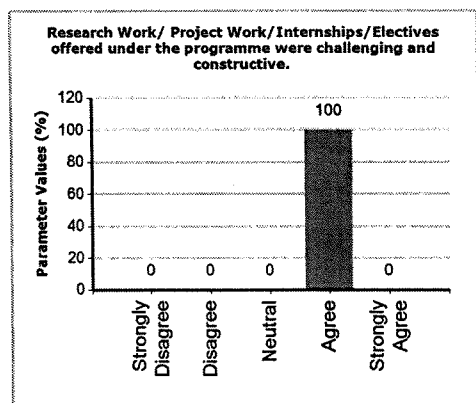
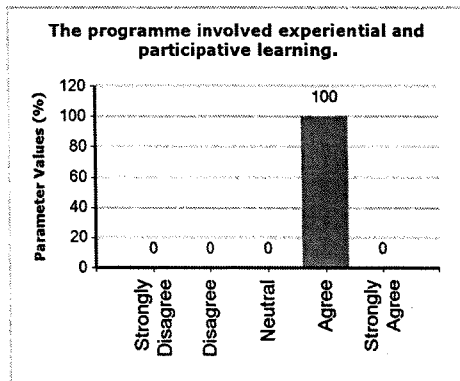
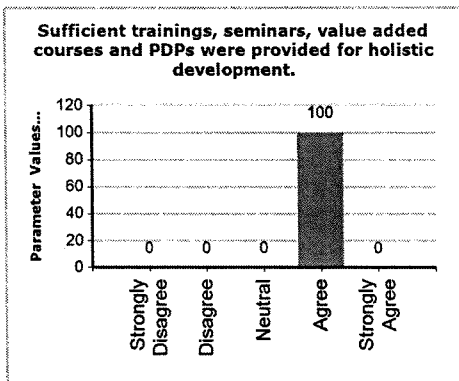
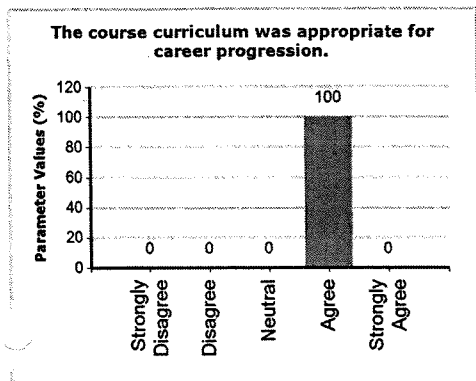
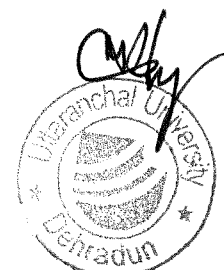
Total 3 alumni of M.Sc. Agriculture (Plant Pathology) had given their feedback on different aspects of course curriculum including relevance of course on career progression, holistic development through sufficient trainings, seminars, value added courses and PDPs, hands-on training and internships work, Industry-academia relationship, efficiency of programme to build the opportunities in terms of employability, higher learning and entrepreneurial attitude and relevance of course curriculum to real life situation.

It was observed that all alumni respondents were agreed that the course curriculum was appropriate for career progression; sufficient trainings, seminars, value added courses and PDPs were provided for holistic development; proper industry-academia relationship was maintained across the programme; proper industry-academia relationship was maintained across the programme; course were effective to build the opportunities in terms of employability, higher learning and entrepreneurial attitude; the programme enhances the ability of students to cope up with a challenging situation and to work in a team; and relevance of course curriculum to real life situation.. Among the all alumni respondents, 66% were agreed that programme involved experiential and participative learning and the research work offered under the programme were challenging and constructive.

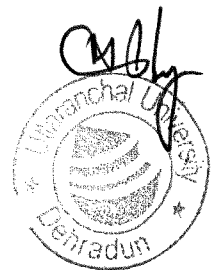
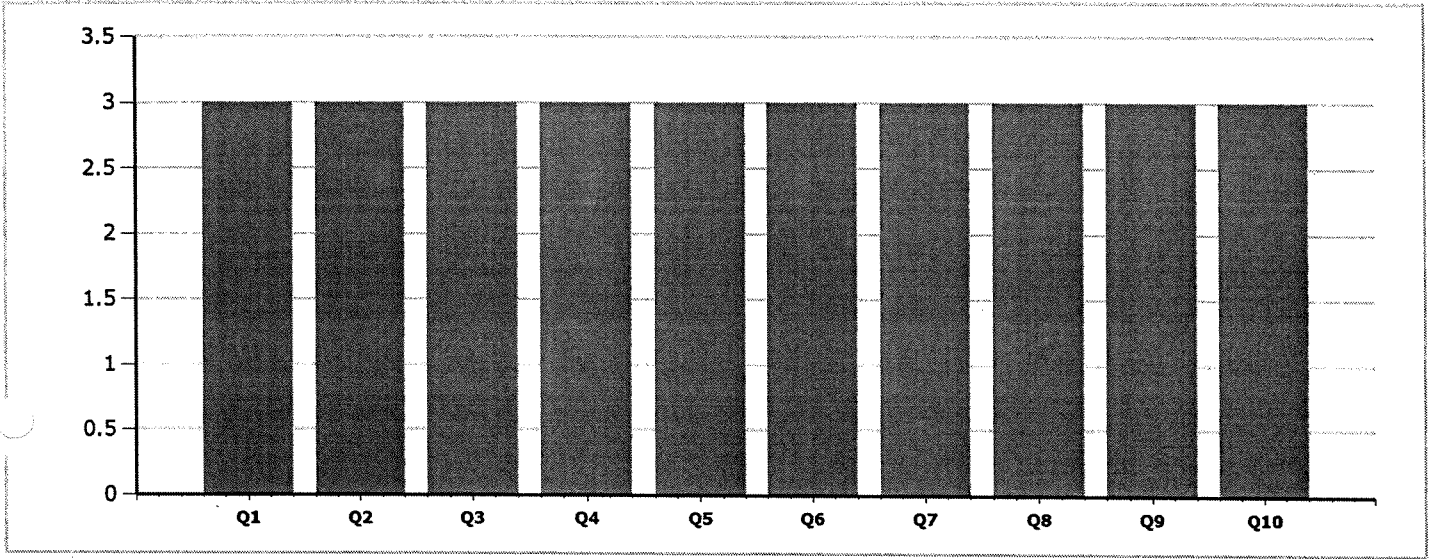


**ANALYSIS OF ALUMNI FEEDBACK ON CURRICULUM (Curriculum Feedback Analysis 2018-19)**

**Programme :** M.Sc. (AGRICULTURE) - PLANT PATHOLOGY

### Average Rating





# **FEEDBACK ANALYSIS REPORT**

**DEPARTMENT OF BIOTECHNOLOGY**

*M. S. S.*



## UTTARANCHAL COLLEGE OF APPLIED & LIFE SCIENCES

### Feedback Analysis Report Academic Year: 2018-19

### B.Sc (Hons) Biotechnology

Date: 22.03.2019

The department has obtained feedback from faculty, students, Alumni and employer to acquire suggestions/recommendation so as to improve present curriculum of B.Sc (H) Biotechnology with an objective to comply with industry requirements, employability and skill enhancement.

The department proposed the following recommendations on the basis of feedback and suggestions received (Annexure-1):

S. NO.	Recommendations
1.	Additional courses recommended which focus on overall Personality development of the students.
3.	Some courses including English communication and Environment Sciences possesses scope of modification / updation, Microbiology and Plant physiology theory and laboratory course, project and technical report require modification in content.

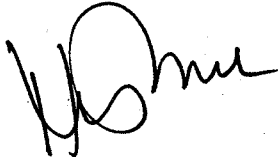
Submitted to Dean for necessary action.

Encl: Feedback Analysis Report



Copy to:

Director IQAC



Dr. Nishesh Sharma

Head

Department of Biotechnology

Department of Biotechnology

Applied and Life Sciences

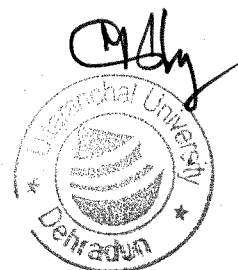
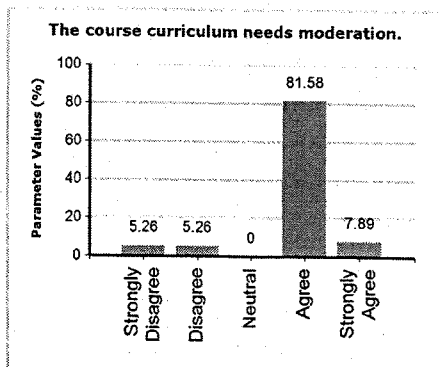
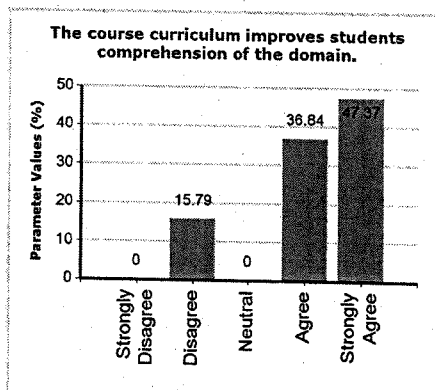
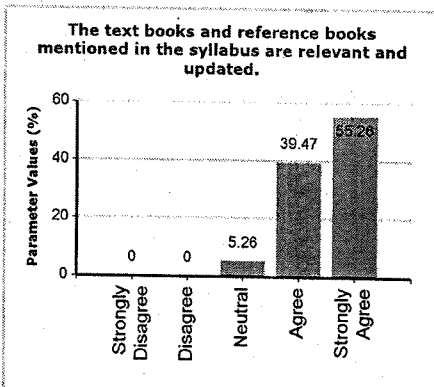
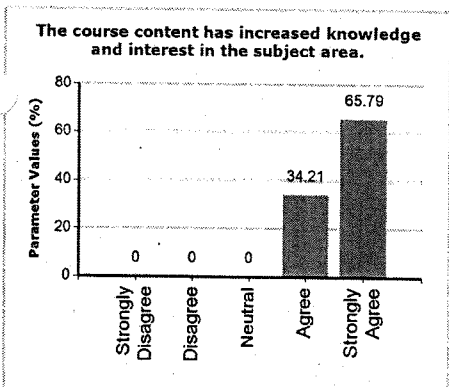
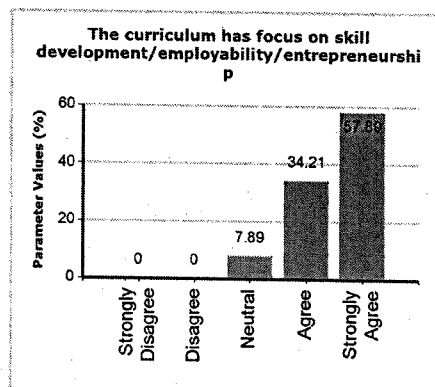
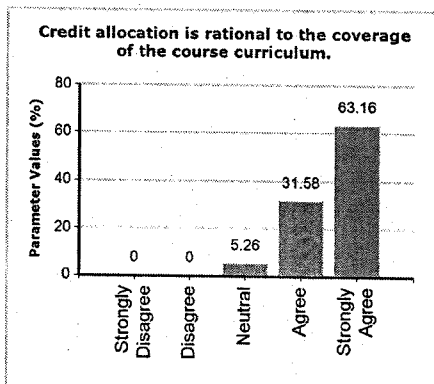
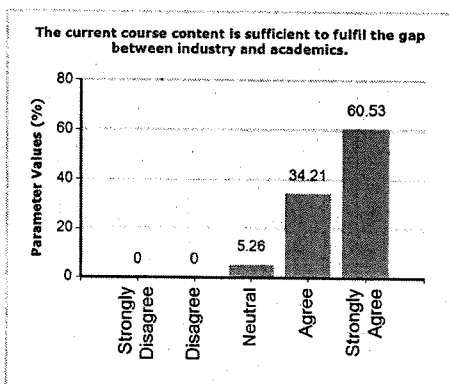
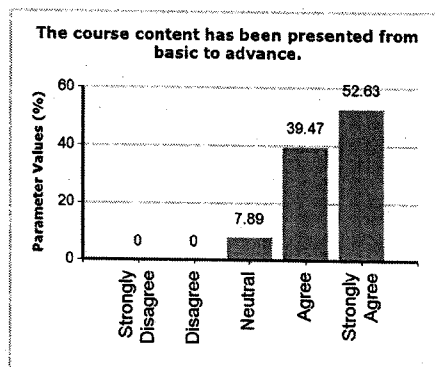
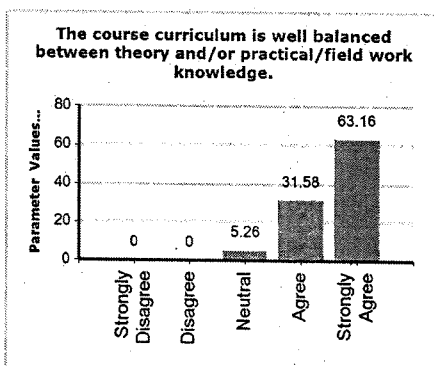
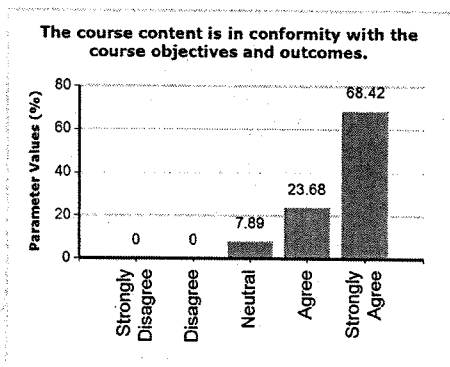
Uttaranchal University, Dehradun(U.K)



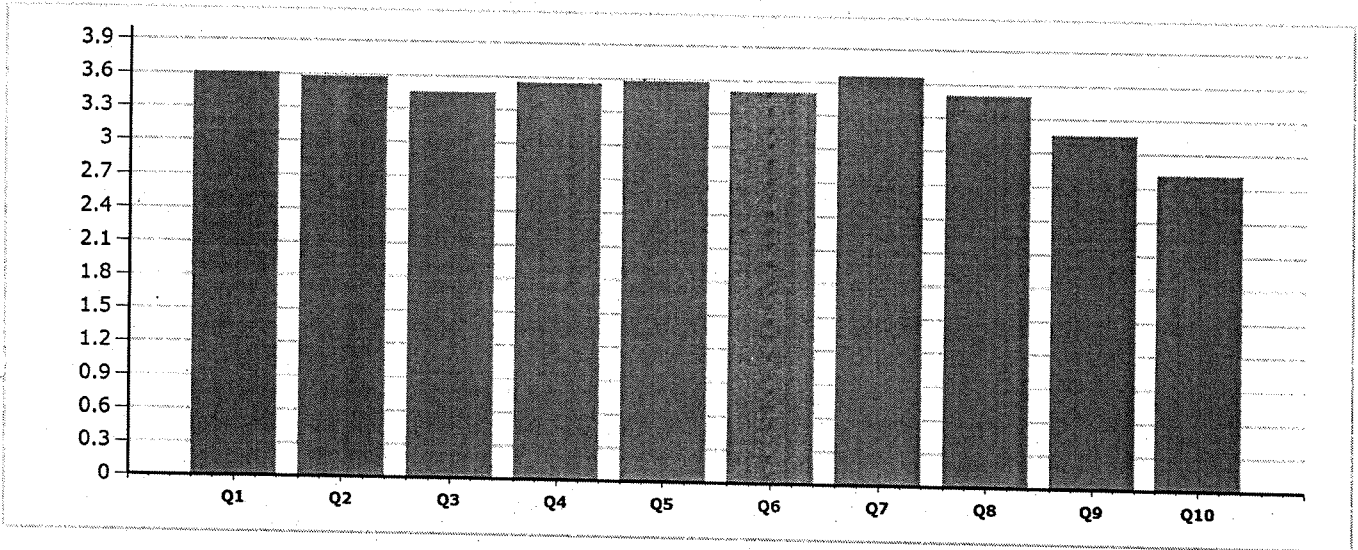


ANALYSIS OF FACULTY FEEDBACK ON CURRICULUM (Curriculum Feedback Analysis 2018-19)

Programme : B.Sc. (Hons.) BIO TECHNOLOGY



### Average Rating





# UTTARANCHAL UNIVERSITY

(Established vide Uttaranchal University Act, 2012)

(Uttarakhand Act No. 11 of 2013)

Arcadia Grant, P.O. Chandanwari, Premnagar, Dehradun, Uttarakhand

**Uttaranchal College of Applied and Life Sciences (UCALS)**

**Department of Biotechnology**

Session 2018-19

**Programme: B.Sc (H) Biotechnology**

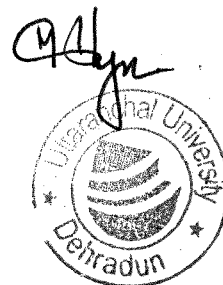
**Faculty feedback analysis 2018-19**

Analysis of feedback obtained from faculty for academic session 2018-19 indicate faculties are satisfied with balance of curriculum content between theory and practical. Faculty feedback also indicates that there exist scope of moderation in course content of specific course (Theory/ Practical) to further strength the curriculum. Also incorporation of new course having focus on personality development is recommended.

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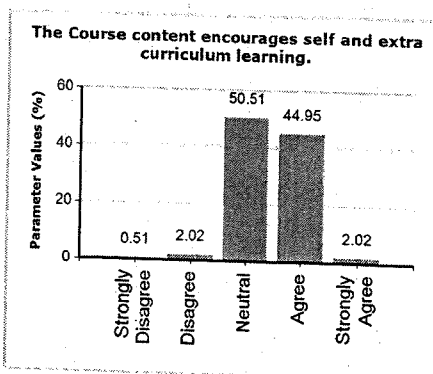
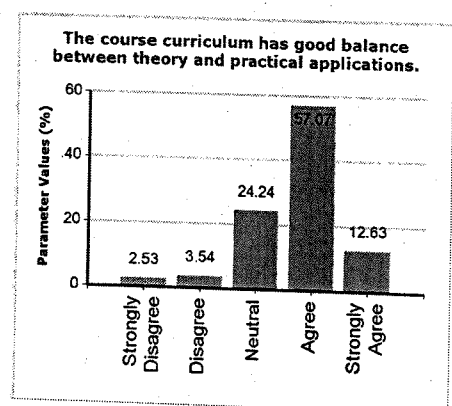
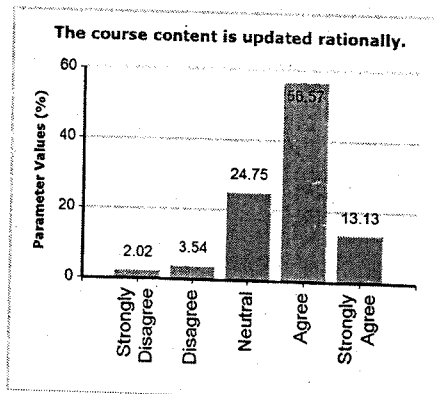
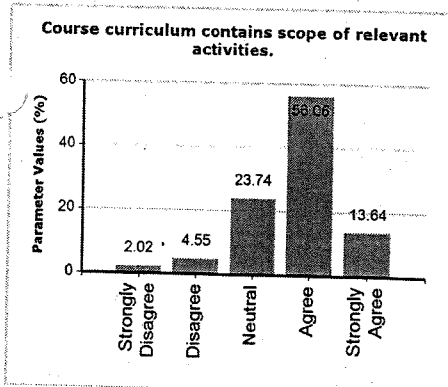
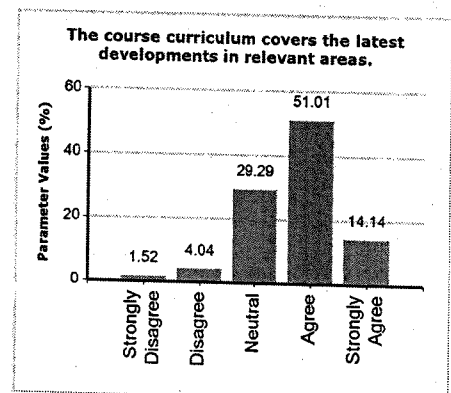
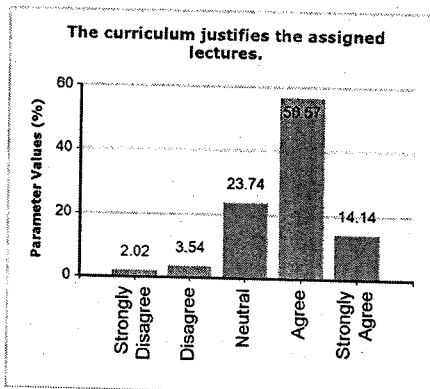
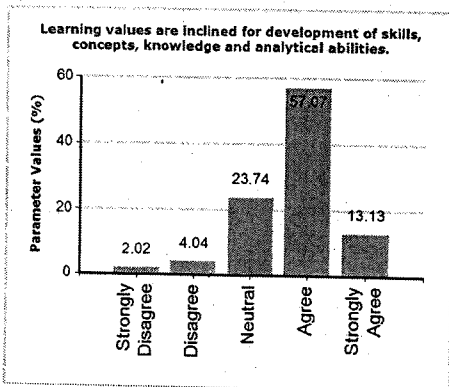
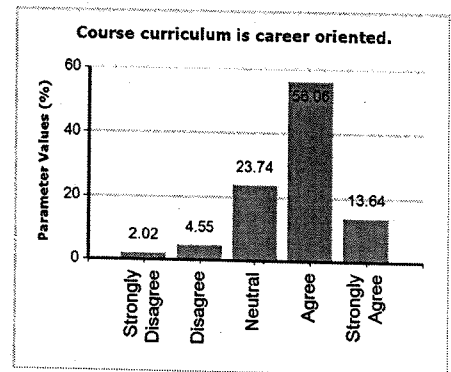
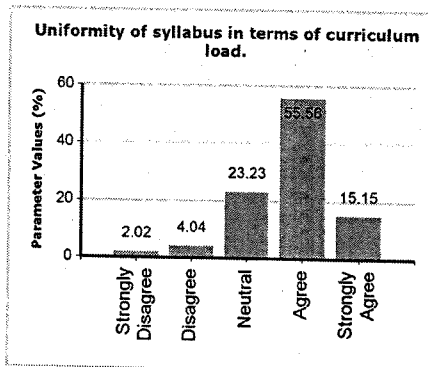
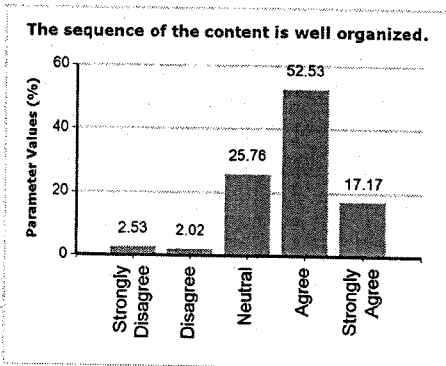
Head

Department of Biotechnology  
Applied and Life Sciences  
Uttaranchal University, Dehradun(U.K)

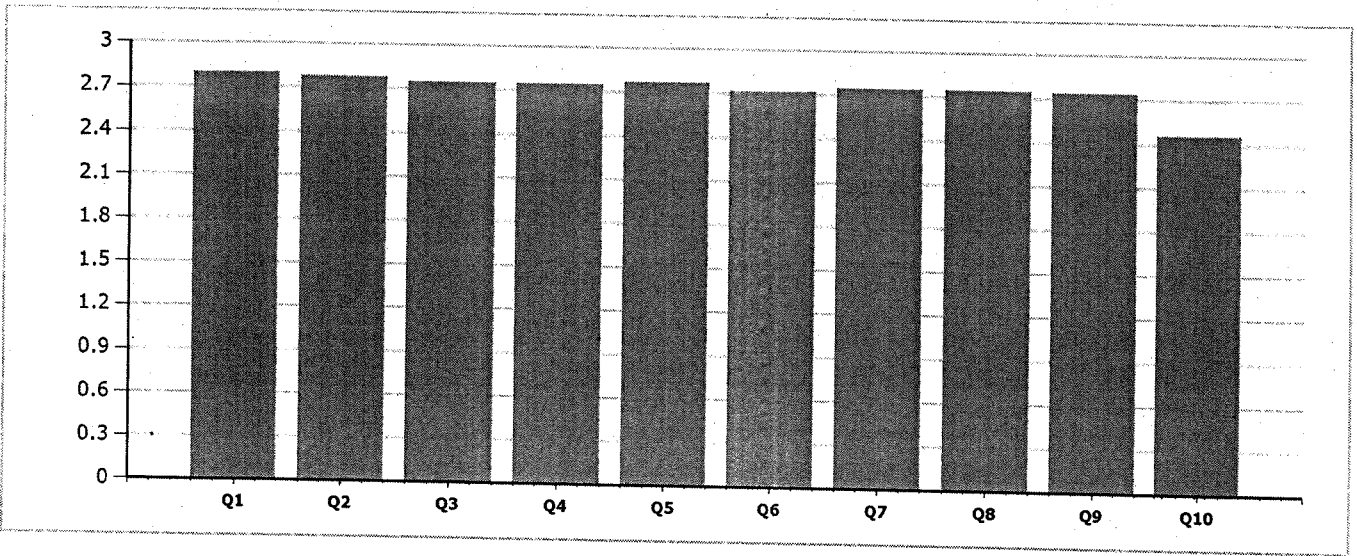


**ANALYSIS OF STUDENT FEEDBACK ON CURRICULUM (Curriculum Feedback Analysis 2018-19)**

Programme : B.Sc. (Hons.) BIO TECHNOLOGY



### Average Rating



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# UTTARANCHAL UNIVERSITY

(Established vide Uttaranchal University Act, 2012)  
(Uttarakhand Act No. 11 of 2013)

Arcadia Grant, P.O. Chandanwari, Premnagar, Dehradun, Uttarakhand  
**Uttaranchal College of Applied and Life Sciences (UCALS)**  
**Department of Biotechnology**

Session 2018-19

**Programme: B.Sc (H) Biotechnology**

## Student feedback analysis 2018-19

Comprehensive analysis of feedback obtained from students for the academic session 2018-19 indicates that students are satisfied with the content of curriculum of programme B.Sc. (H) Biotechnology. Based upon student feedback no modification is recommended.

A handwritten signature in black ink, appearing to be "M. K. Singh".

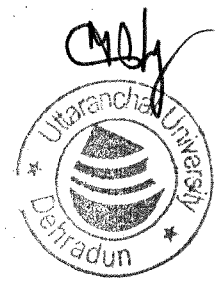
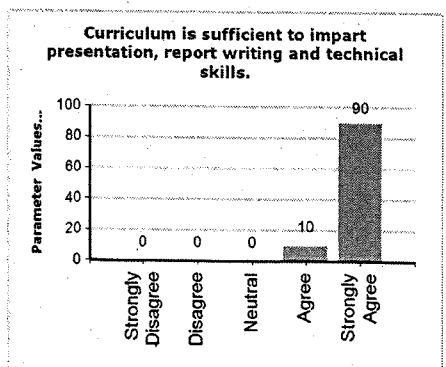
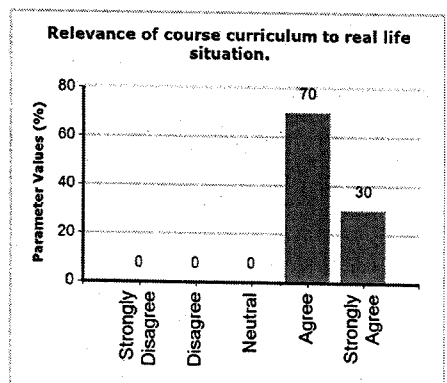
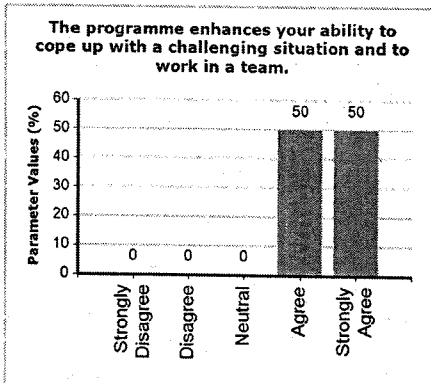
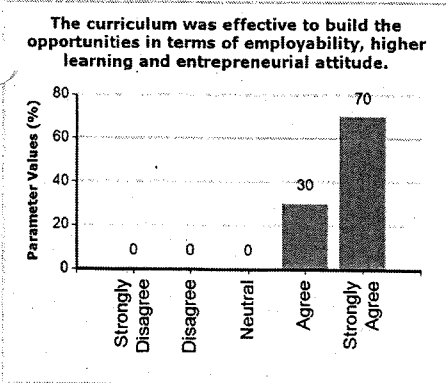
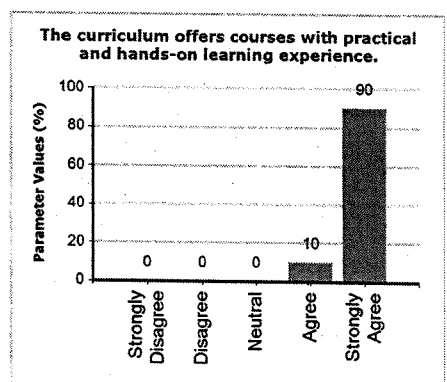
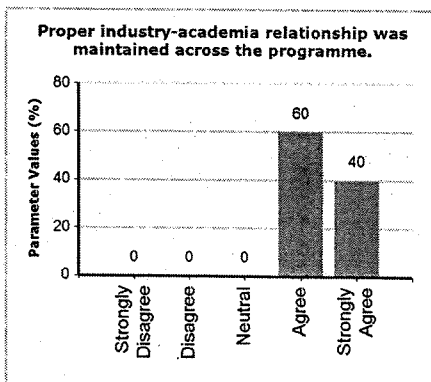
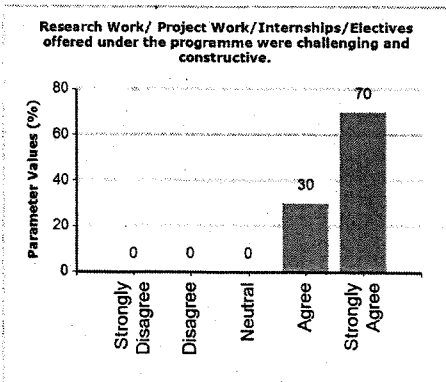
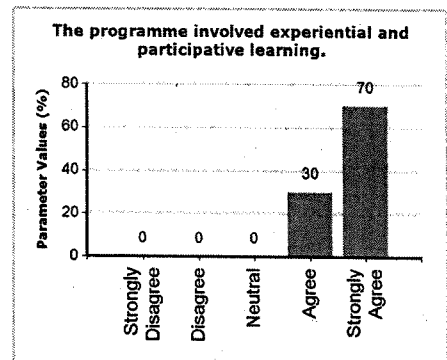
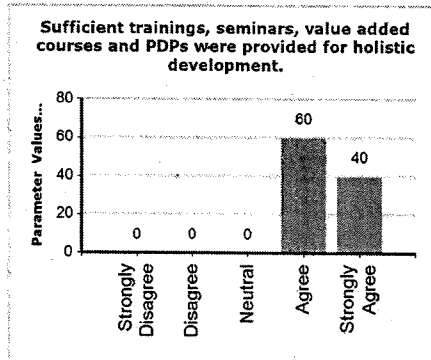
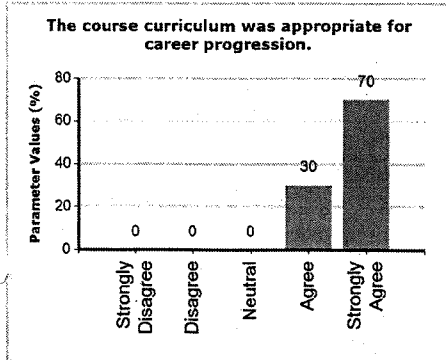
Head  
Department of Biotechnology  
Applied and Life Sciences  
Uttaranchal University, Dehradun(U.K)



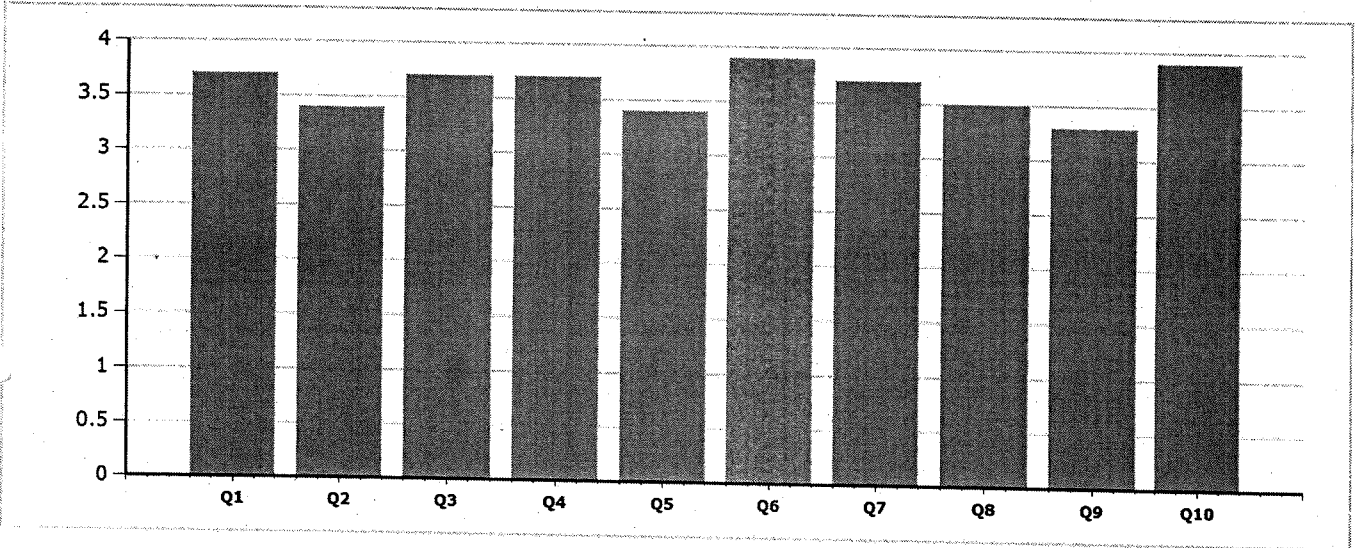


**ANALYSIS OF ALUMNI FEEDBACK ON CURRICULUM (Curriculum Feedback Analysis 2018-19)**

Programme : B.Sc. (Hons.) BIO TECHNOLOGY



### Average Rating





# UTTARANCHAL UNIVERSITY

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Arcadia Grant, P.O. Chandanwari, Premnagar, Dehradun, Uttarakhand

**Uttaranchal College of Applied and Life Sciences (UCALS)**  
**Department of Biotechnology**

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Session 2018-19

Programme: B.Sc (H) Biotechnology

Alumni feedback analysis 2018-19

Analysis of feedback from alumni appears to be satisfactory pertaining to strength of curriculum to target employability.

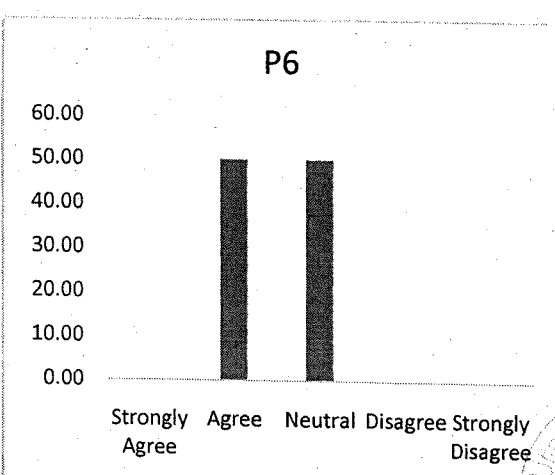
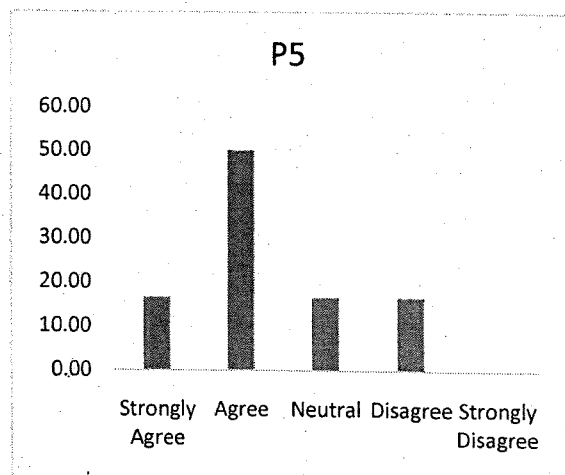
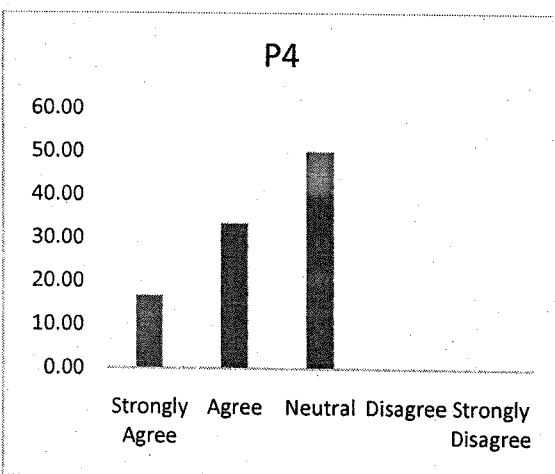
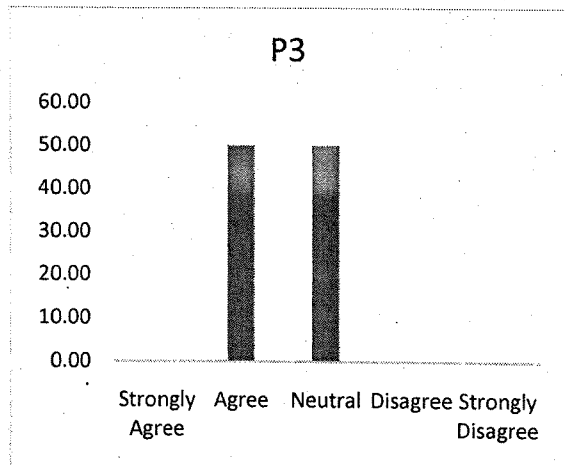
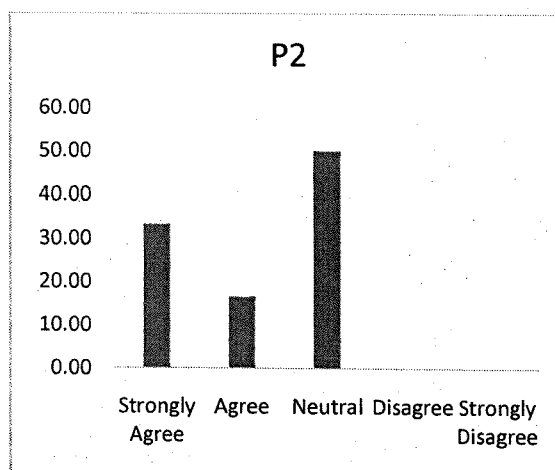
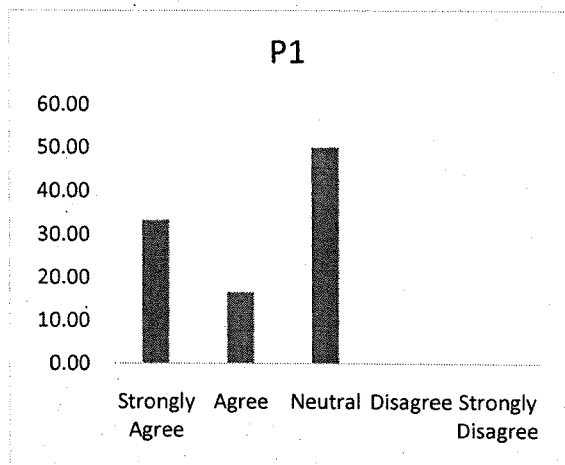
A handwritten signature in black ink, appearing to be 'M. J. Singh'.

Head  
Department of Biotechnology  
Applied and Life Sciences  
Uttaranchal University, Dehradun(U.K)



## Employer Feedback 2018-19

### Programme: B.Sc (H) Biotechnology





UTTARANCHAL  
UNIVERSITY

# UTTARANCHAL UNIVERSITY

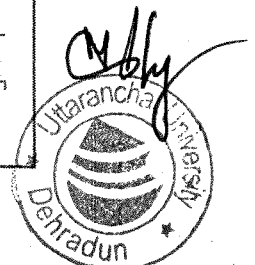
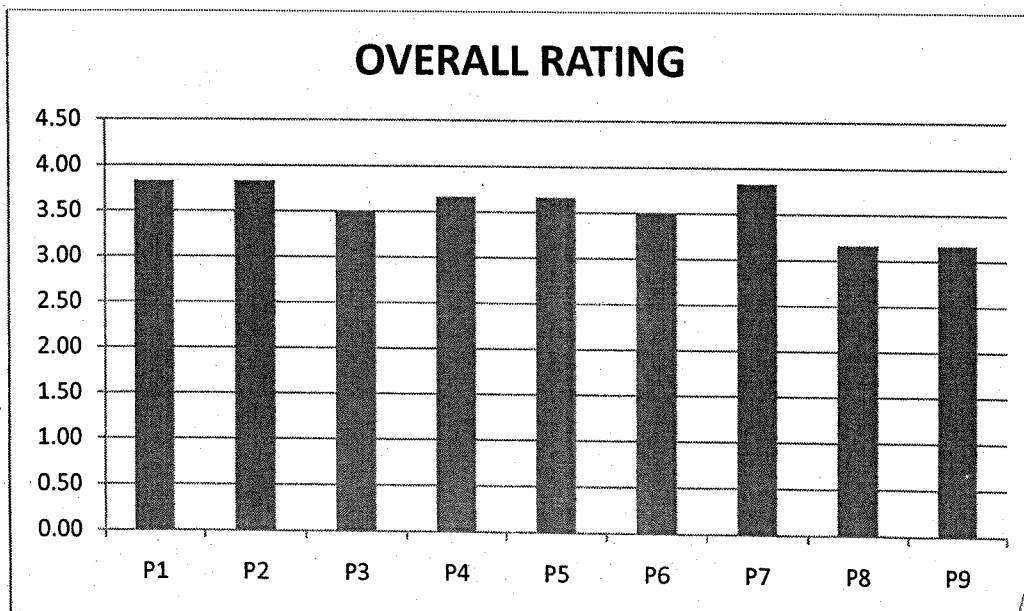
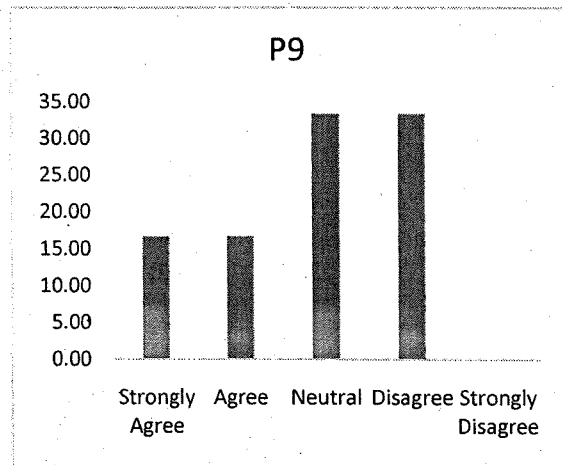
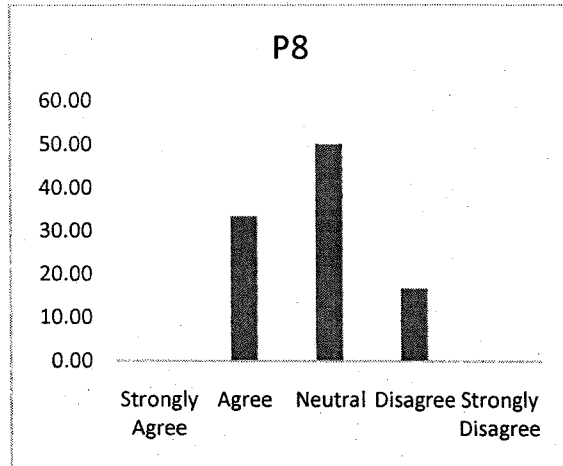
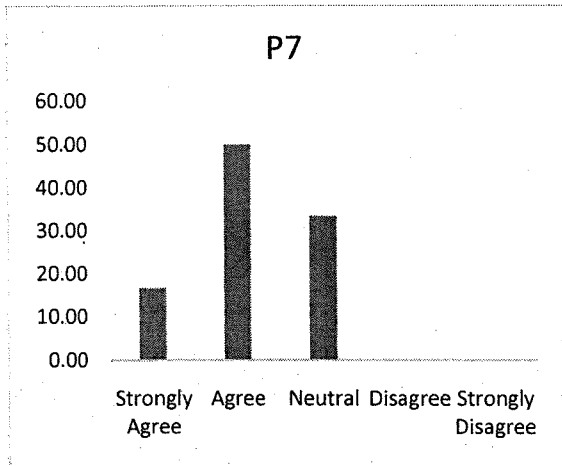
(Established vide Uttaranchal University Act, 2012)

(Uttarakhand Act No. 11 of 2013)

Arcadia Grant, P.O. Chandanwari, Premnagar, Dehradun, Uttarakhand

Uttaranchal College of Applied and Life Sciences (UCALS)

Department of Biotechnology





# UTTARANCHAL UNIVERSITY

(Established vide Uttaranchal University Act, 2012)

(Uttarakhand Act No. 11 of 2013)

Arcadia Grant, P.O. Chandanwari, Premnagar, Dehradun, Uttarakhand

**Uttaranchal College of Applied and Life Sciences (UCALS)**

**Department of Biotechnology**

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Session 2018-19

**Programme: B.Sc (H) Biotechnology**

**Employer feedback analysis 2018-19**

Analysis of feedback from employer appears to be satisfactory pertaining to strength of curriculum to target employability.

A handwritten signature in black ink, appearing to be "N. D. Singh".

Head

Department of Biotechnology

Applied and Life Sciences

Uttaranchal University, Dehradun(U.K)



## UTTARANCHAL COLLEGE OF APPLIED & LIFE SCIENCES

### Feedback Analysis Report Academic Year: 2018-19

#### M.Sc Biotechnology

Date: 12.03.2019

The department has obtained feedback from faculty and students to acquire suggestions/recommendation so as to improve present curriculum of M.Sc Biotechnology with an objective to comply with industry requirements, employability and skill enhance enhancement.

The department proposed the following recommendations on the basis of feedback and suggestions received (Annexure-1):

S. NO.	Recommendations
1.	Content of some courses (theory) requires revision.
2.	Guidelines for dissertation should be specific
3.	Modification is required in some laboratory courses


Submitted to Dean for necessary action.

Encl: Feedback Analysis Report



Copy to:

Director IQAC



Dr. Nishesh Sharma  
Head

Department of Biotechnology  
Head

Department of Biotechnology  
Applied and Life Sciences

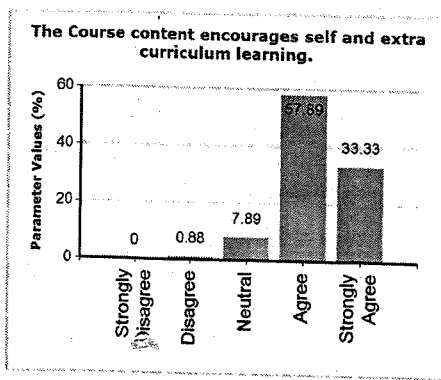
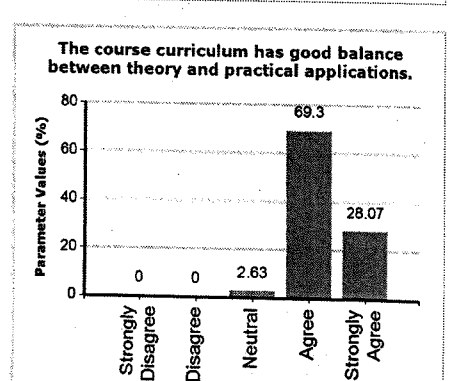
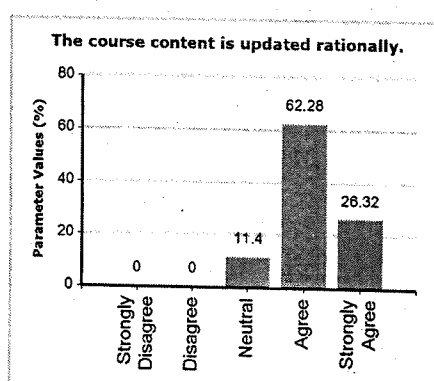
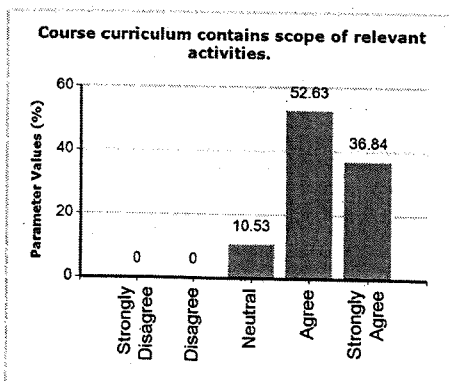
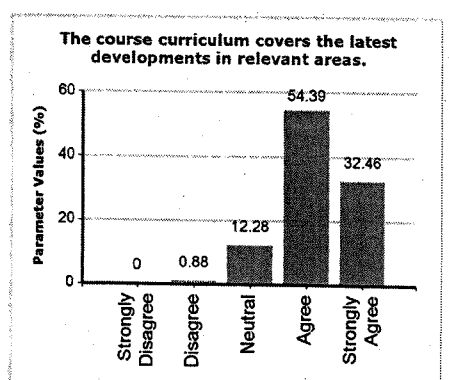
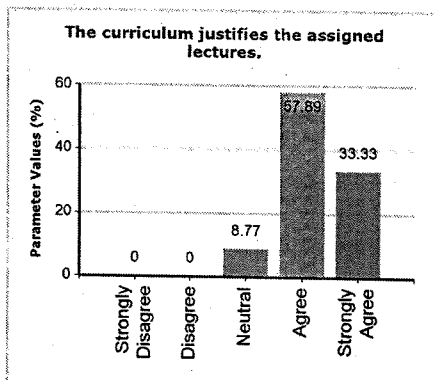
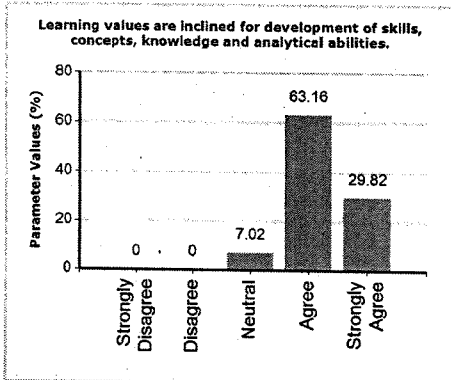
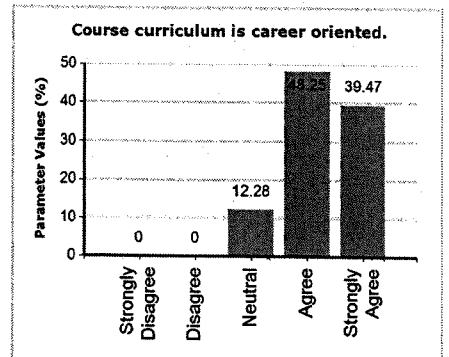
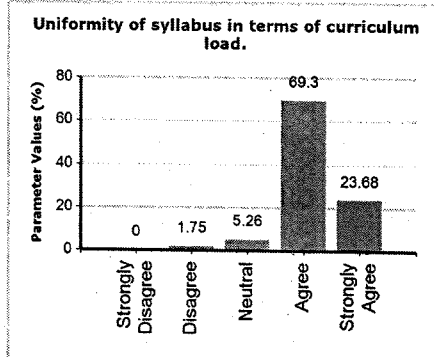
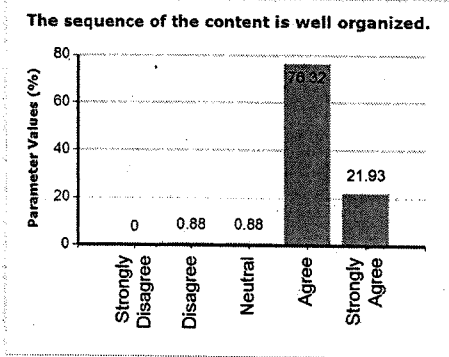
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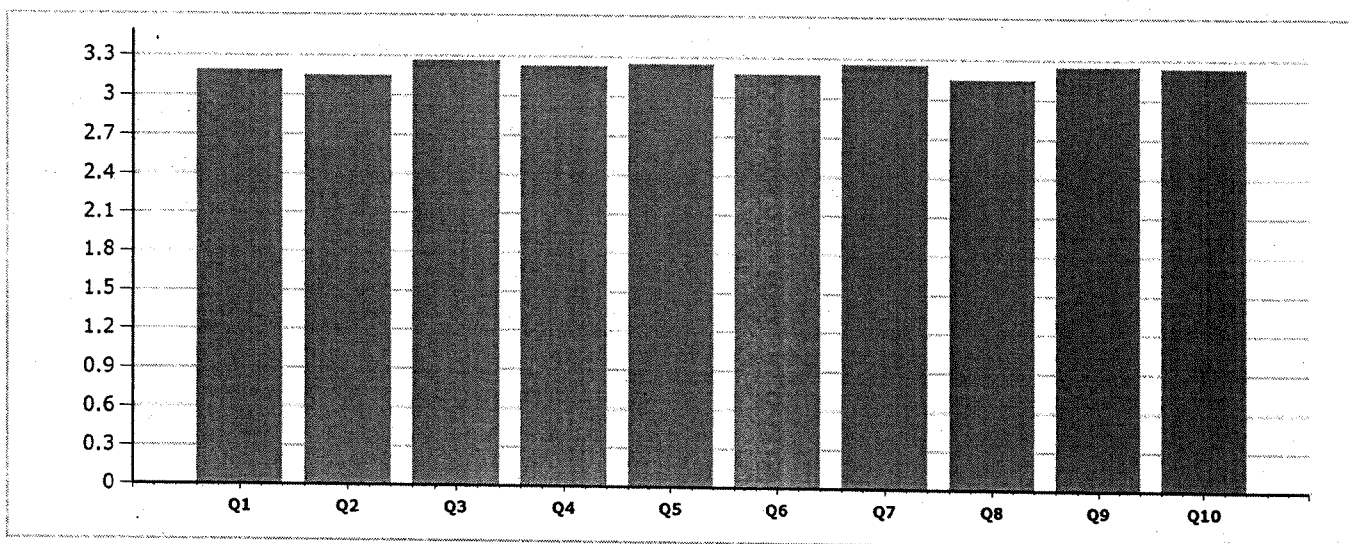
ANALYSIS OF STUDENT FEEDBACK ON CURRICULUM (Curriculum Feedback Analysis 2018-19)

Programme : M.Sc BIOTECHNOLOGY





### Average Rating





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**Uttaranchal College of Applied and Life Sciences (UCALS)**

**Department of Biotechnology**

## Student feedback analysis 2018-19

Comprehensive analysis of feedback obtained from students for the academic session 2018-19 indicates that students are satisfied with the content of curriculum of programme M.Sc. Biotechnology. Student feedback analysis reveal no modification / updation in the present curriculum.

A handwritten signature in black ink, appearing to be "D. Kumar".

Head  
Department of Biotechnology  
Applied and Life Sciences  
Uttaranchal University, Dehradun(U.K)





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**Uttaranchal College of Applied and Life Sciences (UCALS)**

**Department of Biotechnology**

Session 2018-19

**Programme: M.Sc Biotechnology**

## **Faculty feedback analysis 2018-19**

Analysis of feedback obtained from faculty for academic session 2018-19 indicate faculties to be satisfied with balance of curriculum content between theory and practical. Faculty feedback strongly supports the curriculum to enrich student's knowledge of domain and the curriculum to be highly enriched to impart technical skills and employability. Faculty feedback also indicates that there exists scope of moderation in course content of specific course (Theory/ Practical) to further strength the curriculum. Separate course of computational biology and biostats is recommended to be introduced. Also the curriculum can be further enriched with course having focus on professional skill enhancement.

A handwritten signature in black ink, appearing to be "M. Kumar".

Head

Department of Biotechnology  
Applied and Life Sciences  
Uttaranchal University, Dehradun (U.K)



# **FEEDBACK ANALYSIS REPORT**

**DEPARTMENT OF FOOD TECHNOLOGY**

## UTTARANCHAL COLLEGE OF APPLIED AND LIFE SCIENCES

### Feedback Analysis Report Academic Year: 2018-19

### B.Sc. (H) Food Technology

Date: 10-04-2019

The department has collected feedback from the stakeholders (Faculty, Students, Alumni and Employer) on the curriculum in pursuit of continuous improvements to comply with industry, social and environmental requirements. The details of the feedback received are as follows.

The department proposed the following recommendations on the basis of feedback and suggestions received (Annexure-1):

S.No.	Recommendations
1.	Subject related to Basic and Advance food chemistry must be added separately in the course curriculum
2.	Subject related to personality development and human ethics must be incorporated in the course curriculum
3.	MOOC course should be incorporated in the course curriculum
4.	One combined related to Food quality and sensory principles should be added in the course curriculum
5.	No need to revise course content of B.Sc. (H) Food Technology
6.	New value added course related to food and its health management must be introduced

Submitted to Dean, for necessary action.

Encl: Feedback Analysis Report



Copy to:

Director IQAC



Dr. Shuchi Upadhyay  
Head of Department

Department of Food Technology

Department of Food technology  
Applied and Life Sciences

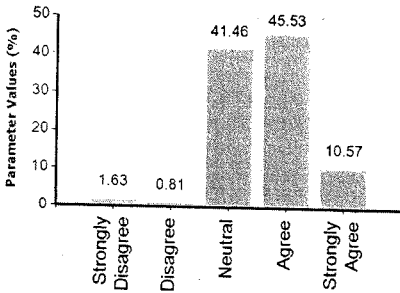
Uttaranchal University, Dehradun (U.K.)



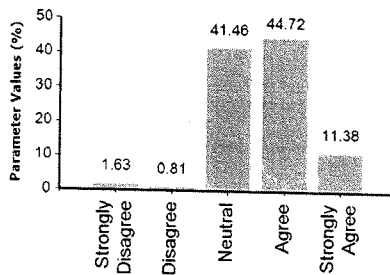
**ANALYSIS OF STUDENT FEEDBACK ON CURRICULUM (Curriculum Feedback Analysis 2018-19)**

**Programme :** B.Sc. (Hons.) Food Technology

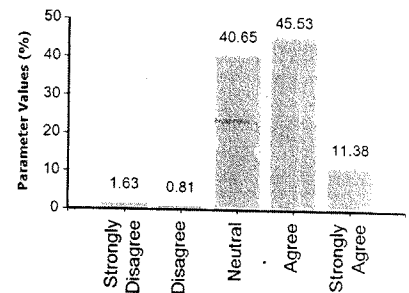
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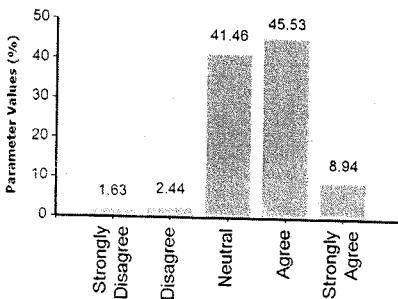
Uniformity of syllabus in terms of curriculum load.



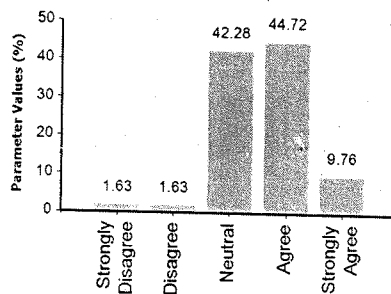
Course curriculum is career oriented.



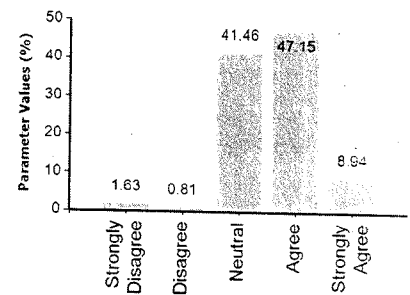
Learning values are inclined for development of skills, concepts, knowledge and analytical abilities.



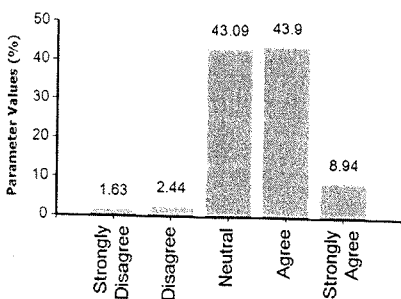
The curriculum justifies the assigned lectures.



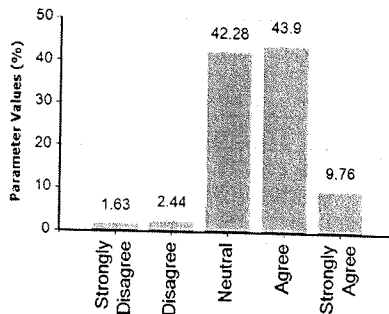
The course curriculum covers the latest developments in relevant areas.



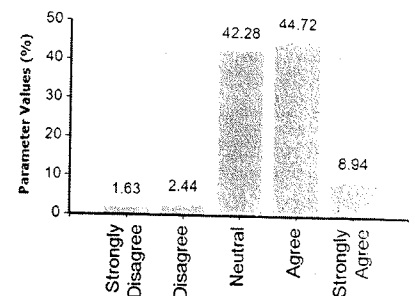
Course curriculum contains scope of relevant activities.



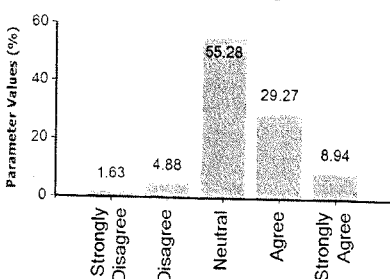
The course content is updated rationally.



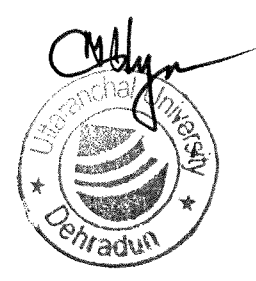
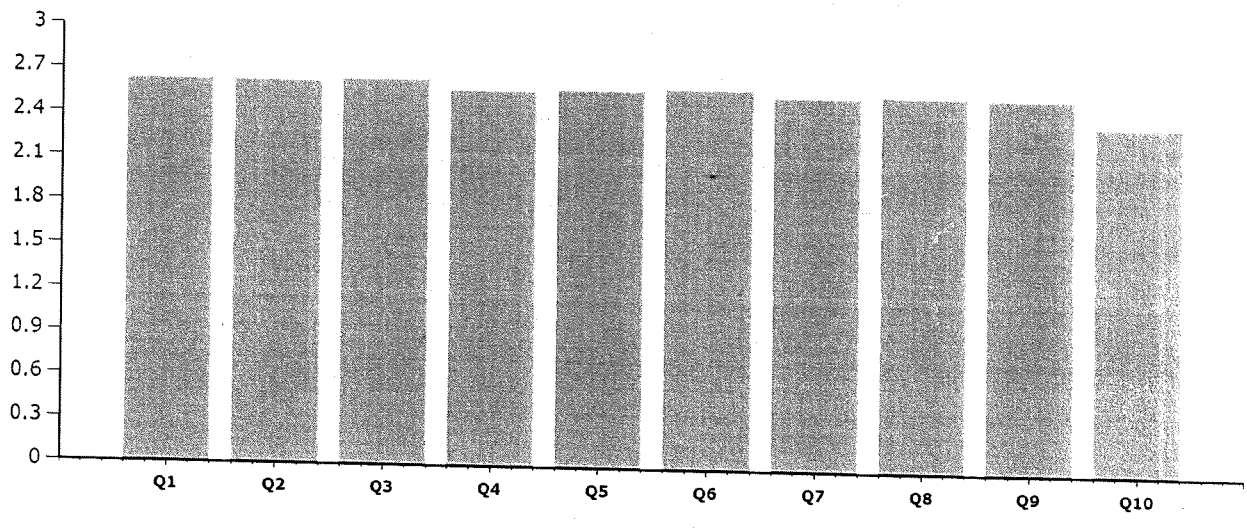
The course curriculum has good balance between theory and practical applications.



The Course content encourages self and extra curriculum learning.



### Average Rating





# UTTARANCHAL UNIVERSITY

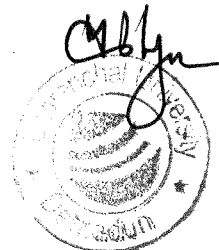
(Established vide Uttaranchal University Act, 2012)

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Arcadia Grant, P.O. Chandanwari, Premnagar, Dehradun, Uttarakhand

## ANALYSIS OF STUDENT FEEDBACK ON CURRICULUM B.SC. (2018-19)

The feedback from B.Sc. Food technology students of session 2018-19 of all 6 semesters were analysed on 9 parameters and it was seen that most of the students were satisfied with the course curriculum. Also the overall rating of all the parameters were between 4 to 5.



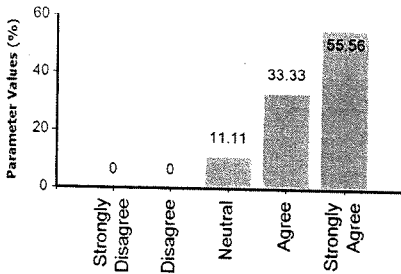




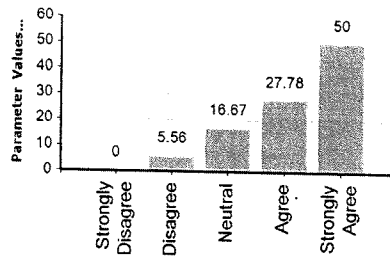
ANALYSIS OF FACULTY FEEDBACK ON CURRICULUM (Curriculum Feedback Analysis 2018-19)

Programme : B.Sc. (Hons.) Food Technology

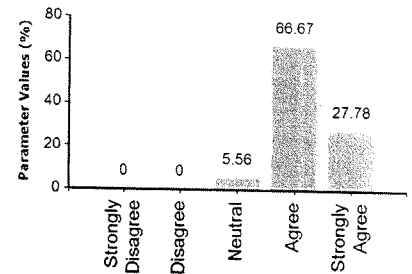
The course content is in conformity with the course objectives and outcomes.



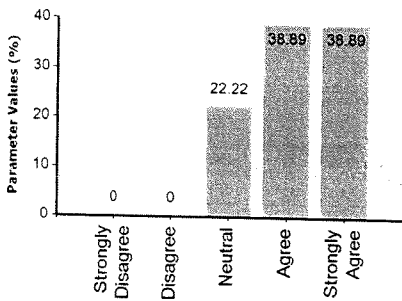
The course curriculum is well balanced between theory and/or practical/field work knowledge.



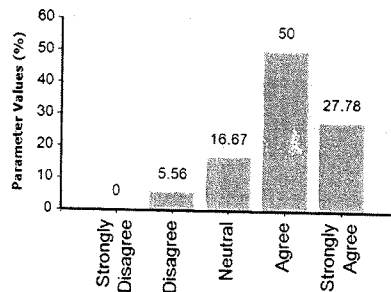
The course content has been presented from basic to advance.



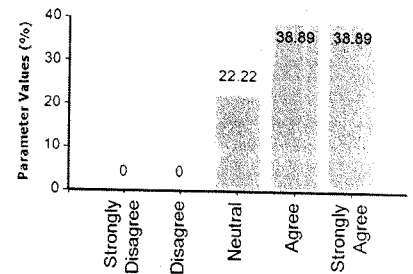
The current course content is sufficient to fulfil the gap between industry and academics.



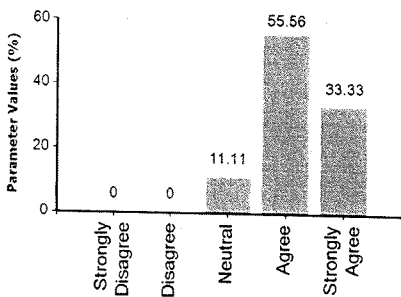
Credit allocation is rational to the coverage of the course curriculum.



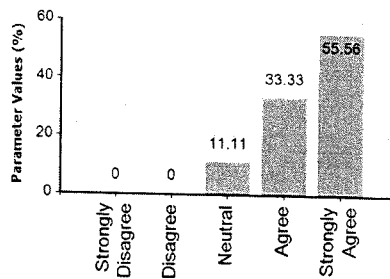
The curriculum has focus on skill development/employability/entrepreneurship



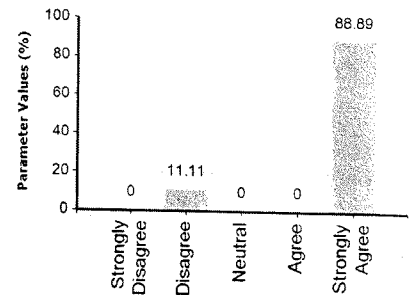
The course content has increased knowledge and interest in the subject area.



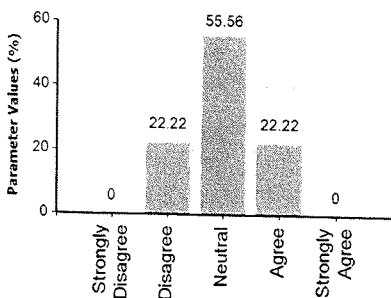
The text books and reference books mentioned in the syllabus are relevant and updated.



The course curriculum improves students comprehension of the domain.

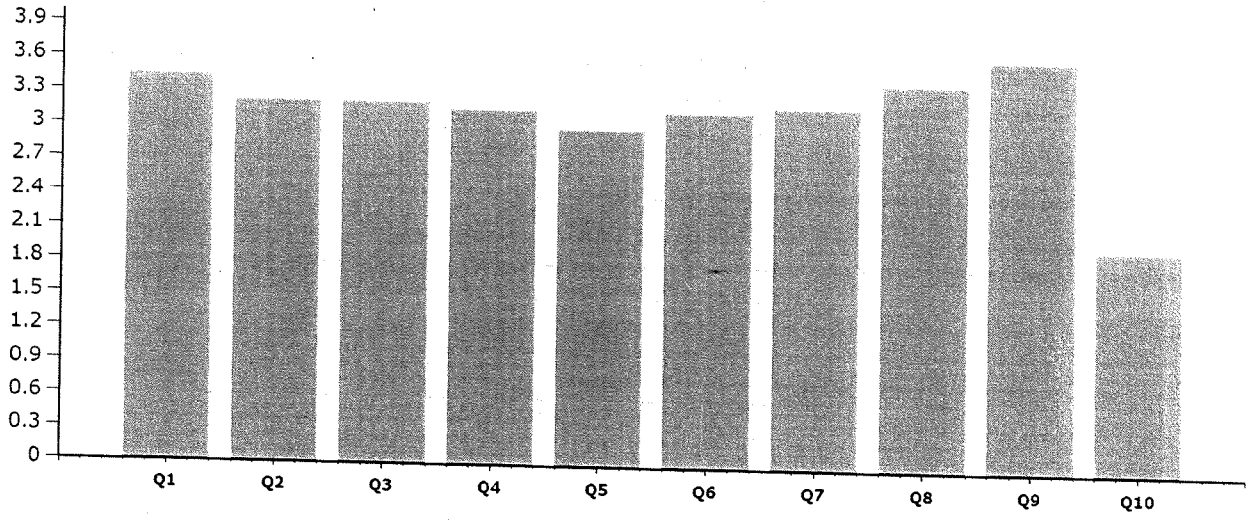


The course curriculum needs moderation.



Signature and official stamp of the faculty member.

### Average Rating



*C. Akhbar*  
Sulawesi State University  
Diponegoro



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## ANALYSIS OF FACULTY FEEDBACK ON CURRICULUM B.SC. (2018-19)

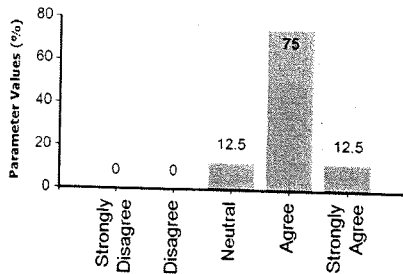
The feedback from Faculty of Session 2018-19 of Department of food technology was analyzed on basis of 9 parameters. It was seen that most of the faculties are satisfied with course content while some suggested addition of new courses to meet industry demands. Also the overall rating of all parameters were between 4 to 5 but only in P9 (The course curriculum needs moderation ) the rating was low as no change in course content was suggested by faculties.



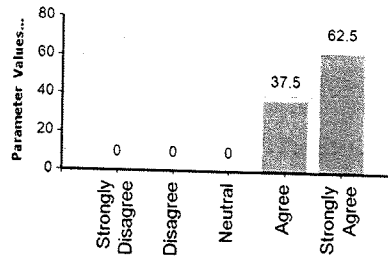
## ANALYSIS OF ALUMNI FEEDBACK ON CURRICULUM (Curriculum Feedback Analysis 2018-19)

Programme : B.Sc. (Hons.) Food Technology

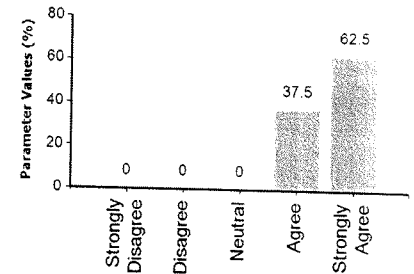
The course curriculum was appropriate for career progression.



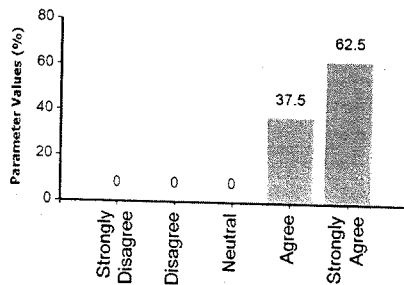
Sufficient trainings, seminars, value added courses and PDPs were provided for holistic development.



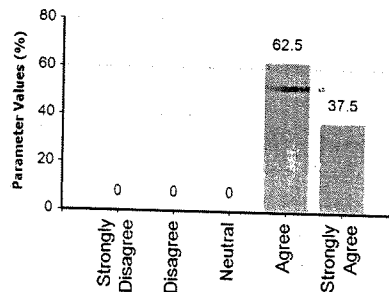
The programme involved experiential and participative learning.



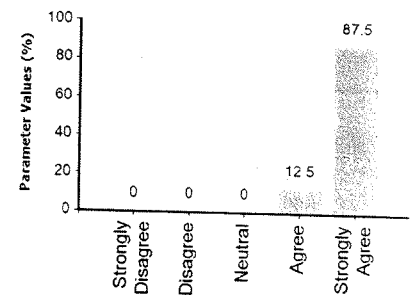
Research Work/ Project Work/ Internships/ Electives offered under the programme were challenging and constructive.



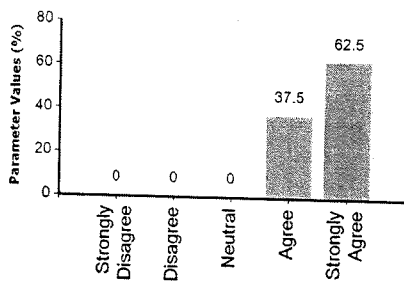
Proper industry-academia relationship was maintained across the programme.



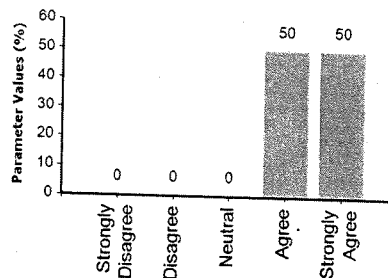
The curriculum offers courses with practical and hands-on learning experience.



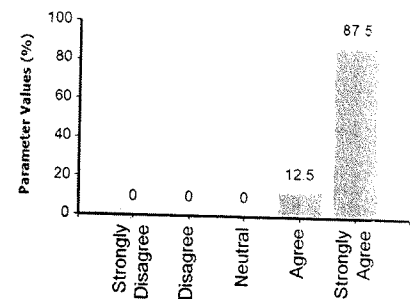
The curriculum was effective to build the opportunities in terms of employability, higher learning and entrepreneurial attitude.



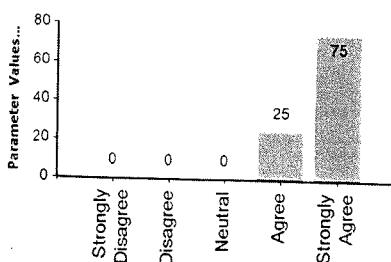
The programme enhances your ability to cope up with a challenging situation and to work in a team.



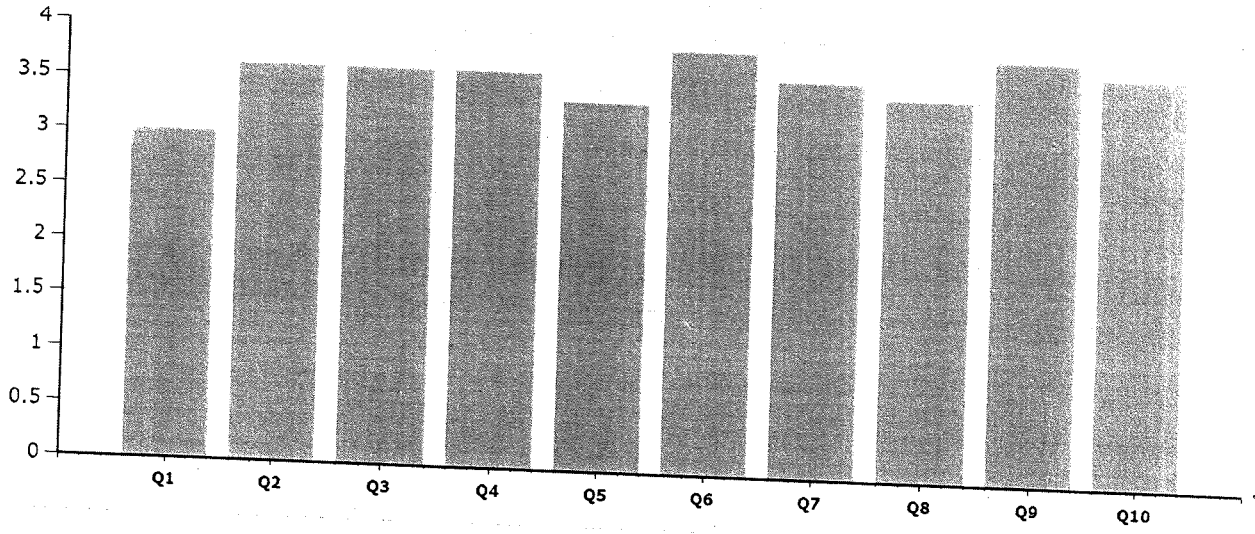
Relevance of course curriculum to real life situation.



Curriculum is sufficient to impart presentation, report writing and technical skills.



### Average Rating



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Arcadia Grant, P.O. Chandanwari, Premnagar, Dehradun, Uttarakhand

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## ANALYSIS OF ALUMNI FEEDBACK ON CURRICULUM B.SC. (2018-19)

Feedback from students were taken on basis of 9 parameters and it was analyzed to see the student response. It was seen that most students were satisfied with course curriculum

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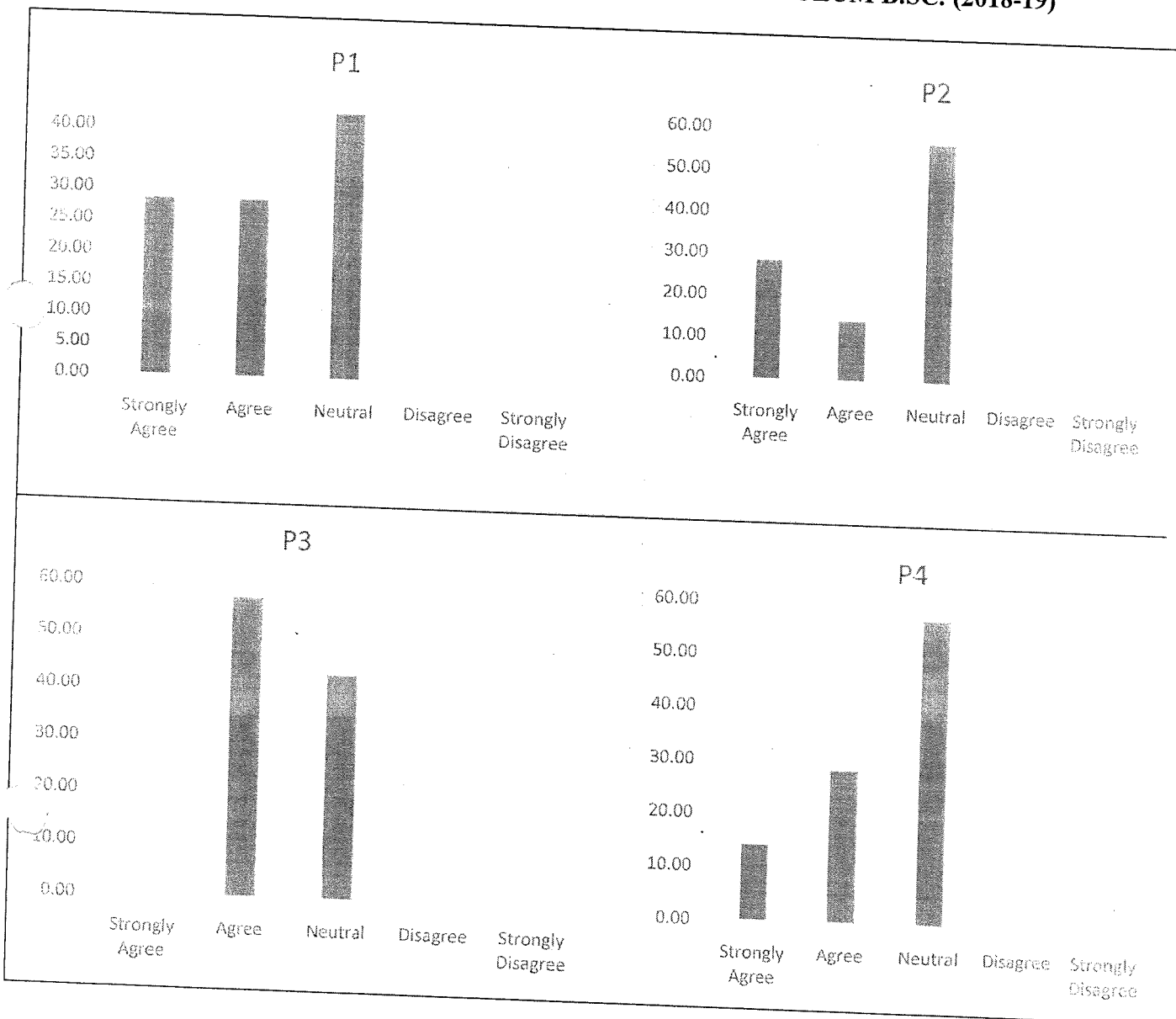
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## ANALYSIS OF EMPLOYEE FEEDBACK ON CURRICULUM B.SC. (2018-19)





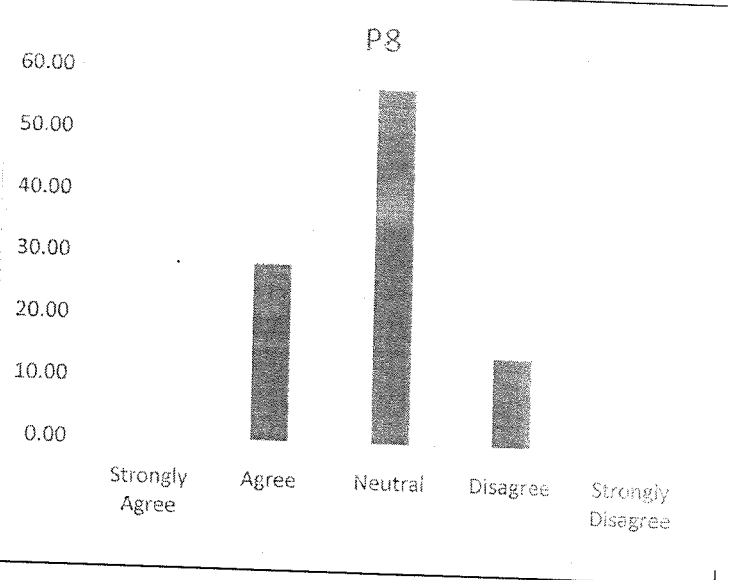
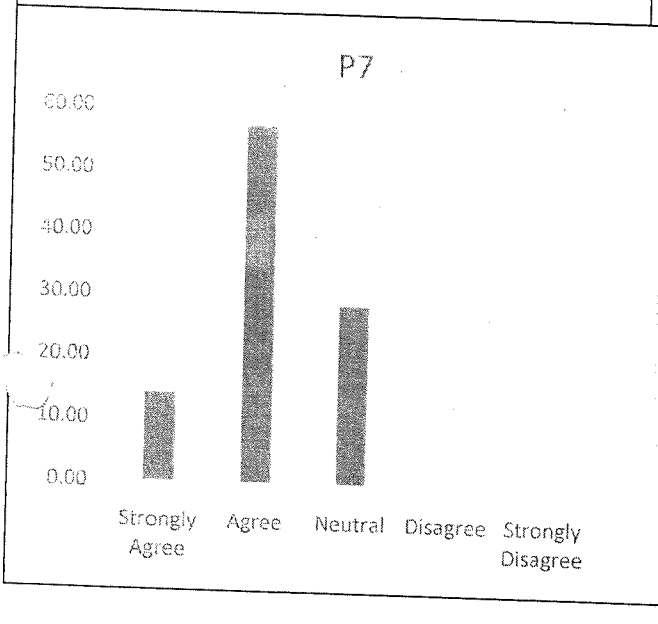
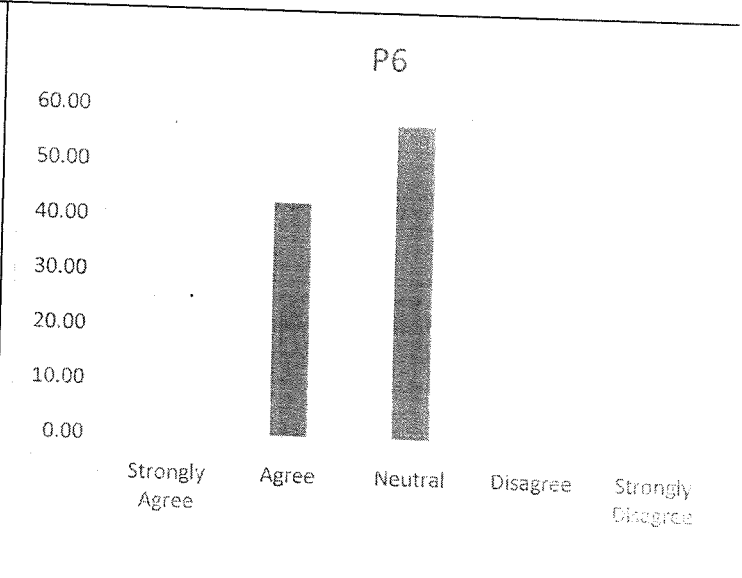
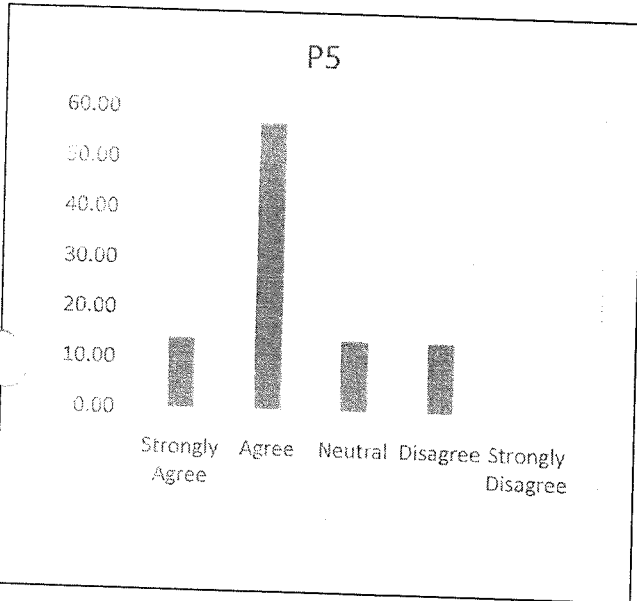
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*[Signature]*  
Uttaranchal University  
Dehradun





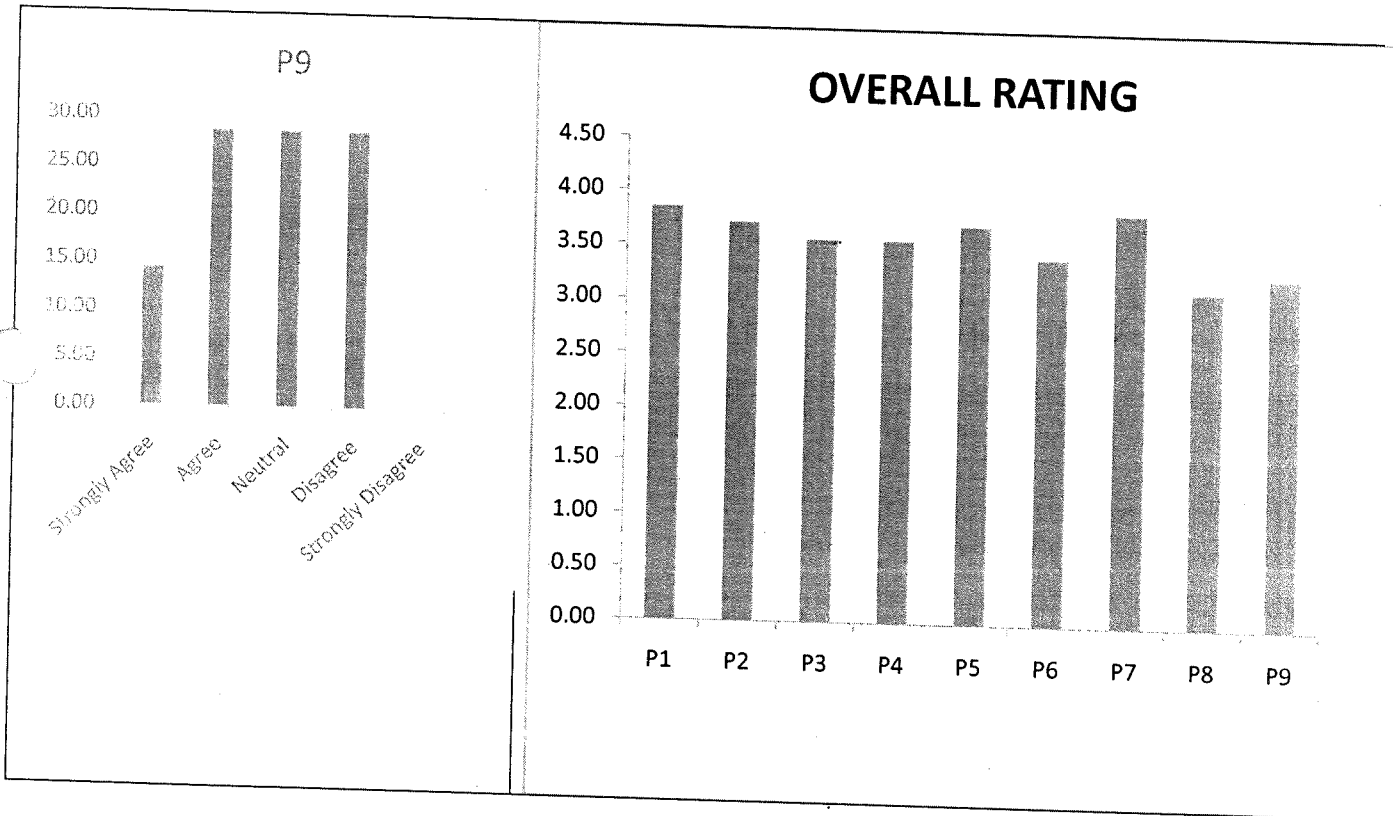
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Feedback from Employee were taken on basis of 9 parameters and it was analyzed to see the employee sponse. It was seen that most employer were satisfied with course curriculum.





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## UTTARANCHAL COLLEGE OF APPLIED AND LIFE SCIENCES

### Feedback Analysis Report Academic Year: 2018-19

### M.Sc. Food Technology

Date: 10-04-2019

The department has collected feedback from the stakeholders (Faculty, Students and Employer) on the curriculum in pursuit of continuous improvements to comply with industry, social and environmental requirements. The details of the feedback received are as follows.

The department proposed the following recommendations on the basis of feedback and suggestions received (Annexure-1):

S.No.	Recommendations
1.	Subject related to food and industrial microbiology must be added separately in the course curriculum
2.	Subject related to research methodology must be added in the course curriculum
3.	No need to revise course content of M.Sc. Food Technology
4.	New value added course related to food and its health management must be introduced

Submitted to Dean, for necessary action.

Encl: Feedback Analysis Report



*Shuchi*

Dr. Shuchi Upadhyay  
Head of Department  
Department of Food Technology

Copy to:

Director IQAC

Head  
Department of Food technology  
Applied and Life Sciences  
Uttaranchal University, Dehradun (U.K.)

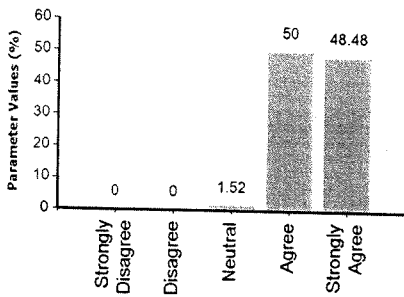




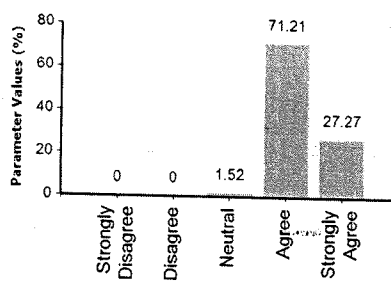
ANALYSIS OF STUDENT FEEDBACK ON CURRICULUM (Curriculum Feedback Analysis 2018-19)

Programme : M.Sc. FOOD TECHNOLOGY

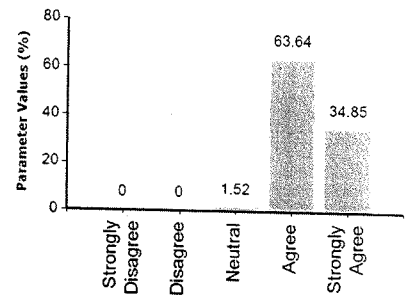
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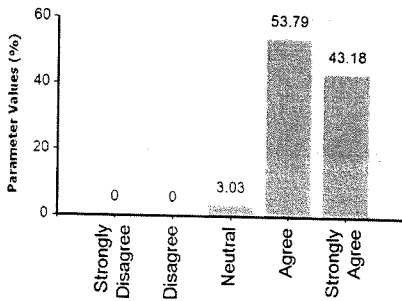
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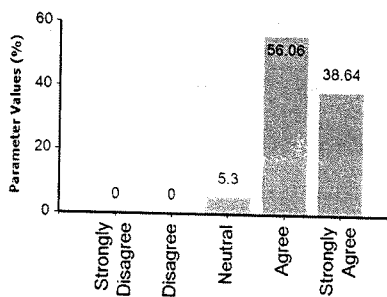
Course curriculum is career oriented.



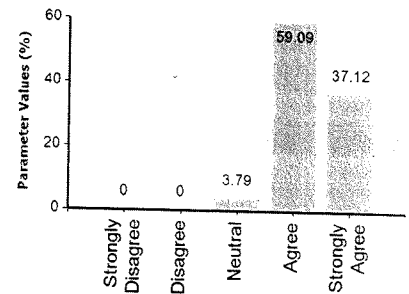
Learning values are inclined for development of skills, concepts, knowledge and analytical abilities.



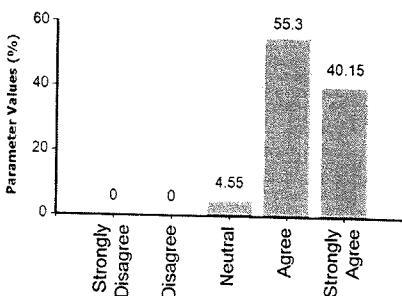
The curriculum justifies the assigned lectures.



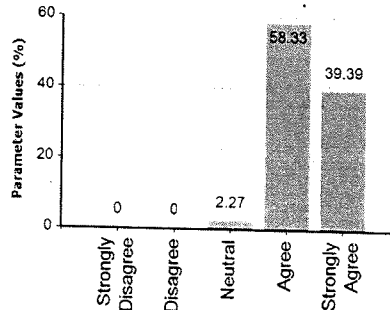
The course curriculum covers the latest developments in relevant areas.



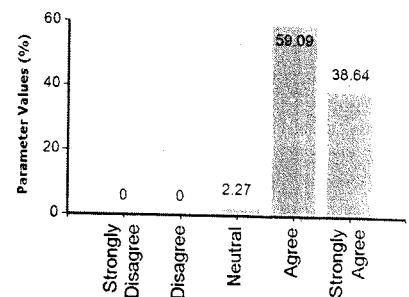
Course curriculum contains scope of relevant activities.



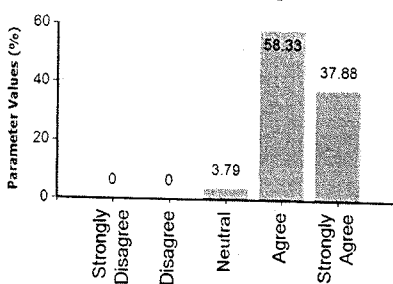
The course content is updated rationally.



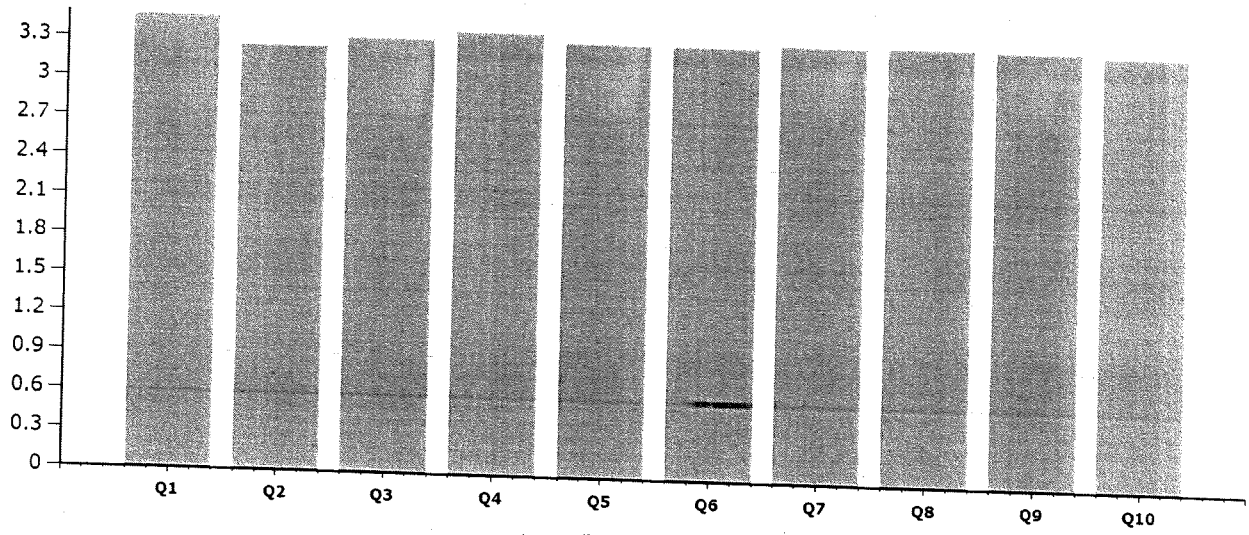
The course curriculum has good balance between theory and practical applications.



The Course content encourages self and extra curriculum learning.



### Average Rating





# UTTARANCHAL UNIVERSITY

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## ANALYSIS OF STUDENT FEEDBACK ON CURRICULUM M.SC. (2018-19)

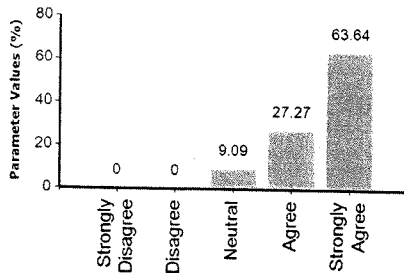
The feedback from M.Sc. Food technology students of session 2018-19 of all 4 semesters were analysed on 9 parameters and it was seen that most of the students were satisfied with the course curriculum. Also the overall rating of all the parameters were between 4 to 5.



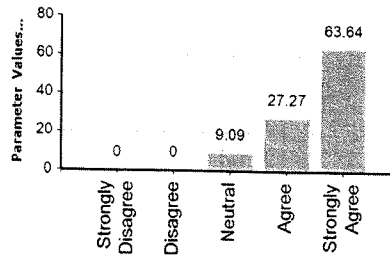
**ANALYSIS OF FACULTY FEEDBACK ON CURRICULUM (Curriculum Feedback Analysis 2018-19)**

**Programme :** M.Sc. FOOD TECHNOLOGY

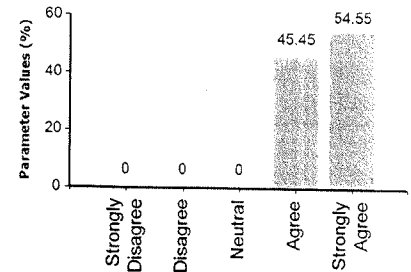
The course content is in conformity with the course objectives and outcomes.



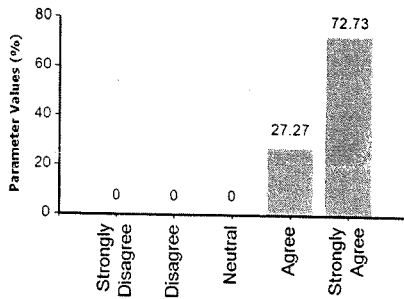
The course curriculum is well balanced between theory and/or practical/field work knowledge.



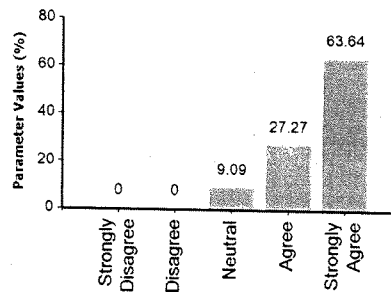
The course content has been presented from basic to advance.



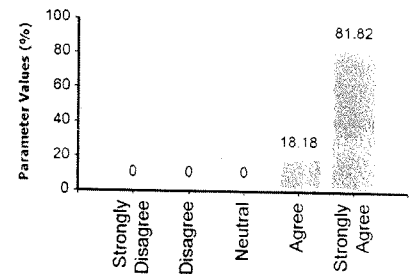
The current course content is sufficient to fulfil the gap between industry and academics.



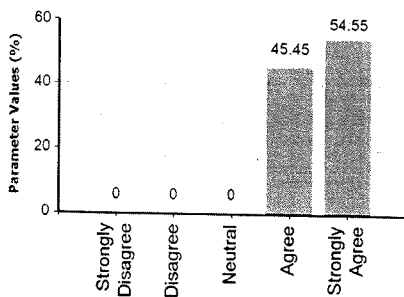
Credit allocation is rational to the coverage of the course curriculum.



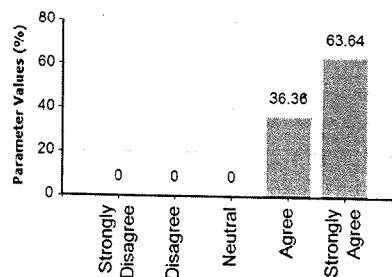
The curriculum has focus on skill development/employability/entrepreneurship



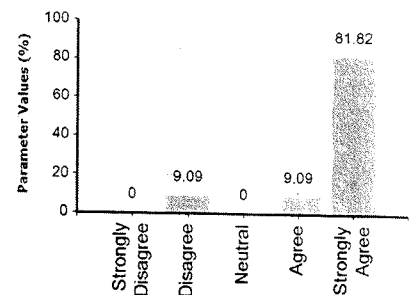
The course content has increased knowledge and interest in the subject area.



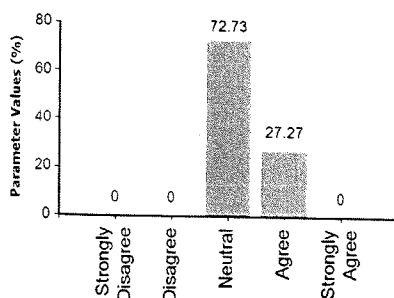
The text books and reference books mentioned in the syllabus are relevant and updated.



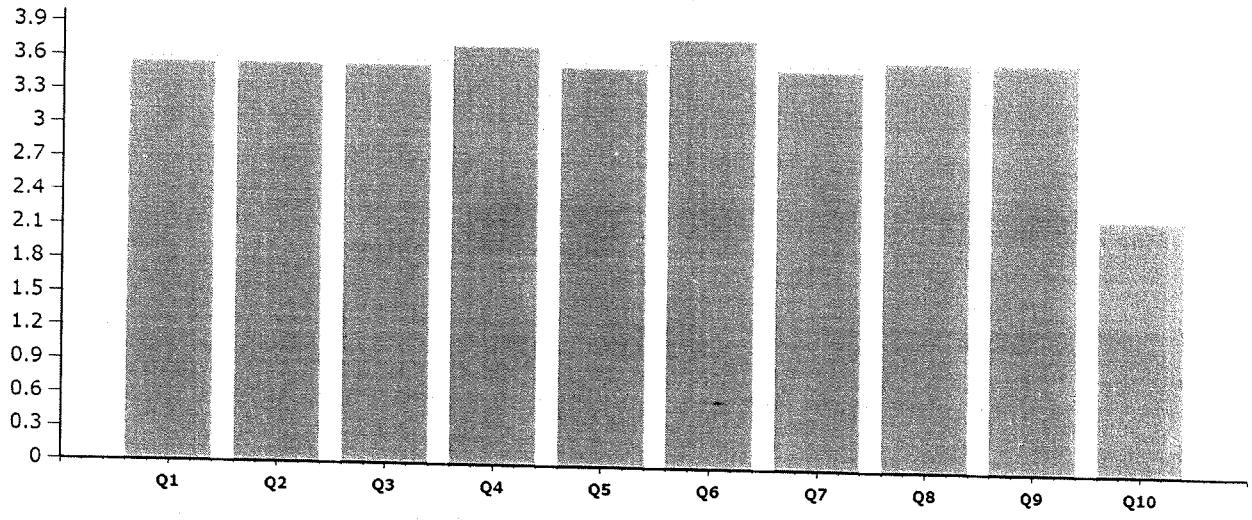
The course curriculum improves students comprehension of the domain.



The course curriculum needs moderation.



### Average Rating



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UNIVERSITY OF  
Canada



# UTTARANCHAL UNIVERSITY

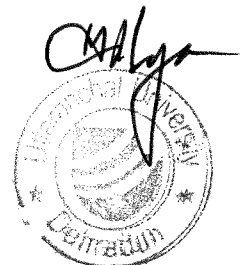
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(Uttarakhand Act No. 11 of 2013)

Arcadia Grant, P.O. Chandanwari, Premnagar, Dehradun, Uttarakhand

## ANALYSIS OF FACULTY FEEDBACK ON CURRICULUM M.SC. (2018-19)

The feedback from Faculty of Session 2018-19 of Department of food technology was analyzed on basis of 9 parameters. It was seen that most of the faculties are satisfied with course content while some suggested addition of new courses to meet industry demands. Also the overall rating of all parameters were between 4 to 5 but only in P9 (The course curriculum needs moderation ) the rating was low as no change in course content was suggested by faculties.





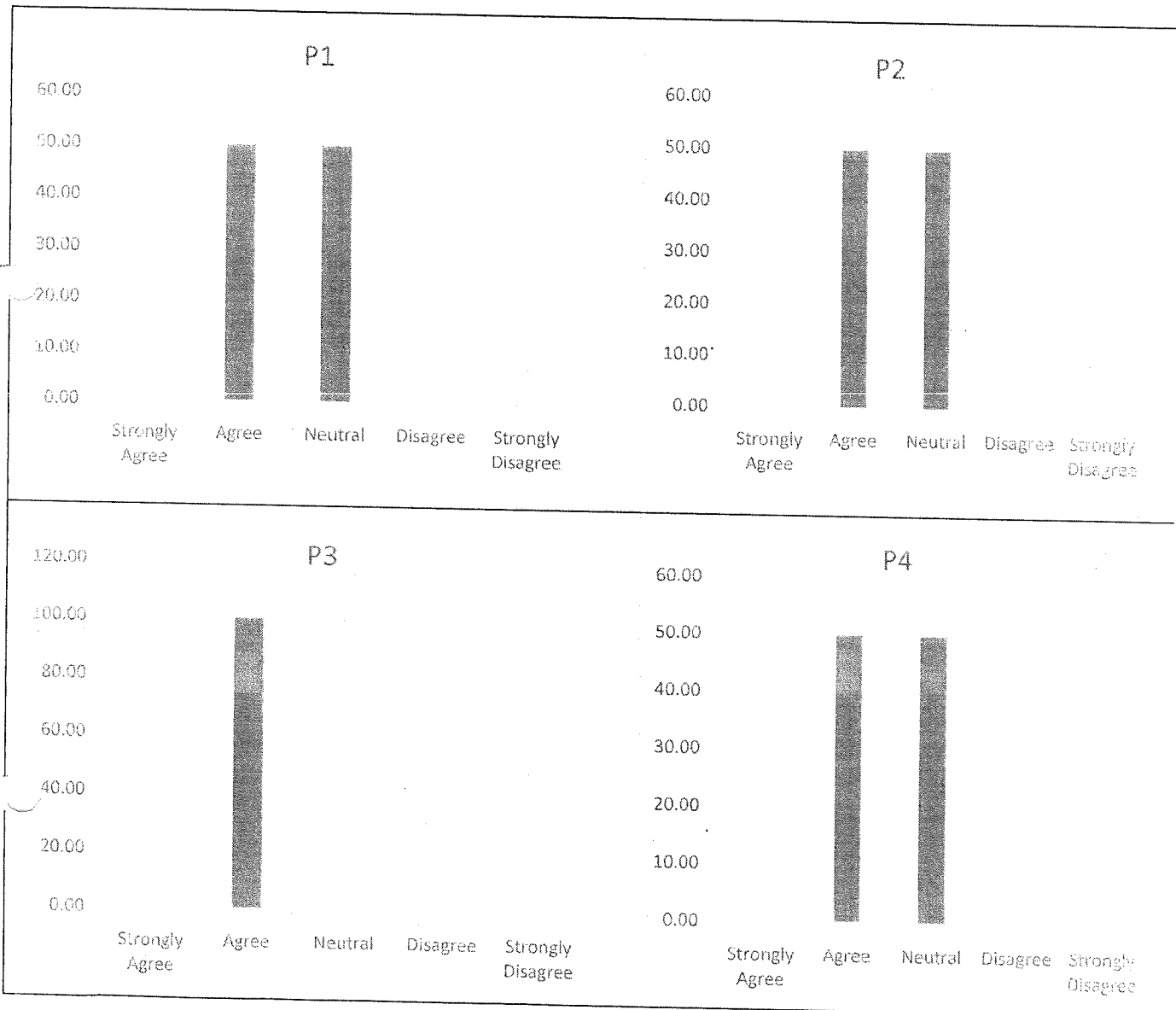


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## ANALYSIS OF EMPLOYEE FEEDBACK ON CURRICULUM M.SC. FOOD TECHNOLOGY (2018-19)



*(Signature)*  
Uttaranchal University  
Dehradun



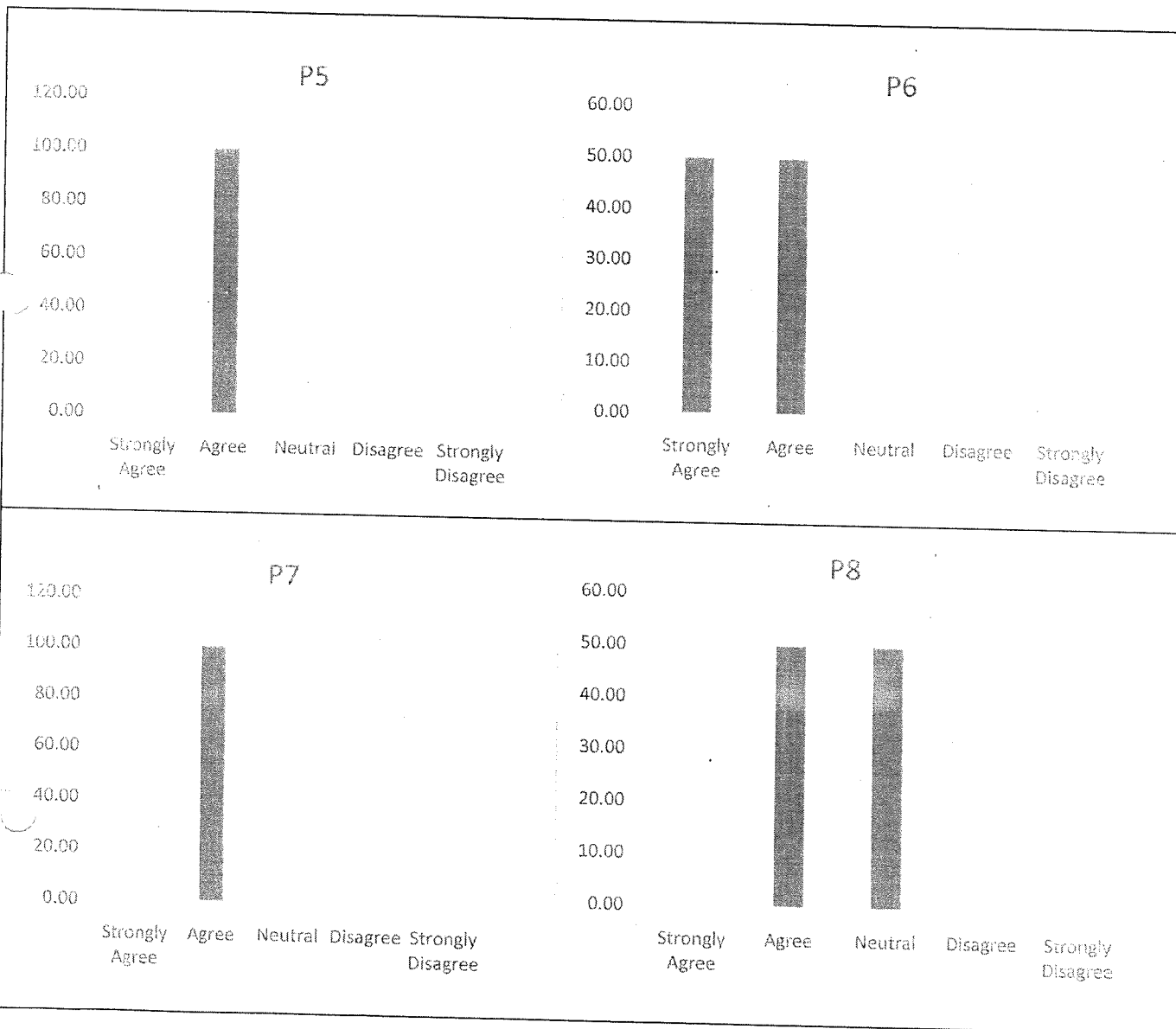
UTTARANCHAL  
UNIVERSITY

# UTTARANCHAL UNIVERSITY

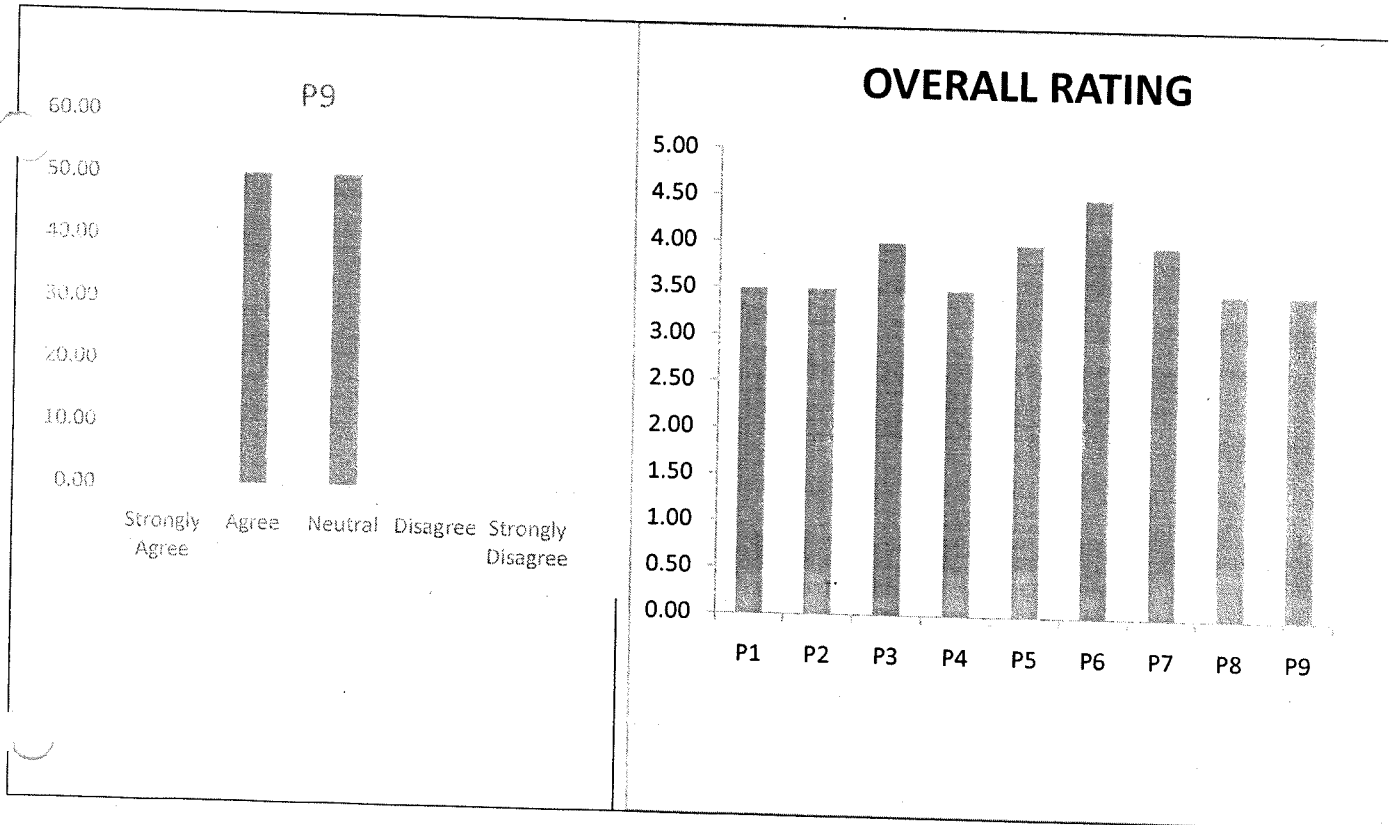
(Established vide Uttaranchal University Act, 2012)

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*[Handwritten Signature]*



Feedback from Employee were taken on basis of 9 parameters and it was analyzed to see the employee response. It was seen that most employer were satisfied with course curriculum.

# **FEEDBACK ANALYSIS REPORT**

**DEPARTMENT OF CHEMISTRY**



# UTTARANCHAL UNIVERSITY

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(Established vide Uttaranchal University Act, 2012)  
(Uttarakhand Act No. 11 of 2013)

## Feedback Analysis Report

Academic Year: 2018-19

B.Sc.(Hons.) Chemistry

Date: 01 April 2019

Department collected the feedback from stakeholders (students, Faculty, Alumni, Employer) on the curriculum in order to improve curriculum to meet the requirement of Industry, Academic and society. The details of the feedback received are as follows.

The department proposed the following recommendations on the basis of feedback and suggestions received (Annexure-1):

S.NO.	Recommendations
1.	Introduction of course related to personality development of student.
2.	Incorporation of Value added courses in the programme
3.	Introduction of activities for scientific development of students

Submitted to Dean/Principal, for necessary action.

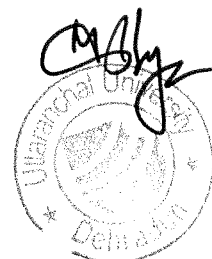
Encl: Feedback Analysis Report



*[Signature]*  
Head  
Department of Chemistry  
Applied and Environmental Sciences  
Uttaranchal University, Dehradun (U.K.)  
Department of Chemistry

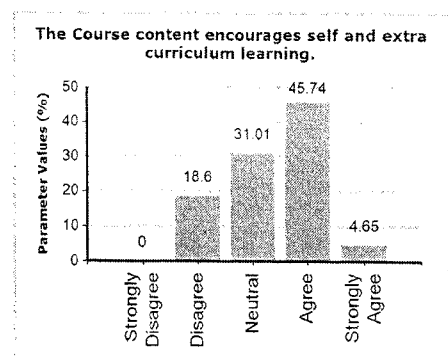
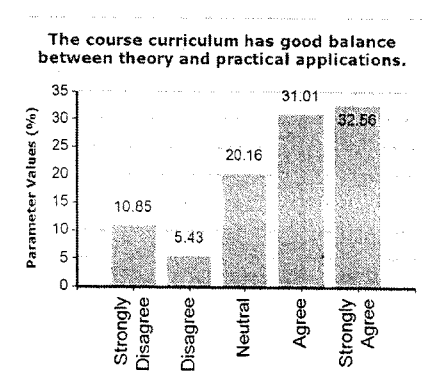
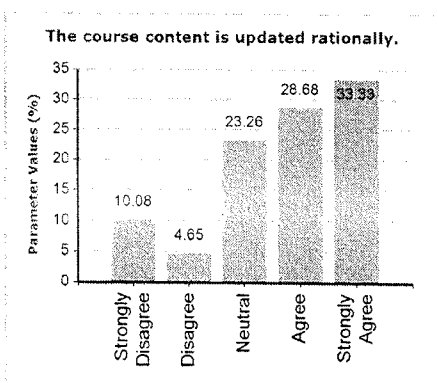
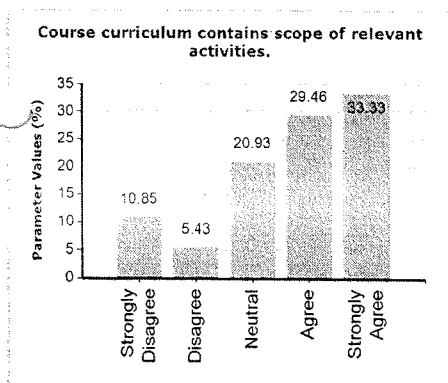
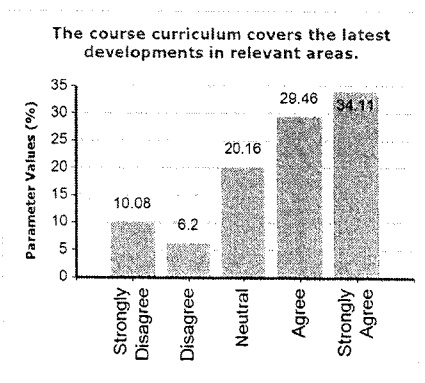
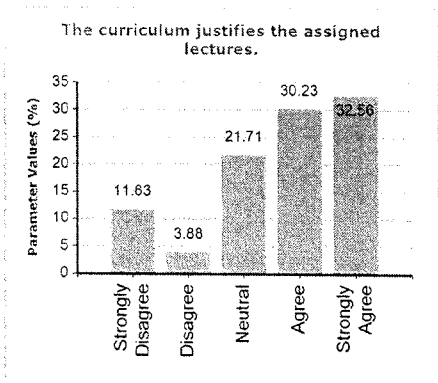
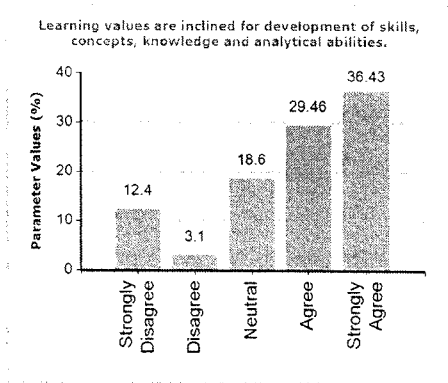
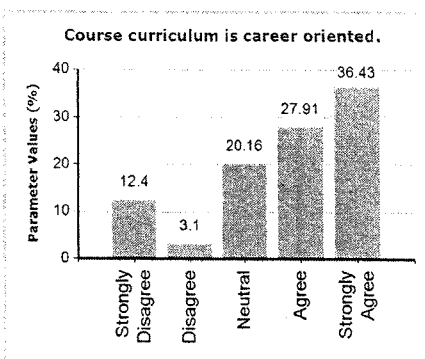
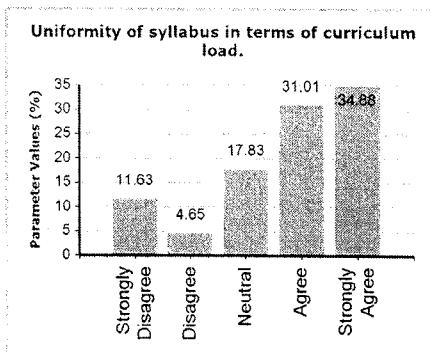
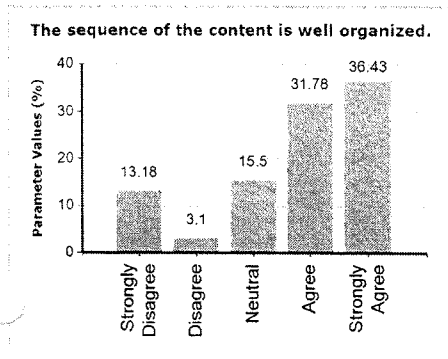
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Director IQAC

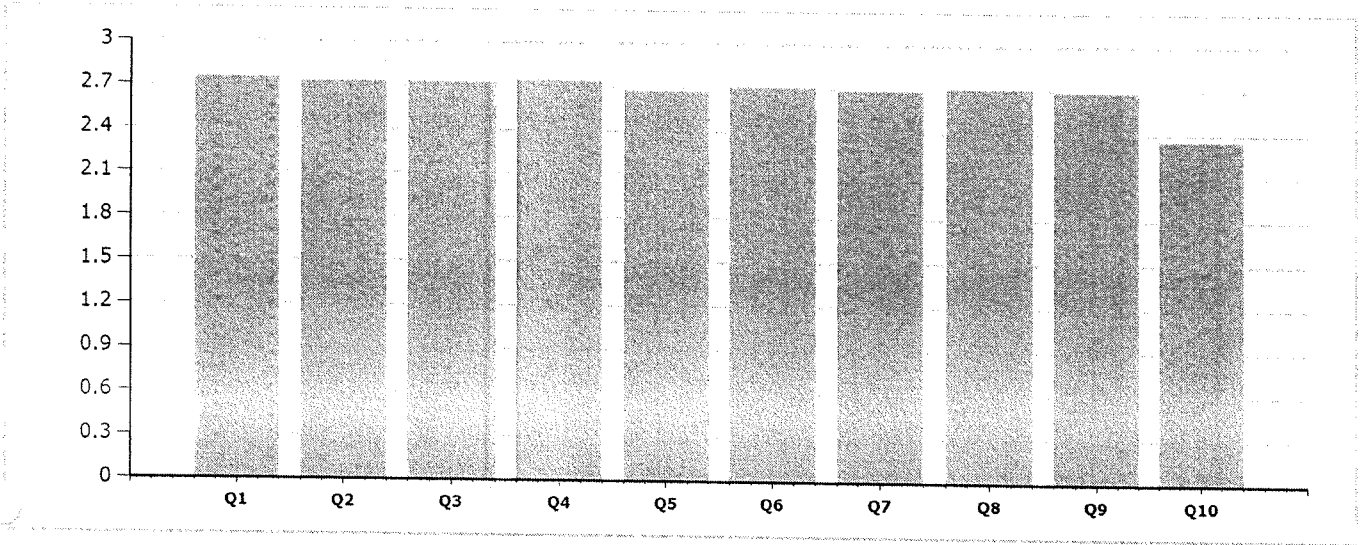


**ANALYSIS OF STUDENT FEEDBACK ON CURRICULUM (Curriculum Feedback Analysis 2018-19)**

**Programme :** B.Sc. (Hons.) CHEMISTRY



### Average Rating





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(Established vide Uttaranchal University Act, 2012)

(Uttarakhand Act No. 11 of 2013)

Department of Chemistry

## Student Feedback Analysis

Department of Chemistry collected the feedback from students on various parameters for the current academic session. After collecting the feedback it has been analysed that the students found curriculum is well organized and uniform. More than 86 .% students agreed that the programme is carrier oriented. Majority of the students satisfied with balanced between theory and practical applications. Some of the students suggested add certain activities for improving scientific temperament of students.

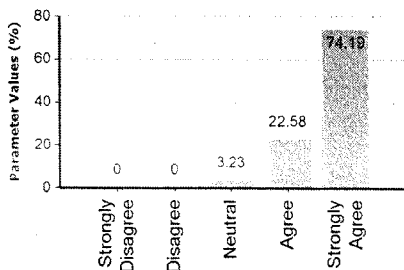




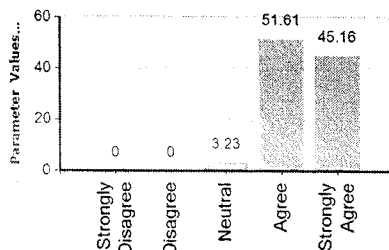
**ANALYSIS OF FACULTY FEEDBACK ON CURRICULUM (Curriculum Feedback Analysis 2018-19)**

**Programme :** B.Sc. (Hons.) CHEMISTRY

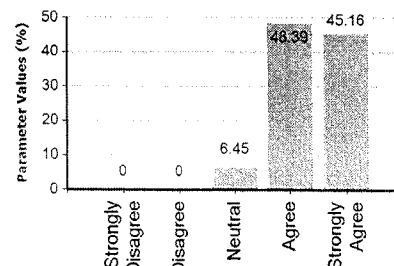
**The course content is in conformity with the course objectives and outcomes.**



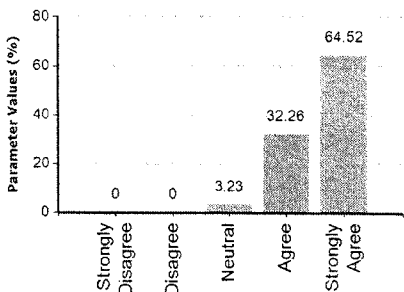
**The course curriculum is well balanced between theory and/or practical/field work knowledge.**



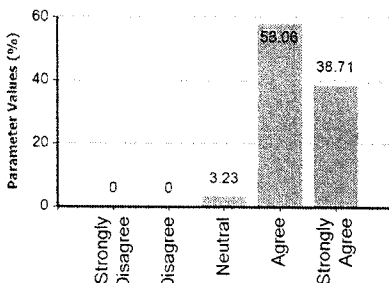
**The course content has been presented from basic to advance.**



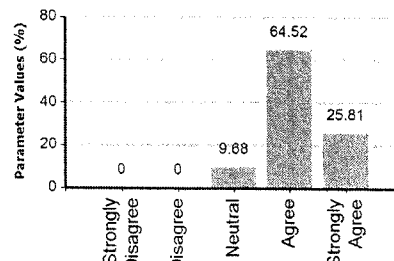
**The current course content is sufficient to fulfil the gap between industry and academics.**



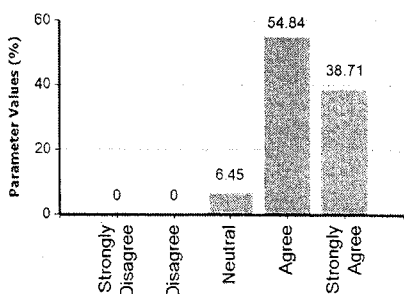
**Credit allocation is rational to the coverage of the course curriculum.**



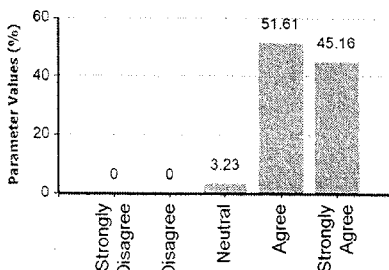
**The curriculum has focus on skill development/employability/entrepreneurship**



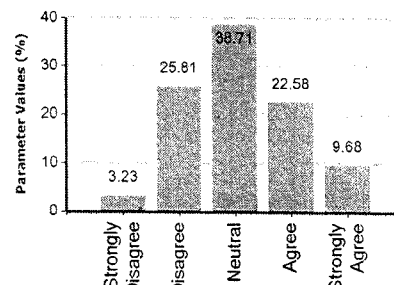
**The course content has increased knowledge and interest in the subject area.**



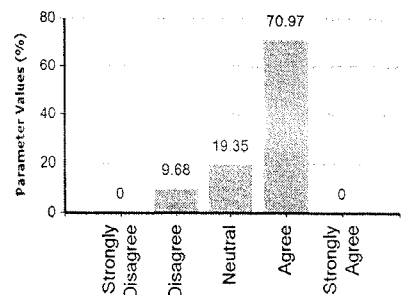
**The text books and reference books mentioned in the syllabus are relevant and updated.**



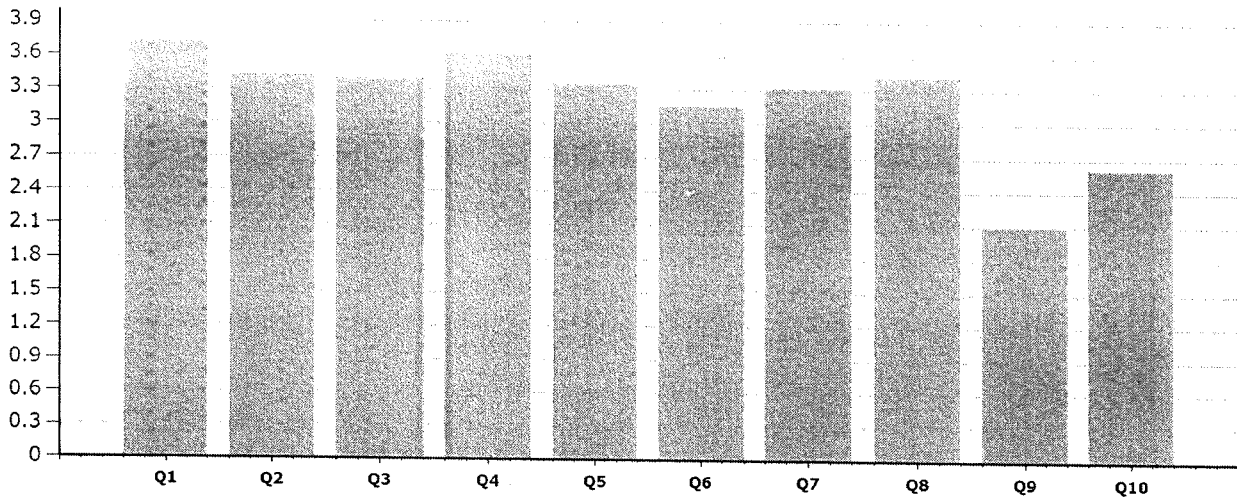
**The course curriculum improves students comprehension of the domain.**



**The course curriculum needs moderation.**



### Average Rating



*M. H. J.*  
Dehra Dun



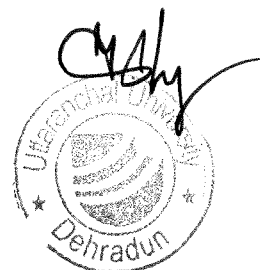
# UTTARANCHAL UNIVERSITY

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(Established vide Uttaranchal University Act, 2012)  
(Uttarakhand Act No. 11 of 2013)

Department of Chemistry

## Faculty Feedback Analysis

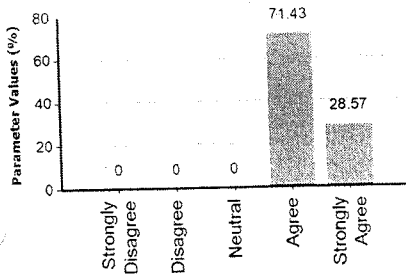
To provide their ideas on development of course curriculum of B.Sc(II) Chemistry Feedback is taken from faculty on various aspects. More than 80 % faculty agreed that the course content is sufficient to fulfill the gap between the industry and academics and content of the course is well organized from basic to advance. Some faculty members suggested moderation in curriculum. Some faculty members were suggested to incorporate a paper related to environmental importance and sustainability in the curriculum. Some faculty members were also suggested to include a course for personality development of students.



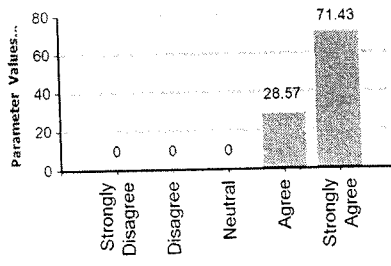
**ANALYSIS OF ALUMNI FEEDBACK ON CURRICULUM (Curriculum Feedback Analysis 2018-19)**

**Programme :** B.Sc. (Hons.) CHEMISTRY

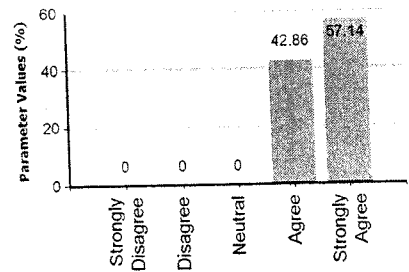
The course curriculum was appropriate for career progression.



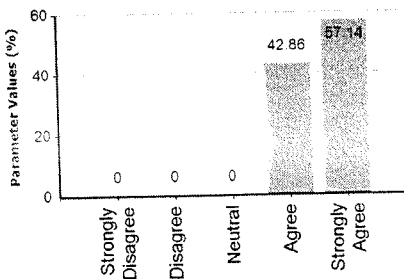
Sufficient trainings, seminars, value added courses and PDPs were provided for holistic development.



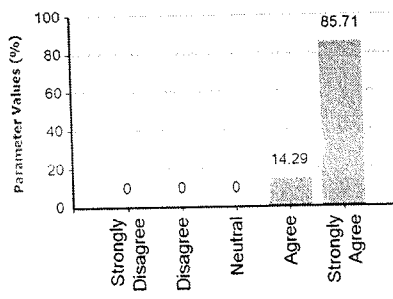
The programme involved experiential and participative learning.



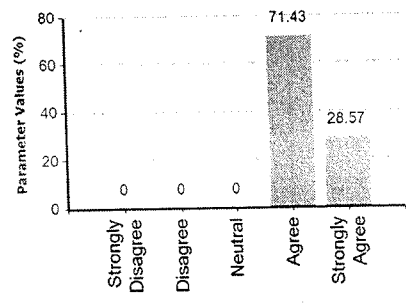
Research Work/ Project Work/ Internships/ Electives offered under the programme were challenging and constructive.



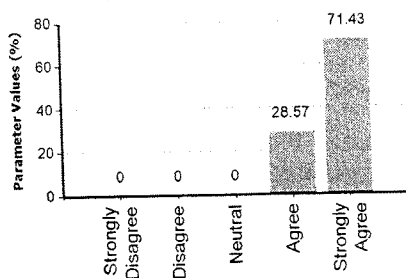
Proper industry-academia relationship was maintained across the programme.



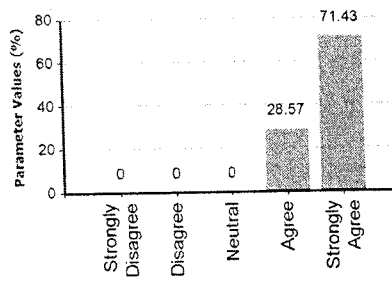
The curriculum offers courses with practical and hands-on learning experience.



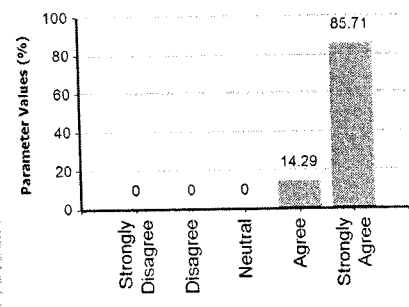
The curriculum was effective to build the opportunities in terms of employability, higher learning and entrepreneurial attitude.



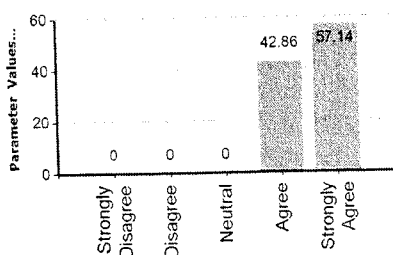
The programme enhances your ability to cope up with a challenging situation and to work in a team.



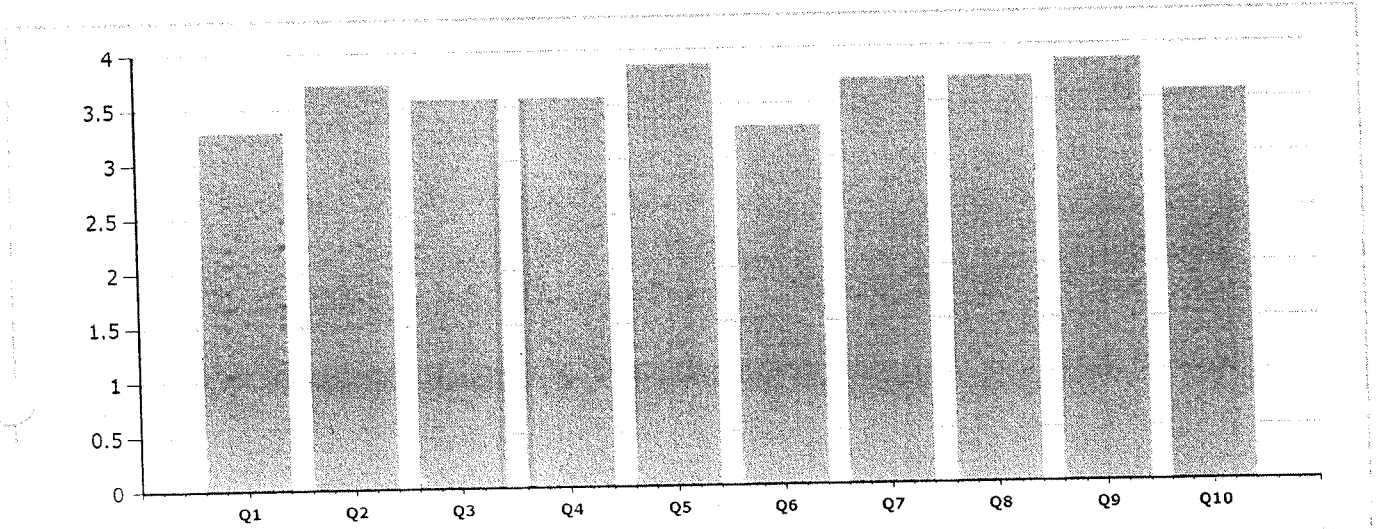
Relevance of course curriculum to real life situation.



Curriculum is sufficient to impart presentation, report writing and technical skills.



### Average Rating





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**Department of Chemistry**

## **Alumni Feedback Analysis**

Alumni give their valuable feedback on the curriculum as per industry requirement. The feedback given by alumni was very satisfactory. Alumni are in agreement that sufficient training programme seminars and value added courses provide overall development. Majority of the alumni gave positive feedback on all the aspects of curriculum. Alumni suggested to add a course to develop reasoning skills of the students.





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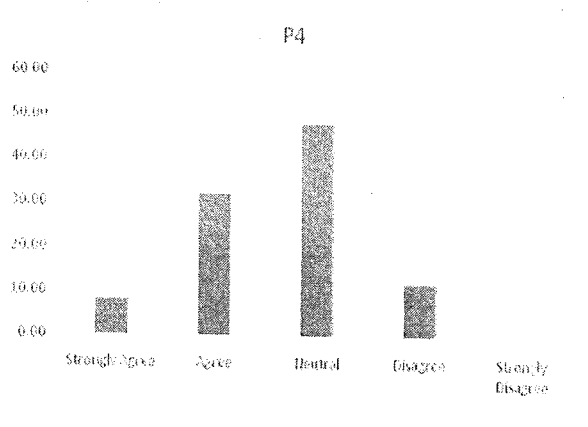
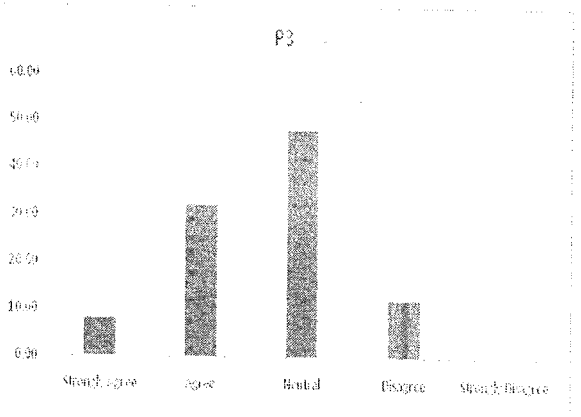
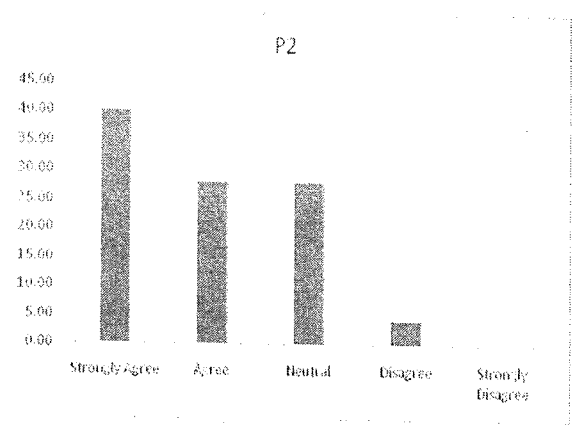
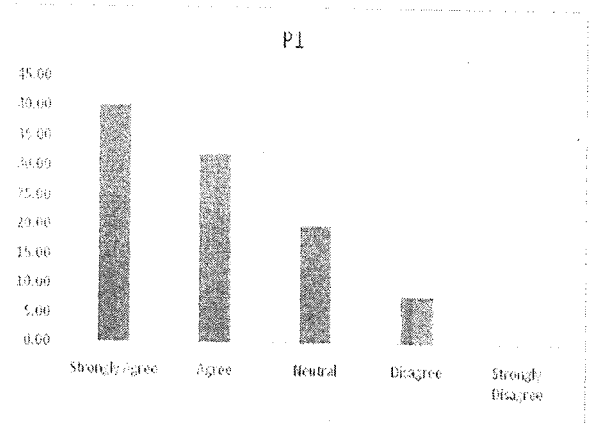
(Uttarakhand Act No. 11 of 2013)

Department of Chemistry

B.Sc. (H) Chemistry

Academic Session-2018-19

## Employer Feedback



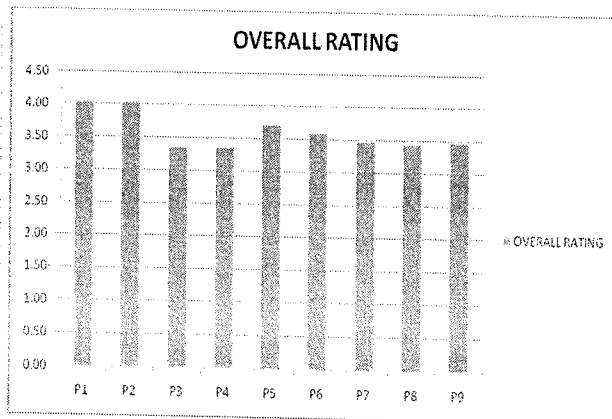
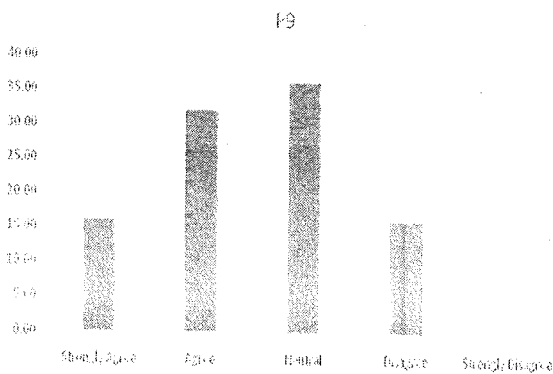
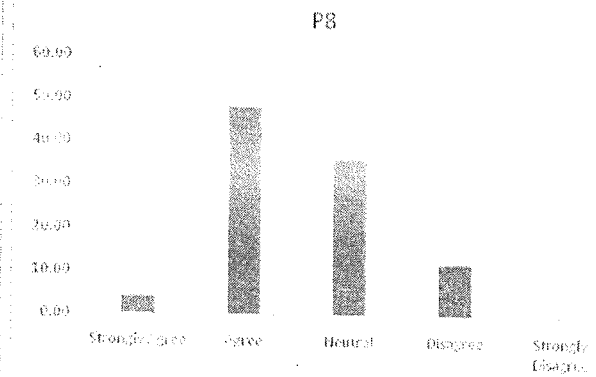
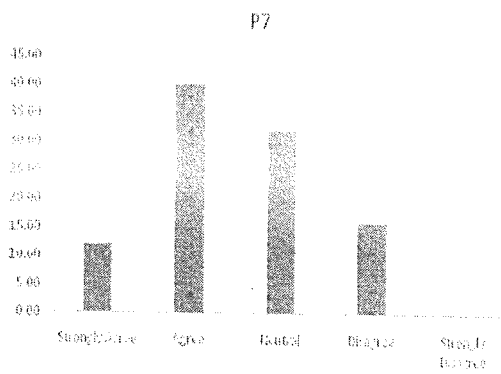
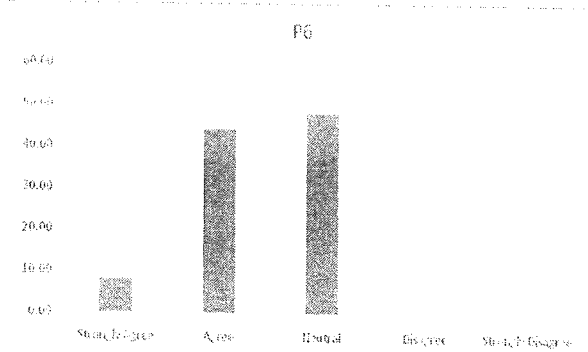
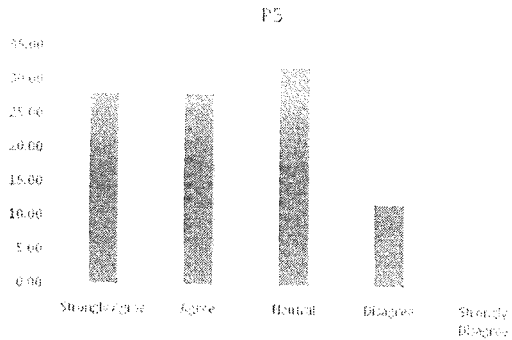
*Signature*



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Department of Chemistry



*M. H.*  
Uttaranchal University  
Dehradun





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**Department of Chemistry**

## **Employer Feedback**

The feedback of the employer is taken with the help of questionnaire the questionnaire included nine parameters. The analysis feedback has been done through bar chart employer strongly agreeing with the course curriculum. The employer suggested to add personality development classes to groom the personality of students.





# UTTARANCHAL UNIVERSITY

Arcadia Grant, P.O. Chandanwari, Premnagar, Dehradun, Uttarakhand

(Established vide Uttaranchal University Act, 2012)

(Uttarakhand Act No. 11 of 2013)

Department of Chemistry

## Feedback Analysis Report

Academic Year: 2018-19

M.Sc. Chemistry

Date: 01/04/2019


Department collected the feedback from stakeholders (students, Faculty) on the curriculum in order to improve curriculum to meet the requirement of Industry, Academic and society. The department proposed the following recommendations on the basis of feedback and suggestions received (Annexure-1):

S.NO.	Recommendations
1.	Introduction of courses related to application of Computer in Chemistry & Statistics in the curriculum.
2.	Introduction of new value added courses in the programme.

Submitted to Dean/Principal, for necessary action.

Encl: Feedback Analysis Report



  
Head of Department  
Department of Chemistry  
Applied and Life Sciences  
Uttaranchal University, Dehradun (U.K.)

Copy to:

Director IQAC

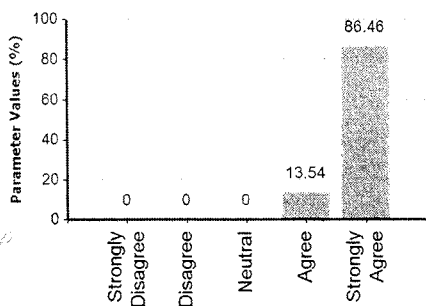




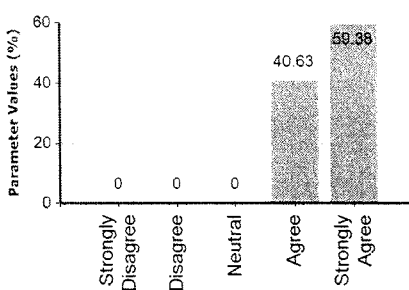
**ANALYSIS OF STUDENT FEEDBACK ON CURRICULUM (Curriculum Feedback Analysis 2018-19)**

Programme : M.Sc (Chemistry)

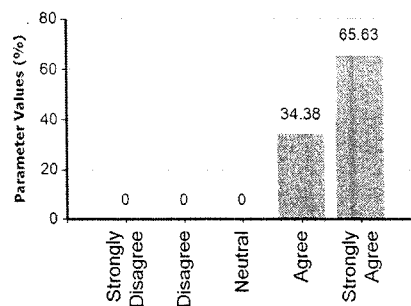
The sequence of the content is well organized.



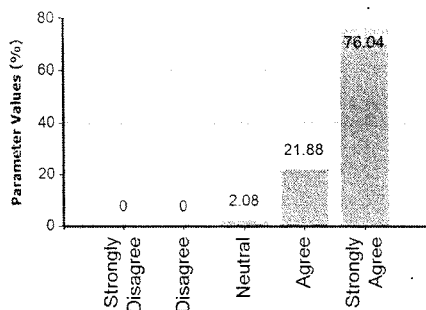
Uniformity of syllabus in terms of curriculum load.



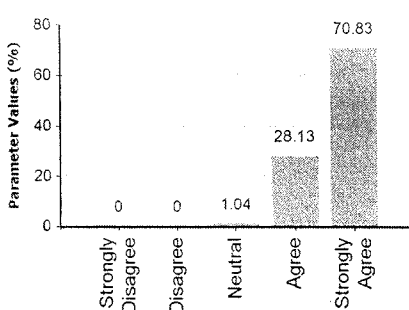
Course curriculum is career oriented.



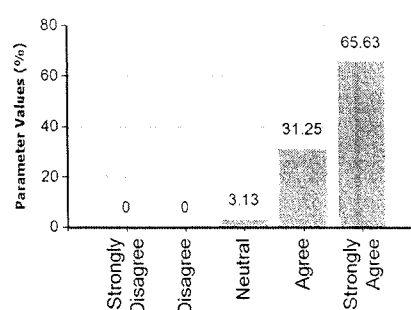
Learning values are inclined for development of skills, concepts, knowledge and analytical abilities.



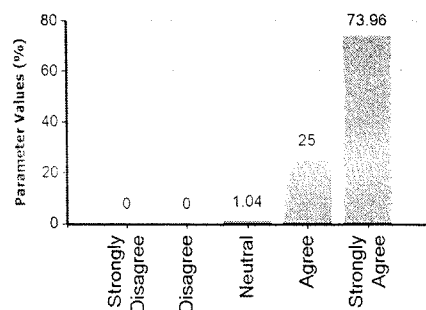
The curriculum justifies the assigned lectures.



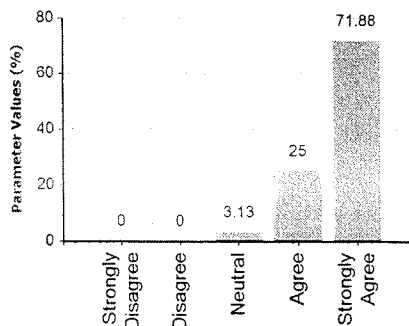
The course curriculum covers the latest developments in relevant areas.



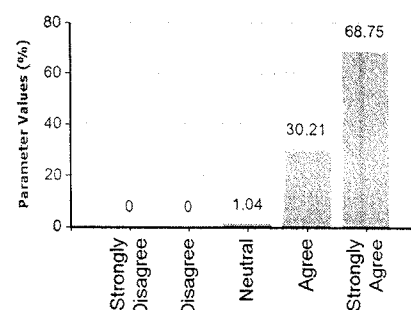
Course curriculum contains scope of relevant activities.



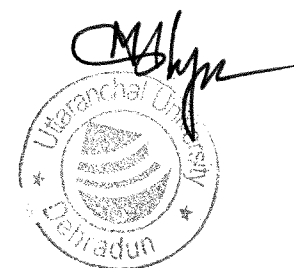
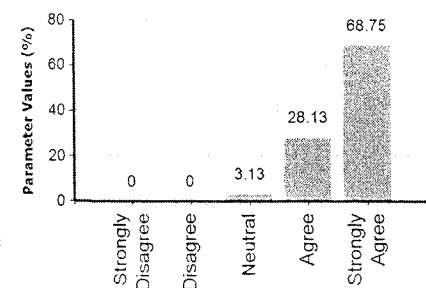
The course content is updated rationally.



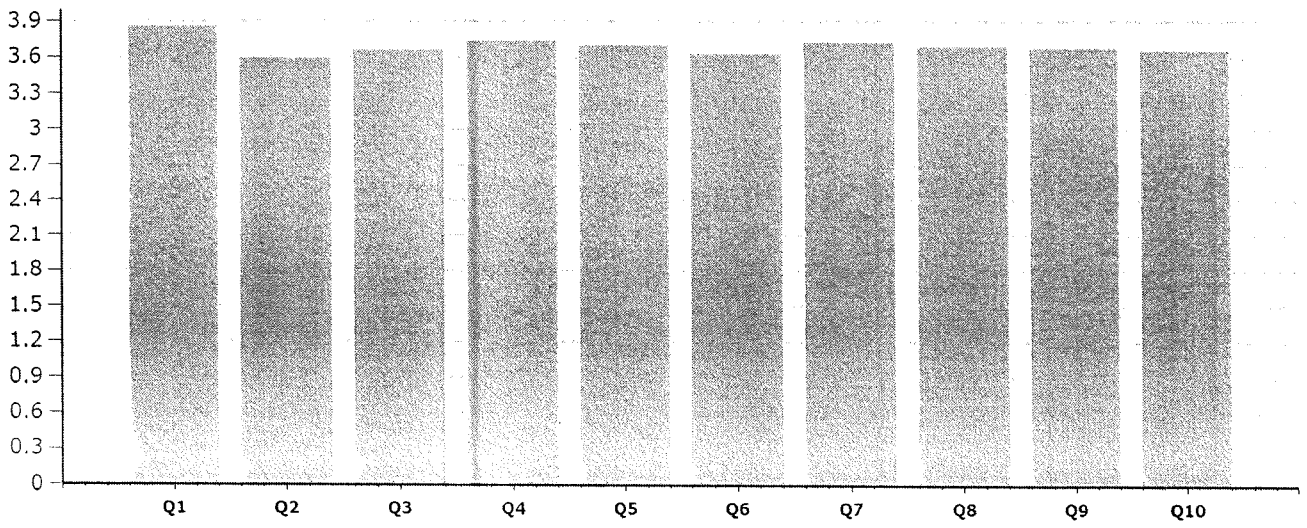
The course curriculum has good balance between theory and practical applications.



The Course content encourages self and extra curriculum learning.



### Average Rating





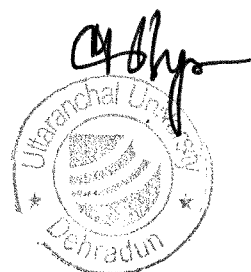
# UTTARANCHAL UNIVERSITY

Arcadia Grant, P.O. Chandanwari, Premnagar, Dehradun, Uttarakhand  
(Established vide Uttaranchal University Act, 2012)  
(Uttarakhand Act No. 11 of 2013)

## Department of Chemistry

### Student Feedback Analysis

In the process of development of course curriculum of M.Sc. Chemistry the department collected the feedback from students on various parameters for the current academic session. After collecting the feedback it has been analysed that the students found curriculum is well organized and uniform. More than 80% students agreed that the programme is carrier oriented. Majority of the students satisfied with balanced between theory and practical applications.





UTTARANCHAL  
UNIVERSITY

## UTTARANCHAL UNIVERSITY, DEHRADUN

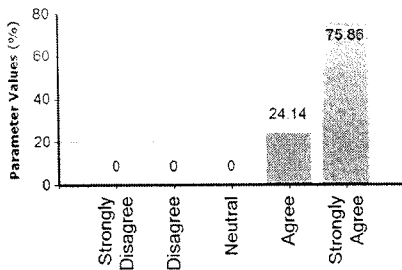
Arcadia Grant, P.O.-Chandanwari, Premnagar, Dehradun (Uttarakhand) - 248007

www.uttaranchaluniversity.ac.in

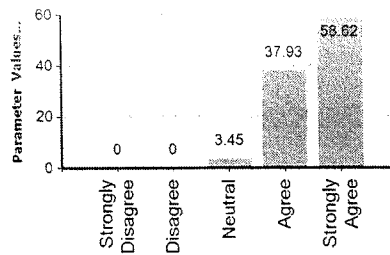
### ANALYSIS OF FACULTY FEEDBACK ON CURRICULUM (Curriculum Feedback Analysis 2018-19)

Programme : M.Sc (Chemistry)

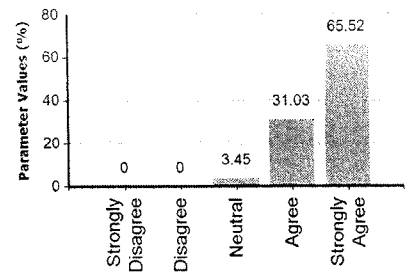
The course content is in conformity with the course objectives and outcomes.



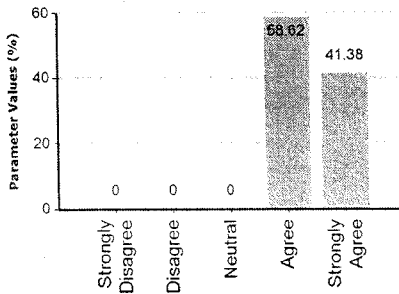
The course curriculum is well balanced between theory and/or practical/field work knowledge.



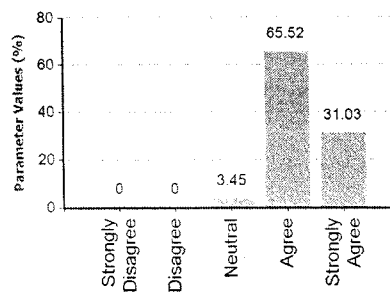
The course content has been presented from basic to advance.



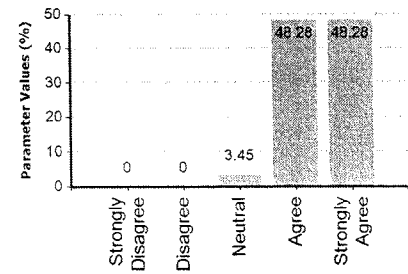
The current course content is sufficient to fulfil the gap between industry and academics.



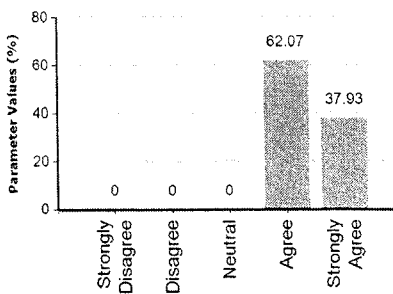
Credit allocation is rational to the coverage of the course curriculum.



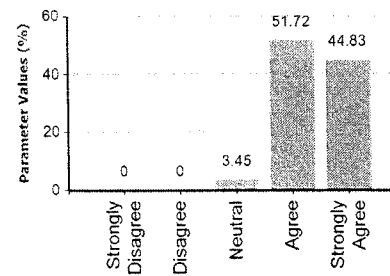
The curriculum has focus on skill development/employability/entrepreneurship



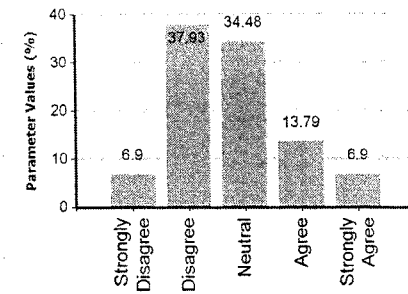
The course content has increased knowledge and interest in the subject area.



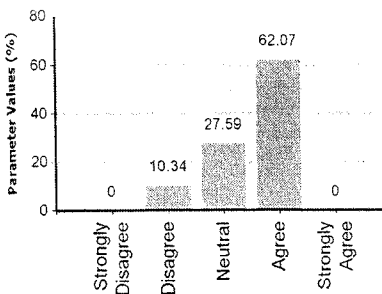
The text books and reference books mentioned in the syllabus are relevant and updated.



The course curriculum improves students comprehension of the domain.

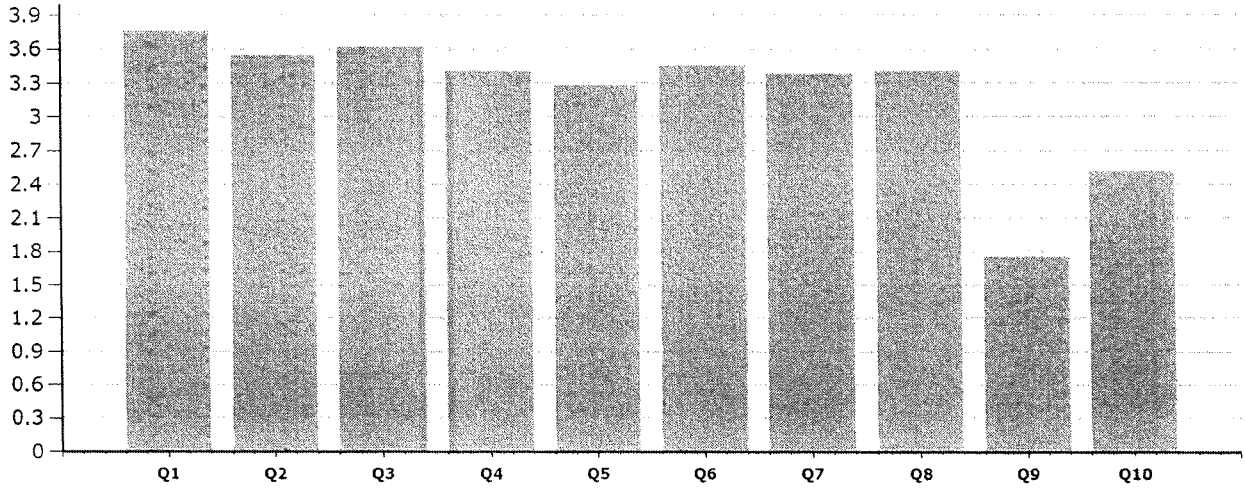


The course curriculum needs moderation.



*Signature*  
Uttaranchal University  
Dehradun

### Average Rating



*Signature*



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Department of Chemistry

## Faculty Feedback Analysis

To provide their ideas on development of course curriculum of M.Sc Chemistry, Feedback is taken from faculty on various aspects. More than 80 % faculty agreed that the course content is sufficient to fulfill the gap between the industry and academics and content of the course is well organized from basic to advance. Some faculty members suggested moderation in curriculum. Some faculty members were suggested to incorporate a paper related to environmental importance and sustainability in the curriculum. Some faculty members were also suggested to include some elective papers of industrial importance. Some faculty member suggested to incorporate separate courses related to Computer and Mathematics in the programme. Introduction of courses related to application of Computer in Chemistry & Statistics in the curriculum. Some faculty also suggested to incorporate new value added courses in the programme.







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Department of Chemistry

Feedback Analysis Report

Academic Year: 2018-19

M.Sc. Industrial Chemistry

Date: 01/04/2019

Department collected the feedback from stakeholders (students, Faculty, Alumni) on the curriculum in order to improve curriculum to meet the requirement of Industry, Academic and society. The department proposed the following recommendations on the basis of feedback and suggestions received (Annexure-1):

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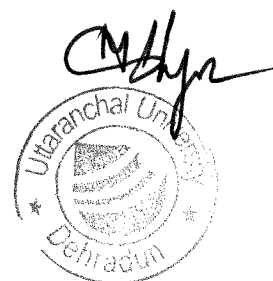
Encl: Feedback Analysis Report



*[Signature]*  
Head  
Department of Chemistry  
Applied and Life Sciences  
Uttaranchal University, Dehradun (U.K.)  
Department of Chemistry

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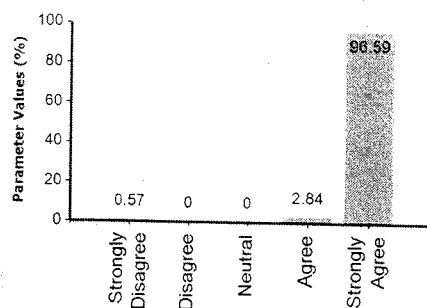
Director IQAC



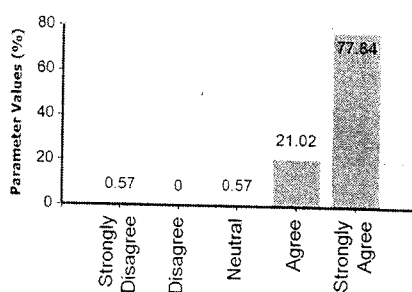
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Programme : M.Sc. (INDUSTRIAL CHEMISTRY)

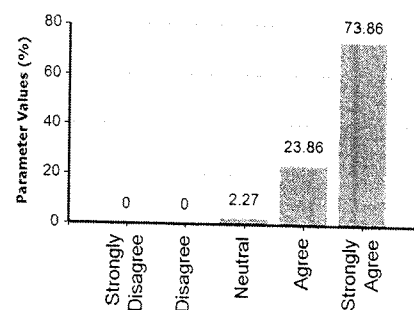
The sequence of the content is well organized.



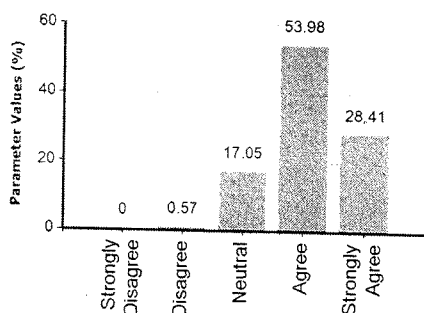
Uniformity of syllabus in terms of curriculum load.



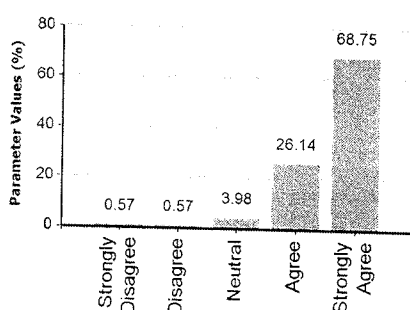
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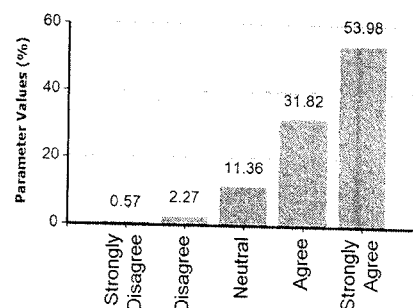
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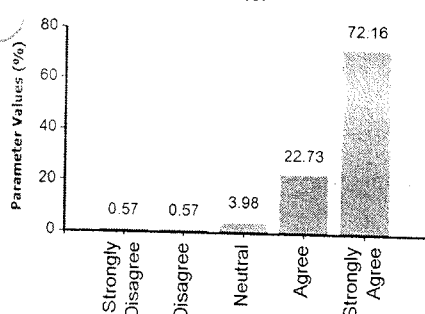
The curriculum justifies the assigned lectures.



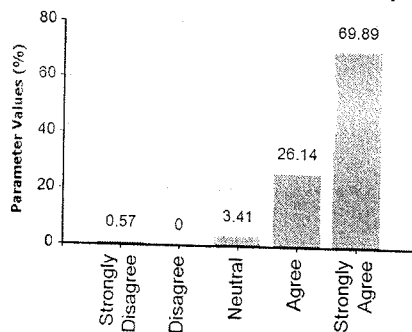
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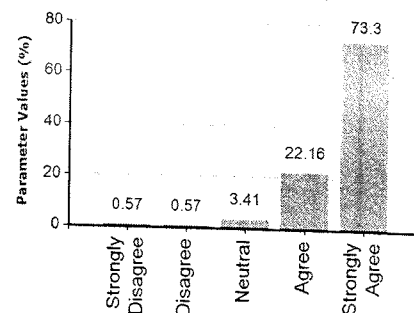
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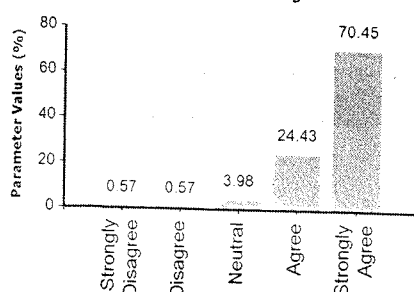
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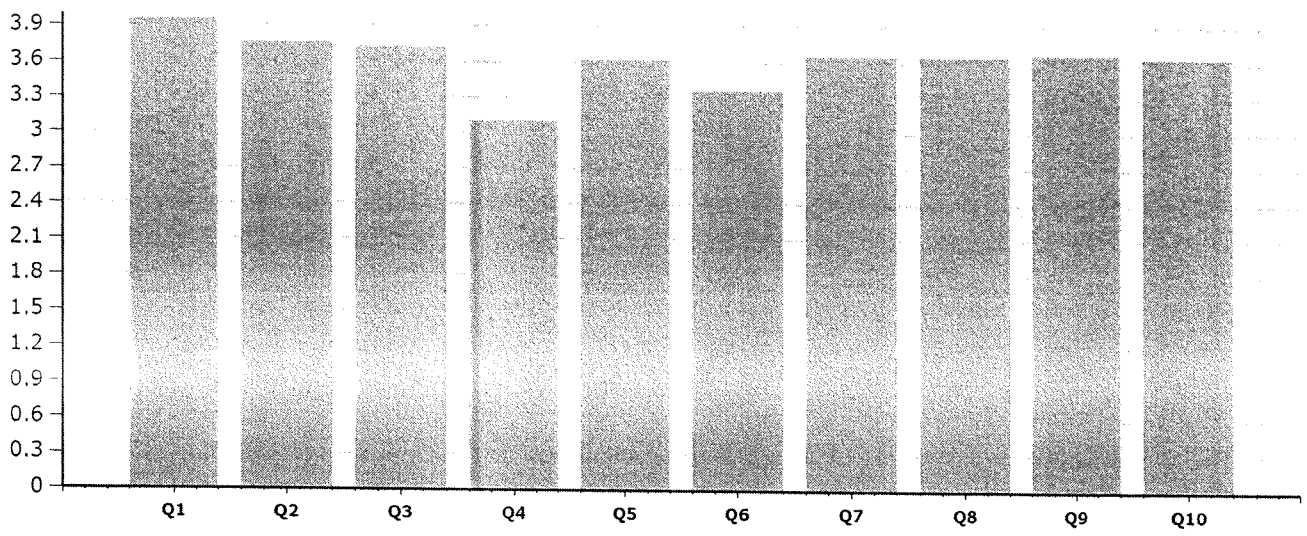
The course curriculum has good balance between theory and practical applications.



The Course content encourages self and extra curriculum learning.



### Average Rating



# UTTARANCHAL UNIVERSITY

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**Department of Chemistry**

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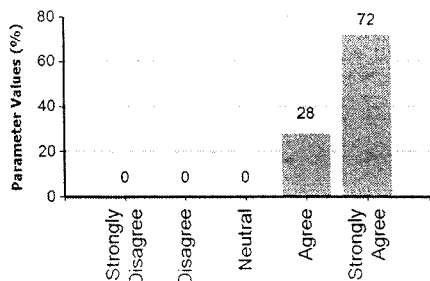




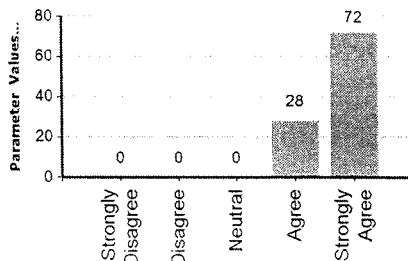
ANALYSIS OF FACULTY FEEDBACK ON CURRICULUM (Curriculum Feedback Analysis 2018-19)

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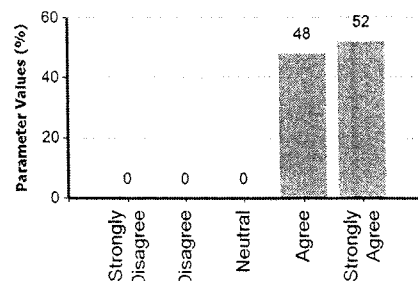
The course content is in conformity with the course objectives and outcomes.



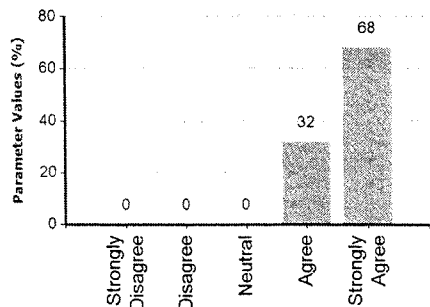
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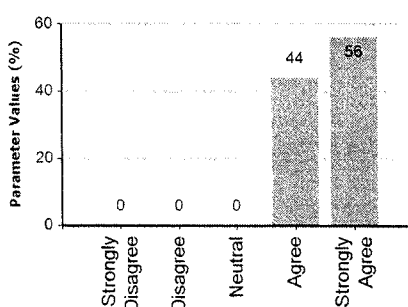
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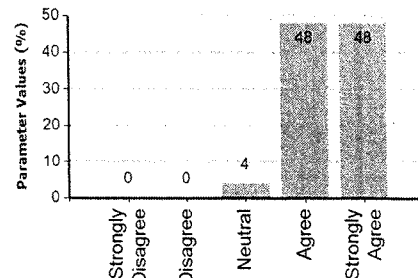
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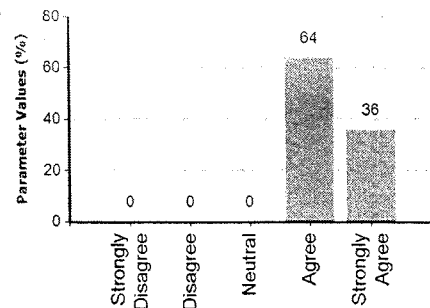
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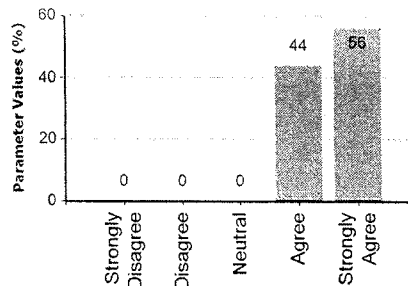
The curriculum has focus on skill development/employability/entrepreneurship



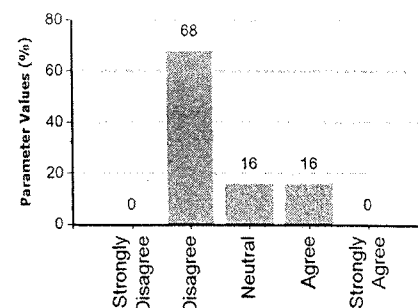
The course content has increased knowledge and interest in the subject area.



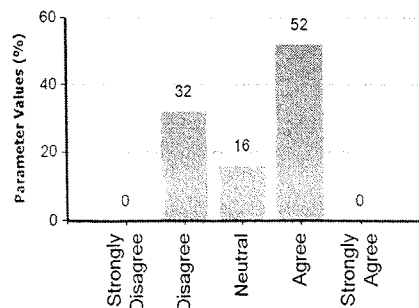
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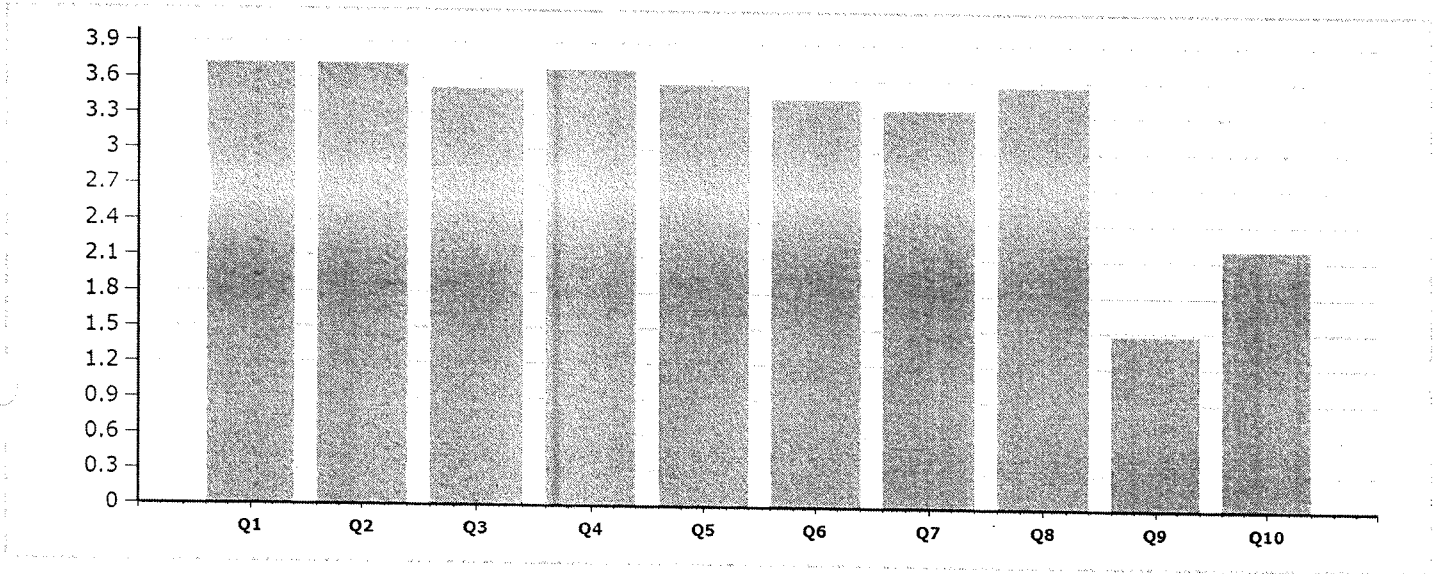
The course curriculum improves students comprehension of the domain.



The course curriculum needs moderation.



### Average Rating



*A. H. Singh*  
Uttaranchal University  
Dehradun



# UTTARANCHAL UNIVERSITY

Arcadia Grant, P.O. Chandanwari, Premnagar, Dehradun, Uttarakhand  
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(Uttarakhand Act No. 11 of 2013)

## Department of Chemistry

### Faculty Feedback Analysis

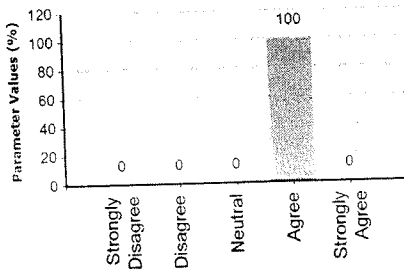
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A handwritten signature in black ink is written over a circular official stamp. The stamp contains the text "UTTARANCHAL UNIVERSITY" and "DEPARTMENT OF CHEMISTRY" around its perimeter.

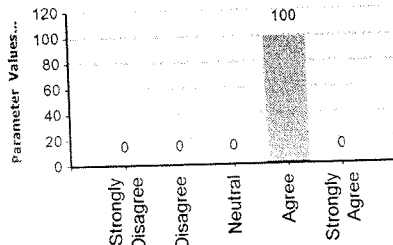
**ANALYSIS OF ALUMNI FEEDBACK ON CURRICULUM (Curriculum Feedback Analysis 2018-19)**

**Programme :** M.Sc. (INDUSTRIAL CHEMISTRY)

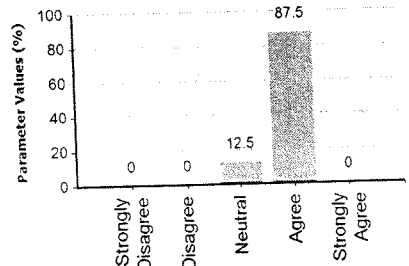
The course curriculum was appropriate for career progression.



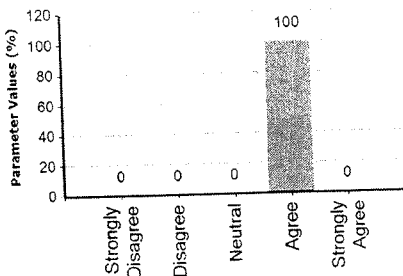
Sufficient trainings, seminars, value added courses and PDPs were provided for holistic development.



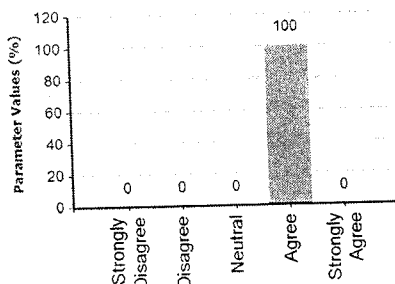
The programme involved experiential and participative learning.



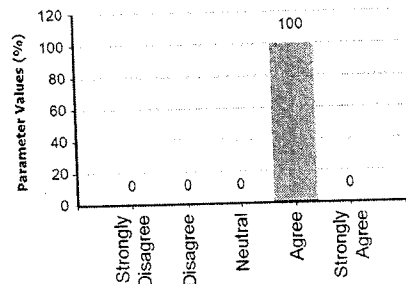
Research Work/ Project Work/ Internships/ Electives offered under the programme were challenging and constructive.



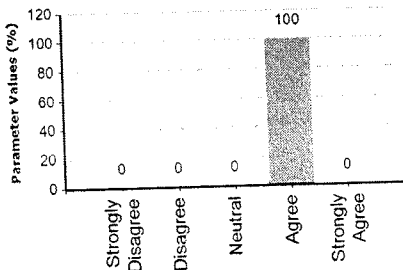
Proper industry-academia relationship was maintained across the programme.



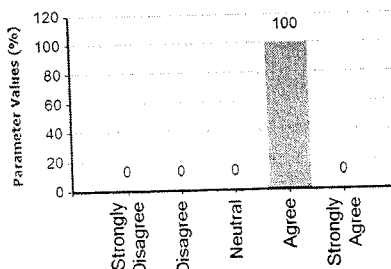
The curriculum offers courses with practical and hands-on learning experience.



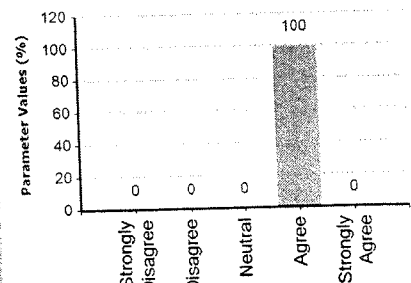
The curriculum was effective to build the opportunities in terms of employability, higher learning and entrepreneurial attitude.



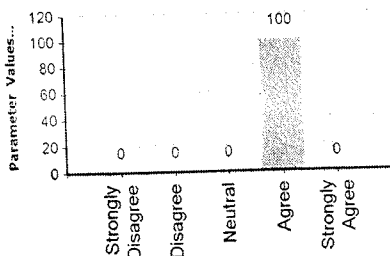
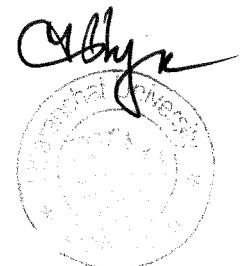
The programme enhances your ability to cope up with a challenging situation and to work in a team.



Relevance of course curriculum to real life situation.

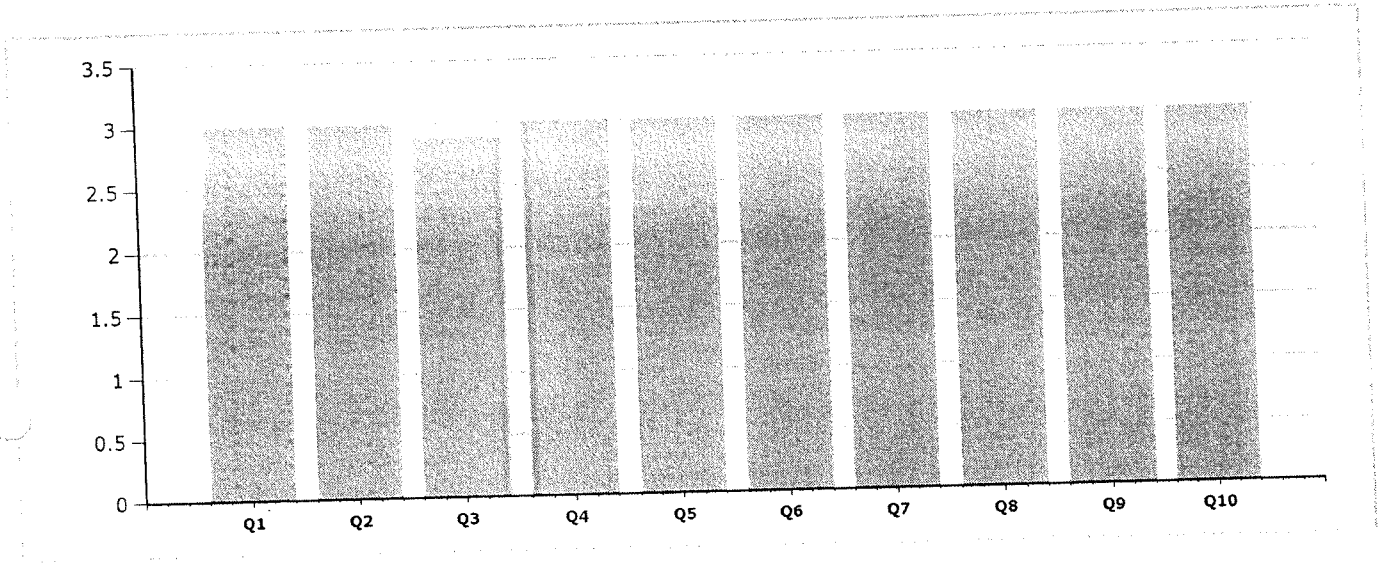


Curriculum is sufficient to impart presentation, report writing and technical skills.



### Average Rating



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(Established vide Uttarakhand University Act, 2012)

(Uttarakhand Act No. 11 of 2013)  
**Department of Chemistry**

## **Alumni Feedback Analysis**

Alumni give their valuable feedback on the curriculum as per industry requirement. The feedback given by alumni was very satisfactory. Alumni are in agreement that sufficient training programme seminars and value added courses provide overall development. Around 90% alumni gave positive feedback on all the aspects of curriculum. Alumni suggested to add a course to develop reasoning skills of the students.


# **FEEDBACK ANALYSIS REPORT**

**DEPARTMENT OF PHYSICS**



# UTTARANCHAL UNIVERSITY

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(Uttarakhand Act No. 11 of 2013)

## UTTARANCHAL COLLEGE OF APPLIED & LIFE SCIENCES

### B.Sc. (Hons.) Physics

#### Feedback Analysis Report (Academic Year: 2018-19)

Date: 13 March 2019

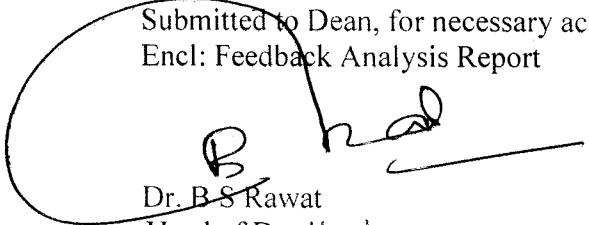
The department has collected feedback from the stakeholders viz. Faculty, Students, alumni, and employer on the curriculum in pursuit of continuous improvements to comply with industry, social and environmental requirements etc. The details of the feedback received are as follows.

The department proposed the following recommendations on the basis of feedback and suggestions received (Annexure-1):

S.No.	Recommendations
1.	Faculty proposed the minor modification/update in the course content of some courses and also suggested incorporating of new discipline specific elective courses.
2.	Students suggested incorporating of the courses of mathematics with labs and also to add new value added course which will help to write quality scientific and industrial documentation.
3.	Alumni suggested, incorporating of skill enhancement course for the competitive examination purpose.

Submitted to Dean, for necessary action.

Encl: Feedback Analysis Report

  
Dr. B.S. Rawat

Head of Department

Department of Physics

Applied and Life Sciences

Uttaranchal University, Dehradun(U.K)

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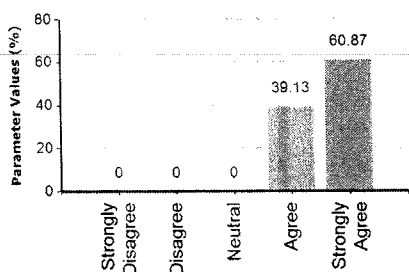
1. Director IQAC



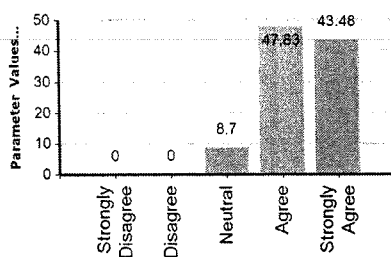
**ANALYSIS OF FACULTY FEEDBACK ON CURRICULUM (Curriculum Feedback Analysis 2018-19)**

**Programme :** B.Sc. (Hons.) PHYSICS

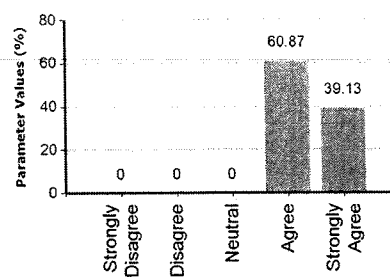
**The course content is in conformity with the course objectives and outcomes.**



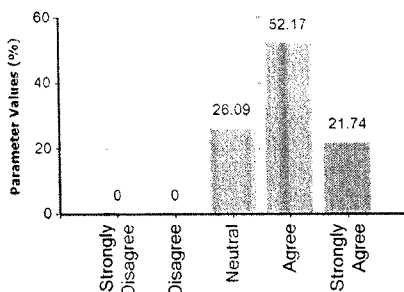
**The course curriculum is well balanced between theory and/or practical/field work knowledge.**



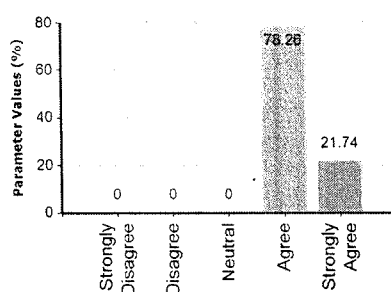
**The course content has been presented from basic to advance.**



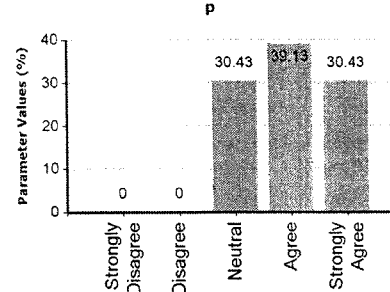
**The current course content is sufficient to fulfil the gap between industry and academics.**



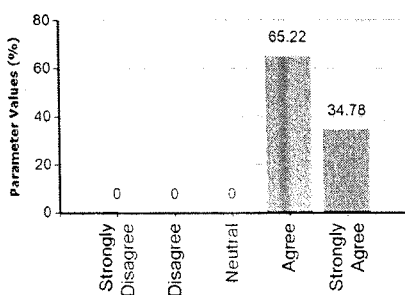
**Credit allocation is rational to the coverage of the course curriculum.**



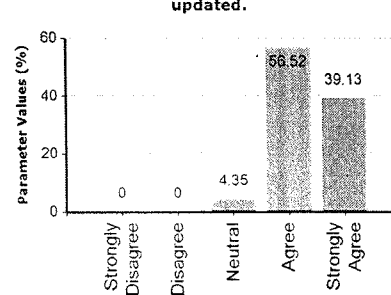
**The curriculum has focus on skill development/employability/entrepreneurship**



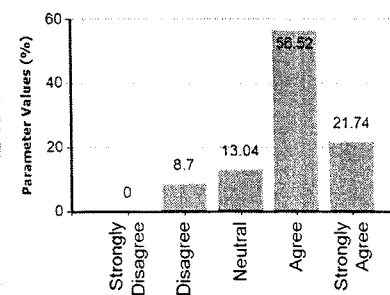
**The course content has increased knowledge and interest in the subject area.**



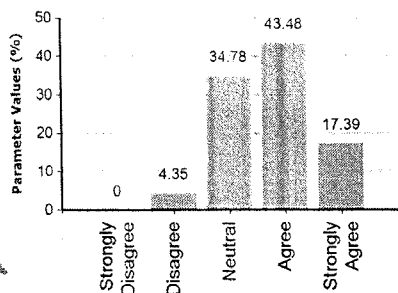
**The text books and reference books mentioned in the syllabus are relevant and updated.**



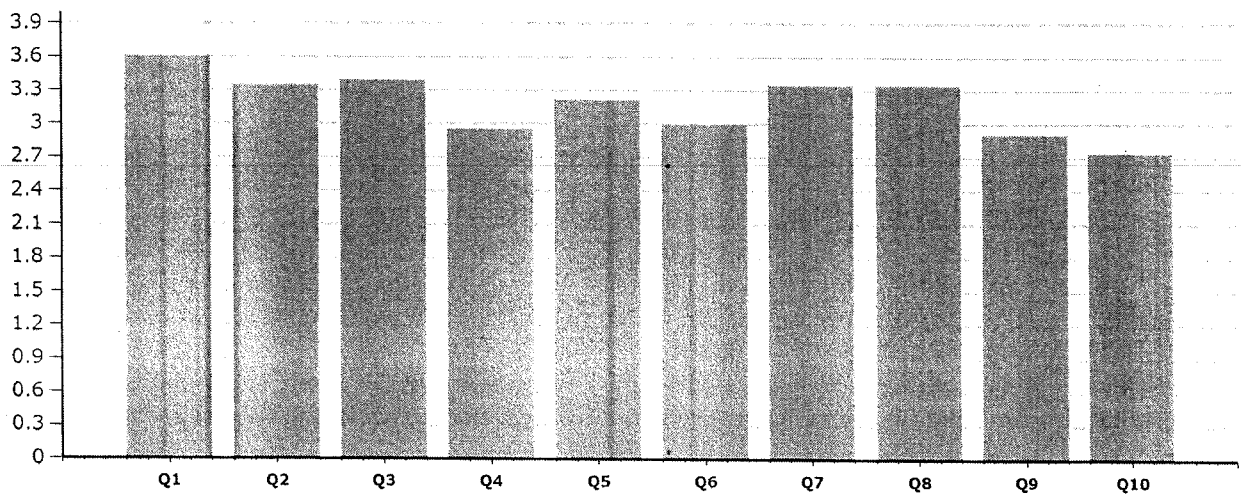
**The course curriculum improves students comprehension of the domain.**



**The course curriculum needs moderation.**



### Average Rating



*CM Hign*



# UTTARANCHAL UNIVERSITY

Arcadia Grant, P.O. Chandanwari, Premnagar, Dehradun, Uttarakhand  
(Established vide Uttaranchal University Act, 2012)  
(Uttarakhand Act No. 11 of 2013)

## UTTARANCHAL COLLEGE OF APPLIED & LIFE SCIENCES

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### **B.Sc. (Hons.) Physics**

#### **Analysis of Faculty Feedback on Curriculum (Academic Year: 2018-19)**

Department of Physics has collected feedback from the faculty on the declared parameters. On this basis faculty suggested to modify/update in the content of some courses and incorporating of new discipline specific elective courses.

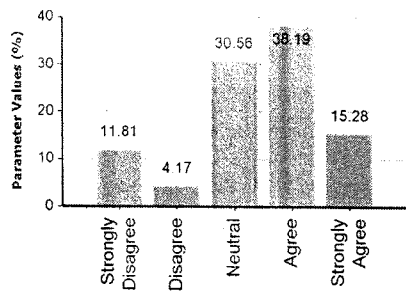




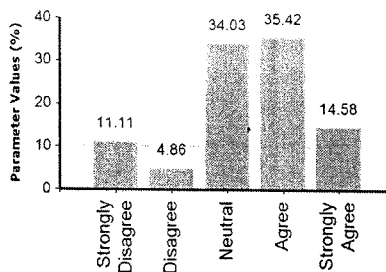
ANALYSIS OF STUDENT FEEDBACK ON CURRICULUM (Curriculum Feedback Analysis 2018-19)

Programme : B.Sc. (Hons.) PHYSICS

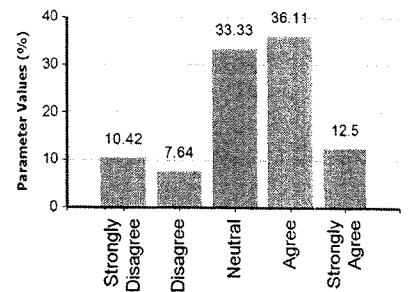
The sequence of the content is well organized.



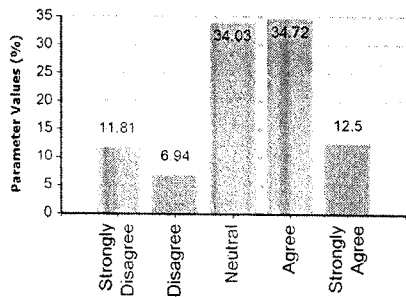
Uniformity of syllabus in terms of curriculum load.



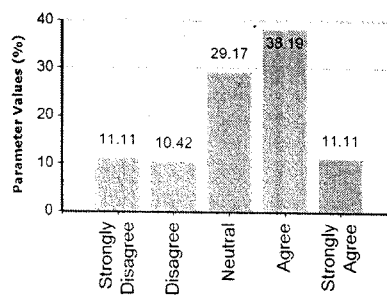
Course curriculum is career oriented.



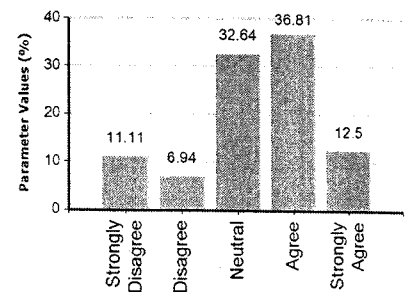
Learning values are inclined for development of skills, concepts, knowledge and analytical abilities.



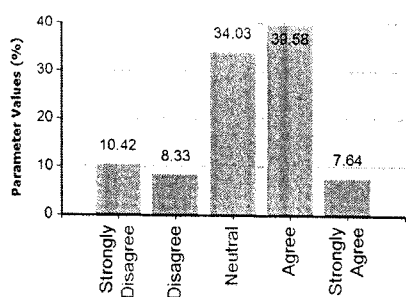
The curriculum justifies the assigned lectures.



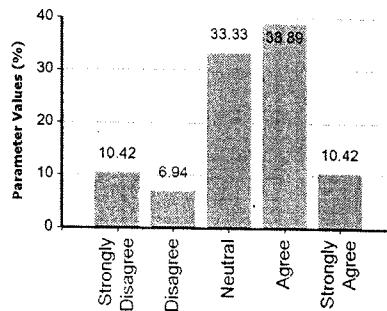
The course curriculum covers the latest developments in relevant areas.



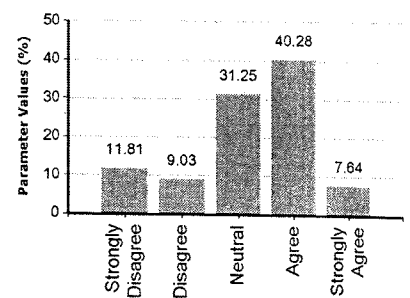
Course curriculum contains scope of relevant activities.



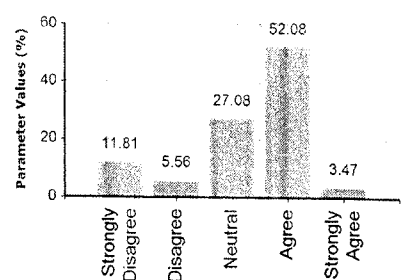
The course content is updated rationally.



The course curriculum has good balance between theory and practical applications.



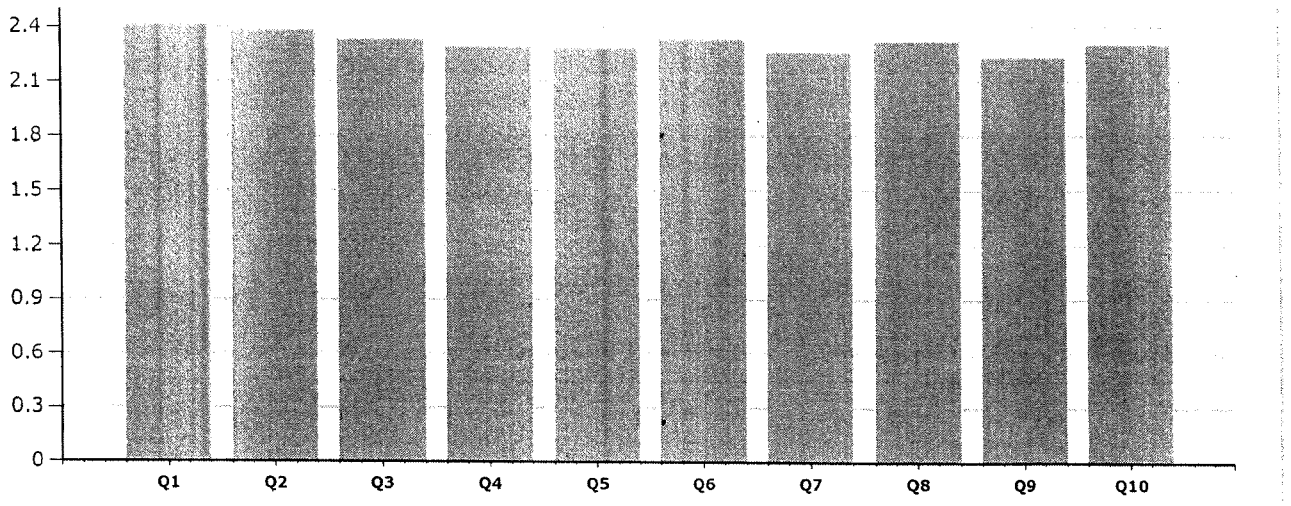
The Course content encourages self and extra curriculum learning.



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### Average Rating





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## UTTARANCHAL COLLEGE OF APPLIED & LIFE SCIENCES

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### **B.Sc. (Hons.) Physics**

#### **Analysis of Student Feedback on Curriculum (Academic Year: 2018-19)**

Department of Physics has collected feedback from the students on the declared parameters. On this basis more than 80% students are satisfied with the sequence, uniformity of the course, and also with the justification of the curriculum with assigned lectures. Overall rating emphasis, that there is no need of modification/updation in the ongoing course curriculum. However Students requested to incorporate new courses of mathematics with lab and also to add new value added course which will help to write quality scientific and industrial documentation.

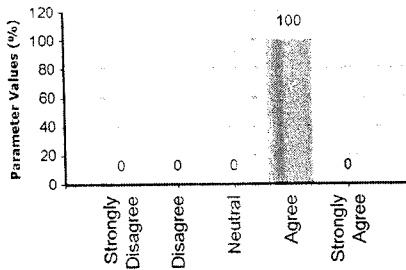




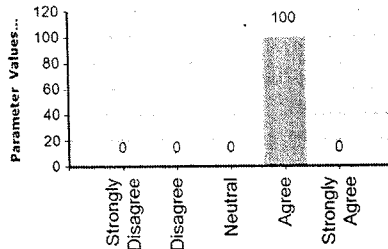
ANALYSIS OF ALUMNI FEEDBACK ON CURRICULUM (Curriculum Feedback Analysis 2018-19)

Programme : B.Sc. (Hons.) PHYSICS

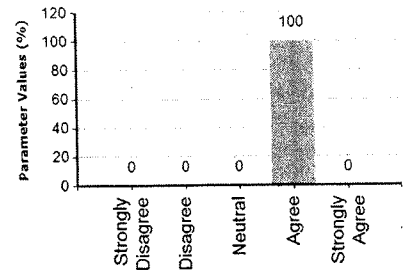
The course curriculum was appropriate for career progression.



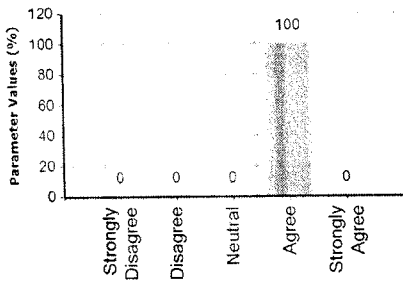
Sufficient trainings, seminars, value added courses and PDPs were provided for holistic development.



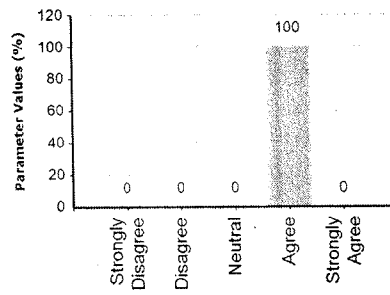
The programme involved experiential and participative learning.



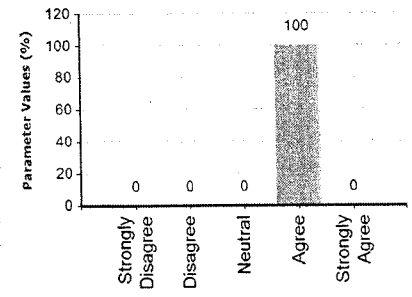
Research Work/ Project Work/ Internships/ Electives offered under the programme were challenging and constructive.



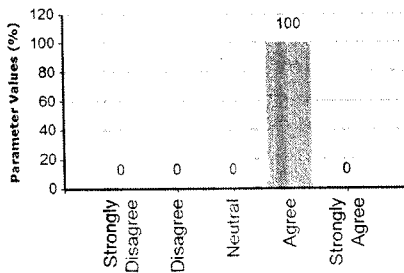
Proper industry-academia relationship was maintained across the programme.



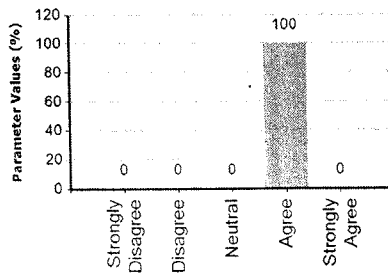
The curriculum offers courses with practical and hands-on learning experience.



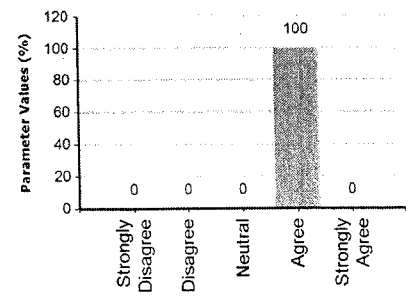
The curriculum was effective to build the opportunities in terms of employability, higher learning and entrepreneurial attitude.



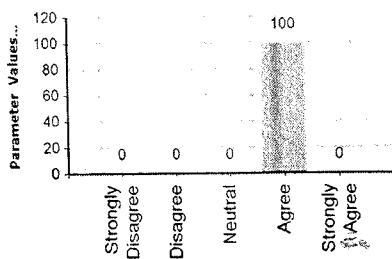
The programme enhances your ability to cope up with a challenging situation and to work in a team.



Relevance of course curriculum to real life situation.

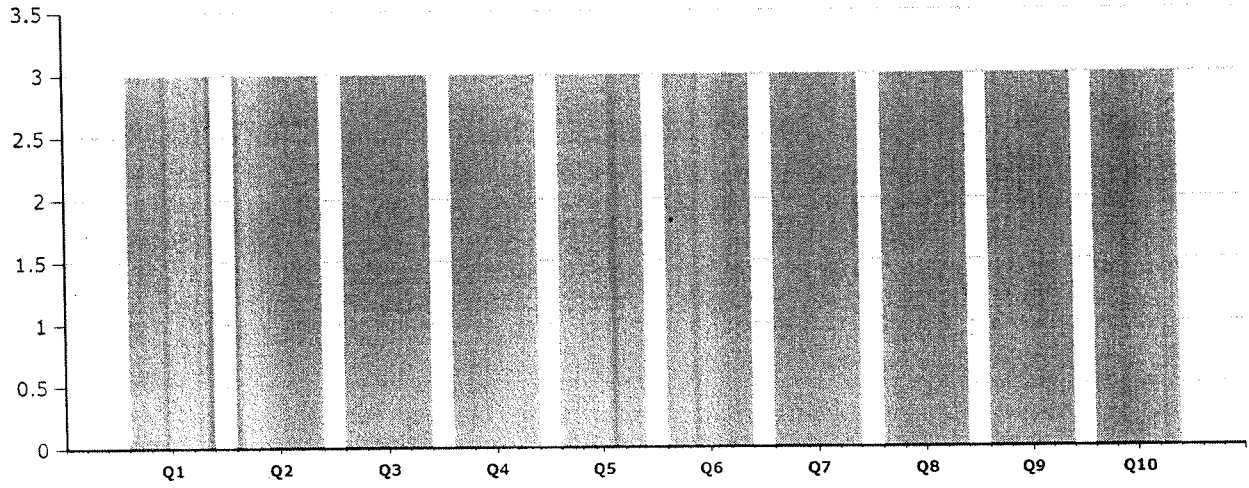


Curriculum is sufficient to impart presentation, report writing and technical skills.



*M. H. J.*

### Average Rating



*Signature*



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## UTTARANCHAL COLLEGE OF APPLIED & LIFE SCIENCES

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### B.Sc. (Hons.) Physics

#### Analysis of Alumni Feedback on Curriculum (Academic Year: 2018-19)

Department of Physics has collected feedback from the Alumni on the declared parameters. On this basis all students are satisfied with course curriculum, experiential and participative learning and research work etc. Overall rating emphasis, that there is no need of modification/updation in the ongoing course curriculum. However Alumni suggested to incorporate some skill enhancement course.





UTTARANCHAL UNIVERSITY

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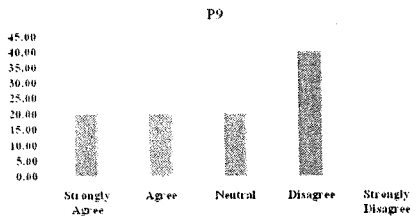
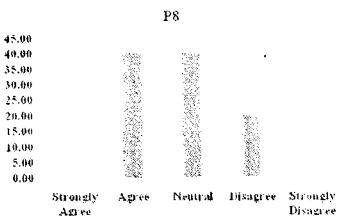
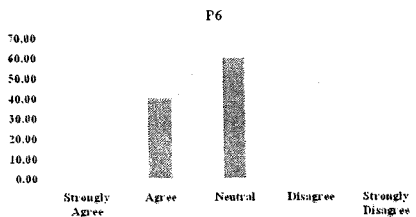
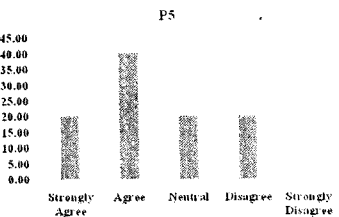
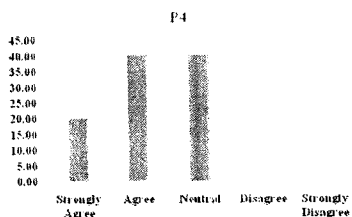
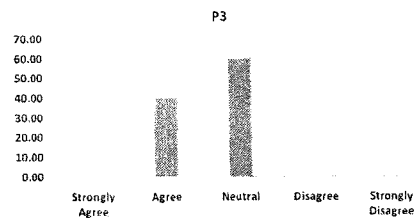
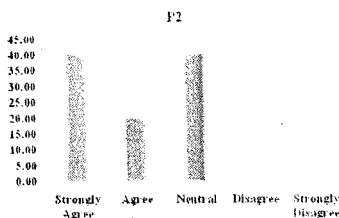
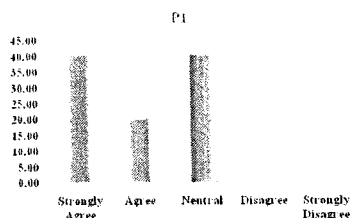
(Established vide Uttaranchal University Act, 2012)

(Uttarakhand Act No. 11 of 2013)

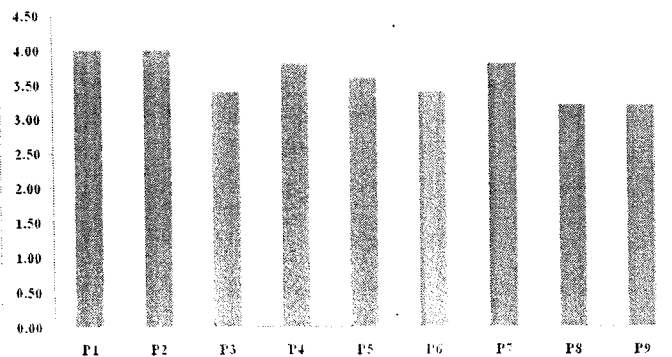
## UTTARANCHAL COLLEGE OF APPLIED & LIFE SCIENCES

### B.Sc. (Hons.) Physics

#### Employer Feedback Analysis Report (Academic Year: 2018-19)



#### OVERALL RATING





# UTTARANCHAL UNIVERSITY

Arcadia Grant, P.O. Chandanwari, Premnagar, Dehradun, Uttarakhand  
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## UTTARANCHAL COLLEGE OF APPLIED & LIFE SCIENCES

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### **B.Sc. (Hons.) Physics**

#### **Analysis of Employer Feedback on Curriculum (Academic Year: 2018-19)**

Department of Physics has collected feedback from the employer through the University CRC cell on the declared parameters. Overall feedback given by the employer appreciates the performance of the students.

A handwritten signature in black ink is written over a circular official stamp. The stamp contains text, including "UTTARANCHAL UNIVERSITY" and "DEHRADUN", though it is partially obscured by the signature.



# UTTARANCHAL UNIVERSITY

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## UTTARANCHAL COLLEGE OF APPLIED & LIFE SCIENCES

### M.Sc. Physics

#### Feedback Analysis Report (Academic Year: 2018-19)

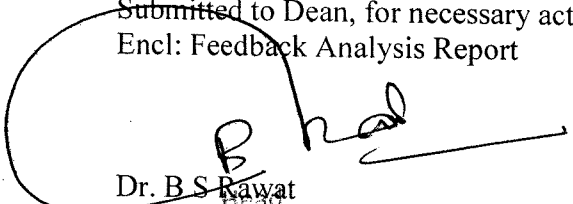
Date: 13 March 2019

The department has collected feedback from the stakeholders viz. Faculty and Students on the curriculum in pursuit of continuous improvements to comply with industry, social and environmental requirements etc. The details of the feedback received are as follows.

The department proposed the following recommendations on the basis of feedback and suggestions received (Annexure-1):

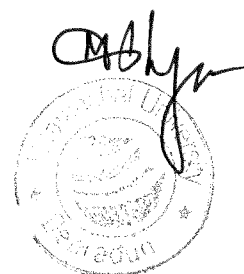
S.No.	Recommendations
1.	Faculty proposed to add skill enhancement courses with lab and suggested that there is no need of modification/updation in the course content of M.Sc. Physics.
2.	Students also proposed that there is no need of modification/updation in the course content of M.Sc. Physics. However requested to add a new value added course which will help to write quality scientific and industrial documentation.

Submitted to Dean, for necessary action.  
Encl: Feedback Analysis Report

  
Dr. B.S. Rawat  
Head of Department  
Department of Physics  
Applied and Life Sciences  
Uttaranchal University, Dehradun(U.K)



Copy to:  
1. Director IQAC

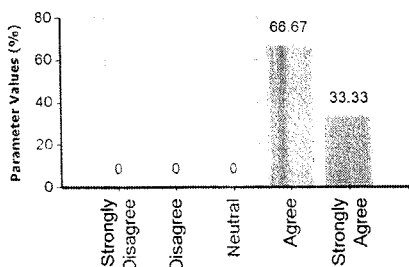




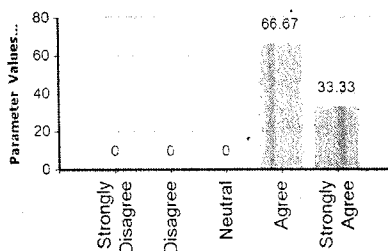
**ANALYSIS OF FACULTY FEEDBACK ON CURRICULUM (Curriculum Feedback Analysis 2018-19)**

Programme : M.Sc (Physics)

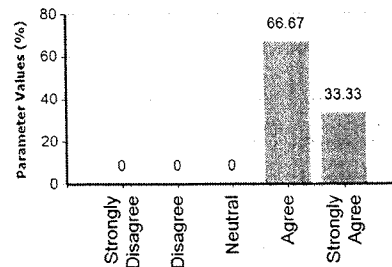
The course content is in conformity with the course objectives and outcomes.



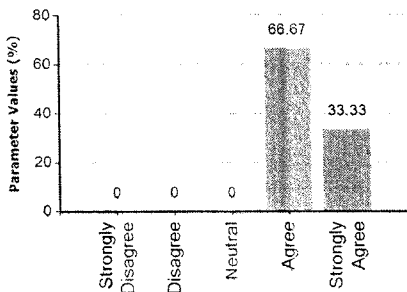
The course curriculum is well balanced between theory and/or practical/field work knowledge.



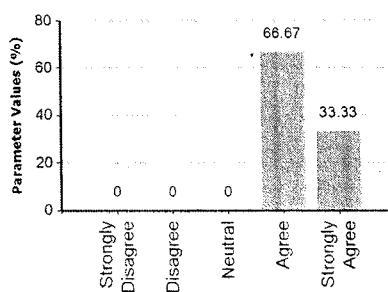
The course content has been presented from basic to advance.



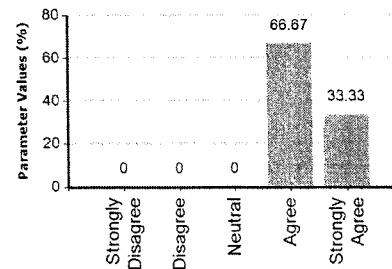
The current course content is sufficient to fulfil the gap between industry and academics.



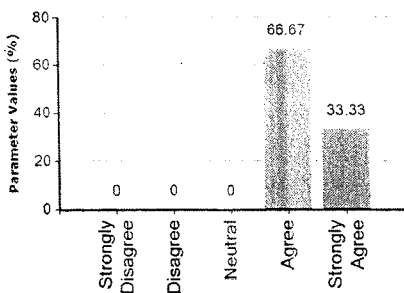
Credit allocation is rational to the coverage of the course curriculum.



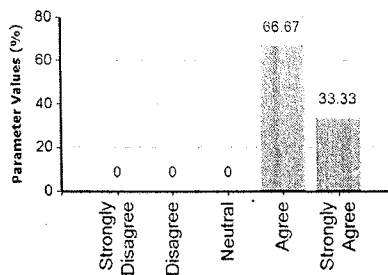
The curriculum has focus on skill development/employability/entrepreneurship



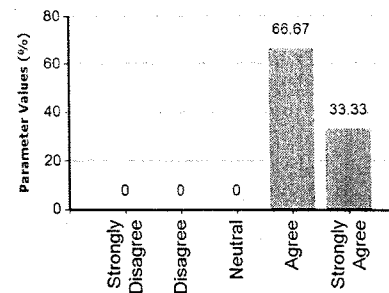
The course content has increased knowledge and interest in the subject area.



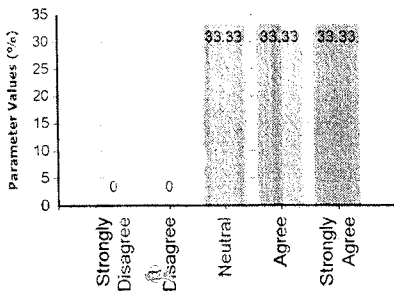
The text books and reference books mentioned in the syllabus are relevant and updated.



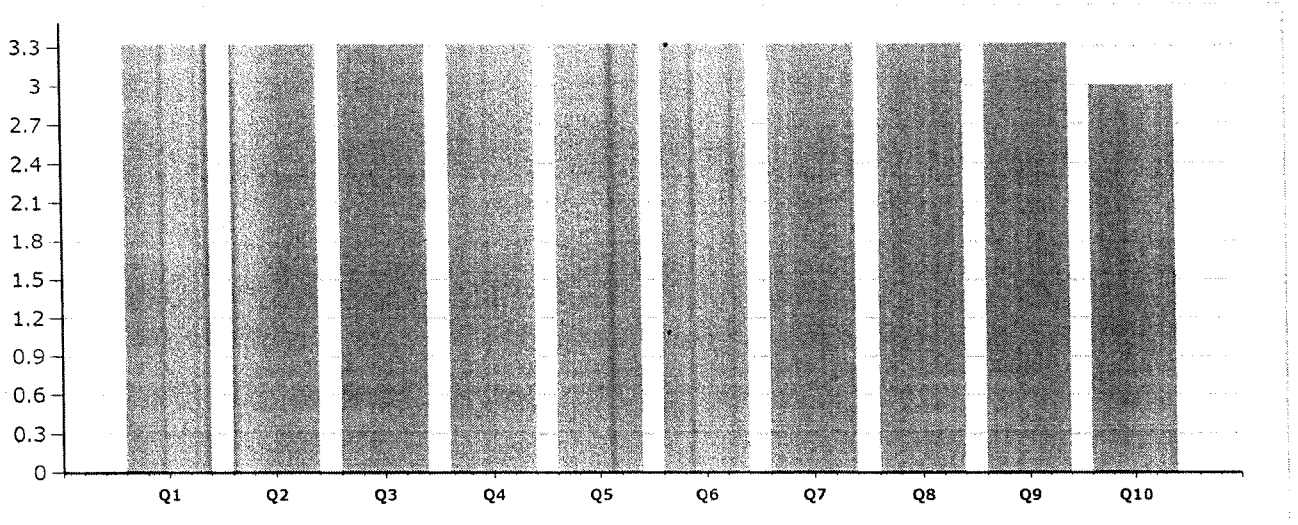
The course curriculum improves students comprehension of the domain.



The course curriculum needs moderation.



### Average Rating



*Signature*  
Uttarakhand University  
Dehradun



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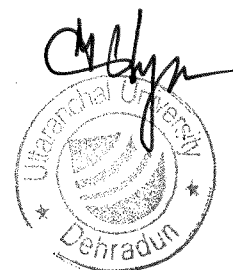
## UTTARANCHAL COLLEGE OF APPLIED & LIFE SCIENCES

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### M.Sc. Physics

#### Analysis of Faculty Feedback on Curriculum (Academic Year: 2018-19)

Department of Physics has collected feedback from the faculty on the declared parameters. On this basis faculty suggested that there is no need of modification/updation in the present course content but suggested to incorporate to add skill enhancement courses.

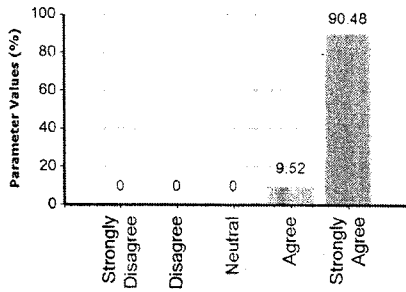




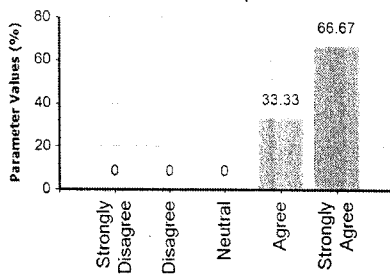
ANALYSIS OF STUDENT FEEDBACK ON CURRICULUM (Curriculum Feedback Analysis 2018-19)

Programme : M.Sc (Physics)

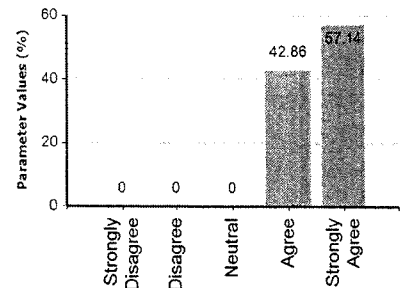
The sequence of the content is well organized.



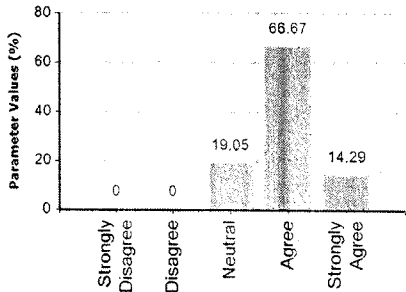
Uniformity of syllabus in terms of curriculum load.



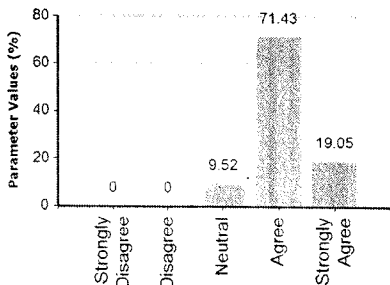
Course curriculum is career oriented.



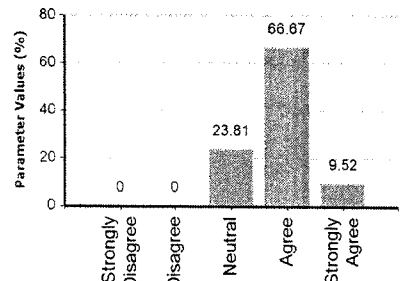
Learning values are inclined for development of skills, concepts, knowledge and analytical abilities.



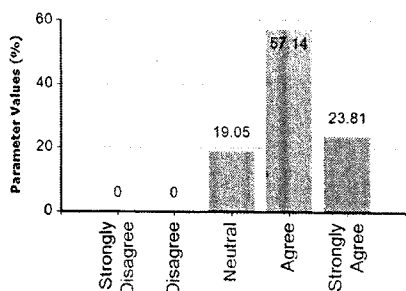
The curriculum justifies the assigned lectures.



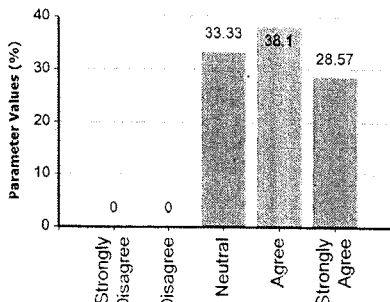
The course curriculum covers the latest developments in relevant areas.



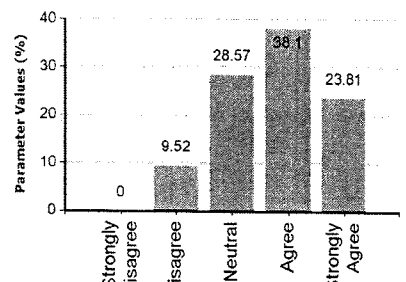
Course curriculum contains scope of relevant activities.



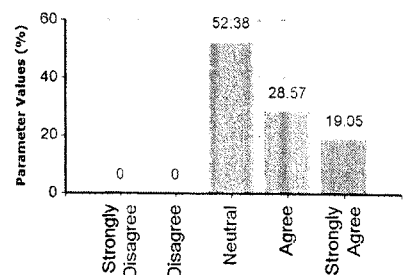
The course content is updated rationally.



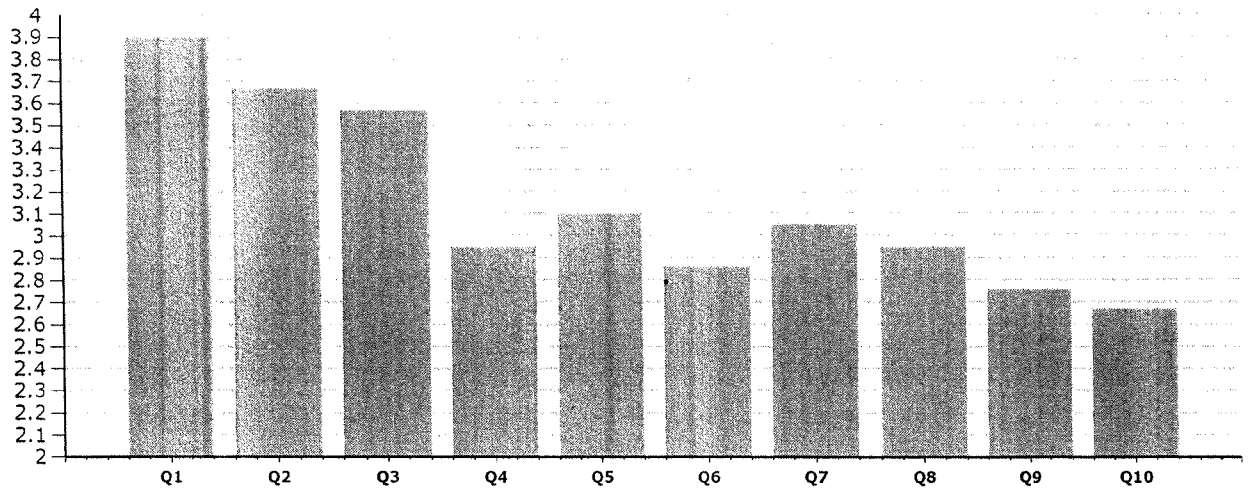
The course curriculum has good balance between theory and practical applications.



The Course content encourages self and extra curriculum learning.



### Average Rating



*Handwritten signature*



# UTTARANCHAL UNIVERSITY

Arcadia Grant, P.O. Chandanwari, Premnagar, Dehradun, Uttarakhand

(Established vide Uttaranchal University Act, 2012)

(Uttarakhand Act No. 11 of 2013)

## UTTARANCHAL COLLEGE OF APPLIED & LIFE SCIENCES

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### M.Sc. Physics

#### Analysis of Student Feedback on Curriculum (Academic Year: 2018-19)

Department of Physics has collected feedback from the students on the declared parameters. On this basis more than 85% students are satisfied with the sequence, uniformity of the course, and also with the justification of the curriculum with assigned lectures. Overall rating emphasis, that there is no need of modification/updation in the ongoing course curriculum. However Students requested to incorporate a new value added course which will help to write quality scientific and industrial documentation.



# **FEEDBACK ANALYSIS REPORT**

**DEPARTMENT OF MATHEMATICS**

## UTTARANCHAL COLLEGE OF APPLIED AND LIFE SCIENCES

### Feedback Analysis Report Academic Year: 2018-19 B.Sc. (Hons) Mathematics

Date: 02/04/2018

The department has collected feedback from the stakeholders (Faculty, Students, Alumni and Employer) on the curriculum in pursuit of continuous improvements to comply with industry, social and environmental requirements. The details of the feedback received are as follows.

The department proposed the following recommendations on the basis of feedback and suggestions received (Annexure-1):

S.NO.	Recommendations
1.	Upgradation and modification in the course content and syllabus of the curriculum.
2.	Incorporation of new courses required.
3.	New course should be relevant with outcome-based education.
4.	Rearrangement of course content in some courses required.
5.	Some courses required relevancy in theory and practical.
6.	More choices should be given for specific courses that can enhance communication skills and overall personality development.
7.	Some of the irreverent courses may be removed or shifted to the option of electives.
8.	Some of the course required shuffling in the content of the syllabus.
9.	Overall syllabus requires changes.
10.	New value-added courses may be incorporated.

Submitted to Dean for necessary action.

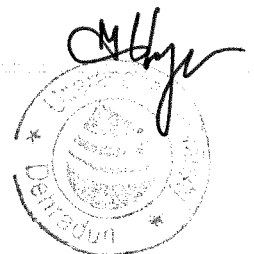
Encl: Feedback Analysis Report



*Vit*  
Head of Department  
Department of Mathematics  
Uttaranchal University Dehradun

Copy to:

Director IQAC



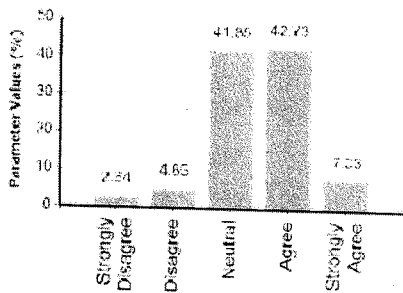


## UTTARANCHAL COLLEGE OF APPLIED AND LIFE SCIENCES

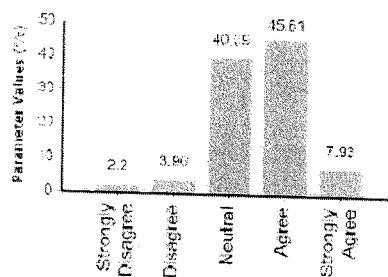
### Feedback Report Students Academic Year: 2018-19

### B.Sc. (Hons) Mathematics

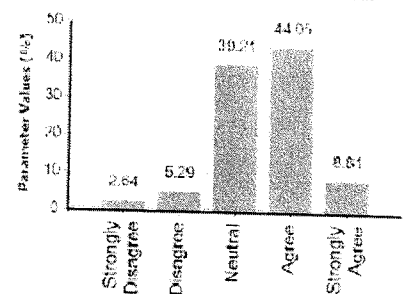
The sequence of the content is well organized.



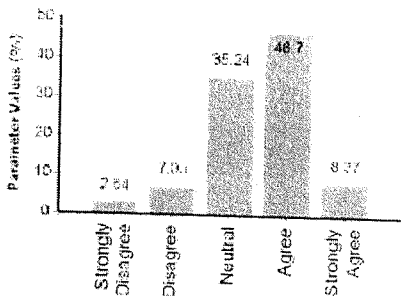
Uniformity of syllabus in terms of curriculum load.



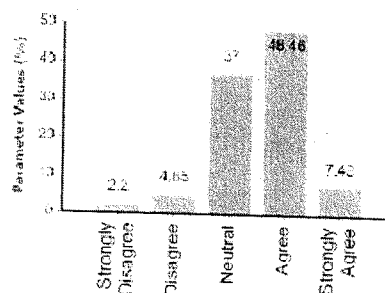
Course curriculum is career oriented.



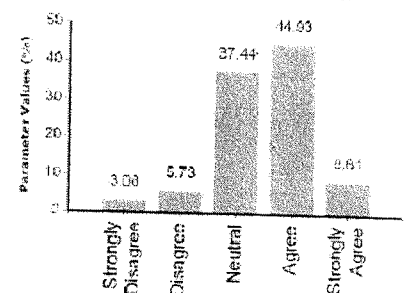
Learning values are inclined for development of skills, concepts, knowledge and analytical abilities.



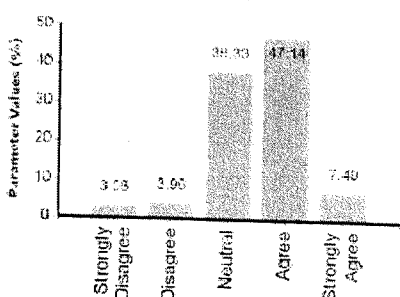
The curriculum justifies the assigned lectures.



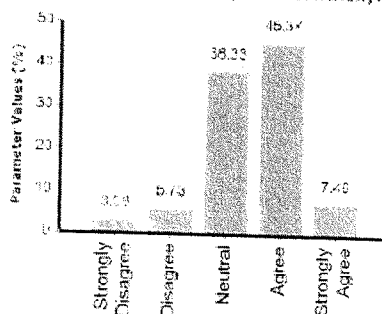
The course curriculum covers the latest developments in relevant areas.



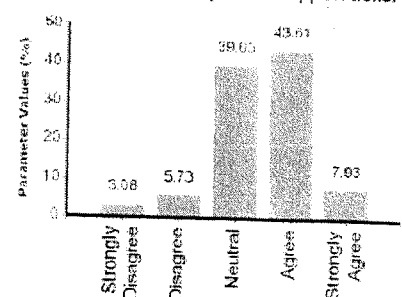
Course curriculum contains scope of relevant activities.



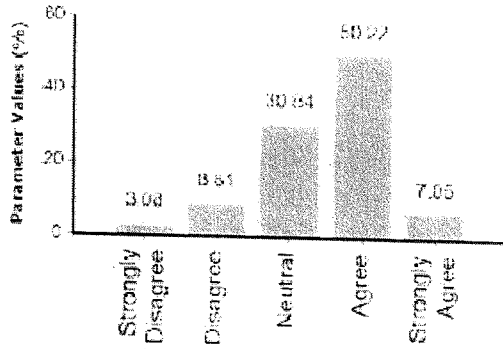
The course content is updated rationally.



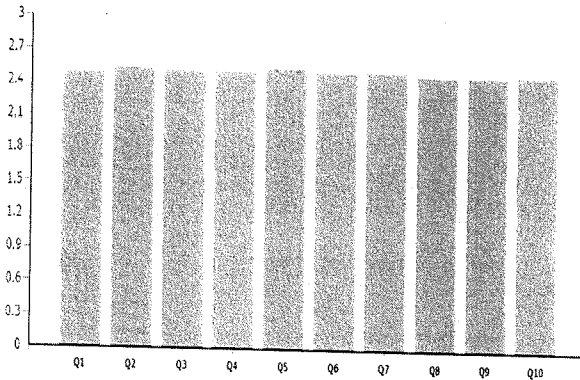
The course curriculum has good balance between theory and practical applications.



The Course content encourages self and extra curriculum learning.





Average Rating



According to student feedback report they required additional changes in the course content, syllabus modification and upgradation are also required as per student feedback report. Some of the student needs incorporation of new value-added course and some need courses for communication skills and professional values. Some students required additional classes for competitive exams like JAM and NET.

*Nit*

**Head**  
Department of Mathematics  
Uttaranchal University Dehradun  
Department of Mathematics

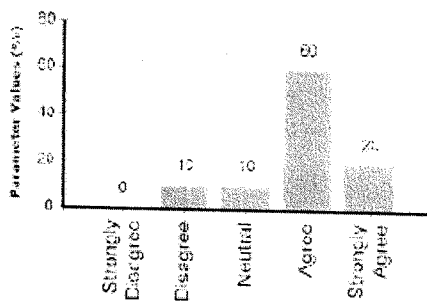



## UTTARANCHAL COLLEGE OF APPLIED AND LIFE SCIENCES

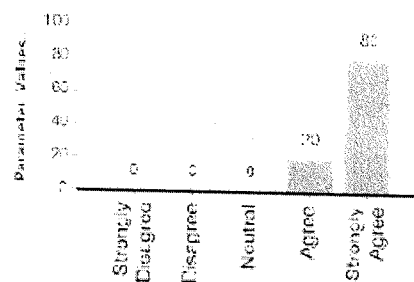
### Feedback Report Alumni Academic Year: 2018-19

#### B.Sc. (Hons) Mathematics

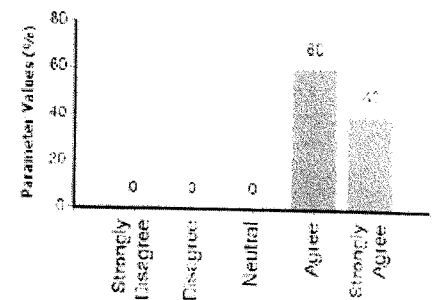
The course curriculum was appropriate for career progression.



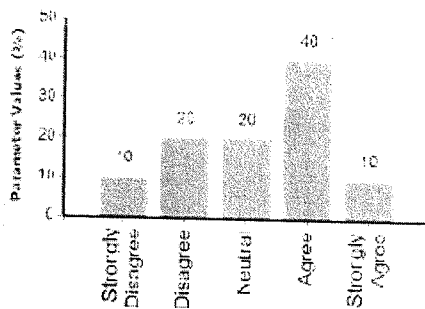
Sufficient trainings, seminars, value added courses and PDPs were provided for holistic development



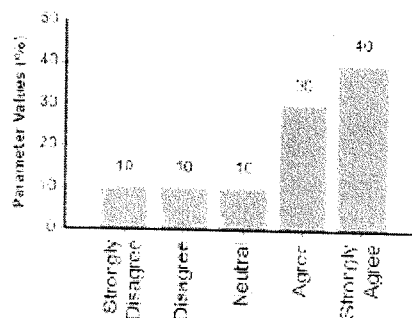
The programme involved experiential and participative learning.



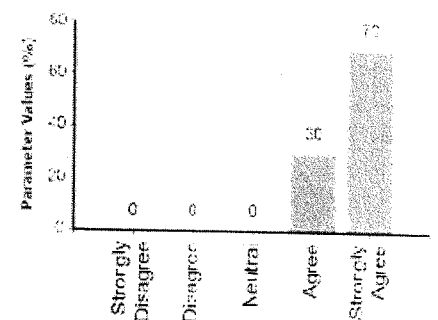
Research Work/ Project Work/ Internships/ Electives offered under the programme were challenging and constructive.



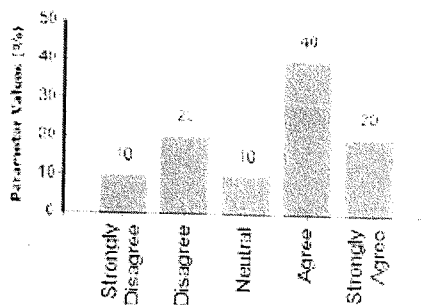
Proper industry academia relationship was maintained across the programme.



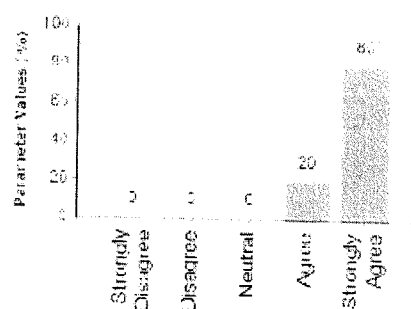
The curriculum offers courses with practical and hands-on learning experience.



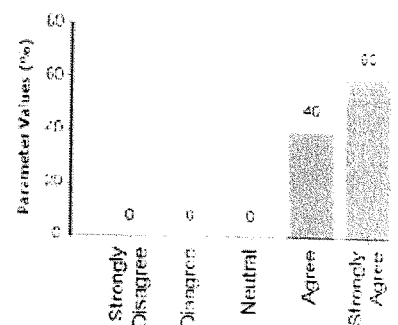
The curriculum was effective to build the opportunities in terms of employability, higher learning and entrepreneurial attitude.



The programme enhances your ability to cope up with a challenging situation and to work in a team.



Relevance of course curriculum to real life situation.





UTTARANCHAL UNIVERSITY

# UTTARANCHAL UNIVERSITY

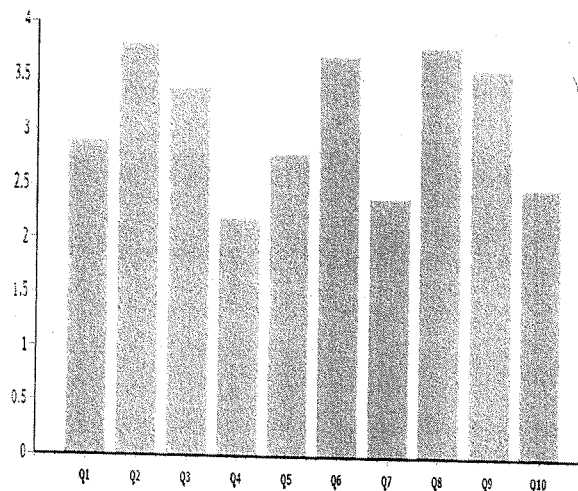
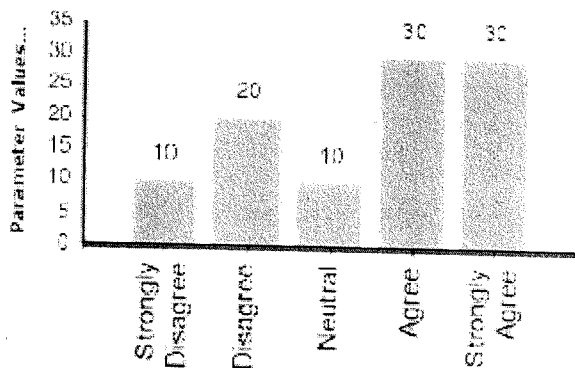
(Established vide Uttaranchal University Act, 2012)

(Uttarakhand Act No. 11 of 2013)

Arcadia Grant, P.O. Chandanwari, Premnagar, Dehradun, Uttarakhand

Average Rating

Curriculum is sufficient to impart presentation, report writing and technical skills.



According to Alumni feedback report curriculum should be more practical based than the theoretical one. Educational visit should be more frequent and informative. Few courses may be incorporated which is more applicable to multidisciplinary environment and additional resources should be given for competitive examination preparation.

Head

Department of Mathematics  
Uttaranchal University Dehradun

Head of Department  
Department of Mathematics

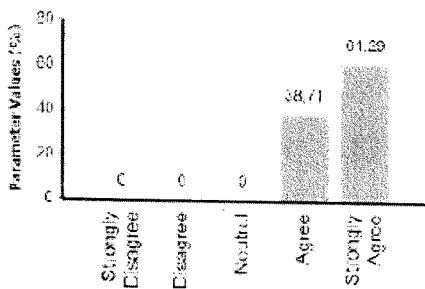


## UTTARANCHAL COLLEGE OF APPLIED AND LIFE SCIENCES

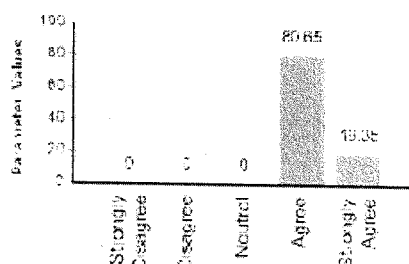
### Feedback Report Faculty Academic Year: 2018-19

#### B.Sc. (Hons) Mathematics

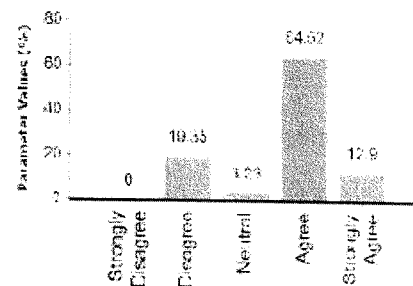
The course content is in conformity with the course objectives and outcomes.



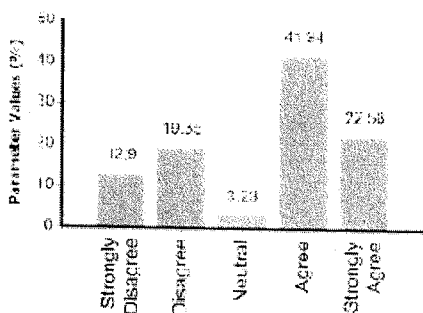
The course curriculum is well balanced between theory and/or practical/field work knowledge.



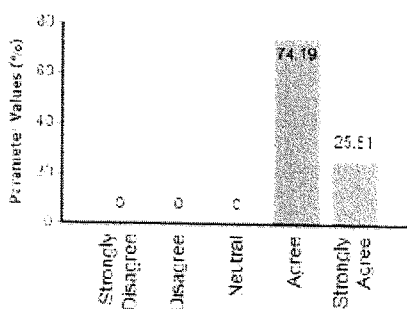
The course content has been presented from basic to advance.



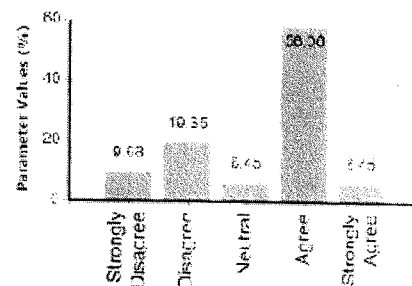
The current course content is sufficient to fulfil the gap between industry and academics.



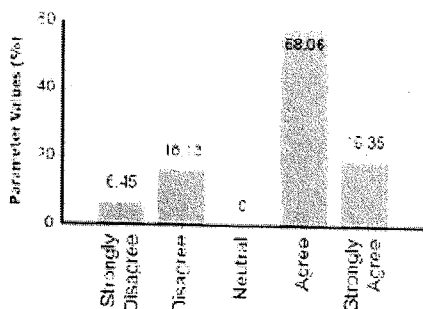
Credit allocation is rational to the coverage of the course curriculum.



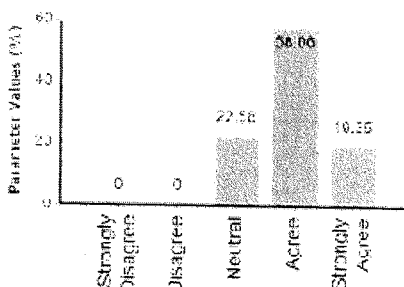
The curriculum has focus on skill development/employability/entrepreneurship



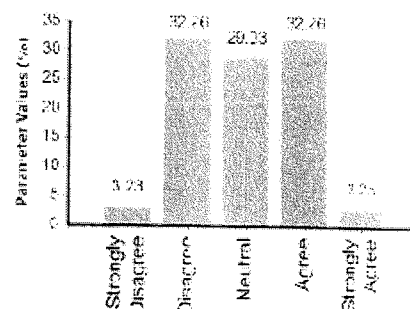
The course content has increased knowledge and interest in the subject area.

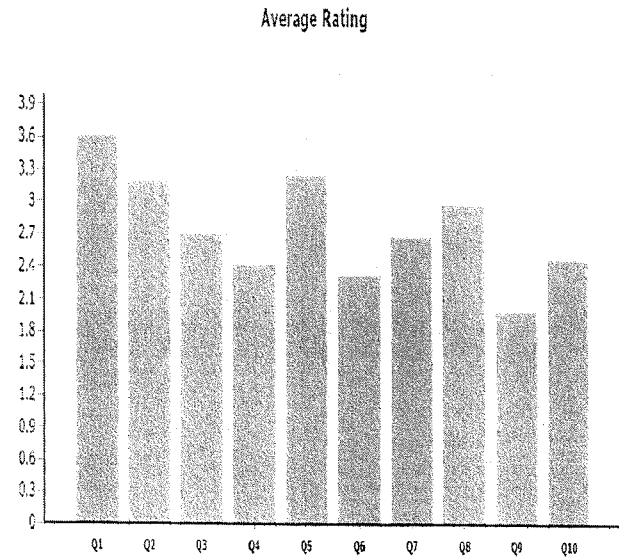
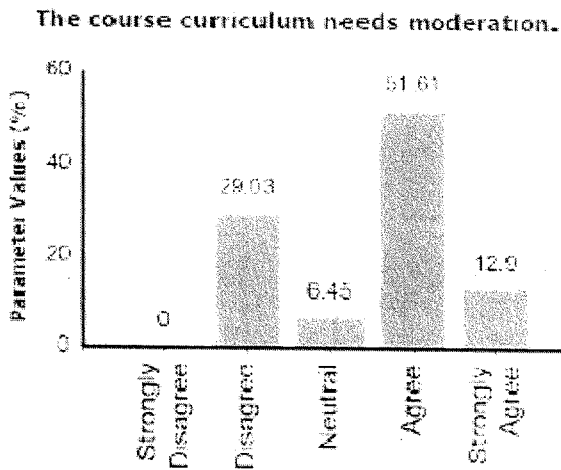


The text books and reference books mentioned in the syllabus are relevant and updated.



The course curriculum improves students comprehension of the domain.





According to faculty feedback report they required additional changes in the course curriculum and syllabus content. Some of the faculty members require shuffling of the course content and some require interchanging of the course content into the units. New courses are required and some of the irrelevant courses may be removed or shifted to the electives. Soft skills courses are required and rearrangement of the course also needed. Some of the course which is irreverent to the current scenario may be removed or shifted to the choices. New courses introduced should be educational outcome based and applicable in broad context. Specific courses should be introduced with skill enhancement.

  
**Head**  
 Department of Mathematics  
 Uttaranchal University Dehradun

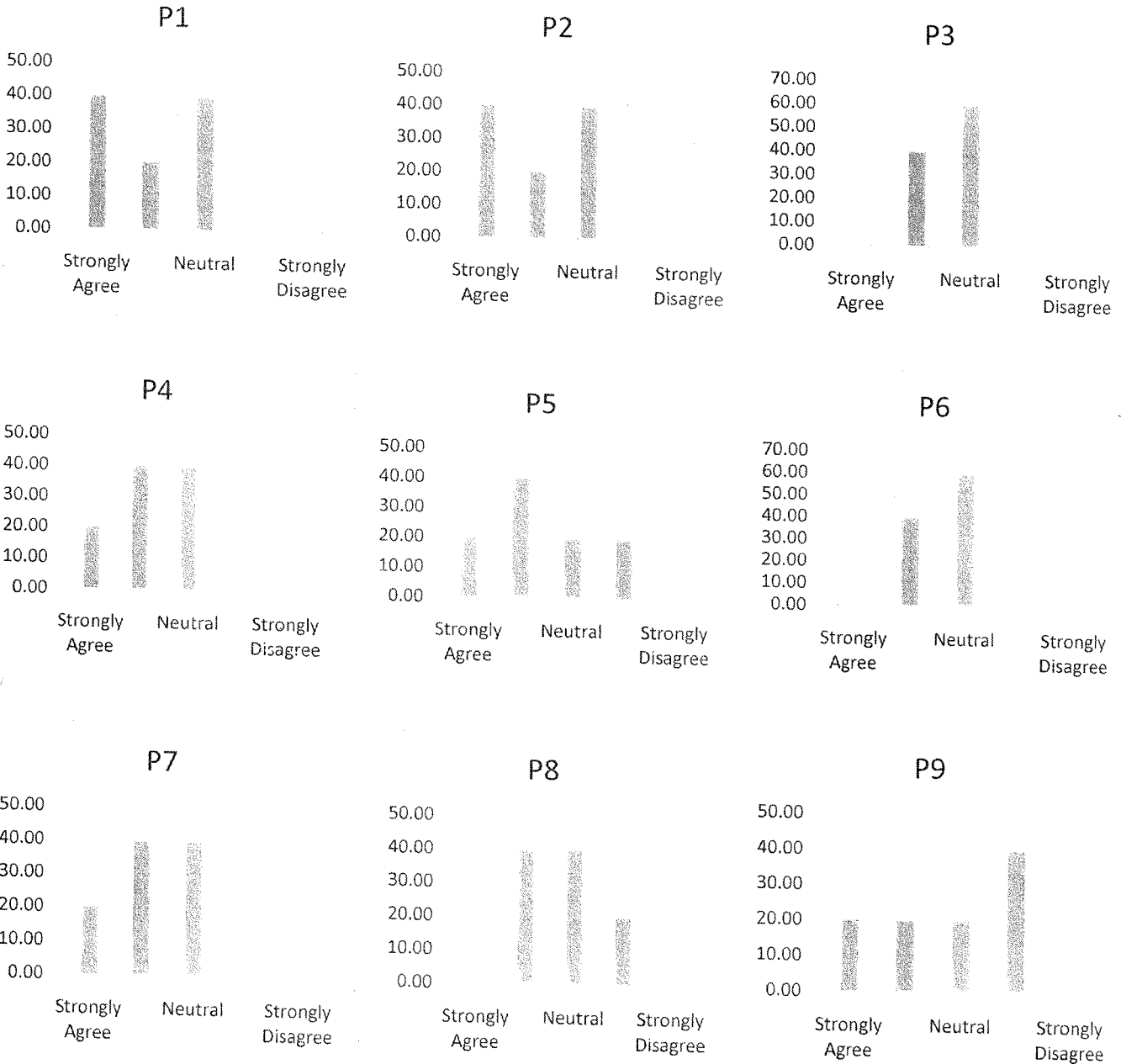
Head of Department  
 Department of Mathematics

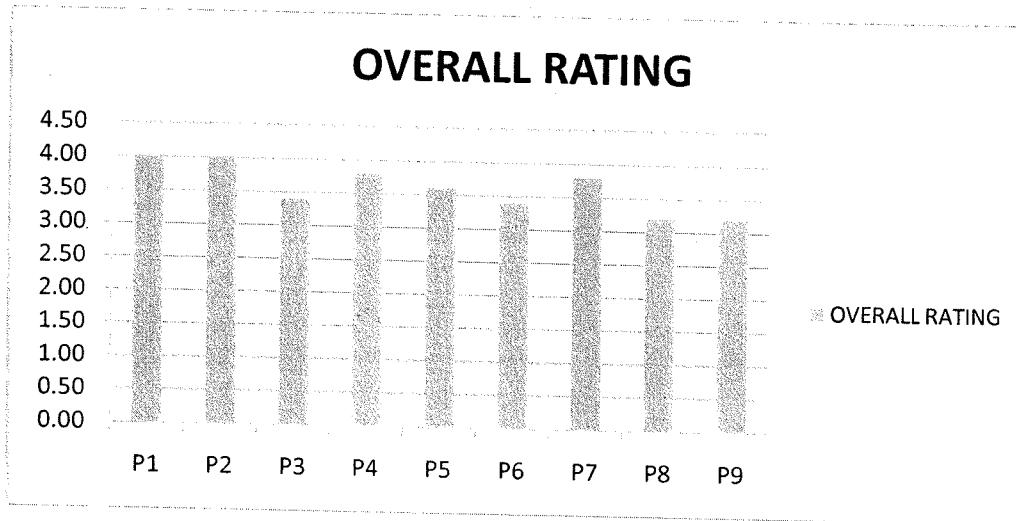


## UTTARANCHAL COLLEGE OF APPLIED AND LIFE SCIENCES


### Feedback Report Employer Academic Year: 2018-19

#### B.Sc. (Hons) Mathematics

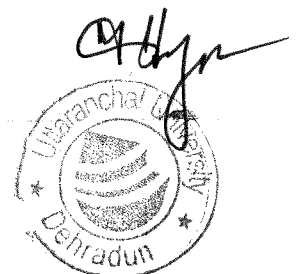




According to Employer feedback report new courses should be incorporated which is industrial based and more job oriented. We should focus more on practical implementations than the theoretical knowledge. Value added course should be more applicable and in continuous mode in the curriculum.

  
**Head**  
Department of Mathematics  
Uttaranchal University Dehradun

Head of Department  
Department of Mathematics





# **FEEDBACK ANALYSIS REPORT**

**DEPARTMENT OF PHARMACY**



# UTTARANCHAL UNIVERSITY

(Established vide Uttaranchal University Act, 2012)

(Uttarakhand Act No. 11 of 2013)

Arcadia Grant, P.O. Chandanwari, Premnagar, Dehradun, Uttarakhand

## UTTARANCHAL INSTITUTE OF PHARMACEUTICAL SCIENCES

### Feedback Analysis Report Academic Year: 2018-2019

Date: 11<sup>th</sup> April, 2019

The Department has collected feedback from the stakeholders (Faculty, Students) on the curriculum in pursuit of continuous improvements to comply with industry, social and environmental requirements. The details of the feedback received are as follows.

The Department proposed the following recommendations on the basis of feedback and suggestions received (Annexure-1):

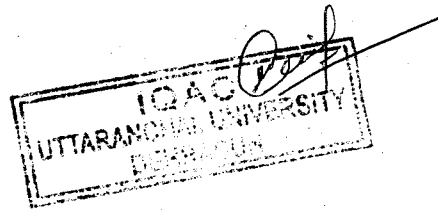
S.NO.	Recommendations
1.	New Course must include industry oriented and Research Methodology related.
2.	Faculty recommended adding new topics in various courses.

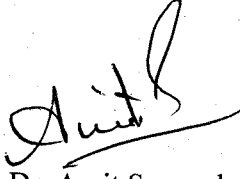
Submitted to Dean/Director, for necessary action.

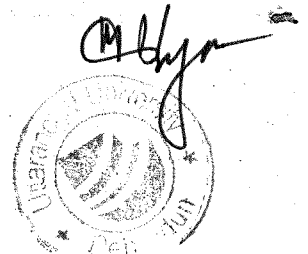
Encl: Feedback Analysis Report

Copy to:

Director IQAC



  
Dr. Amit Semwal  
Head of Department  
HOD  
Uttaranchal Institute of  
Pharmaceutical Sciences  
Uttaranchal University, Dehradun





# UTTARANCHAL UNIVERSITY

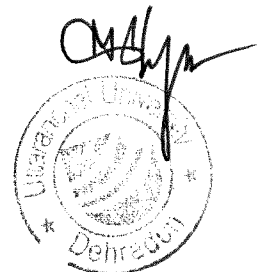
(Established vide Uttaranchal University Act, 2012)

(Uttarakhand Act No. 11 of 2013)

Arcadia Grant, P.O. Chandanwari, Premnagar, Dehradun, Uttarakhand

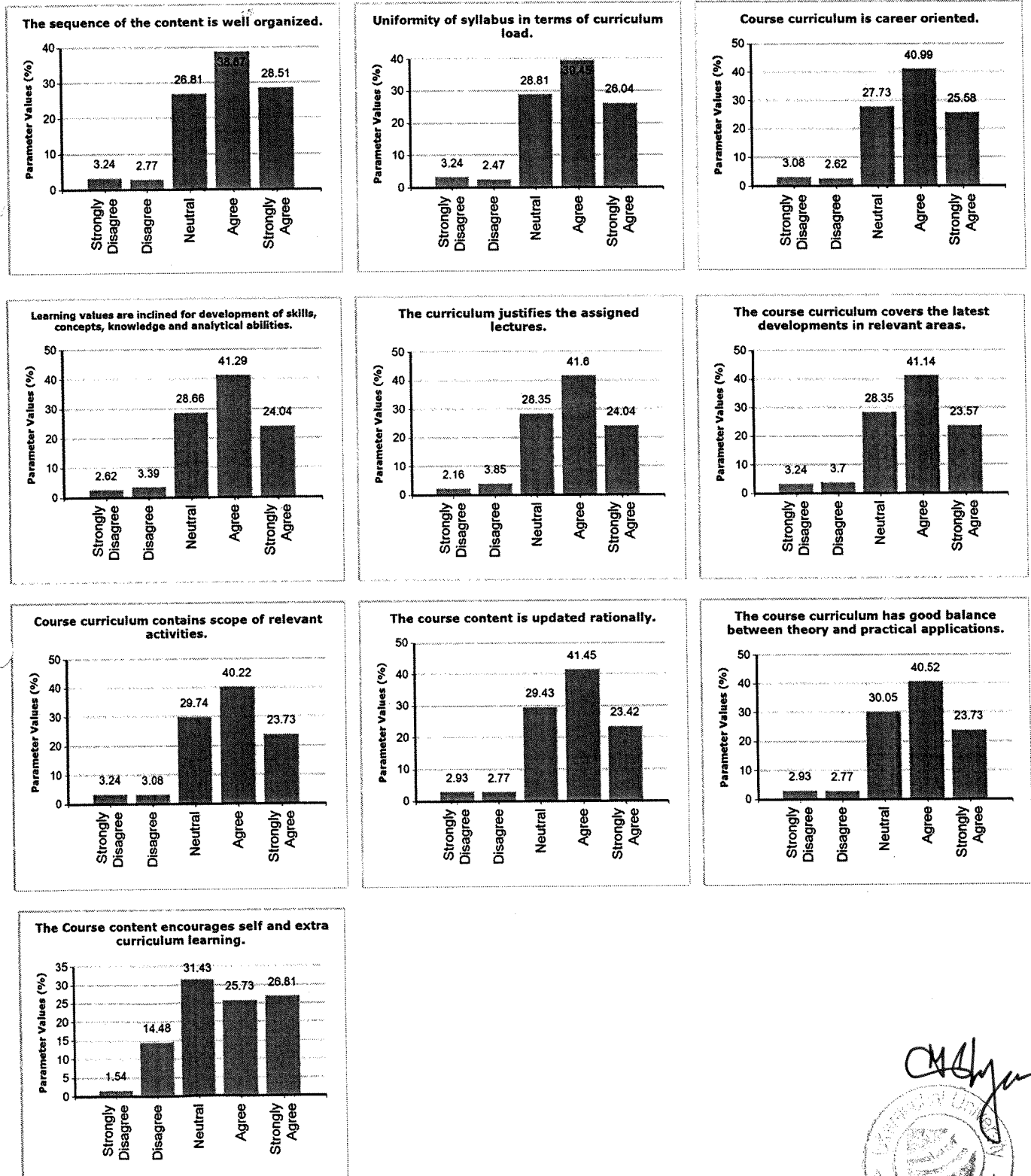
## STUDENT FEEDBACK ANALYSIS ON CURRICULUM

Parameter No.	PARAMETER DESCRIPTION
P1	The sequence of the content is well organized.
P2	Uniformity of syllabus in terms of curriculum load.
P3	Course curriculum is career oriented.
P4	Learning values are inclined for development of skills, concepts, knowledge and analytical abilities.
P5	The curriculum justifies the assigned lectures.
P6	The course curriculum covers the latest developments in relevant areas.
P7	Course curriculum contains scope of relevant activities.
P8	The course curriculum has good balance between theory and practical applications.
P9	The Course content encourages self and extra curriculum learning.

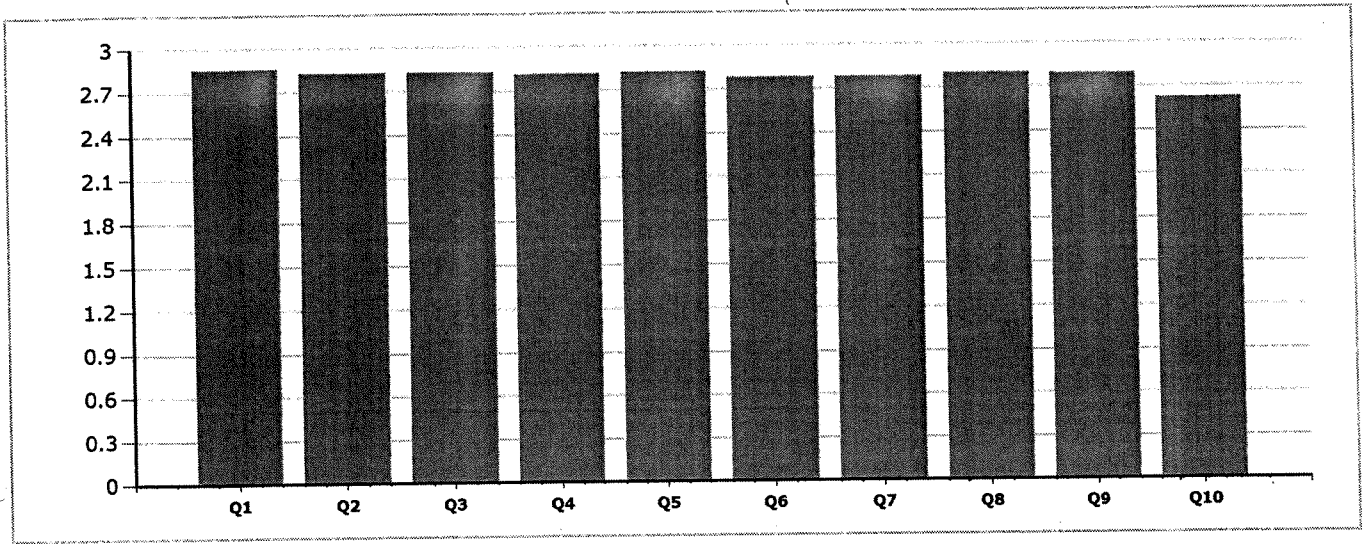


**ANALYSIS OF STUDENT FEEDBACK ON CURRICULUM (Curriculum Feedback Analysis 2018-19)**

Programme : B.Pharm.




### Average Rating



*[Handwritten Signature]*  
Uttaranchal University  
Dehradun



# UTTARANCHAL UNIVERSITY

(Established vide Uttaranchal University Act, 2012)

(Uttarakhand Act No. 11 of 2013)

Arcadia Grant, P.O. Chandanwari, Premnagar, Dehradun, Uttarakhand

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From the above graph (P1 to P10 and Overall rating), it has been suggested by the students that the syllabus should be as per the industry needs and their career progression, few topics need to be added as to meet the challenges.

A handwritten signature in black ink is written over a circular official stamp. The stamp contains text, including "UTTARANCHAL UNIVERSITY" and "DEHRADUN", but it is partially obscured by the signature.



# UTTARANCHAL UNIVERSITY

(Established vide Uttaranchal University Act, 2012)

(Uttarakhand Act No. 11 of 2013)

Arcadia Grant, P.O. Chandanwari, Premnagar, Dehradun, Uttarakhand

## FACULTY FEEDBACK ANALYSIS ON CURRICULUM

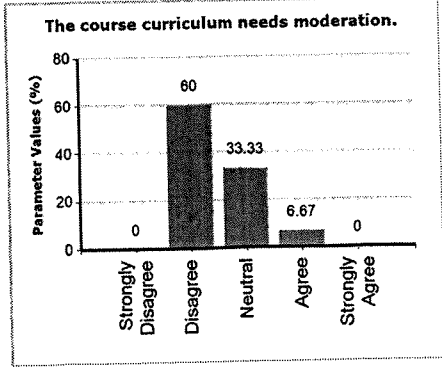
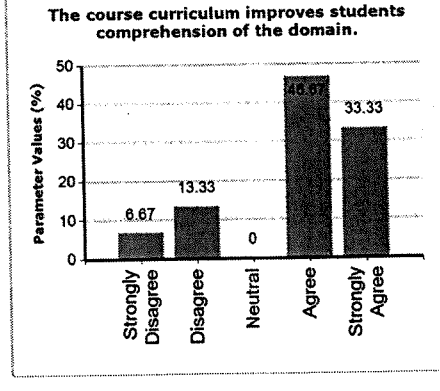
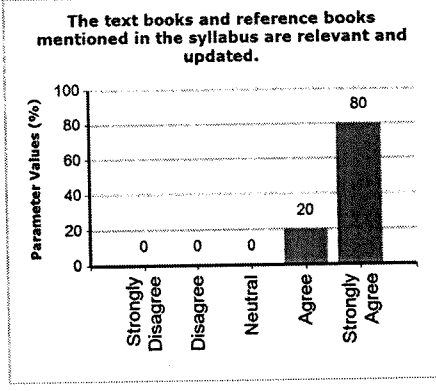
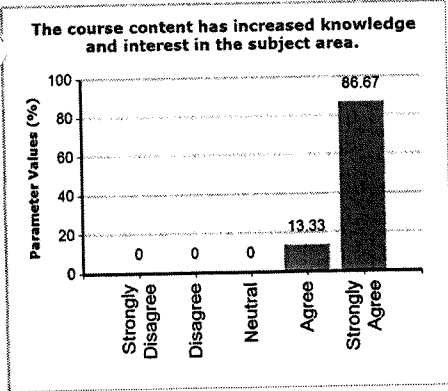
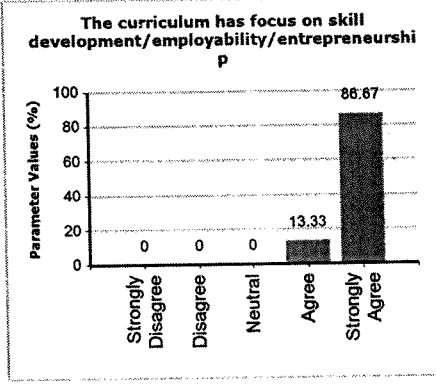
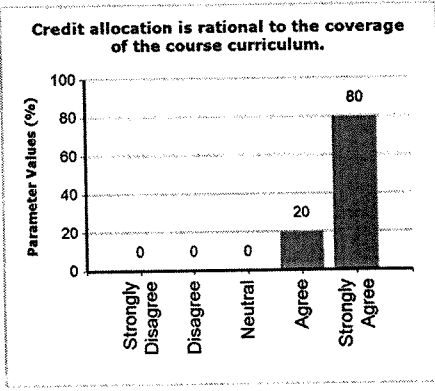
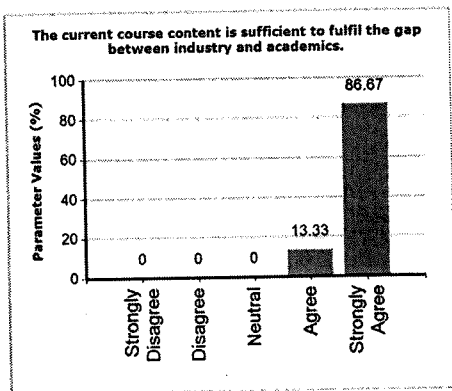
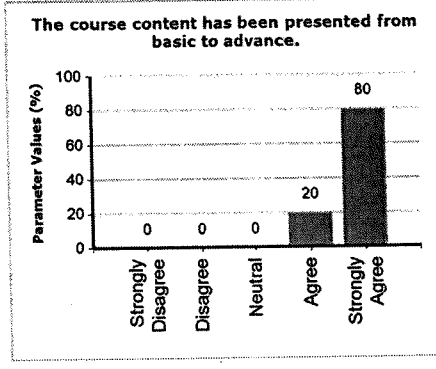
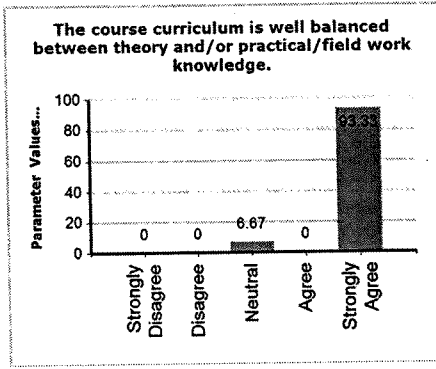
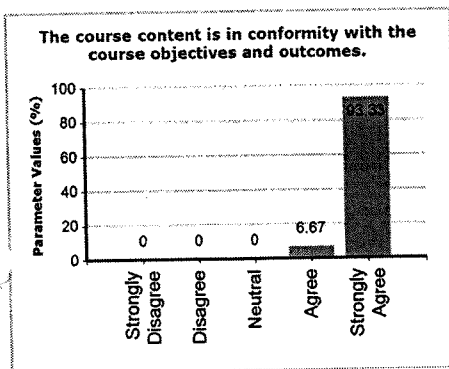
Parameter No.	PARAMETER DESCRIPTION
P1	The course curriculum is well balanced between theory and/or practical/field work knowledge.
P2	The course content has been presented from basic to advance.
P3	The current course content is sufficient to fulfil the gap between industry and academics.
P4	Credit allocation is rational to the coverage of the course curriculum.
P5	The curriculum has focus on skill development/employability/entrepreneurship
P6	The course content has increased knowledge and interest in the subject area.
P7	The text books and reference books mentioned in the syllabus are relevant and updated.
P8	The course curriculum improves student's comprehension of the domain.
P9	The course curriculum needs moderation.

A handwritten signature in black ink is written over a circular official stamp of Uttaranchal University. The stamp contains the university's name in Hindi and English, along with a star.



ANALYSIS OF FACULTY FEEDBACK ON CURRICULUM (Curriculum Feedback Analysis 2018-19)

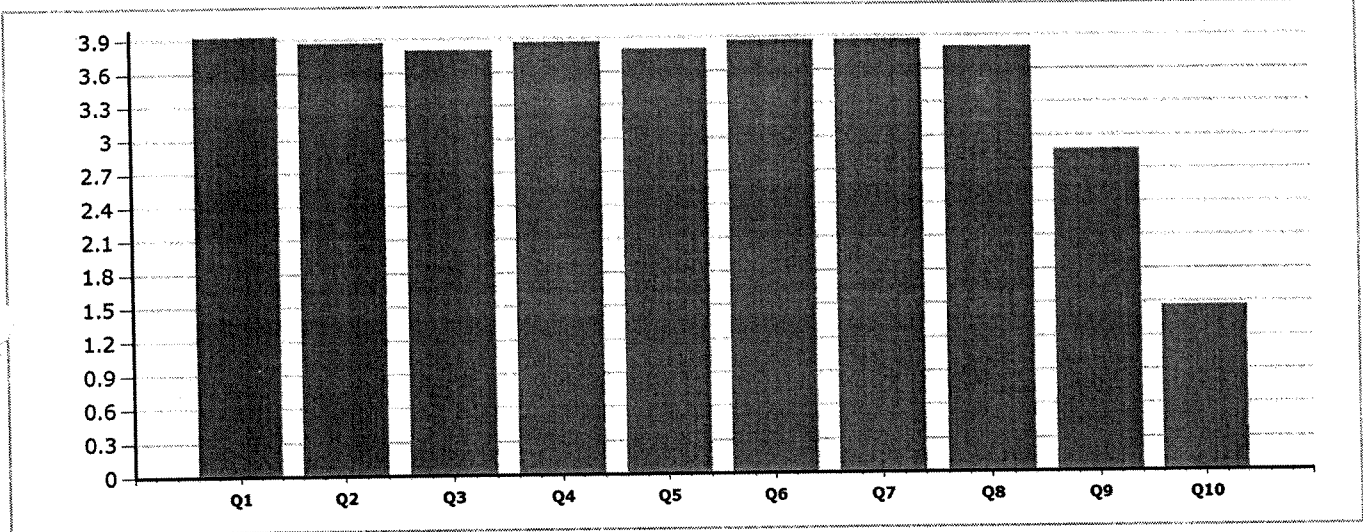
Programme : B.Pharm.



*[Handwritten Signature]*



**Average Rating**





# UTTARANCHAL UNIVERSITY

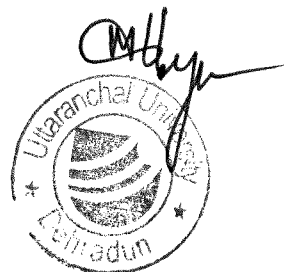
(Established vide Uttaranchal University Act, 2012)

(Uttarakhand Act No. 11 of 2013)

Arcadia Grant, P.O. Chandanwari, Premnagar, Dehradun, Uttarakhand

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From the above graph (P1 to P10 and Overall rating), it has been suggested by the faculties that the syllabus should be as per the industry needs and their career progression, few topics need to be added as to meet the challenges.



# **FEEDBACK ANALYSIS REPORT**

**DEPARTMENT OF COMMUNICATION**

### UTTARANCHAL COLLEGE OF JOURNALISM & MASS COMMUNICATION

#### Feedback Analysis Report Academic Year: 2018-19

#### B.A.J.M.C

Date: 06/05/2019

The department has collected feedback from the stakeholders (Faculty and Students) on the curriculum in pursuit of continuous improvements to comply with industry, social and environmental requirements. The details of the feedback received are as follows.

The department proposed the following recommendations on the basis of feedback and suggestions received (Annexure-1):

S.NO.	Recommendations
1.	Newspaper reading should become the part of curriculum because of its relevancy in Journalism & Mass Communication Curriculum
2.	Life skill course should be introduced as per the recommendations of stakeholders and UGC
3.	Indian Economy should be included in BAJMC curriculum
4.	Topics of Introduction to Journalism (BAJMC 102) & Reporting and editing for print (BAJMC 201) are similar hence the courses should be merged
5.	Photojournalism Should be included in curriculum
6.	Hindi Typing should be included along with computer skills which is equally important to learn for the students interested in Hindi Journalism
7.	As per the students practical classes should be there related to industry requirements and overall development not only in subject but also in general


Submitted to Dean/Director, for necessary action.

Encl: Feedback Analysis Report



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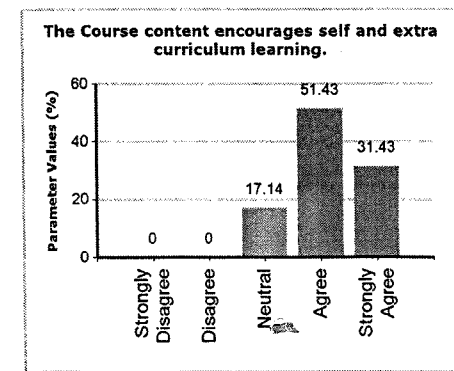
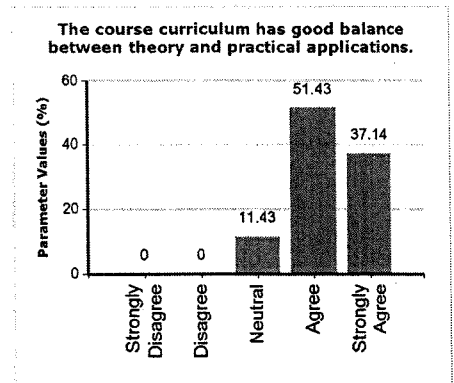
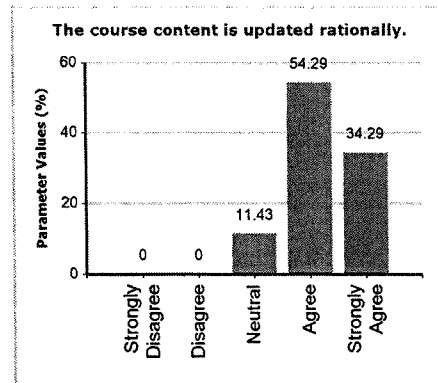
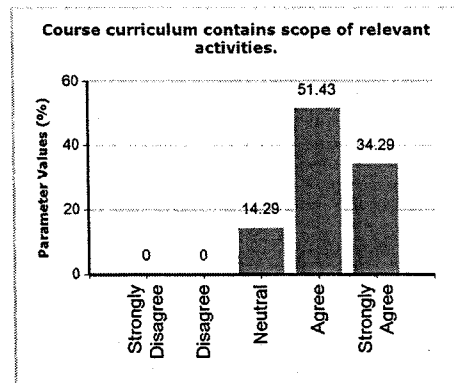
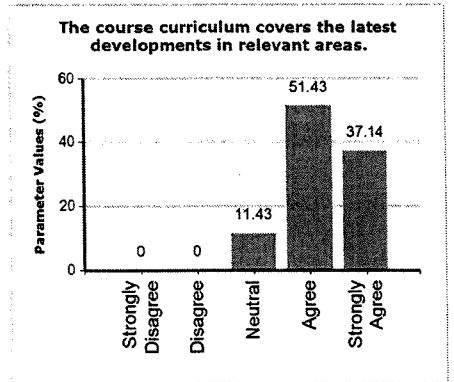
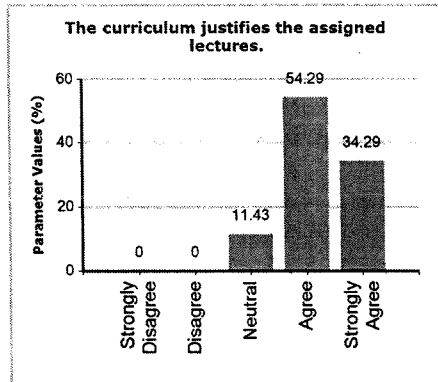
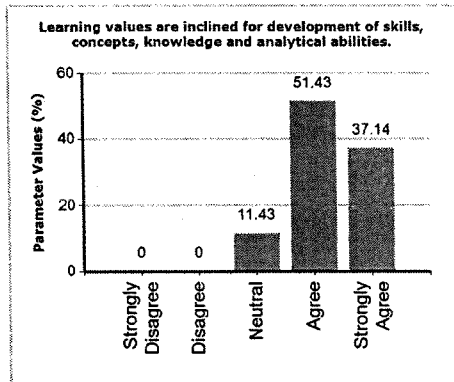
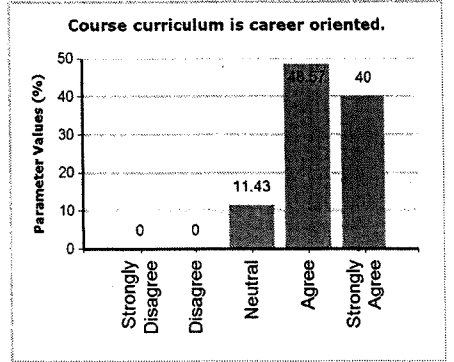
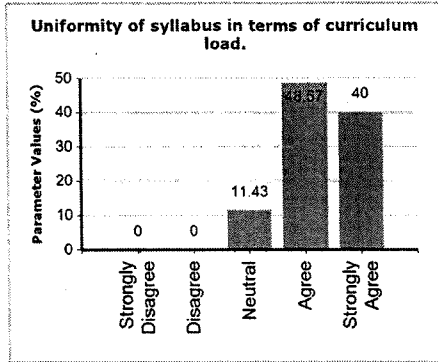
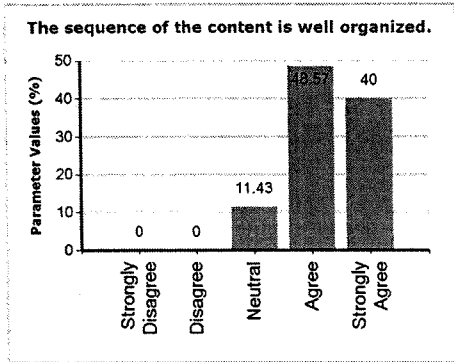
Director IQAC

  
Dr. Mukesh Bora  
Head of Department  
Department of Communication  
Uttaranchal College of  
Journalism & Mass Communication  
Uttaranchal University, Dehradun

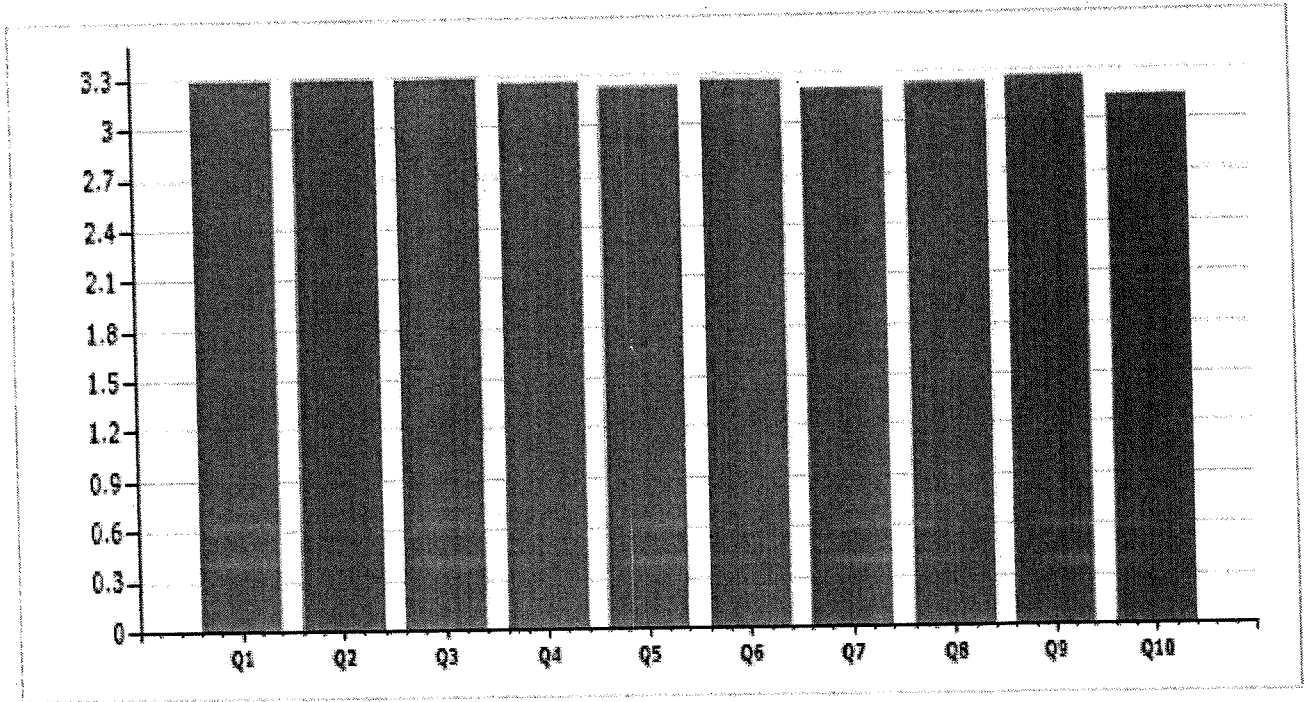


**ANALYSIS OF STUDENT FEEDBACK ON CURRICULUM (Curriculum Feedback Analysis 2018-19)**

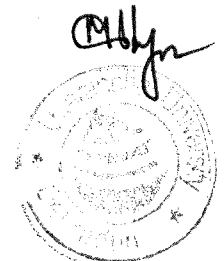
**Programme :** Bachelor in Journalism and Mass Communication (BA-JMC)




## Average Rating

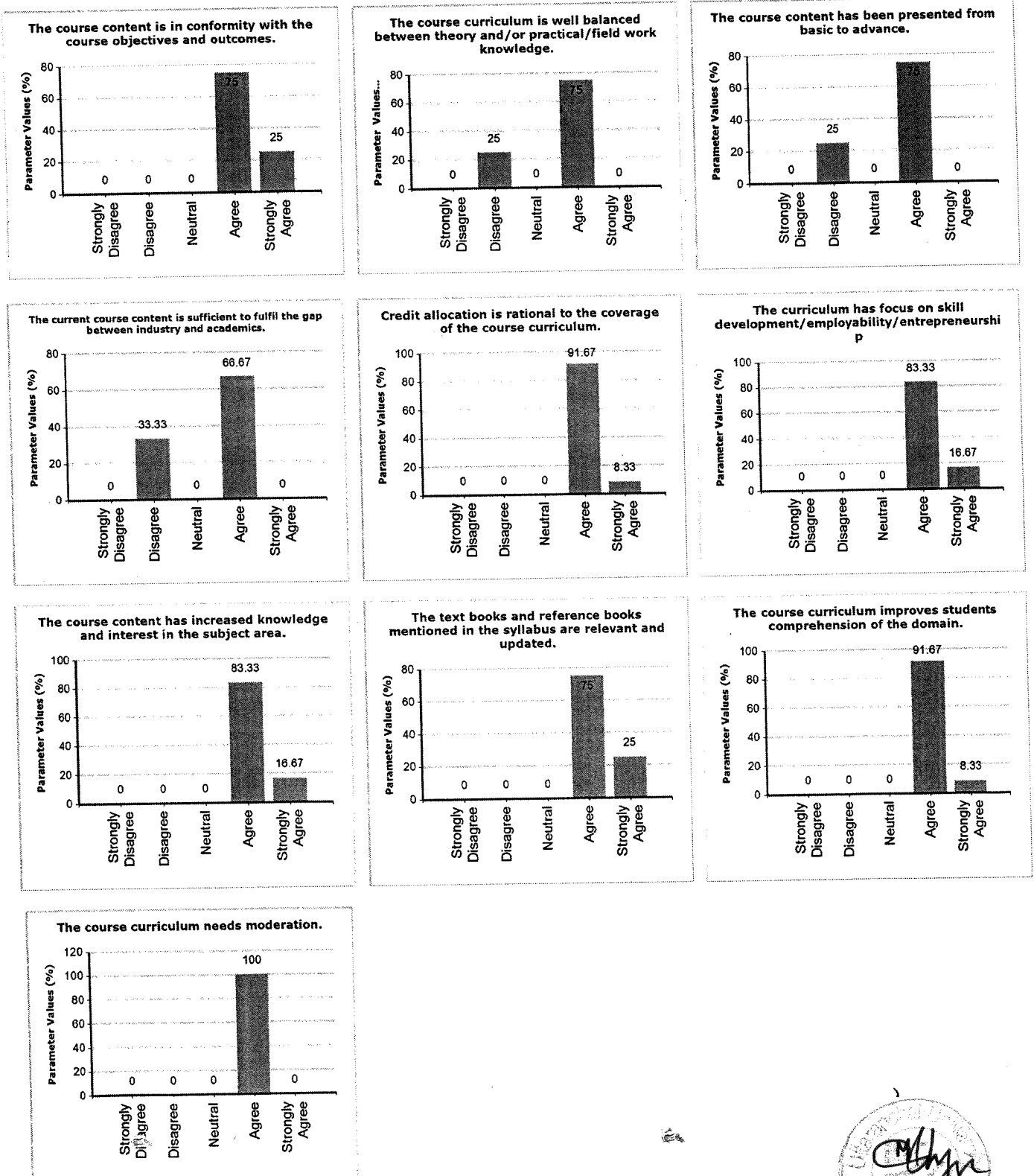


1. Practical classes should be there related to industry requirements and overall development not only in subject but also in general
2. Hindi typing should be there along with computer skills

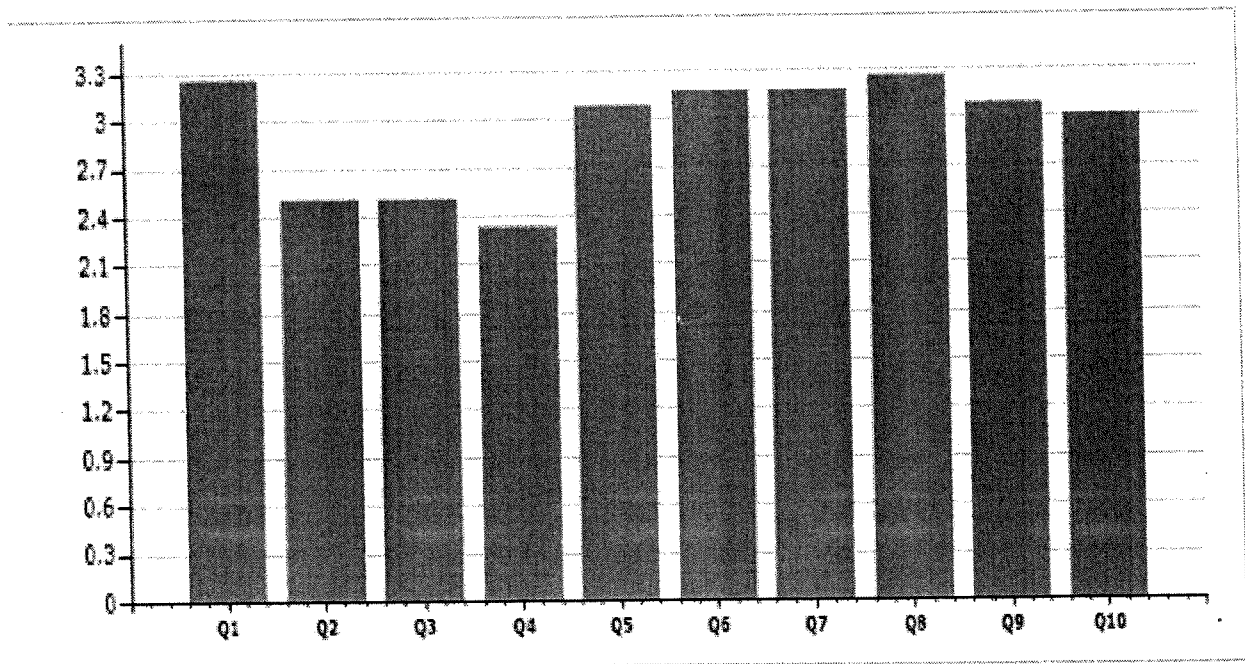


**ANALYSIS OF FACULTY FEEDBACK ON CURRICULUM (Curriculum Feedback Analysis 2018-19)**

**Programme :** Bachelor in Journalism and Mass Communication (BA-JMC)



## Average Rating



1. Newspaper reading should be the part of curriculum
2. As per recommendation of stakeholders and UGC life skill courses should be introduced
3. Photojournalism Should be included in curriculum because of its relevancy in journalism
4. Hindi typing should be included along with computerskills

