



UTTARANCHAL UNIVERSITY

Arcadia Grant, P.O. Chandanwari, Premnagar, Dehradun,
Uttarakhand-248007, INDIA

FEEDBACK ANALYSIS REPORT 2017-2018



FEEDBACK ANALYSIS REPORT
DEPARTMENT OF LAW

LAW COLLEGE DEHRADUN

Feedback Analysis Report Academic Year: 2017-2018

B.A.LL.B. (Hons.)

25th June 2018

The department has collected feedback from the stakeholders (Faculty & Students) on the curriculum in pursuit of continuous improvements to comply with industry, social and environmental requirements which are served through law programmes and legal profession. The details of the feedback received are as follows.

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4.	Some Value Added Course should be incorporated apart from core courses to increase the human values, skill development and ethics amongst the students.


Submitted to Dean for necessary action.

Encl: Feedback Analysis Report

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Director IQAC




Dr. Poonam Rawat
Head LCDCRC
Prof. (Dr.) Poonam Rawat
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Law College Dehradun
faculty of
Uttaranchal University, Dehradun





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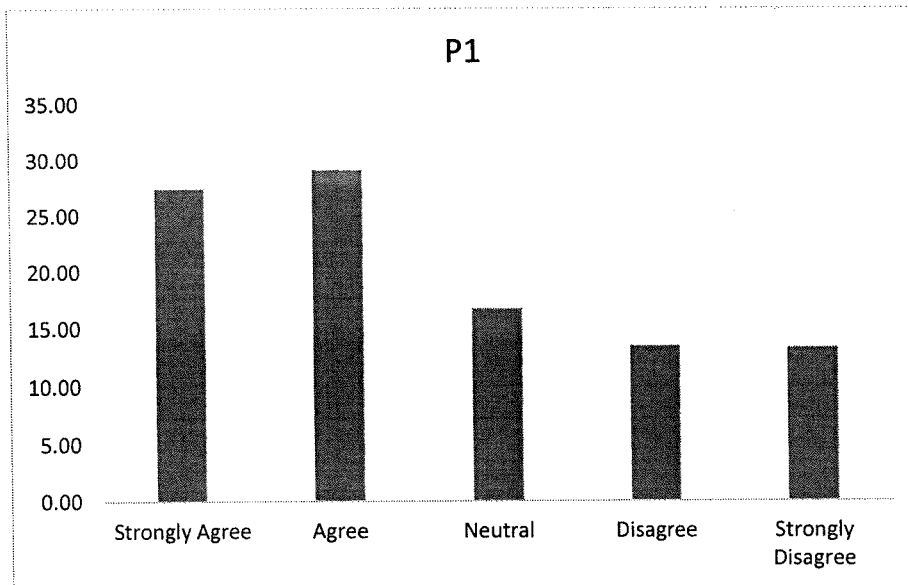
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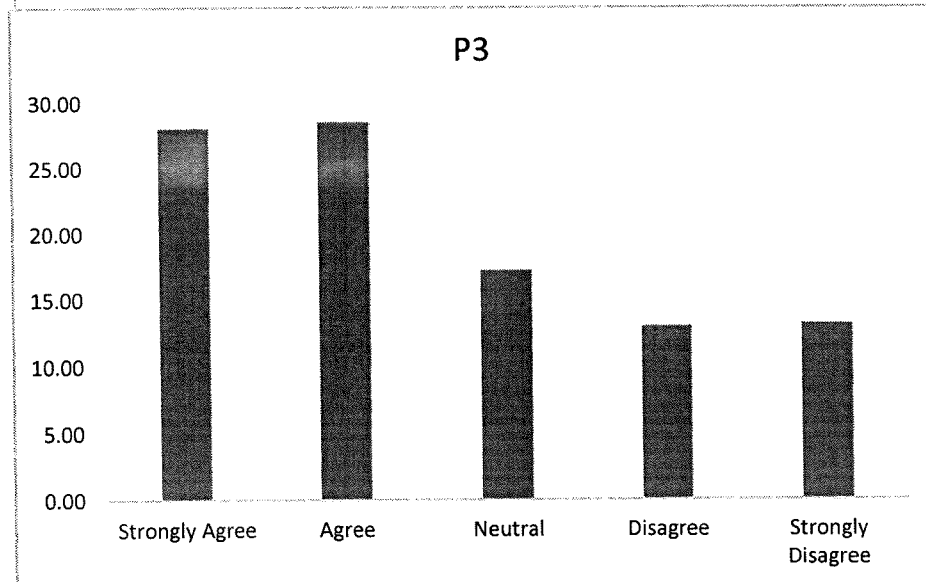
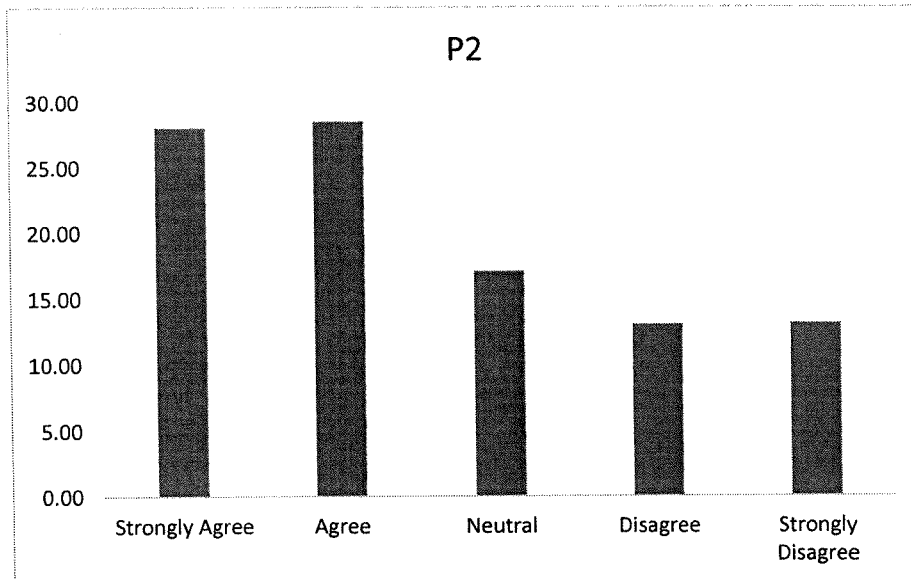
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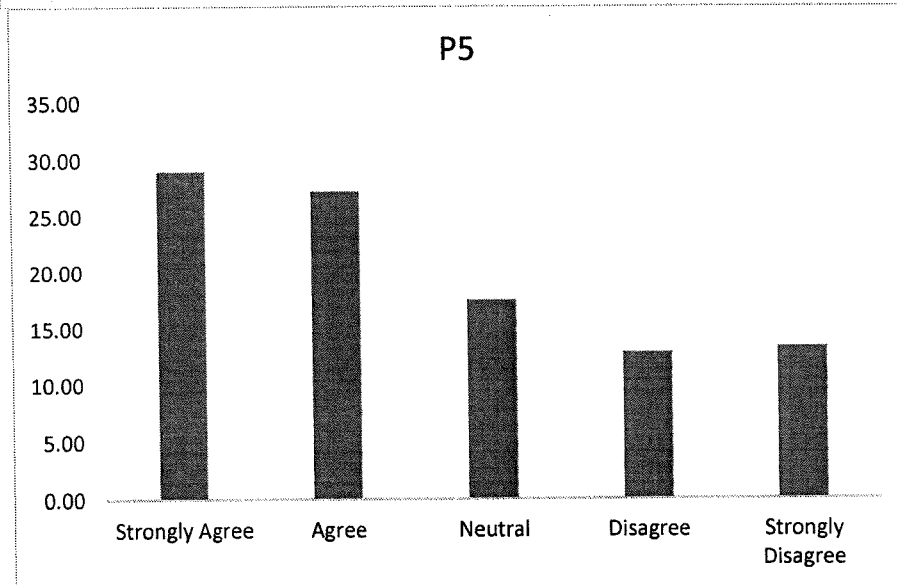
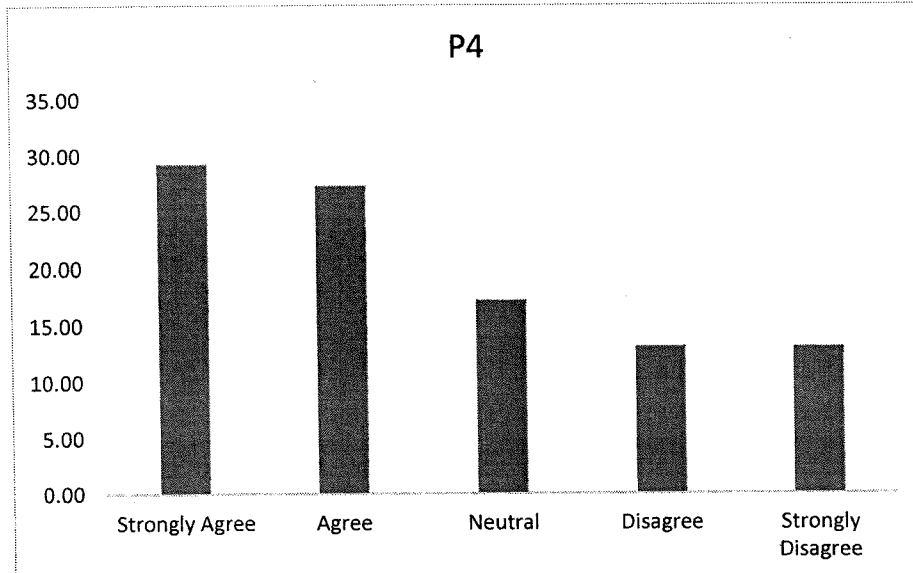
ANNEXURE-I

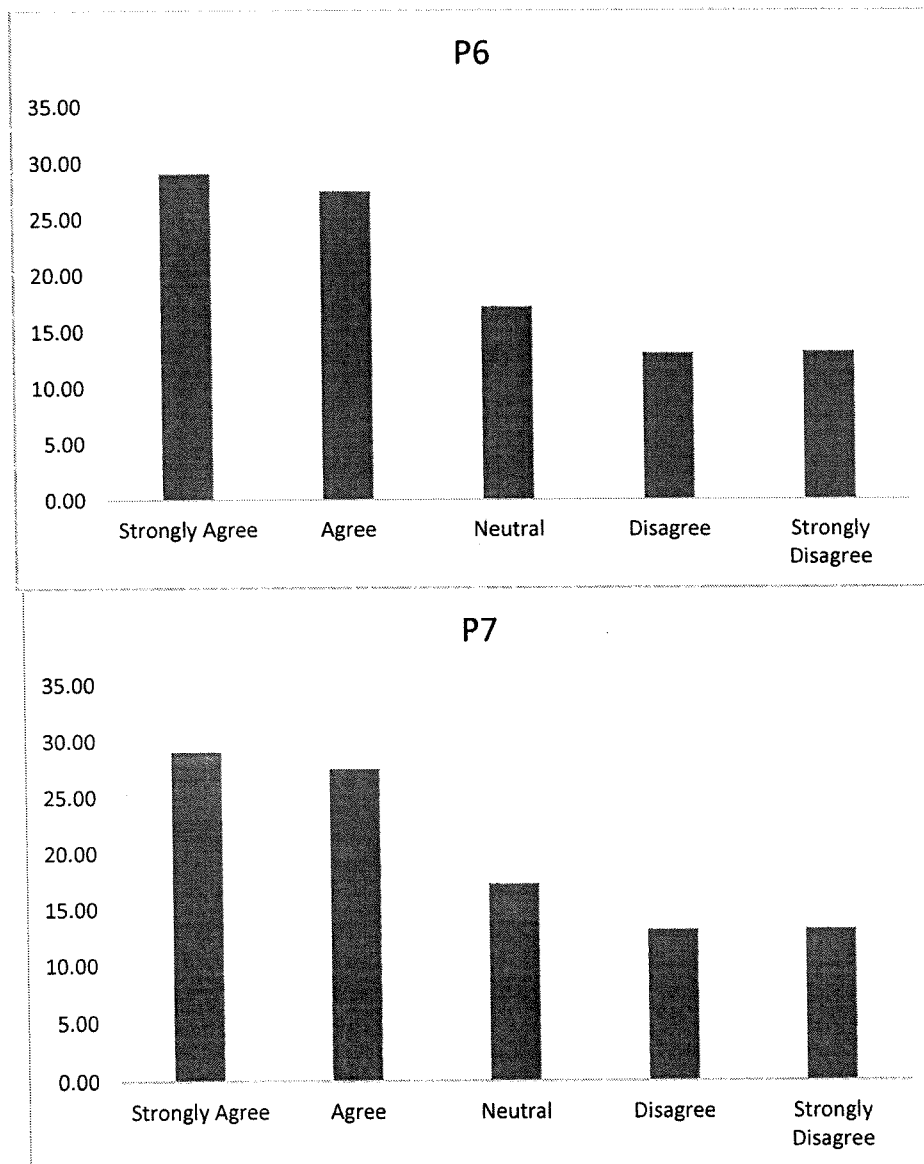
STUDENT FEEDBACK ANALYSIS ON CURRICULUM

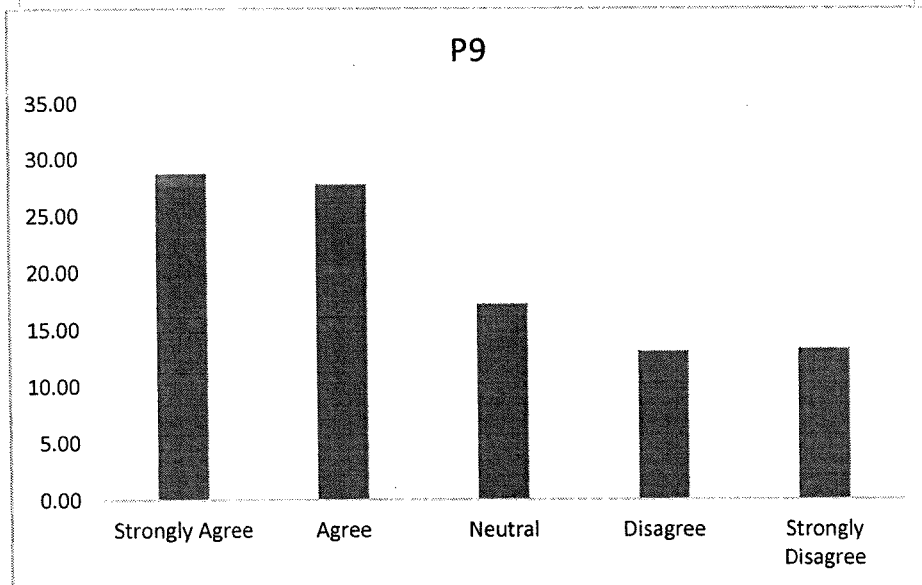
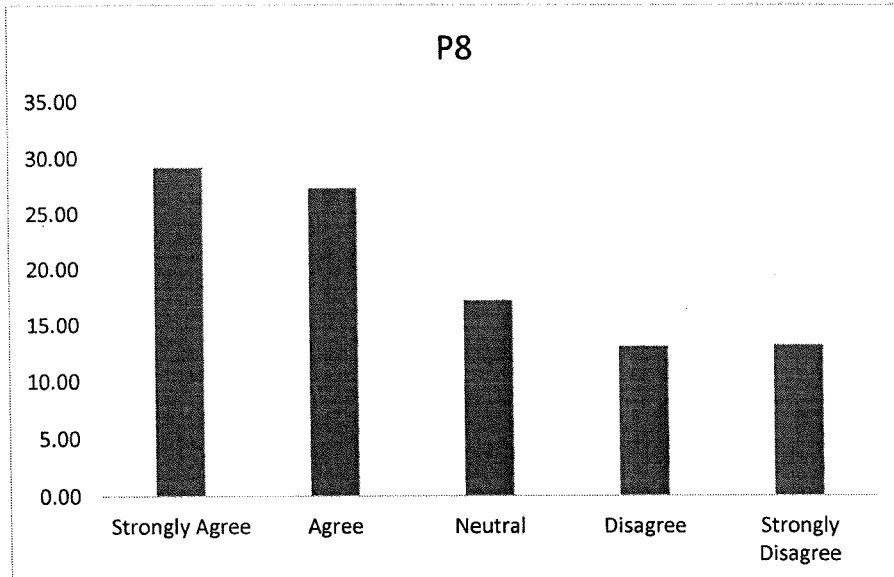
	PARAMETER
P1	The sequence of the content is well organized.
P2	Uniformity of syllabus in terms of curriculum load.
P3	Course curriculum is career oriented.
P4	Learning values are inclined for development of skills, concepts, knowledge and analytical abilities.
P5	The curriculum justifies the assigned lectures.
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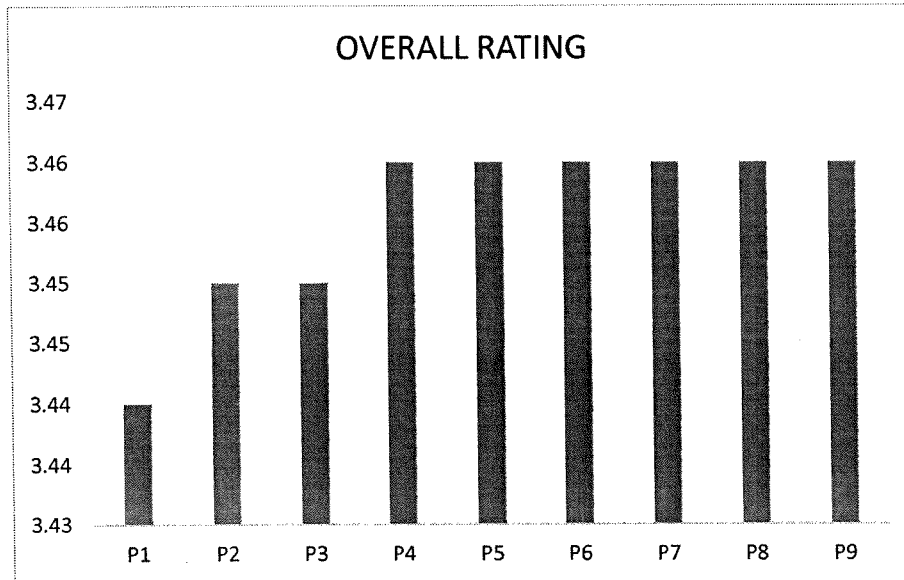












From the above graph (P 1 to P9 & Overall rating), it has been observed that majority of students are satisfied with the course curriculum BA.LL.B Programme, but some of the students has suggested some modification in present course curriculum as to latest developments and for the purpose of fulfilment of professional requirements of the programme.



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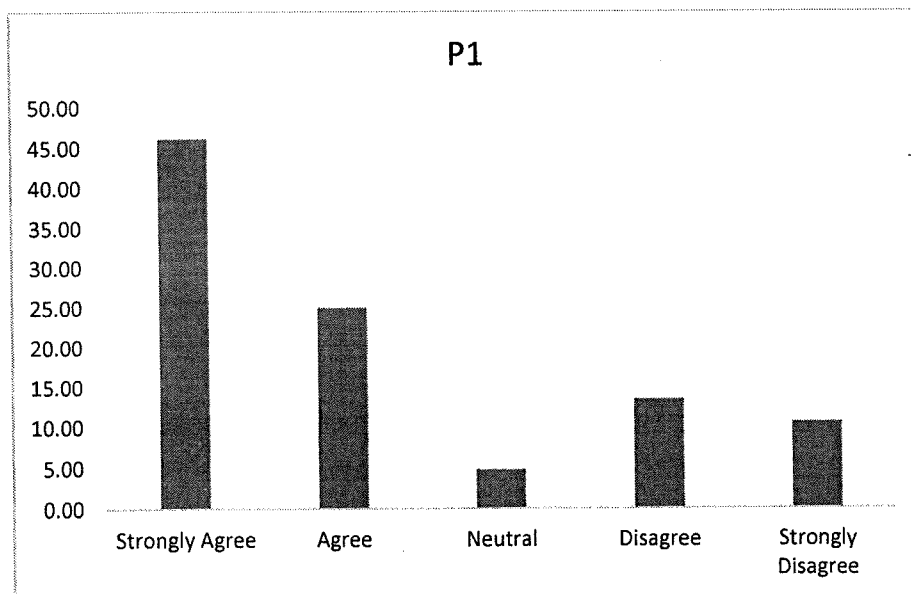
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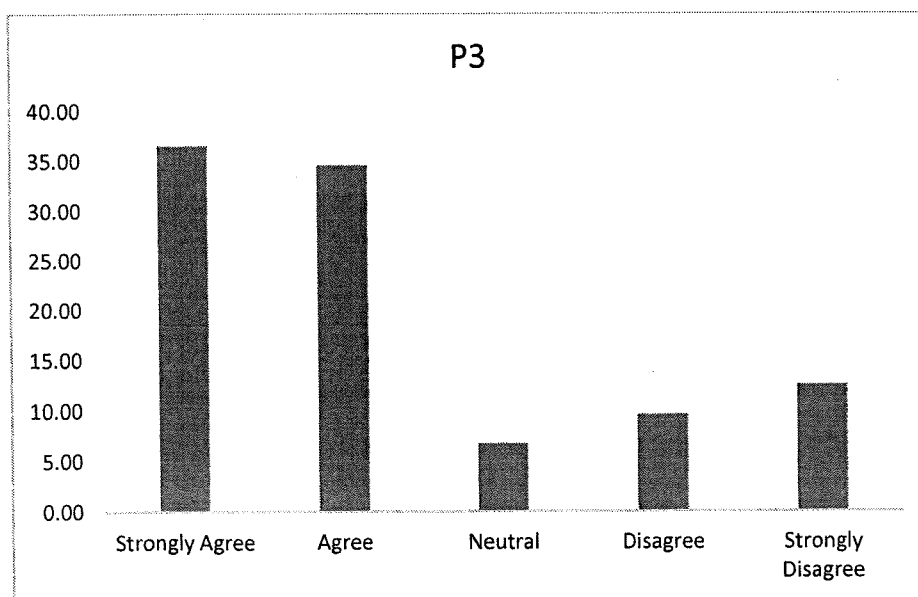
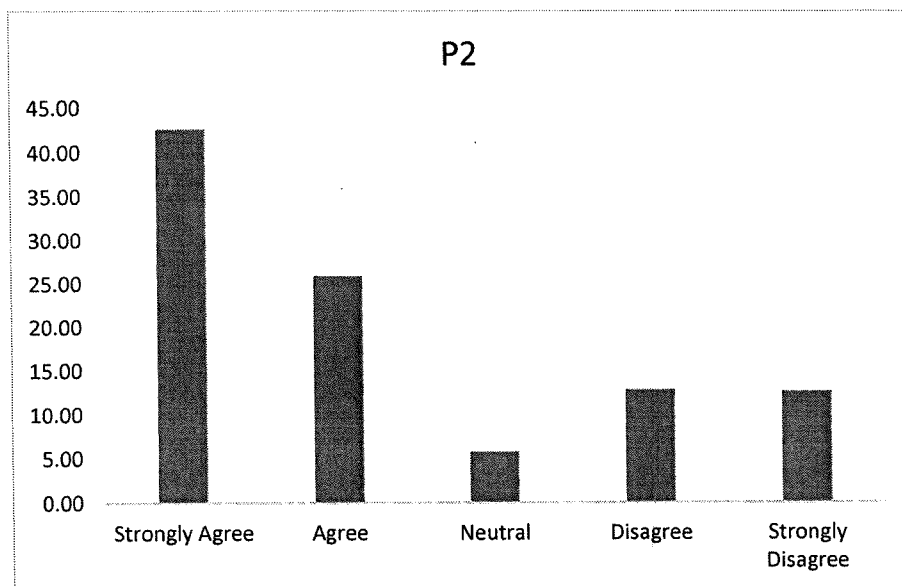
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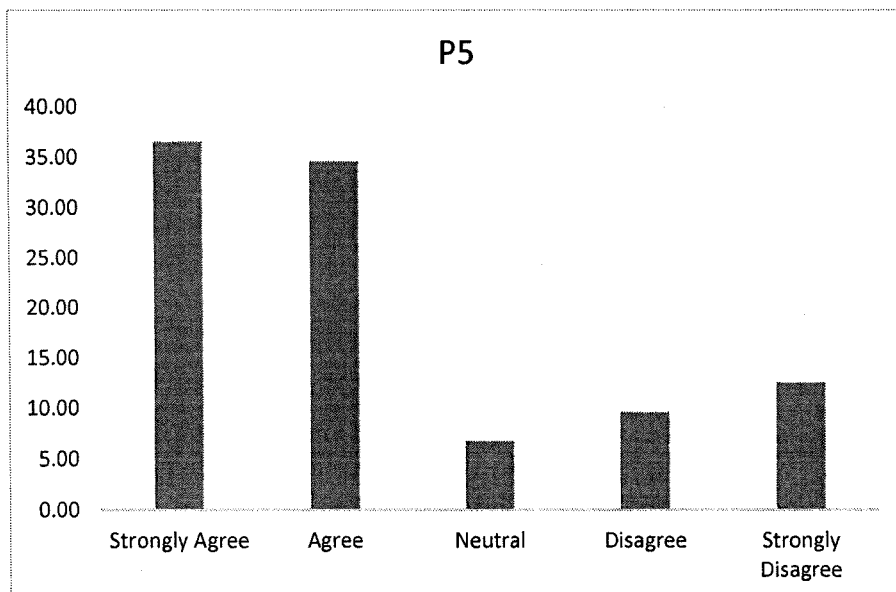
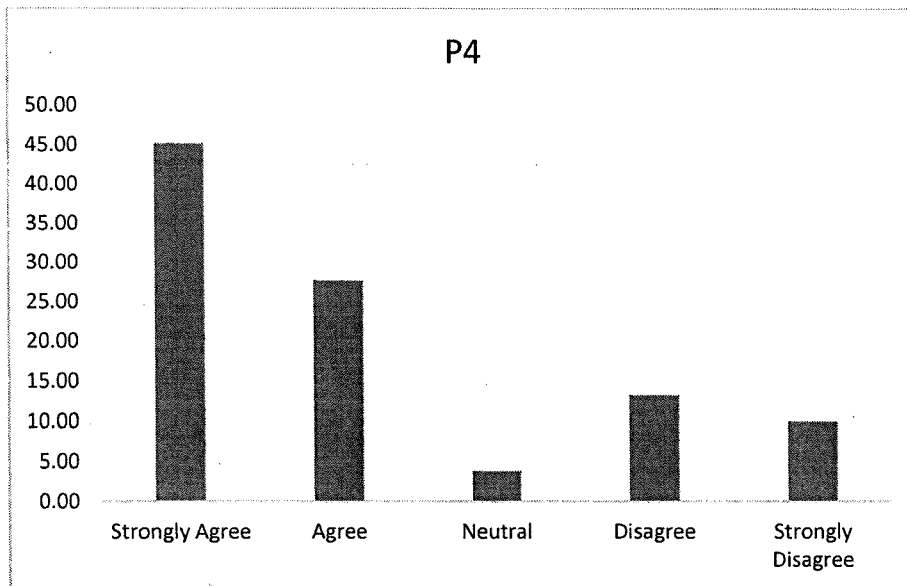
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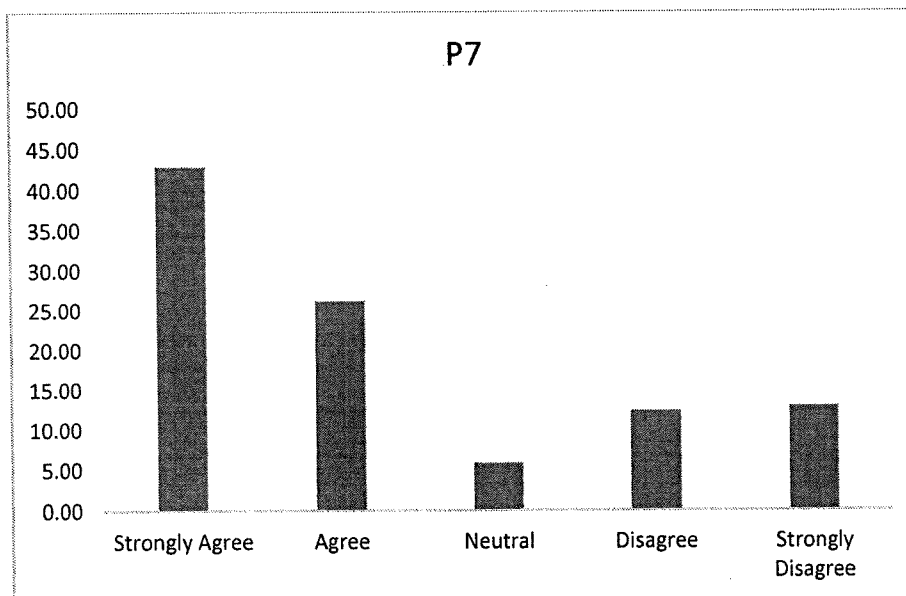
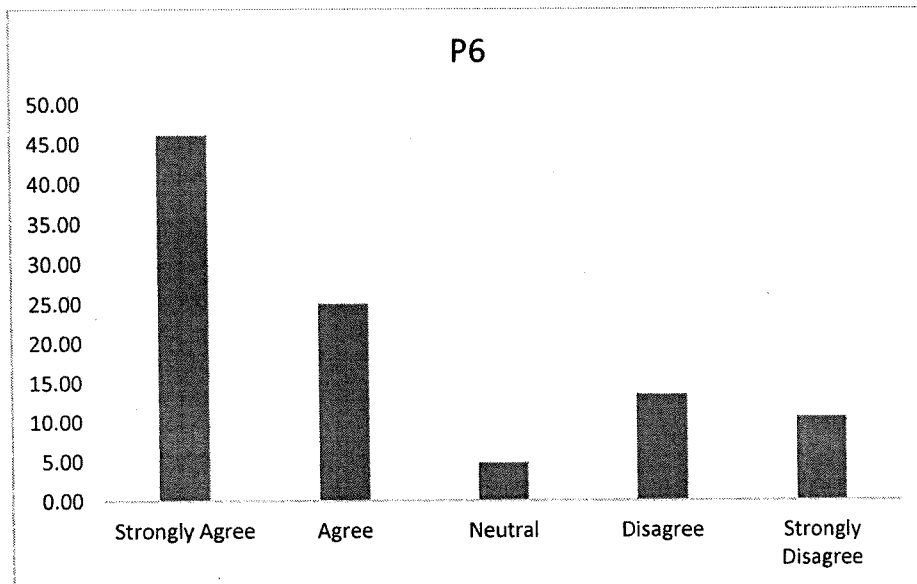
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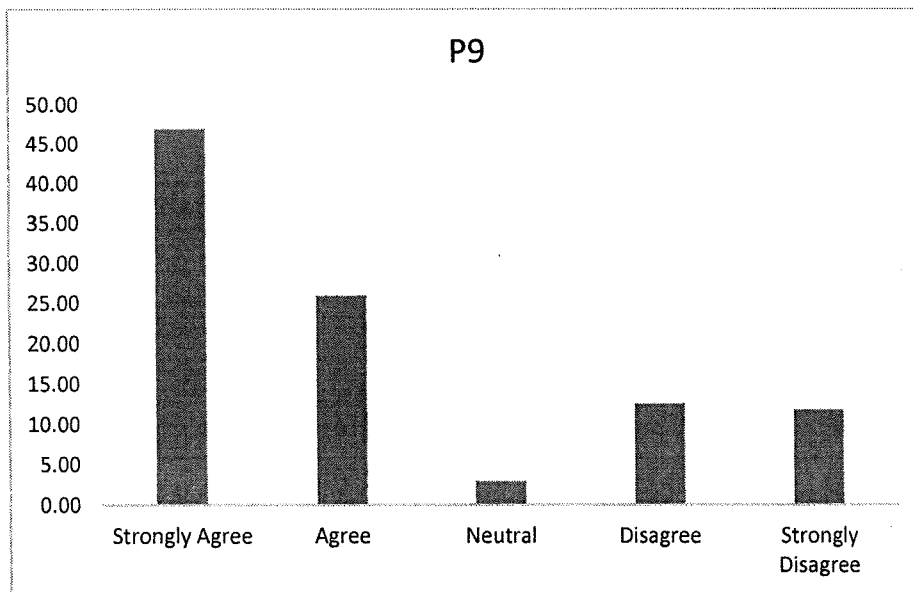
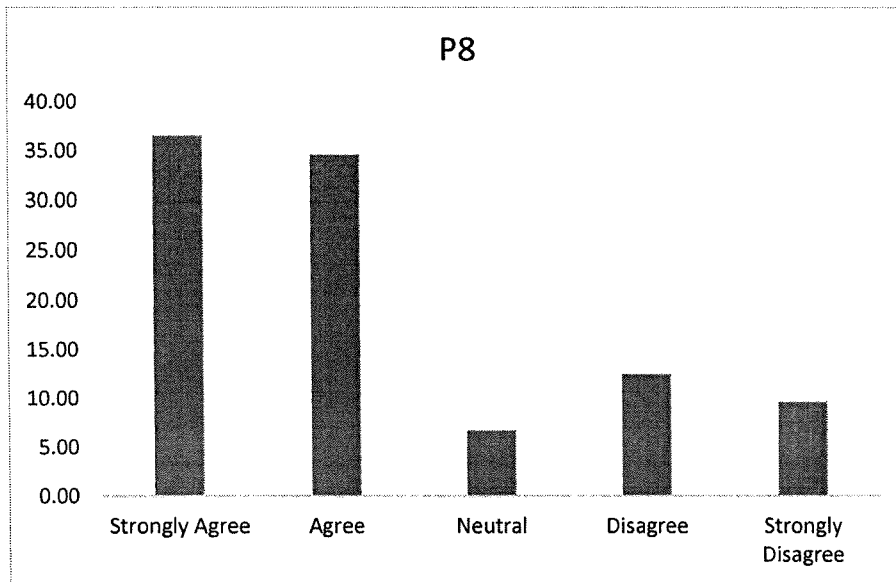
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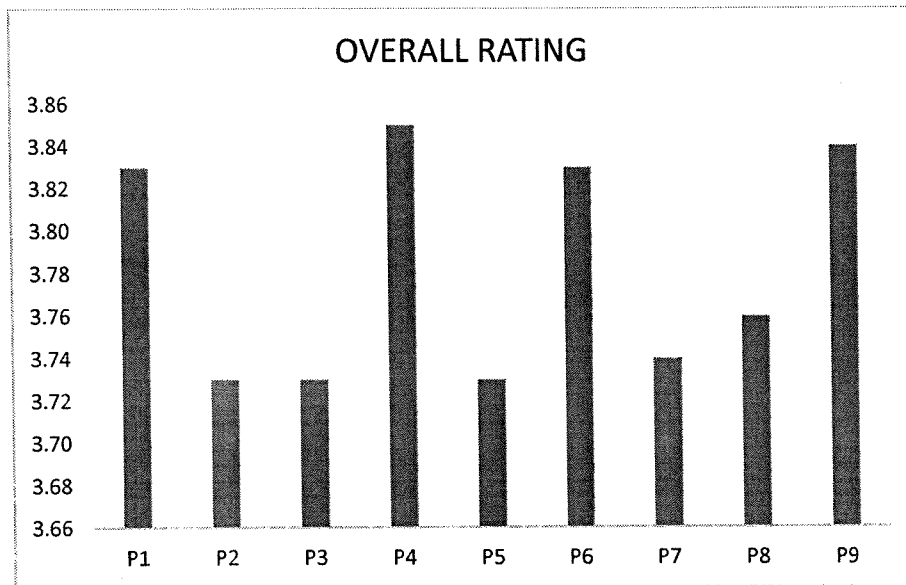




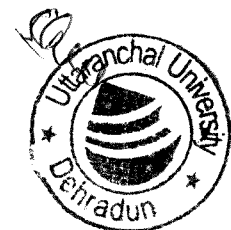








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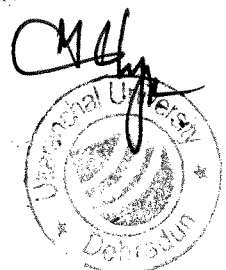
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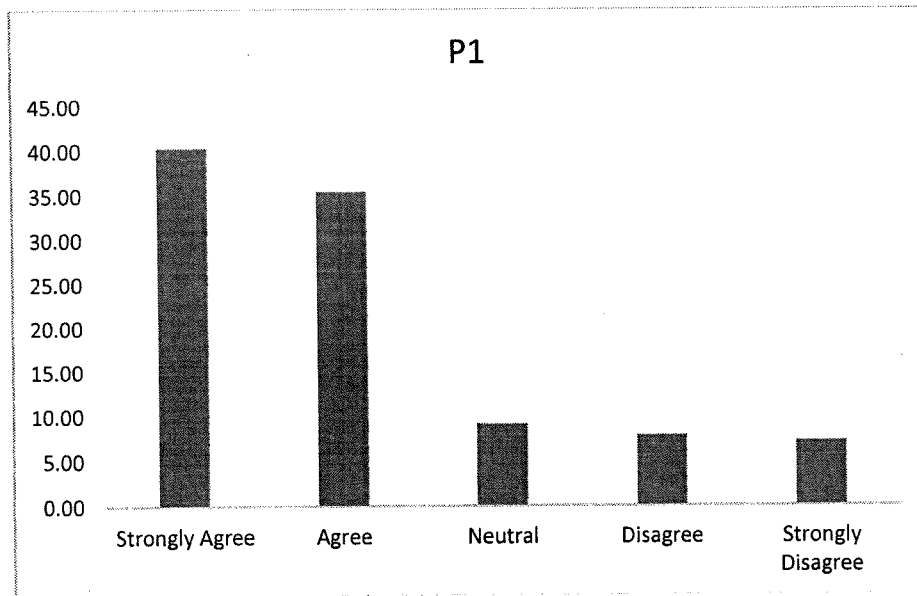
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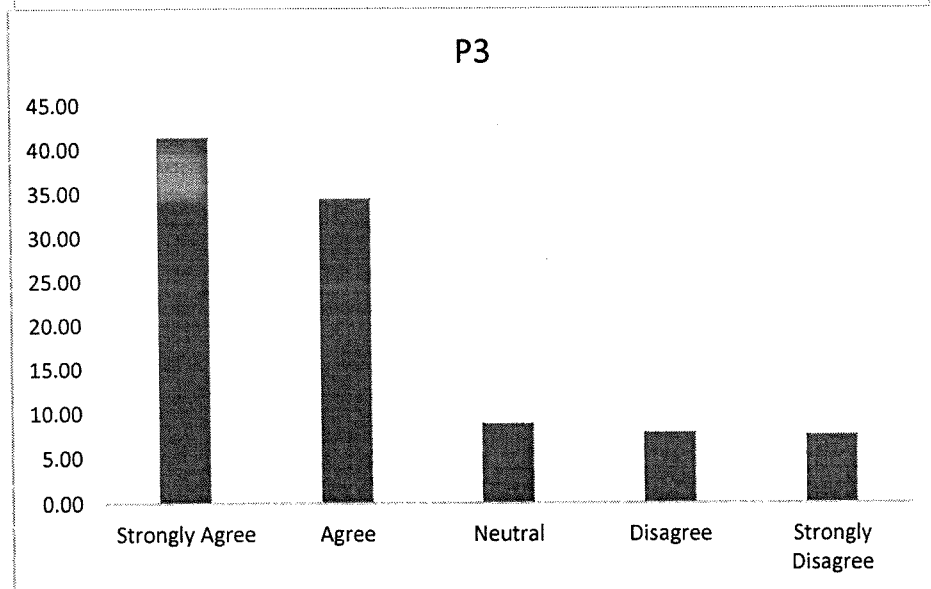
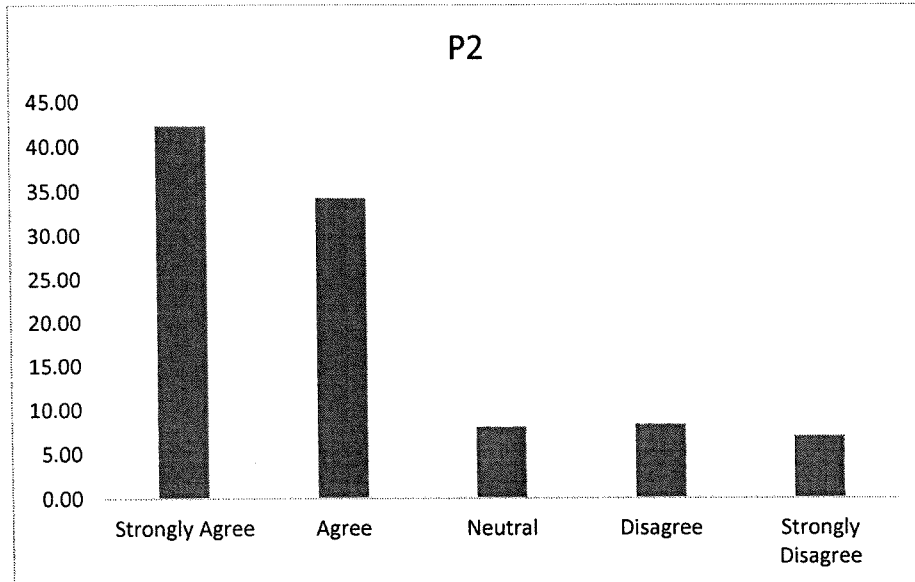
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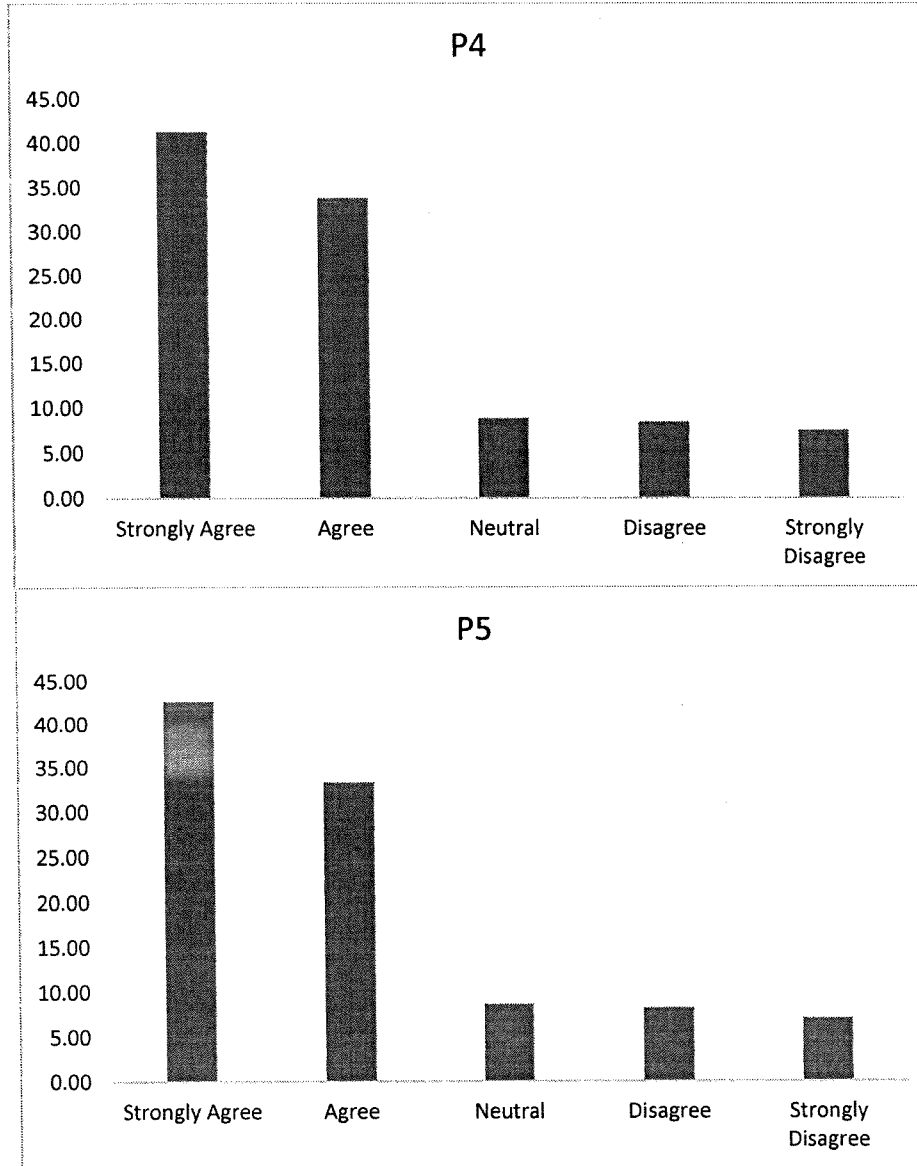
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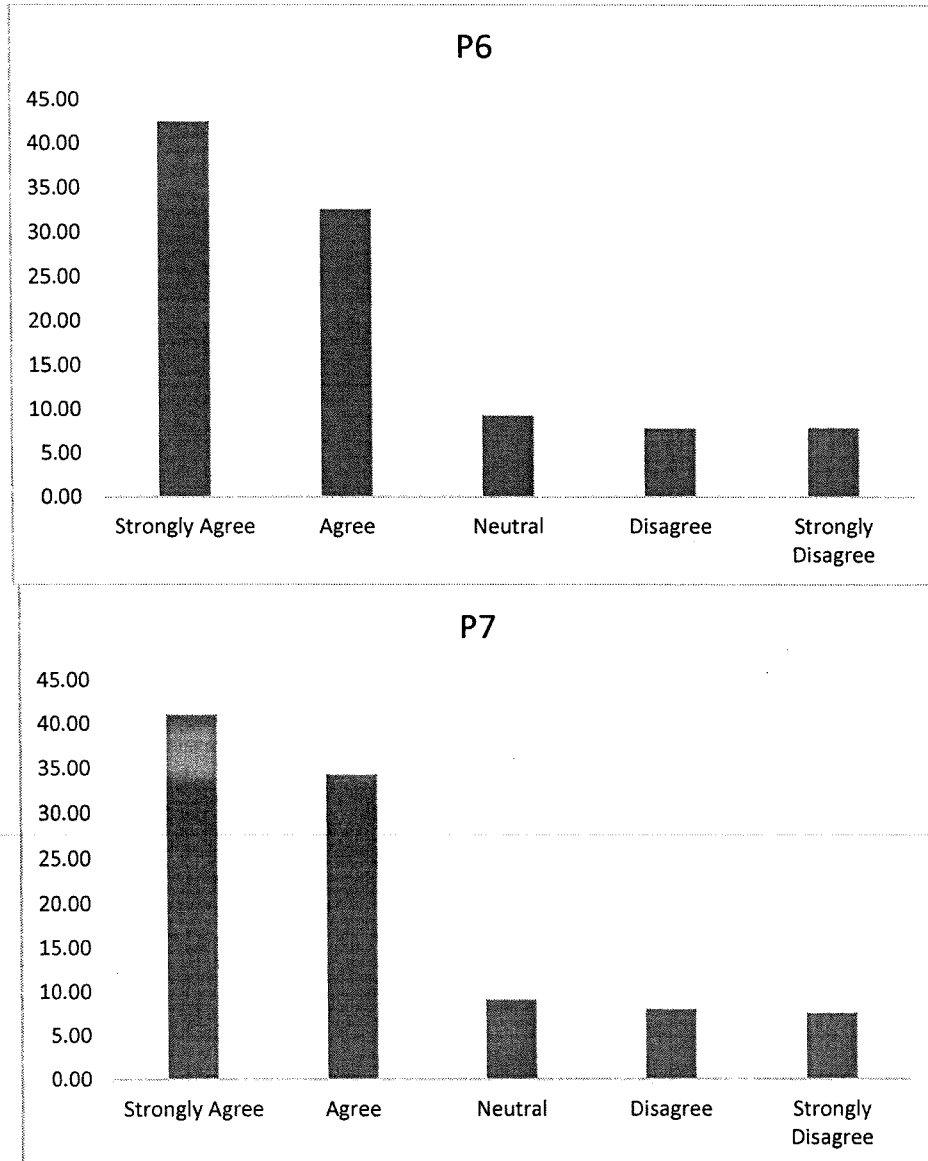
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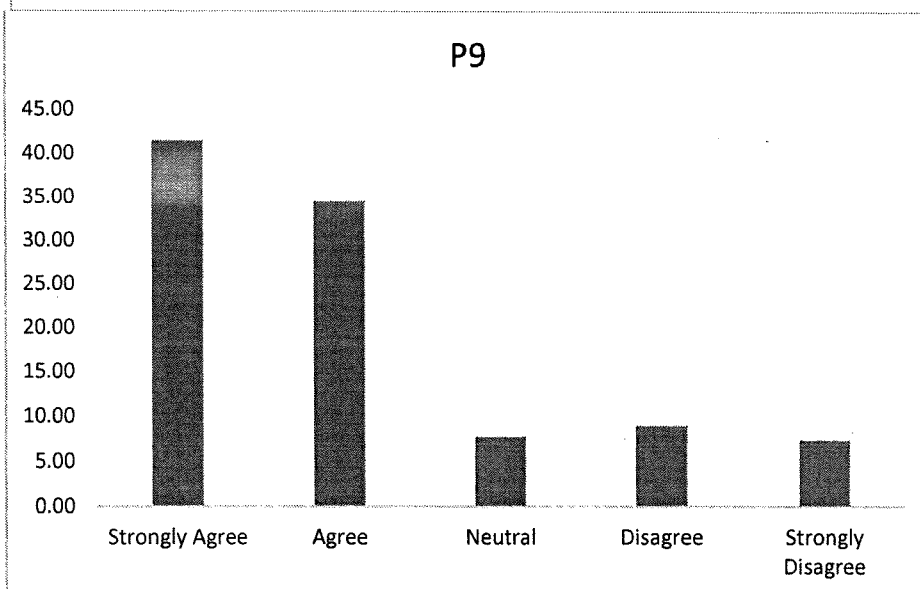
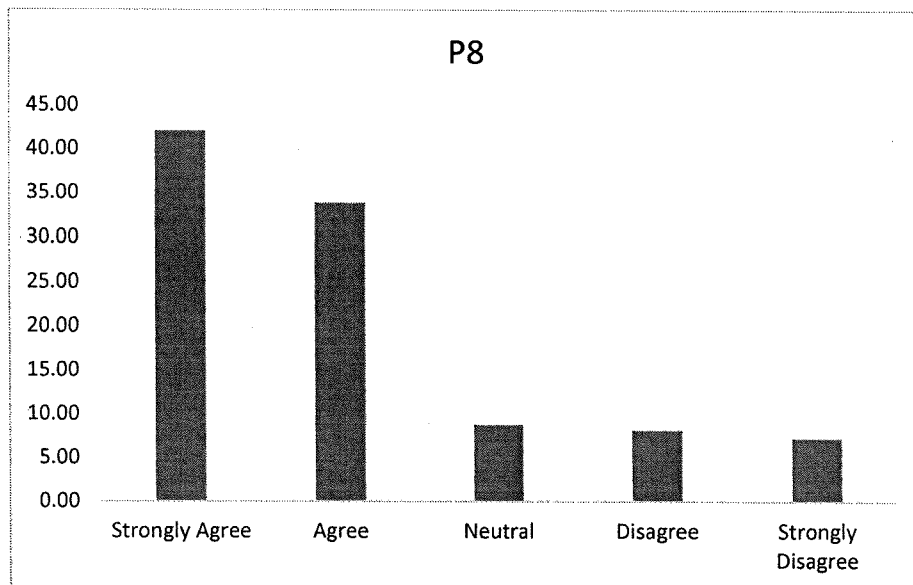
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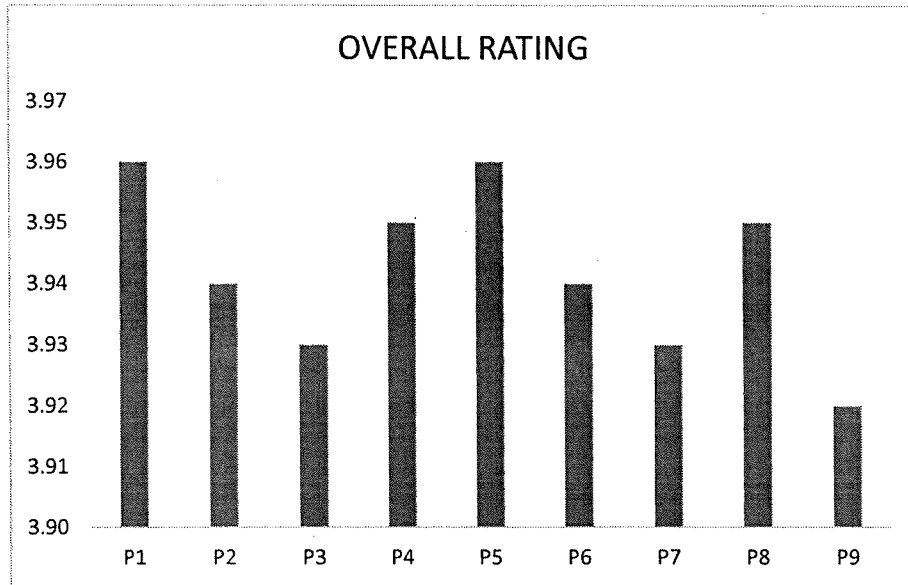












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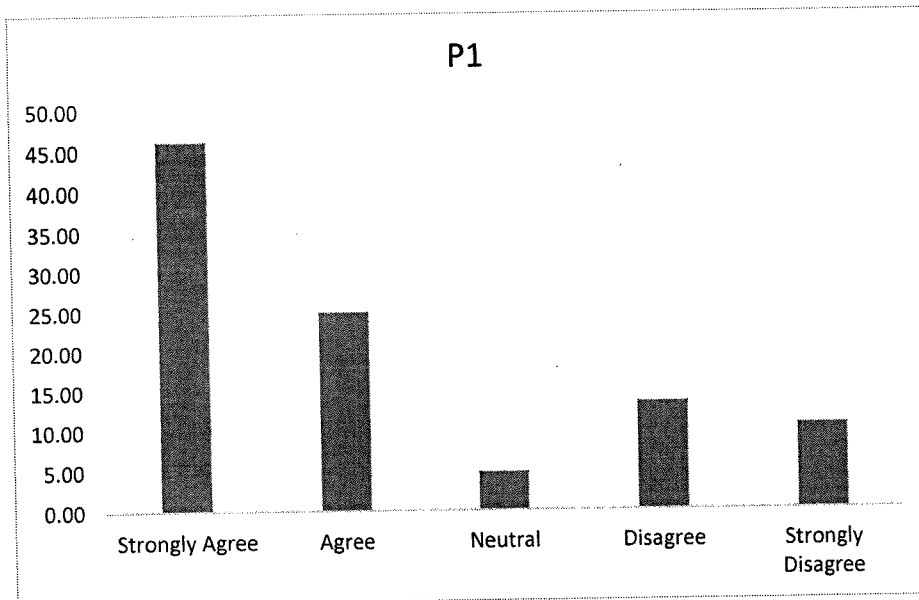
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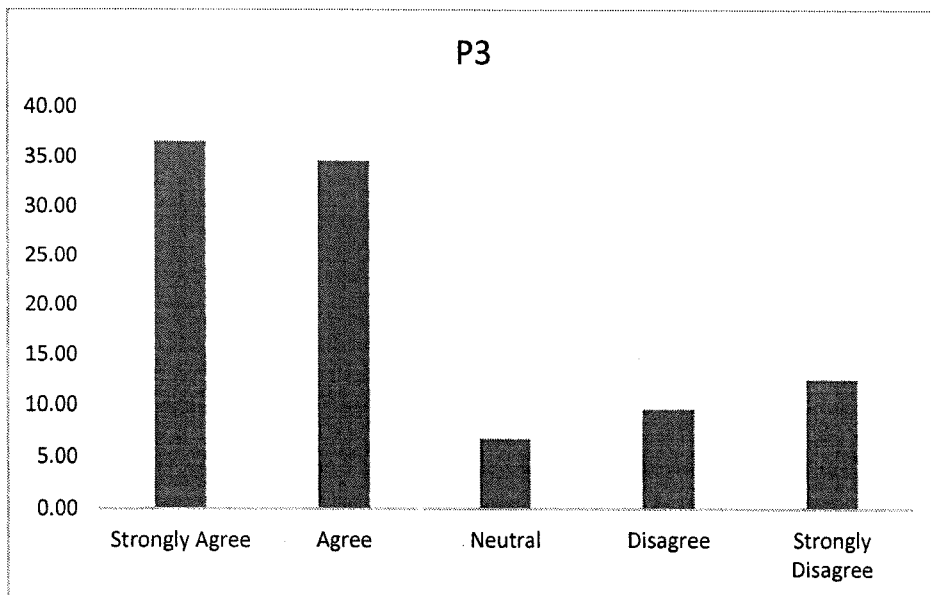
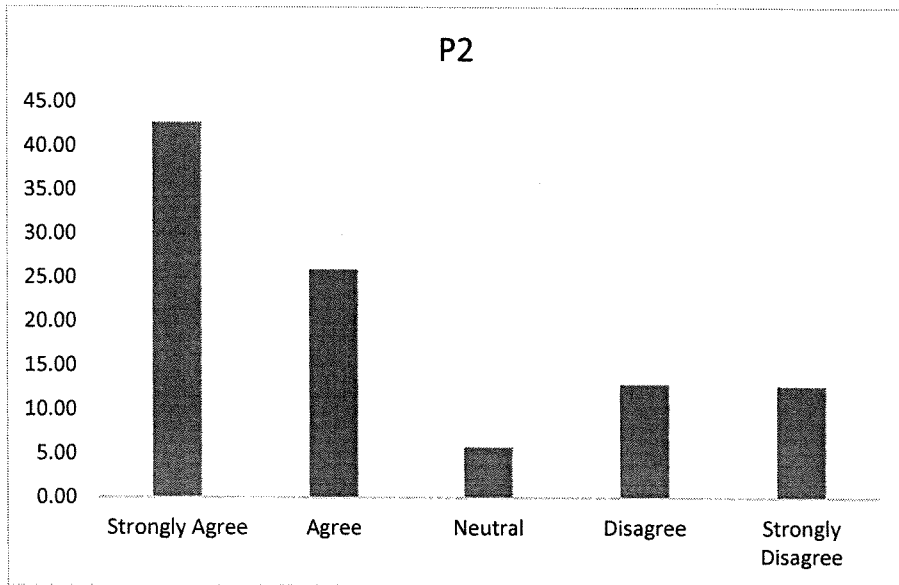
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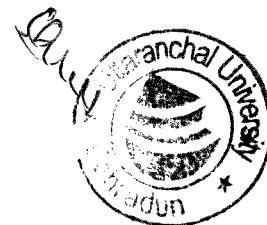
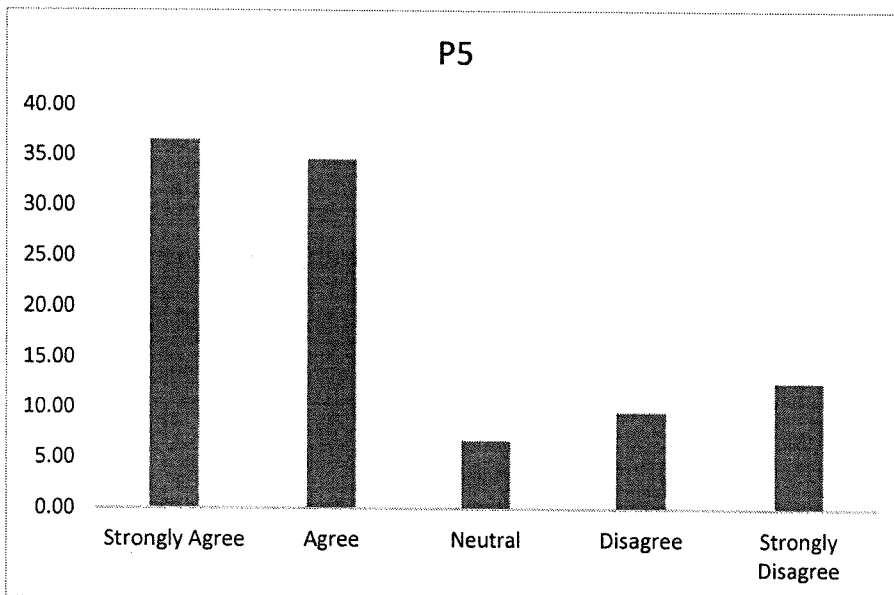
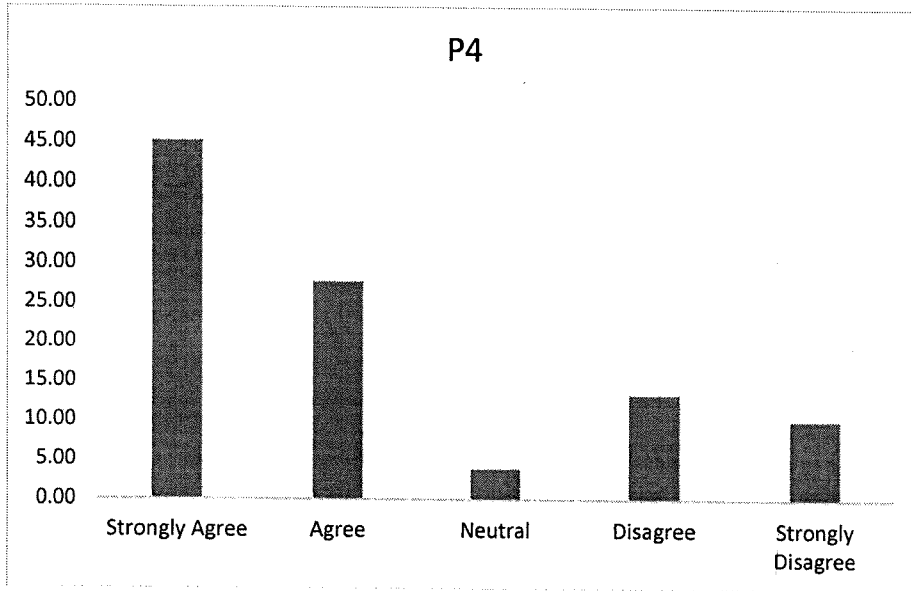


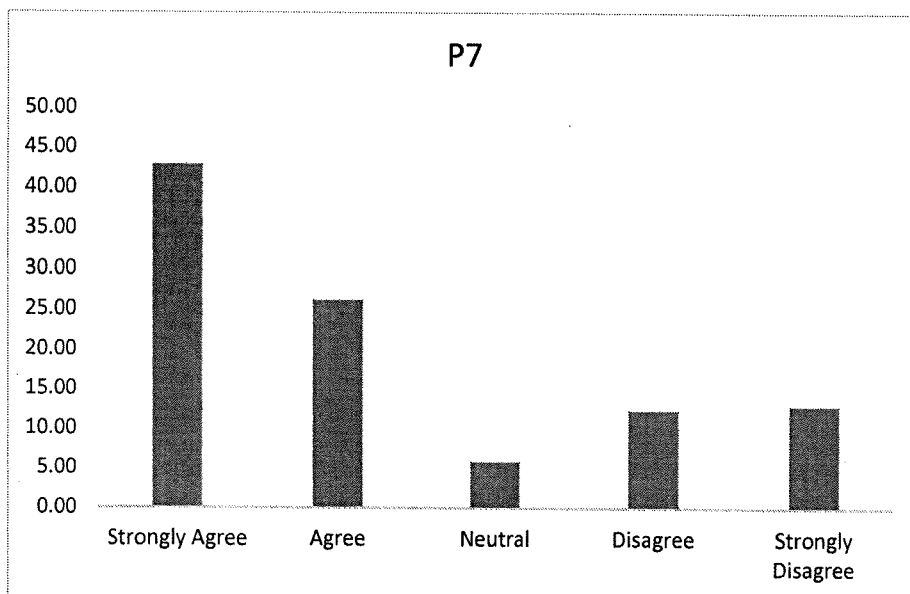
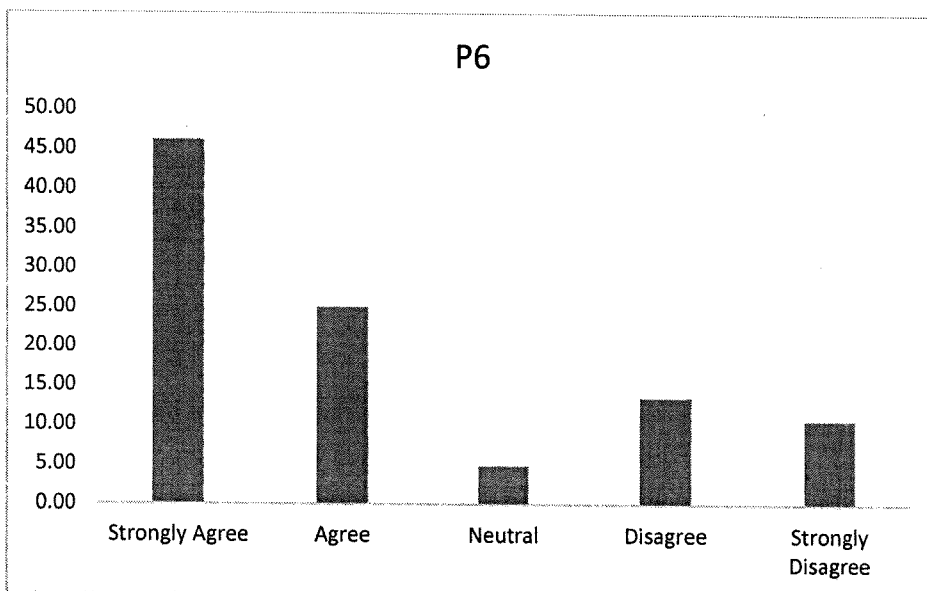


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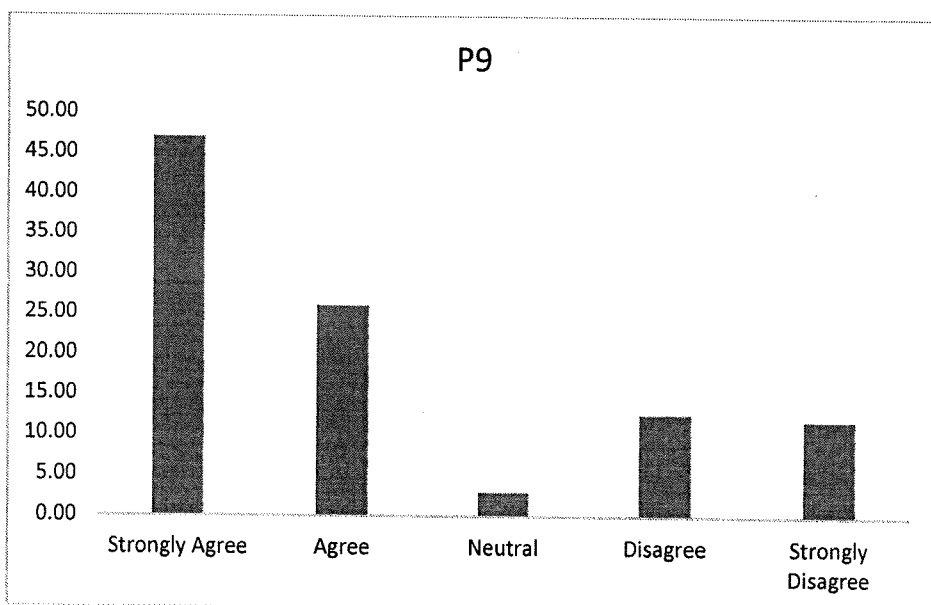
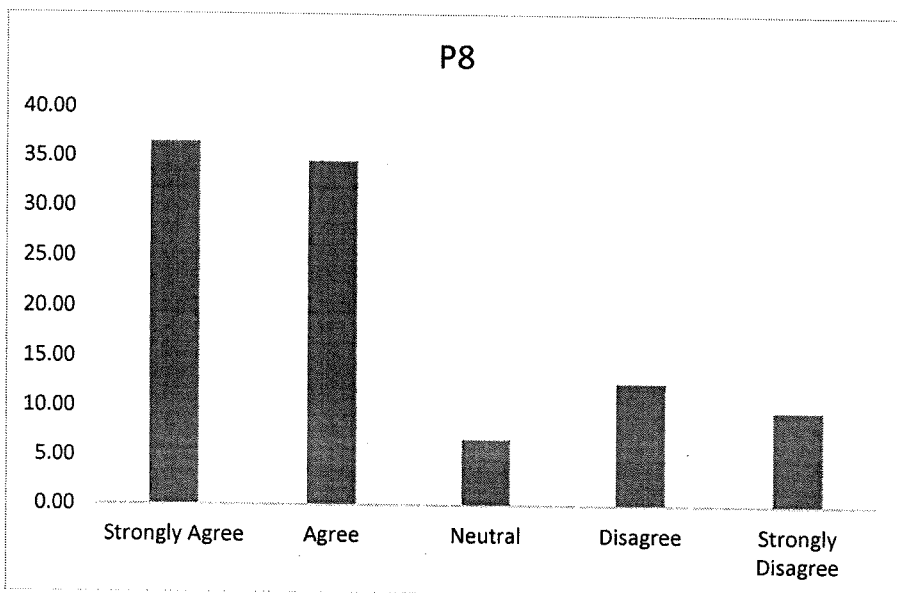


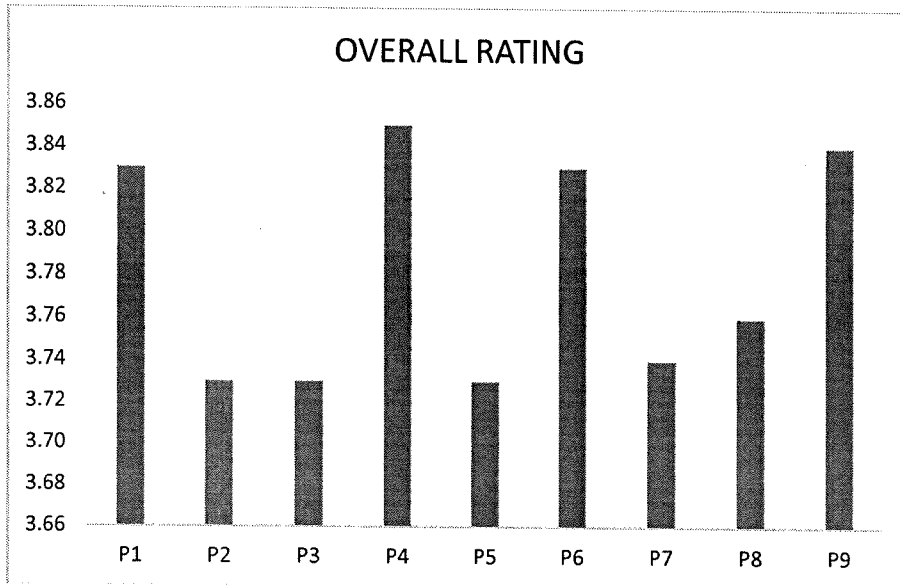


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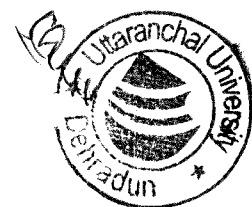
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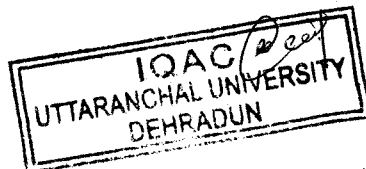
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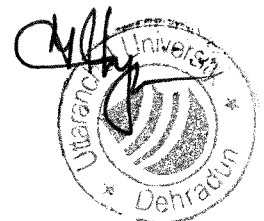
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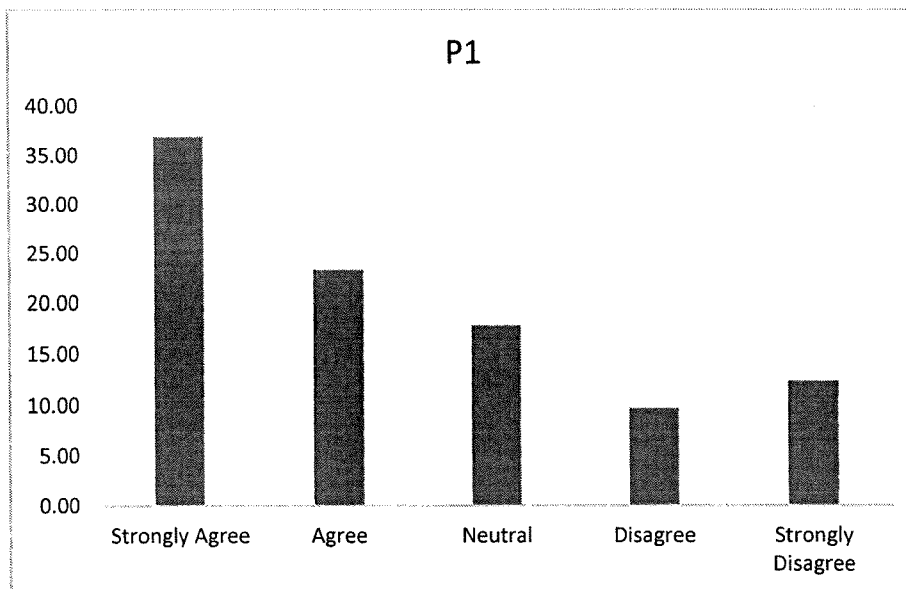
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ANNEXURE-I

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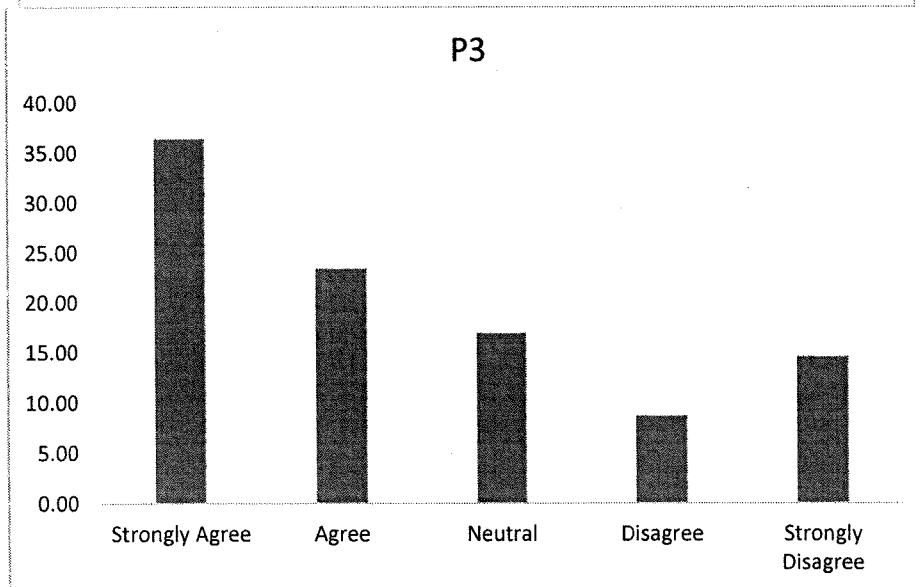
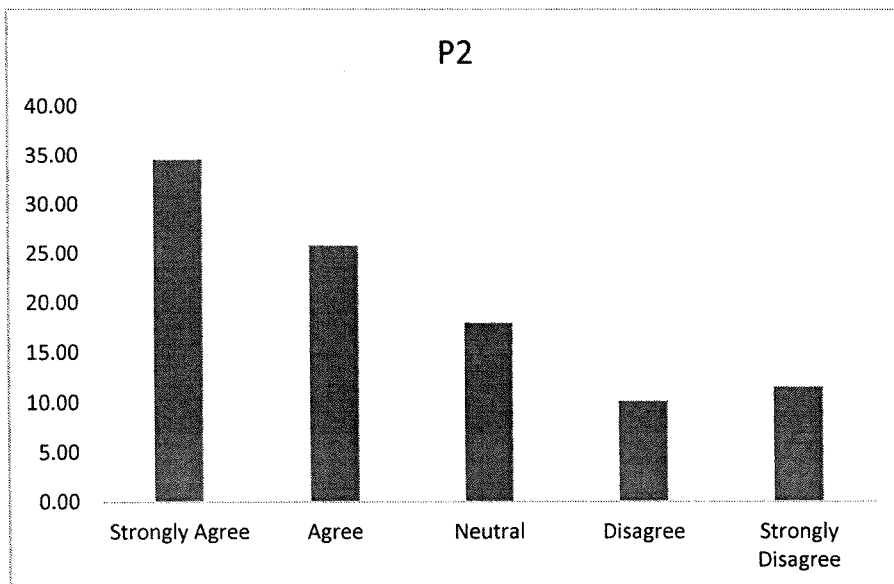


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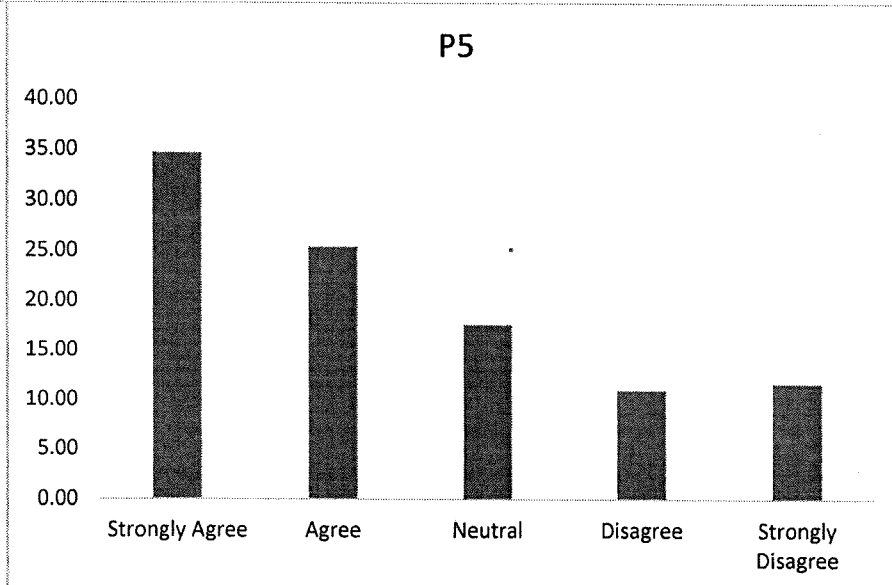
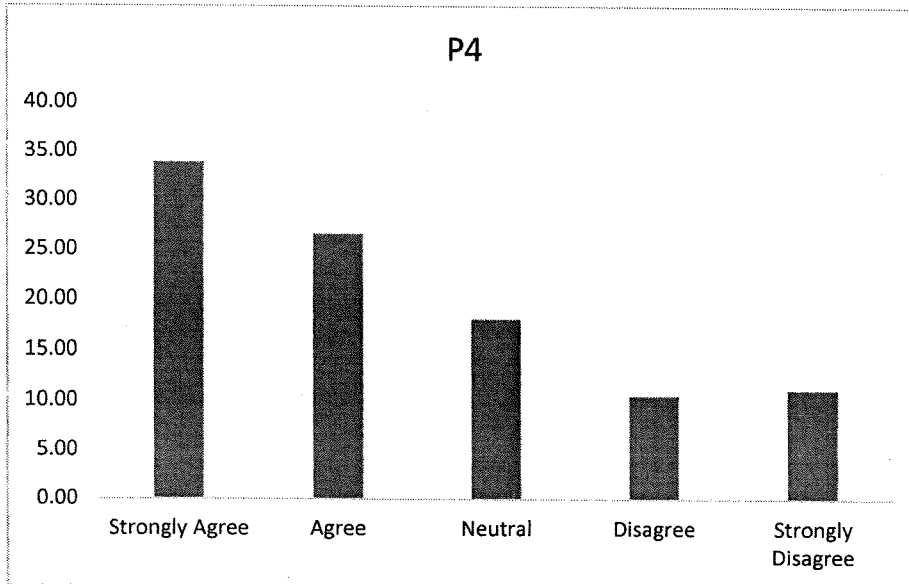


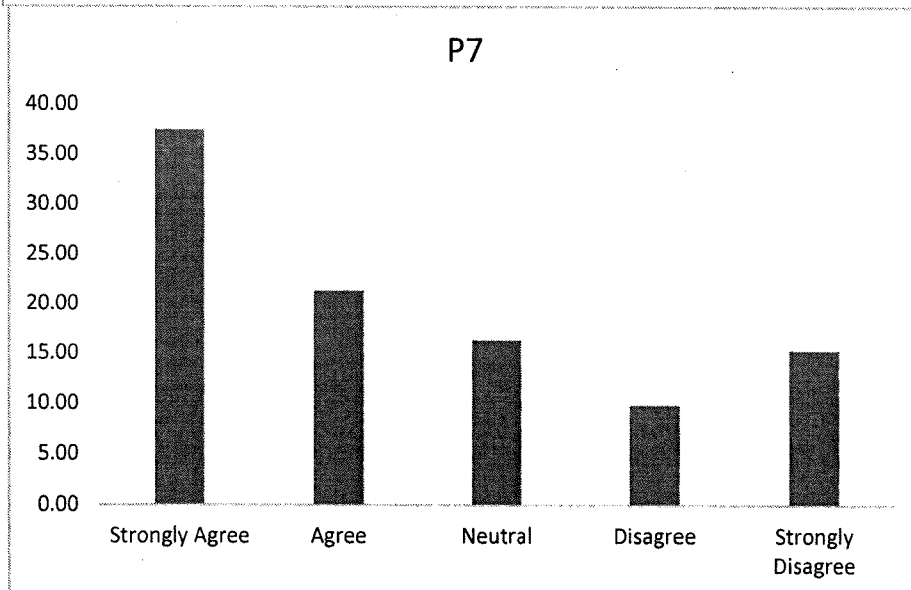
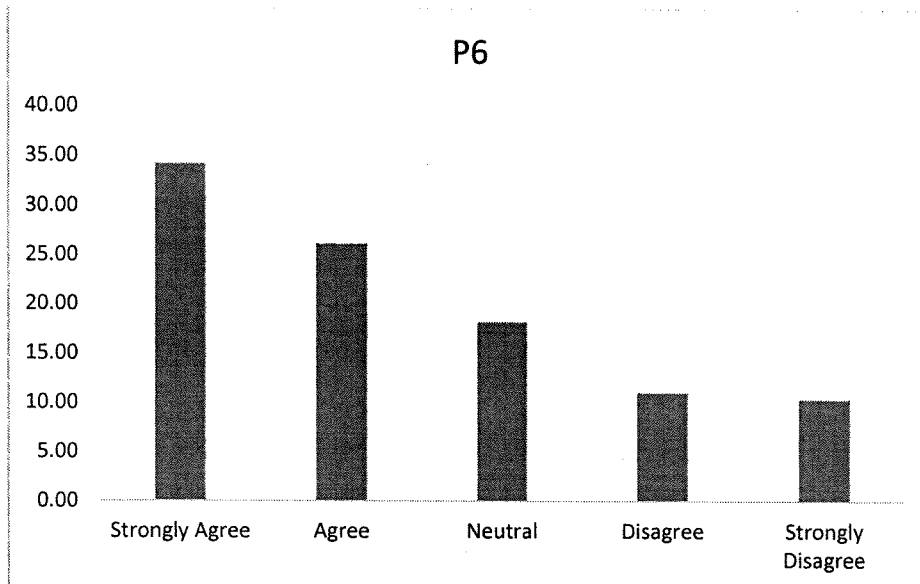


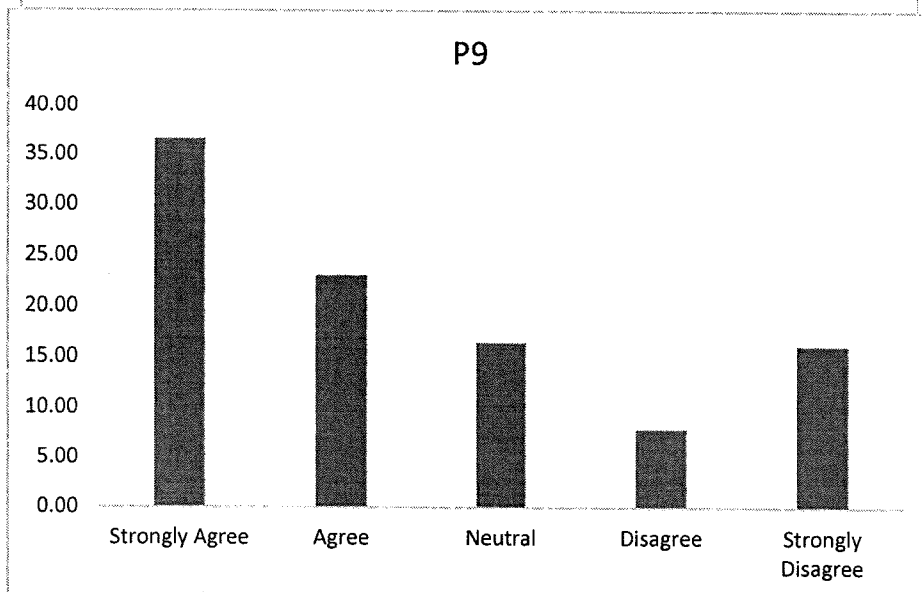
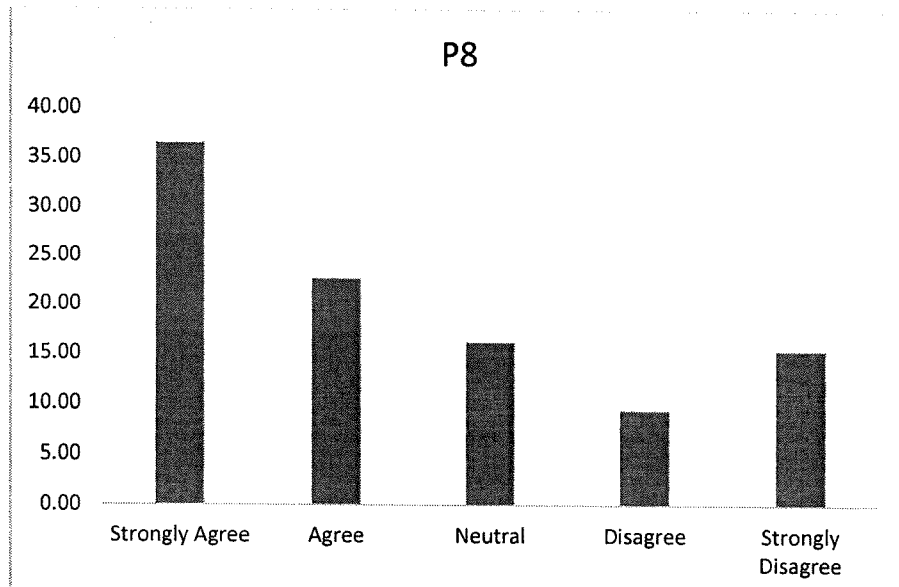
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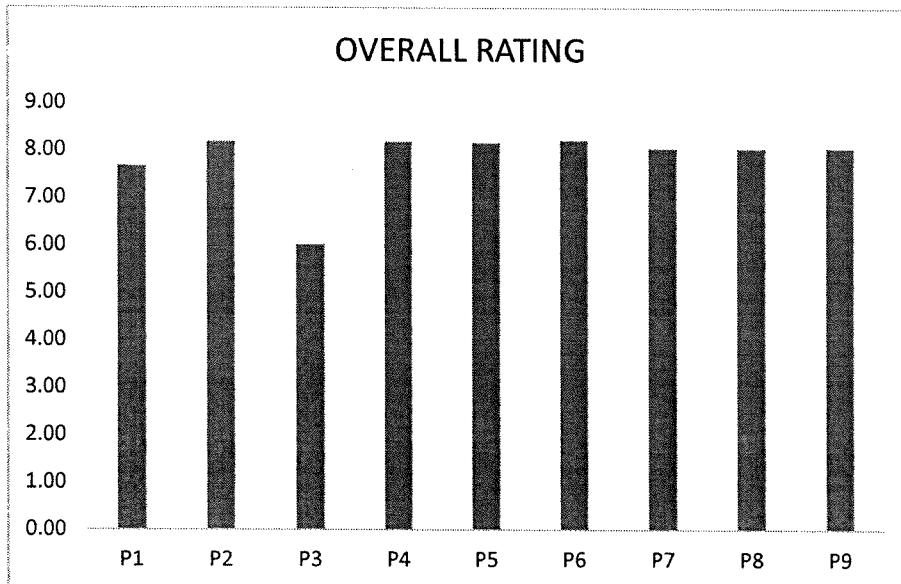
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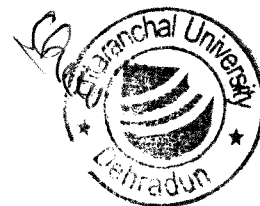








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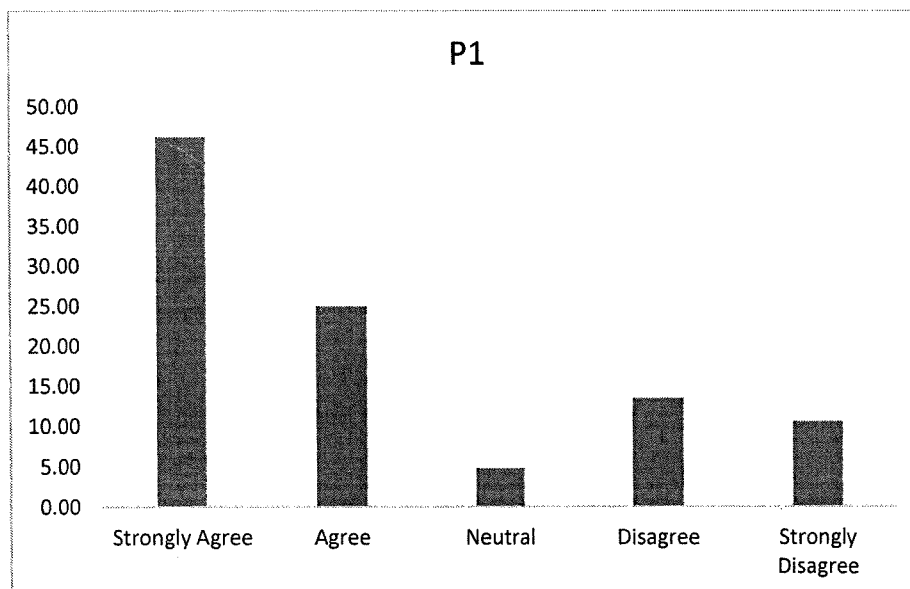
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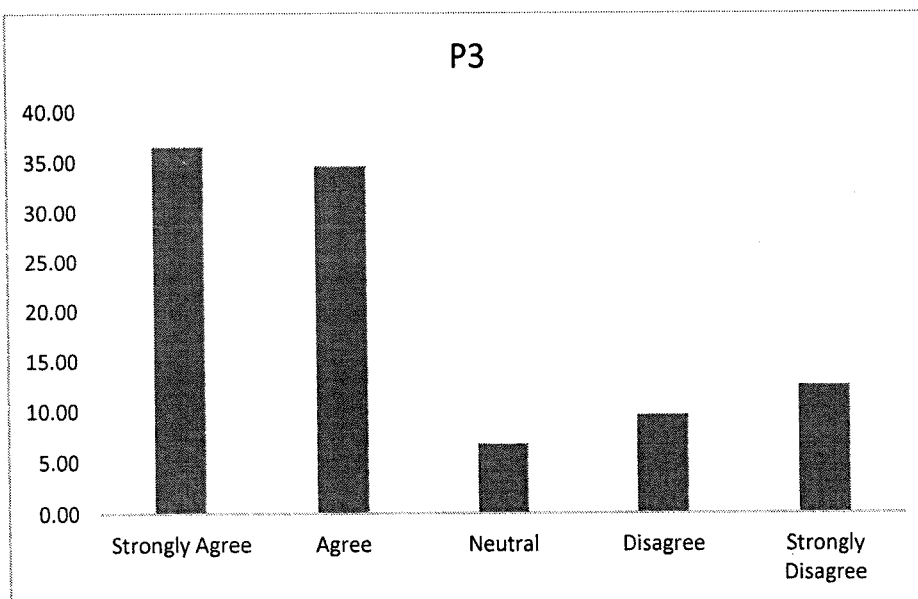
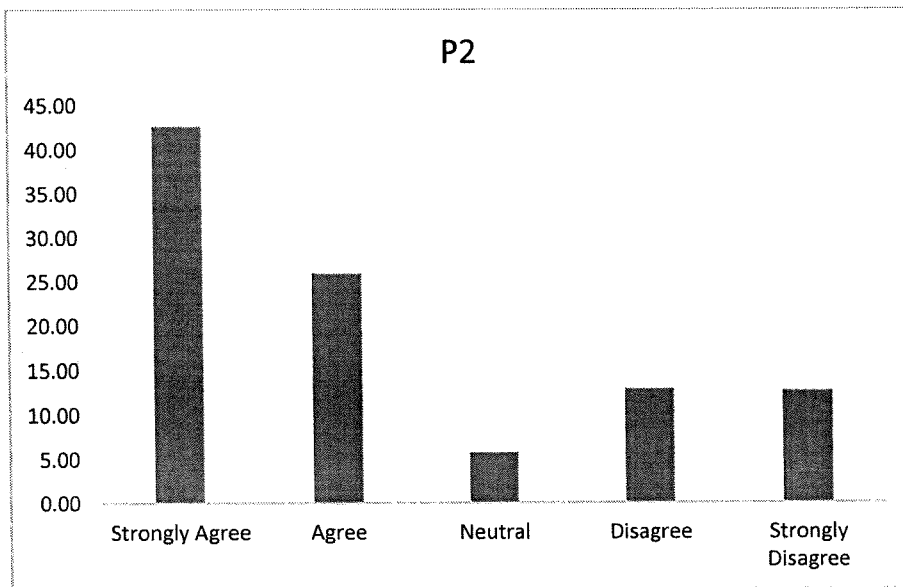
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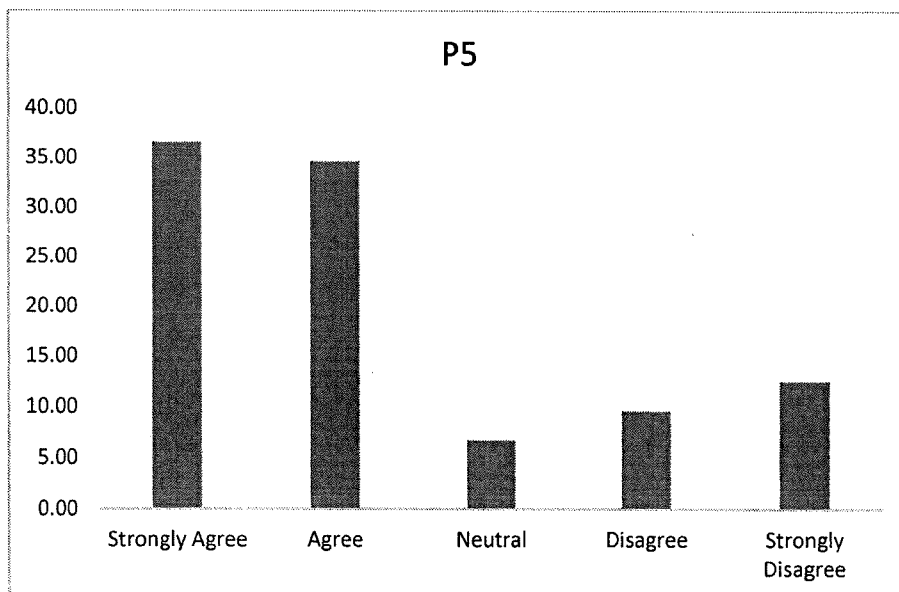
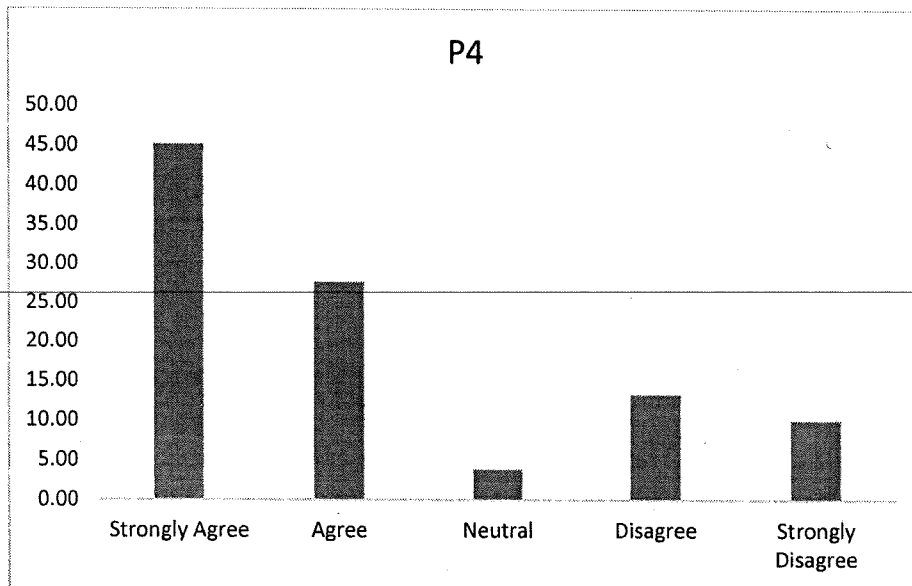
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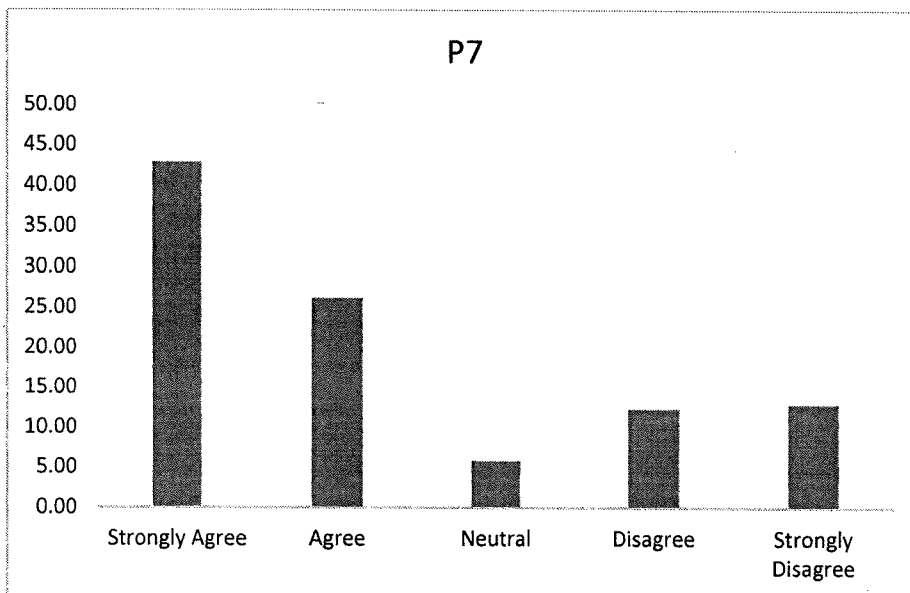
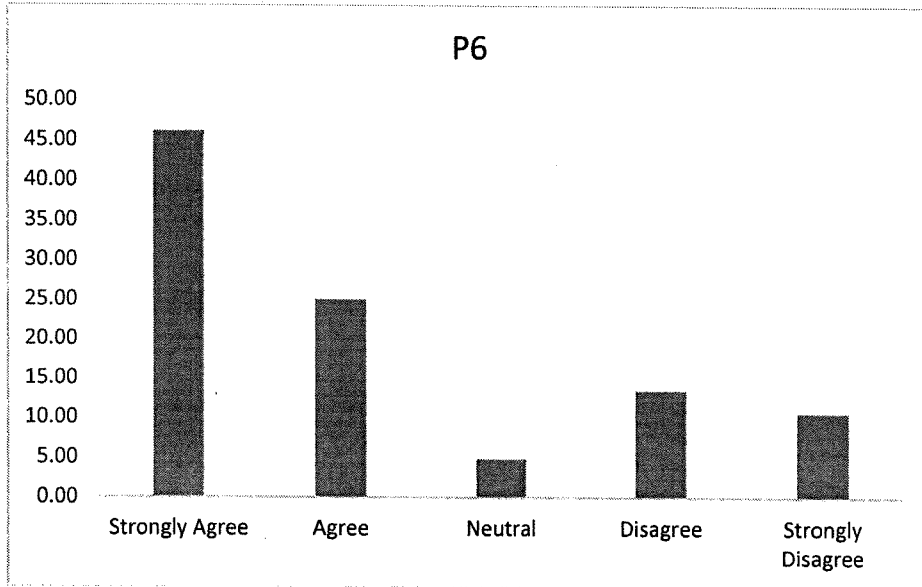
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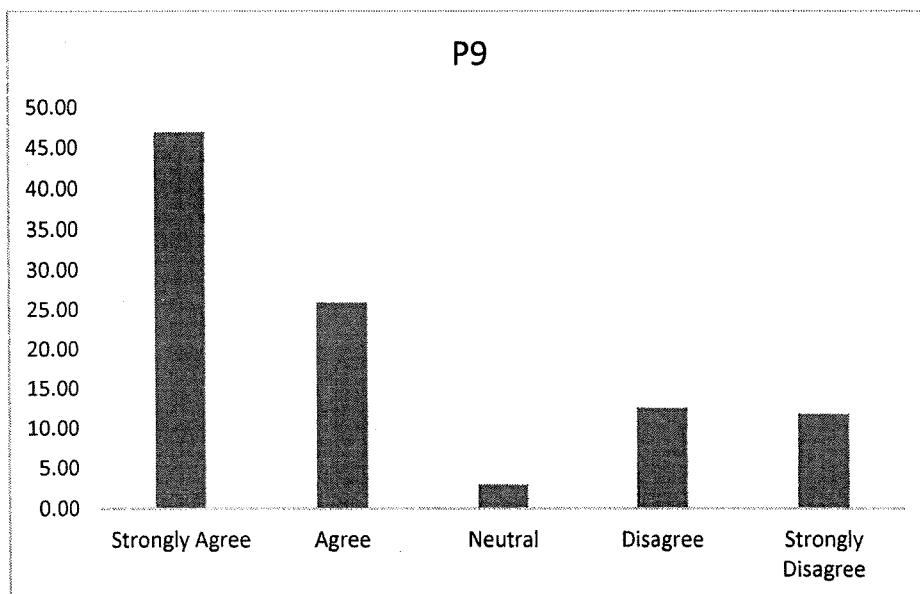
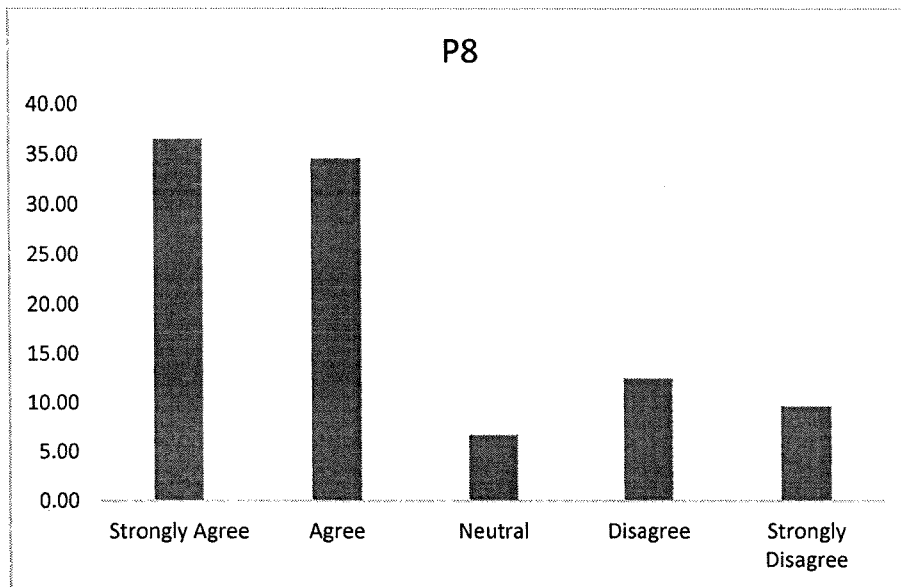
	PARAMETER
P1	The course curriculum is well balanced between theory and/or practical/field work knowledge.
P2	The course content has been presented from basic to advance.
P3	The current course content is sufficient to fulfil the gap between industry and academics.
P4	Credit allocation is rational to the coverage of the course curriculum.
P5	The curriculum has focus on skill development/employability/entrepreneurship
P6	The course content has increased knowledge and interest in the subject area.
P7	The text books and reference books mentioned in the syllabus are relevant and updated.
P8	The course curriculum improves student's comprehension of the domain.
P9	The course curriculum needs moderation.

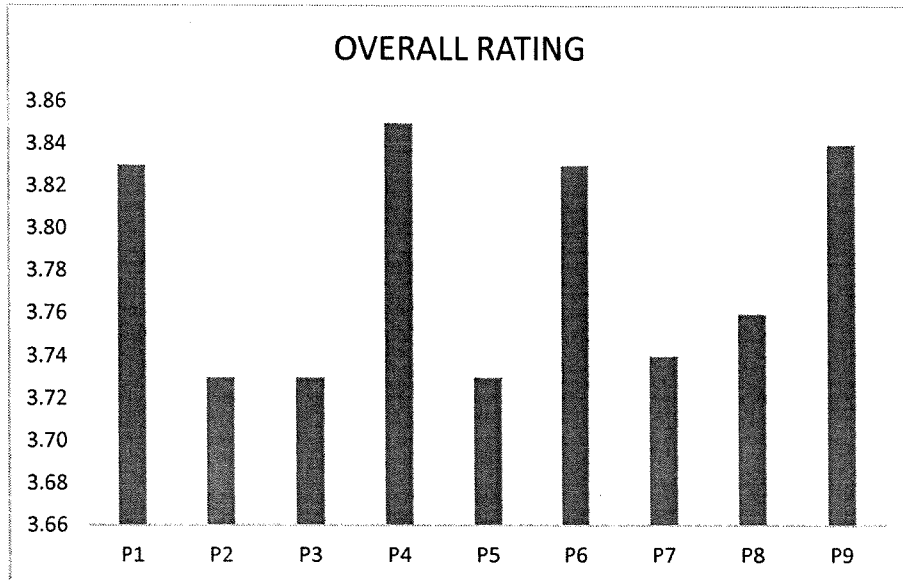




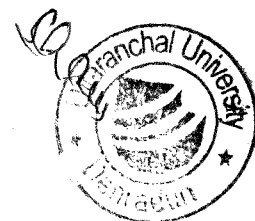








From the above graph (P1 to P9 & Overall rating), it has been suggested by the faculties teaching in BA.LL.B programme that overall course curriculum is satisfactory but some have suggested the modification in curriculum for the purpose of update knowledge of the legal profession.





UTTARANCHAL UNIVERSITY

(Established vide Uttaranchal University Act, 2012)

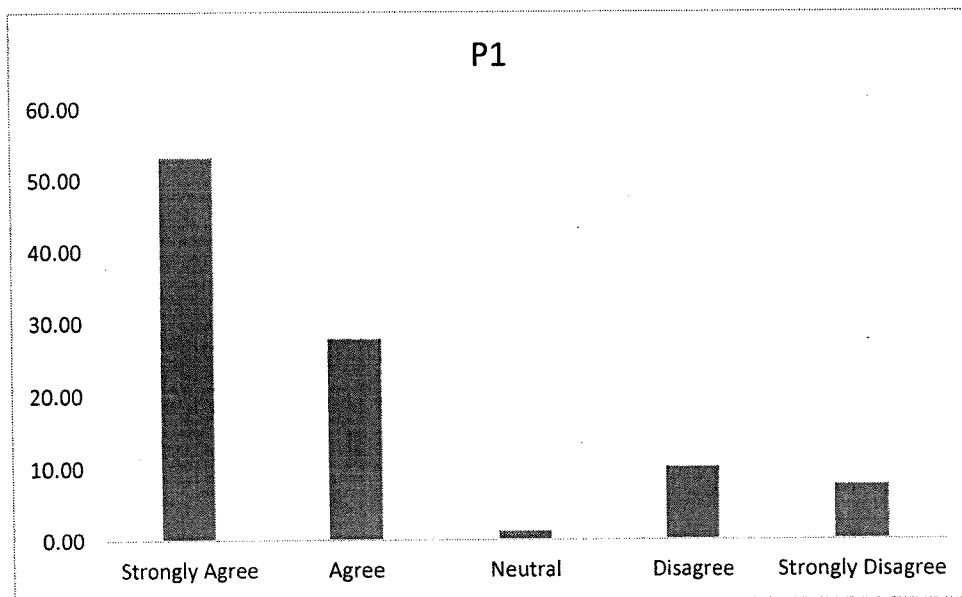
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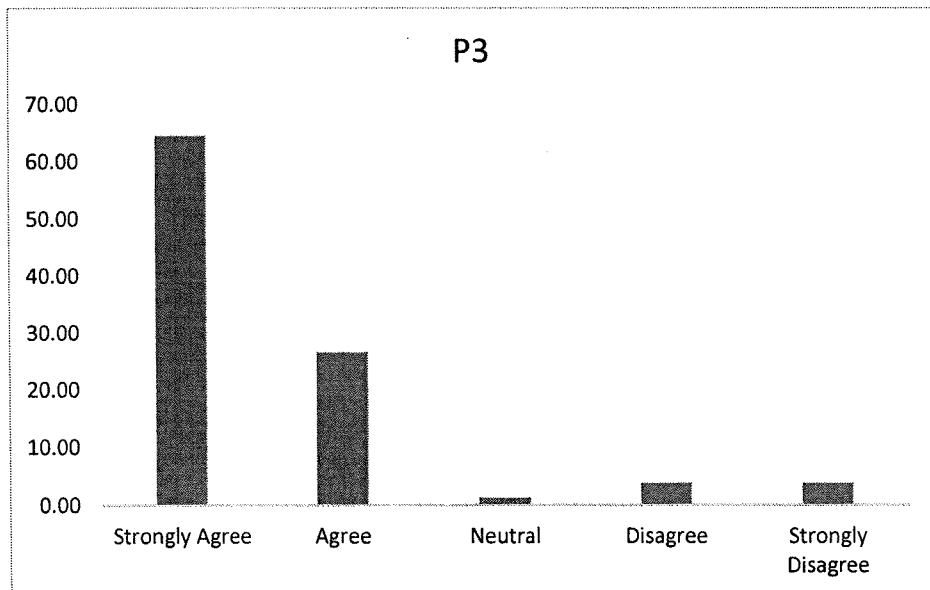
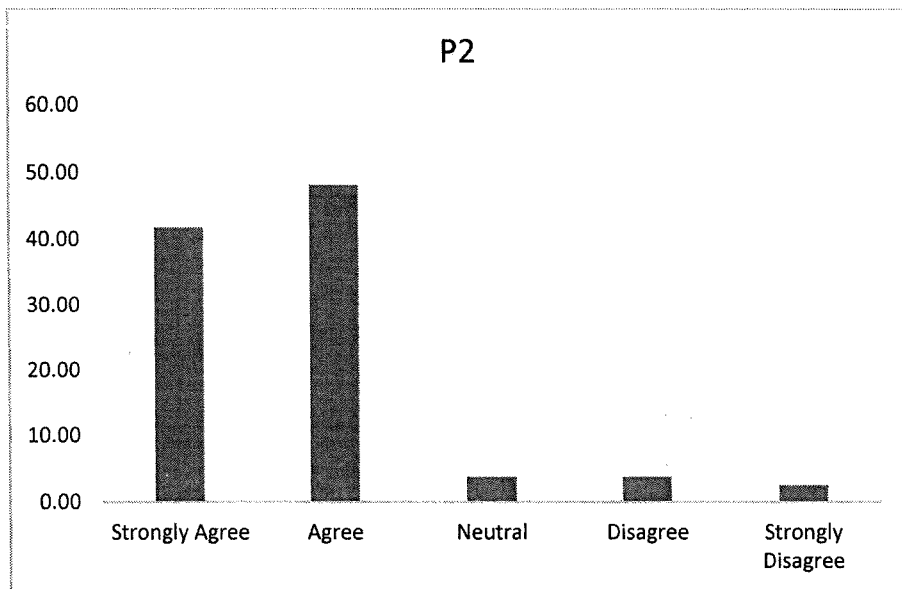
Arcadia Grant, P.O. Chandanwari, Premnagar, Dehradun, Uttarakhand

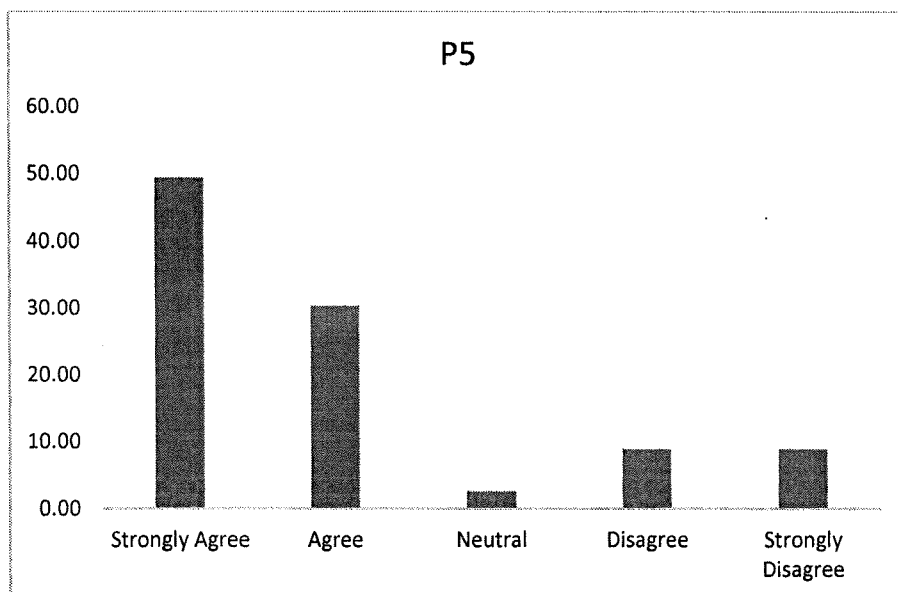
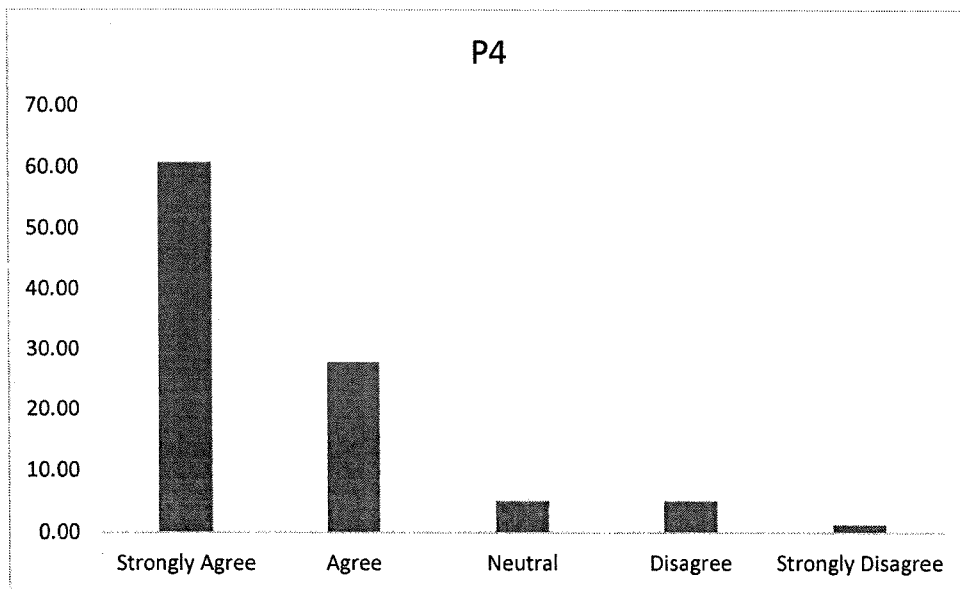
ANNEXURE-I

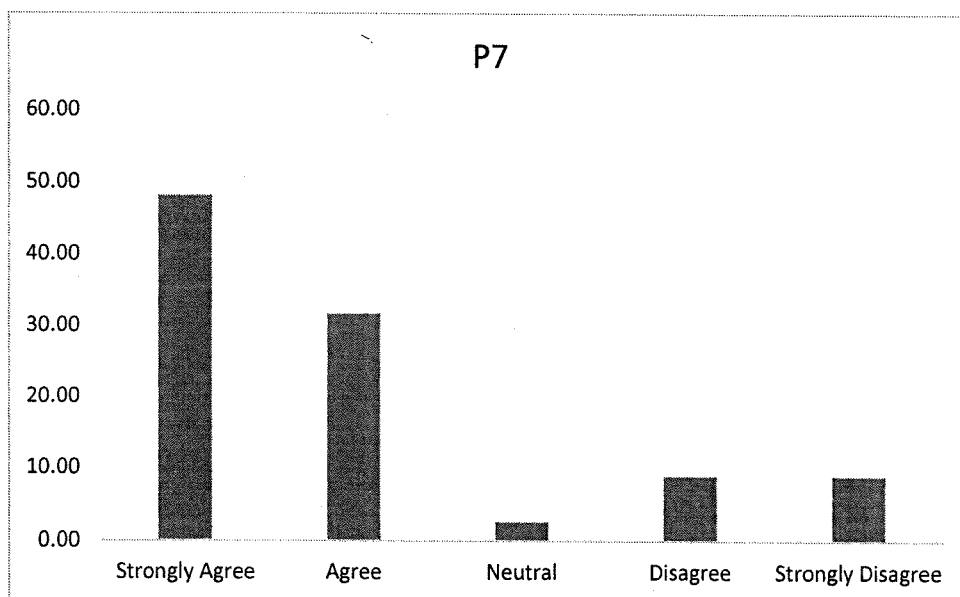
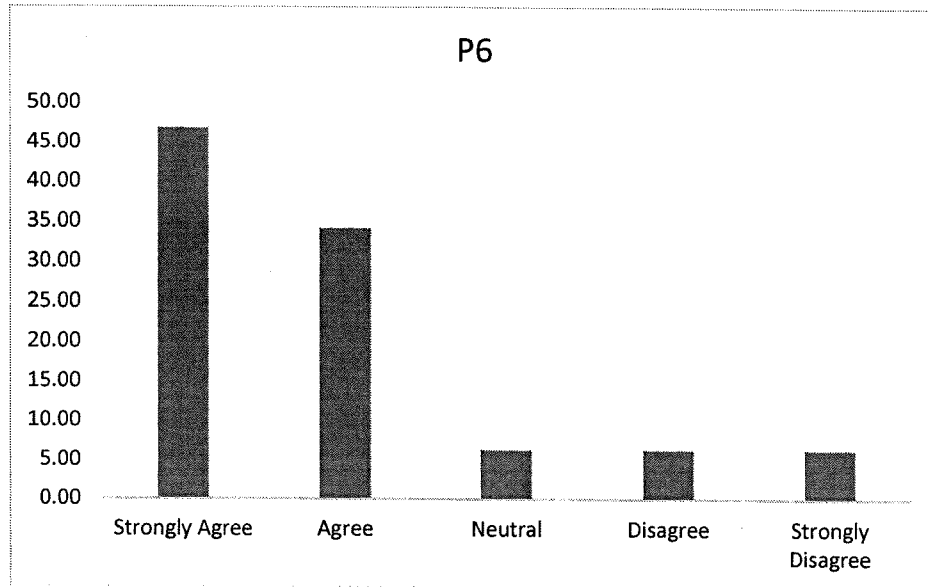
ALUMNI FEEDBACK ANALYSIS ON CURRICULUM

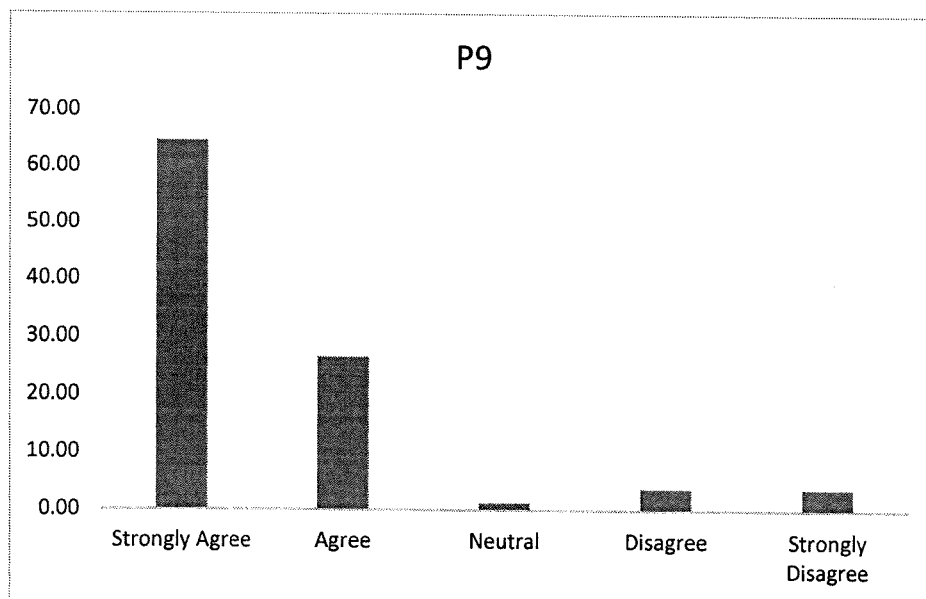
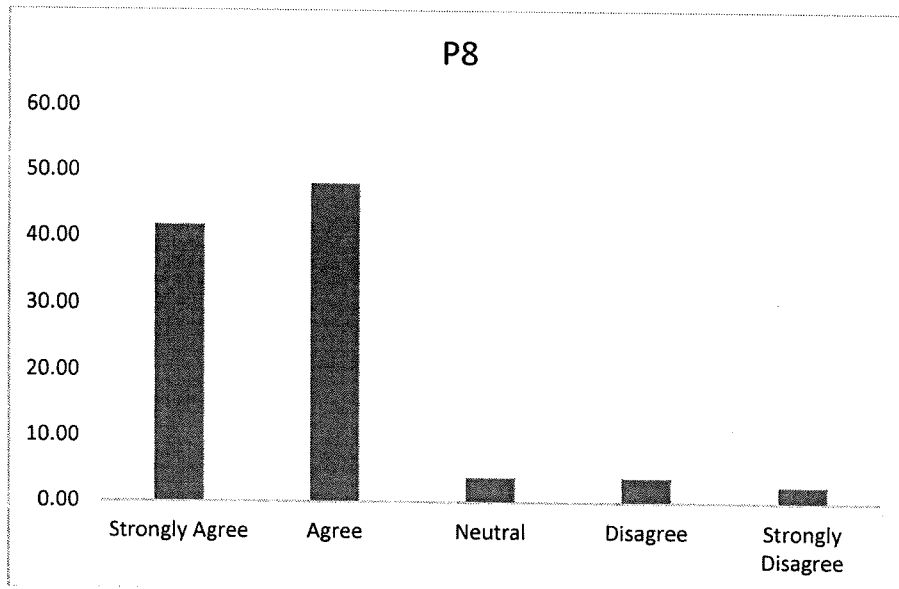
	PARAMETER
P1	The course curriculum was appropriate for career progression.
P2	Sufficient trainings, seminars, value added courses and PDPs were provided for holistic development.
P3	The programme involved experiential and participative learning.
P4	Research Work/ Project Work/Internships/Electives offered under the programme were challenging and constructive.
P5	Proper industry-academia relationship was maintained across the programme.
P6	The curriculum offers courses with practical and hands-on learning experience.
P7	The curriculum was effective to build the opportunities in terms of employability, higher learning and entrepreneurial attitude.
P8	The programme enhances your ability to cope up with a challenging situation and to work in a team.
P9	Relevance of course curriculum to real life situation.
P10	Curriculum is sufficient to impart presentation, report writing and technical skills.

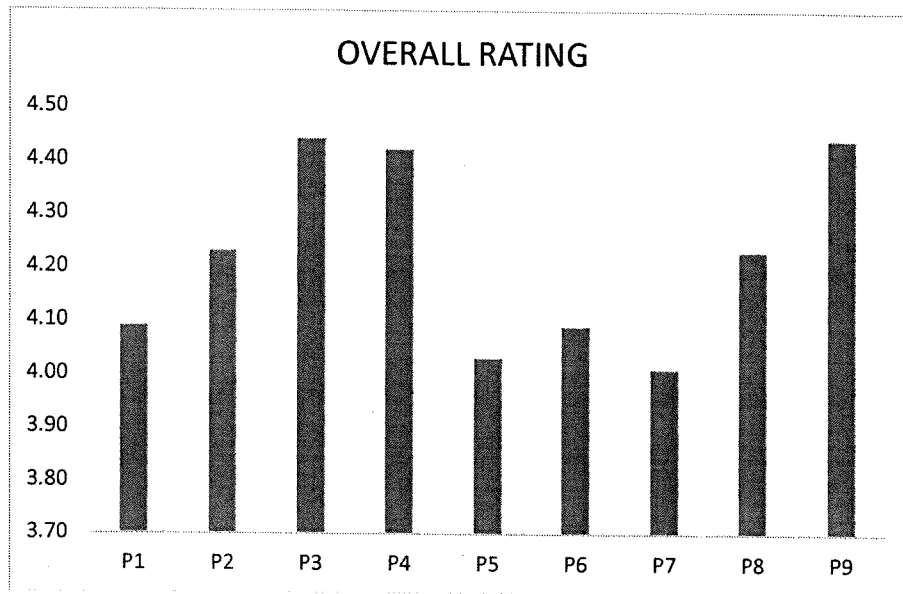












From the above graph (P 1 to P9 & Overall rating), it has been observed that majority of Alumni are satisfied with the course curriculum BA.LL.B Programme, but some of them have suggested some modification in present course curriculum as experienced by them in their job.



LAW COLLEGE DEHRADUN

Feedback Analysis Report Academic Year: 2017-2018

LL.M. (Hons.)

25th June 2018

The department has collected feedback from the stakeholders (Faculty, Students and Alumni) on the curriculum in pursuit of continuous improvements to comply with industry, social and environmental requirements which are served through law programmes and legal profession. The details of the feedback received are as follows.

The department proposed the following recommendations on the basis of feedback and suggestions received (Annexure-1):

S.No.	Recommendations
1.	Law courses should be revised on global perspectives.
2.	The content of the courses should be more advanced in comparative study of the different legal systems .
3.	The courses should be more research oriented
4.	The courses should be more career oriented especially for higher studies.


Submitted to Dean for necessary action.

Encl: Feedback Analysis Report

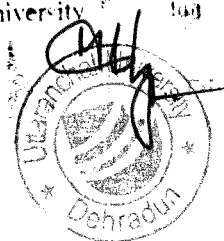
Copy to:

Director IQAC




Dr. Poonam Rawat
Head LCDCRC

Prof. (Dr.) Poonam Rawat
Head
Law College Dehradun
Faculty of
Uttaranchal University





UTTARANCHAL UNIVERSITY

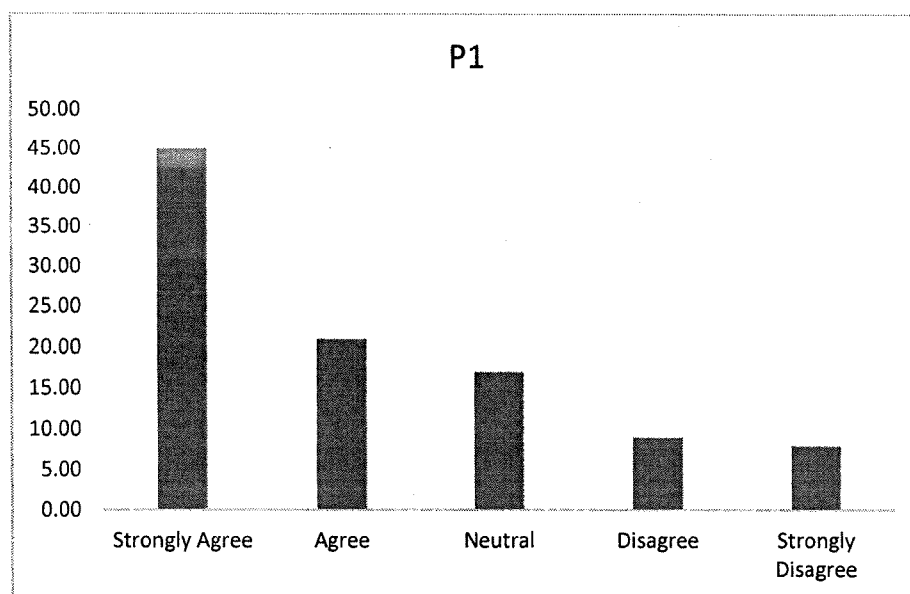
(Established vide Uttaranchal University Act, 2012)
(Uttarakhand Act No. 11 of 2013)

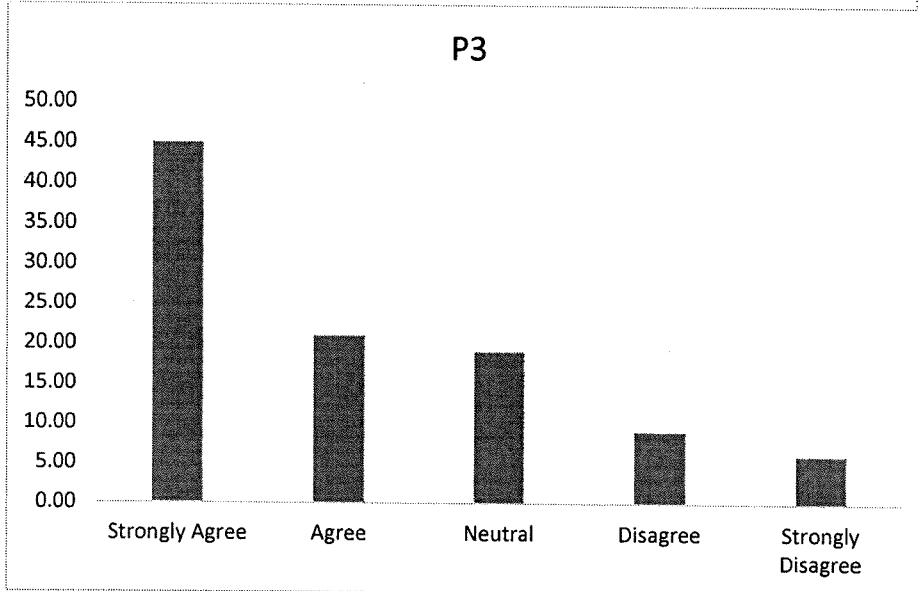
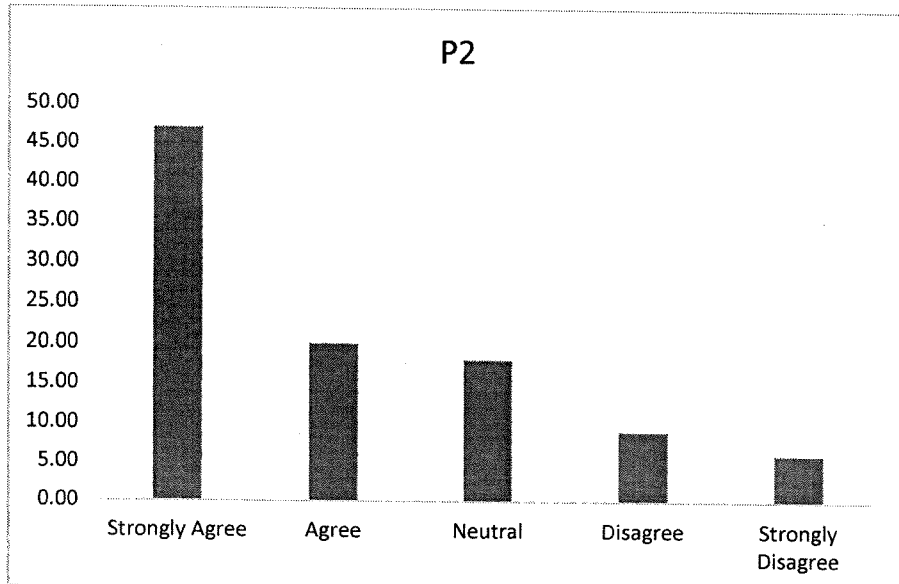
Arcadia Grant, P.O. Chandanwari, Premnagar, Dehradun,
Uttarakhand

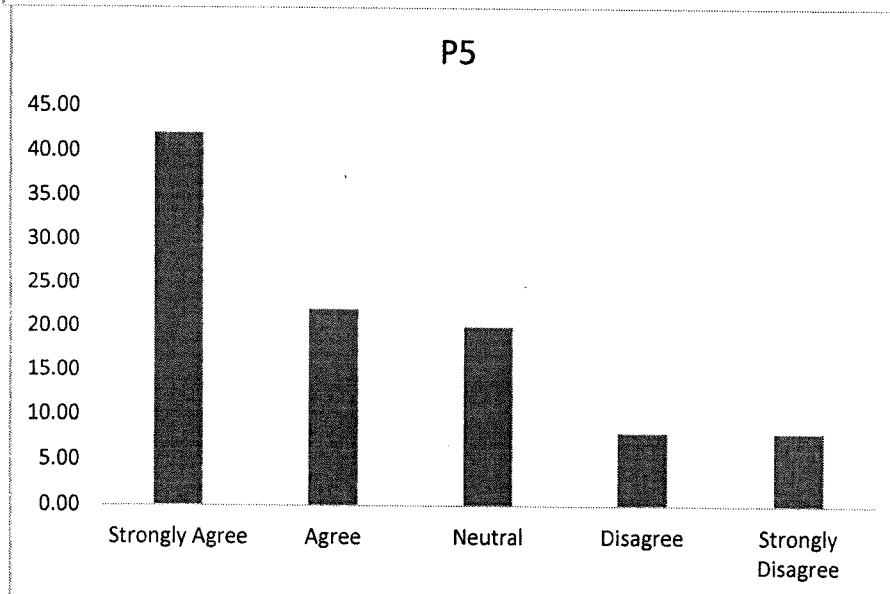
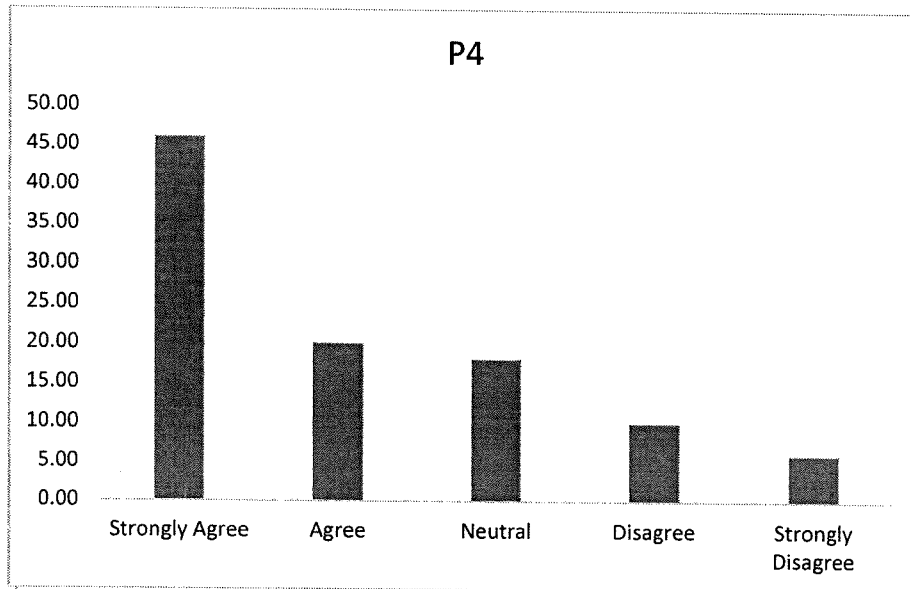
ANNEXURE-I

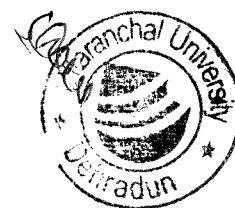
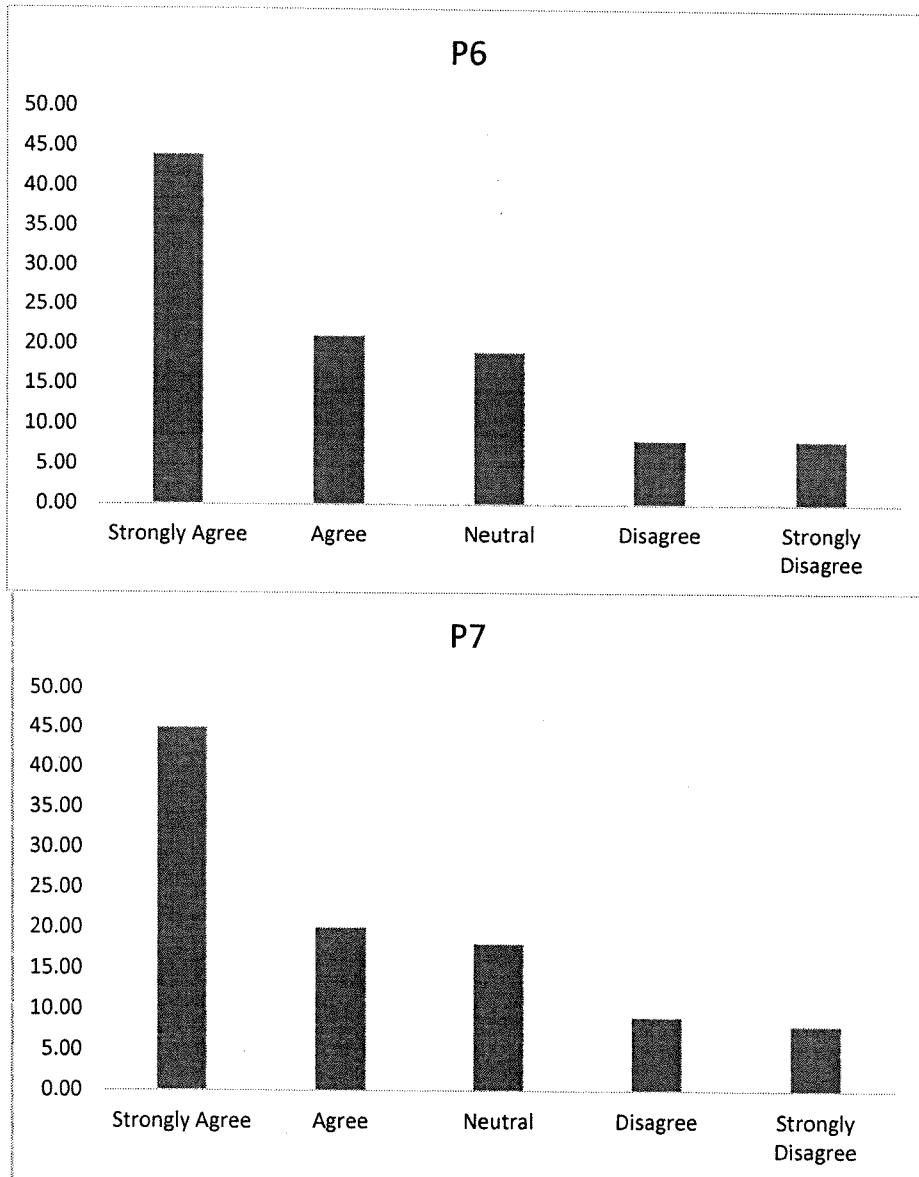
STUDENT FEEDBACK ANALYSIS ON CURRICULUM

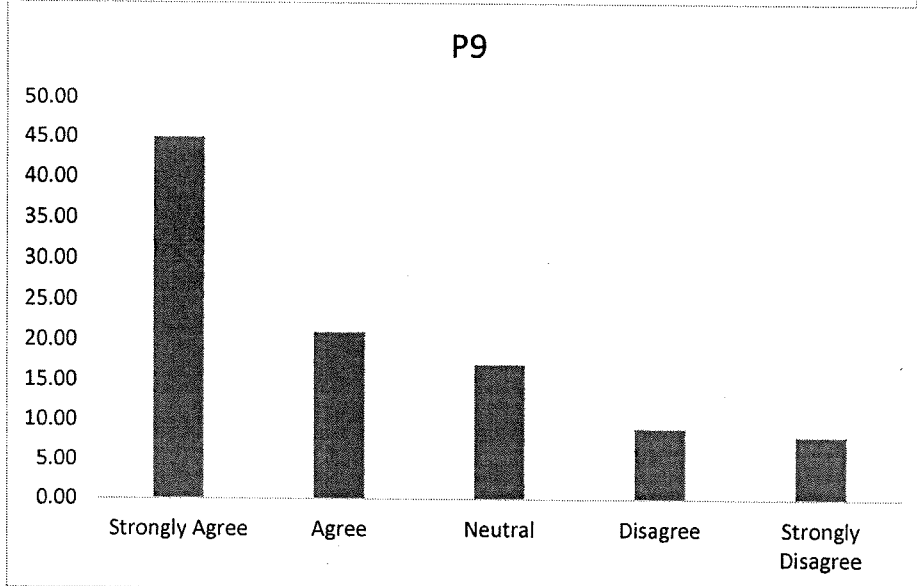
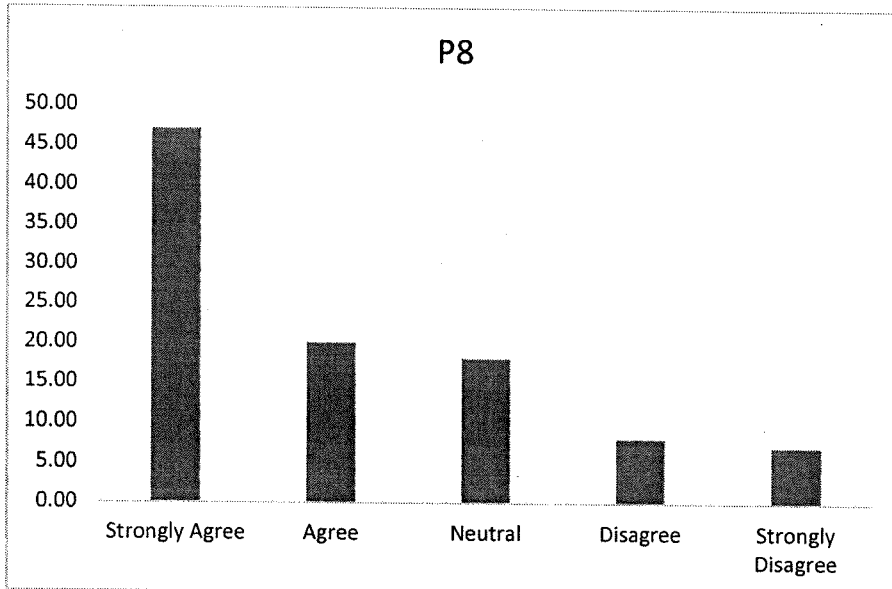
	PARAMETER
P1	The sequence of the content is well organized.
P2	Uniformity of syllabus in terms of curriculum load.
P3	Course curriculum is career oriented.
P4	Learning values are inclined for development of skills, concepts, knowledge and analytical abilities.
P5	The curriculum justifies the assigned lectures.
P6	The course curriculum covers the latest developments in relevant areas.
P7	Course curriculum contains scope of relevant activities.
P8	The course curriculum has good balance between theory and practical applications.
P9	The Course content encourages self and extra curriculum learning.

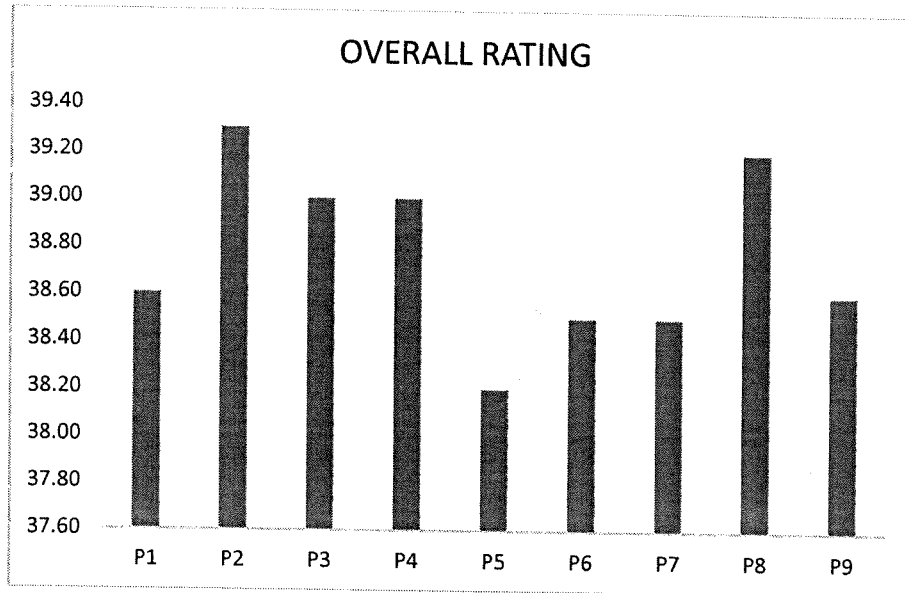












From the above graph (P 1 to P9 & Overall rating), it has been observed that majority of students are satisfied with the course curriculum LL.M. Programme, but some of the students have suggested some modification in present course curriculum as to latest developments and for the purpose of fulfilment of professional requirements of the programme.





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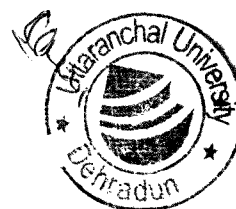
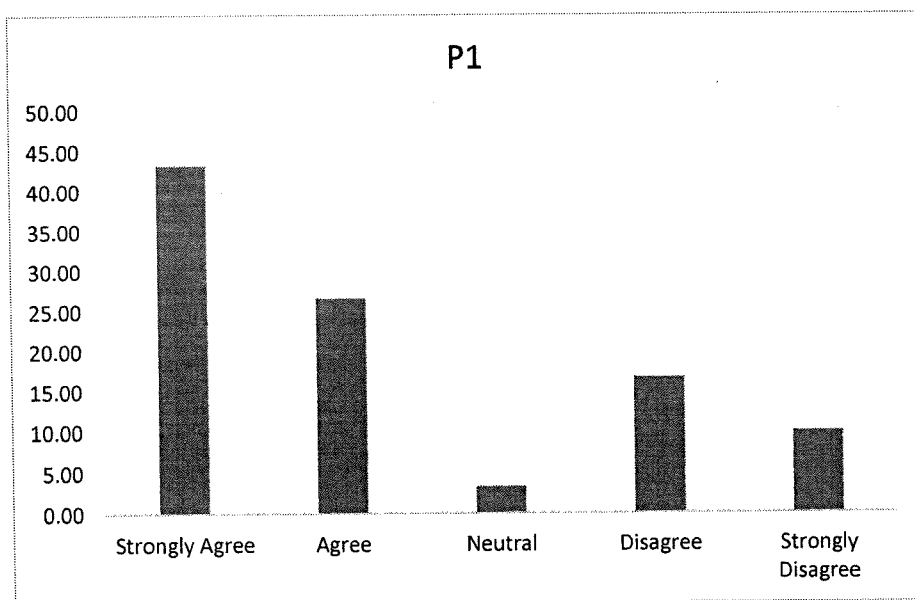
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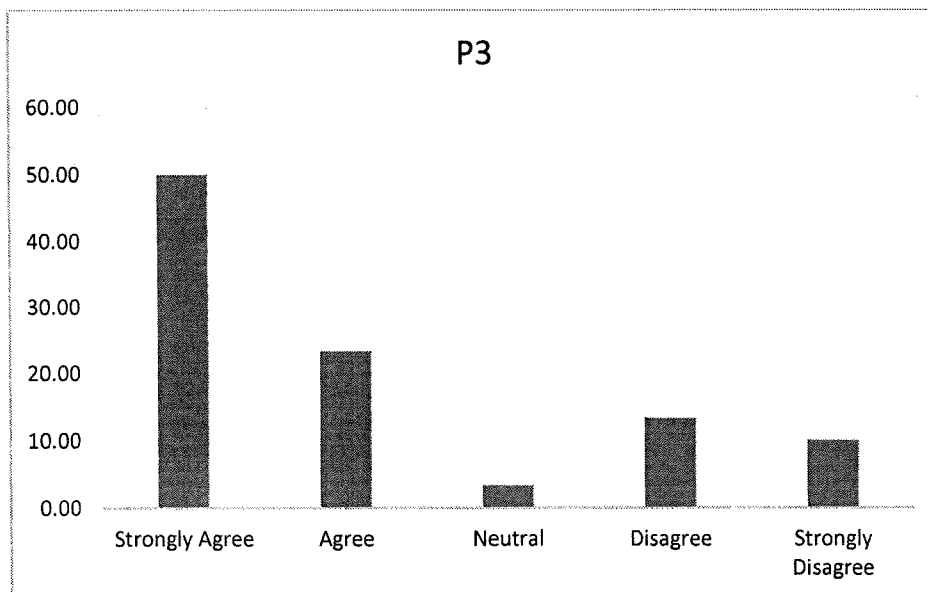
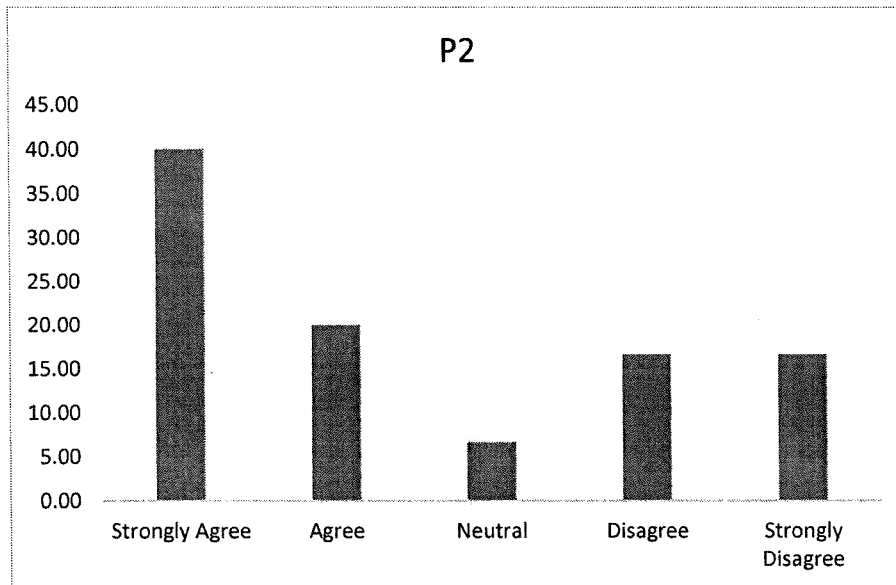
Arcadia Grant, P.O. Chandanwari, Premnagar, Dehradun,
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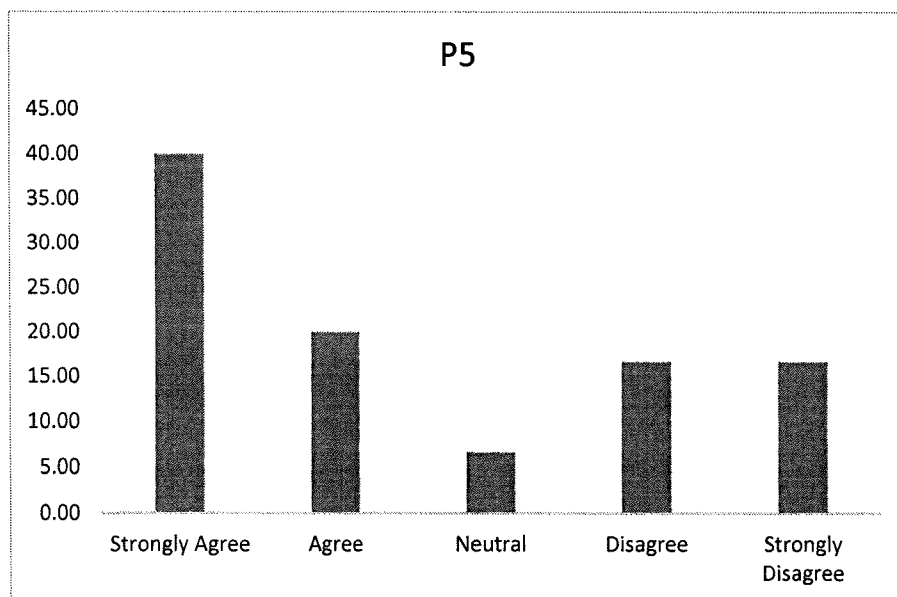
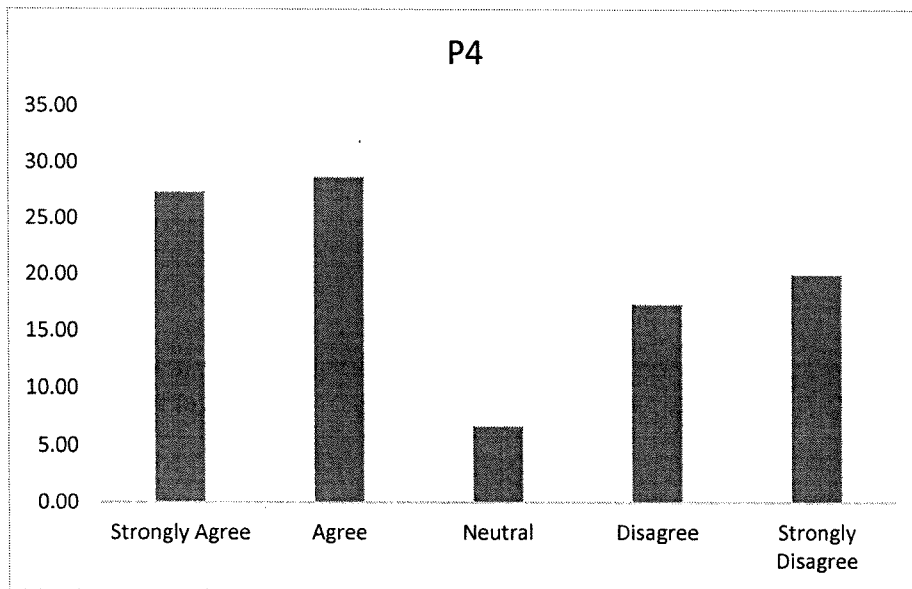
ANNEXURE-I

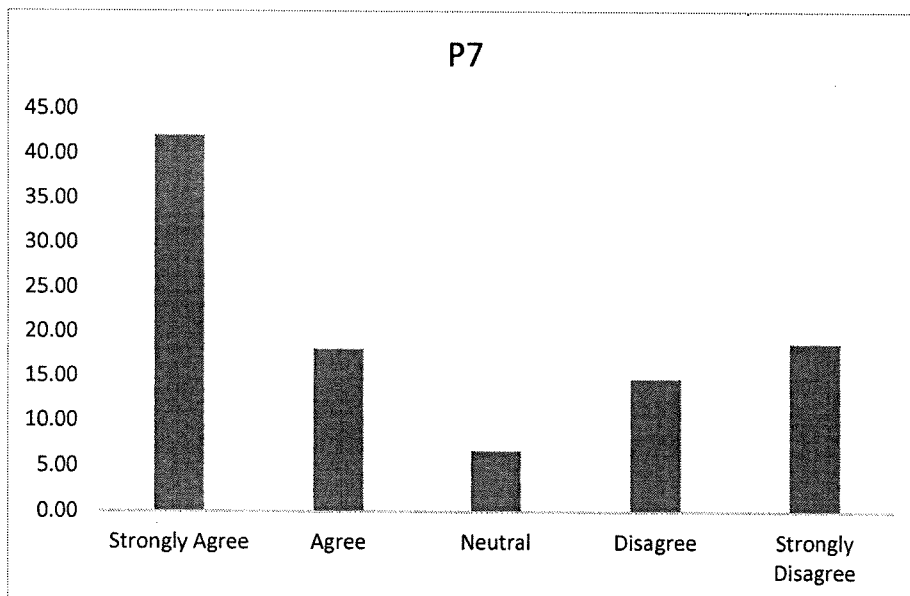
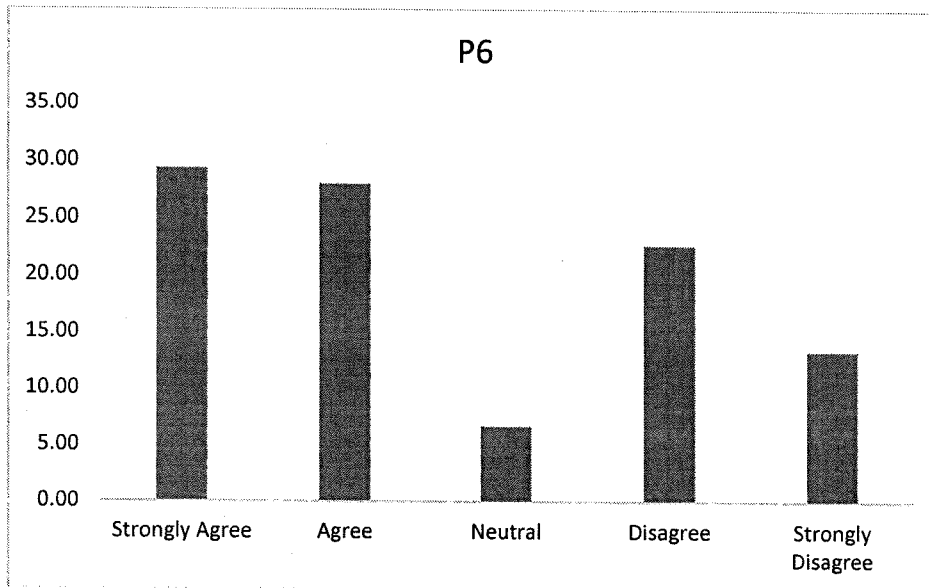
FACULTY FEEDBACK ANALYSIS ON CURRICULUM

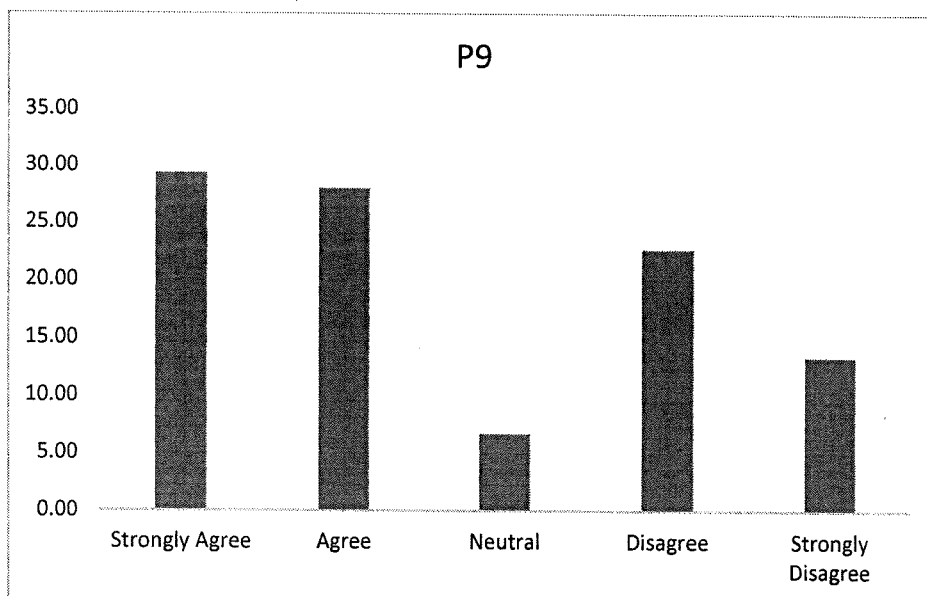
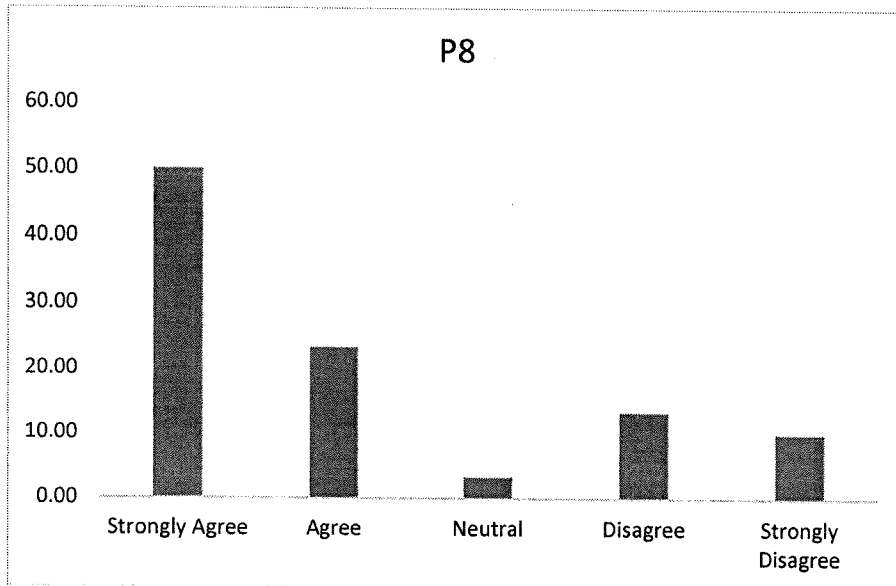
	PARAMETER
P1	The course curriculum is well balanced between theory and/or practical/field work knowledge.
P2	The course content has been presented from basic to advance.
P3	The current course content is sufficient to fulfil the gap between industry and academics.
P4	Credit allocation is rational to the coverage of the course curriculum.
P5	The curriculum has focus on skill development/employability/entrepreneurship
P6	The course content has increased knowledge and interest in the subject area.
P7	The text books and reference books mentioned in the syllabus are relevant and updated.
P8	The course curriculum improves student's comprehension of the domain.
P9	The course curriculum needs moderation.

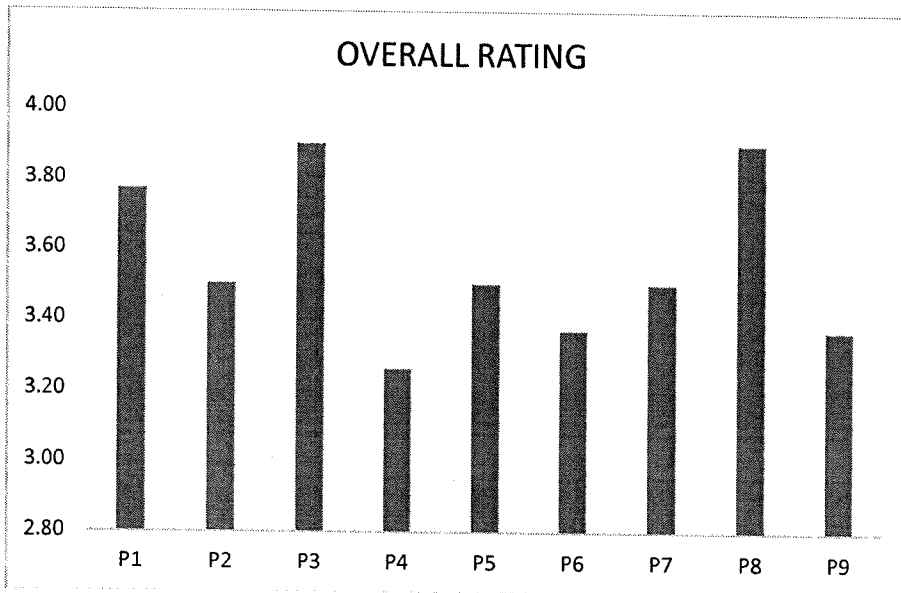




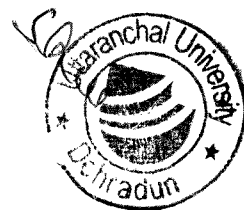








From the above graph (P1 to P9 & Overall rating), it has been suggested by the faculties teaching in BA.LL.B programme that overall course curriculum is satisfactory but some have suggested the modification in curriculum for the purpose of update knowledge of the legal profession.





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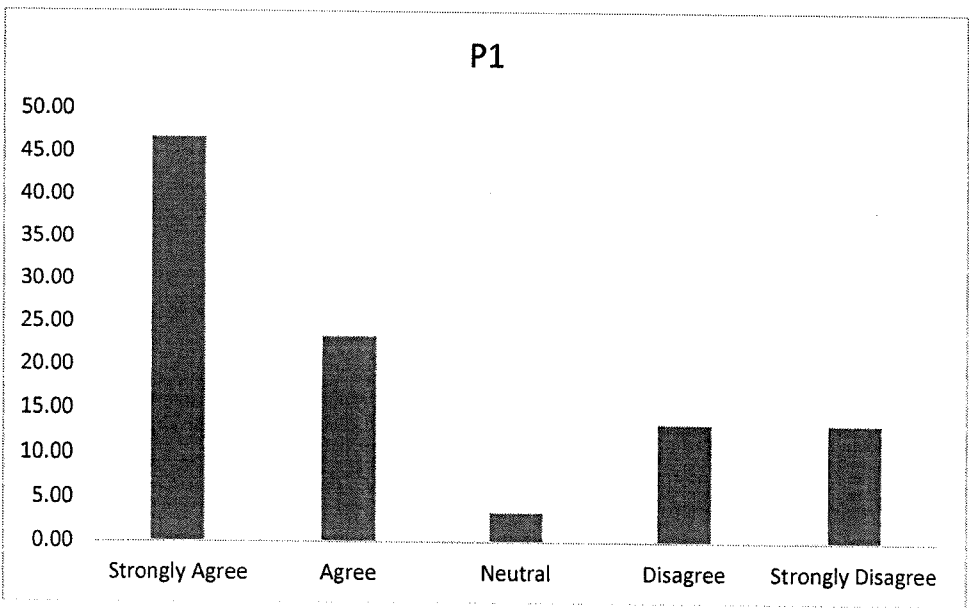
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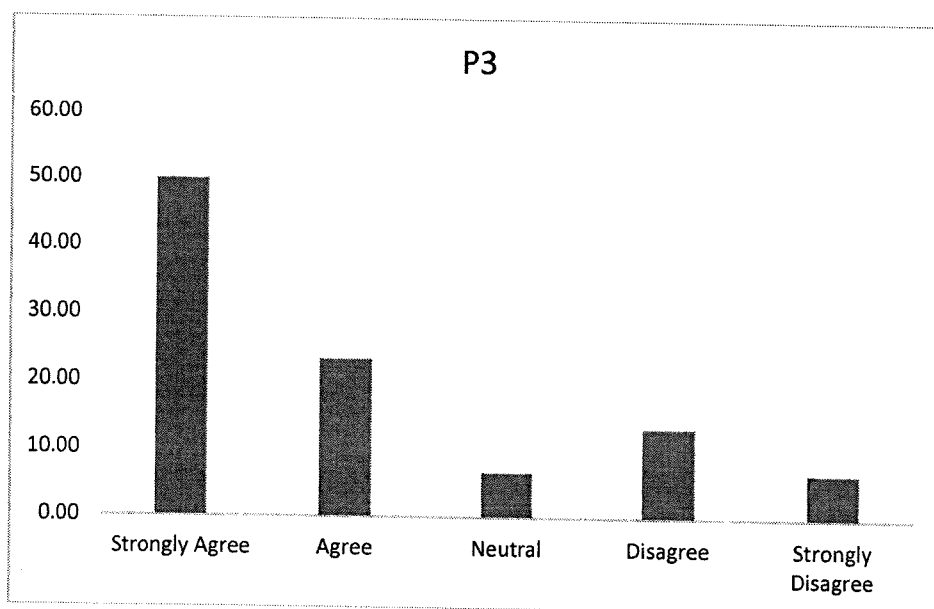
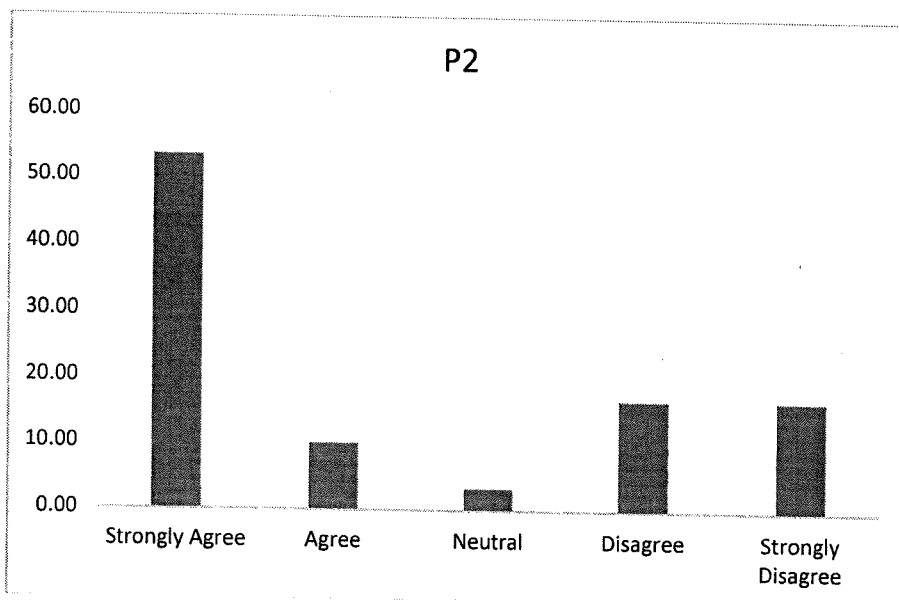
Arcadia Grant, P.O. Chandanwari, Premnagar, Dehradun, Uttarakhand

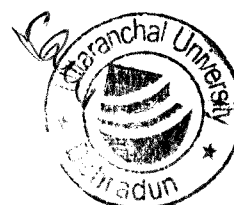
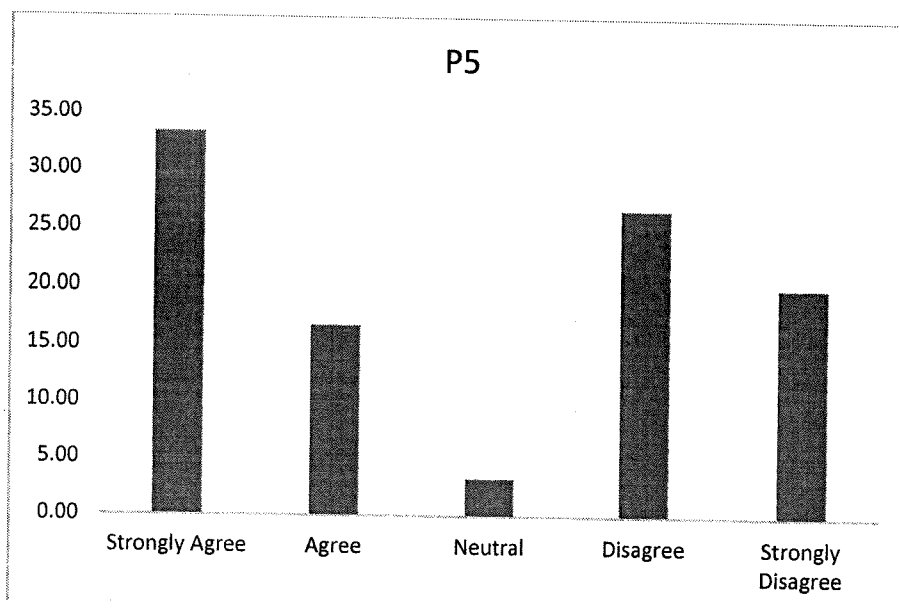
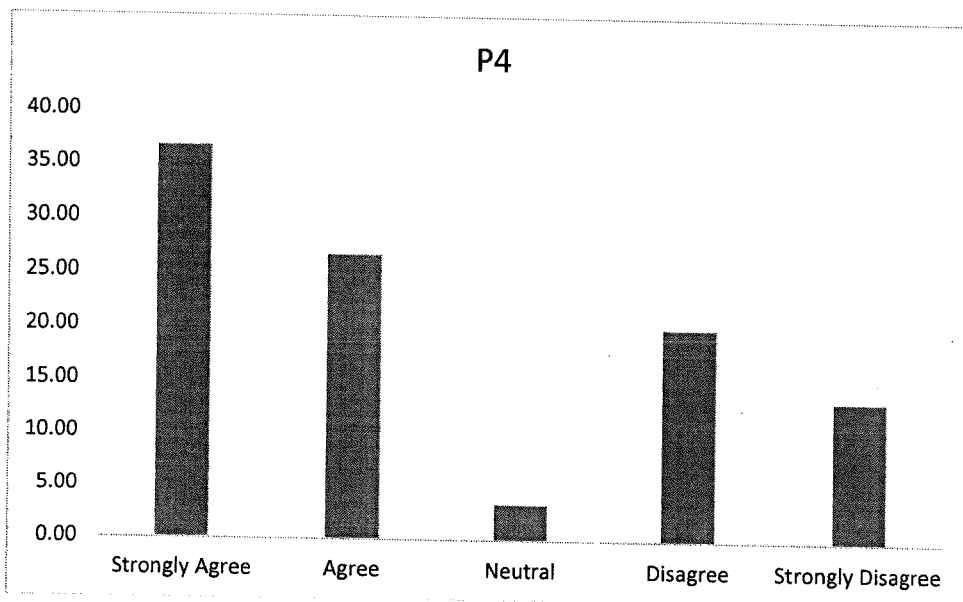
ANNEXURE-I

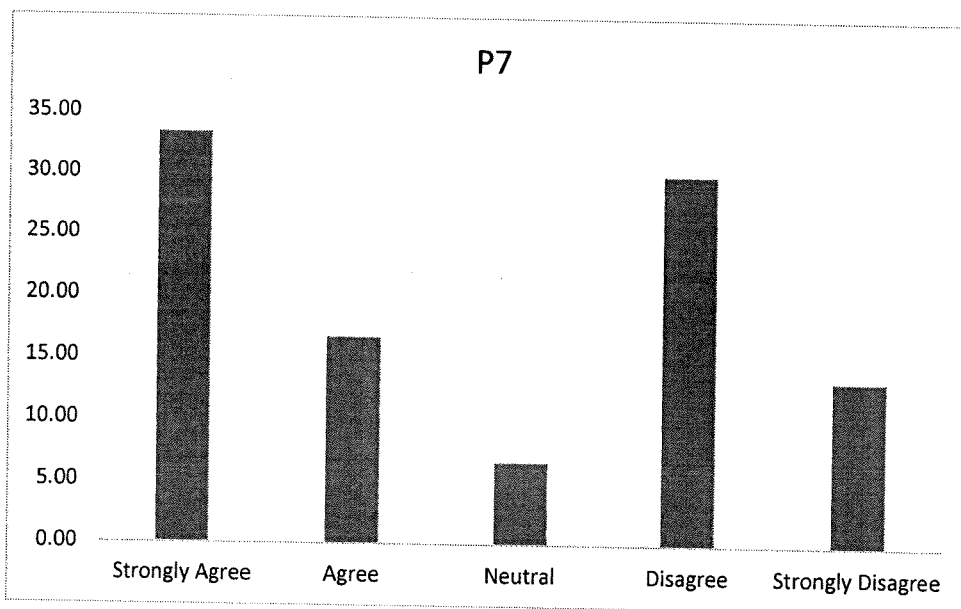
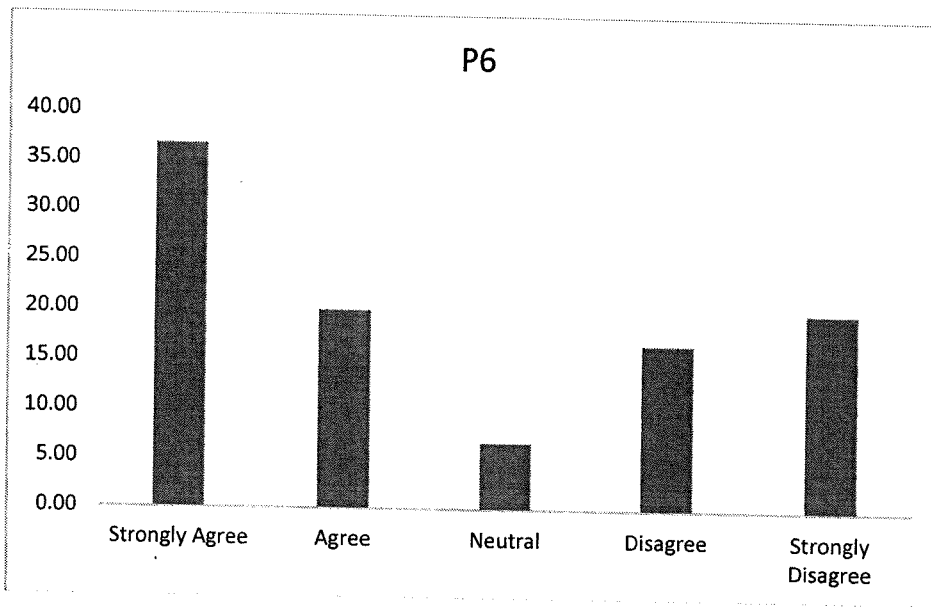
ALUMNI FEEDBACK ANALYSIS ON CURRICULUM

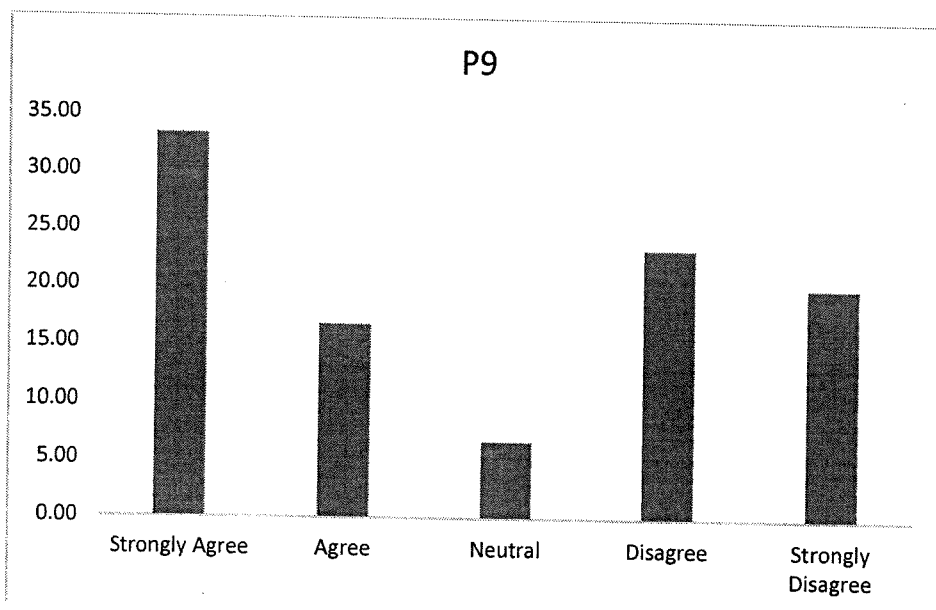
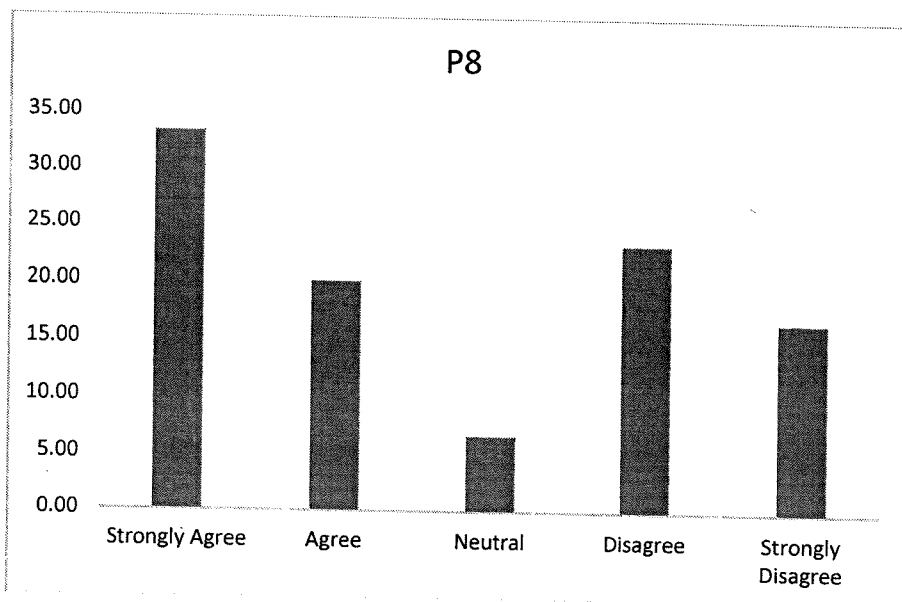
	PARAMETER
P1	The course curriculum was appropriate for career progression.
P2	Sufficient trainings, seminars, value added courses and PDPs were provided for holistic development.
P3	The programme involved experiential and participative learning.
F	Research Work/ Project Work/Internships/Electives offered under the programme were challenging and constructive.
P5	Proper industry-academia relationship was maintained across the programme.
P6	The curriculum offers courses with practical and hands-on learning experience.
P7	The curriculum was effective to build the opportunities in terms of employability, higher learning and entrepreneurial attitude.
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P9	Relevance of course curriculum to real life situation.
P10	Curriculum is sufficient to impart presentation, report writing and technical skills.

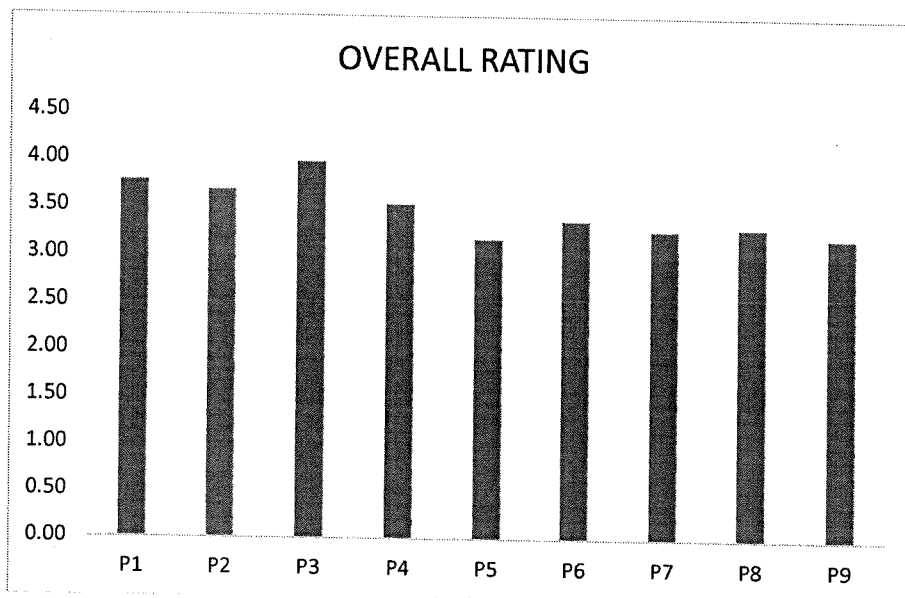












From the above graph (P 1 to P9 & Overall rating), it has been observed that majority of Alumni are satisfied with the course curriculum BA.LL.B Programme, but some of them have suggested some modification in present course curriculum as experienced by them in their job.



FEEDBACK ANALYSIS REPORT
DEPARTMENT OF COMPUTER
SCIENCE & ENGINEERING

UTTARANCHAL INSTITUTE OF TECHNOLOGY

Feedback Analysis Report

Academic Year: 2017-18

B. Tech Computer Science & Engineering

Date: 25/05/2018

The department has collected feedback from the stakeholders (Faculty, Students, Alumni, Employer) on the curriculum in pursuit of continuous improvements to comply with industry, social and environmental requirements. The details of the feedback received are as follows.

The department proposed the following recommendations on the basis of feedback and suggestions received (Annexure-1):

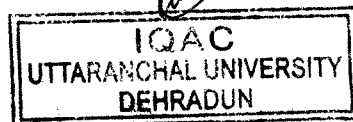
S.NO.	Recommendations
1.	Implementation of CBCS system from 2 nd year onward ,(initiative of University Grants Commission (UGC) to enhances and promotes educational liberalization of existing conventional higher education models is recommended by faculties as well students.
2.	As demanded by the students, value added courses are to be introduced from 2017-18 session. The selection of the value added is supposed to be on the basis of feedback collection from national, regional or global resources. Intra disciplinary value added courses may also be sought. A special demand for capsule course on rapidly growing Linux domain were observed and to be materialized for students of all semester.
3.	Modifications in the subjects titles, contents recommended by the faculty and students, in the following subjects-OOPs Using C,Data Structure with C, Digital Electronics,Engineering Economics, Visual Programming and Dotnet technologies to be made as collected from feedback of students, faculties .
4.	As per recommendation by the Alumni educational trips and field trips should be planned atleast once in a year to bridge the gap between Industry and Students.
5.	As per the feedback received from the students as well faculty remedial classes should be started for slow learners to improve performance of the students.And bridge the gap between slow and advance learner.
6.	Tutorials aiming at Personality Development and Stress Management for students were recommended by the Faculty and students as well.
7.	Requirement of incorporation of new technologies and courses in the curriculum.

Submitted to Director, for necessary action.

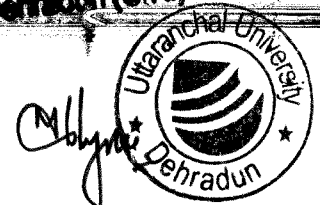
Encl: Feedback Analysis Report

Copy to:

Director IQAC



Dr. Manoj Diwaker
Head of Department
Department of Computer Science & Engg.
Head Of Department
Computer Science Department
Uttarakhand University
Dehradun (U.K.)- 248007





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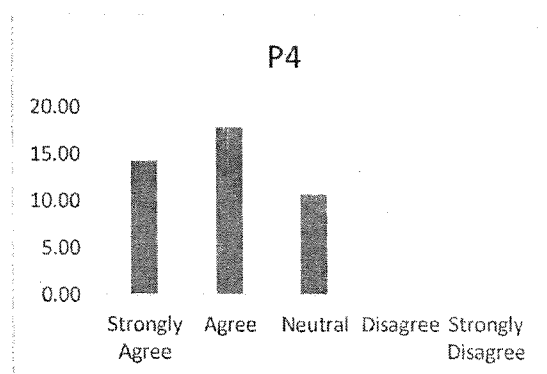
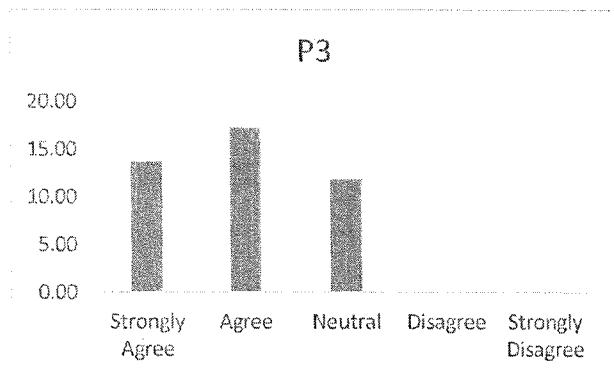
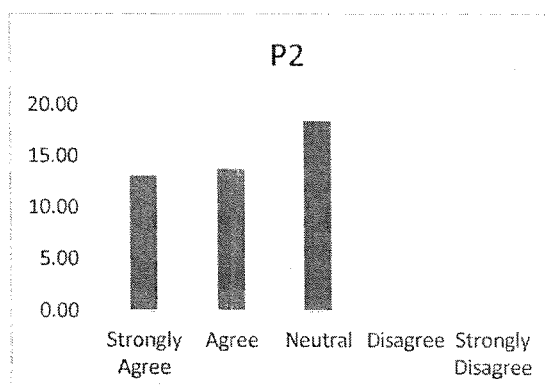
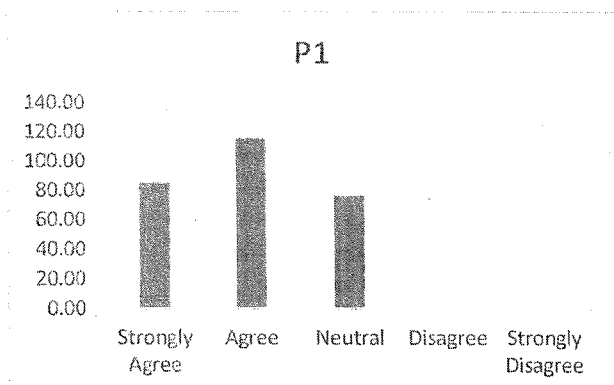
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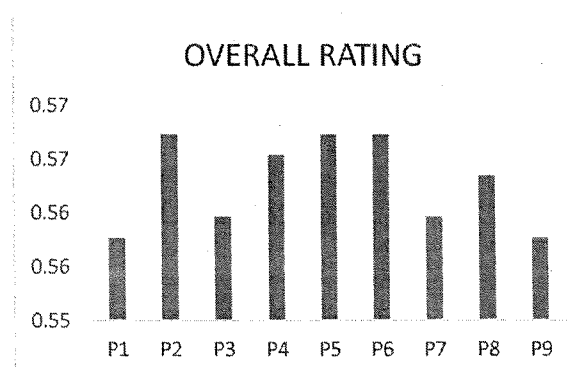
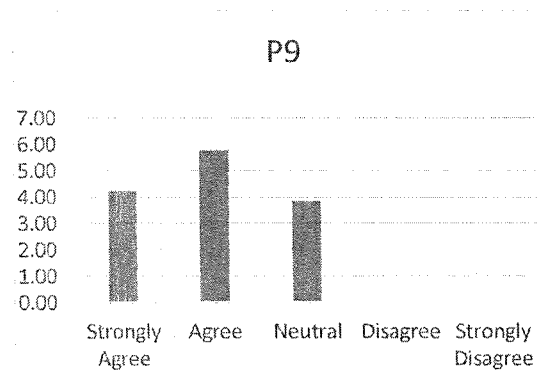
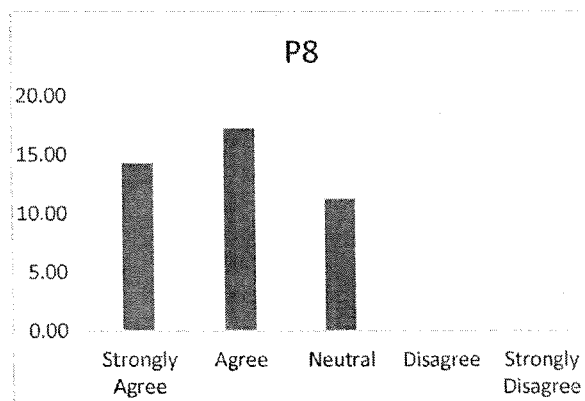
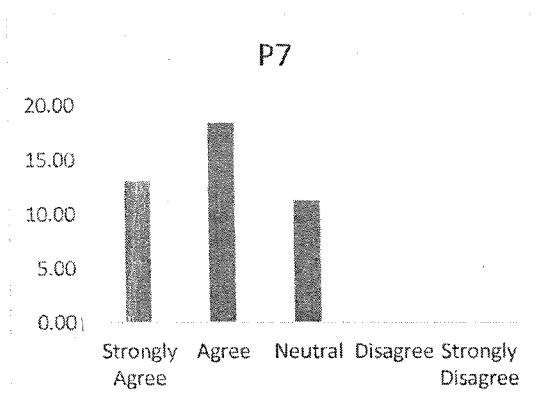
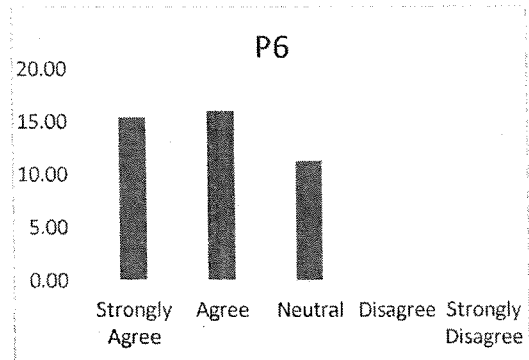
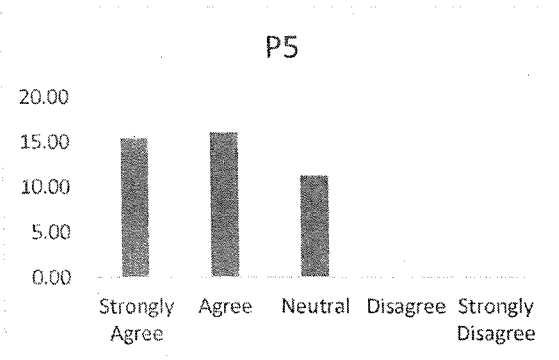
Faculty Feedback Analysis for Session-2017-18

Department Of Computer Science and Engineering

Faculty feedback is taken on various parameters:-

- P1. The course curriculum is well balanced between theory and/or practical/field work knowledge.
- P2. The course content has been presented from basic to advance.
- P3. The current course content is sufficient to fulfil the gap between industry and academics.
- P4. Credit allocation is rational to the coverage of the course curriculum.
- P5. The curriculum has focus on skill development/employability/entrepreneurship.
- P6. The course content has increased knowledge and interest in the subject area.
- P7. The text books and reference books mentioned in the syllabus are relevant and updated.
- P8. The course curriculum improves student’s comprehension of the domain.
- P9. The course curriculum needs moderation





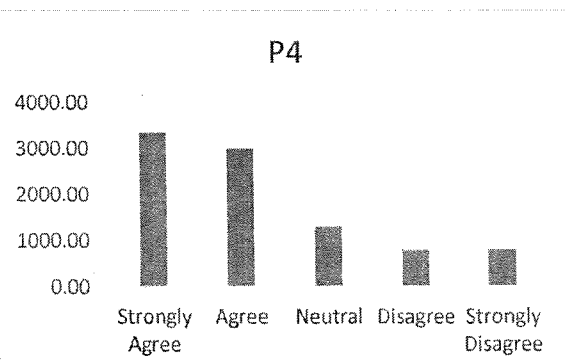
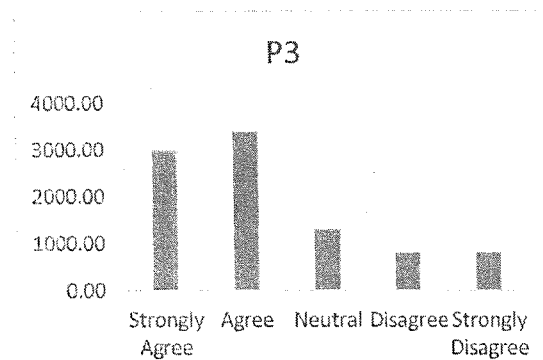
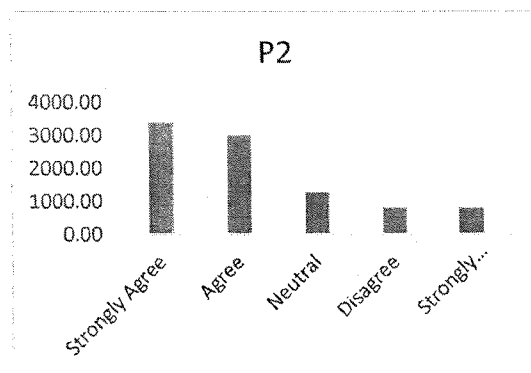
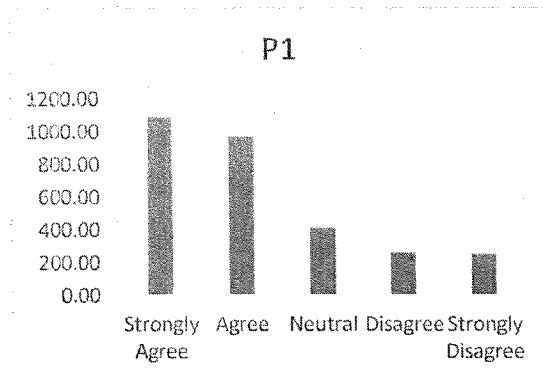
Faculty feedback is taken on various aspects on the scale of 5(5-strongly agree, 4-Agree,3-Neutral,2-Disagree,1-Strongly Disagree) and as per feedback received from 75% faculty strongly agreed and 25%are agreed that revision/moderation of content is required in subject title or subject content. Credit allocation to courses is rational, course curriculum focusing on skill development and employability and course content is well organized from basic to advance.65% faculty disagree that text books and reference books mentioned in the syllabus are relevant and updated

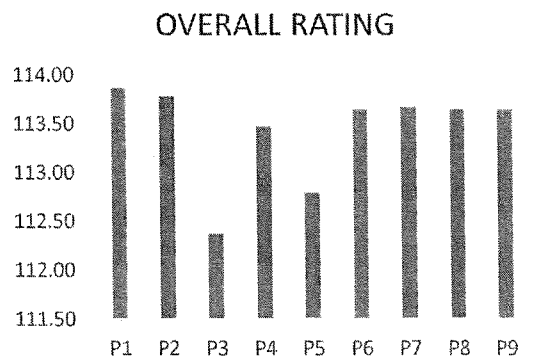
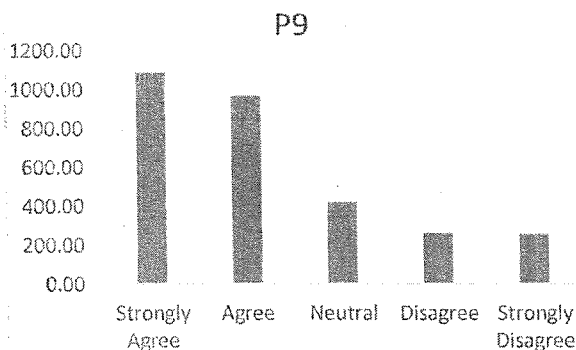
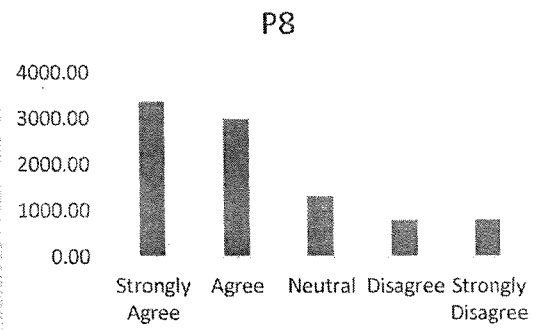
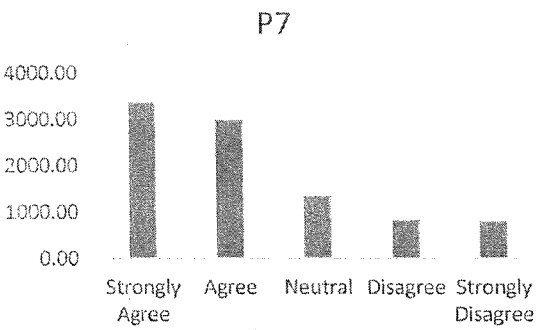
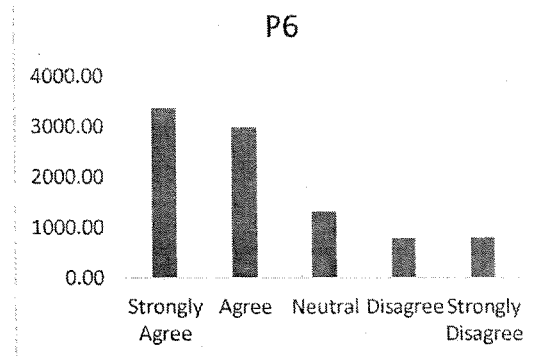
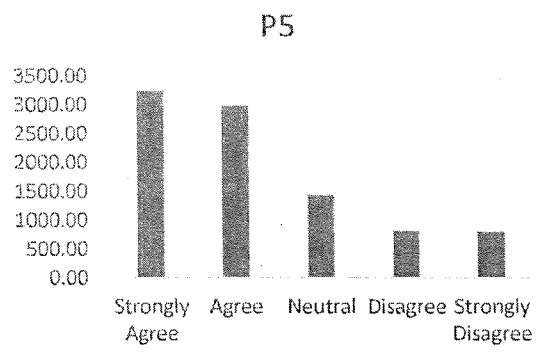
Student Feedback Analysis for Session-2017-18

Department Of Computer Science and Engineering

Faculty feedback is taken on various parameters:-

- P1.The sequence of the content is well organized.
- P2.Uniformity of syllabus in terms of curriculum load.
- P3.Course curriculum is career oriented.
- P4.Learning values are inclined for development of skills, concepts, knowledge and analytical abilities.
- P5.The curriculum justifies the assigned lectures.
- P6.The course curriculum covers the latest developments in relevant areas.
- P7.Course curriculum contains scope of relevant activities.
- P8.The course curriculum has good balance between theory and practical applications.
- P9.The Course content encourages self and extra curriculum learning.





As per student feedback obtained, it has been observed moderation required on course curriculum. Course Content learning values are not appropriately inclined for development of skills, concepts, knowledge and analytical abilities. It has been observed that 80% students are agreed new courses should be incorporated in the curriculum. Only 57% students disagree that course content is carrier oriented.

Alumni Feedback Analysis for Session-2017-18

Department Of Computer Science and Engineering

Faculty feedback is taken on various parameters:-

P1. The course curriculum was appropriate for career progression.

P2. Sufficient trainings, seminars, value added courses and PDPs were provided for holistic development.

P3. The programme involved experiential and participative learning.

P4. Research Work/ Project Work/ Internships/ Electives offered under the programme were challenging and constructive.

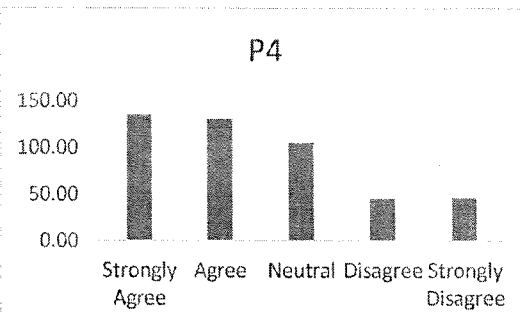
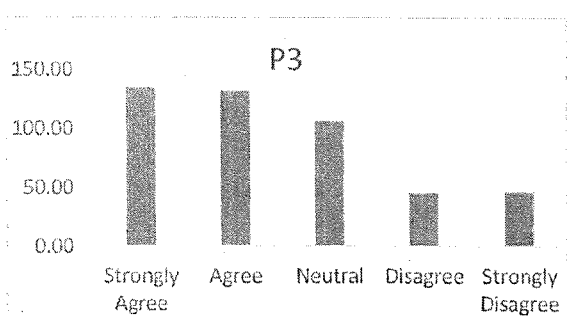
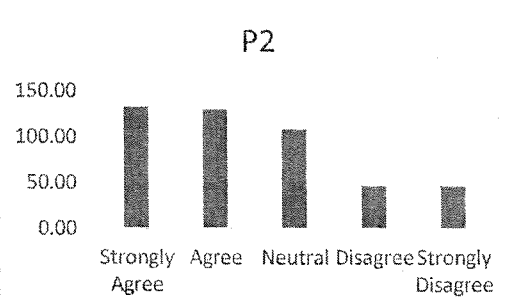
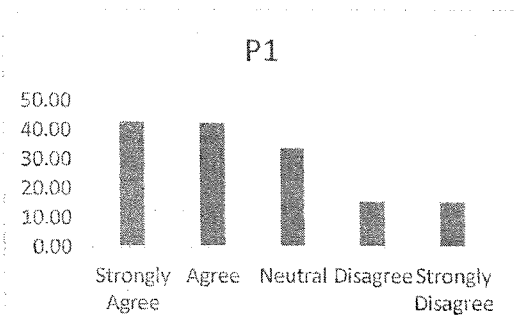
P5. Proper industry-academia relationship was maintained across the programme.

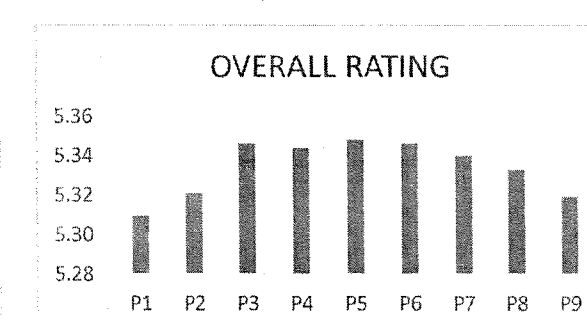
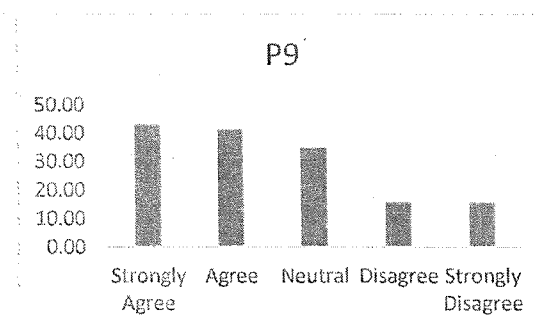
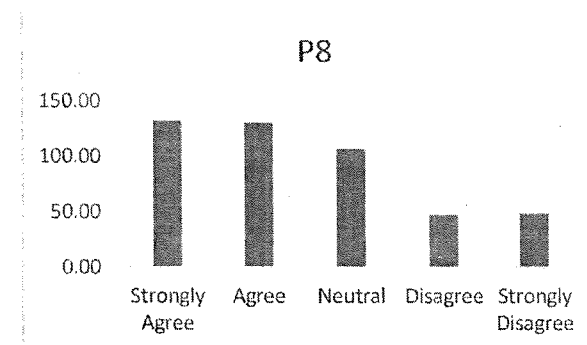
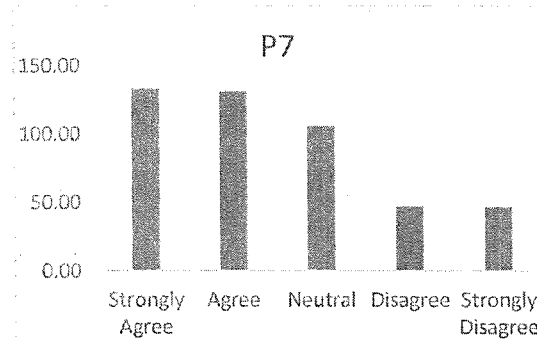
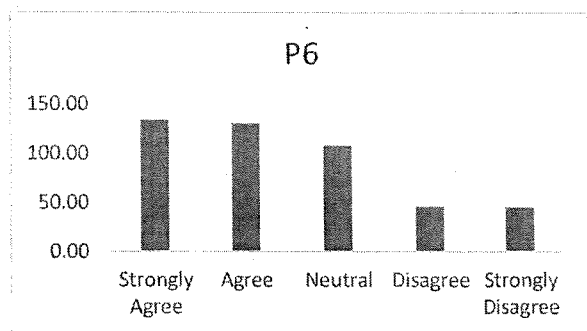
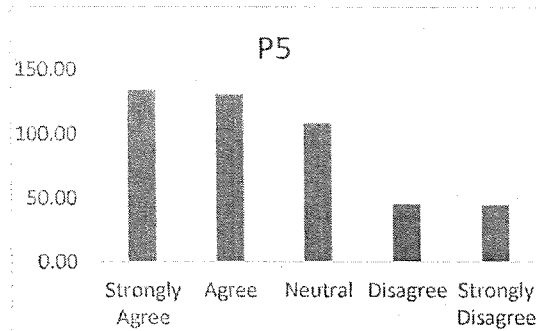
P6. The curriculum offers courses with practical and hands-on learning experience.

P7. The curriculum was effective to build the opportunities in terms of employability, higher learning And entrepreneurial attitude.

P8. The programme enhances your ability to cope up with a challenging situation and to work in a team.

P9. Relevance of course curriculum to real life situation.





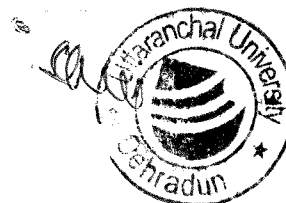
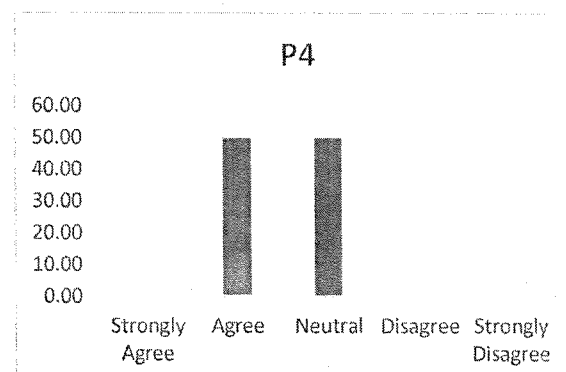
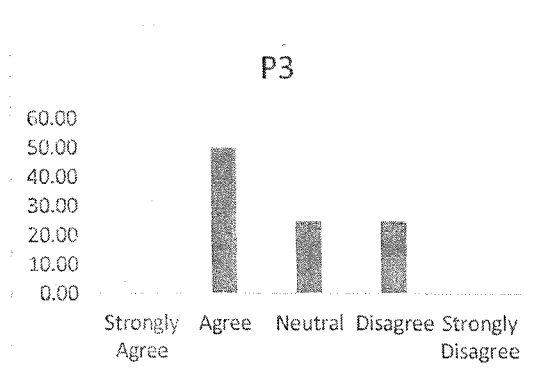
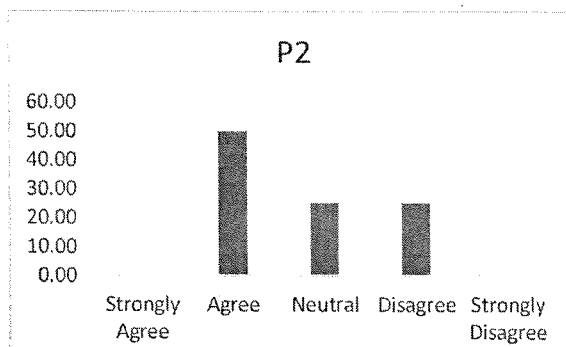
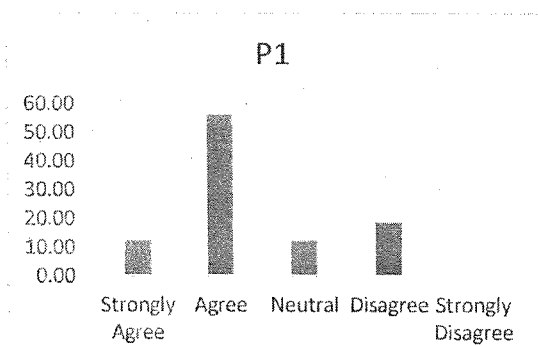
45 Alumni take part in feedback collection, where majority of Alumni says that course curriculum is not that carrier oriented, new courses should be incorporated in the curriculum as per industry need. 50% alumni says that relevance of course curriculum to real life situation.

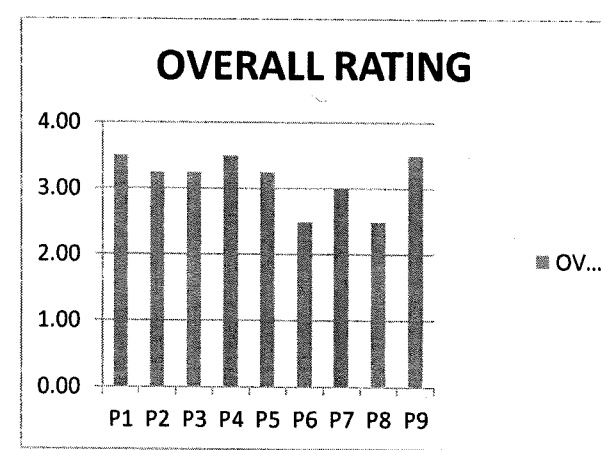
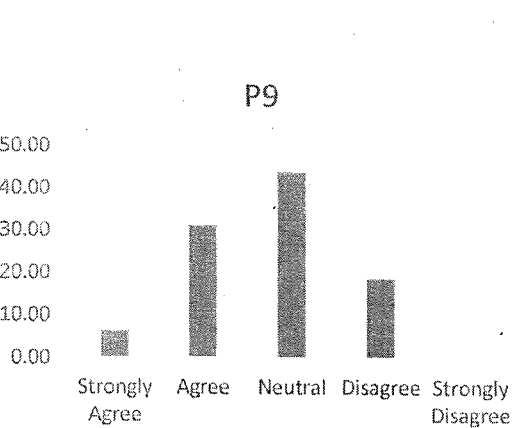
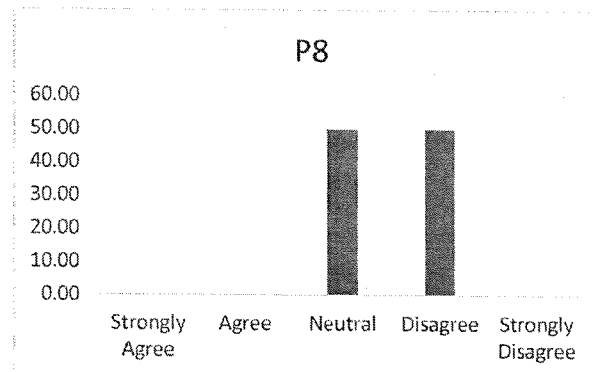
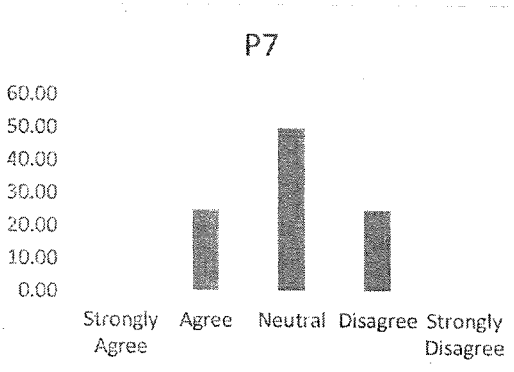
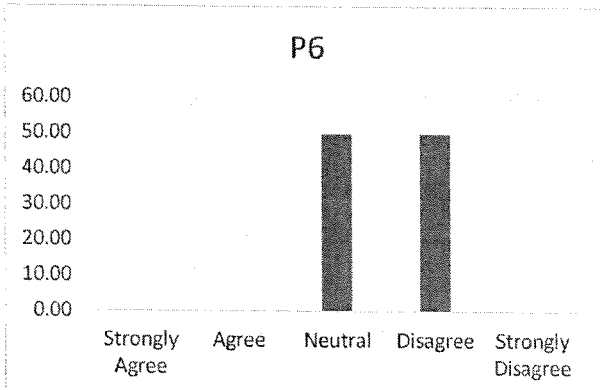
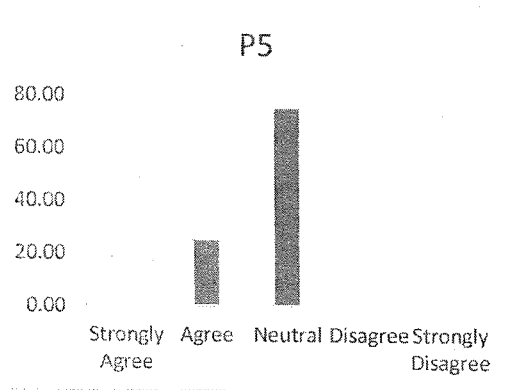
Employer Feedback Analysis for Session-2017-18

Department Of Computer Science and Engineering

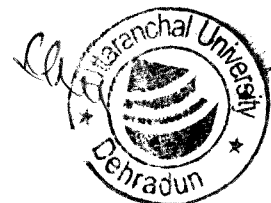
Employer feedback is taken on various parameters:-

- P1. The program caters to local, national, regional and global developmental needs
- P2. The curriculum of program is applicable to the study of specialization
- P3. The curriculum of program provides technical knowledge as per the industry needs
- P4. The curriculum of program contains the courses, which fulfils the required skills and leadership Qualities.
- P5. The curriculum of the program aims to achieve human and ethical values, gender equality and environmental sustainability
- P6. Computer skills and soft skills are well incorporated in the curriculum
- P7. The program covers the aspects of employability
- P8. Analysis and judgmental ability of the student is enhanced by the curriculum
- P9. The curriculum of the program helps in bridging the gap between industry and academia





Employer feedback obtained from different recuritersin the feedback process. 70% employers agreed with that the curriculum of program provides technical knowledge as per the industry needs 30% suggest that new courses should also incorporated in the curriculum as per market trend and requirements.40% employers agreed that the curriculum of program required more courses, which fulfils the required skills and leadership Qualities.



FEEDBACK ANALYSIS REPORT
DEPARTMENT OF CIVIL
ENGINEERING

UTTARANCHAL INSTITUTE OF TECHNOLOGY

**Feedback Analysis Report
Academic Year: 2017-18**

B.Tech.Civil Engineering

Date: 01 May 2018

The department has collected feedback from the stakeholders (Faculty, Students, Employer and Alumni) the curriculum in pursuit of continuous improvements to comply with industry, social and environmental requirements. The details of the feedback received are as follows.

The department proposed the following recommendations on the basis of feedback and suggestions received (Annexure-1):

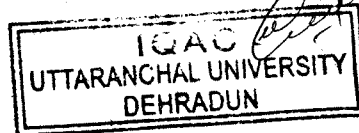
S.NO.	Recommendations
1.	Some advanced technologies should be introduced.
2.	Some topics should be elaborated.
3.	Some courses related to managing construction and productions and advanced software courses should be introduced.


Submitted to Director, for necessary action.

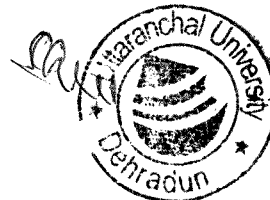
Encl: Feedback Analysis Report

Copy to:

Director IQAC



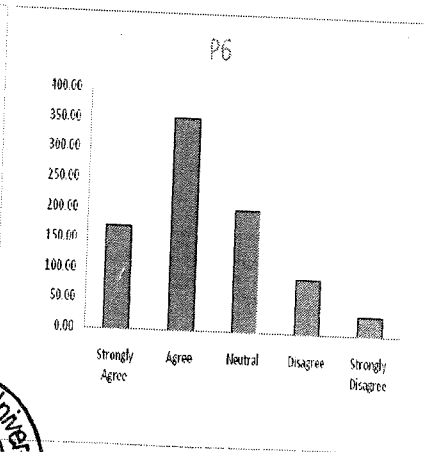
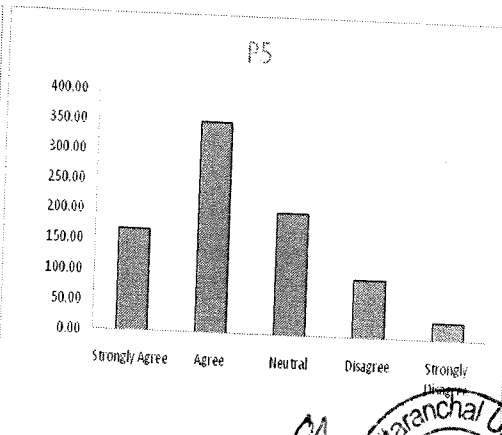
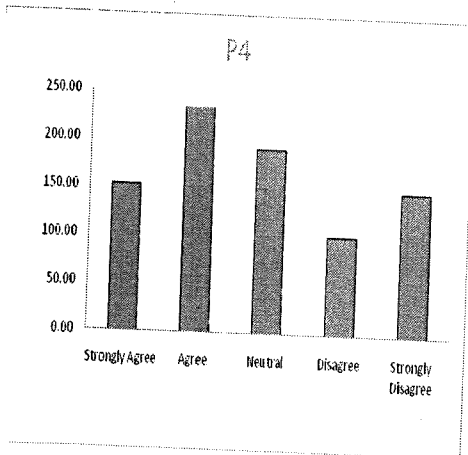
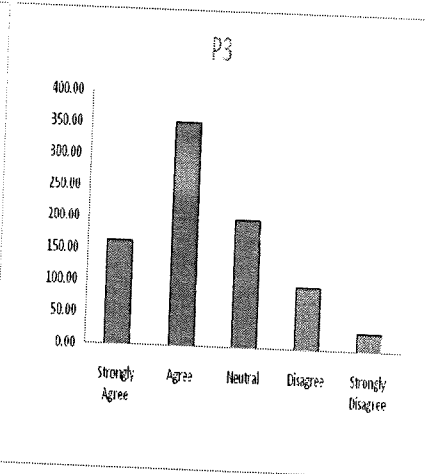
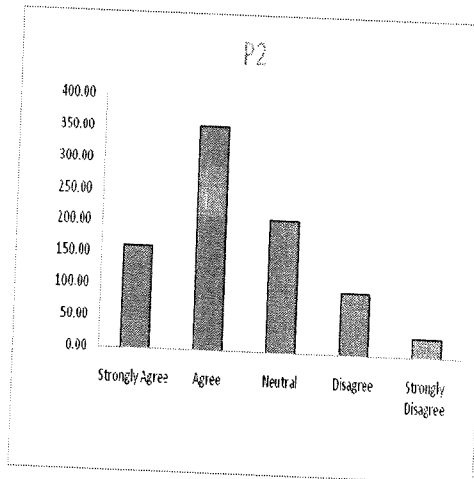
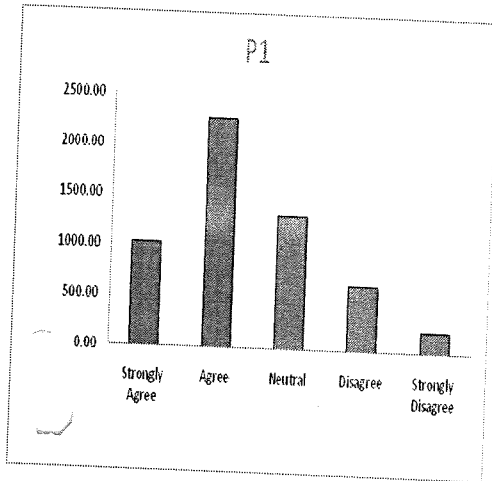

Mr. Amit Bahuguna
Head of Department
Department of Civil Engineering
UTTARANCHAL UNIVERSITY
DEHRADUN (U.K.)

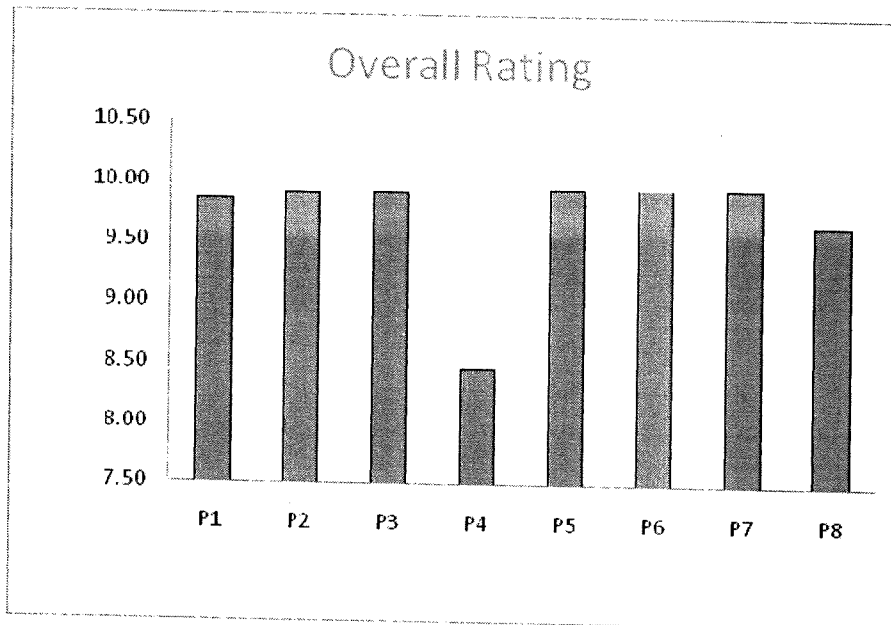
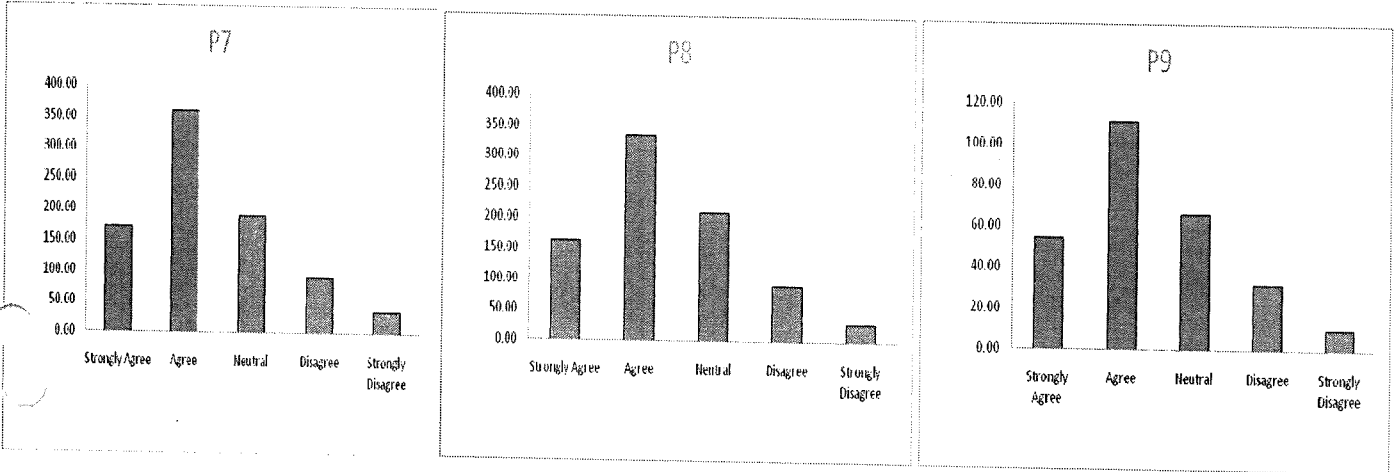


Student Feedback Analysis

Annexure I

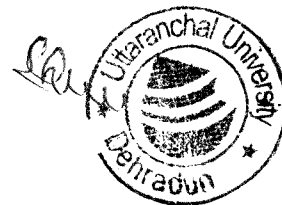
PARAMETER	
P1	The sequence of the content is well organized.
P2	Uniformity of syllabus in terms of curriculum load.
P3	Course curriculum is career oriented.
P4	Learning values are inclined for development of skills, concepts, knowledge and analytical abilities.
P5	The curriculum justifies the assigned lectures.
P6	The course curriculum covers the latest developments in relevant areas.
P7	Course curriculum contains scope of relevant activities.
P8	The course curriculum has good balance between theory and practical applications.
P9	The Course content encourages self and extra curriculum learning.





Outcome:

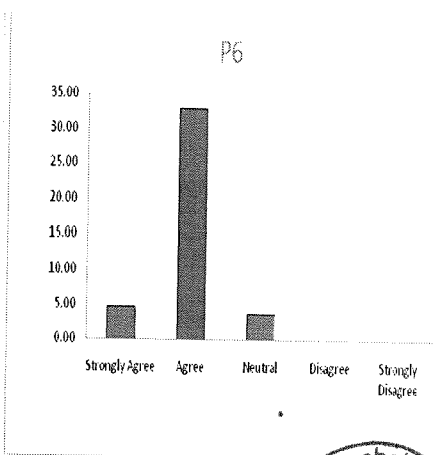
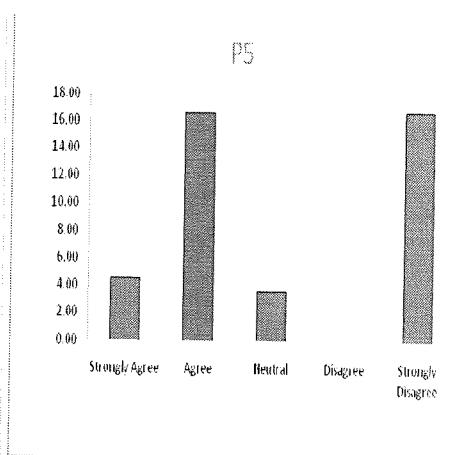
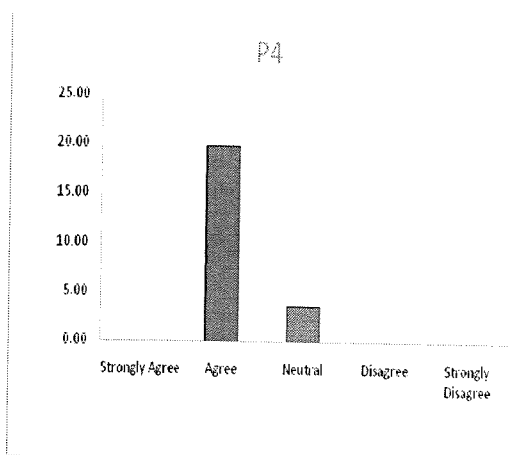
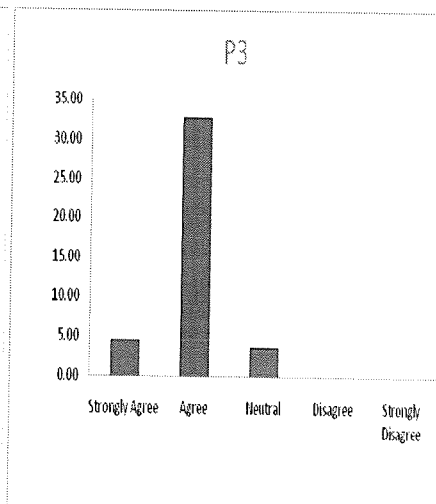
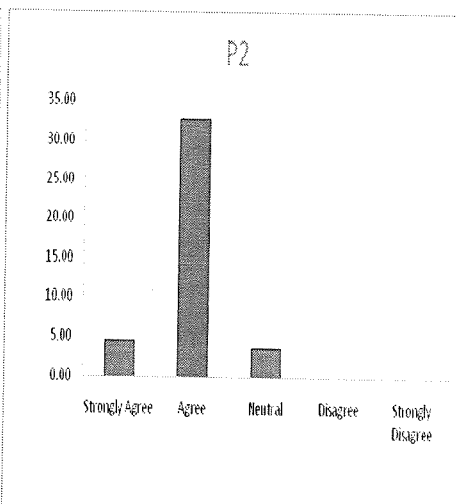
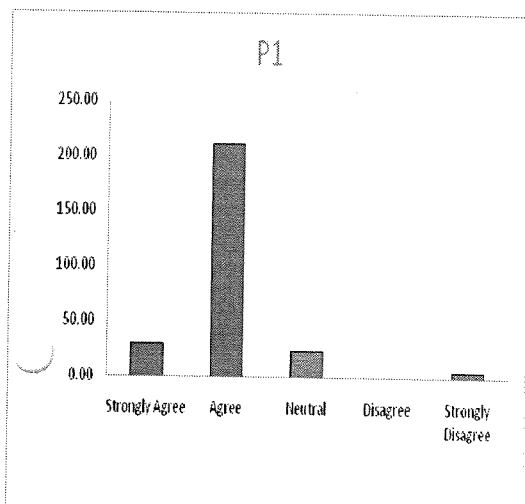
1. Some advanced technologies should be introduced.



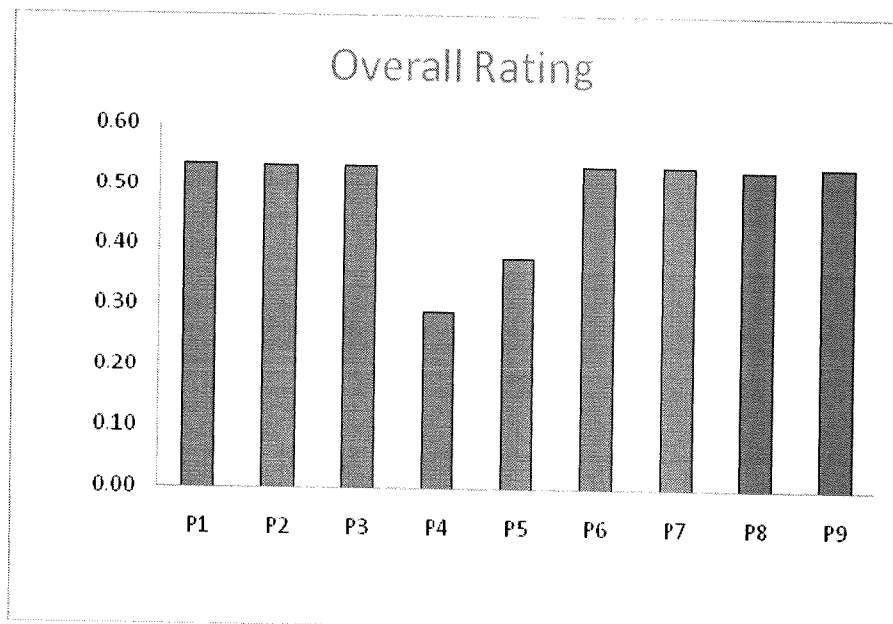
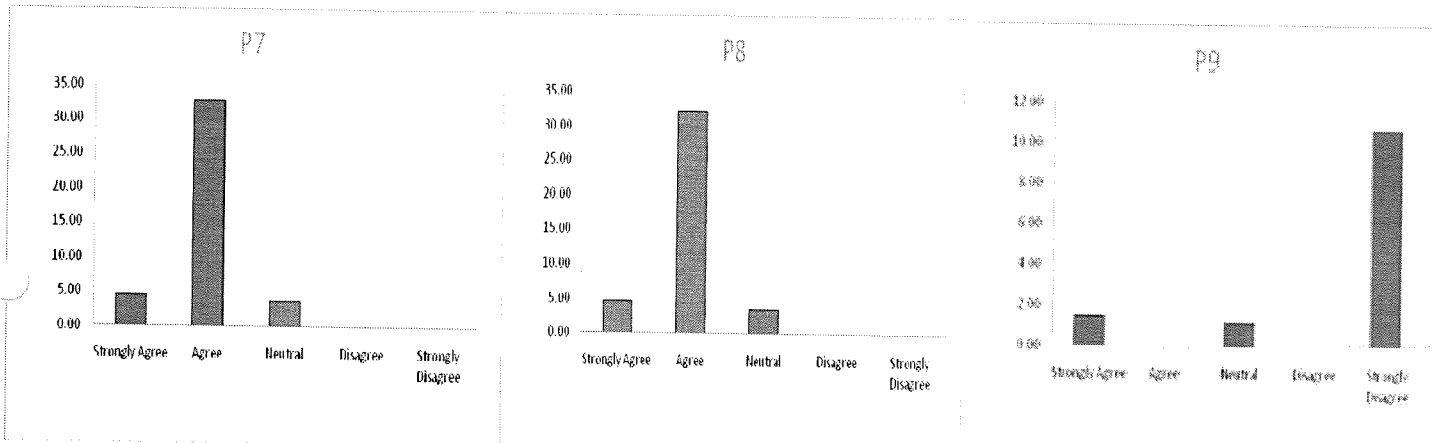
2017-18

Faculty Feedback Analysis

PARAMETER	
P1	The course curriculum is well balanced between theory and/or practical/field work.
P2	The course content has been presented from basic to advance.
P3	The course content is sufficient to fulfill the gap between theory and academics.
P4	Credit allocation is rational to the coverage of the course outcomes.
P5	The curriculum has focus on skill development/employability and entrepreneurship.
P6	The course content has increased knowledge and interest in the subject area.
P7	The text books and reference books mentioned in the syllabus are relevant and updated.
P8	The course curriculum improves student's comprehension of the domain.
P9	The course curriculum needs moderation



2017-18

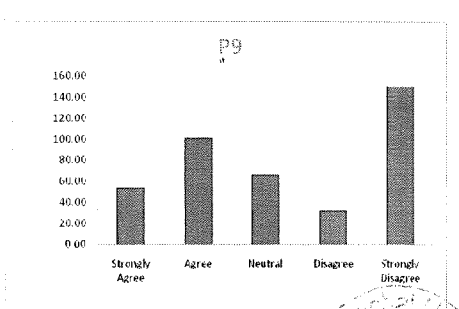
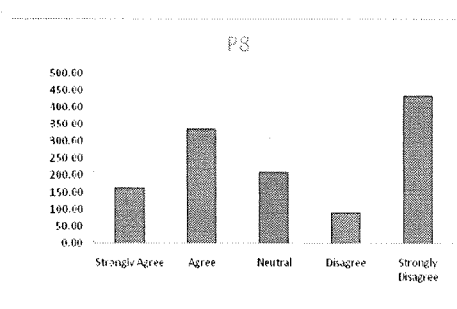
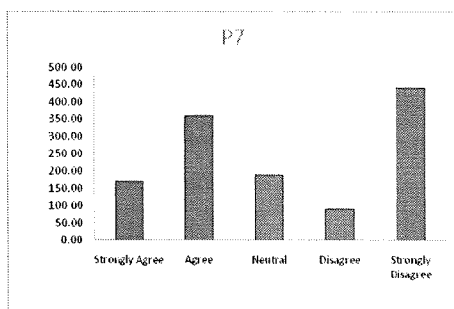
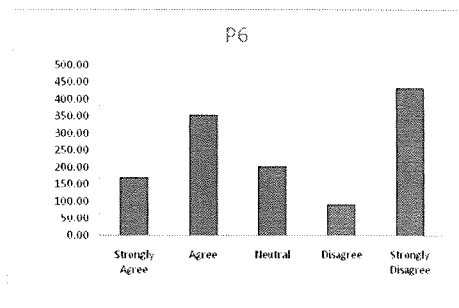
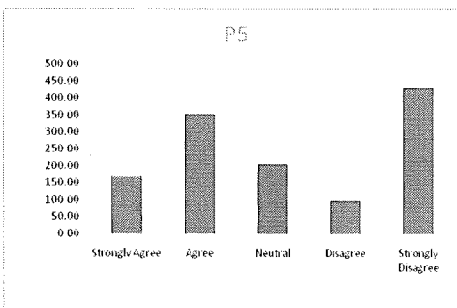
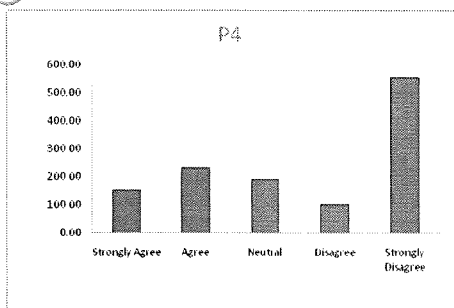
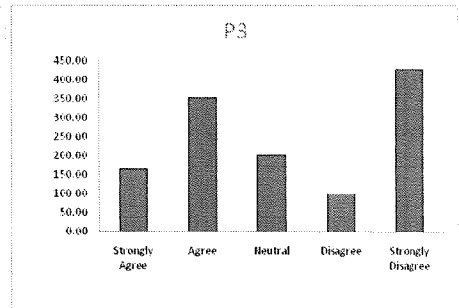
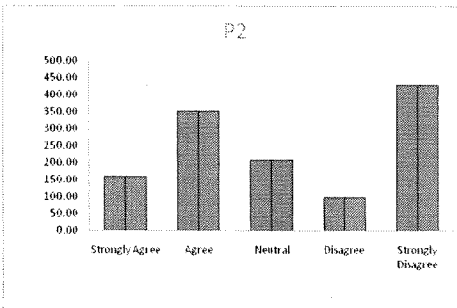
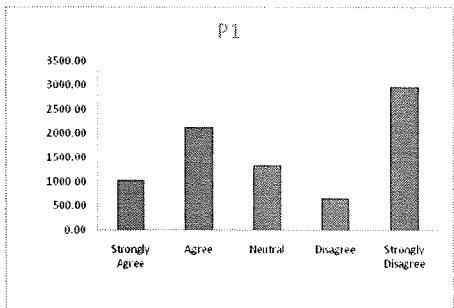



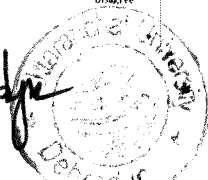
Outcome:

1. Some topics should be elaborated.
2. Some courses related to managing construction and productions and advanced software courses should be introduced.

2017-18
Alumni Feedback Analysis

PARAMETER	
P1	The course curriculum was appropriate for career progression.
P2	Sufficient trainings, seminars, value added courses and PDPs were provided for holistic development.
P3	The programme involved experiential and participative learning.
P4	Research Work/ Project Work/Internships/Electives offered under the programme were challenging and constructive.
P5	Proper industry-academia relationship was maintained across the programme.
P6	The curriculum offers courses with practical and hands-on learning experience.
P7	The curriculum was effective to build the opportunities in terms of employability, higher learning and entrepreneurial attitude.
P8	The programme enhances your ability to cope up with a challenging situation and to work in a team.
P9	Relevance of course curriculum to real life situation.



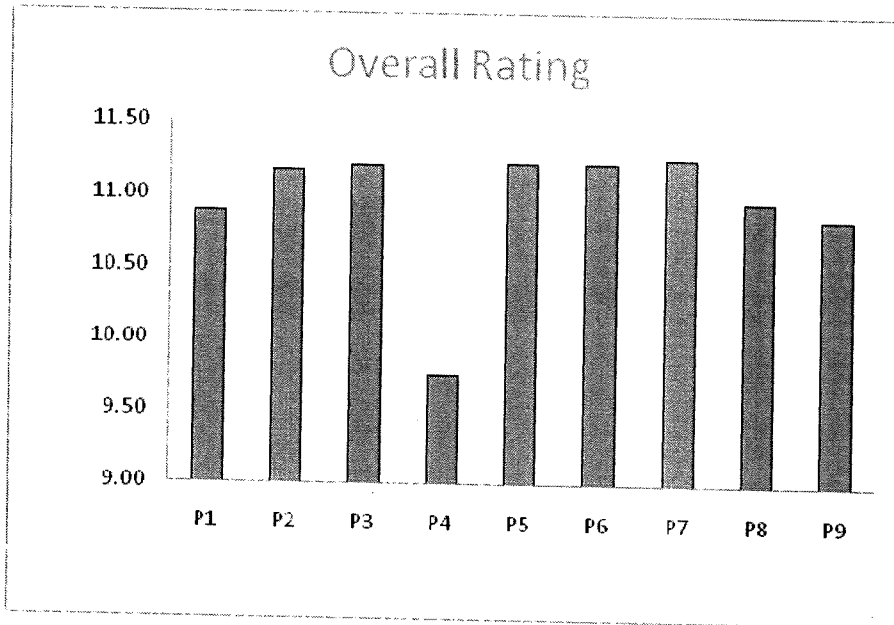





UTTARANCHAL UNIVERSITY

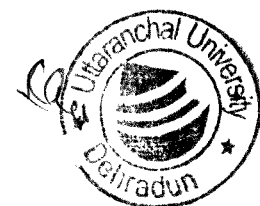
(Established vide Uttaranchal University Act, 2012) (Uttarakhand Act No. 11 of 2013)

Arcadia Grant, P.O. Chandanwari, Premnagar, Dehradun, Uttarakhand



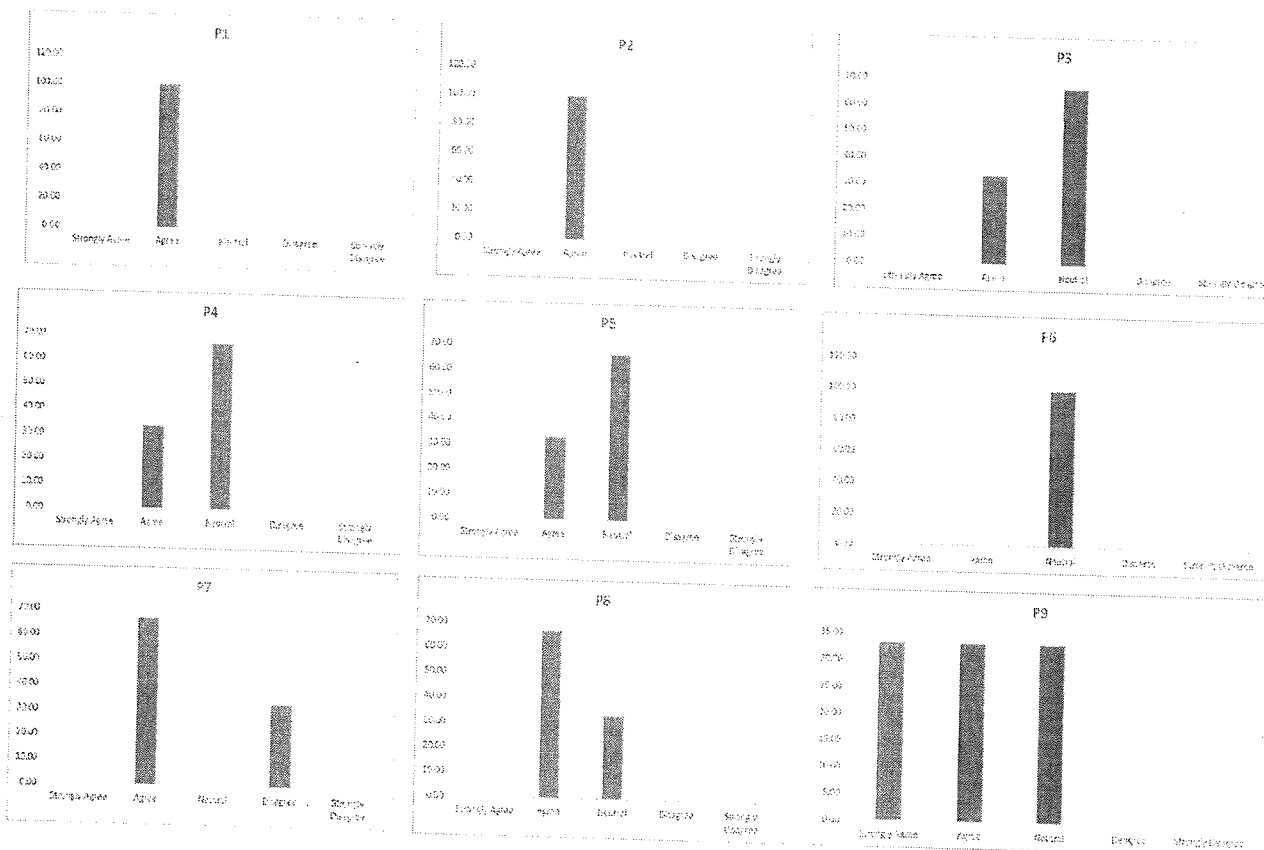
Outcome:

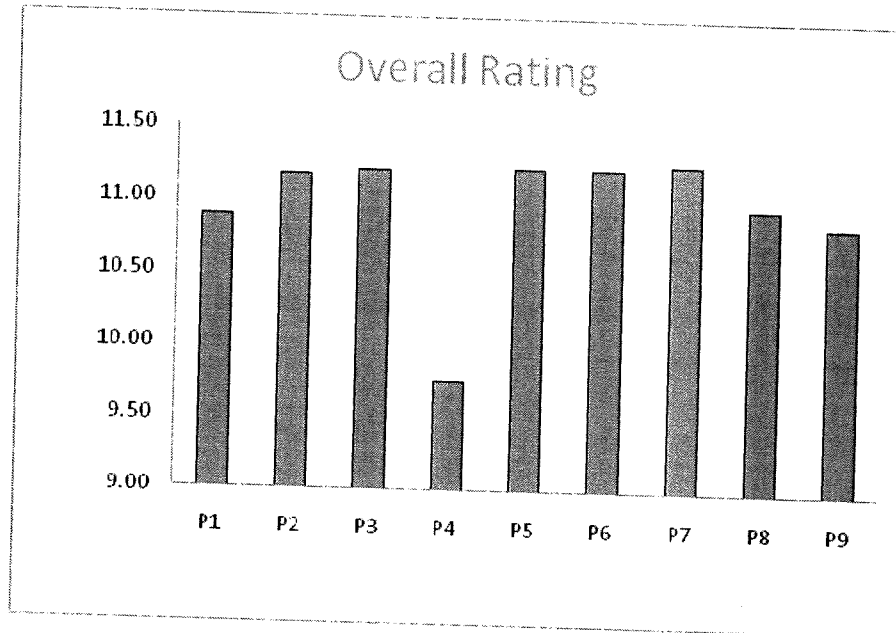
1. Some topics should be elaborated.
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EMPLOYER FEEDBACK ANALYSIS

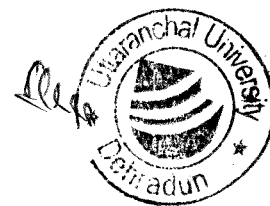
PARAMETER	
P1	The program caters to local, national, regional and global developmental needs
P2	The curriculum of program is applicable to the study of specialization.
P3	The curriculum of program provides technical knowledge as per the industry needs
P4	The curriculum of program contains the courses which fulfils the required skills and leadership qualities
P5	The curriculum of the program aims to achieve human and ethical values, gender equality and environmental sustainability
P6	Computer skills and soft skills are well incorporated in the curriculum
P7	The program covers the aspects of employability
P8	Analysis and judgmental ability of the student is enhanced by the curriculum
P9	The curriculum of the program helps in bridging the gap between industry and academia





Outcome:

1. Some topics should be elaborated.
2. Some courses related to managing construction and productions and advanced software courses should be introduced.



UTTARANCHAL INSTITUTE OF TECHNOLOGY

Feedback Analysis Report Academic Year: 2017-18 M.Tech. Environmental Engineering

Date: 1/May/2018

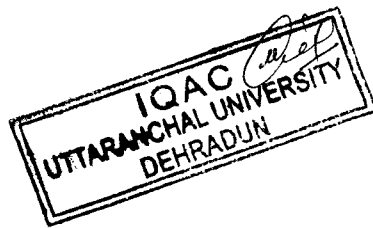
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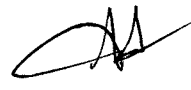
The department proposed the following recommendations on the basis of feedback and suggestions received (Annexure-1):

S.NO.	Recommendations
1.	The syllabus for some courses should include important topics required at PG Level.
2.	The syllabus should contain topics from basic to advance in some courses.
3.	The students should be asked to focus more on research work and paper publications.

Submitted to Dean/Director, for necessary action.

Encl: Feedback Analysis Report




Mr. Amit Bahuguna
Head of Department
Department of Civil Engineering

HEAD OF DEPARTMENT
CIVIL ENGINEERING DEPARTMENT
UTTARANCHAL UNIVERSITY
DEHRADUN (U.K.)

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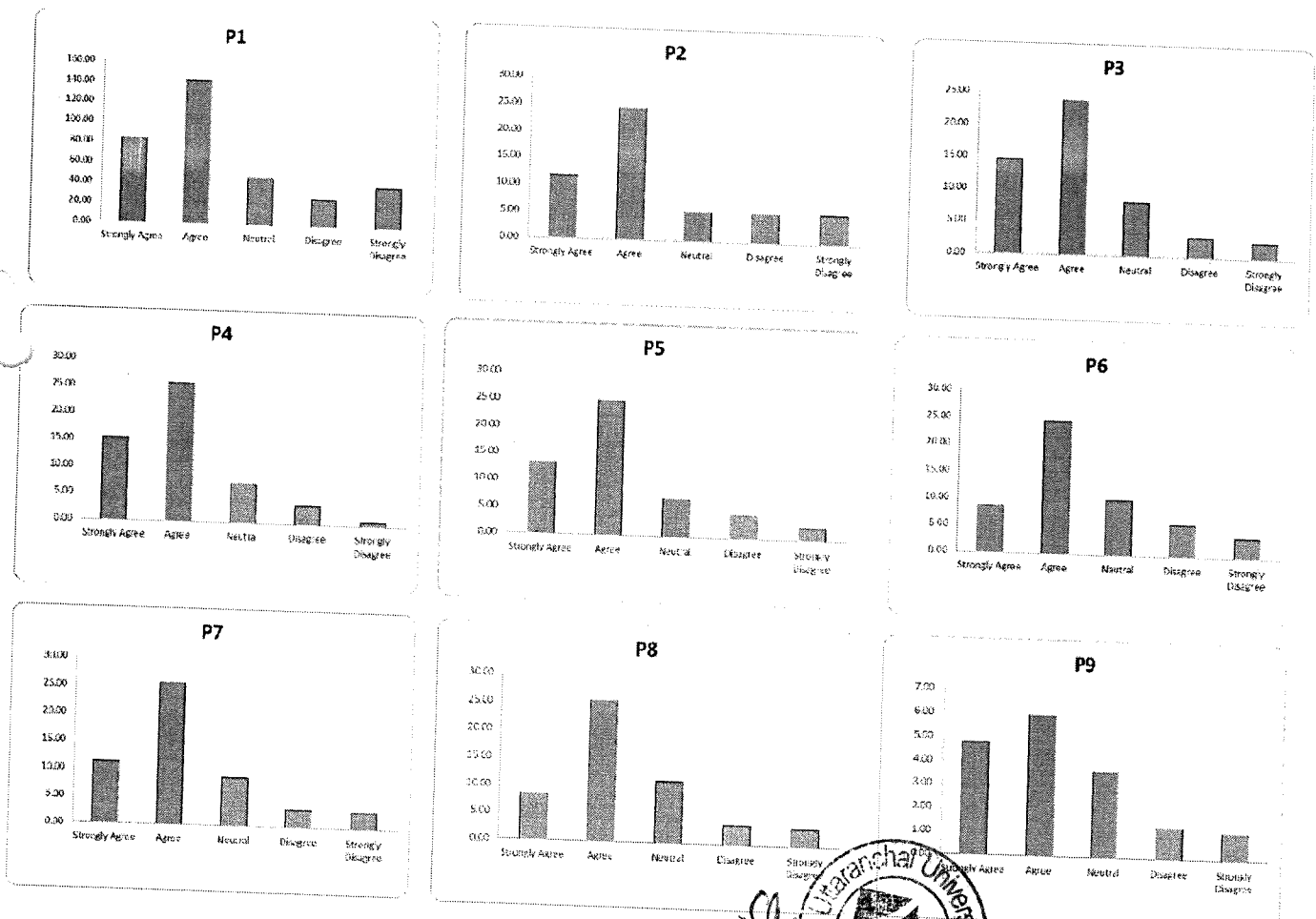
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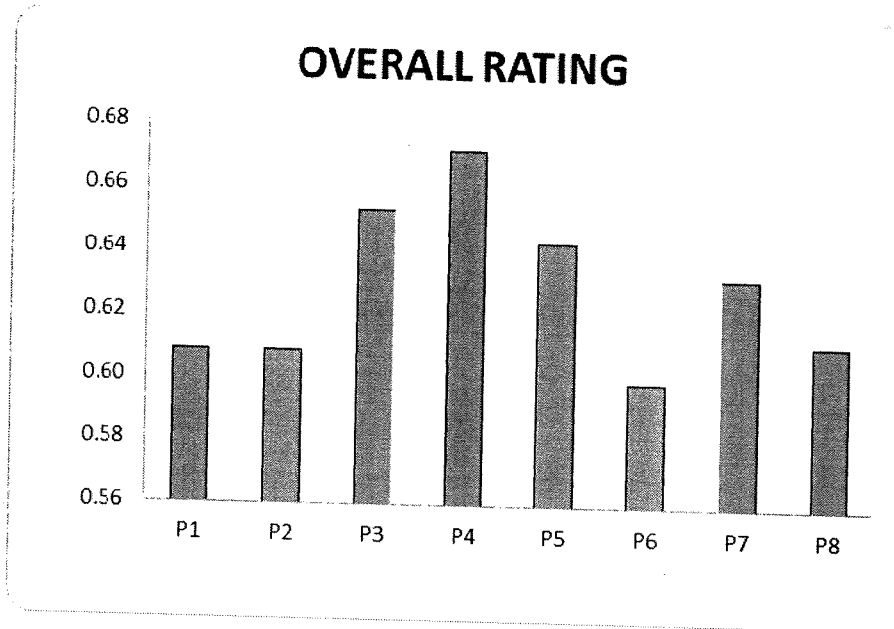


STUDENT FEEDBACK ANALYSIS

Annexure I

	PARAMETER
P1	The sequence of the content is well organized.
P2	Uniformity of syllabus in terms of curriculum load.
P3	Course curriculum is career oriented.
P4	Learning values are inclined for development of skills, concepts, knowledge and analytical abilities.
P5	The curriculum justifies the assigned lectures.
P6	The course curriculum covers the latest developments in relevant areas.
P7	Course curriculum contains scope of relevant activities.
P8	The course curriculum has good balance between theory and practical applications.
P9	The Course content encourages self and extra curriculum learning.





OUTCOME: The syllabus for some courses should to include only important topics required at PG Level.

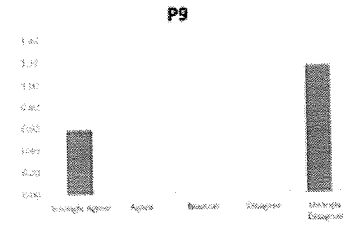
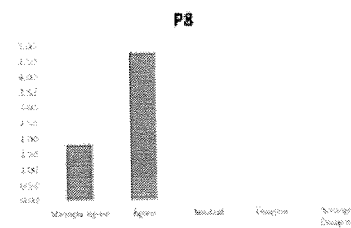
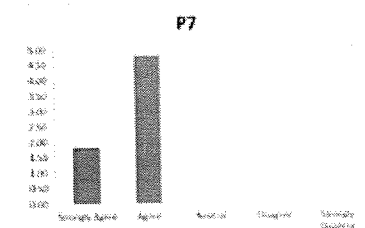
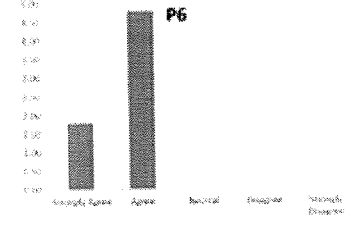
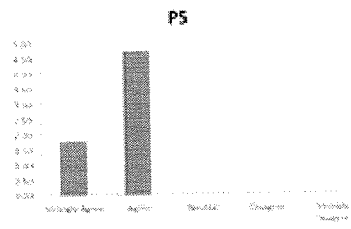
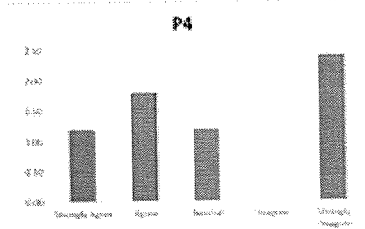
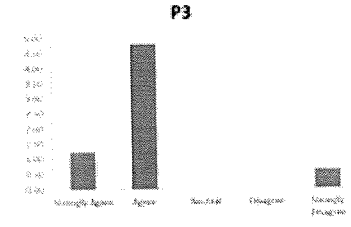
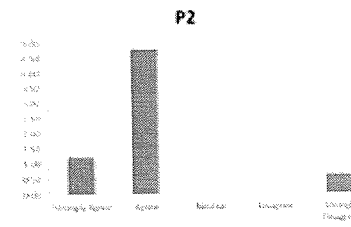
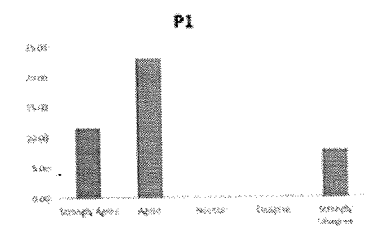
The syllabus should contain topics from basic to advance in some courses.

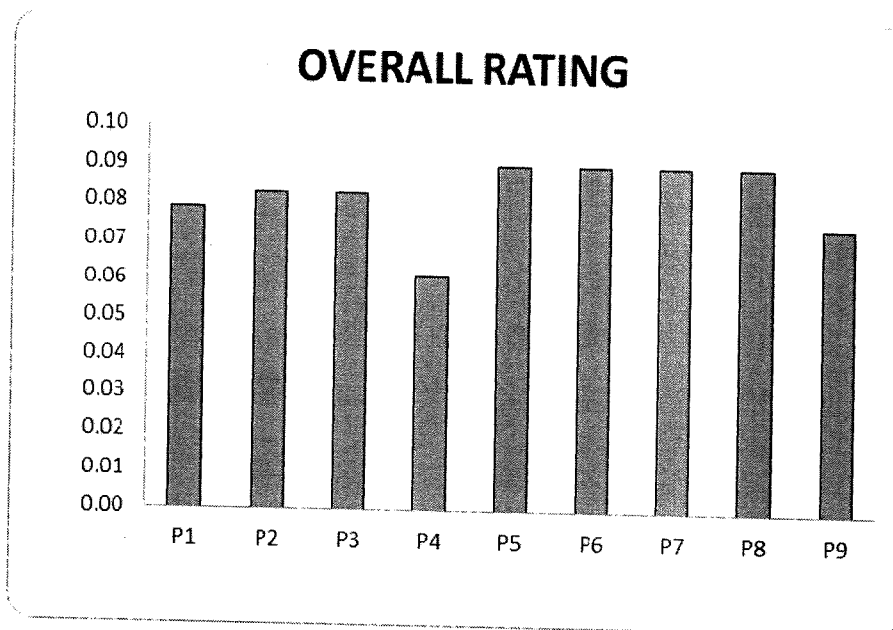


2017-18

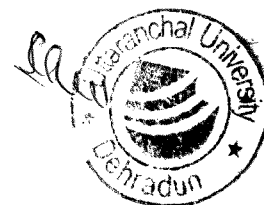
FACULTY FEEDBACK ANALYSIS

PARAMETER	
P1	The course curriculum is well balanced between theory and/or practical/field work.
P2	The course content has been presented from basic to advance.
P3	The course content is sufficient to fulfill the gap between theory and academics.
P4	Credit allocation is rational to the coverage of the course outcomes.
P5	The curriculum has focus on skill development/employability and entrepreneurship.
P6	The course content has increased knowledge and interest in the subject area.
P7	The text books and reference books mentioned in the syllabus are relevant and updated.
P8	The course curriculum improves student's comprehension of the domain.
P9	The course curriculum needs moderation





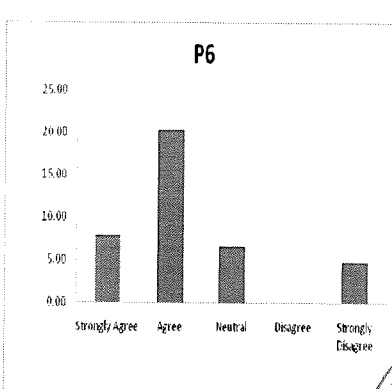
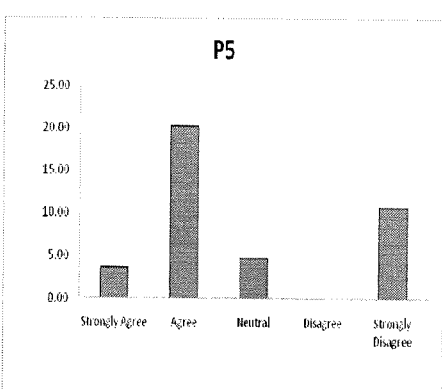
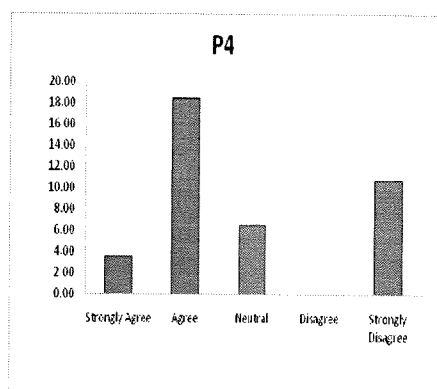
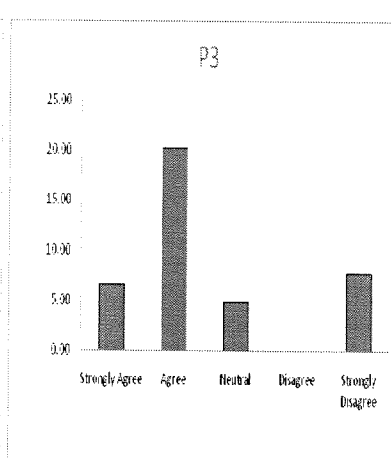
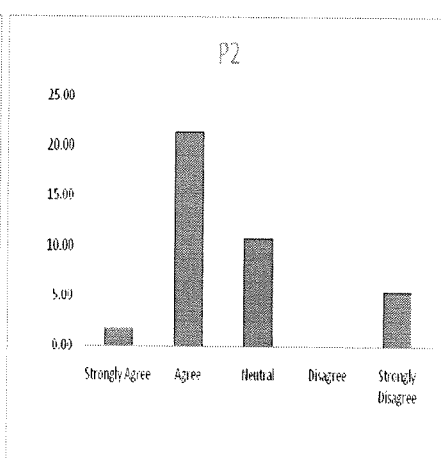
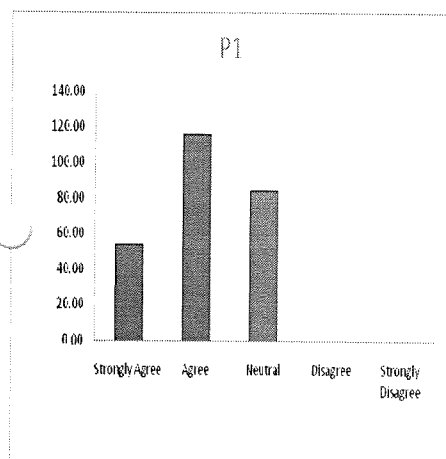
Outcome: The students should be asked to focus more on research work and paper publications.



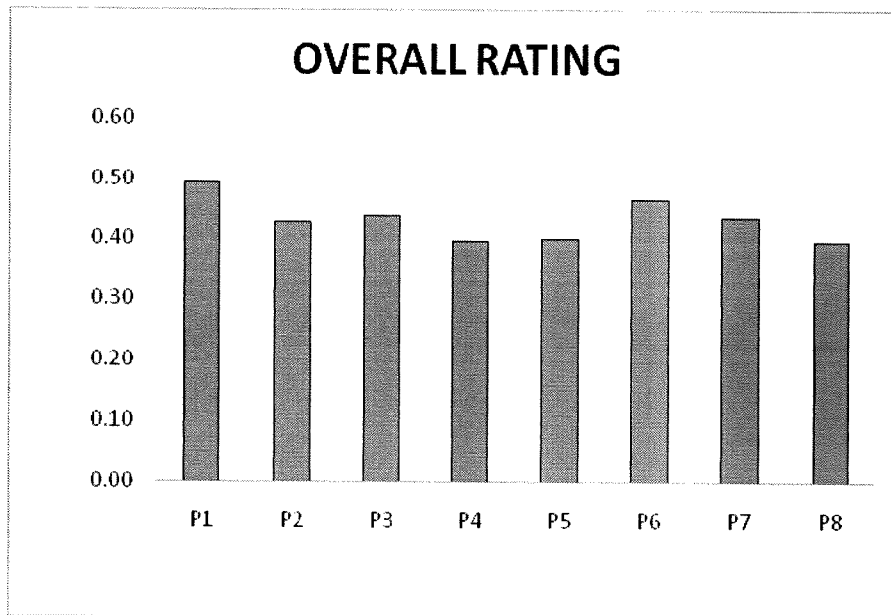
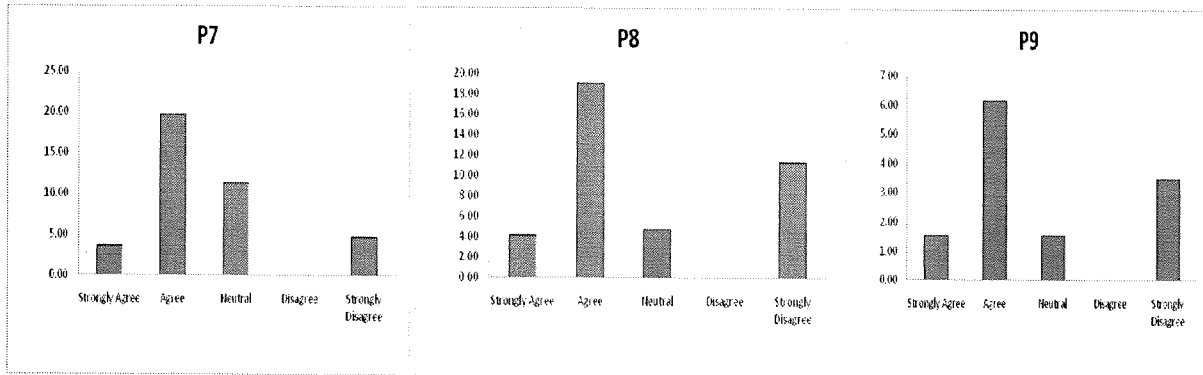
ALUMNI FEEDBACK ANALYSIS

2017-18

PARAMETER	
P1	The course curriculum was appropriate for career progression.
P2	Sufficient trainings, seminars, value added courses and PDPs were provided for holistic development.
P3	The programme involved experiential and participative learning.
P4	Research Work/ Project Work/Internships/Electives offered under the programme were challenging and constructive.
P5	Proper industry-academia relationship was maintained across the programme.
P6	The curriculum offers courses with practical and hands-on learning experience.
P7	The curriculum was effective to build the opportunities in terms of employability, higher learning and entrepreneurial attitude.
P8	The programme enhances your ability to cope up with a challenging situation and to work in a team.
P9	Relevance of course curriculum to real life situation.
P10	Curriculum is sufficient to impart presentation, report writing and technical skills.



2017-18



OUTCOME: The students should be asked to focus more on research work and paper publications.



FEEDBACK ANALYSIS REPORT
DEPARTMENT OF MECHANICAL
ENGINEERING



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UTTARANCHAL INSTITUTE OF TECHNOLOGY

Feedback Analysis Report

Academic Year: 2017-18

B.Tech Mechanical Engineering

Date: 16th May'2018

The department has collected feedback from the stakeholders (Faculty, Students, Employer and Alumni) on the curriculum in pursuit of continuous improvements to comply with industry, social and environmental requirements. The details of the feedback received are as follows.

The department proposed the following recommendations on the basis of feedback and suggestions received (Annexure-1):

S.NO.	Recommendations
1.	More choices of Electives should be given.
2.	Some courses need to be revised.
3.	Remedial Classes for slow learner.
4.	As demanded by the student's value-added courses are to be introduced. The selection of the value added is supposed to be on the basis of feedback collection from national, regional or global resources. Intra disciplinary value-added courses may also be sought.

Submitted to Dean/Director, for necessary action.

Encl: Feedback Analysis Report

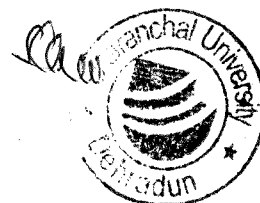


Mr. Sanjeev Kumar Joshi
Head of Department
Department of Mechanical Engineering

Copy to:

Director IQAC

HEAD OF DEPARTMENT
Mechanical Engineering Department
Uttaranchal Institute of Technology
Uttaranchal University
Dehradun





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Annexure - 1

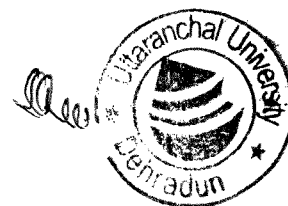
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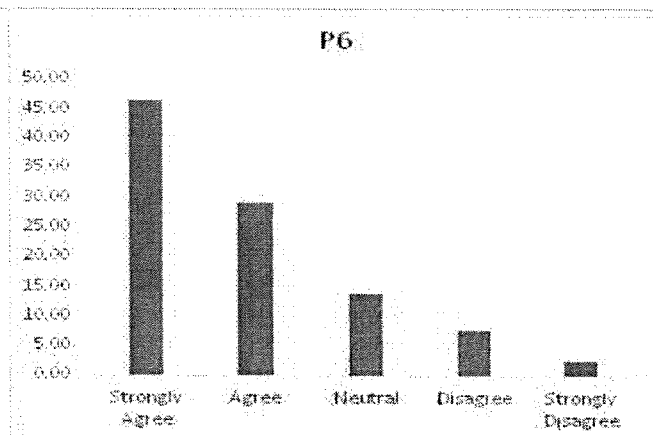
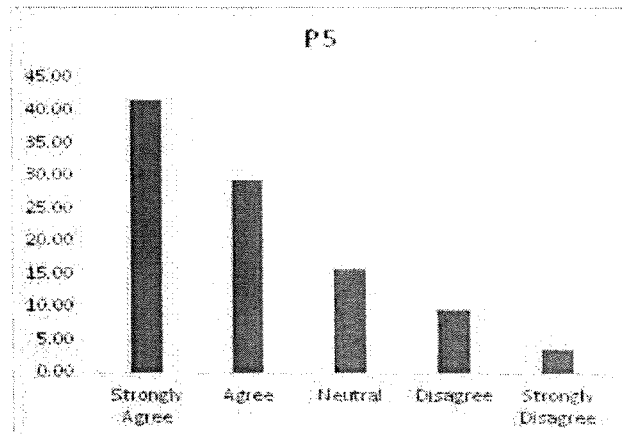
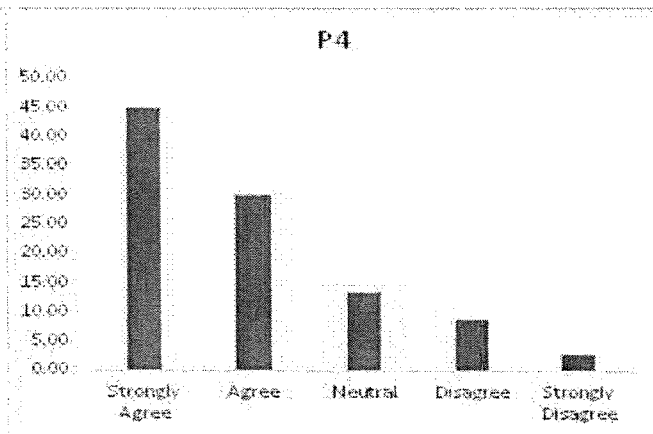
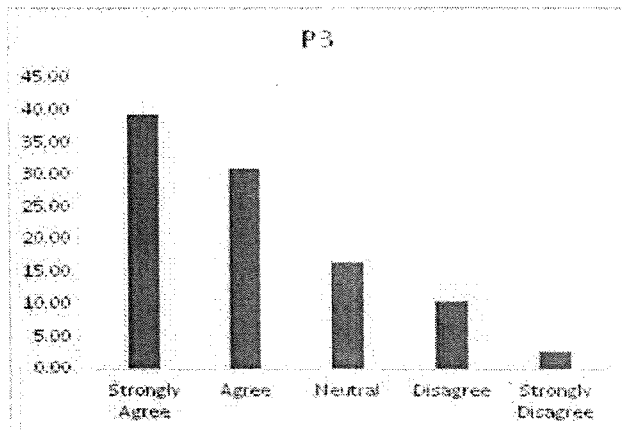
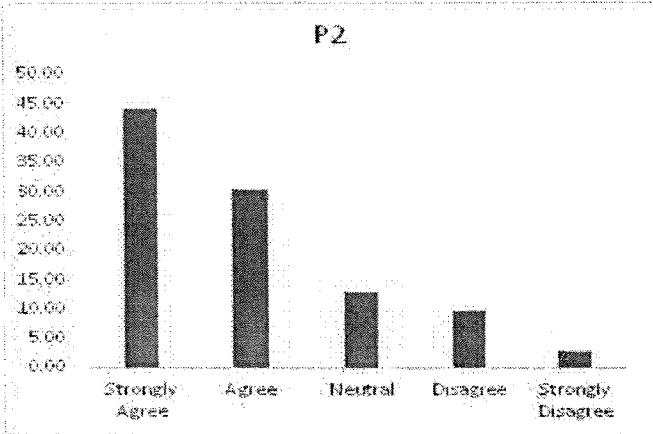
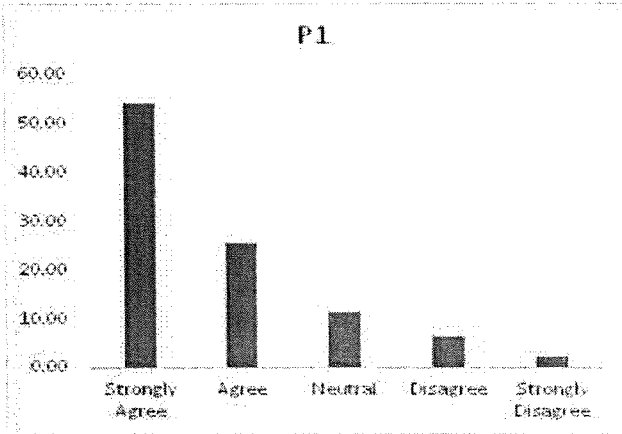
Academic Year: 2017-18

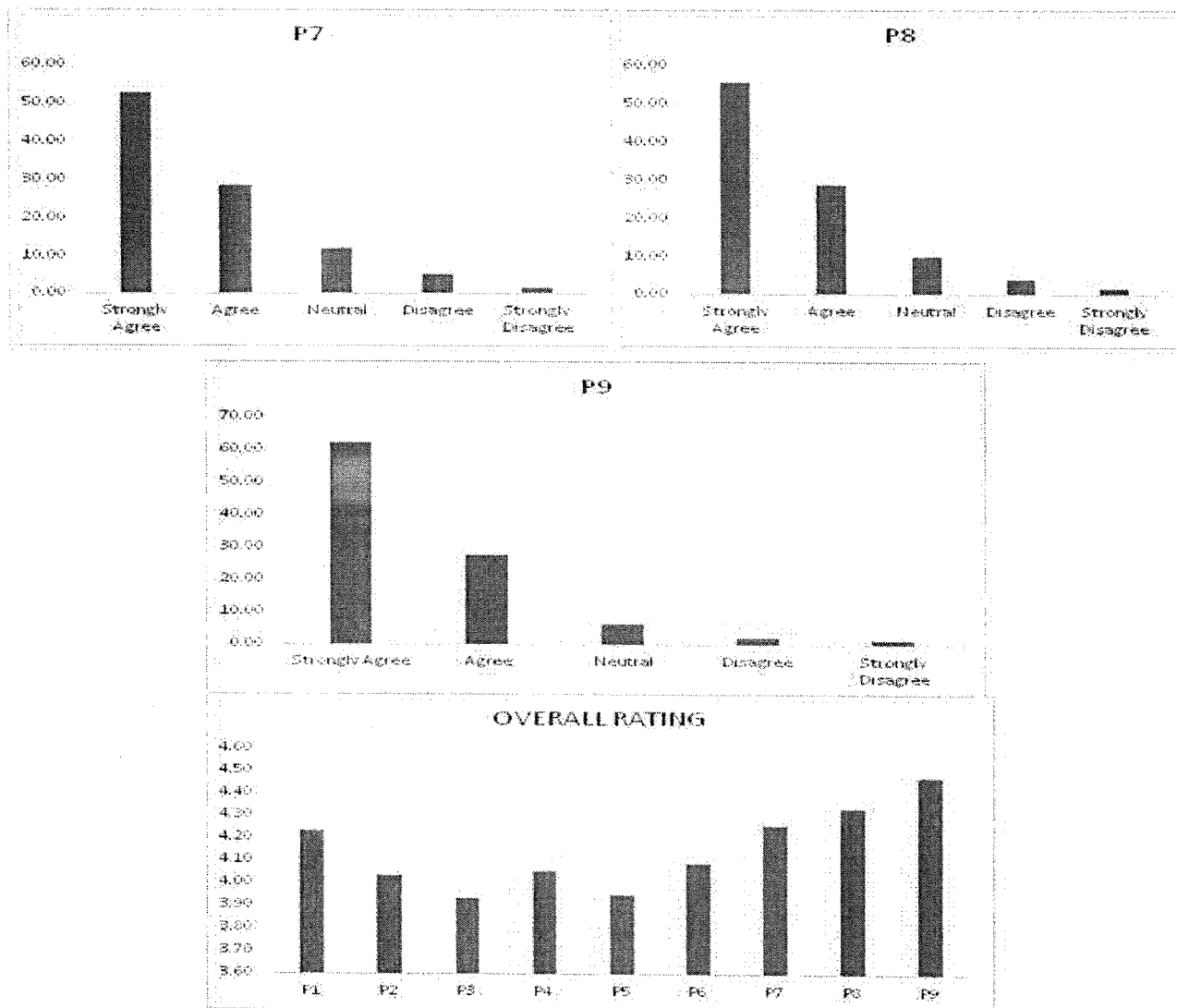
B.Tech (Mechanical Engineering)

STUDENT FEEDBACK ANALYSIS

	PARAMETER
P1	The sequence of the content is well organized.
P2	Uniformity of syllabus in terms of curriculum load.
P3	Course curriculum is career oriented.
P4	Learning values are inclined for development of skills, concepts, knowledge and analytical abilities.
P5	The curriculum justifies the assigned lectures.
P6	The course curriculum covers the latest developments in relevant areas.
P7	Course curriculum contains scope of relevant activities.
P8	The course curriculum has good balance between theory and practical applications.
P9	The Course content encourages self and extra curriculum learning.







From the above graphs (P1 to P9 and overall rating) it was found that students were overall satisfied with the course curriculum of B.Tech (Mechanical Engineering) program. From the overall rating graph it is observed that the course curriculum could be moderated to make it more career oriented.



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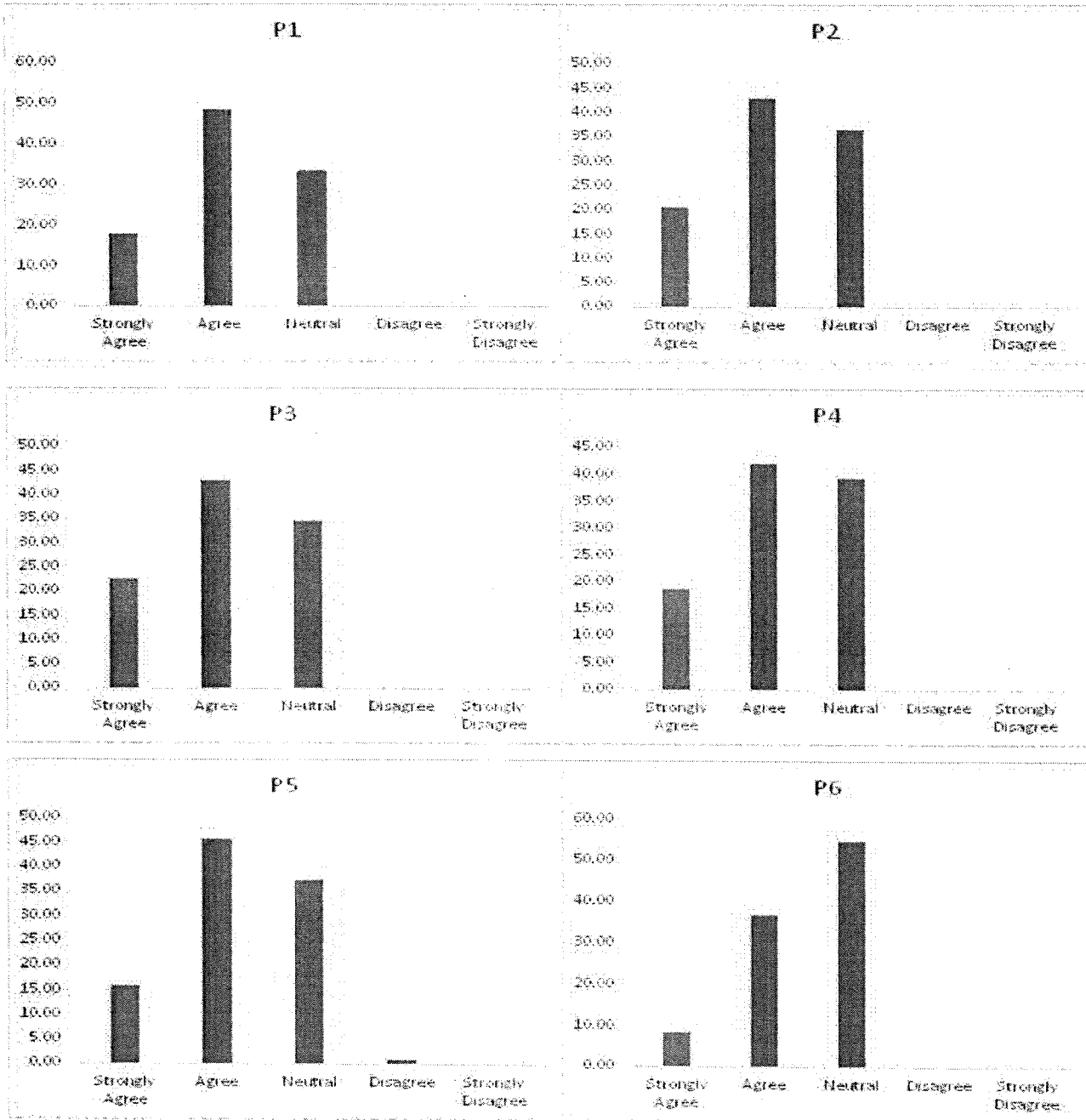
Academic Year: 2017-18

B.Tech Mechanical Engineering

FACULTY FEEDBACK ANALYSIS

	PARAMETER
P1	The course curriculum is well balanced between theory and/or practical/field work knowledge
P2	The course content has been presented from basic to advance
P3	The current course content is sufficient to fulfil the gap between industry and academics
P4	Credit allocation is rational to the coverage of course curriculum.
P5	The curriculum has focus on skill development /employability/ entrepreneurship.
P6	The course content has increased knowledge and interest in the subject area.
P7	The text books and reference books mentioned in the syllabus are relevant and updated.
P8	The course curriculum improves student's comprehension of the domain.
P9	The Course curriculum needs moderation.





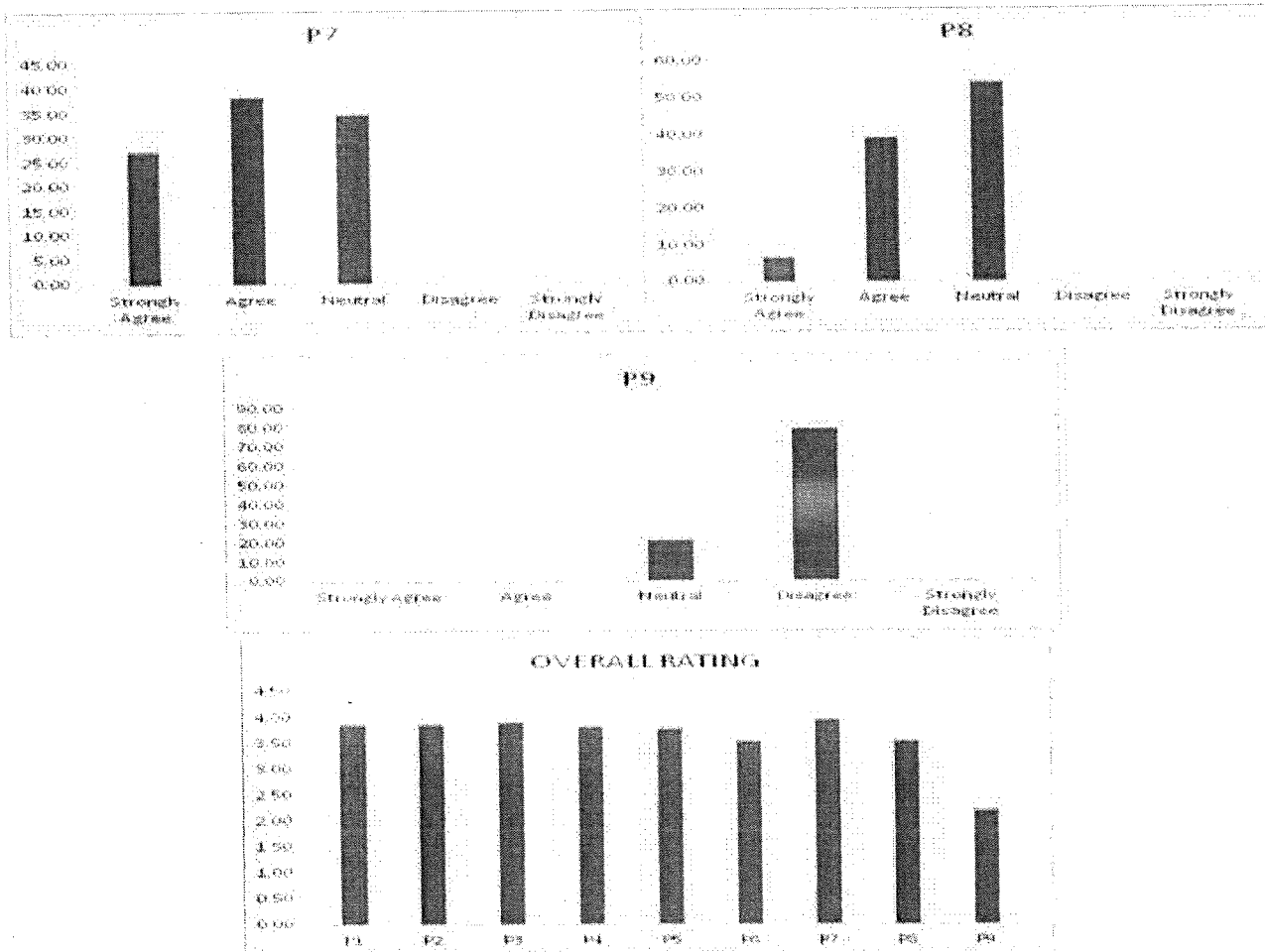


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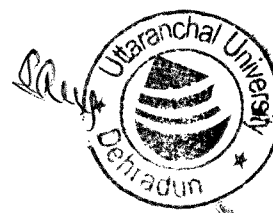
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Based on the above graphs it can be observed that some of the faculty believed that the B.Tech (Mechanical Engineering) Course curriculum is not well balanced in terms of course content and requires moderation incorporating changes that make course more interesting and career oriented.





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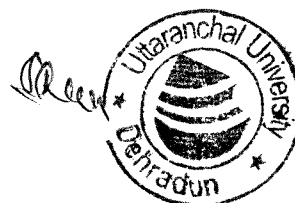
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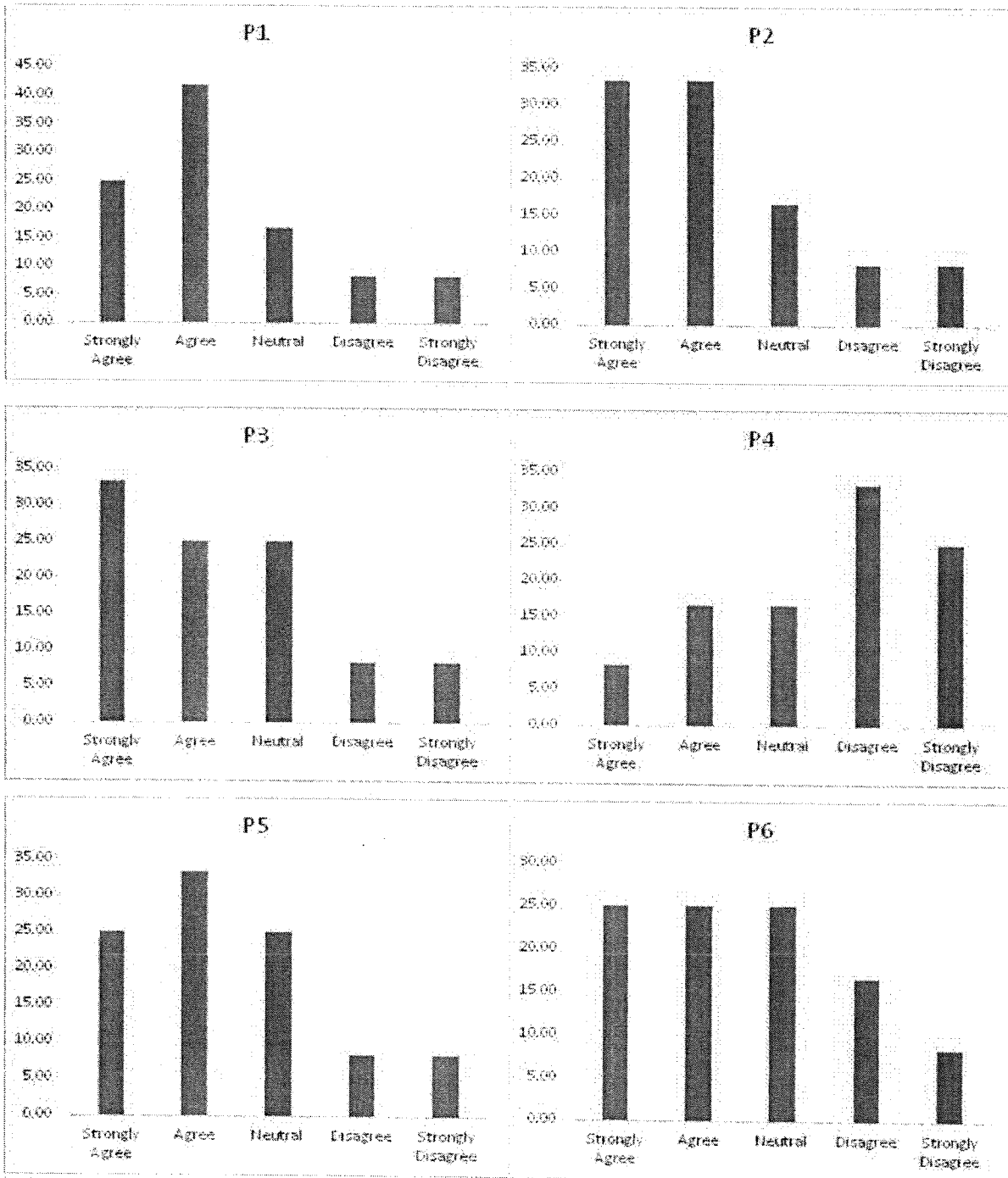
Academic Year: 2017-18

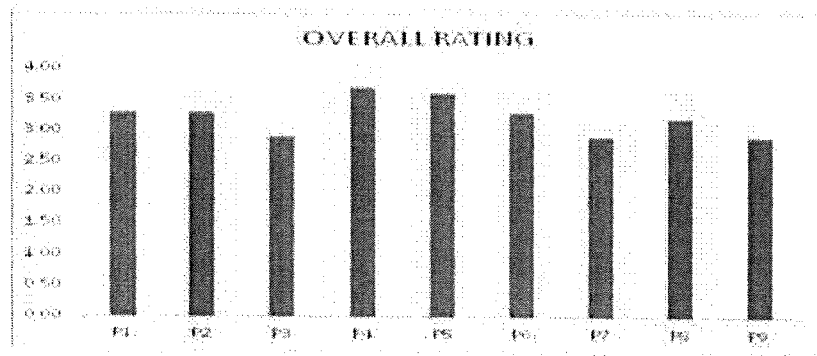
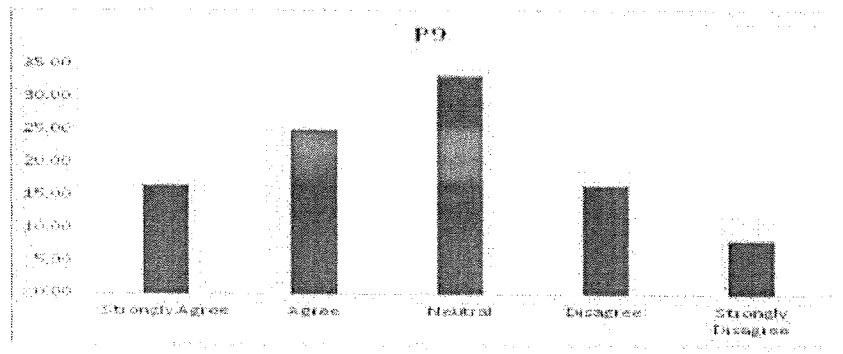
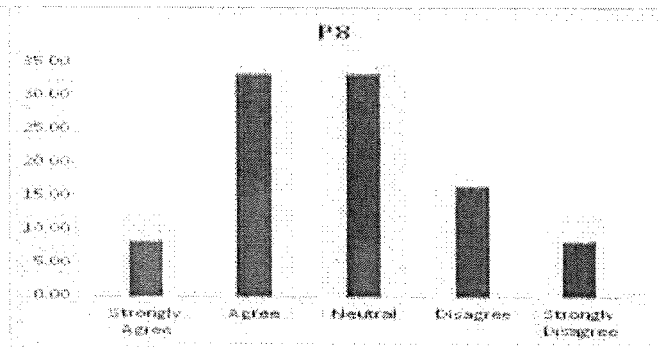
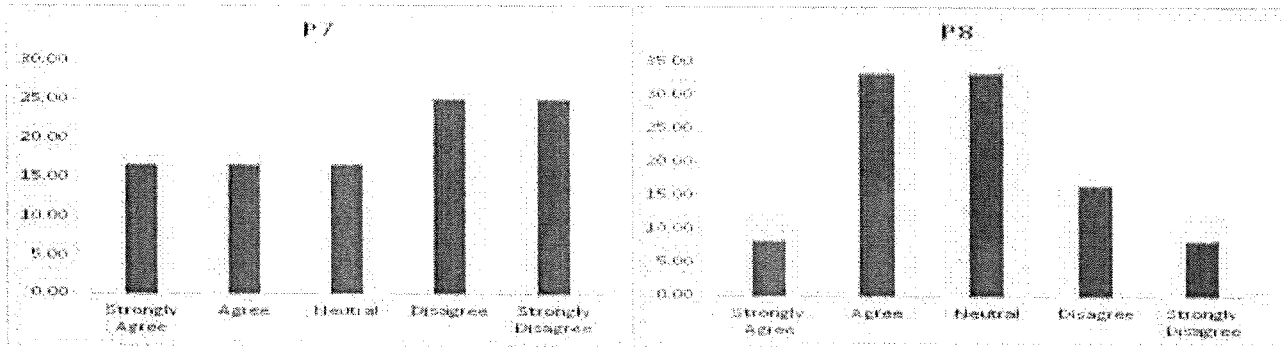
B.Tech Mechanical Engineering

ALUMNI FEEDBACK ANALYSIS

	PARAMETER
P1	The course curriculum was appropriate for career progression
P2	Sufficient trainings, seminar, value added courses and PDPs were provided for holistic development
P3	The programme involved experiential and participative learning
P4	Research Work/ Project Work/ Internships/ Electives offered under the programme were challenging and constructive
P5	Proper industry-academia relationship was maintained across the programme
P6	The curriculum offers courses with practical and hands-on learning experience
P7	The curriculum was effective to built the opportunities in terms of employability, higher learning and entrepreneurial attitude
P8	The programme enhances your ability to cope up with a challenging situation and to work in a team
P9	Relevance of course curriculum to real life situation









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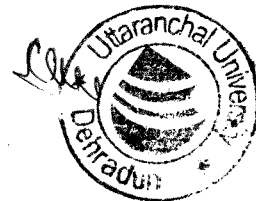
UTTARANCHAL INSTITUTE OF TECHNOLOGY

Academic Year: 2017-18

B.Tech Mechanical Engineering

EMPLOYER FEEDBACK ANALYSIS

	PARAMETER
P1	The program caters to local, national, regional and global developmental needs
P2	The curriculum of program is applicable to the study of specialisation
P3	The curriculum of program provides technical knowledge as per the industry needs
P4	The curriculum of program contains the courses which fulfils the required skills and leadership qualities
P5	The curriculum of the program aims to achieve human and ethical values, gender equality and environmental sustainability
P6	Computer skills and soft skills are well incorporated in the curriculum
P7	The program covers the aspects of employability
P8	Analysis and judgemental ability of the student is enhanced by the curriculum
P9	The curriculum of the program helps in bridging the gap between industry and academia



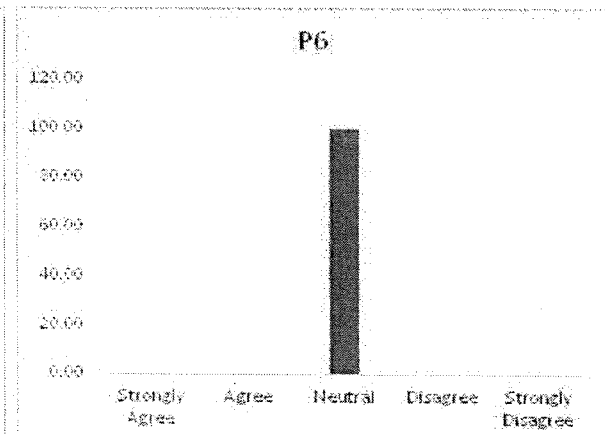
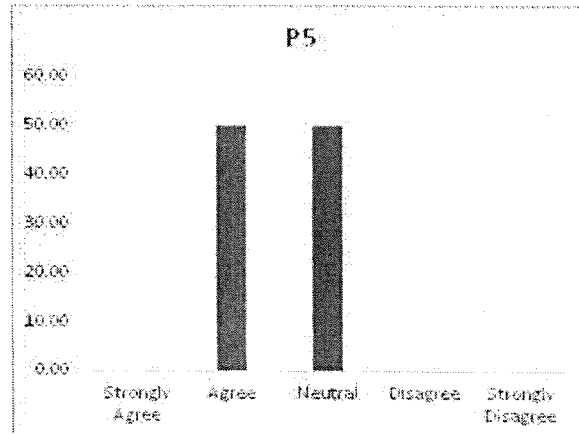
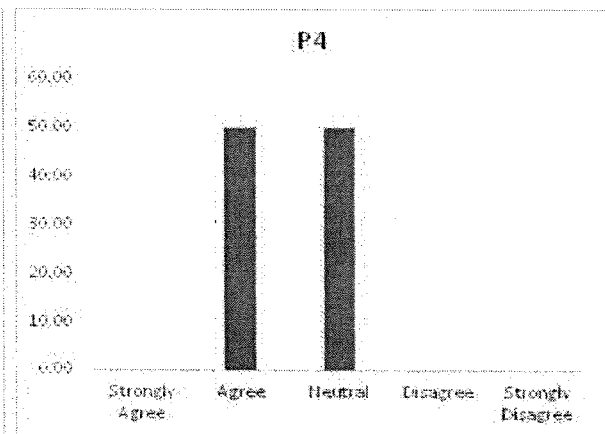
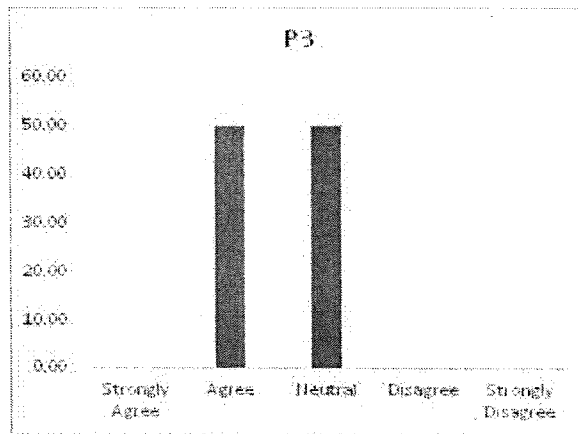
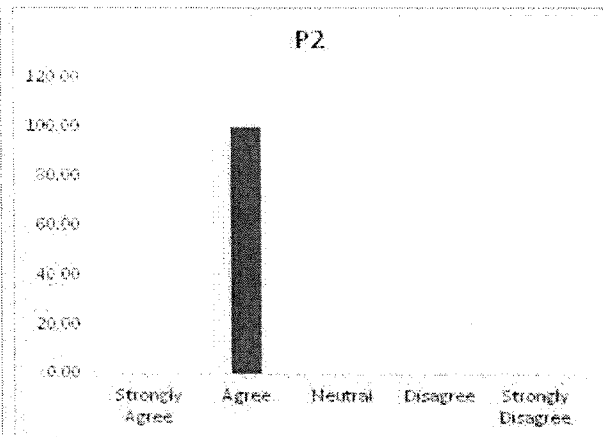
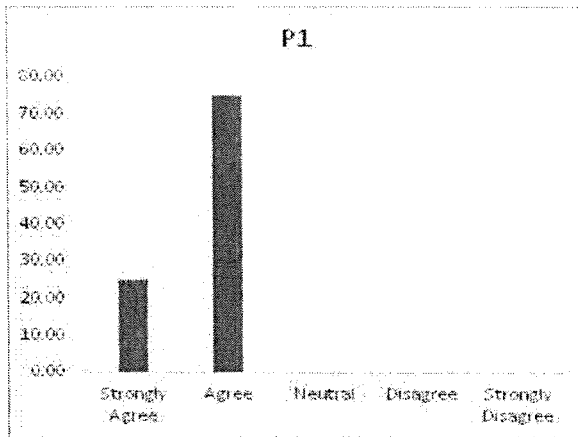


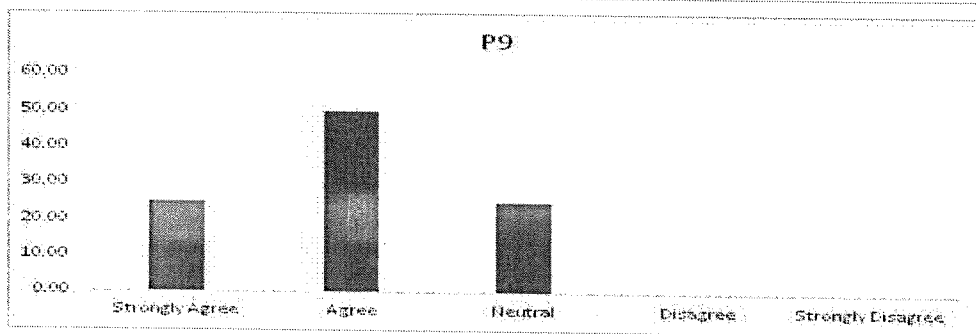
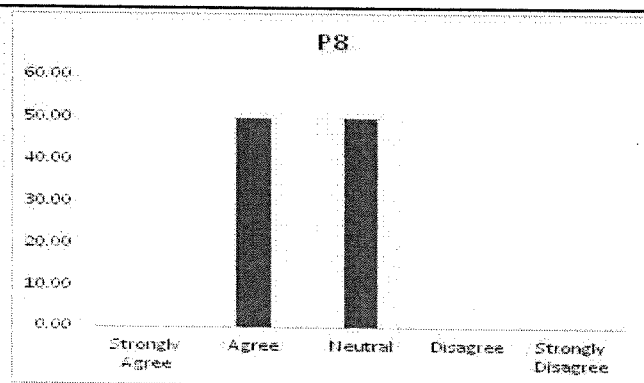
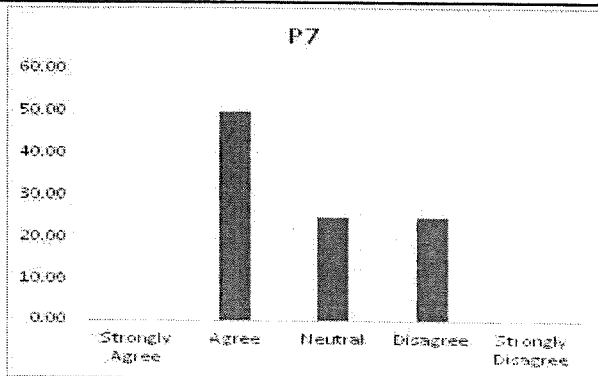
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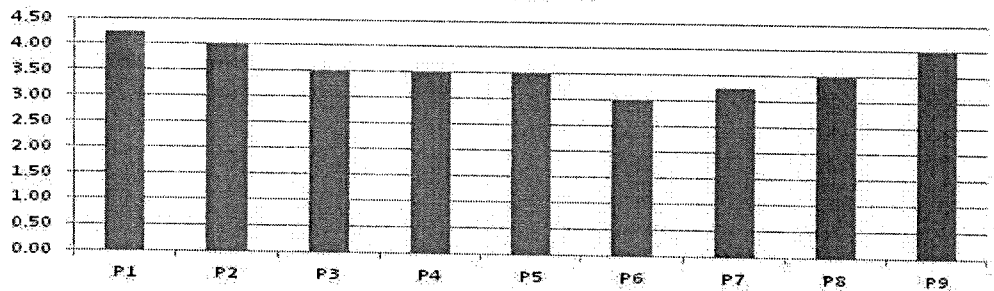
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OVERALL RATING



Based on the above graphs it is observed that some of the employers believe that B.Tech Mechanical Engineering curriculum is well organized but few areas latest global trends in the industry can be included.



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UTTARANCHAL INSTITUTE OF TECHNOLOGY

Feedback Analysis Report Academic Year: 2017-18

M. Tech. Thermal Engineering

Date: 16th May 2018

The department has collected feedback from the stakeholders (Faculty, Students, Employer and Alumni) on the curriculum in pursuit of continuous improvements to comply with industry, social and environmental requirements. The details of the feedback received are as follows.

The department proposed the following recommendations on the basis of feedback and suggestions received (Annexure-1):

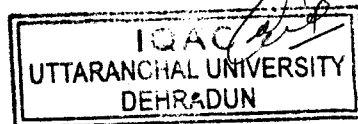
S.NO.	Recommendations
1.	Course should include more Research based contents.
2.	Syllabus of Elective courses needs to be revised.

Submitted to Dean/Director, for necessary action.

Encl: Feedback Analysis Report

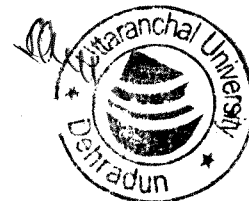
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Director IQAC



Mr. Sanjeev Kumar Joshi
Head of Department
Department of Mechanical Engineering.

HEAD OF DEPARTMENT
Mechanical Engineering Department
Uttaranchal Institute of Technology
Uttaranchal University
Dehradun



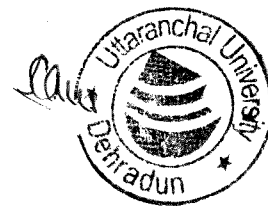
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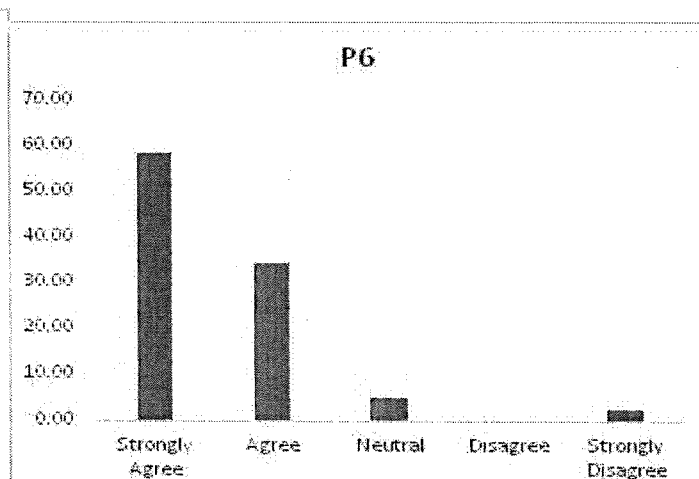
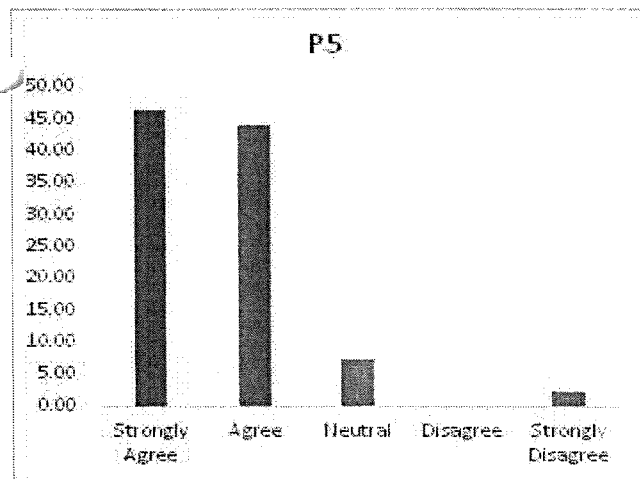
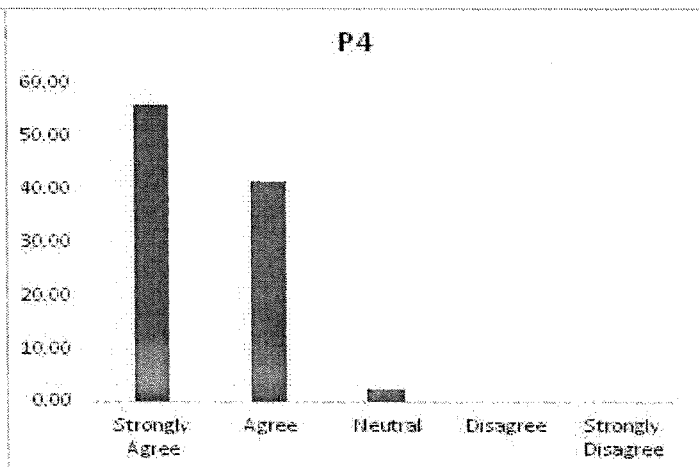
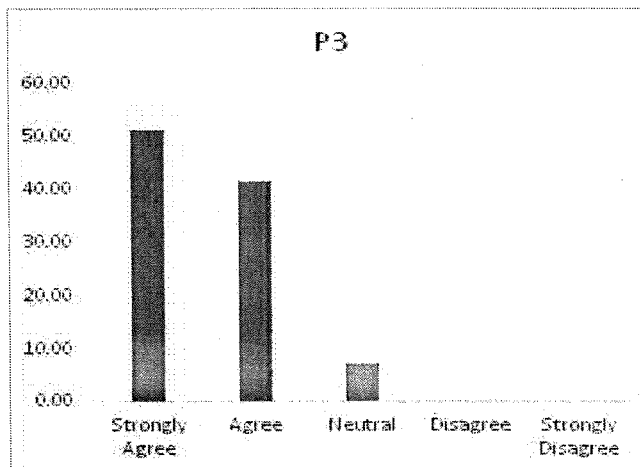
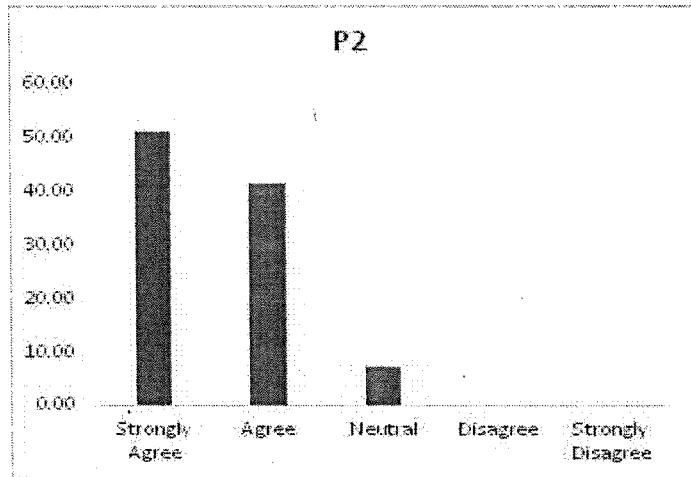
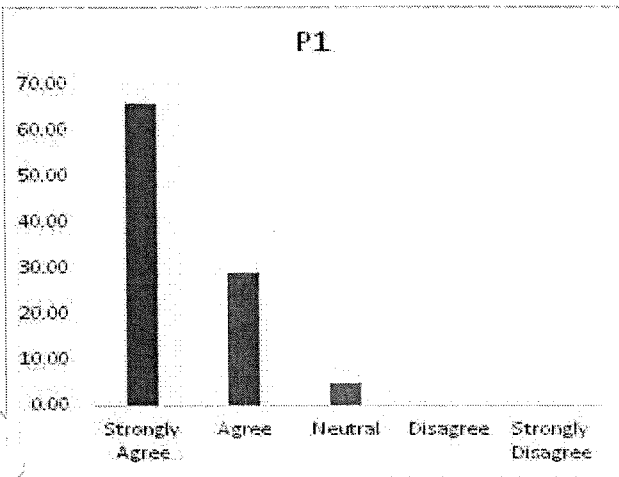
Academic Year: 2017-18

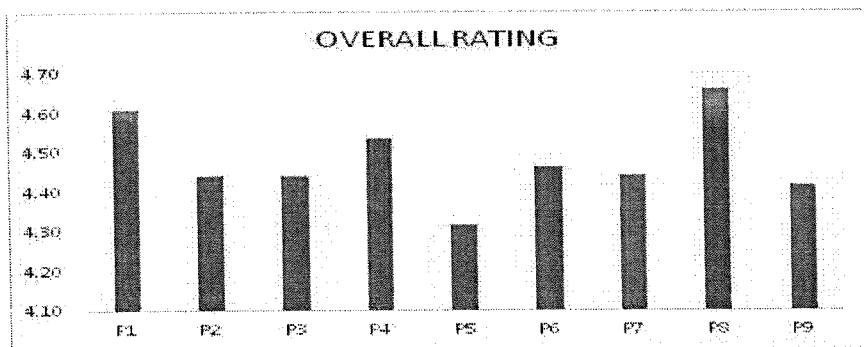
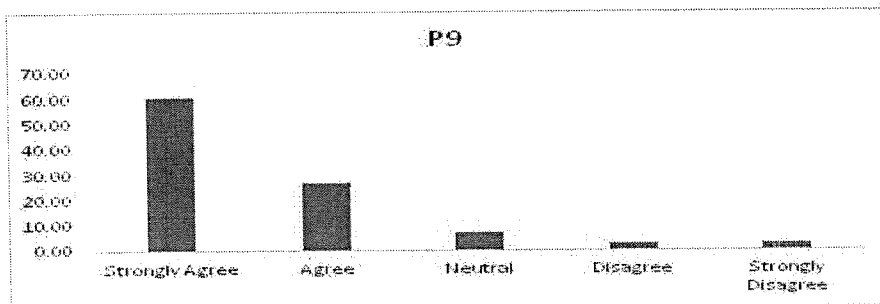
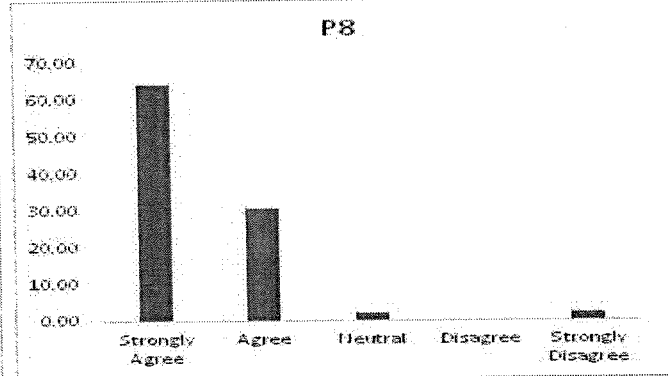
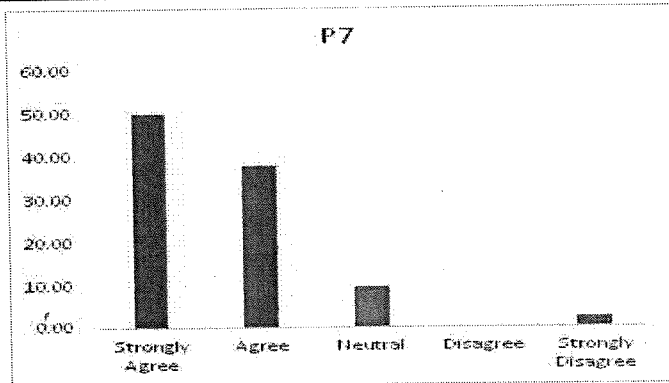
M. Tech. Thermal Engineering

STUDENT FEEDBACK ANALYSIS

	PARAMETER
P1	The sequence of the content is well organized.
P2	Uniformity of syllabus in terms of curriculum load.
P3	Course curriculum is career oriented.
P4	Learning values are inclined for development of skills, concepts, knowledge and analytical abilities.
P5	The curriculum justifies the assigned lectures.
P6	The course curriculum covers the latest developments in relevant areas.
P7	Course curriculum contains scope of relevant activities.
P8	The course curriculum has good balance between theory and practical applications.
P9	The Course content encourages self and extra curriculum learning.







From the above graphs (P1 to P9 and overall rating) it was found that students were overall satisfied with the course curriculum of M.Tech (Thermal Engineering) program. From the overall rating graph it is observed that the course curriculum lacks the latest developments in relevant areas and needs uniformity in syllabus in some courses.



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Arcadia Grant, P.O. Chandanwari, Premnagar, Dehradun, Uttarakhand

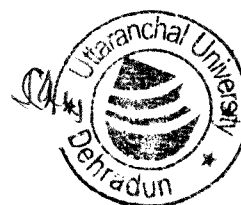
UTTARANCHAL INSTITUTE OF TECHNOLOGY

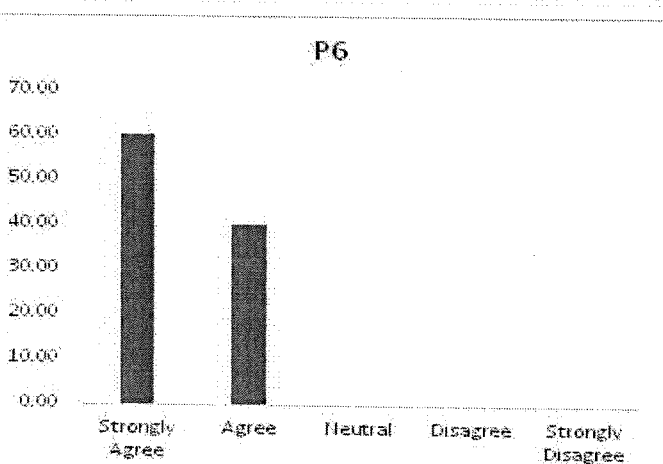
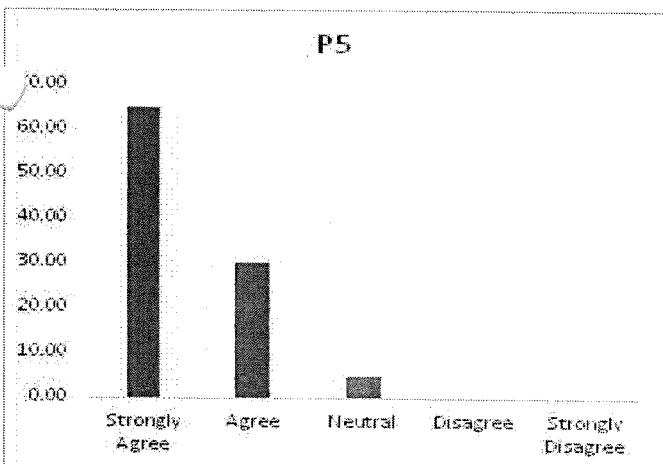
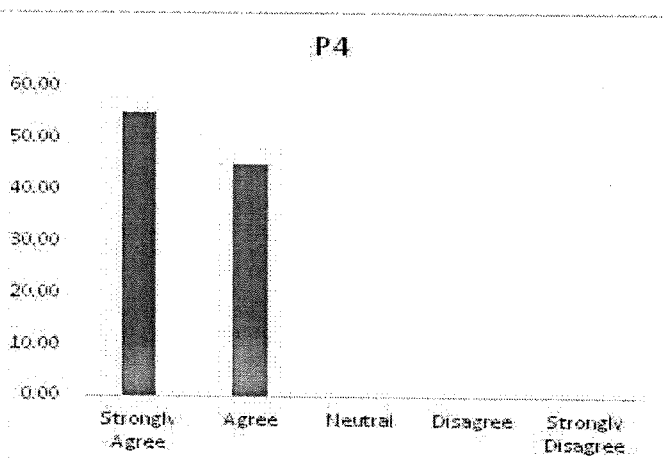
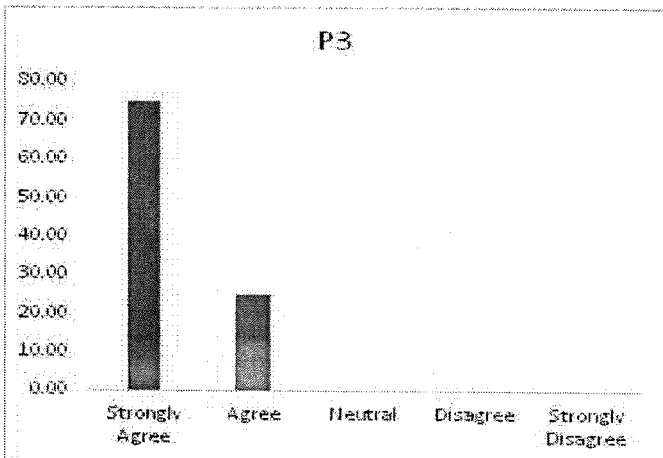
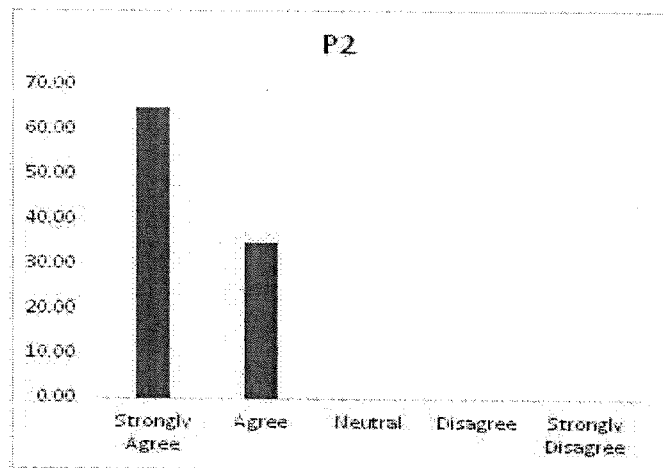
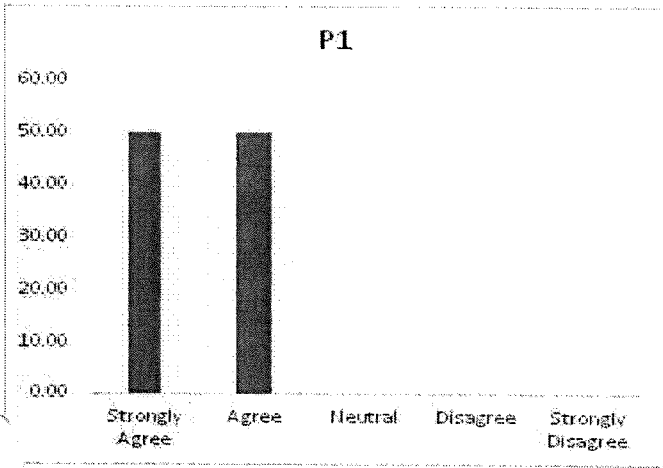
Academic Year: 2017-18

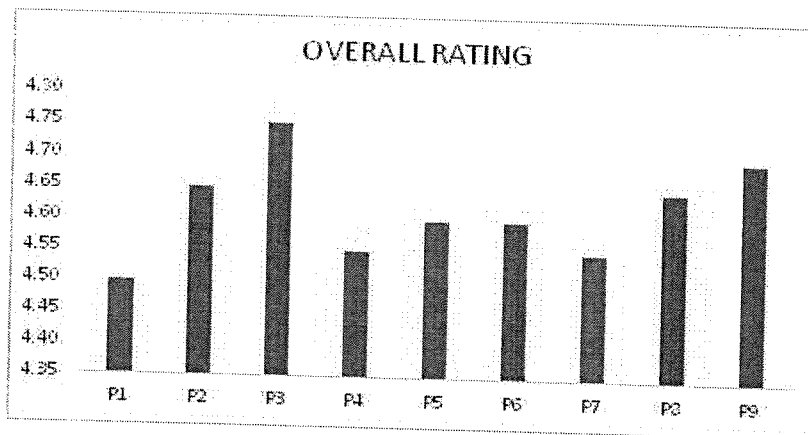
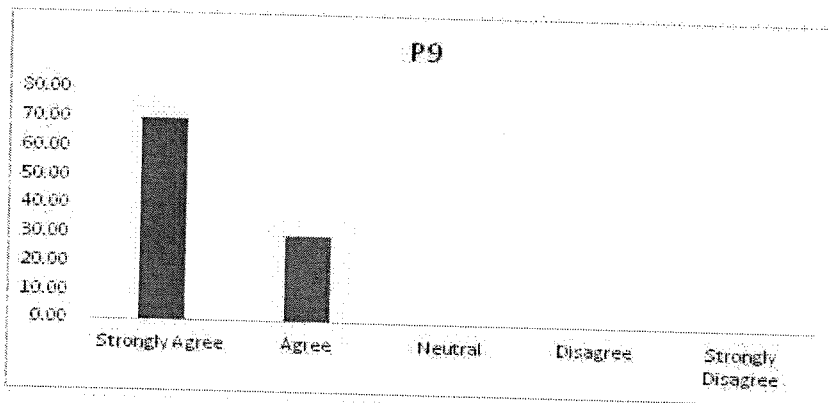
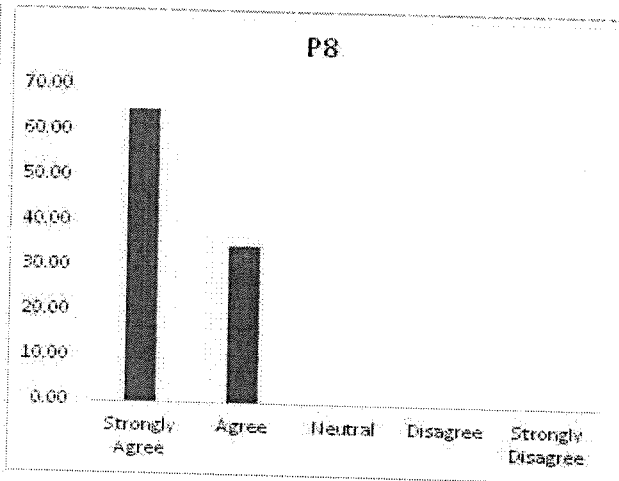
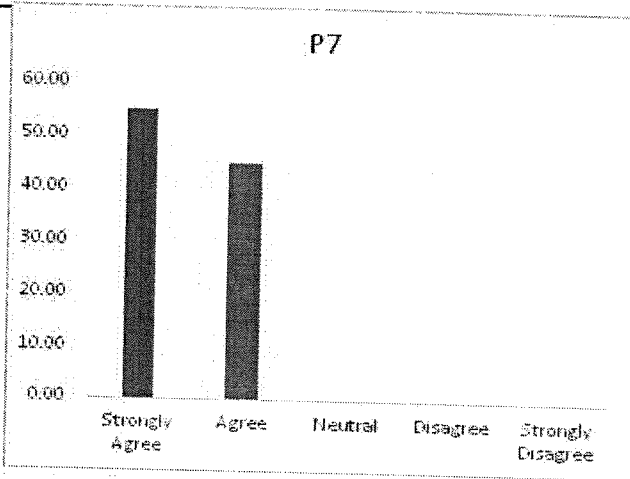
M.Tech (Thermal Engineering)

FACULTY FEEDBACK ANALYSIS

	PARAMETER
P1	The course curriculum is well balanced between theory and/or practical/field work knowledge
P2	The course content has been presented from basic to advance
P3	The current course content is sufficient to fulfil the gap between industry and academics
P4	Credit allocation is rational to the coverage of course curriculum.
P5	The curriculum has focus on skill development /employability/ entrepreneurship.
P6	The course content has increased knowledge and interest in the subject area.
P7	The text books and reference books mentioned in the syllabus are relevant and updated.
P8	The course curriculum improves student's comprehension of the domain.
P9	The Course curriculum needs moderation.









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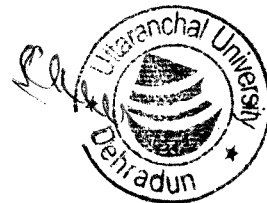
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UTTARANCHAL INSTITUTE OF TECHNOLOGY

Academic Year: 2017-18
M. Tech. Thermal Engineering

ALUMNI FEEDBACK ANALYSIS

	PARAMETER
P1	The course curriculum was appropriate for career progression
P2	Sufficient trainings, seminar, value added courses and PDPs were provided for holistic development
P3	The programme involved experiential and participative learning
P4	Research Work/ Project Work/ Internships/ Electives offered under the programme were challenging and constructive
P5	Proper industry-academia relationship was maintained across the programme
P6	The curriculum offers courses with practical and hands-on learning experience
P7	The curriculum was effective to built the opportunities in terms of employability, higher learning and entrepreneurial attitude
P8	The programme enhances your ability to cope up with a challenging situation and to work in a team
P9	Relevance of course curriculum to real life situation





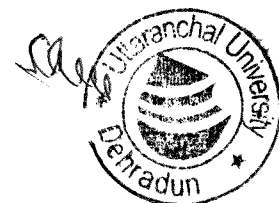
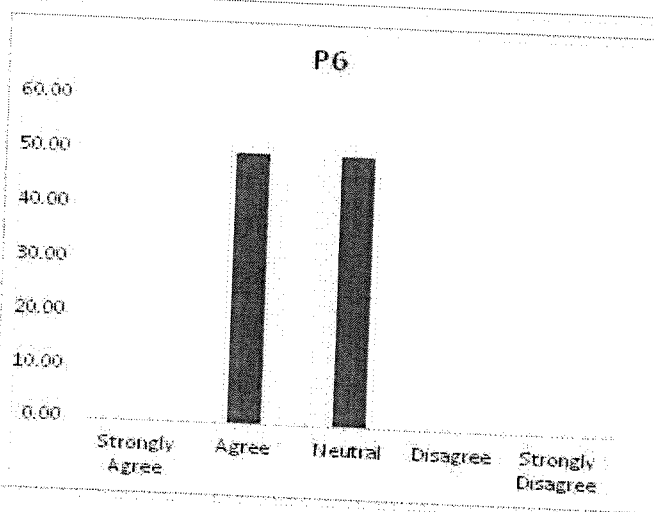
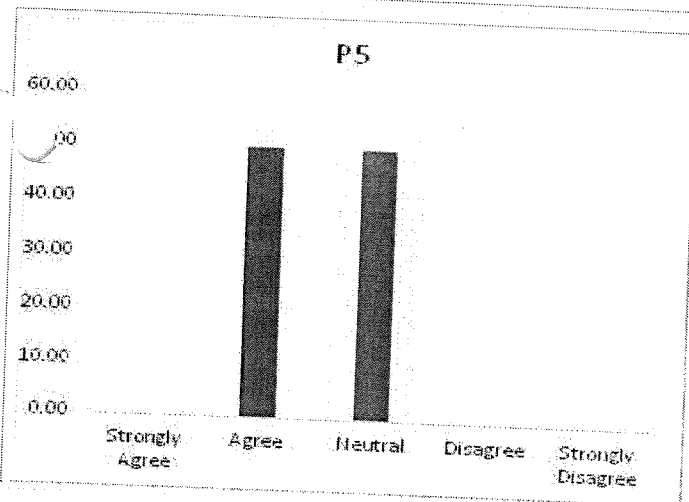
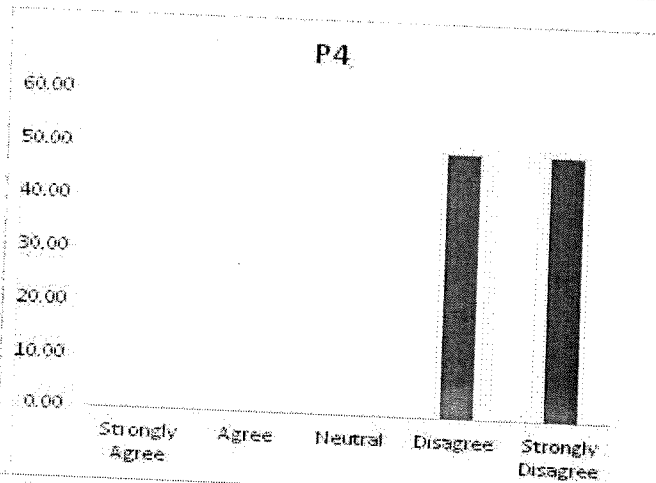
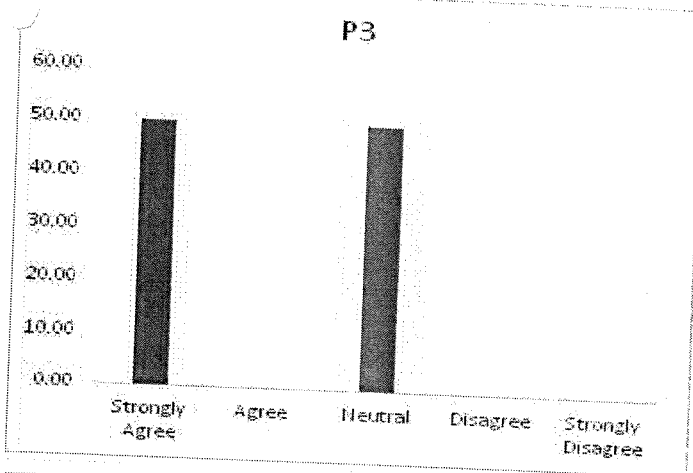
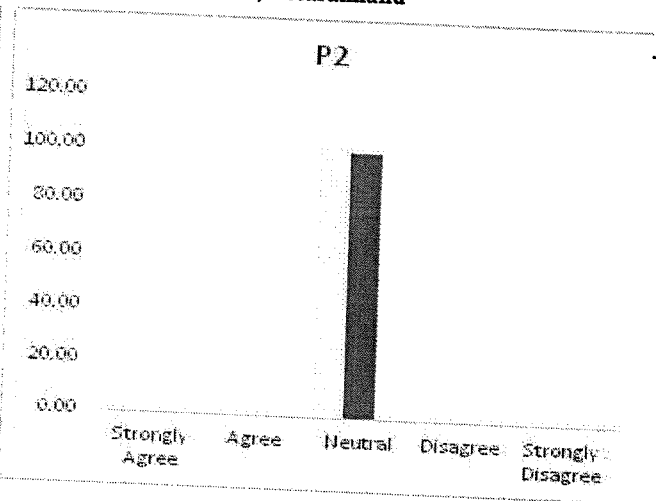
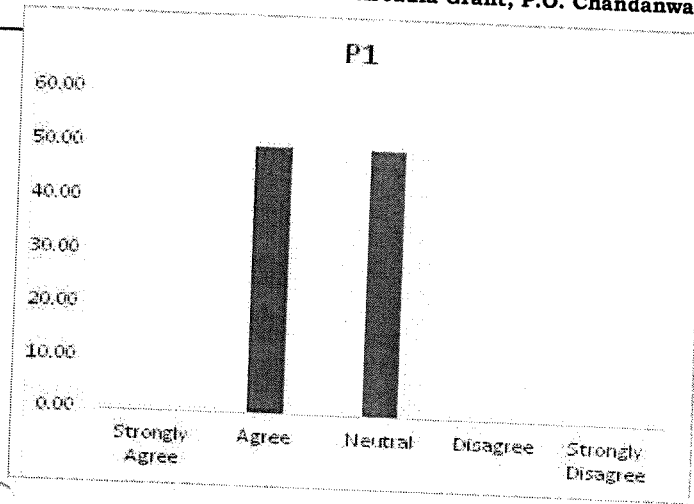
UTTARANCHAL UNIVERSITY

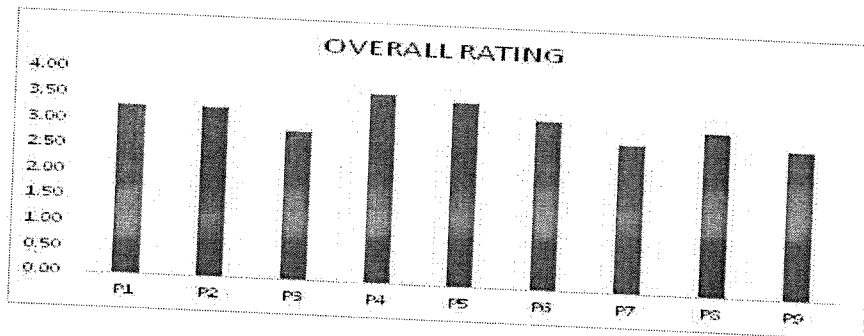
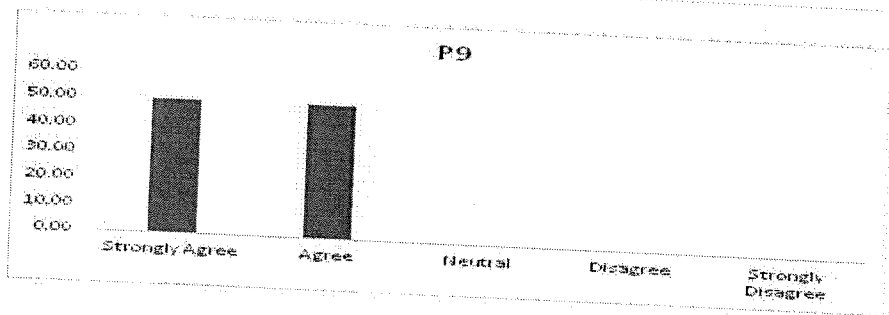
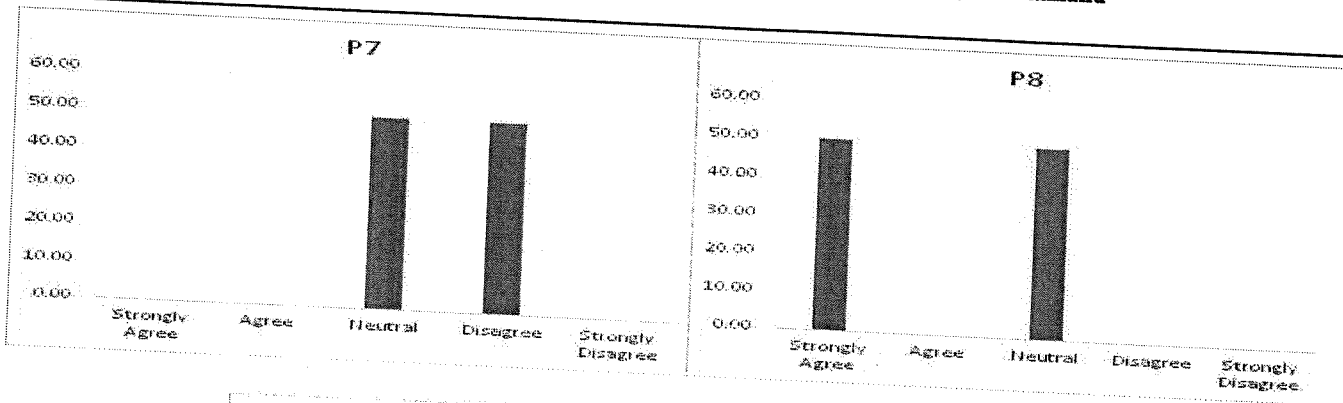
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Based on the above graphs it can be observed that some of the faculty believed that the M.Tech (Thermal Engineering) Course curriculum is not well balanced in terms of course content and requires moderation.

FEEDBACK ANALYSIS REPORT
DEPARTMENT OF MANAGEMENT

UTTARANCHAL INSTITUTE OF MANAGEMENT

Feedback Analysis Report Academic Year: 2017-18

B.Com (H) Bachelor of Commerce (Hons)

Date: 24th April, 2018

The department has collected feedback from the stakeholders (Faculty, Students, Employer and Alumni) on the curriculum in pursuit of continuous improvements to comply with industry, social and environmental requirements. The details of the feedback received are as follows.

The department proposed the following recommendations on the basis of feedback and suggestions received (Annexure-1):

S.No.	Recommendations
1.	Some modifications are required to be done in some courses in the coming session 2018-19 curriculum.
2.	Some courses need to be revised.
3.	Some more Value Added Courses should be introduced as a choice.


Submitted to Director, for necessary action.

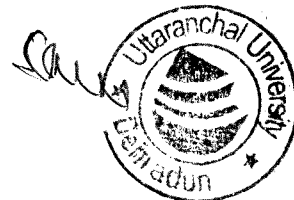
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Director IQAC

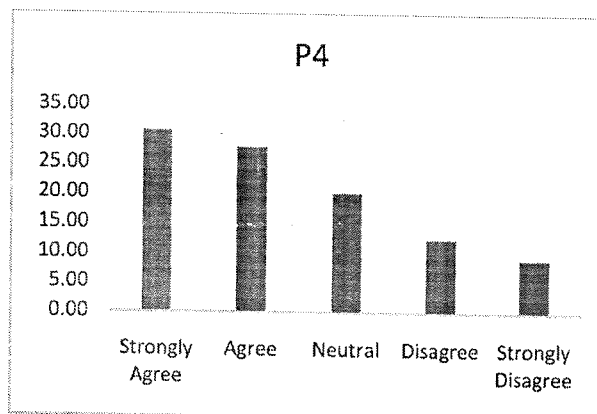
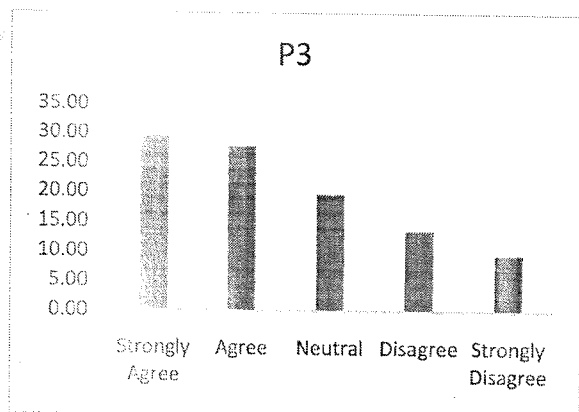
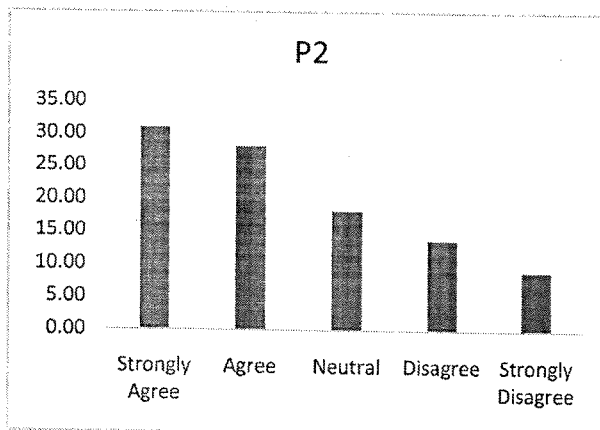
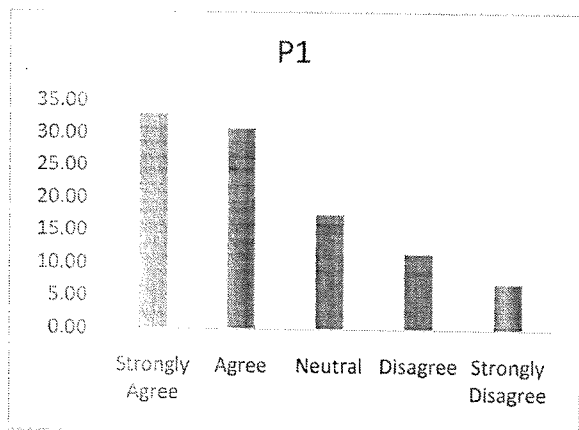


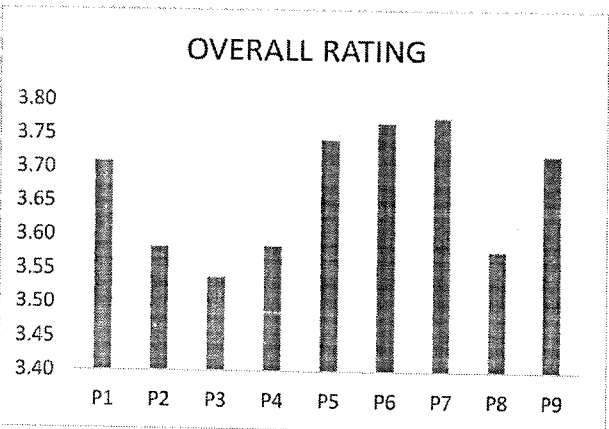
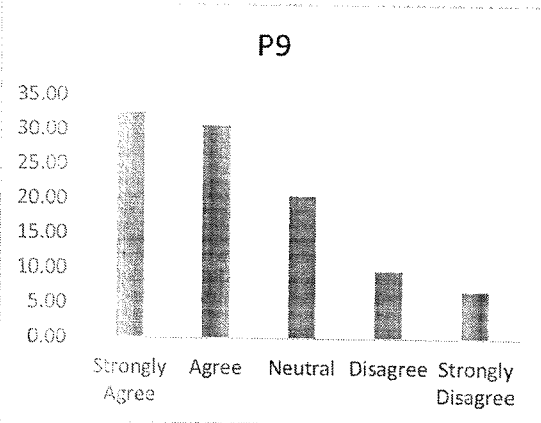
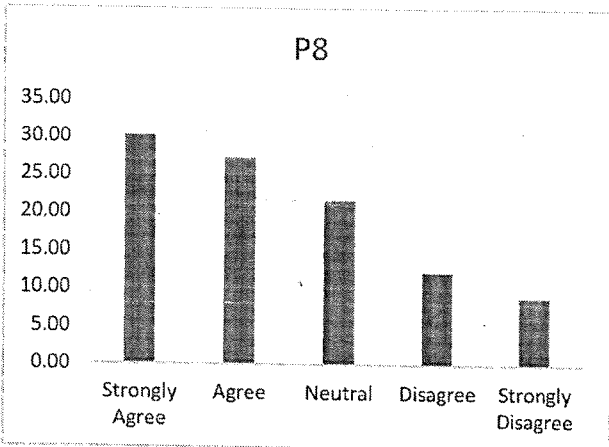
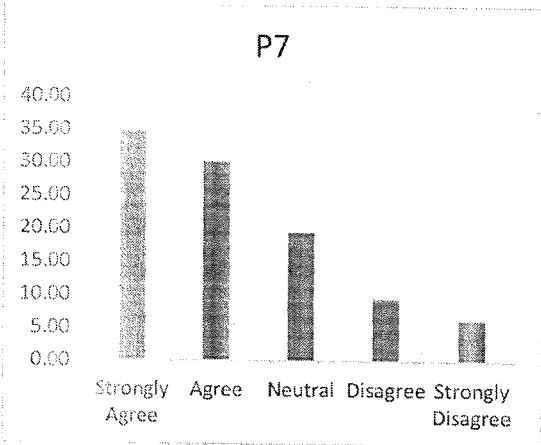
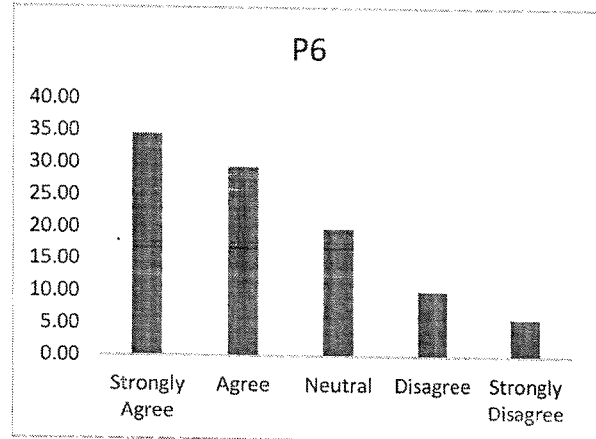
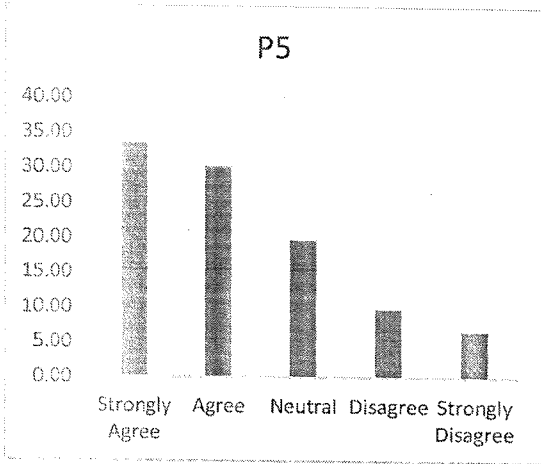

Dr. S.M. Mariyam Fatima
Head of Department
Department of Management
Head
Department of Management
Uttaranchal Institute of Management
(Uttaranchal University)
Arcadia Grant, P.O.-Chandanwari
Premnagar, Dehradun-248007



**B.COM (Hons.)2017-18
STUDENTS FEEDBACK ANALYSIS REPORT**

	PARAMETER
P1	The sequence of the content is well organized.
P2	Uniformity of syllabus in terms of curriculum load.
P3	Course curriculum is career oriented.
P4	Learning values are inclined for development of skills, concepts, knowledge and analytical abilities.
P5	The curriculum justifies the assigned lectures.
P6	The course curriculum covers the latest developments in relevant areas.
P7	Course curriculum contains scope of relevant activities.
P8	The course curriculum has good balance between theory and practical applications.
P9	The Course content encourages self and extra curriculum learning.

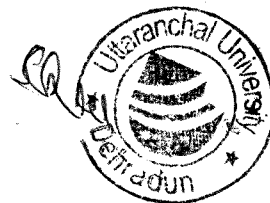
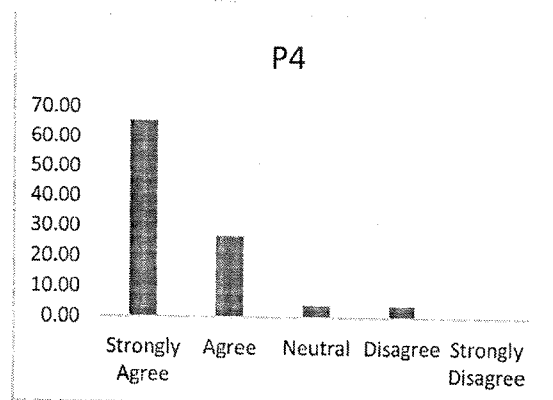
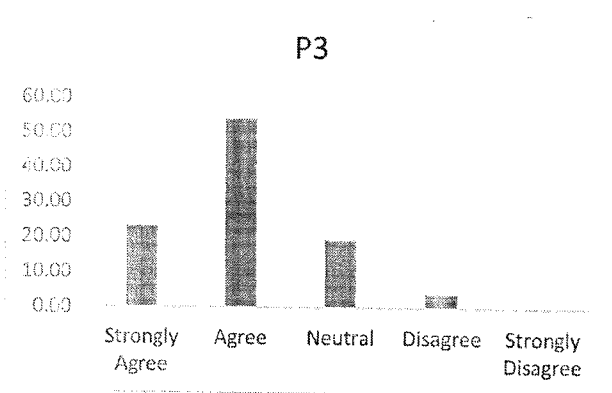
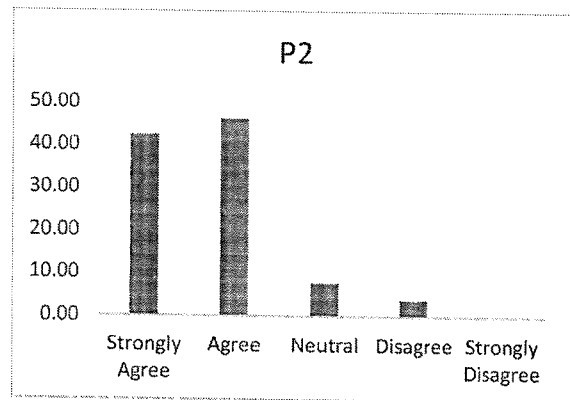
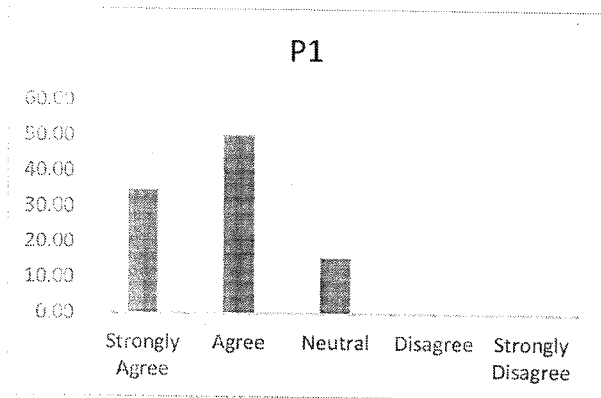




Overall 61% students have agreed with the current the curriculum on the basis of 9 parameters mentioned above.

**B.COM (Hons.)2017-18
FACULTY FEEDBACK ANALYSIS REPORT**

	PARAMETER
P1	The course curriculum is well balanced between theory and/or practical/field work knowledge.
P2	The course content has been presented from basic to advance.
P3	The current course content is sufficient to fulfill the gap between industry and academics.
P4	Credit allocation is rational to the coverage of the course curriculum.
P5	The curriculum has focus on skill development/employability/entrepreneurship
P6	The course content has increased knowledge and interest in the subject area.
P7	The text books and reference books mentioned in the syllabus are relevant and updated.
P8	The course curriculum improves student's comprehension of the domain.
P9	The course curriculum needs moderation.



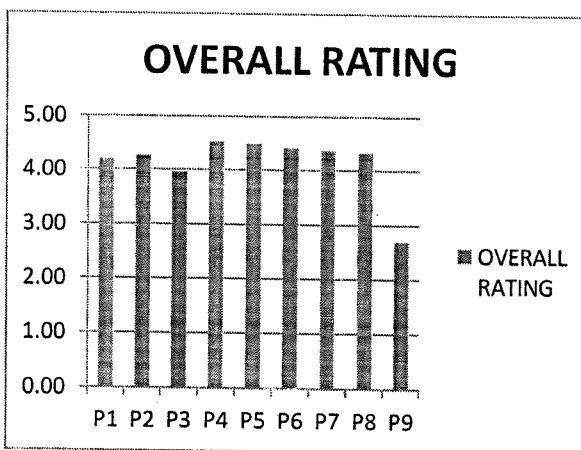
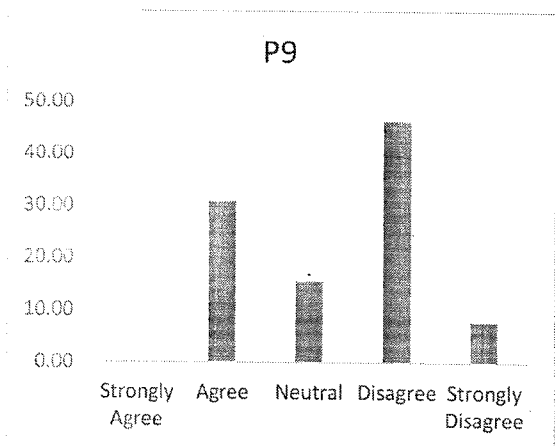
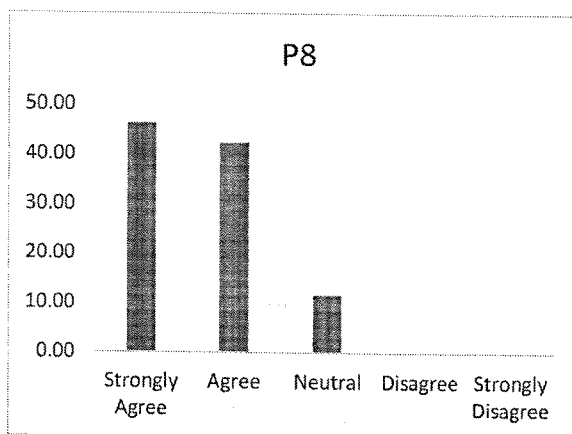
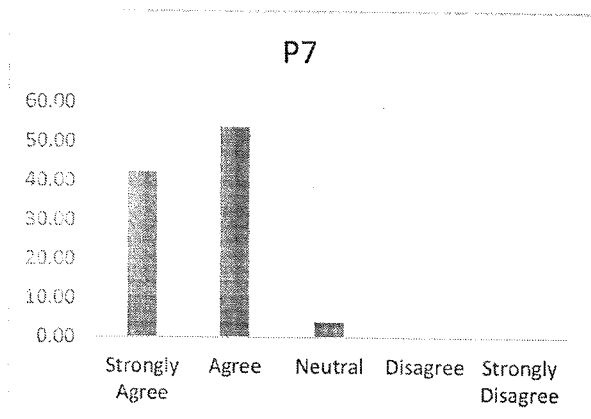
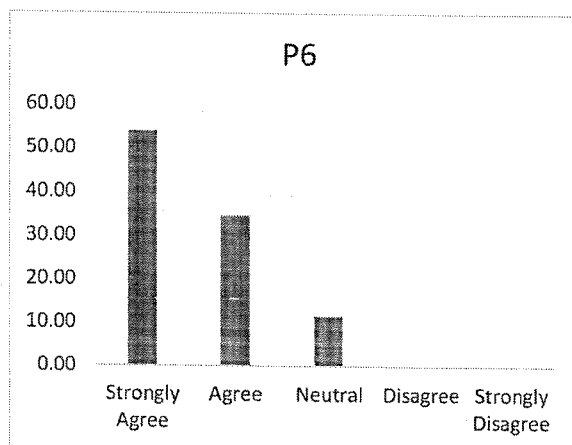
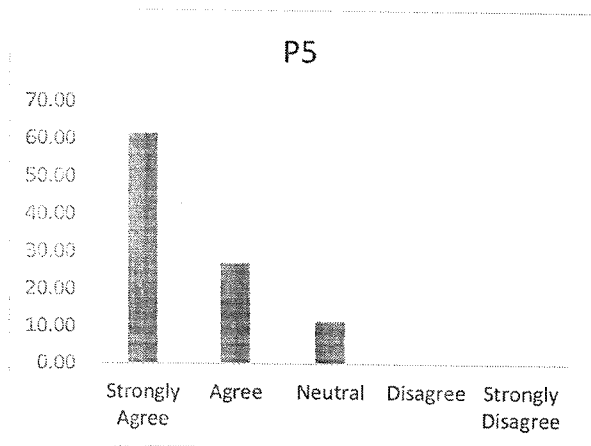


UTTARANCHAL UNIVERSITY

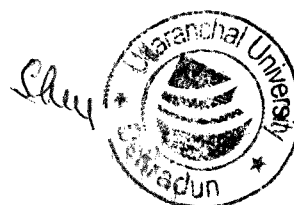
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(Uttarakhand Act No. 11 of 2013)

Arcadia Grant, P.O. Chandanwari, Premnagar, Dehradun, Uttarakhand



Overall 81% faculty has agreed upon the current curriculum on the basis of 9 parameters mentioned above. Some faculty also suggested introducing Value Added Courses for knowledge enhancement and communication skills of the students.





UTTARANCHAL UNIVERSITY

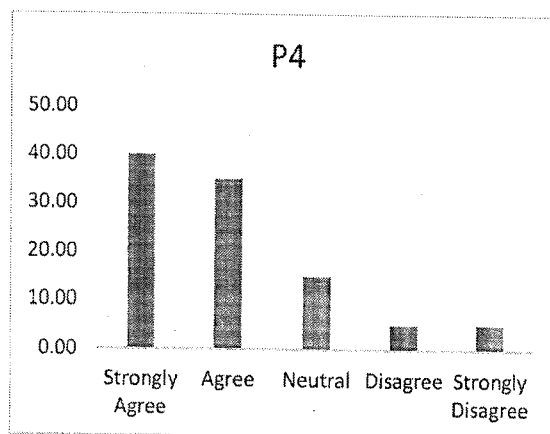
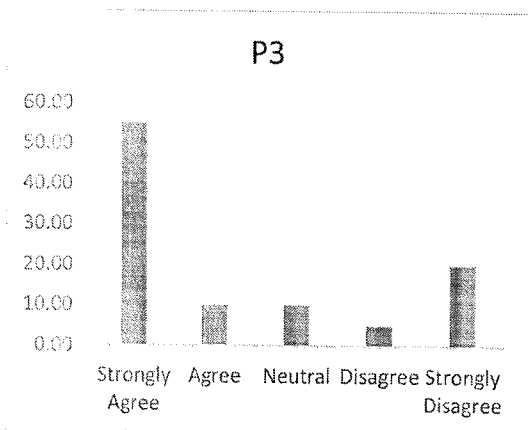
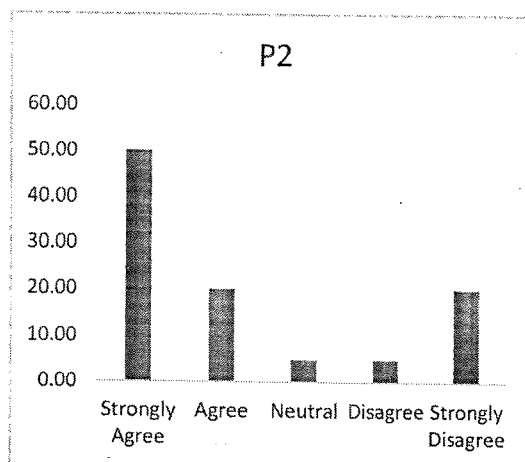
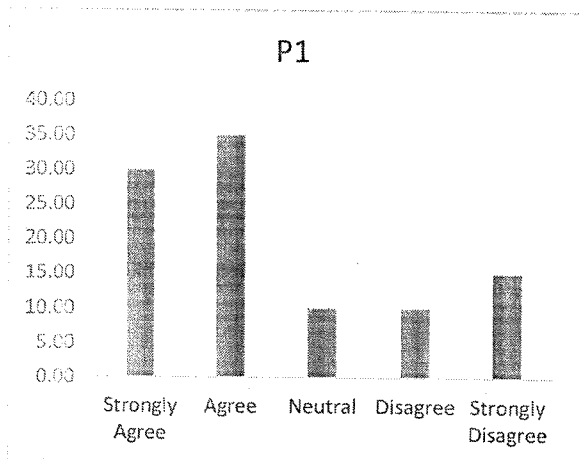
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Arcadia Grant, P.O. Chandanwari, Premnagar, Dehradun, Uttarakhand

B.COM (Hons.)2017-18 ALUMNI FEEDBACK ANALYSIS REPORT

	PARAMETER
P1	The course curriculum was appropriate for career progression.
P2	Sufficient trainings, seminars, value added courses and PDPs were provided for holistic development.
P3	The programme involved experiential and participative learning.
P4	Research Work/ Project Work/Internships/Electives offered under the programme were challenging and constructive.
P5	Proper industry-academia relationship was maintained across the programme.
P6	The curriculum offers courses with practical and hands-on learning experience.
P7	The curriculum was effective to build the opportunities in terms of employability, higher learning and entrepreneurial attitude.
P8	The programme enhances your ability to cope up with a challenging situation and to work in a team.
P9	Relevance of course curriculum to real life situation.

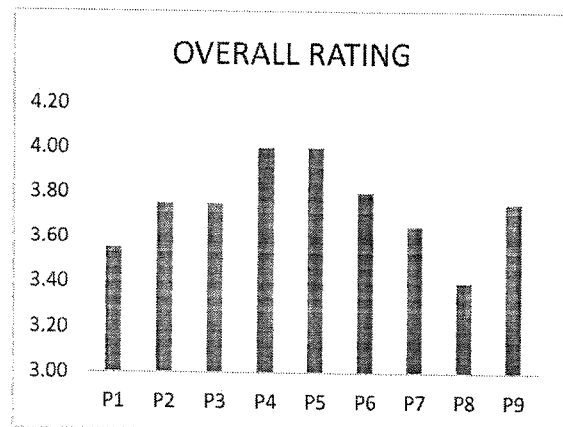
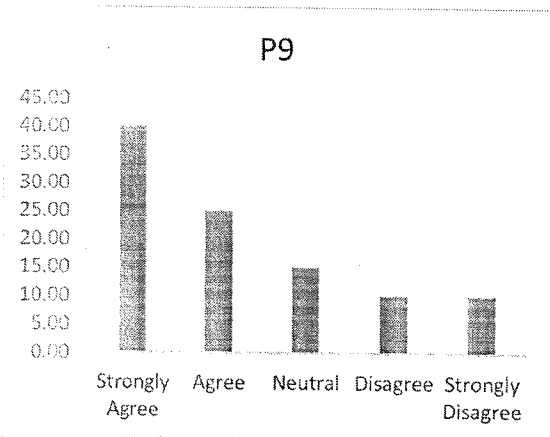
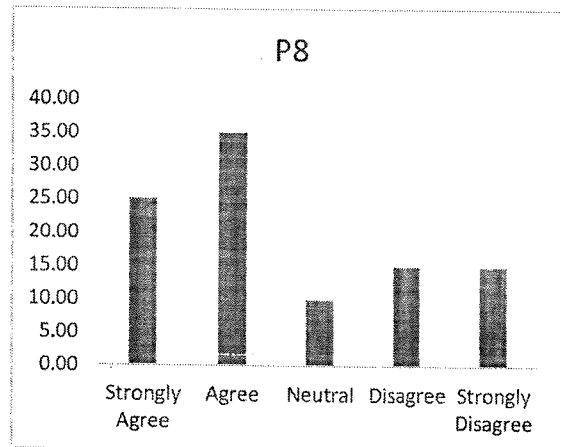
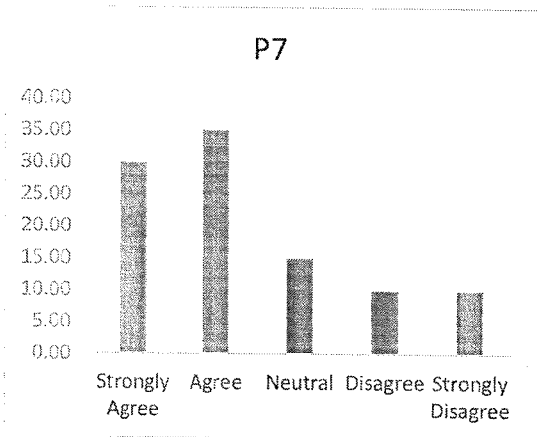
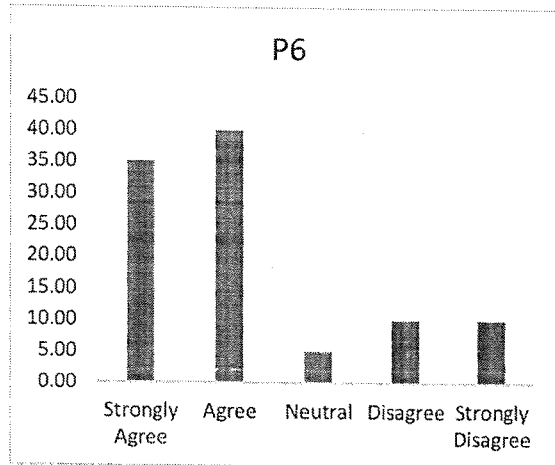
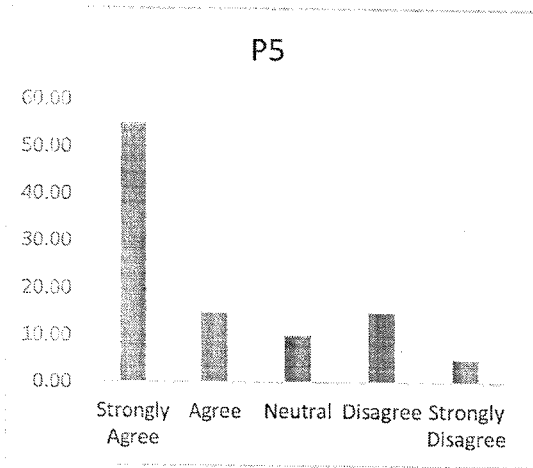




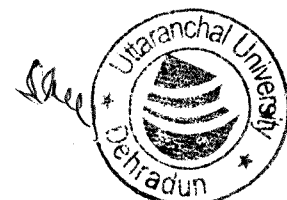
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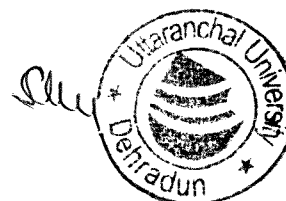
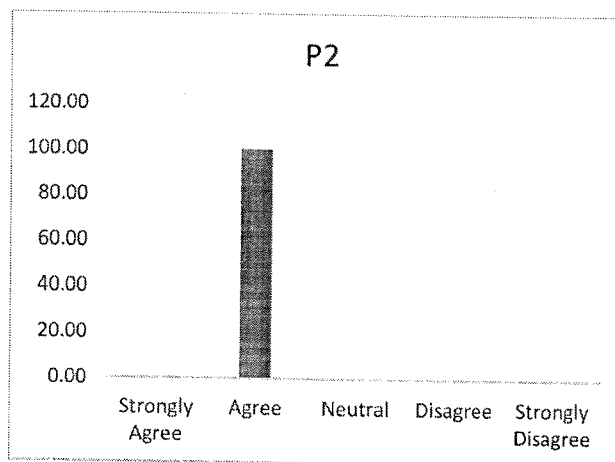
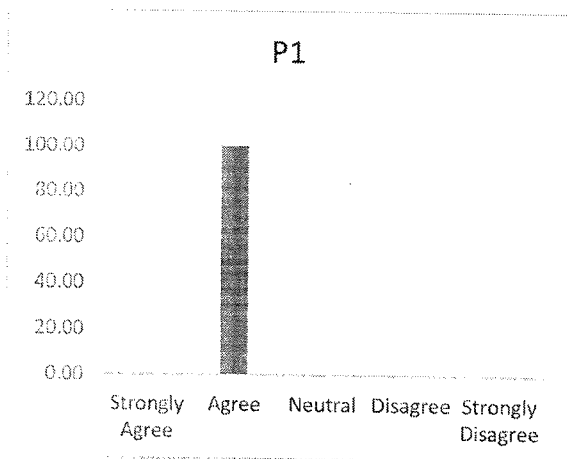


Overall 68% alumni have agreed with the current program running on the basis of 9 parameters mentioned above. Some of them also suggested introducing Value Added Courses as per industry requirements for better enhancement skills of the students.



**B.COM (Hons.)2017-18
EMPLOYER'S FEEDBACK ANALYSIS REPORT**

	PARAMETER
P1	The program caters to local, national, regional and global developmental needs
P2	The curriculum of program is applicable to the study of specialization
P3	The curriculum of program provides technical knowledge as per the industry needs
P4	The curriculum of program contains the courses which fulfils the required skills and leadership qualities
P5	The curriculum of the program aims to achieve human and ethical values, gender equality and environmental sustainability
P6	Computer skills and soft skills are well incorporated in the curriculum
P7	The program covers the aspects of employability
P8	Analysis and judgmental ability of the student is enhanced by the curriculum
P9	The curriculum of the program helps in bridging the gap between industry and academia

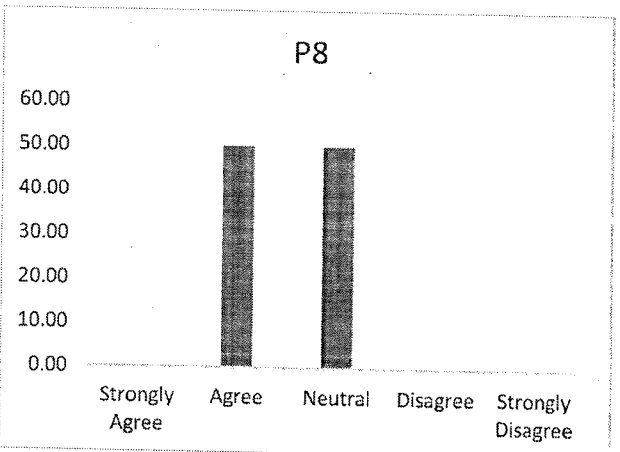
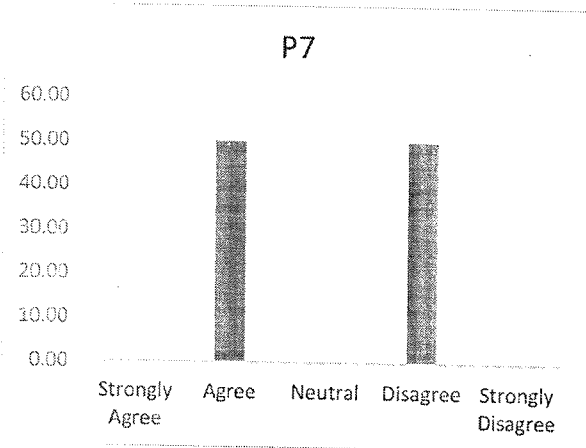
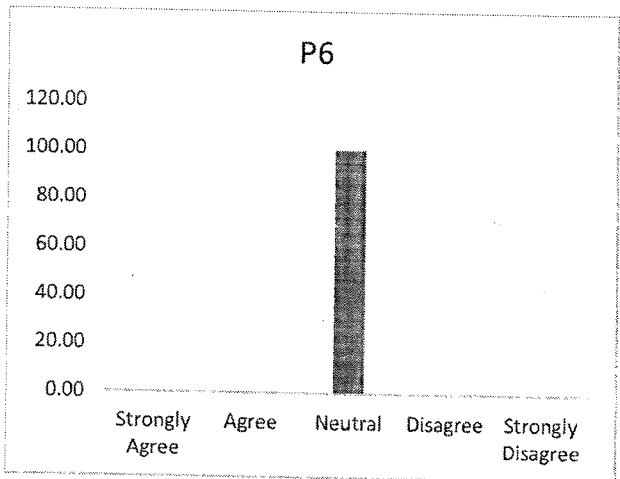
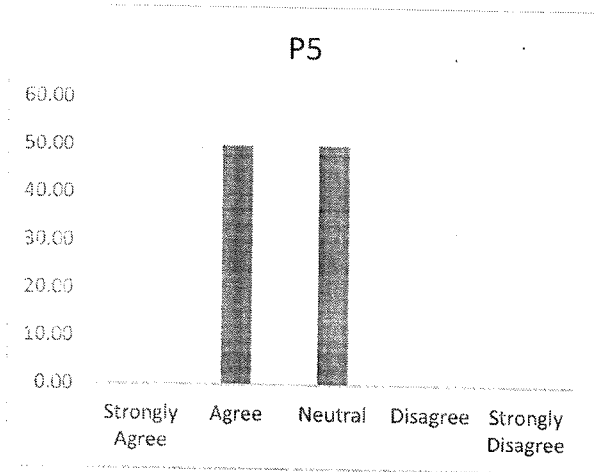
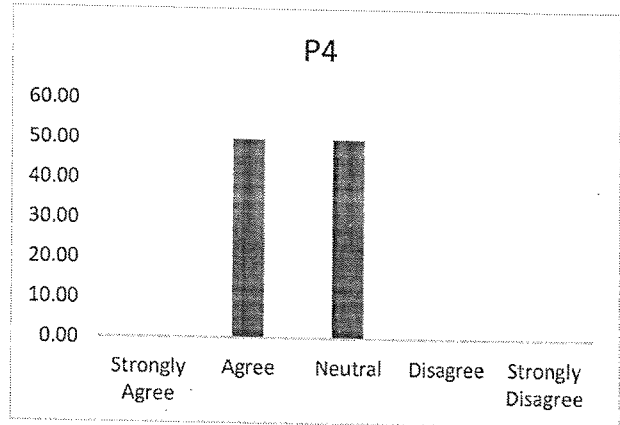
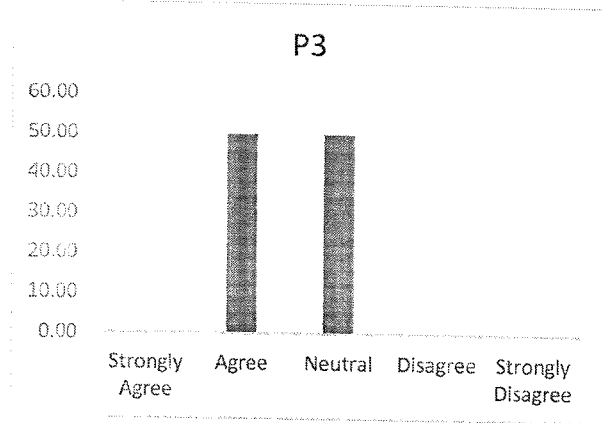


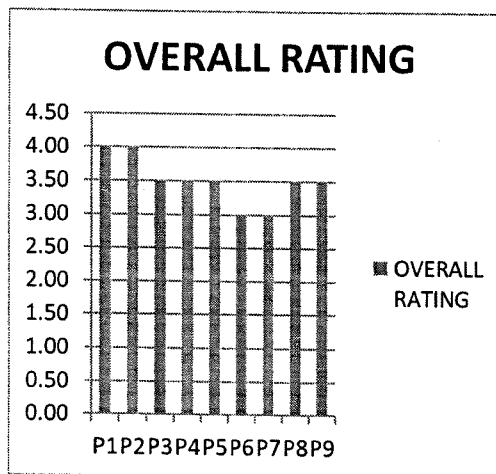
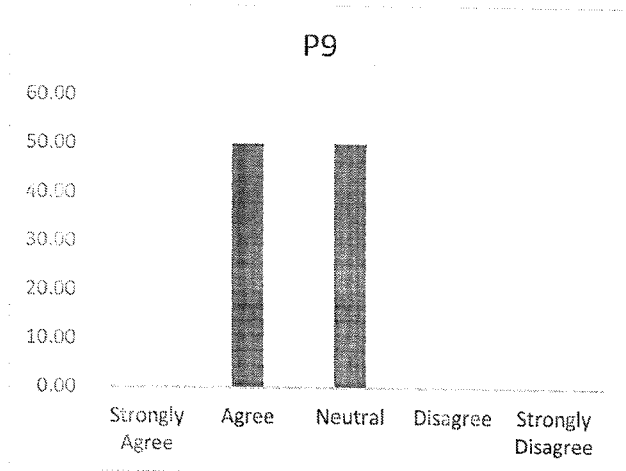
UTTARANCHAL UNIVERSITY

(Established vide Uttaranchal University Act, 2012)

(Uttarakhand Act No. 11 of 2013)

Arcadia Grant, P.O. Chandanwari, Premnagar, Dehradun, Uttarakhand

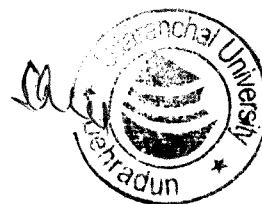


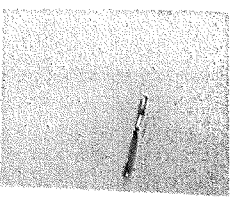


Most of the employers have the opinion that the curriculum has relevance to the industrial needs and their analysis rating is around 4 out of 5.

Suggestion:

On the basis of above mentioned feedback analysis given by various stakeholders, it is suggested that some modification are required in some courses for upcoming session 2018-19 curriculum. It has also been suggested by some of the faculty and alumni to add more value added courses in the coming session for the betterment of the students.





UTTARANCHAL UNIVERSITY

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Arcadia Grant, P.O. Chandanwari, Premnagar, Dehradun, Uttarakhand

UTTARANCHAL INSTITUTE OF MANAGEMENT

Feedback Analysis Report

Academic Year: 2017-18

Bachelor of Business Administration

Date: 24th April 2018

The department has collected feedback from the stakeholders (Faculty, Students, Employer and Alumni) on the curriculum in pursuit of continuous improvements to comply with industry, social and environmental requirements. The details of the feedback received are as follows.

The department proposed the following recommendations on the basis of feedback and suggestions received (Annexure-1):

S.NO.	Recommendations
1.	Some courses need to be revised.
2.	Value Added Course to improve Employability skills and leadership Skills must be introduced.


Submitted to Director, for necessary action.

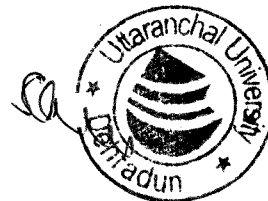
Encl: Feedback Analysis Report

Copy to:

Director IQAC

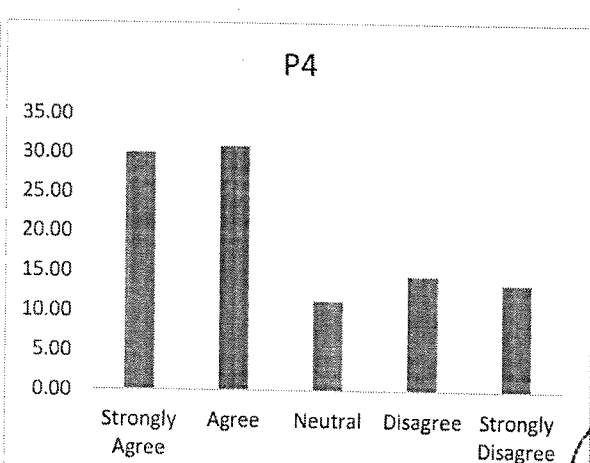
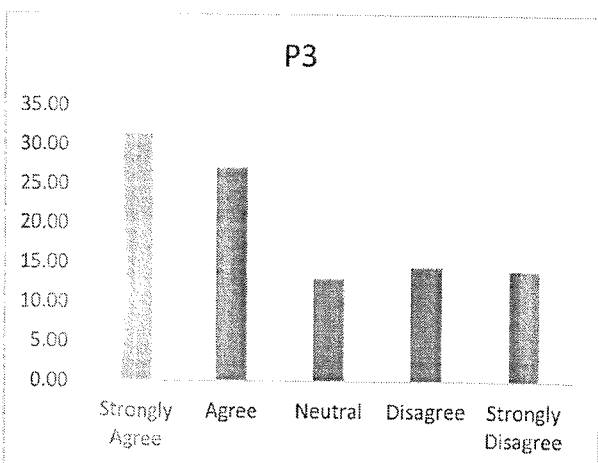
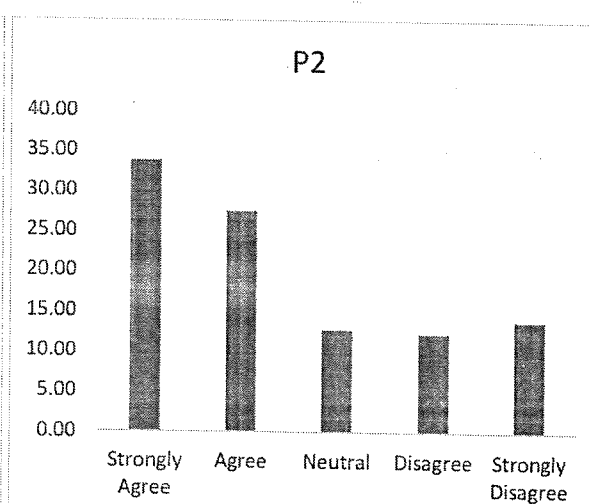
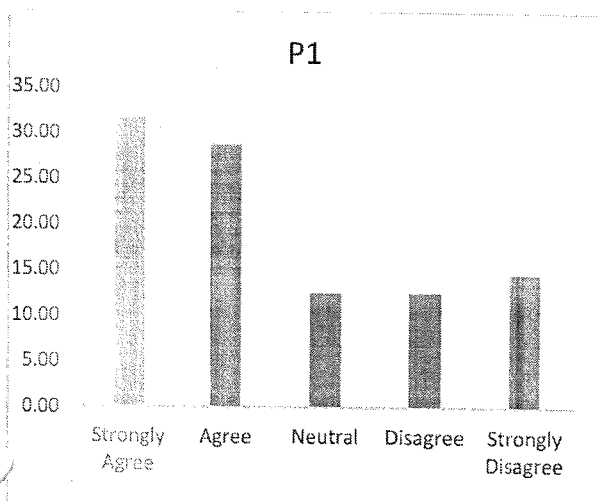


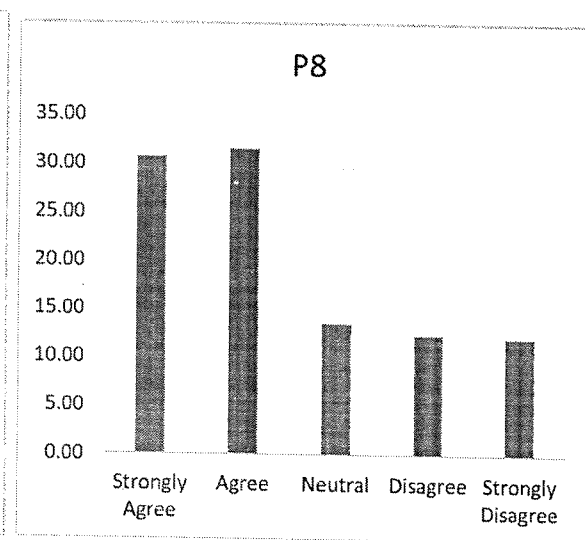
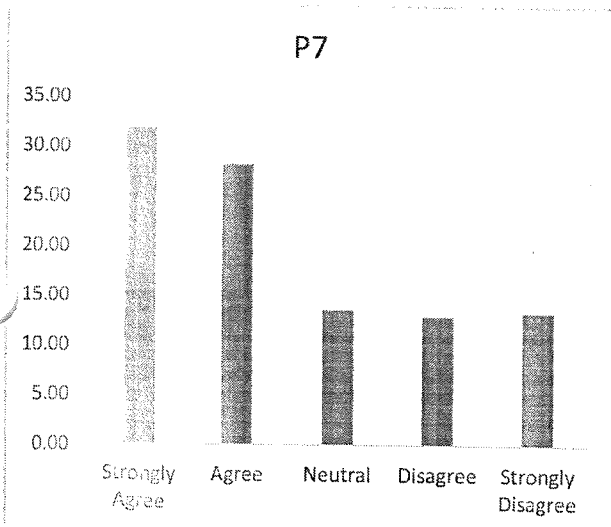
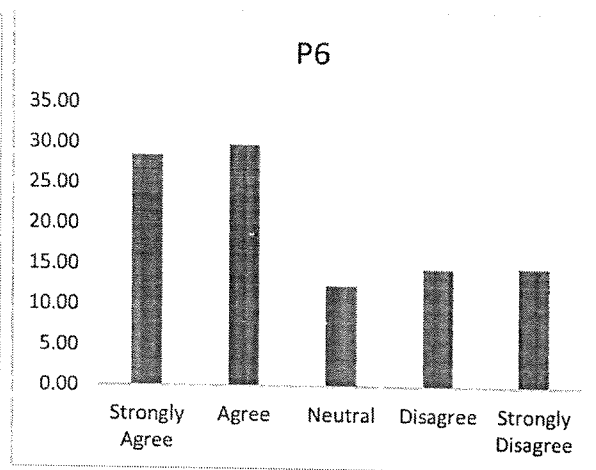
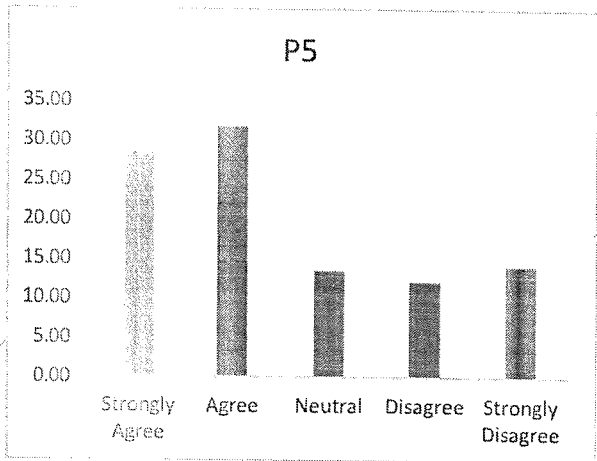

 Head
 Department of Management
 Uttarakhand Institute of Management
 (Uttarakhand University)
 Arcadia Grant, P.O.-Chandanwari
 Premnagar, Dehradun-248007

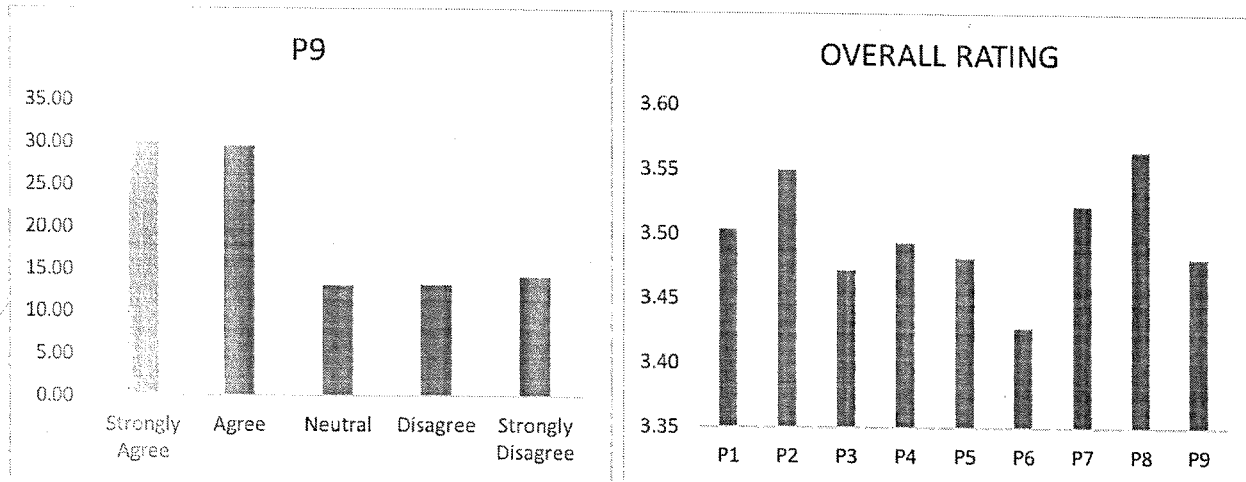


STUDENT FEEDBACK ANALYSIS ON CURRICULUM

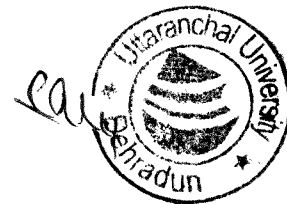
	PARAMETER
P1	The sequence of the content is well organized.
P2	Uniformity of syllabus in terms of curriculum load.
P3	Course curriculum is career oriented.
P4	Learning values are inclined for development of skills, concepts, knowledge and analytical abilities.
P5	The curriculum justifies the assigned lectures.
P6	The course curriculum covers the latest developments in relevant areas.
P7	Course curriculum contains scope of relevant activities.
P8	The course curriculum has good balance between theory and practical applications.
P9	The Course content encourages self and extra curriculum learning.





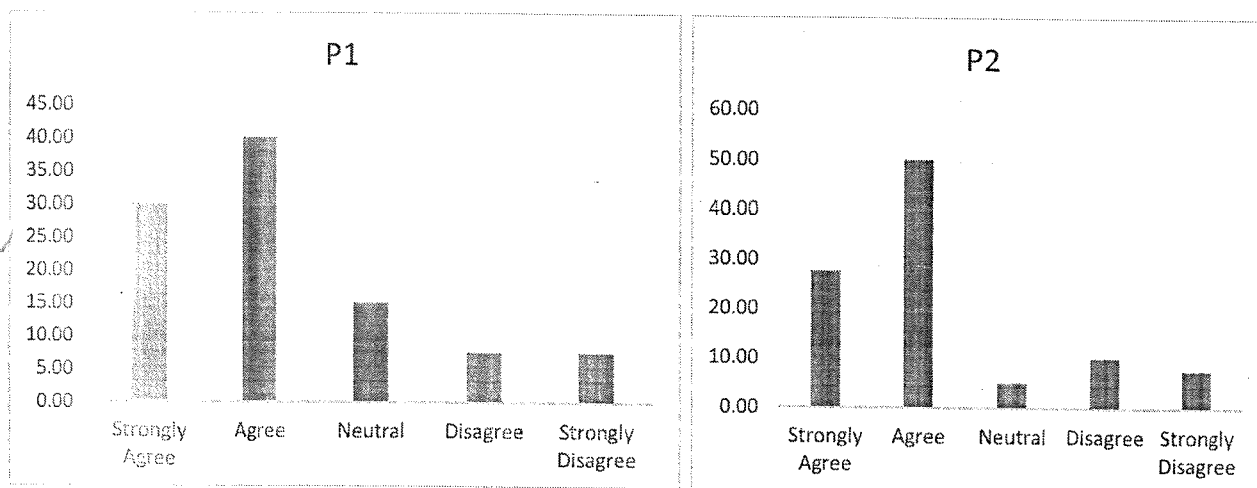


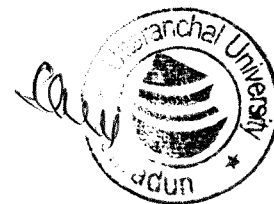
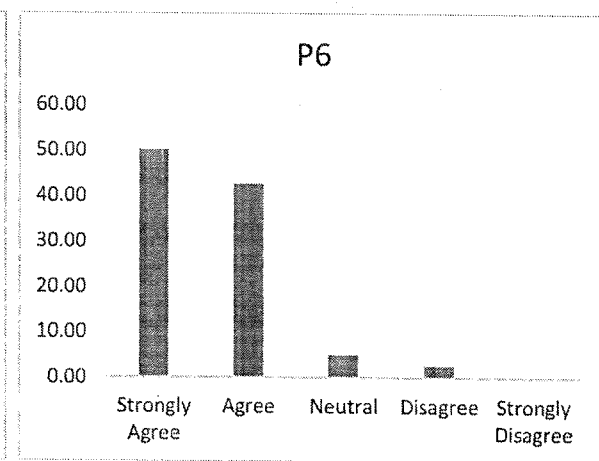
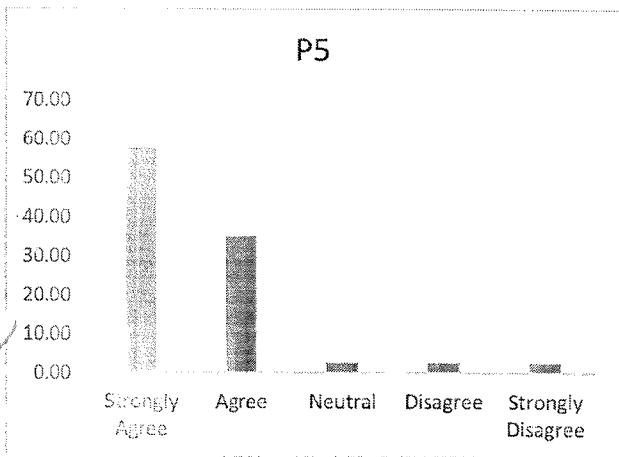
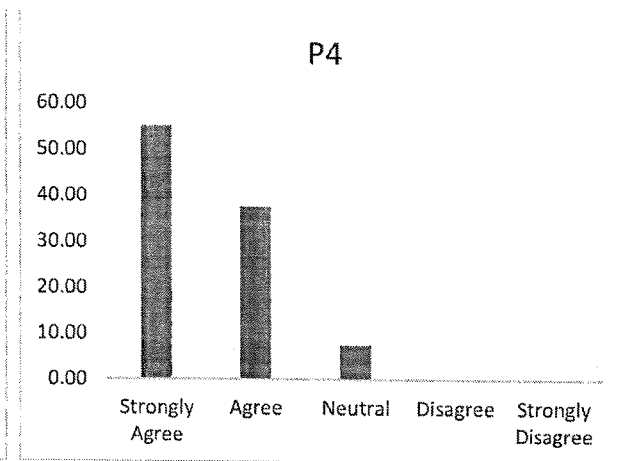
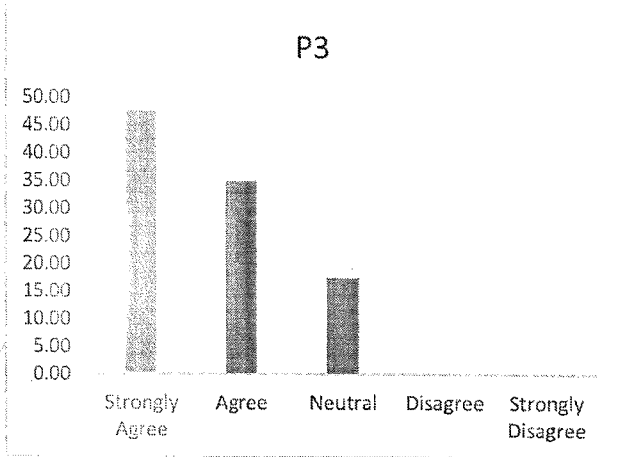
From the above graph (P1 to P9 & overall rating), it has been observed that majority of students are satisfied with the course curriculum of Bachelor of Business Administration (BBA) programme but some of students believed that course curriculum does not cover the latest developments in relevant areas thus needs modifications.

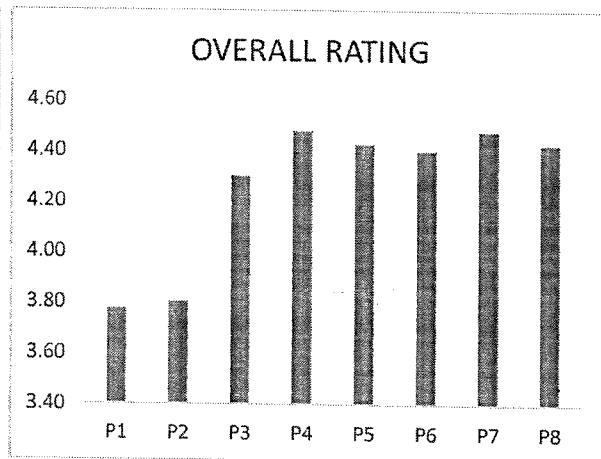
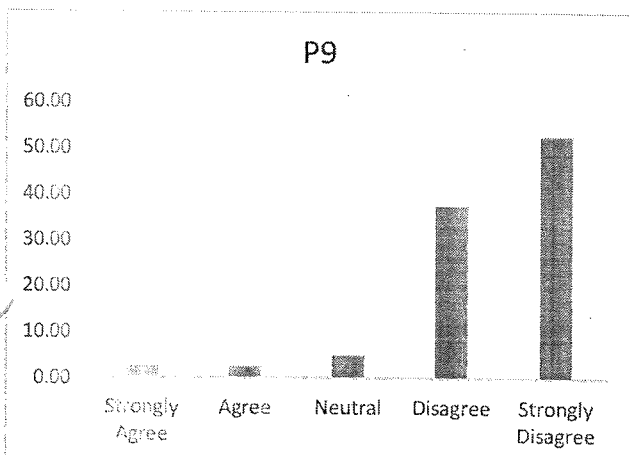
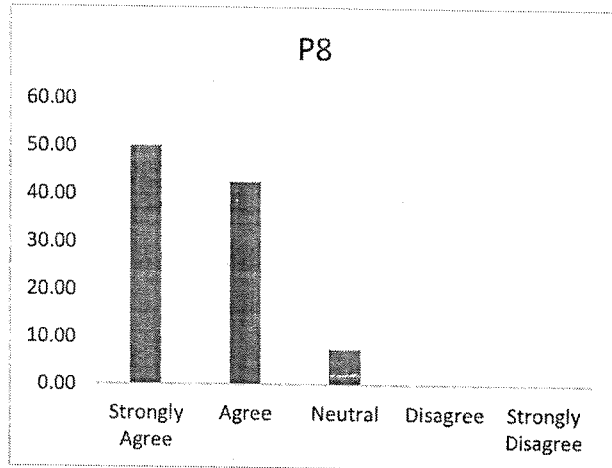
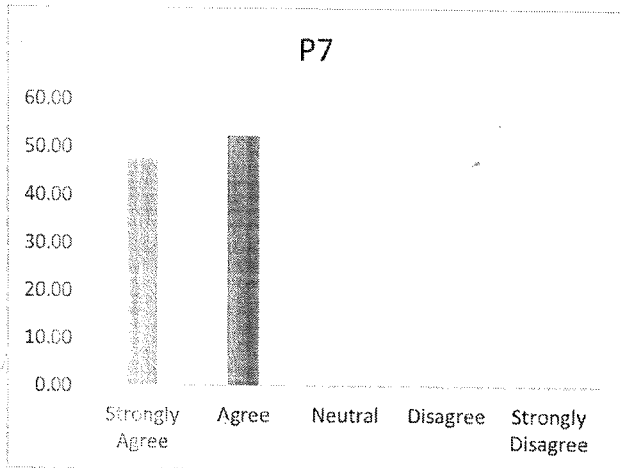


FACULTY FEEDBACK ANALYSIS ON CURRICULUM

	PARAMETER
P1	The course curriculum is well balanced between theory and/or practical/field work knowledge.
P2	The course content has been presented from basic to advance.
P3	The current course content is sufficient to fulfil the gap between industry and academics.
P4	Credit allocation is rational to the coverage of the course curriculum.
P5	The curriculum has focus on skill development/employability/entrepreneurship
P6	The course content has increased knowledge and interest in the subject area.
P7	The text books and reference books mentioned in the syllabus are relevant and updated.
P8	The course curriculum improves student's comprehension of the domain.
P9	The course curriculum needs moderation.



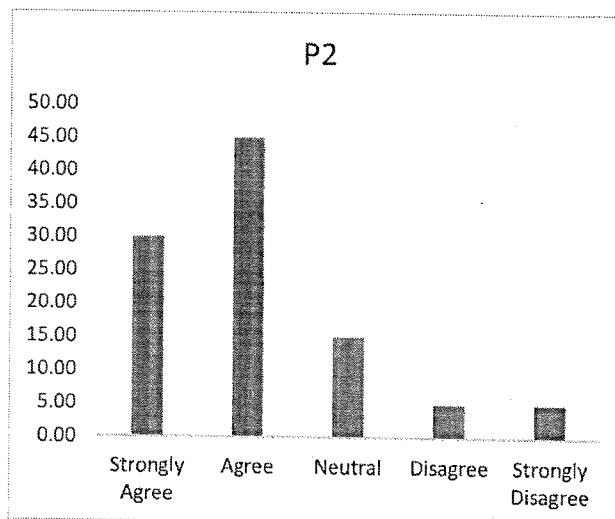
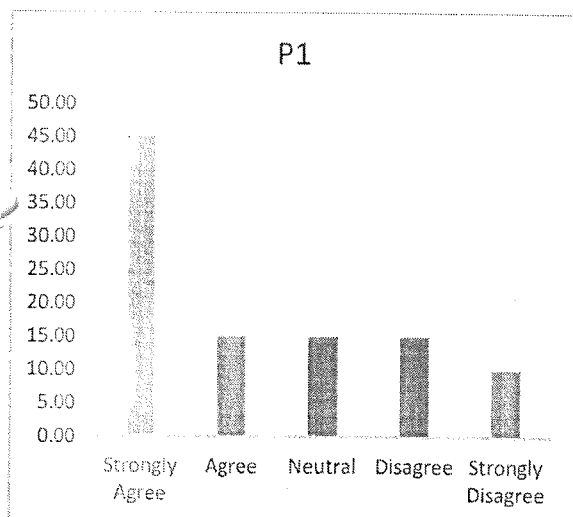


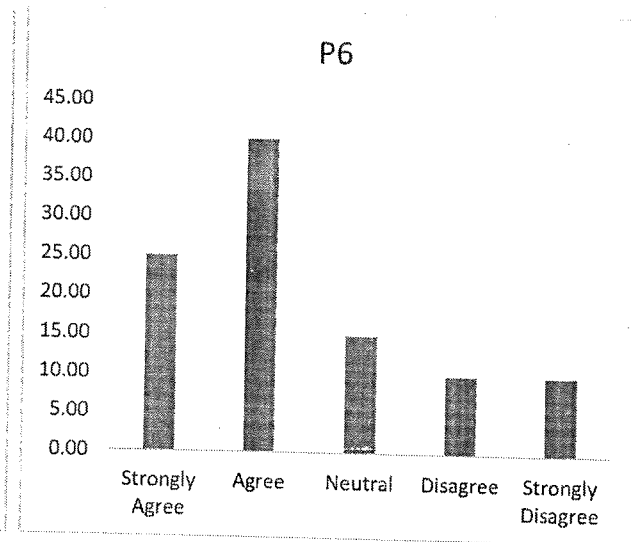
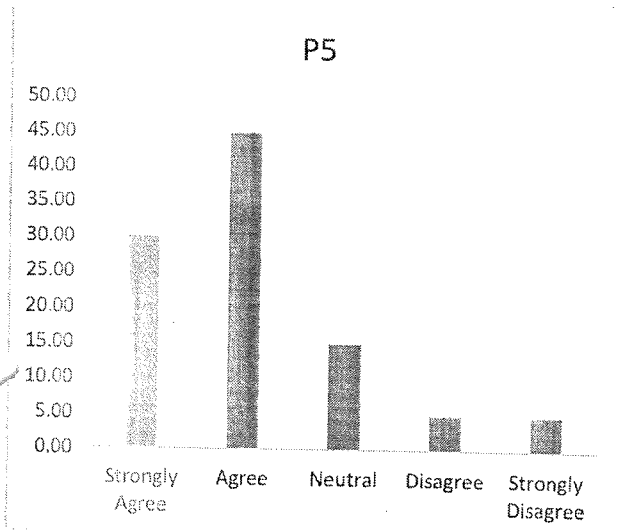
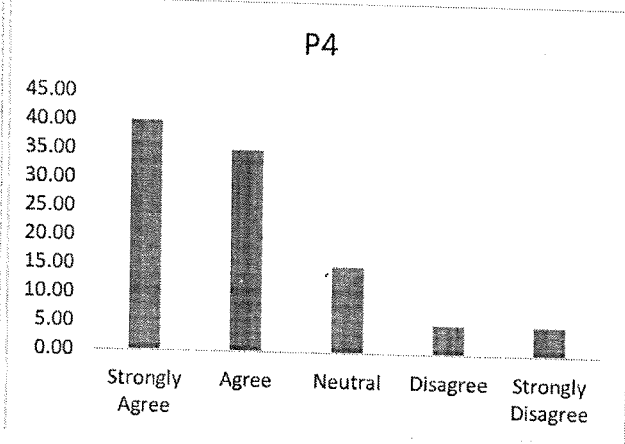
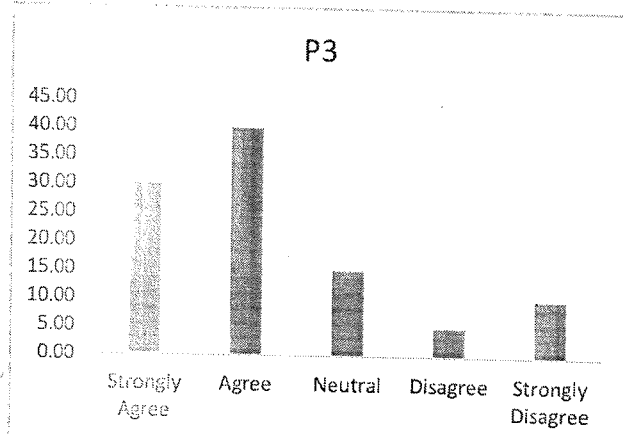


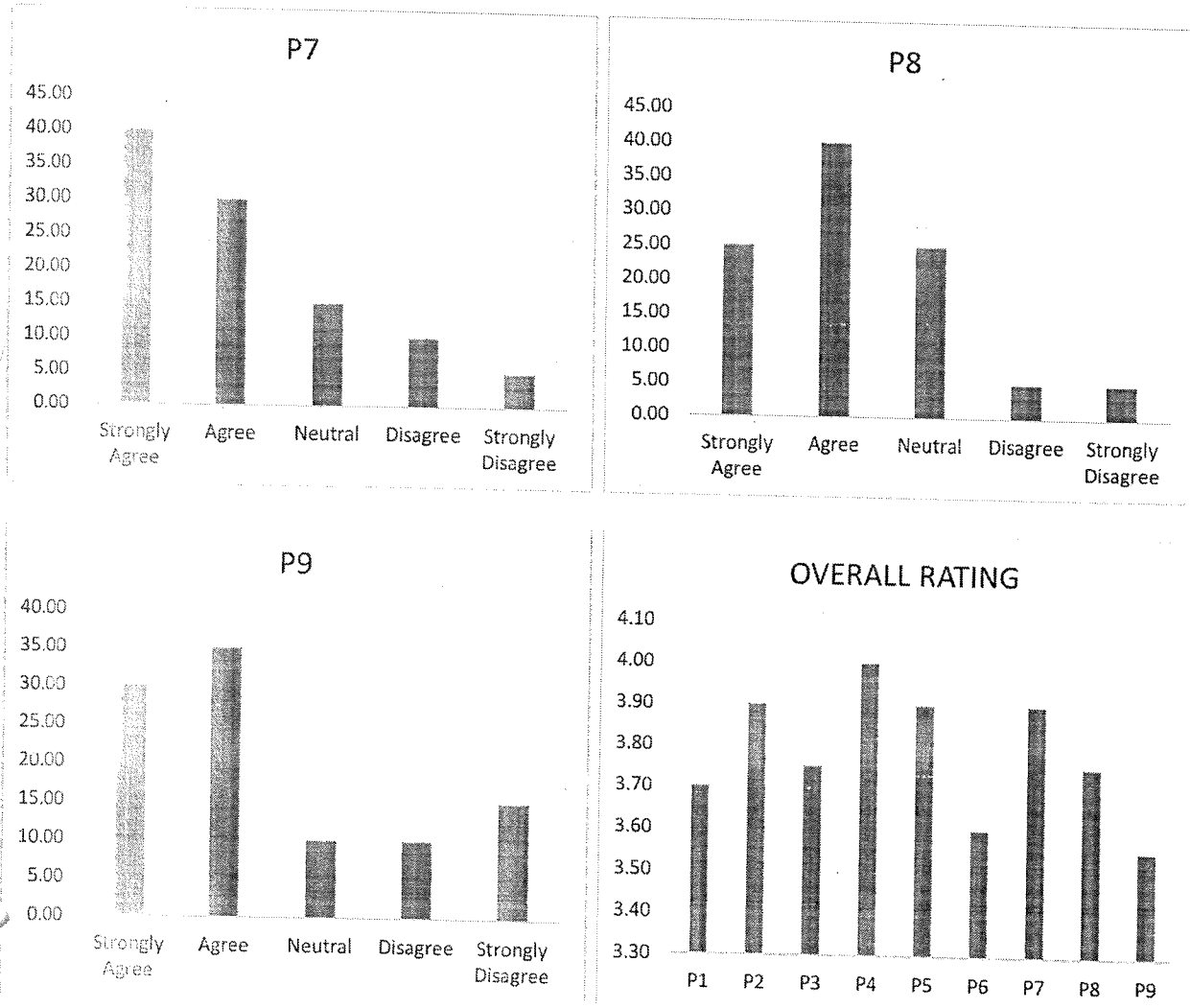
From the above graph (P1 to P9 & overall rating), it has been observed that majority of faculty are satisfied with the course curriculum of Bachelor of Business Administration (BBA) programme but some of faculty believed that course curriculum is not well balanced between theory and/or practical/field work knowledge. Further course content has not been presented from basic to advance. Thus needs modifications in course curriculum.

ALUMNI FEEDBACK ANALYSIS ON CURRICULUM

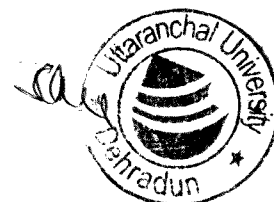
	PARAMETER
P1	The course curriculum was appropriate for career progression.
P2	Sufficient trainings, seminars, value added courses and PDPs were provided for holistic development.
P3	The programme involved experiential and participative learning.
P4	Research Work/ Project Work/Internships/Electives offered under the programme were challenging and constructive.
P5	Proper industry-academia relationship was maintained across the programme.
P6	The curriculum offers courses with practical and hands-on learning experience.
P7	The curriculum was effective to build the opportunities in terms of employability, higher learning and entrepreneurial attitude.
P8	The programme enhances your ability to cope up with a challenging situation and to work in a team.





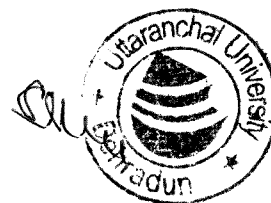
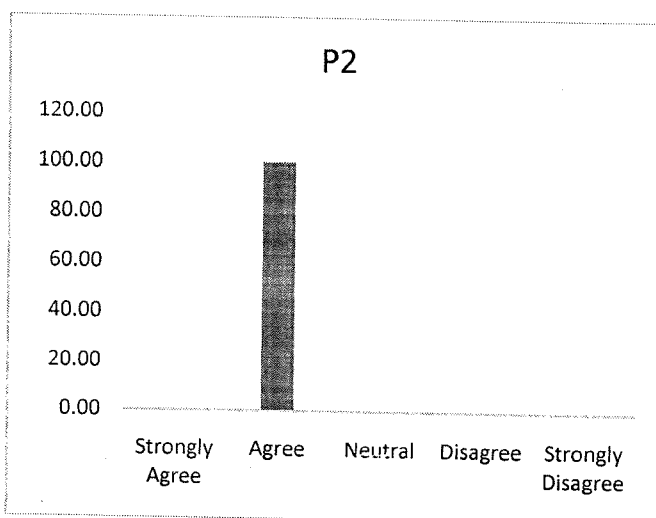
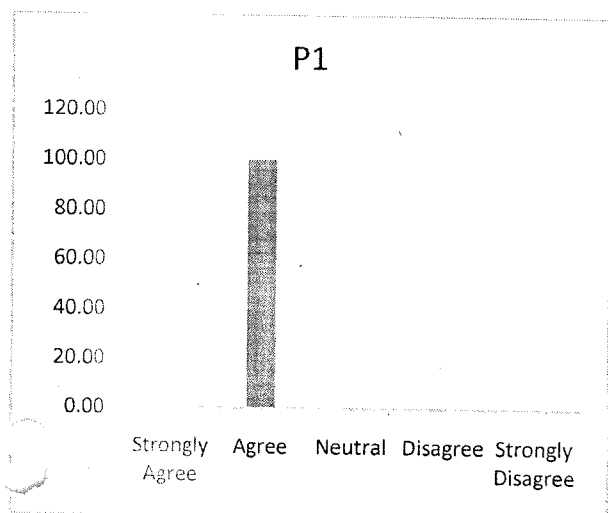


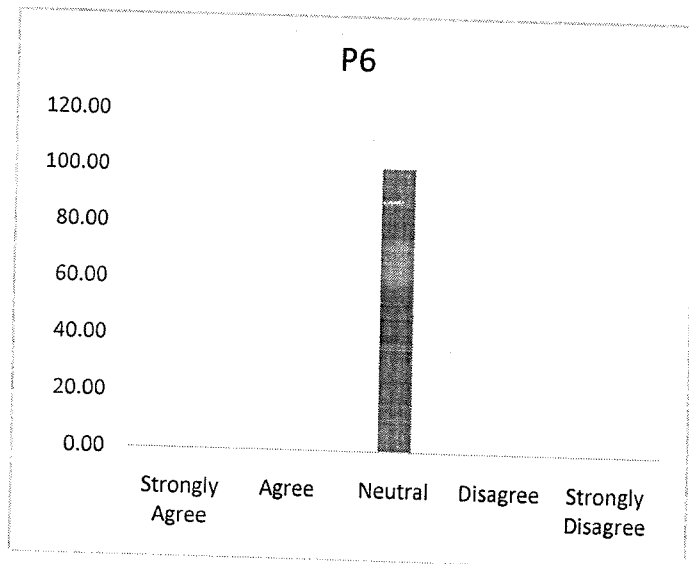
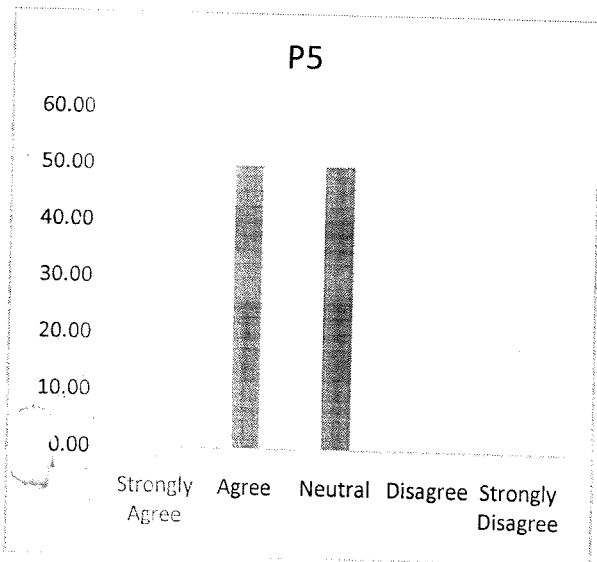
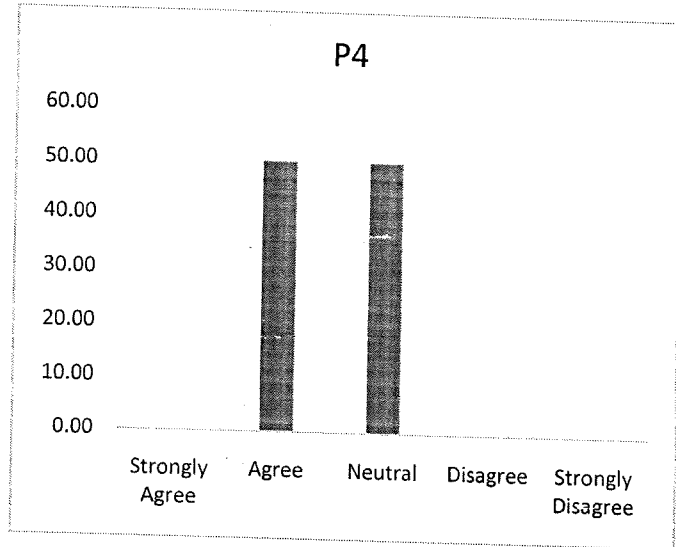
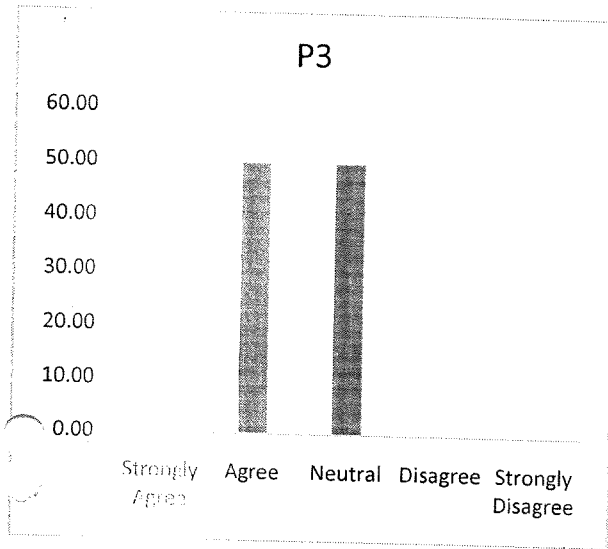
From the above graph (P1 to P9 & overall rating), it has been observed that majority of alumni are satisfied with the course curriculum of Bachelor of Business Administration (BBA) programme but some of the alumni believed that The curriculum does not offer courses with practical and hands-on learning experience. Thus needs certain modifications in course curriculum.

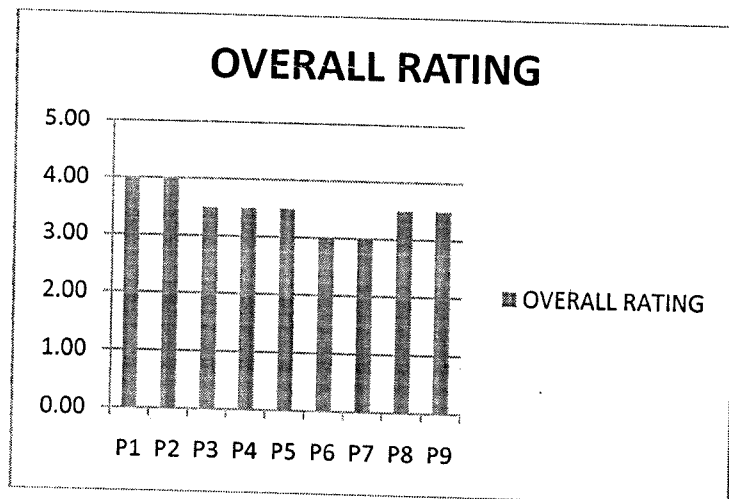
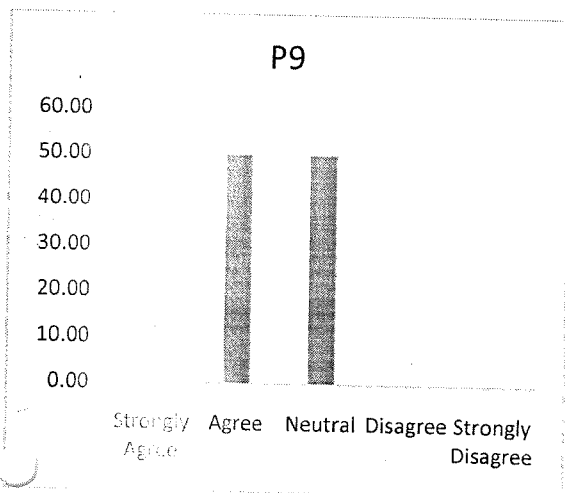
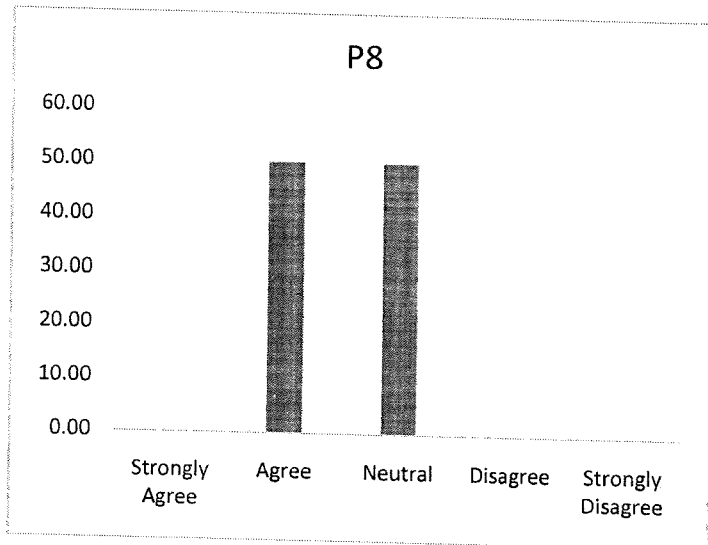
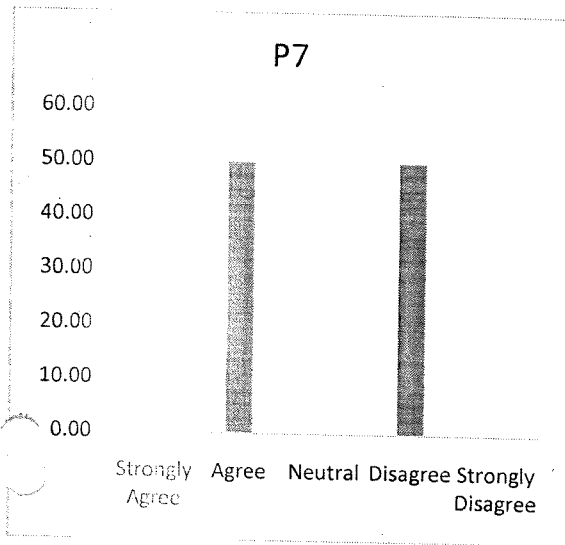


EMPLOYER'S FEEDBACK ON CURRICULUM

	PARAMETERS
P1	The program caters to local, national, regional and global developmental needs
P2	The curriculum of program is applicable to the study of specialization.
P3	The curriculum of program provides technical knowledge as per the industry needs
P4	The curriculum of program contains the courses which fulfils the required skills and leadership qualities
P5	The curriculum of the program aims to achieve human and ethical values, gender equality and environmental sustainability
P6	Computer skills and soft skills are well incorporated in the curriculum
P7	The program covers the aspects of employability
P8	Analysis and judgmental ability of the student is enhanced by the curriculum
P9	The curriculum of the program helps in bridging the gap between industry and academia







From the above graphs (P1 to P9 and overall rating), it was found that the majority of Employers were satisfied with the course curriculum of BBA program, but some modifications required as the program curriculum should include technical knowledge to build the gap between industry and academia. Analysis and judgmental ability of the student can be enhanced by some modifications in the curriculum which can increase the employability of the students.



UTTARANCHAL UNIVERSITY

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(Uttarakhand Act No. 11 of 2013)

Arcadia Grant, P.O. Chandanwari, Premnagar, Dehradun, Uttarakhand

UTTARANCHAL INSTITUTE OF MANAGEMENT

Feedback Analysis Report Academic Year: 2017-18

MASTER OF BUSINESS ADMINISTRATION

Date: 24 April, 2018

The department has collected feedback from the stakeholders (Faculty, Students, Employer and Alumni) on the curriculum in pursuit of continuous improvements to comply with industry, social and environmental requirements. The details of the feedback received are as follows.

The department proposed the following recommendations on the basis of feedback and suggestions received (Annexure-1):

S.NO.	Recommendations
1.	The course needs to be enriched with some latest topics which are relevant for employability and Skill Development.
2.	A few topics in the courses need to be omitted as they are seemingly carrying very low level of relevance.


Submitted to Dean/Director, for necessary action.

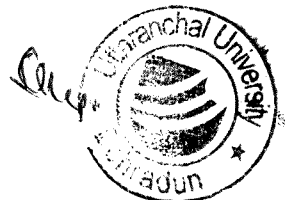
Encl: Feedback Analysis Report

Copy to:

Director IQAC




Dr. S.M. Mariyam Fatima
Head of Department
Department of Management Studies
Head
Department of Management
Uttaranchal Institute of Management
(Uttaranchal University)
Arcadia Grant, P.O.-Chandanwari
Premnagar, Dehradun-242007

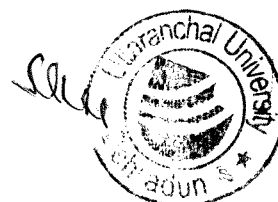
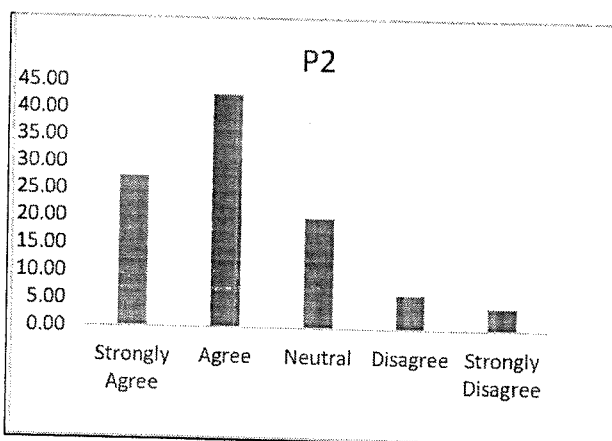
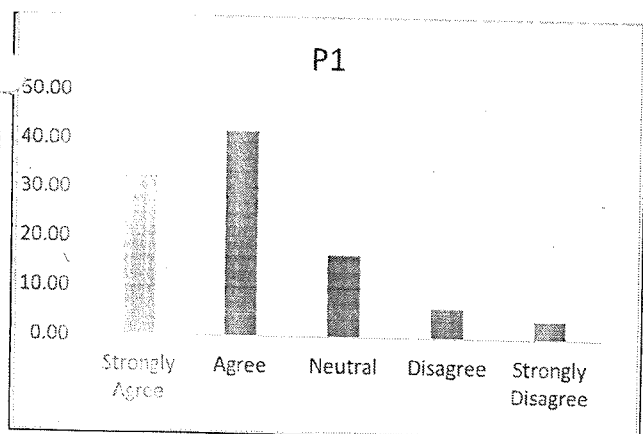


ANNEXURE-I

STUDENT FEEDBACK ANALYSIS ON CURRICULUM

Parameters on which student feedback was taken are as follows:

Parameter	Parameter Description
P1	The sequence of the content is well organized.
P2	Uniformity of syllabus in terms of curriculum load.
P3	Course curriculum is career oriented.
P4	Learning values are inclined for development of skills, concepts, knowledge and analytical abilities.
P5	The curriculum justifies the assigned lectures.
P6	The course curriculum covers the latest developments in relevant areas.
P7	Course curriculum contains scope of relevant activities.
P8	The course curriculum has good balance between theory and practical applications.
P9	The Course content encourages self and extra curriculum learning.





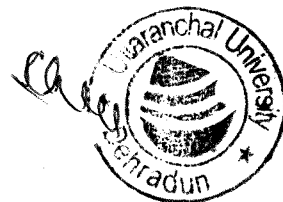
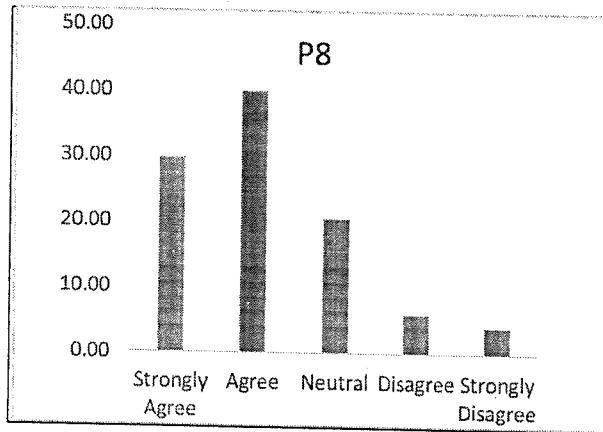
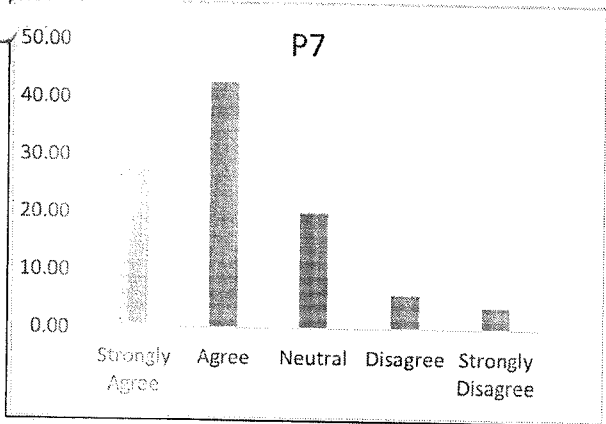
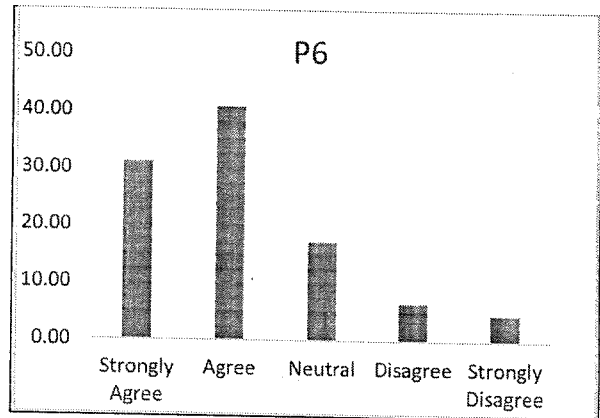
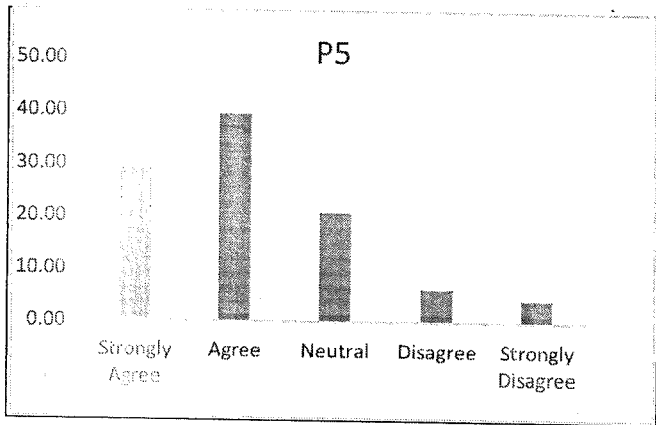
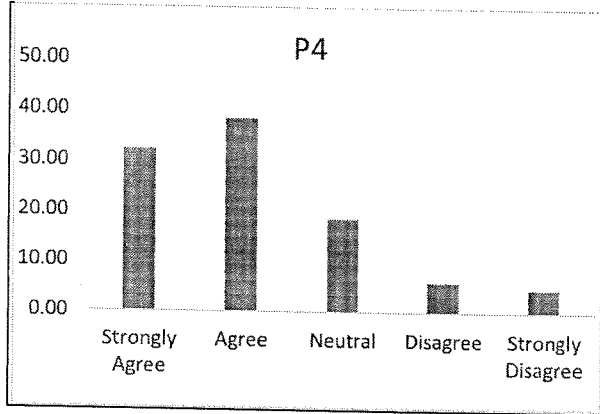
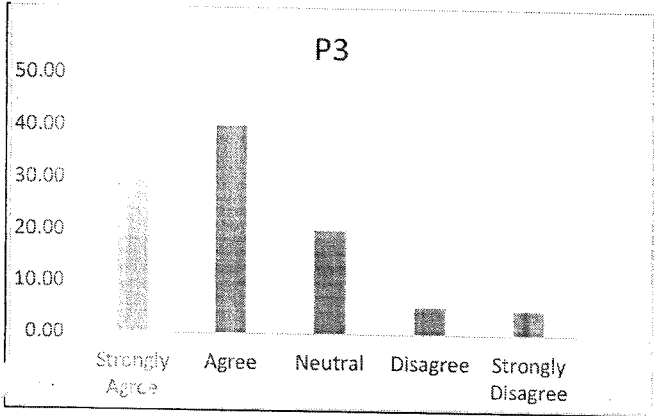
UTTARANCHAL UNIVERSITY

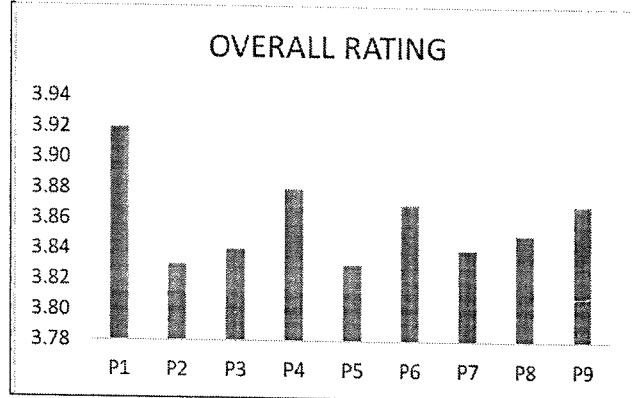
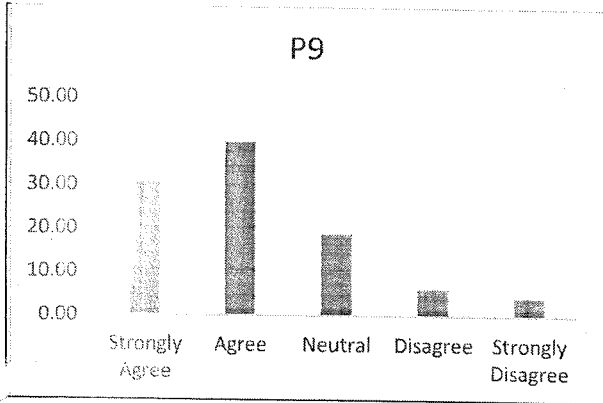
UTTARANCHAL UNIVERSITY

(Established vide Uttaranchal University Act, 2012)

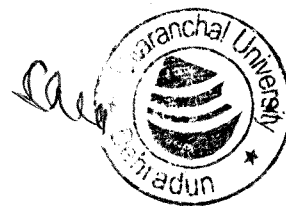
(Uttarakhand Act No. 11 of 2013)

Arcadia Grant, P.O. Chandanwari, Premnagar, Dehradun, Uttarakhand





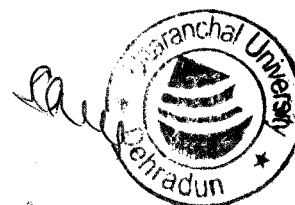
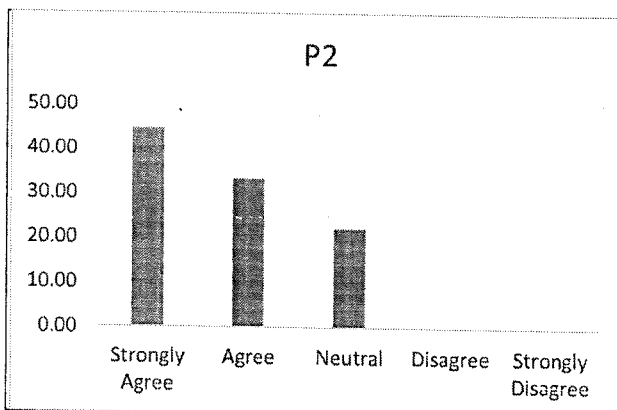
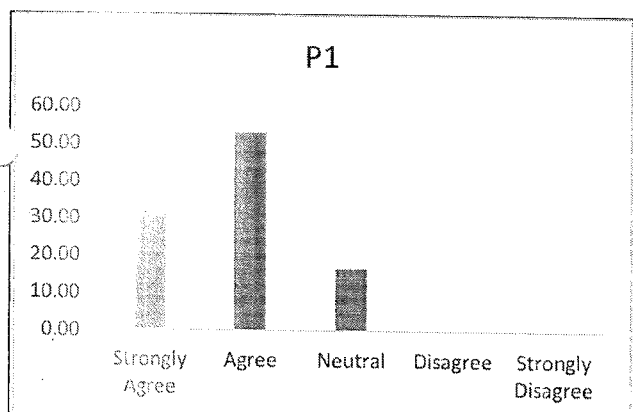
As per the students' feedback the syllabus was considered by the students as per the industry needs and their career progression, hence no change was suggested by them.

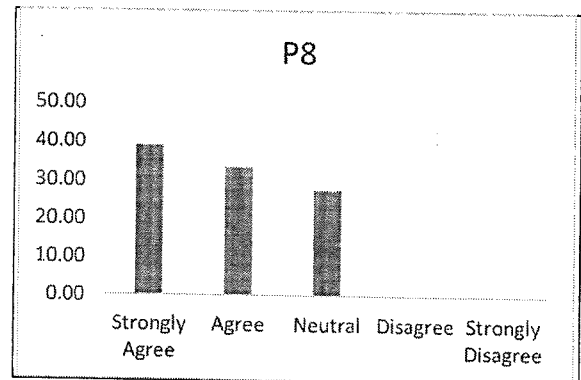
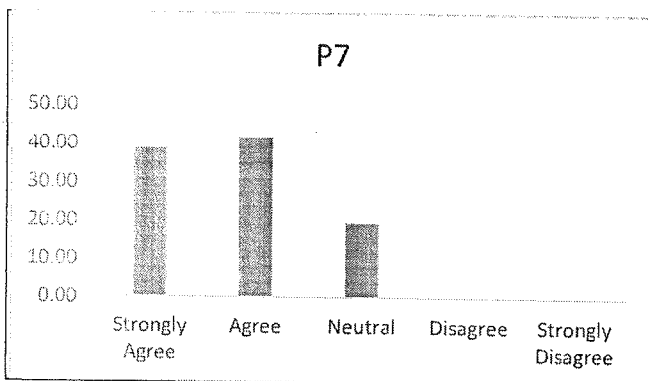
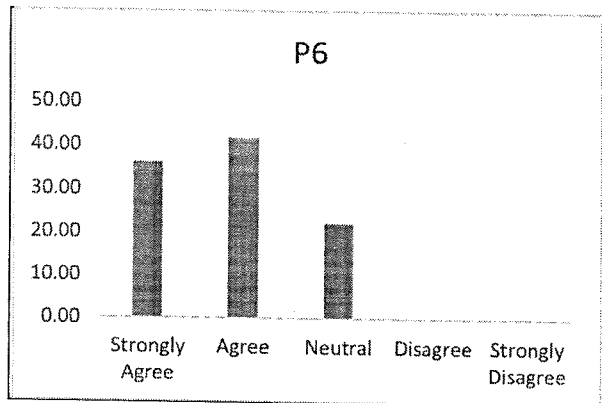
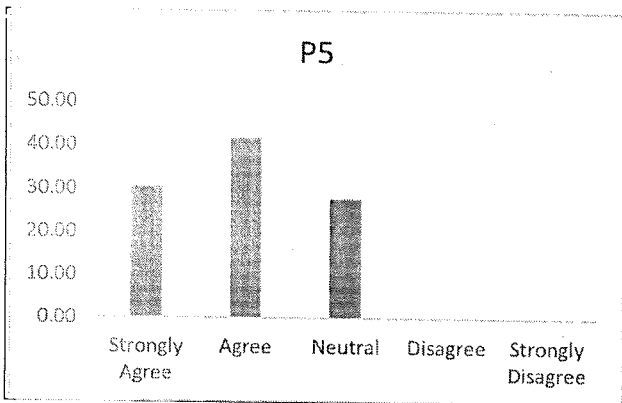
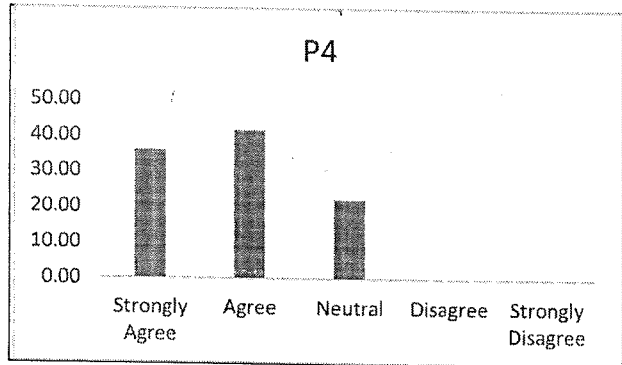
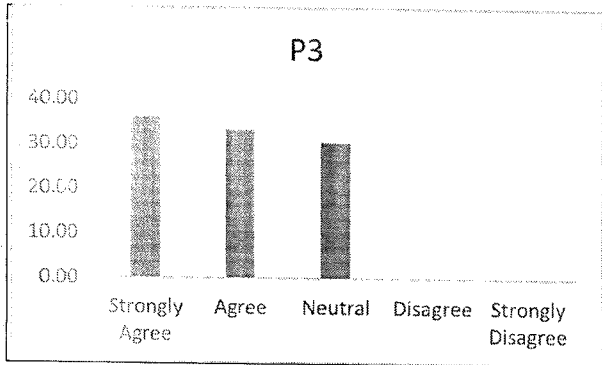


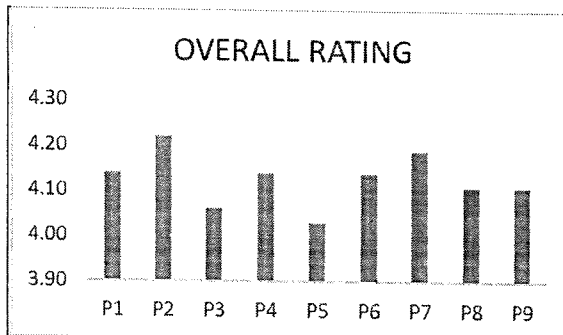
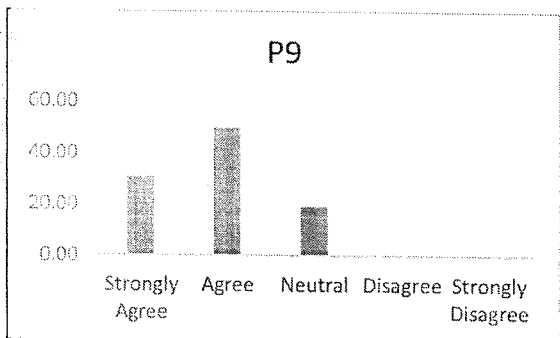
FACULTY FEEDBACK ANALYSIS ON CURRICULUM

Parameters on which faculty feedback was taken are as follows:

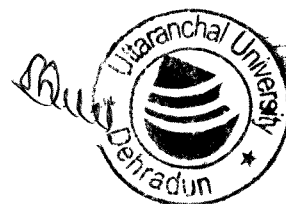
Parameter	Parameter Description
P1	The course curriculum is well balanced between theory and/or practical/field work knowledge.
P2	The course content has been presented from basic to advance.
P3	The current course content is sufficient to fulfil the gap between industry and academics.
P4	Credit allocation is rational to the coverage of the course curriculum.
P5	The curriculum has focus on skill development/employability/entrepreneurship
P6	The course content has increased knowledge and interest in the subject area.
P7	The text books and reference books mentioned in the syllabus are relevant and updated.
P8	The course curriculum improves student's comprehension of the domain.
P9	The course curriculum needs moderation.







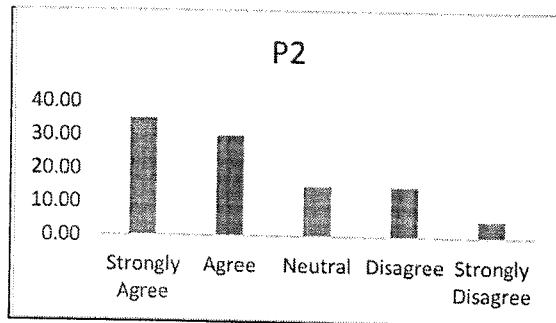
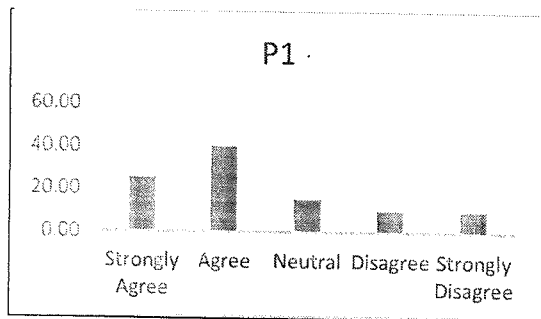
As per the feedback from faculty members the syllabus is not in any significant changes, however, a few topics are needed to be added. Alternatively, few topics are needed to be updated in the syllabus of a few subjects.

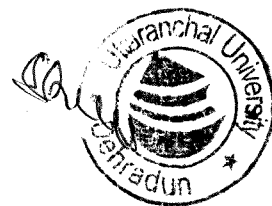
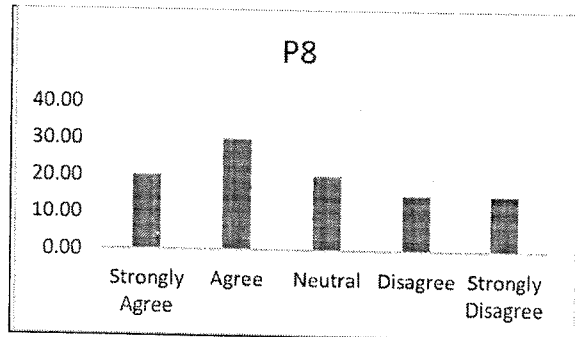
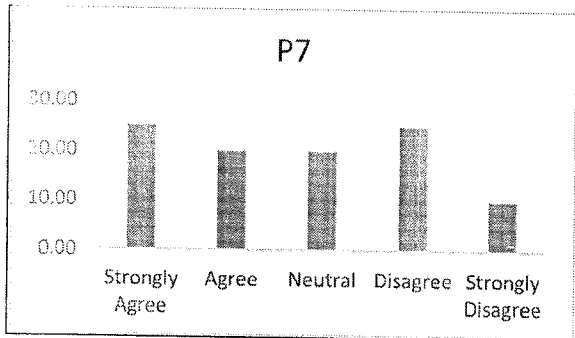
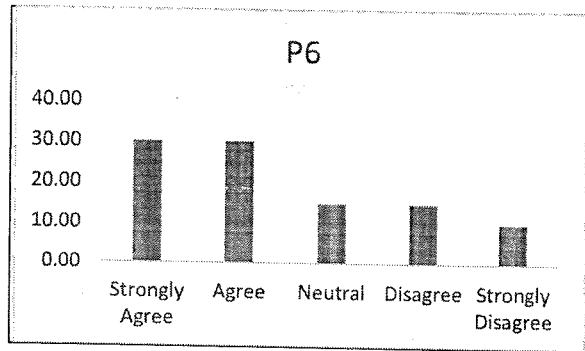
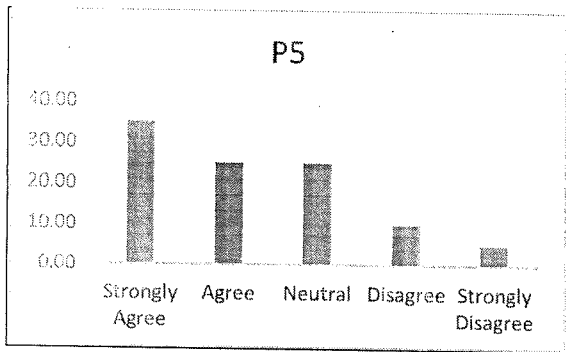
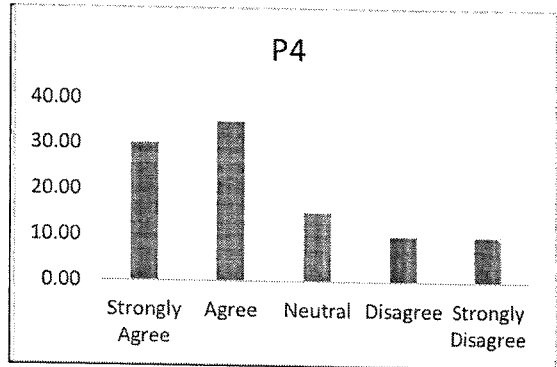
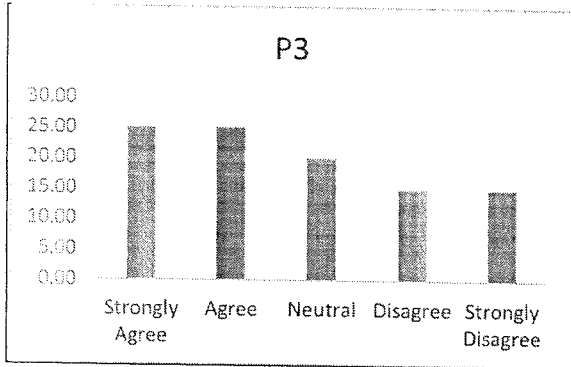


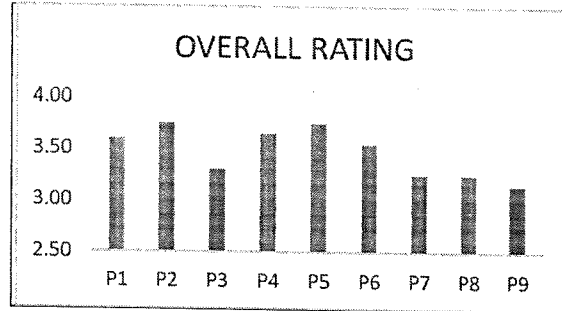
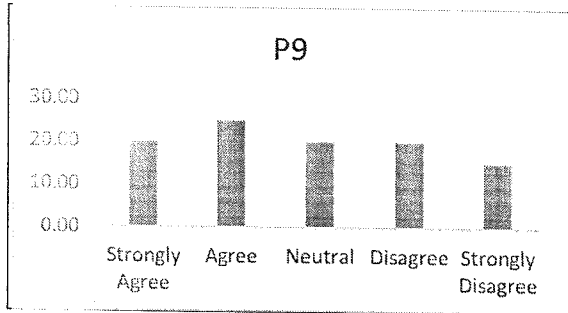
ALUMNI FEEDBACK ANALYSIS ON CURRICULUM

Parameters on which Alumni feedback was taken are as follows:

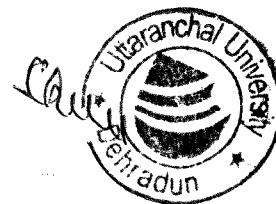
Parameter	Parameter Description
P1	The course curriculum was appropriate for career progression.
P2	Sufficient trainings, seminars, value added courses and PDPs were provided for holistic development.
P3	The programme involved experiential and participative learning.
P4	Research Work/ Project Work/Internships/Electives offered under the programme were challenging and constructive.
P5	Proper industry-academia relationship was maintained across the programme.
P6	The curriculum offers courses with practical and hands-on learning experience.
P7	The curriculum was effective to build the opportunities in terms of employability, higher learning and entrepreneurial attitude.
P8	The programme enhances your ability to cope up with a challenging situation and to work in a team.
P9	Relevance of course curriculum to real life situation.







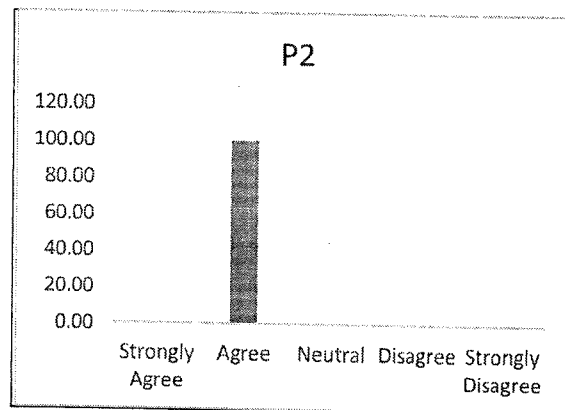
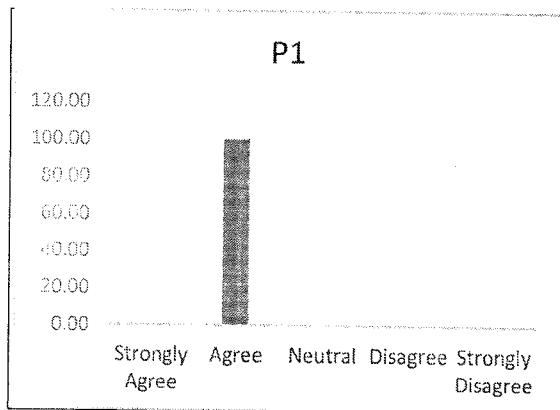
As per the feedback from Alumni of the course, the syllabus carries significant relevance as per the industry needs.

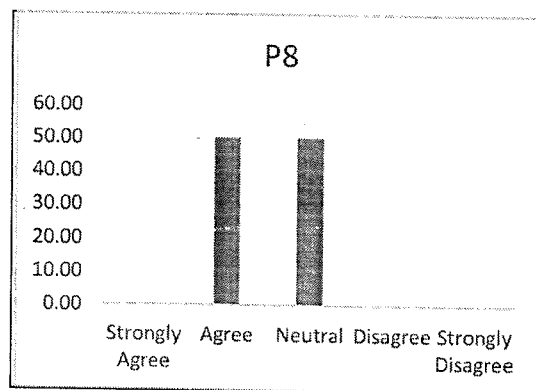
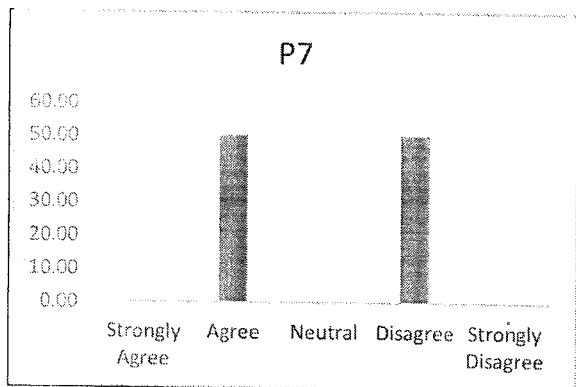
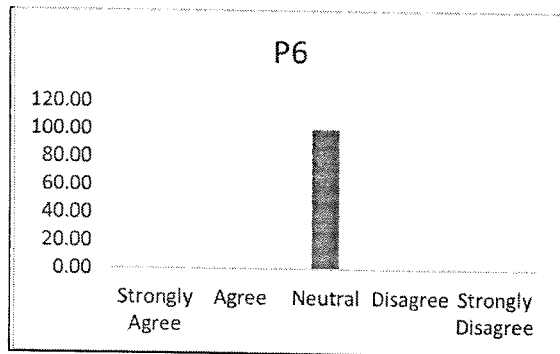
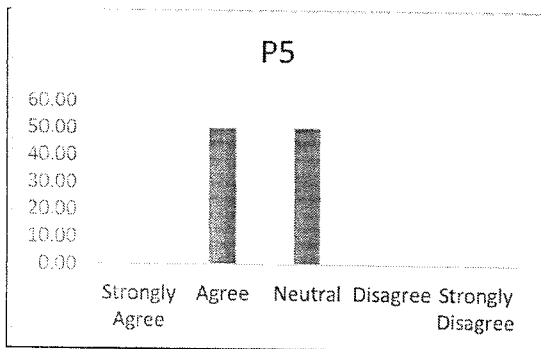
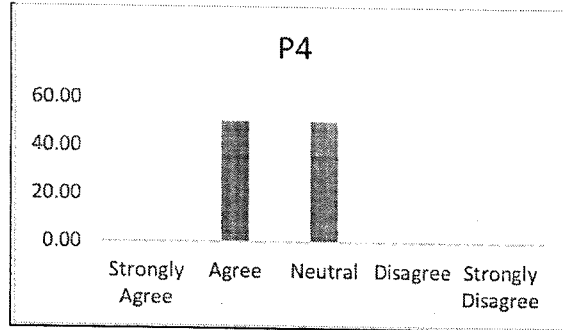
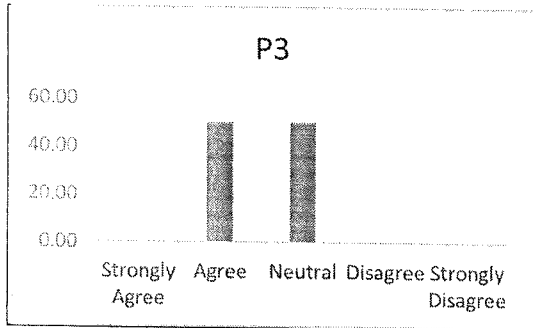


EMPLOYER FEEDBACK ANALYSIS ON CURRICULUM

Parameters on which Employer feedback was taken are as follows:

Parameter	Parameter Description
P1	The program caters to local, national, regional and global developmental needs
P2	The curriculum of program is applicable to the study of specialisation
P3	The curriculum of program provides technical knowledge as per the industry needs
P4	The curriculum of program contains the courses which fulfils the required skills and leadership qualities
P5	The curriculum of the program aims to achieve human and ethical values, gender equality and environmental sustainability
P6	Computer skills and soft skills are well incorporated in the curriculum
P7	The program covers the aspects of employability
P8	Analysis and judgemental ability of the student is enhanced by the curriculum
P9	The curriculum of the program helps in bridging the gap between industry and academia



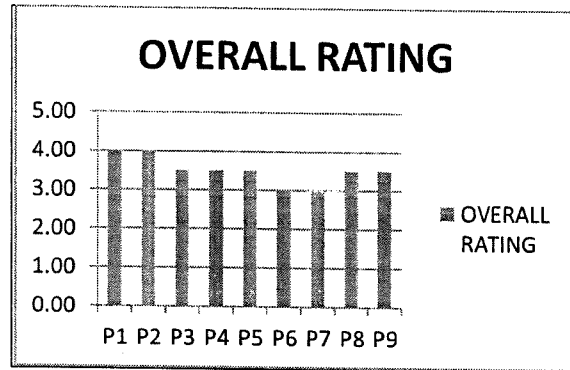
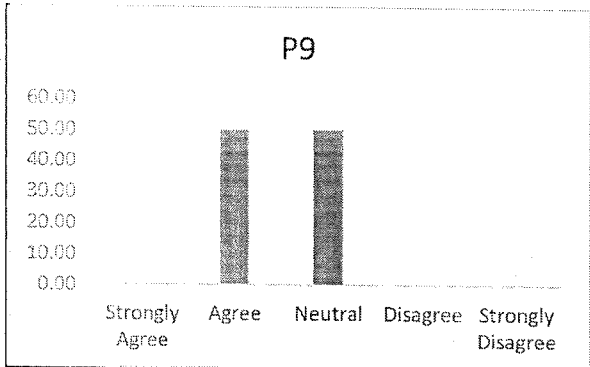


UTTARANCHAL UNIVERSITY

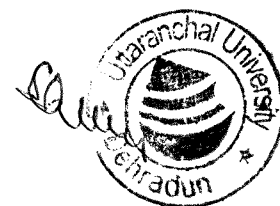
(Established vide Uttaranchal University Act, 2012)

(Uttarakhand Act No. 11 of 2013)

Arcadia Grant, P.O. Chandanwari, Premnagar, Dehradun, Uttarakhand



According to employer feedback, the program caters to local, national, regional and global developmental needs. The curriculum of program is applicable to the study of specialization and provides technical knowledge as per the industry needs along with computer skills and soft skills. The program is sufficient enough to cater to the needs of the industry and academia.





UTTARANCHAL UNIVERSITY

(Established vide Uttaranchal University Act, 2012)

(Uttarakhand Act No. 11 of 2013)

Arcadia Grant, P.O. Chandanwari, Premnagar, Dehradun, Uttarakhand

UTTARANCHAL INSTITUTE OF MANAGEMENT

Feedback Analysis Report Academic Year: 2017-18

Bachelor of Computer Application (BCA)

Date: 30 / 03 / 2018

The department has collected feedback from the stakeholders (Faculty, Students, Employer and Alumni) on the curriculum in pursuit of continuous improvements to comply with industry, social and environmental requirements. The details of the feedback received are as follows.

The department proposed the following recommendations on the basis of feedback and suggestions received (Annexure-1):

S.NO.	Recommendations
1.	Course of Programming in Python need to revised.
2.	Value added courses such as Data Analytics, Software Testing , Android Development need to be added
3.	VAC Course needs to be part of Curriculum to fill the gap of industry and academia

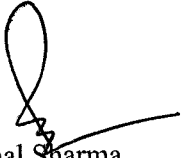
Submitted to Dean/Director, for necessary action.

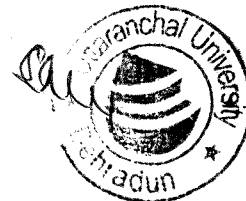
Encl: Feedback Analysis Report

Copy to:

Director IQAC




Dr. Sonal Sharma
Head of Department
Department of Computer Application.
Head
Department of Computer Applications
Uttaranchal Institute of Management
(Uttaranchal University)
Arcadia Grant, P.O.-Chandanwari
Premnagar, Dehradun-248007



DEPARTMENT OF COMPUTER APPLICATION

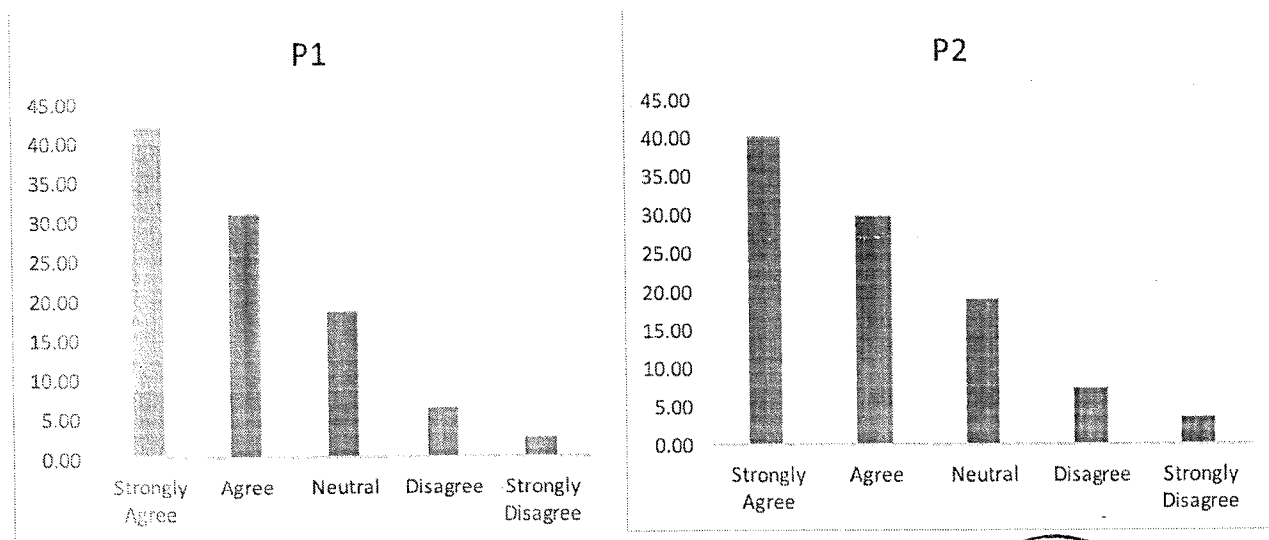
Bachelor of Computer Application (BCA)

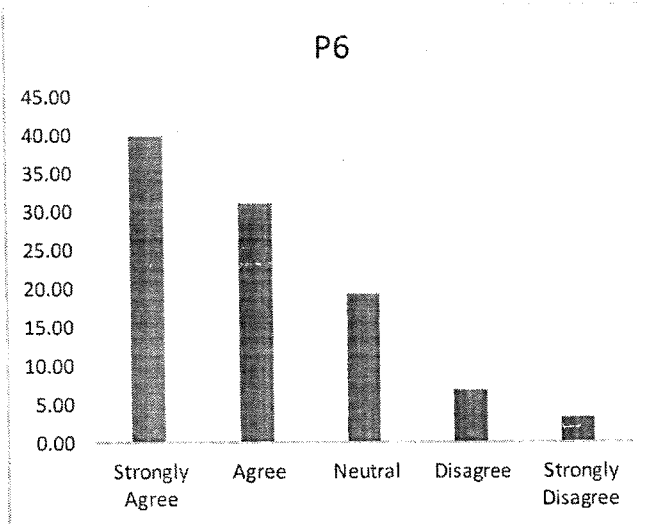
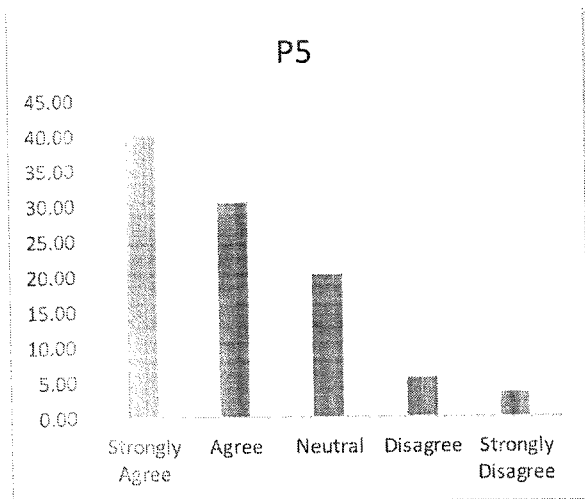
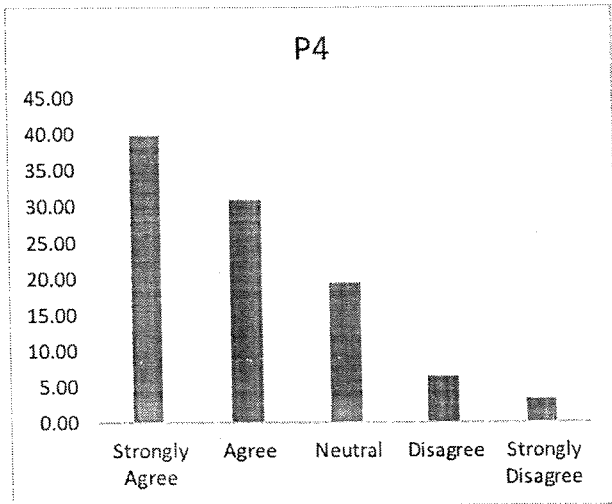
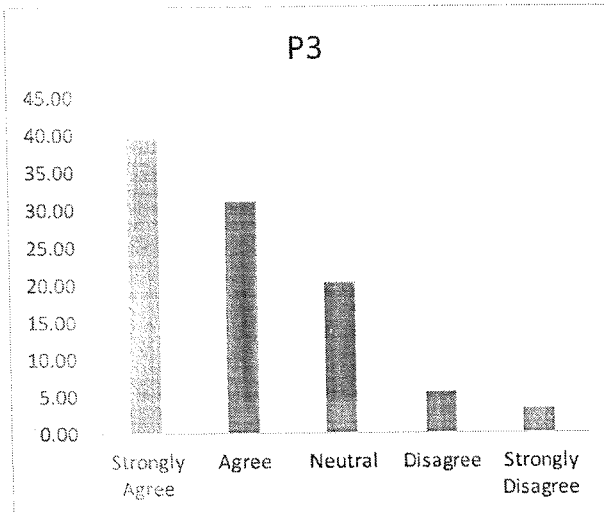
CONSOLIDATED STUDENT FEEDBACK ON CURRICULUM

Parameter No.	Description
P1	The sequence of the content is well organized.
P2	Uniformity of syllabus in terms of curriculum load.
P3	Course curriculum is career oriented.
P4	Learning values are inclined for development of skills, concepts, knowledge and analytical abilities.
P5	The curriculum justifies the assigned lectures.
P6	The course curriculum covers the latest developments in relevant areas.
P7	Course curriculum contains scope of relevant activities.
P8	The course curriculum has good balance between theory and practical applications.
P9	The Course content encourages self and extra curriculum learning.

Table I: Parameters used for Data Collection from Students

BCA STUDENT FEEDBACK:





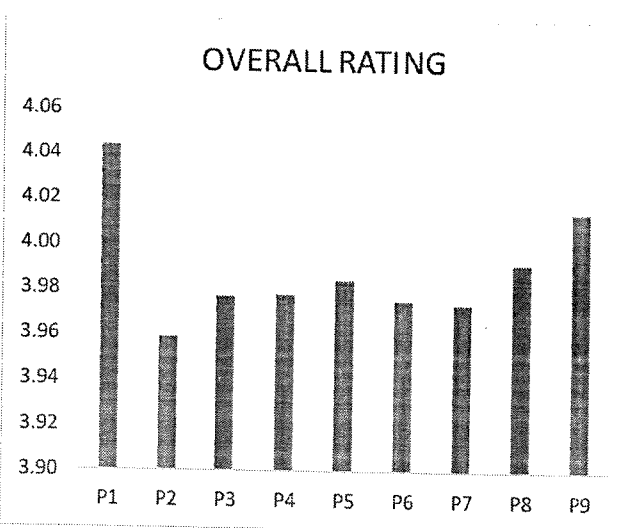
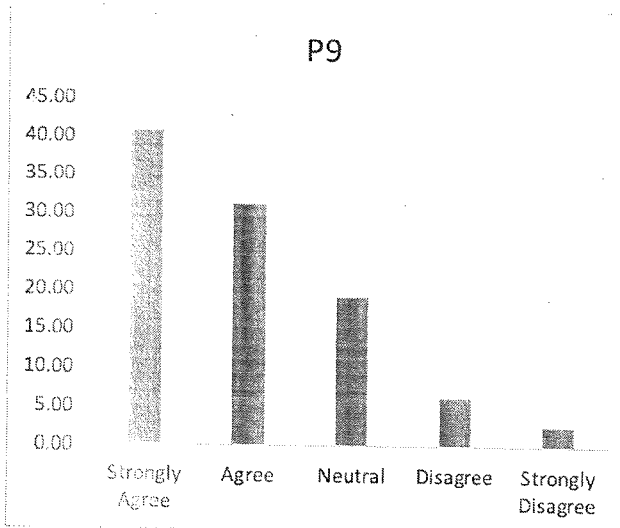
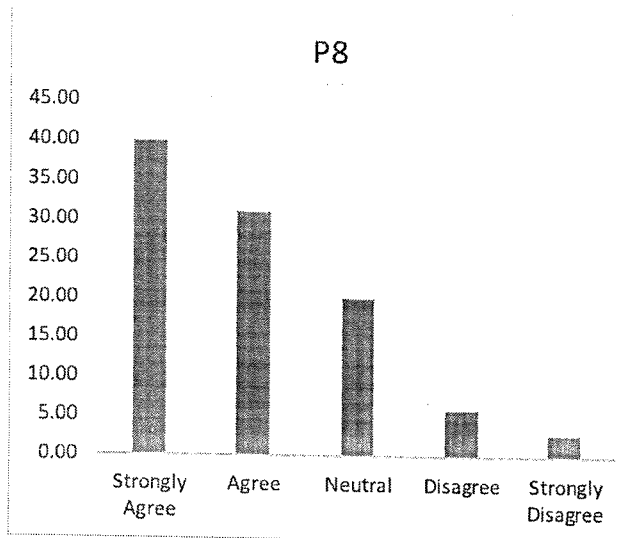
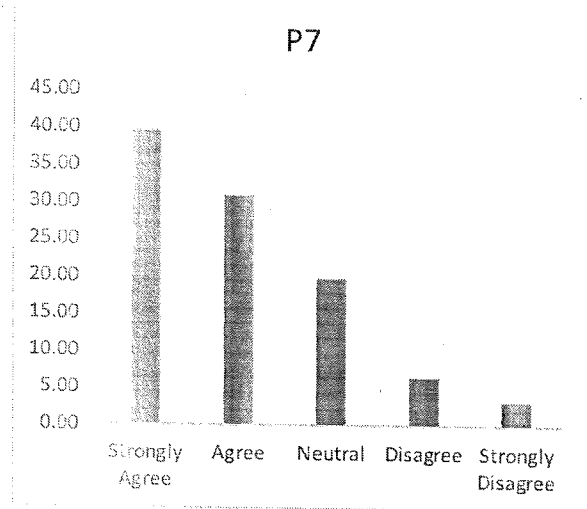


UTTARANCHAL
UNIVERSITY

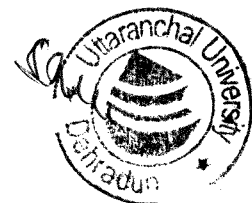
UTTARANCHAL UNIVERSITY

(Established vide Uttaranchal University Act, 2012)
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Arcadia Grant, P.O. Chandanwari, Premnagar, Dehradun, Uttarakhand



Students when asked to evaluate the curriculum of BCA about its usefulness around 70% strongly agree that the course curriculum is career oriented. Around 70% students were of the opinion that The course curriculum covers the latest developments in relevant areas. All the parameters used for data collection to evaluate course curriculum received an overall rating of greater than 3, thus the course curriculum was very well received by student community at large.



**FEEDBACK ANALYSIS REPORT
DEPARTMENT OF COMPUTER
APPLICATION**

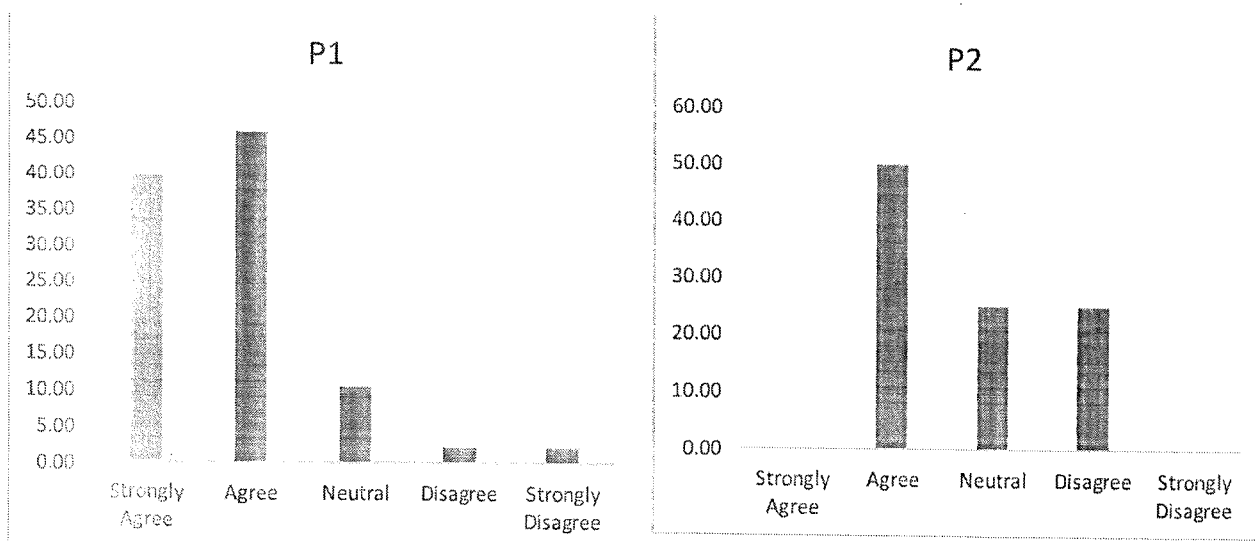
DEPARTMENT OF COMPUTER APPLICATION Bachelor of Computer Application (BCA)

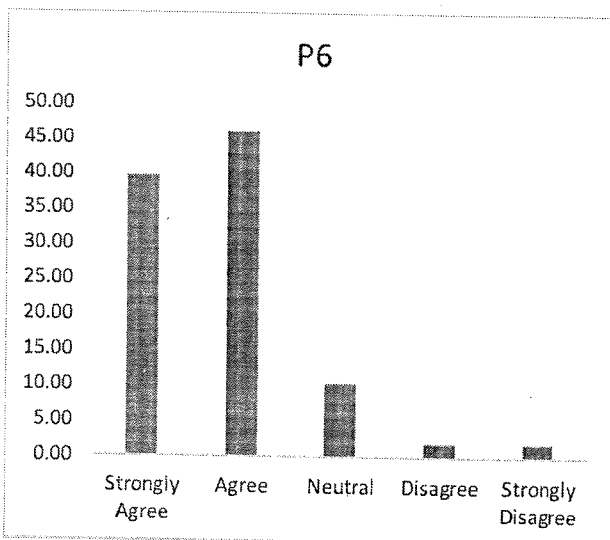
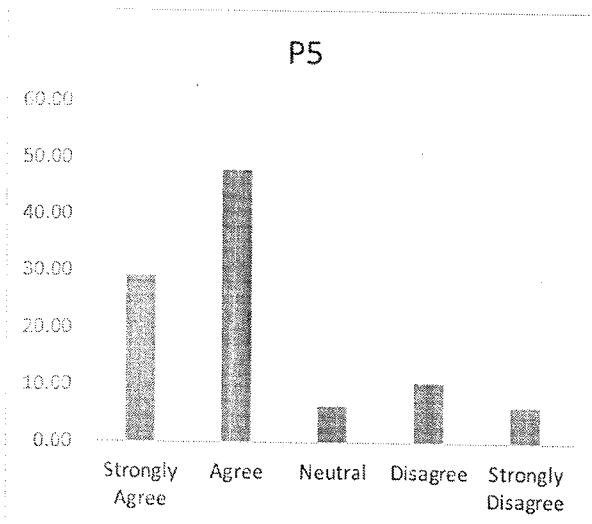
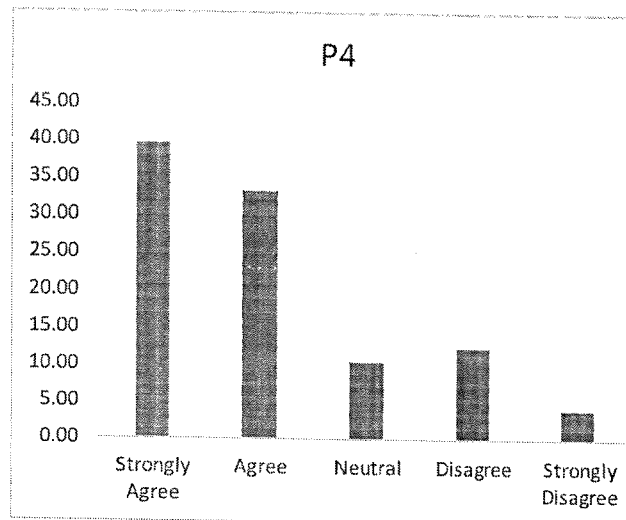
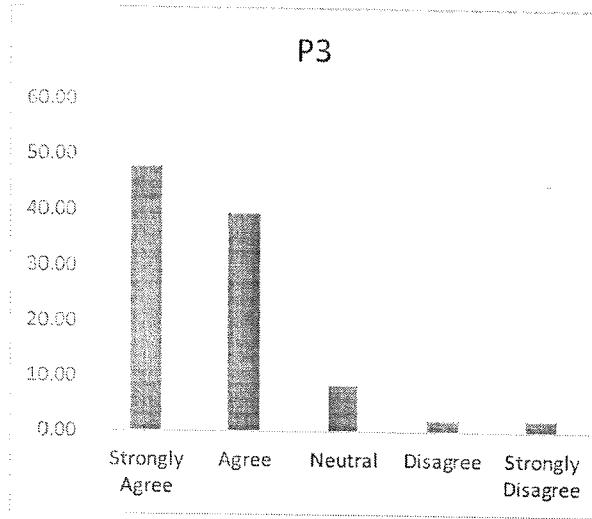
CONSOLIDATED FACULTY MEMBER FEEDBACK ON CURRICULUM

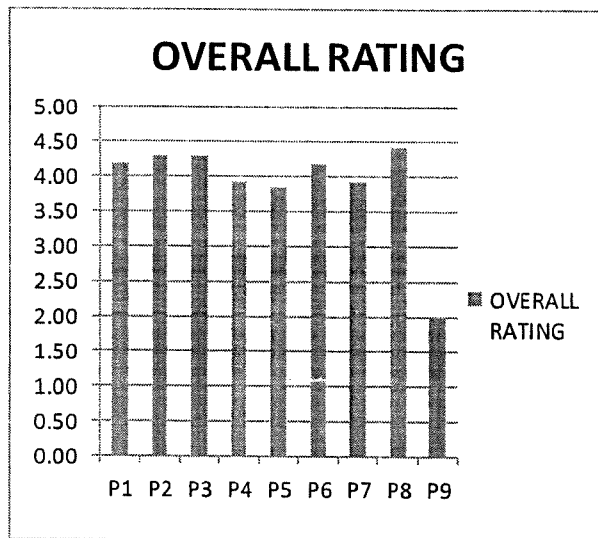
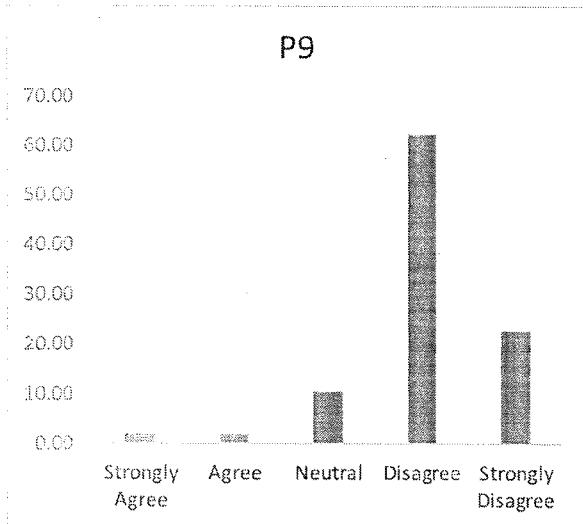
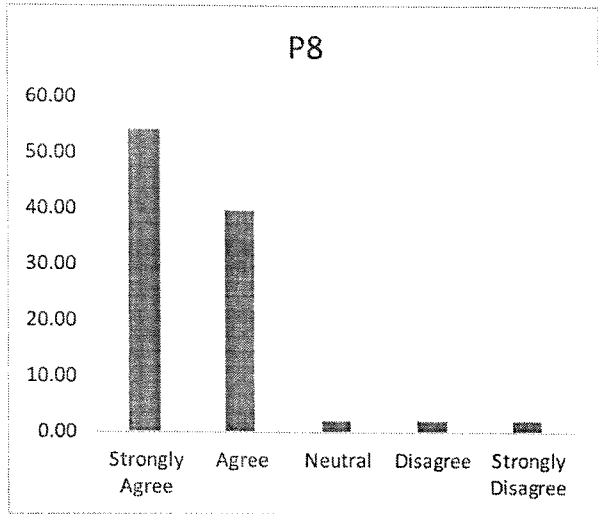
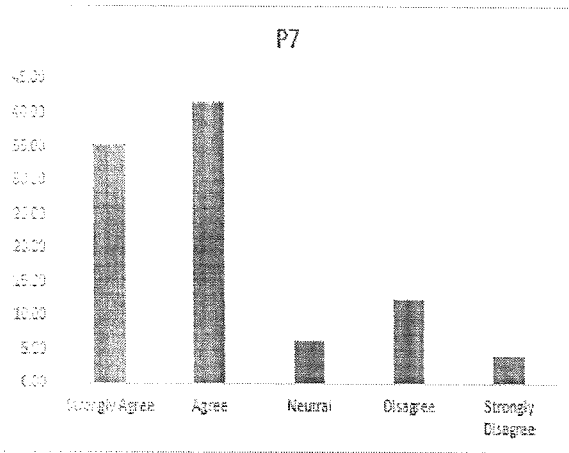
Parameter No.	Description
P1	The course curriculum is well balanced between theory and/or practical/field work knowledge.
P2	The course content has been presented from basic to advance.
P3	The current course content is sufficient to fulfil the gap between industry and academics.
P4	Credit allocation is rational to the coverage of the course curriculum.
P5	The curriculum has focus on skill development/employability/entrepreneurship
P6	The course content has increased knowledge and interest in the subject area.
P7	The text books and reference books mentioned in the syllabus are relevant and updated.
P8	The course curriculum improves student's comprehension of the domain.
P9	The course curriculum needs moderation.

Table II: Parameters used for Data Collection from Faculty Members

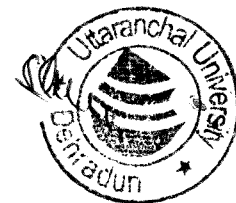
CONSOLIDATED FACULTY FEEDBACK ON CURRICULUM:







Around 85% of the faculty members feel that the course curriculum is well balanced between theory and/or practical/field work. More than 77% agree that course curriculum is well structure towards basic to advance.. The approx. 77% agree that some portion of the course curriculum fills the gap between industry and academia. More than 90 % faculties feels the course curriculum improves student's comprehension of the domain.

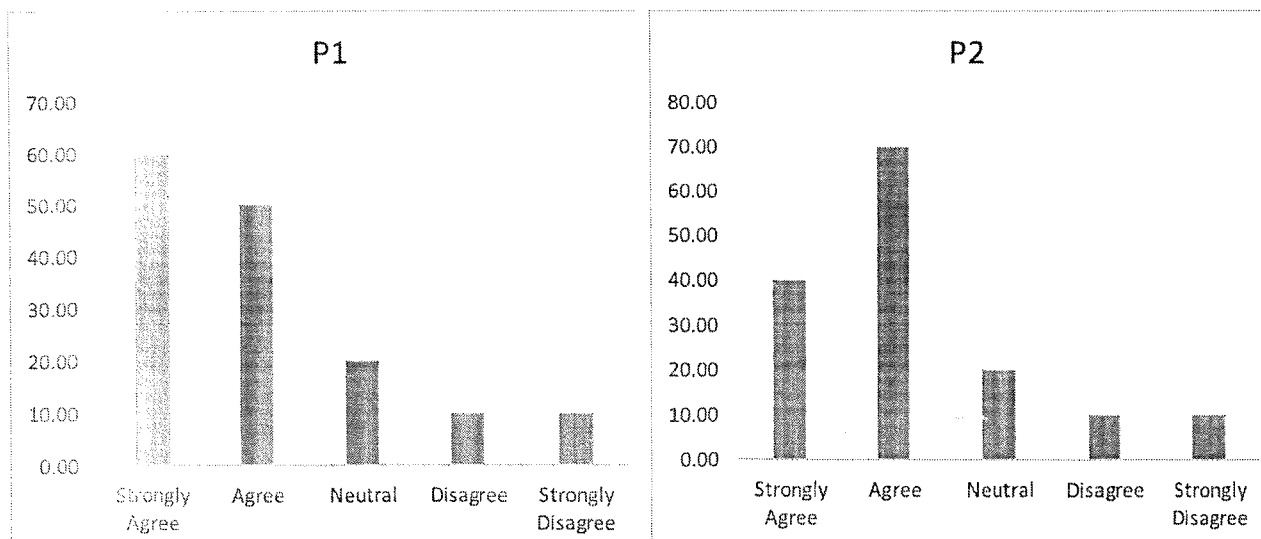


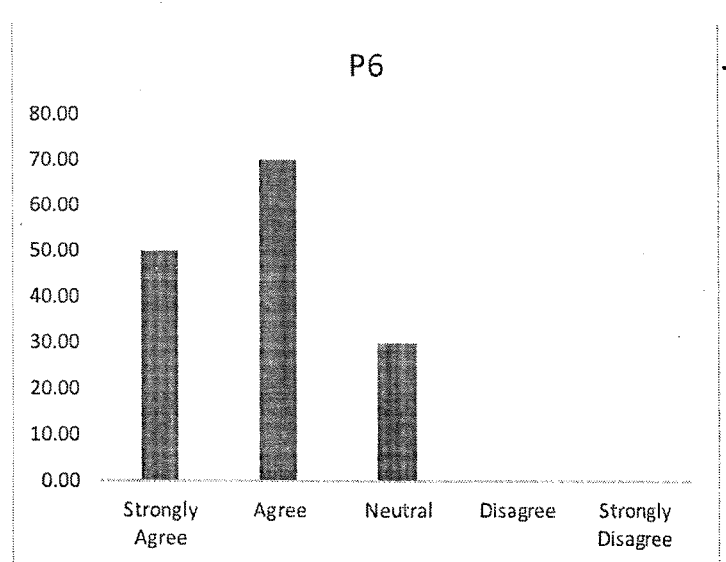
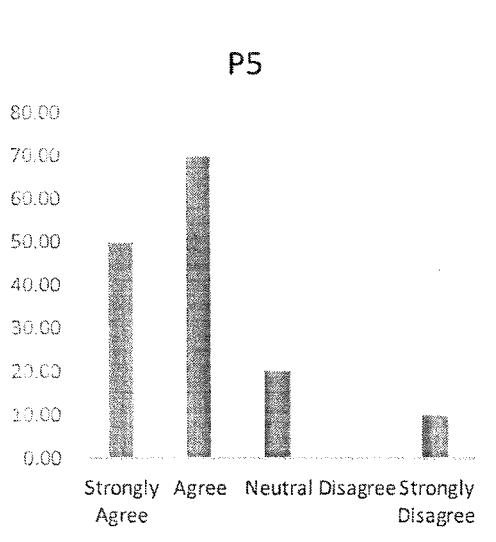
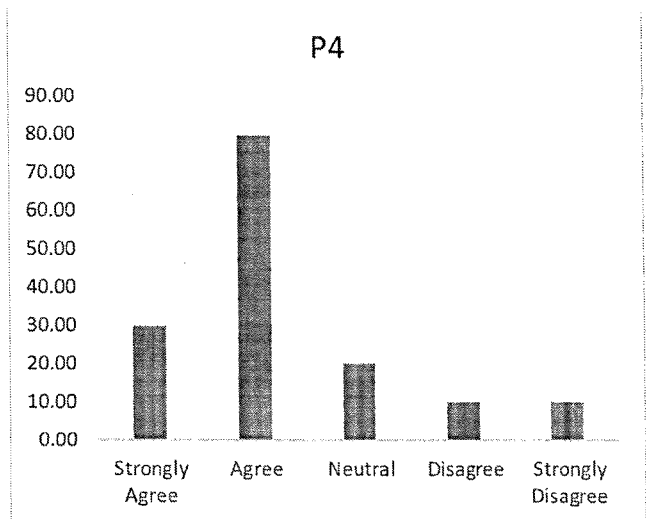
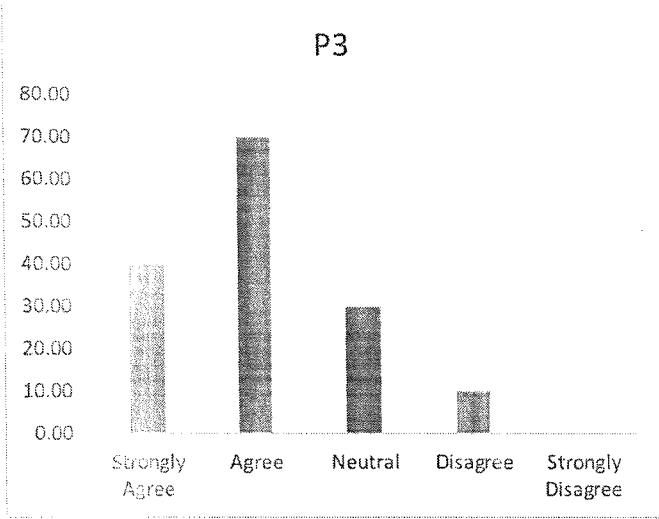
DEPARTMENT OF COMPUTER APPLICATION BCA CONSOLIDATED ALUMNI FEEDBACK ON CURRICULUM

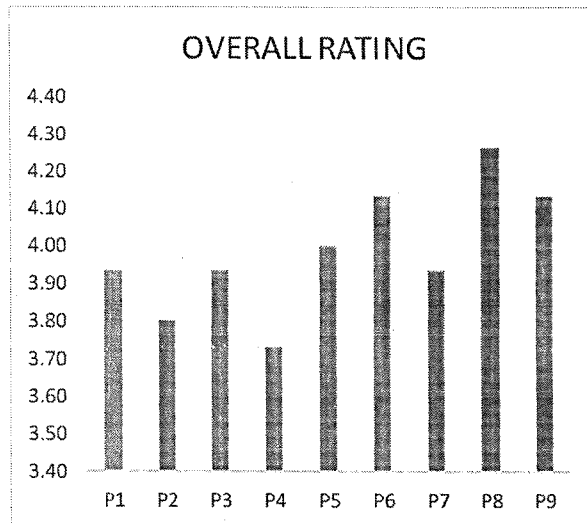
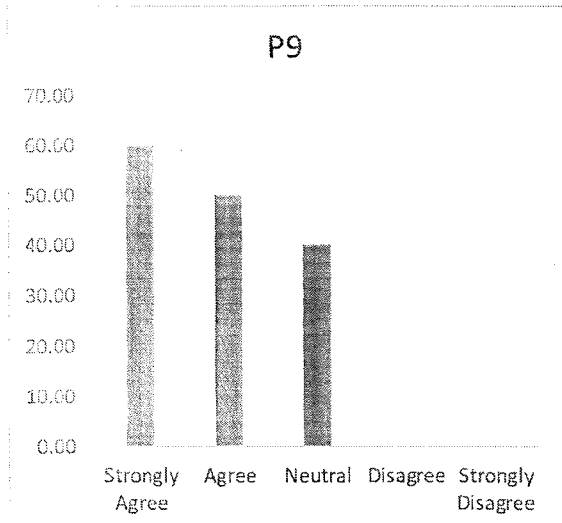
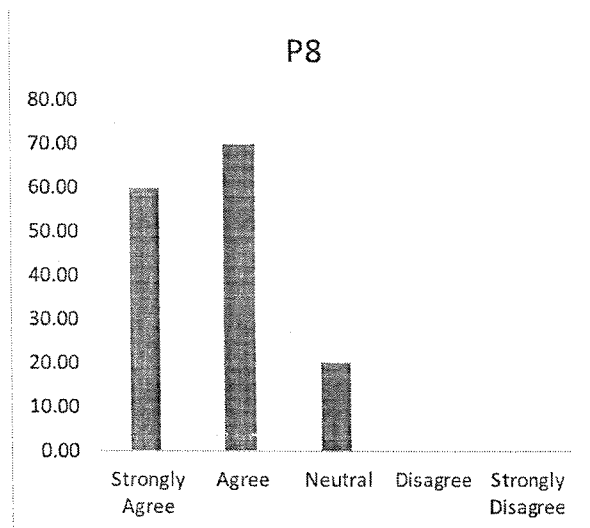
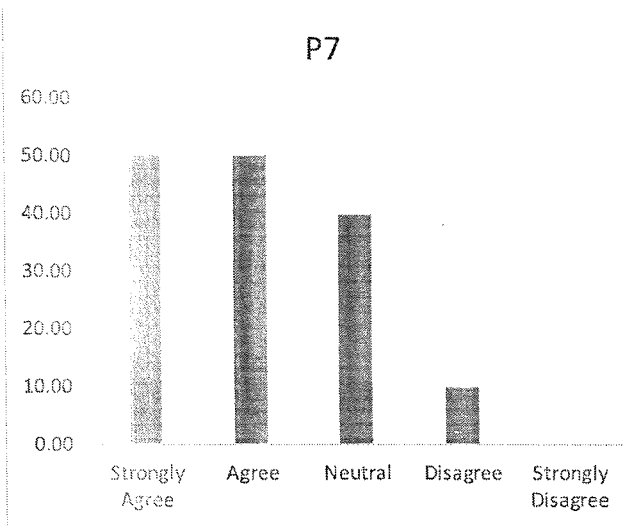
Parameter No.	Description
P1	The course curriculum was appropriate for career progression.
P2	Sufficient trainings, seminars, value added courses and PDPs were provided for holistic development.
P3	The programme involved experiential and participative learning.
P4	Research Work/ Project Work/ Internships/ Electives offered under the programme were challenging and constructive.
P5	Proper industry-academia relationship was maintained across the programme.
P6	The curriculum offers courses with practical and hands-on learning experience.
P7	The curriculum was effective to build the opportunities in terms of employability, higher learning and entrepreneurial attitude.
P8	The programme enhances your ability to cope up with a challenging situation and to work in a team.
P9	Relevance of course curriculum to real life situation.

Table III: Parameters used for Data Collection from Alumni

BCA ALUMNI FEEDBACK:



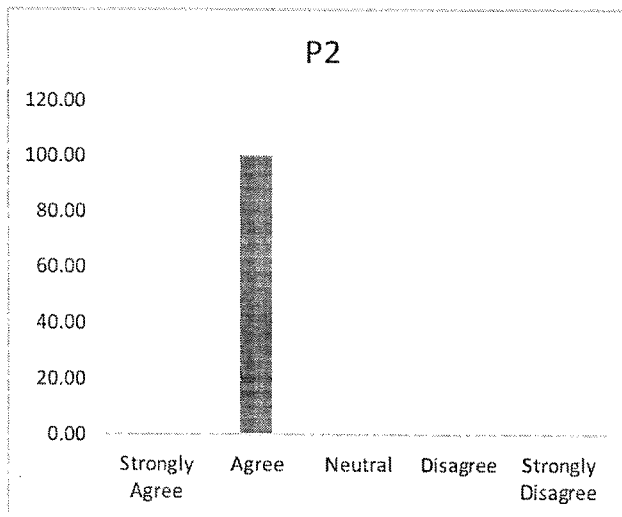
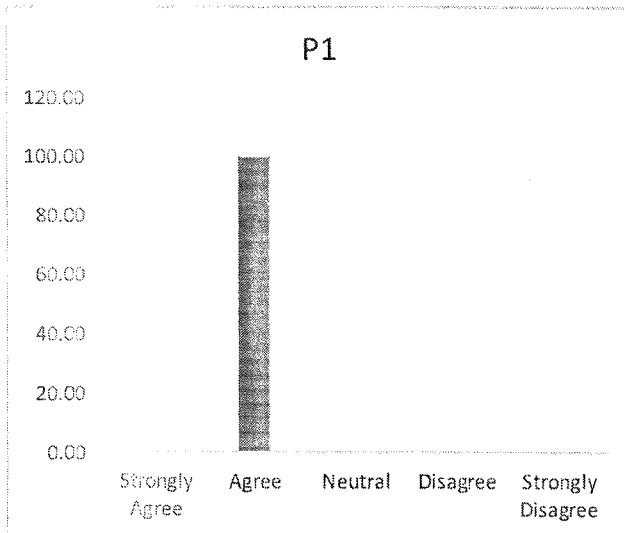


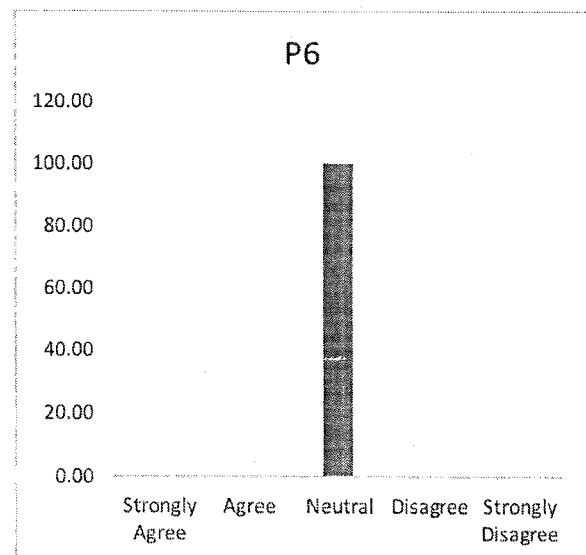
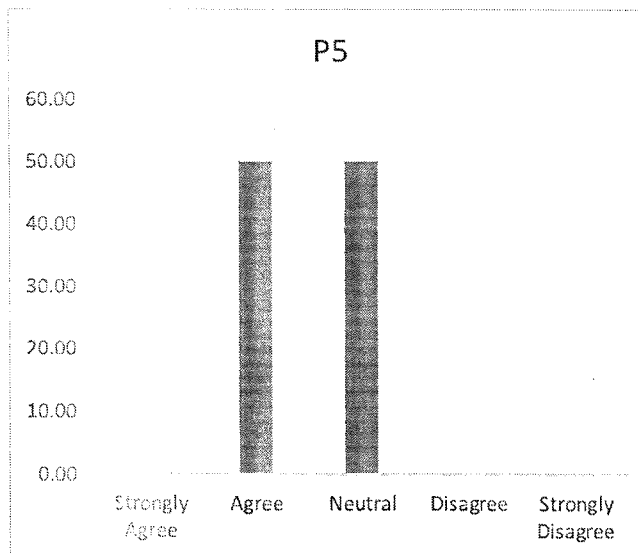
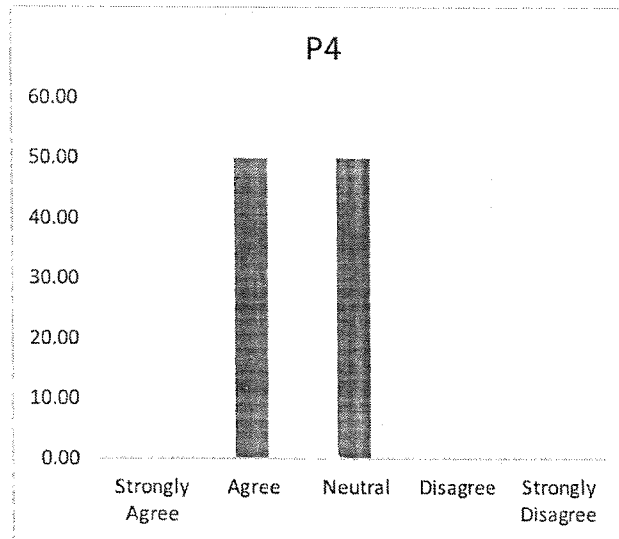
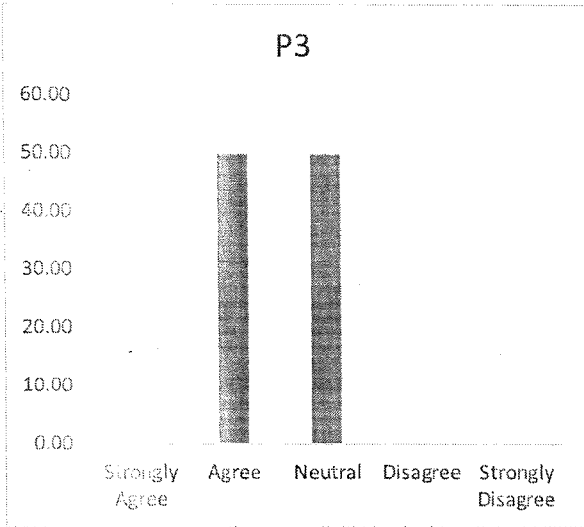


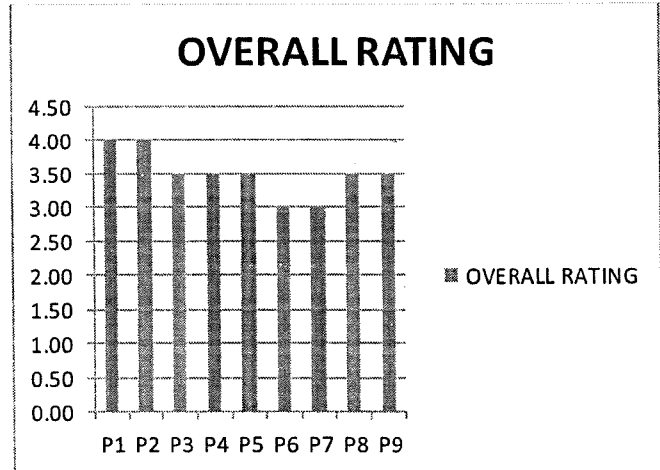
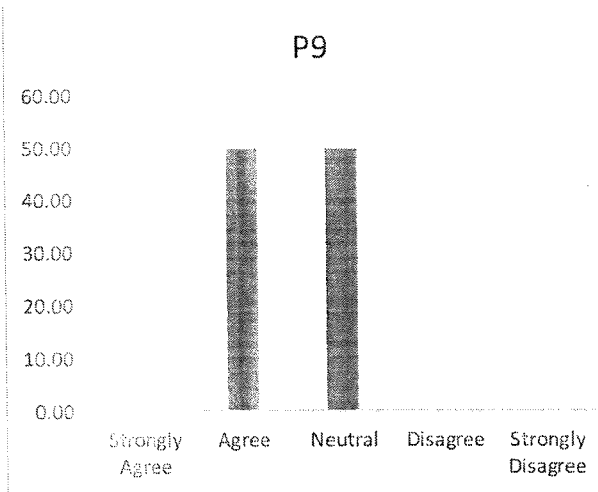
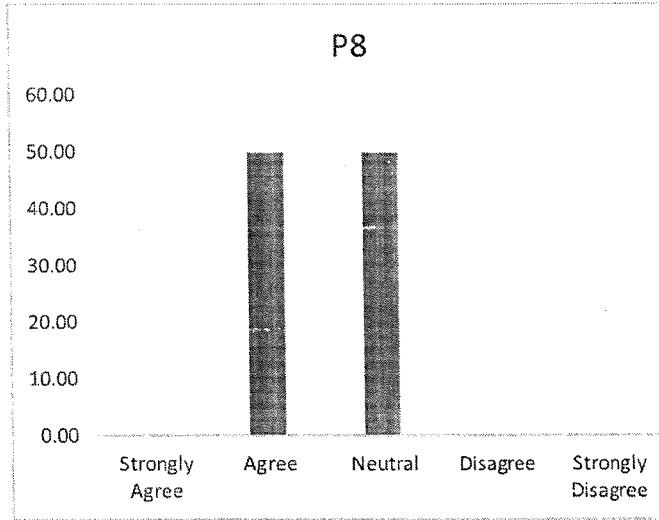
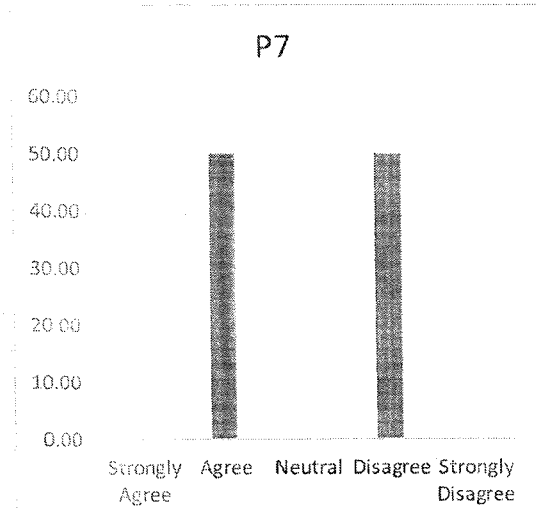
73% of the Alumni believe that the course curriculum was appropriate for career progression. 66% of the Alumni had the opinion that the curriculum of BCA was effective to build opportunities in terms of employability, higher learning and entrepreneurial attitude and none of the alumni disagree on this point. The curriculum got overall rating in between 3.8 to 4.27. Alumni feel that in order inculcate the habit of lifelong learning, option of MOOC from SWAYAM/ NPTEL / Course Era etc. should be made part of the curriculum and extra value-added courses to be included.

DEPARTMENT OF COMPUTER APPLICATION BCA CONSOLIDATED EMPLOYER FEEDBACK ON CURRICULUM

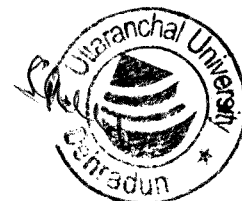
Parameter No.	Description
P1	The program caters to local, national, regional and global developmental needs
P2	The curriculum of program is applicable to the study of specialisation
P3	The curriculum of program provides technical knowledge as per the industry needs
P4	The curriculum of program contains the courses which fulfils the required skills and leadership qualities
P5	The curriculum of the program aims to achieve human and ethical values, gender equality and environmental sustainability
P6	Computer skills and soft skills are well incorporated in the curriculum
P7	The program covers the aspects of employability
P8	Analysis and judgemental ability of the student is enhanced by the curriculum
P9	The curriculum of the program helps in bridging the gap between industry and academia







100% employer believe that curriculum of program provides technical knowledge as per the industry needs and also believe that program covers the aspects of employability. 50% employer feel that the curriculum of the program helps in bridging the gap between industry and academia.





UTTARANCHAL UNIVERSITY

(Established vide Uttaranchal University Act, 2012)

(Uttarakhand Act No. 11 of 2013)

Arcadia Grant, P.O. Chandanwari, Premnagar, Dehradun, Uttarakhand

UTTARANCHAL INSTITUTE OF MANAGEMENT

Feedback Analysis Report Academic Year: 2017-18

B. Sc. IT

Date: 30 / 03 / 2018

The department has collected feedback from the stakeholders (Faculty, Students, Employer and Alumni) on the curriculum in pursuit of continuous improvements to comply with industry, social and environmental requirements. The details of the feedback received are as follows.

The department proposed the following recommendations on the basis of feedback and suggestions received (Annexure-1):

S.NO.	Recommendations
1.	Design and Analysis of Algorithm and Programming using Python course need to be revised.

Submitted to Dean/Director, for necessary action.

Encl: Feedback Analysis Report

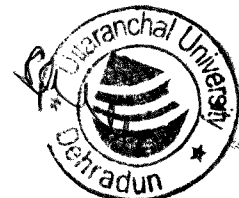
Dr. Sonal Sharma
Head of Department
Department of Computer Application

Copy to:

Director IQAC



Head
Department of Computer Applications
Uttaranchal Institute of Management
(Uttaranchal University)
Arcadia Grant, P.O.-Chandanwari
Premnagar, Dehradun-248007



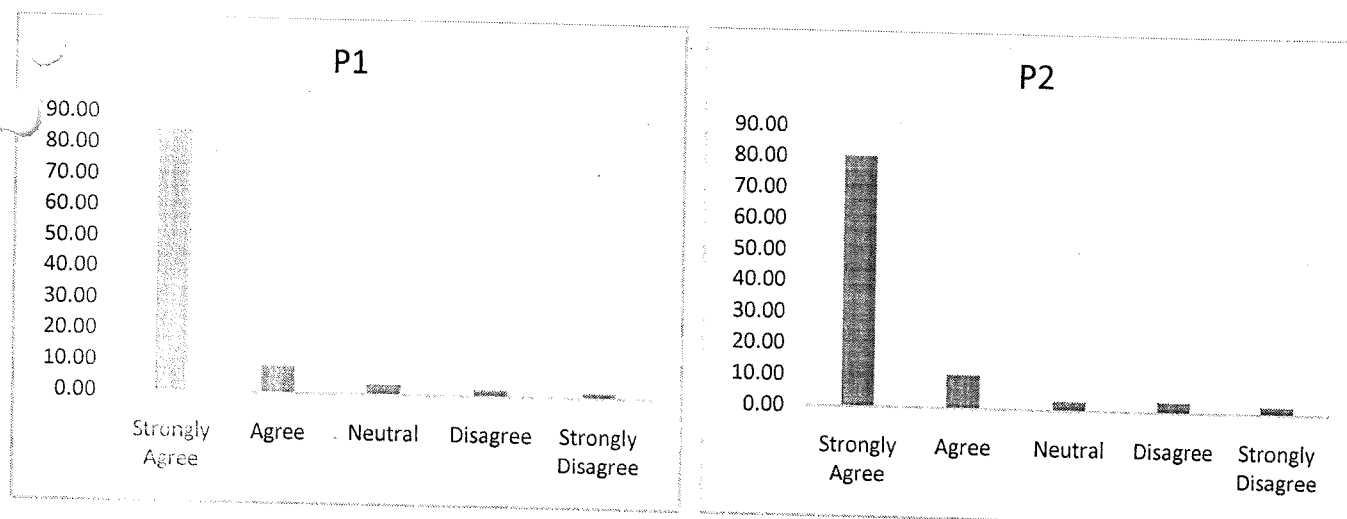
ANNEXURE-I

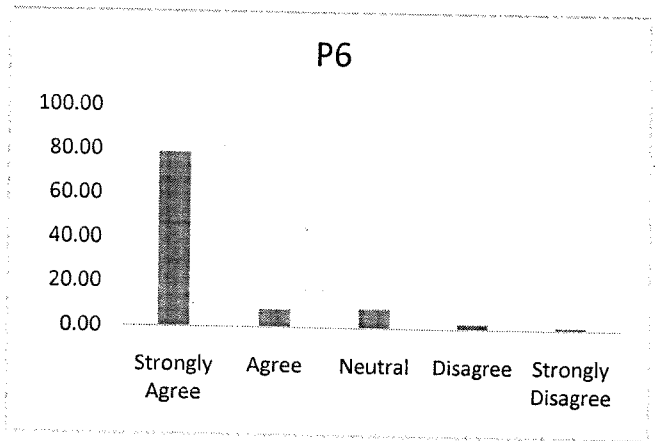
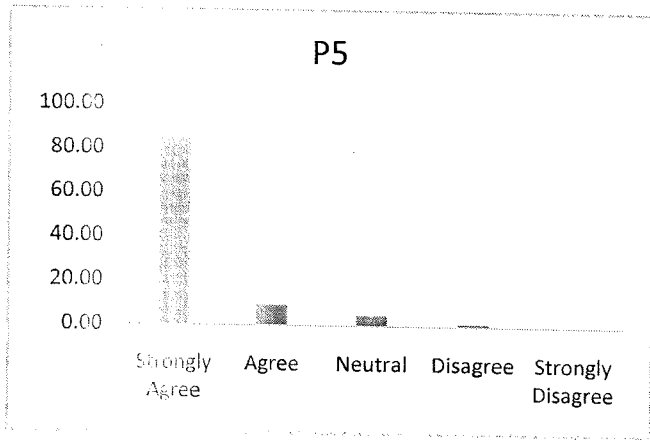
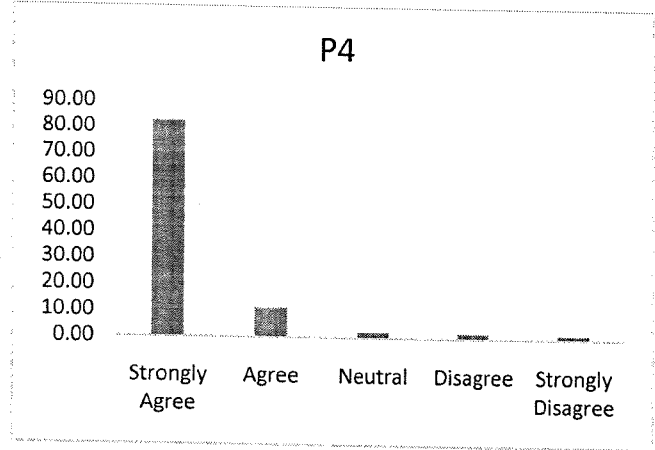
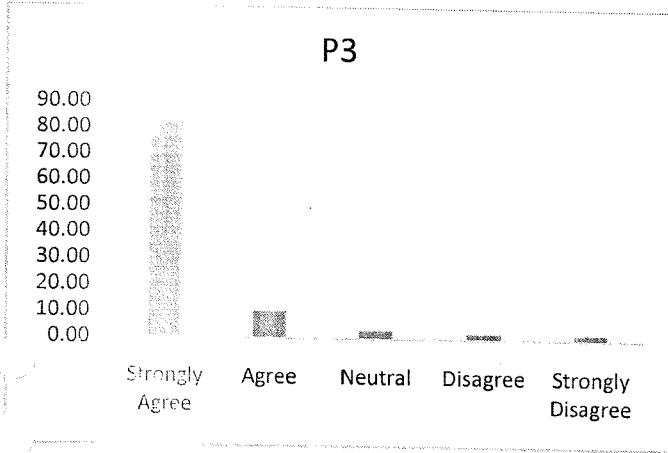
DEPARTMENT OF COMPUTER APPLICATION B. Sc. IT CONSOLIDATED STUDENT FEEDBACK ON CURRICULUM

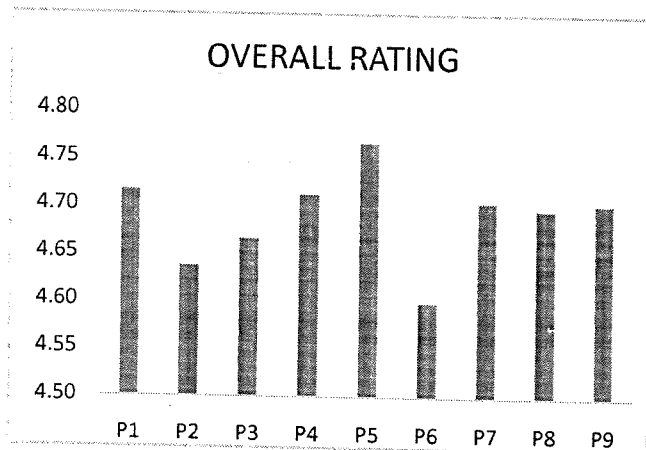
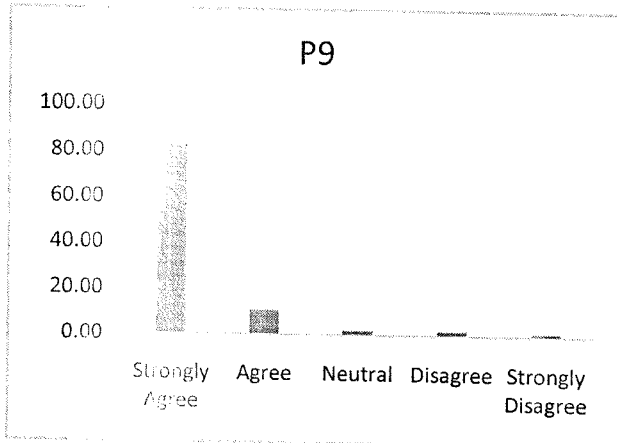
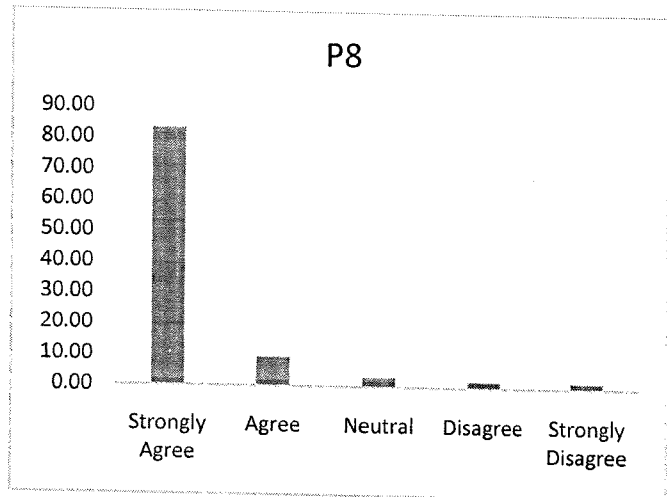
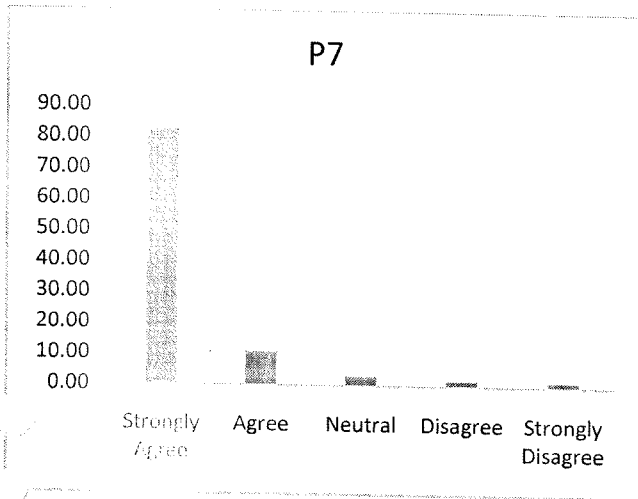
Parameter No.	Description
P1	The sequence of the content is well organized.
P2	Uniformity of syllabus in terms of curriculum load.
P3	Course curriculum is career oriented.
P4	Learning values are inclined for development of skills, concepts, knowledge and analytical abilities.
P5	The curriculum justifies the assigned lectures.
P6	The course curriculum covers the latest developments in relevant areas.
P7	Course curriculum contains scope of relevant activities.
P8	The course curriculum has good balance between theory and practical applications.
P9	The Course content encourages self and extra curriculum learning.

Table I: Parameters used for Data Collection from Students

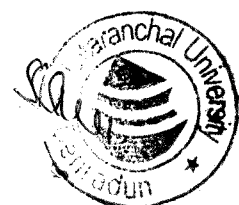
B. Sc IT STUDENT FEEDBACK:







Students when asked to evaluate the curriculum of B. Sc. IT about its usefulness around 85% strongly agree that the curriculum justifies the assigned lectures. Around 83% students were of the opinion that there is a good balance between theory and practical applications in the course curriculum. Around 82% students were of the opinion that the Course content encourages self and extra curriculum learning. All the parameters used for data collection to evaluate course curriculum received an overall rating of greater than 4, thus the course curriculum was very well received by student community at large.

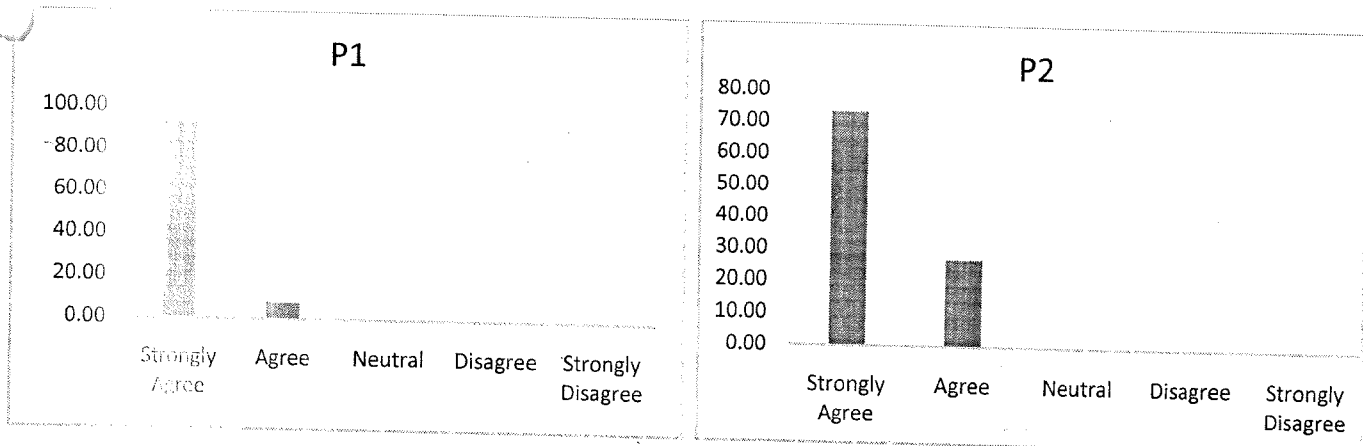


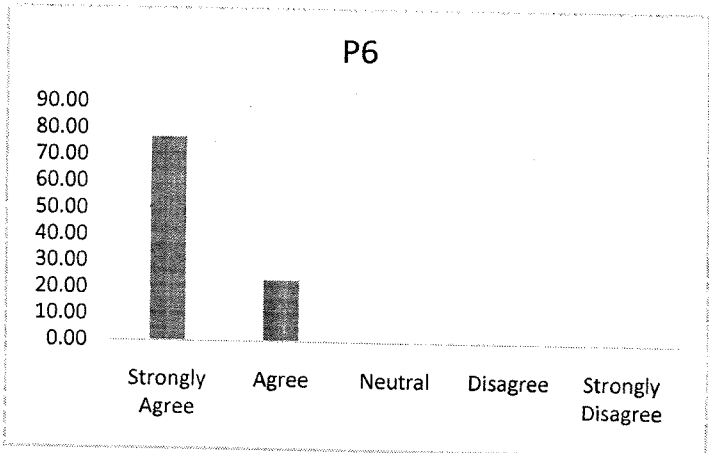
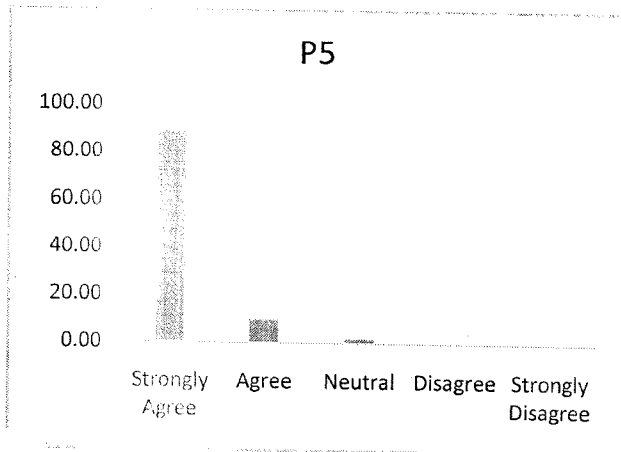
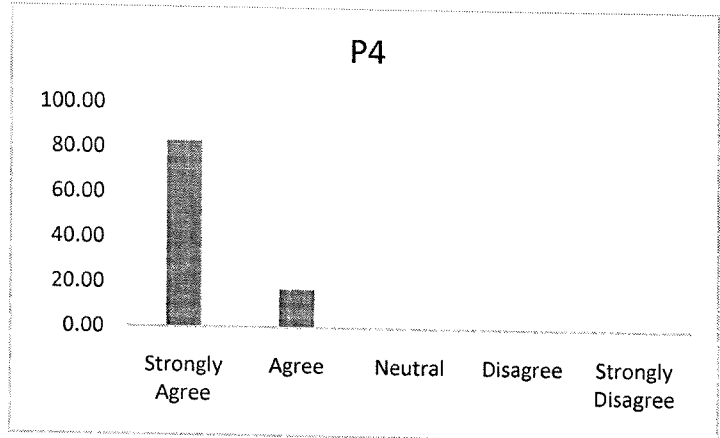
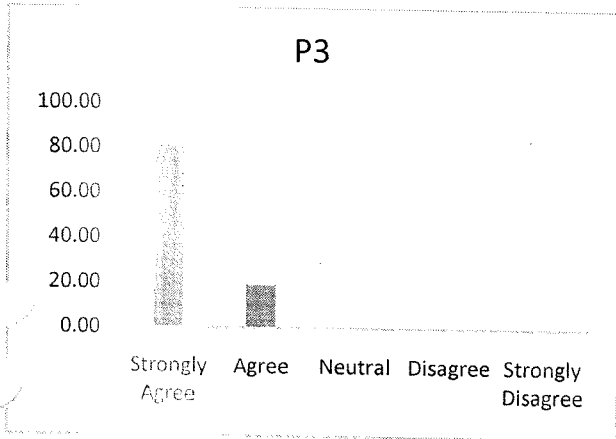
DEPARTMENT OF COMPUTER APPLICATION B. Sc. IT CONSOLIDATED FACULTY MEMBER FEEDBACK ON CURRICULUM

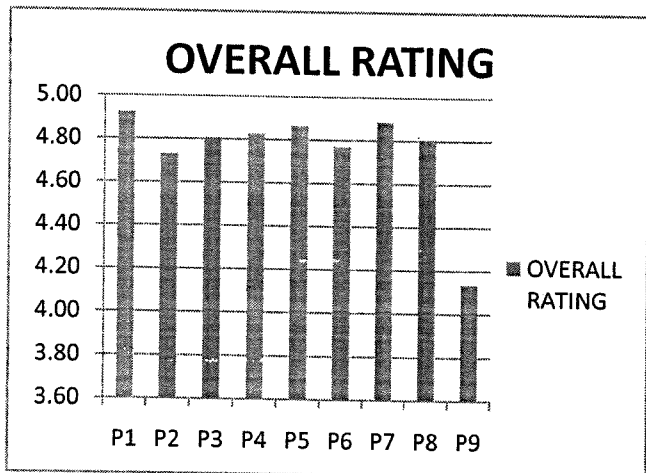
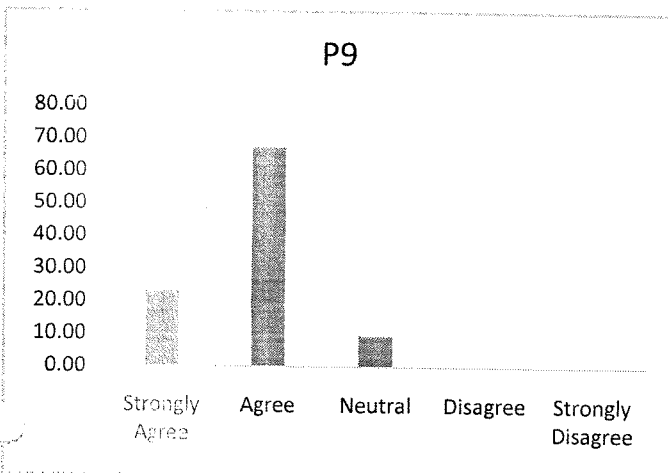
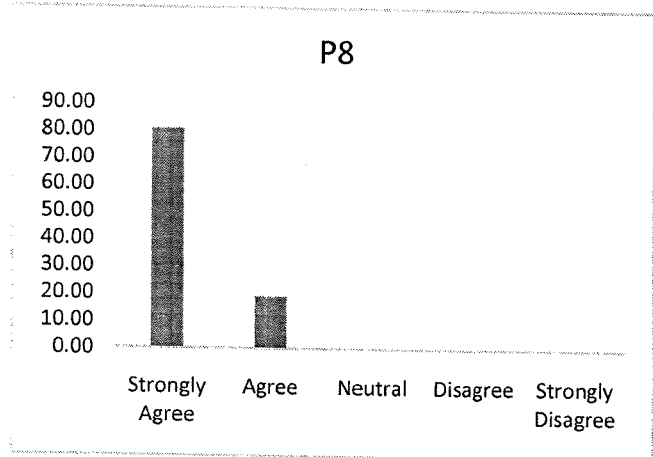
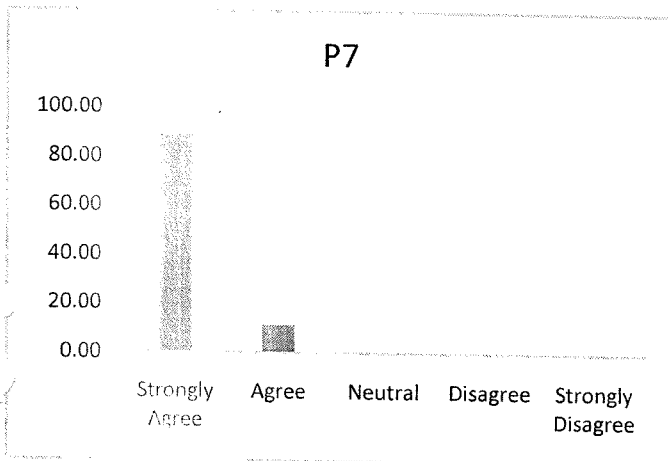
Parameter No.	Description
P1	The course curriculum is well balanced between theory and/or practical/field work knowledge.
P2	The course content has been presented from basic to advance.
P3	The current course content is sufficient to fulfil the gap between industry and academics.
P4	Credit allocation is rational to the coverage of the course curriculum.
P5	The curriculum has focus on skill development/employability/entrepreneurship
P6	The course content has increased knowledge and interest in the subject area.
P7	The text books and reference books mentioned in the syllabus are relevant and updated.
P8	The course curriculum improves student's comprehension of the domain.
P9	The course curriculum needs moderation.

Table II: Parameters used for Data Collection from Faculty Members

B. Sc IT FACULTY MEMBER FEEDBACK:







Around 92% of the faculty members feel that the course curriculum is well balanced between theory and/or practical/field work. More than 80% feel that the current course content is sufficient to fulfill the gap between industry and academic. The concern faculty member suggested change in the course curriculum of Design and Analysis of Algorithm and Programming using Python in order to mergethe gap between industry and academia. More than 88% feel that the text books and reference books mentioned in the syllabus are relevant and updated.

DEPARTMENT OF COMPUTER APPLICATION

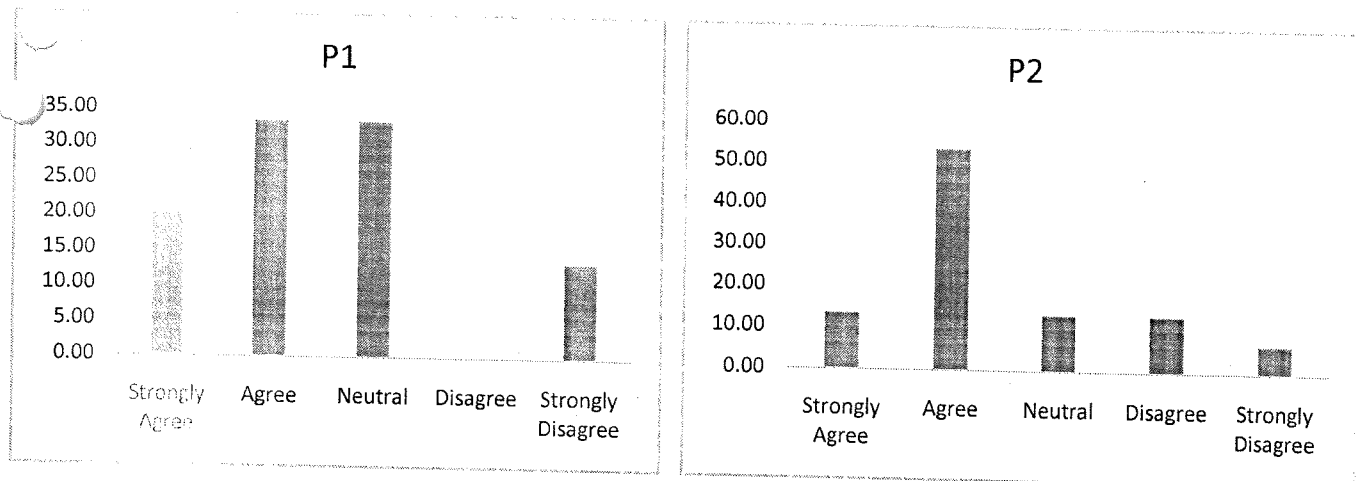
B. Sc. IT

CONSOLIDATED ALUMNI FEEDBACK ON CURRICULUM

Parameter No.	Description
P1	The course curriculum was appropriate for career progression.
P2	Sufficient trainings, seminars, value added courses and PDPs were provided for holistic development.
P3	The programme involved experiential and participative learning.
P4	Research Work/ Project Work/Internships/Electives offered under the programme were challenging and constructive.
P5	Proper industry-academia relationship was maintained across the programme.
P6	The curriculum offers courses with practical and hands-on learning experience.
P7	The curriculum was effective to build the opportunities in terms of employability, higher learning and entrepreneurial attitude.
P8	The programme enhances your ability to cope up with a challenging situation and to work in a team.
P9	Relevance of course curriculum to real life situation.

Table III: Parameters used for Data Collection from Alumni

B. Sc IT ALUMNI FEEDBACK:





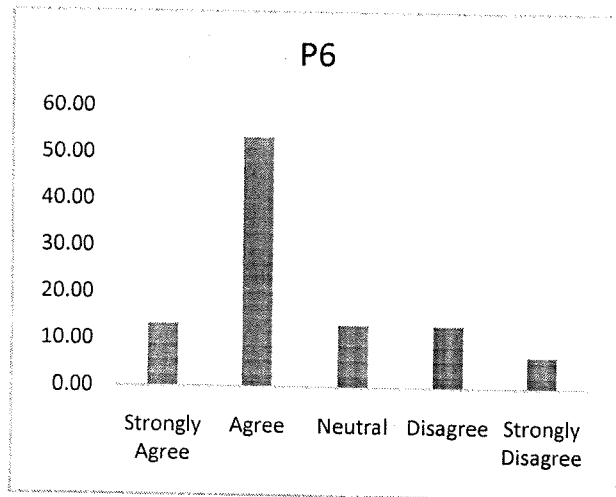
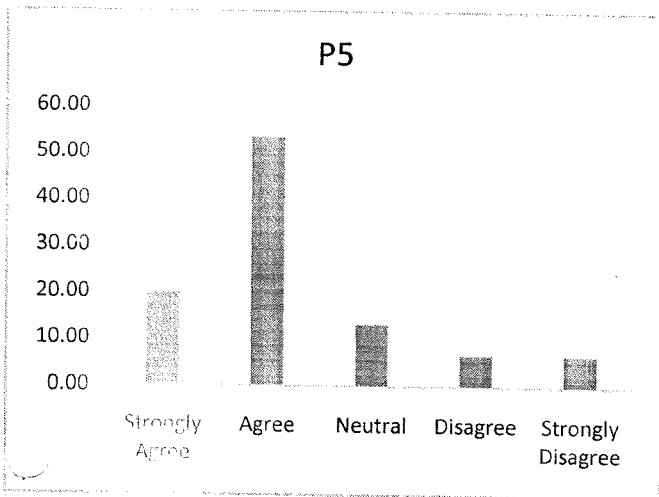
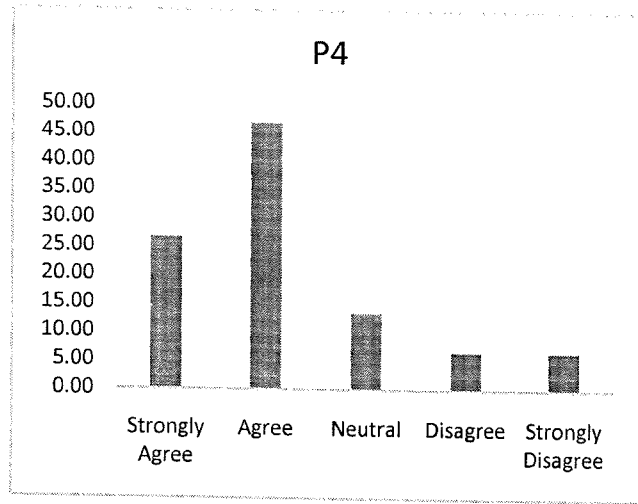
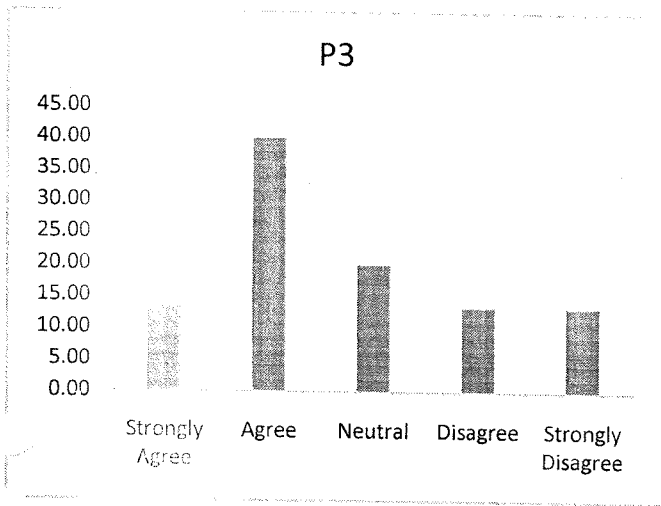
UTTARANCHAL
UNIVERSITY

UTTARANCHAL UNIVERSITY

(Established vide Uttaranchal University Act, 2012)

(Uttarakhand Act No. 11 of 2013)

Arcadia Grant, P.O. Chandanwari, Premnagar, Dehradun, Uttarakhand





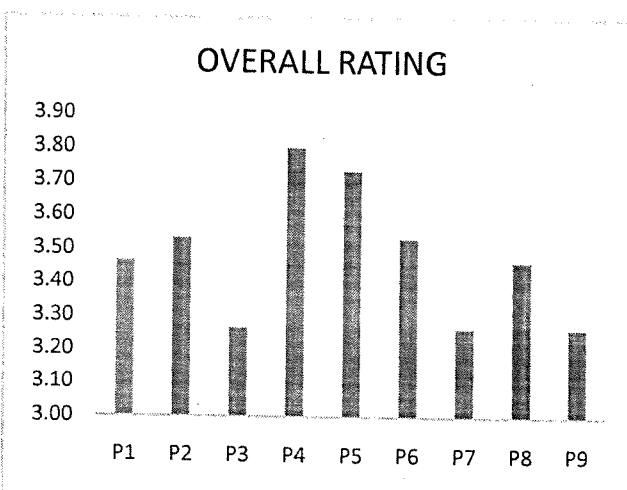
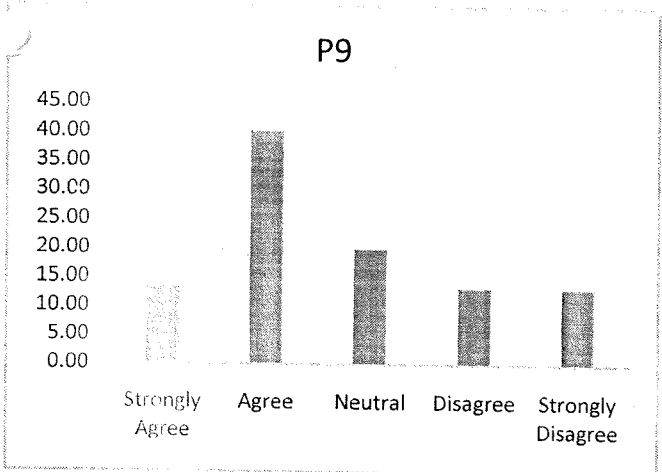
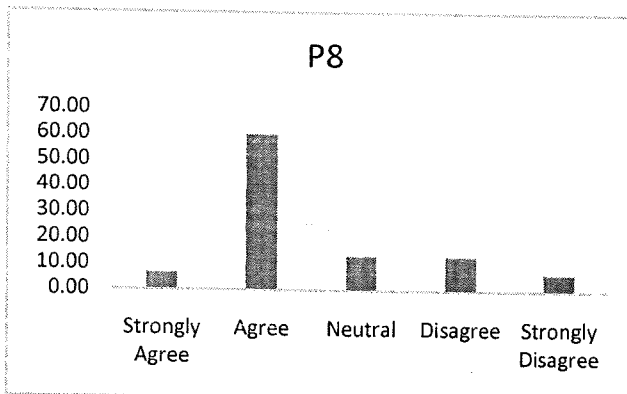
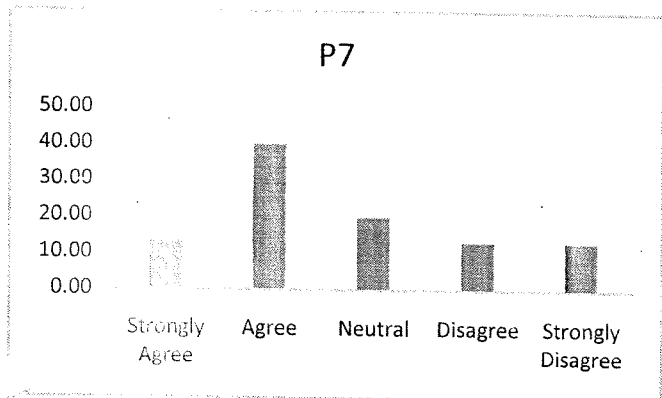
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UTTARANCHAL UNIVERSITY

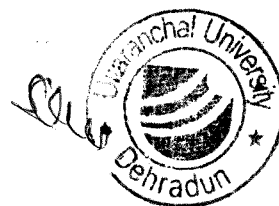
(Established vide Uttaranchal University Act, 2012)

(Uttarakhand Act No. 11 of 2013)

Arcadia Grant, P.O. Chandanwari, Premnagar, Dehradun, Uttarakhand



80% of the Alumni believe that the course curriculum was appropriate for career progression. More than 85% of the Alumni agreed that the Research Work/ Project Work/ Internships/ Electives offered under the programme were challenging and constructive. The curriculum got overall rating in between 3.2 to 3.8. Some course need to be revised which bridge the gap between Industry and academia.



DEPARTMENT OF COMPUTER APPLICATION

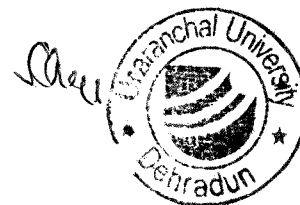
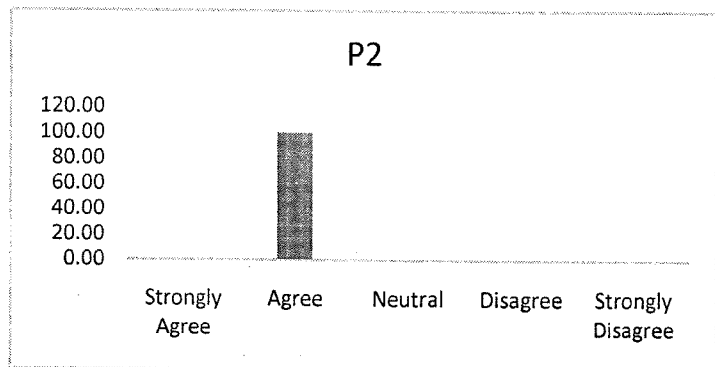
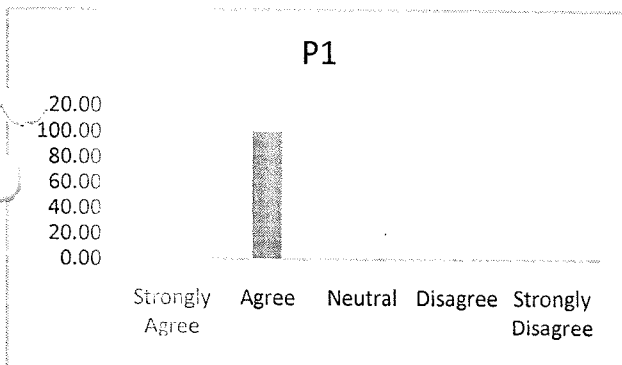
B. Sc. IT

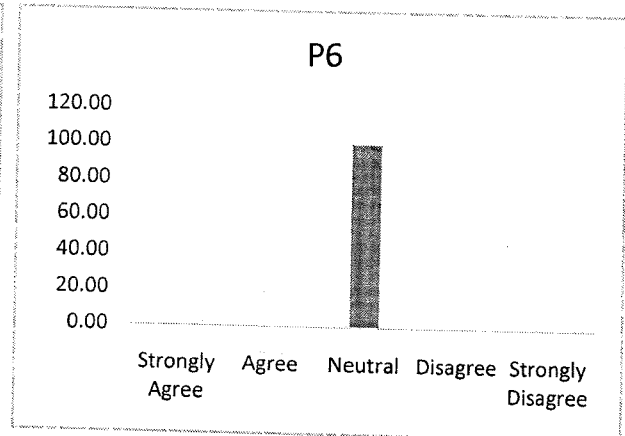
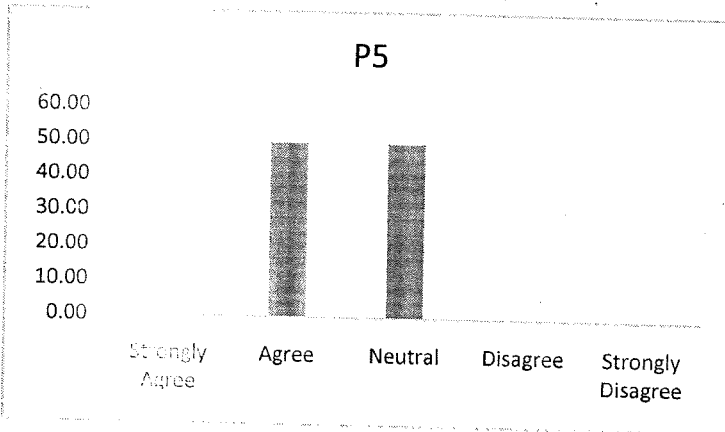
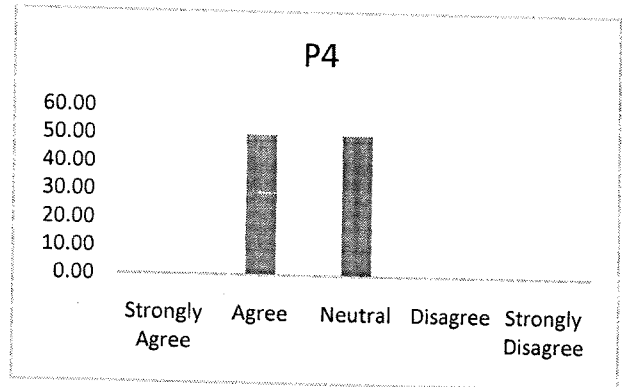
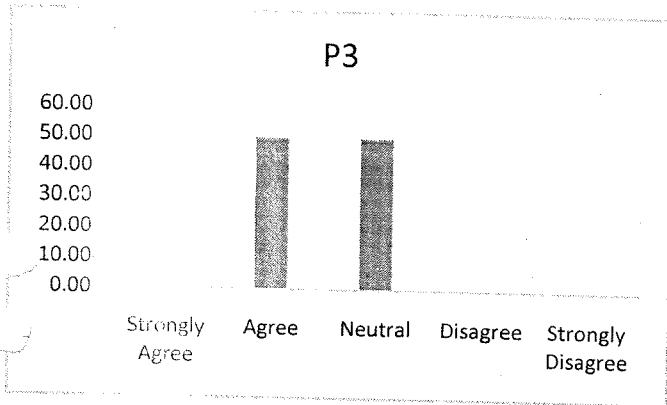
CONSOLIDATED EMPLOYER FEEDBACK ON CURRICULUM

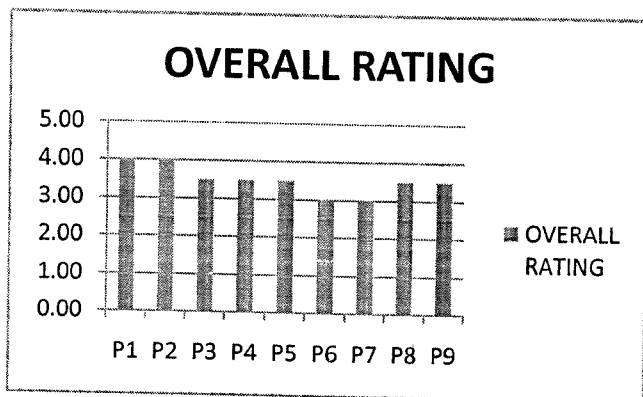
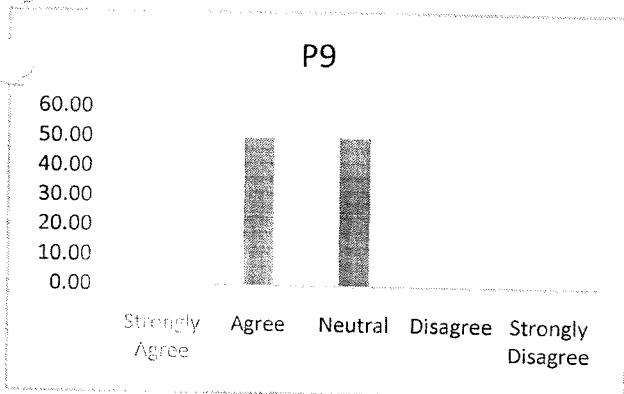
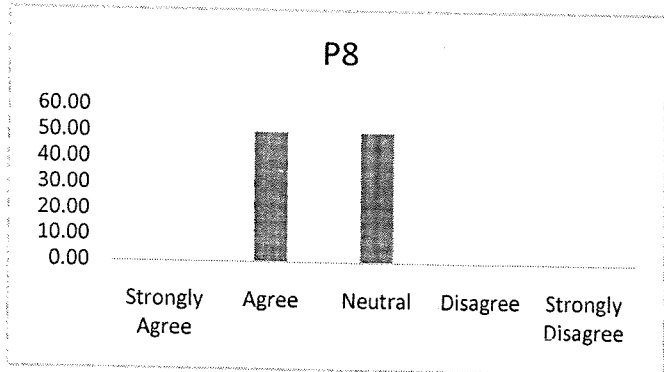
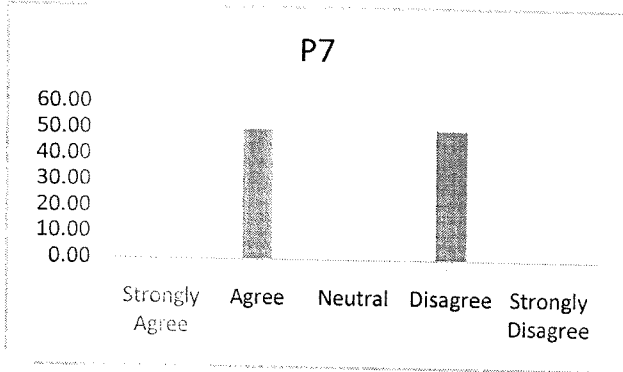
Parameter No.	Description
P1	The program caters to local, national, regional and global developmental needs.
P2	The curriculum of program is applicable to the study of specialization.
P3	The curriculum of program provides technical knowledge as per the industry needs
P4	The curriculum of program contains the courses which fulfils the required skills and leadership qualities.
P5	The curriculum of the program aims to achieve human and ethical values, gender equality and environmental sustainability.
P6	Computer skills and soft skills are well incorporated in the curriculum.
P7	The program covers the aspects of employability.
P8	Analysis and judgemental ability of the student is enhanced by the curriculum.
P9	The curriculum of the program helps in bridging the gap between industry and academia.

Table IV: Parameters used for Data Collection from Employer

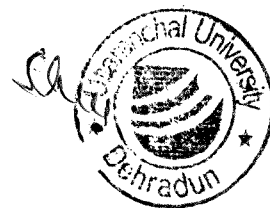
B. Sc IT EMPLOYERFEEDBACK:







100% of the Employer believes that the program caters to local, national, regional and global developmental needs. Employer also agreed that the curriculum of program is applicable to the study of specialization. The curriculum got overall rating in between 3.0 to 4.0.



UTTARANCHAL INSTITUTE OF MANAGEMENT

Feedback Analysis Report

Academic Year: 2017-18

Department of Computer Application

MCA

Date: 30th March, 2018

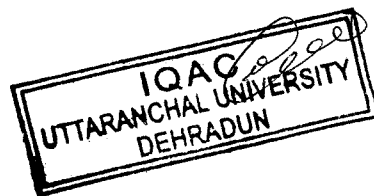
The department has collected feedback from the stakeholders (Faculty, Students, Employer and Alumni) on the curriculum in pursuit of continuous improvements to comply with industry, social and environmental requirements. The details of the feedback received are as follows.

The department proposed the following recommendations on the basis of feedback and suggestions received (Annexure-1):

S.No.	Recommendations
1.	Need to revise few of the course
2.	All the stake holders suggested to add more value added courses


Submitted to Director, for necessary action.

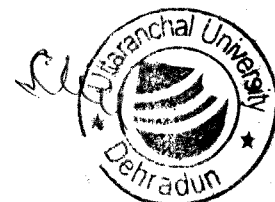
Encl: Feedback Analysis Report



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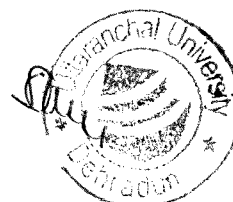
Director IQAC


Dr. Sonal Sharma
Head of Department Applications
Department of Computer Applications
Uttaranchal Institute of Management
(Uttaranchal University)
Arcadia Grant, P.O.-Chandanwari
Premnagar, Dehradun-248007

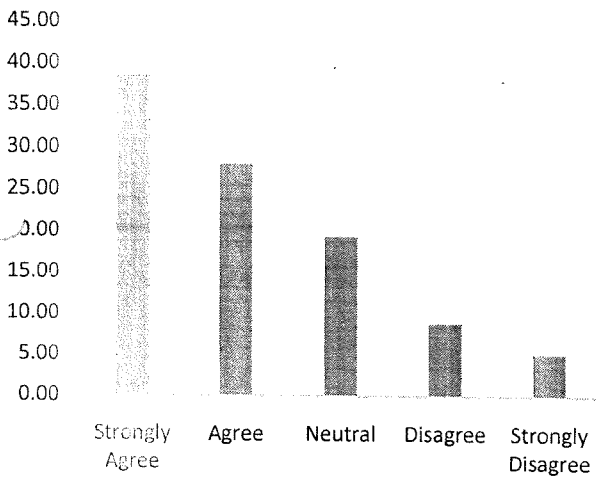


STUDENT FEEDBACK ANALYSIS ON CURRICULUM

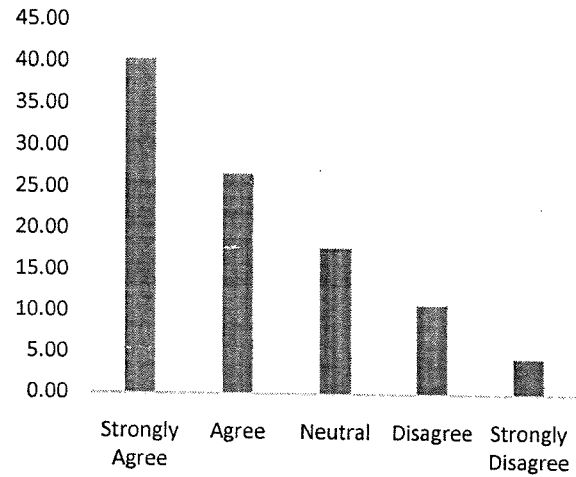
Parameter No.	PARAMETER DESCRIPTION
P1	The sequence of the content is well organized.
P2	Uniformity of syllabus in terms of curriculum load.
P3	Course curriculum is career oriented.
P4	Learning values are inclined for development of skills, concepts, knowledge and analytical abilities.
P5	The curriculum justifies the assigned lectures.
P6	The course curriculum covers the latest developments in relevant areas.
P7	Course curriculum contains scope of relevant activities.
P8	The course curriculum has good balance between theory and practical applications.
P9	The Course content encourages self and extra curriculum learning.



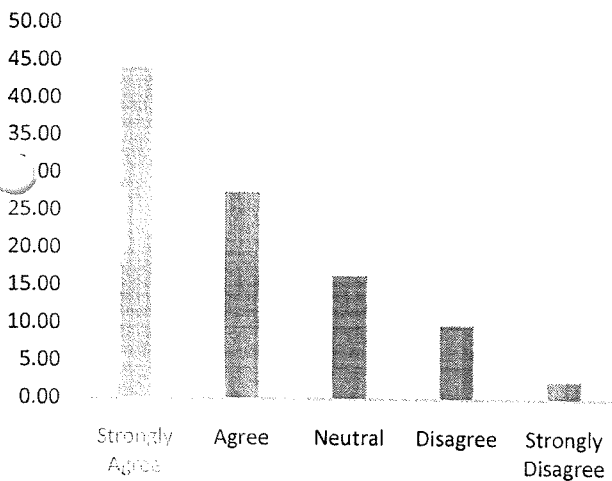
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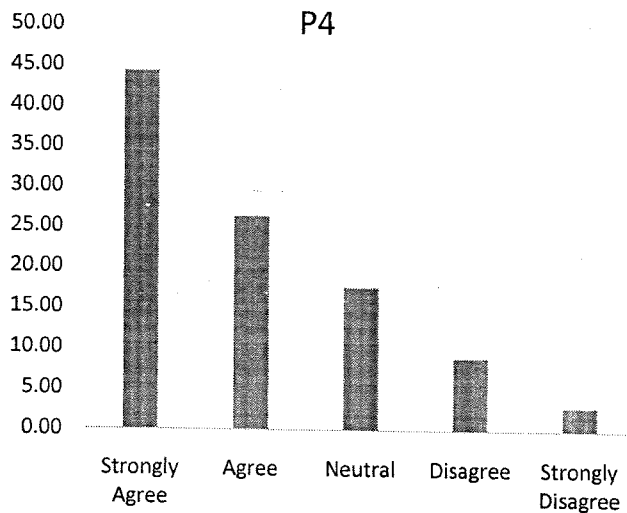
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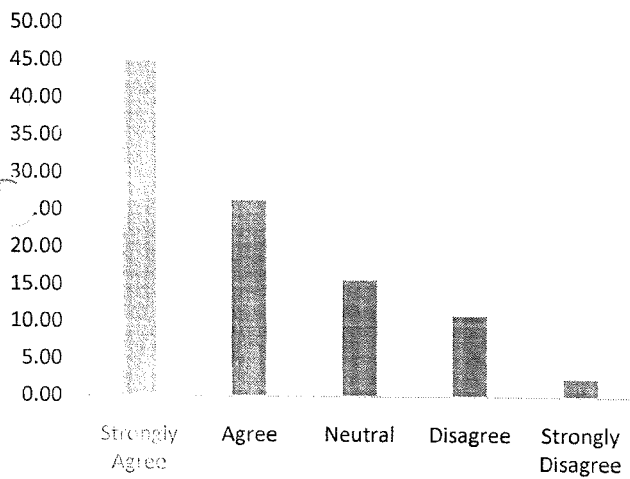
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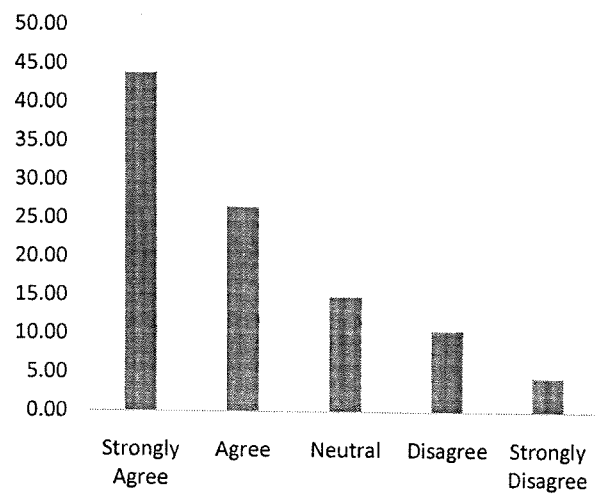
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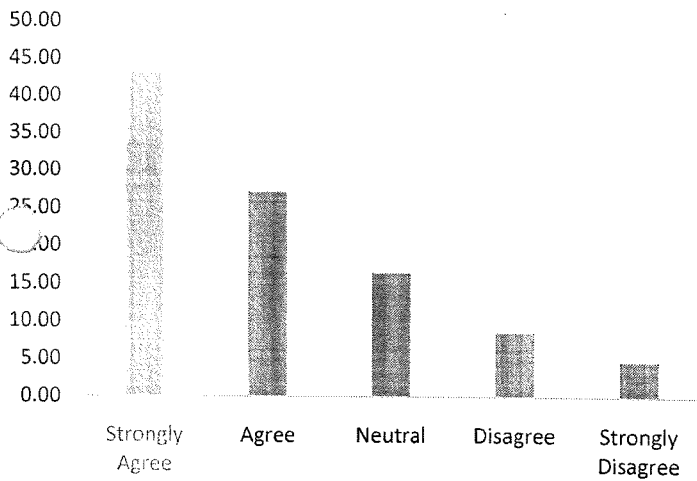
P5



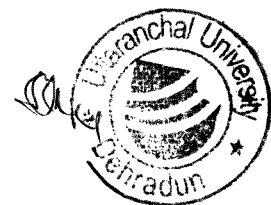
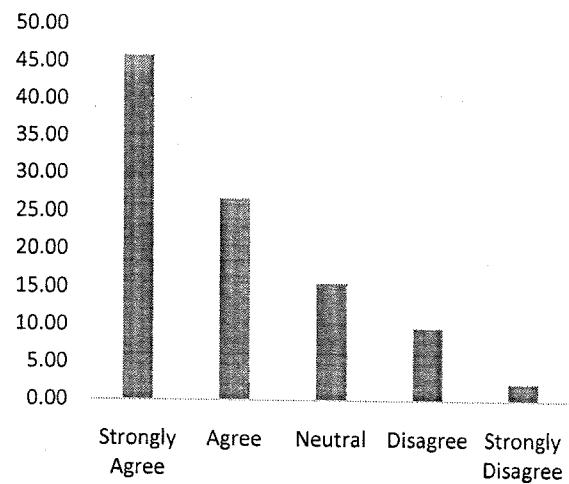
P6



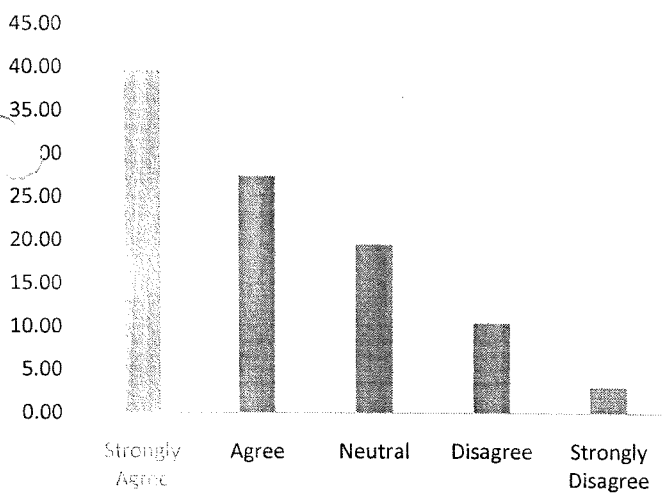
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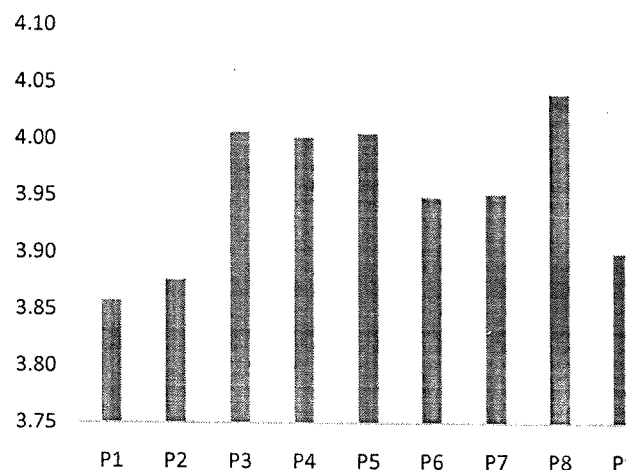
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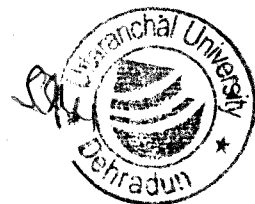
P9



OVERALL RATING

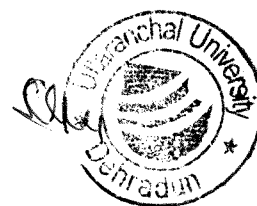


Feedback was taken from approx 40 % students of the MCA and it has been found that students are satisfied with the course curriculum and the syllabus is helpful for their career progression. Students suggested to including some value added courses.

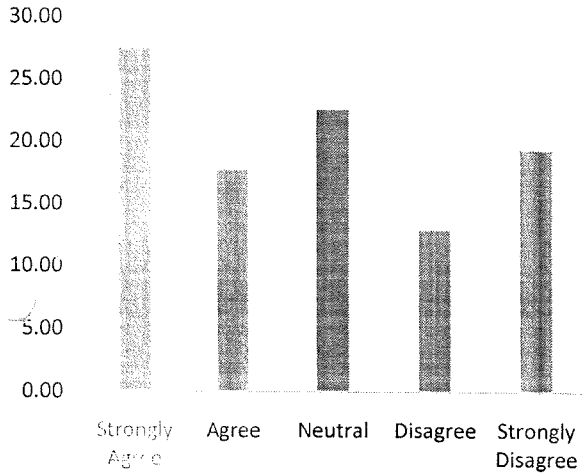


FACULTY FEEDBACK ANALYSIS ON CURRICULUM

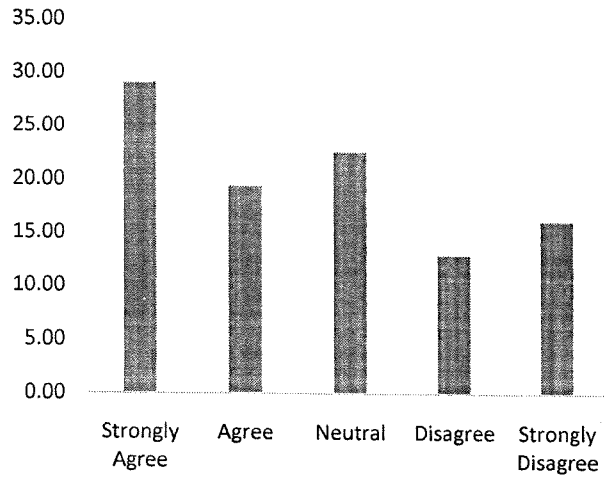
Parameter No.	PARAMETER DESCRIPTION
P1	The course curriculum is well balanced between theory and/or practical/field work knowledge.
P2	The course content has been presented from basic to advance.
P3	The current course content is sufficient to fulfil the gap between industry and academics.
P4	Credit allocation is rational to the coverage of the course curriculum.
P5	The curriculum has focus on skill development / employability / entrepreneurship.
P6	The course content has increased knowledge and interest in the subject area.
P7	The text books and reference books mentioned in the syllabus are relevant and updated.
P8	The course curriculum improves student's comprehension of the domain.
P9	The course curriculum needs moderation.



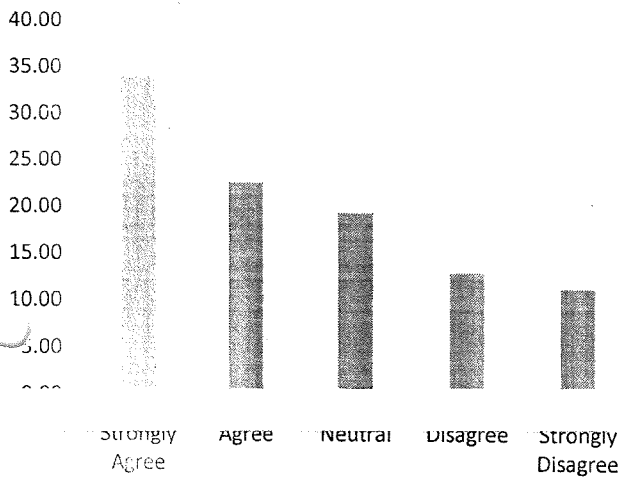
P1



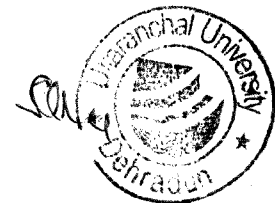
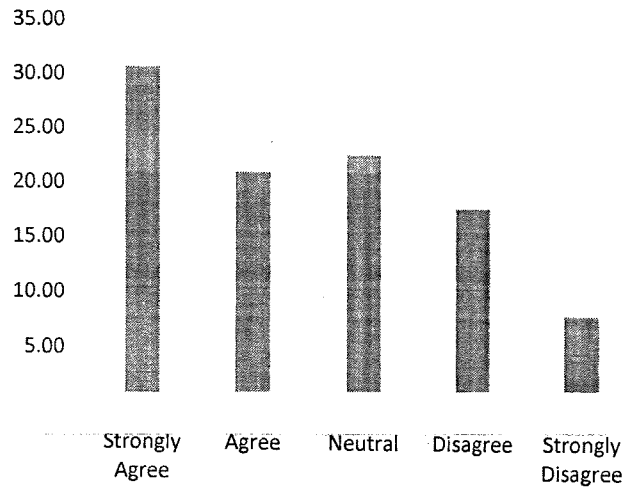
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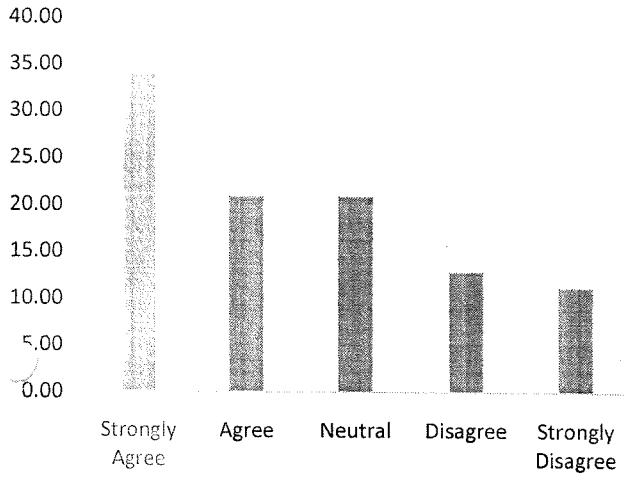
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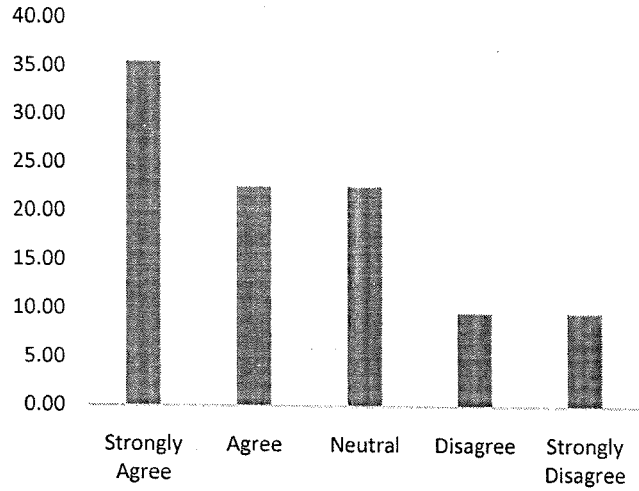
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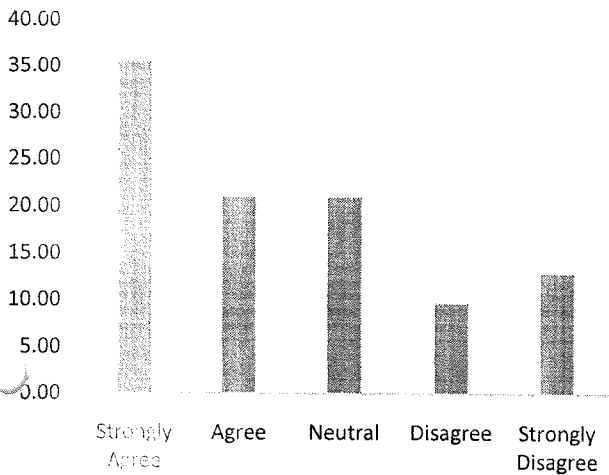
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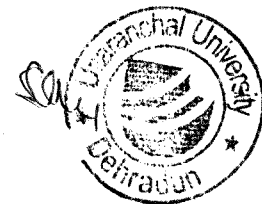
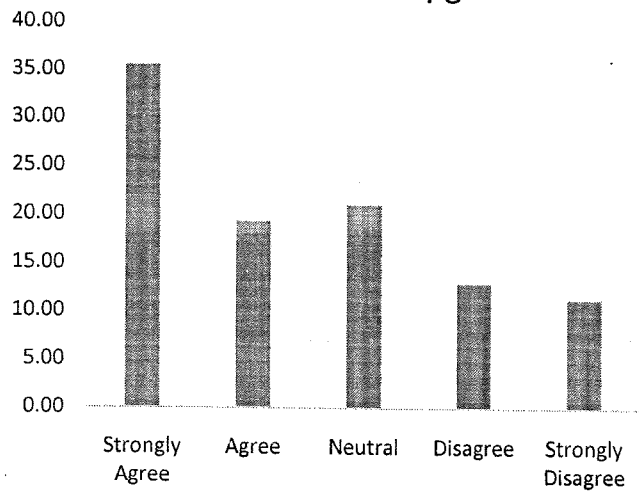
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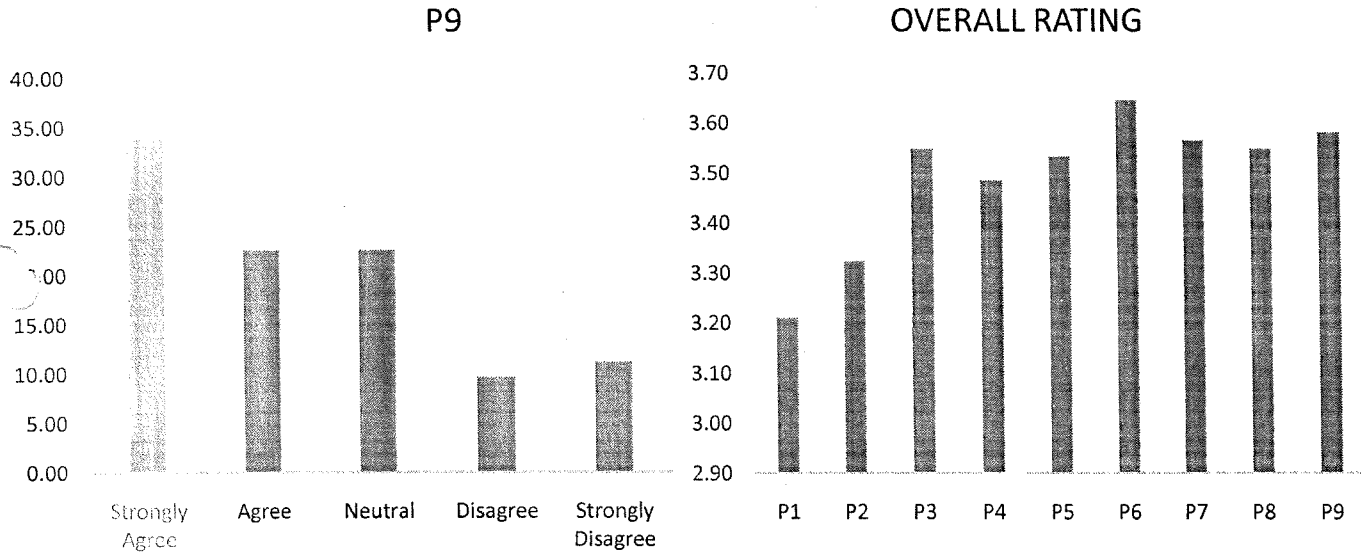


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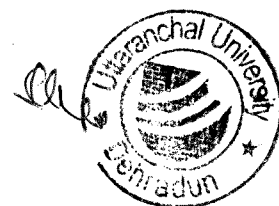




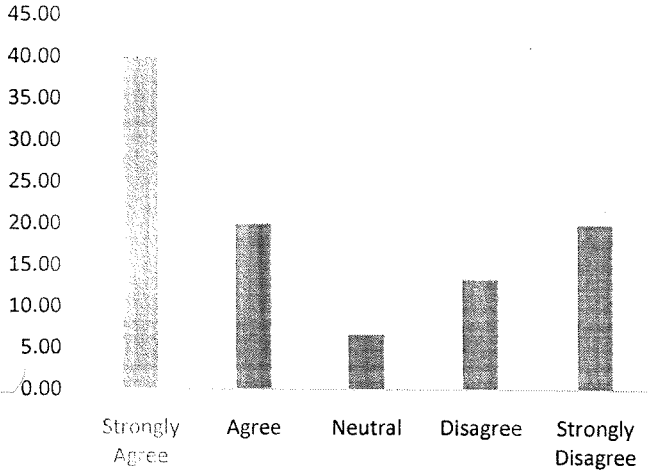
Feedback was taken from the concerned subject in-charge of the MCA programme and as per their opinion syllabus fulfilled the industry requirement and it helpful for student's career progression as well. Faculties suggested to including some value added courses.

ALUMNI FEEDBACK ANALYSIS ON CURRICULUM

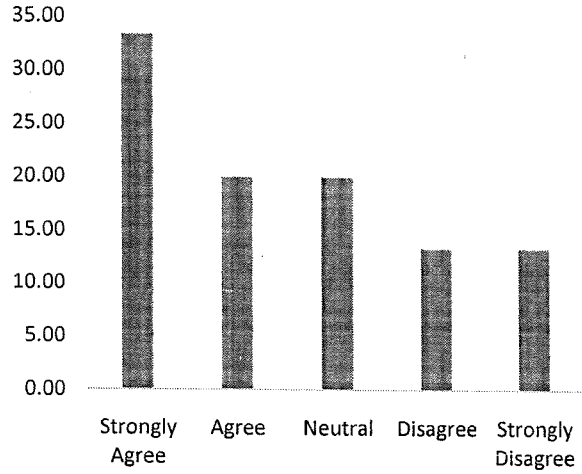
Parameter No.	PARAMETER DESCRIPTION
P1	The course curriculum was appropriate for career progression.
P2	Sufficient trainings, seminars, value added courses and PDPs were provided for holistic development.
P3	The programme involved experiential and participative learning.
P4	Research Work/ Project Work/Internships/Electives offered under the programme were challenging and constructive.
P5	Proper industry-academia relationship was maintained across the programme.
P6	The curriculum offers courses with practical and hands-on learning experience.
P7	The curriculum was effective to build the opportunities in terms of employability, higher learning and entrepreneurial attitude.
P8	The programme enhances your ability to cope up with a challenging situation and to work in a team.
P9	Relevance of course curriculum to real life situation.



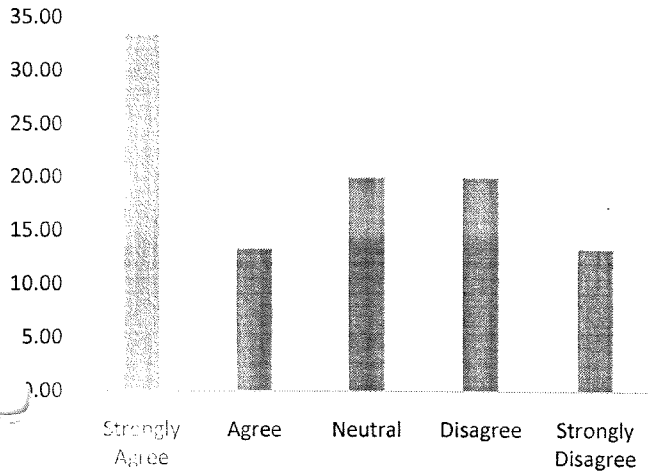
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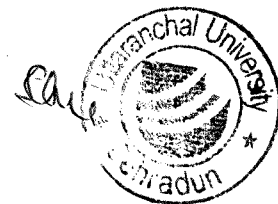
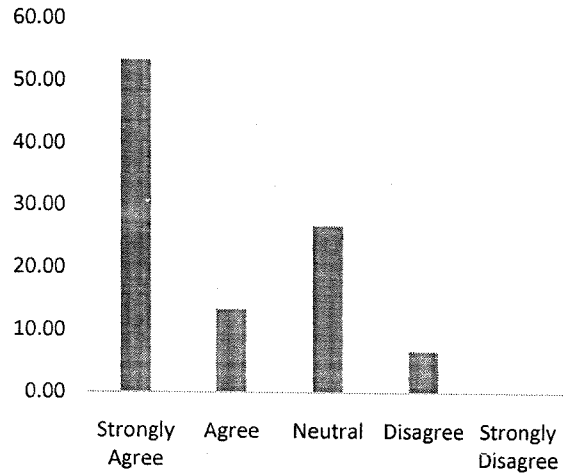
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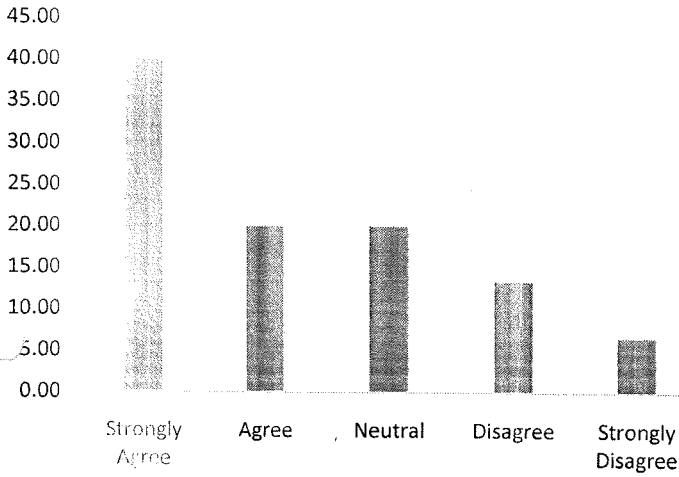
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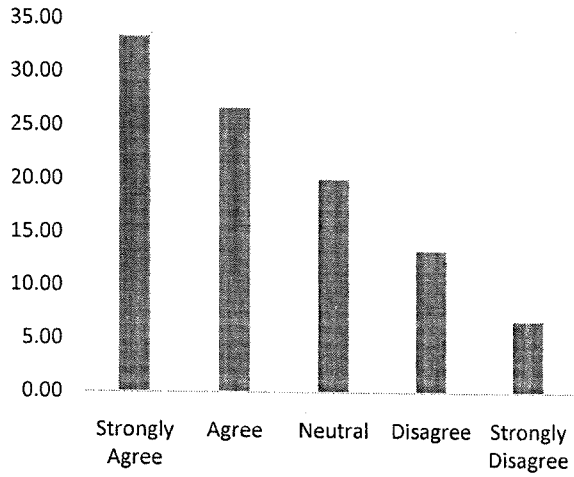
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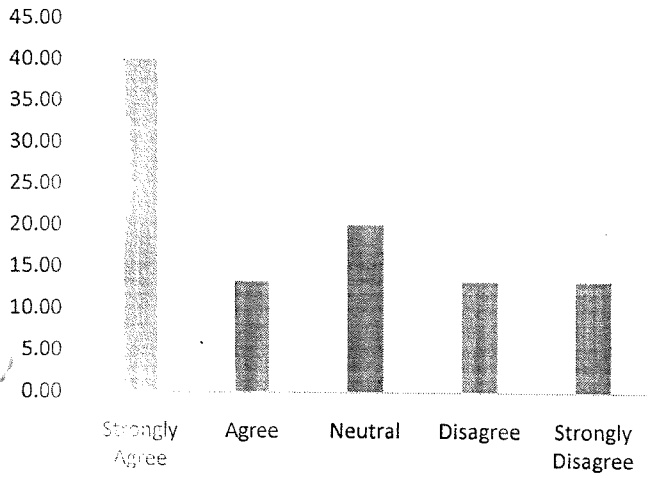
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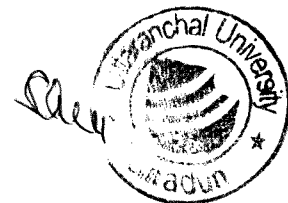
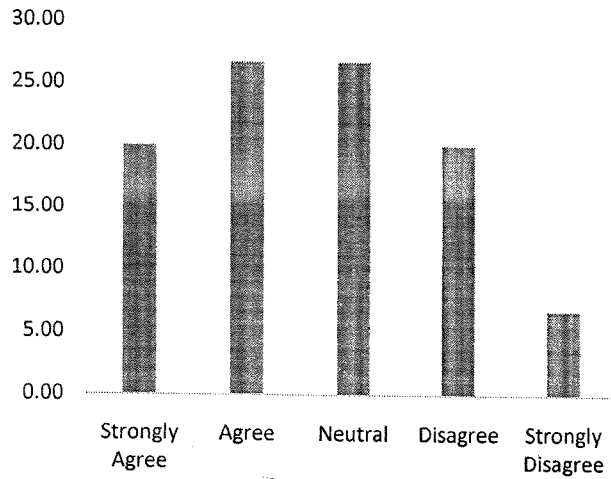
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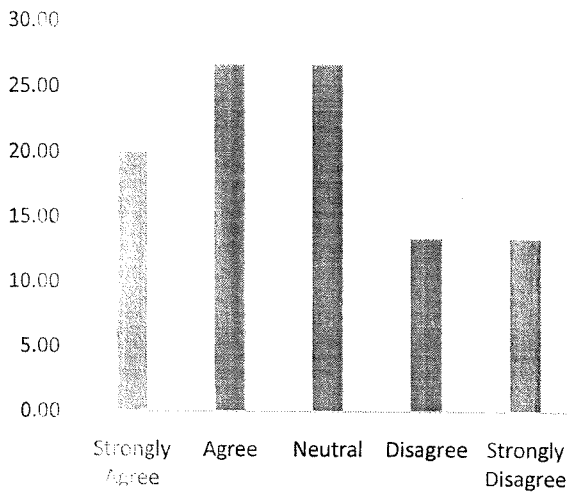
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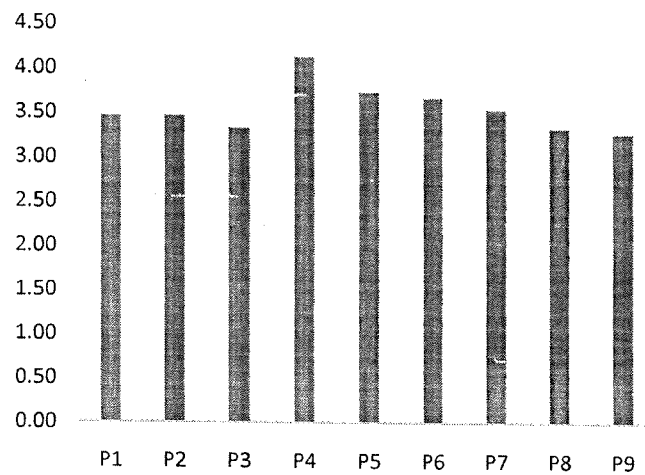
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P9



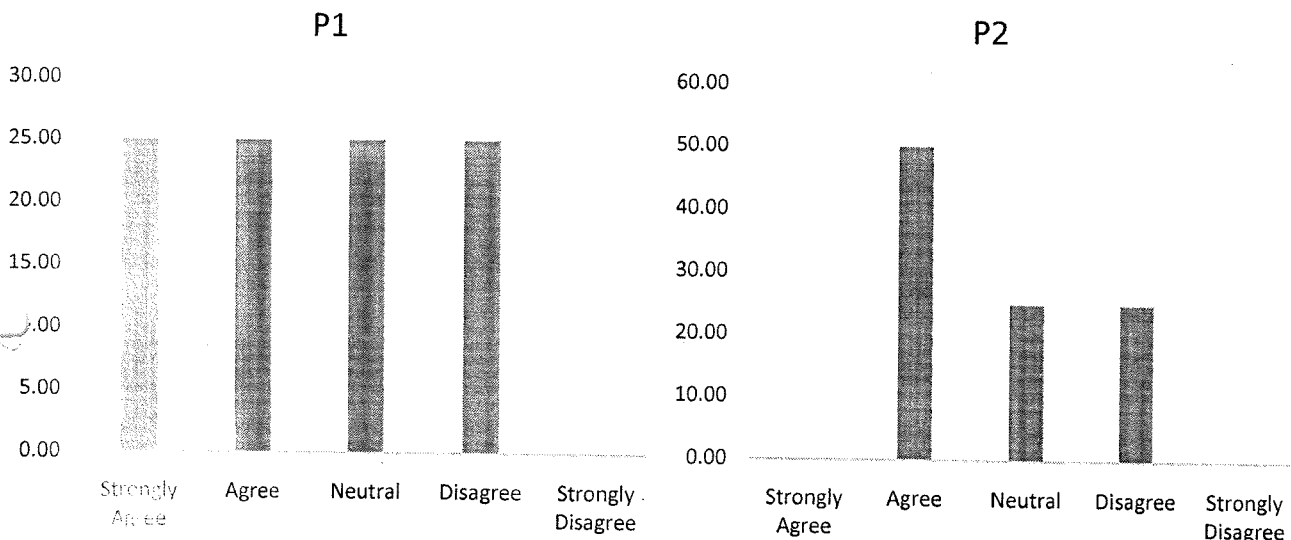
OVERALL RATING



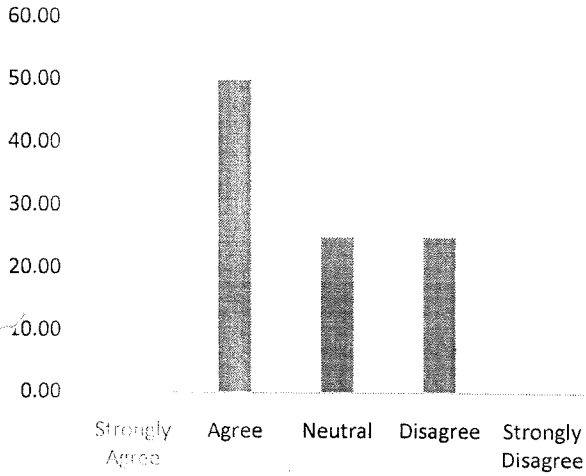
Feedback was taken from 20% alumni's of the MCA Students and it found that students are satisfied with the course curriculum and it assists them for their successful placement. Alumni suggested to including some value added courses.

EMPLOYER'S FEEDBACK ANALYSIS ON CURRICULUM

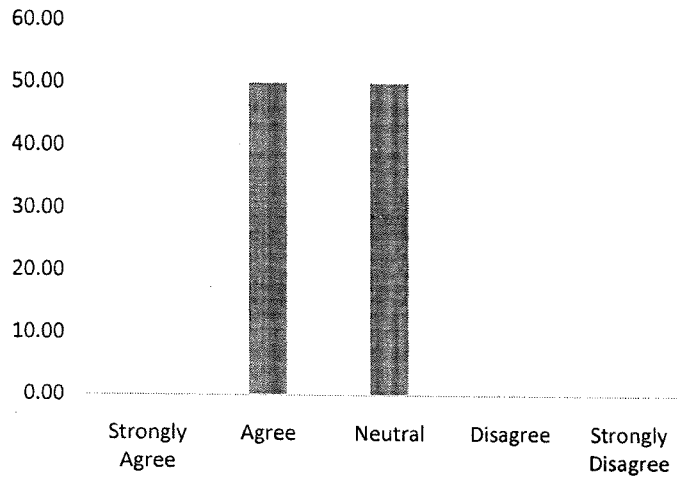
Parameter No.	PARAMETER
P1	The program caters to local, national, regional and global developmental needs
P2	The curriculum of program is applicable to the study of specialisation
P3	The curriculum of program provides technical knowledge as per the industry needs
P4	The curriculum of program contains the courses which fulfils the required skills and leadership qualities
P5	The curriculum of the program aims to achieve human and ethical values, gender equality and environmental sustainability
P6	Computer skills and soft skills are well incorporated in the curriculum
P7	The program covers the aspects of employability
P8	Analysis and judgemental ability of the student is enhanced by the curriculum
P9	The curriculum of the program helps in bridging the gap between industry and academia



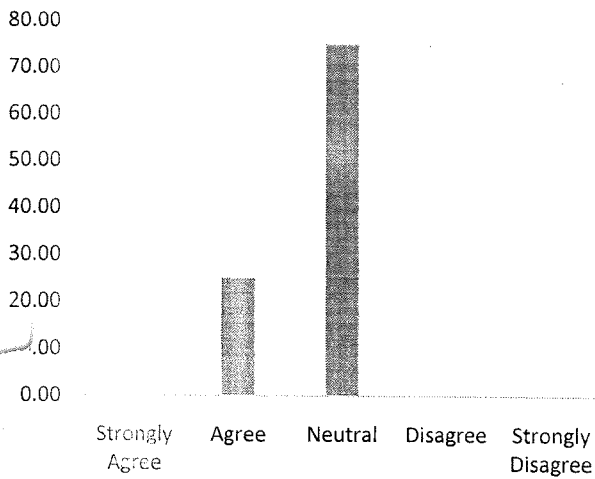
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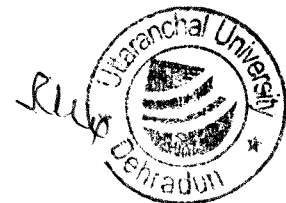
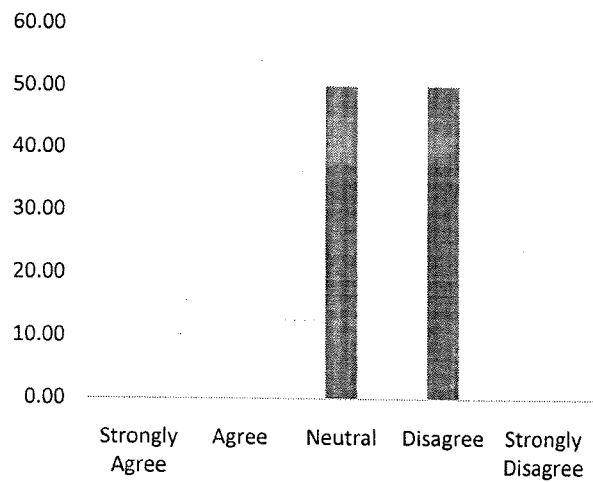
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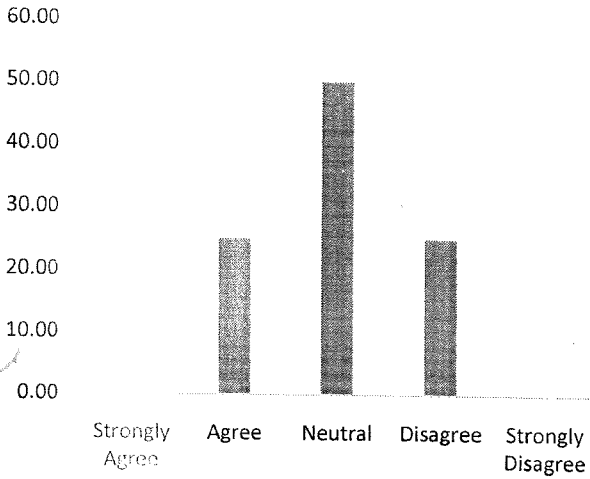
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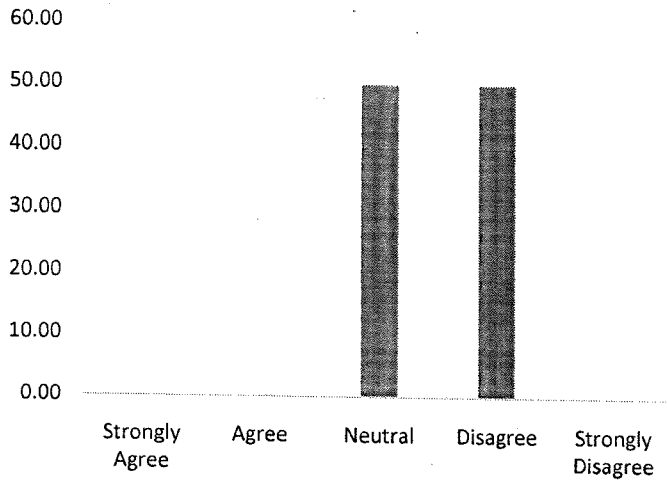
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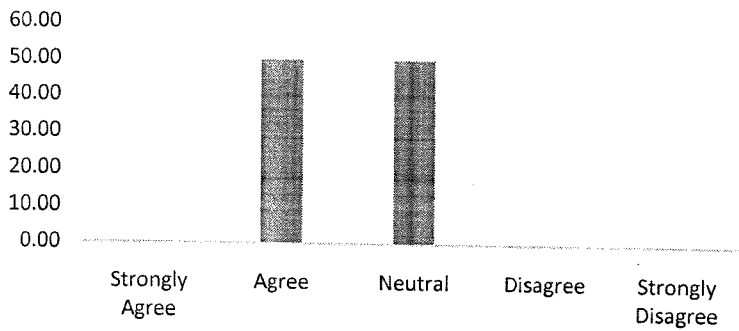
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P9





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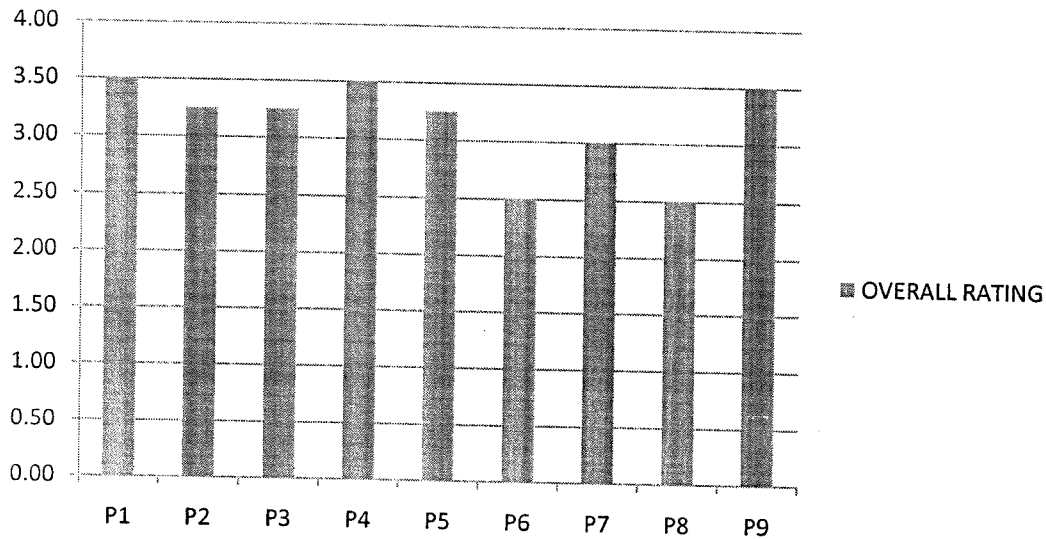
UTTARANCHAL UNIVERSITY

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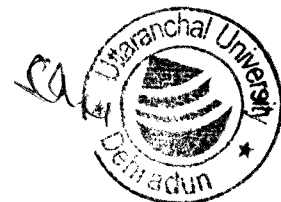
(Uttarakhand Act No. 11 of 2013)

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OVERALL RATING



Feedback was taken from the employer and as per their opinion syllabus fulfilled the industry requirement and it helpful for student's career progression as well.



Uttaranchal College of Agricultural Sciences (UCAS)

UU/UCAS/2018/Feedback/02

Date: 09.04.2018

Feedback Analysis Report

Academic Year 2017-18

B.Sc. (Hons.) Agriculture

UCAS has collected feedback from the stakeholders (Faculty, Students and Industry expert) on the curriculum in pursuit of continuous improvements to comply with industry, social and environmental requirements. The details of the feedback received are as follows:

S. No.	Source	Number of respondents
1.	Students	395
2.	Faculty	16
3.	Alumni	09
4.	Industry	01

The department proposed the following recommendations on the basis of feedback and suggestions received (Annexure-1):

S. No.	Recommendations
1.	Some courses need to be revised to fulfil the contemporary need of the Uttarakhand state.
2.	Modules for Experiential Learning programme offered in semester-VIII may be specified.
3.	Interactive session/activity on Intellectual Property may be organised.
4.	Value added courses on disinfection of soil, kitchen garden may be started.
5.	Physical education/yoga should be encouraged


Submitted to the Dean, UCAS for necessary action please.

Encl: Feedback Analysis Report



Copy to:

1. Director, IQAC
2. Office file


HOD
Uttaranchal College of
Agricultural Sciences
Uttaranchal University, Dehradun



FEEDBACK ANALYSIS REPORT
DEPARTMENT OF AGRICULTURE

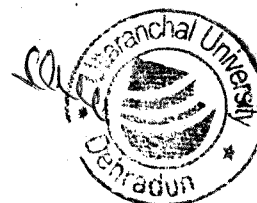
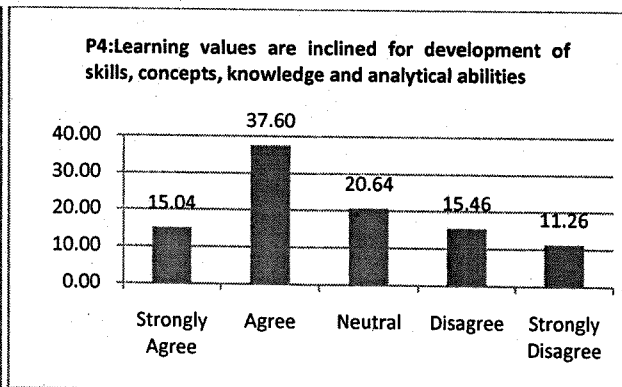
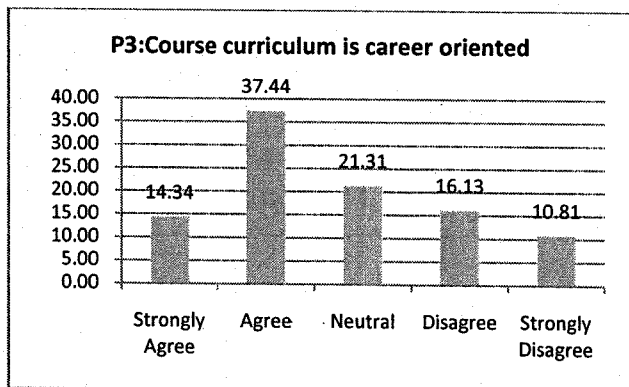
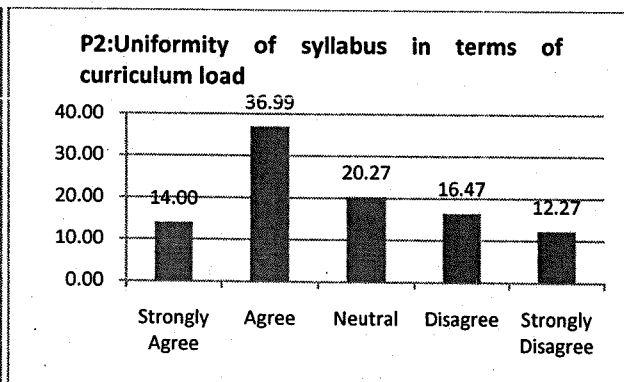
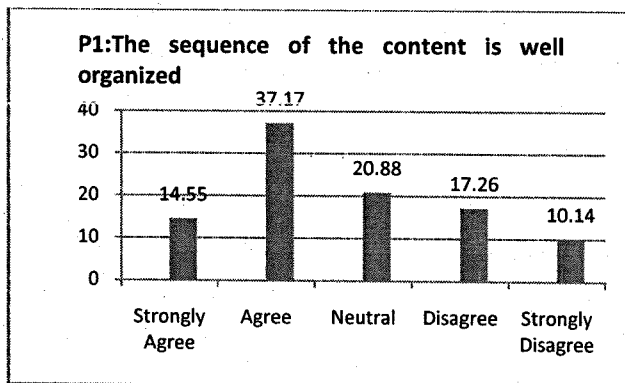


Feedback Analysis Academic Year 2017-18 B.Sc. (Hons.) Agriculture

STUDENTS' FEEDBACK ON CURRICULUM

For the academic year 2017-18, student's feedback is sought from 395 students of B.Sc. Agriculture about the curriculum and teaching learning processes which cover nine parameters including sequence of the content, uniformity of syllabus, orientation of course curriculum towards career, development of skills, concepts, knowledge and analytical abilities, justification of curriculum to the assigned lectures, future scope, balance between theory and practical and the encouragement for the self and extra learning.

It was observed that 52% student respondents were agreed with sequence of the content is well organized, course curriculum was career oriented, and agreed that the curriculum were justified the assigned lectures. Among all student respondents, 55 % were agreed that the course curriculum has good balance between theory and practical. Total 57% students agreed that course curriculum contained scope of relevant activities





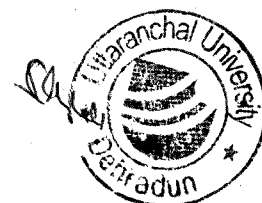
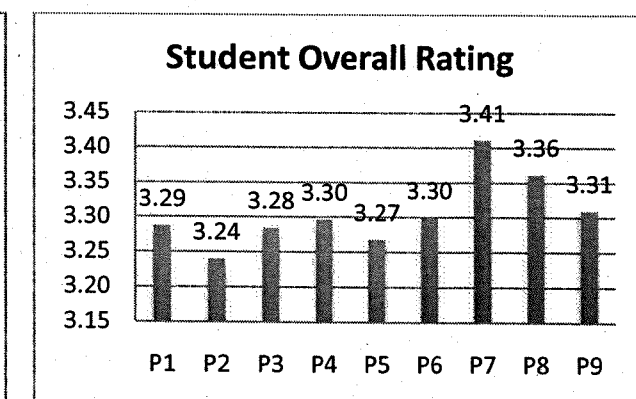
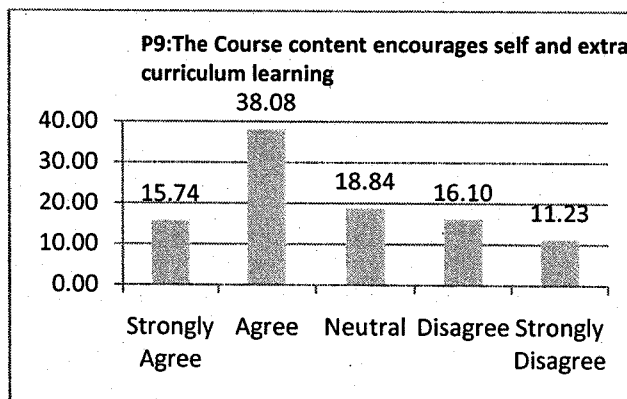
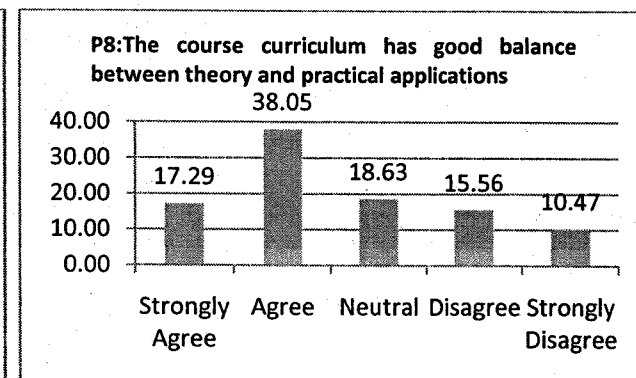
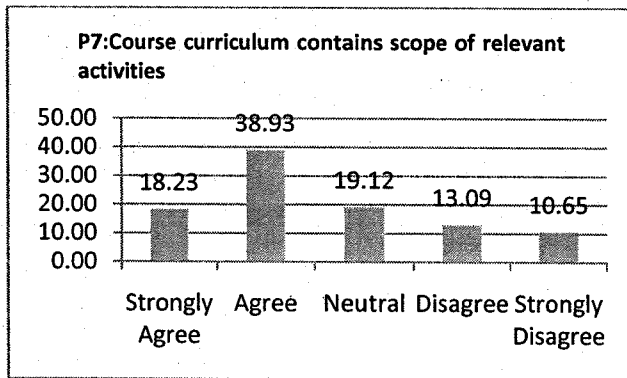
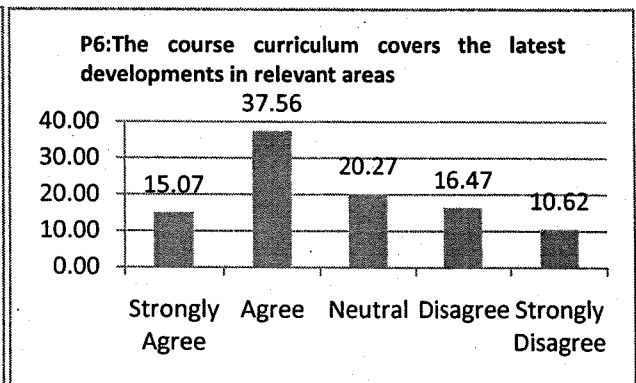
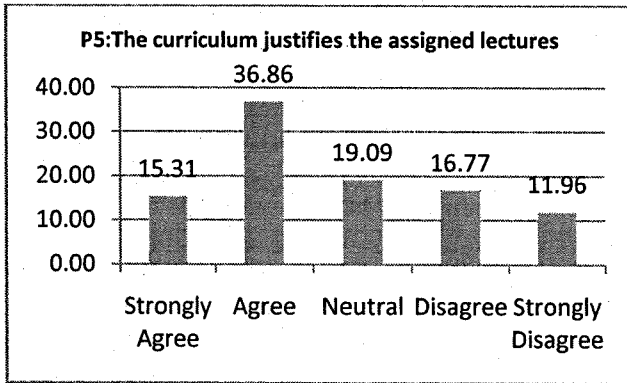
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(Uttarakhand Act No. 11 of 2013)

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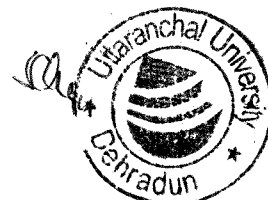
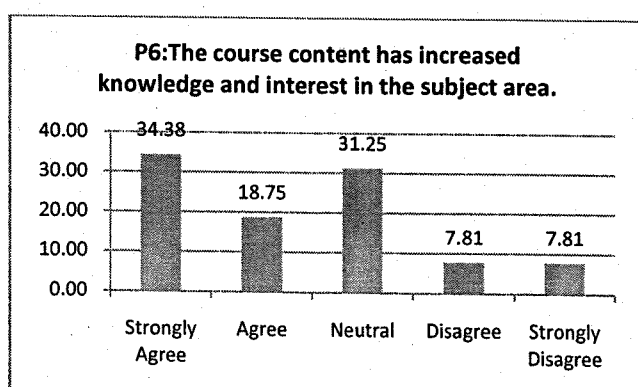
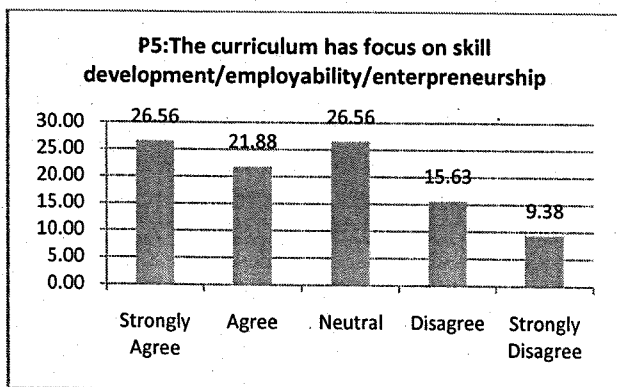
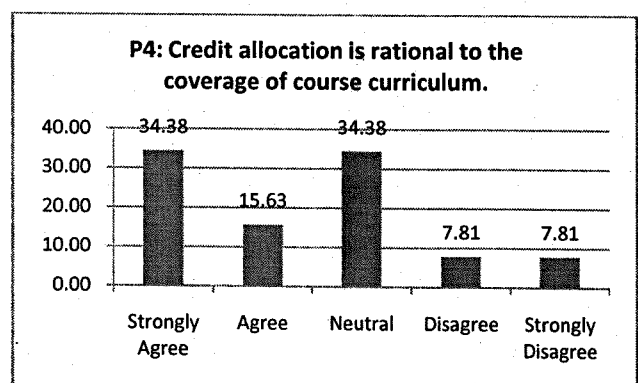
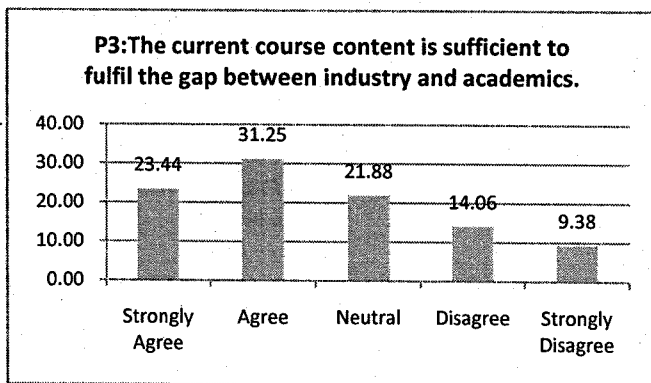
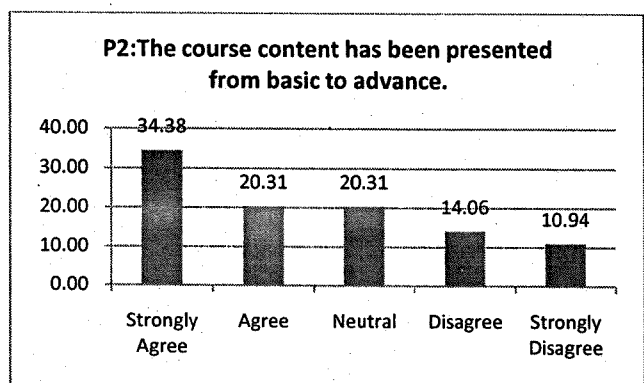
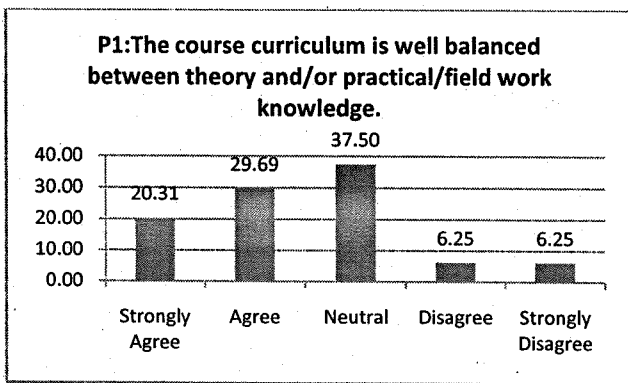




FACULTY FEEDBACK ON CURRICULUM

Faculty feedback was taken on various aspects of course curriculum for balanced between theory and practical, advancement of course contents, desired scope in industry, course credit allocation, development of skill, employability and entrepreneurship, enhancement of student's knowledge and comprehension, relevancy of books and requirement of moderation.

It was observed that 52% of faculty member respondents were agreed that the course content has increased knowledge and interest in the subject area. Total 56% of faculty members were agreed that the text books and reference books mentioned in the syllabus are relevant and 55% of faculty members were agreed that the current course content is sufficient to fulfill the gap between industry and academics. Among all faculty respondents, 50% were agreed that credit allocation was rational to coverage of the course curriculum and 54% were agreed that the course content has been presented from basic to advance.





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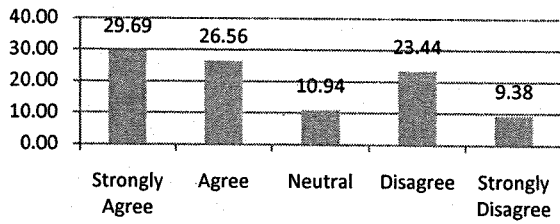
UTTARANCHAL UNIVERSITY

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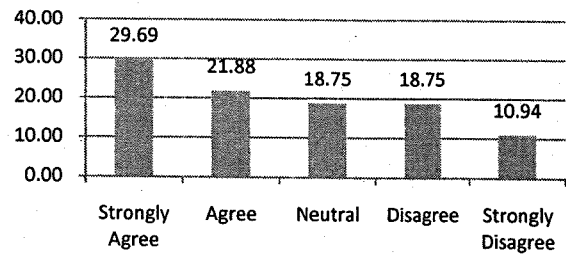
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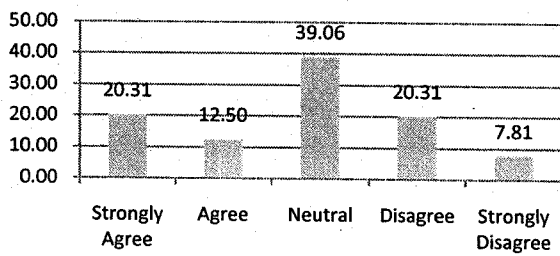
P7: the text books and reference books mentioned in the syllabus are relevant and updated.



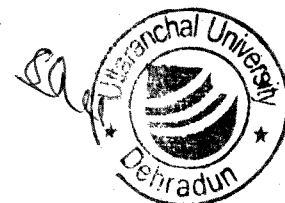
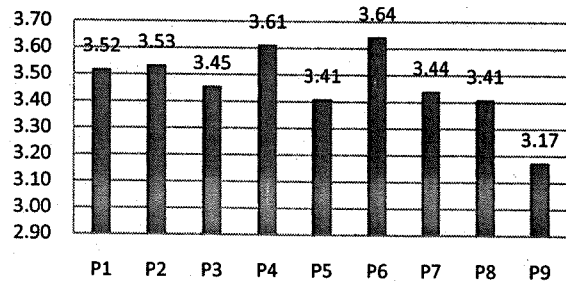
P8: The course curriculum improves student's comprehension of the domain.



P9: The course curriculum needs moderation



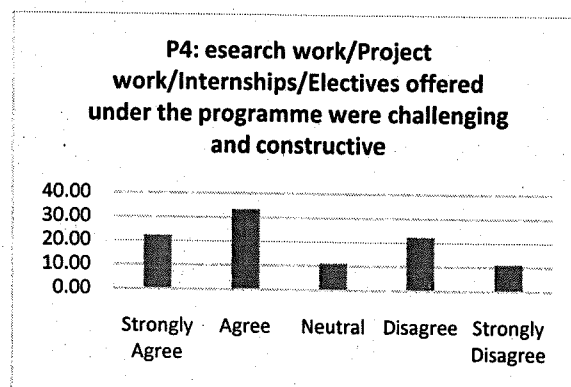
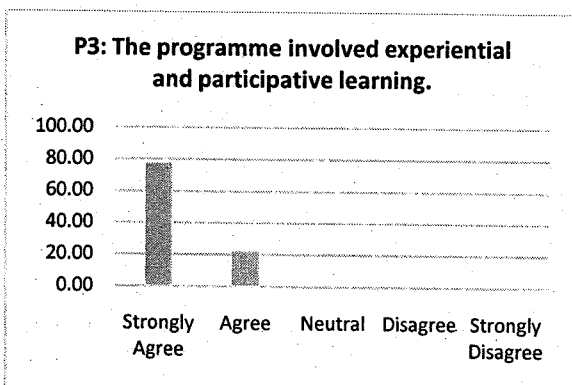
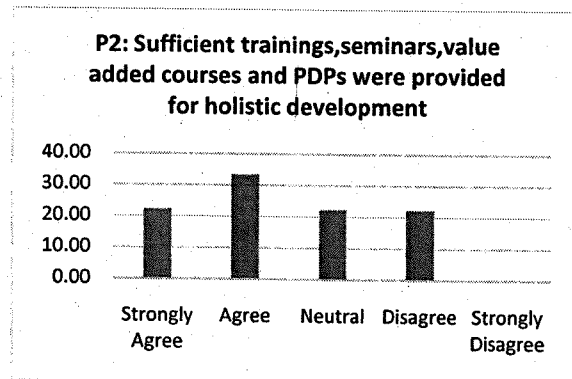
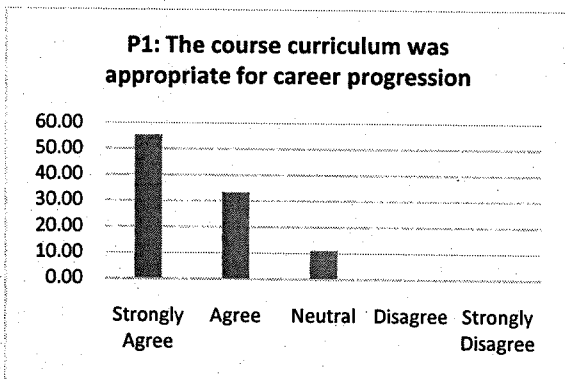
OVERALL RATING



ALUMNI FEEDBACK ON CURRICULUM

Total 9 alumni of B.Sc. Agriculture had given their feedback on different aspects of course curriculum including relevance of course on career progression, holistic development through sufficient trainings, seminars, value added courses and PDPs, hands-on training and internships work, Industry-academia relationship, efficiency of programme to build the opportunities in terms of employability, higher learning and entrepreneurial attitude and relevance of course curriculum to real life situation.

It was observed that 89% of alumni respondents were agreed that the course curriculum was appropriate for career progression and 56 % of them were agreed that sufficient trainings, seminars, value added courses and PDPs were provided for holistic development. All alumni respondents were agreed that the programme involved experiential and participative learning and about half of them were agreed that proper industry-academia relationship was maintained across the programme, the curriculum offers courses with practical and hands-on learning experience and relevance of course curriculum to real life situation. Total 55% alumni respondents were agreed that proper industry-academia relationship was maintained across the programme. Total 56 % alumni were agreed that course were effective to build the opportunities in terms of employability, higher learning and entrepreneurial attitude and the Programme enhances your ability to cope up with a challenging situation and to work in a team.





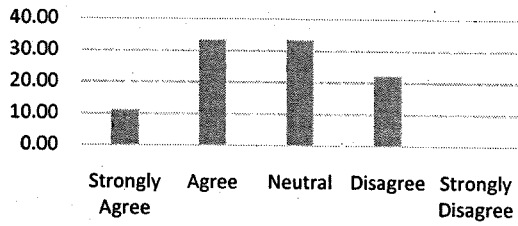
UTTARANCHAL UNIVERSITY

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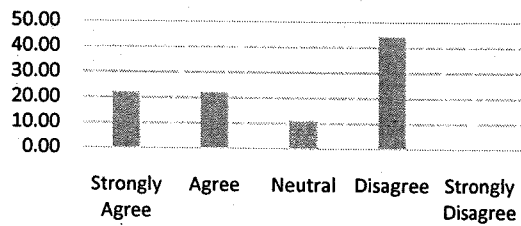
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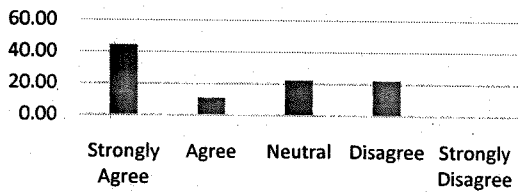
P5: Proper Industry-academia relationship was maintained across the programme



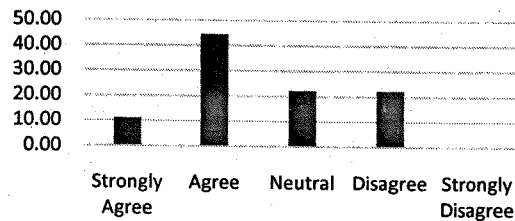
P6: The curriculum offers courses with practical and hands-on learning experience



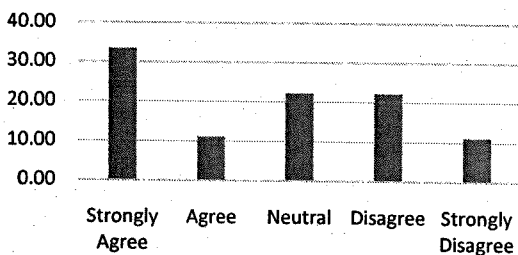
P7: The curriculum was effective to build the opportunities in terms of employability, higher learning and entrepreneurial attitude



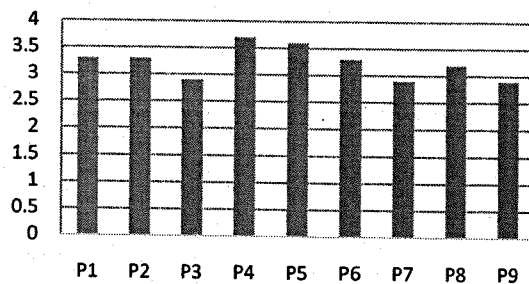
P8: The Programme enhances your ability to cope up with a challenging situation and to work in a team



P9: Relevance of course curriculum to real life situation



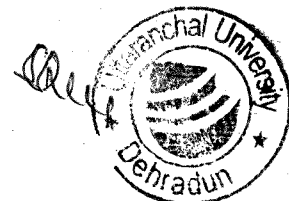
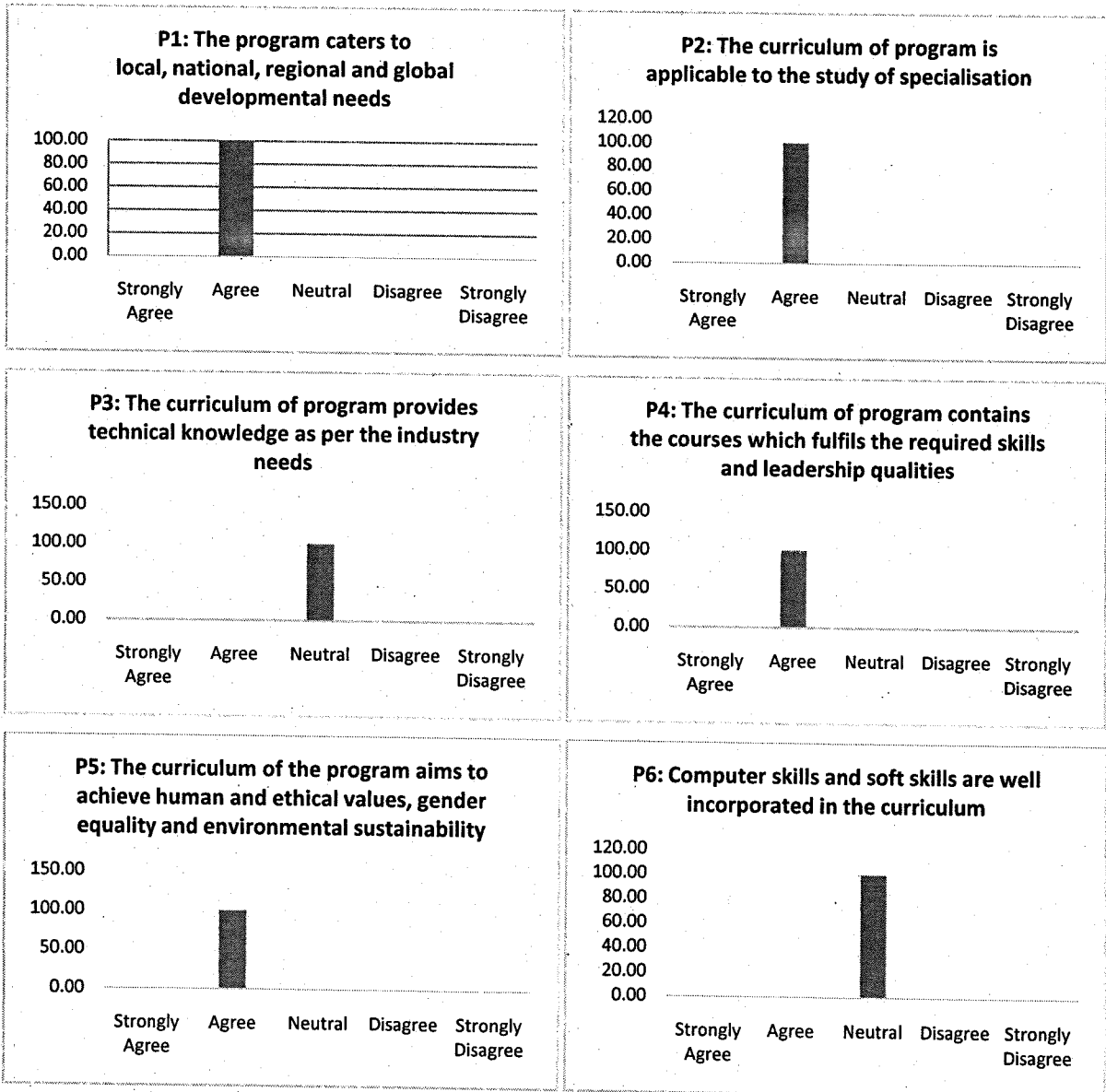
OVERALL RATING





INDUSTRY FEEDBACK ON CURRICULUM

Industry expert was agreed that curriculum of B.Sc. Agriculture fulfil the needs of local, national, regional and global developmental. The expert was also agreed that the program aimed to achieve the human and ethical values, gender equality and environmental sustainability and was applicable to the study of specialisation and had capability to enhance the judgemental ability among the students. In addition, the curriculum of the program can bridge the gap between industry and academia. The expert opinion was neutral that curriculum had well incorporated with computer skills and soft skills and provided the technical knowledge as per the industry needs.





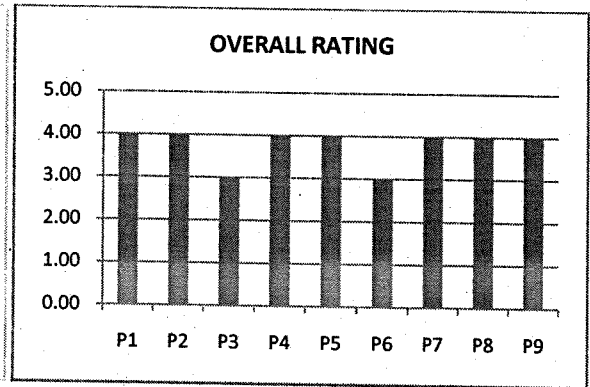
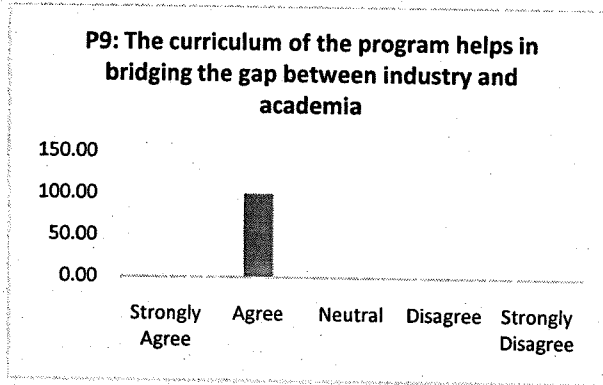
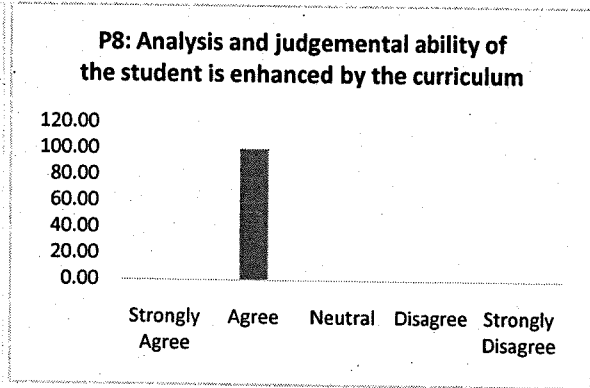
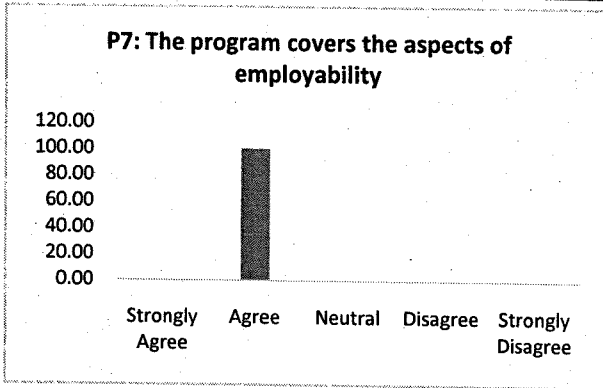
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UTTARANCHAL COLLEGE OF AGRICULTURAL SCIENCES (UCAS)

Ref. No. UU/UCAS/Feedback/2018/02

Date: 09.04.2018

Feedback Analysis Report

Academic Year 2017-18

M.Sc. Agriculture (Plant Pathology)

UCAS has collected feedback from the key stakeholders (3 Students and 4 Faculty members) on curriculum aspects and courses in order to enrich the curriculum as per the contemporary requirements of industry, society and environments. The feedback is analyzed and valuable suggestions are considered for the enrichment of curriculum of M.Sc. Agriculture (Plant Pathology).

The department projected the following recommendations on the basis of feedback and suggestions received (Annexure-1):

S. No.	Recommendations
1.	Some courses need to be revised to fulfil the contemporary need of the Uttarakhand state.
2.	Student should get exposure on major diseases and insect pest attack in crops grown in local fields.
3.	Interactive session/activity on Intellectual Property may be organised.
4.	Value added courses on soil micro-flora may be started.

Submitted to the Dean, UCAS for necessary action please.

Encl: Feedback Analysis Report

Copy to:

1. Director, IQAC
2. Office file



HOD
Uttaranchal College of
Agricultural Sciences
Uttaranchal University, Dehradun



Feedback Analysis Academic Year 2017-18 M.Sc. Agriculture (Plant Pathology)

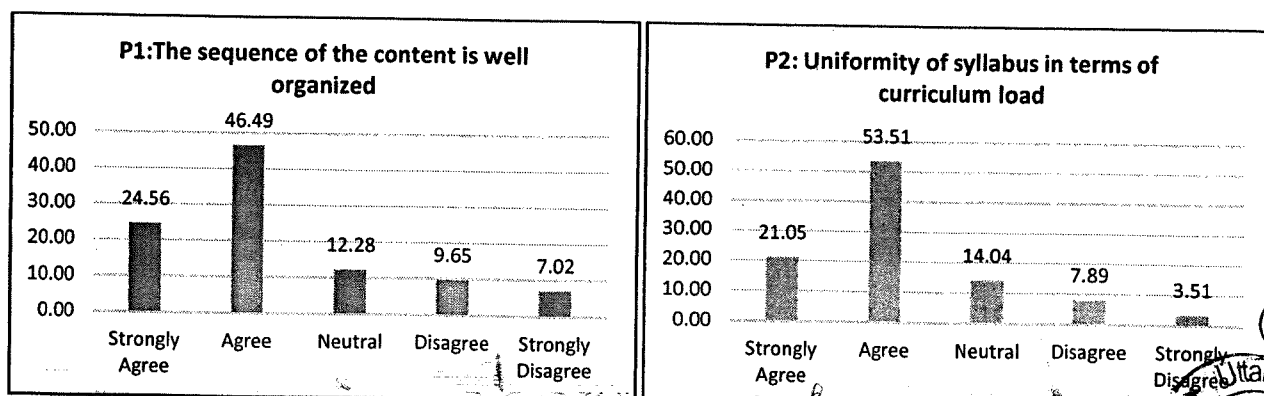
INTRODUCTION

Curriculum Design and Development is a substantial process of developing suitable need-based inputs in consultation with expert groups, based on the feedback from stakeholders. In this regard, department provide the necessary arrangements for feedback responses in from of questionnaire from key stakeholders (students and teachers) on curriculum related institutional processes.

STUDENTS' FEEDBACK ON CURRICULAM

For the academic year 2017-18, students feedback is sought from 14 students of M.Sc. Agriculture (Plant Pathology) about the curriculum and teaching learning processes which comprises of nine parameters including sequence of the content, uniformity of syllabus, orientation of course curriculum towards career, development of skills, concepts, knowledge and analytical abilities, justification of curriculum to the assigned lectures, future scope, balance between theory and practical and the encouragement for the self and extra learning.

It was observed that majority of students (76%) were agreed that learning values were inclined for development of skills, concepts, knowledge and analytical abilities. Total 72 % students were agreed with sequence of the content that was well organized and 75 % students were agreed that syllabus of courses were uniform in terms of curriculum load. Among the all student respondents, 74% were agreed that course curriculum were career oriented and the curriculum were justified the assigned lectures. Total 54% students were agreed that courses were encouraged the self and extra curriculum learning and the course curriculum covered the latest developments in relevant areas. Total 69 % students agreed that the he course curriculum has good balance between theory and practical.





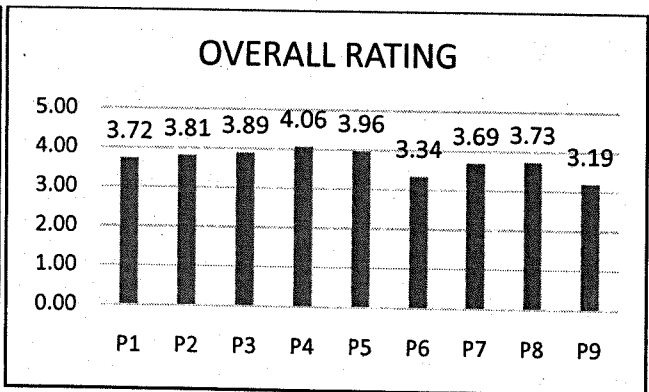
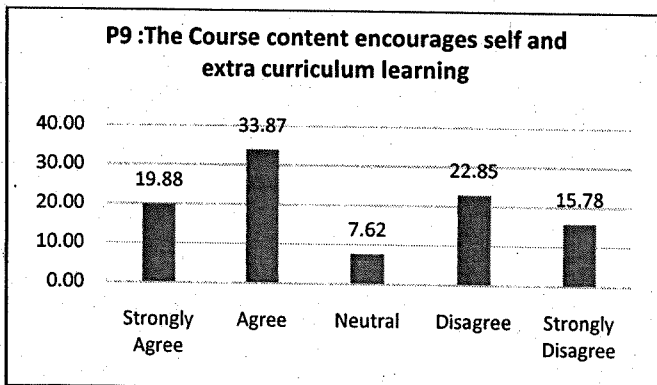
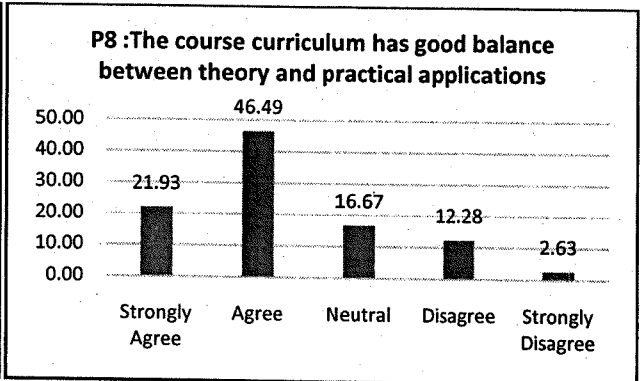
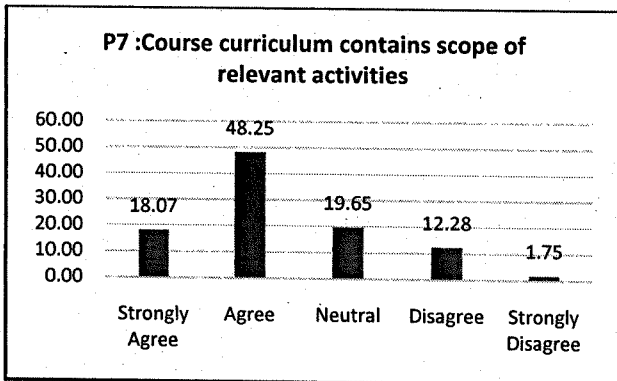
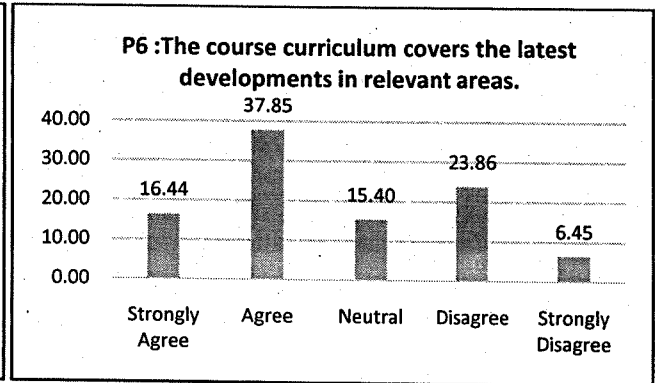
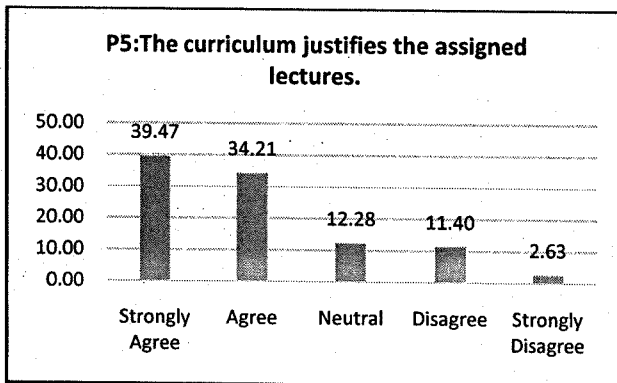
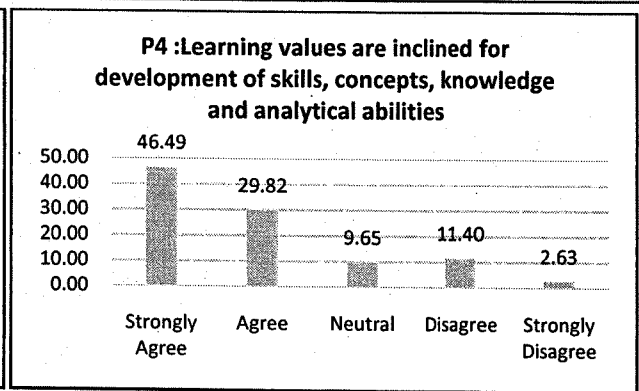
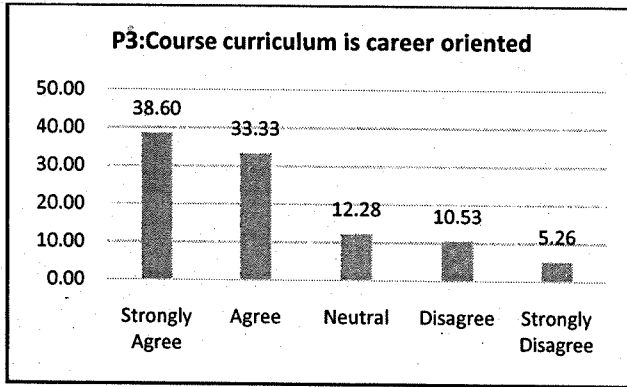
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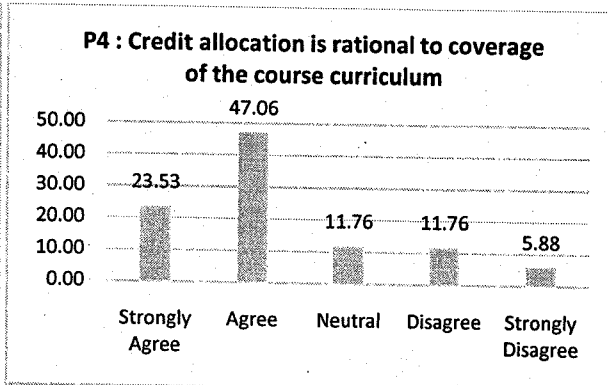
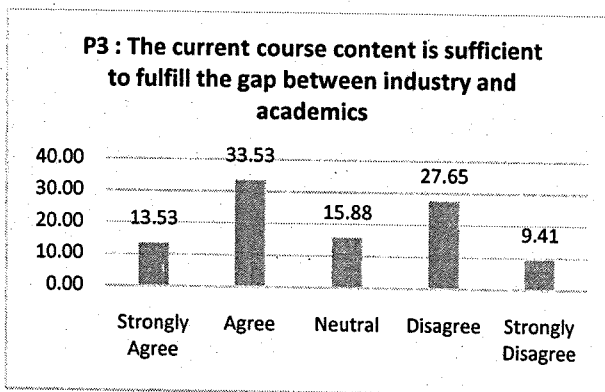
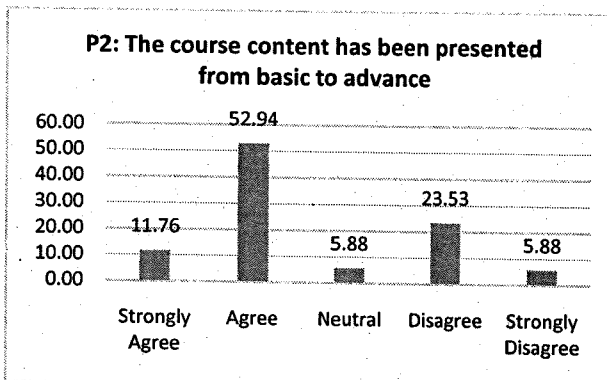
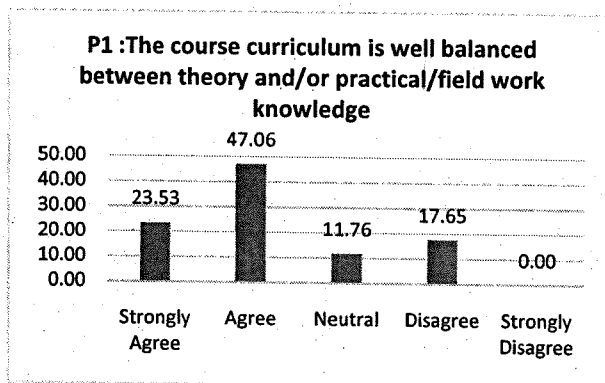




FACULTY FEEDBACK ON CURRICULUM

Faculty feedback was taken on various aspects of course curriculum for balanced between theory and practical, advancement of course contents, desired scope in industry, course credit allocation, development of skill, employability and entrepreneurship, enhancement of student's knowledge and comprehension, relevancy of books and requirement of moderation.

It was observed that majority of 70% of faculty member respondents were agreed that that the course curriculum were well balanced between theory and/or practical/field work knowledge and that credit allocation was rational to coverage of the course curriculum. Total 64% of faculty members were agreed that the course content has been presented from basic to advance and 68% of faculty members were agreed that the course curriculum improves student's comprehension of the domain and course content has increased knowledge and interest in the subject area. Total 72% of faculty members were agreed that the text books and reference books mentioned in the syllabus are relevant and updated and 76% of faculty members were agreed that the curriculum has focus on skill development /employability/entrepreneurship. Among all faculty members, 80% respondents were agreed that no moderation was required in the course curriculum of M.Sc. Agriculture (Plant Pathology).





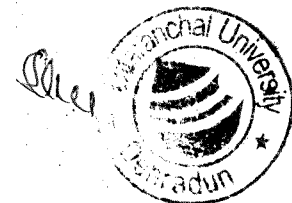
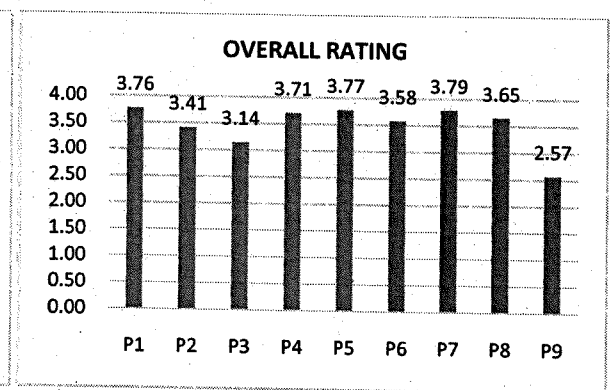
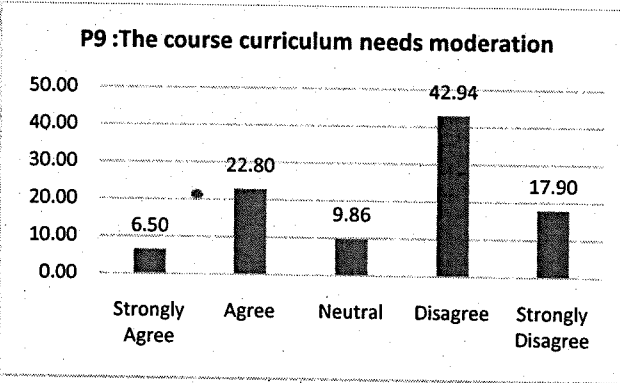
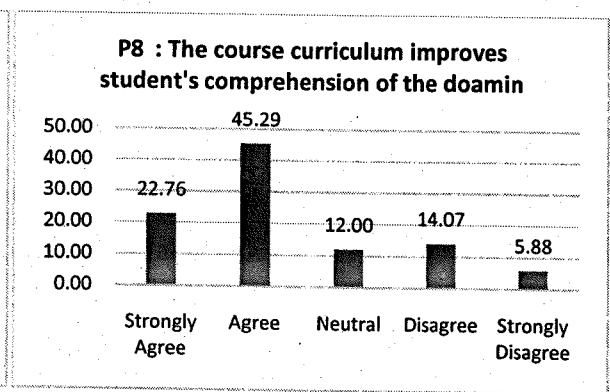
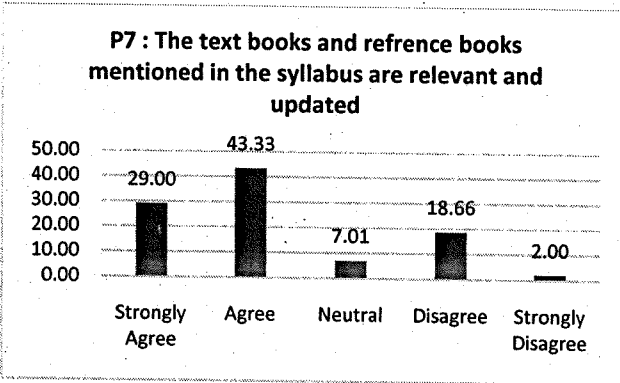
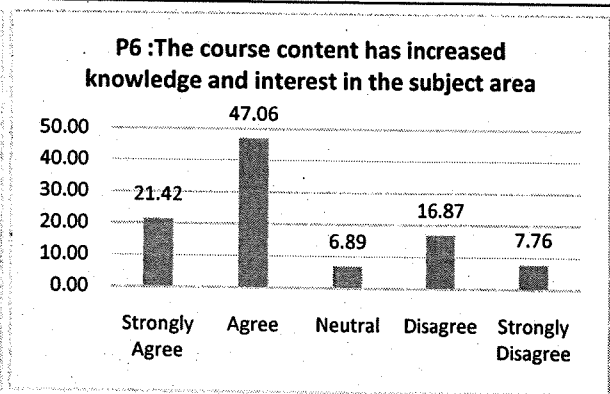
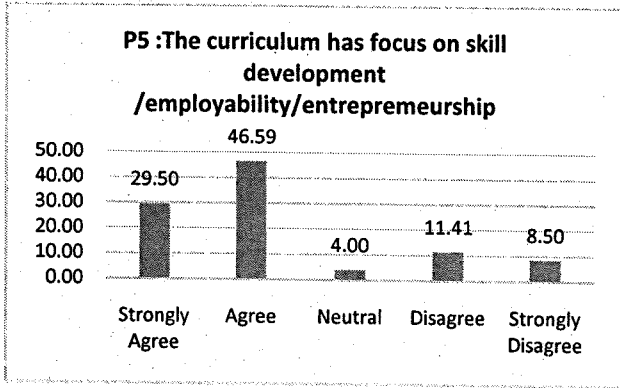
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FEEDBACK ANALYSIS REPORT
DEPARTMENT OF
BIOTECHNOLOGY

UTTARANCHAL COLLEGE OF APPLIED & LIFE SCIENCES

Feedback Analysis Report Academic Year: 2017-18

B.Sc (Hons) Biotechnology

Date: 16.03.2018

The department has obtained feedback from faculty, students and Employer to acquire suggestions/recommendation so as to improve present curriculum of B.Sc (H) Biotechnology with an objective to comply with industry requirements, employability and skill enhance enhancement.

The department proposed the following recommendations on the basis of feedback and suggestions received (Annexure-1):

S. NO.	Recommendations
1.	Reasoning skills classes should be conducted.
2.	Course with emphasis on skill development beyond curriculum / domain can be introduced.
3.	Content of some courses (theory) requires revision.
4.	Modification is required in some laboratory courses

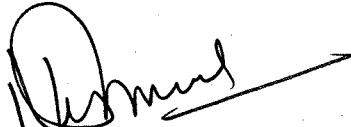
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Encl: Feedback Analysis Report



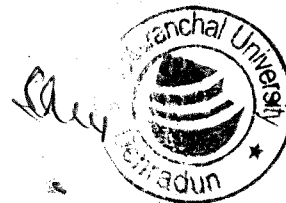
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Director IQAC



Dr. Nishesh Sharma
Head Head

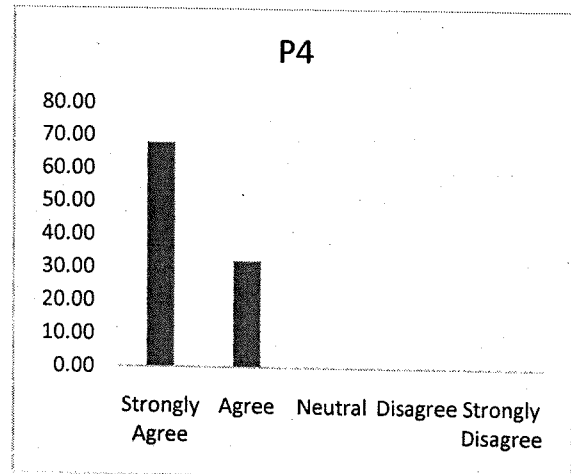
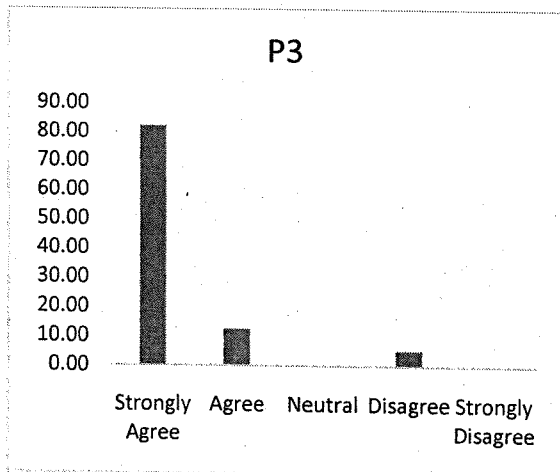
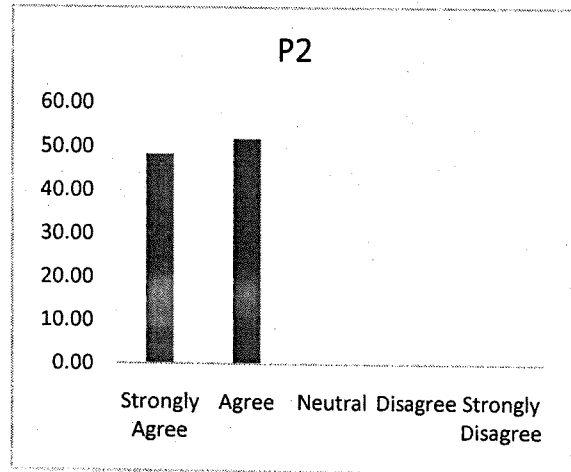
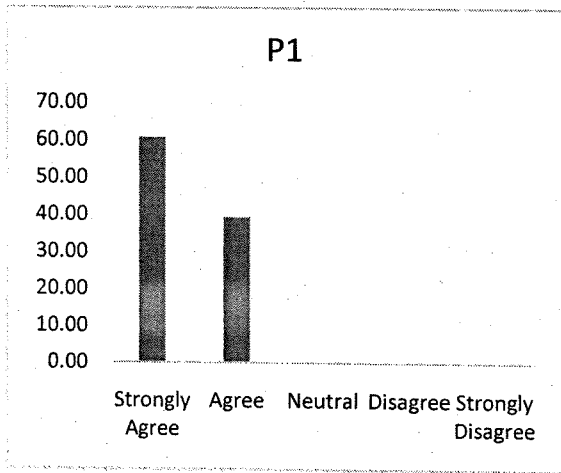
Department of Biotechnology
Applied and Life Sciences
Uttaranchal University, Dehradun (U.K)



Annexure - I

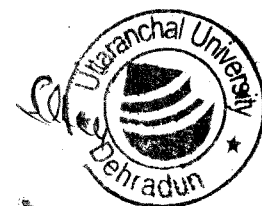
Faculty Feedback 2017-18

Programme: B.Sc (H) Biotechnology



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Department of Biotechnology
 Applied and Life Sciences
 Uttaranchal University, Dehradun (U.K)



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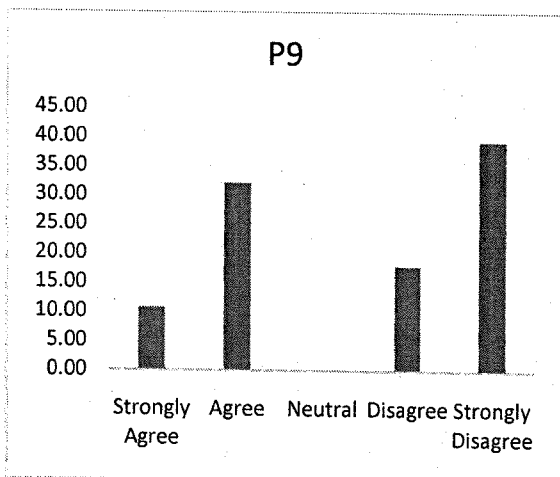
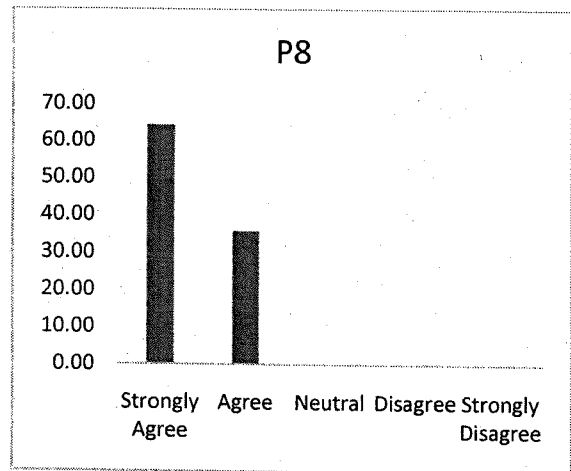
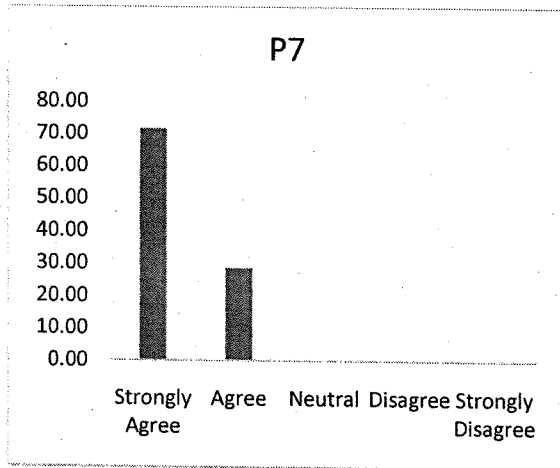
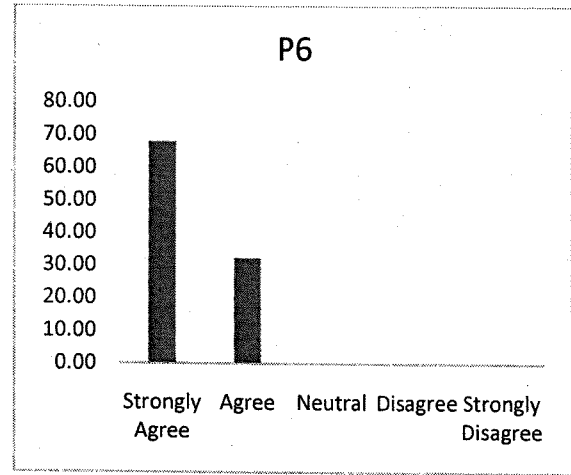
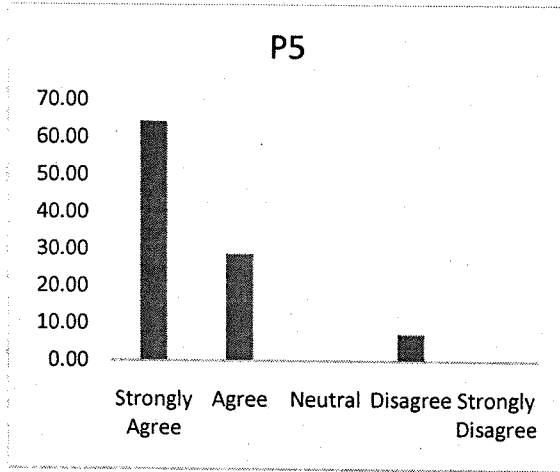
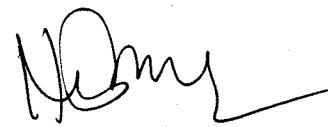
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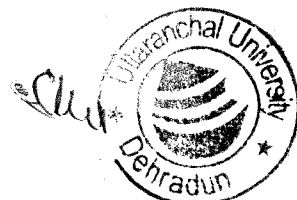
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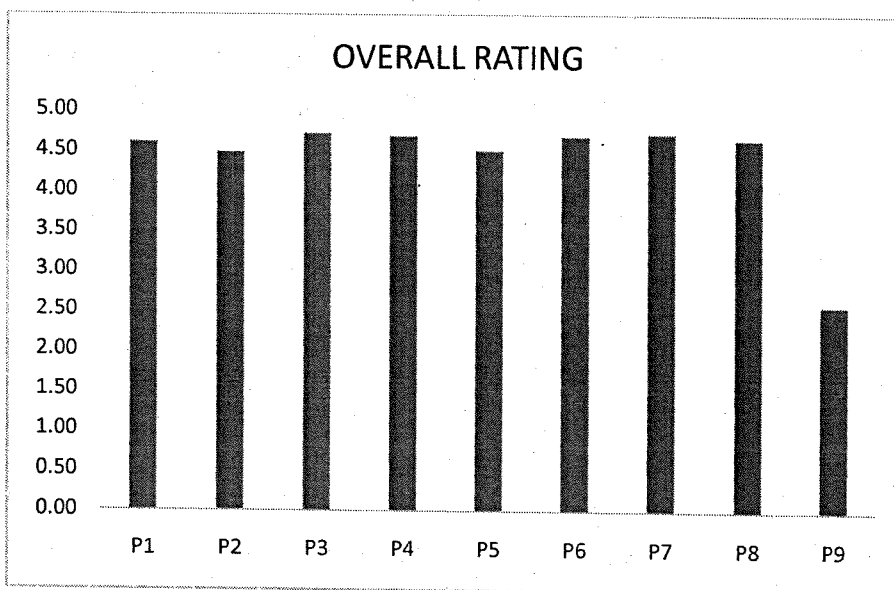



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Department of Biotechnology
Applied and Life Sciences

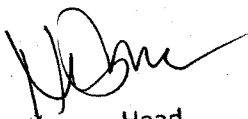
Uttaranchal University, Dehradun(U.K)





Faculty feedback analysis 2017-18

Analysis of feedback obtained from faculty for academic session 2017-18 indicate faculties to be satisfied with balance of curriculum content between theory and practical. Faculty feedback strongly supports the curriculum to enrich student's knowledge of domain and the curriculum to be highly enriched to impart technical skills and employability. Faculty inputs as suggestions recommend incorporation of reasoning skills along with conduction of extracurricular activities such as workshops. Faculty feedback also indicates that there exist scope of moderation in course content of specific course (Theory/ Practical) to further strength the curriculum.



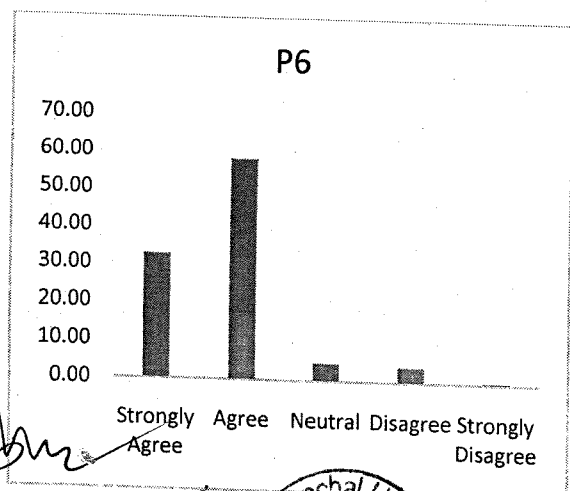
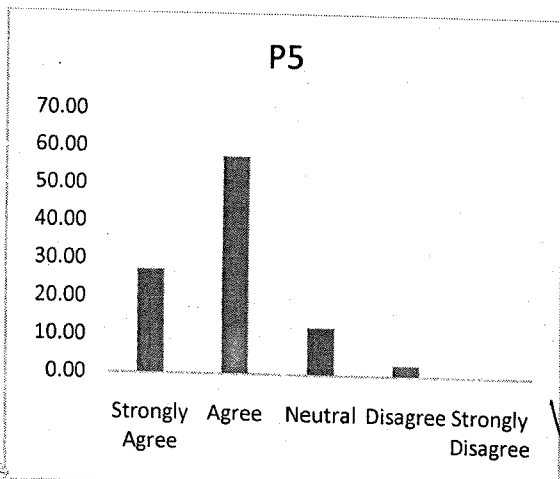
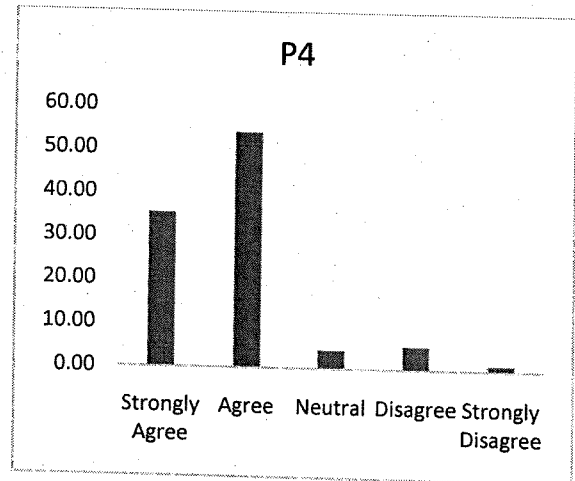
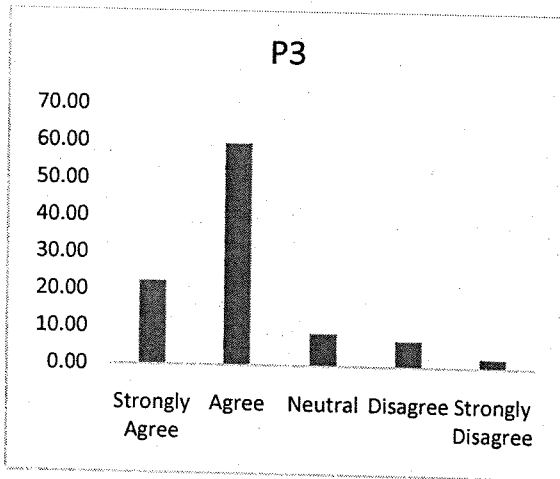
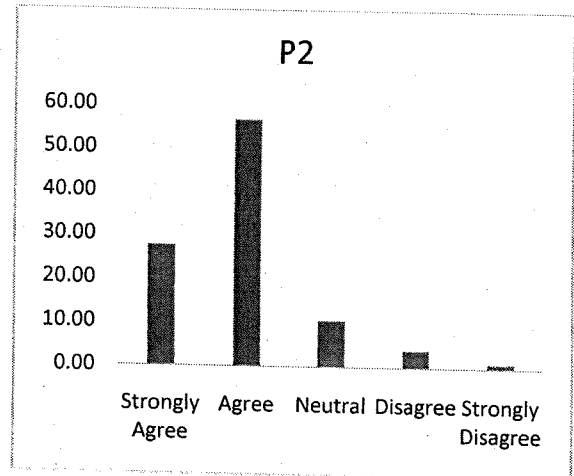
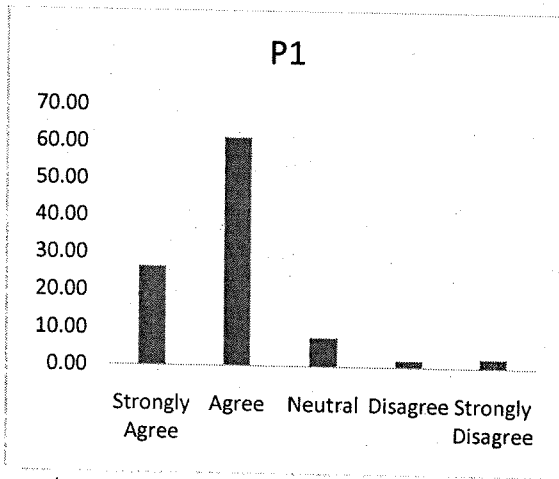
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Department of Biotechnology
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Students Feedback 2017-18

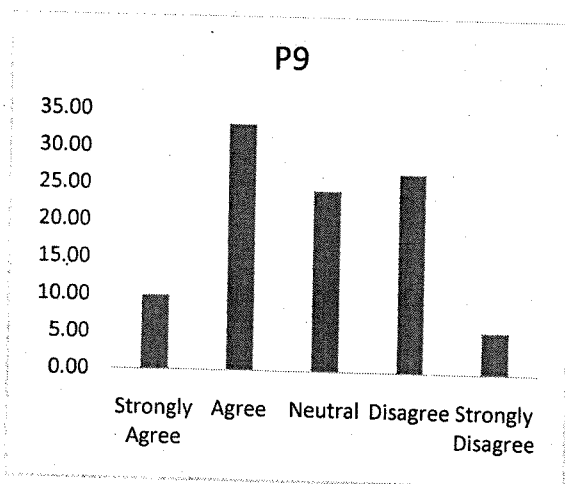
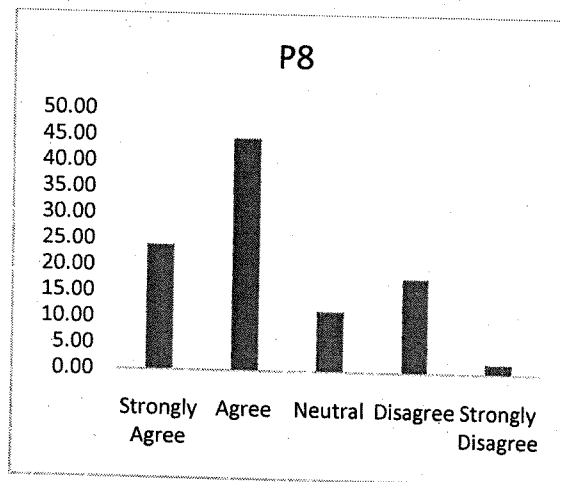
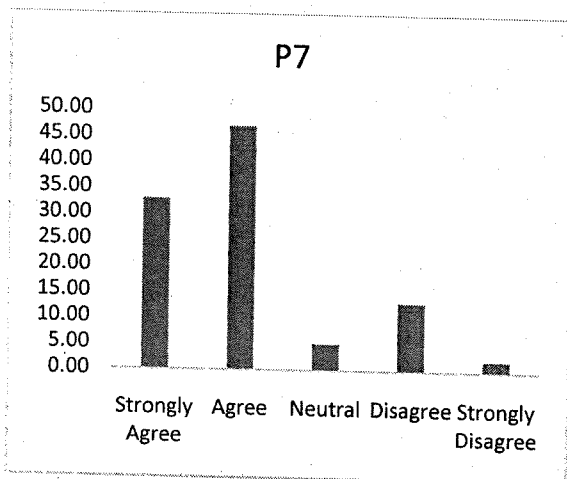
Programme: B.Sc (H) Biotechnology




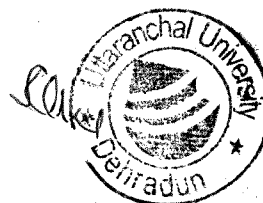
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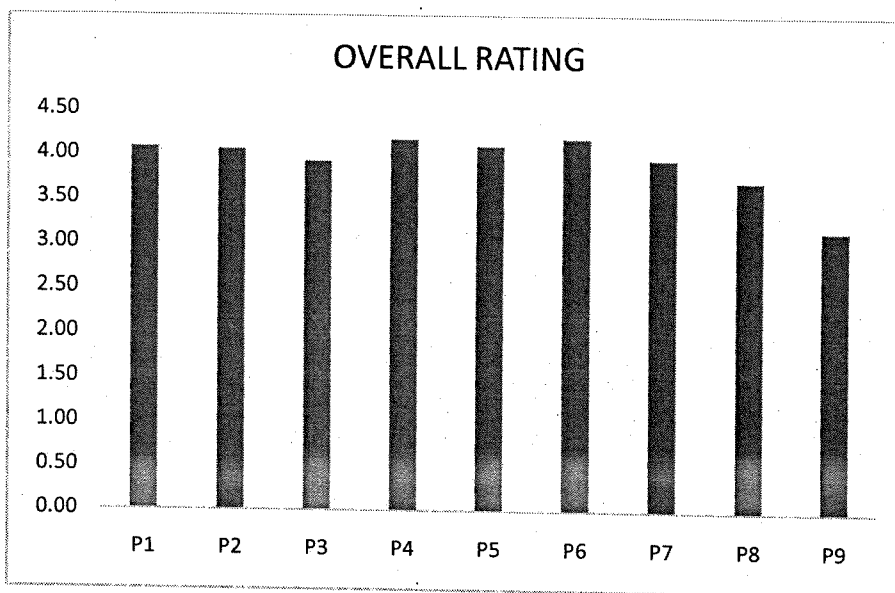
Department of Biotechnology
 Applied and Life Sciences
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 Department of Biotechnology
 Applied and Life Sciences
 Uttaranchal University, Dehradun, U.P.





Student feedback analysis 2017-18

Comprehensive analysis of feedback obtained from students for the academic session 2017-18 indicates that students are satisfied with the content of curriculum of programme B.Sc. (H) Biotechnology. Valuable suggestions of students feedback include conduction of reasoning skill classes which will not only help in placement but will also provide beneficial for other competitive examinations. Students suggestion also support conduction of activities for enhancement of presentation skills.

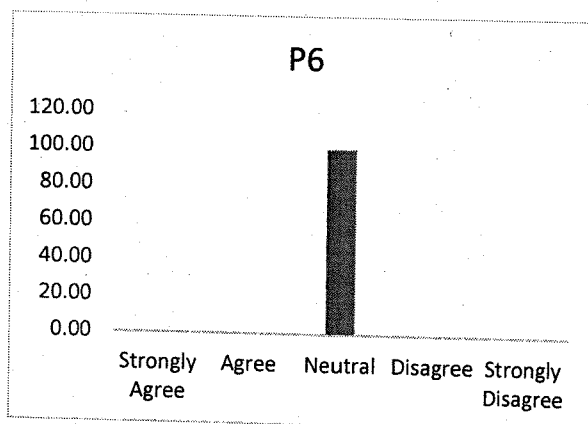
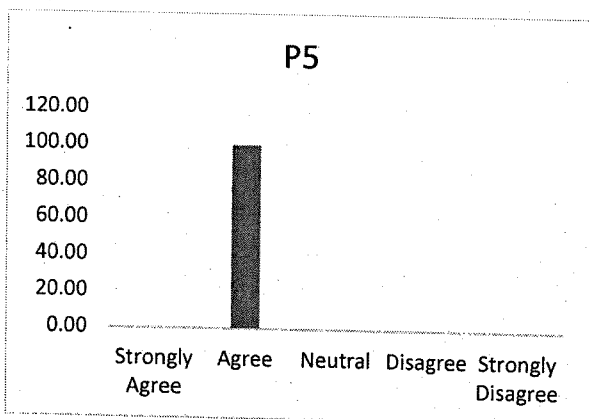
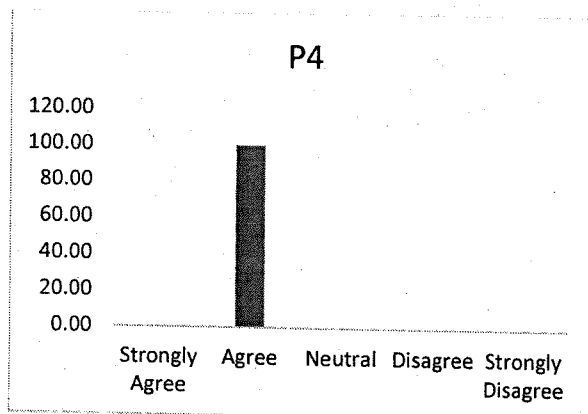
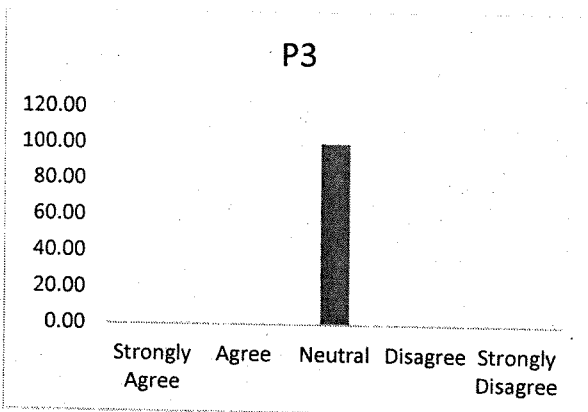
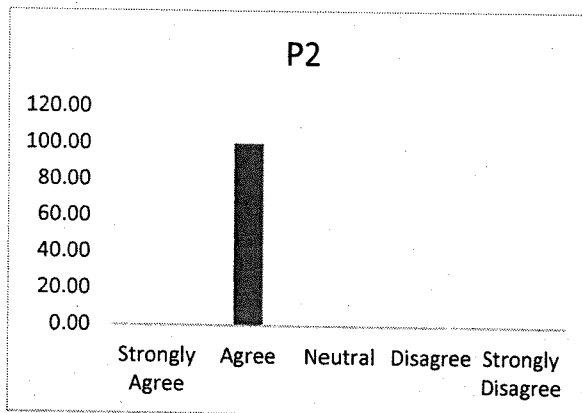
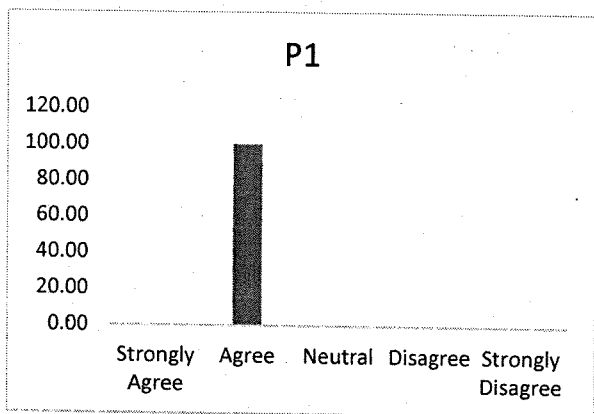


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Applied and Life Sciences
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Employer Feedback 2017-18

Programme: B.Sc (H) Biotechnology

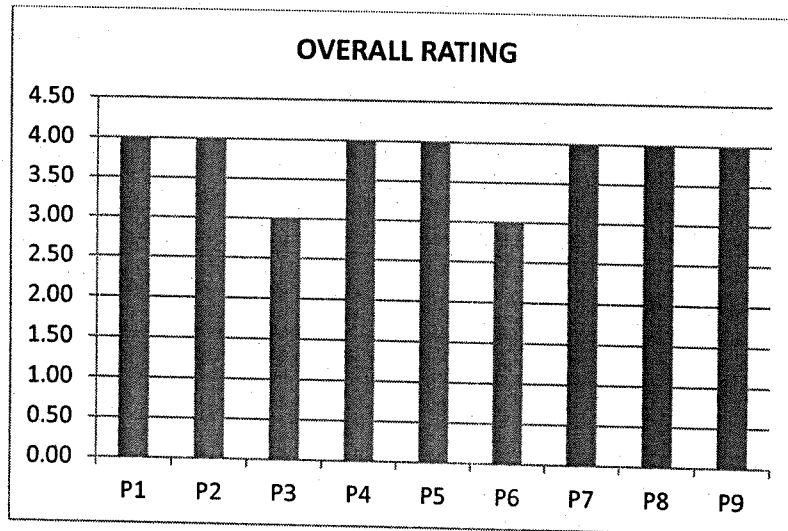
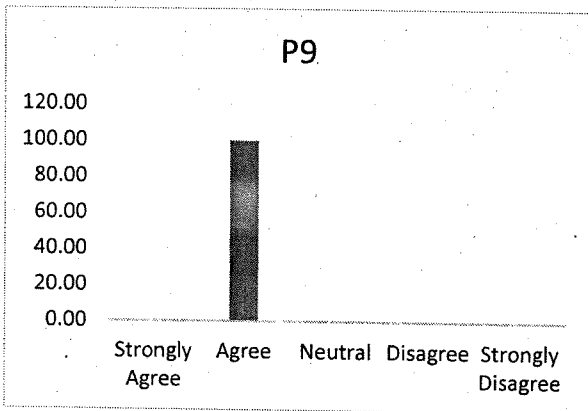
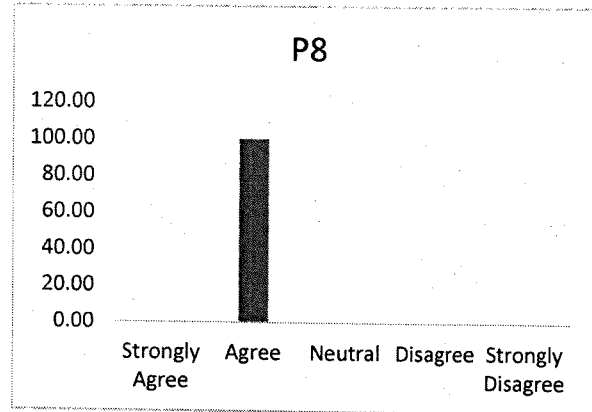
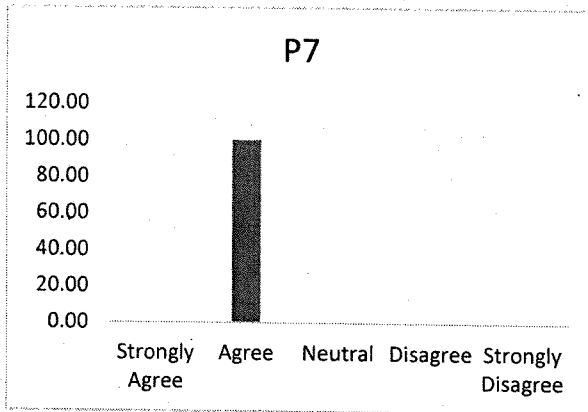


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Head

Department of Biotechnology
Applied and Life Sciences

Uttaranchal University, Dehradun (U.K.)



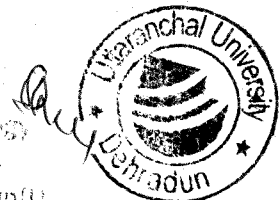


Employer feedback analysis 2017-18

Feedback analysis of employer indicate the curriculum to be strong enough to inculcate technical skills and target employability.

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Head
Department of Biotechnology
Applied and Life Sciences
Uttaranchal University, Dehradun(U)



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FEEDBACK ANALYSIS REPORT
DEPARTMENT OF CHEMISTRY



UTTARANCHAL UNIVERSITY

Arcadia Grant, P.O. Chandanwari, Premnagar, Dehradun, Uttarakhand
(Established vide Uttaranchal University Act, 2012)
(Uttarakhand Act No. 11 of 2013)

Feedback Analysis Report Academic Year: 2017-18 B.Sc.(Hons.) Chemistry

Date: 08 April 2018

Department collected the feedback from stakeholders (students, Faculty Employer) on the curriculum in order to improve curriculum to meet the requirement of Industry, Academic and society. The details of the feedback received are as follows.

The department proposed the following recommendations on the basis of feedback and suggestions received (Annexure-1):

S.NO.	Recommendations
1.	Revision of course content of some of the courses namely Inorganic Chemistry, Physical Chemistry, Fundamental of computers & English Communication in order to make the course more relevant to Competitive examinations.
2.	Incorporation of courses related to Aptitude & reasoning.
3.	Exposure of students to various places of educational importance.
4.	Introduction of a course related to moral values in students.


Submitted to Dean/Director, for necessary action.

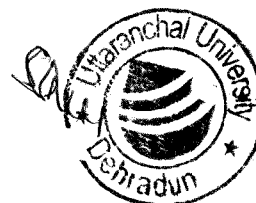
Encl: Feedback Analysis Report

Copy to:

Director IQAC




Head of Department
Department of Chemistry
Department of Chemistry
Applied and Life Sciences
Uttaranchal University, Dehradun (U.K.)





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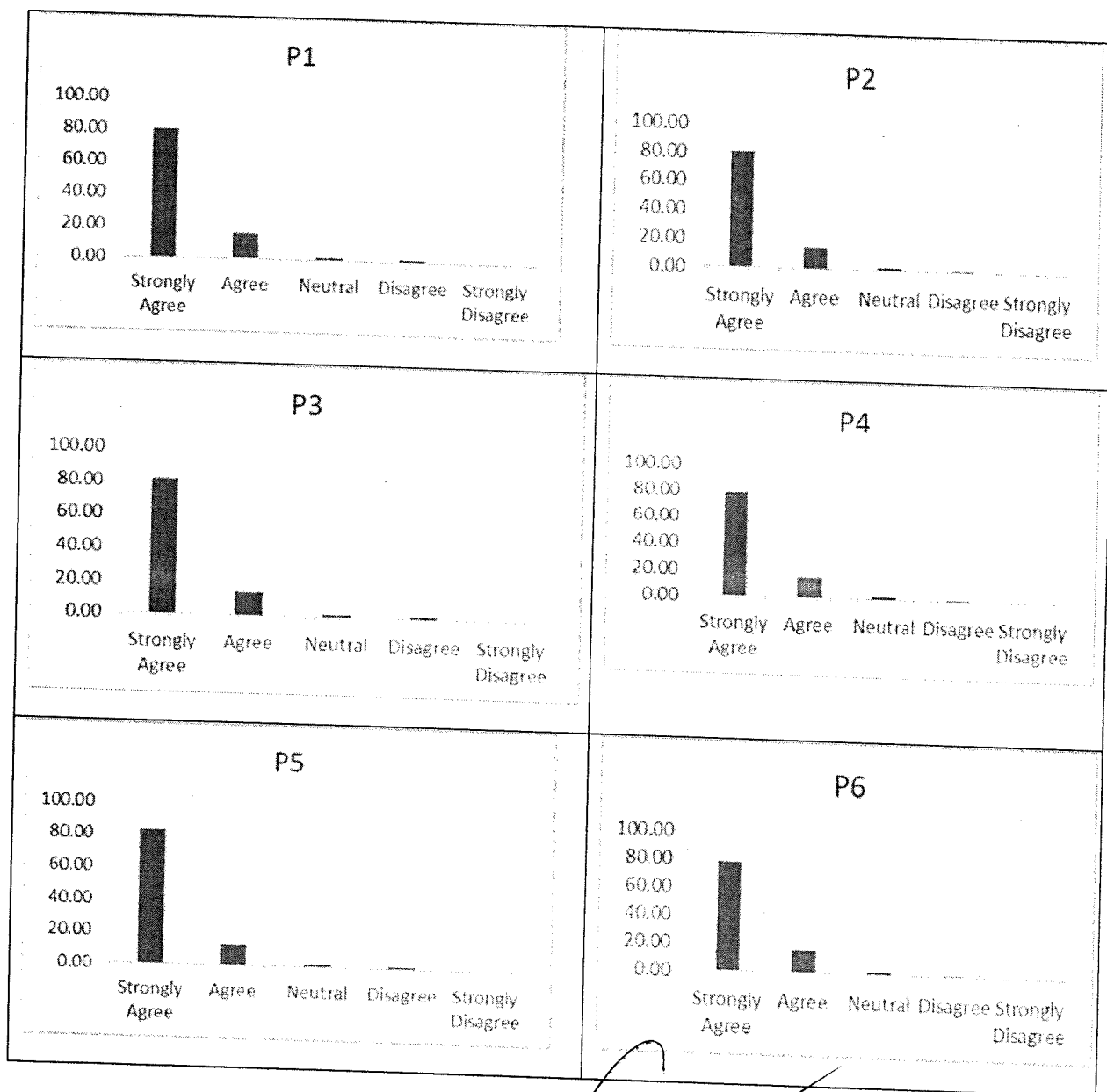
Department of Chemistry

Annexure-1

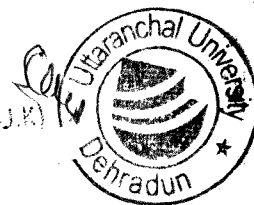
Feedback Analysis
Academic Session-2017-18

B.Sc. (H) Chemistry

Student Feedback Analysis



Department of Chemistry
1 Applied and Life Sciences
Uttaranchal University, Dehradun (U.K.)





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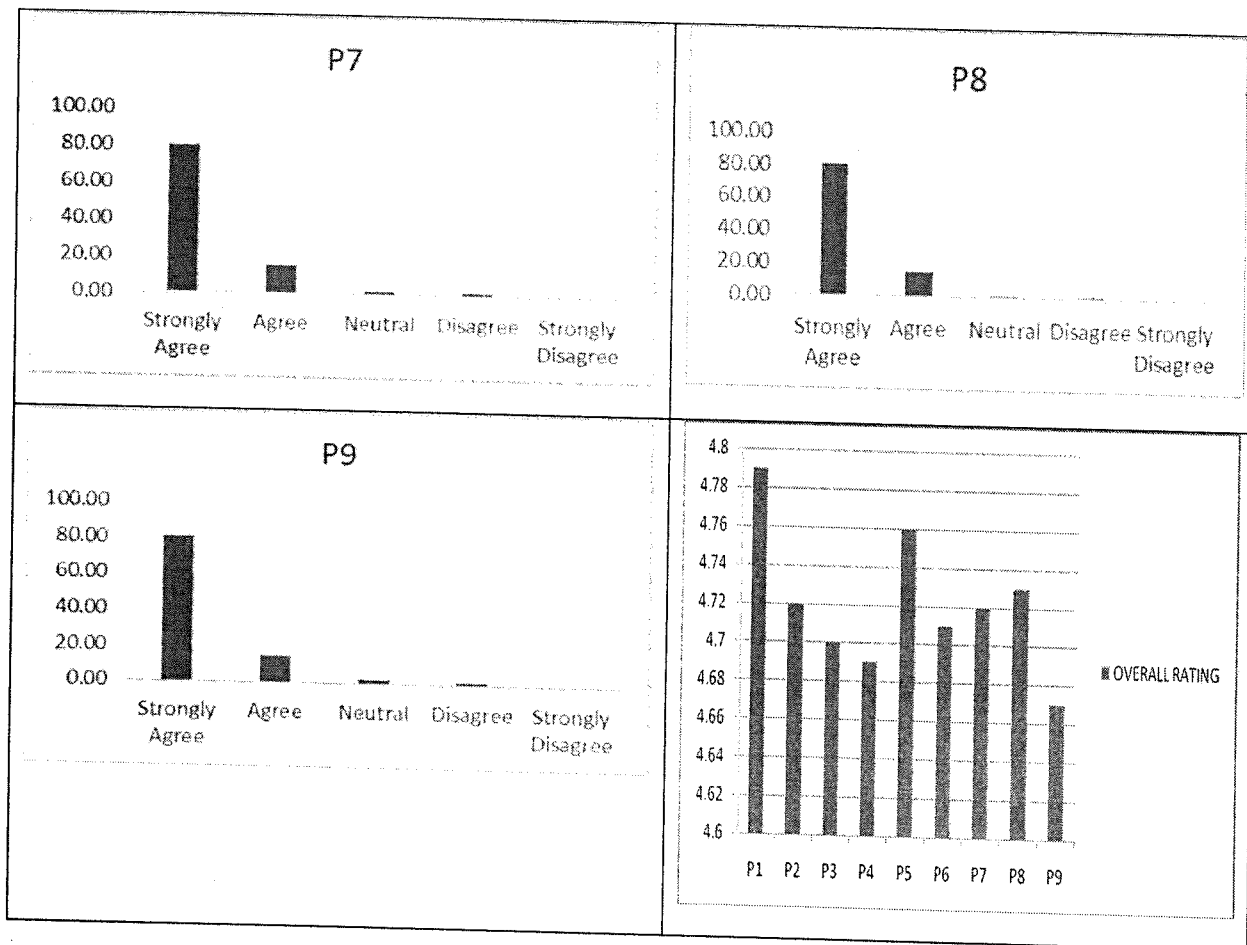
Arcadia Grant, P.O. Chandanwari, Premnagar, Dehradun, Uttarakhand

(Established vide Uttarakhand University Act, 2012)

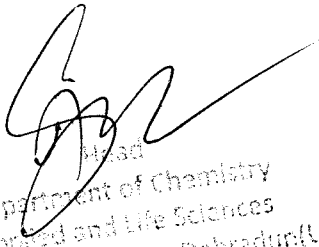
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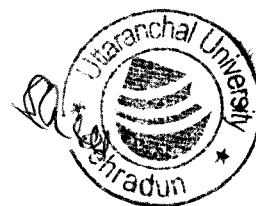
Department of Chemistry

Annexure-1



The curriculum of B.Sc.Hons. Chemistry was analyzed on the basis of Feedback taken from students. Majority of the students are well satisfied with the development of course curriculum. More than 80% students agree to uniformity of syllabus.


Head
Department of Chemistry
Applied and Life Sciences
Uttarakhand University, Dehradun (U.K.)





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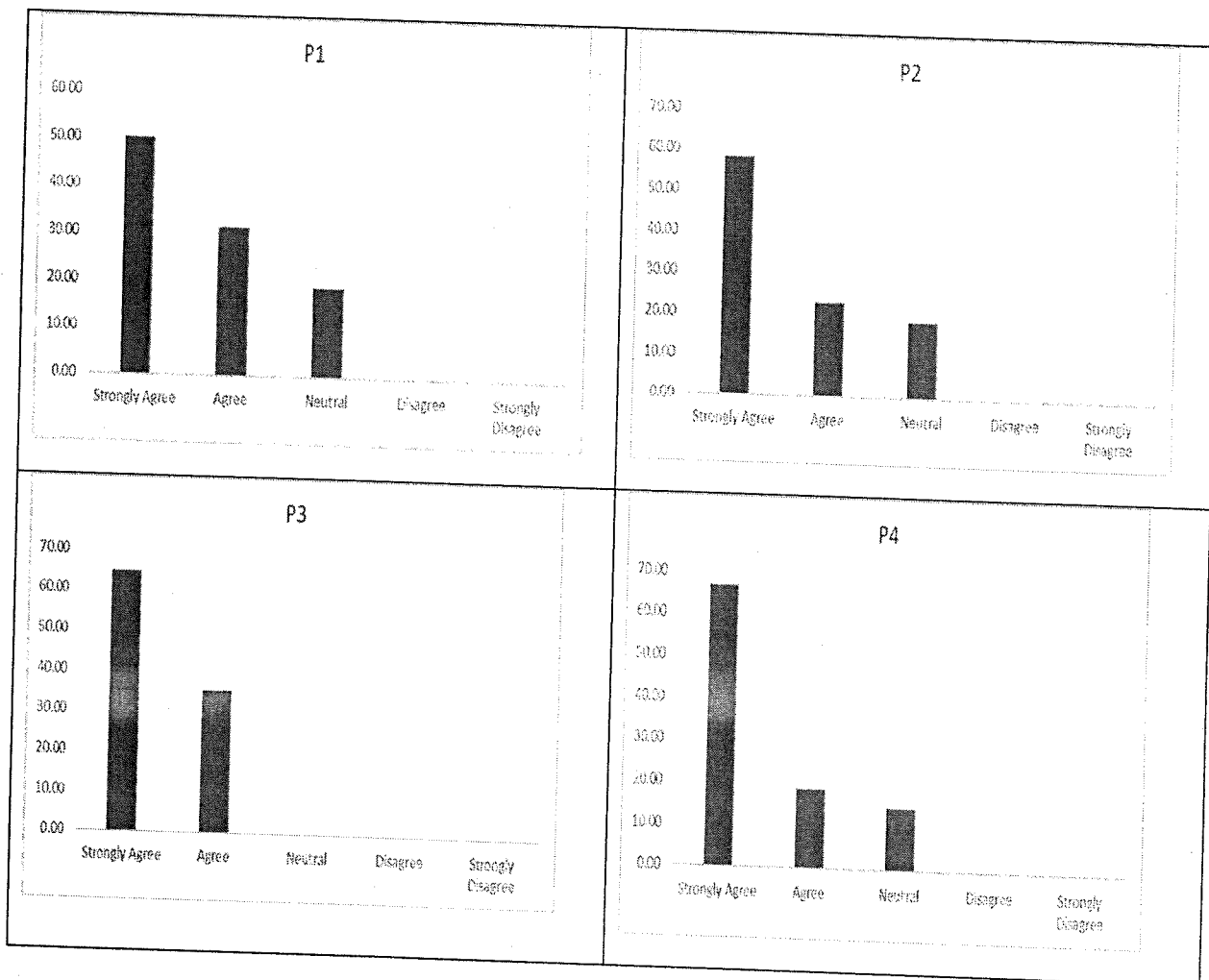
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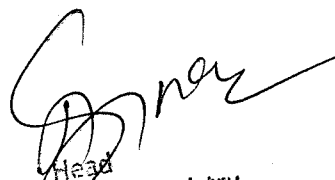
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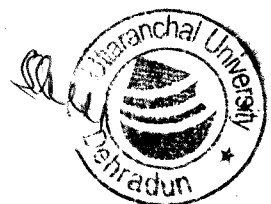
Department of Chemistry

Annexure-1

Faculty Feedback Analysis




Head
Department of Chemistry
Applied and Life Sciences
Uttaranchal University, Dehradun(U.K)





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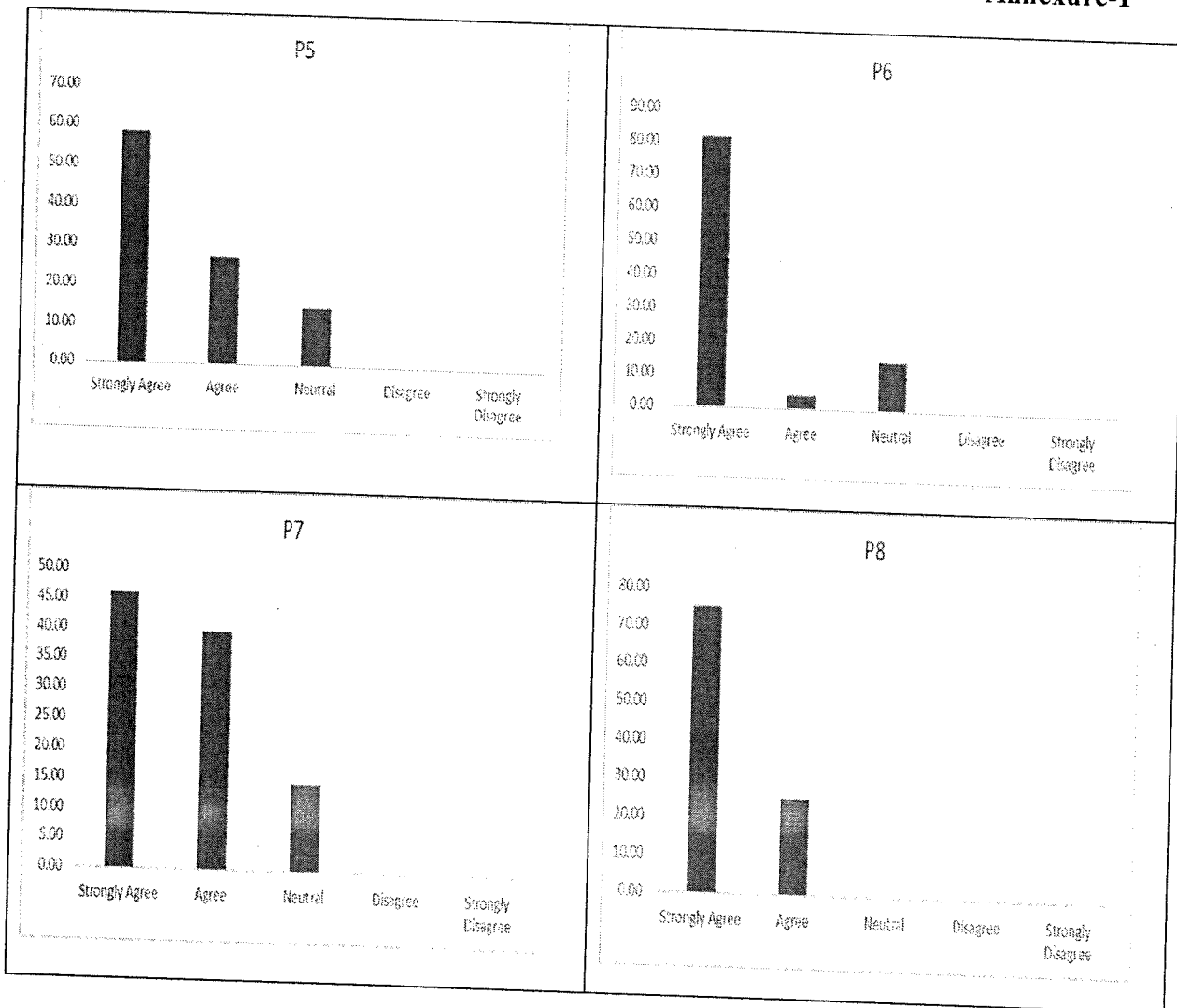
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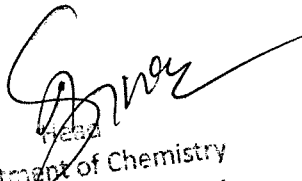
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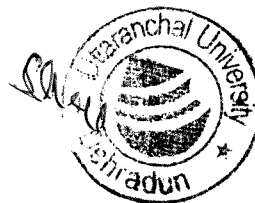
(Uttarakhand Act No. 11 of 2013)

Department of Chemistry

Annexure-1




Department of Chemistry
Applied and Life Sciences
Uttaranchal University, Dehradun(U.K)





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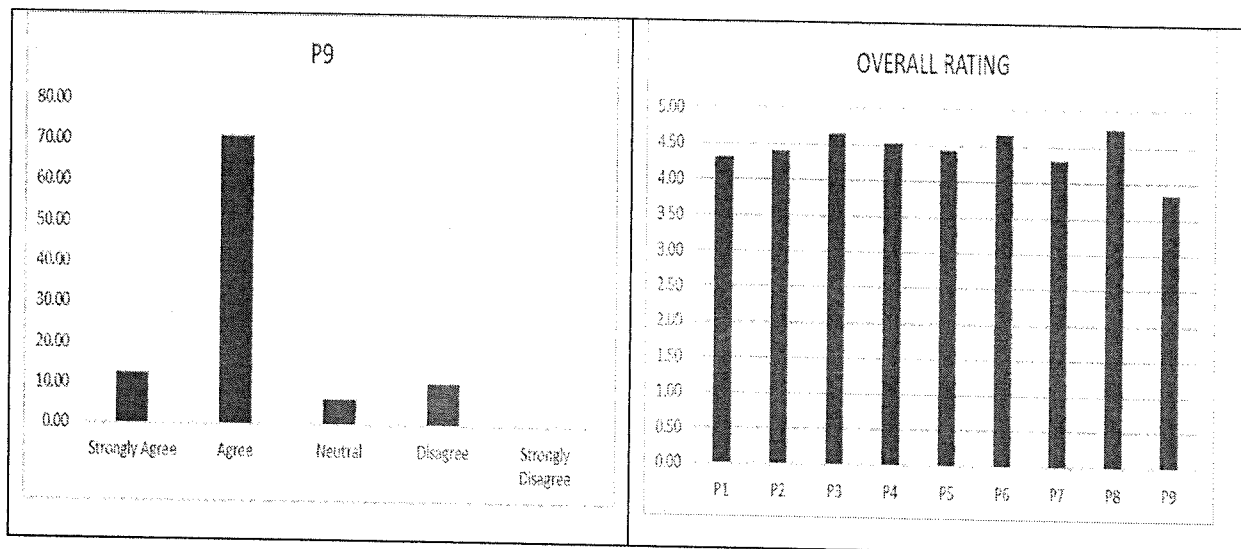
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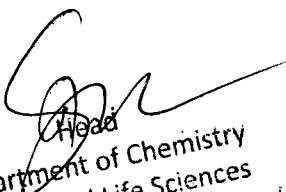
Department of Chemistry

Annexure-1



Feedback is taken from faculty for the current academic session based on various parameters like, content of the courses curriculum design and development, fulfillment of gap between industry and academics and others.

The Feedback given by Faculty indicates that more than 87% faculty is in accordance with all the parameters along with some suggestions for updating the curriculum. Some faculty members suggested incorporation of a course related to enhancing moral values in students.


Head
Department of Chemistry
Applied and Life Sciences
Uttaranchal University, Dehradun (U.K.)



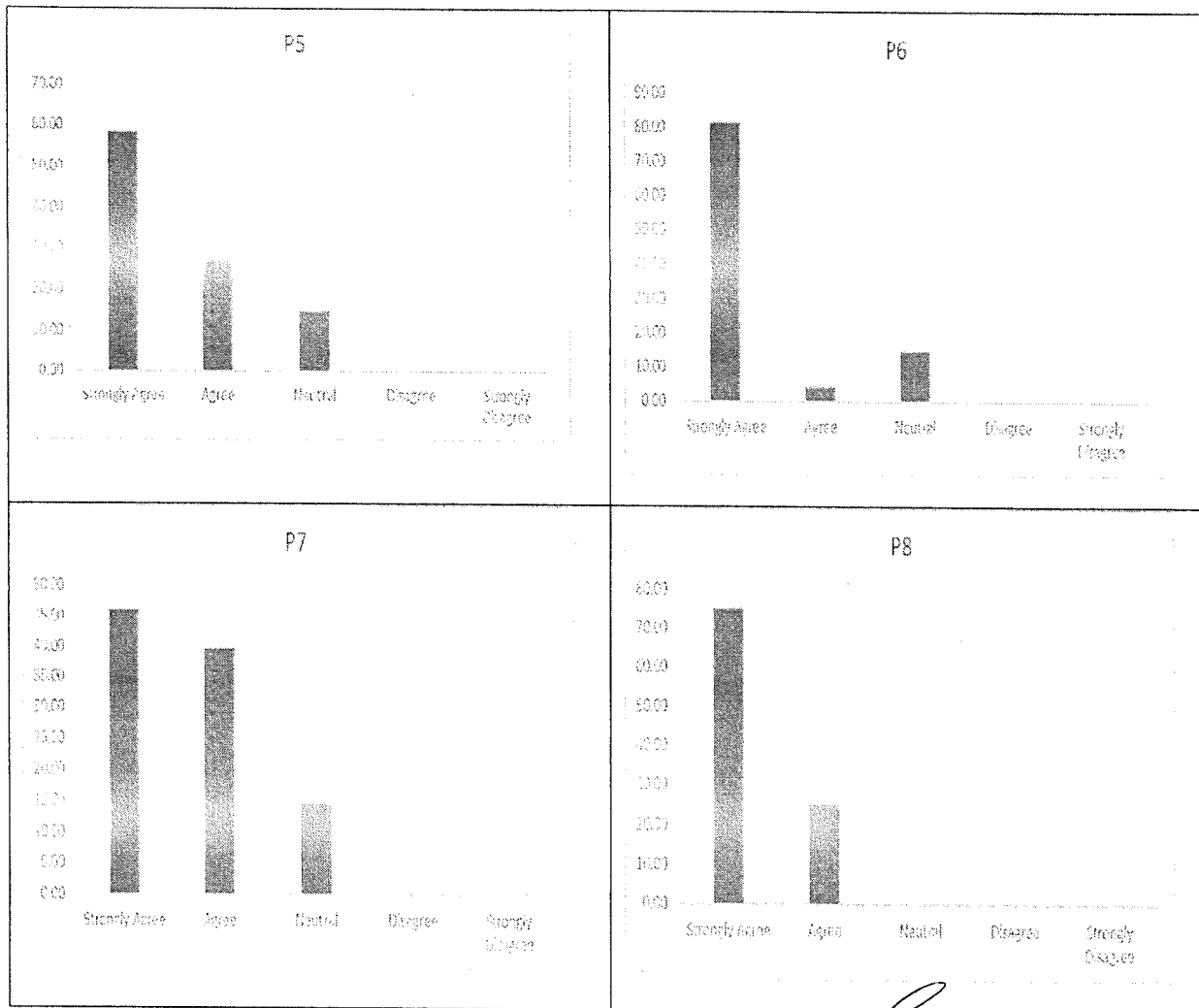


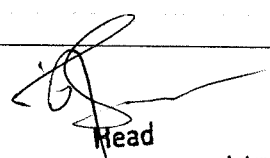
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Department of Chemistry

Annexure-1




Head
Department of Chemistry
Applied and Life Sciences
Uttaranchal University, Dehradun (U.K.)



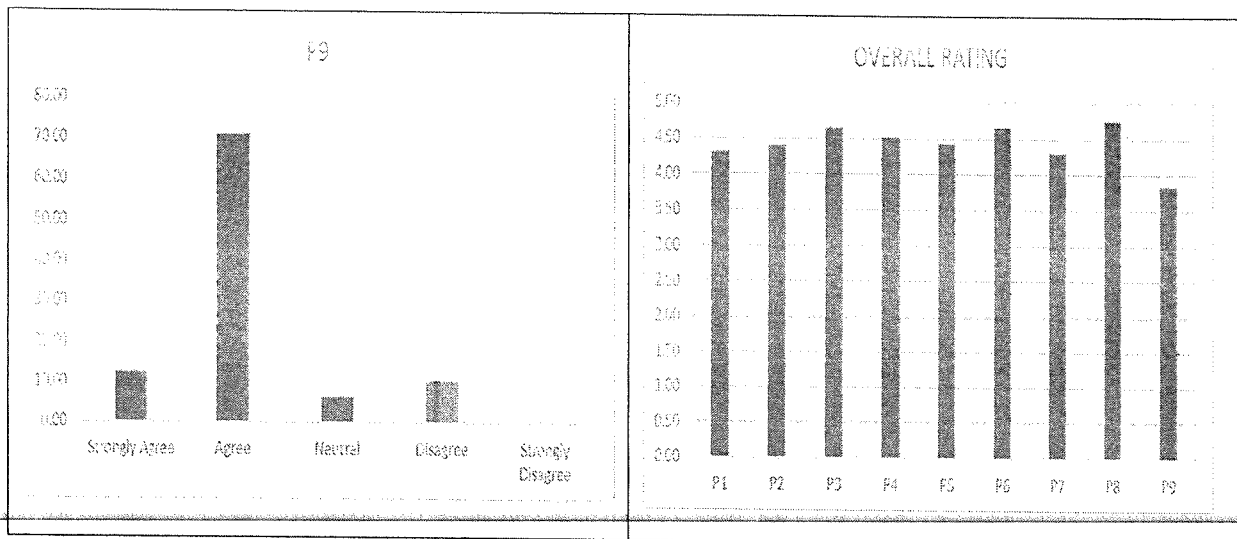


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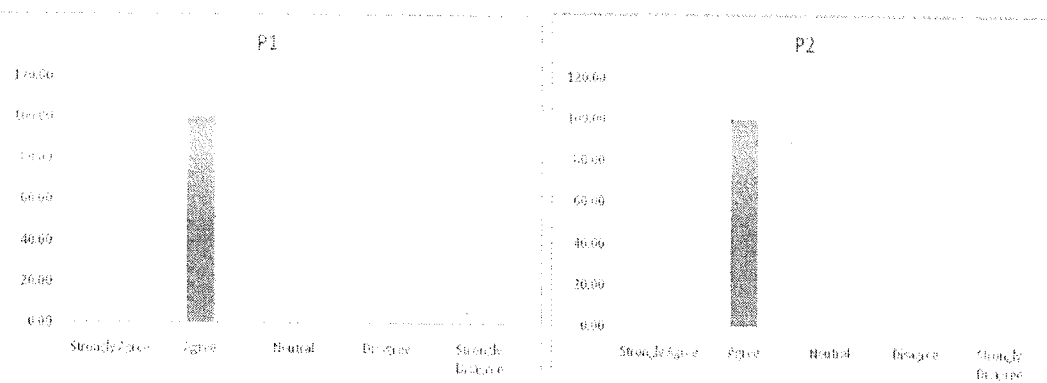
Annexure-1



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Employer Feedback Analysis



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Head
Department of Chemistry
Applied and Industrial Chemistry
Uttaranchal University, Dehradun (U.K.)



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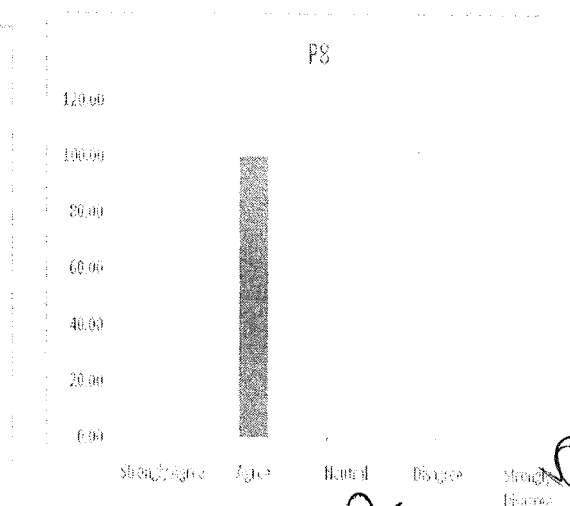
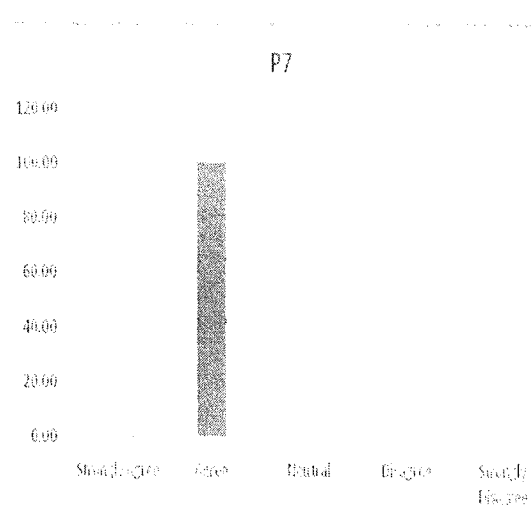
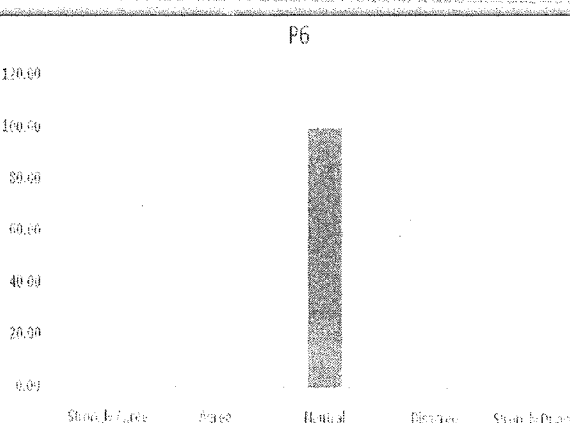
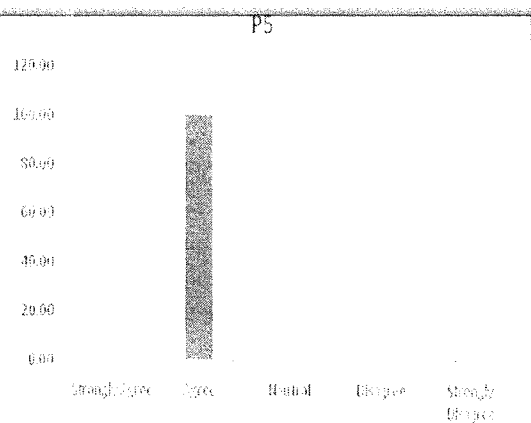
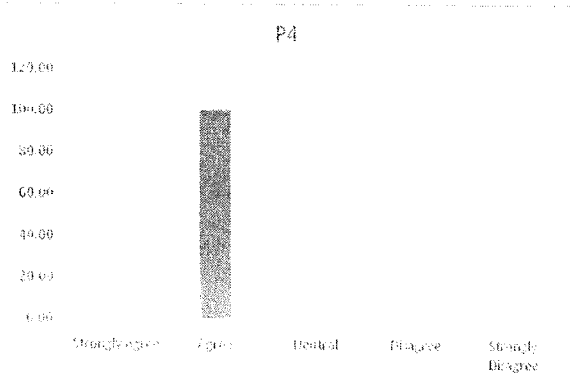
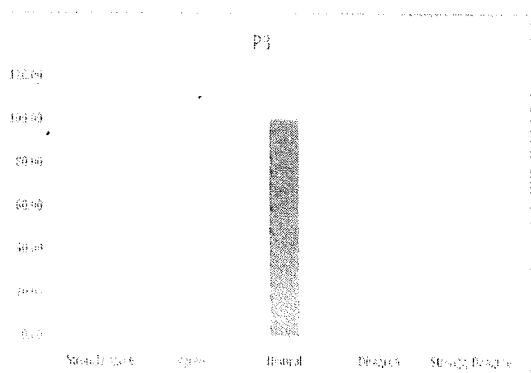
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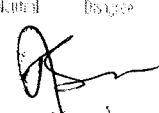
(Established vide Uttaranchal University Act, 2012)


(Uttarakhand Act No. 11 of 2013)

Department of Chemistry

Annexure-1




Head
Department of Chemistry
Applied and Life Sciences
Uttaranchal University, Dehradun (U.K.)





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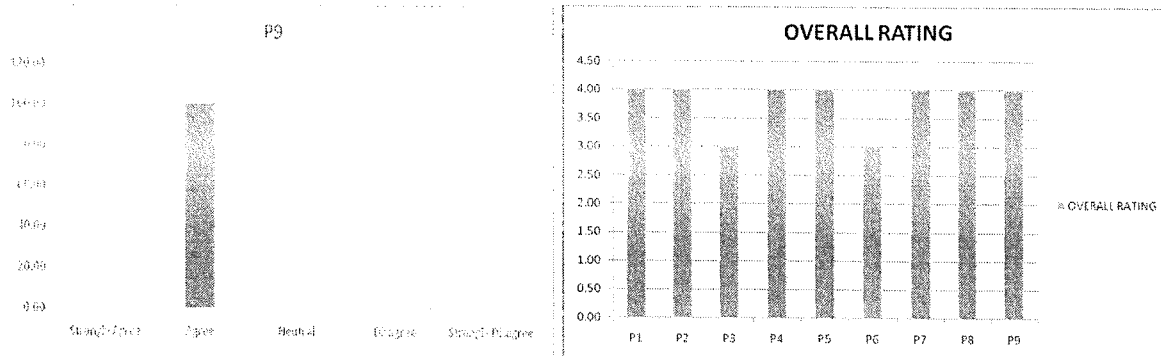
Arcadia Grant, P.O. Chandanwari, Premnagar, Dehradun, Uttarakhand

(Established vide Uttaranchal University Act, 2012)

(Uttarakhand Act No. 11 of 2013)

Department of Chemistry

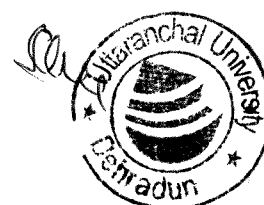
Annexure-1



The feedback of the employer is taken with the help of questionnaire the questionnaire included nine parameters. The analysis feedback has been done through bar chart employer strongly agreeing with the course curriculum.

Head

Department of Chemistry
Applied and Life Sciences
Uttaranchal University, Dehradun





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(Established vide Uttaranchal University Act, 2012)
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Uttaranchal College of Applied & Life Sciences

Feedback Analysis Report

Academic Year: 2017-18

M.Sc Chemistry

Date: 03 April 2018

Department collected the feedback from stakeholders (students, Faculty) on the curriculum in order to improve curriculum to meet the requirement of Industry, Academic and society. The details of the feedback received are as follows.

The department proposed the following recommendations on the basis of feedback and suggestions received (Annexure-1):

S.NO.	Recommendations
1.	All the stakeholders were satisfied with the course content of the Programme M.Sc. Chemistry with the recommendation of more elective in programme.

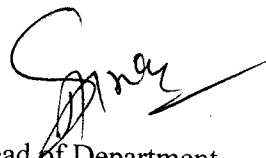
Submitted to Dean/Director, for necessary action.

Encl: Feedback Analysis Report

Copy to:

Director IQAC




Head of Department

Head
Department of Chemistry
Department of Chemistry
Applied and Life Sciences
Dehradun, Uttarakhand (U.K)





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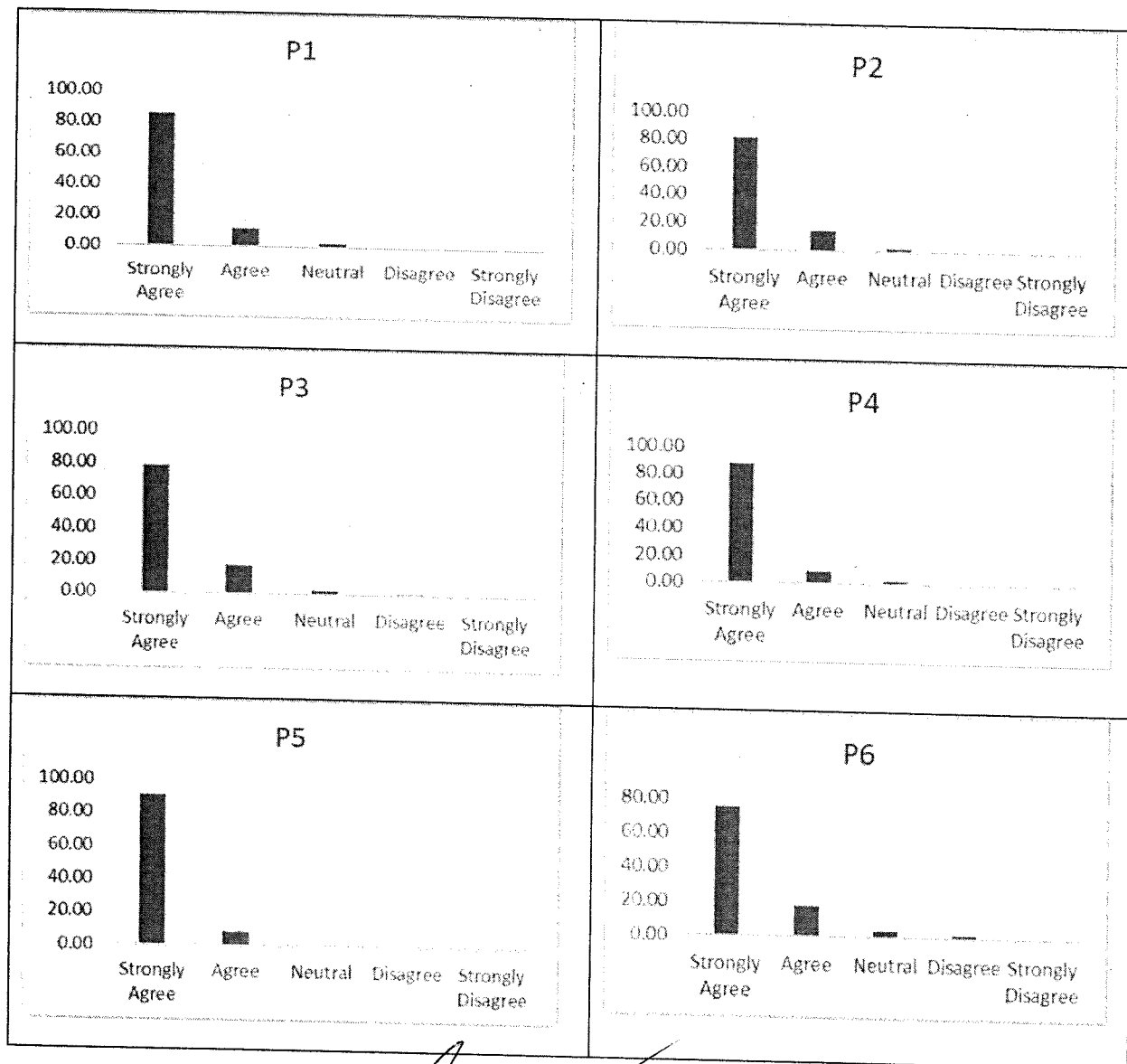
Department of Chemistry

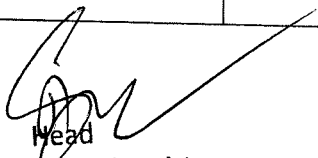
Annexure-1

Feedback Analysis Academic Session-2017-18

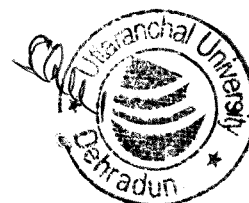
M.Sc. Chemistry

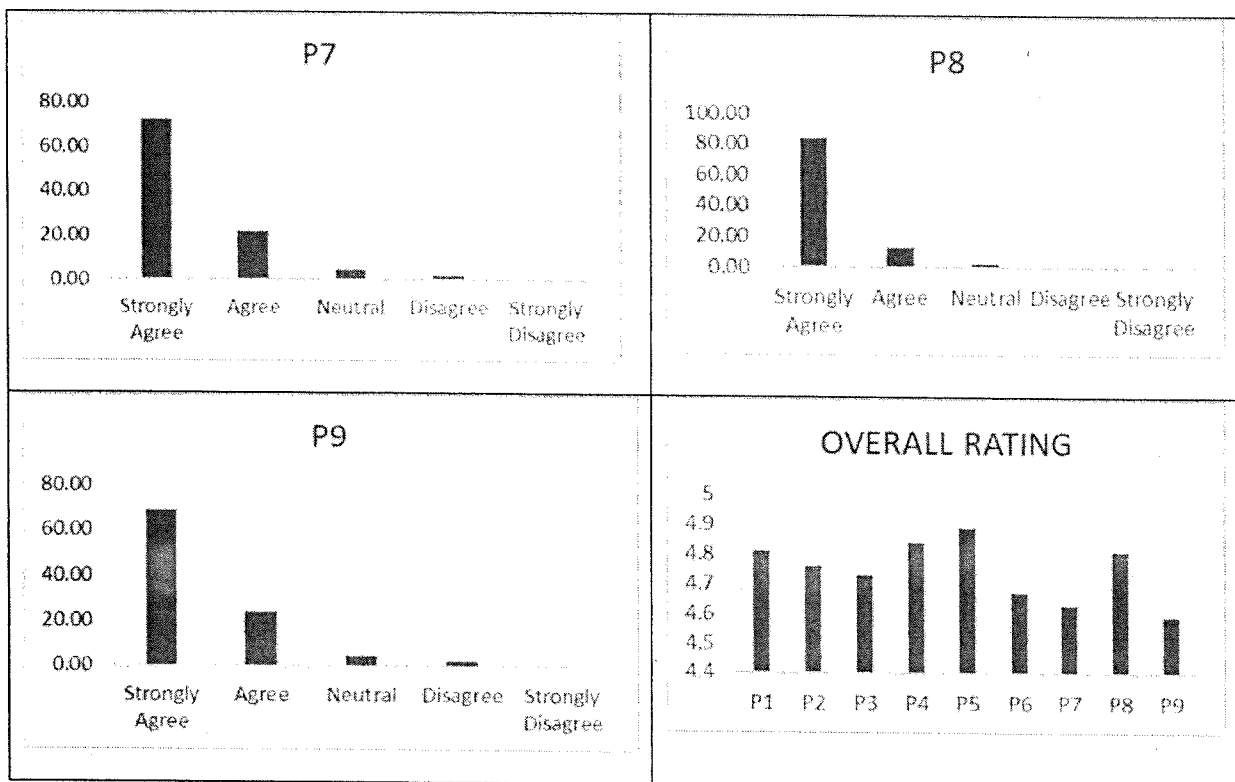
Student Feedback Analysis



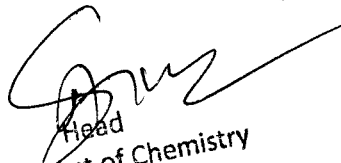

Head

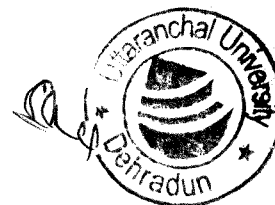
Department of Chemistry
Applied and Life Sciences
Uttaranchal University, Dehradun(U.K)





In the process of development of course curriculum of M.Sc. Chemistry the department collected the feedback from students on various parameters for the current academic session. After collecting the feedback it is analyzed that the students found curriculum is well organized and uniform. 80 % students agreed that the programme is carrier oriented. Majority of the students were satisfied with balanced between theory and practical applications.


Head
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Applied and Life Sciences
Uttaranchal University, Dehradun (U.K.)





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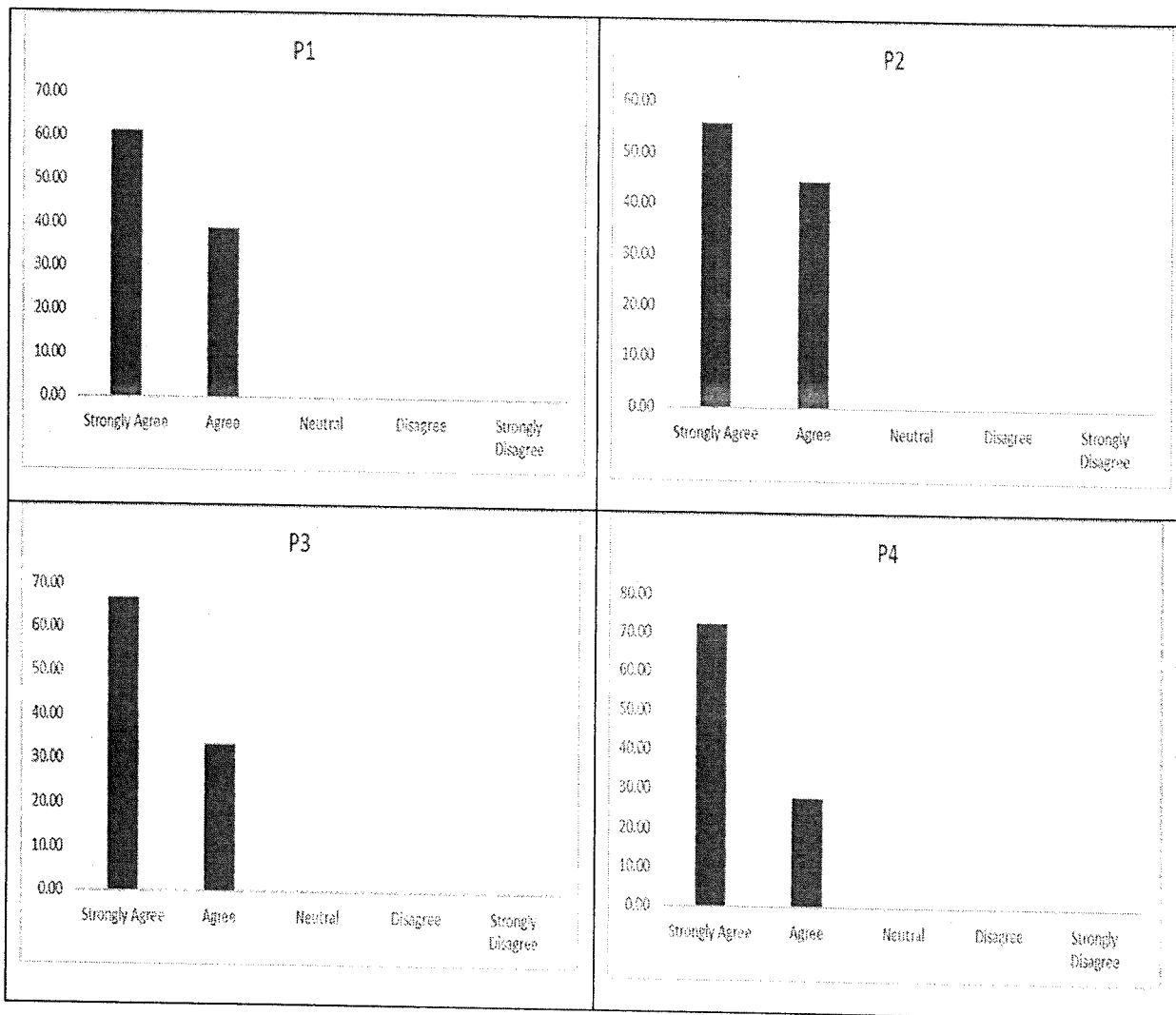
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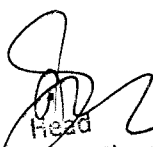
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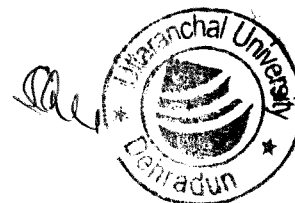
Department of Chemistry

Annexure-1

Faculty Feedback Analysis




Head
Department of Chemistry
Applied and Life Sciences
Uttaranchal University, Dehradun(U.K)





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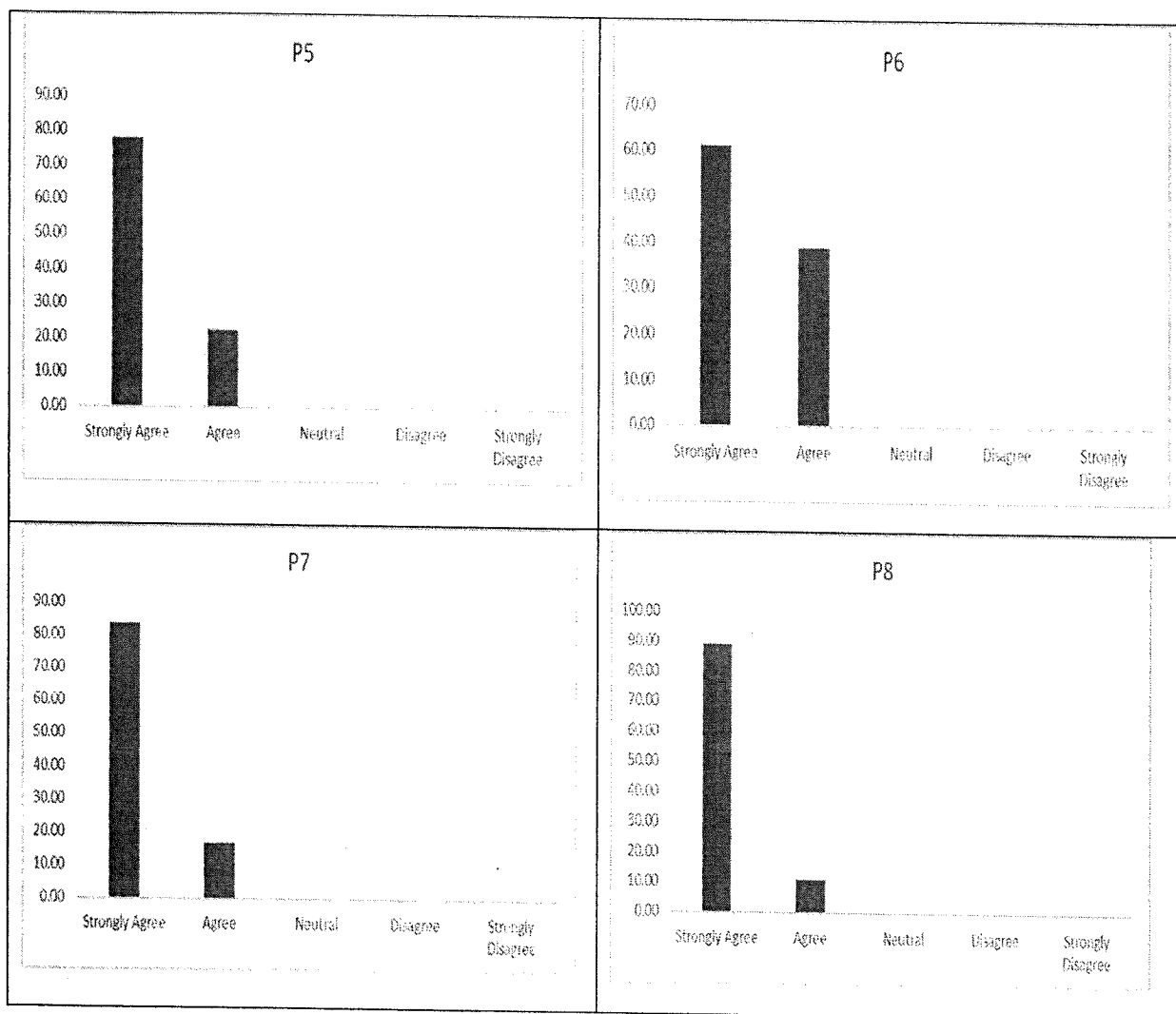
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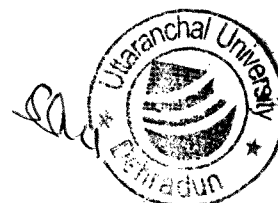
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Department of Chemistry

Annexure-1




Head
Department of Chemistry
Applied and Life Sciences
Uttaranchal University, Dehradun(U.K)





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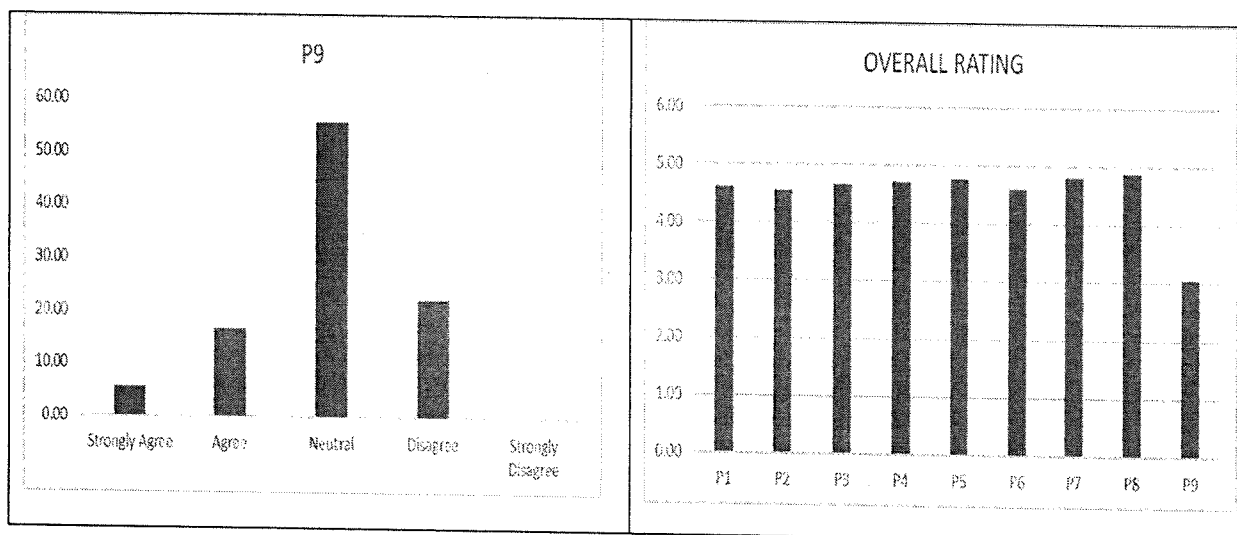
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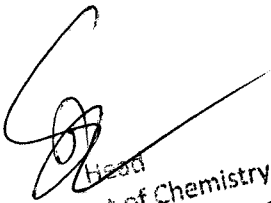
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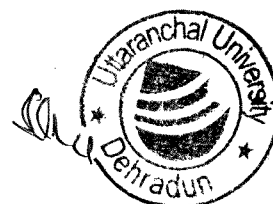
Department of Chemistry

Annexure-1



Feedback has been taken from faculty for the academic session based on various parameters like, content of the courses curriculum design and development, fulfillment of gap between industry and academics and others. The Feedback given by Faculty indicates that more than 87% faculty is in accordance with all the parameters given in the feedback form. Some faculty members suggested to change elective courses.


Head
Department of Chemistry
Applied and Life Sciences
Uttaranchal University, Dehradun(U.K)





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Arcadia Grant, P.O. Chandanwari, Premnagar, Dehradun, Uttarakhand
(Established vide Uttaranchal University Act, 2012)
(Uttarakhand Act No. 11 of 2013)

Feedback Analysis Report

Academic Year: 2017-18

M.Sc Industrial Chemistry

Date: 03 April 2018

Department collected the feedback from stakeholders (students, Faculty, Alumni) on the curriculum in order to improve curriculum to meet the requirement of Industry, Academic and society. The details of the feedback received are as follows.

The department proposed the following recommendations on the basis of feedback and suggestions received (Annexure-1):

S.NO.	Recommendations
1.	Incorporation of a course based on alternate source of energy.

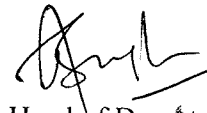
Submitted to Dean/Director, for necessary action.

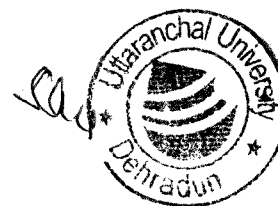
Encl: Feedback Analysis Report



Copy to:

Director IQAC


Head of Department
Department of Chemistry
Applied and Life Sciences
Uttaranchal University, Dehradun (U.K.)





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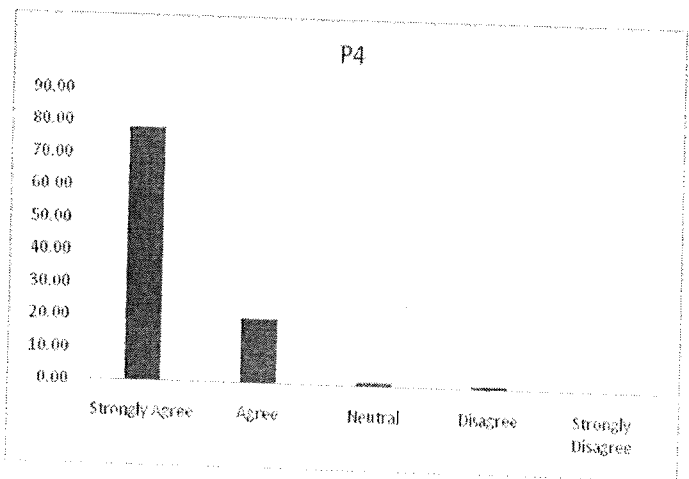
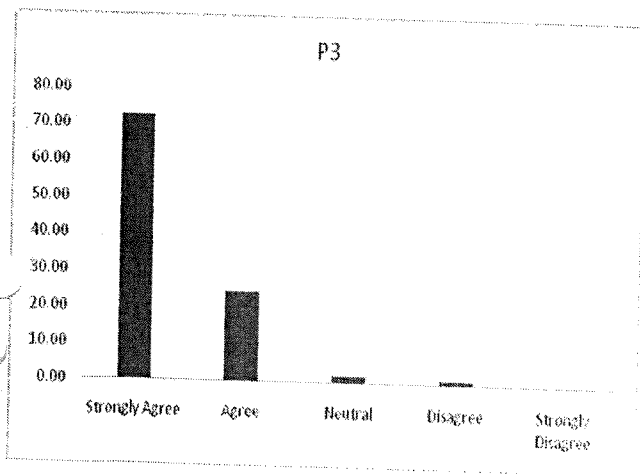
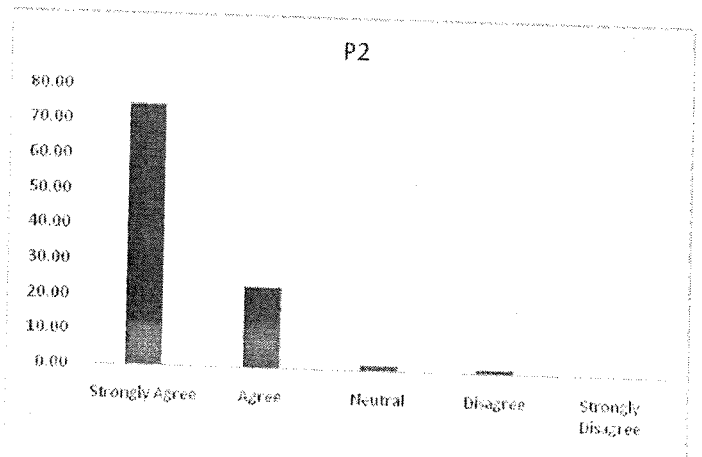
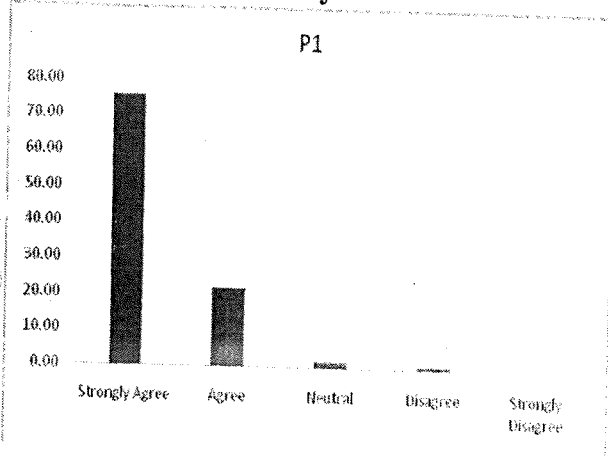
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Department of Chemistry

Annexure-1

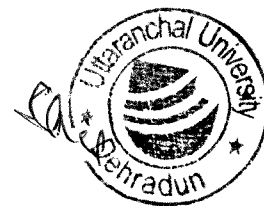
Feedback Analysis
Academic Session-2017-18
M.Sc. Industrial Chemistry

Student Feedback Analysis



Head
Department of Chemistry
Applied and Life Sciences

Uttaranchal University, Dehradun (U.P.)



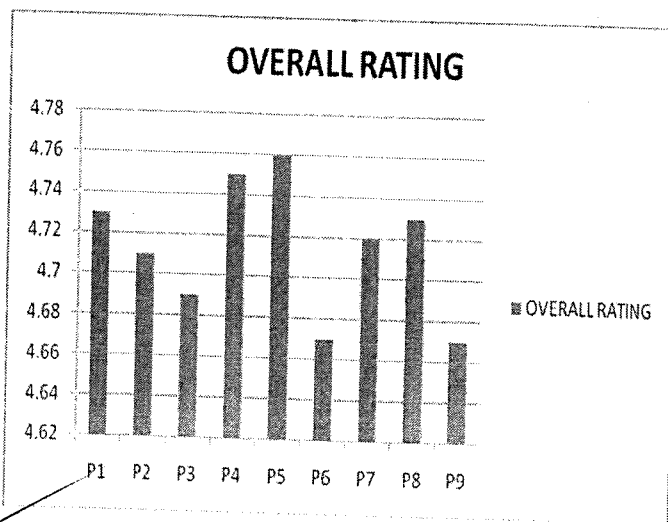
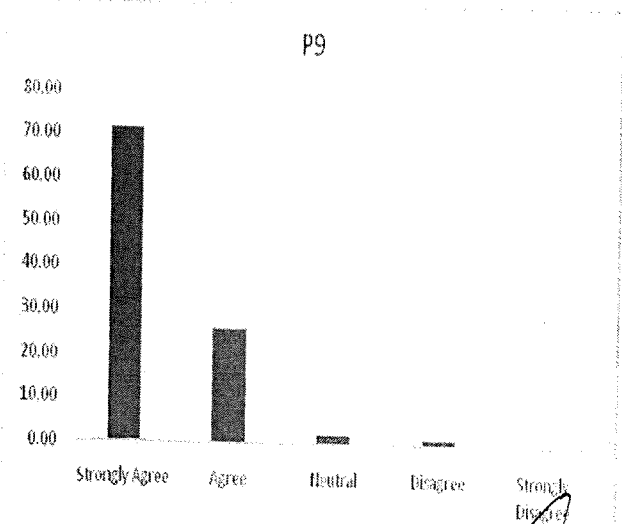
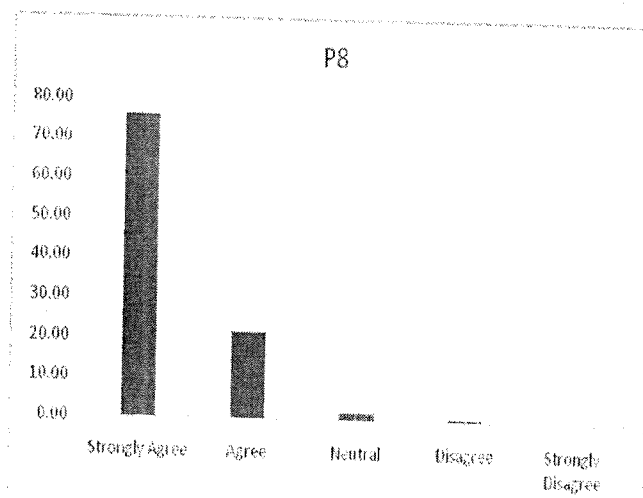
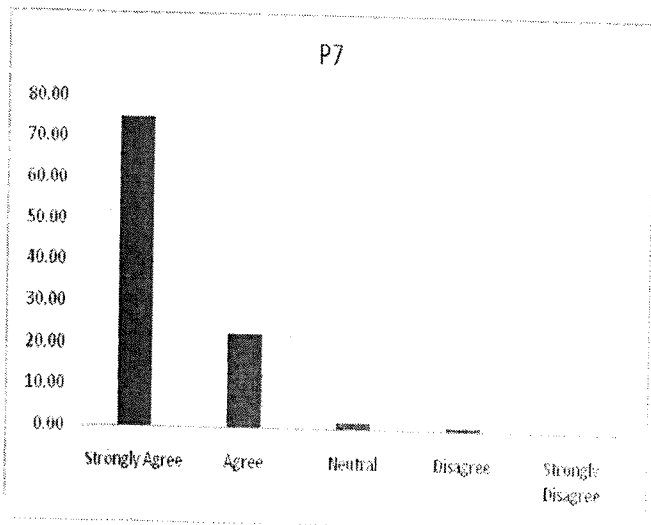
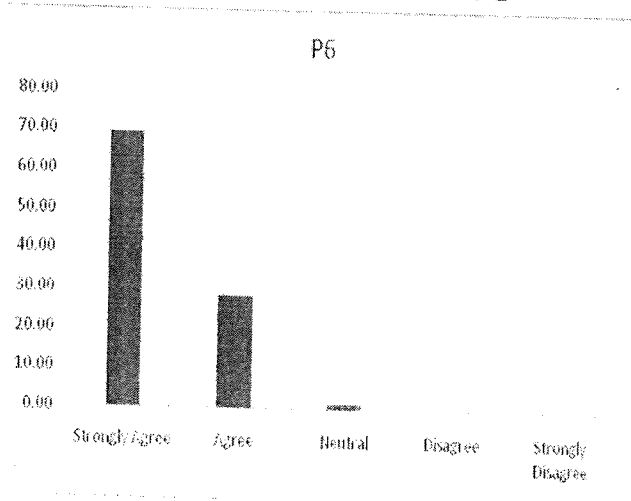
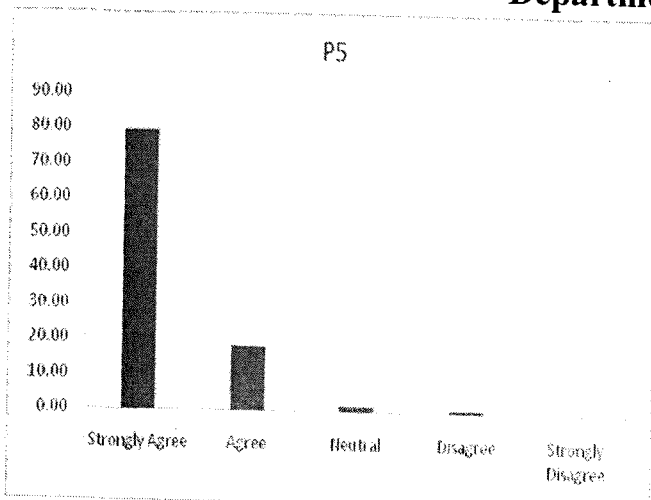


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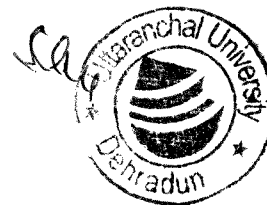
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Department of Chemistry

Annexure-1



Head
Department of Chemistry
Applied and Life Sciences
Uttaranchal University, Dehradun (U)





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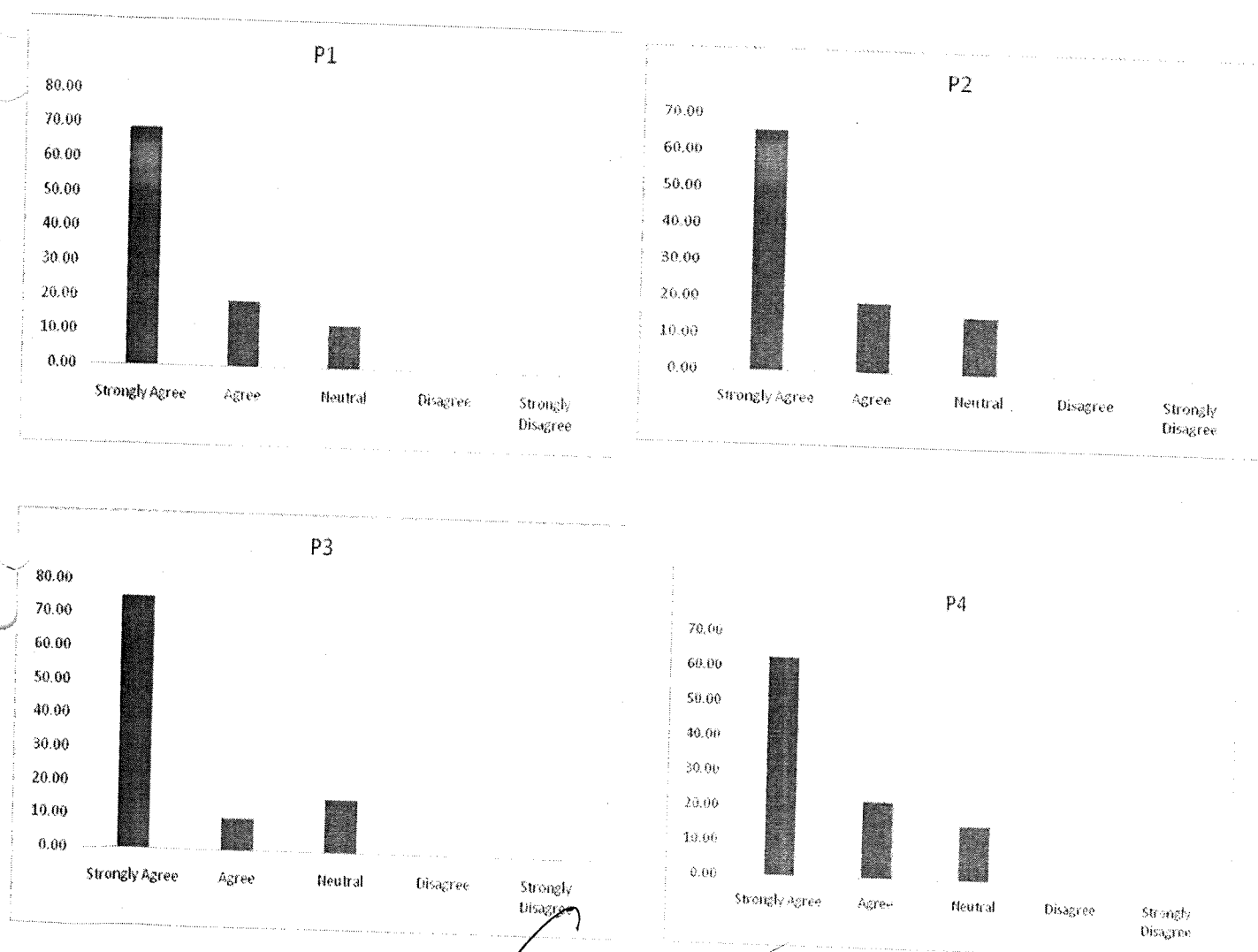
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(Established vide Uttaranchal University Act, 2012)
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Department of Chemistry

Annexure-1

The curriculum of M.Sc Industrial Chemistry was analysed on the basis of Feedback taken from students in the form of questionnaire. Various parameters were assessed by the students and accordingly suggestions were given by them. More than 90% students were satisfied with all the parameters mention in the questionnaire which include uniformity of syllabus in terms of curriculum load, development of skills and analytical abilities.

Faculty Feedback Analysis



[Signature]
Head
Department of Chemistry
Applied and Life Sciences
Uttaranchal University, Dehradun(U.K)





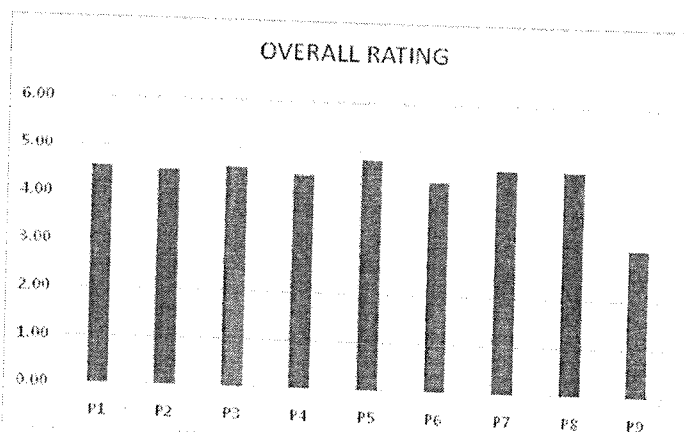
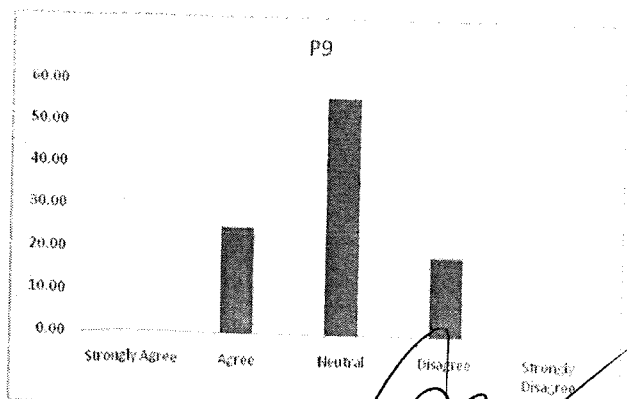
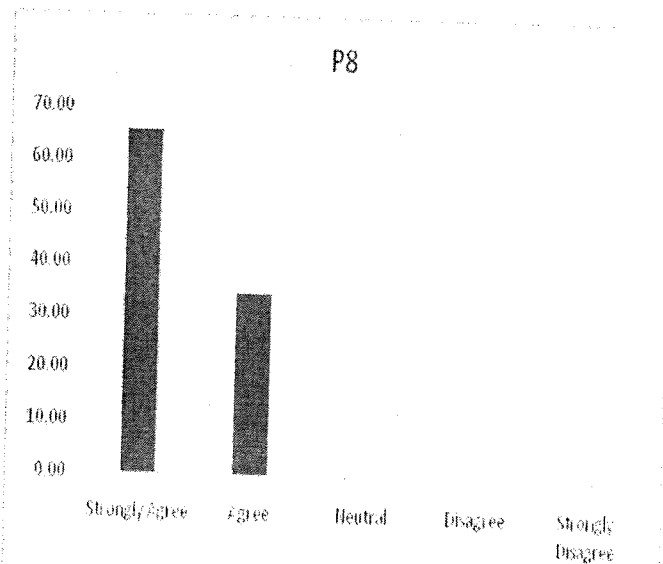
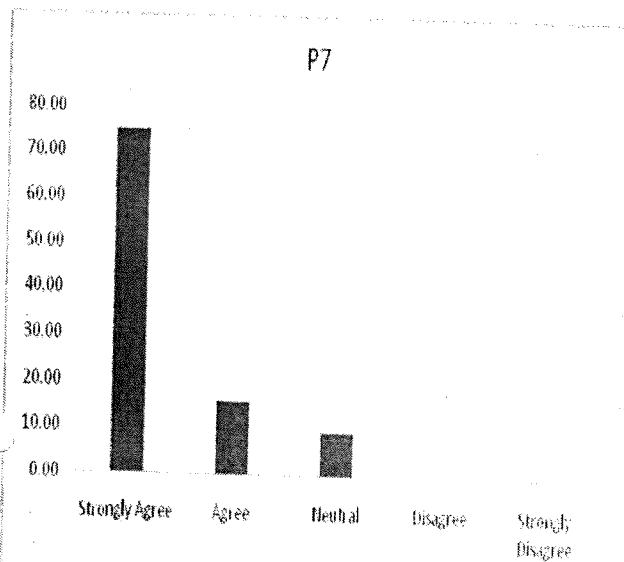
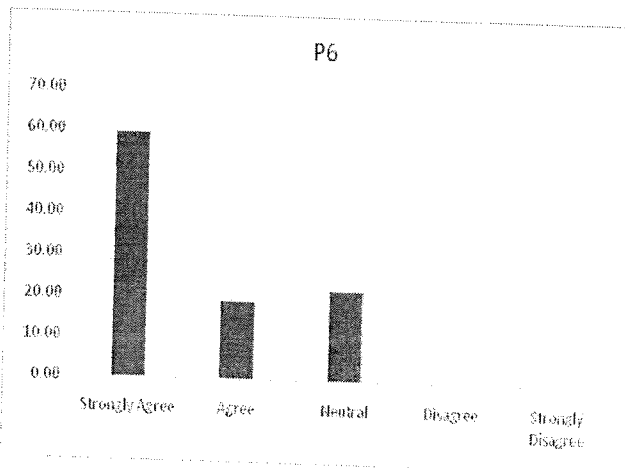
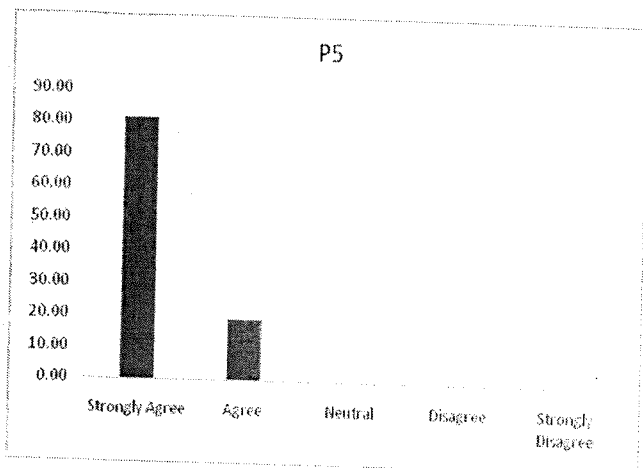
UTTARANCHAL UNIVERSITY

Arcadia Grant, P.O. Chandanwari, Premnagar, Dehradun, Uttarakhand
(Established vide Uttaranchal University Act, 2012)

(Uttarakhand Act No. 11 of 2013)

Department of Chemistry

Annexure-1



Head
Department of Chemistry
Applied and Life Sciences





UTTARANCHAL UNIVERSITY

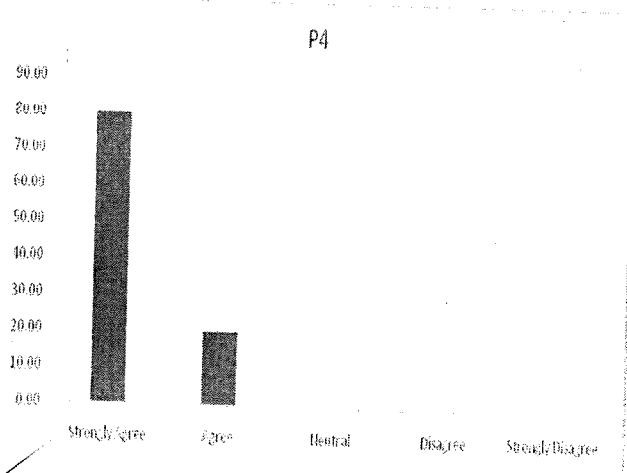
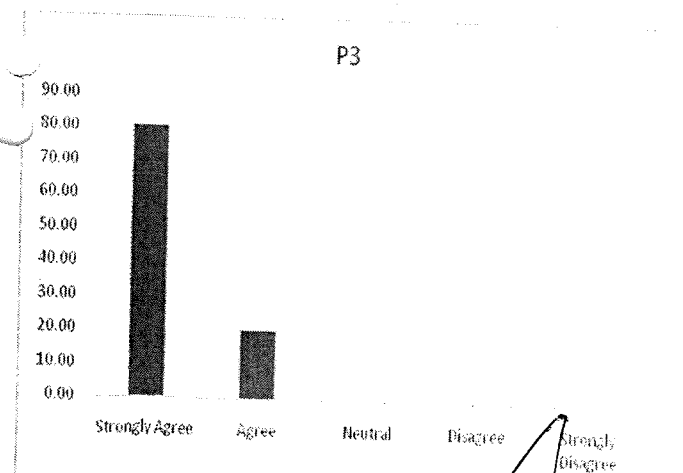
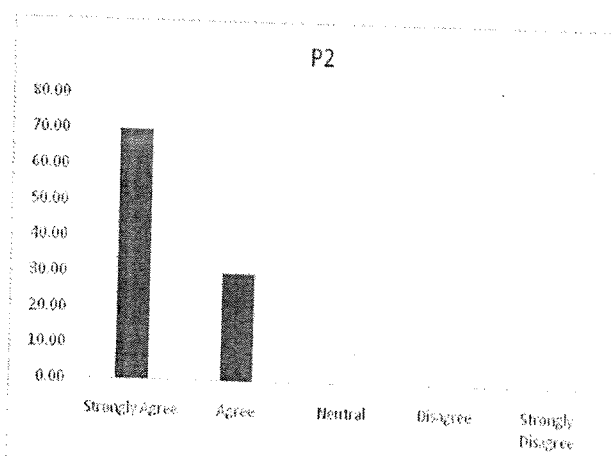
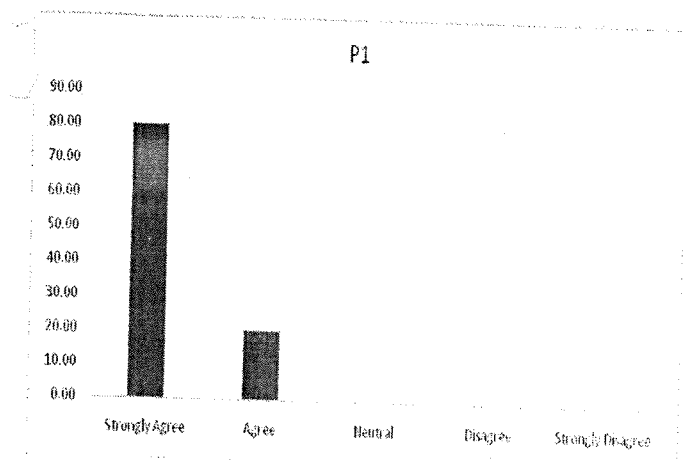
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(Established vide Uttaranchal University Act, 2012)
(Uttarakhand Act No. 11 of 2013)

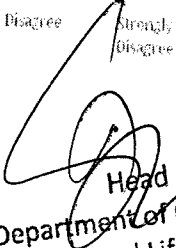
Department of Chemistry

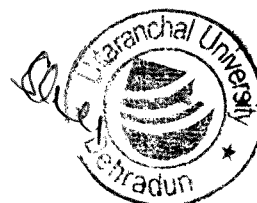
Annexure-1

To provide their ideas on development of course curriculum of M.Sc Industrial Chemistry, Feedback is taken from faculty on various aspects. More than 75 % faculty agreed that the course content is sufficient to fulfill the gap between the industry and academics More than 80% faculty are satisfied with content of the course in relation to employability , skill development. Some faculty suggested slight moderation in course curriculum.

Alumni Feedback Analysis




Head
Department of Chemistry
Applied and Life Sciences
Uttaranchal University, Dehradun (U.U.)





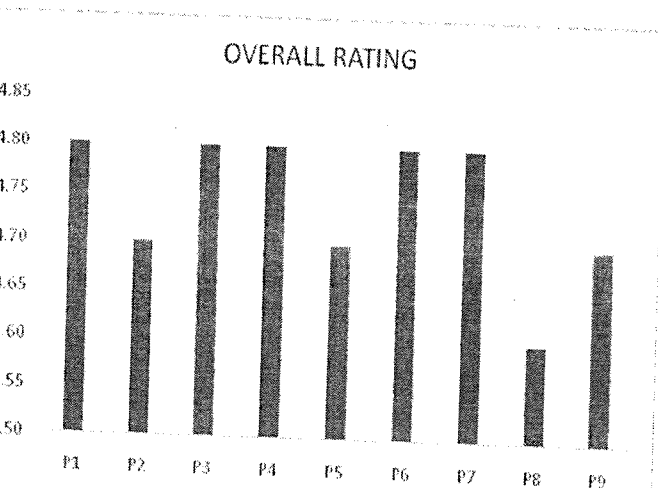
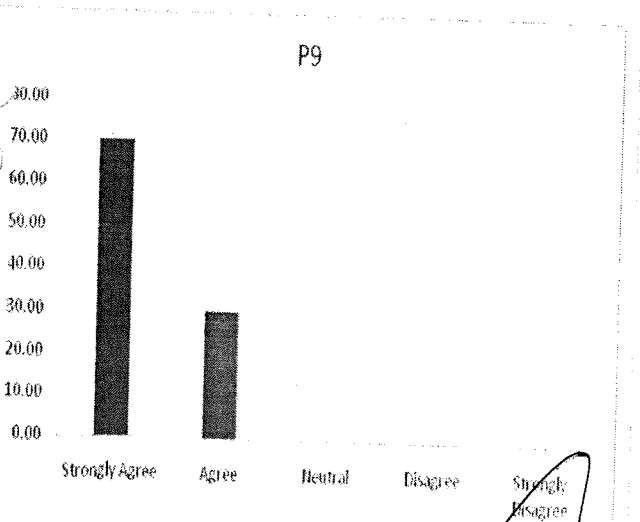
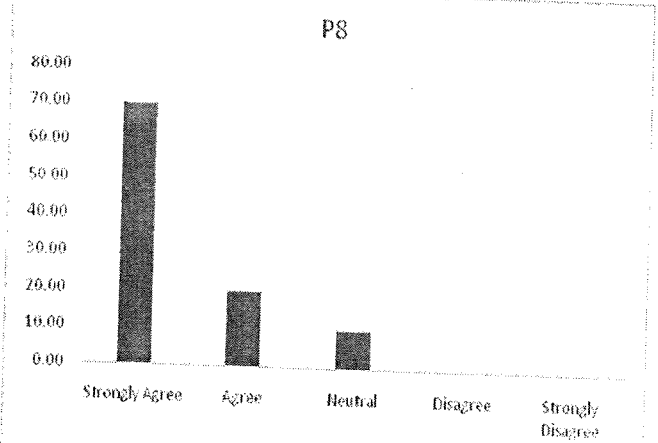
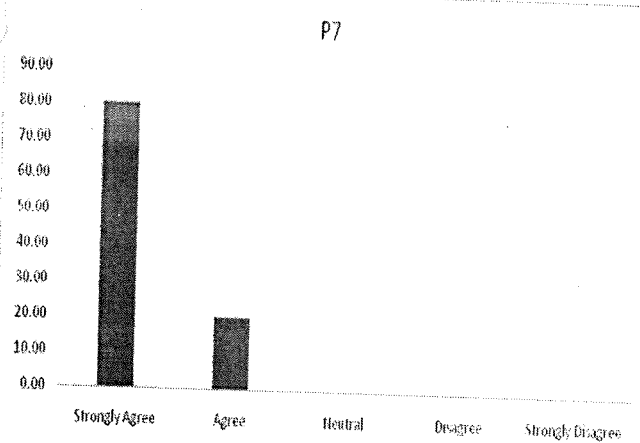
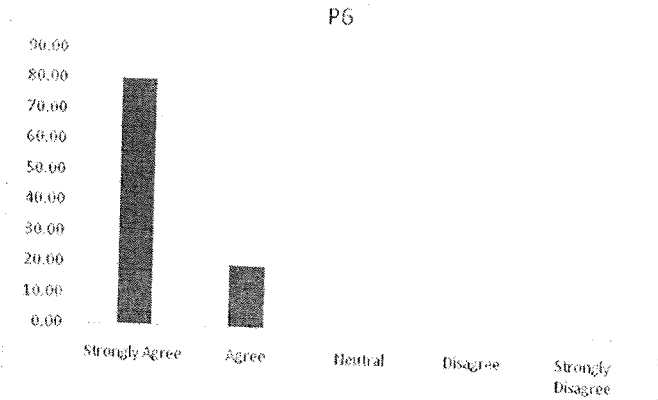
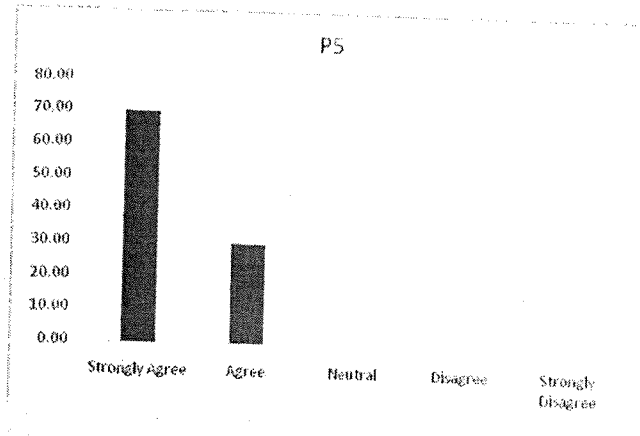
UTTARANCHAL UNIVERSITY

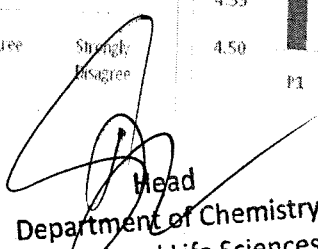
Arcadia Grant, P.O. Chandanwari, Premnagar, Dehradun, Uttarakhand
(Established vide Uttaranchal University Act, 2012)

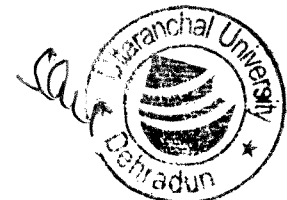
(Uttarakhand Act No. 11 of 2013)

Department of Chemistry

Annexure-1




Head
Department of Chemistry
Applied and Life Sciences
Uttaranchal University, Dehradun(U.K)





UTTARANCHAL UNIVERSITY

Arcadia Grant, P.O. Chandanwari, Premnagar, Dehradun, Uttarakhand

(Established vide Uttaranchal University Act, 2012)

(Uttarakhand Act No. 11 of 2013)

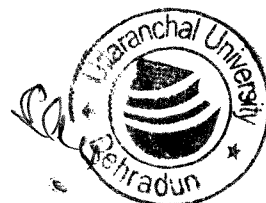
Department of Chemistry

Annexure-1

Alumni gives their valuable feedback on the curriculum as per industry requirement. The feedback given by alumni was very satisfactory; around 90% alumni gave positive feedback on all the aspects of curriculum. Alumni also suggested to add courses which would helpful in Industrial working and functioning.

A handwritten signature in black ink, appearing to be "A Singh".

Head
Department of Chemistry
Applied and Life Sciences
Uttaranchal University, Dehradun(U.K)



FEEDBACK ANALYSIS REPORT
DEPARTMENT OF PHYSICS



UTTARANCHAL UNIVERSITY

Arcadia Grant, P.O. Chandanwari, Premnagar, Dehradun, Uttarakhand
(Established vide Uttaranchal University Act, 2012)
(Uttarakhand Act No. 11 of 2013)

UTTARANCHAL COLLEGE OF APPLIED & LIFE SCIENCES

B.Sc. (Hons.) Physics Feedback Analysis Report (Academic Year: 2017-18)

Date: 22 March 2018

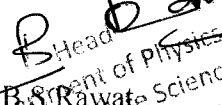
The department has collected feedback from the stakeholders viz. Faculty, Students, Academic expert, employer and suggestion of UGC notifications on the curriculum in pursuit of continuous improvements to comply with industry, social and environmental requirements. The details of the feedback received are as follows.

The department proposed the following recommendations on the basis of feedback and suggestions received (Annexure-1):

S.No.	Recommendations
1.	Faculty proposed to change in the course content of some courses.
2.	Students suggested to incorporate some courses of mathematics with full credits in the previous semesters and i some skill enhancement courses.
3.	Incorporation of new courses as per suggestions of UGC notifications
4.	Academic expert suggested incorporating of new discipline specific elective courses and modification/updation in the contents of ongoing courses.
5.	Students suggested to add a new value added course viz. Mathematica, MATLAB and MAPLE.

Submitted to Dean/Director, for necessary action.

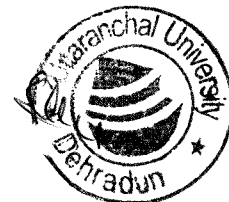
Encl: Feedback Analysis Report


Dr. B. S. Ray
Head of Department
Department of Physics
Applied and Life Sciences
Uttaranchal University
Dehradun (U.K.)



Copy to:

1. Director IQAC



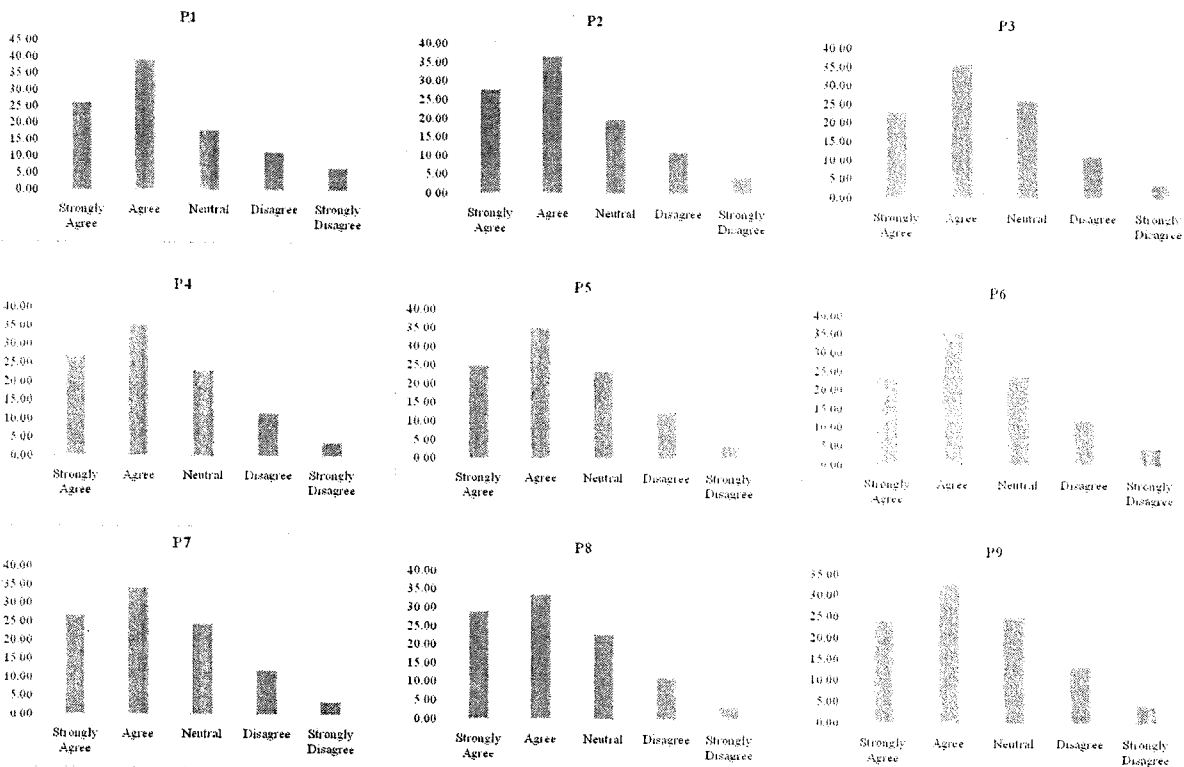


UTTARANCHAL UNIVERSITY

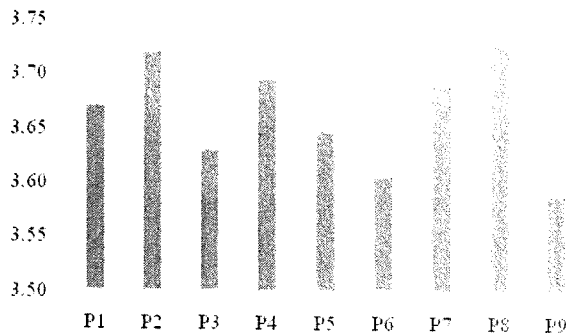
Arcadia Grant, P.O. Chandanwari, Premnagar, Dehradun, Uttarakhand
(Established vide Uttaranchal University Act, 2012)
(Uttarakhand Act No. 11 of 2013)

UTTARANCHAL COLLEGE OF APPLIED & LIFE SCIENCES

B.Sc. (Hons.) Physics Students Feedback Analysis Report (Academic Year: 2017-18)



OVERALL RATING 2017-18



Department of Physics has collected feedback from the students on the declared parameters. On this basis more than 70% students are satisfied with the sequence, uniformity of the course, and also with the justification of the curriculum with assigned lectures. Overall rating emphasizes that there is no need of modification/updation in the ongoing course curriculum.

Head
Department of Physics
College of Applied and Life Sciences
Dehradun (U.K.)



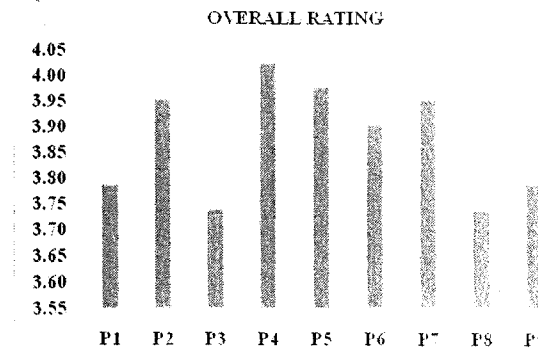
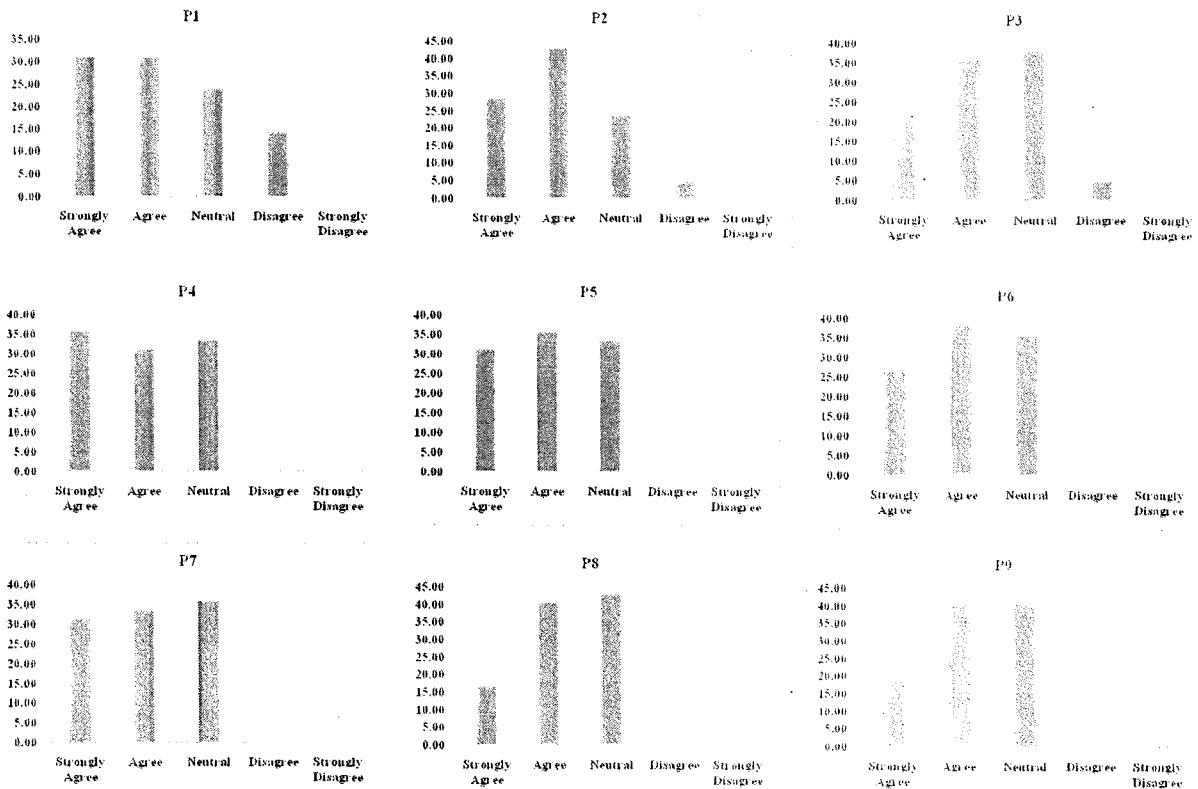


UTTARANCHAL UNIVERSITY

Arcadia Grant, P.O. Chandanwari, Premnagar, Dehradun, Uttarakhand
(Established vide Uttaranchal University Act, 2012)
(Uttarakhand Act No. 11 of 2013)

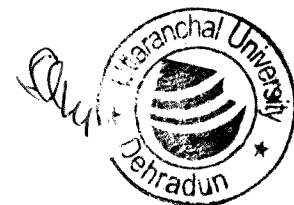
UTTARANCHAL COLLEGE OF APPLIED & LIFE SCIENCES

B.Sc. (Hons.) Physics Faculty Feedback Analysis Report (Academic Year: 2017-18)



Department of Physics has collected feedback from the faculty on the declared parameters. On this basis faculty suggested to modify/update in the content of some courses.

[Signature]
Head
Department of Physics
Applied and Life Sciences
Uttaranchal University, Dehradun (U.K.)





UTTARANCHAL UNIVERSITY

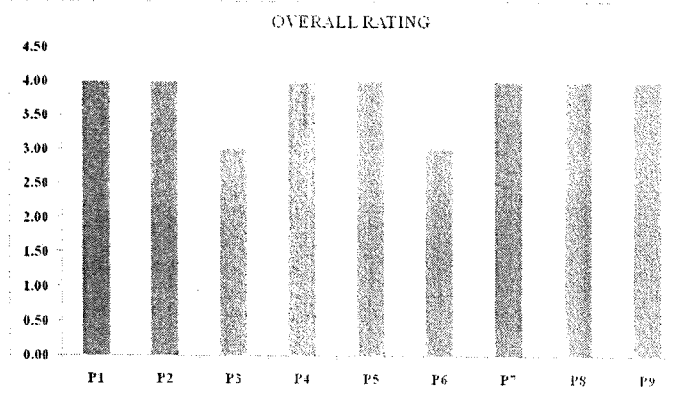
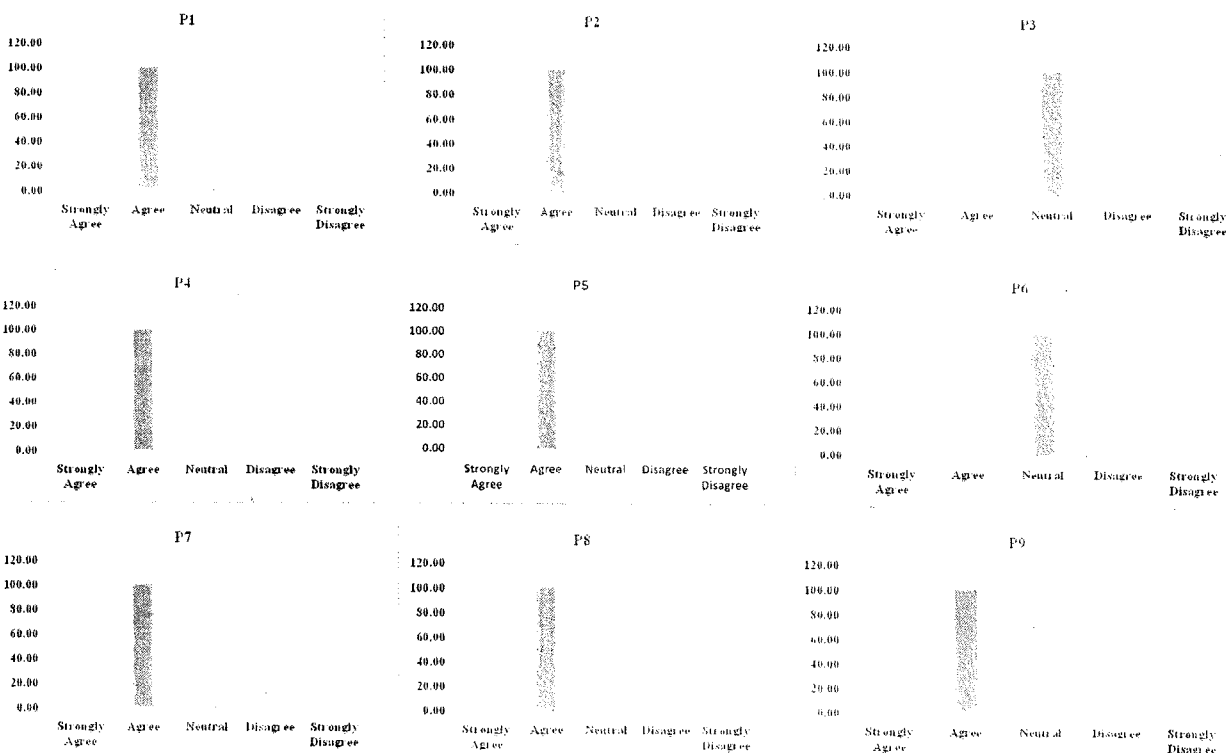
Arcadia Grant, P.O. Chandanwari, Premnagar, Dehradun, Uttarakhand
(Established vide Uttaranchal University Act, 2012)
(Uttarakhand Act No. 11 of 2013)

UTTARANCHAL
UNIVERSITY

UTTARANCHAL COLLEGE OF APPLIED & LIFE SCIENCES

B.Sc. (Hons.) Physics

Employer Feedback Analysis Report (Academic Year: 2017-18)



Department of Physics has collected feedback from the employer through the University CRC cell on the declared parameters. Overall feedback given by the employer appreciates the performance of the students.

[Signature]
 Head
 Department of Physics
 Applied and Life Sciences
 Dehradun (U.K.)



FEEDBACK ANALYSIS REPORT
DEPARTMENT OF MATHEMATICS

UTTARANCHAL COLLEGE OF APPLIED AND LIFE SCIENCES

Feedback Analysis Report Academic Year: 2017-18

B.Sc. (Hons) Mathematics

Date: 04/04/2018

The department has collected feedback from the stakeholders (Faculty, Students and Employer) on the curriculum in pursuit of continuous improvements to comply with industry, social and environmental requirements. The details of the feedback received are as follows.

The department proposed the following recommendations on the basis of feedback and suggestions received (Annexure-1):

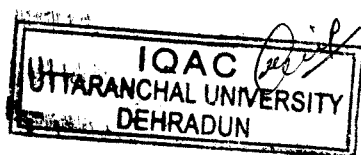
S.NO.	Recommendations
1.	Course content and syllabus of the curriculum require modification and upgradation.
2.	Incorporation of new courses may be needed.
3.	Focus should be given more on outcome-based teaching learning methods.
4.	Rearrangement of course content and credit distribution requires modifications.
5.	Incorporation of specific courses that can enhance communication skills and overall personality development may be needed.
6.	Some of the irreverent courses may be removed or shifted to the option of electives.
7.	Shuffling of courses required.
8.	Overall syllabus requires changes.
9.	New value-added courses may be incorporated.

Submitted to Dean for necessary action.

Encl: Feedback Analysis Report

Copy to:

Director IQAC



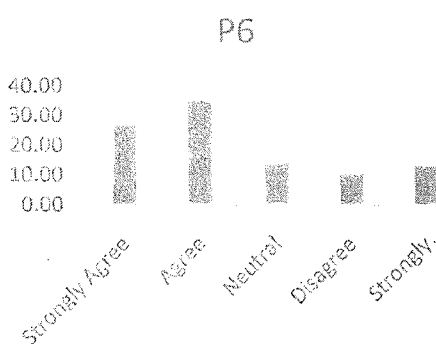
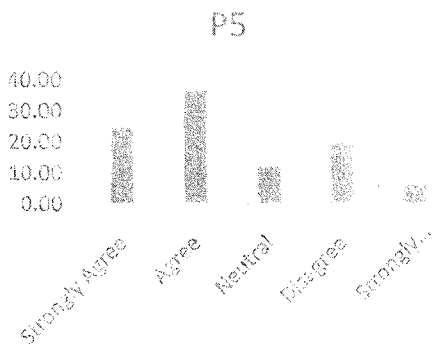
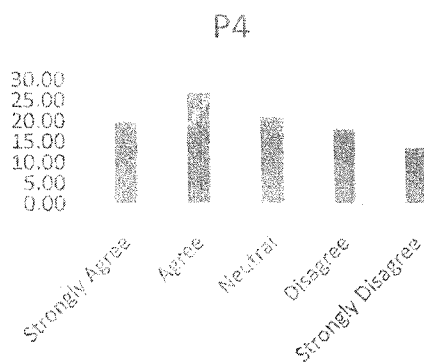
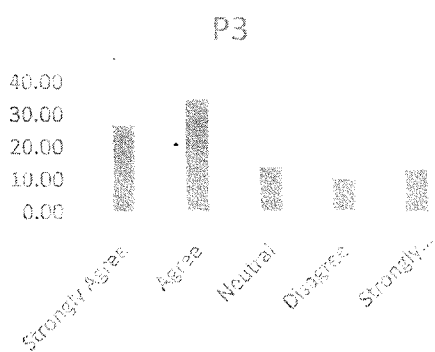
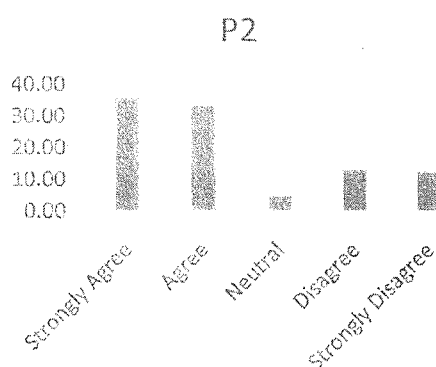
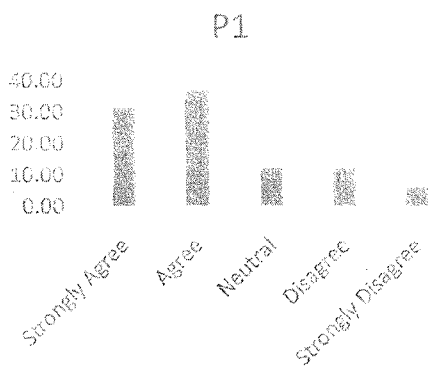
Vid
Head of Department
Department of Mathematics
Head
Department of Mathematics
Uttaranchal University Dehradun

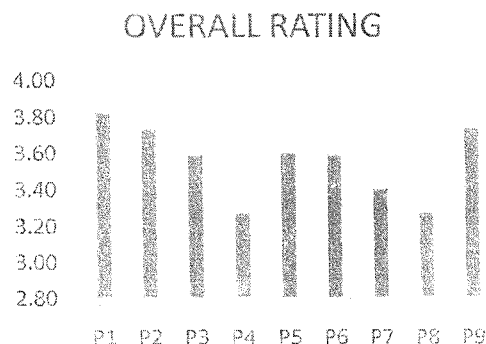
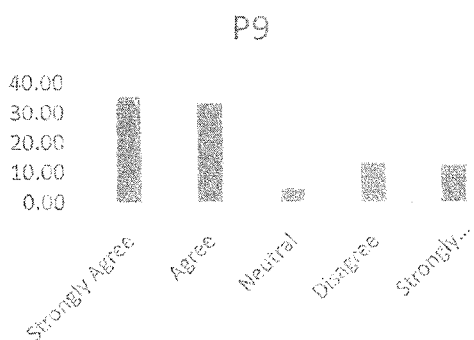
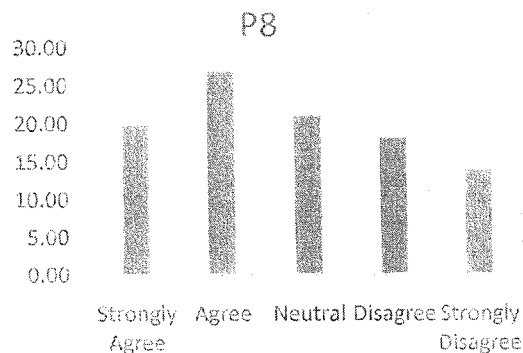
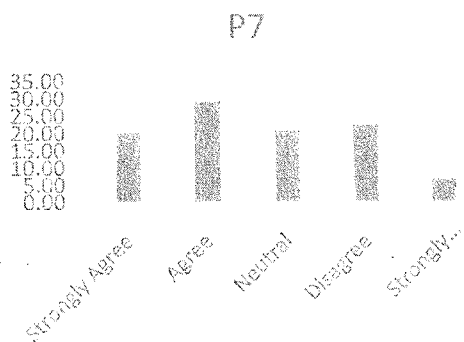


UTTARANCHAL COLLEGE OF APPLIED AND LIFE SCIENCES

Feedback Report Students Academic Year: 2017-18

B.Sc. (Hons) Mathematics

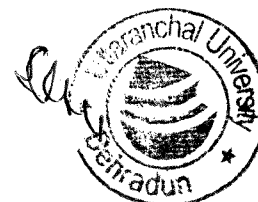




According to student feedback report they required additional changes in the course content, syllabus modification and upgradation are also required as per student feedback report. Some of the student needs incorporation of new value-added course and some need courses for communication skills and professional values.

Vijay

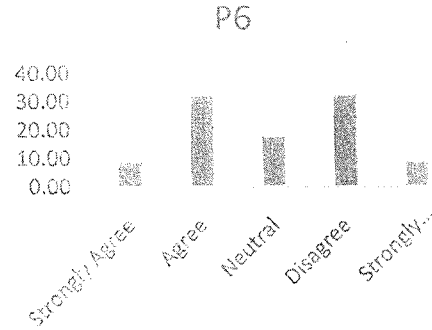
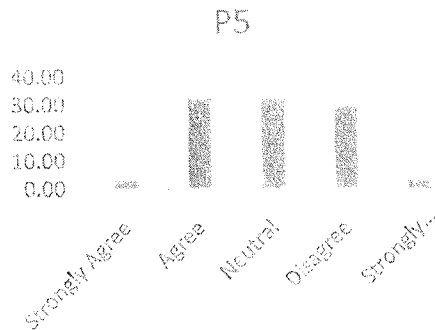
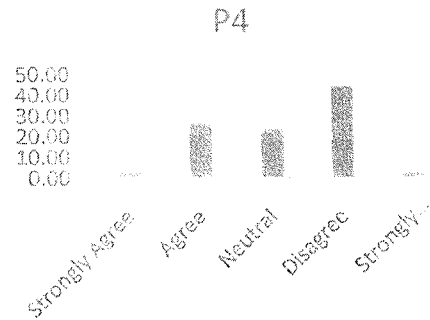
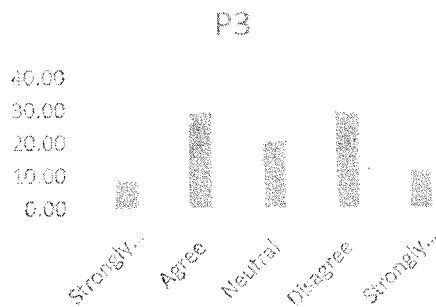
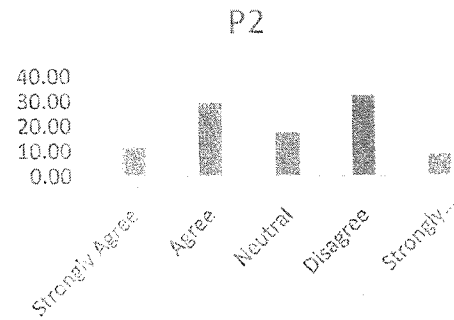
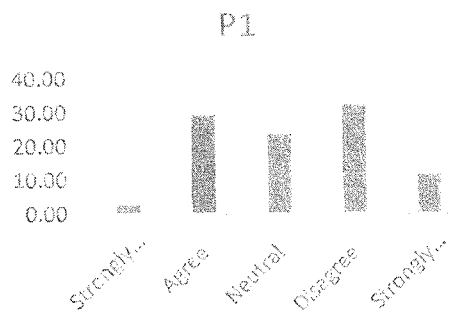
Head of Department
Department of Mathematics
Department of Mathematics
Uttaranchal University Dehradun

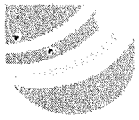


UTTARANCHAL COLLEGE OF APPLIED AND LIFE SCIENCES

Feedback Report Faculty Academic Year: 2017-18

B.Sc. (Hons) Mathematics





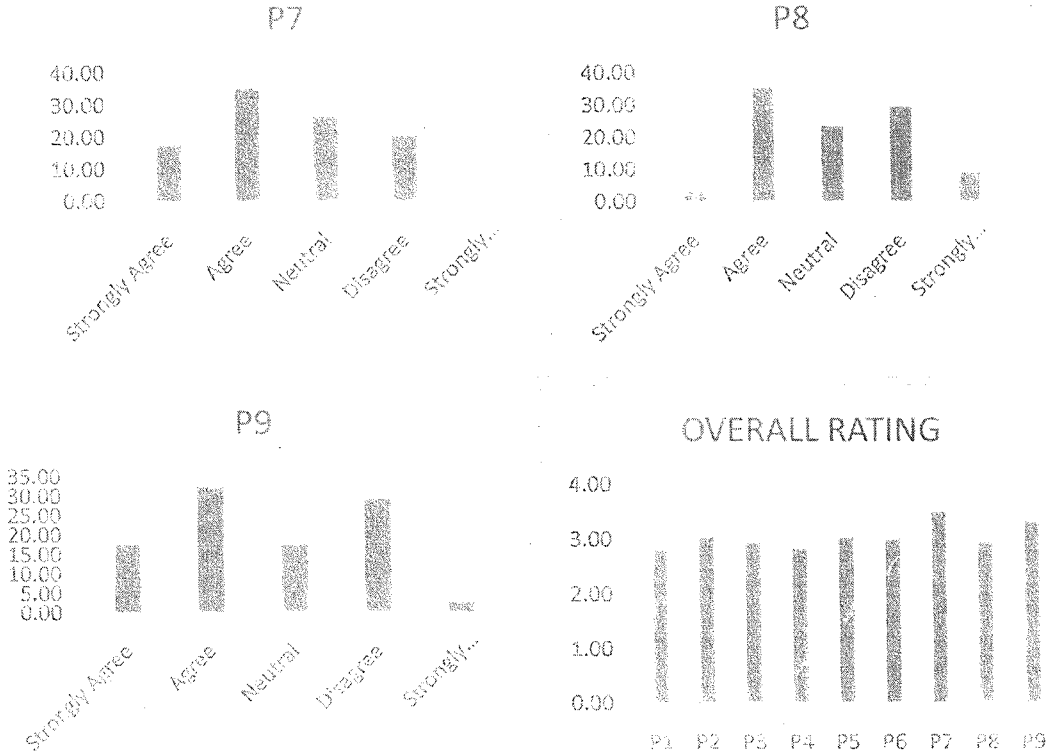
UTTARANCHAL UNIVERSITY

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(Uttarakhand Act No. 11 of 2013)

Arcadia Grant, P.O. Chandanwari, Premnagar, Dehradun, Uttarakhand



According to faculty feedback report they required additional changes in the course curriculum and syllabus content. Some of the faculty member require shuffling of the course content and some require interchanging of the course content into the units. New courses are required and some of the irrelevant courses may be removed or shifted to the electives. Soft skills courses are required and rearrangement of the course also needed.

Vof
Head of Department
Department of Mathematics
Uttaranchal University, Dehradun

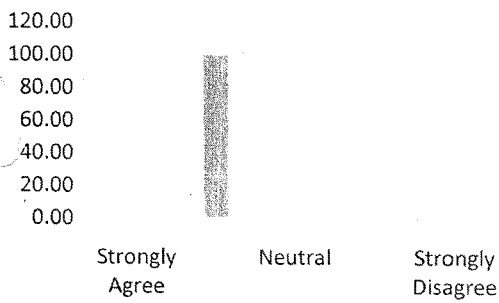


UTTARANCHAL COLLEGE OF APPLIED AND LIFE SCIENCES

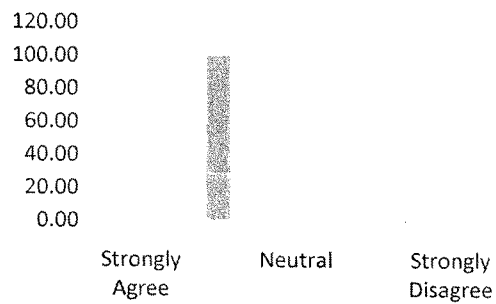
Employer Feedback Report Academic Year: 2017-18

B.Sc. (Hons) Mathematics

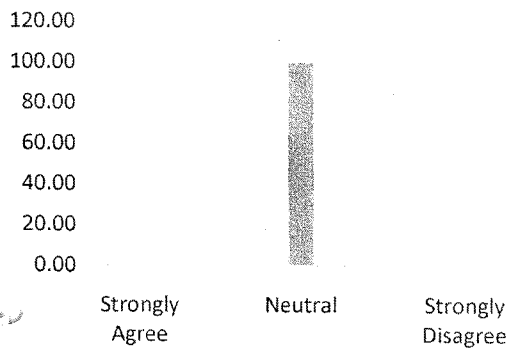
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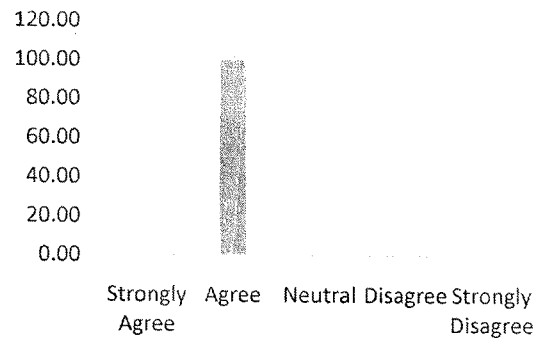
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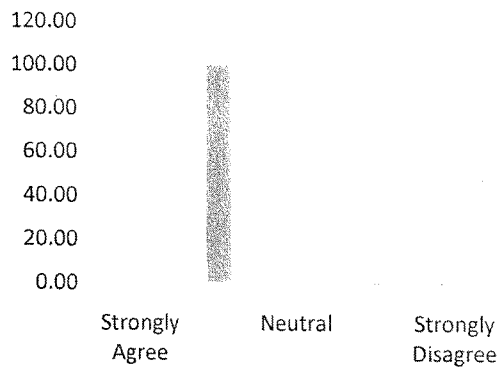
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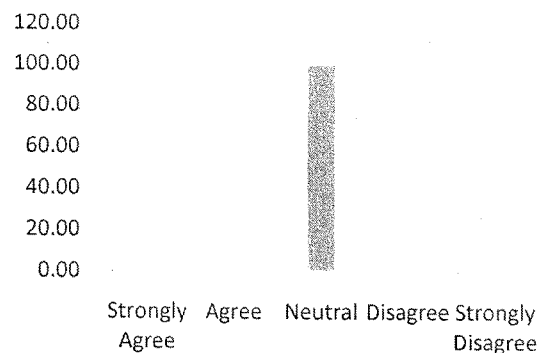
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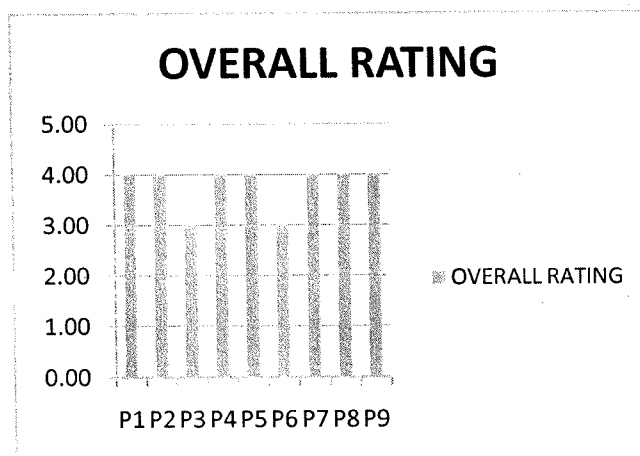
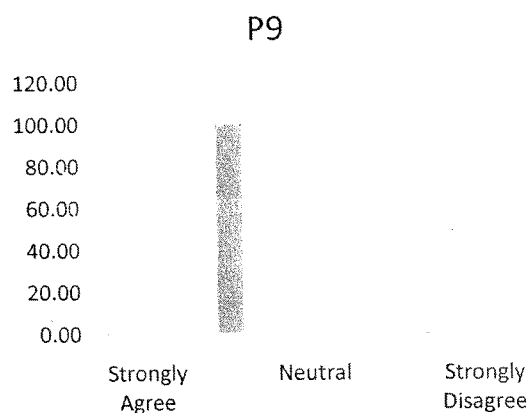
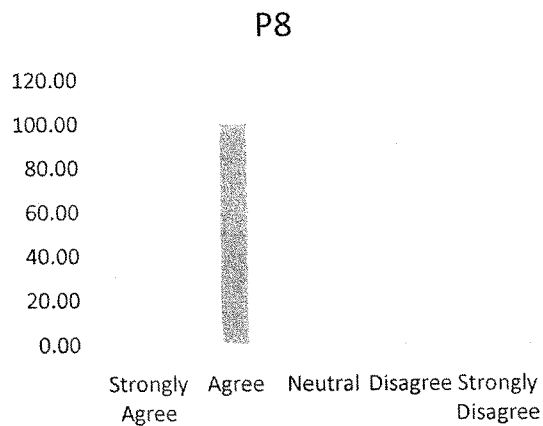
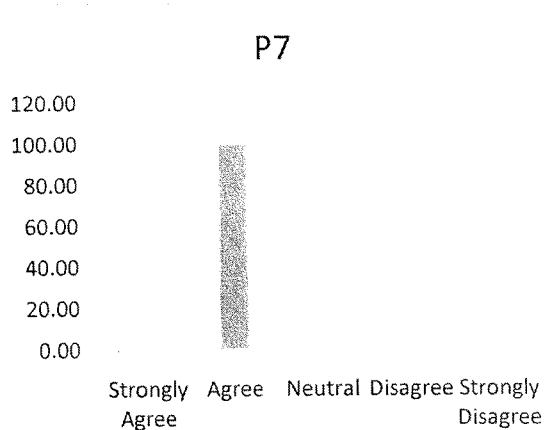


P5



P6





Overall rating for the courses is up to the mark. So, the overall satisfaction level of employer on all the parameters required no any additional changes. Hence, as per the feedback report of the employer there is no changes required in the course curriculum, no additional new course required.

Signature

Head of Department
Department of Mathematics

Head
Department of Mathematics
Uttaranchal University Dehradun



FEEDBACK ANALYSIS REPORT
DEPARTMENT OF FOOD
TECHNOLOGY



UTTARANCHAL UNIVERSITY

(Established vide Uttaranchal University Act, 2012)

(Uttarakhand Act No. 11 of 2013)

Arcadia Grant, P.O. Chandanwari, Premnagar, Dehradun, Uttarakhand

UTTARANCHAL COLLEGE OF APPLIED AND LIFE SCIENCES

Feedback Analysis Report Academic Year: 2017-18

B.Sc. Food Technology

Date: 12.04.2018

The department has collected feedback from the stakeholders (Faculty, Students and Employer) on the curriculum in pursuit of continuous improvements to comply with industry, social and environmental requirements. The details of the feedback received are as follows.

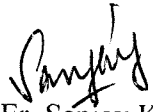
The department proposed the following recommendations on the basis of feedback and suggestions received (Annexure-1):

S.NO.	Recommendations
1.	There is no need of revision in the course content of B.Sc. Food technology
2.	Addition of elective courses are not required.
3.	New value added courses can be added to enhance course credibility.

Submitted to Dean for necessary action.

Encl: Feedback Analysis Report

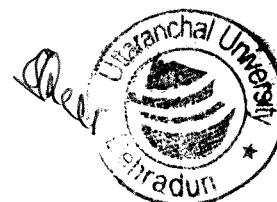



Er. Sanjay Kumar
COD of Department
Department of Food Technology

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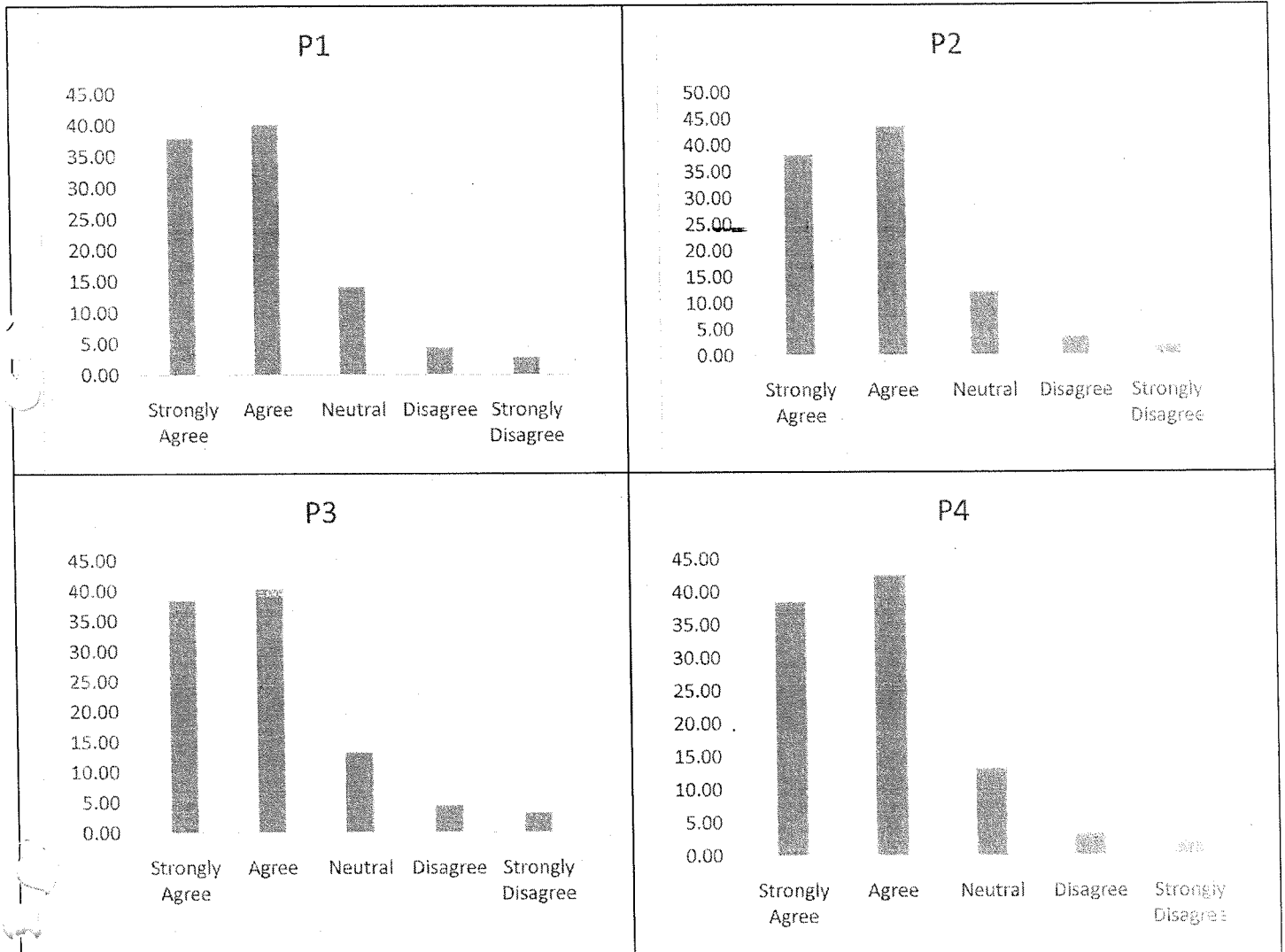
Director IQAC

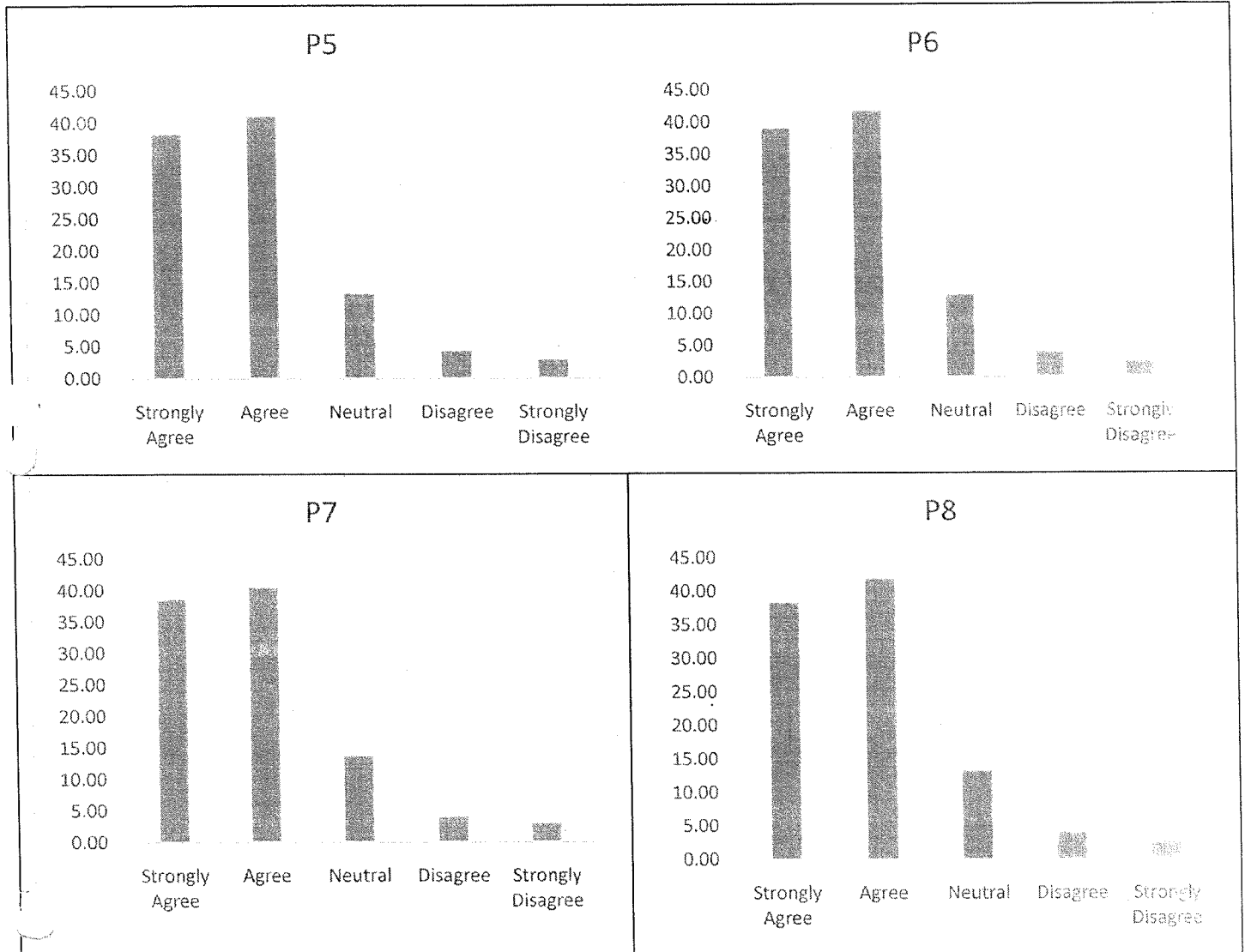
Head
Department of Food technology
Applied and Life Sciences
Uttaranchal University, Dehradun(U.K)

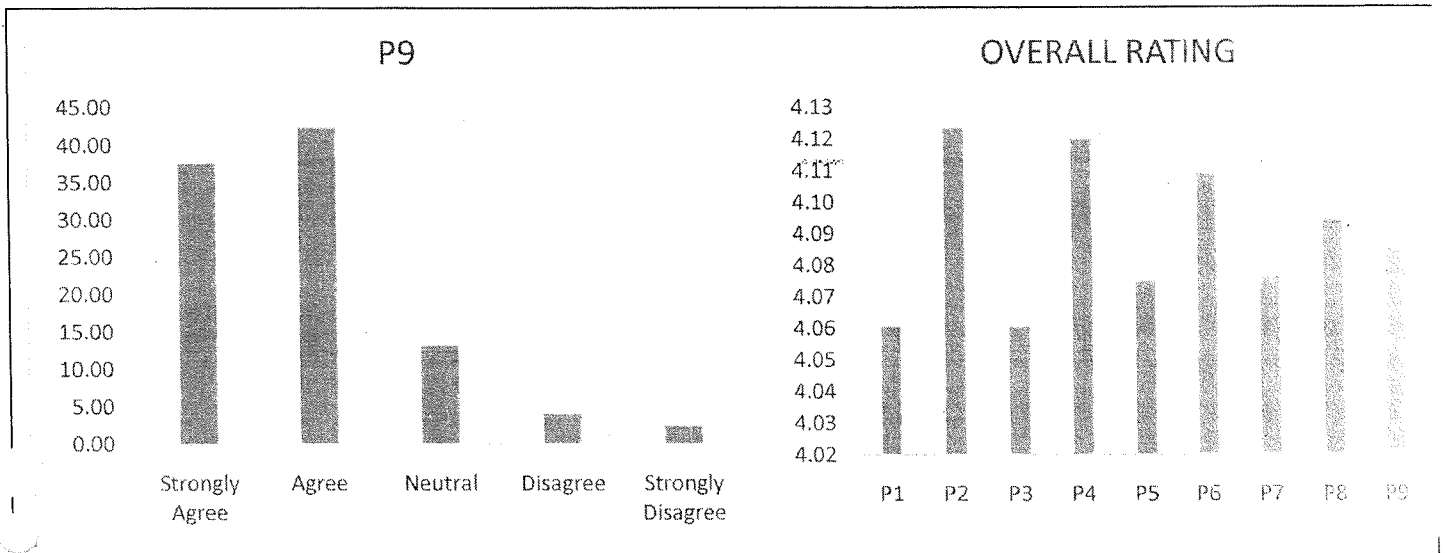


Student Feedback Analysis report (B.Sc.)

Session 2017-18







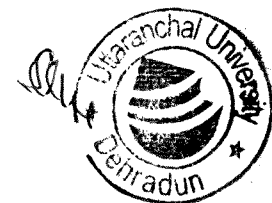
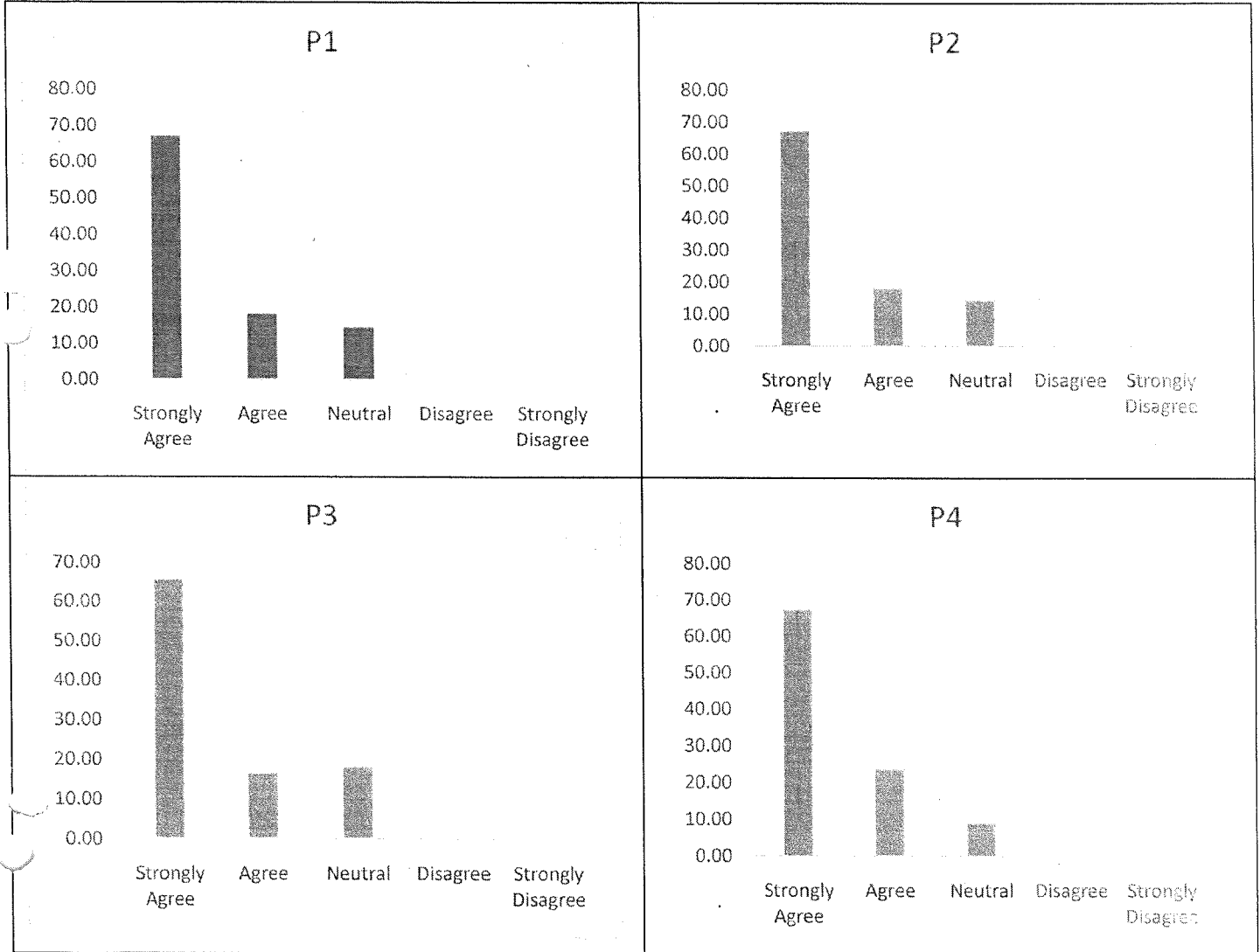
The feedback from B.Sc. Food technology students of session 2017-18 of all 6 semesters were analyzed on 9 parameters and it was seen that most of the students were satisfied with the course curriculum. Also the overall rating of all the parameters were between 4 to 5.

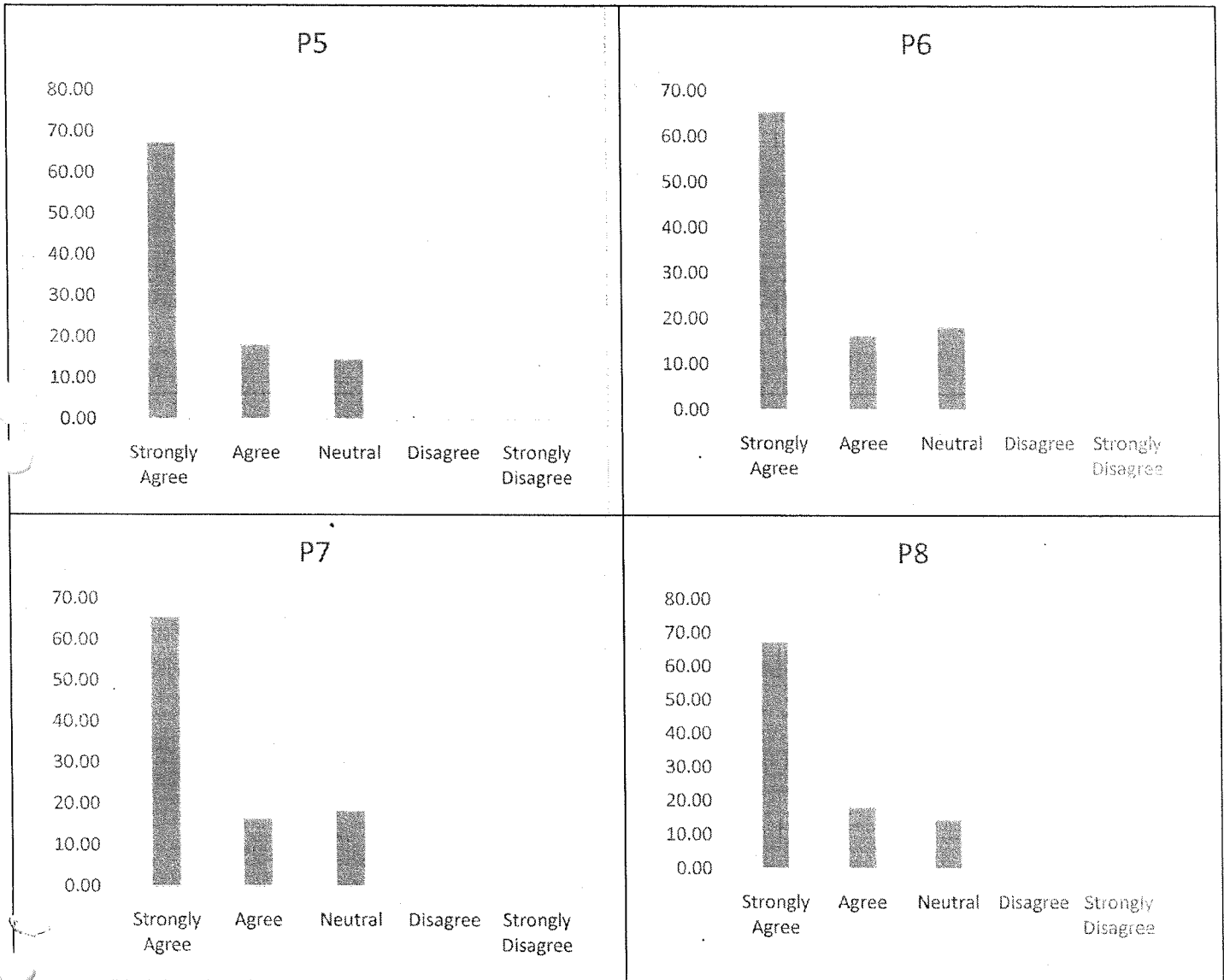


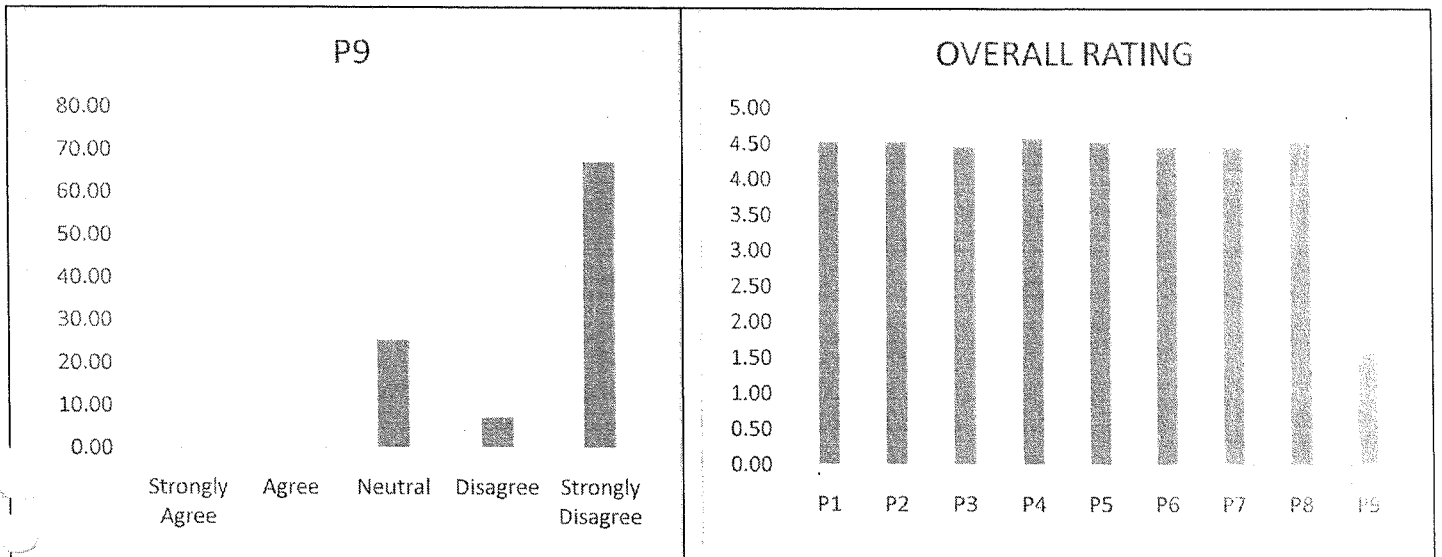
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Faculty Feedback Analysis report (B.Sc.) Session 2017-18



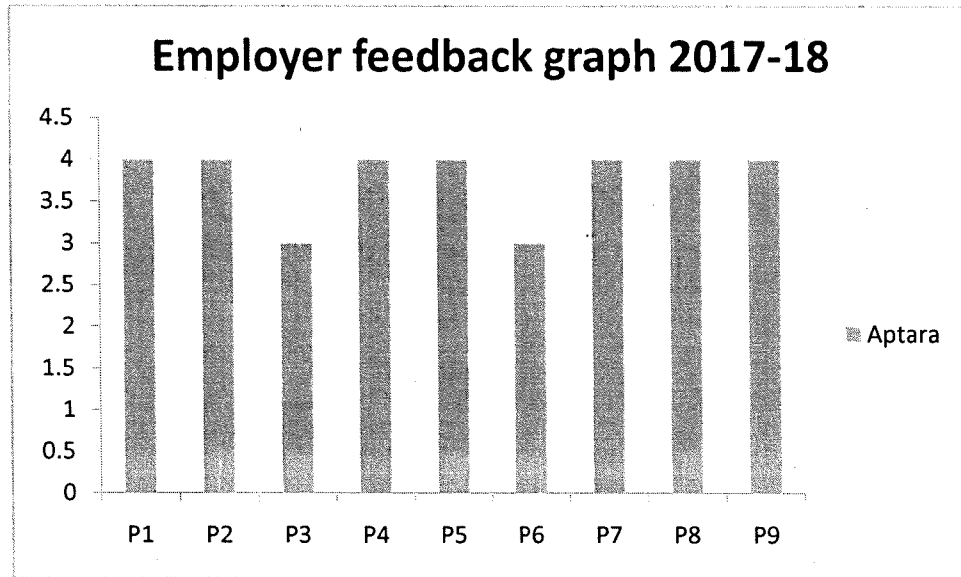




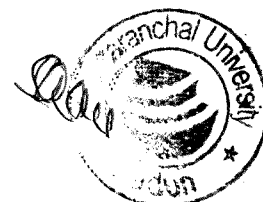
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Employer Feedback Analysis Session 2017-18



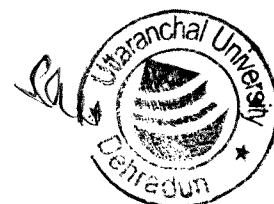
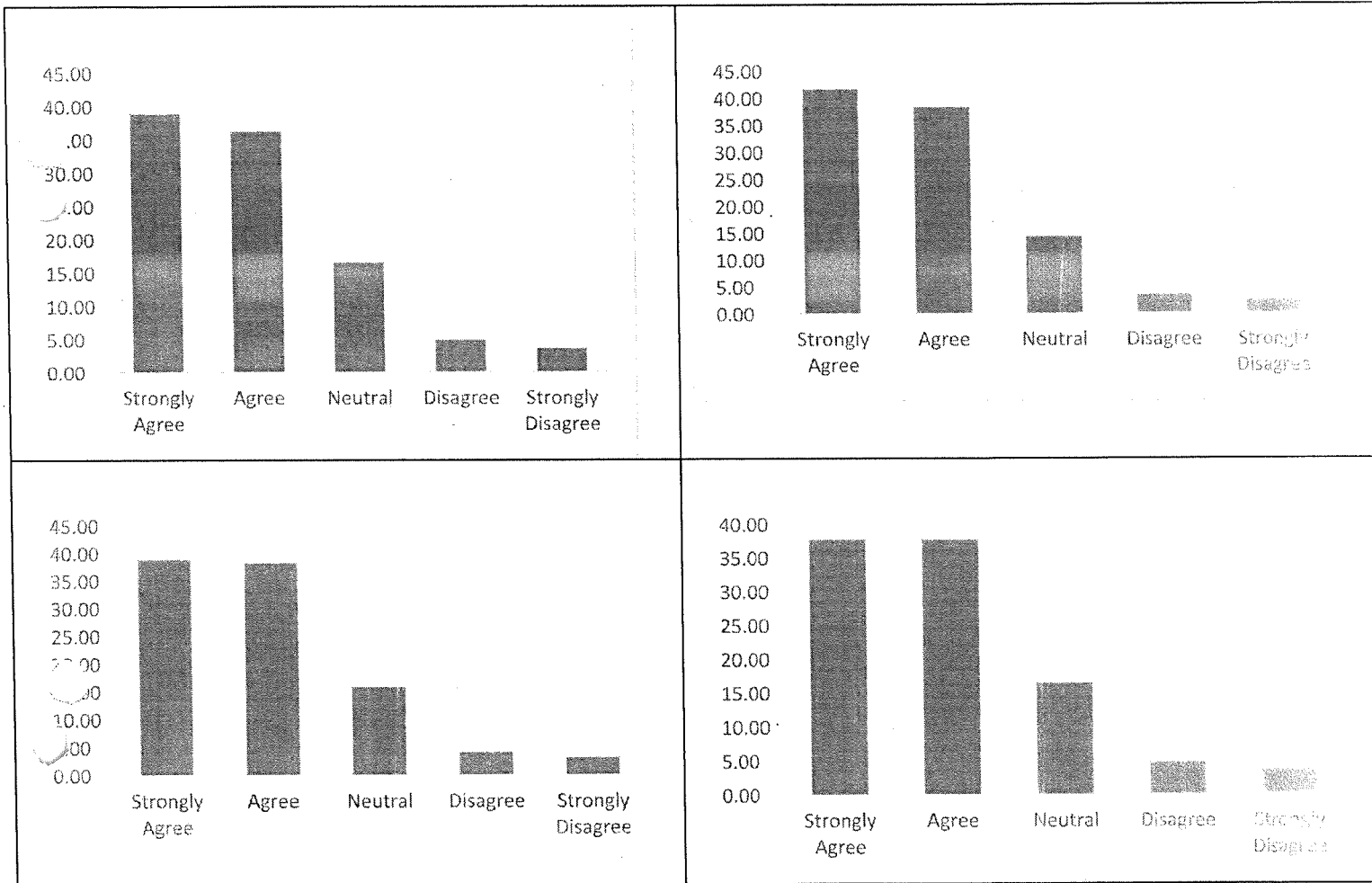
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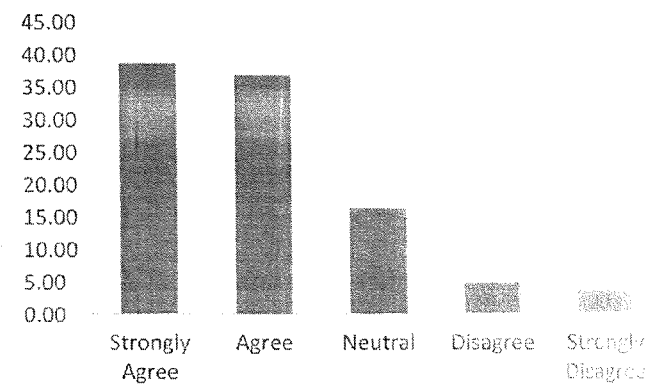
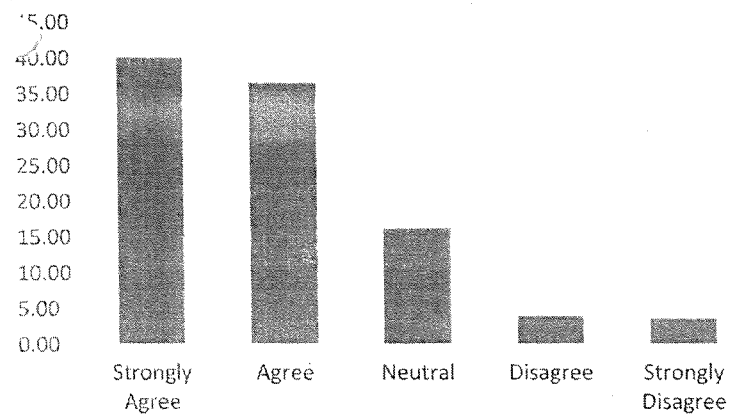
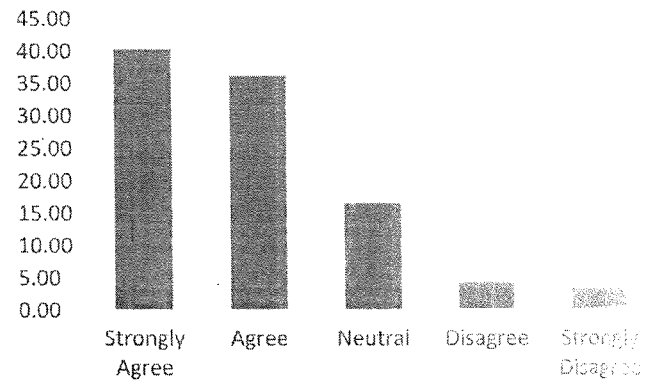
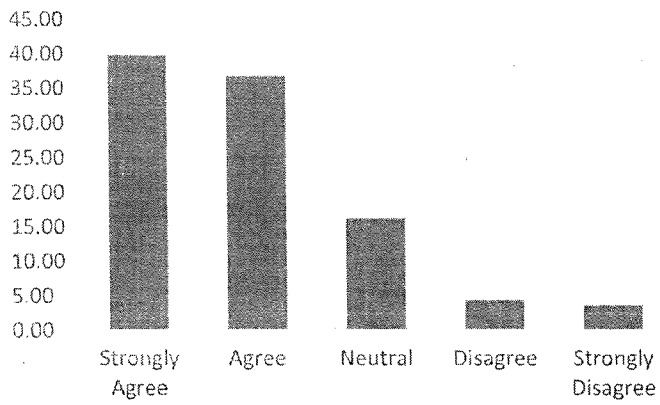


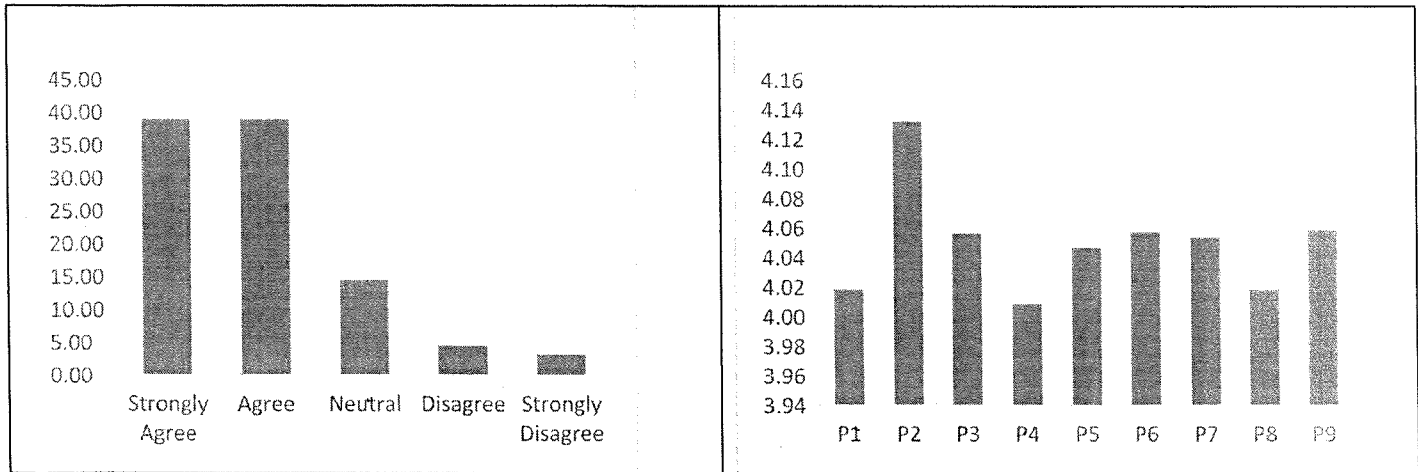
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Student Feedback Analysis Report Academic Year: 2016-17

B.Sc. Food Technology

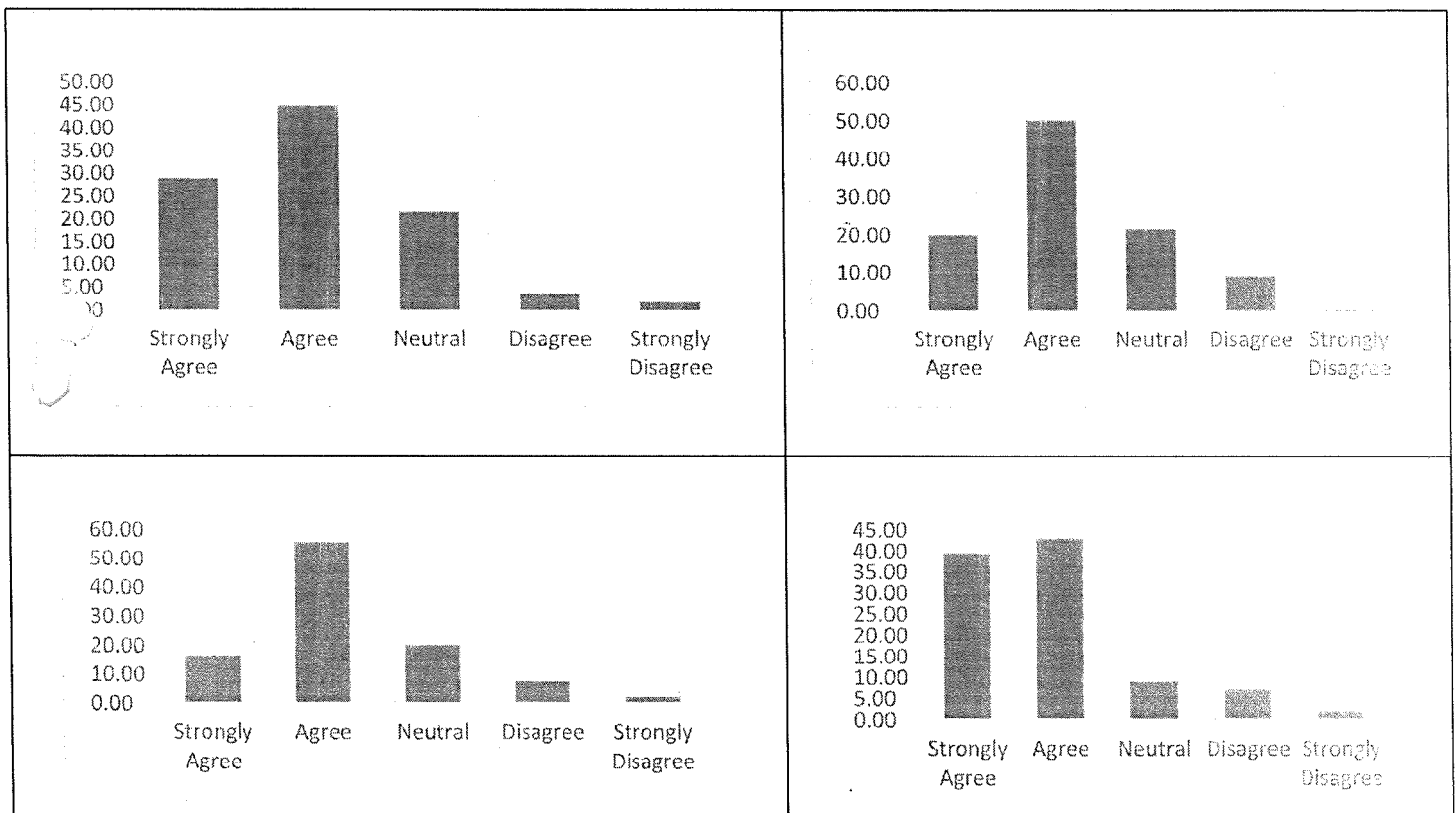


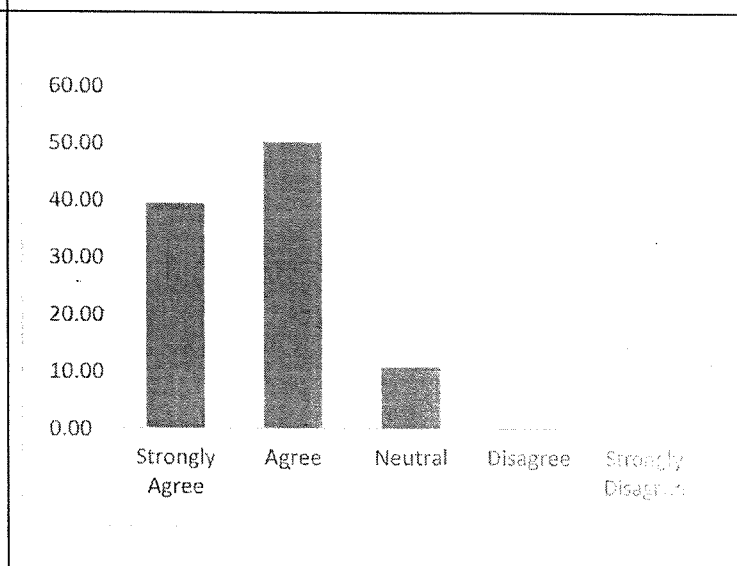
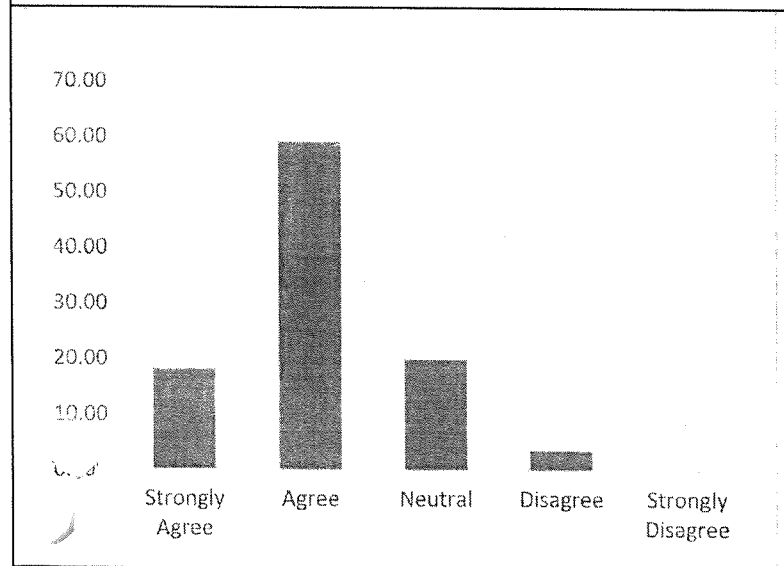
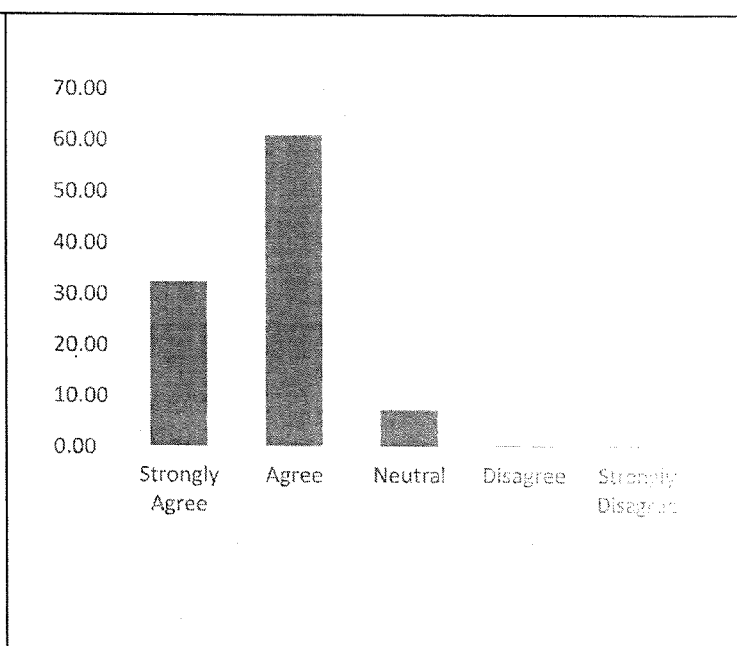
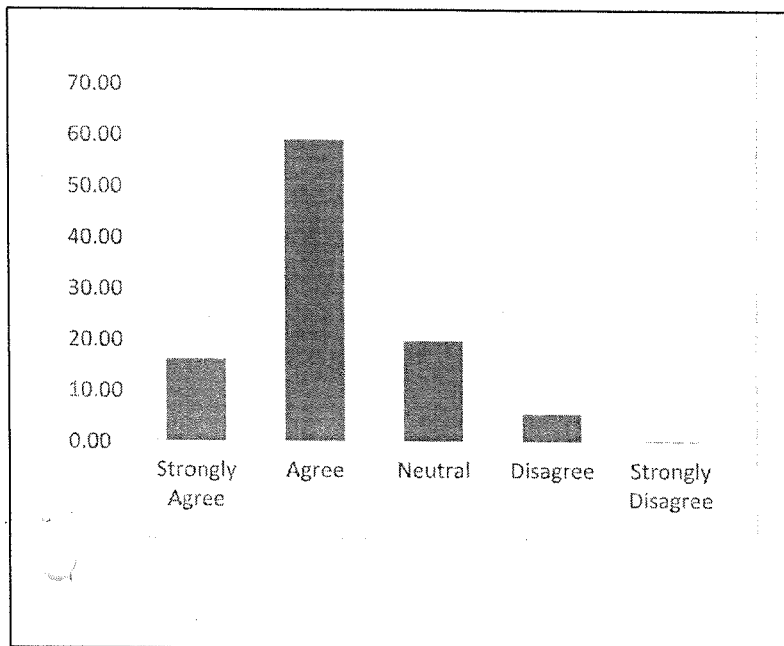


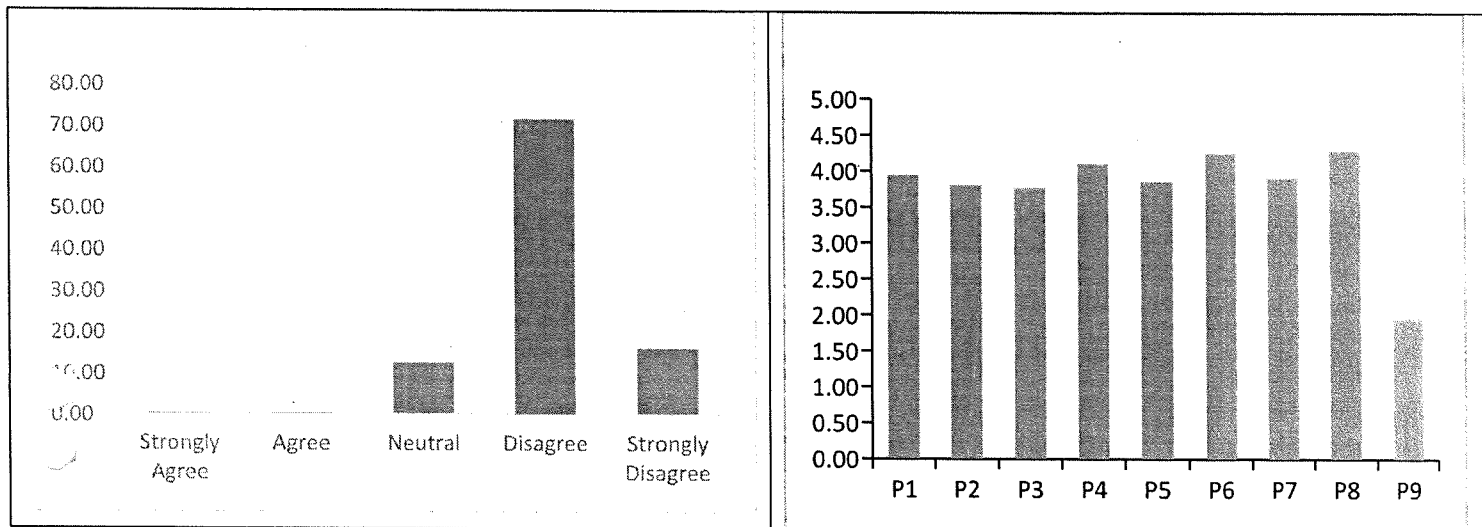


The feedback from B.Sc. Food technology students of session 2016-17 of all 6 semesters were analyzed on 9 parameters and it was seen that most of the students were satisfied with the course curriculum. Also the overall rating of all the parameters were between 4 to 5.

Faculty Feedback Analysis Report Academic Year: 2016-17

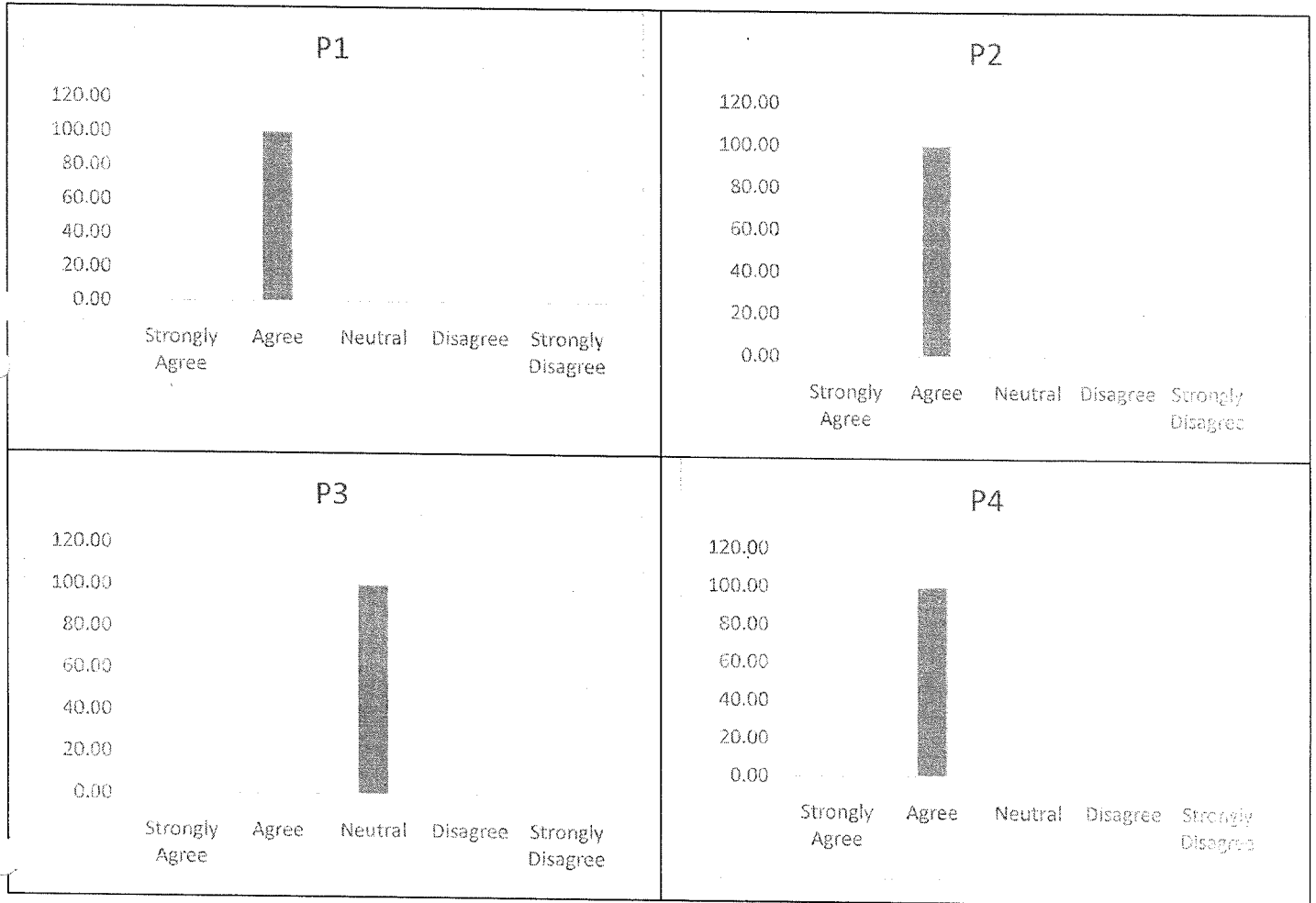


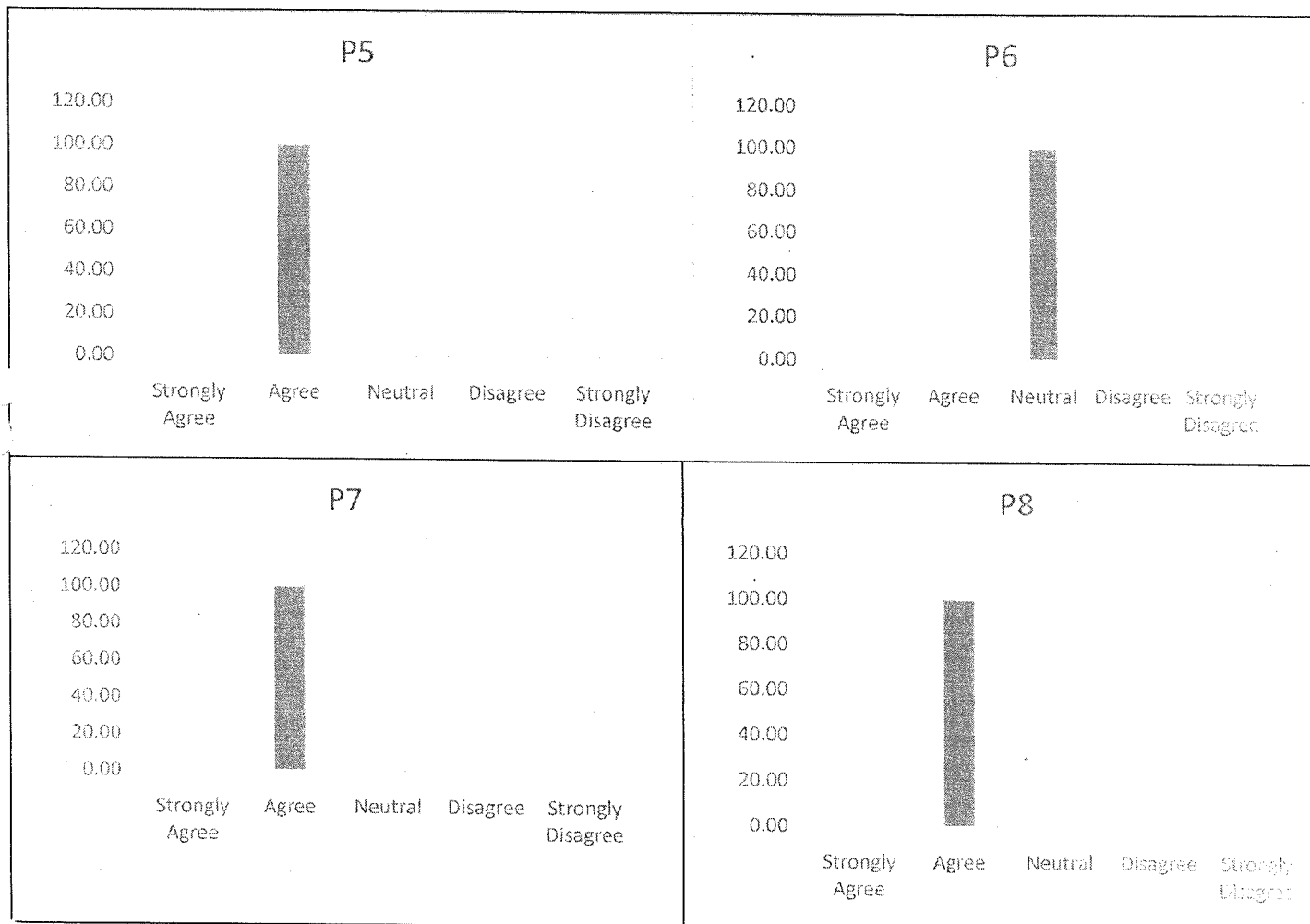


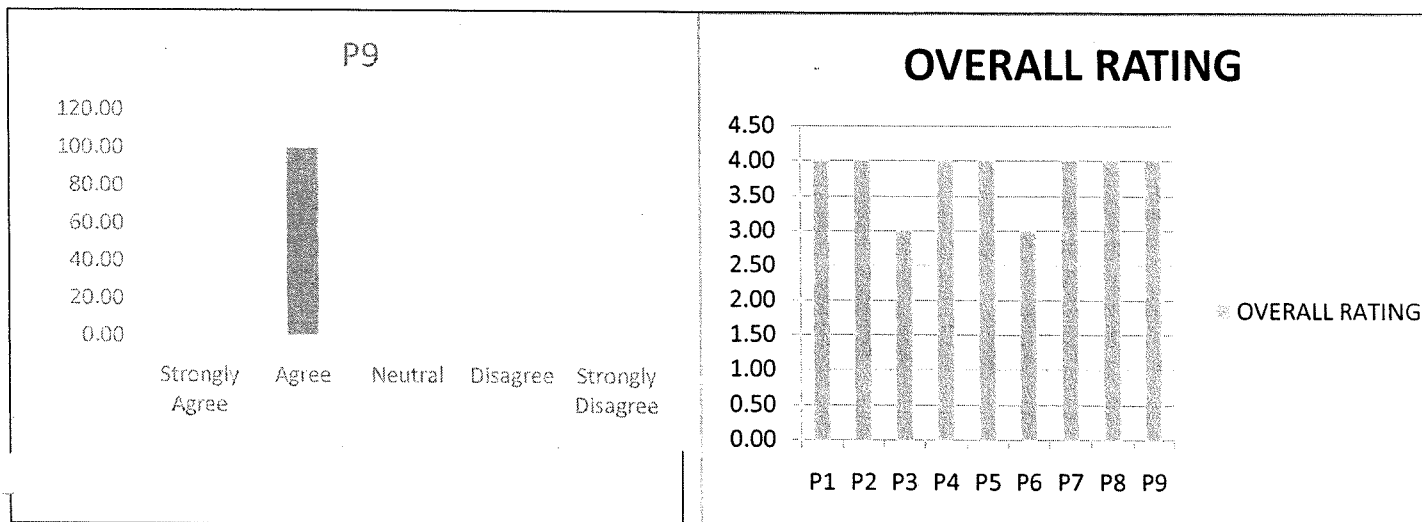


The feedback from Faculty of Session 2016-17 of Department of food technology was analysed on basis of 9 parameters. It was seen that most of the faculties are satisfied with course content while some suggested addition of new courses to meet industry demands. Also the overall rating of all parameters were between 4 to 5 but only in P9 (The course curriculum needs moderation) the rating was low as no change in course content was suggested by faculties.

Employer Feedback Analysis Session 2017-18







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UTTARANCHAL COLLEGE OF APPLIED AND LIFE SCIENCES

Feedback Analysis Report Academic Year: 2017-18

M.Sc. Food Technology

Date: 12-04-2018

The department has collected feedback from the stakeholders (Faculty and Students) on the curriculum in pursuit of continuous improvements to comply with industry, social and environmental requirements. The details of the feedback received are as follows.

The department proposed the following recommendations on the basis of feedback and suggestions received (Annexure-1):

S.NO.	Recommendations
1.	Subject for entrepreneurship skill development must be added to course curriculum
2.	Subject related to Instrument Utilization in food industry must be added in course curriculum
3.	No Need to revise course content of M.Sc. Food Technology
4.	New Value Added Course for enhancing Research skills should be Added


Submitted to Dean, for necessary action.

Encl: Feedback Analysis Report



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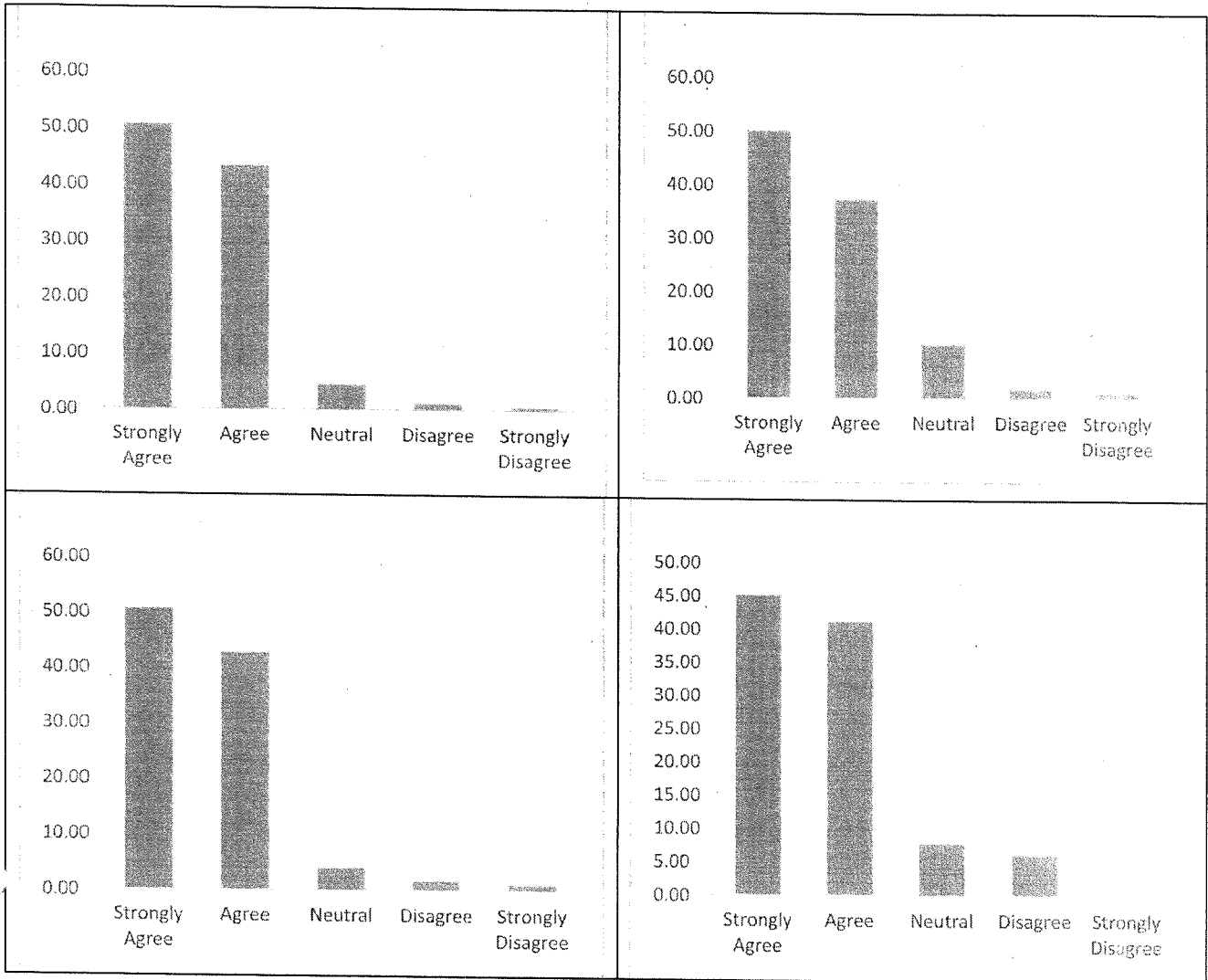
Director IQAC


Er. Sanjay Kumar
Coordinator of Department
Department of Food Technology
Head
Department of Food technology
Applied and Life Sciences
Uttaranchal University, Dehradun(U.K)



Student Feedback Analysis Graph (M.Sc.)

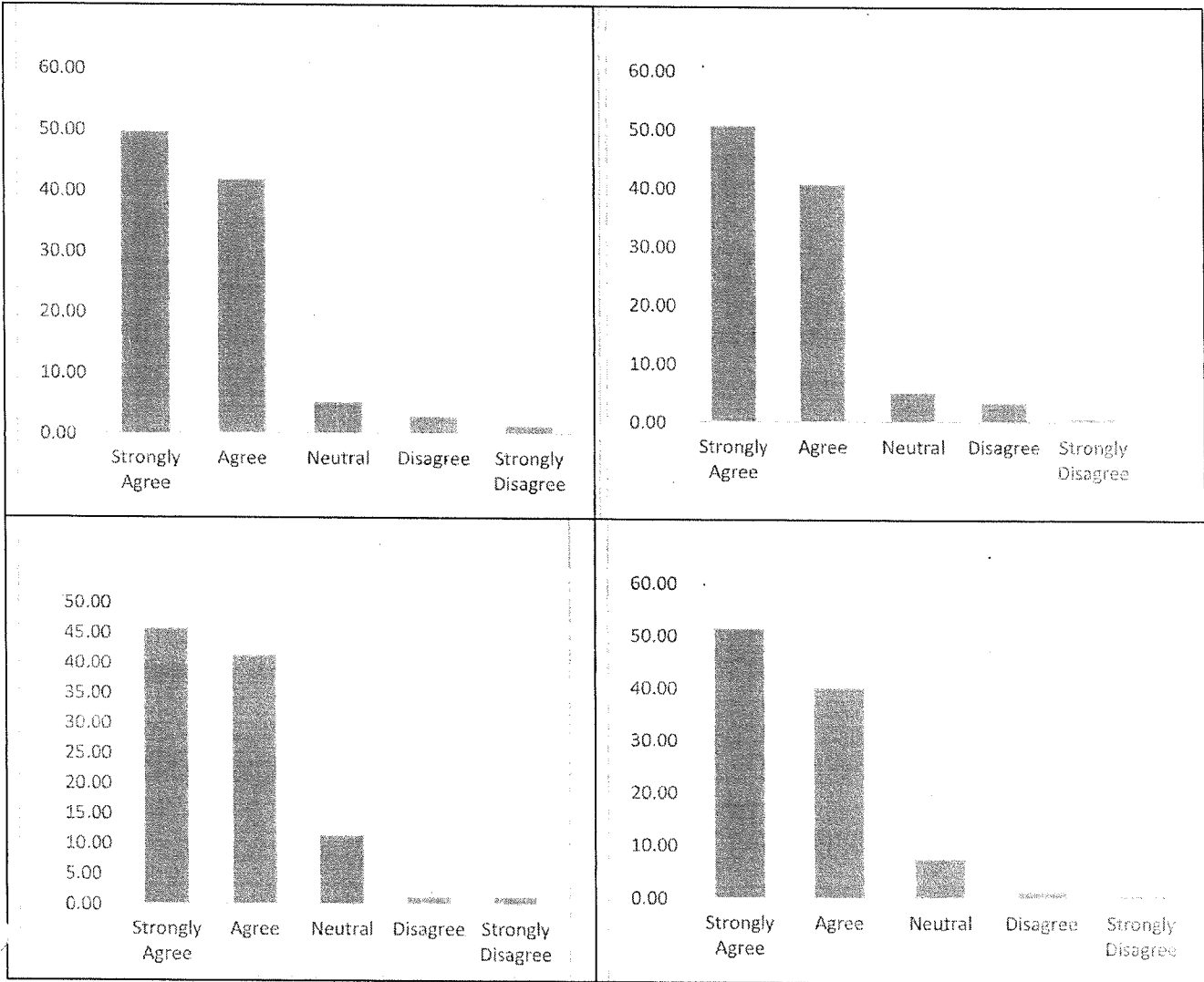
Session 2017-18

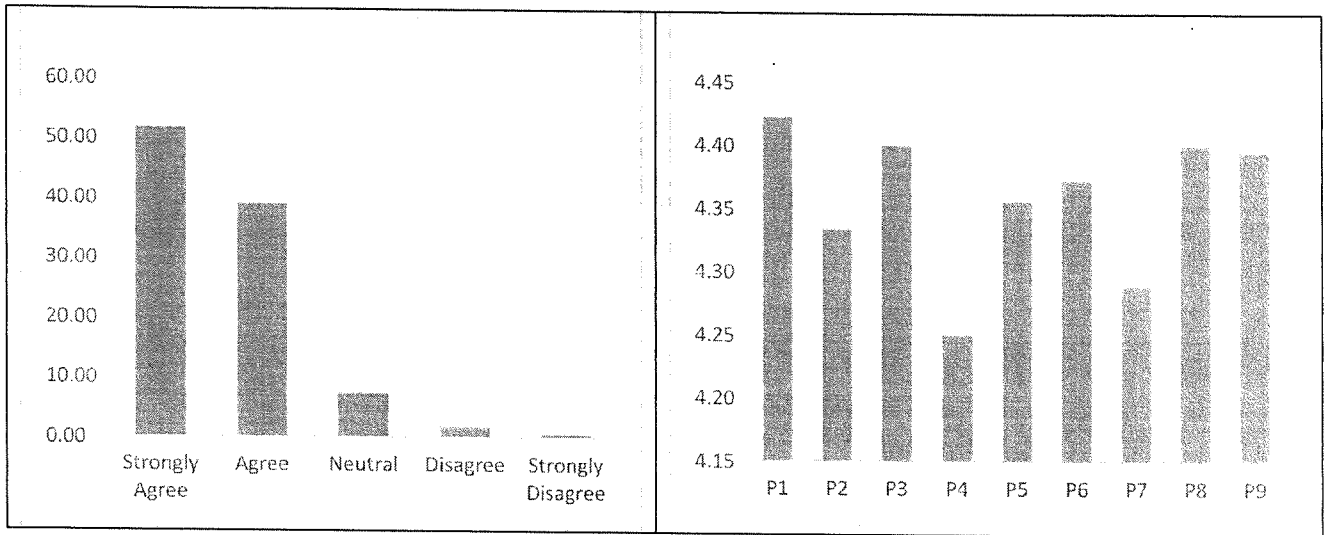




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The feedback from M.Sc. Food technology students of session 2017-18 was analyzed on 9 parameters and it was seen that most of the students were satisfied with the course curriculum. Also the overall rating of all the parameters were between 4 to 5.

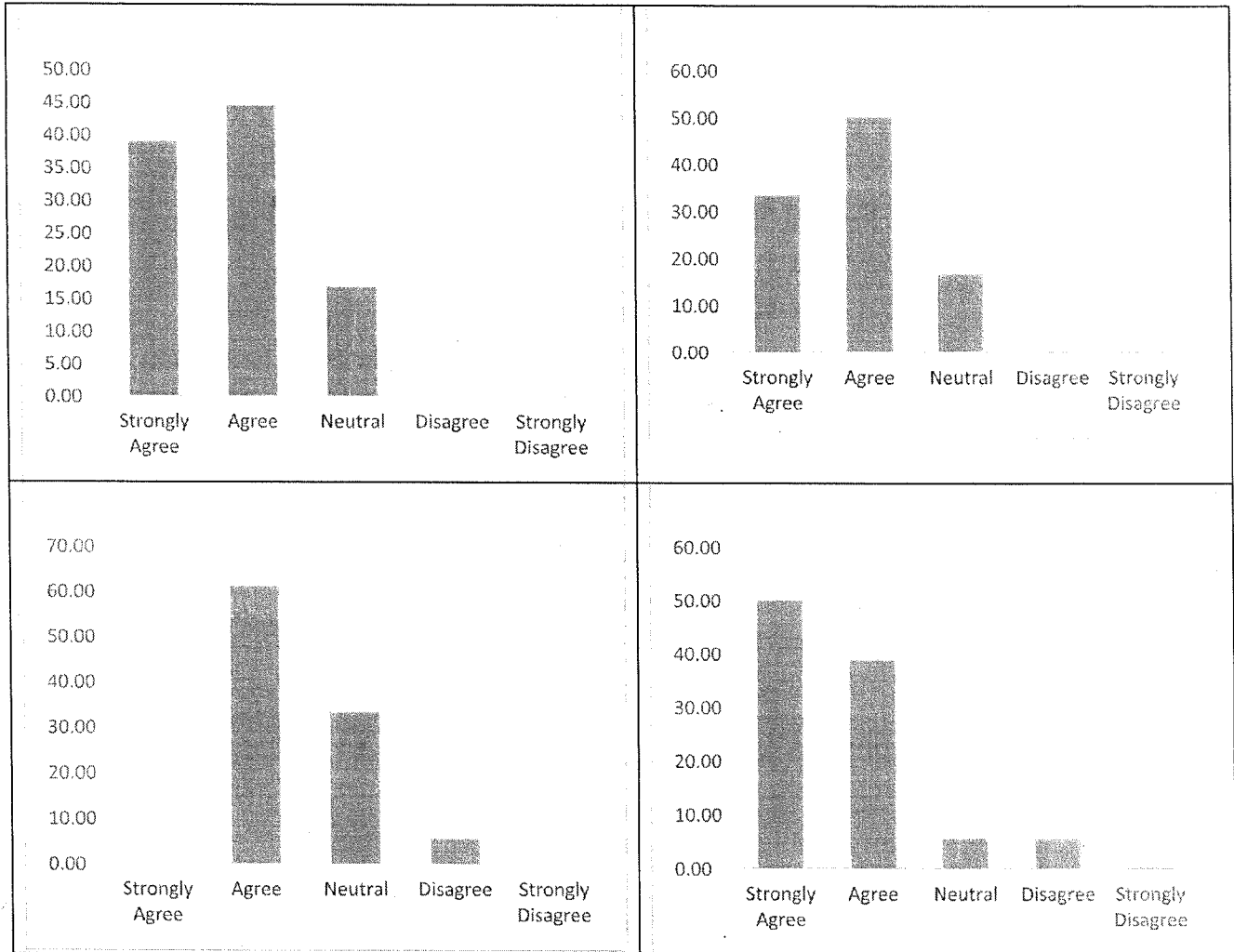


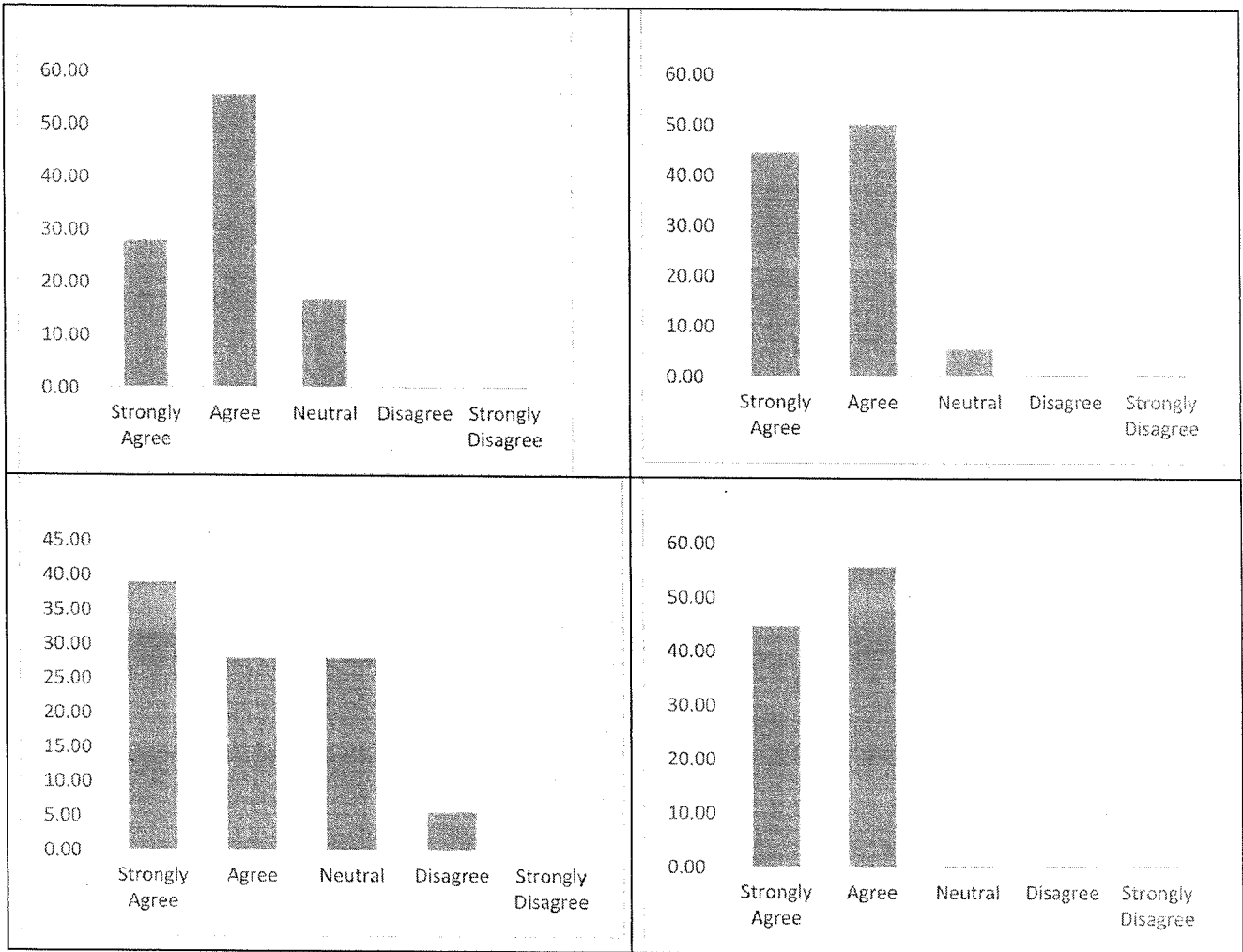
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Faculty Feedback Analysis Graph (M.Sc.)

Session 2017-18

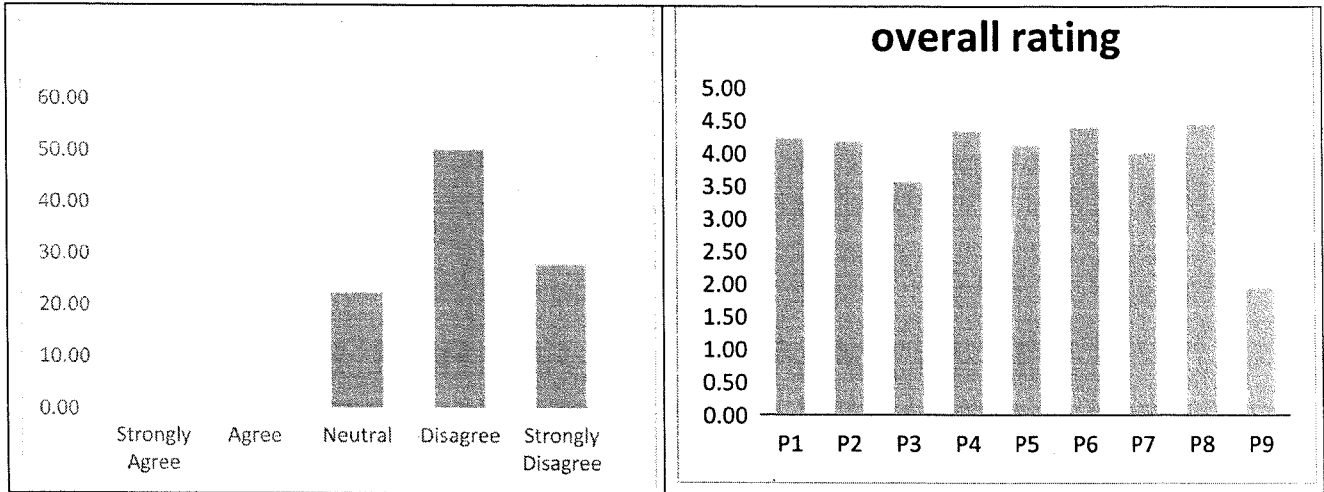




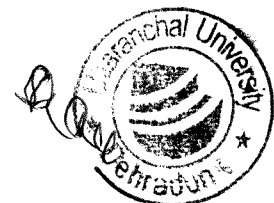


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**FEEDBACK ANALYSIS REPORT
DEPARTMENT OF PHARMACY**



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UTTARANCHAL INSTITUTE OF PHARMACEUTICAL SCIENCES

Feedback Analysis Report Academic Year: 2017-18

Date: 18th April, 2018

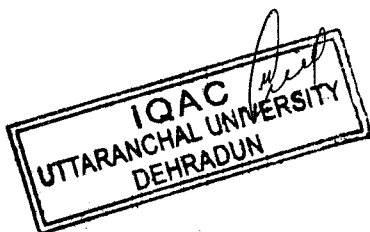
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The Department proposed the following recommendations on the basis of feedback and suggestions received (Annexure-1):

S.NO.	Recommendations
1.	New Course must include industry oriented and Gender Sensitization related.
2.	Faculty recommended adding new topics in various courses related communication skills, Environmental Sciences and computer application in pharmacy.

Submitted to Dean/Director, for necessary action.

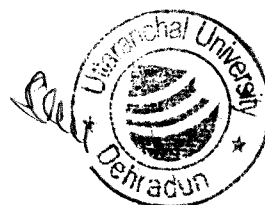
Encl: Feedback Analysis Report




Dr. Amit Semwal
(Head of Department)
Department of
Pharmaceutical Sciences
Uttaranchal University, Dehradun

Copy to:

Director IQAC





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STUDENT FEEDBACK ANALYSIS ON CURRICULUM

Parameter No.	PARAMETER DESCRIPTION
P1	The sequence of the content is well organized.
P2	Uniformity of syllabus in terms of curriculum load.
P3	Course curriculum is career oriented.
P4	Learning values are inclined for development of skills, concepts, knowledge and analytical abilities.
P5	The curriculum justifies the assigned lectures.
P6	The course curriculum covers the latest developments in relevant areas.
P7	Course curriculum contains scope of relevant activities.
P8	The course curriculum has good balance between theory and practical applications.
P9	The Course content encourages self and extra curriculum learning.



FACULTY FEEDBACK ANALYSIS ON CURRICULUM

Parameter No.	PARAMETER DESCRIPTION
P1	The course curriculum is well balanced between theory and/or practical/field work knowledge.
P2	The course content has been presented from basic to advance.
P3	The current course content is sufficient to fulfil the gap between industry and academics.
P4	Credit allocation is rational to the coverage of the course curriculum.
P5	The curriculum has focus on skill development/employability/entrepreneurship
P6	The course content has increased knowledge and interest in the subject area.
P7	The text books and reference books mentioned in the syllabus are relevant and updated.
P8	The course curriculum improves student's comprehension of the domain.
P9	The course curriculum needs moderation.



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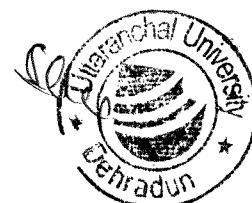
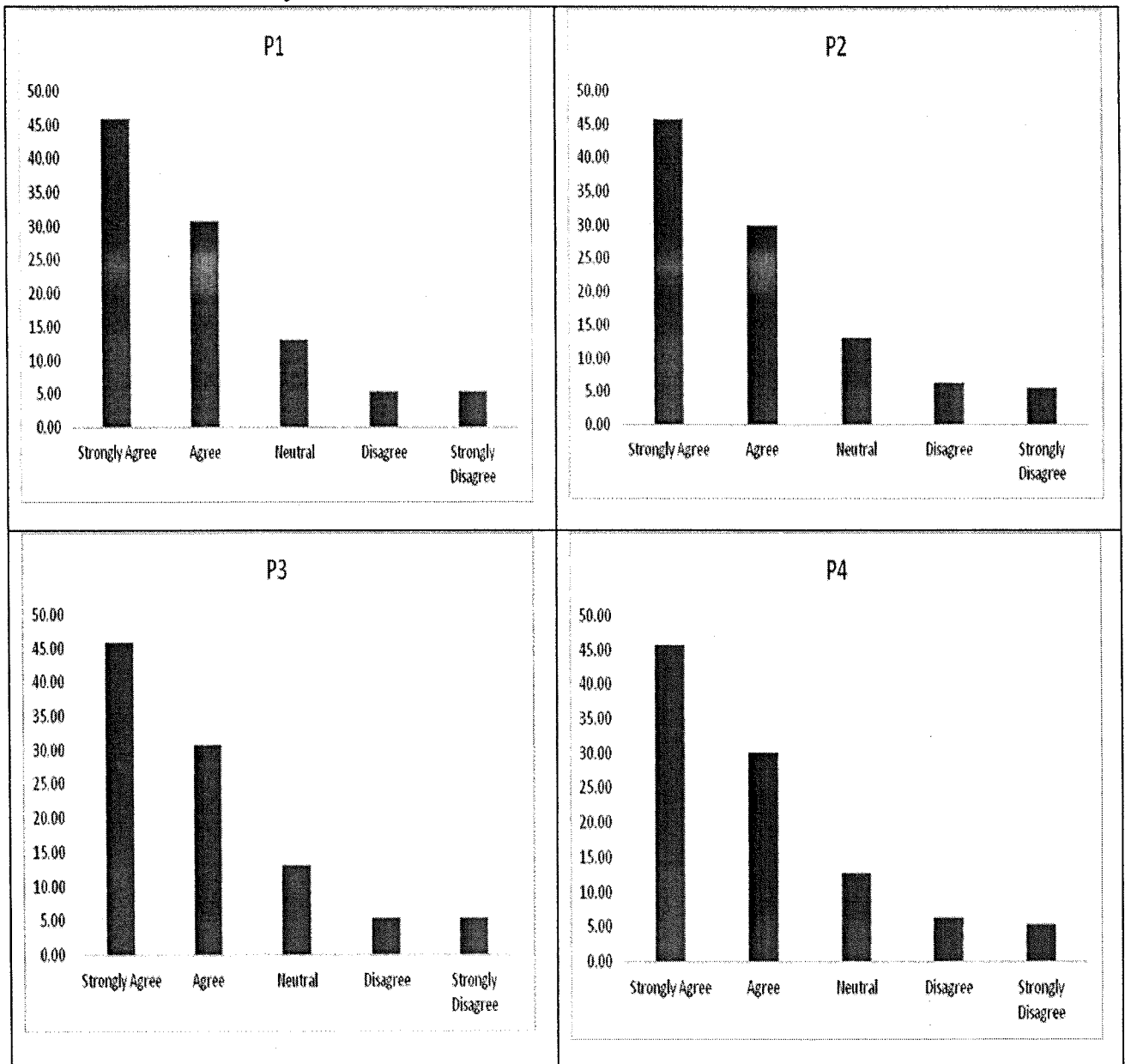
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Annexure-1

Feedback Analysis 2017-2018

B. Pharm.

Student Feedback Analysis



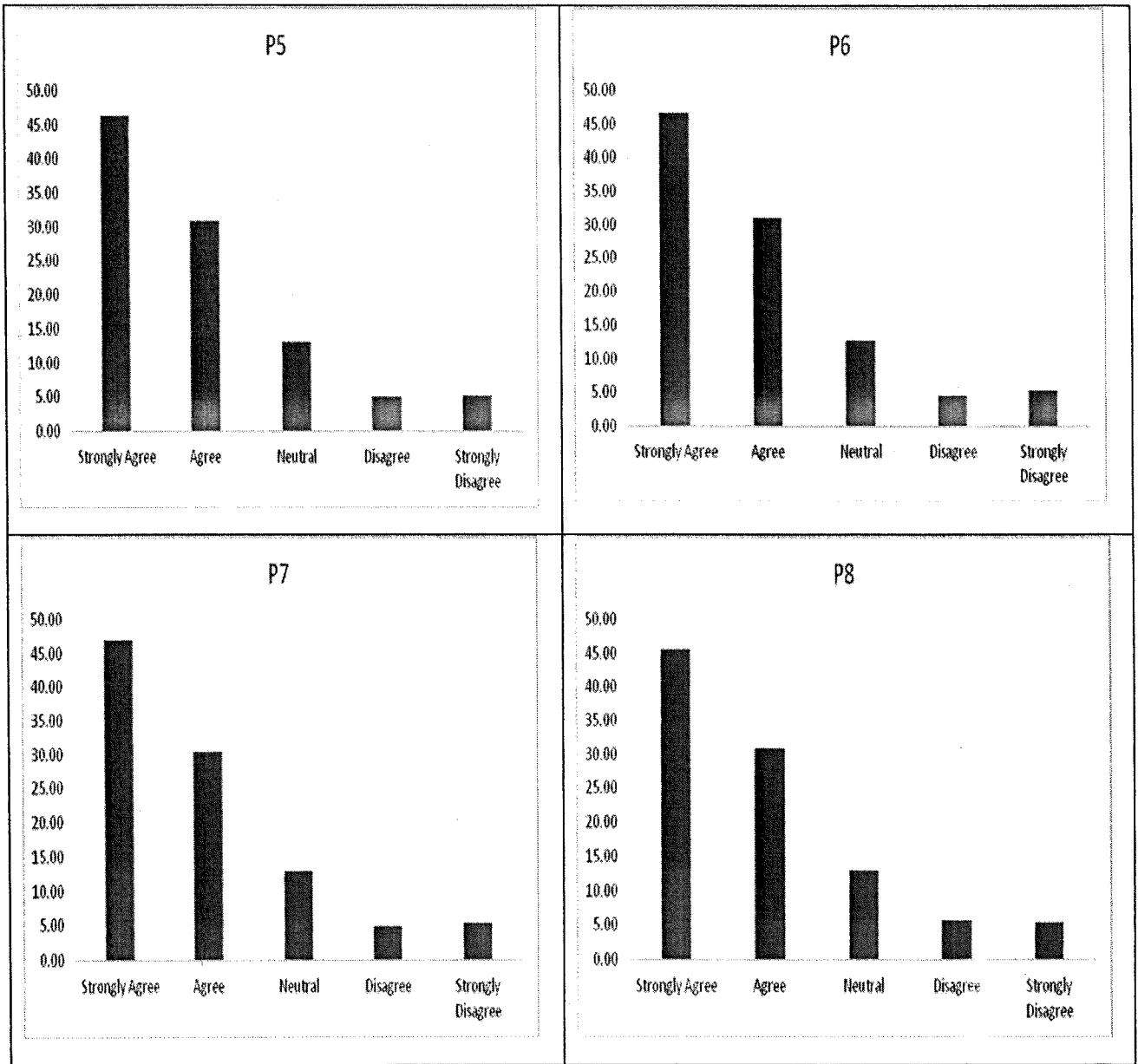


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Annexure-1



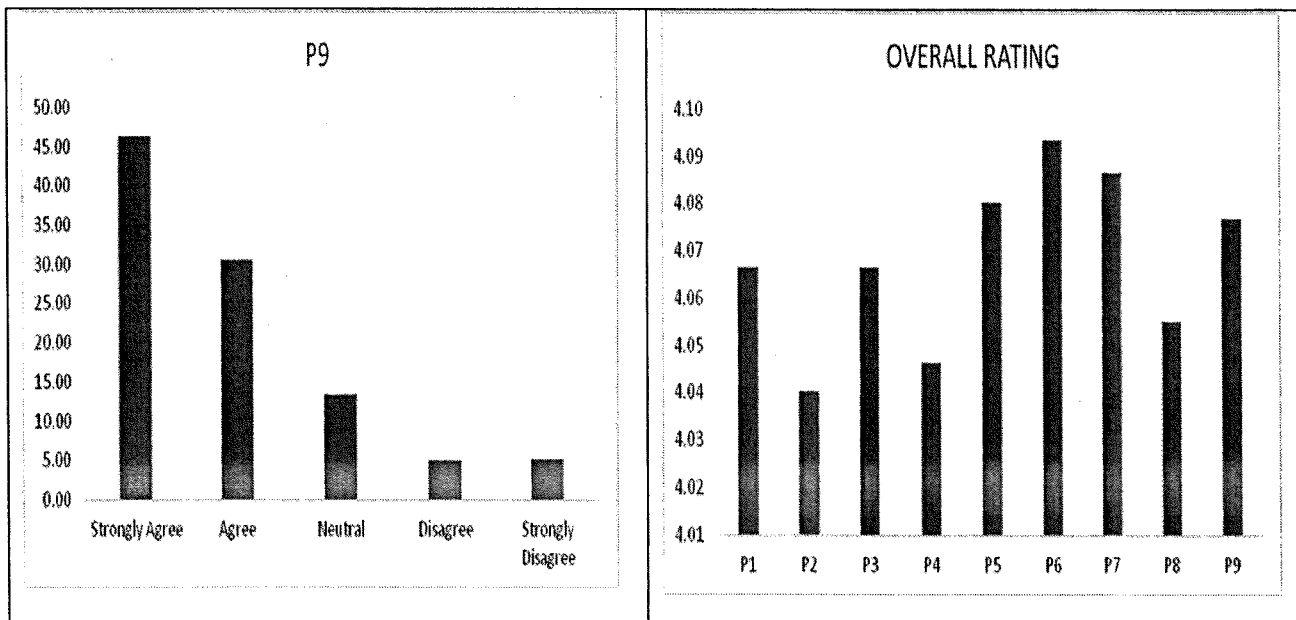


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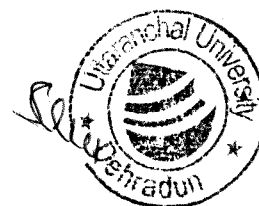
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Annexure-1



The curriculum of B. Pharm. was analyzed on the basis of Feedback taken from students in writing. Various parameters were assessed by the students and accordingly suggestions were given by them. The students were satisfied with all the parameters mention in the questionnaire





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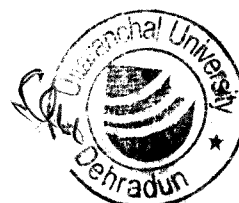
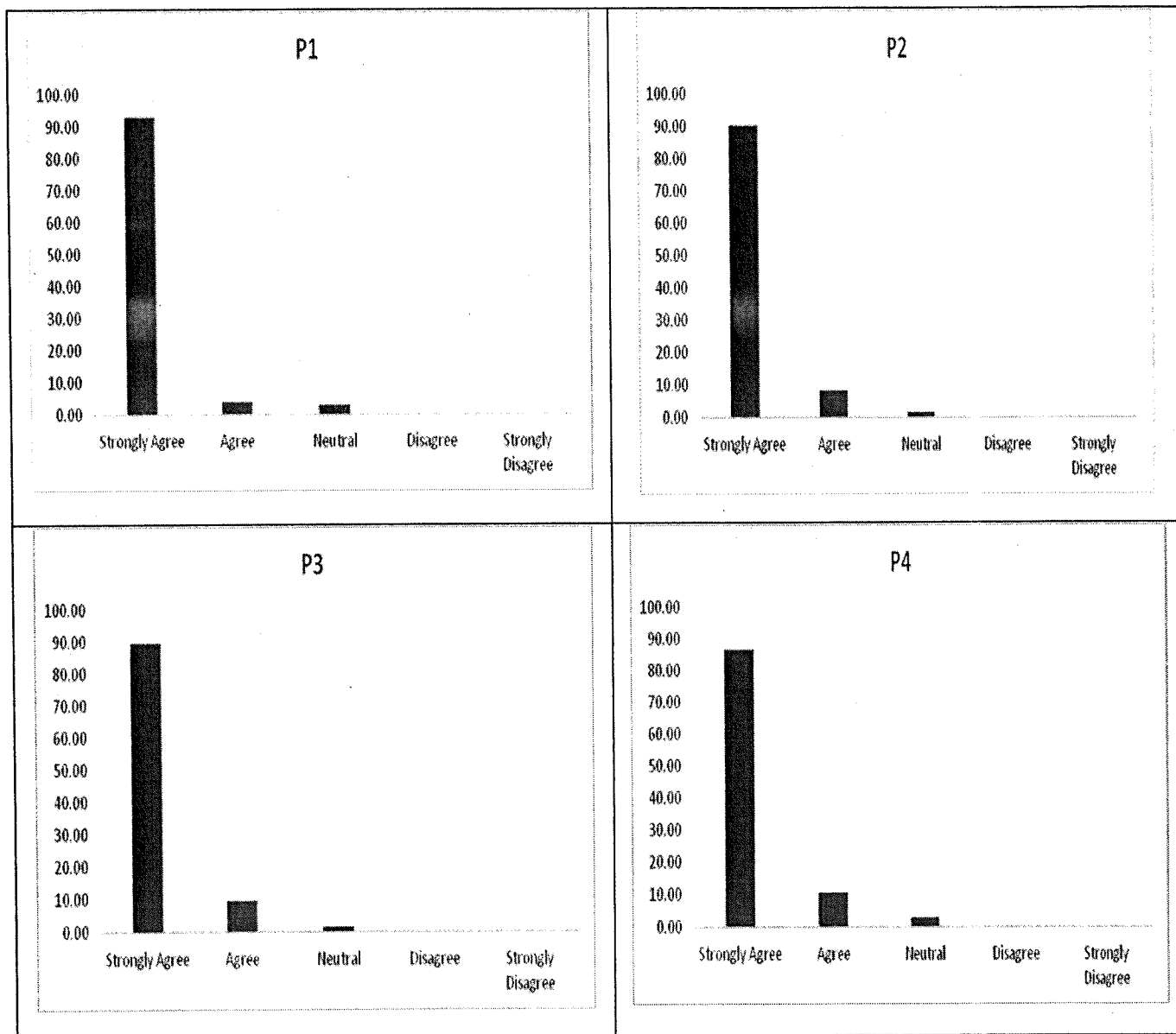
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Annexure-1

Faculty Feedback Analysis



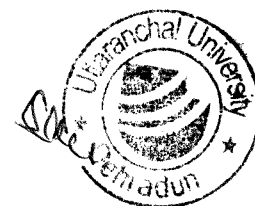
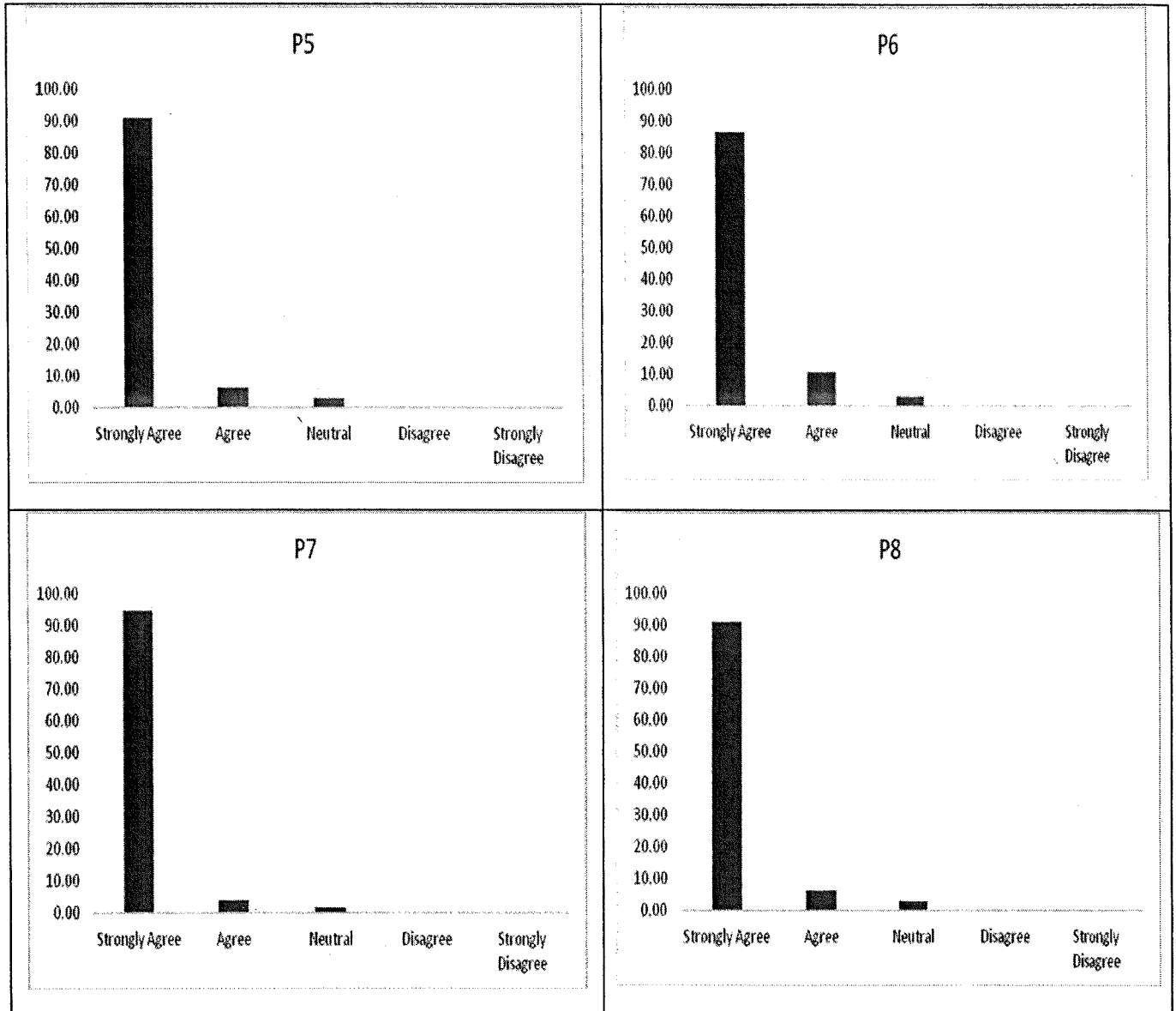


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Annexure-1



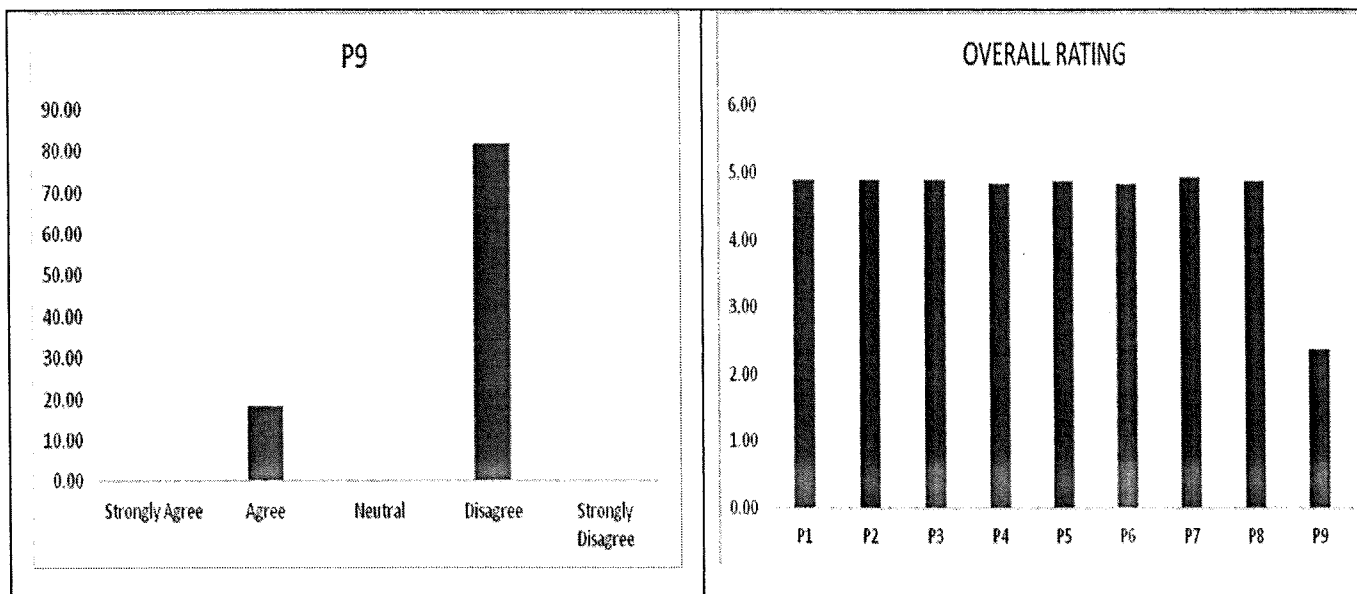


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Annexure-1



Feedback is taken from faculty on various aspects like, curriculum design and development, fulfillment of gap between industry and academics and others.

