



UTTARANCHAL UNIVERSITY

Arcadia Grant, P.O. Chandanwari, Premnagar, Dehradun,
Uttarakhand-248007, INDIA

FEEDBACK ANALYSIS REPORT 2016-2017



FEEDBACK ANALYSIS REPORT
DEPARTMENT OF LAW

LAW COLLEGE DEHRADUN

Feedback Analysis Report Academic Year: 2016-2017

B.A.LL.B. (Hons.)

1st June 2017

The department has collected feedback from the stakeholders (Faculty & Students) on the curriculum in pursuit of continuous improvements to comply with industry, social and environmental requirements which are served through law programmes and legal profession. The details of the feedback received are as follows.

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4.	Curricula should be more career oriented.

Submitted to Dean for necessary action.

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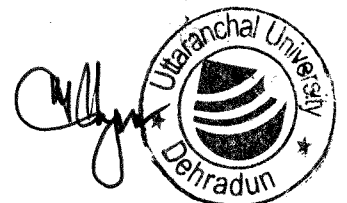
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Director IQAC



Dr. Poonam Rawat
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Prof. (Dr.) Poonam Rawat
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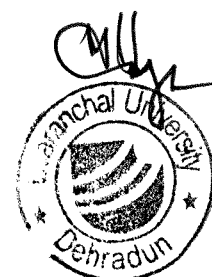
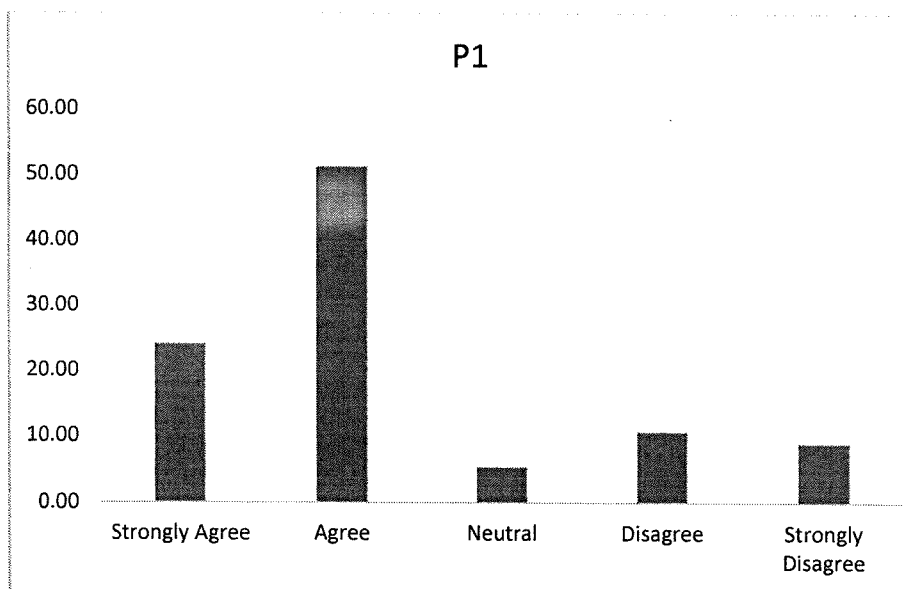
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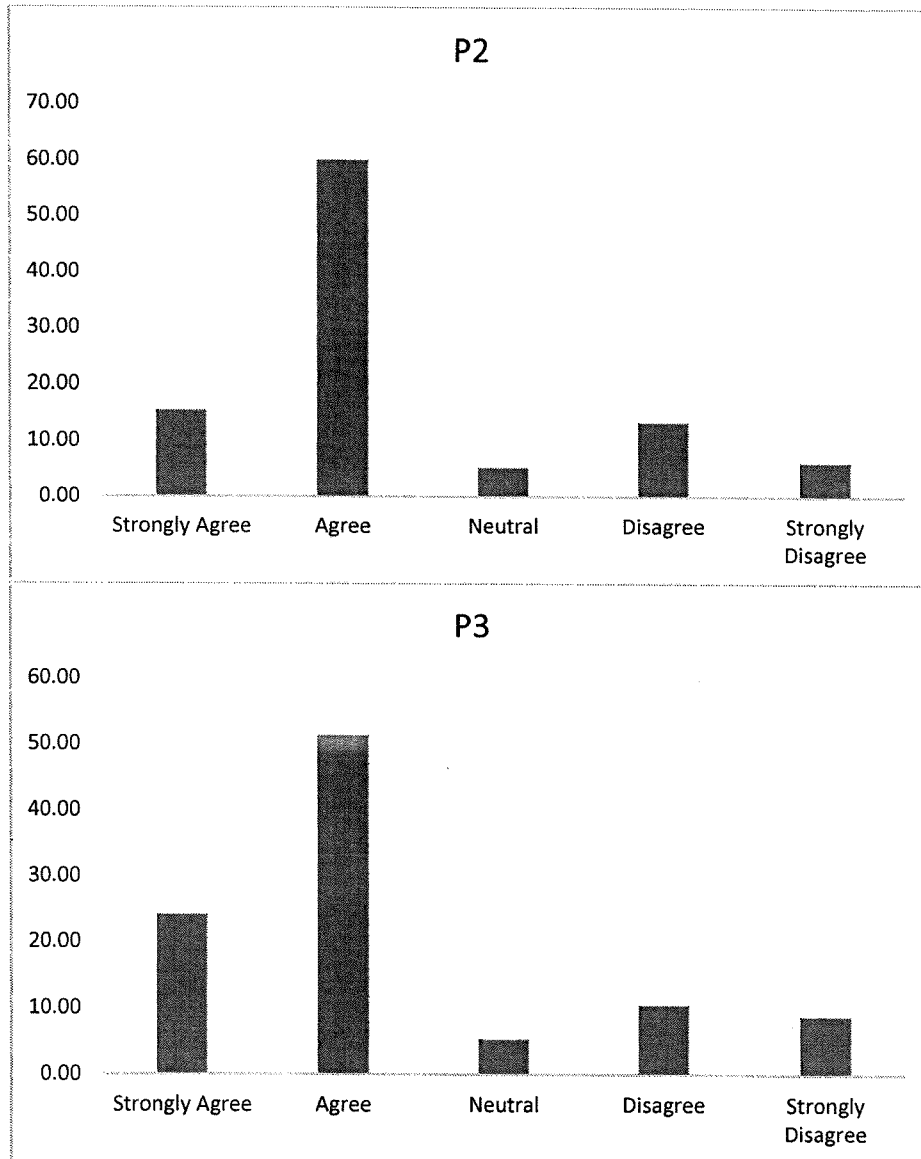
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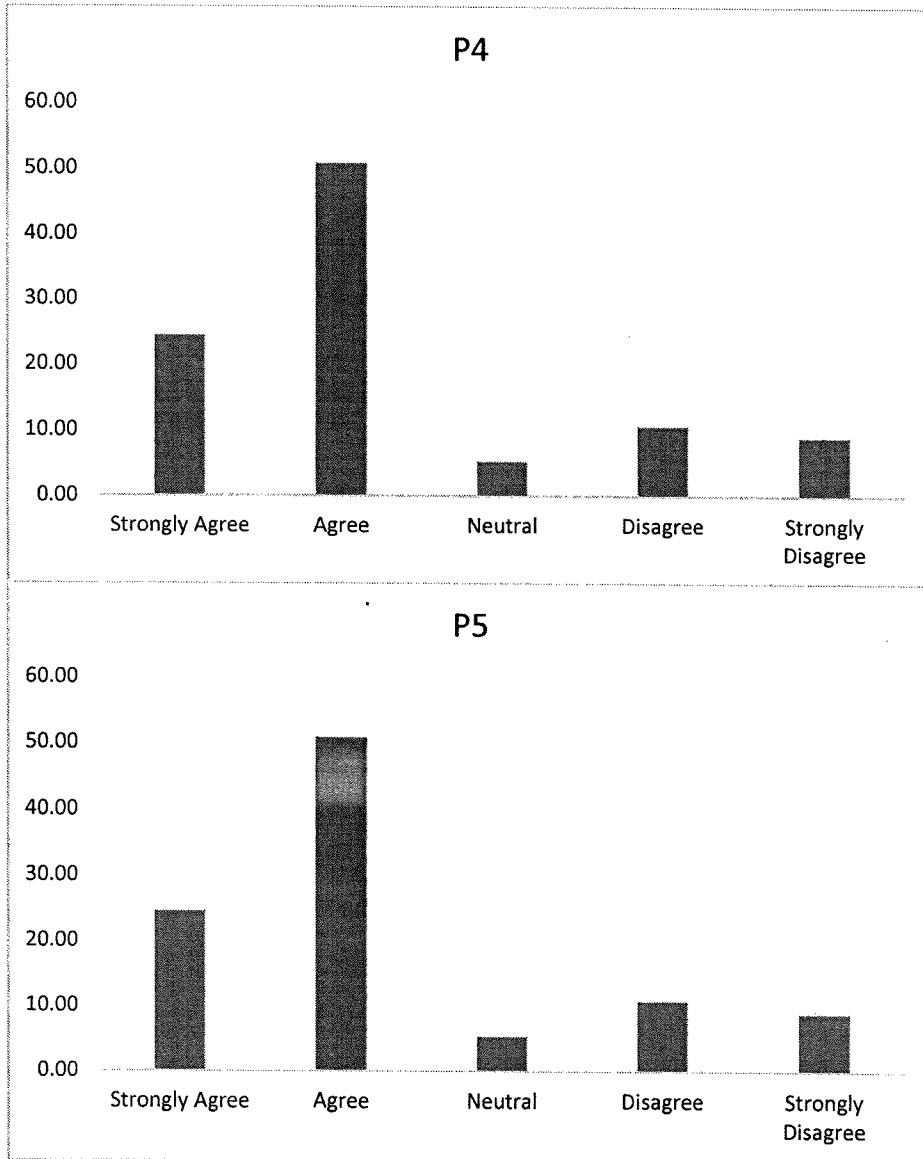
ANNEXURE-I

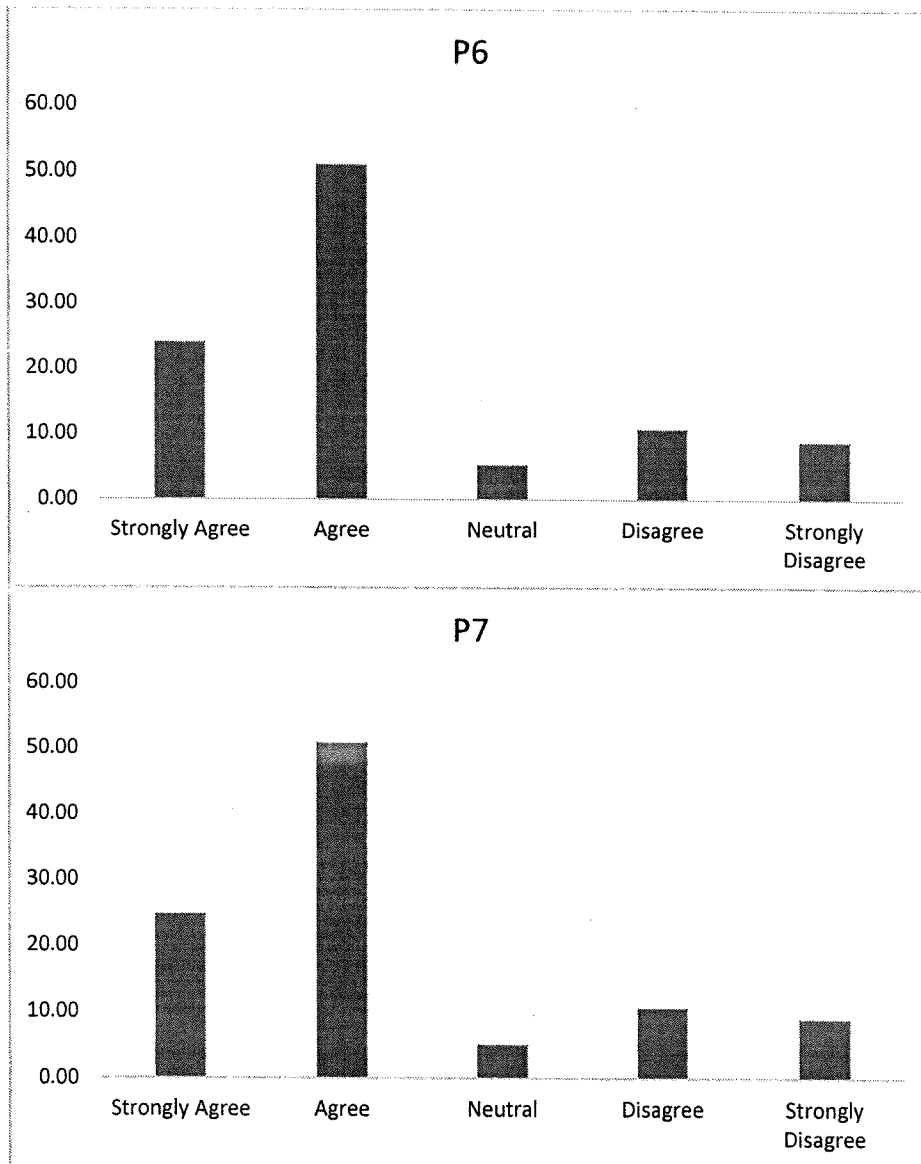
STUDENT FEEDBACK ANALYSIS ON CURRICULUM

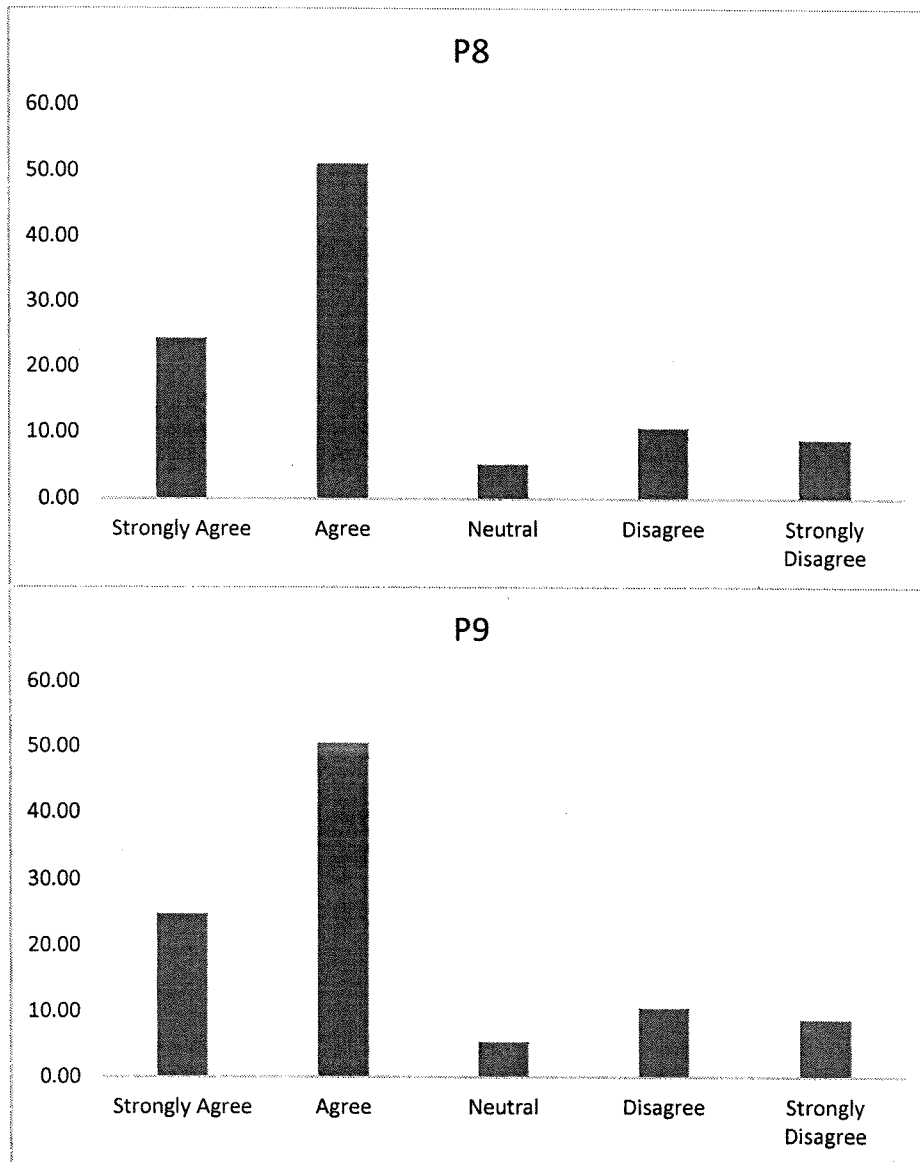
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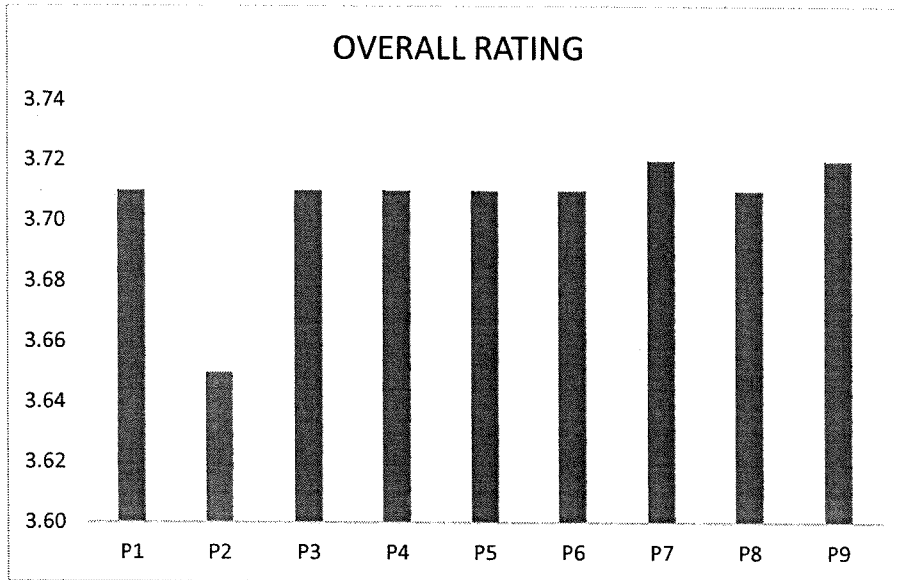












From the above graph (P 1 to P9 & Overall rating), it has been observed that majority of students are satisfied with the course curriculum BA.LL.B Programme, but some of the students have suggested some modification in present course curriculum as to latest developments and for the purpose of fulfilment of professional requirements of the programme.



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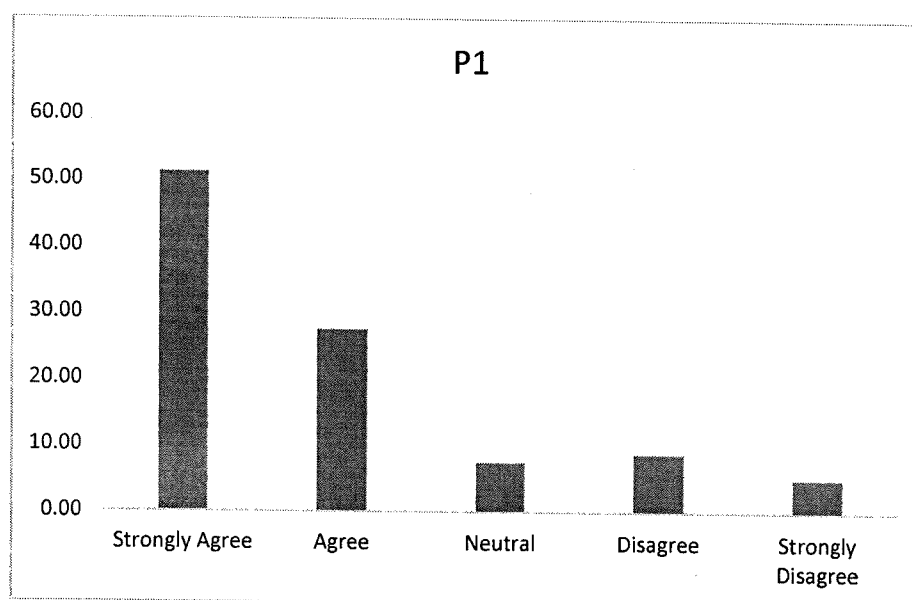
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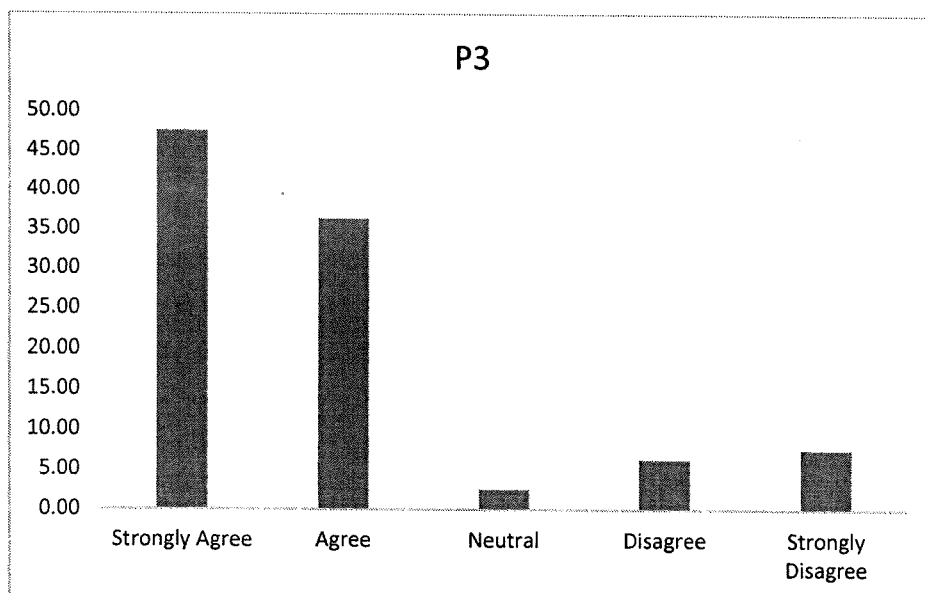
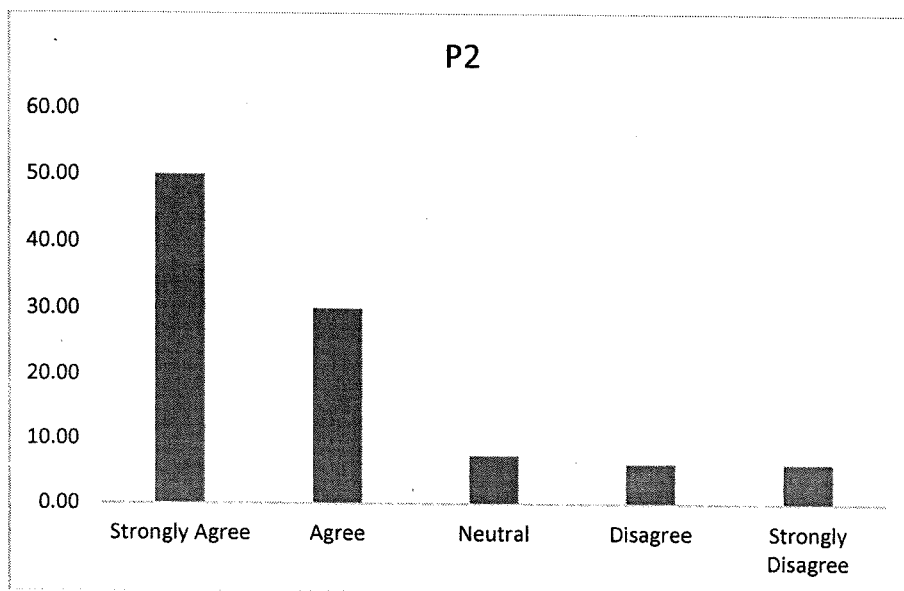
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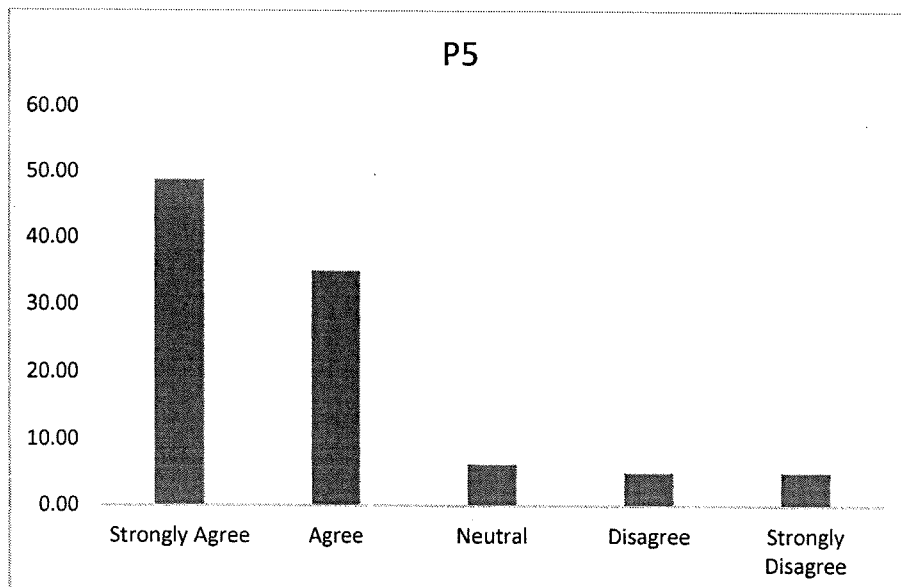
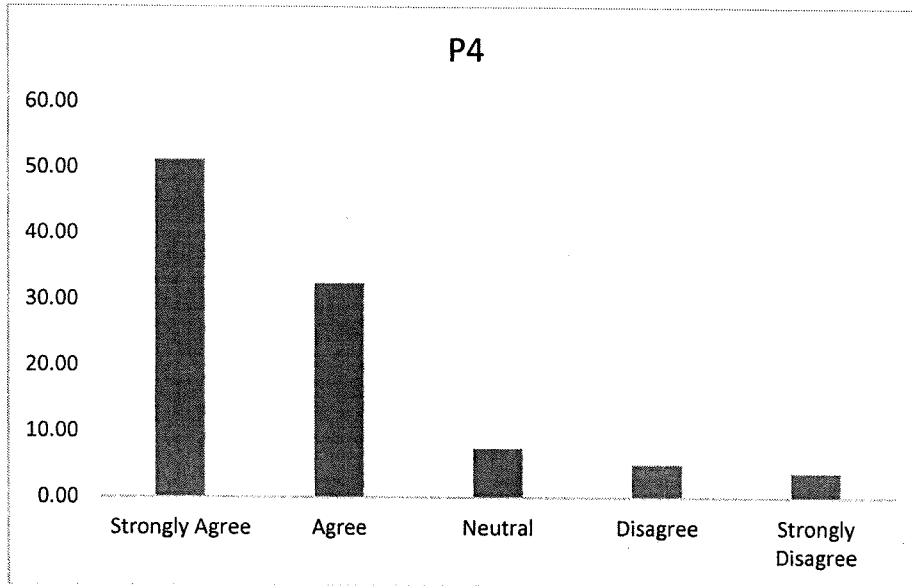
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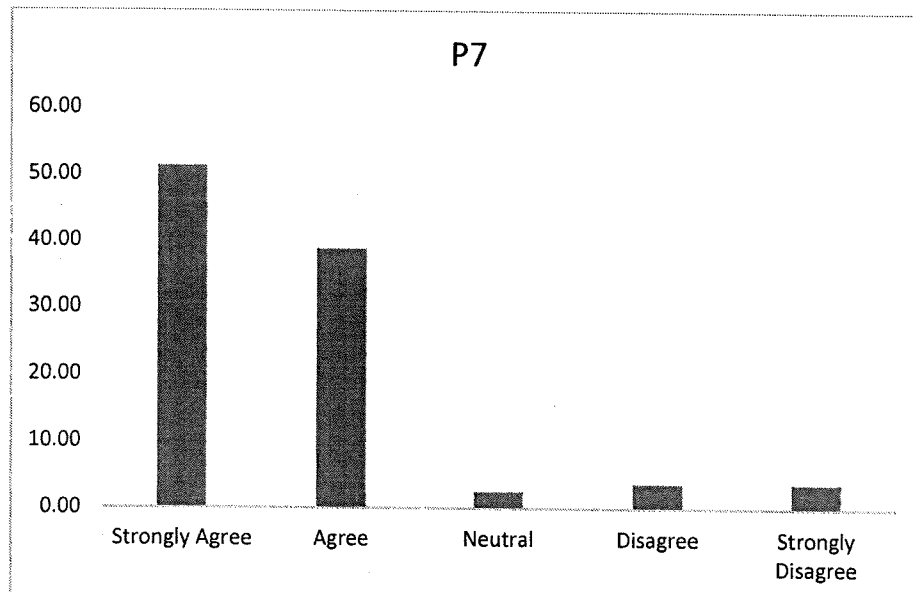
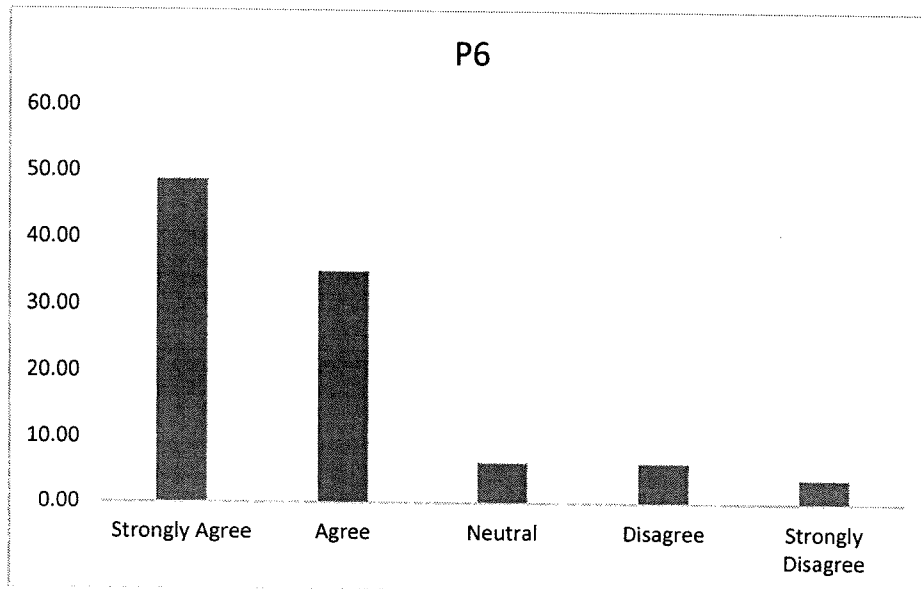
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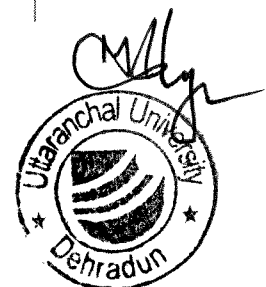
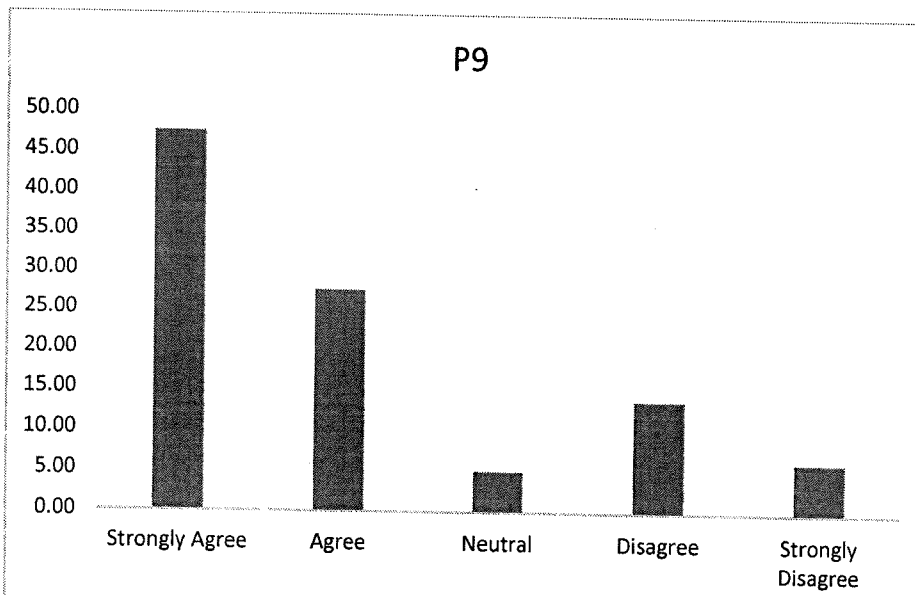
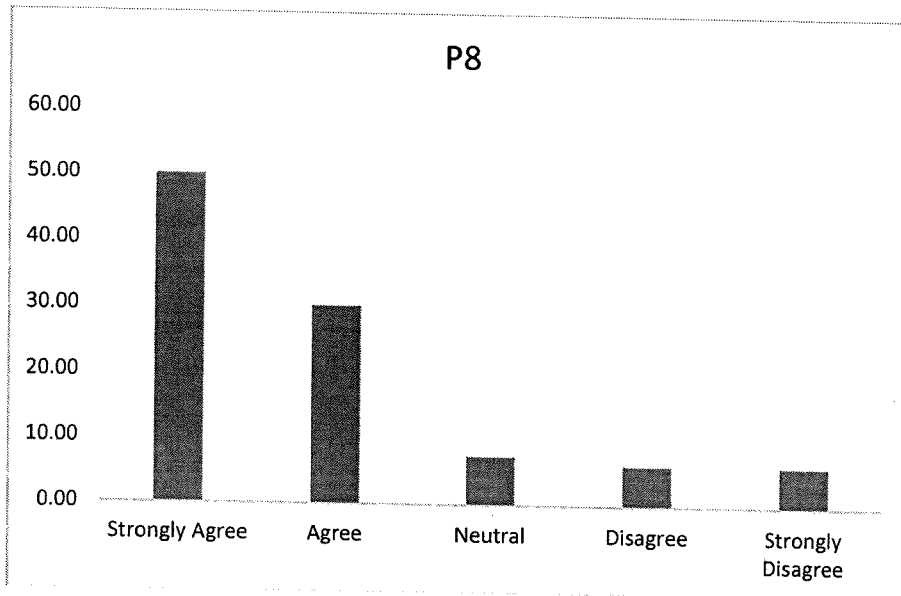


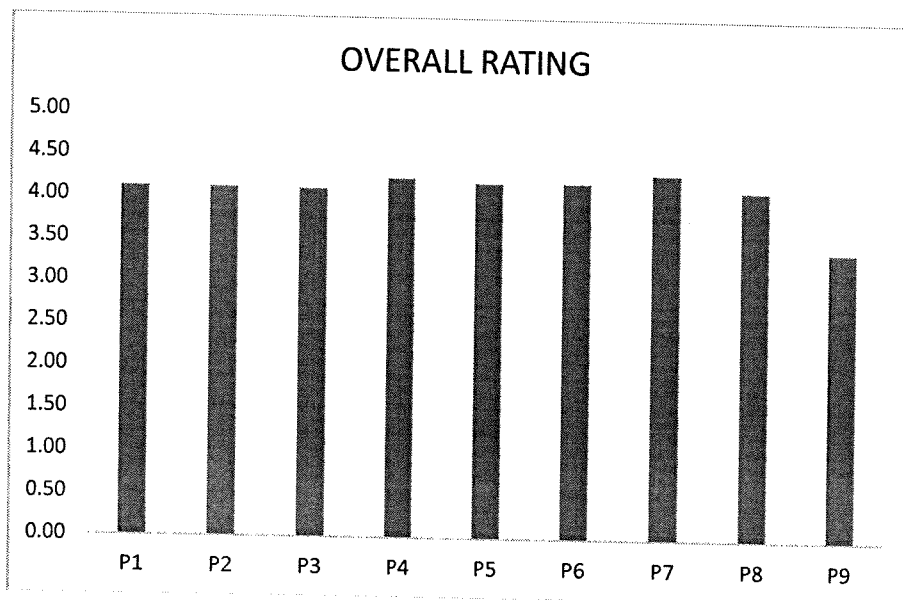


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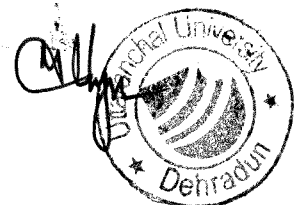
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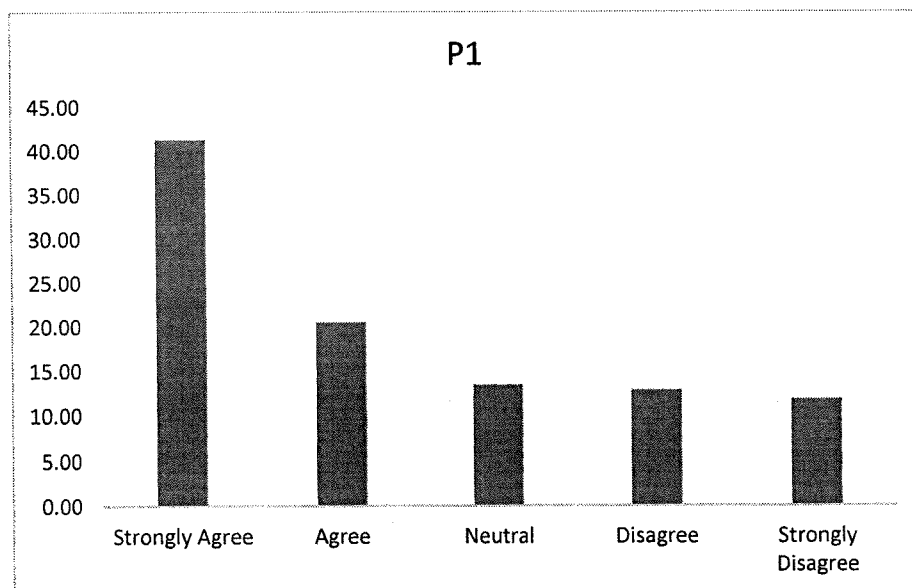
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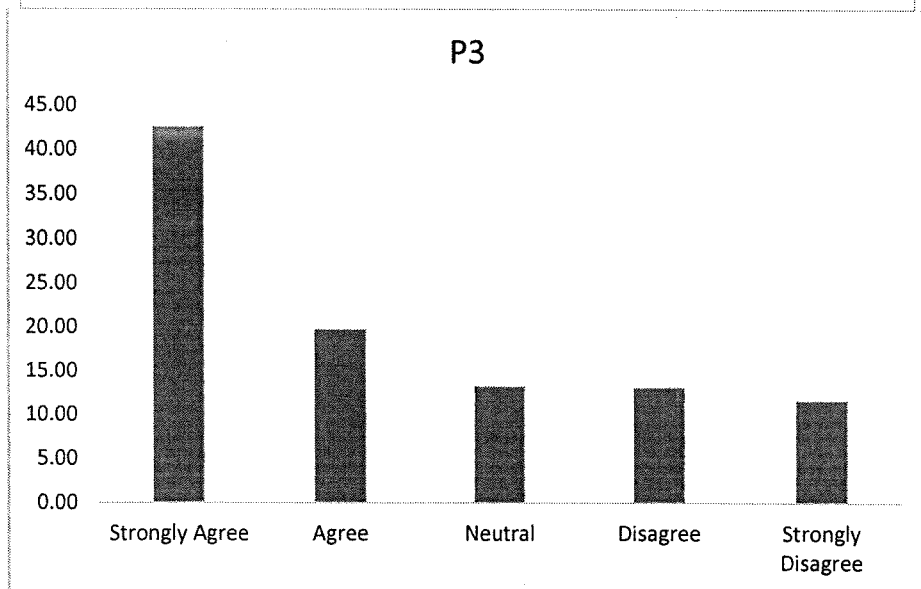
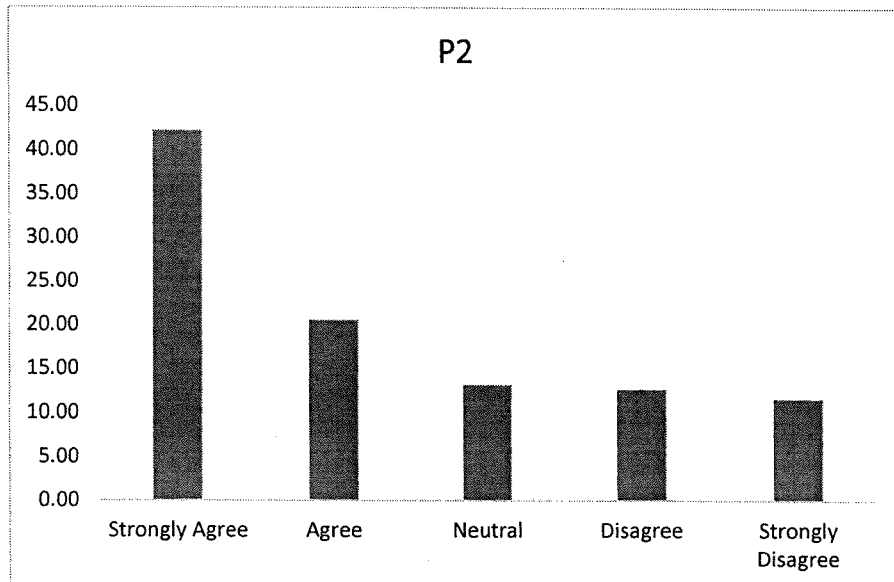


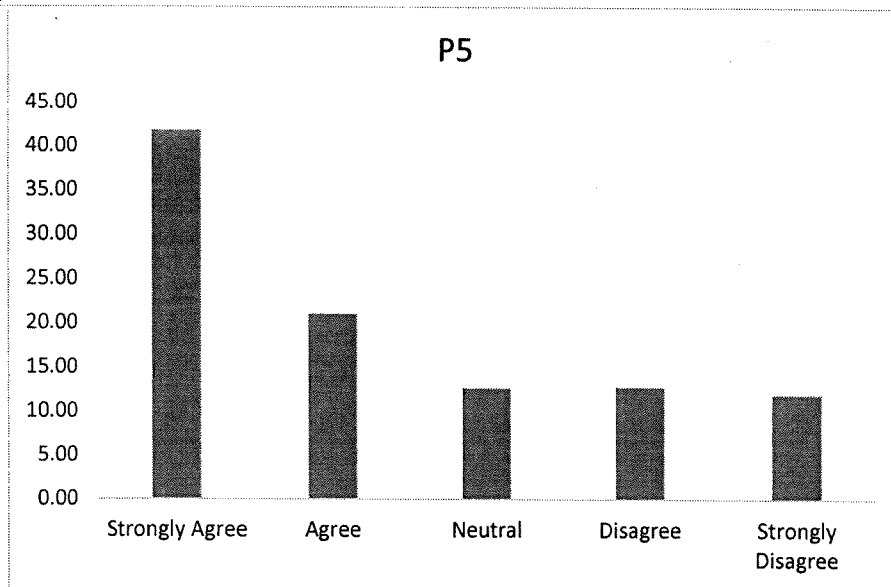
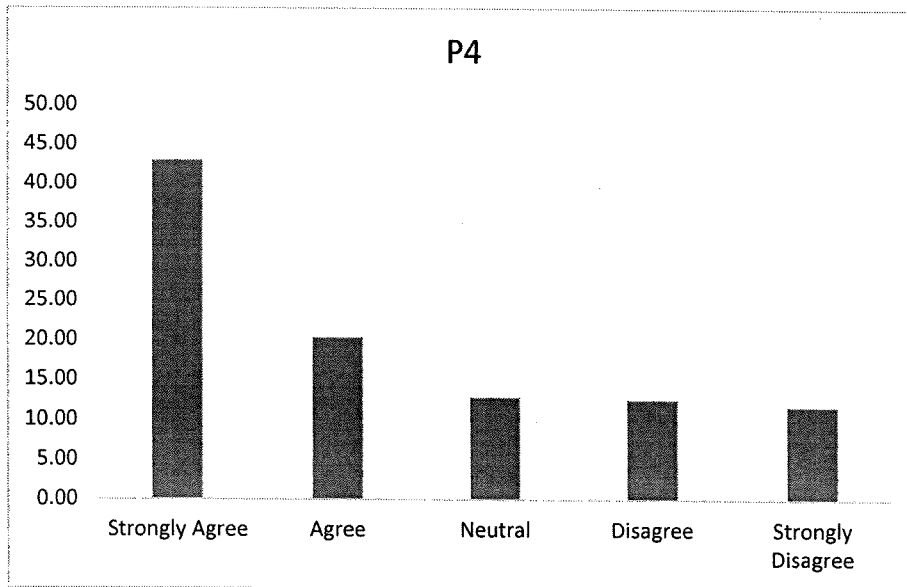
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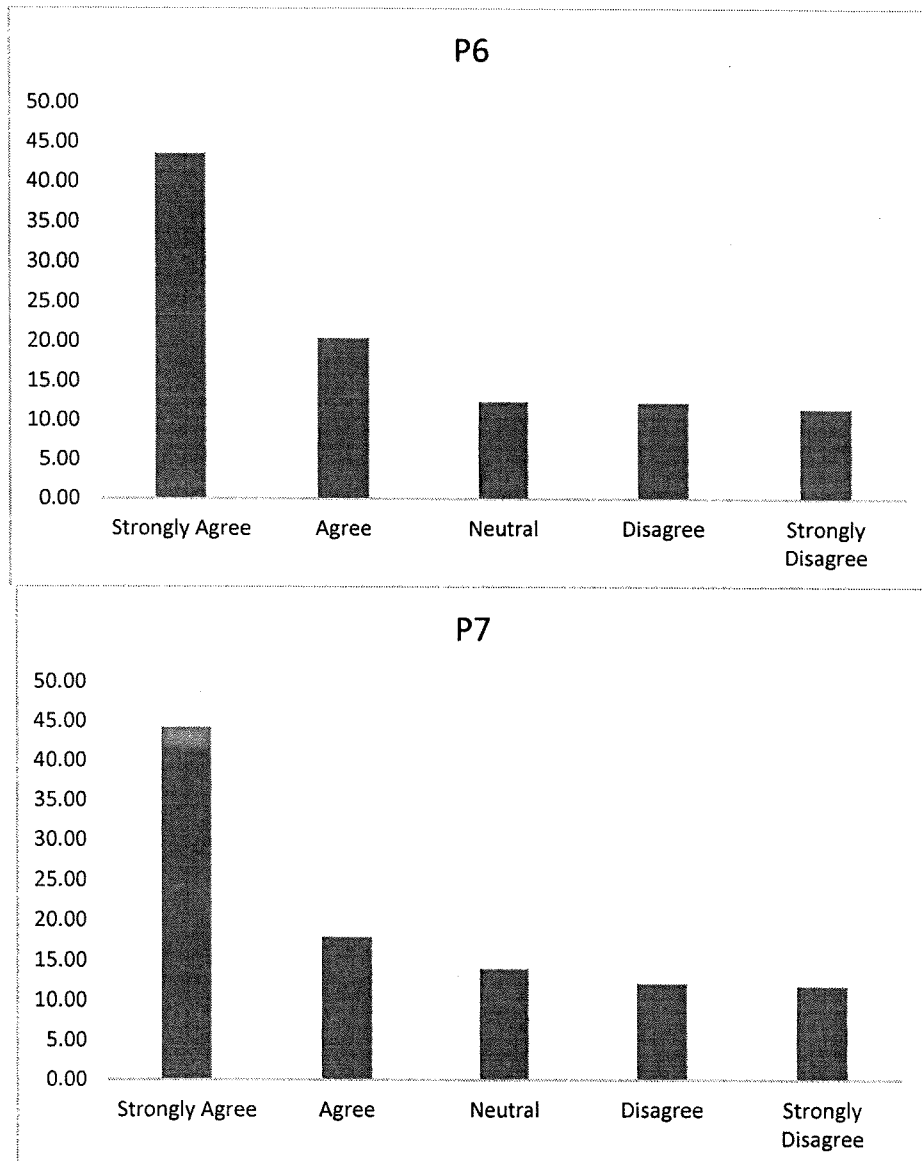
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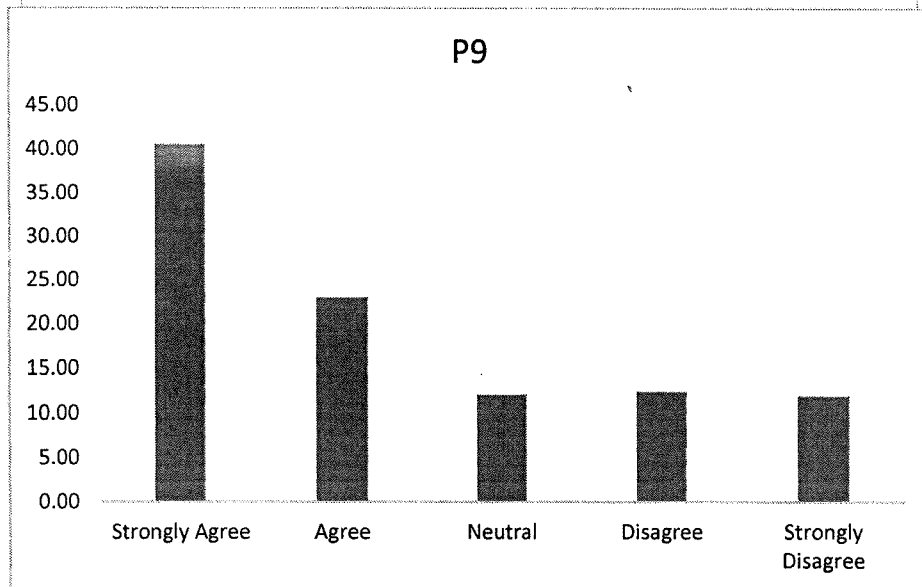
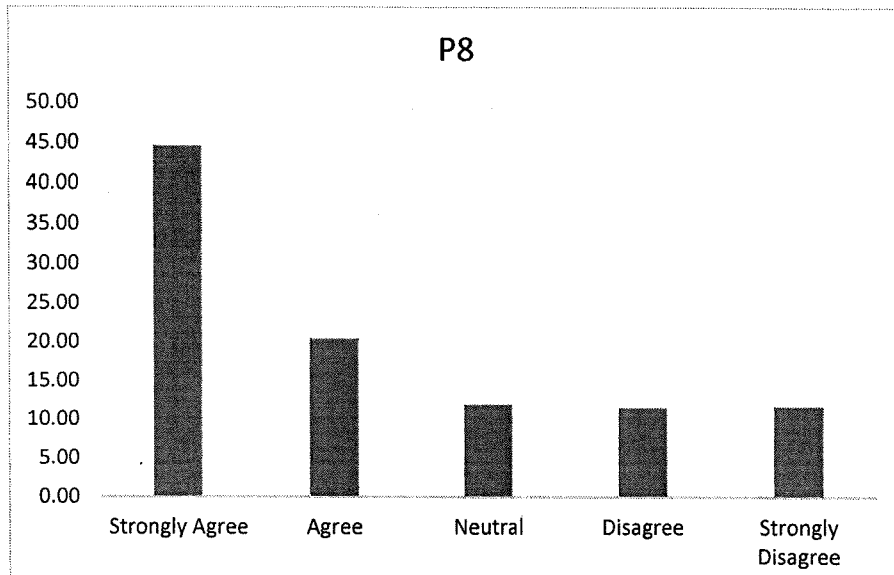
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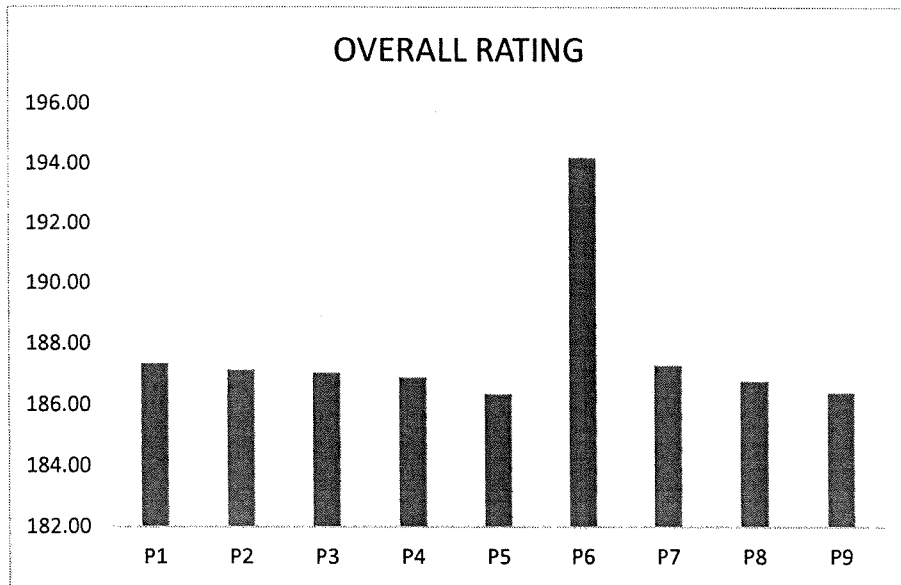












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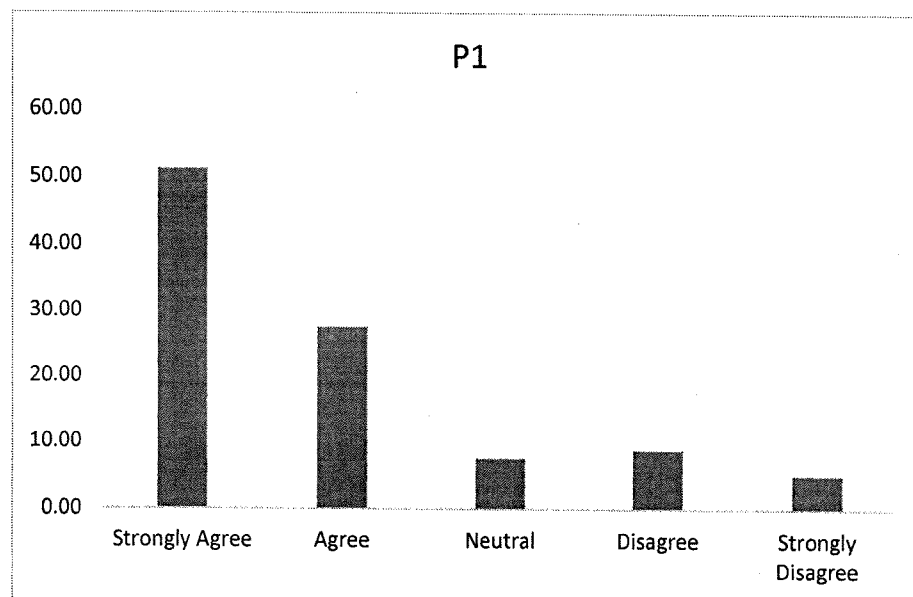
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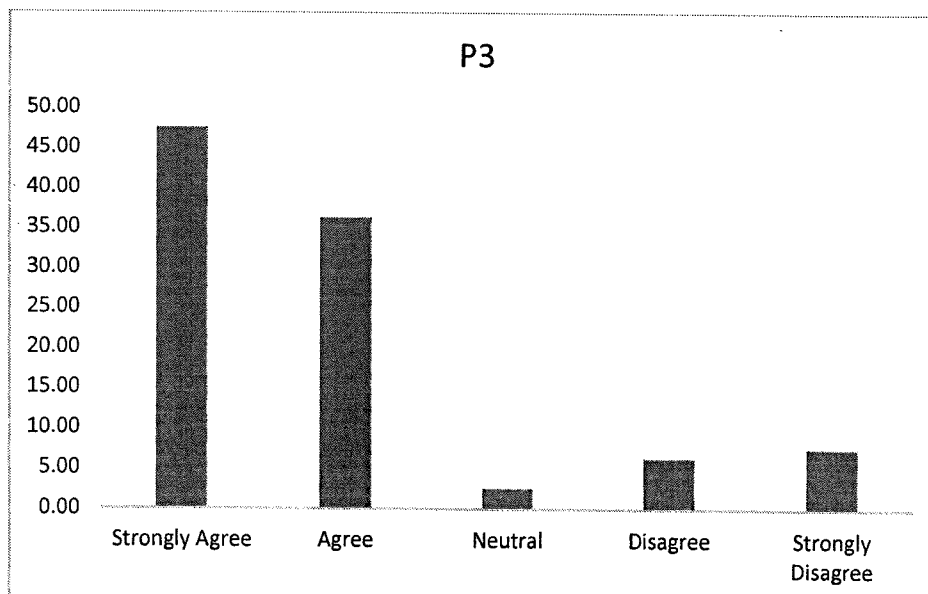
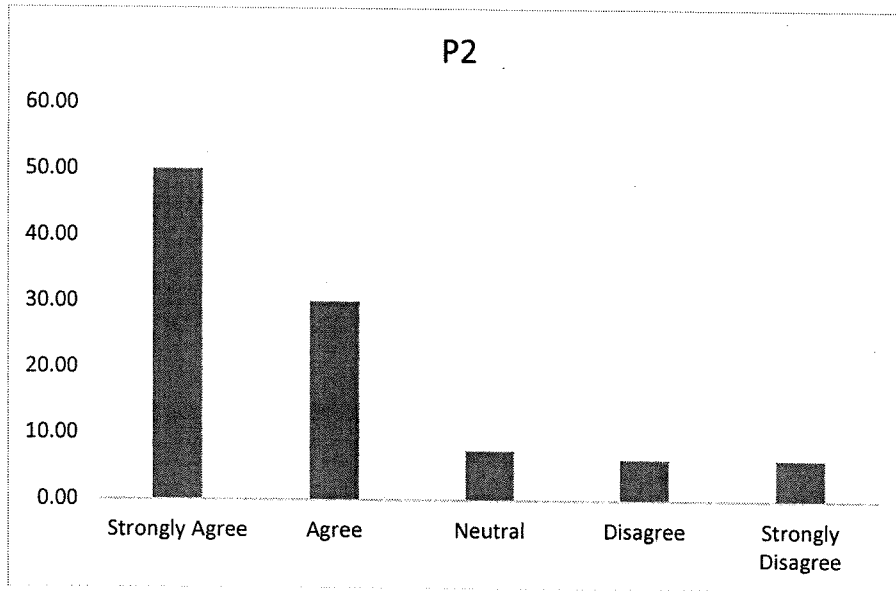
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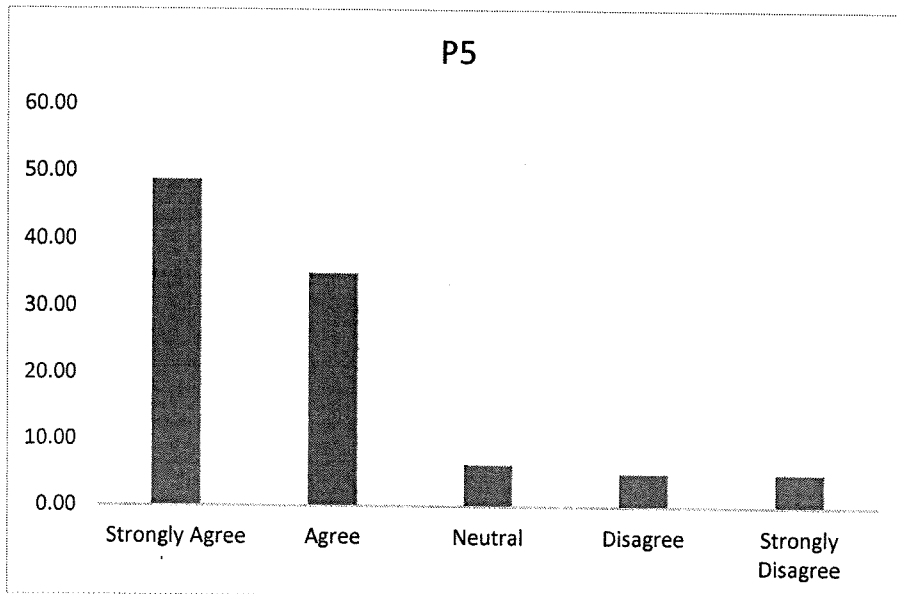
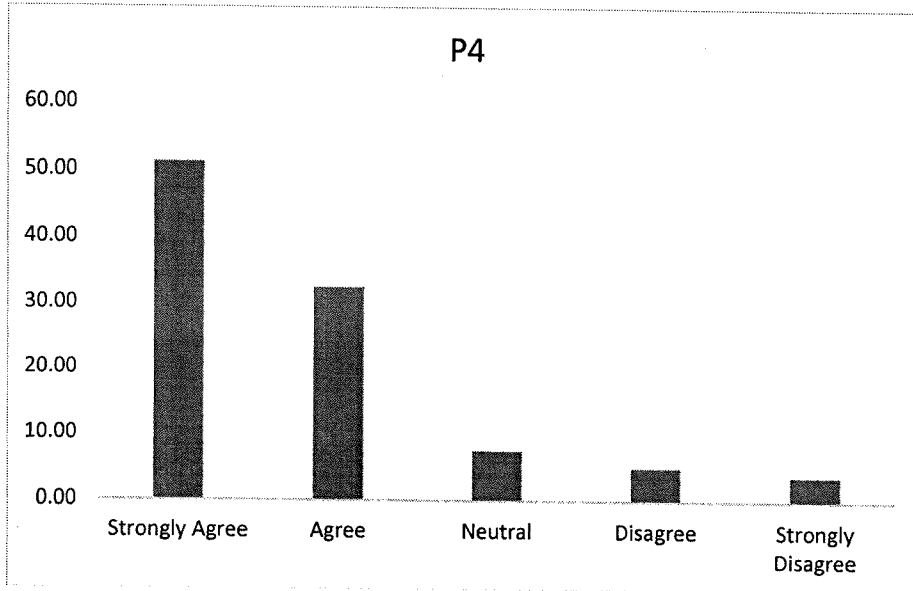
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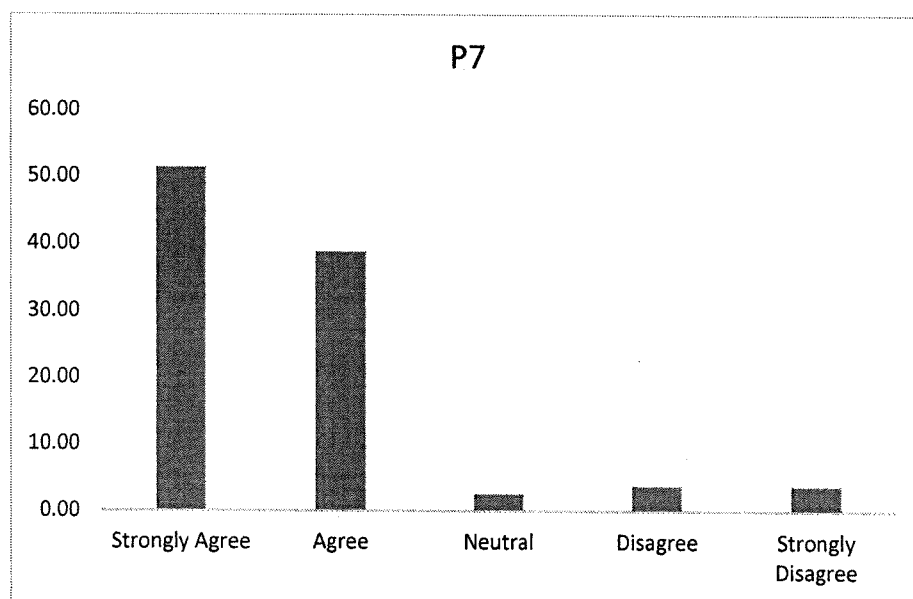
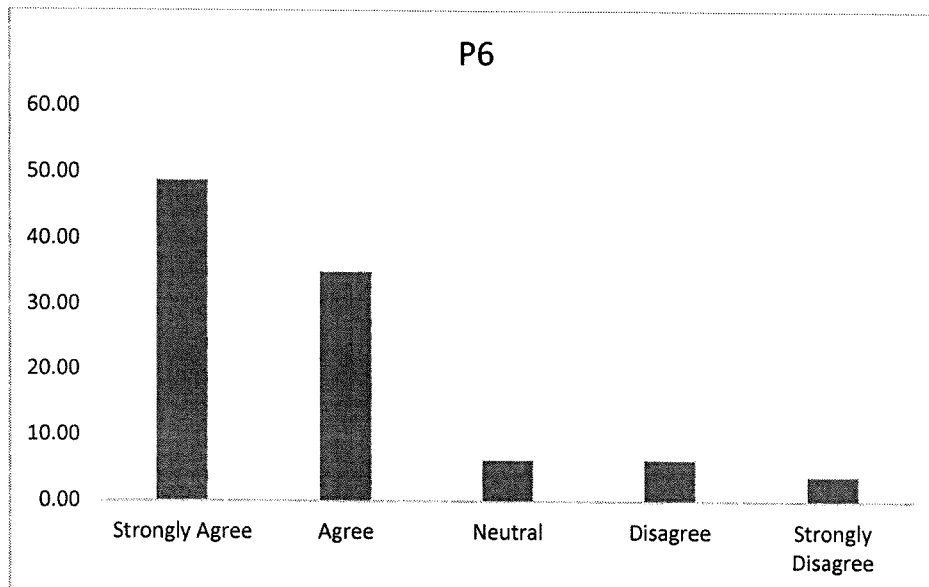




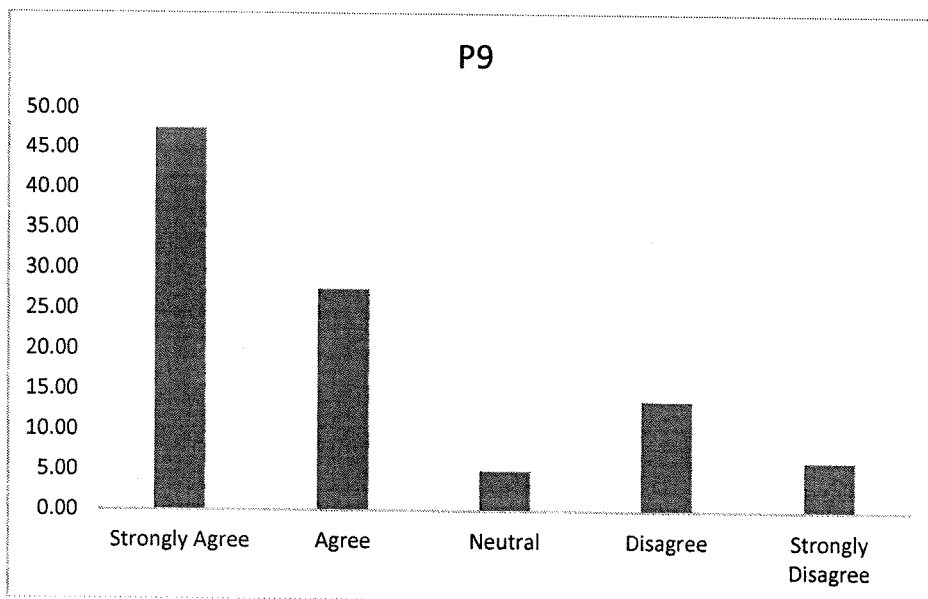
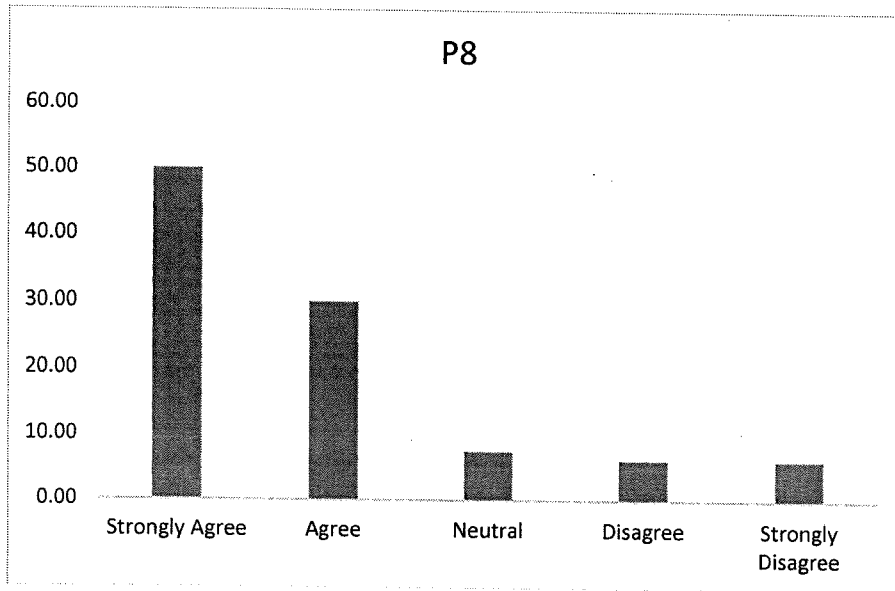
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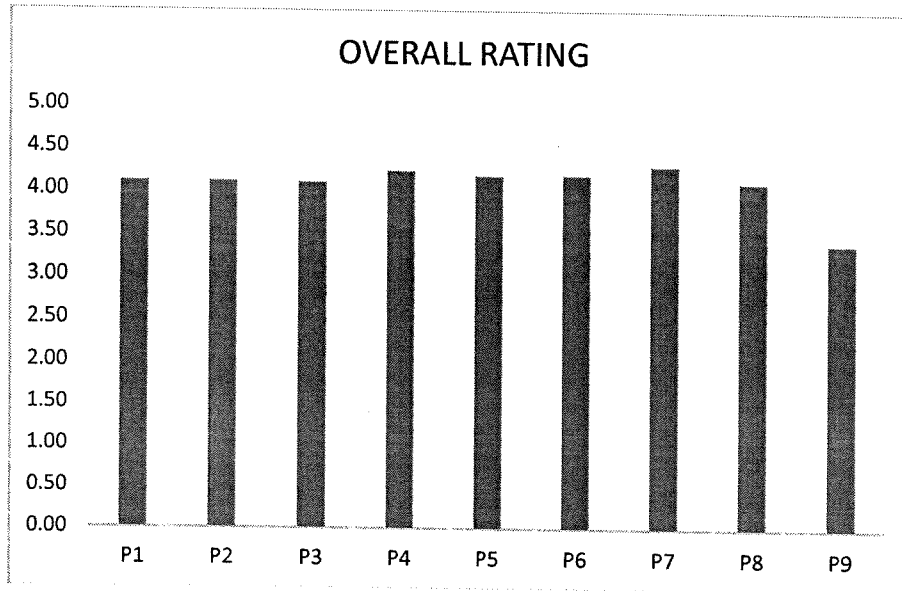




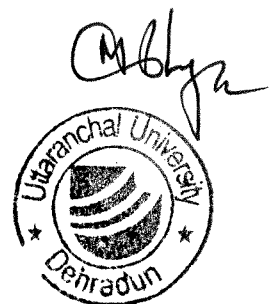
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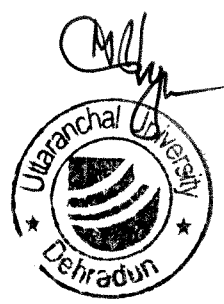
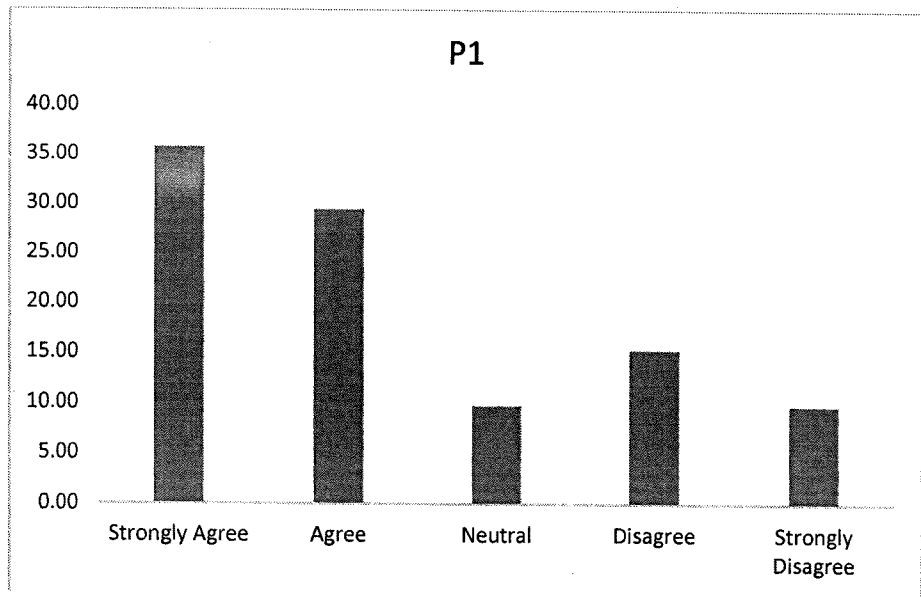
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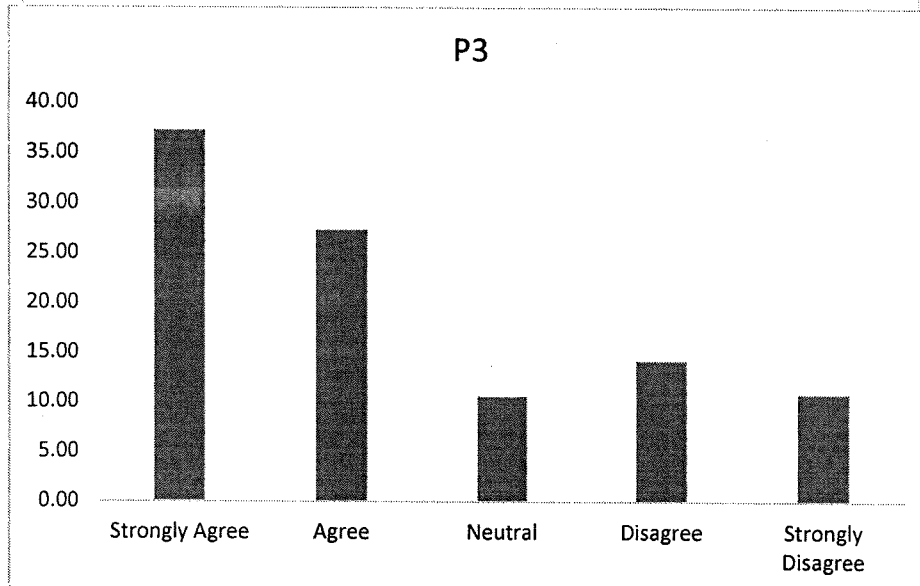
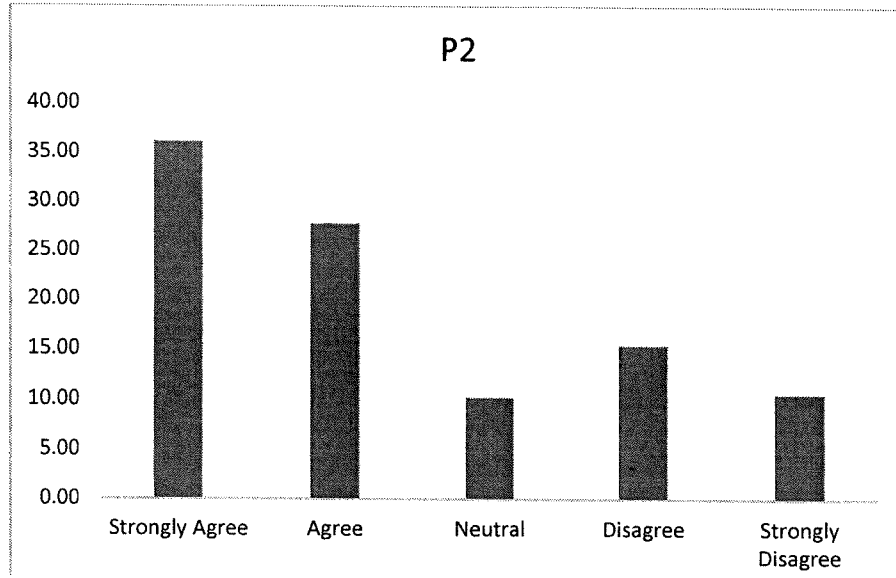
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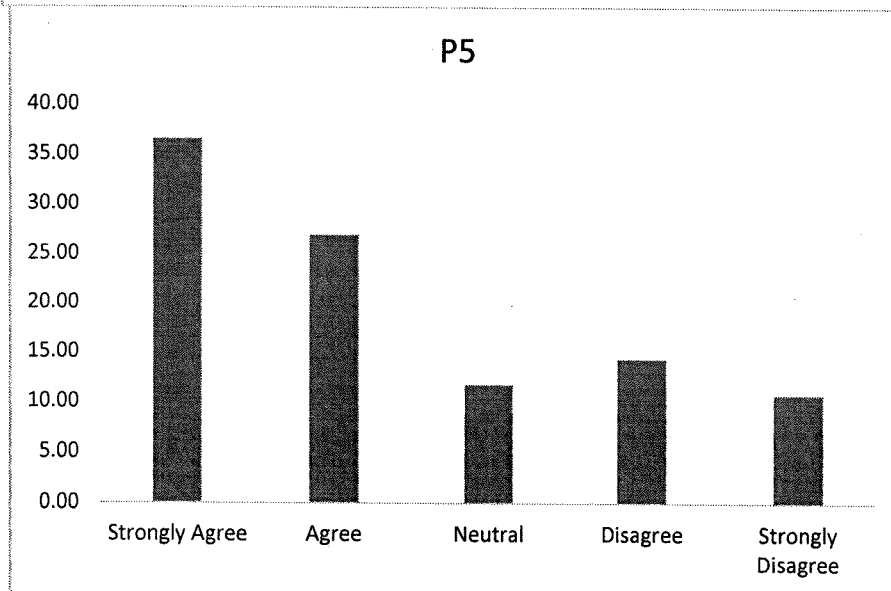
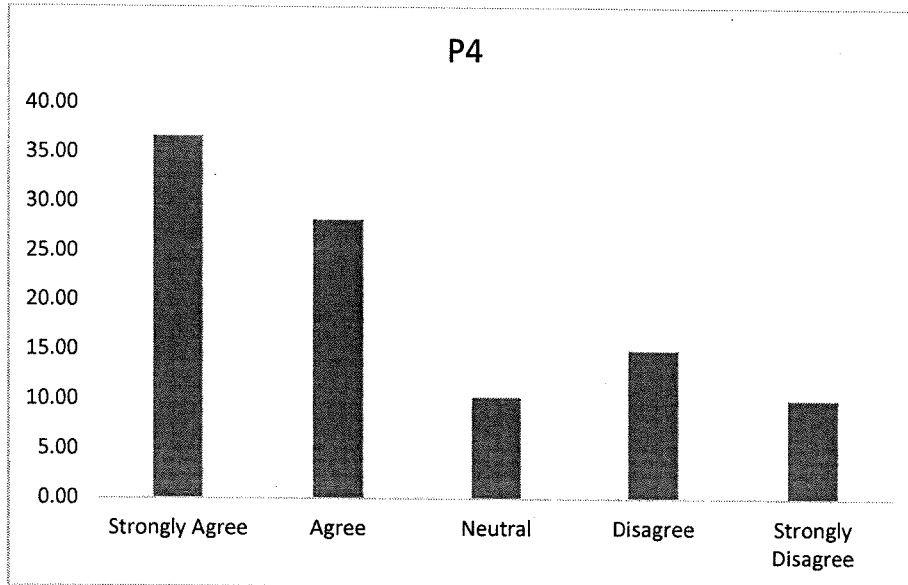
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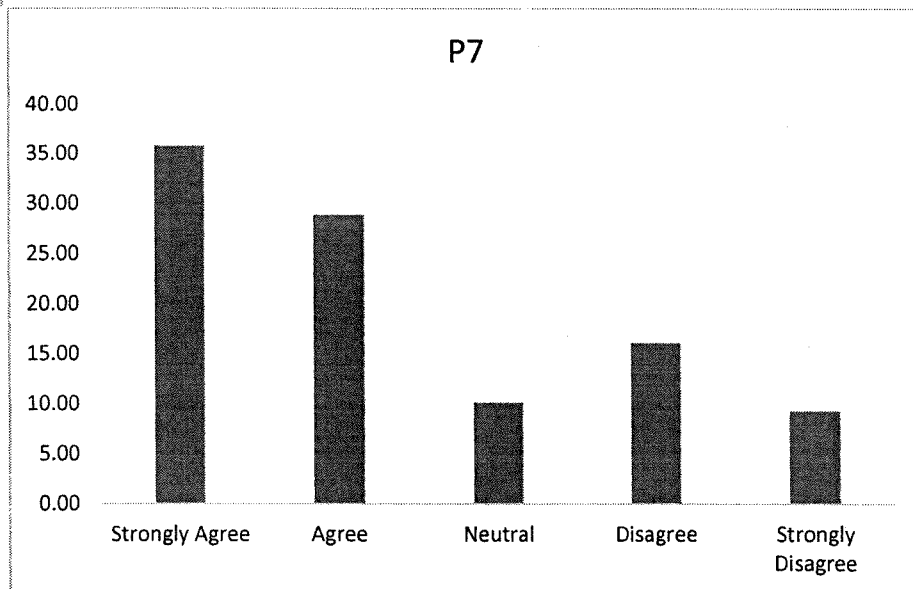
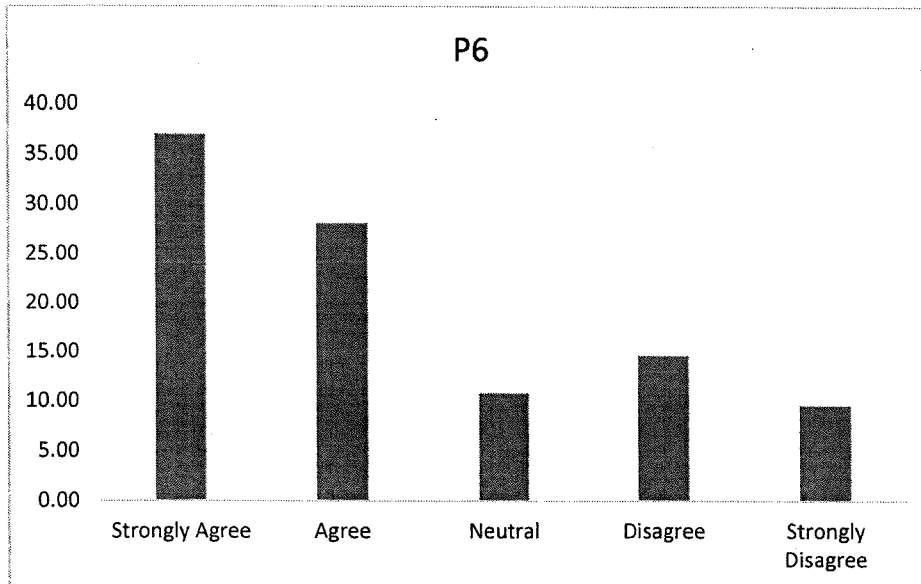
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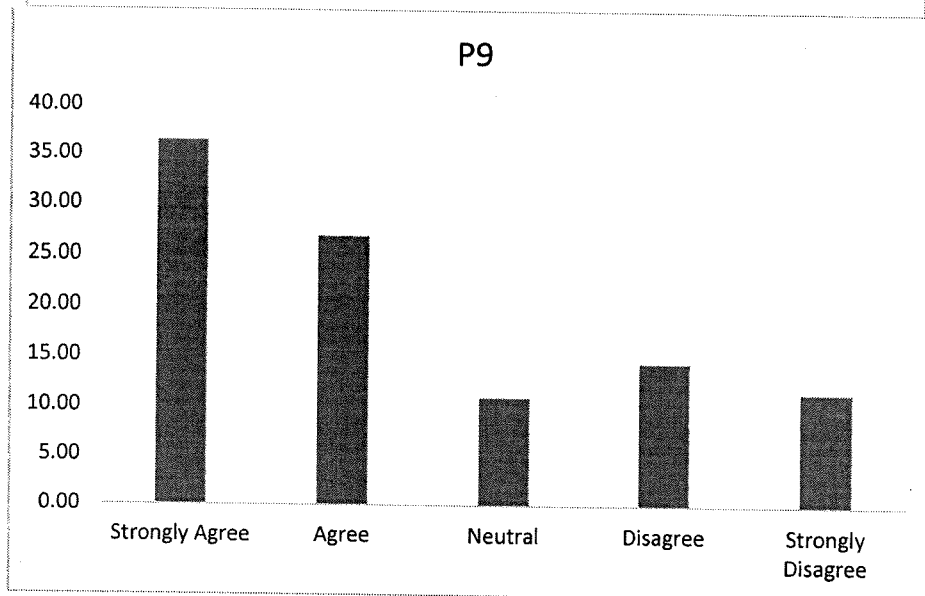
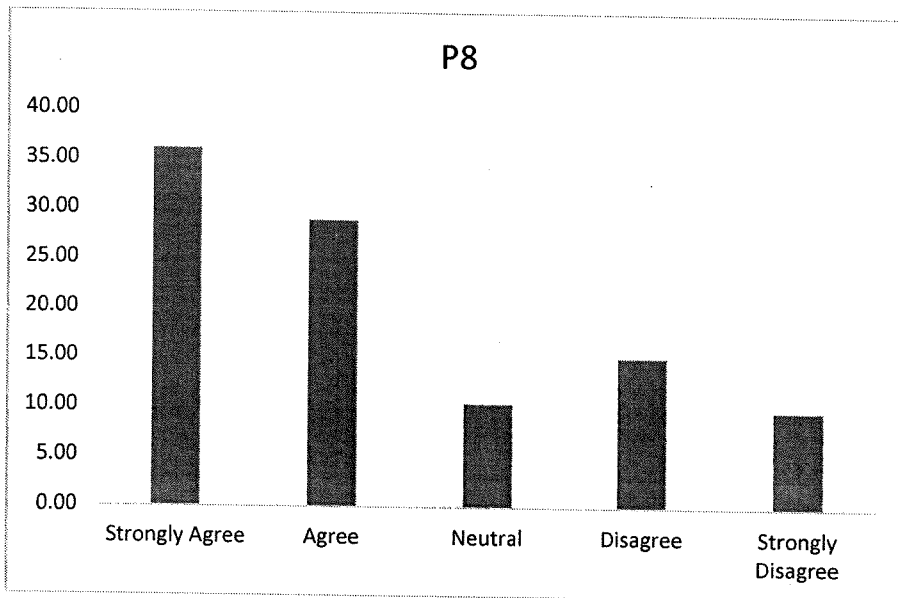
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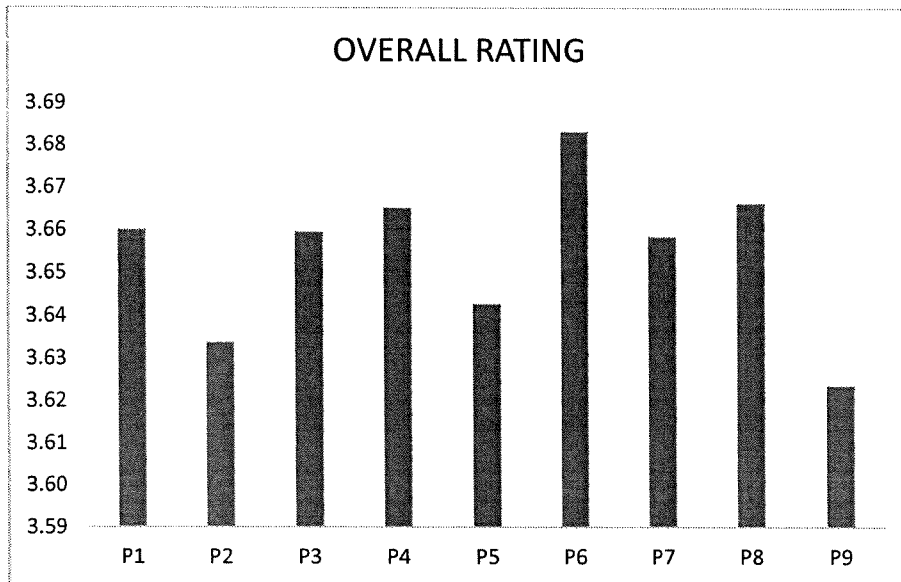












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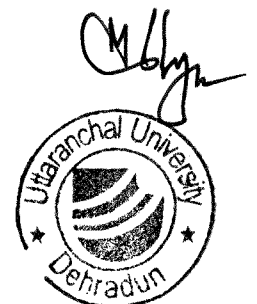
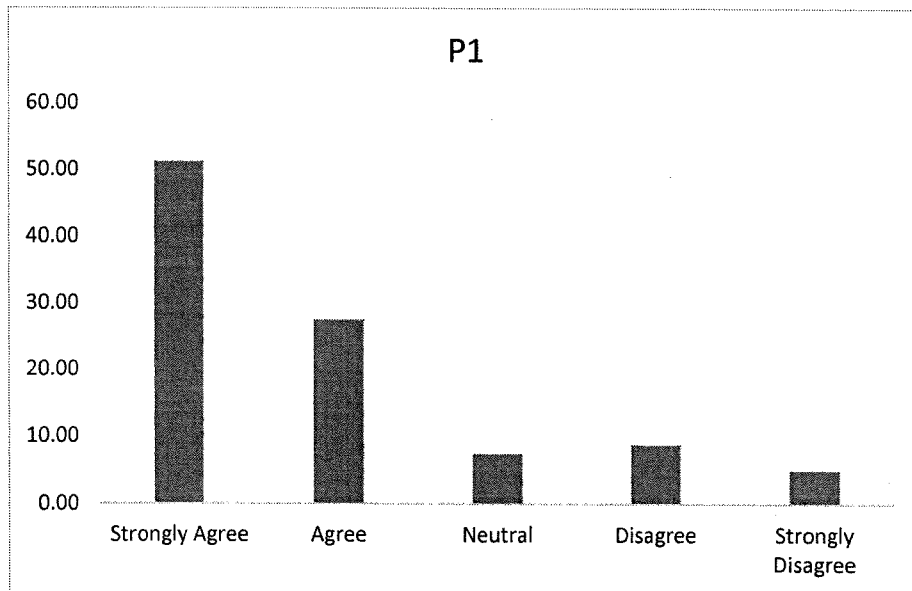
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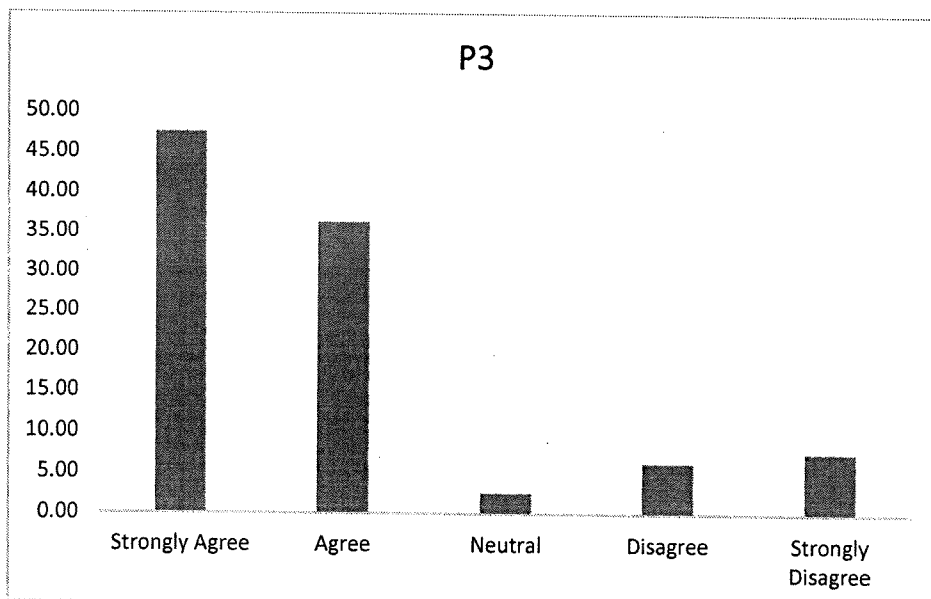
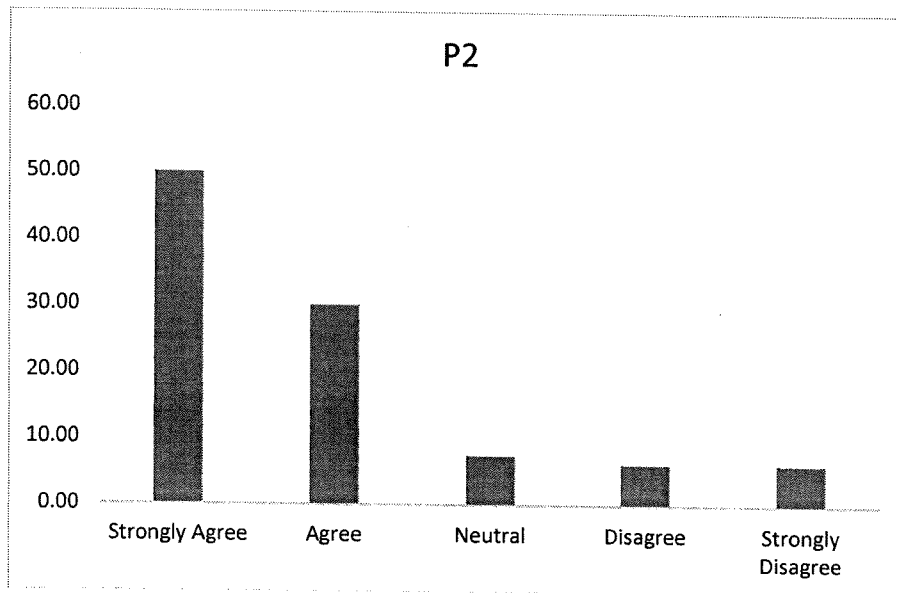
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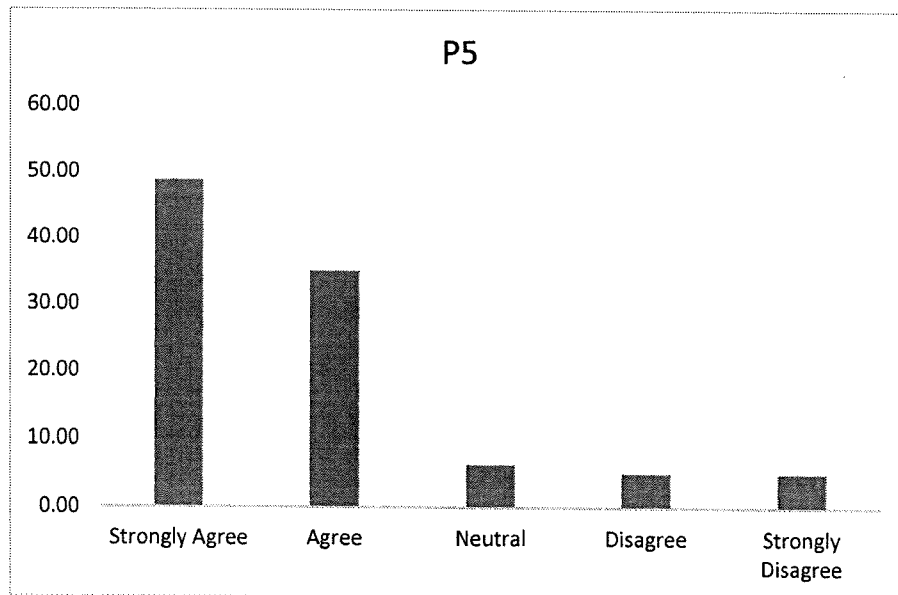
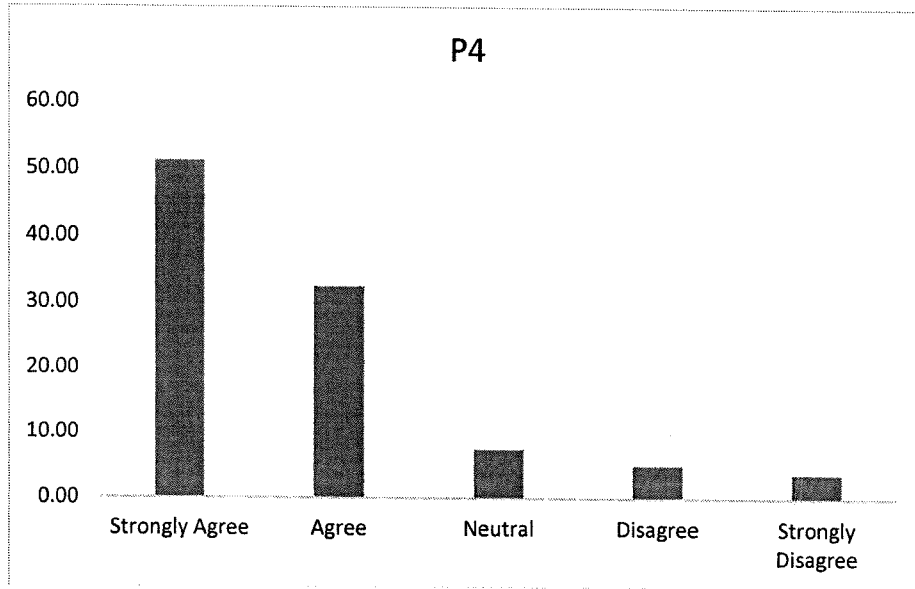
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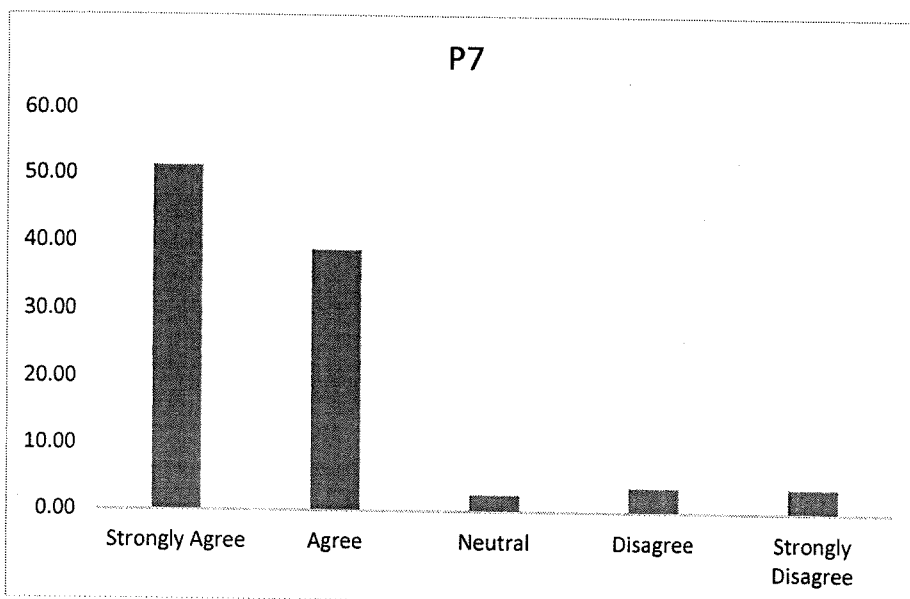
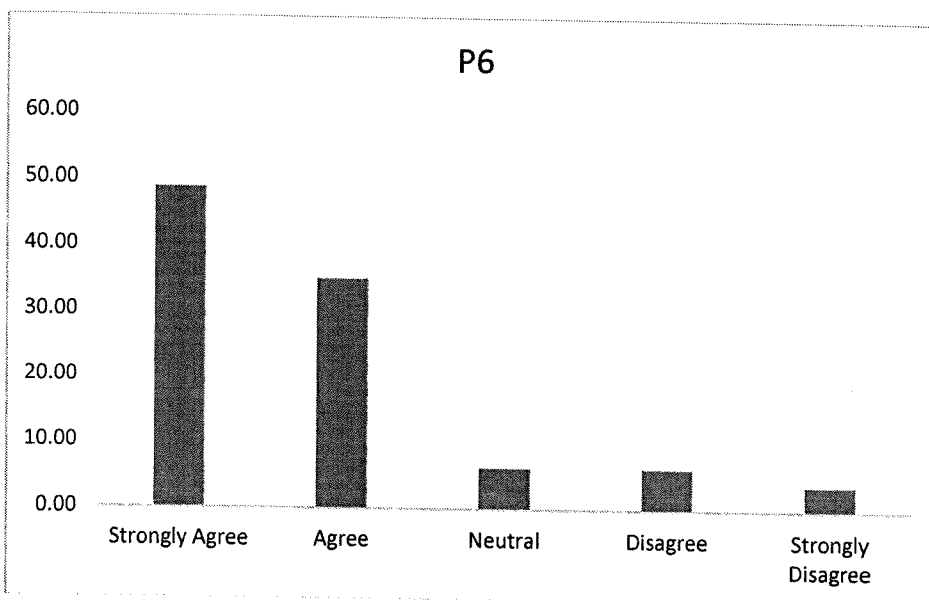
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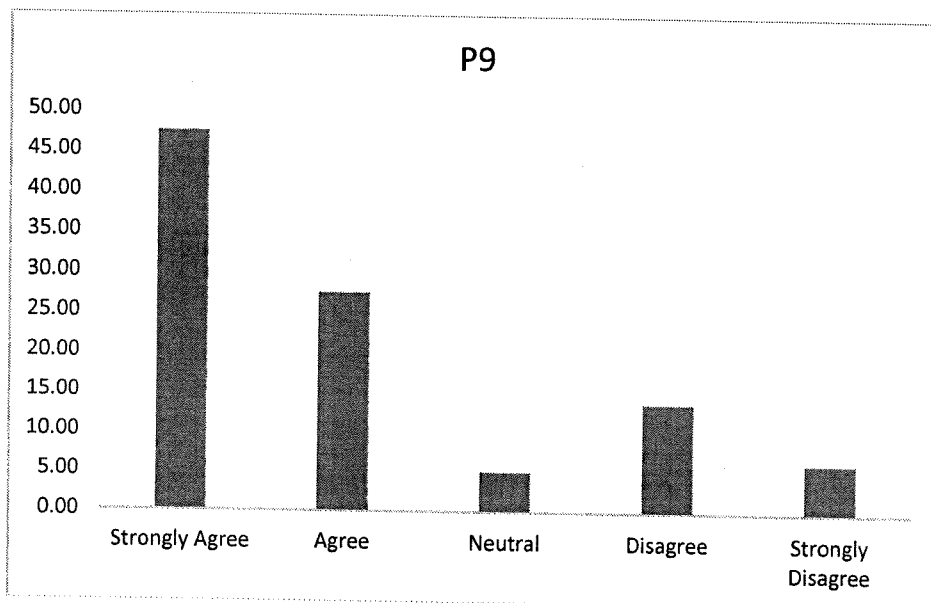
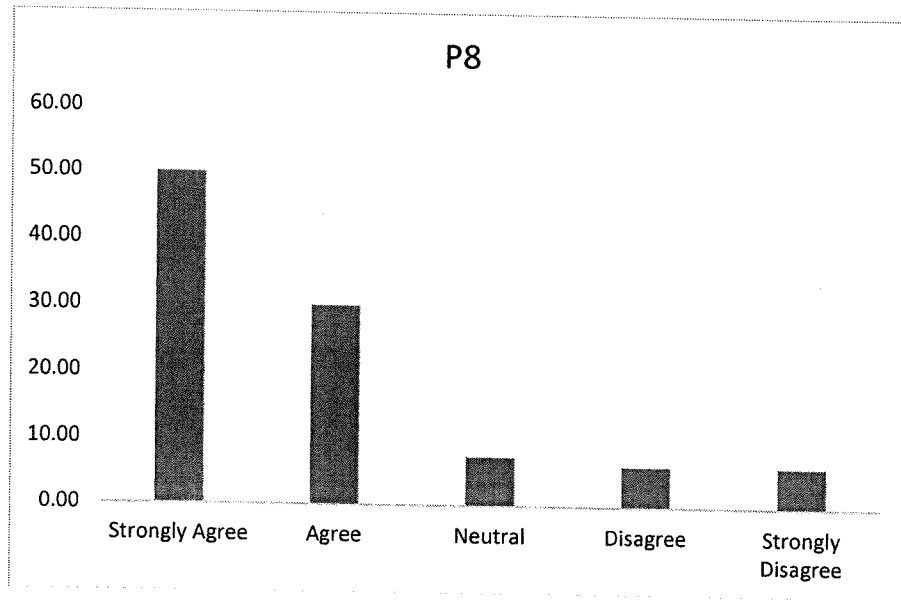
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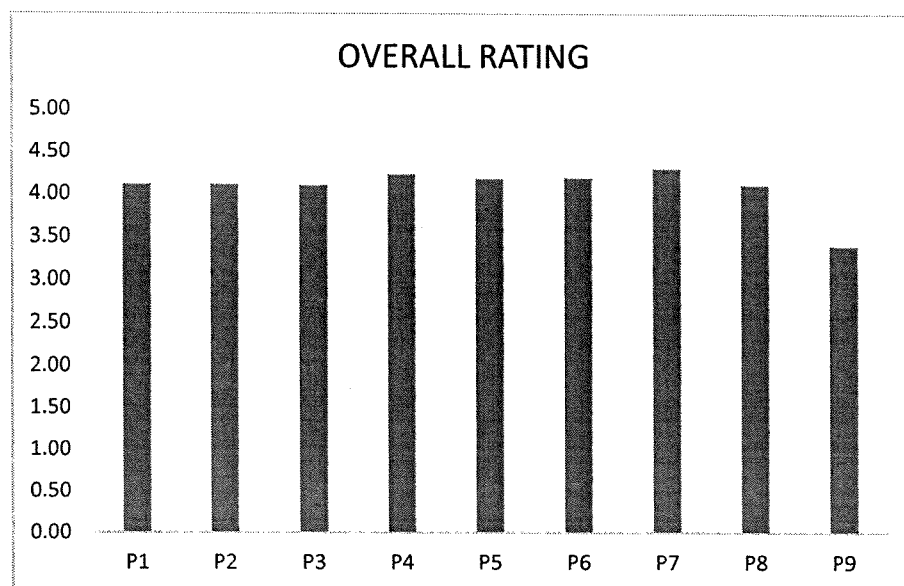












From the above graph (P1 to P9 & Overall rating), it has been suggested by the faculties teaching in BA.LL.B programme that overall course curriculum is satisfactory but some have suggested the modification in curriculum for the purpose of update knowledge of the legal profession.



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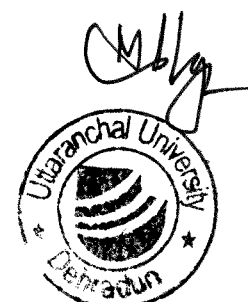
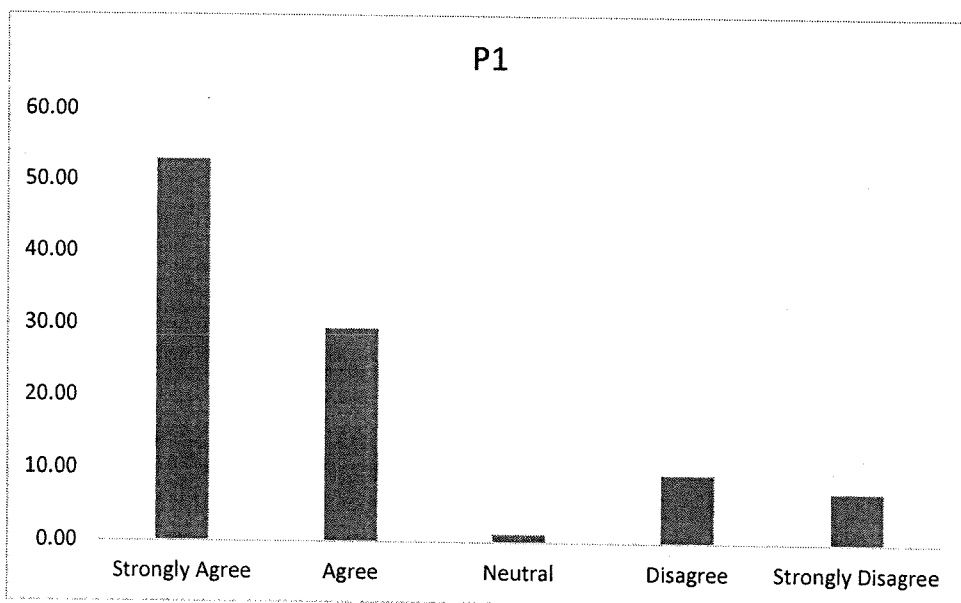
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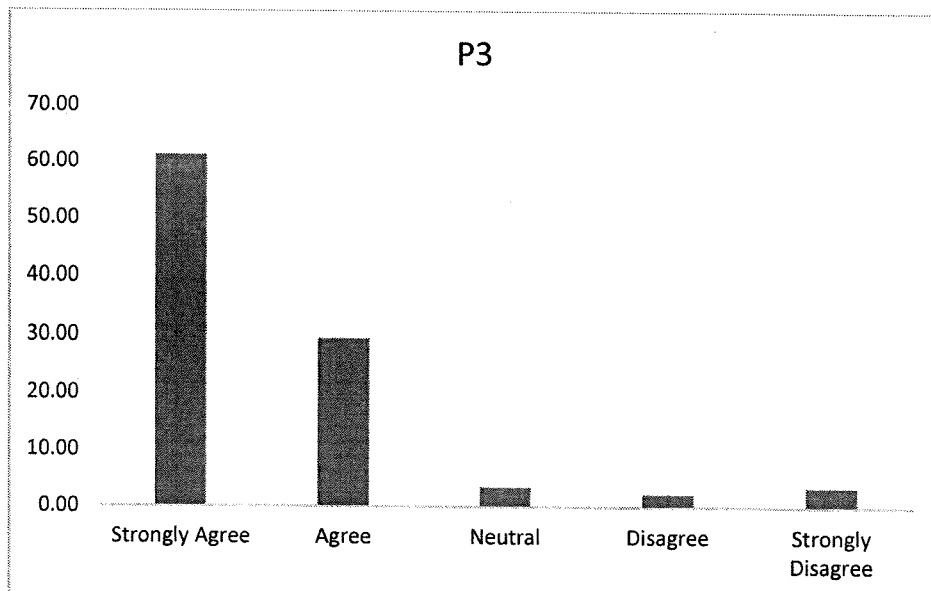
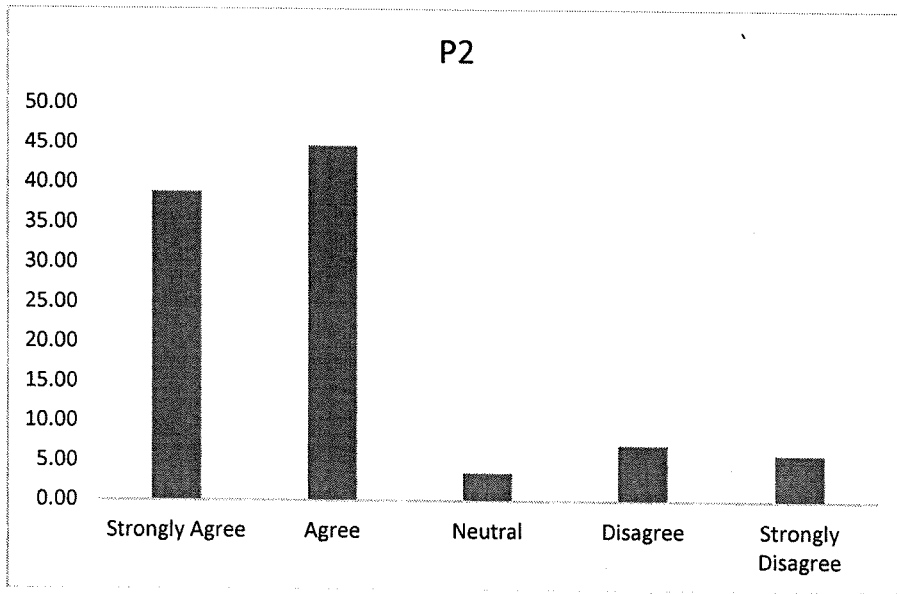
Arcadia Grant, P.O. Chandanwari, Premnagar, Dehradun, Uttarakhand

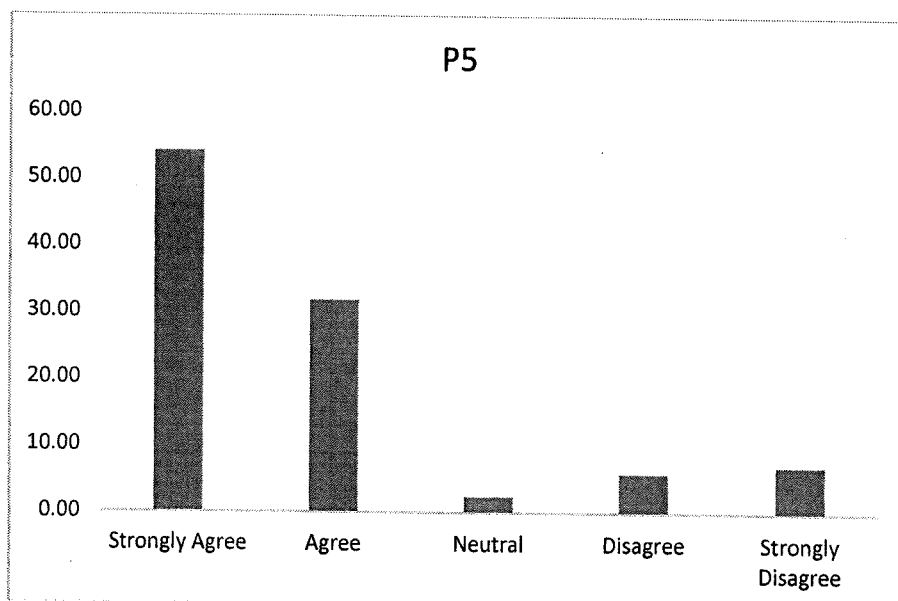
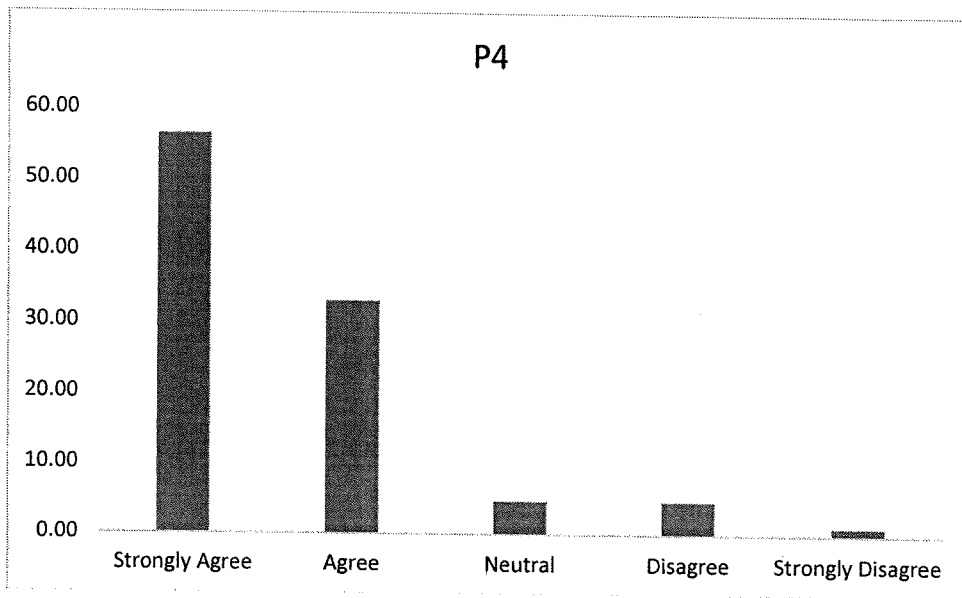
ANNEXURE-I

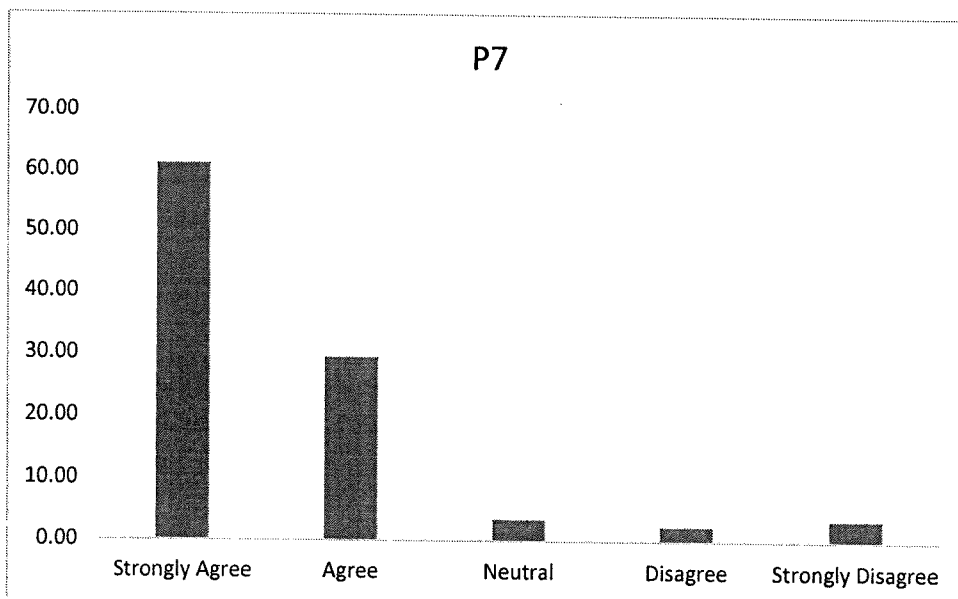
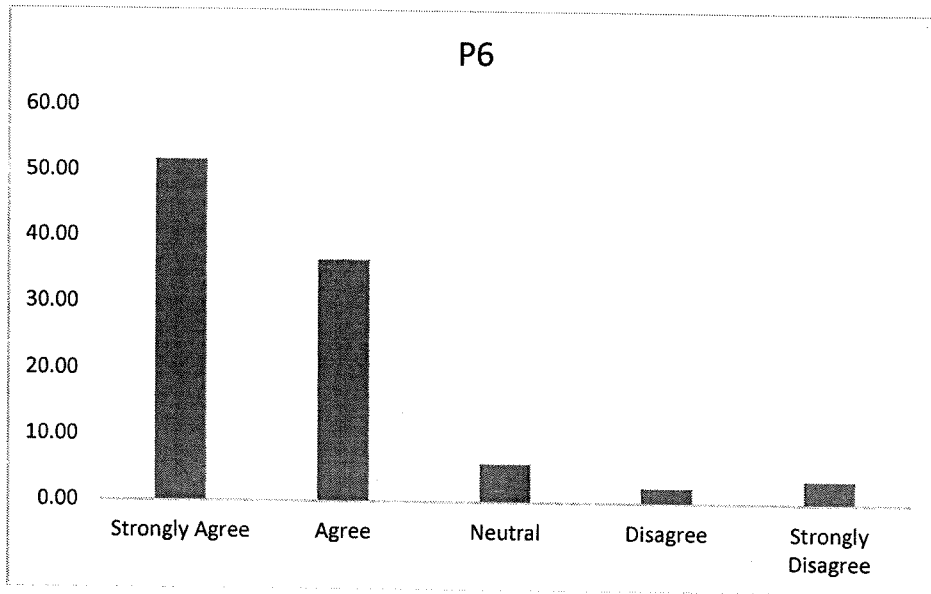
ALUMNI FEEDBACK ANALYSIS ON CURRICULUM

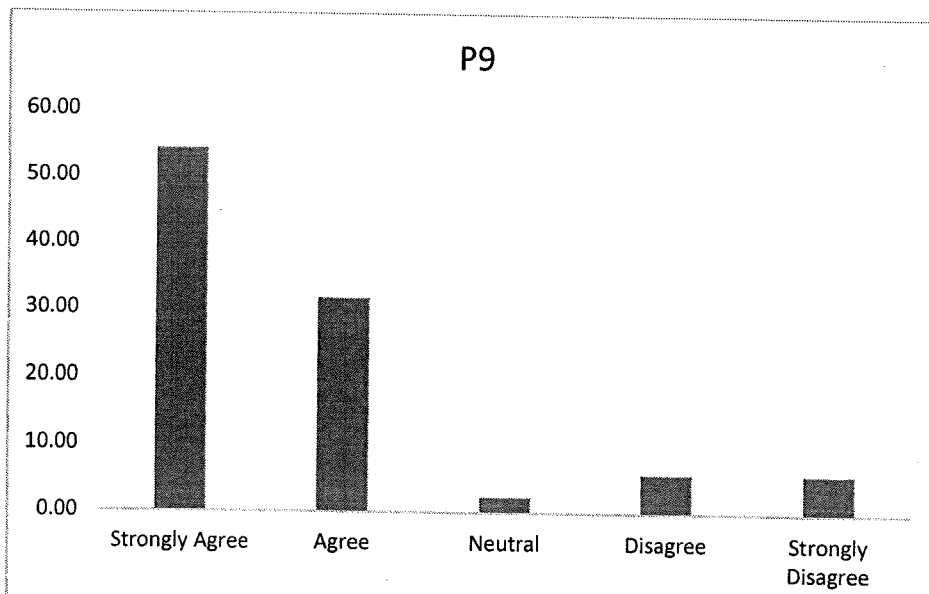
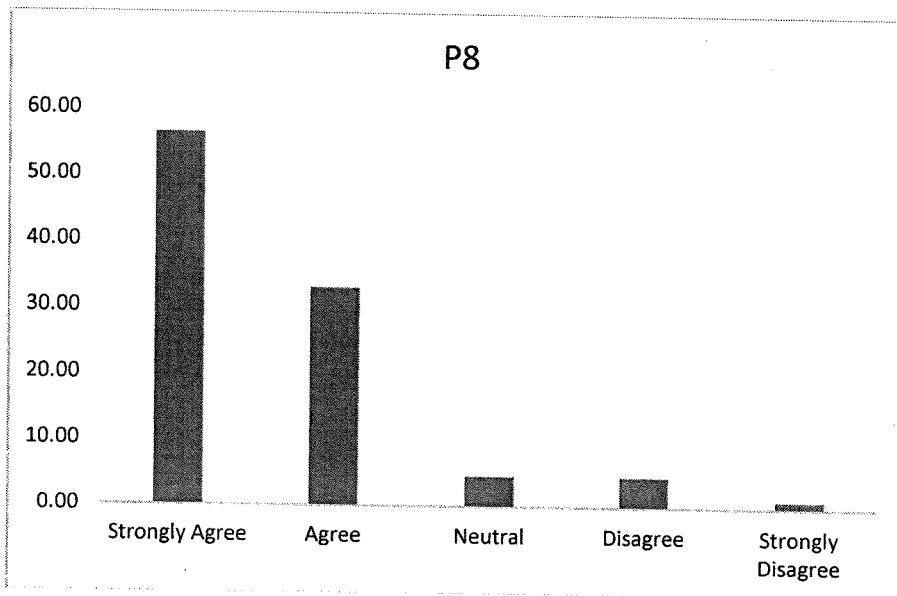
	PARAMETER
P1	The course curriculum was appropriate for career progression.
P2	Sufficient trainings, seminars, value added courses and PDPs were provided for holistic development.
P3	The programme involved experiential and participative learning.
P4	Research Work/ Project Work/Internships/Electives offered under the programme were challenging and constructive.
P5	Proper industry-academia relationship was maintained across the programme.
P6	The curriculum offers courses with practical and hands-on learning experience.
P7	The curriculum was effective to build the opportunities in terms of employability, higher learning and entrepreneurial attitude.
P8	The programme enhances your ability to cope up with a challenging situation and to work in a team.
P9	Relevance of course curriculum to real life situation.
P10	Curriculum is sufficient to impart presentation, report writing and technical skills.

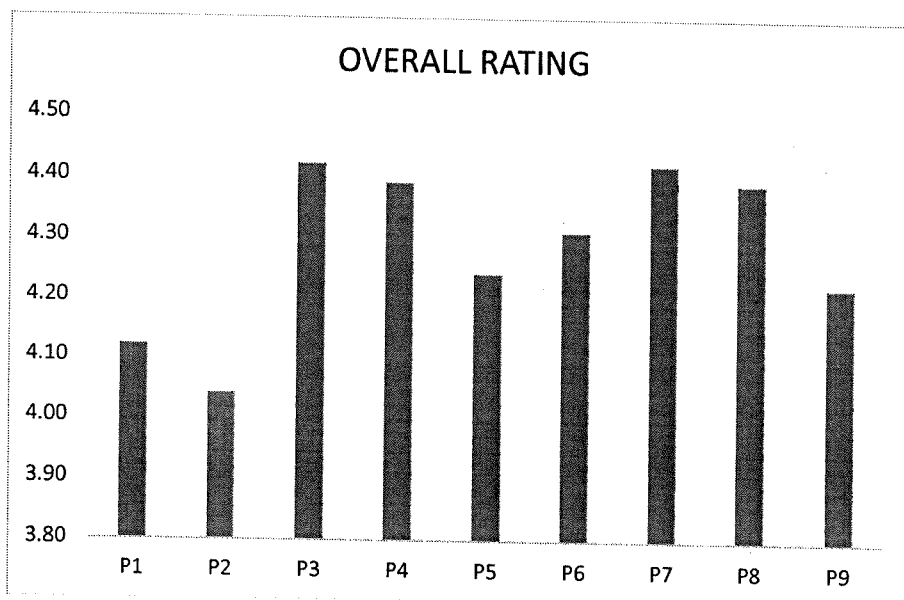












From the above graph (P 1 to P9 & Overall rating), it has been observed that majority of Alumni are satisfied with the course curriculum BA.LL.B Programme, but some of them have suggested some modification in present course curriculum as experienced by them in their job.

LAW COLLEGE DEHRADUN

Feedback Analysis Report Academic Year: 2016-17

LL.M. (Hons.)

1st June 2017

The department has collected feedback from the stakeholders (Faculty, Students, Employer and Alumni) on the curriculum in pursuit of continuous improvements to comply with industry, social and environmental requirements which are served through law programmes and legal profession. The details of the feedback received are as follows.

The department proposed the following recommendations on the basis of feedback and suggestions received (Annexure-1):


S.No.	Recommendations
1.	Law courses should include more applied contents.
2.	Case laws should be incorporated in the core law courses.
3.	The courses should be more research oriented
4.	The courses should be more career oriented.

Submitted to Dean for necessary action.

Encl: Feedback Analysis Report

Director IQAC




Dr. Poonam Rawat
Head LCDCRC

Prof. (Dr.) Poonam Rawat
Head
Law College Dehradun
faculty of
Uttaranchal University, Dehradun





UTTARANCHAL UNIVERSITY

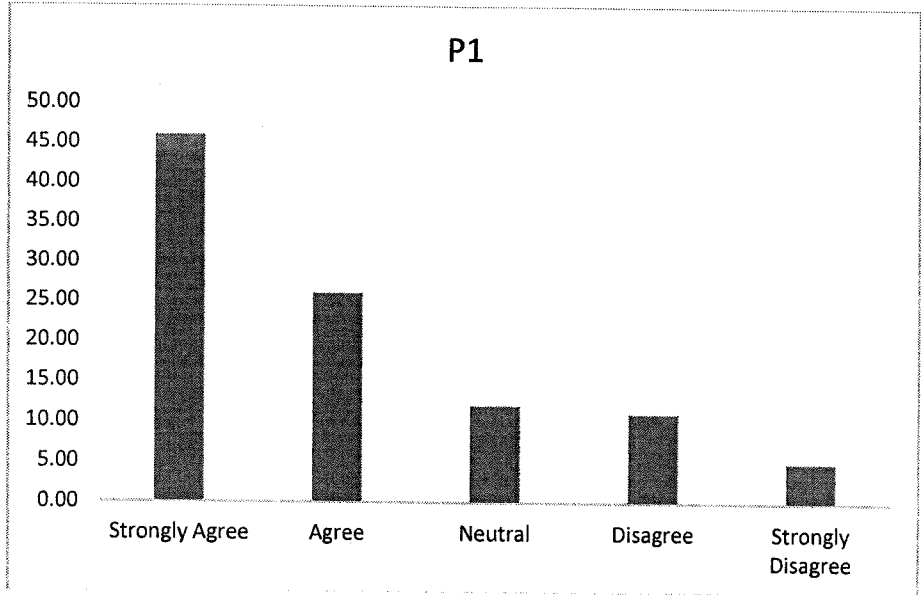
(Established vide Uttaranchal University Act, 2012)
(Uttarakhand Act No. 11 of 2013)

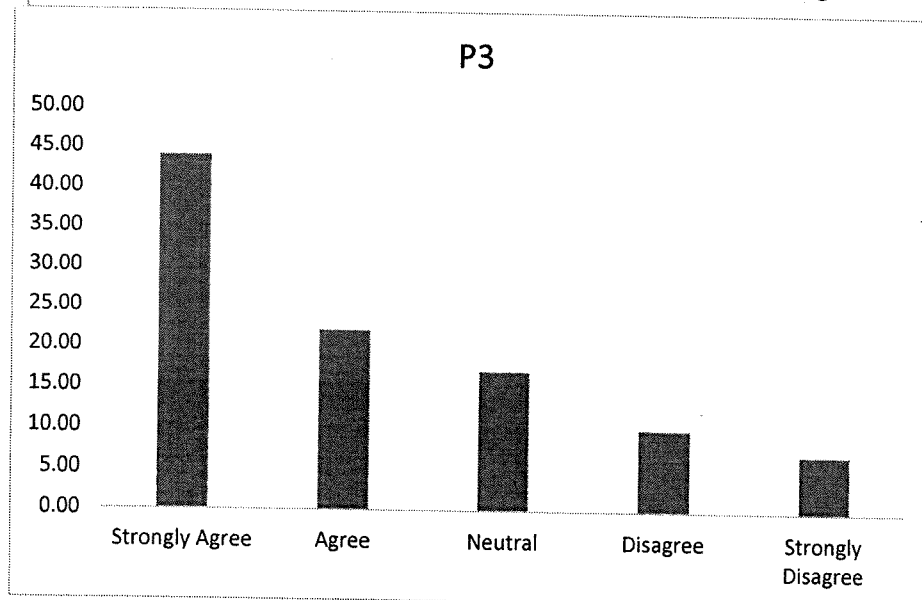
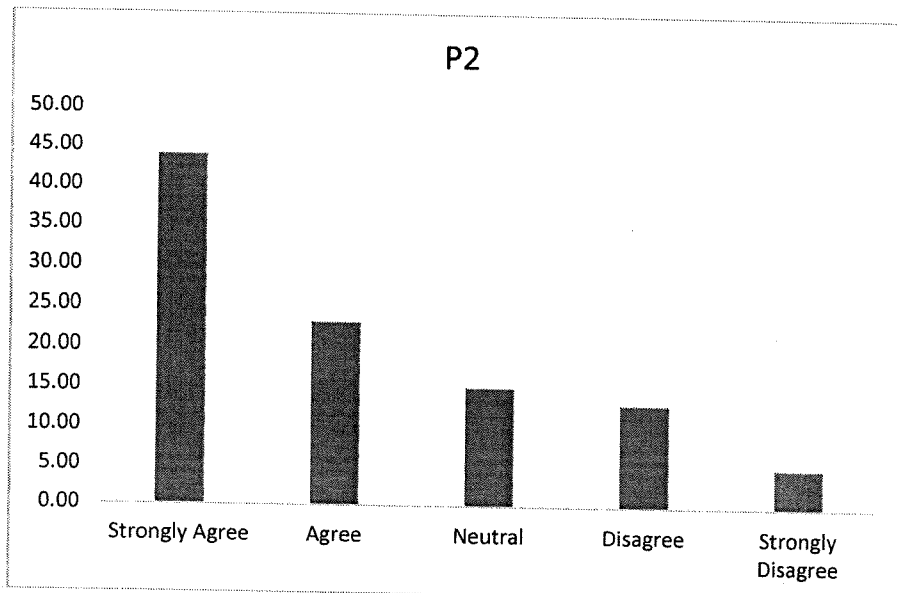
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Uttarakhand

ANNEXURE-I

STUDENT FEEDBACK ANALYSIS ON CURRICULUM

	PARAMETER
P1	The sequence of the content is well organized.
P2	Uniformity of syllabus in terms of curriculum load.
P3	Course curriculum is career oriented.
P4	Learning values are inclined for development of skills, concepts, knowledge and analytical abilities.
P5	The curriculum justifies the assigned lectures.
P6	The course curriculum covers the latest developments in relevant areas.
P7	Course curriculum contains scope of relevant activities.
P8	The course curriculum has good balance between theory and practical applications.
P9	The Course content encourages self and extra curriculum learning.



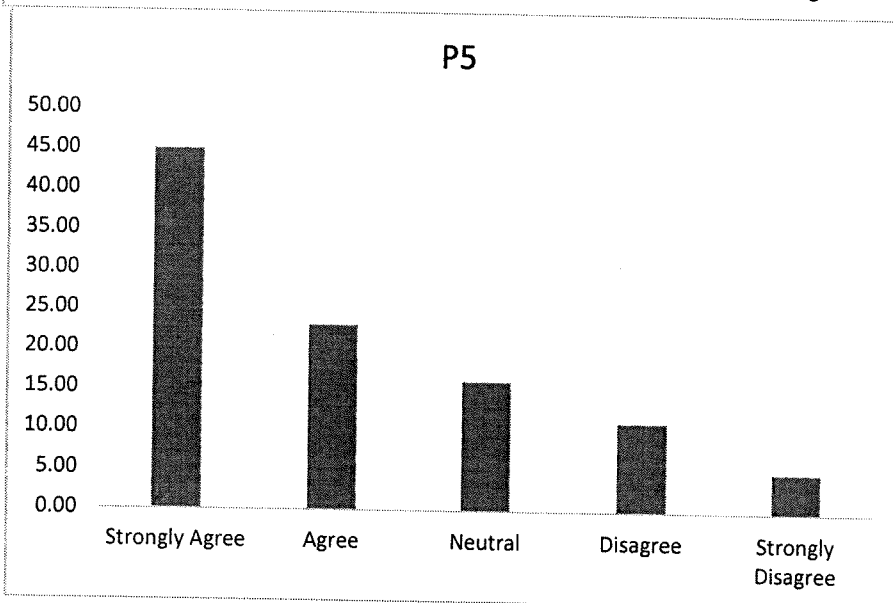
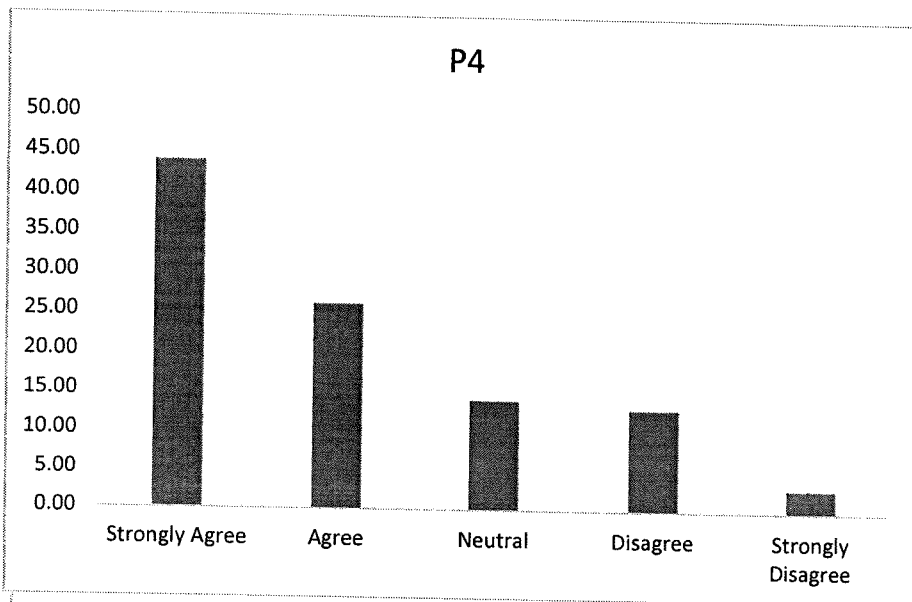




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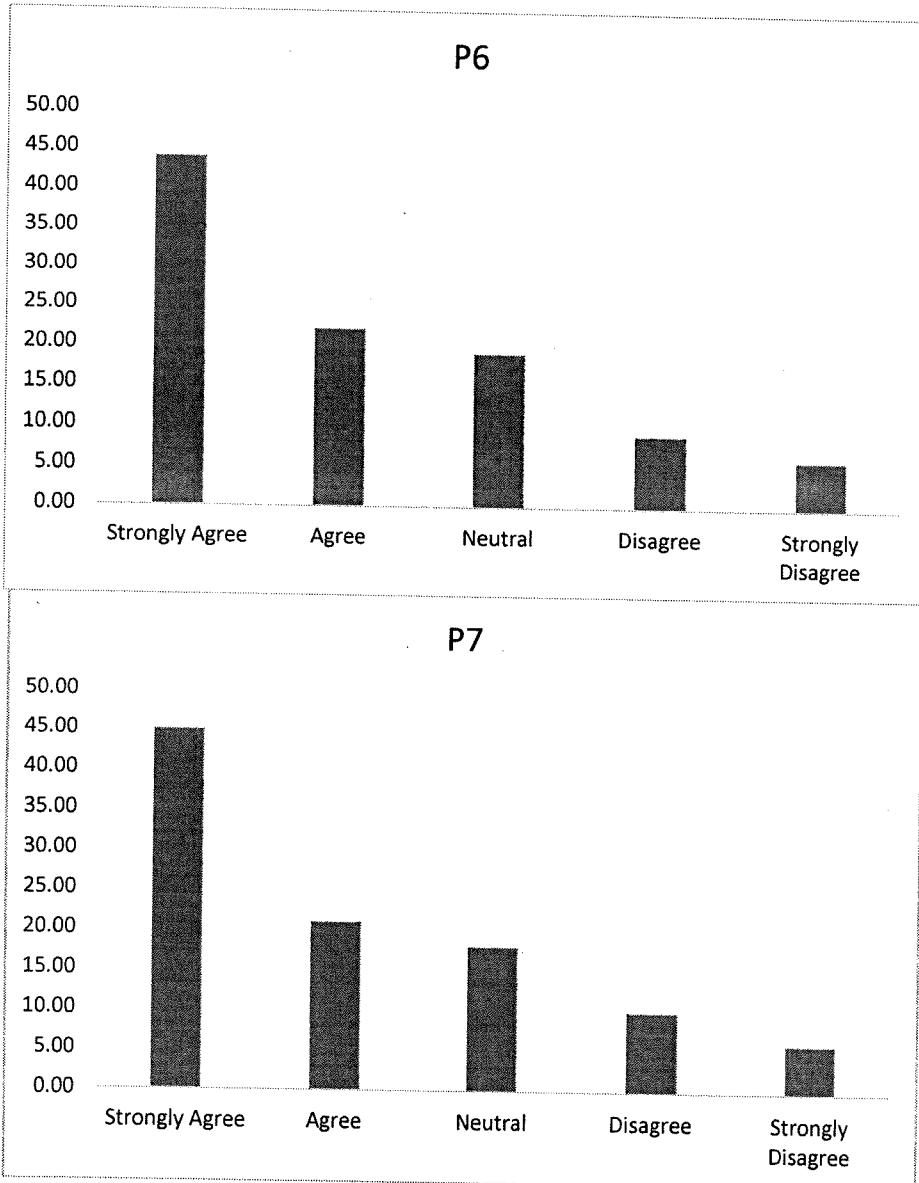
(Established vide Uttaranchal University Act, 2012)
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Uttarakhand



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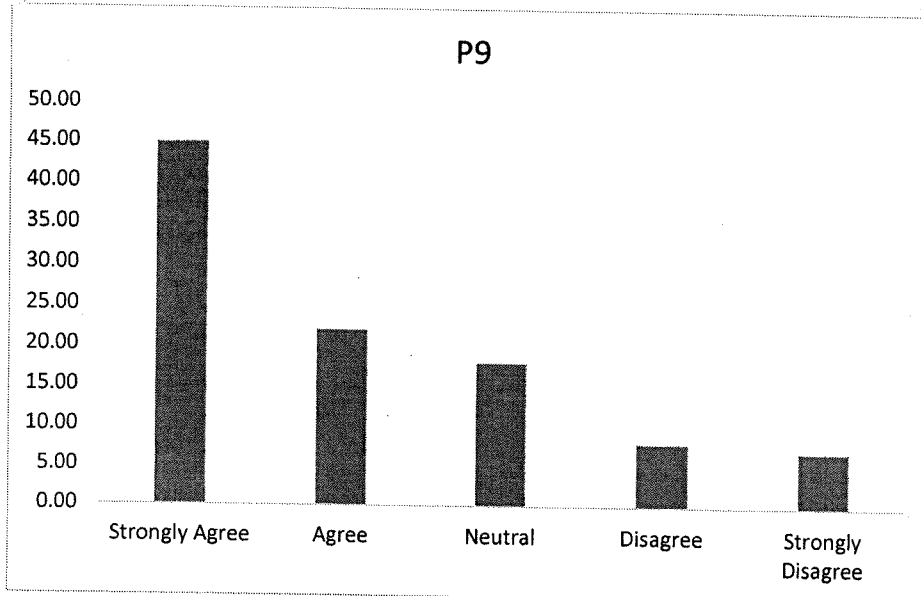
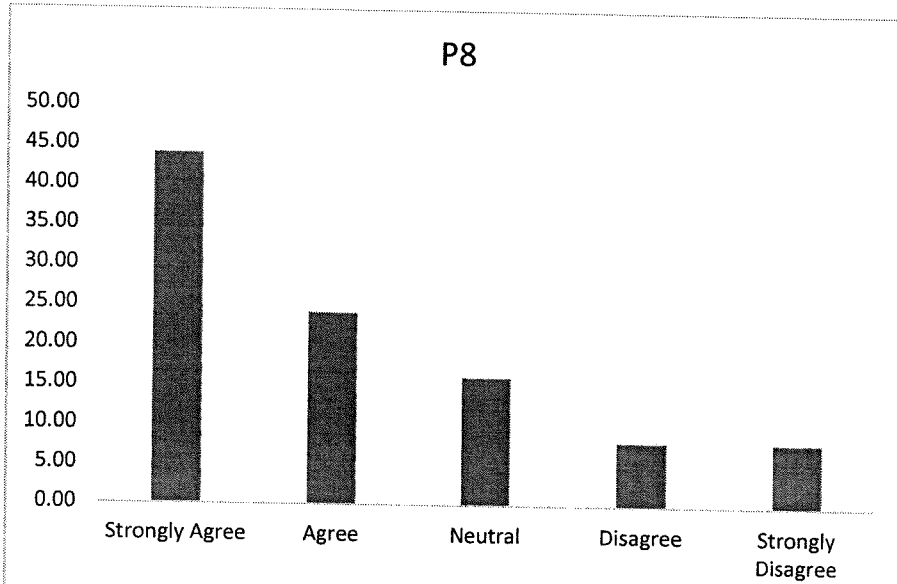


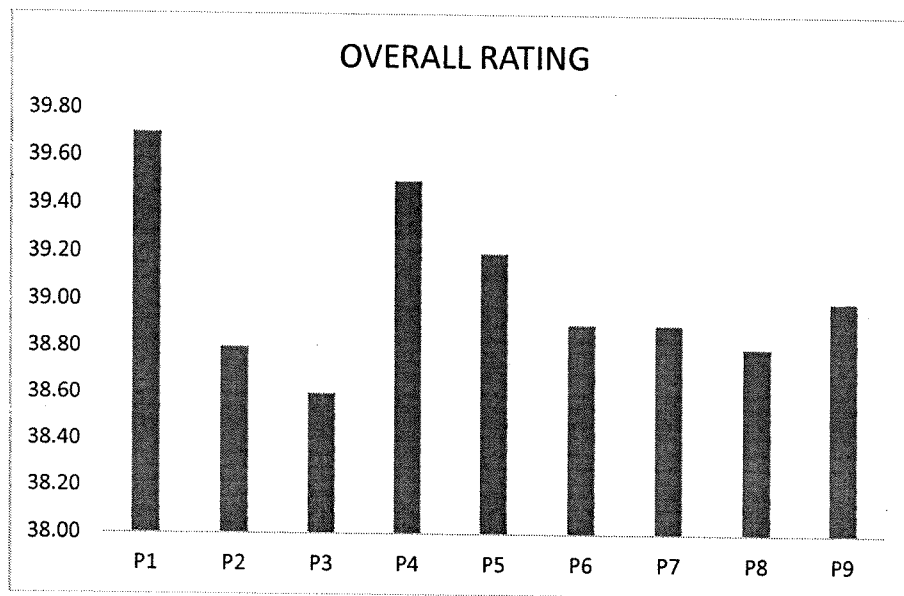


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Uttarakhand



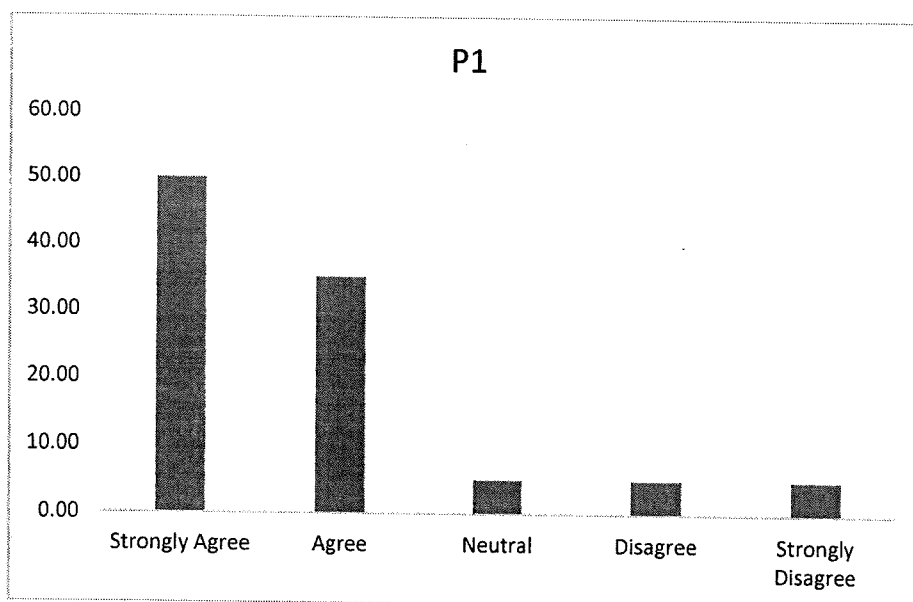


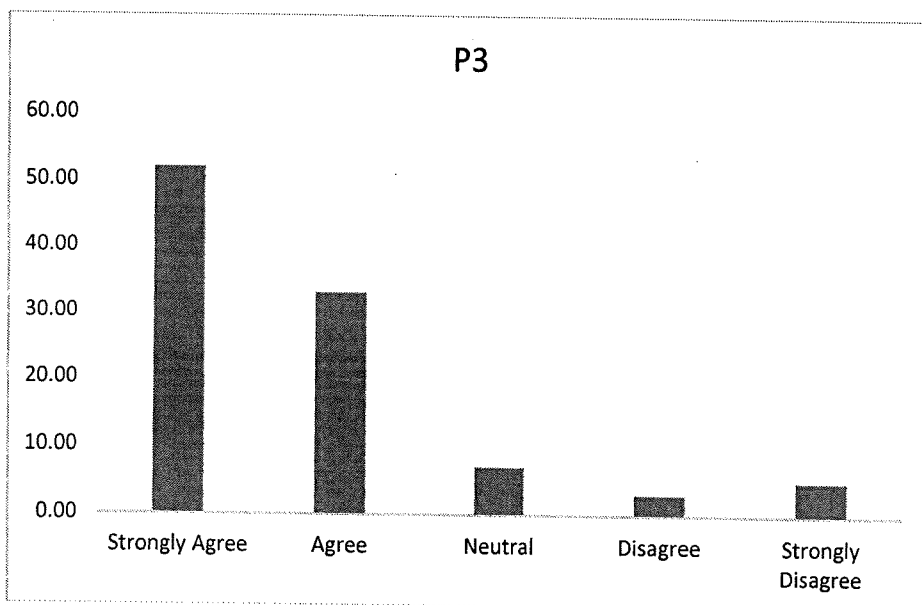
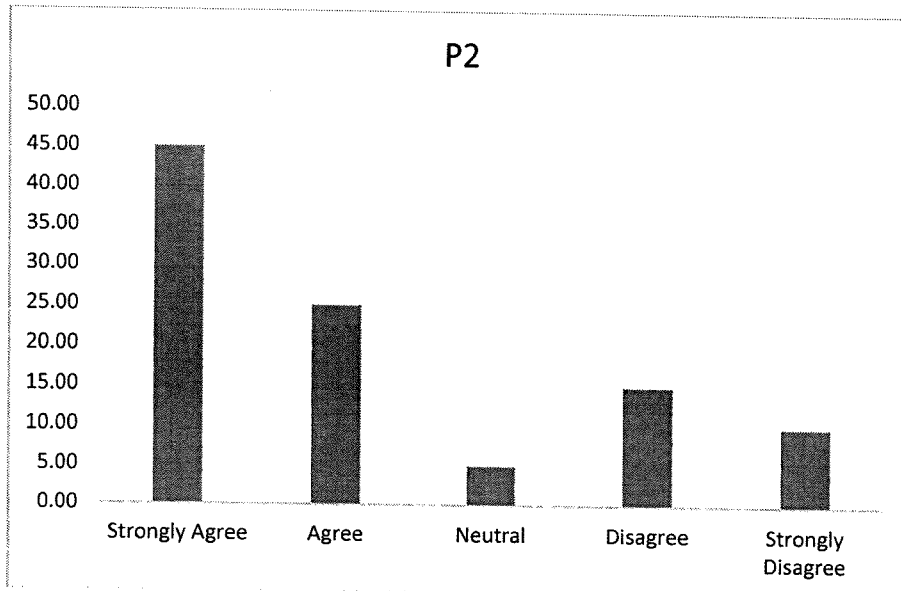
From the above graph (P 1 to P9 & Overall rating), it has been observed that majority of students are satisfied with the course curriculum LL.M Programme, but some of the students have suggested some modification in present course curriculum as to latest developments and for the purpose of fulfilment of professional requirements of the programme.

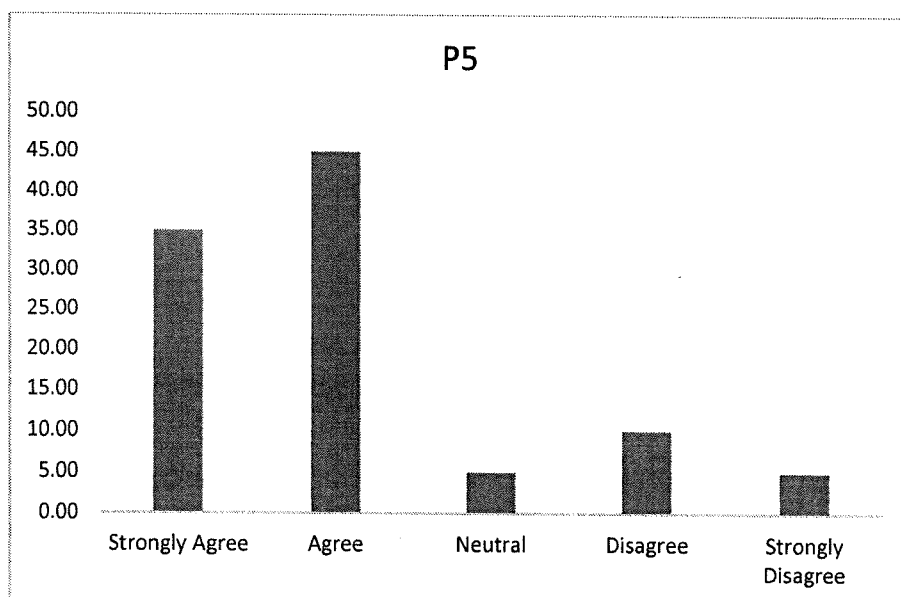
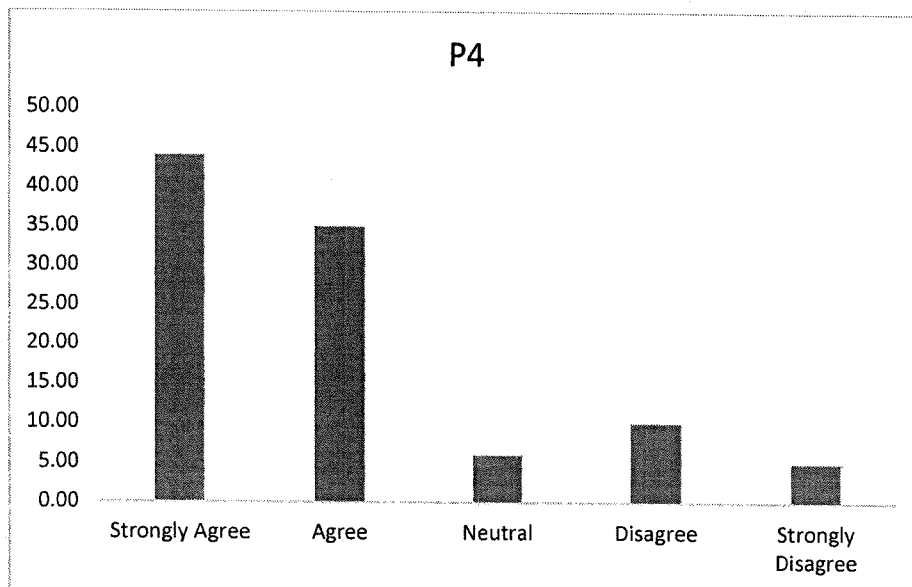
ANNEXURE-I

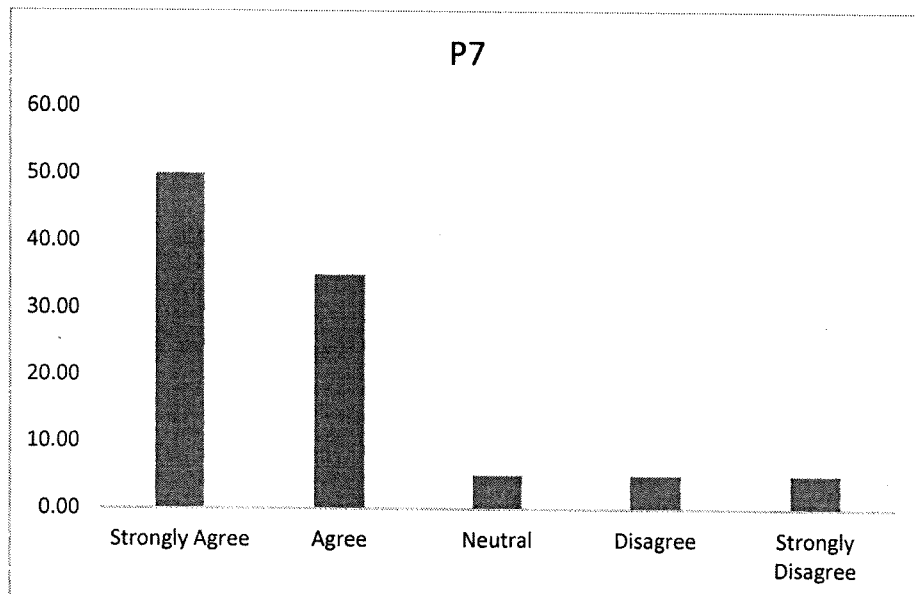
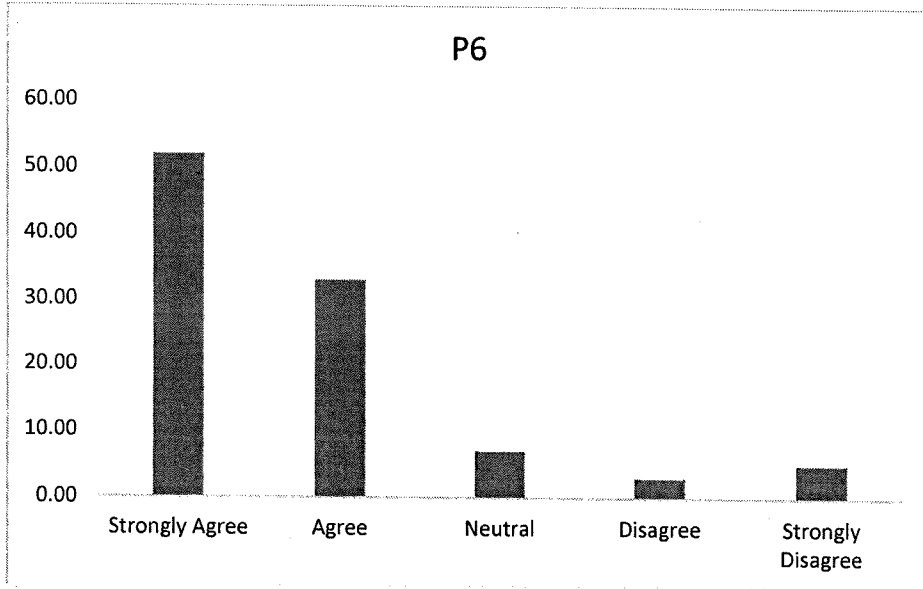
FACULTY FEEDBACK ANALYSIS ON CURRICULUM

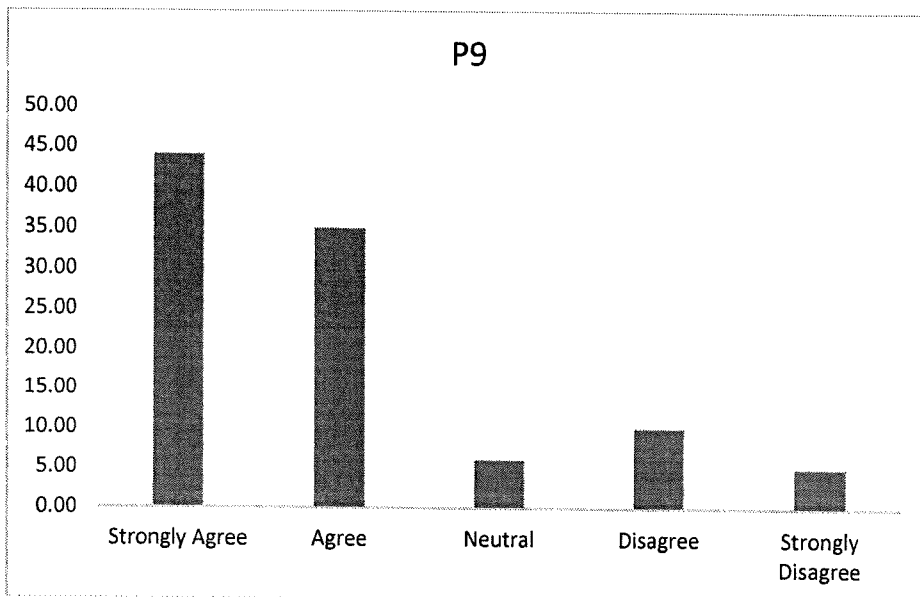
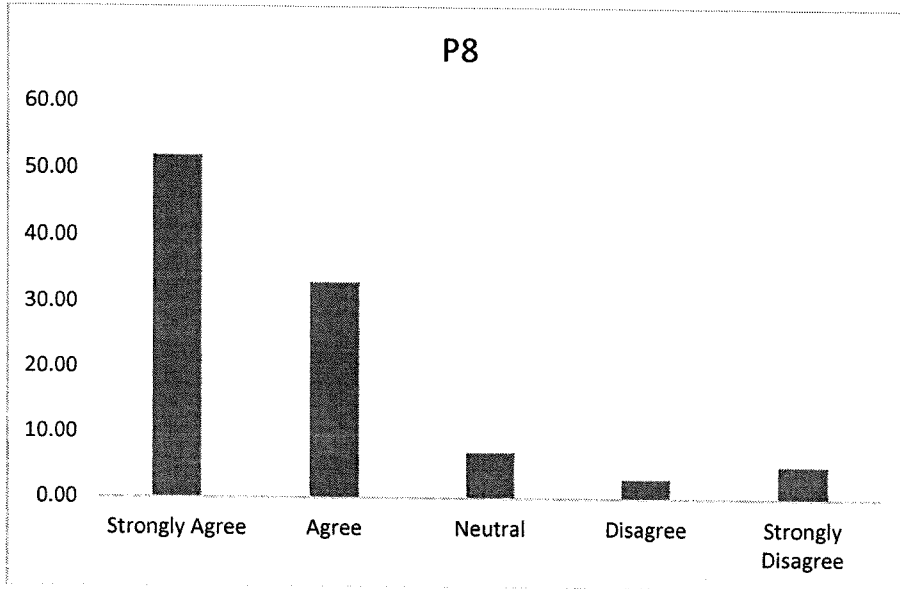
	PARAMETER
P1	The course curriculum is well balanced between theory and/or practical/field work knowledge.
P2	The course content has been presented from basic to advance.
P3	The current course content is sufficient to fulfil the gap between industry and academics.
P4	Credit allocation is rational to the coverage of the course curriculum.
P5	The curriculum has focus on skill development/employability/entrepreneurship
P6	The course content has increased knowledge and interest in the subject area.
P7	The text books and reference books mentioned in the syllabus are relevant and updated.
P8	The course curriculum improves student's comprehension of the domain.
P9	The course curriculum needs moderation.

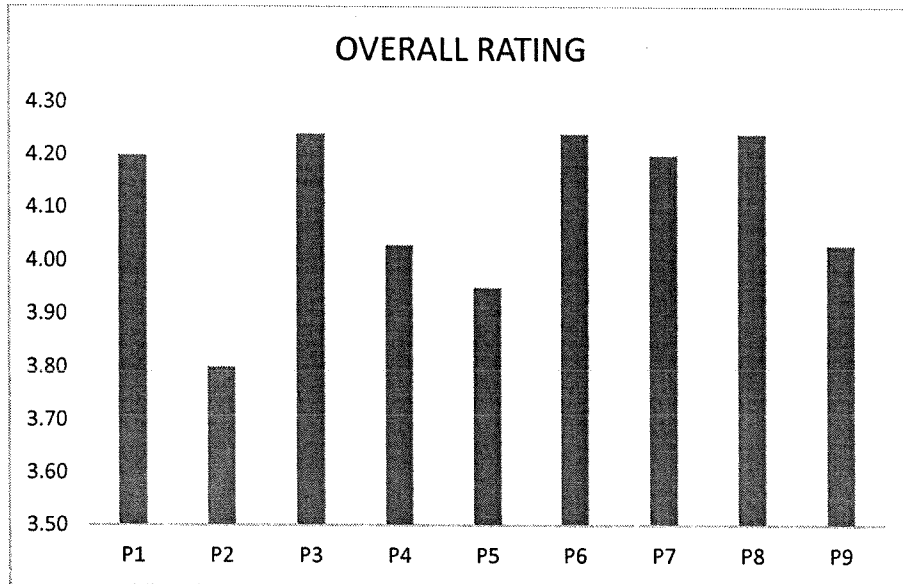












From the above graph (P1 to P9 & Overall rating), it has been suggested by the faculties teaching in BA.LL.B programme that overall course curriculum is satisfactory but some have suggested the modification in curriculum for the purpose of update knowledge of the legal profession.



UTTARANCHAL UNIVERSITY

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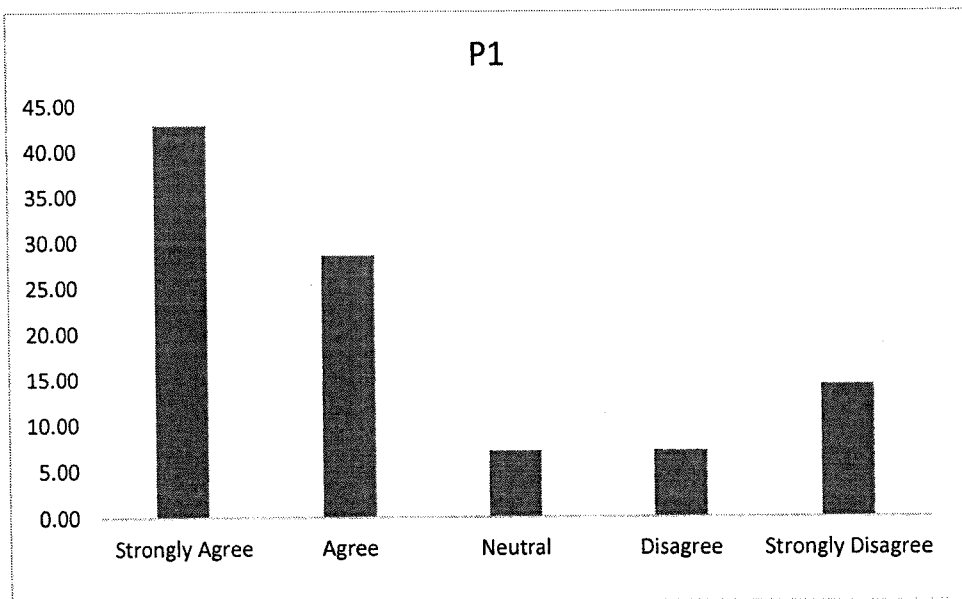
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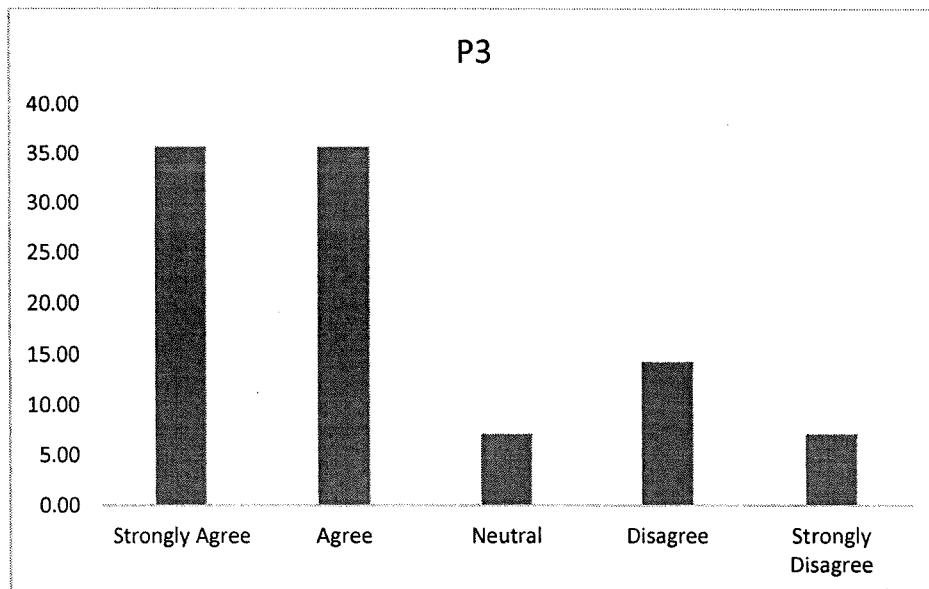
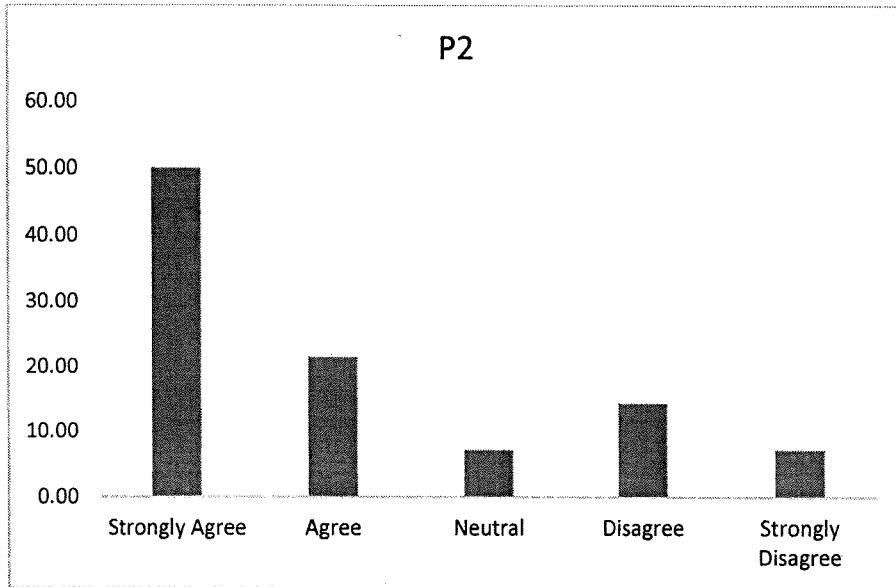
Arcadia Grant, P.O. Chandanwari, Premnagar, Dehradun, Uttarakhand

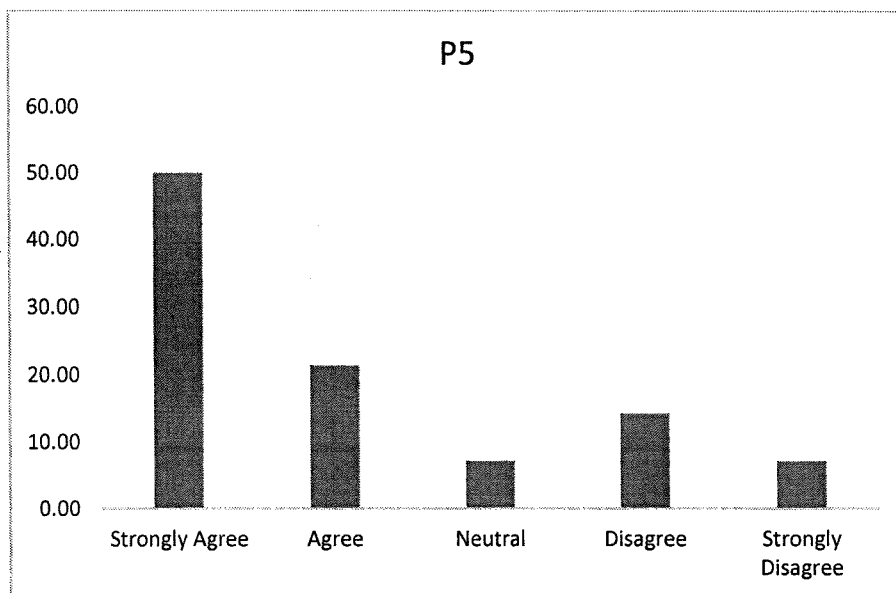
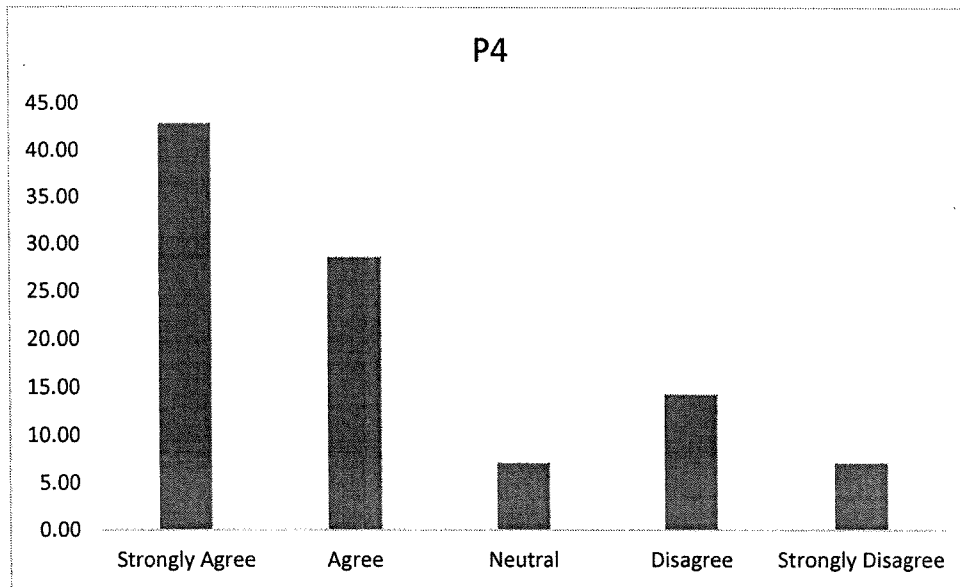
ANNEXURE-I

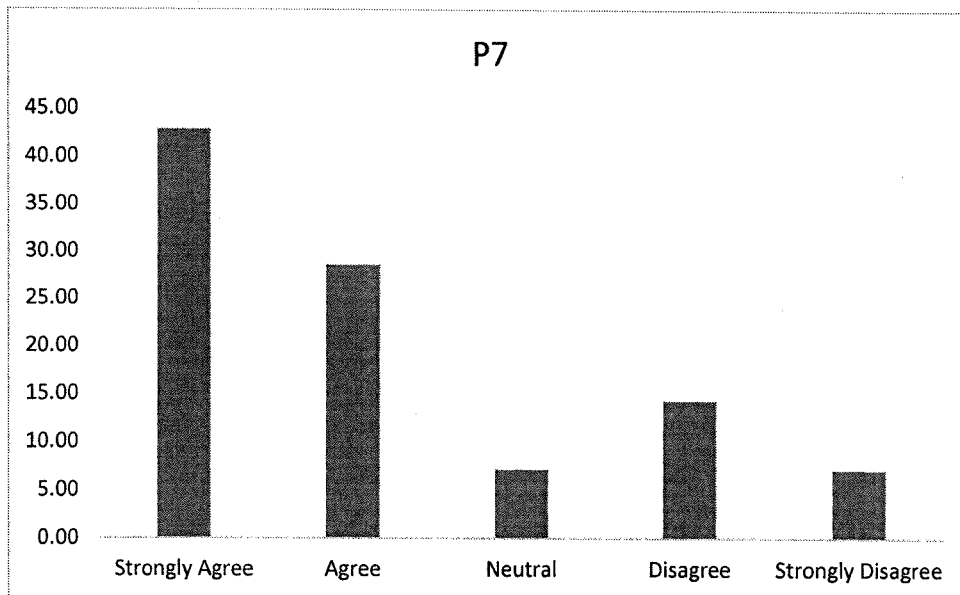
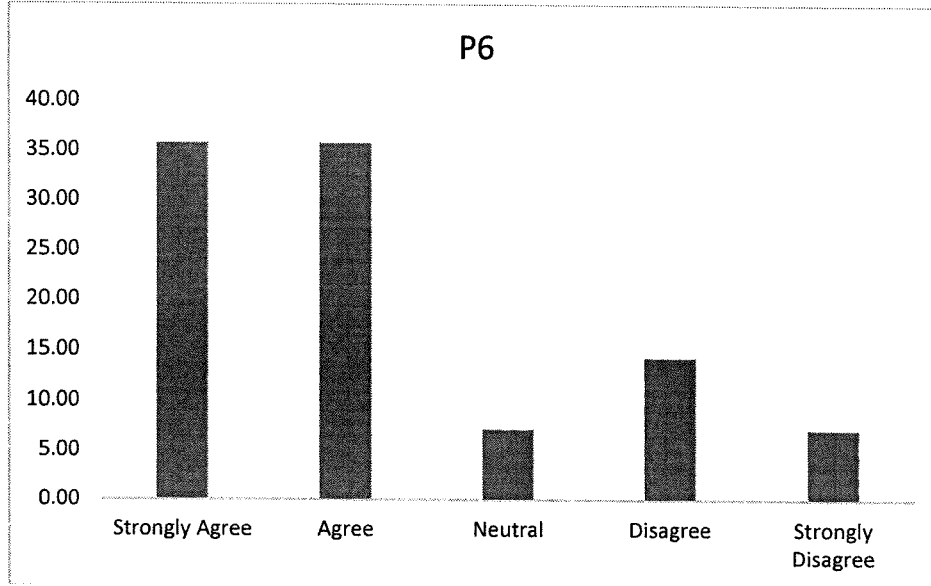
ALUMNI FEEDBACK ANALYSIS ON CURRICULUM

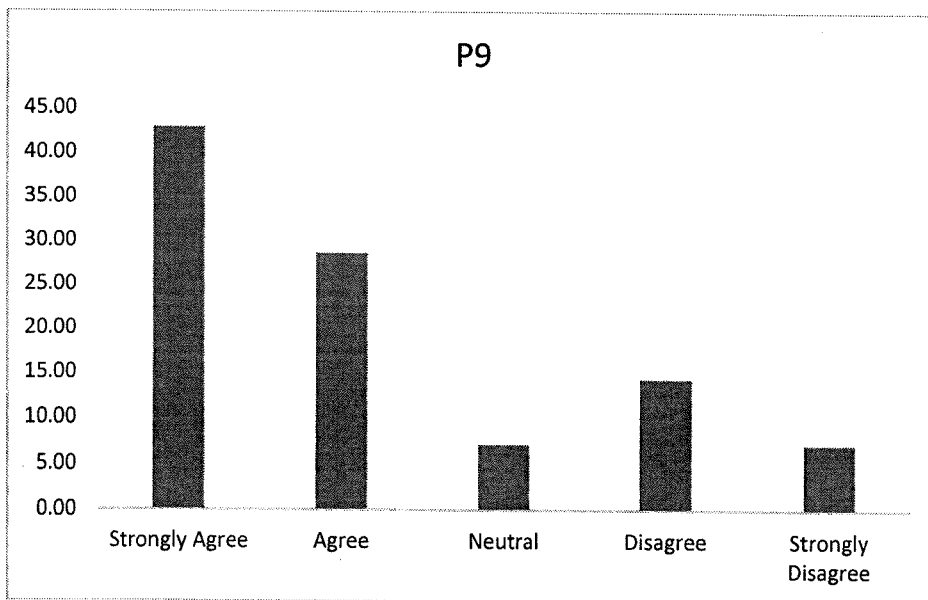
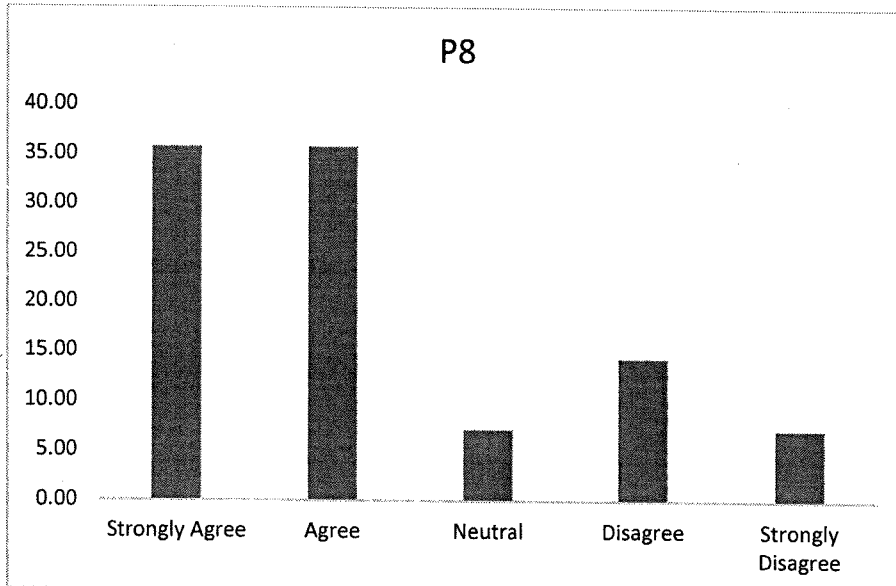
	PARAMETER
P1	The course curriculum was appropriate for career progression.
P2	Sufficient trainings, seminars, value added courses and PDPs were provided for holistic development.
P3	The programme involved experiential and participative learning.
P4	Research Work/ Project Work/Internships/Electives offered under the programme were challenging and constructive.
P5	Proper industry-academia relationship was maintained across the programme.
P6	The curriculum offers courses with practical and hands-on learning experience.
P7	The curriculum was effective to build the opportunities in terms of employability, higher learning and entrepreneurial attitude.
P8	The programme enhances your ability to cope up with a challenging situation and to work in a team.
P9	Relevance of course curriculum to real life situation.
P10	Curriculum is sufficient to impart presentation, report writing and technical skills.

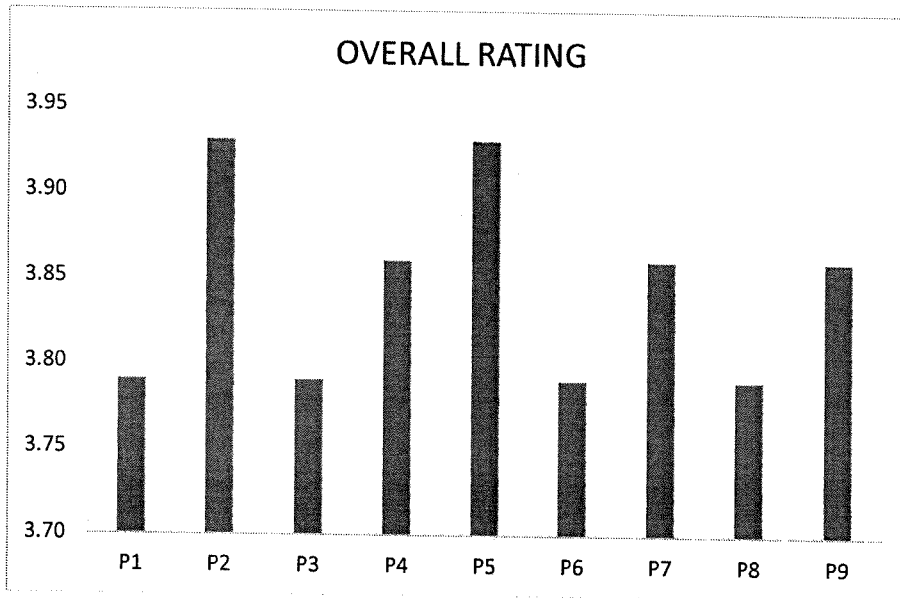












From the above graph (P 1 to P9 & Overall rating), it has been observed that majority of Alumni are satisfied with the course curriculum BA.LL.B Programme, but some of them have suggested some modification in present course curriculum as experienced by them in their job.



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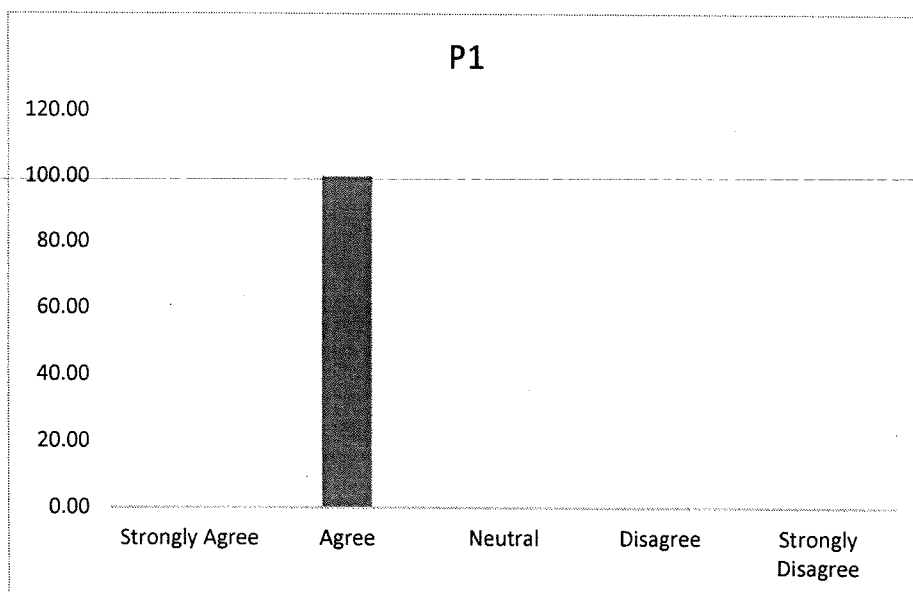
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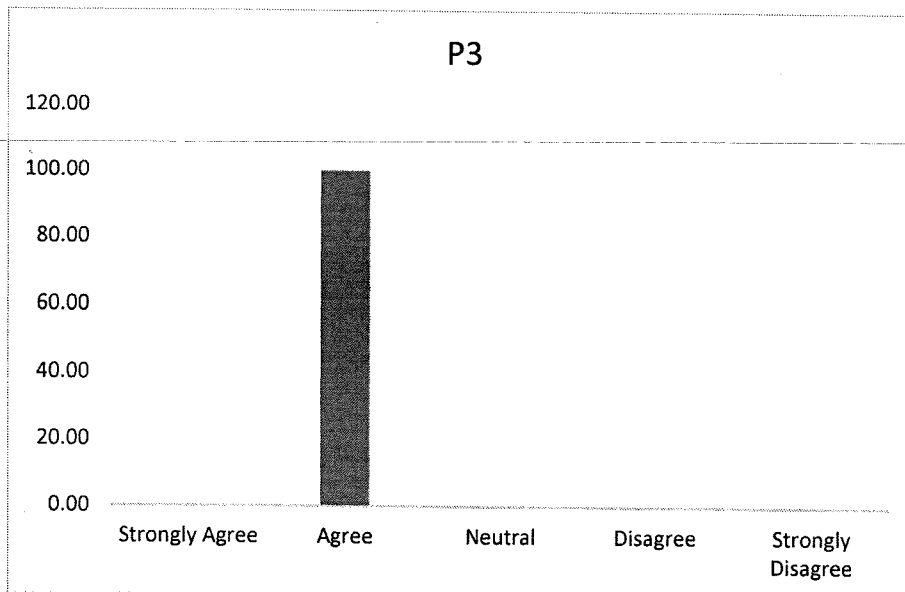
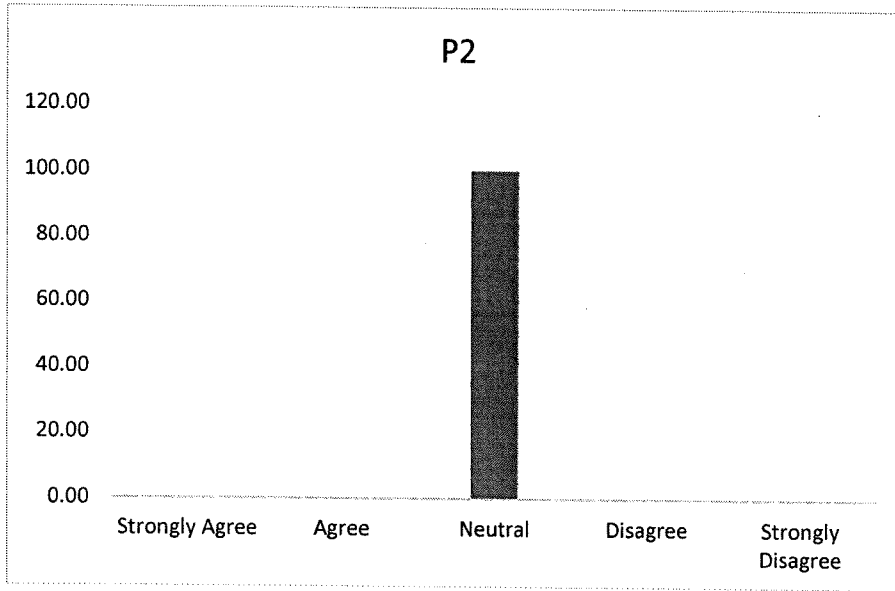
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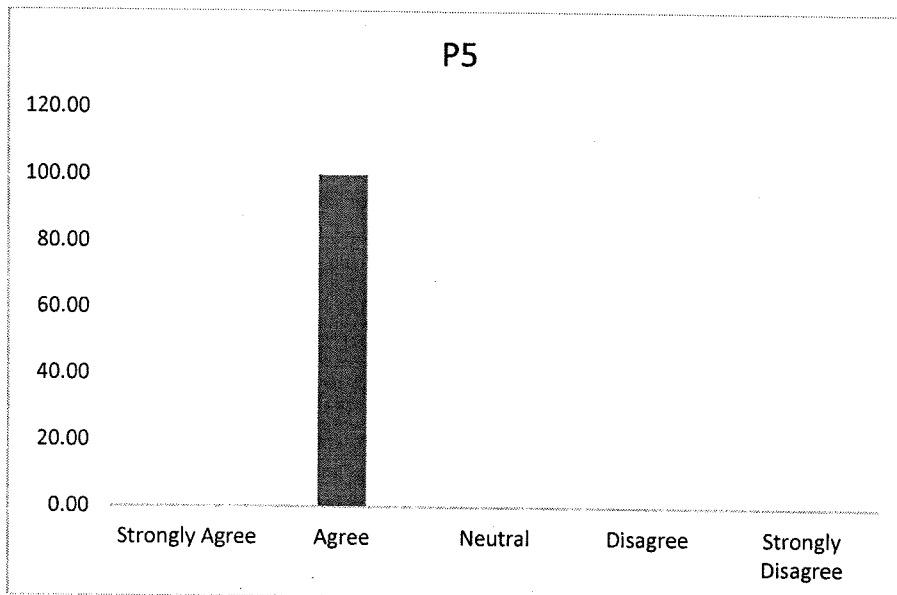
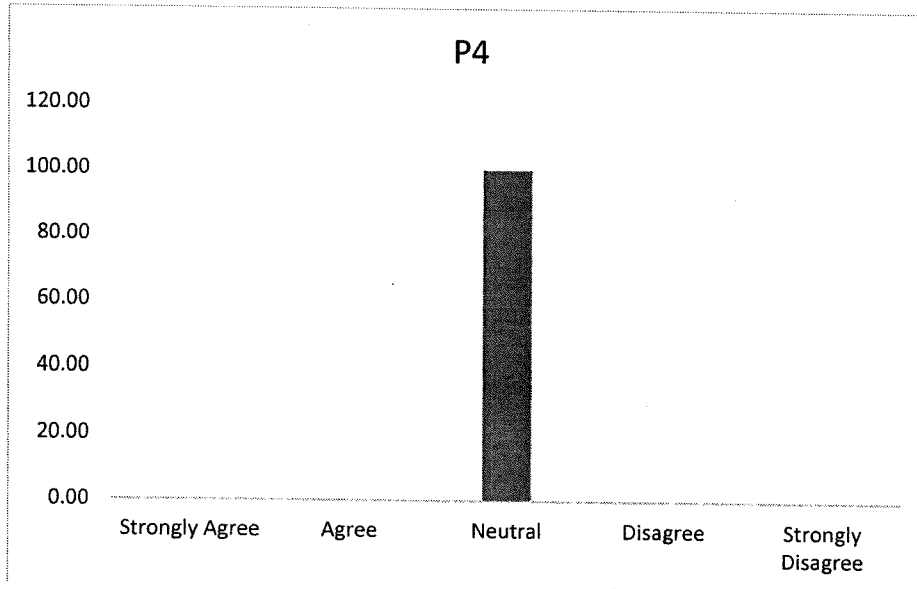
ANNEXURE-I

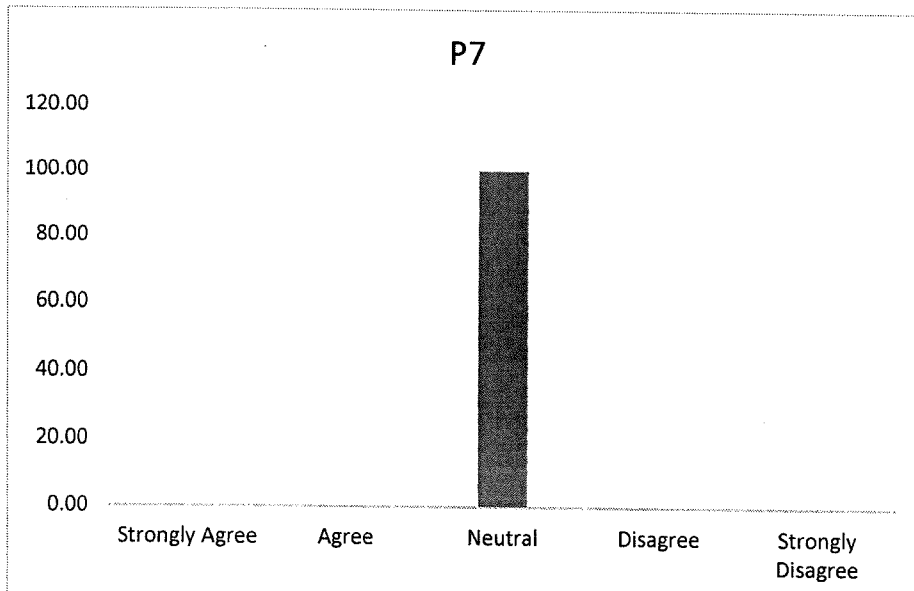
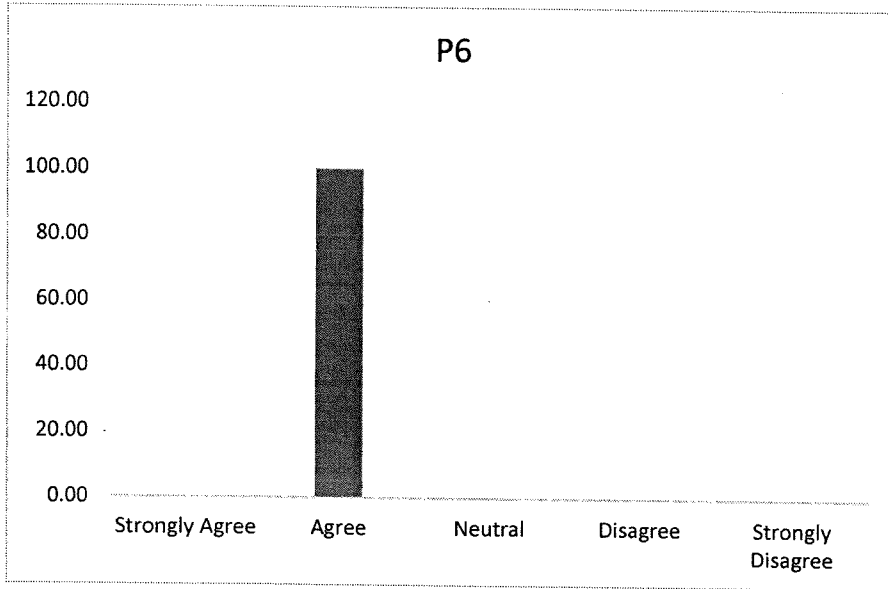
EMPLOYER FEEDBACK ANALYSIS ON CURRICULUM

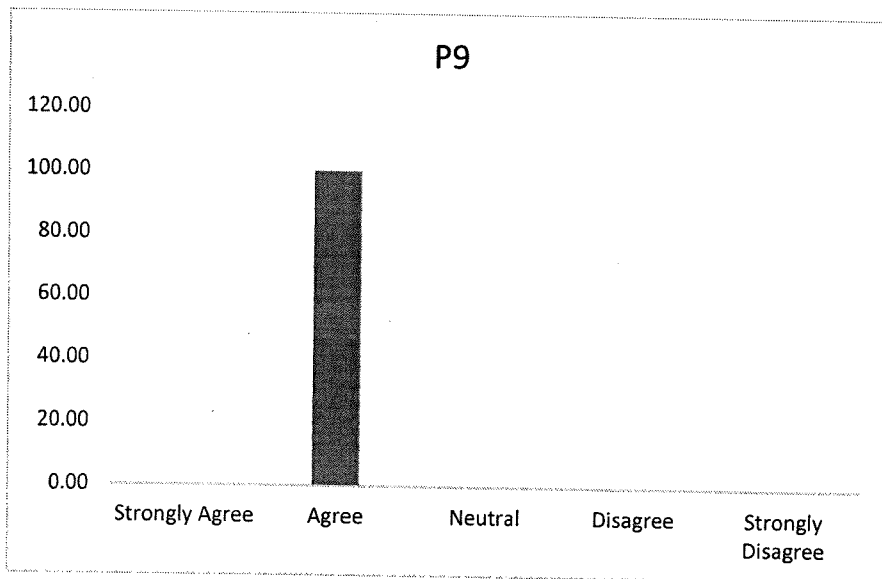
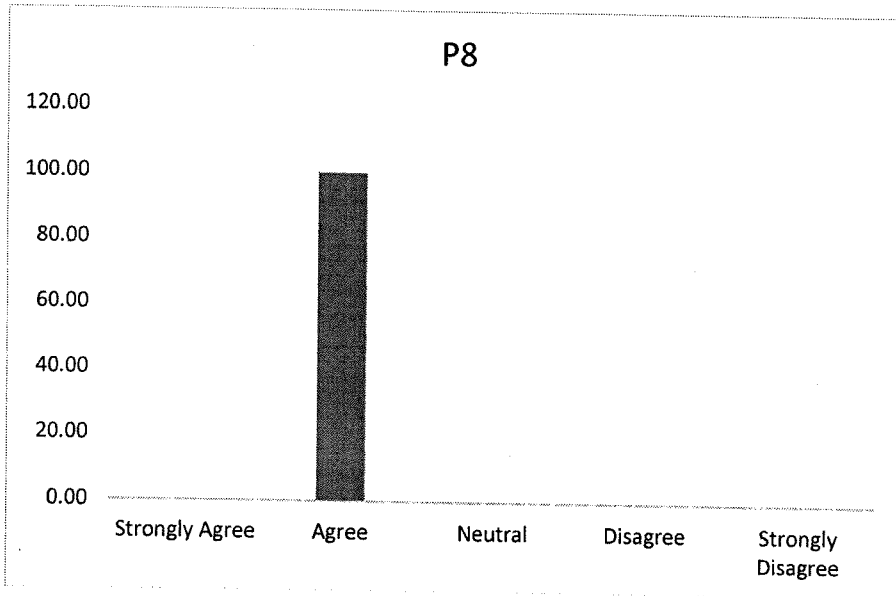
	PARAMETER
P1	The course curriculum was appropriate for career progression.
P2	Sufficient trainings, seminars, value added courses and PDPs were provided for holistic development.
P3	The programme involved experiential and participative learning.
P4	Research Work/ Project Work/Internships/Electives offered under the programme were challenging and constructive.
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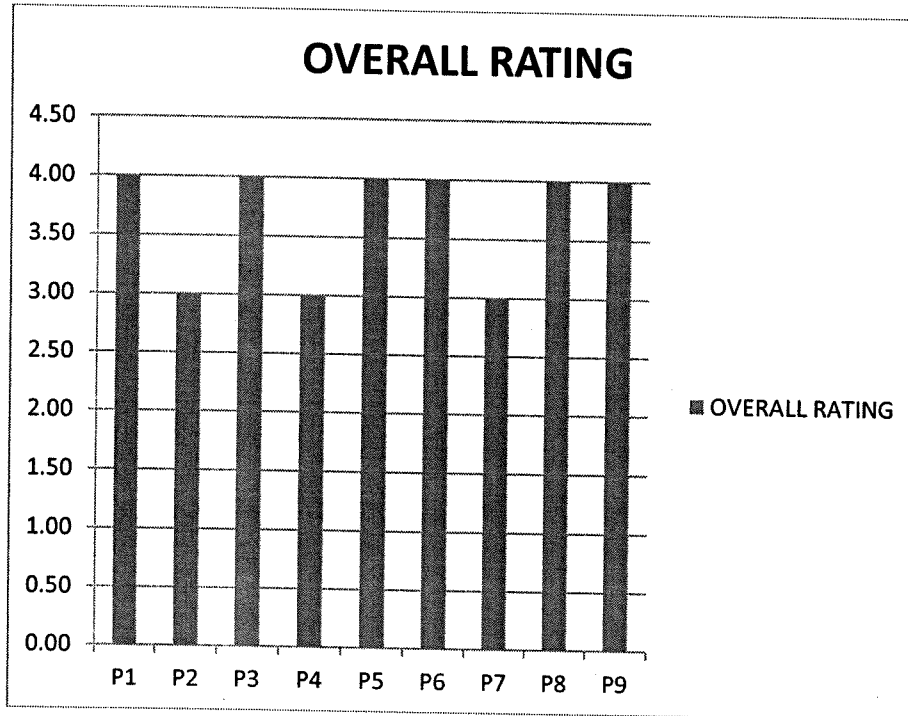












From the above graph (P 1 to P9 & Overall rating), it has been observed that majority of Employer are satisfied with the course curriculum as per the requirement of the corporate sectors but some of them have suggested some modification in present course curriculum according to contemporary demand.



**FEEDBACK ANALYSIS REPORT
DEPARTMENT OF COMPUTER
SCIENCE & ENGINEERING**

UTTARANCHAL INSTITUTE OF TECHNOLOGY

Feedback Analysis Report

Academic Year: 2016-17

B. Tech Computer Science & Engineering

Date: 09/05/2017

The department has collected feedback from the stakeholders (Faculty, Students and Employer) on the curriculum in pursuit of continuous improvements to comply with industry, social and environmental requirements. The details of the feedback received are as follows.

The department proposed the following recommendations on the basis of feedback and suggestions received (Annexure-1):

S.NO.	Recommendations
1.	Implementation of CBCS system,(initiative of University Grants Commission (UGC) to enhances and promotes educational liberalization of existing conventional higher education models is recommended by faculties as well students.
2.	As demanded by the students, value added courses are to be introduced from 2016-17 session. The selection of the value added is supposed to be on the basis of feedback collection from national, regional or global resources. Intra disciplinary value added courses may also be sought.
3.	Content Revision in the subjects titles, contents recommended by the faculty and students, in the following subjects- Object Oriented Programming (TCS-301),Data Structure (TCS-302), Logic Design (TEC-303),Object Oriented Programming Lab(PCS-351), Engineering Chemistry(TCY-101)/(201),Environmental Studies.(TES-101)/(201),Basic Electrical engineering(TEE-101)/(201),Computer concepts and Programming –I(TCS-101), Basic Technical communications (THU-101),Computer Added Engineering Graphics Lab(PEG-101)/(201),Engg. Chemistry lab (PCY-101)/(201), Engg. Physics Lab (PPH-101)/(201),Computer Concepts & Programming –I Lab (PCS-101),Workshop Practice (PWS-101)/(201),Engg. Mathematics –II (TMA -201), Computer Concepts & programming –II (TCS-201), Advanced Technical communications(THU-201),Computer Concepts & Programming –II Lab (PCS-201).

Submitted to Director, for necessary action.

Encl: Feedback Analysis Report

Copy to:

Director IQAC



Department of Computer Science & Engg.

Head Of Department
Computer Science Department
M. Uttarakhand University
Dehradun (U.K.) - 248007
Head of Department

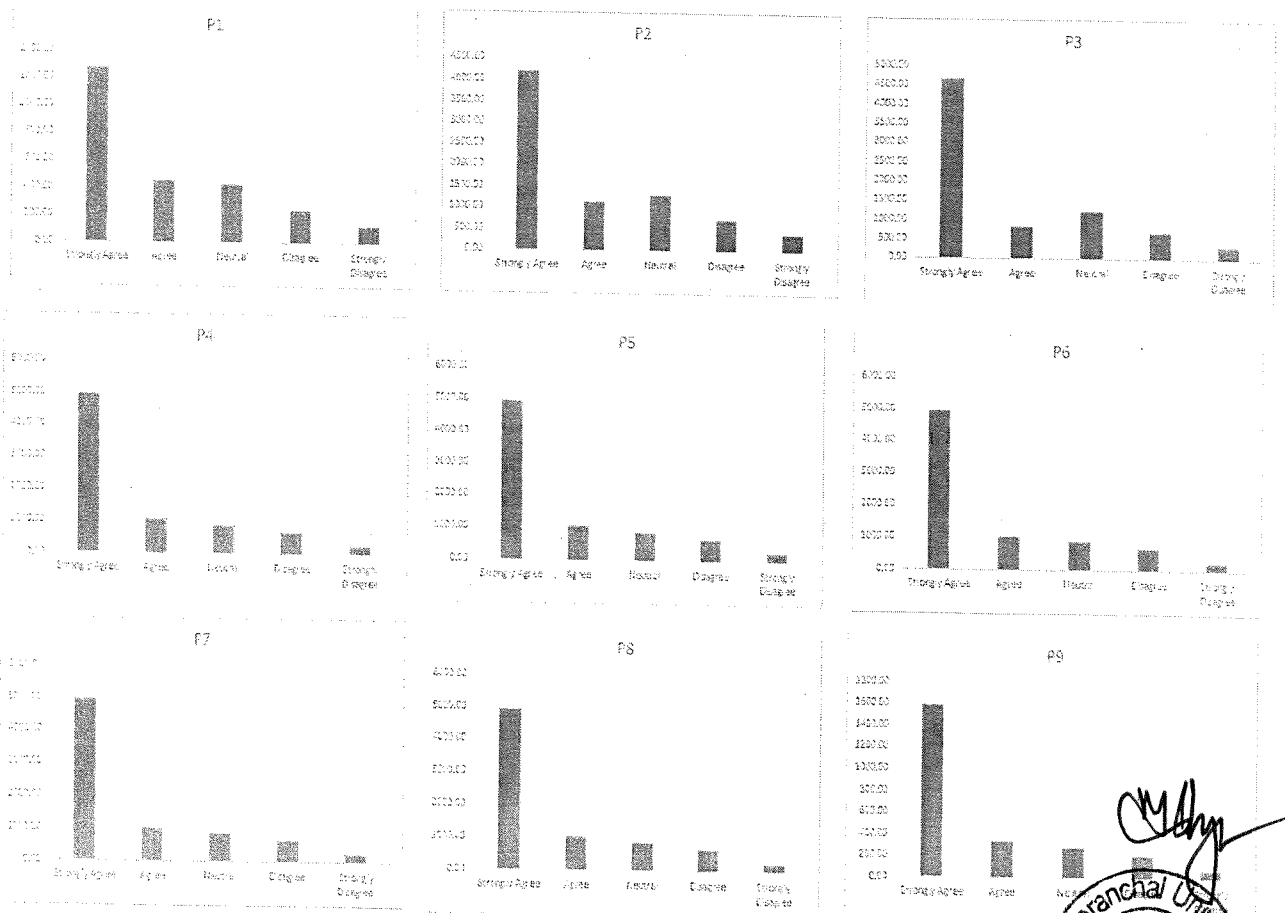


Faculty Feedback Analysis for Session-2016-17

Department Of Computer Science and Engineering

Faculty feedback is taken on various parameters:-

- P1. The course curriculum is well balanced between theory and/or practical/field work knowledge.
- P2. The course content has been presented from basic to advance.
- P3. The current course content is sufficient to fulfil the gap between industry and academics.
- P4. Credit allocation is rational to the coverage of the course curriculum.
- P5. The curriculum has focus on skill development/employability/entrepreneurship.
- P6. The course content has increased knowledge and interest in the subject area.
- P7. The text books and reference books mentioned in the syllabus are relevant and updated.
- P8. The course curriculum improves student's comprehension of the domain.
- P9. The course curriculum needs moderation

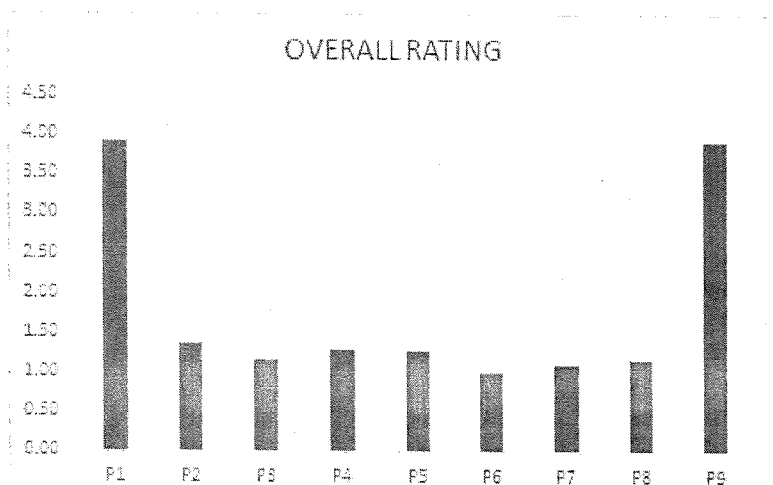




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Faculty feedback is taken on various aspects on the scale of 5(5-strongly agree, 4-Agree,3-Neutral,2-Disagree,1-Strongly Disagree) and as per feedback received from 75% faculty strongly agreed and 25%are agreed that revision/moderation of content is required in subject title or subject content. Credit allocation to courses is rational, course curriculum focusing on skill development and employability and course content is well organized from basic to advance.35% faculty disagree that text books and reference books mentioned in the syllabus are relevant and updated.

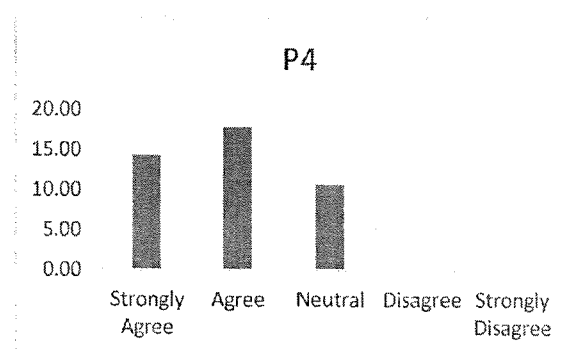
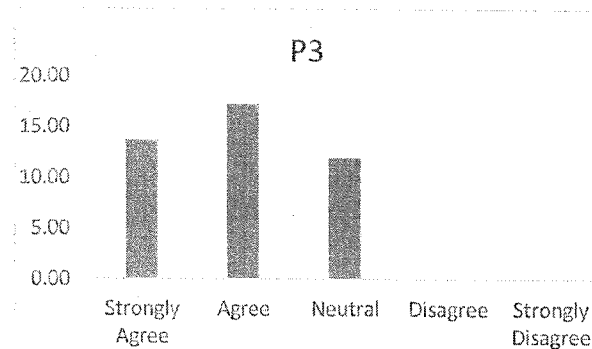
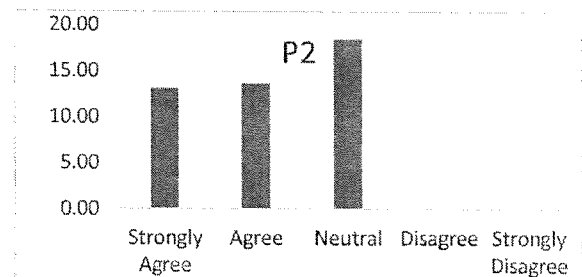
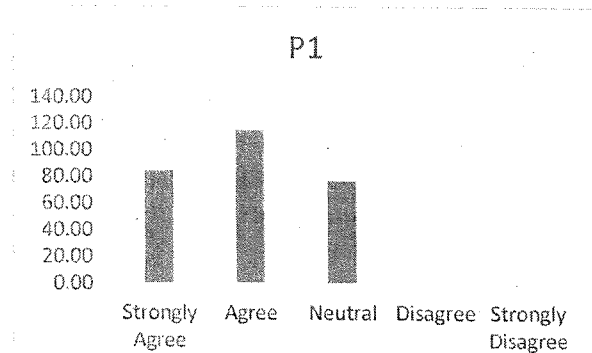


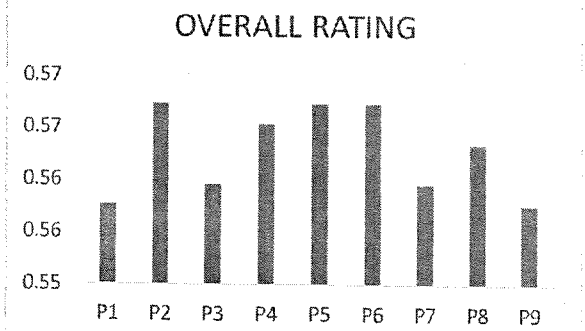
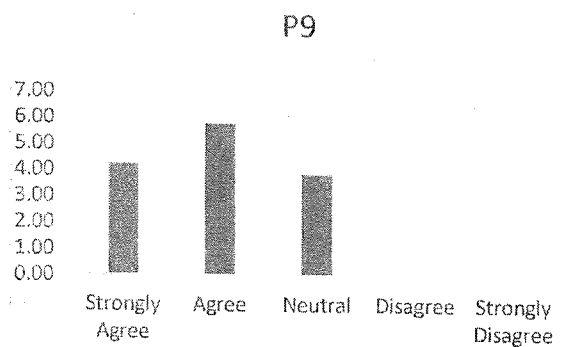
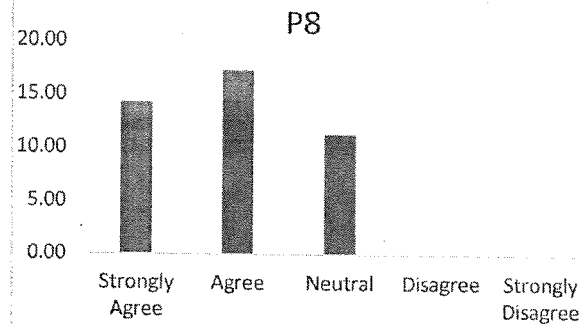
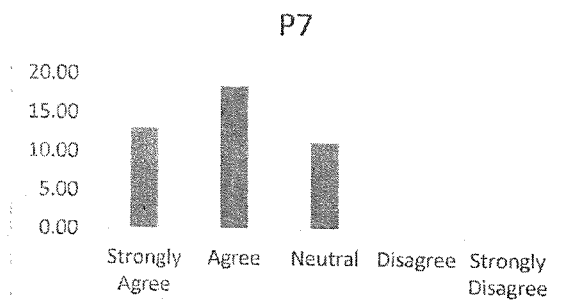
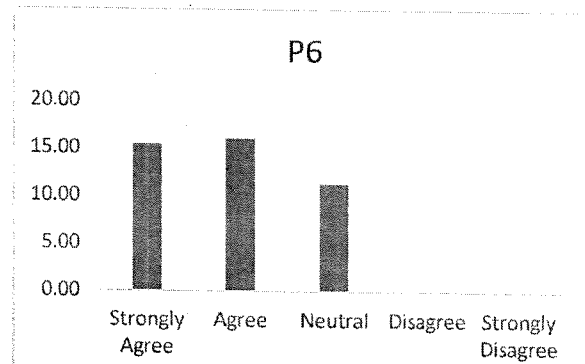
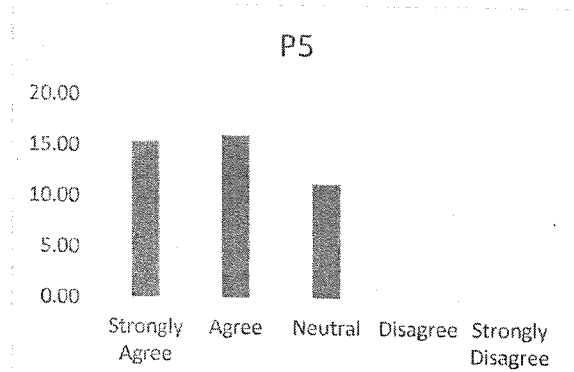
Student Feedback Analysis for Session-2016-17

Department Of Computer Science and Engineering

Faculty feedback is taken on various parameters:-

- P1. The sequence of the content is well organized.
- P2. Uniformity of syllabus in terms of curriculum load.
- P3. Course curriculum is career oriented.
- P4. Learning values are inclined for development of skills, concepts, knowledge and analytical abilities.
- P5. The curriculum justifies the assigned lectures.
- P6. The course curriculum covers the latest developments in relevant areas.
- P7. Course curriculum contains scope of relevant activities.
- P8. The course curriculum has good balance between theory and practical applications.
- P9. The Course content encourages self and extra curriculum learning.





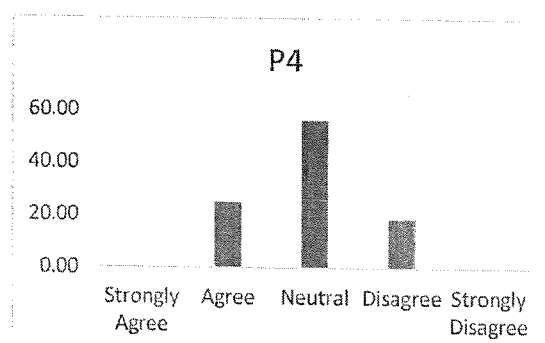
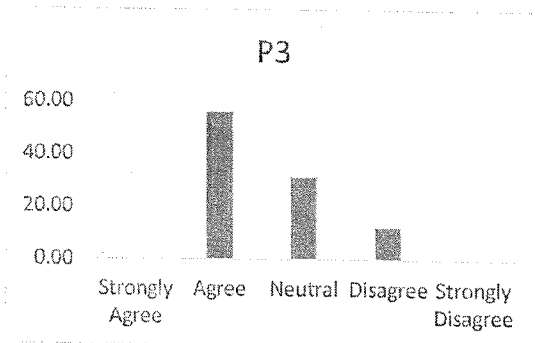
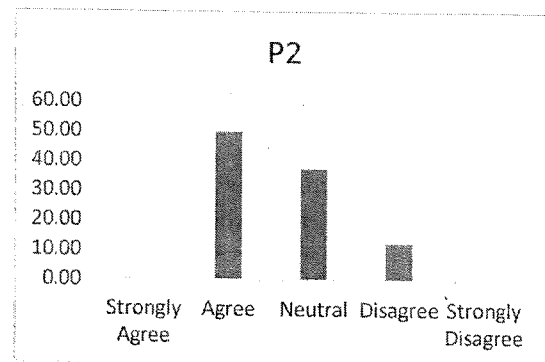
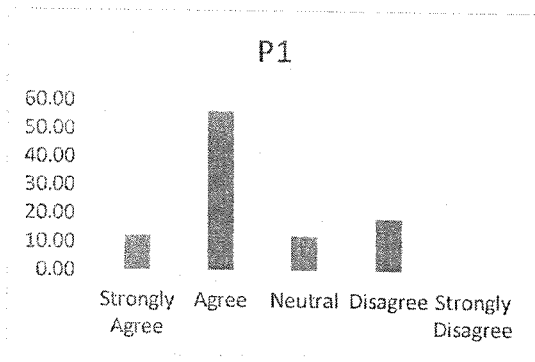
As per student feedback obtained, it has been observed moderation required on course curriculum. Course Content learning values are not appropriately inclined for development of skills, concepts, knowledge and analytical abilities. Students strangely agreed that there is uniformity of syllabus in terms of curriculum load. where as they disagree on the fact that Course curriculum contains scope of relevant activities.

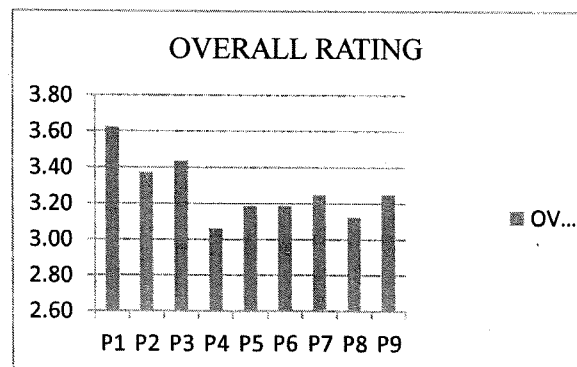
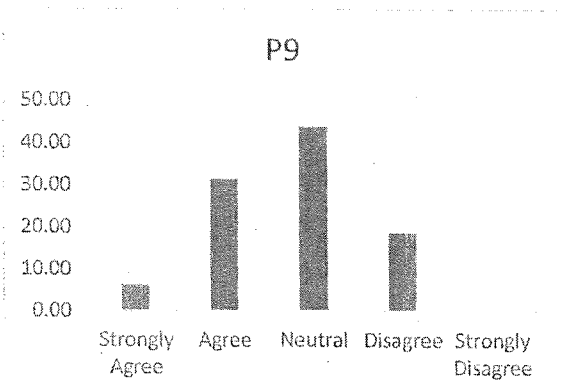
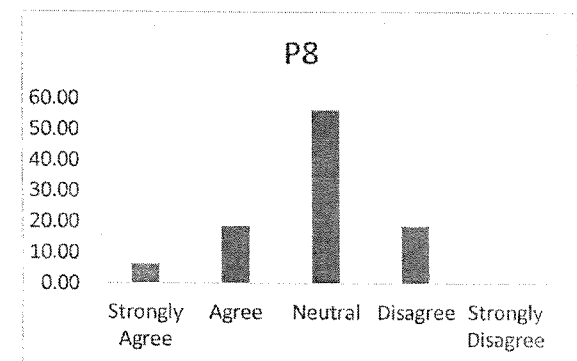
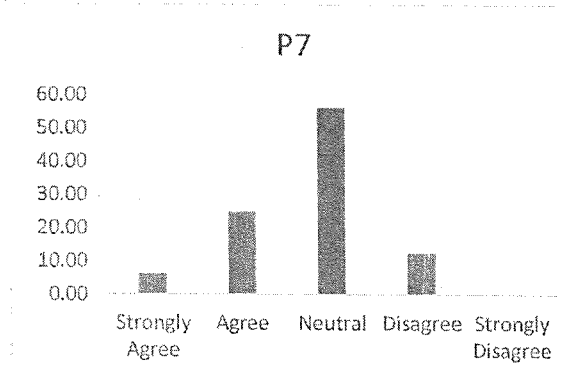
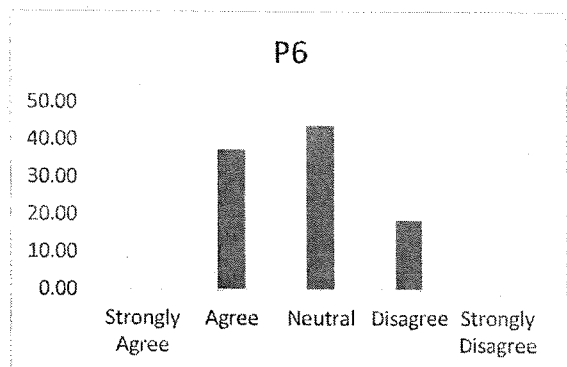
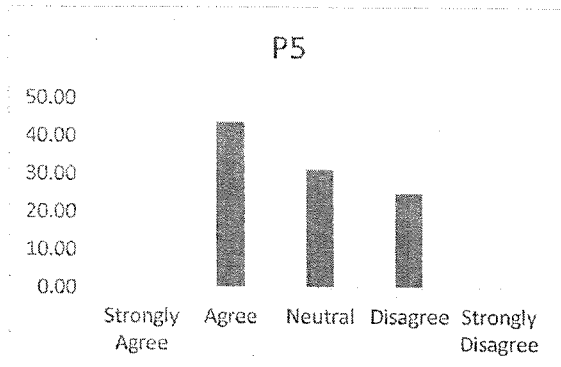
Employer Feedback Analysis for Session-2016-17

Department Of Computer Science and Engineering

Employer feedback is taken on various parameters:-

- P1. The program caters to local, national, regional and global developmental needs
- P2. The curriculum of program is applicable to the study of specialization
- P3. The curriculum of program provides technical knowledge as per the industry needs
- P4. The curriculum of program contains the courses, which fulfils the required skills and leadership Qualities.
- P5. The curriculum of the program aims to achieve human and ethical values, gender equality and environmental sustainability
- P6. Computer skills and soft skills are well incorporated in the curriculum
- P7. The program covers the aspects of employability
- P8. Analysis and judgmental ability of the student is enhanced by the curriculum
- P9. The curriculum of the program helps in bridging the gap between industry and academia





Industry personnel are also involved in the feedback process. 70% employers agreed with that the curriculum of program provides technical knowledge as per the industry needs 30% suggest that new courses should also incorporated in the course curriculum as per market trend and requirements. 40% employers agreed that the curriculum of program required more courses, which fulfils the required skills and leadership Qualities like personality development sessions .

FEEDBACK ANALYSIS REPORT
DEPARTMENT OF CIVIL
ENGINEERING

UTTARANCHAL INSTITUTE OF TECHNOLOGY

Feedback Analysis Report Academic Year: 2016-17

B.Tech Civil Engineering

Date: 26-06-2017

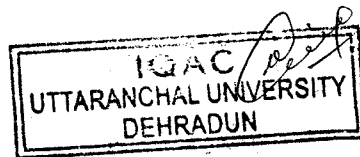
The department has collected feedback from the stakeholders (Faculty and Students and Employer) on the curriculum in pursuit of continuous improvements to comply with industry, social and environmental requirements. The details of the feedback received are as follows.


The department proposed the following recommendations on the basis of feedback and suggestions received (Annexure-1):

S. No.	Recommendations
1.	Some courses of B.Tech. Civil Engineering needs revision.
2.	Some important topics for competition purposes should be added.
3.	Some redundant topics should be removed from some courses.
4.	The syllabus of some courses need reorganization.
5.	More elective courses should be added.
6.	Some courses related to advanced technologies like GIS and software related courses should be introduced.

Submitted to Director, for necessary action.

Encl: Feedback Analysis Report




Mr. Amit Bahuguna
Head of Department
Department of Civil Engineering
UTTARANCHAL UNIVERSITY
DEHRADUN

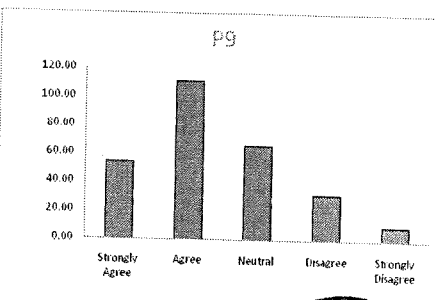
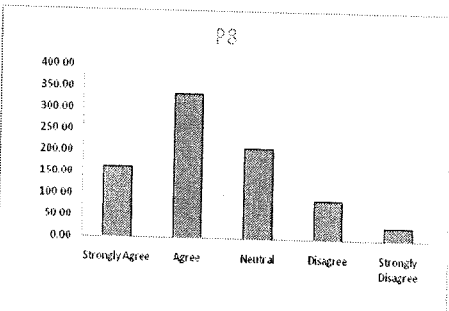
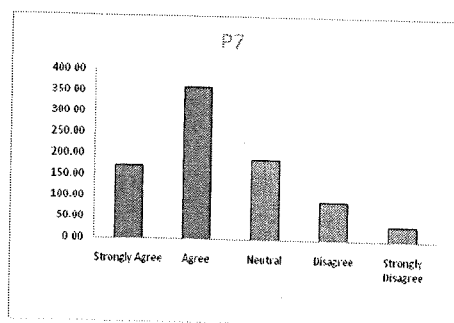
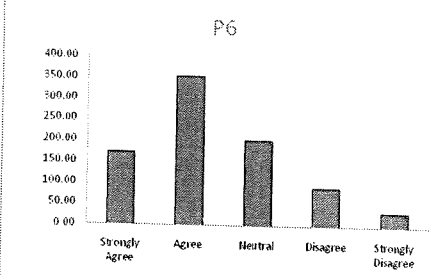
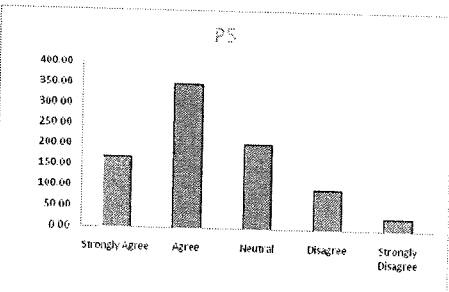
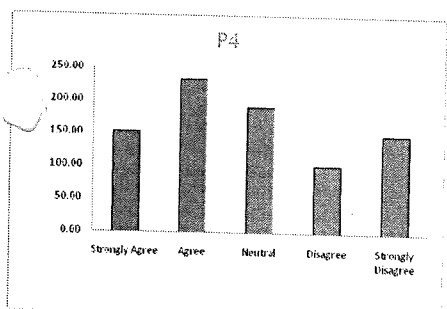
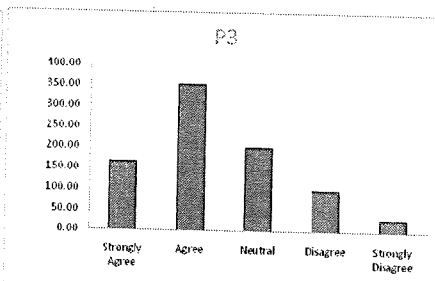
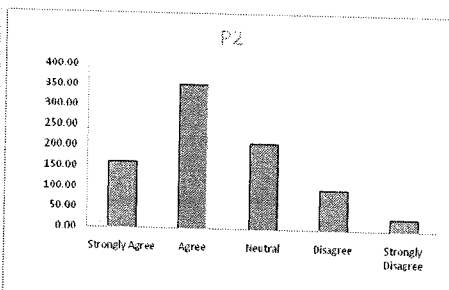
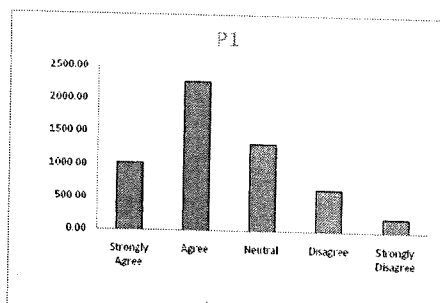
Copy to:

Director IQAC



Student Feedback Analysis

PARAMETER	
P1	The sequence of the content is well organized.
P2	Uniformity of syllabus in terms of curriculum load.
P3	Course curriculum is career oriented.
P4	Learning values are inclined for development of skills, concepts, knowledge and analytical abilities.
P5	The curriculum justifies the assigned lectures.
P6	The course curriculum covers the latest developments in relevant areas.
P7	Course curriculum contains scope of relevant activities.
P8	The course curriculum has good balance between theory and practical applications.
P9	The Course content encourages self and extra curriculum learning.





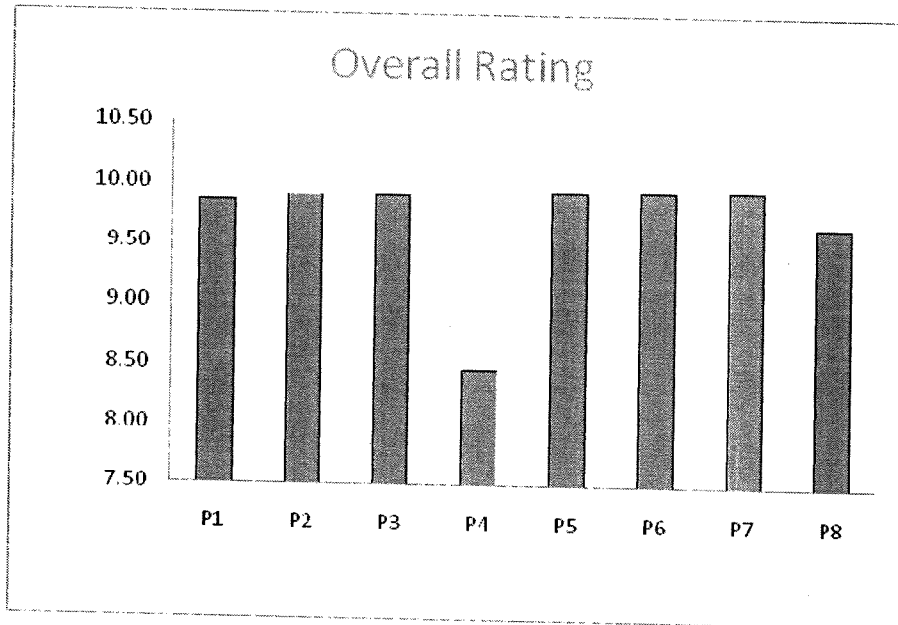
UTTARANCHAL
UNIVERSITY

UTTARANCHAL UNIVERSITY

(Established vide Uttaranchal University Act, 2012)

(Uttarakhand Act No. 11 of 2013)

Arcadia Grant, P.O. Chandanwari, Premnagar, Dehradun, Uttarakhand



OUTCOMES:

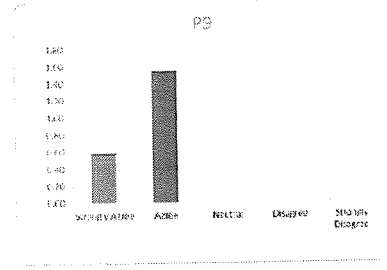
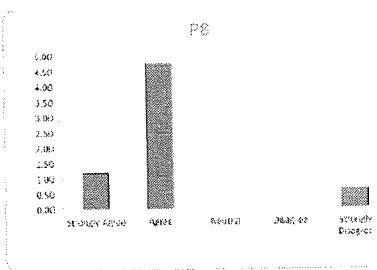
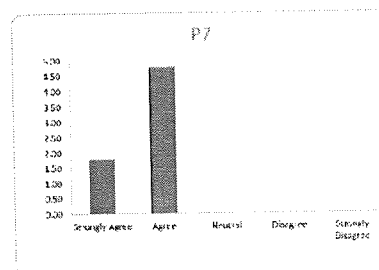
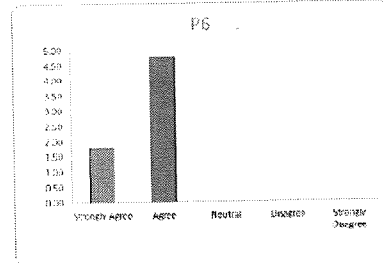
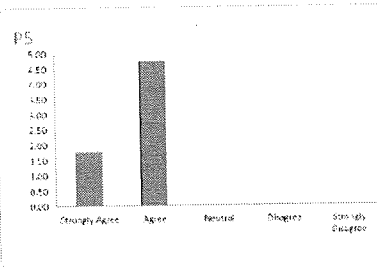
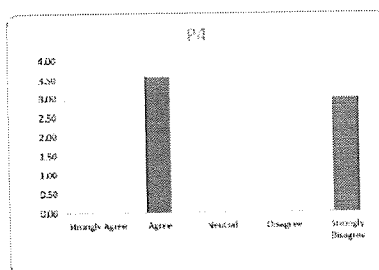
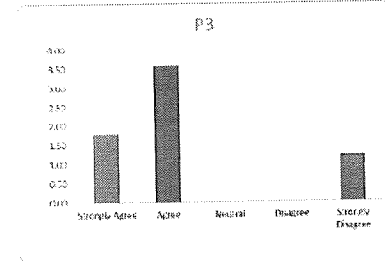
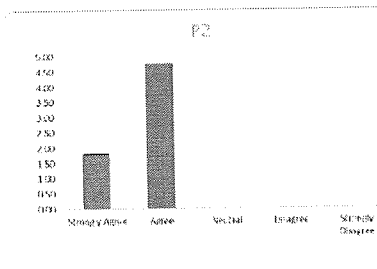
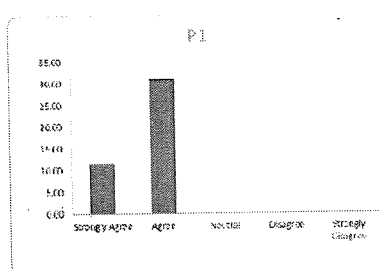
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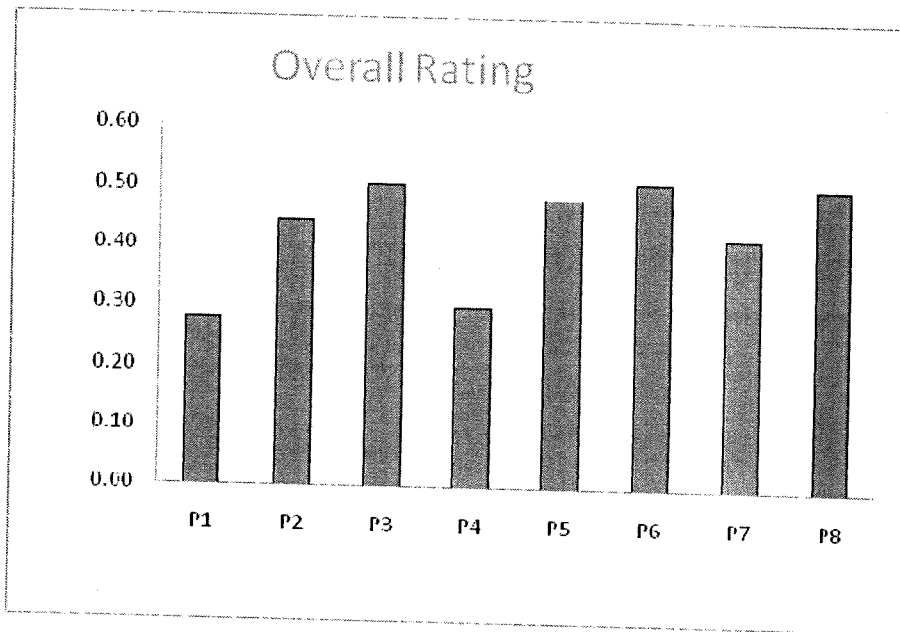


FACULTY FEEDBACK ANALYSIS

2016-17

PARAMETER	
P1	The course curriculum is well balanced between theory and/or practical/field work.
P2	The course content has been presented from basic to advance.
P3	The course content is sufficient to fulfill the gap between theory and academics.
P4	Credit allocation is rational to the coverage of the course outcomes.
P5	The curriculum has focus on skill development/employability and entrepreneurship.
P6	The course content has increased knowledge and interest in the subject area.
P7	The text books and reference books mentioned in the syllabus are relevant and updated.
P8	The course curriculum improves student's comprehension of the domain.
P9	The course curriculum needs moderation



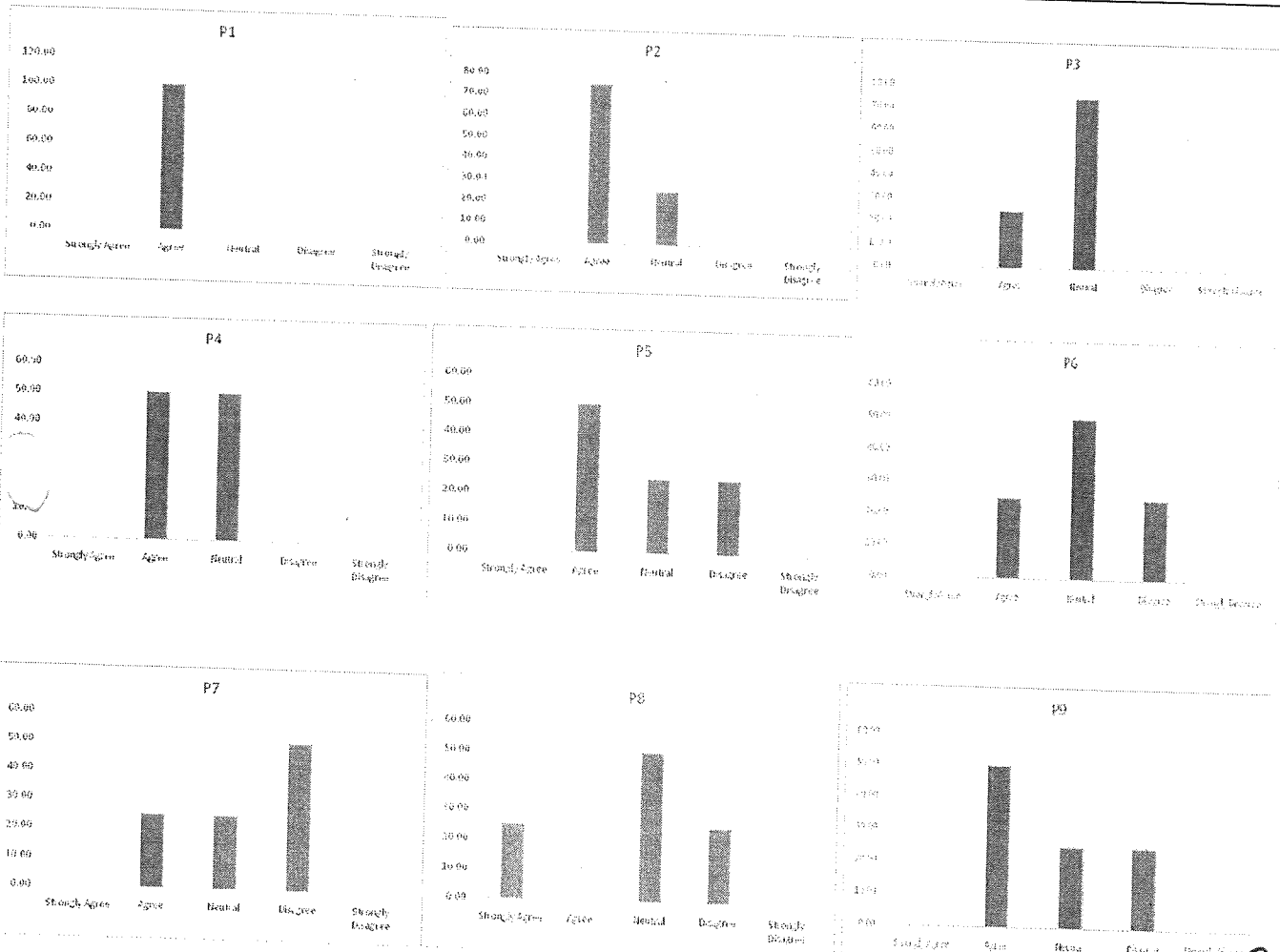


OUTCOMES:

1. The syllabus of some courses need reorganization.
2. More elective courses should be added.
3. Some courses related to advanced technologies like GIS and software related courses should be introduced.

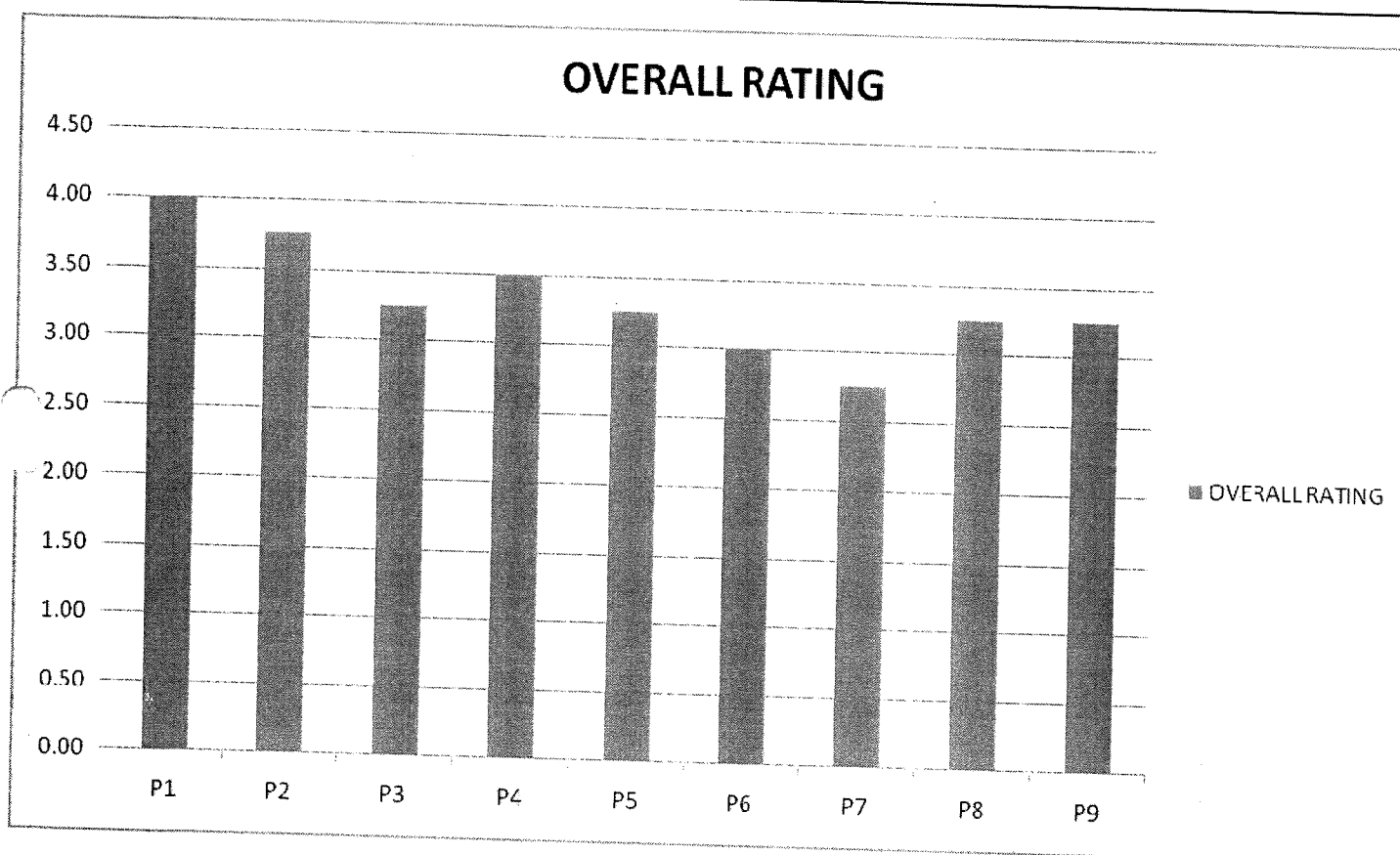
Employer Feedback Analysis

PARAMETER	
P1	The sequence of the content is well organized.
P2	Uniformity of syllabus in terms of curriculum load.
P3	Course curriculum is career oriented.
P4	Learning values are inclined for development of skills, concepts, knowledge and analytical abilities.
P5	The curriculum justifies the assigned lectures.
P6	The course curriculum covers the latest developments in relevant areas.
P7	Course curriculum contains scope of relevant activities.
P8	The course curriculum has good balance between theory and practical applications.
P9	The Course content encourages self and extra curriculum learning.



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OVERALL RATING



OUTCOMES:

1. Some important topics for competition purposes should be added.
2. More elective courses should be added.
3. Some courses related to advanced technologies like GIS and software related courses should be introduced.

UTTARANCHAL INSTITUTE OF TECHNOLOGY

Feedback Analysis Report Academic Year: 2016-17 M.Tech. Environmental Engineering

Date: 26/June/2017

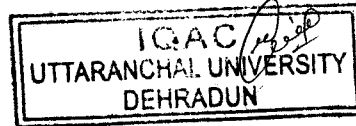
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The department proposed the following recommendations on the basis of feedback and suggestions received (Annexure-1):

S.NO.	Recommendations
1.	The syllabus for some courses should be reduced to include only important topics required at PG Level.
2.	The syllabus for some courses should be elaborated for easy understanding of students.
3.	The syllabus should contain topics from basic to advance in some courses.
4.	The subject Summer Research and Industrial Project (MCEE 352) should be removed so that students should be able to focus more on Research and Paper Publications in II Year.

Submitted to Director, for necessary action.

Encl: Feedback Analysis Report




Mr. Amit Bahuguna
Head of Department
Department of Civil Engineering
UTTARANCHAL UNIVERSITY
DEHRADUN

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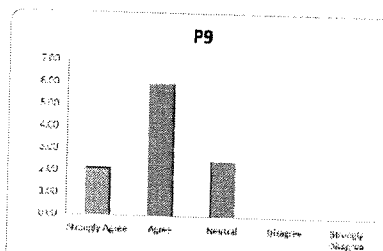
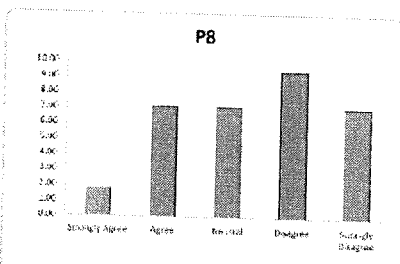
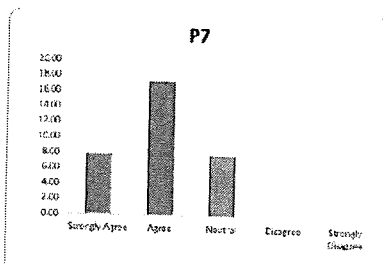
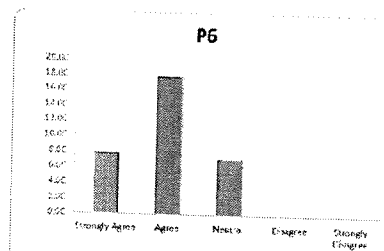
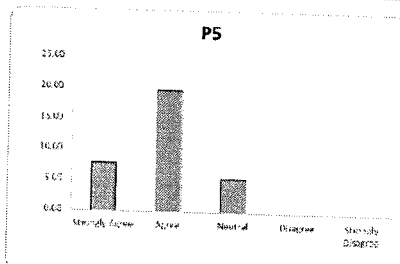
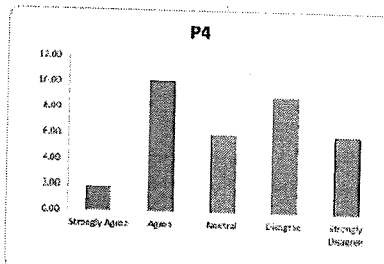
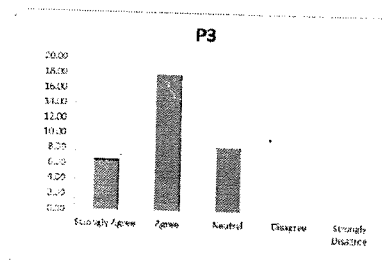
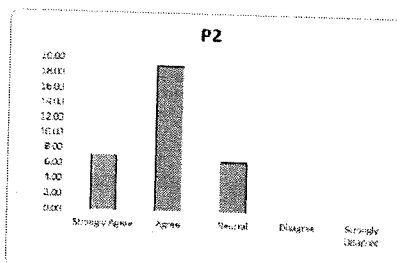
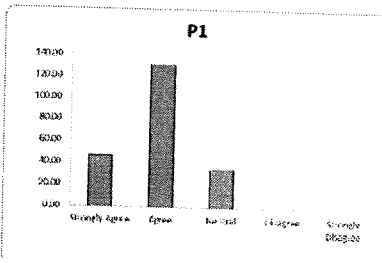
Director IQAC

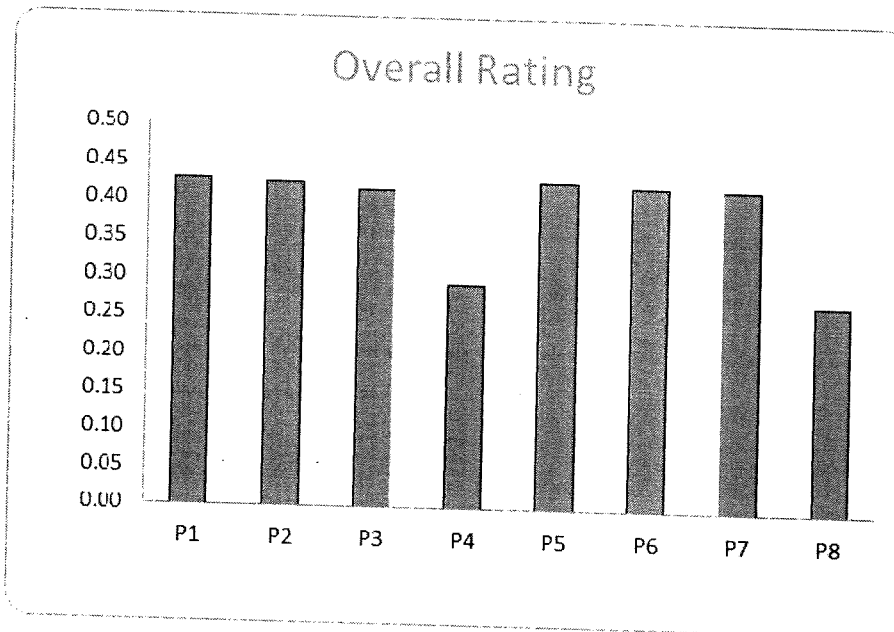


STUDENT FEEDBACK ANALYSIS

Annexure I

	PARAMETER
P1	The sequence of the content is well organized.
P2	Uniformity of syllabus in terms of curriculum load.
P3	Course curriculum is career oriented.
P4	The course curriculum covers the latest developments in relevant areas.
P5	The curriculum justifies the assigned lectures.
P6	Learning values are inclined for development of skills, concepts, knowledge and analytical abilities.
P7	Course curriculum contains scope of relevant activities.
P8	The course curriculum has good balance between theory and practical applications.
P9	The Course content encourages self and extra curriculum learning.



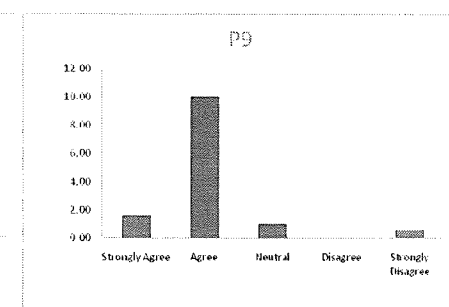
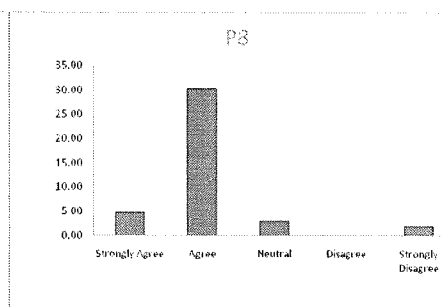
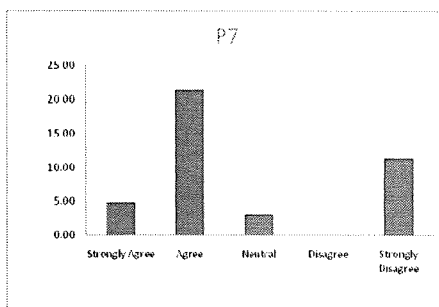
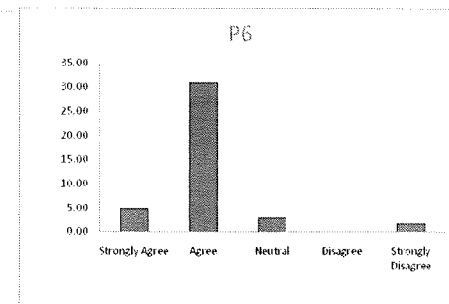
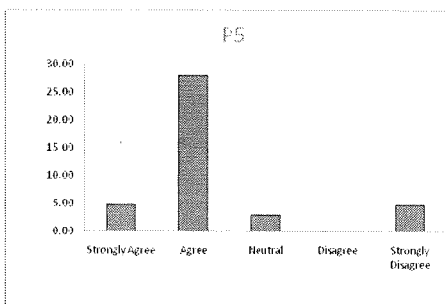
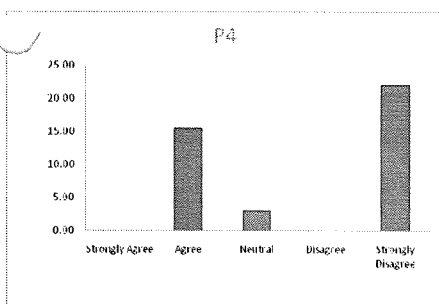
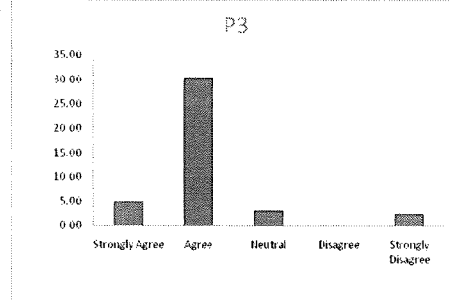
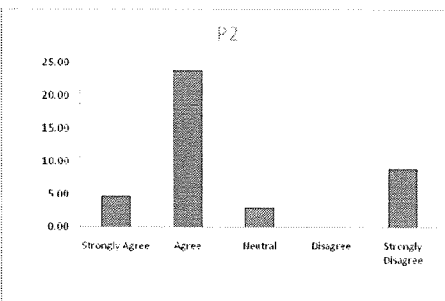
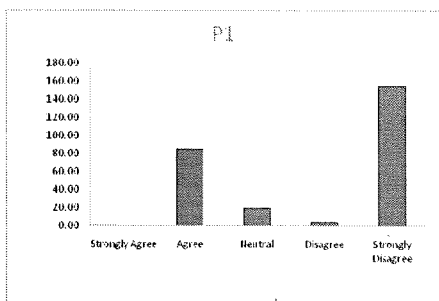


Outcome: The syllabus of some courses should be reduced to include only important topics required at PG Level.

The syllabus for some courses should be elaborated for easy understanding of students.

Faculty Feedback Analysis

PARAMETER	
P1	The course curriculum is well balanced between theory and/or practical/field work.
P2	The course content has been presented from basic to advance.
P3	The course content is sufficient to fulfill the gap between theory and academics.
P4	Credit allocation is rational to the coverage of the course outcomes.
P5	The curriculum has focus on skill development/employability and entrepreneurship.
P6	The course content has increased knowledge and interest in the subject area.
P7	The text books and reference books mentioned in the syllabus are relevant and updated.
P8	The course curriculum improves student's comprehension of the domain.
P9	The course curriculum needs moderation





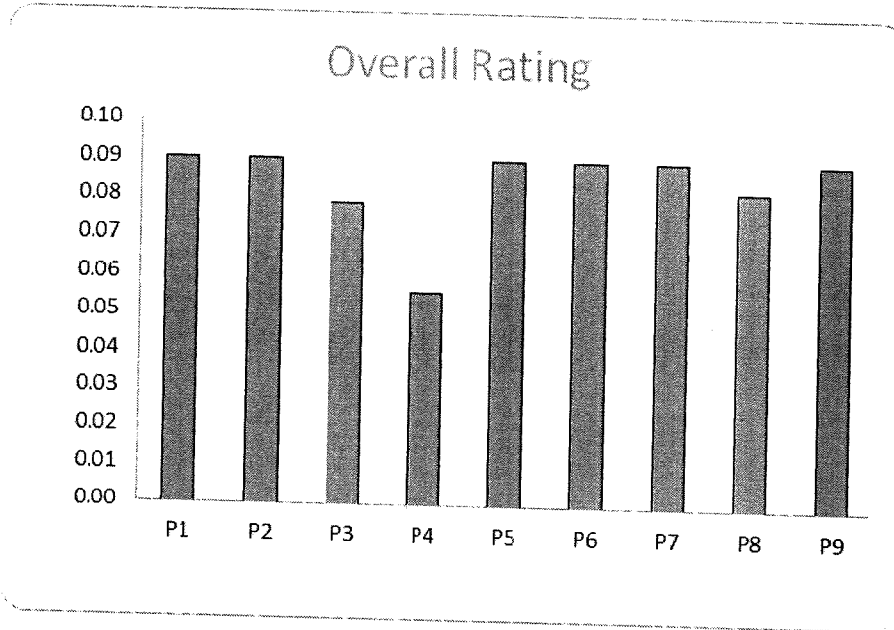
UTTARANCHAL
UNIVERSITY

UTTARANCHAL UNIVERSITY

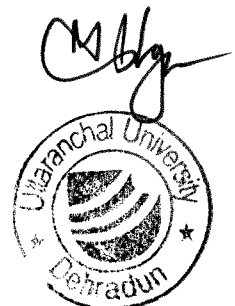
(Established vide Uttaranchal University Act, 2012)

(Uttarakhand Act No. 11 of 2013)

Arcadia Grant, P.O. Chandanwari, Premnagar, Dehradun, Uttarakhand



OUTCOME: The syllabus should contain topics from basic to advance in some courses. The course summer Research and Industrial Project (MCEE 352) should be removed so that students should be able to focus more on Research and Paper Publications in II Year.



FEEDBACK ANALYSIS REPORT
DEPARTMENT OF MECHANICAL
ENGINEERING

UTTARANCHAL INSTITUTE OF TECHNOLOGY

Feedback Analysis Report Academic Year: 2016-17

B.Tech (Mechanical Engineering)

Date: 15th May'2017

The department has collected feedback from the stakeholders (Faculty, Students and Employer) on the curriculum in pursuit of continuous improvements to comply with industry, social and environmental requirements. The details of the feedback received are as follows.

The department proposed the following recommendations on the basis of feedback and suggestions received (Annexure-1):

S.NO.	Recommendations
1.	Industry related course should include.
2.	More choices of Electives should be given.
3.	Some courses need to be revised.
4.	The courses which are not directly related to the job in the mechanical engineering field may be removed or offered as an elective course.


Submitted to Director, for necessary action.

Encl: Feedback Analysis Report

Copy to:

Director IQAC




Mr. Sanjeev Kumar Joshi
Head of Department
Department of Mechanical Engineering

HEAD OF DEPARTMENT
Mechanical Engineering Department
Uttaranchal Institute of Technology
Uttaranchal University
Dehradun



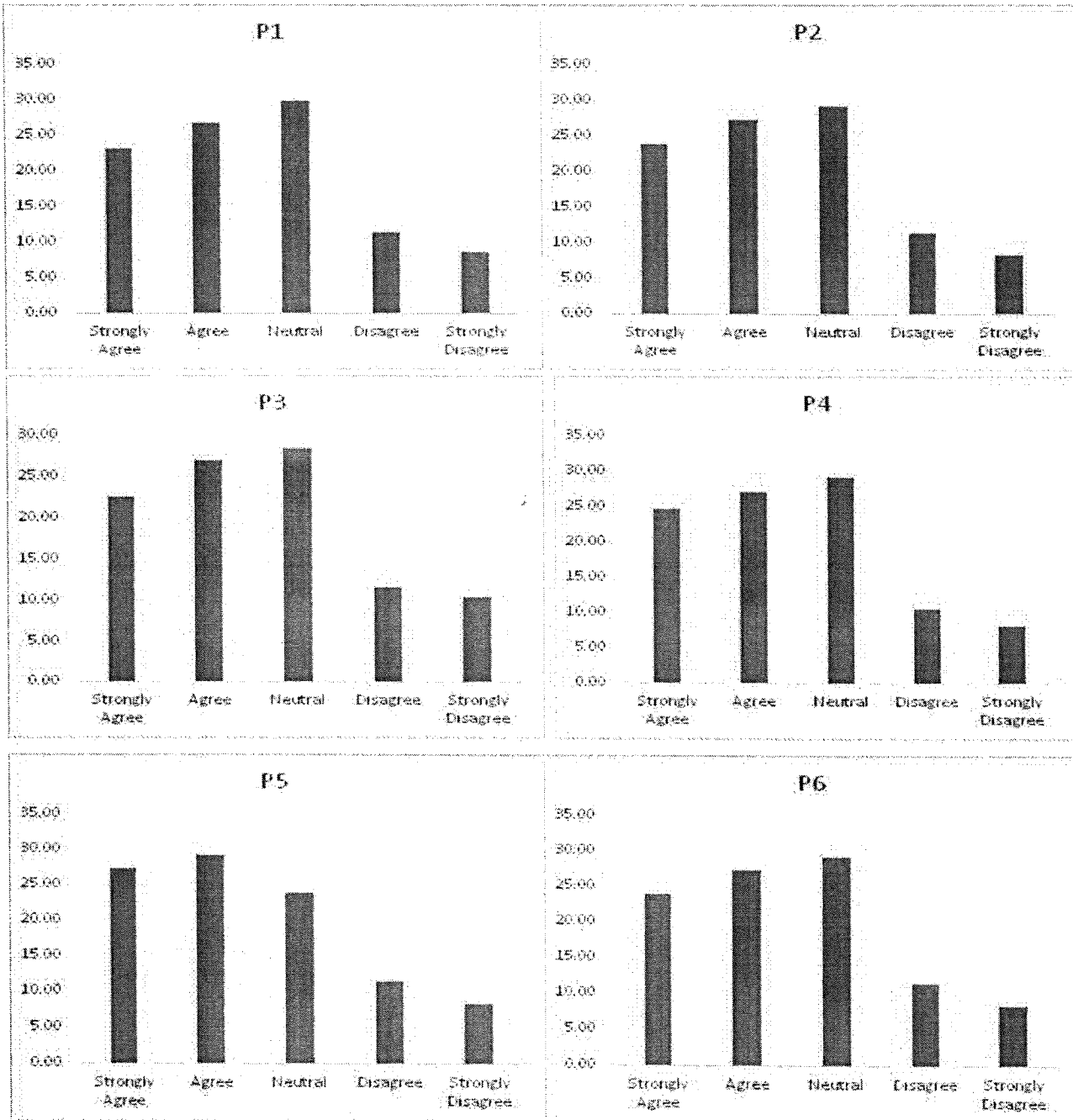
UTTARANCHAL INSTITUTE OF TECHNOLOGY

Academic Year:2016-17

B.Tech Mechanical Engineering

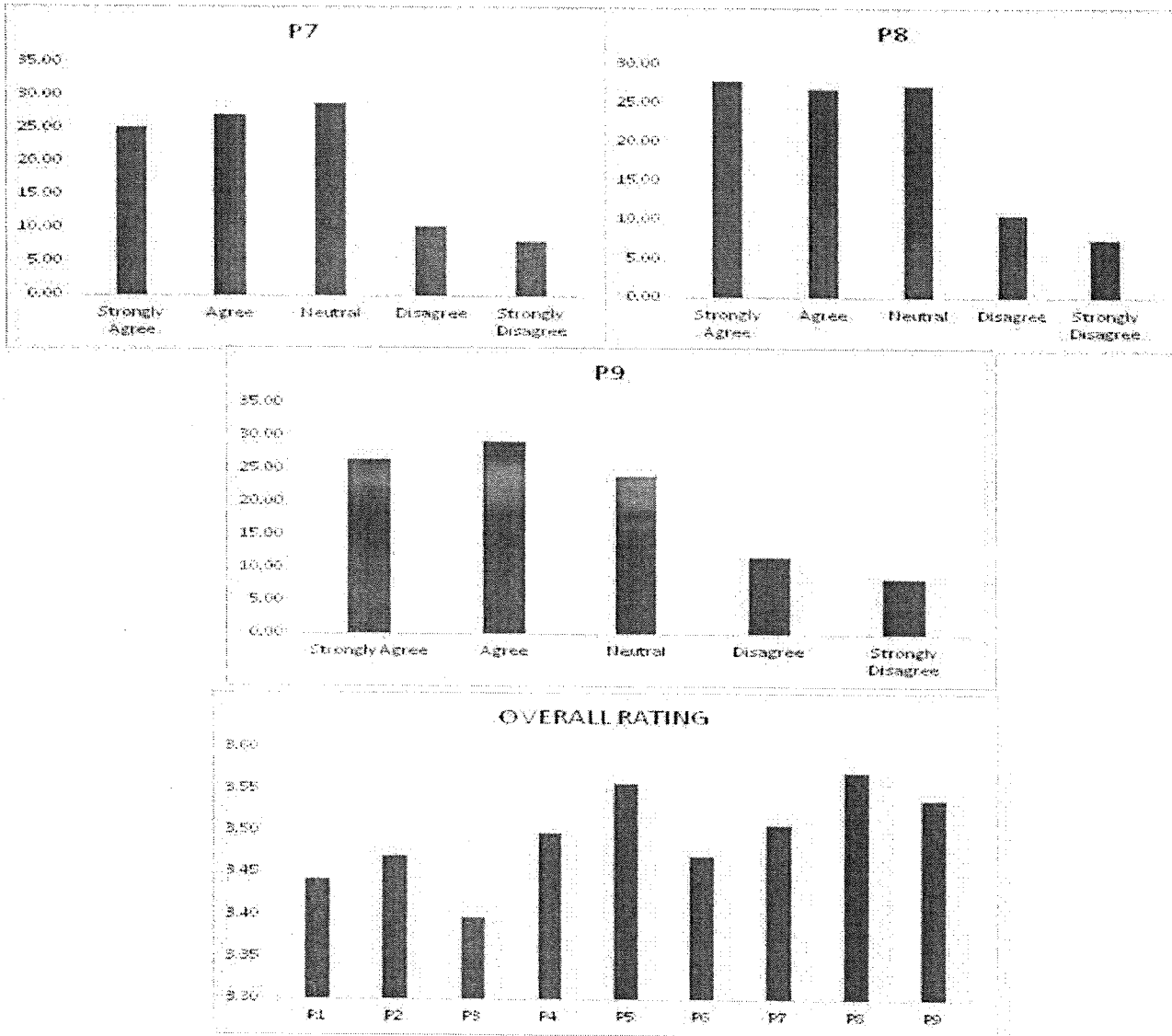
STUDENT FEEDBACK ANALYSIS

	PARAMETER
P1	The sequence of the content is well organized.
P2	Uniformity of syllabus in terms of curriculum load.
P3	Course curriculum is career oriented.
P4	Learning values are inclined for development of skills, concepts, knowledge and analytical abilities.
P5	The curriculum justifies the assigned lectures.
P6	The course curriculum covers the latest developments in relevant areas.
P7	Course curriculum contains scope of relevant activities.
P8	The course curriculum has good balance between theory and practical applications.
P9	The Course content encourages self and extra curriculum learning.



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From the above graphs (P1 to P9 and overall rating) it was found that students were overall satisfied with the course curriculum of B.Tech (Mechanical Engineering) program. From the overall rating graph it is observed that the course curriculum could be moderated to make it more career oriented.



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UTTARANCHAL INSTITUTE OF TECHNOLOGY

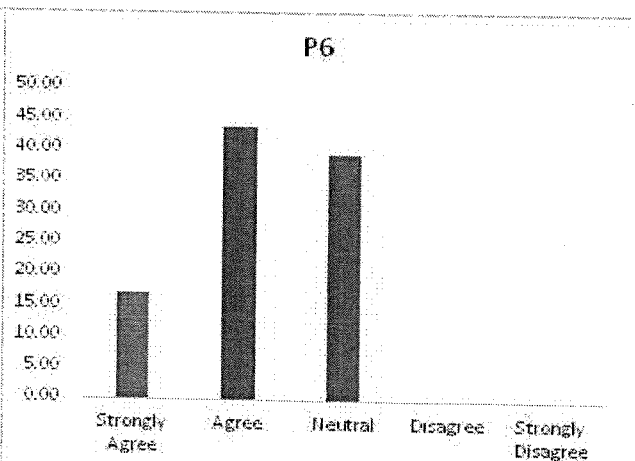
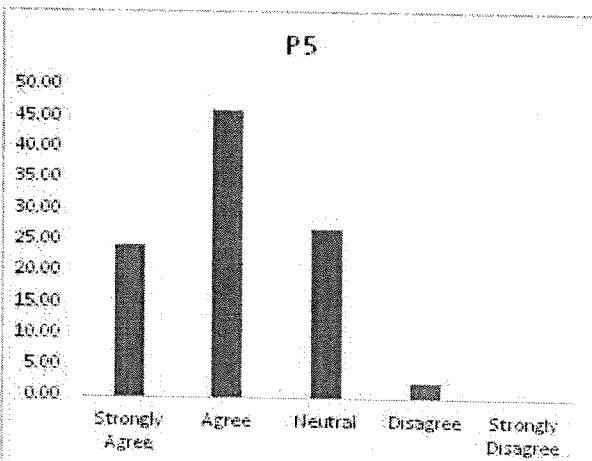
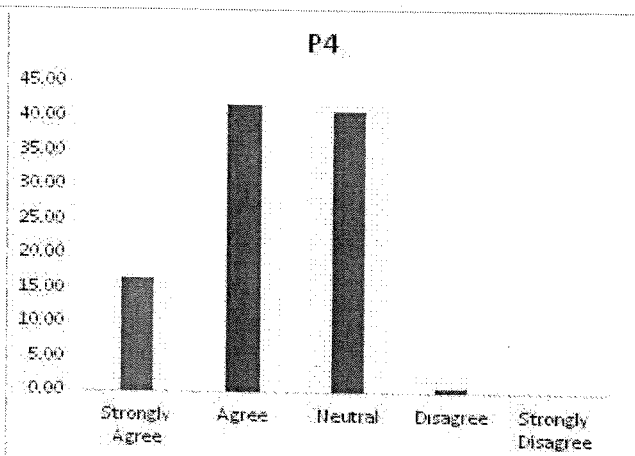
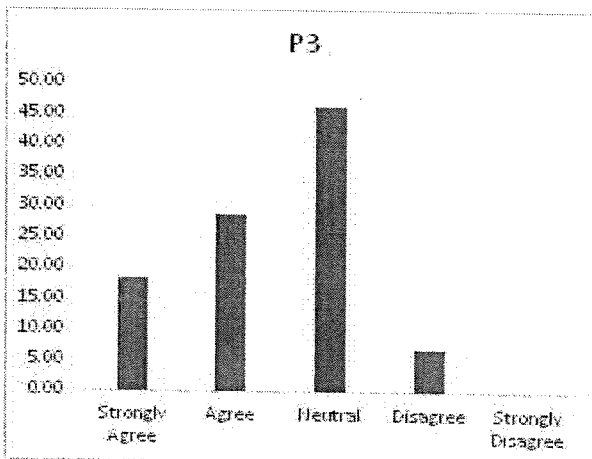
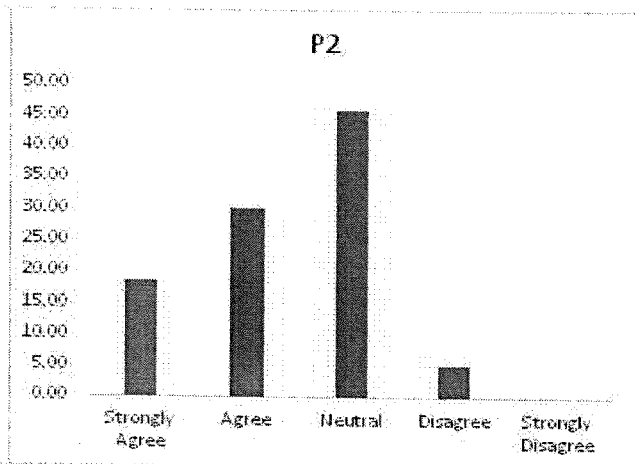
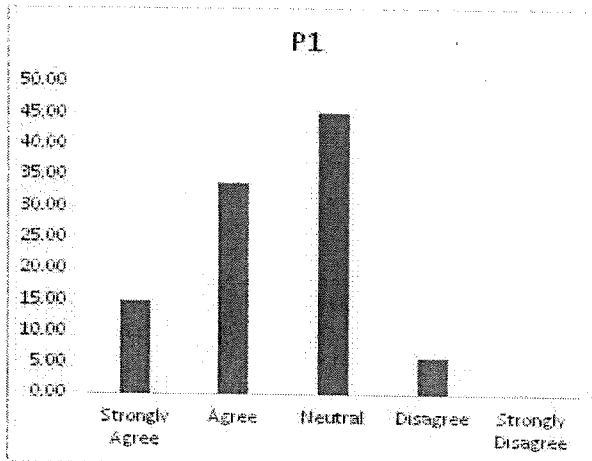
Academic Year: 2016-17

B.Tech Mechanical Engineering

FACULTY FEEDBACK ANALYSIS

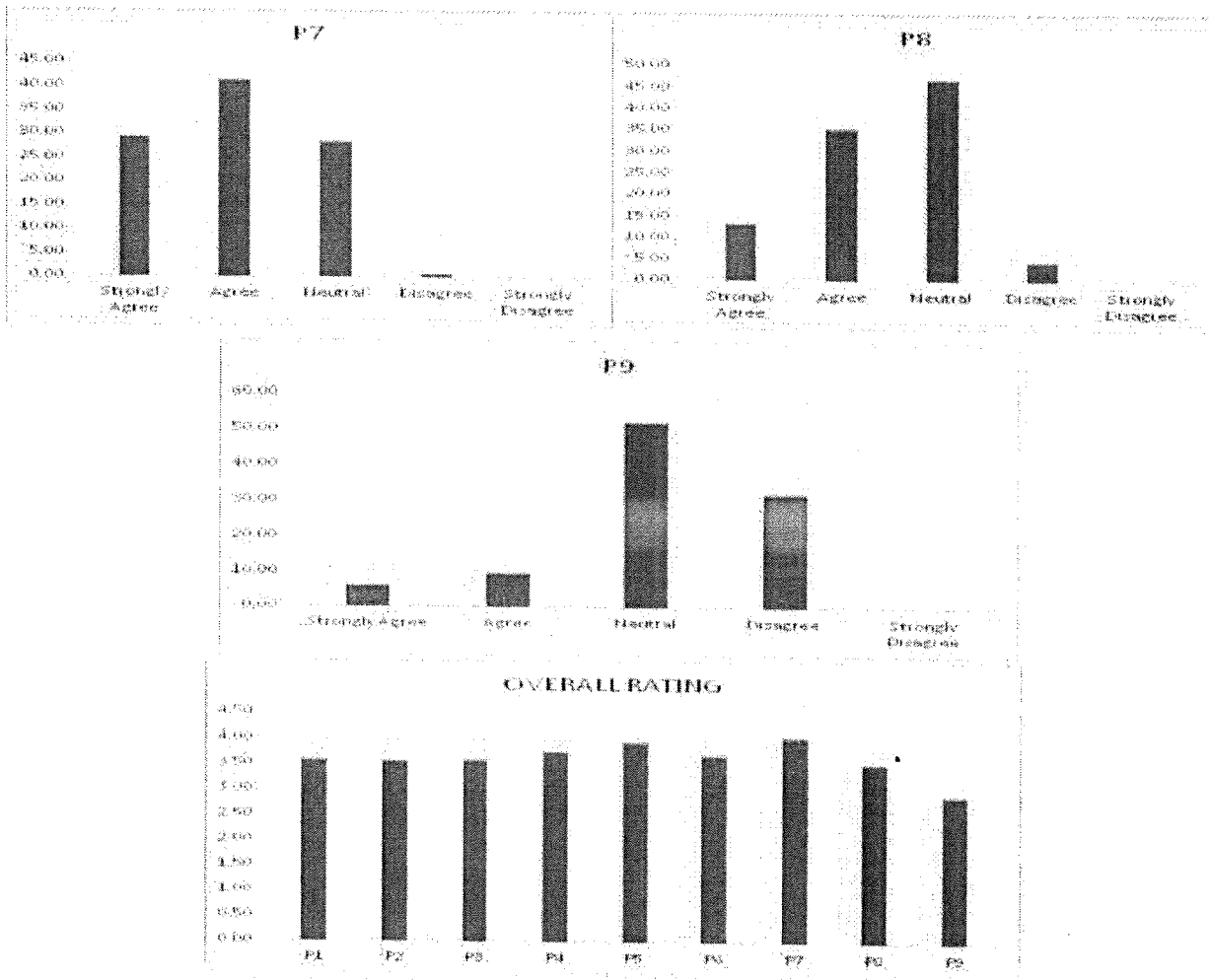
	PARAMETER
P1	The course curriculum is well balanced between theory and/or practical/field work knowledge
P2	The course content has been presented from basic to advance
P3	The current course content is sufficient to fulfil the gap between industry and academics
P4	Credit allocation is rational to the coverage of course curriculum.
P5	The curriculum has focus on skill development /employability/ entrepreneurship.
P6	The course content has increased knowledge and interest in the subject area.
P7	The text books and reference books mentioned in the syllabus are relevant and updated.
P8	The course curriculum improves student's comprehension of the domain.
P9	The Course curriculum needs moderation.





M. B. Singh





Based on the above graphs it can be observed that some of the faculty believed that the B.Tech (Mechanical Engineering) Course curriculum is not well balanced in terms of course content and requires moderation incorporating changes that make course more interesting and career oriented.



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UTTARANCHAL INSTITUTE OF TECHNOLOGY

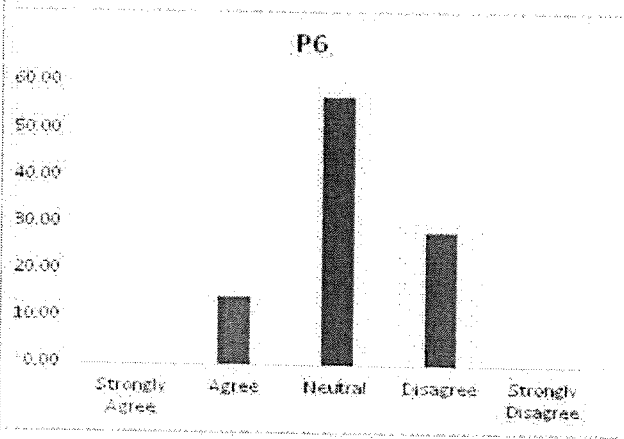
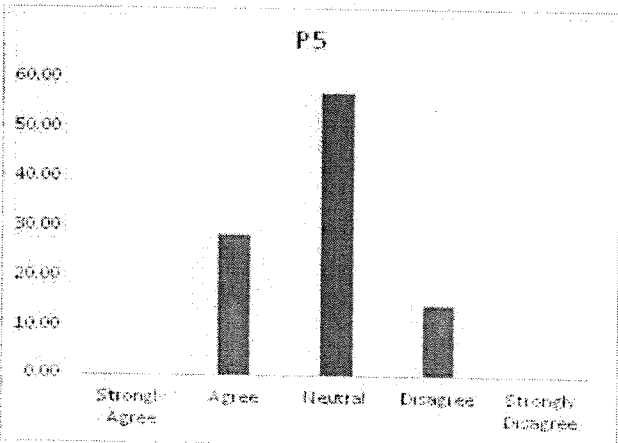
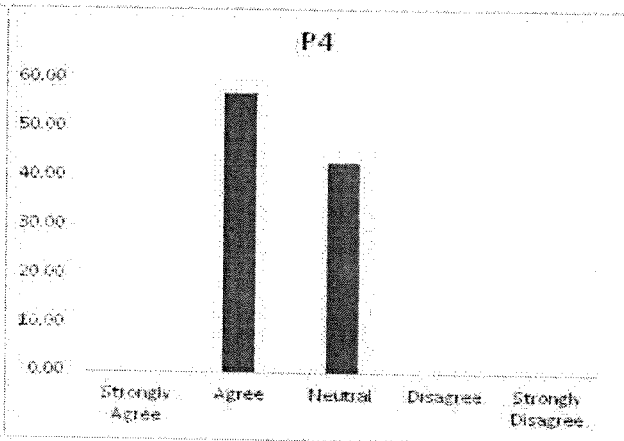
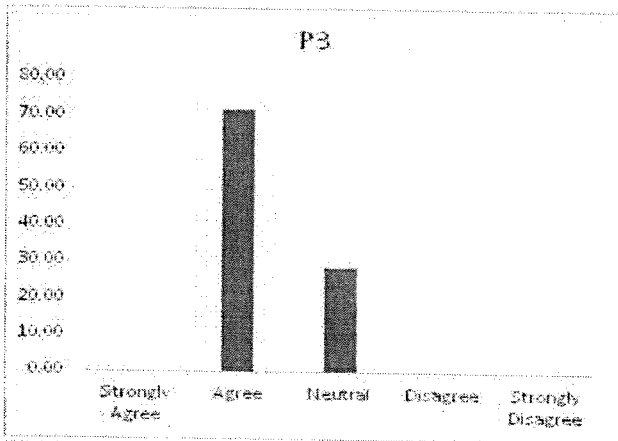
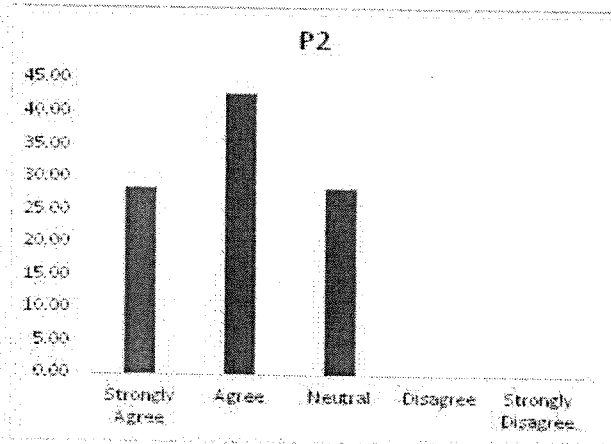
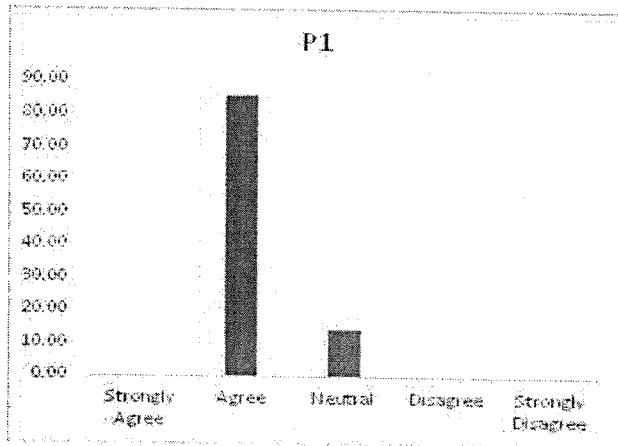
Academic Year: 2016-17

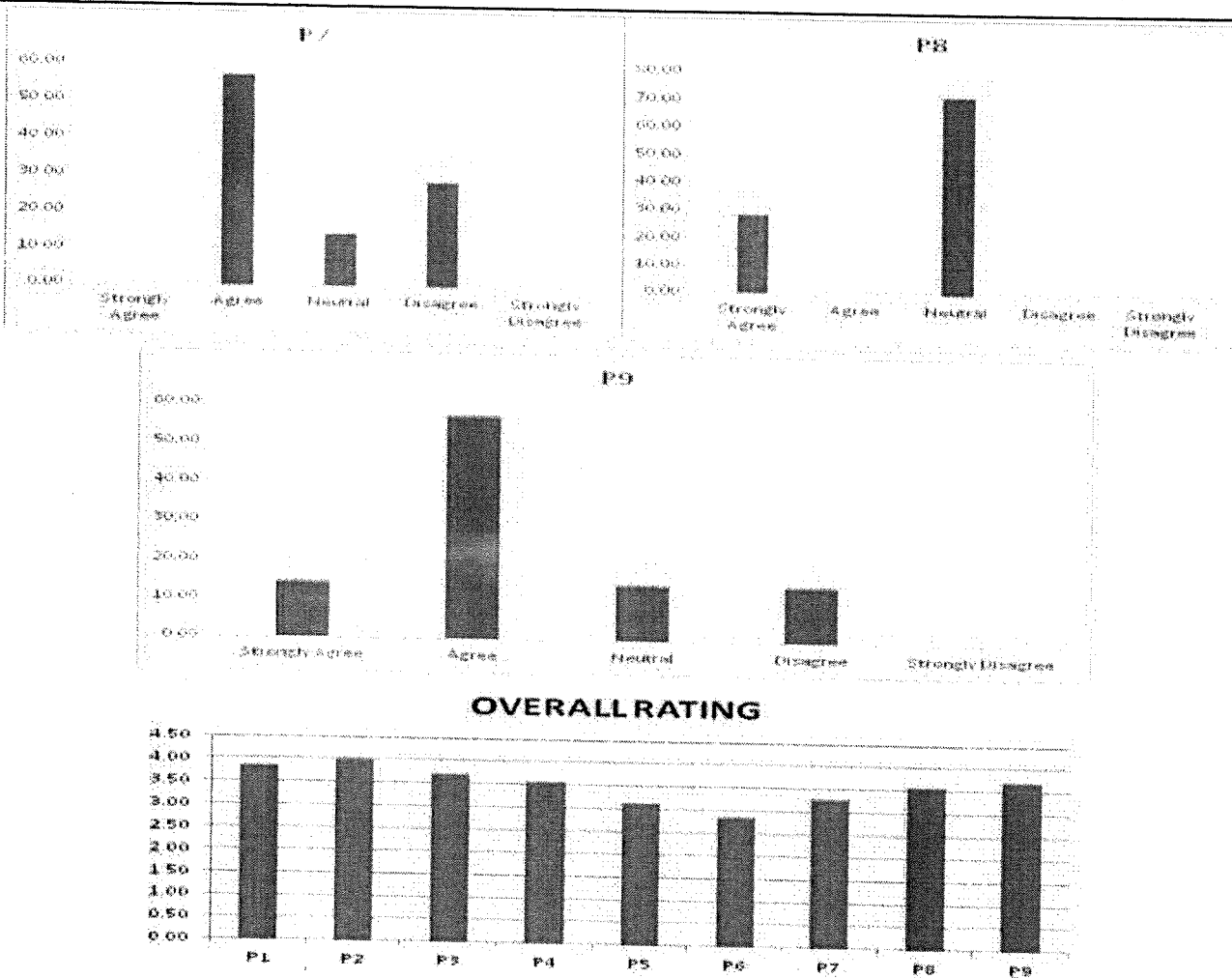
B.Tech Mechanical Engineering

EMPLOYER FEEDBACK ANALYSIS

	PARAMETER
P1	The program caters to local, national, regional and global developmental needs
P2	The curriculum of program is applicable to the study of specialisation
P3	The curriculum of program provides technical knowledge as per the industry needs
P4	The curriculum of program contains the courses which fulfils the required skills and leadership qualities
P5	The curriculum of the program aims to achieve human and ethical values, gender equality and environmental sustainability
P6	Computer skills and soft skills are well incorporated in the curriculum
P7	The program covers the aspects of employability
P8	Analysis and judgemental ability of the student is enhanced by the curriculum
P9	The curriculum of the program helps in bridging the gap between industry and academia







From the feedback taken from employer on the above mentioned parameters it is observed that that course curriculum should incorporate more industry oriented elective courses and impart skills to the students.



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UTTARANCHAL INSTITUTE OF TECHNOLOGY

Feedback Analysis Report Academic Year: 2016-17

M. Tech. Thermal Engineering

Date: 15th May 2017

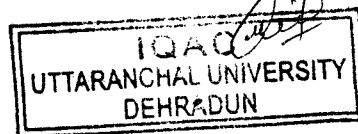
The department has collected feedback from the stakeholders (Faculty, Students, Employer and Alumni) on the curriculum in pursuit of continuous improvements to comply with industry, social and environmental requirements. The details of the feedback received are as follows.

The department proposed the following recommendations on the basis of feedback and suggestions received (Annexure-1):

S.NO.	Recommendations
1.	Course should include more Research based contents.
2.	More choices in Electives Courses should be given.
3.	Some courses need to be revised.
4.	The courses should include more contents related to the Thermal Engineering Field

Submitted to Director, for necessary action.

Encl: Feedback Analysis Report



HEAD OF DEPARTMENT
Mechanical Engineering Department
Uttaranchal Institute of Technology
Uttaranchal University
Dehradun

Mr. Sanjeev Kumar Joshi
Head of Department
Department of Mechanical Engineering.

Copy to:

Director IQAC





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Annexure - 1

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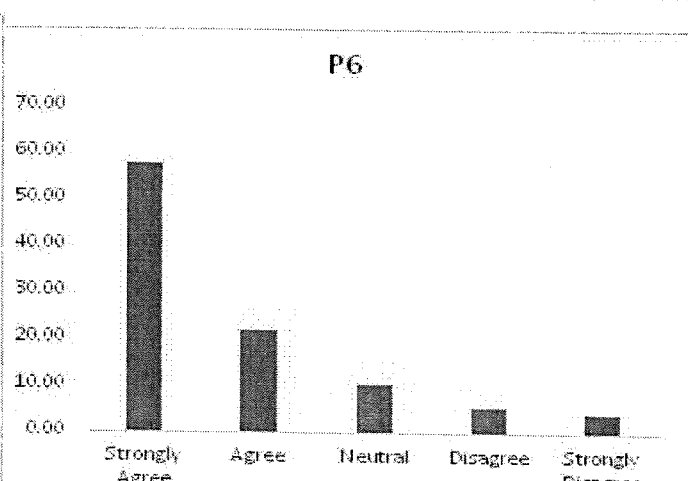
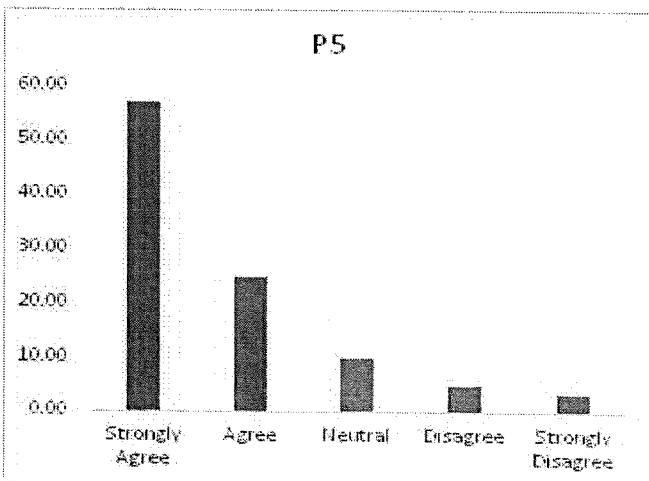
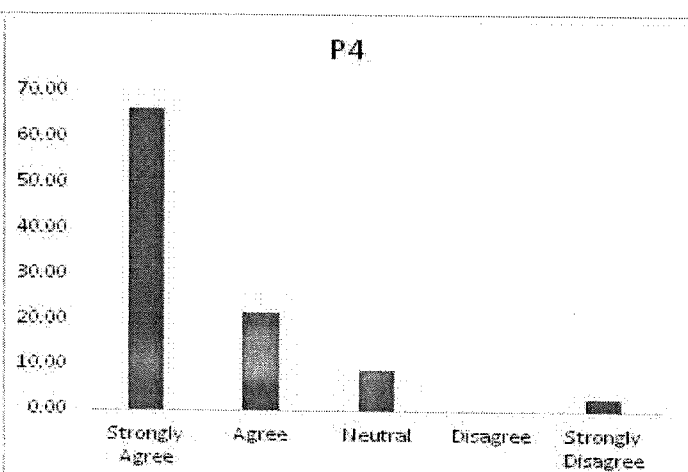
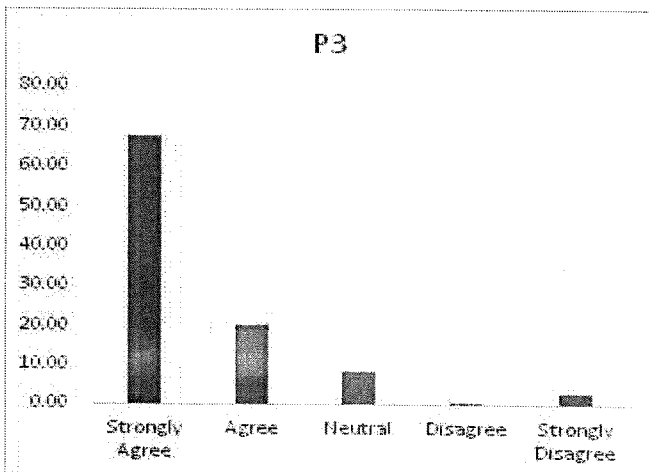
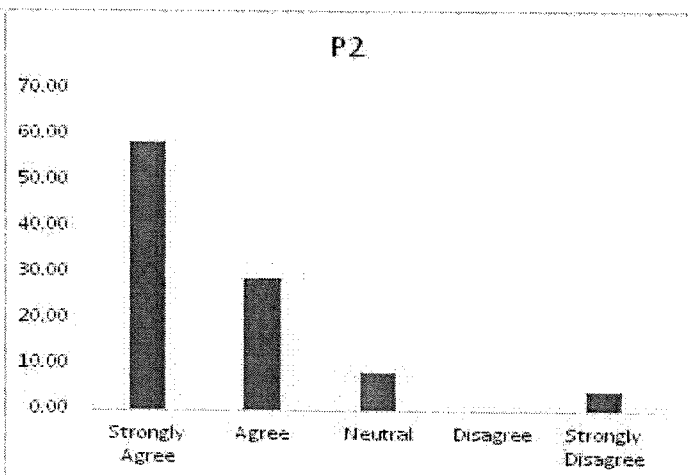
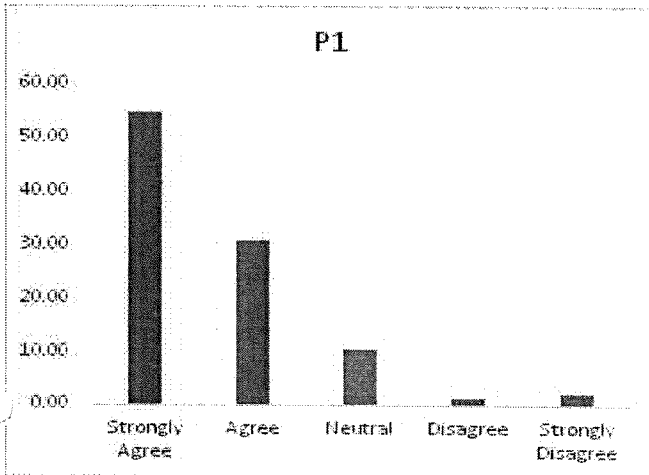
Academic Year: 2016-17

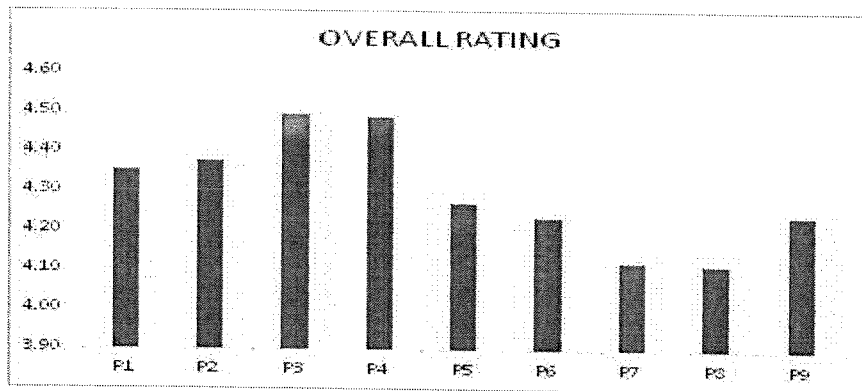
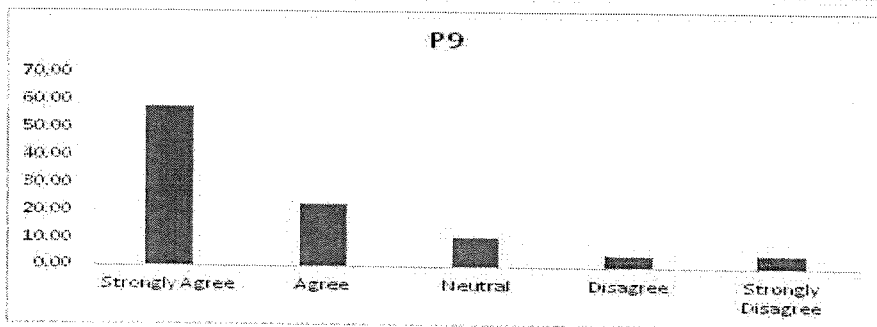
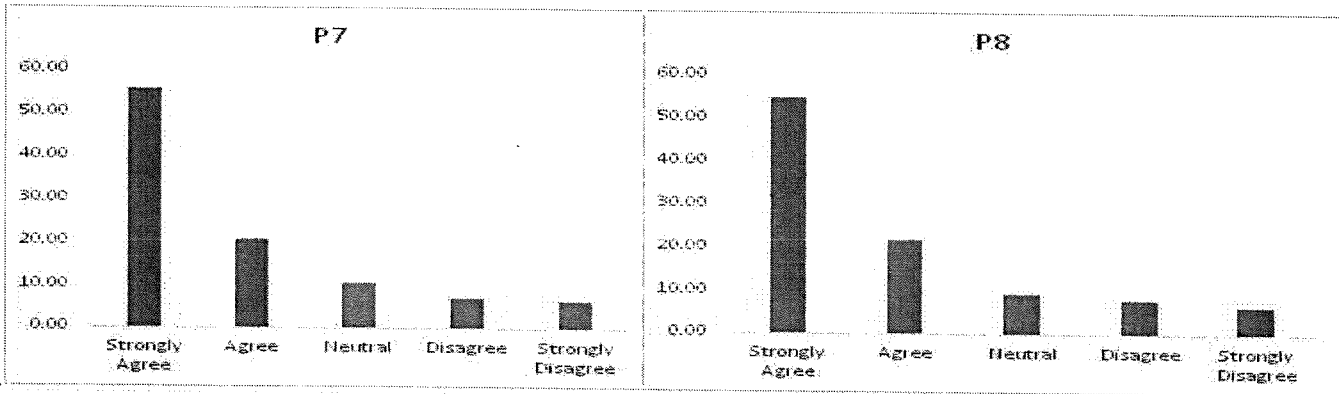
M. Tech. Thermal Engineering

STUDENT FEEDBACK ANALYSIS

	PARAMETER
P1	The sequence of the content is well organized.
P2	Uniformity of syllabus in terms of curriculum load.
P3	Course curriculum is career oriented.
P4	Learning values are inclined for development of skills, concepts, knowledge and analytical abilities.
P5	The curriculum justifies the assigned lectures.
P6	The course curriculum covers the latest developments in relevant areas.
P7	Course curriculum contains scope of relevant activities.
P8	The course curriculum has good balance between theory and practical applications.
P9	The Course content encourages self and extra curriculum learning.







From the above graphs (P1 to P9 and overall rating) it was found that students were overall satisfied with the course curriculum of M.Tech (Thermal Engineering) program. From the overall rating graph it is observed that in the course curriculum the latest developments in relevant areas can be included and needs uniformity in the contents of some courses.



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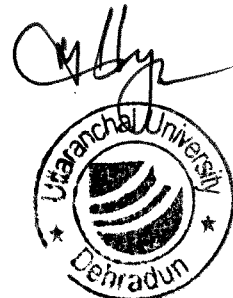
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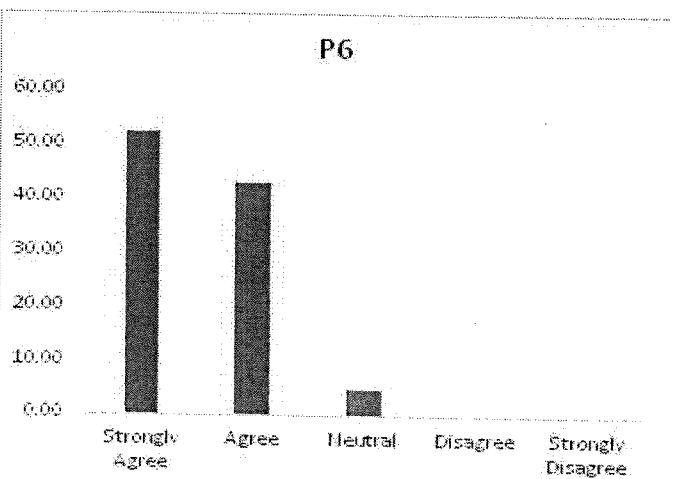
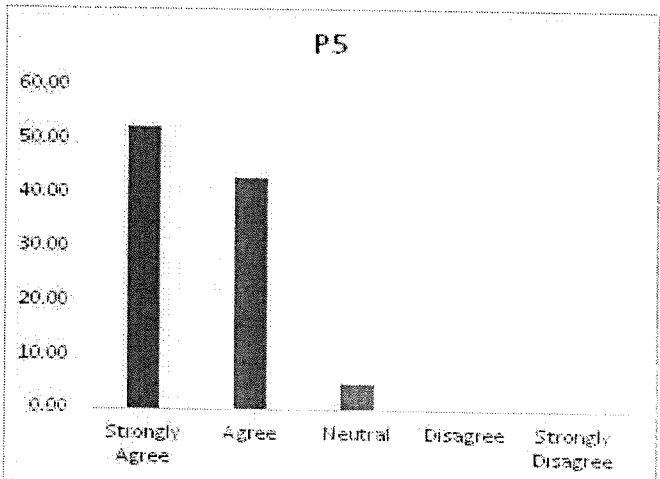
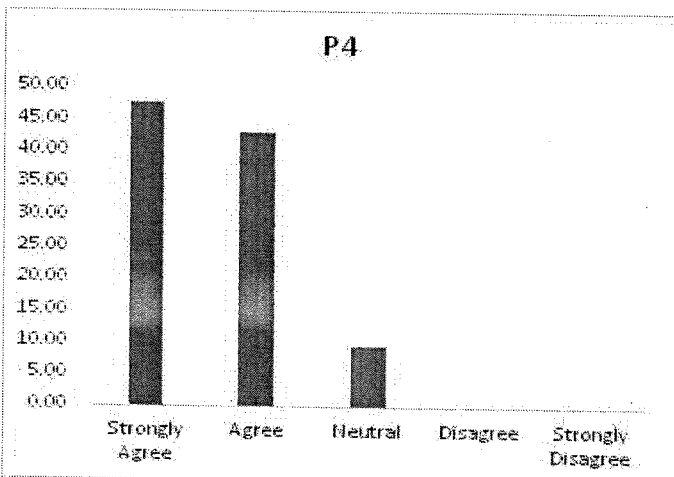
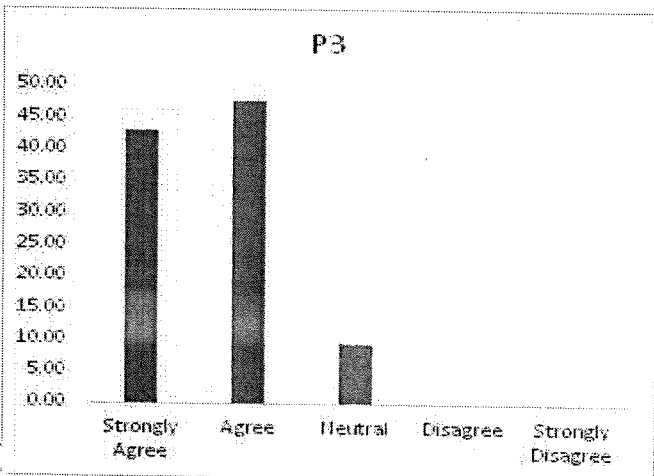
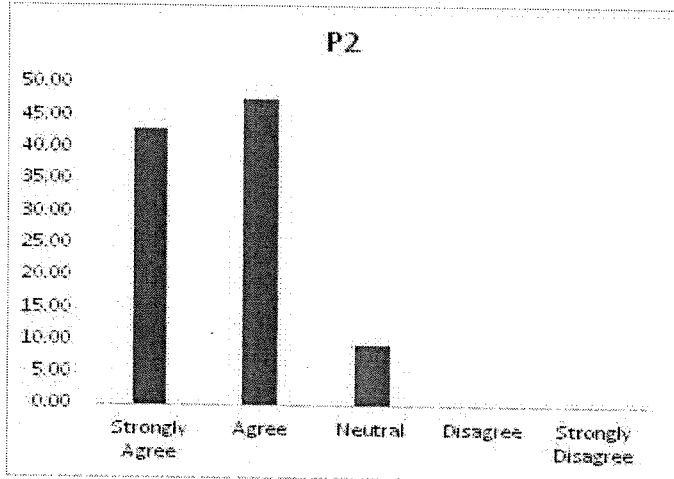
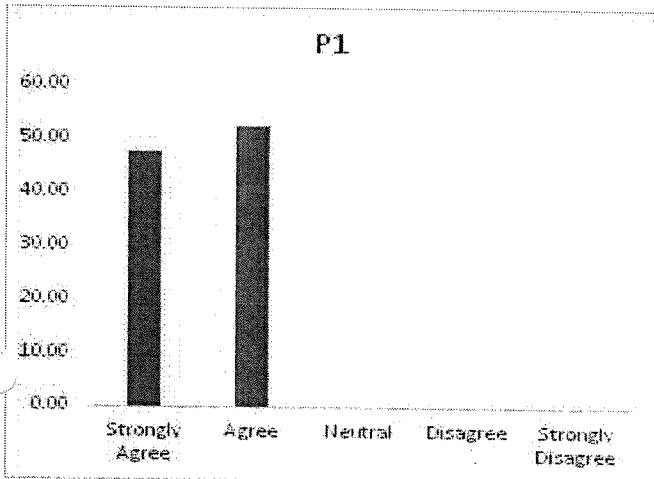
Academic Year: 2016-17

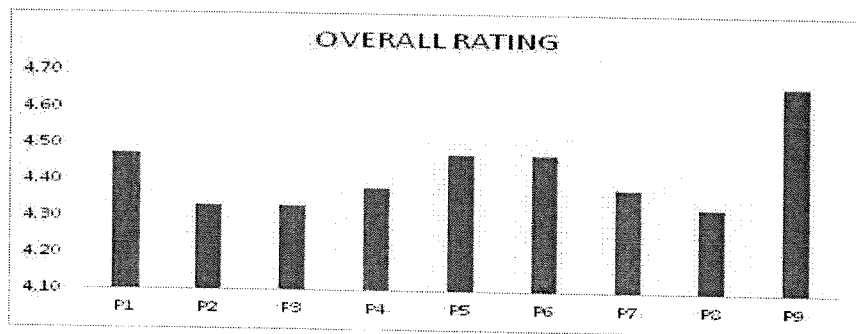
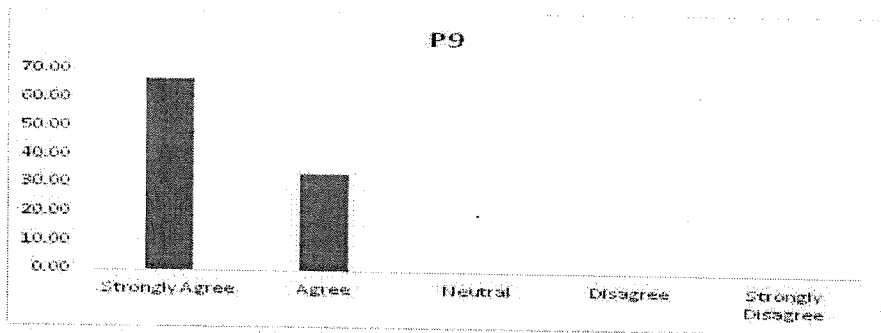
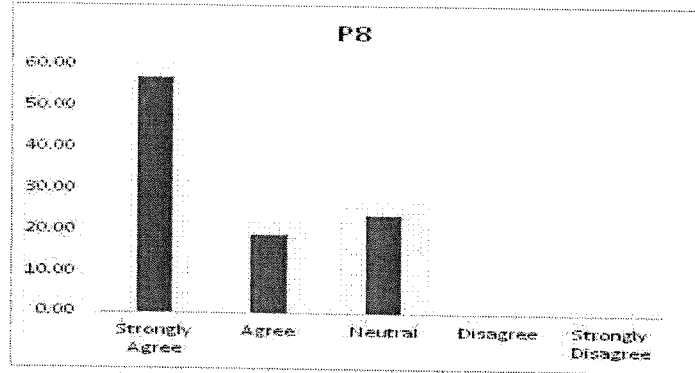
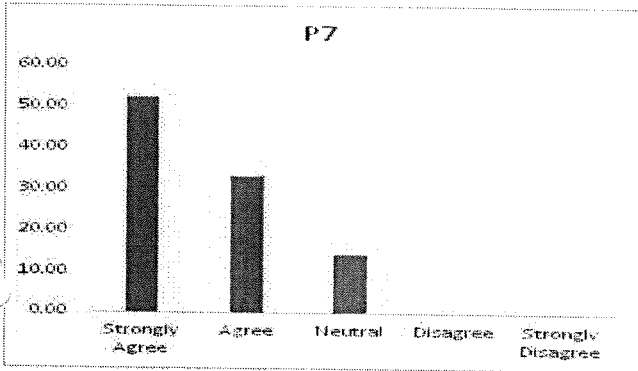
M. Tech. Thermal Engineering

FACULTY FEEDBACK ANALYSIS

	PARAMETER
P1	The course curriculum is well balanced between theory and/or practical/field work knowledge
P2	The course content has been presented from basic to advance
P3	The current course content is sufficient to fulfil the gap between industry and academics
P4	Credit allocation is rational to the coverage of course curriculum.
P5	The curriculum has focus on skill development /employability/ entrepreneurship.
P6	The course content has increased knowledge and interest in the subject area.
P7	The text books and reference books mentioned in the syllabus are relevant and updated.
P8	The course curriculum improves student's comprehension of the domain.
P9	The Course curriculum needs moderation.





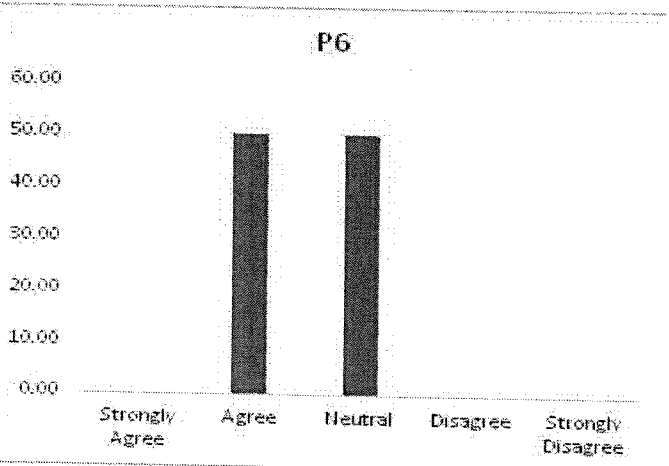
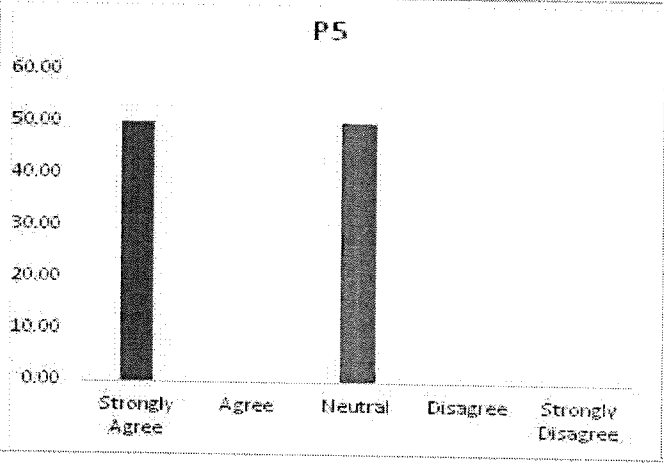
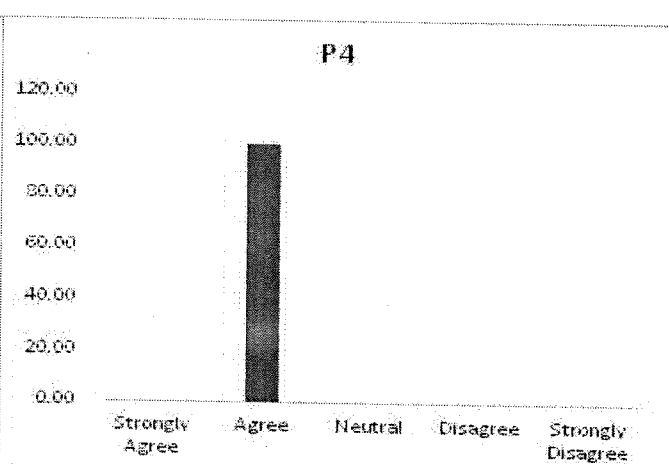
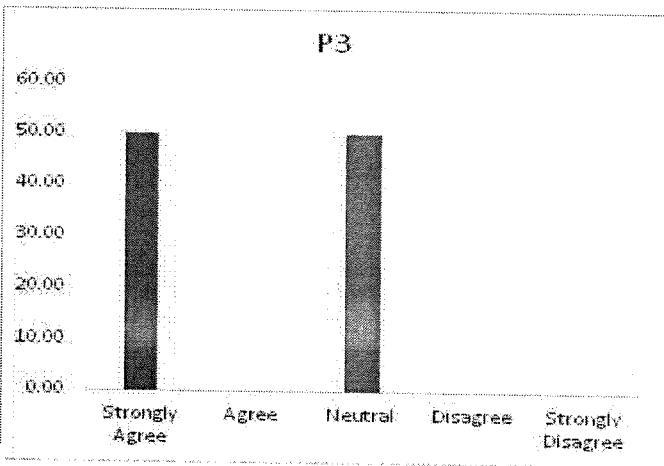
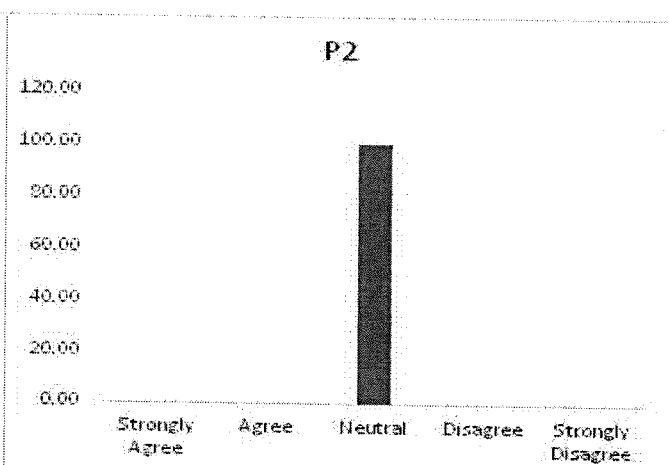
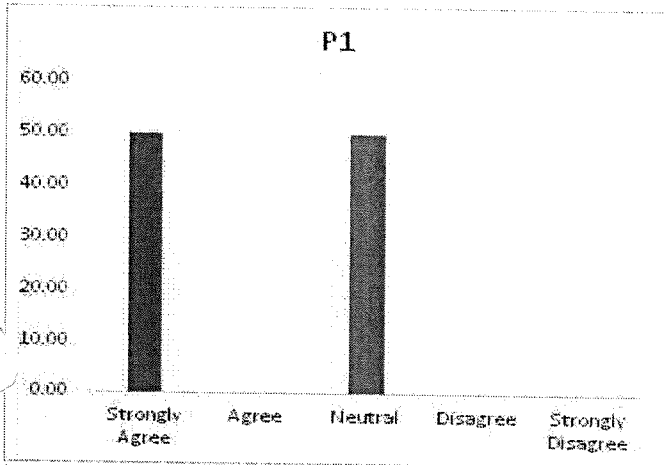


UTTARANCHAL INSTITUTE OF TECHNOLOGY


Academic Year: 2016-17
M. Tech. Thermal Engineering

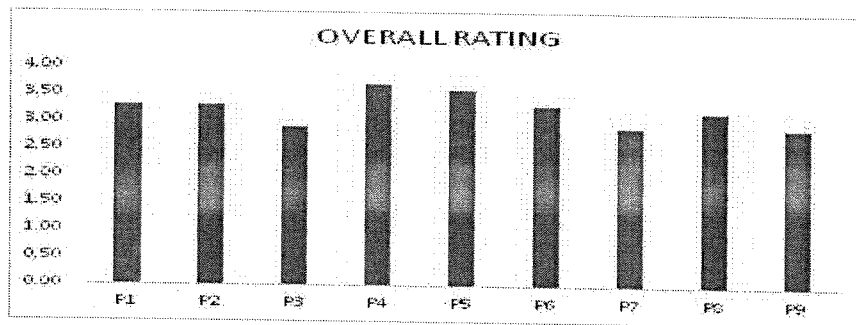
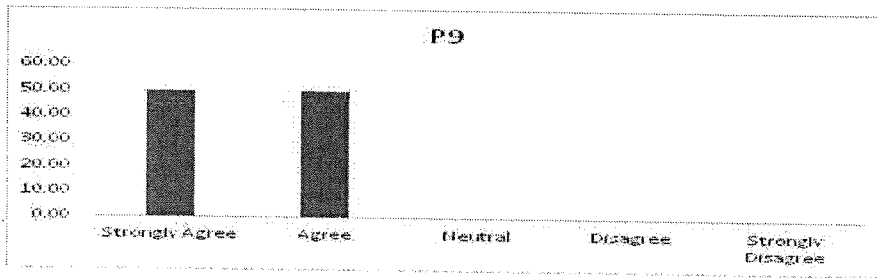
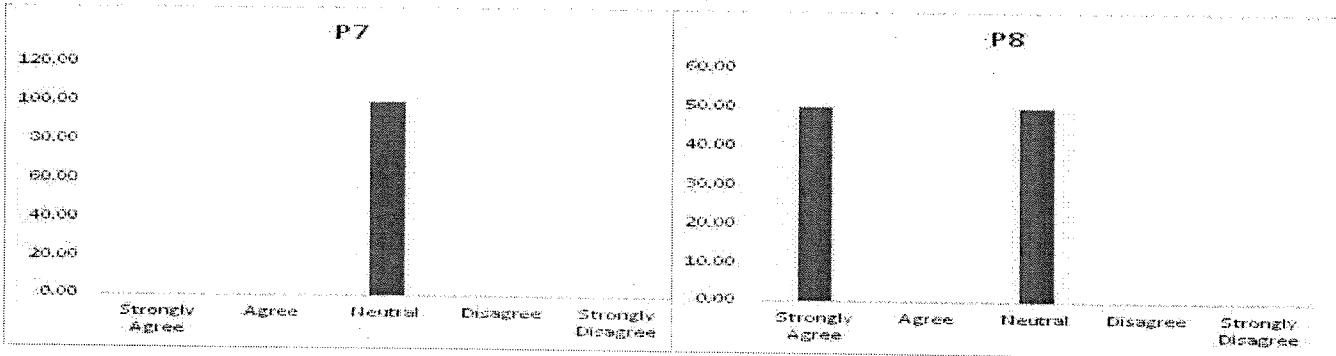
ALUMNI FEEDBACK ANALYSIS

	PARAMETER
P1	The course curriculum was appropriate for career progression
P2	Sufficient trainings, seminar, value added courses and PDPs were provided for holistic development
P3	The programme involved experiential and participative learning
P4	Research Work/ Project Work/ Internships/ Electives offered under the programme were challenging and constructive
P5	Proper industry-academia relationship was maintained across the programme
P6	The curriculum offers courses with practical and hands-on learning experience
P7	The curriculum was effective to built the opportunities in terms of employability, higher learning and entrepreneurial attitude
P8	The programme enhances your ability to cope up with a challenging situation and to work in a team
P9	Relevance of course curriculum to real life situation



ML





Based on the above graphs it can be observed that some of the faculty believed that the M. Tech. (Thermal Engineering) Course curriculum is not well balanced in terms of course content and requires moderation.

FEEDBACK ANALYSIS REPORT
DEPARTMENT OF MANAGEMENT



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Arcadia Grant, P.O. Chandanwari, Premnagar, Dehradun, Uttarakhand

UTTARANCHAL INSTITUTE OF MANAGEMENT

Feedback Analysis Report Academic Year: 2016-17

B.Com (H) Bachelor of Commerce (Hons)

Date: 20th April, 2017

The department has collected feedback from the stakeholders (Faculty, Students and Employers) on the curriculum in pursuit of continuous improvements to comply with industry, social and environmental requirements. The details of the feedback received are as follows.

The department proposed the following recommendations on the basis of feedback and suggestions received (Annexure-1):

S.No.	Recommendations
1.	Some modifications are required to be done in some courses in the coming session 2017-18 curriculum.
2.	Some courses need to be revised.
3.	The course(s) which is/are not as per the latest industry scenario should be removed and new course should be introduced in exchange of that.
4.	Some more Value Added Courses should be introduced as a choice.

Submitted to Director, for necessary action.

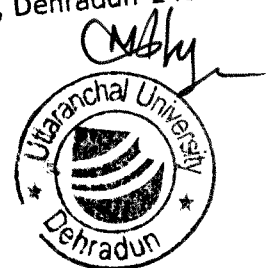
Encl: Feedback Analysis Report



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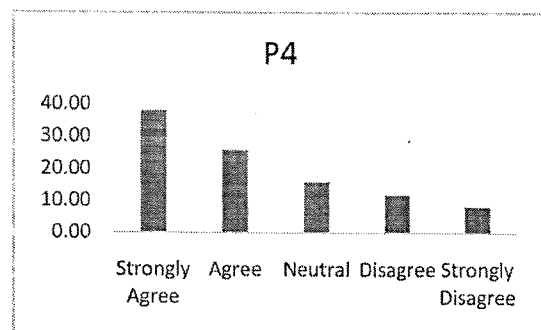
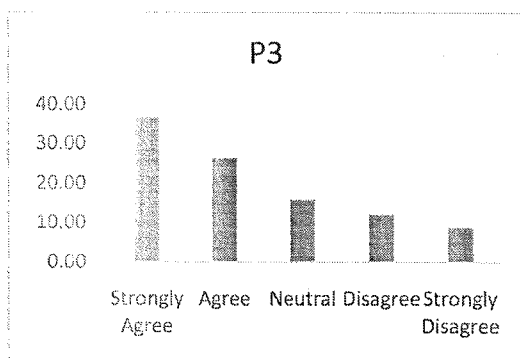
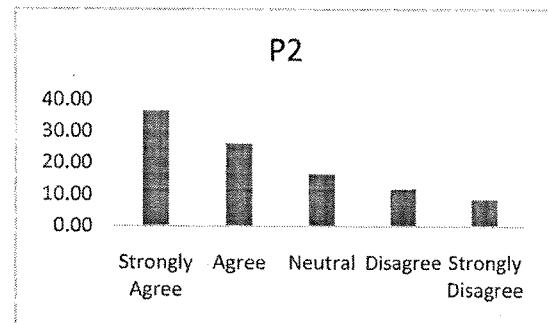
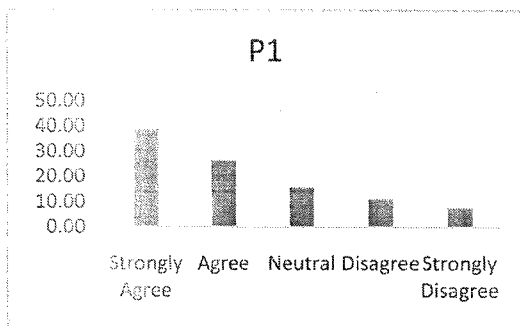
Director IQAC

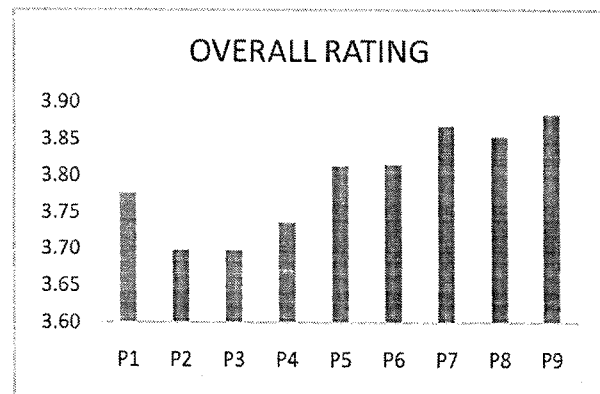
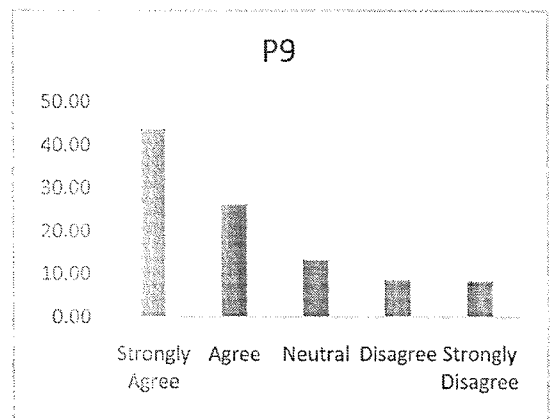
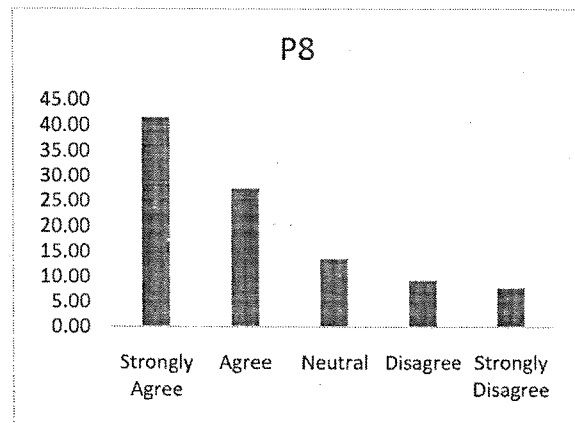
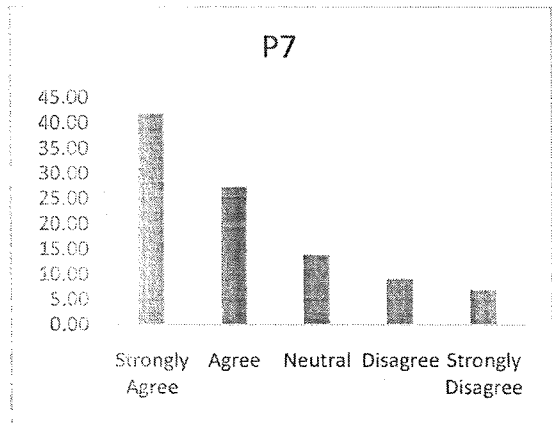
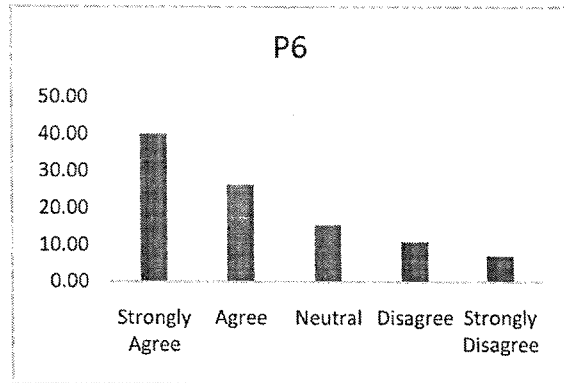
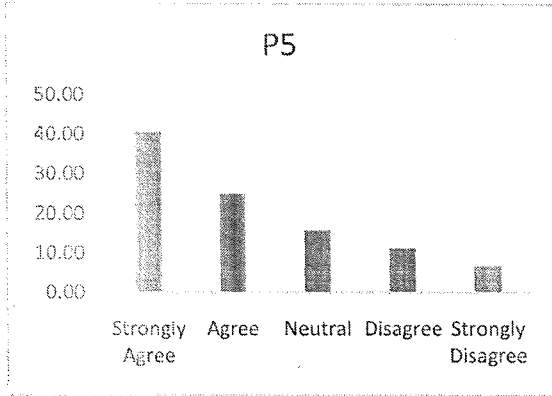
Devkala
Dr. Devkant Kala
Head of Department
Department of Management
Head
Department of Management
Uttaranchal Institute of Management
(Uttaranchal University)
Arcadia Grant, P.O.-Chandanwari
Premnagar, Dehradun-248007



**B.COM (Hons.)2016-17
STUDENT FEEDBACK ANALYSIS REPORT**

	PARAMETER
P1	The sequence of the content is well organized.
P2	Uniformity of syllabus in terms of curriculum load.
P3	Course curriculum is career oriented.
P4	Learning values are inclined for development of skills, concepts, knowledge and analytical abilities.
P5	The curriculum justifies the assigned lectures.
P6	The course curriculum covers the latest developments in relevant areas.
P7	Course curriculum contains scope of relevant activities.
P8	The course curriculum has good balance between theory and practical applications.
P9	The Course content encourages self and extra curriculum learning.

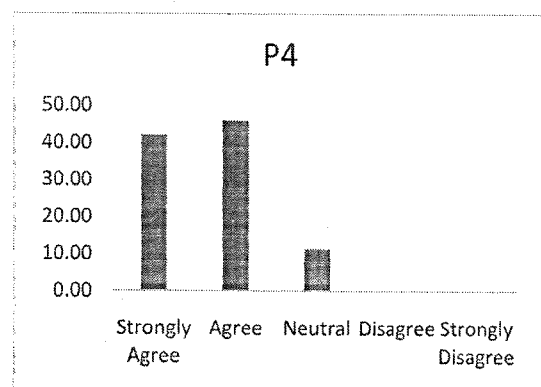
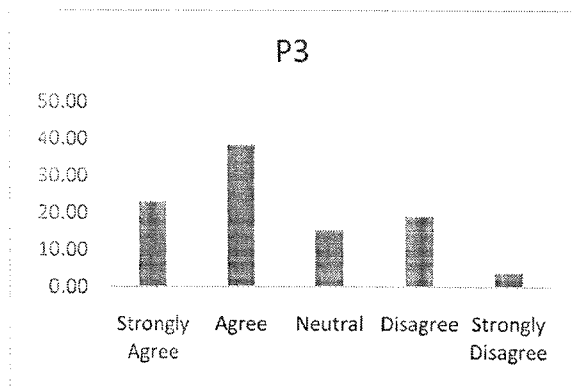
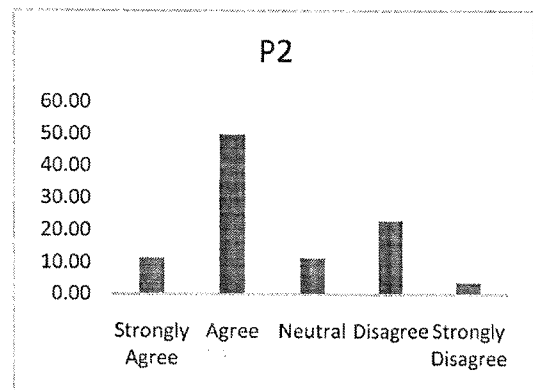
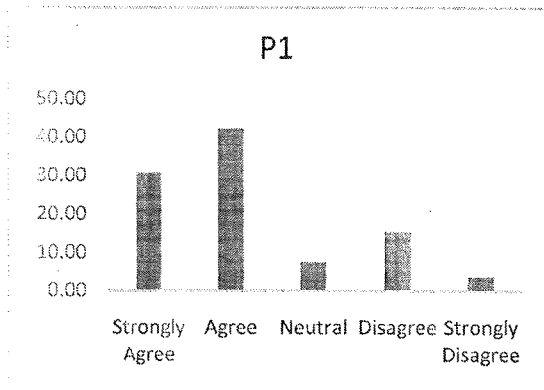




Overall 66% students have agreed with the current the curriculum on the basis of 9 parameters mentioned above.

**B.COM (Hons.)2016-17
FACULTY FEEDBACK ANALYSIS REPORT**

	PARAMETER
P1	The course curriculum is well balanced between theory and/or practical/field work knowledge.
P2	The course content has been presented from basic to advance.
P3	The current course content is sufficient to fulfill the gap between industry and academics.
P4	Credit allocation is rational to the coverage of the course curriculum.
P5	The curriculum has focus on skill development/employability/entrepreneurship
P6	The course content has increased knowledge and interest in the subject area.
P7	The text books and reference books mentioned in the syllabus are relevant and updated.
P8	The course curriculum improves student's comprehension of the domain.
P9	The course curriculum needs moderation.



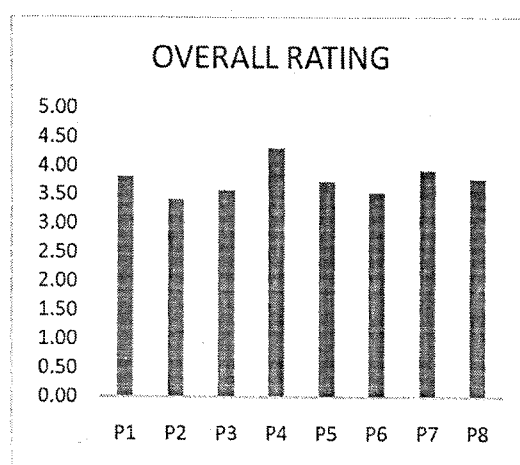
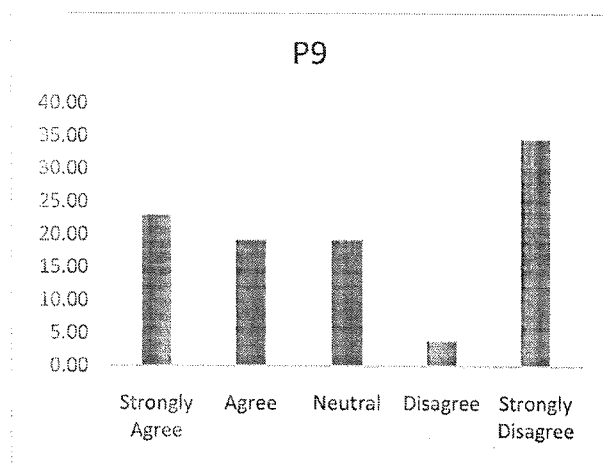
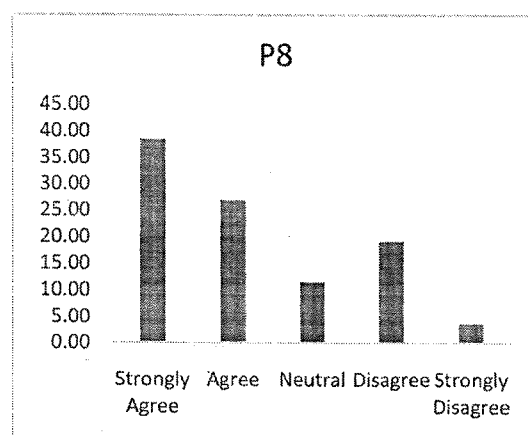
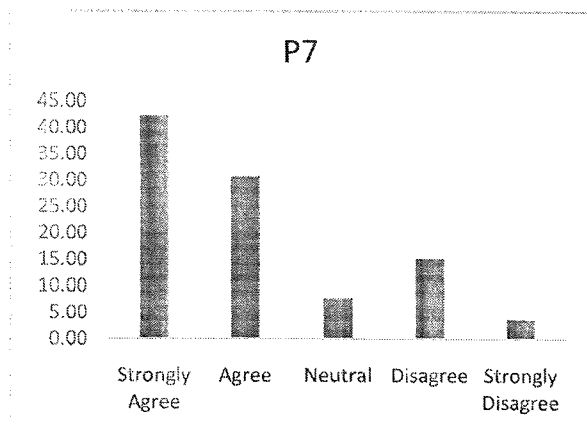
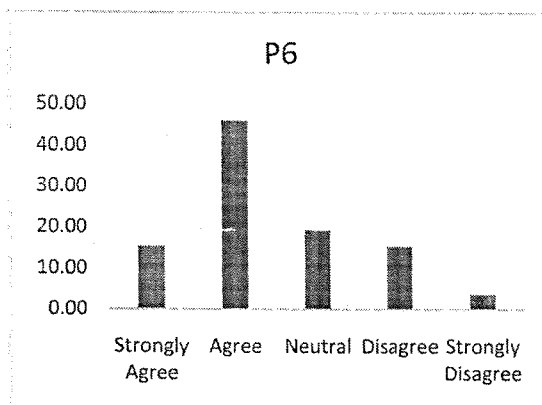
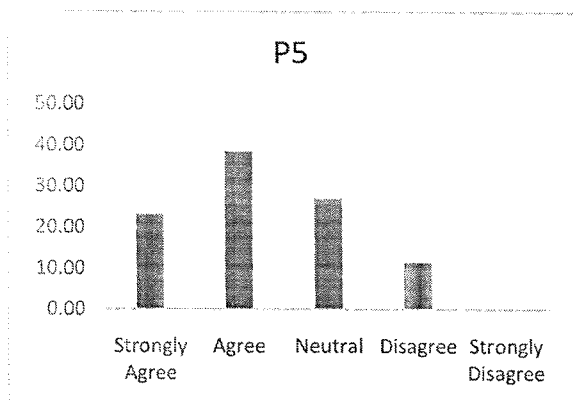


UTTARANCHAL UNIVERSITY

(Established vide Uttaranchal University Act, 2012)

(Uttarakhand Act No. 11 of 2013)

Arcadia Grant, P.O. Chandanwari, Premnagar, Dehradun, Uttarakhand



Overall 65% faculty has agreed with the current curriculum on the basis of 9 parameters mentioned above. Some faculty also suggested introducing Value Added Courses for knowledge enhancement and communication skills of the students.



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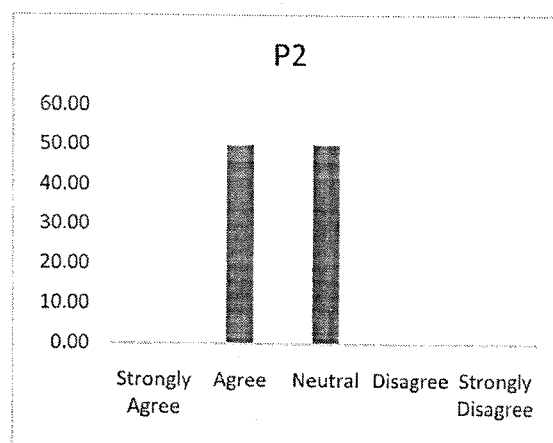
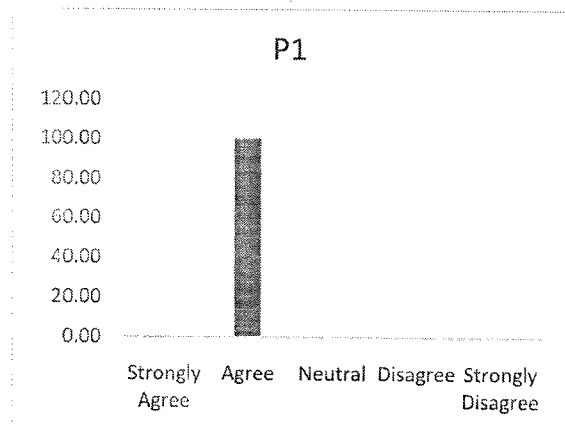
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Arcadia Grant, P.O. Chandanwari, Premnagar, Dehradun, Uttarakhand

B.COM (Hons.)2016-17 EMPLOYER'S FEEDBACK ANALYSIS REPORT

	PARAMETER
P1	The program caters to local, national, regional and global developmental needs
P2	The curriculum of program is applicable to the study of specialization
P3	The curriculum of program provides technical knowledge as per the industry needs
P4	The curriculum of program contains the courses which fulfils the required skills and leadership qualities
P5	The curriculum of the program aims to achieve human and ethical values, gender equality and environmental sustainability
P6	Computer skills and soft skills are well incorporated in the curriculum
P7	The program covers the aspects of employability
P8	Analysis and judgmental ability of the student is enhanced by the curriculum
P9	The curriculum of the program helps in bridging the gap between industry and academia



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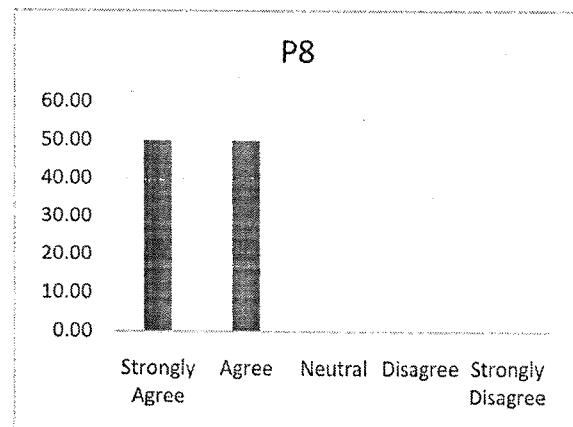
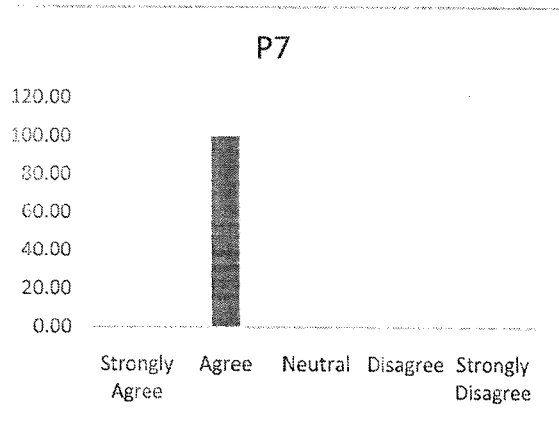
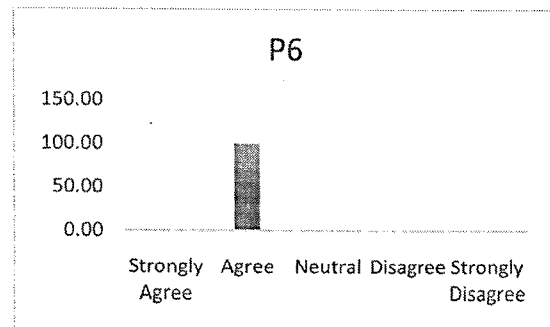
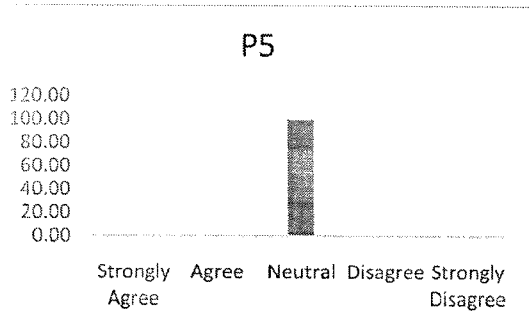
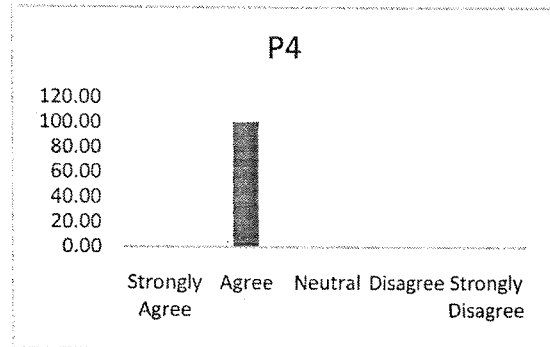
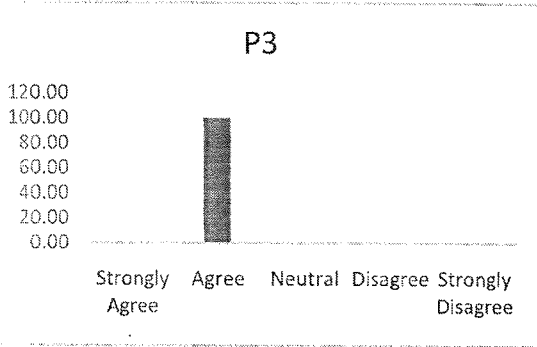


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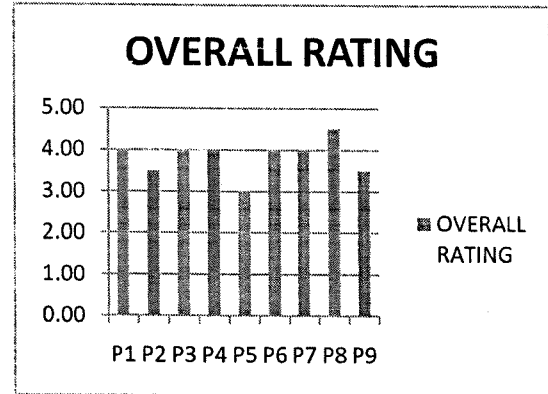
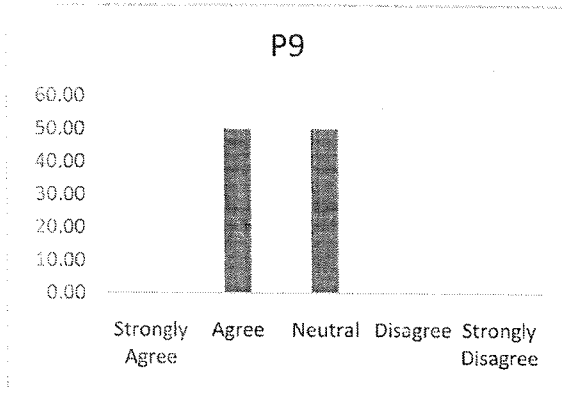
Ch. Singh

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(Uttarakhand Act No. 11 of 2013)

Arcadia Grant, P.O. Chandanwari, Premnagar, Dehradun, Uttarakhand



Most of the employers have the opinion that the curriculum has relevance to the industrial needs and their analysis rating is quite good.

Suggestion:

On the basis of above mentioned feedback analysis given by various stakeholders, it is suggested that some modification are required in some courses for upcoming session 2017-18 curriculum. It has also been suggested by some of the faculty and Industrial expert to add more value added courses in the coming session for the betterment of the students.

UTTARANCHAL INSTITUTE OF MANAGEMENT

Feedback Analysis Report Academic Year: 2016-17 Bachelor of Business Administration

Date: 20th April 2017

The department has collected feedback from the stakeholders (Faculty, Students, Employer and Alumni) on the curriculum in pursuit of continuous improvements to comply with industry, social and environmental requirements. The details of the feedback received are as follows.

The department proposed the following recommendations on the basis of feedback and suggestions received (Annexure-1):

S.NO.	Recommendations
1.	Some courses need to be revised in order to bring uniformity.
2.	More choices of Electives should be given.
3.	Some of the elective subjects need updations.
4.	The courses which are not directly related to the industry requirements may be removed and be replaced with some other papers.
5.	Value Added Course to improve Managerial and Academics skills must be introduced.

Submitted to Director, for necessary action.

Encl: Feedback Analysis Report

Copy to:

Director IQAC



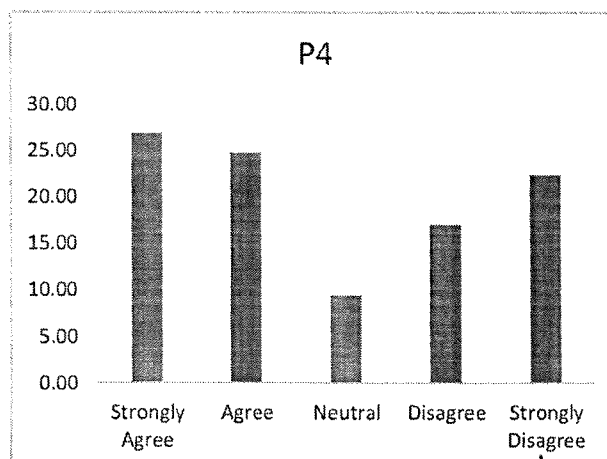
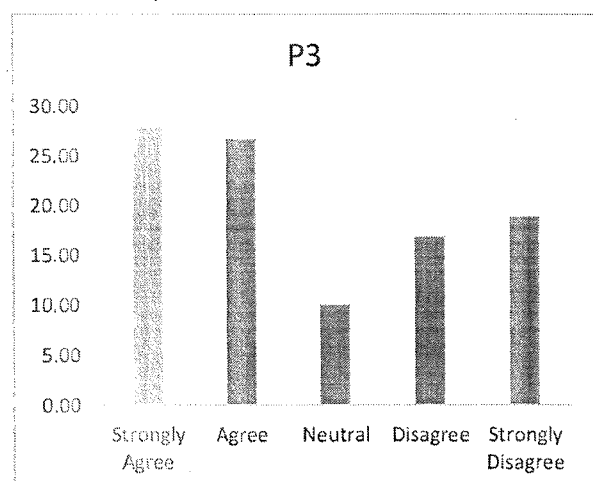
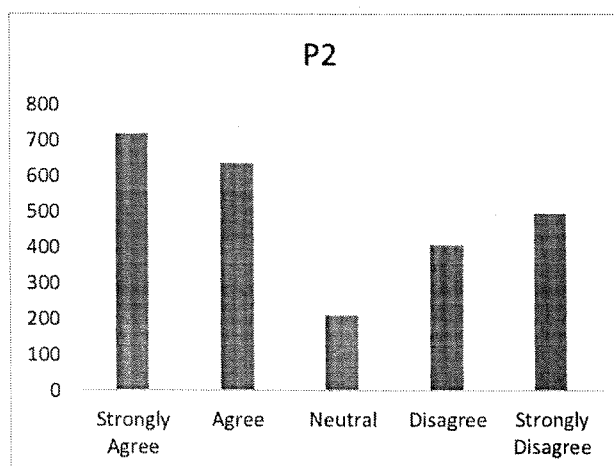
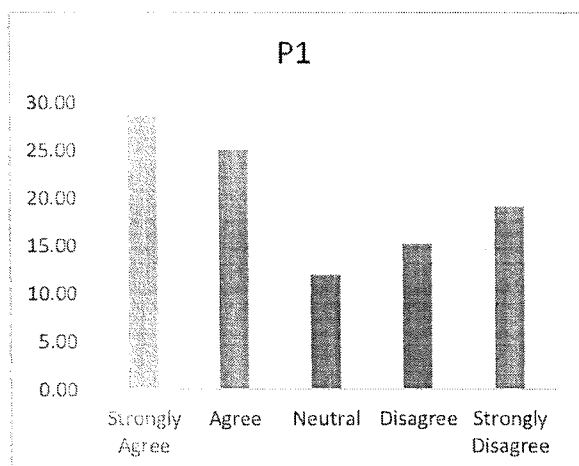
Devkanta
Dr. Devkant Kala
Head of Department
Department of Management
Head
Department of Management
Uttaranchal Institute of Management
(Uttaranchal University)
Arcadia Grant, P.O.-Chandanwari
Premnagar, Dehradun-248007

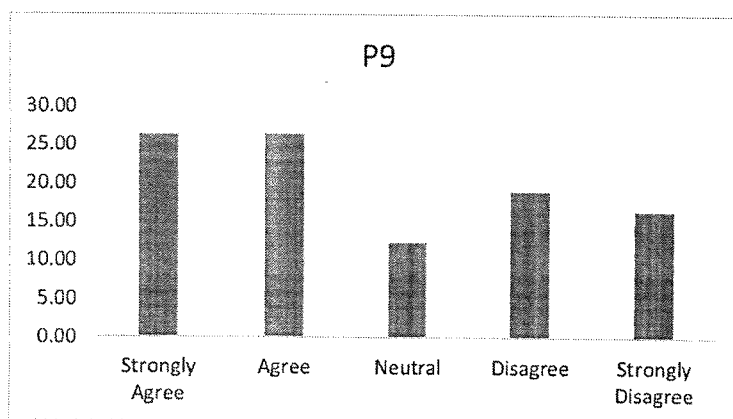
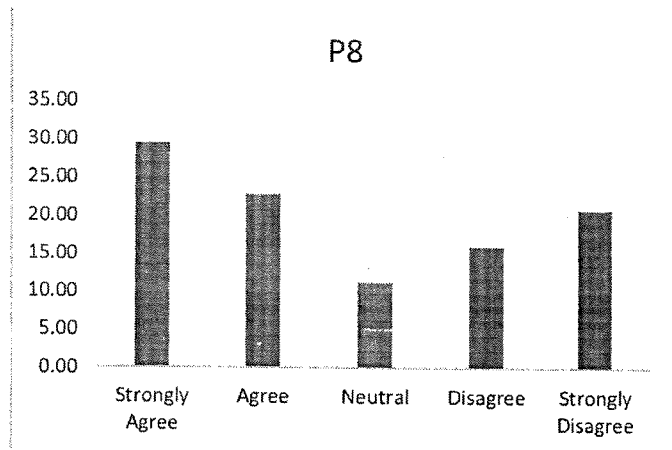
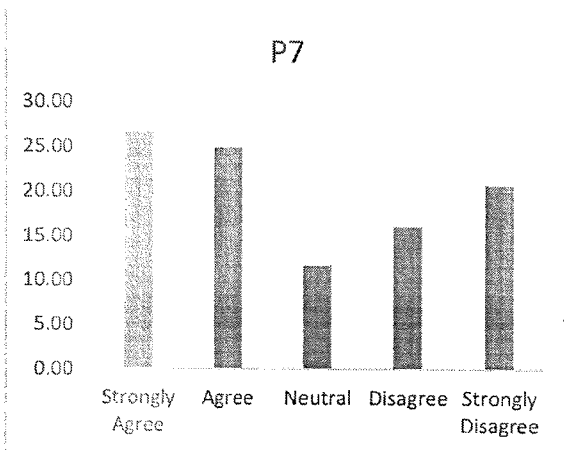
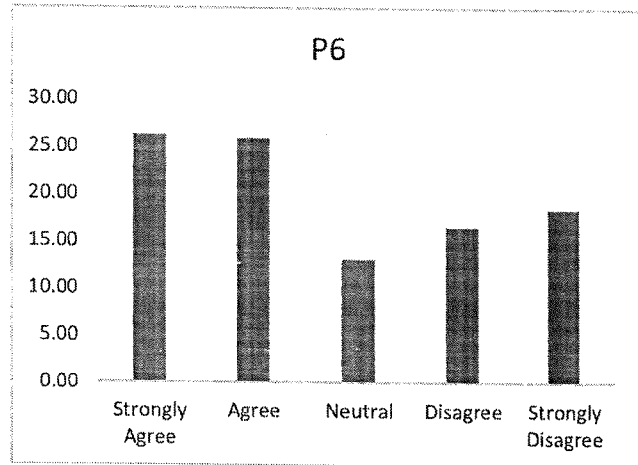
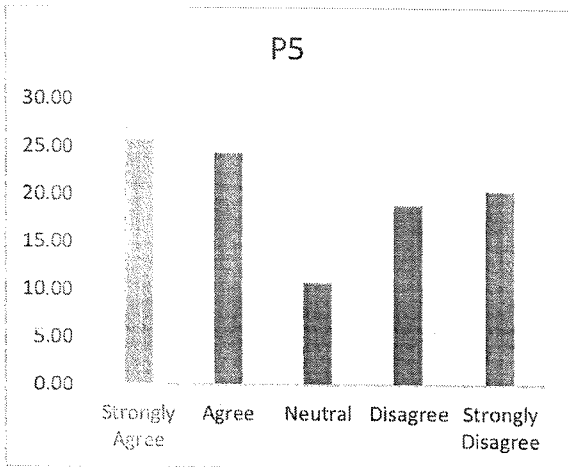


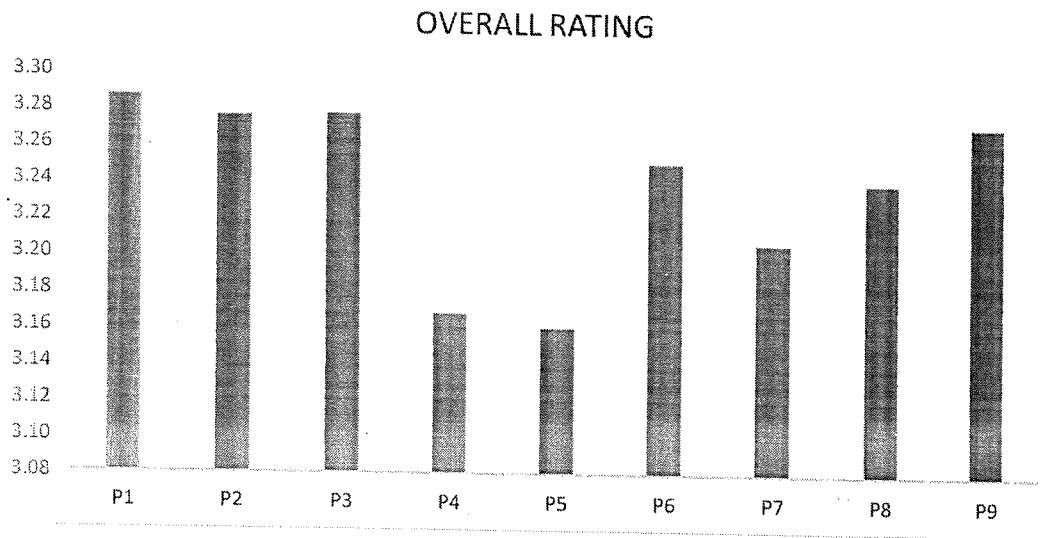
ANNEXURE-I

STUDENT FEEDBACK ANALYSIS ON CURRICULUM

	PARAMETERS
P1	The sequence of the content is well organized.
P2	Uniformity of syllabus in terms of curriculum load.
P3	Course curriculum is career oriented.
P4	Learning values are inclined for development of skills, concepts, knowledge and analytical abilities.
P5	The curriculum justifies the assigned lectures.
P6	The course curriculum covers the latest developments in relevant areas.
P7	Course curriculum contains scope of relevant activities.
P8	The course curriculum has good balance between theory and practical applications.
P9	The Course content encourages self and extra curriculum learning.



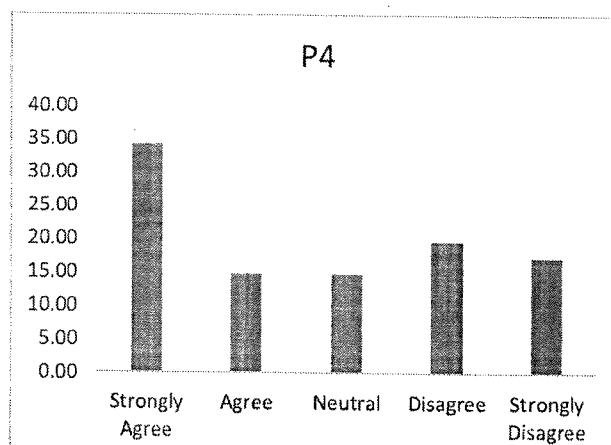
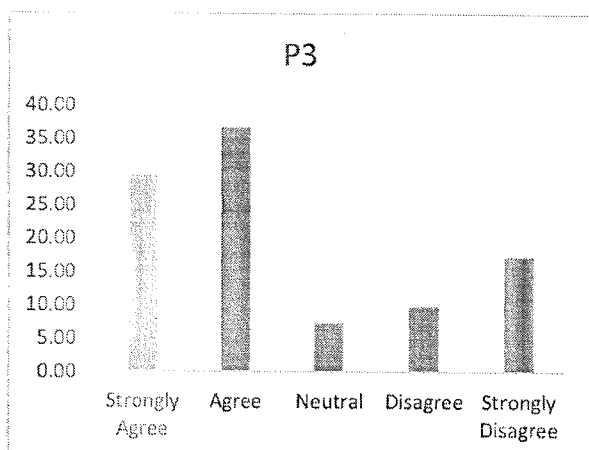
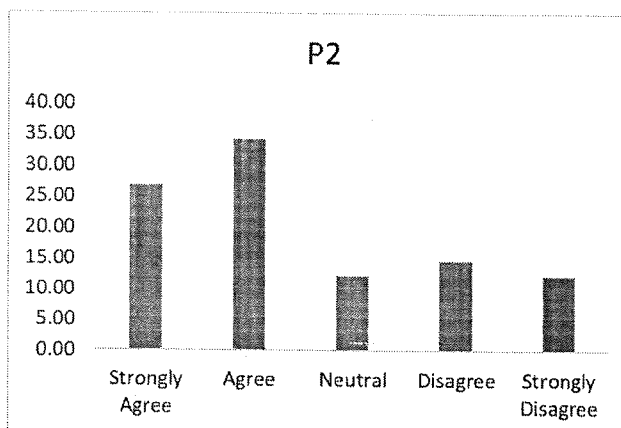
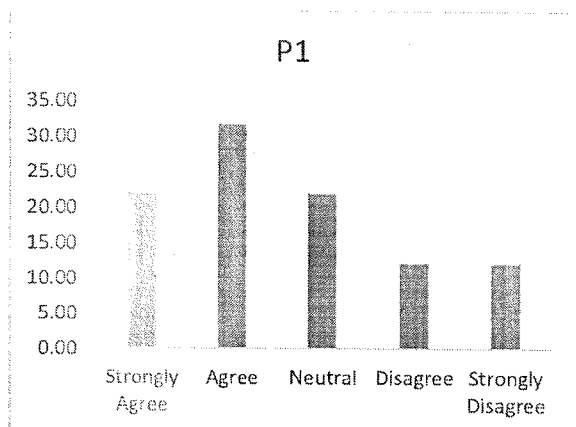


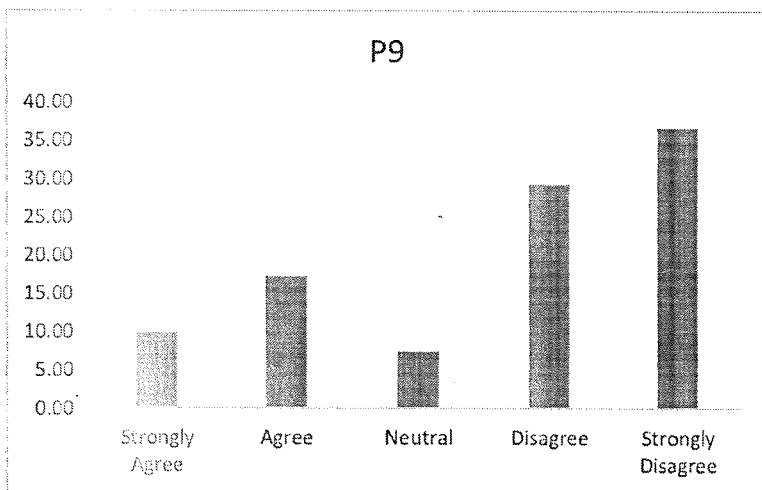
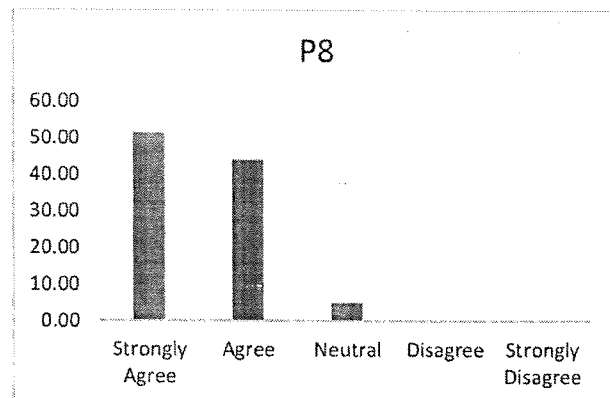
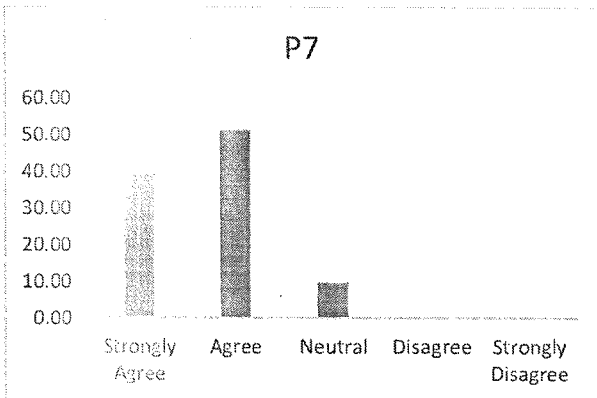
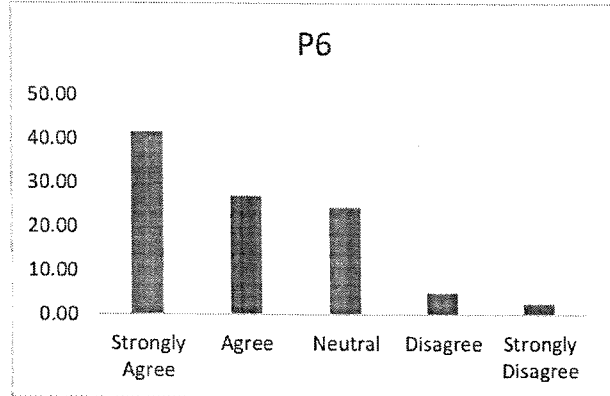
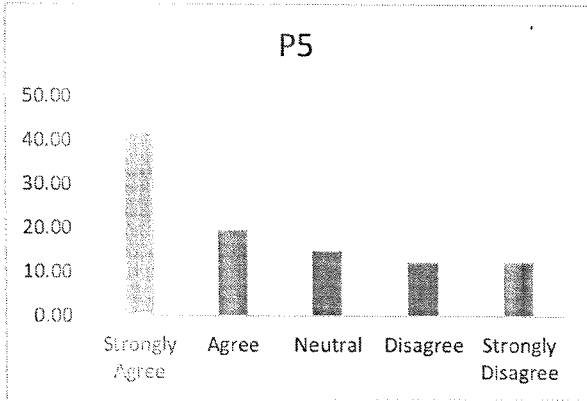


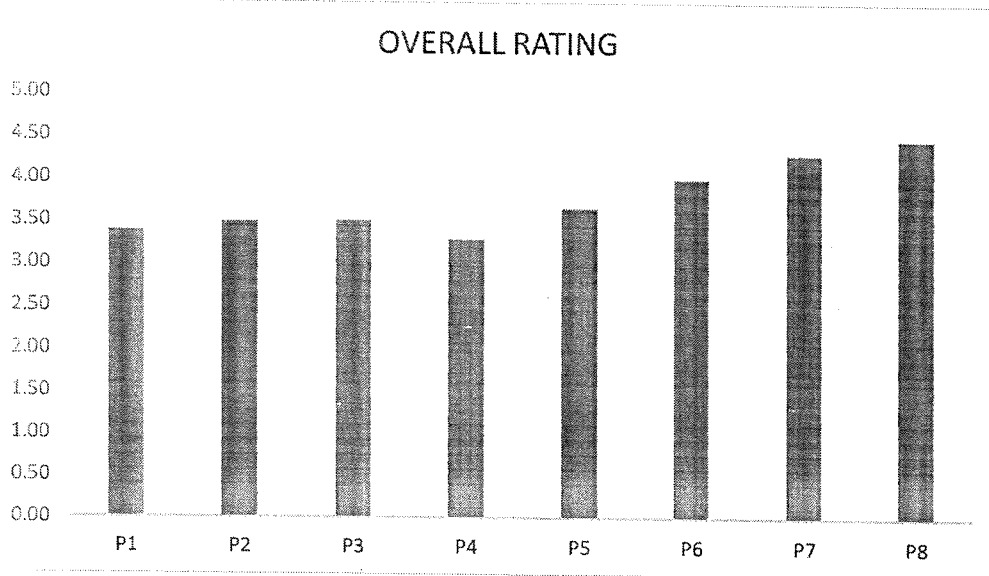
From the above graphs (P1 to P9 and overall rating), it was found that the students were over all satisfied with the course curriculum of BBA program. From the graphs it also depicted that the course curriculum does not cover the latest developments in relevant areas thus need modifications to increase knowledge and employability skills.

FACULTY FEEDBACK ANALYSIS ON CURRICULUM

	PARAMETERS
P1	The course curriculum is well balanced between theory and/or practical/field work knowledge.
P2	The course content has been presented from basic to advance.
P3	The current course content is sufficient to fulfill the gap between industry and academics.
P4	Credit allocation is rational to the coverage of the course curriculum.
P5	The curriculum has focus on skill development/employability/entrepreneurship
P6	The course content has increased knowledge and interest in the subject area.
P7	The text books and reference books mentioned in the syllabus are relevant and updated.
P8	The course curriculum improves student's comprehension of the domain.
P9	The course curriculum needs moderation.



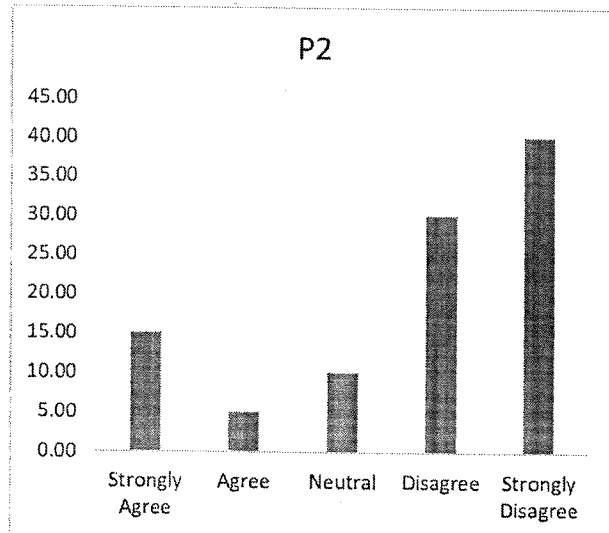
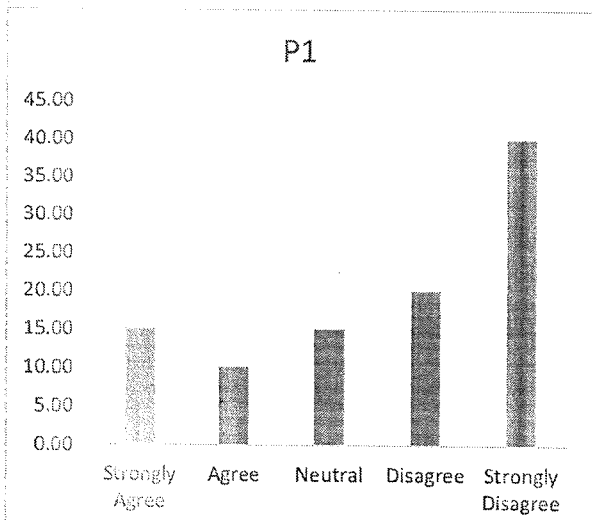


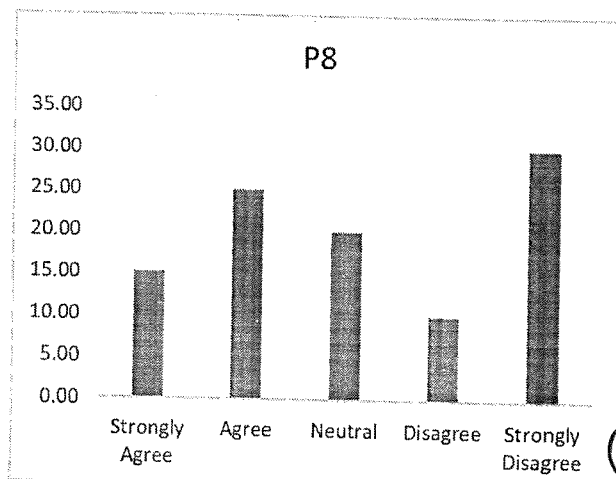
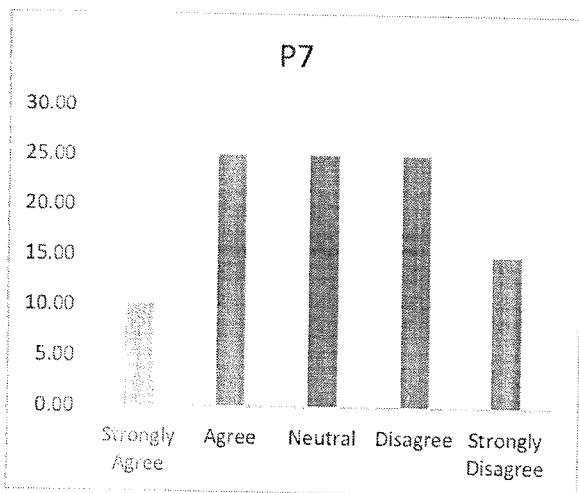
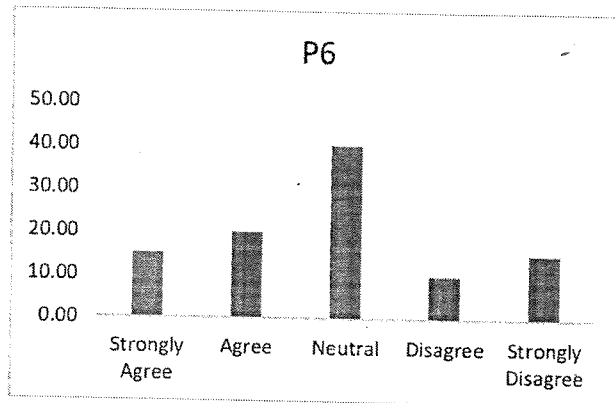
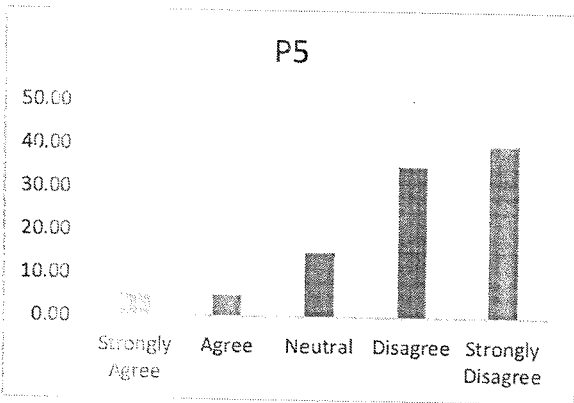
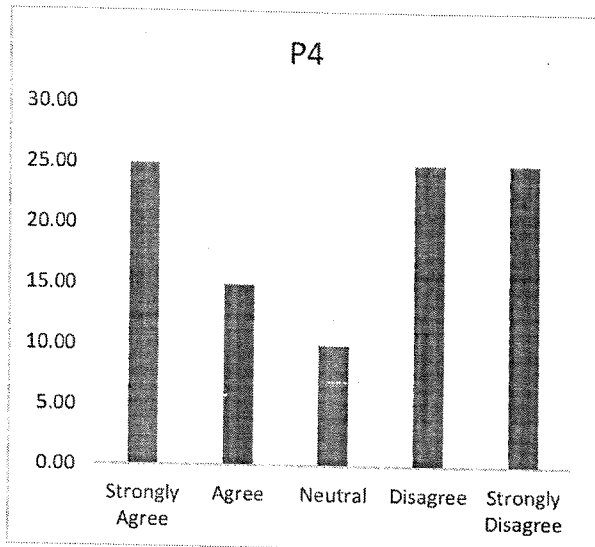
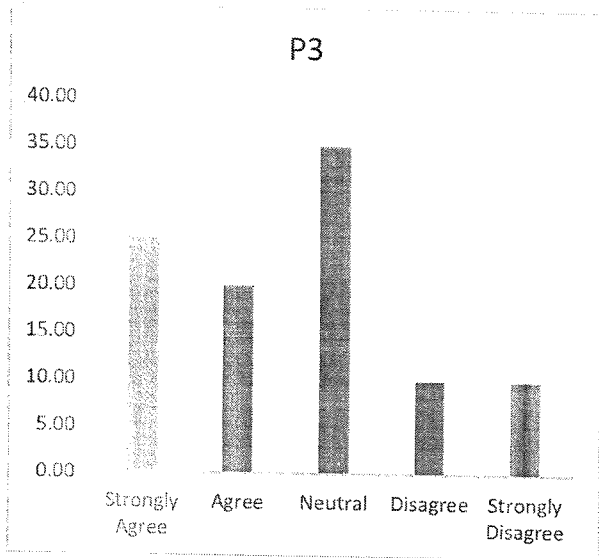


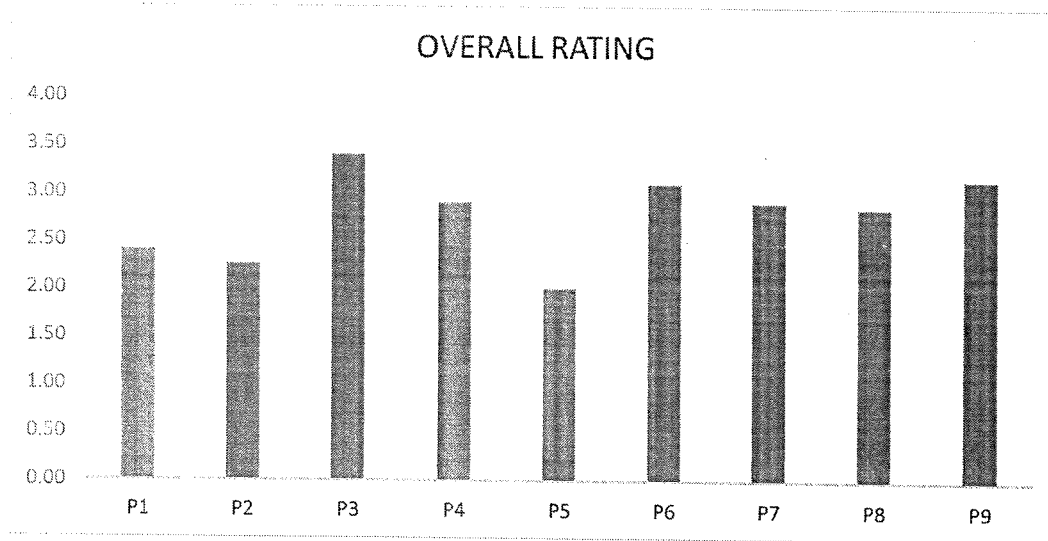
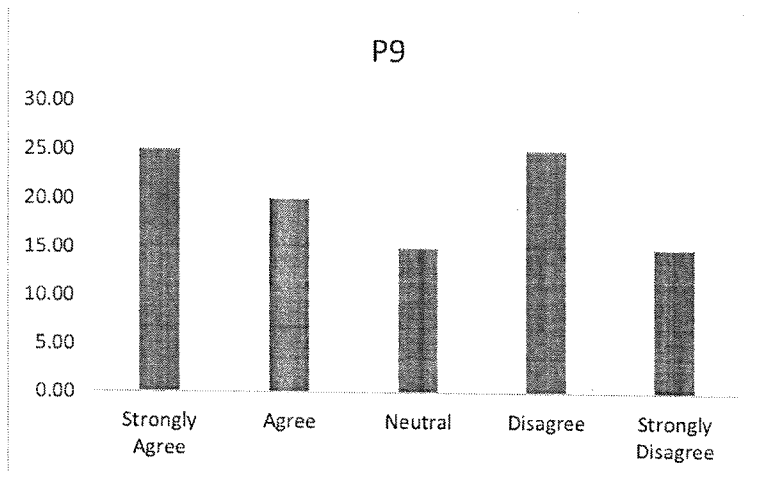
From the above graphs it has been observed that some of the faculty believed that the BBA course curriculum is not well balanced between theory and field work knowledge, thus require changes in certain courses accordingly. Some believed that credit allocation is not rational and curriculum needs moderations as per the industrial needs and for increasing employability skills.

ALUMINUI FEEDBACK ANALYSIS ON CURRICULUM

	PARAMETERS
P1	The course curriculum was appropriate for career progression.
P2	Sufficient trainings, seminars, value added courses and PDPs were provided for holistic development.
P3	The programme involved experiential and participative learning.
P4	Research Work/ Project Work/Internships/Electives offered under the programme were challenging and constructive.
P5	Proper industry-academia relationship was maintained across the programme.
P6	The curriculum offers courses with practical and hands-on learning experience.
P7	The curriculum was effective to build the opportunities in terms of employability, higher learning and entrepreneurial attitude.
P8	The programme enhances your ability to cope up with a challenging situation and to work in a team.
P9	Relevance of course curriculum to real life situation.








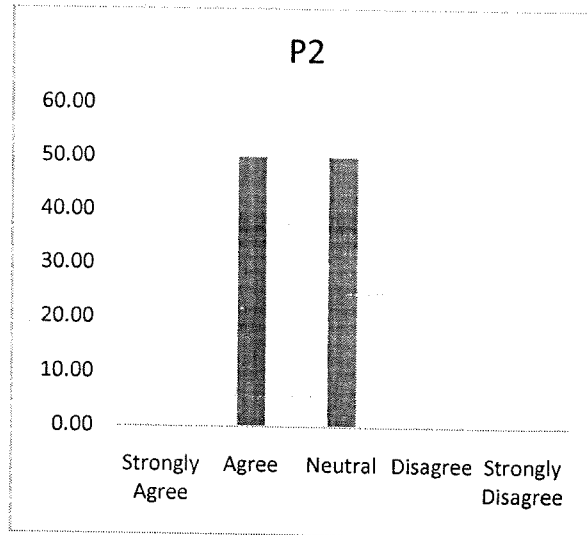
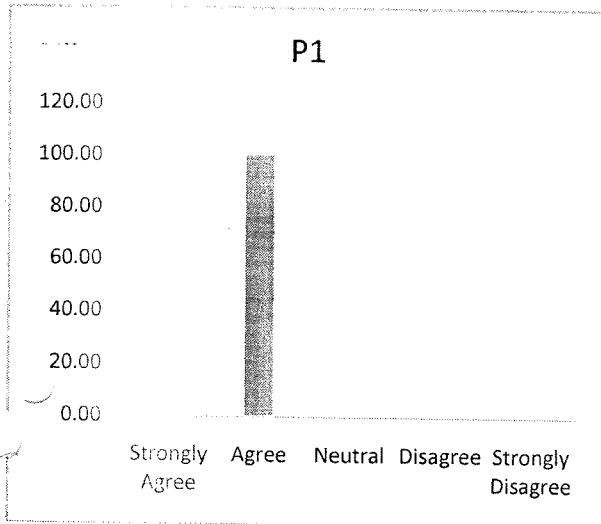
From the above graphs (P1 to P9 and overall rating), it was found that the majority of Alumni were not satisfied with the course curriculum of BBA program, thus modifications. The program does not involve experiential and participative learning. The course curriculum does not shows relevancy to real life situation, therefore changes required in some of the courses.

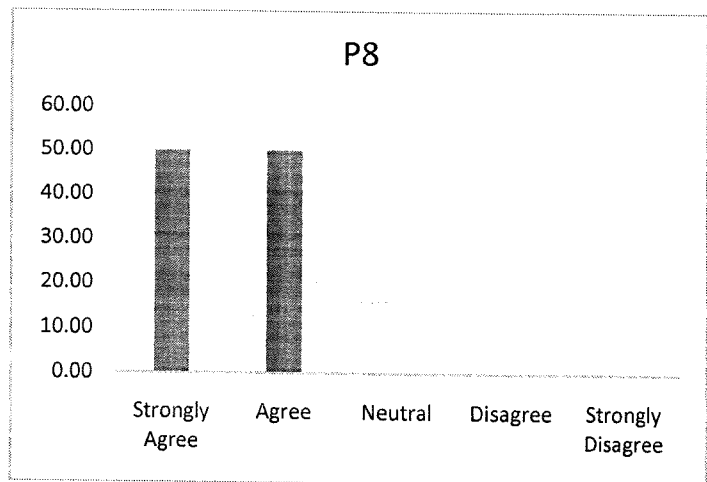
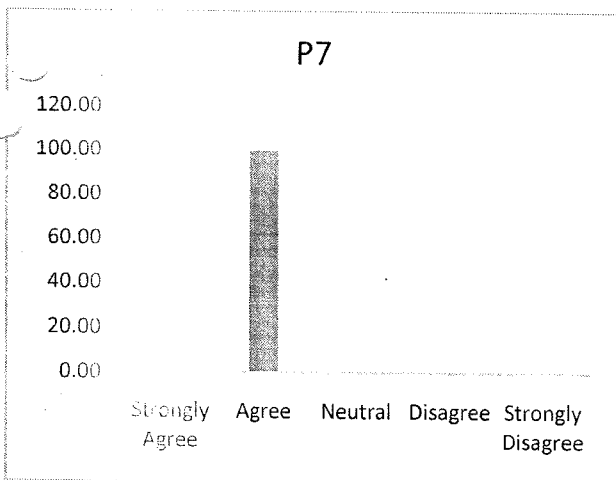
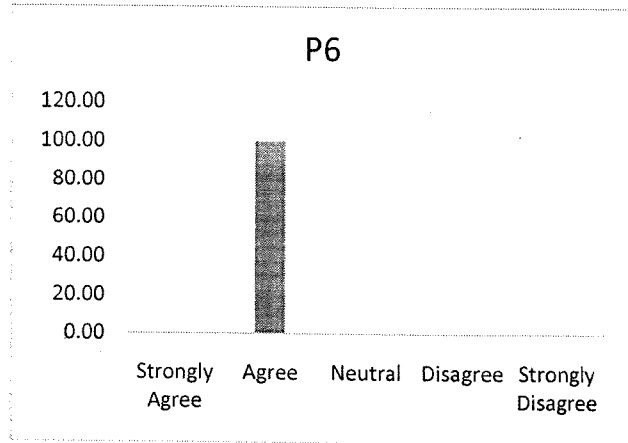
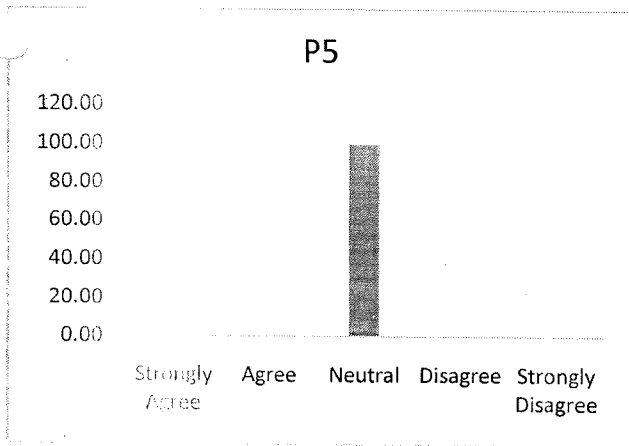
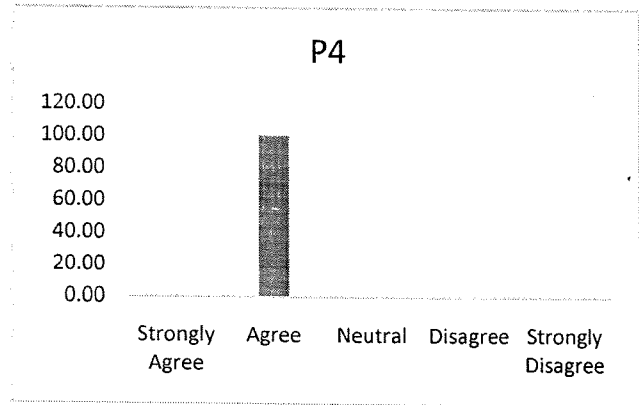
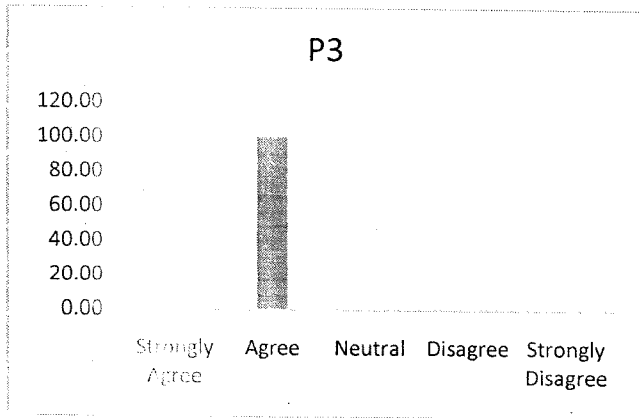
M. H. Singh

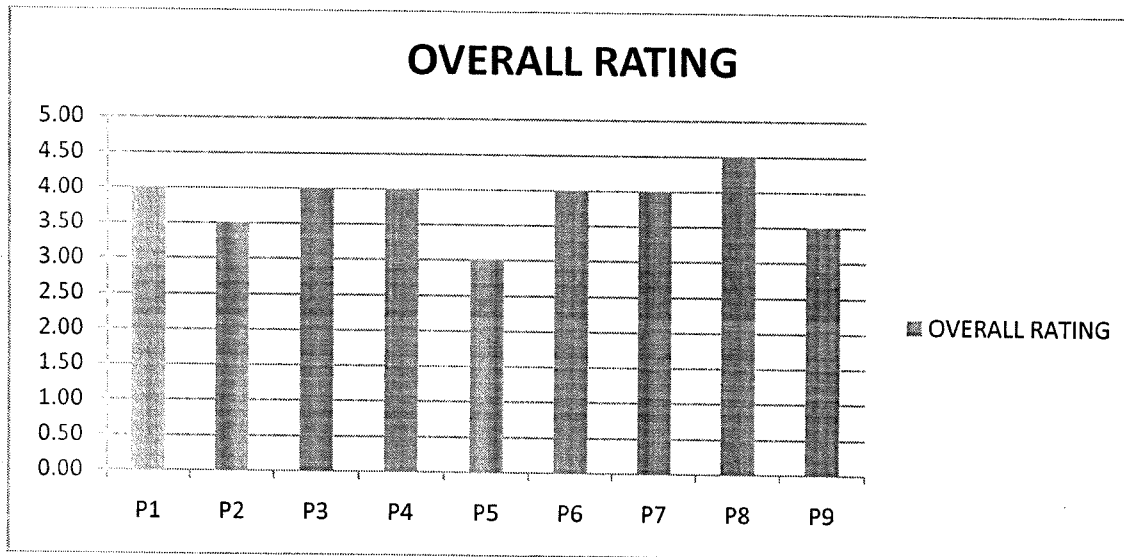
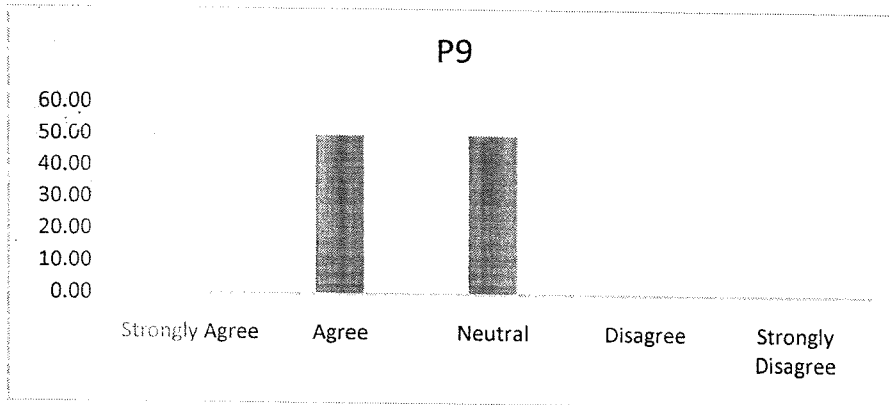


EMPLOYER'S FEEDBACK ON CURRICULUM

	PARAMETERS
P1	The program caters to local, national, regional and global developmental needs
P2	The curriculum of program is applicable to the study of specialization.
P3	The curriculum of program provides technical knowledge as per the industry needs
P4	The curriculum of program contains the courses which fulfils the required skills and leadership qualities
P5	The curriculum of the program aims to achieve human and ethical values, gender equality and environmental sustainability.
P6	Computer skills and soft skills are well incorporated in the curriculum
P7	The program covers the aspects of employability
P8	Analysis and judgmental ability of the student is enhanced by the curriculum.
P9	The curriculum of the program helps in bridging the gap between industry and academia







From the above graphs (P1 to P9 and overall rating), it was found that the majority of Employers were satisfied with the course curriculum of BBA program, but some modifications required as the program curriculum requires changes in specialization and certain courses to build the gap between industry and academia.



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(Uttarakhand Act No. 11 of 2013)

Arcadia Grant, P.O. Chandanwari, Premnagar, Dehradun, Uttarakhand

UTTARANCHAL INSTITUTE OF MANAGEMENT

Feedback Analysis Report

Academic Year: 2016-17

MASTER OF BUSINESS ADMINISTRATION

Date: 20th, April 2017

The department has collected feedback from the stakeholders (Faculty, Students, Employer and Alumni) on the curriculum in pursuit of continuous improvements to comply with industry, social and environmental requirements. The details of the feedback received are as follows.

The department proposed the following recommendations on the basis of feedback and suggestions received (Annexure-1):

S.NO.	Recommendations
1.	Few subjects needs to be either merged or revised as few contents are similar and they relate to a particular discipline of study.
2.	More non credit skill enhancement courses should be added to enhance the employability skills of the students.
3.	Some courses need to be revised in order to stay relevant as per the industry requirements.
4.	The course structure of various subjects needs to be revised to make it more logical.
5.	Few courses need to be removed as they are redundant in context to the current industry up gradation and relevance.

Submitted to Director, for necessary action.

Encl: Feedback Analysis Report



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Director IQAC

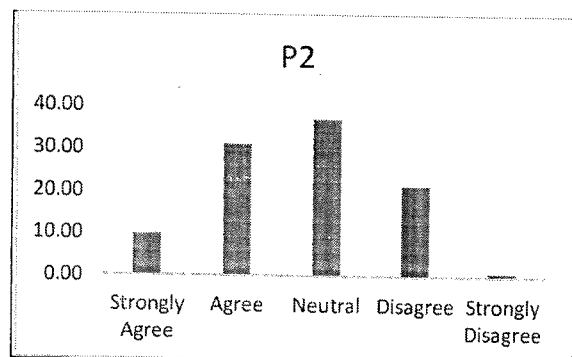
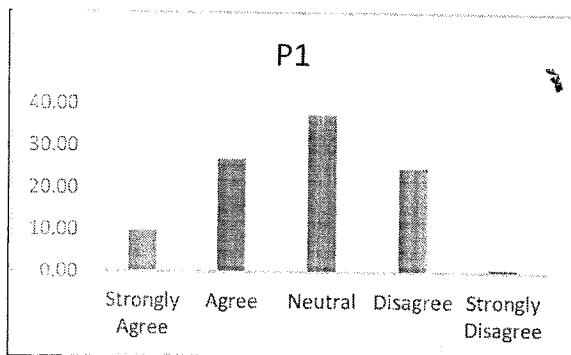
Dev Kant Kala
Dr. Dev Kant Kala
Head of Department
Department of Management,
Uttaranchal Institute of Management.
Head
Department of Management
Uttaranchal Institute of Management
(Uttaranchal University)
Arcadia Grant, P.O.-Chandanwari,
Premnagar, Dehradun-248007

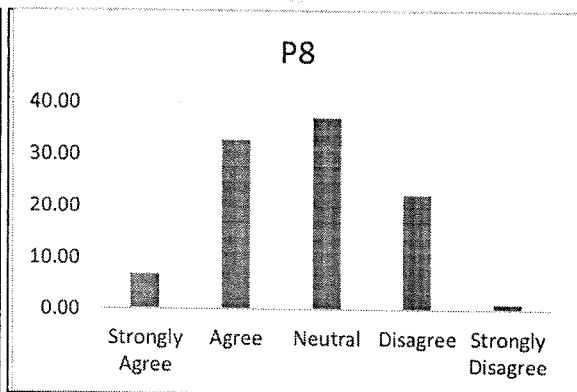
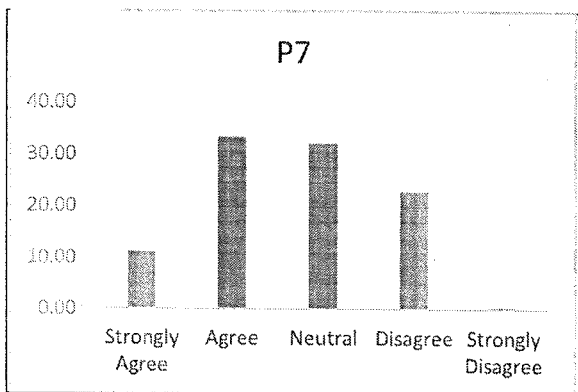
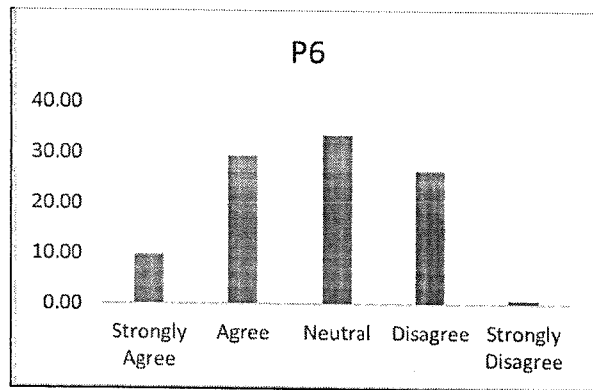
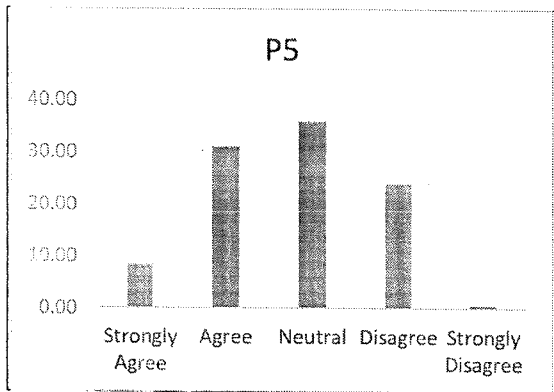
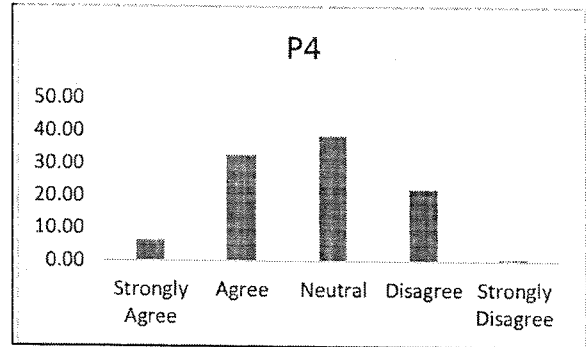
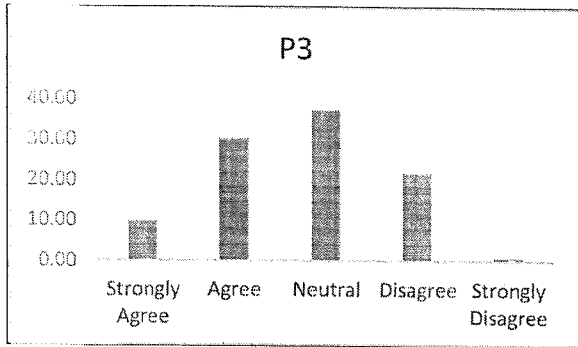


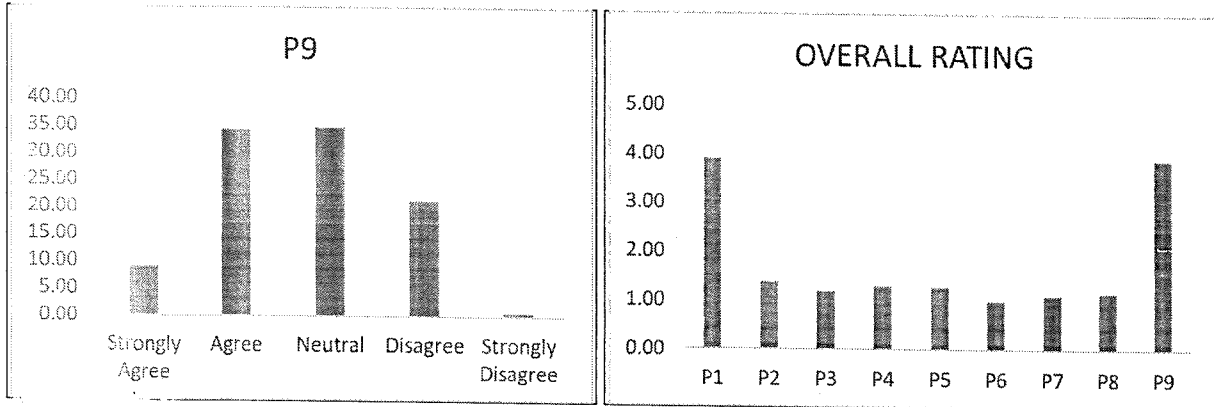
STUDENT FEEDBACK ANALYSIS ON CURRICULUM

Parameters on which student feedback was taken are as follows:

Parameter	Parameter Description
P1	The sequence of the content is well organized.
P2	Uniformity of syllabus in terms of curriculum load.
P3	Course curriculum is career oriented.
P4	Learning values are inclined for development of skills, concepts, knowledge and analytical abilities.
P5	The curriculum justifies the assigned lectures.
P6	The course curriculum covers the latest developments in relevant areas.
P7	Course curriculum contains scope of relevant activities.
P8	The course curriculum has good balance between theory and practical applications.
P9	The Course content encourages self and extra curriculum learning.







According to student feedback, few courses need revision to make them more relevant as per the industry requirements and should cover relevant areas. To improve their employability skills it was evident from their feedback that more skill enhancement courses should be introduced that will add self and extracurricular learning. Course structure of various courses needs revision to align them with the lecture load so as to bring a balance between theory and practical.



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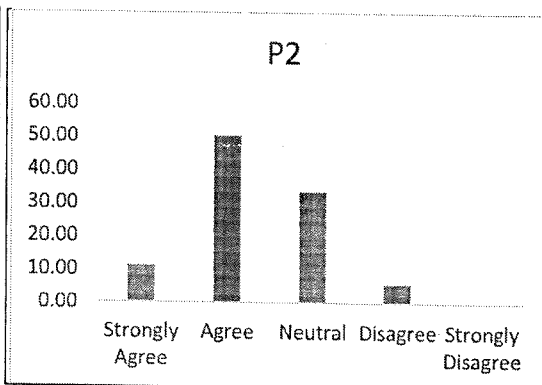
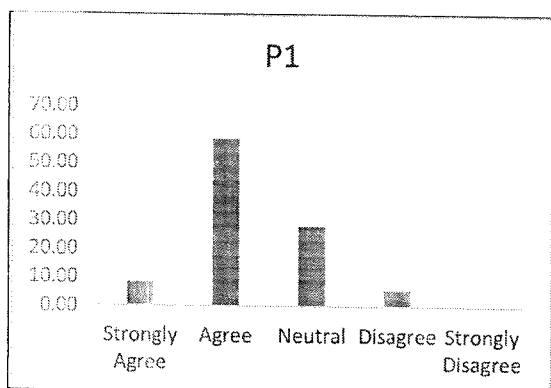
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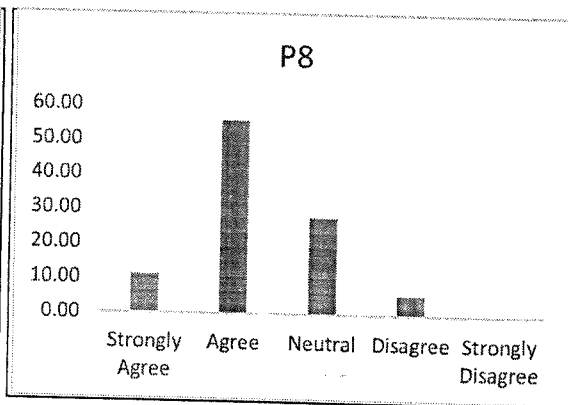
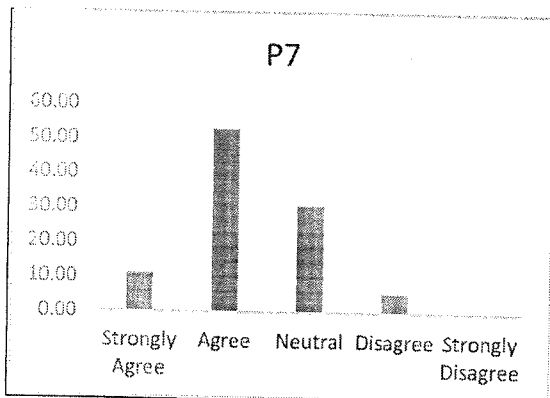
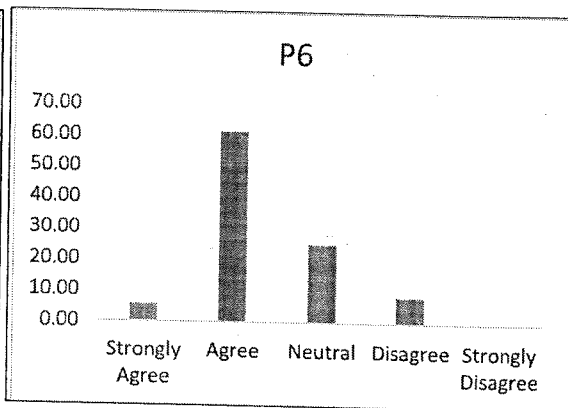
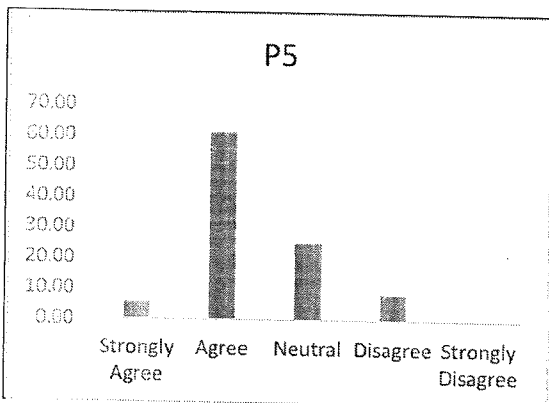
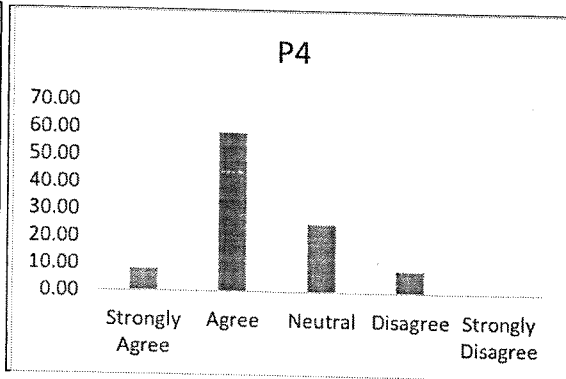
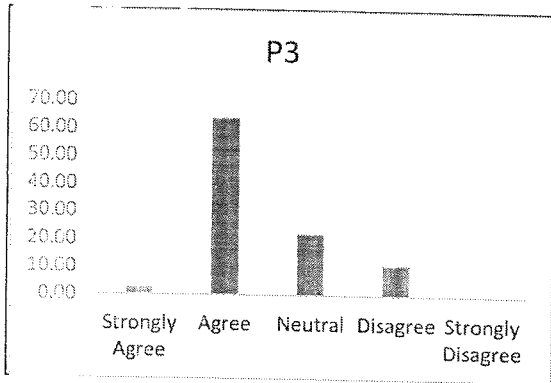
Arcadia Grant, P.O. Chandanwari, Premnagar, Dehradun, Uttarakhand

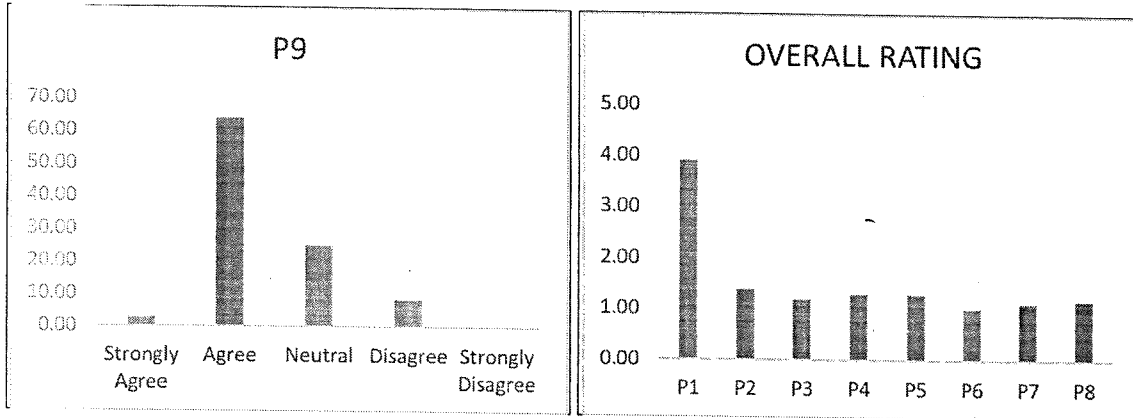
FACULTY FEEDBACK ANALYSIS ON CURRICULUM

Parameters on which faculty feedback was taken are as follows:

Parameter	Parameter Description
P1	The course curriculum is well balanced between theory and/or practical/field work knowledge.
P2	The course content has been presented from basic to advance.
P3	The current course content is sufficient to fulfill the gap between industry and academics.
P4	Credit allocation is rational to the coverage of the course curriculum.
P5	The curriculum has focus on skill development/employability/entrepreneurship
P6	The course content has increased knowledge and interest in the subject area.
P7	The text books and reference books mentioned in the syllabus are relevant and updated.
P8	The course curriculum improves student's comprehension of the domain.
P9	The course curriculum needs moderation.





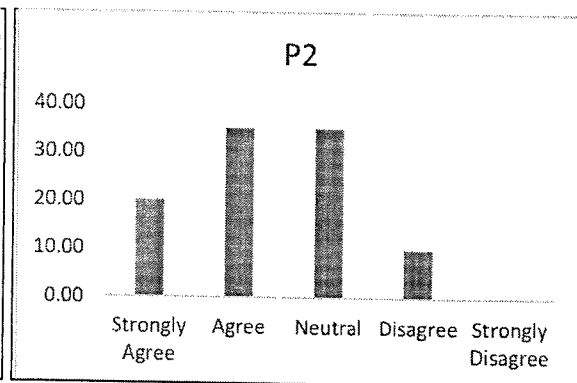
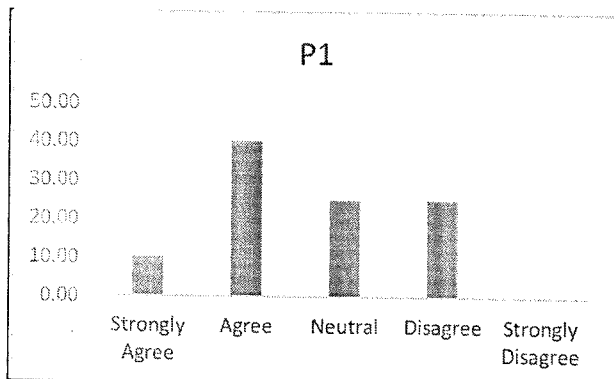


According to faculty feedback, course structure should be well balanced between theory and practical. The current courses should be revised in such a way to bridge gap between industry and academics. Curriculum should focus more on skill enhancement, employability etc. hence current courses can be revised or new skill enhancement courses can be introduced.

ALUMNI FEEDBACK ANALYSIS ON CURRICULUM

Parameters on which alumni feedback was taken are as follows:

Parameter	Parameter Description
P1	The course curriculum was appropriate for career progression.
P2	Sufficient trainings, seminars, value added courses and PDPs were provided for holistic development.
P3	The programme involved experiential and participative learning.
P4	Research Work/ Project Work/Internships/Electives offered under the programme were challenging and constructive.
P5	Proper industry-academia relationship was maintained across the programme.
P6	The curriculum offers courses with practical and hands-on learning experience.
P7	The curriculum was effective to build the opportunities in terms of employability, higher learning and entrepreneurial attitude.
P8	The programme enhances your ability to cope up with a challenging situation and to work in a team.
P9	Relevance of course curriculum to real life situation.





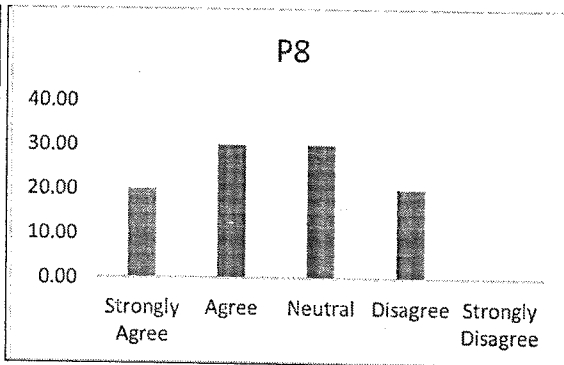
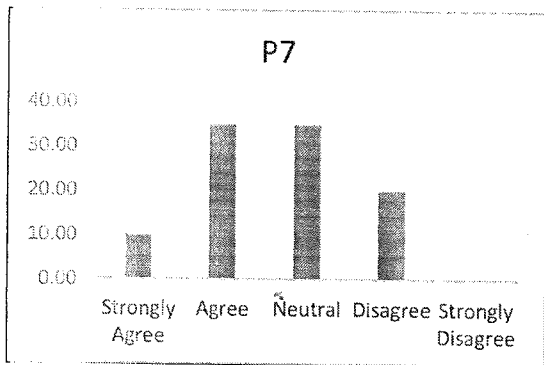
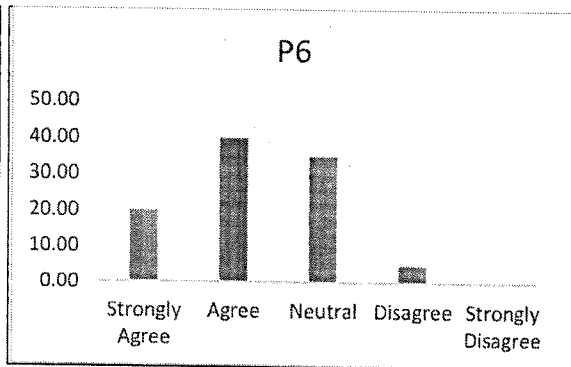
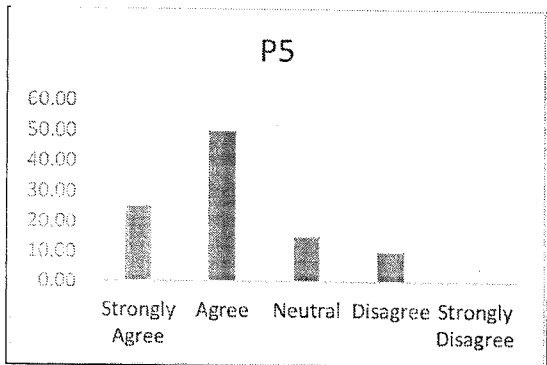
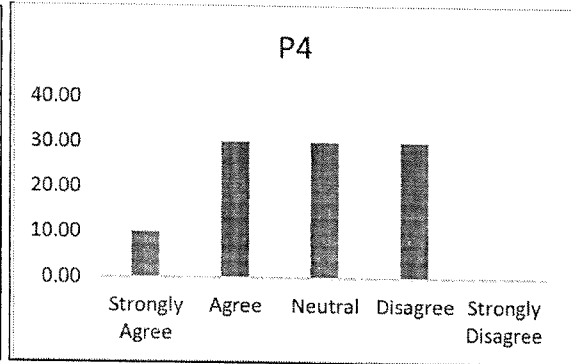
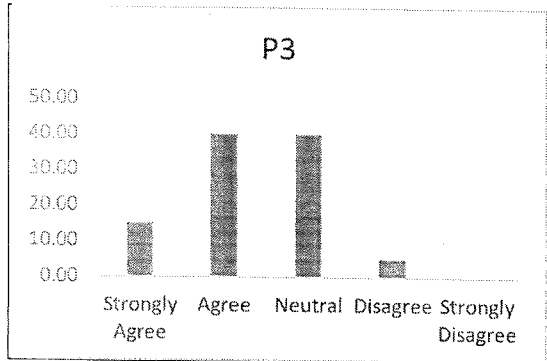
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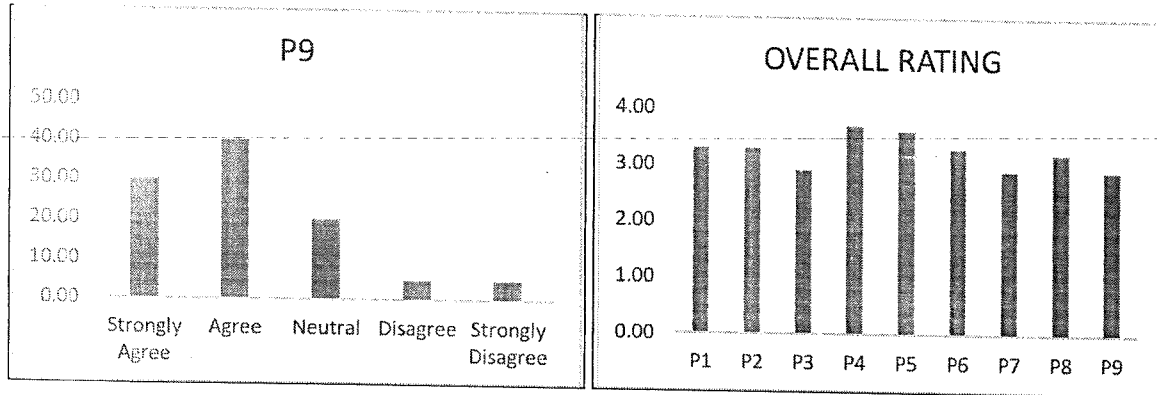
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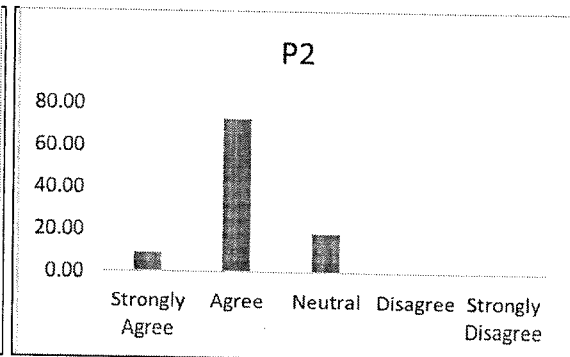
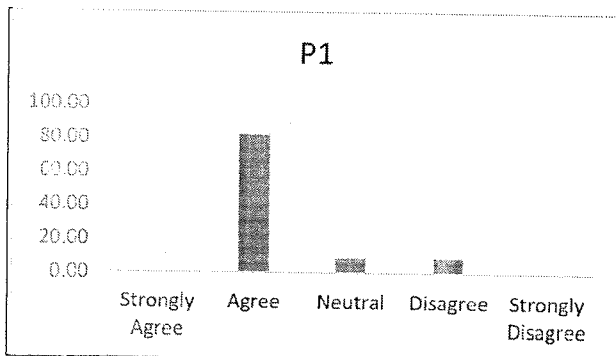


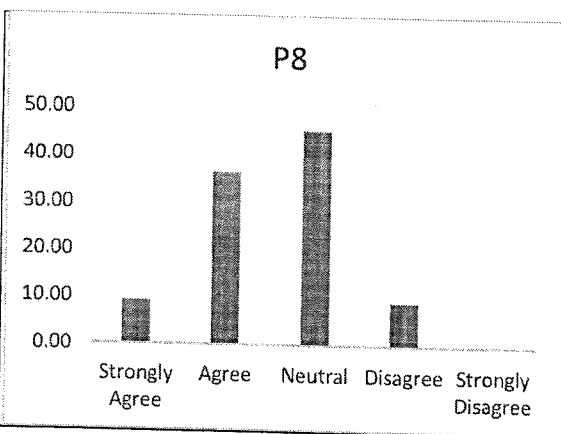
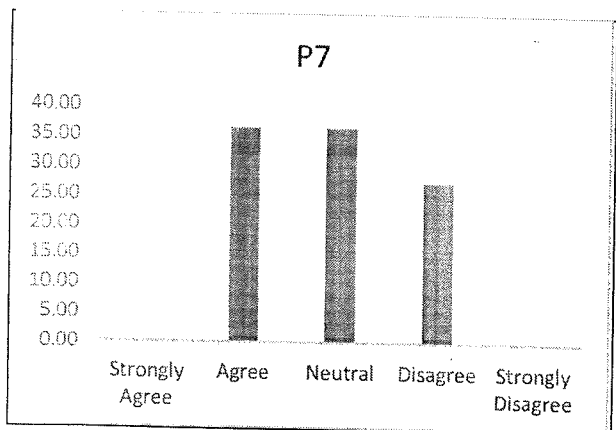
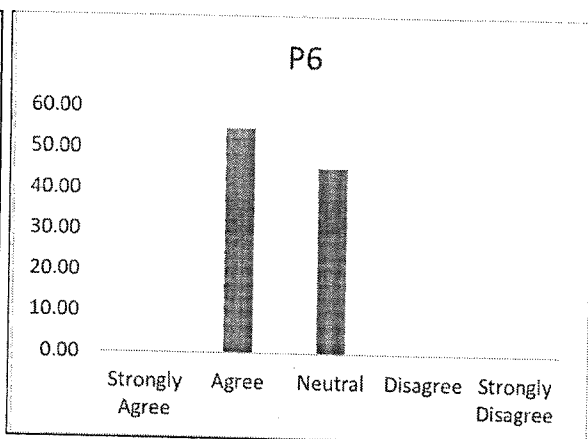
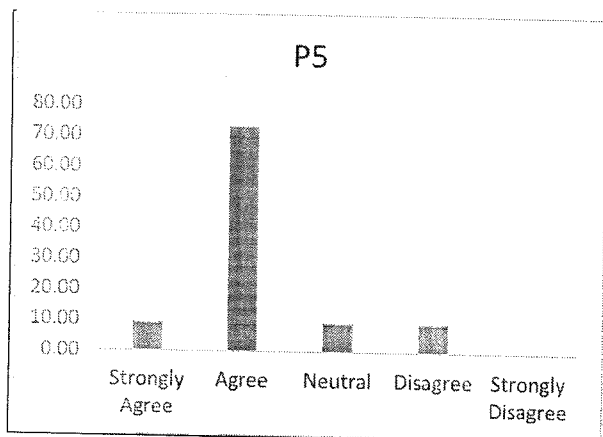
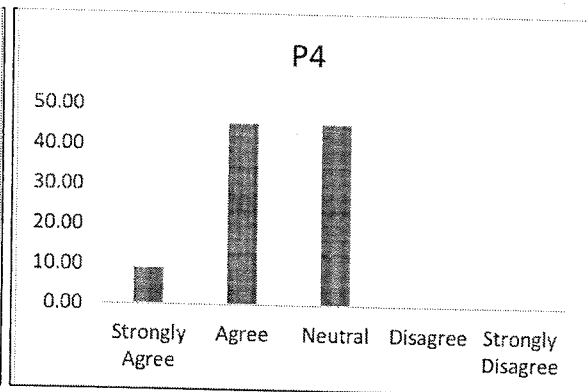
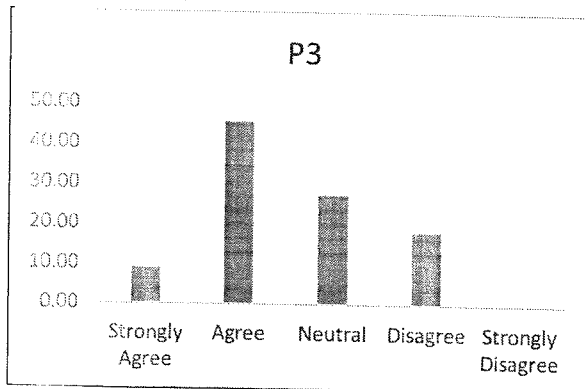
According to alumni feedback, most of the alumni felt that the programme involved experiential and participative learning. They felt that proper industry-academia relationship was maintained across the programme. Research Work/ Project Work/Internships/Electives offered under the programme were challenging and constructive and needs revision.

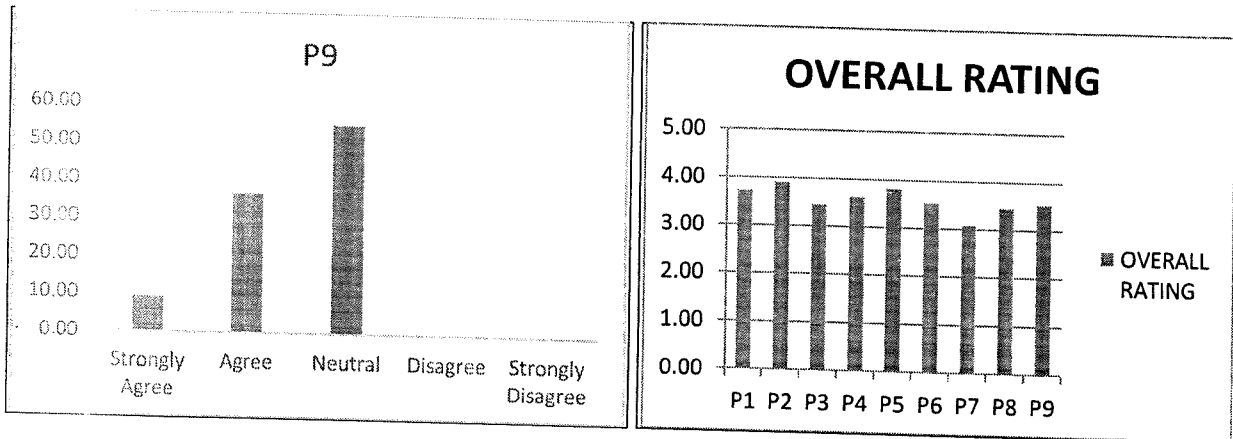
EMPLOYER FEEDBACK ANALYSIS ON CURRICULUM

Parameters on which employer feedback was taken are as follows:

Parameter	Parameter Description
P1	The program caters to local, national, regional and global developmental needs.
P2	The curriculum of program is applicable to the study of specialization.
P3	The curriculum of program provides technical knowledge as per the industry needs.
P4	The curriculum of program contains the courses which fulfils the required skills and leadership qualities.
P5	The curriculum of the program aims to achieve human and ethical values, gender equality and environmental sustainability.
P6	Computer skills and soft skills are well incorporated in the curriculum.
P7	The program covers the aspects of employability.
P8	Analysis and judgmental ability of the student is enhanced by the curriculum.
P9	The curriculum of the program helps in bridging the gap between industry and academia.







According to employer feedback, the program caters to local, national, regional and global developmental needs. The curriculum of program is applicable to the study of specialization and provides technical knowledge as per the industry needs along with computer skills and soft skills. The program should enhance the employability skills more along with analysis and judgment ability of the students.

FEEDBACK ANALYSIS REPORT
DEPARTMENT OF COMPUTER
APPLICATION



UTTARANCHAL UNIVERSITY

(Established vide Uttaranchal University Act, 2012)

(Uttarakhand Act No. 11 of 2013)

Arcadia Grant, P.O. Chandanwari, Premnagar, Dehradun, Uttarakhand

UTTARANCHAL INSTITUTE OF MANAGEMENT

Feedback Analysis Report Academic Year: 2016-17

Bachelor of Computer Application (BCA)

Date: 25 / 04 / 2017

The department has collected feedback from the stakeholders (Faculty, Students, Employer and Alumni) on the curriculum in pursuit of continuous improvements to comply with industry, social and environmental requirements. The details of the feedback received are as follows.

The department proposed the following recommendations on the basis of feedback and suggestions received (Annexure-1):

S.NO.	Recommendations
1.	Some courses such as Computer Architecture, Network Security, Object Oriented Modeling and Design etc. should be removed, because these courses are more relevant to engineering fields
2.	Some courses need to be revised.
3.	Value added course need to be added.
4.	As per the Industry requirement new course to be included in the syllabus such as Advance PHP, Advance JAVA, Mobile Computing, Cloud Computing, ANDROID App Development Programming using Python etc.

Submitted to Dean/Director, for necessary action.

Encl: Feedback Analysis Report

Copy to:

Director IQAC



Dr. Sonal Sharma
Head of Department
Department of Computer Applications
Uttaranchal Institute of Management
(Uttaranchal University)
Arcadia Grant, P.O. Chandanwari
Premnagar, Dehradun-248007



DEPARTMENT OF COMPUTER APPLICATION

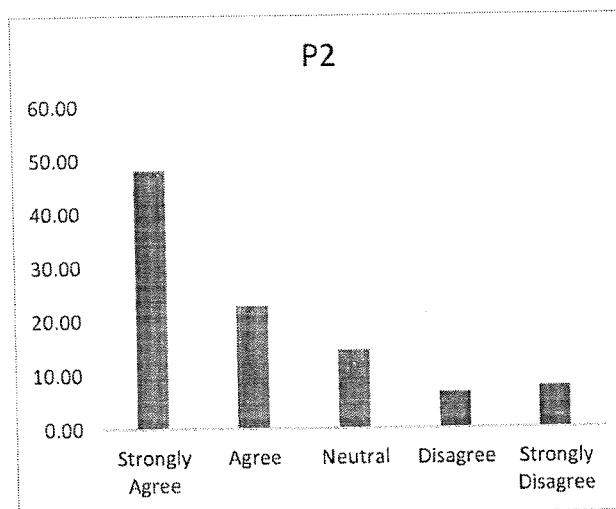
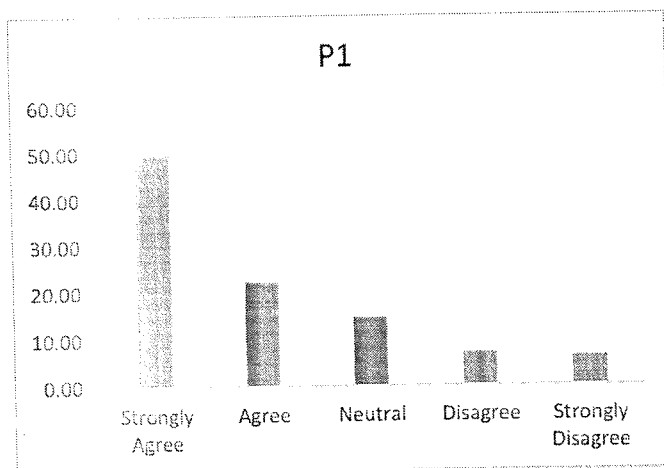
Bachelor of Computer Application (BCA)

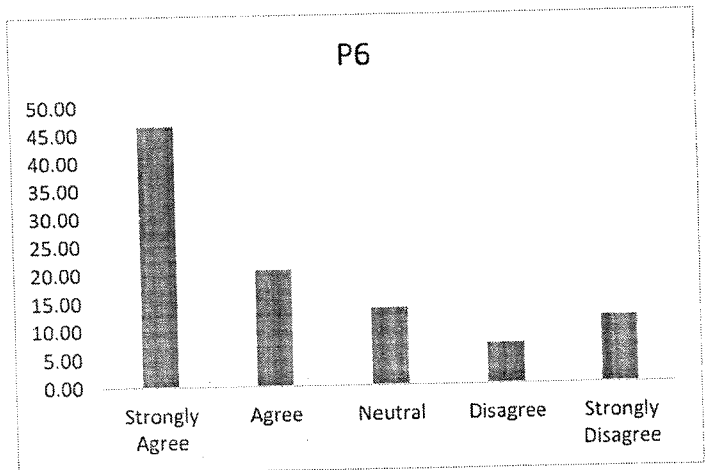
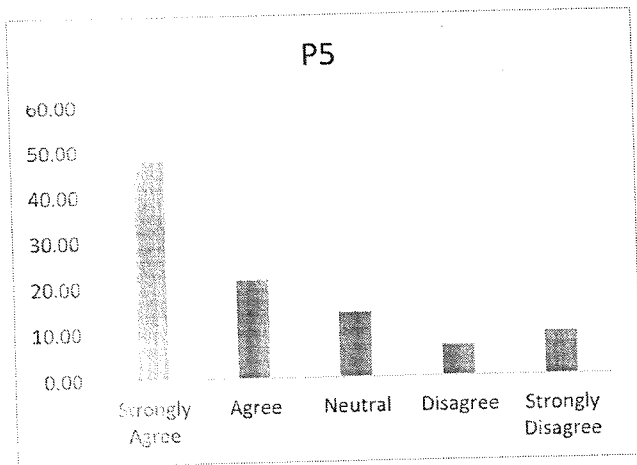
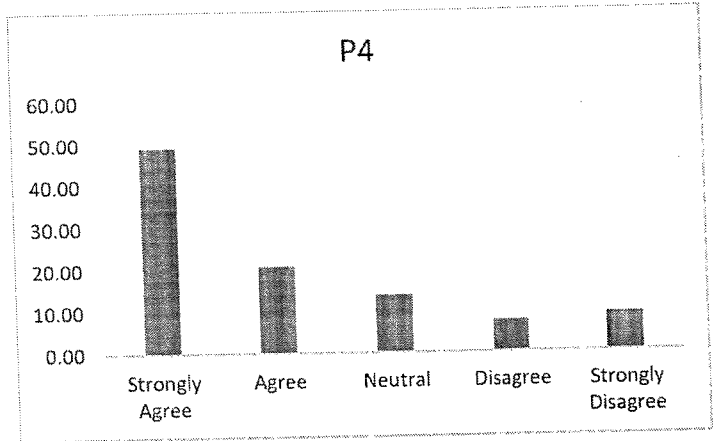
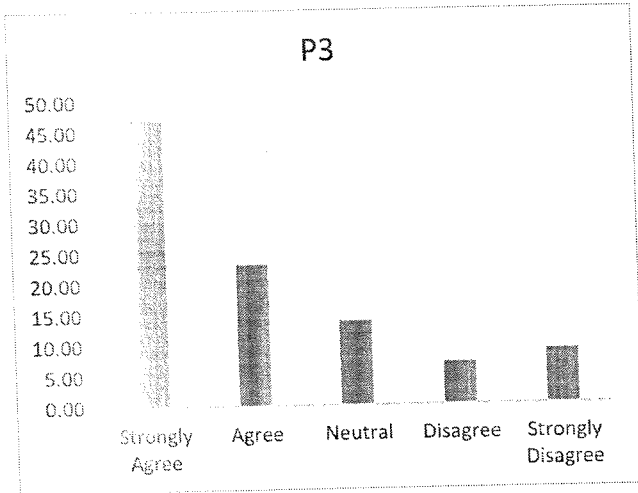
CONSOLIDATED STUDENT FEEDBACK ON CURRICULUM

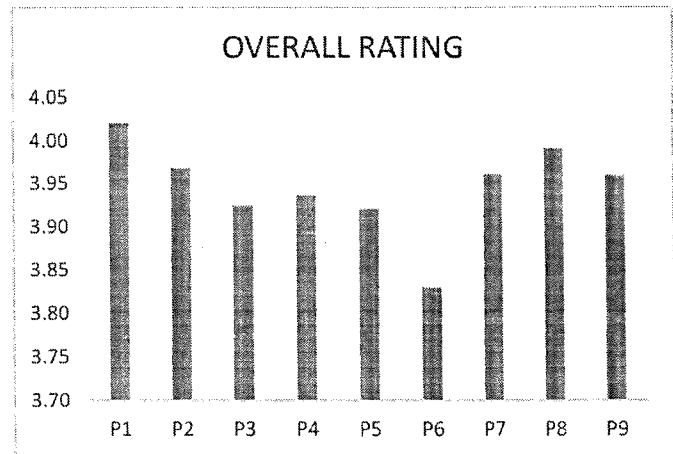
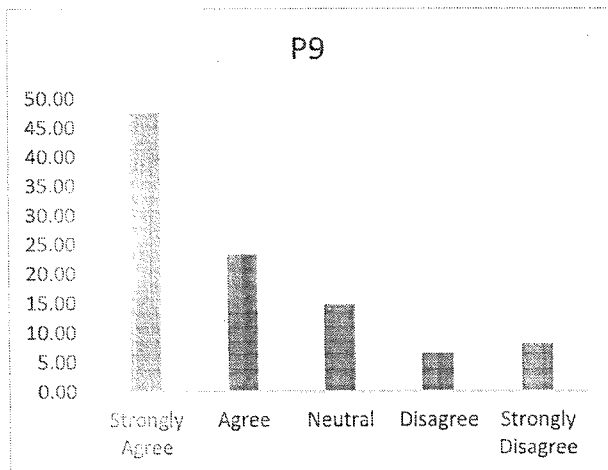
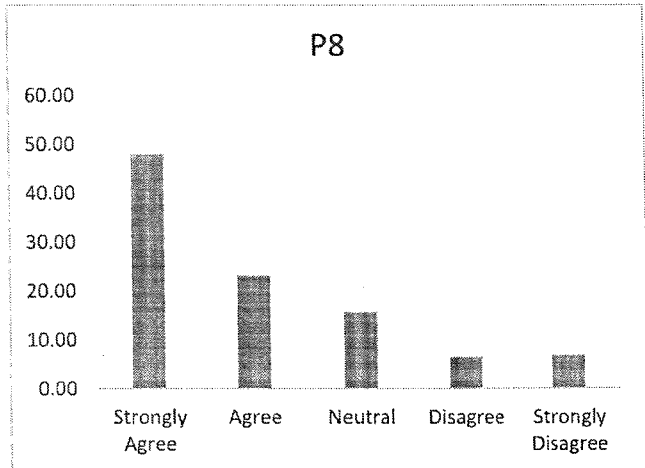
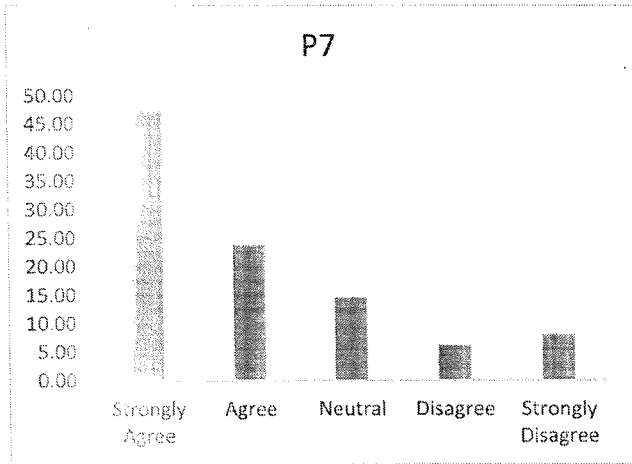
Parameter No.	Description
P1	The sequence of the content is well organized.
P2	Uniformity of syllabus in terms of curriculum load.
P3	Course curriculum is career oriented.
P4	Learning values are inclined for development of skills, concepts, knowledge and analytical abilities.
P5	The curriculum justifies the assigned lectures.
P6	The course curriculum covers the latest developments in relevant areas.
P7	Course curriculum contains scope of relevant activities.
P8	The course curriculum has good balance between theory and practical applications.
P9	The Course content encourages self and extra curriculum learning.

Table I: Parameters used for Data Collection from Students

BCA STUDENT FEEDBACK:







when students are asked to evaluate the BCA curriculum for its usefulness, about 47.06 percent students strongly believe that the Course curriculum is career oriented. It covers the current advances in related fields. Around 70.81 percent of students were of the view that the Course content encourages self and extra curriculum learning.

DEPARTMENT OF COMPUTER APPLICATION

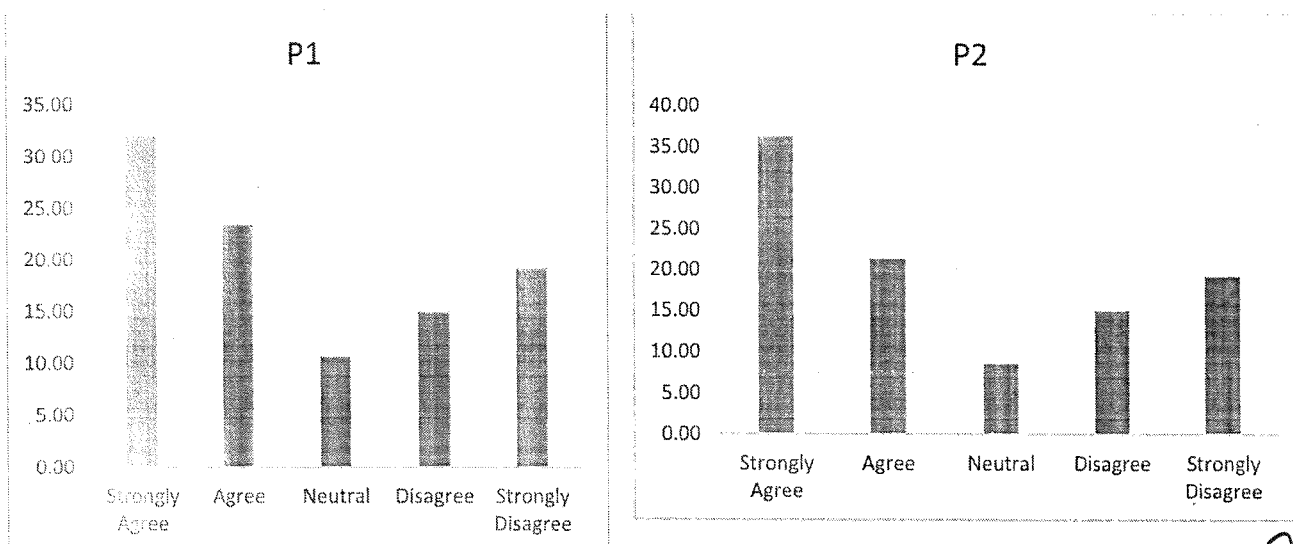
Bachelor of Computer Application (BCA)

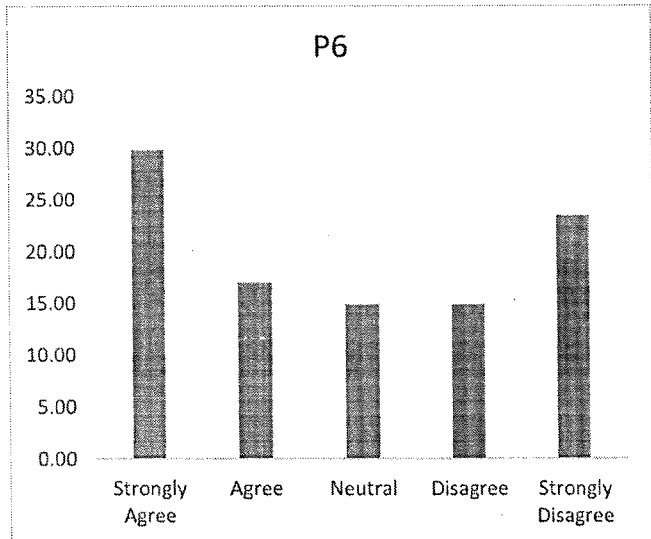
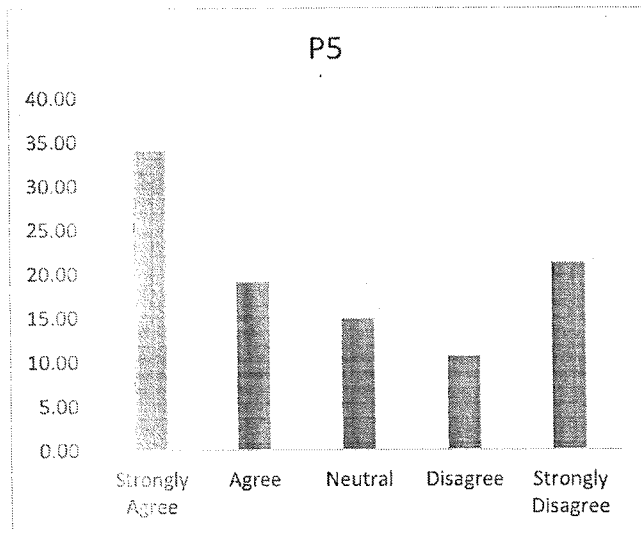
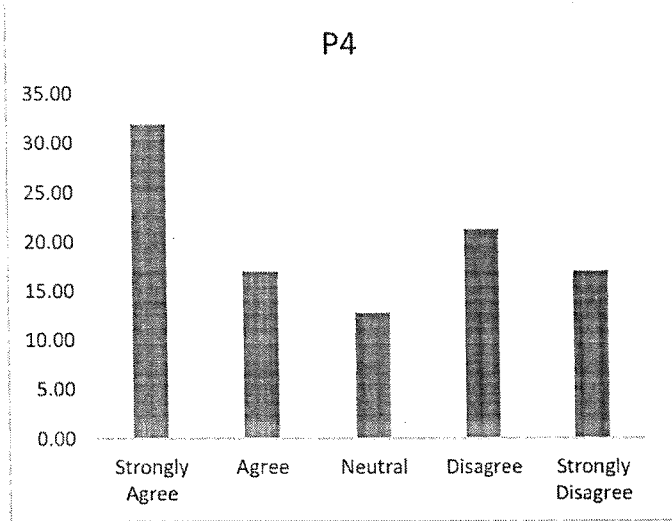
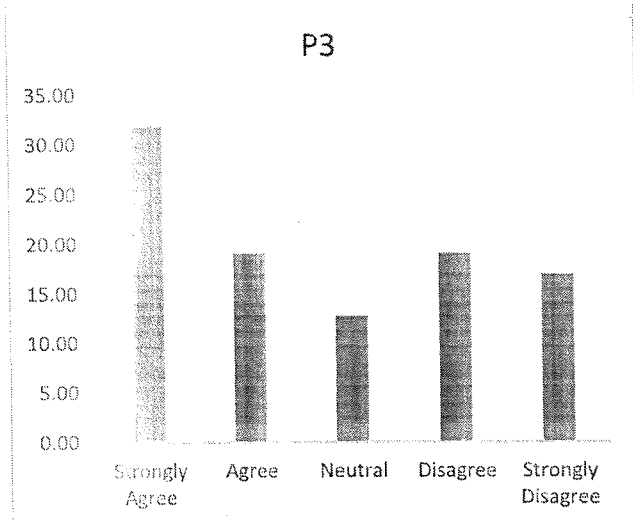
CONSOLIDATED FACULTY MEMBER FEEDBACK ON CURRICULUM

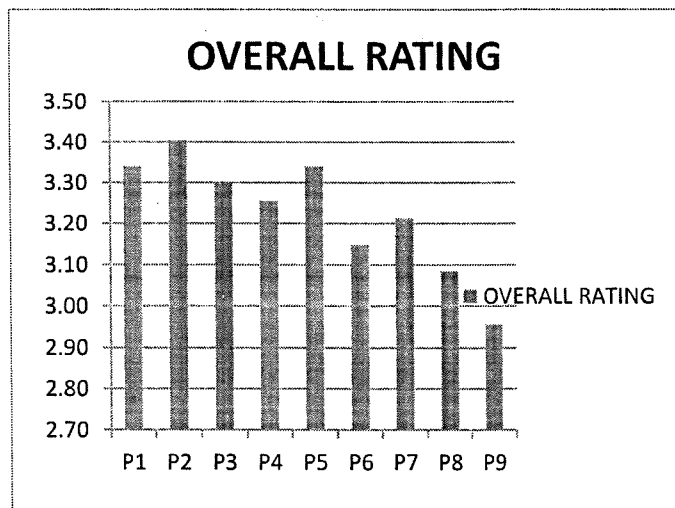
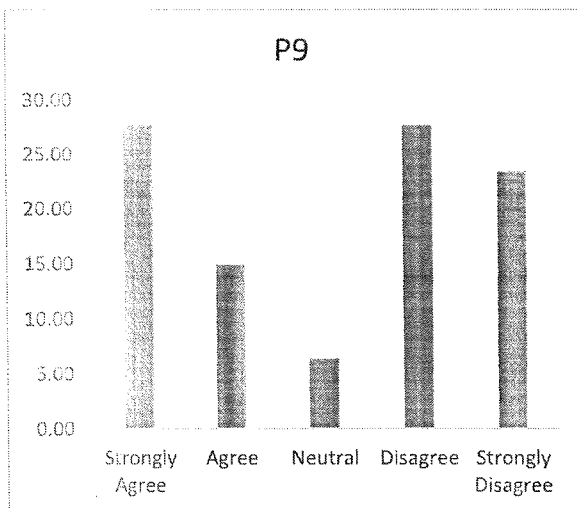
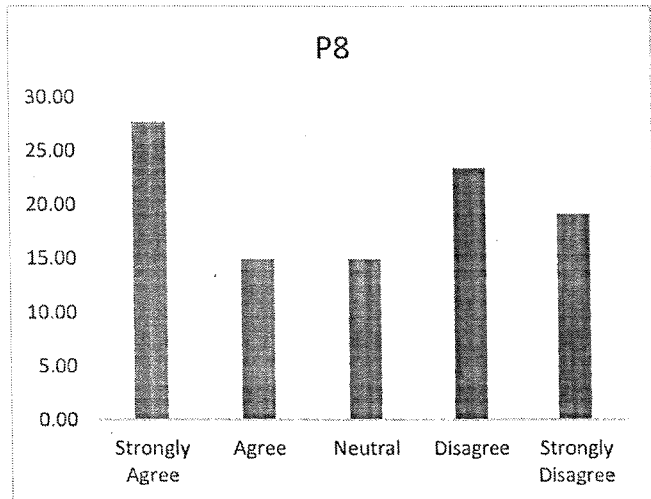
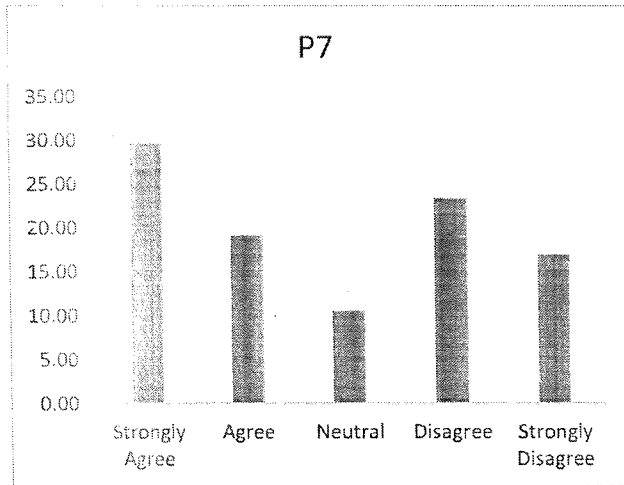
Parameter No.	Description
P1	The course curriculum is well balanced between theory and/or practical/field work knowledge.
P2	The course content has been presented from basic to advance.
P3	The current course content is sufficient to fulfil the gap between industry and academics.
P4	Credit allocation is rational to the coverage of the course curriculum.
P5	The curriculum has focus on skill development/employability/entrepreneurship
P6	The course content has increased knowledge and interest in the subject area.
P7	The text books and reference books mentioned in the syllabus are relevant and updated.
P8	The course curriculum improves student's comprehension of the domain.
P9	The course curriculum needs moderation.

Table II: Parameters used for Data Collection from Faculty Members

CONSOLIDATED FACULTY FEEDBACK ON CURRICULUM:







Around 55% of the faculty members feel that the course curriculum is well balanced between theory and/or practical/field work. More than 50% feel that course curriculum needs moderation as per the industry requirements. so that any kind of gap between industry and academia can be reduced. Faculty members suggest that some courses should be removed such as Computer Architecture, Network Security, Object Oriented Modeling and Design etc. should be removed, because these courses are more relevant to engineering fields.

DEPARTMENT OF COMPUTER APPLICATION

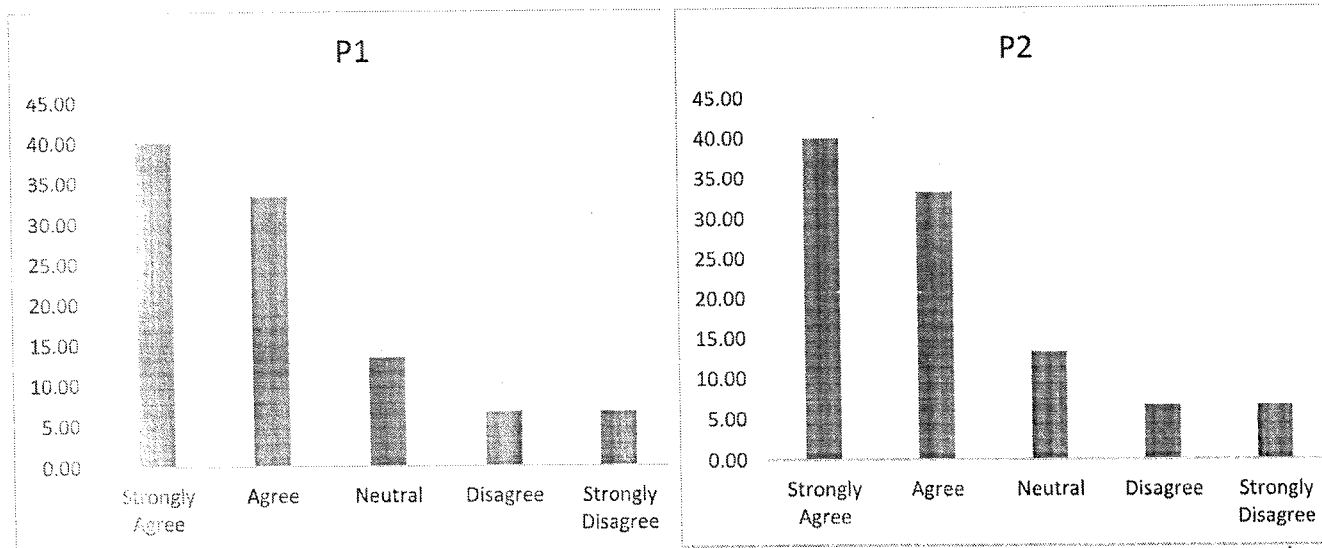
Bachelor of Computer Application (BCA)

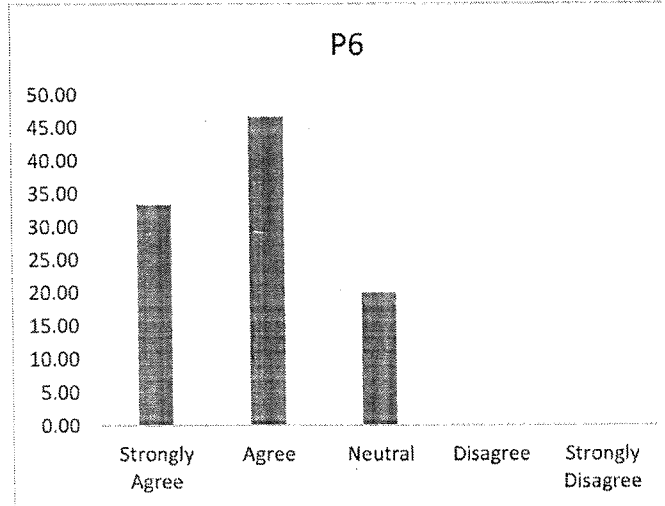
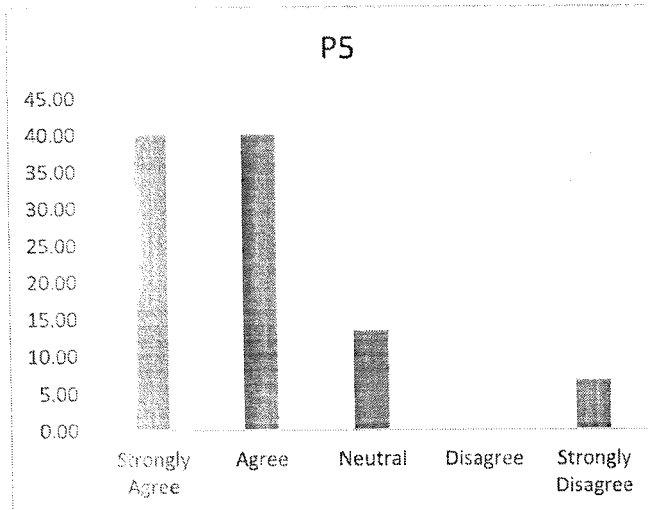
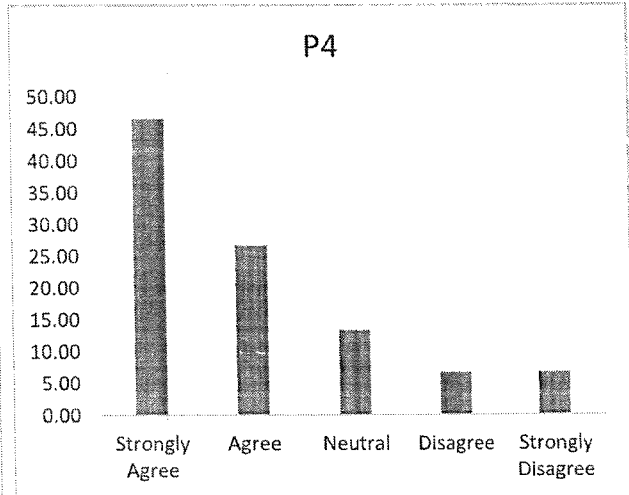
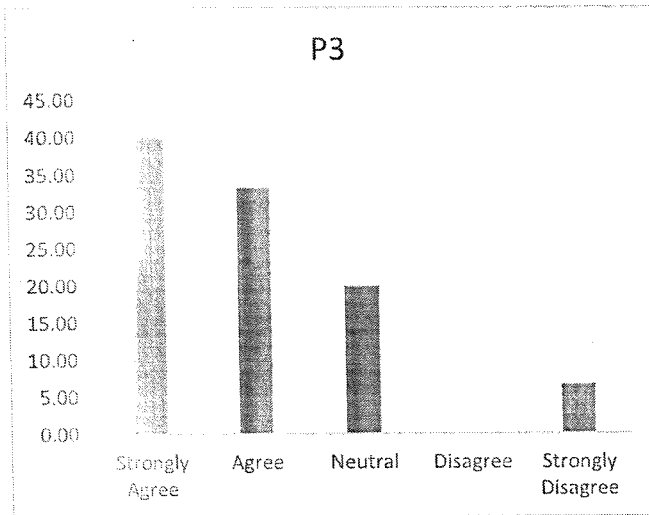
CONSOLIDATED ALUMNI FEEDBACK ON CURRICULUM

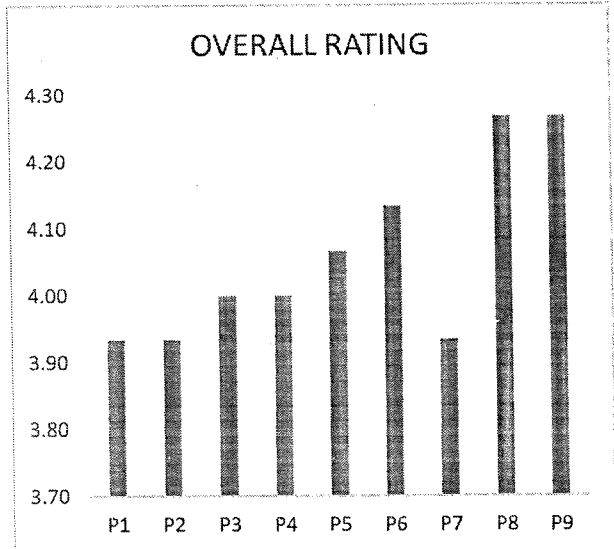
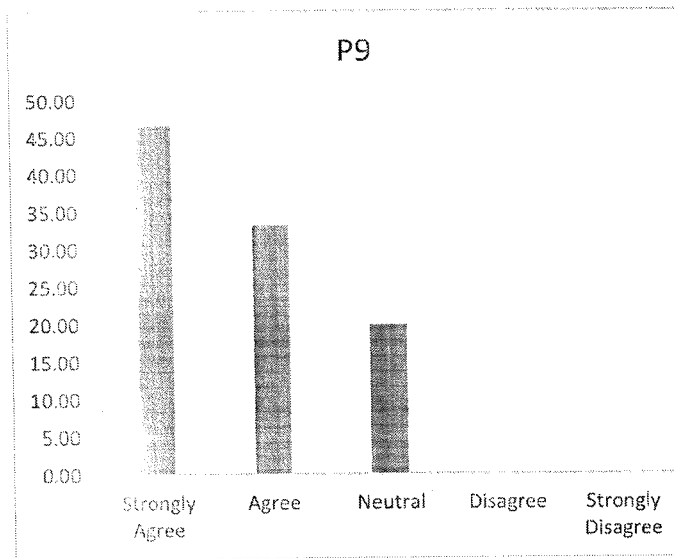
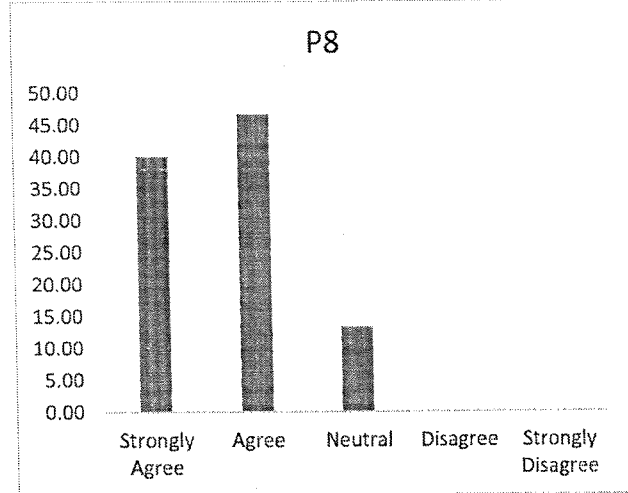
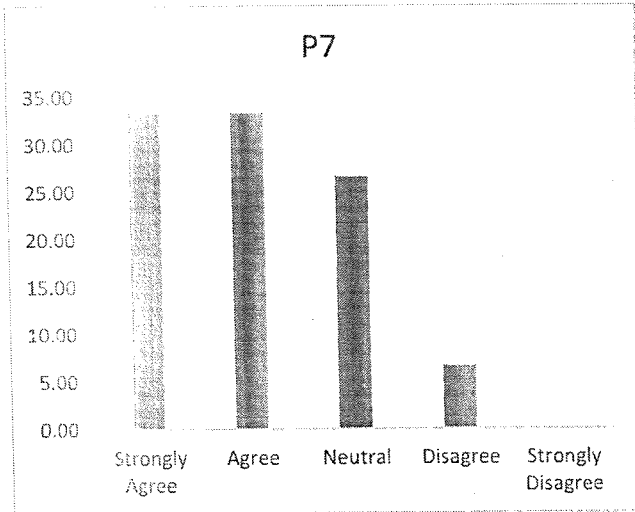
Parameter No.	Description
P1	The course curriculum was appropriate for career progression.
P2	Sufficient trainings, seminars, value added courses and PDPs were provided for holistic development.
P3	The programme involved experiential and participative learning.
P4	Research Work/ Project Work/Internships/Electives offered under the programme were challenging and constructive.
P5	Proper industry-academia relationship was maintained across the programme.
P6	The curriculum offers courses with practical and hands-on learning experience.
P7	The curriculum was effective to build the opportunities in terms of employability, higher learning and entrepreneurial attitude.
P8	The programme enhances your ability to cope up with a challenging situation and to work in a team.
P9	Relevance of course curriculum to real life situation.

Table III: Parameters used for Data Collection from Alumni

BCA ALUMNI FEEDBACK:







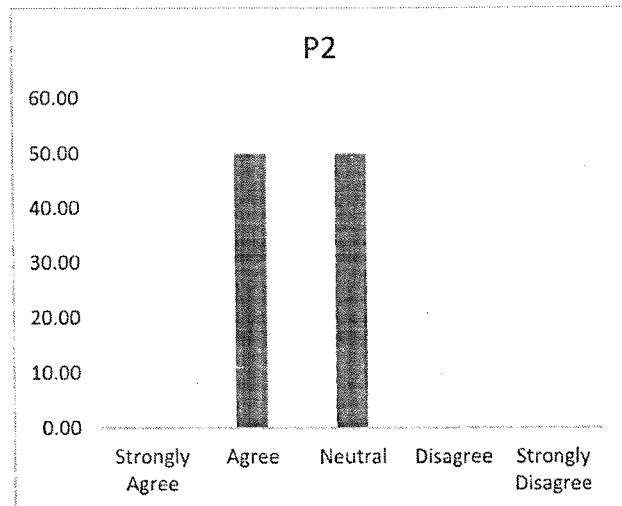
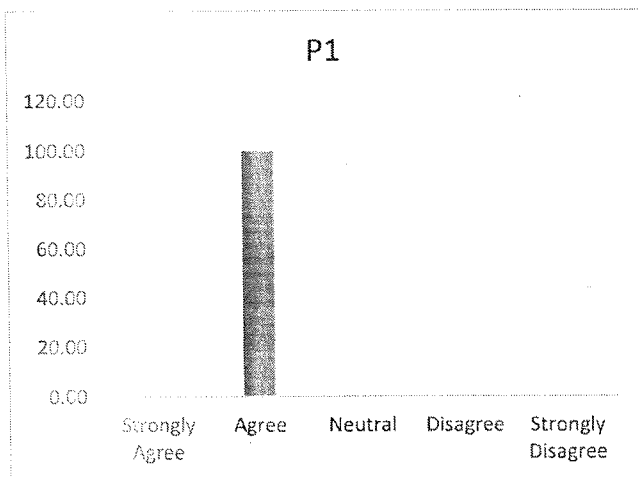
79% of the Alumni believe that the curriculum offers courses with practical and hands-on learning experience. Course curriculum was appropriate for career progression. 86% of the Alumni had the opinion that the curriculum of BCA was effective to build opportunities in terms of employability, higher learning and entrepreneurial attitude and none of the alumni disagree on this point.

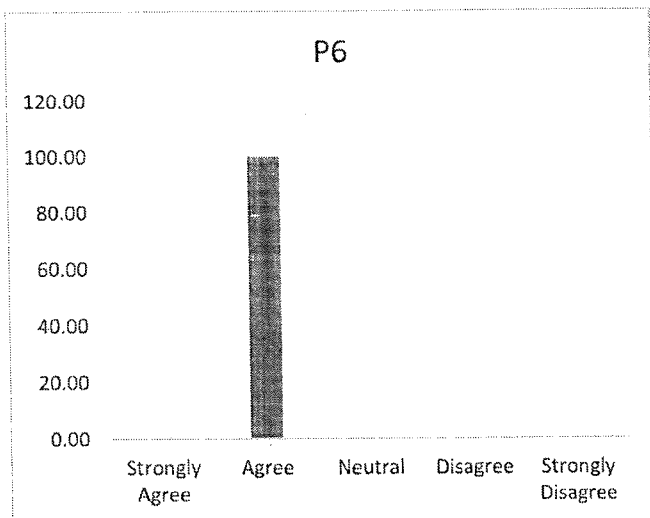
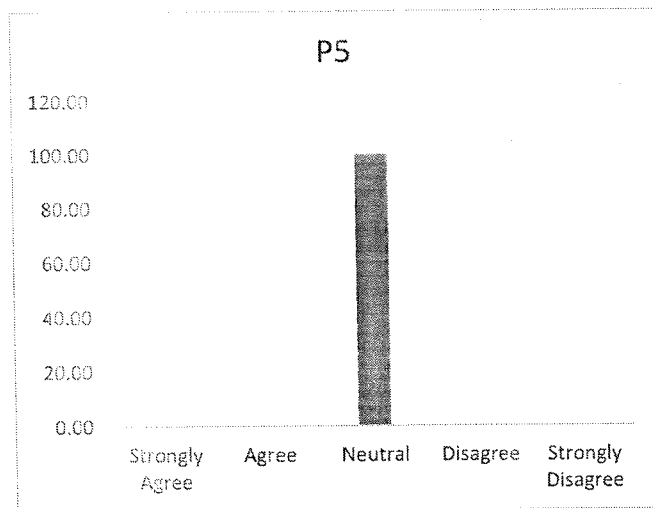
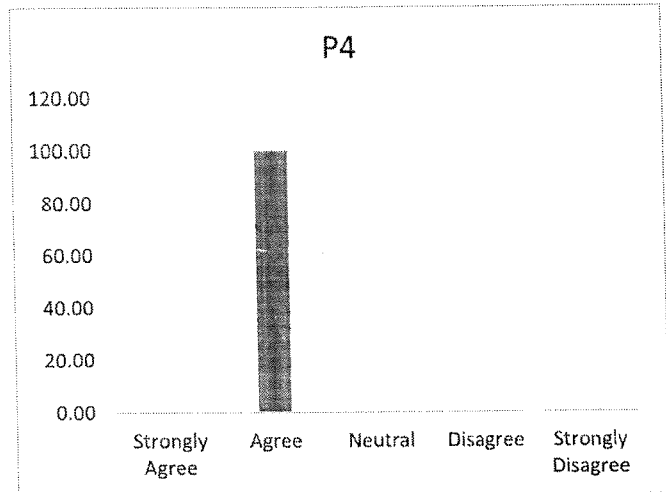
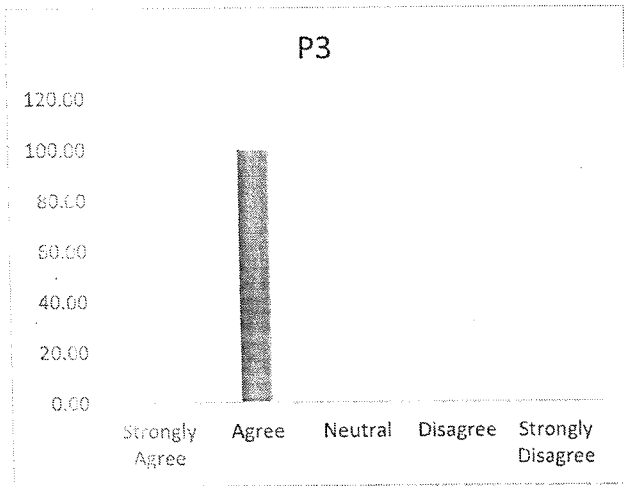
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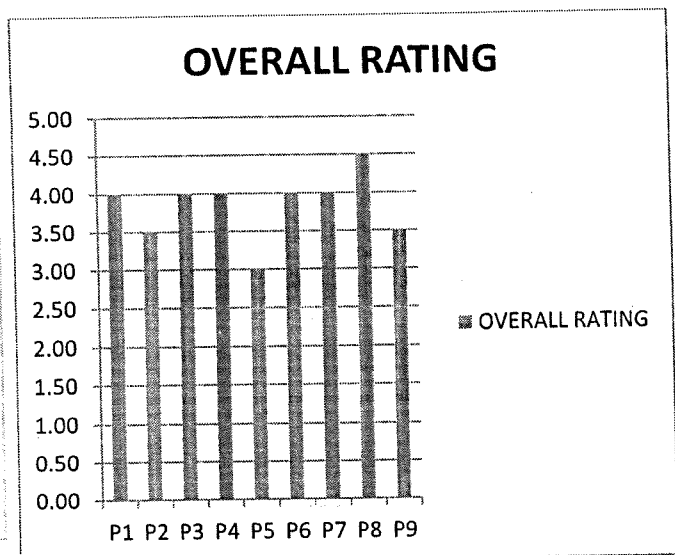
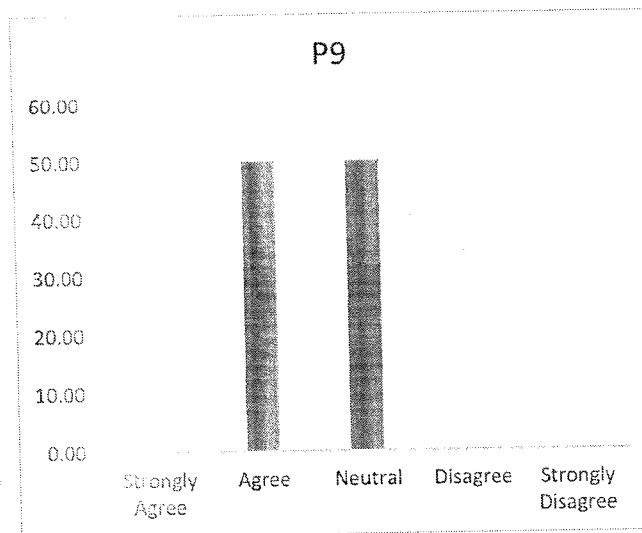
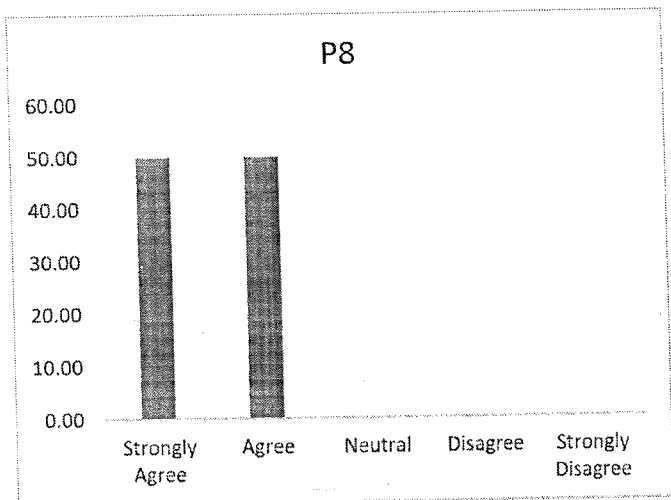
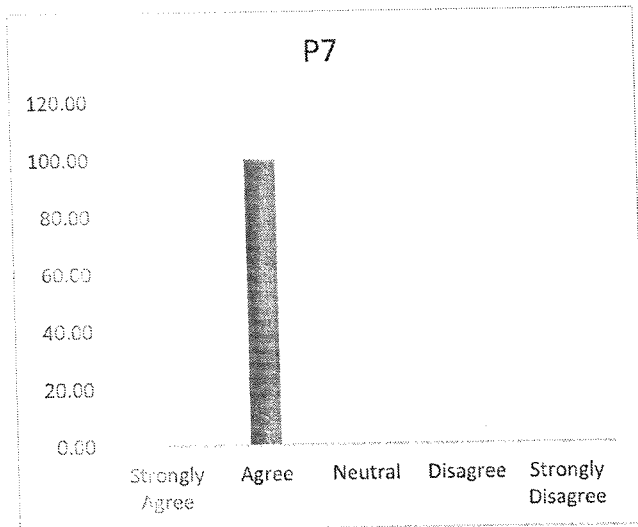
Bachelor of Computer Application (BCA)

CONSOLIDATED EMPLOYER FEEDBACK ON CURRICULUM

Parameter No.	Description
P1	The program caters to local, national, regional and global developmental needs
P2	The curriculum of program is applicable to the study of specialisation
P3	The curriculum of program provides technical knowledge as per the industry needs
P4	The curriculum of program contains the courses which fulfils the required skills and leadership qualities
P5	The curriculum of the program aims to achieve human and ethical values, gender equality and environmental sustainability
P6	Computer skills and soft skills are well incorporated in the curriculum
P7	The program covers the aspects of employability
P8	Analysis and judgemental ability of the student is enhanced by the curriculum
P9	The curriculum of the program helps in bridging the gap between industry and academia







100% employer believe that curriculum of program provides technical knowledge as per the industry needs and also believe that program covers the aspects of employability. 50 % employer feel that the curriculum of the program helps in bridging the gap between industry and academia.



UTTARANCHAL UNIVERSITY

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(Uttarakhand Act No. 11 of 2013)

Arcadia Grant, P.O. Chandanwari, Premnagar, Dehradun, Uttarakhand

UTTARANCHAL INSTITUTE OF MANAGEMENT

Feedback Analysis Report Academic Year: 2016-17

B. Sc. IT

Date: 25 / 04 / 2017

The department has collected feedback from the stakeholders (Faculty, Students, Employer and Alumni) on the curriculum in pursuit of continuous improvements to comply with industry, social and environmental requirements. The details of the feedback received are as follows.

The department proposed the following recommendations on the basis of feedback and suggestions received (Annexure-1):

S.NO.	Recommendations
1.	Remove the course Introduction to Networks and Internet as most of its contents are covered in the course Data Communication and Networks.
2.	Option of MOOC from SWAYAM / NPTEL to be given to students for lifelong learning.
3.	Some courses need to be revised.
4.	Industry required courses such as Android App Development, Data Warehousing & Data Mining, Programming using Python, Advance PHP, Advance Java to be included in the syllabus.


Submitted to Dean/Director, for necessary action.

Encl: Feedback Analysis Report



Copy to:

Director IQAC


Dr. Sonal Sharma
Head of Department
Department of Computer Application
Department of Computer Applications
Uttaranchal Institute of Management
(Uttaranchal University)
Arcadia Grant, P.O.-Chandanwari
Premnagar, Dehradun-248007



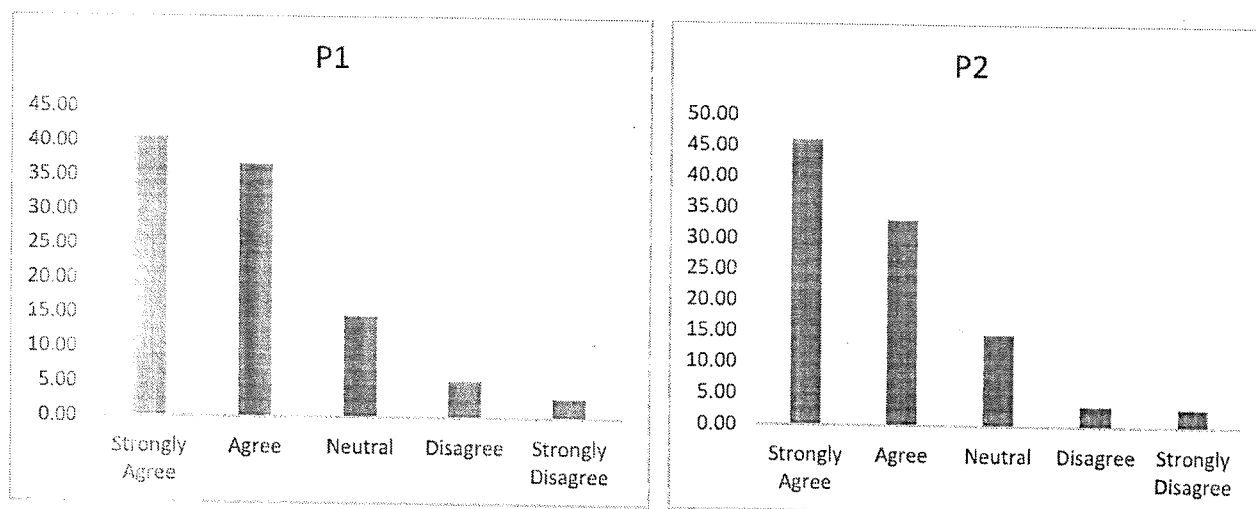
ANNEXURE-I

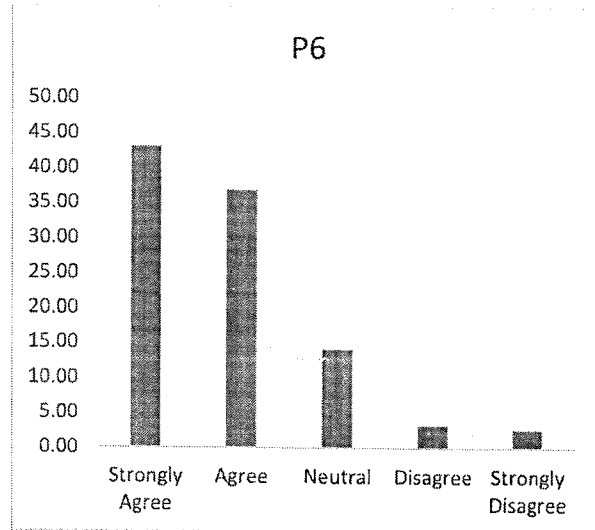
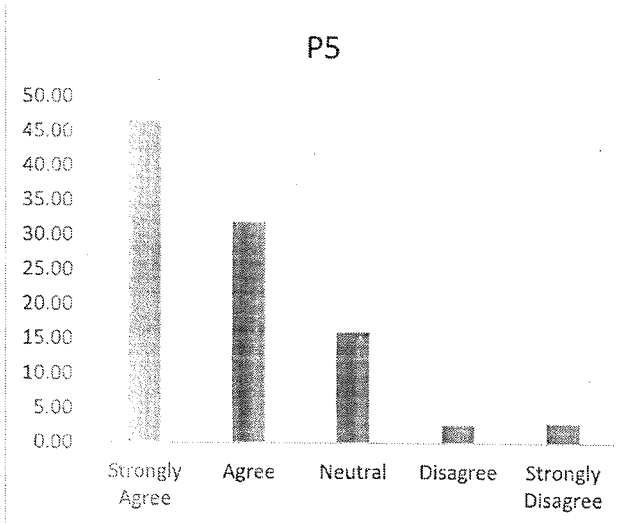
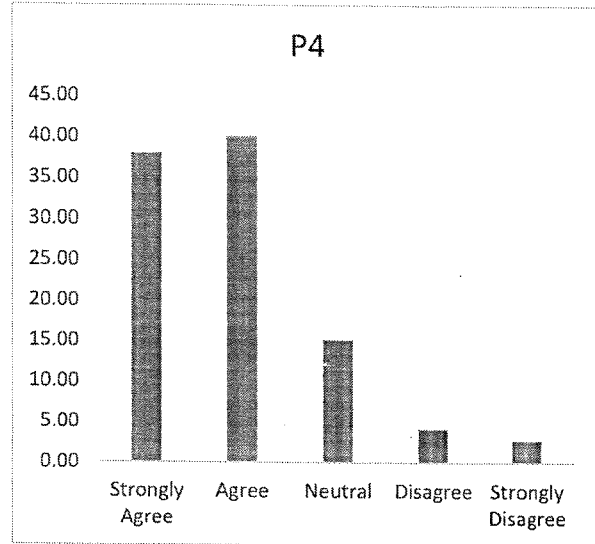
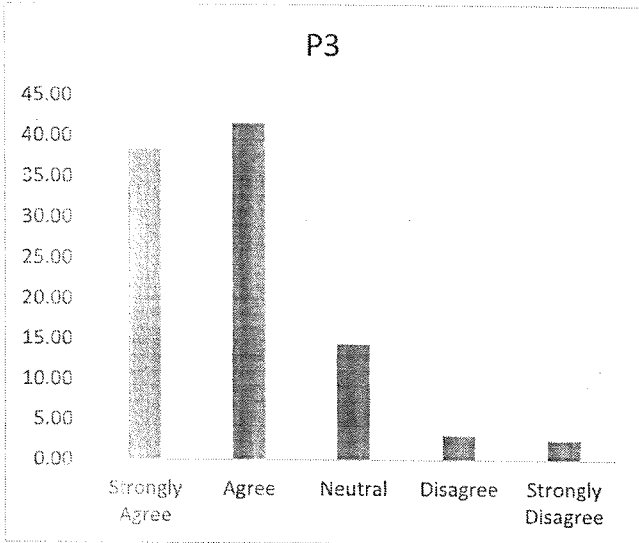
DEPARTMENT OF COMPUTER APPLICATION B. Sc. IT CONSOLIDATED STUDENT FEEDBACK ON CURRICULUM

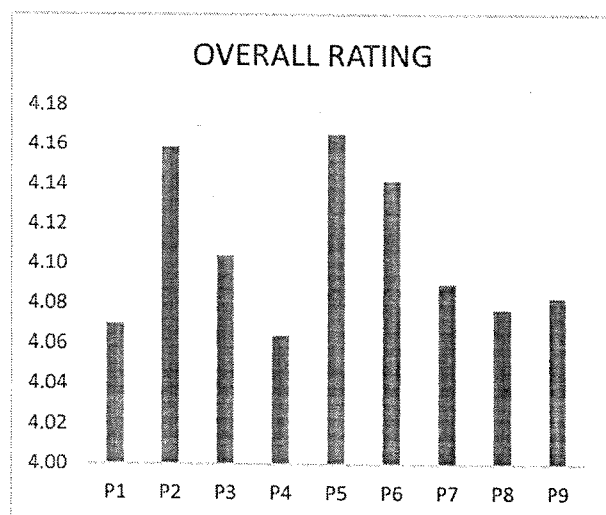
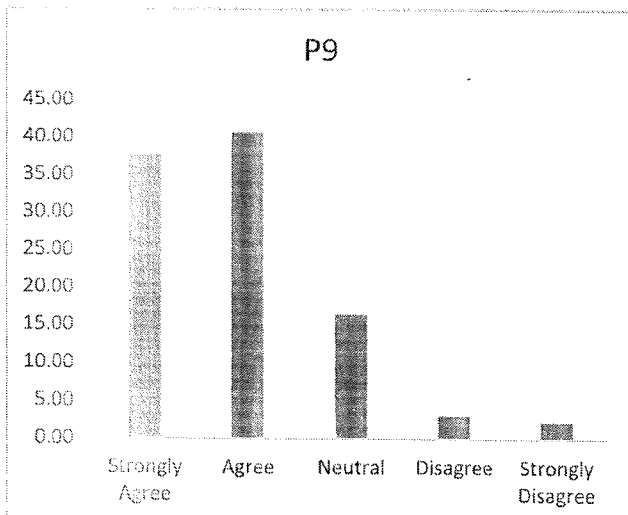
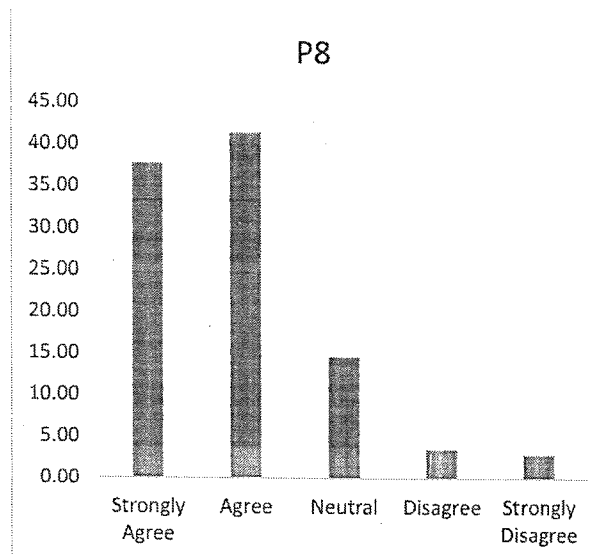
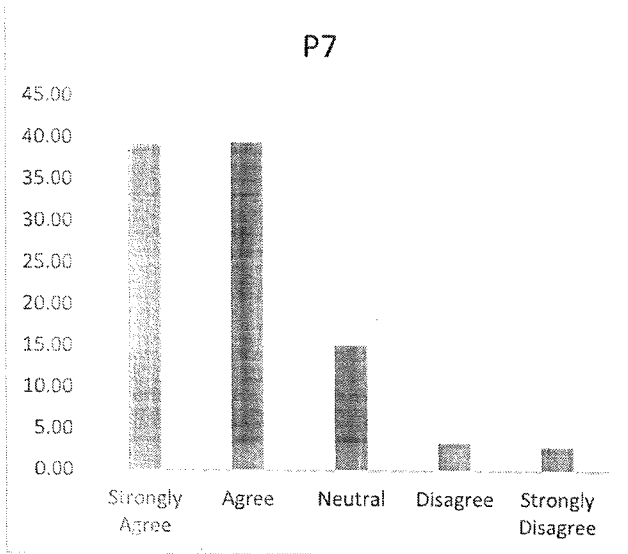
Parameter No.	Description
P1	The sequence of the content is well organized.
P2	Uniformity of syllabus in terms of curriculum load.
P3	Course curriculum is career oriented.
P4	Learning values are inclined for development of skills, concepts, knowledge and analytical abilities.
P5	The curriculum justifies the assigned lectures.
P6	The course curriculum covers the latest developments in relevant areas.
P7	Course curriculum contains scope of relevant activities.
P8	The course curriculum has good balance between theory and practical applications.
P9	The Course content encourages self and extra curriculum learning.

Table I: Parameters used for Data Collection from Students

B. Sc IT STUDENT FEEDBACK:







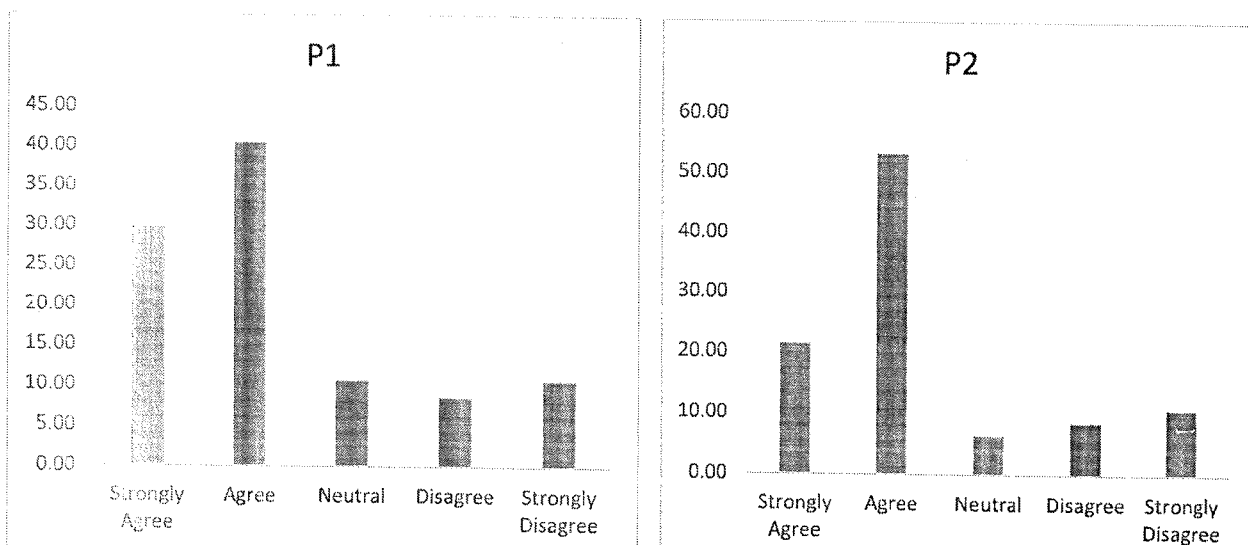
Students when asked to evaluate the curriculum of B. Sc. IT about its usefulness around 43% strongly agree that the course curriculum covers the latest developments in relevant areas. Around 79% students were of the opinion that there is a good balance between theory and practical applications in the course curriculum. All the parameters used for data collection to evaluate course curriculum received an overall rating of greater than 4, thus the course curriculum was very well received by student community at large.

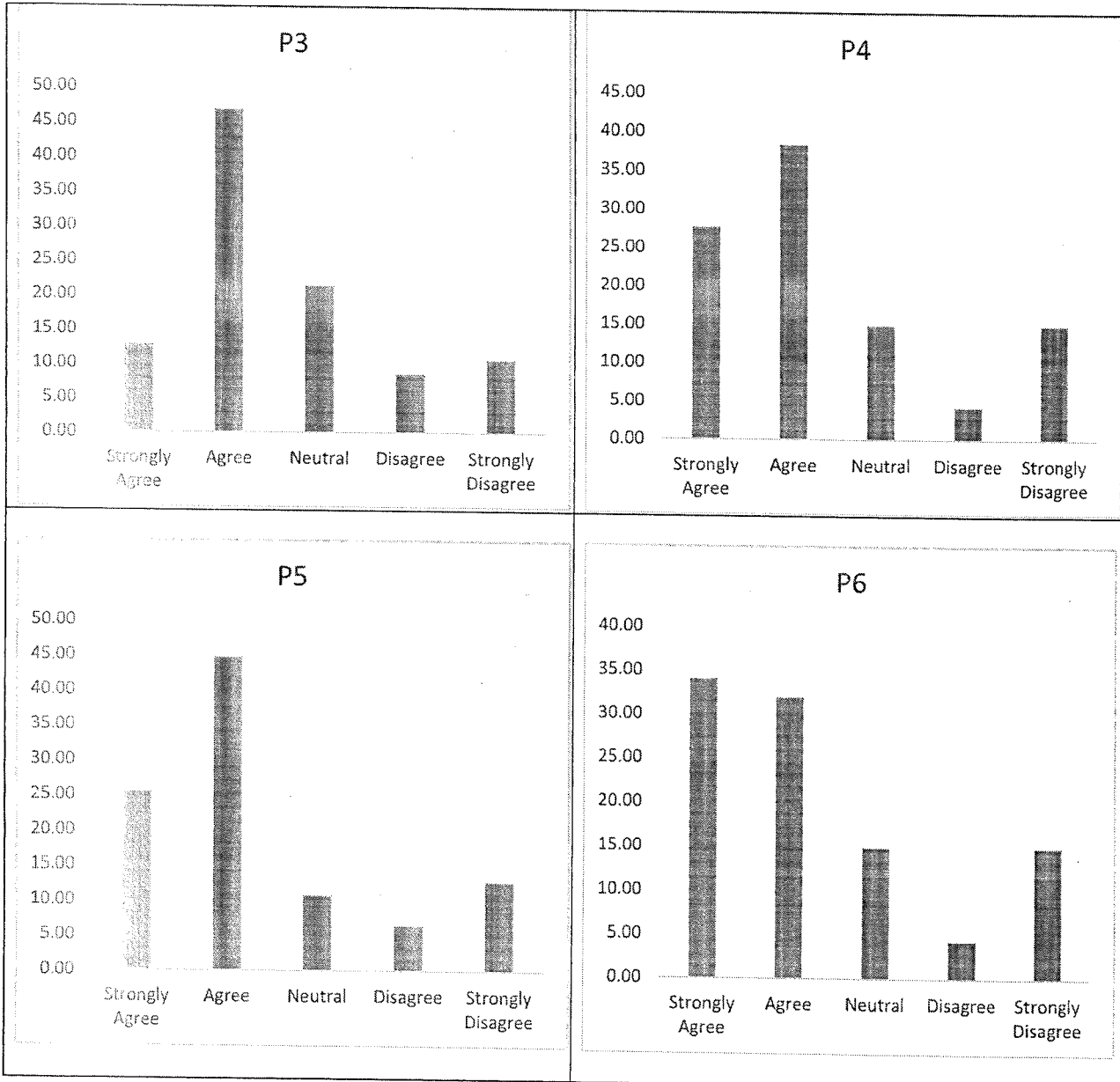
DEPARTMENT OF COMPUTER APPLICATION B. Sc. IT CONSOLIDATED FACULTY MEMBER FEEDBACK ON CURRICULUM

Parameter No.	Description
P1	The course curriculum is well balanced between theory and/or practical/field work knowledge.
P2	The course content has been presented from basic to advance.
P3	The current course content is sufficient to fulfil the gap between industry and academics.
P4	Credit allocation is rational to the coverage of the course curriculum.
P5	The curriculum has focus on skill development/employability/entrepreneurship
P6	The course content has increased knowledge and interest in the subject area.
P7	The text books and reference books mentioned in the syllabus are relevant and updated.
P8	The course curriculum improves student's comprehension of the domain.
P9	The course curriculum needs moderation.

Table II: Parameters used for Data Collection from Faculty Members

B. Sc IT FACULTY MEMBER FEEDBACK:





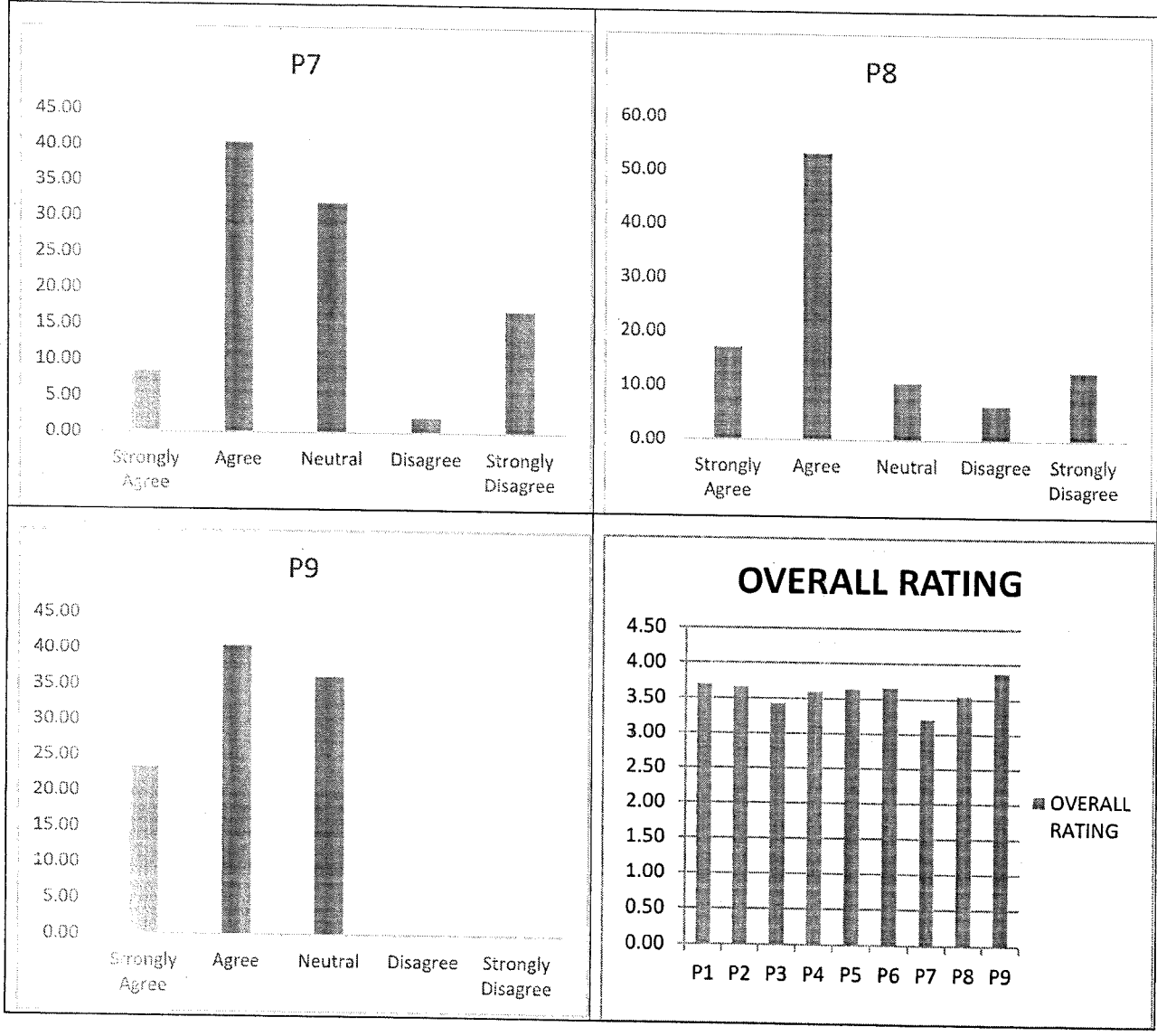


UTTARANCHAL UNIVERSITY

(Established vide Uttaranchal University Act, 2012)

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Arcadia Grant, P.O. Chandanwari, Premnagar, Dehradun, Uttarakhand



Around 70% of the faculty members feel that the course curriculum is well balanced between theory and/or practical/field work. More than 70% feel that course curriculum improves student's comprehension of the domain. The 63.83 agree that some portion of the course curriculum needs revision so that any kind of gap between industry and academia can be reduced. Faculty members suggest that course "Introduction to Networks and Internet" should be removed as most of its contents are covered in the course "Data Communication and Networks", Python Programming should be included.

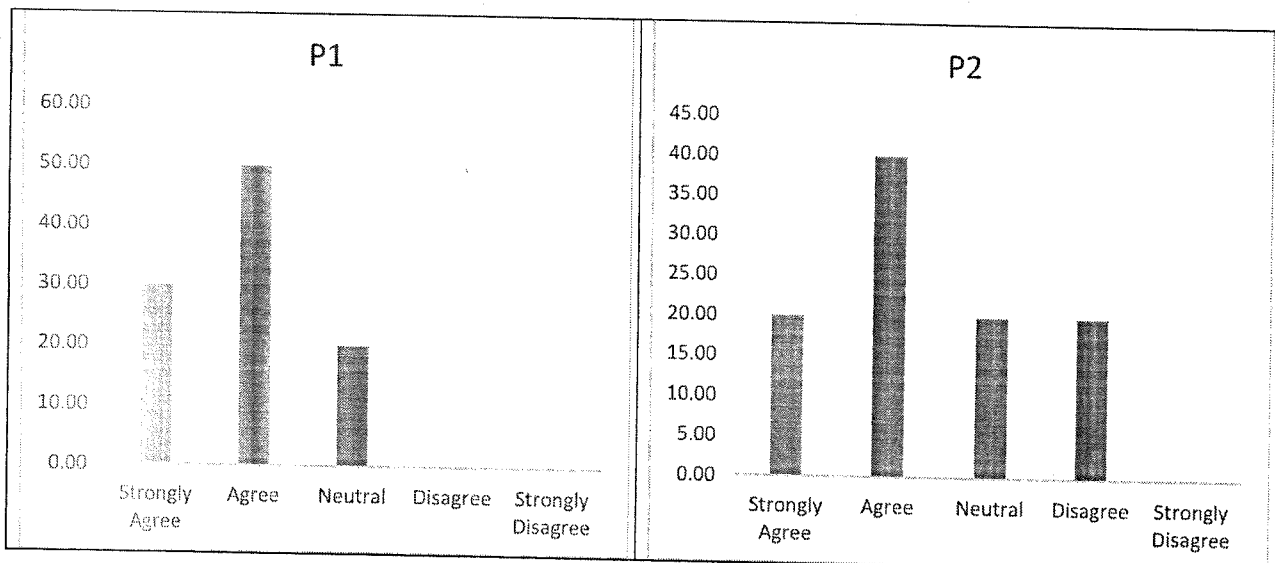


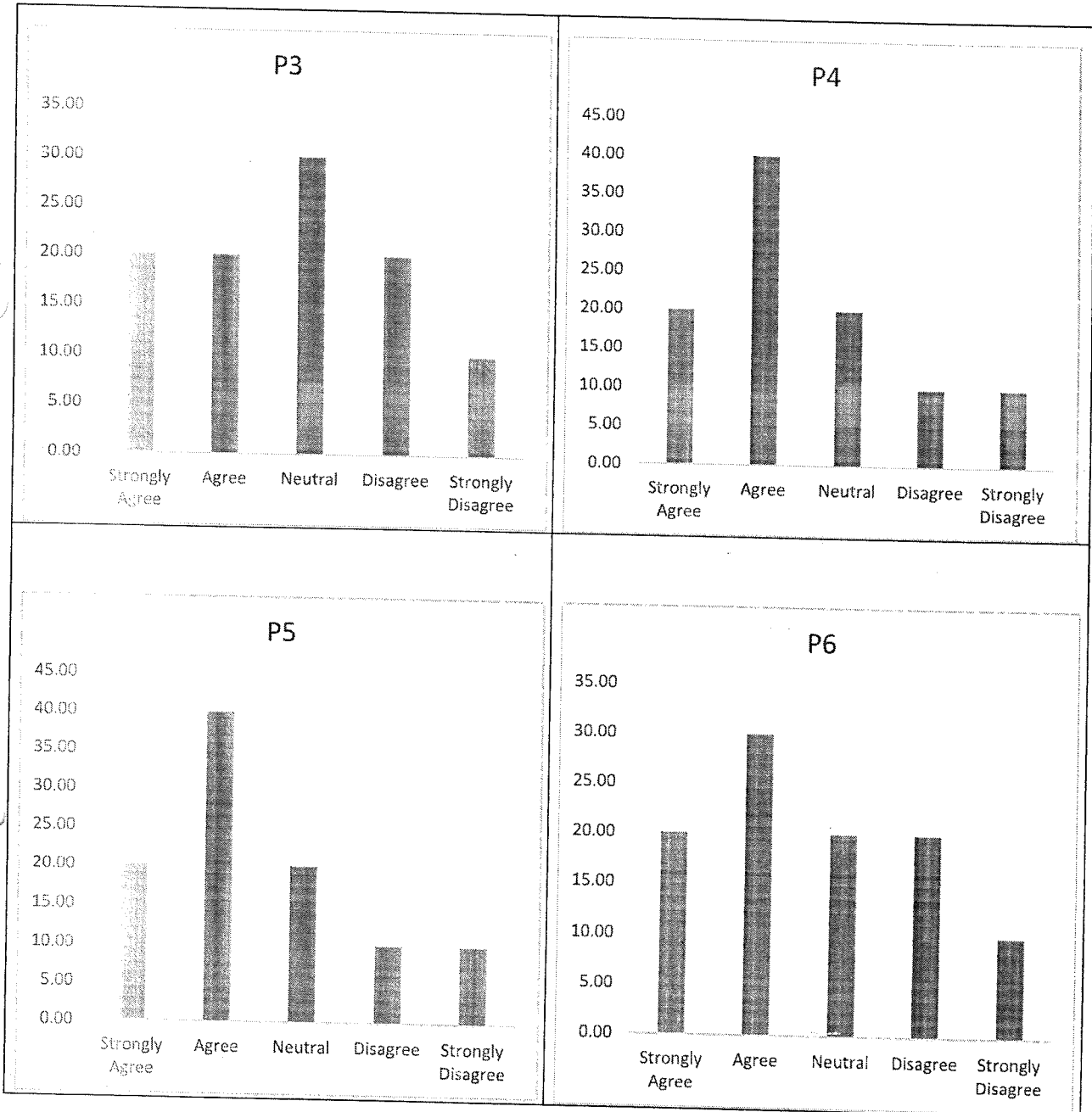
DEPARTMENT OF COMPUTER APPLICATION B. Sc. IT CONSOLIDATED ALUMNI FEEDBACK ON CURRICULUM

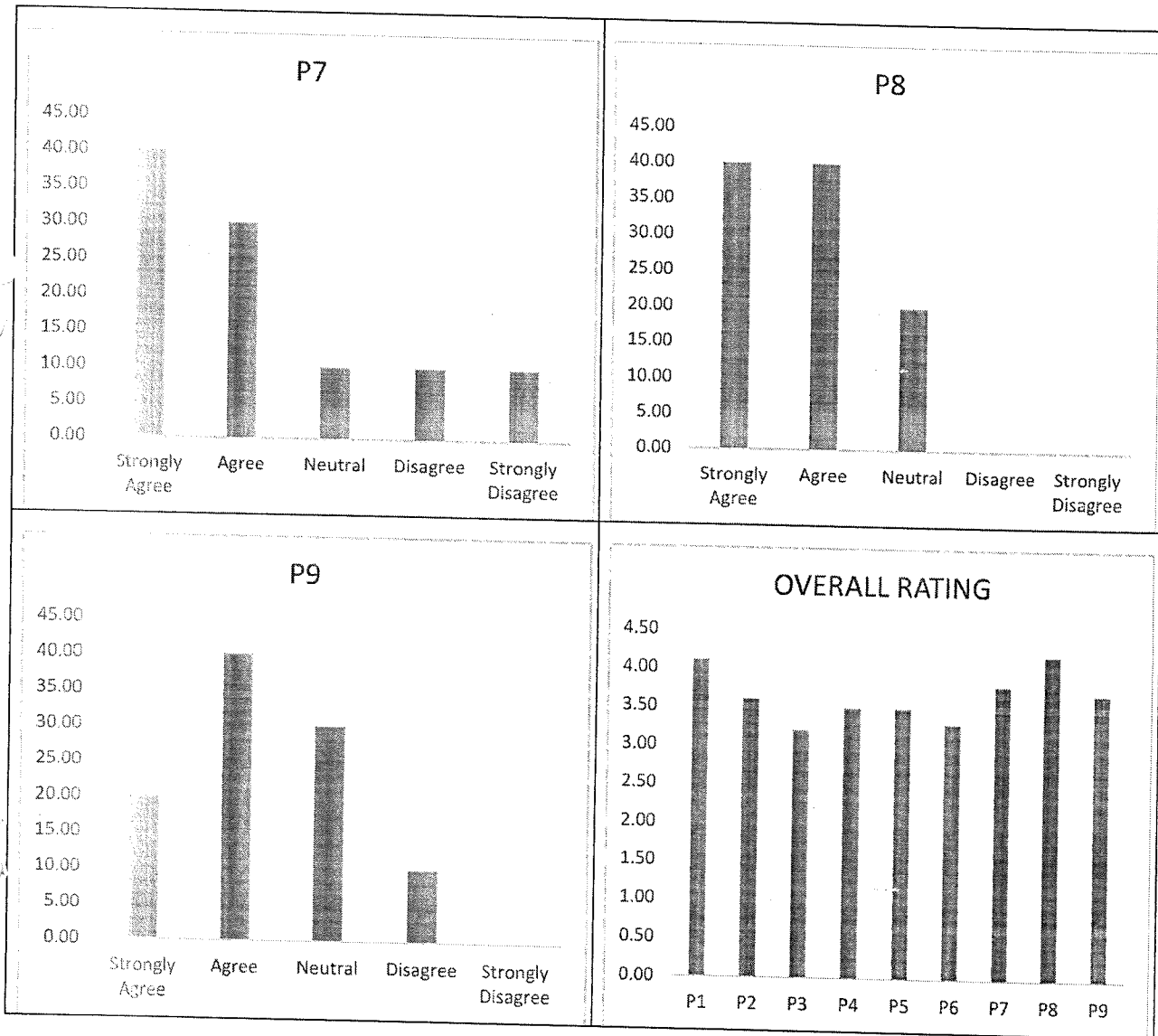
Parameter No.	Description
P1	The course curriculum was appropriate for career progression.
P2	Sufficient trainings, seminars, value added courses and PDPs were provided for holistic development.
P3	The programme involved experiential and participative learning.
P4	Research Work/ Project Work/Internships/Electives offered under the programme were challenging and constructive.
P5	Proper industry-academia relationship was maintained across the programme.
P6	The curriculum offers courses with practical and hands-on learning experience.
P7	The curriculum was effective to build the opportunities in terms of employability, higher learning and entrepreneurial attitude.
P8	The programme enhances your ability to cope up with a challenging situation and to work in a team.
P9	Relevance of course curriculum to real life situation.

Table III: Parameters used for Data Collection from Alumni

B. Sc IT ALUMNI FEEDBACK:







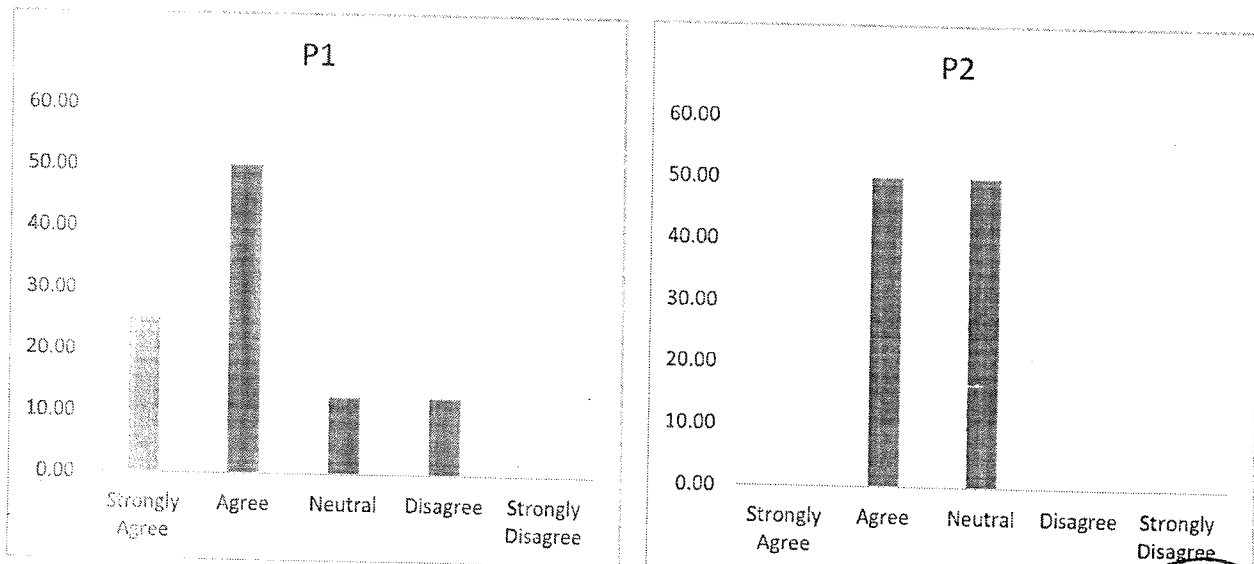
80% of the Alumni believe that the course curriculum was appropriate for career progression. 80% of the Alumni had the opinion that the curriculum of B. Sc IT was effective to build opportunities in terms of employability, higher learning and entrepreneurial attitude and none of the alumni disagree on this point. The curriculum got overall rating in between 3.2 to 4.2. Alumni feel that in order inculcate the habit of lifelong learning, option of MOOC from SWAYAM / NPTEL / Course Era etc. should be made part of the curriculum and extra value-added courses to be included.

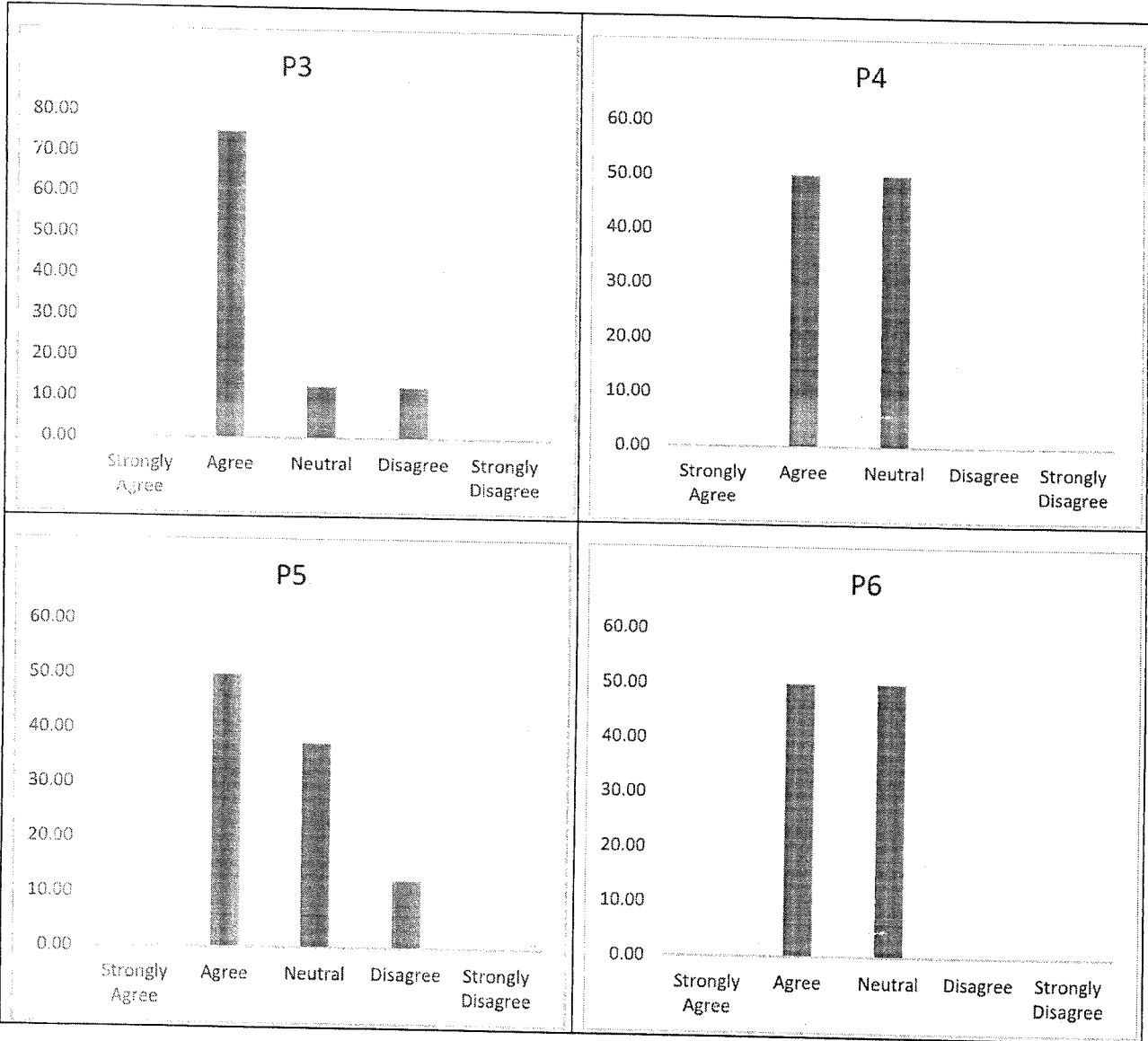
DEPARTMENT OF COMPUTER APPLICATION B. Sc. IT CONSOLIDATED EMPLOYER FEEDBACK ON CURRICULUM

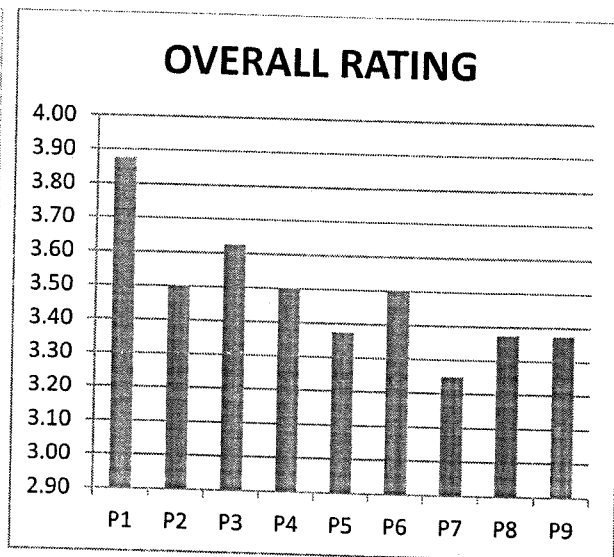
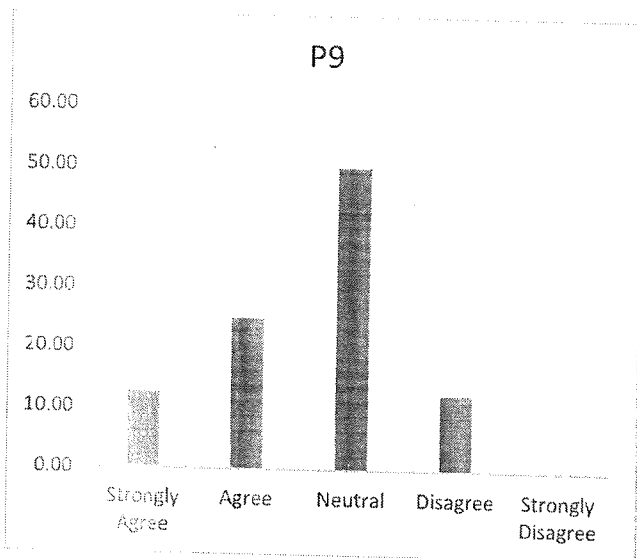
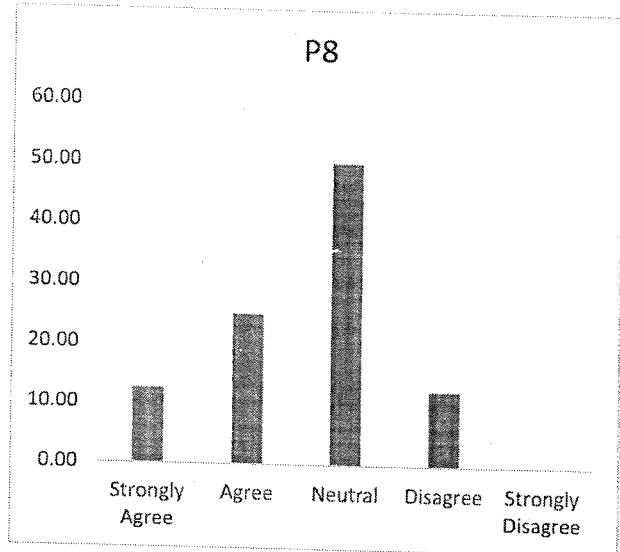
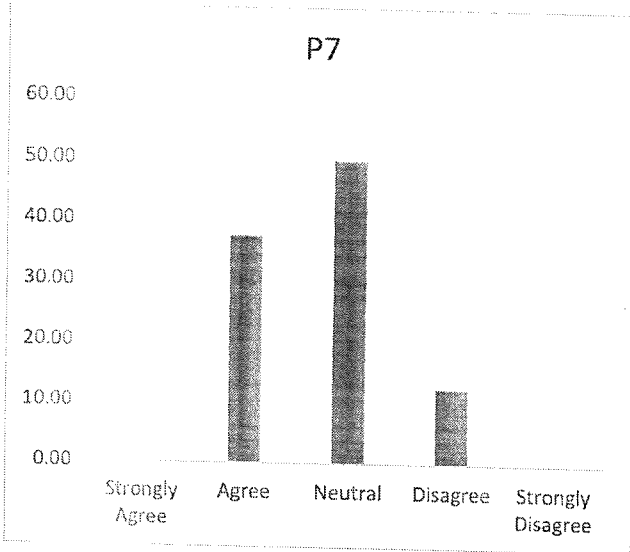
Parameter No.	Description
P1	The program caters to local, national, regional and global developmental needs
P2	The curriculum of program is applicable to the study of specialization
P3	The curriculum of program provides technical knowledge as per the industry needs
P4	The curriculum of program contains the courses which fulfils the required skills and leadership qualities
P5	The curriculum of the program aims to achieve human and ethical values, gender equality and environmental sustainability
P6	Computer skills and soft skills are well incorporated in the curriculum
P7	The program covers the aspects of employability
P8	Analysis and judgmental ability of the student is enhanced by the curriculum
P9	The curriculum of the program helps in bridging the gap between industry and academia

Table IV: Parameters used for Data Collection from Employers

B. Sc IT EMPLOYER FEEDBACK:







75% of the employers strongly believe that the program B. Sc IT caters to local, national, regional and global developmental needs and the curriculum of program provides technical knowledge as per the industry needs.



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Arcadia Grant, P.O. Chandanwari, Premnagar, Dehradun, Uttarakhand

UTTARANCHAL INSTITUTE OF MANAGEMENT

Feedback Analysis Report Academic Year: 2016-17

Department of Computer Application MCA

Date: 25th April, 2017

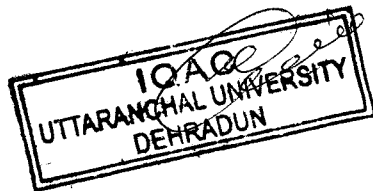
The department has collected feedback from the stakeholders (Faculty, Students, Employer and Alumni) on the curriculum in pursuit of continuous improvements to comply with industry, social and environmental requirements. The details of the feedback received are as follows.

The department proposed the following recommendations on the basis of feedback and suggestions received (Annexure-1):

S.No.	Recommendations
1.	Need to revise few of the course
2.	Requirement to remove obsolete courses
3.	All the stake holders suggested to add more value added courses
4.	Need of new elective and skill enhancement course

Submitted to Director, for necessary action.

Encl: Feedback Analysis Report



Copy to:

Director IQAC

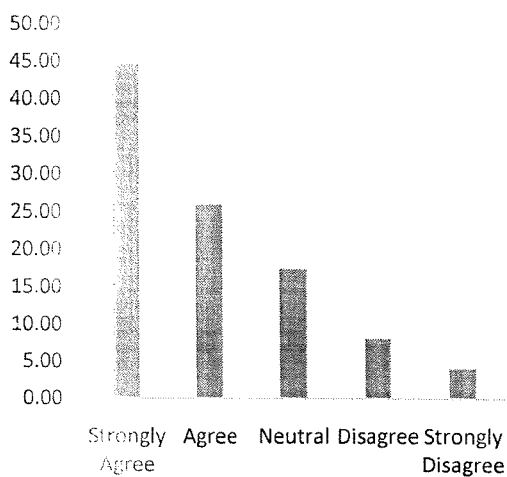
Head
Department of Computer Applications
Uttaranchal Institute of Management
(Uttarakhand University)
Department of Computer Application
Arcadia Grant, P.O.-Chandanwari
Premnagar, Dehradun-248007



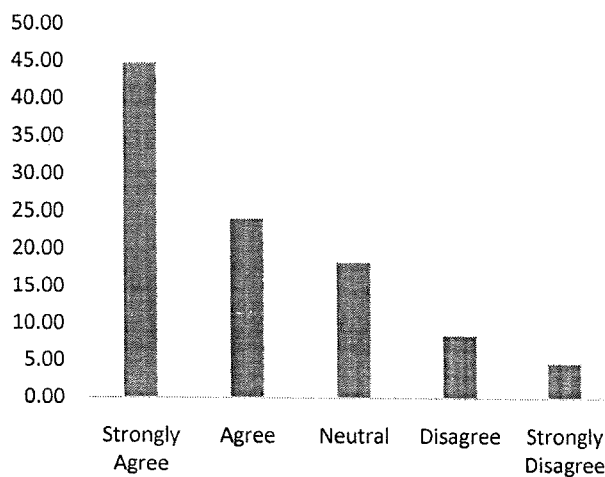
STUDENT FEEDBACK ANALYSIS ON CURRICULUM

Parameter No.	PARAMETER DESCRIPTION
P1	The sequence of the content is well organized.
P2	Uniformity of syllabus in terms of curriculum load.
P3	Course curriculum is career oriented.
P4	Learning values are inclined for development of skills, concepts, knowledge and analytical abilities.
P5	The curriculum justifies the assigned lectures.
P6	The course curriculum covers the latest developments in relevant areas.
P7	Course curriculum contains scope of relevant activities.
P8	The course curriculum has good balance between theory and practical applications.
P9	The Course content encourages self and extra curriculum learning.

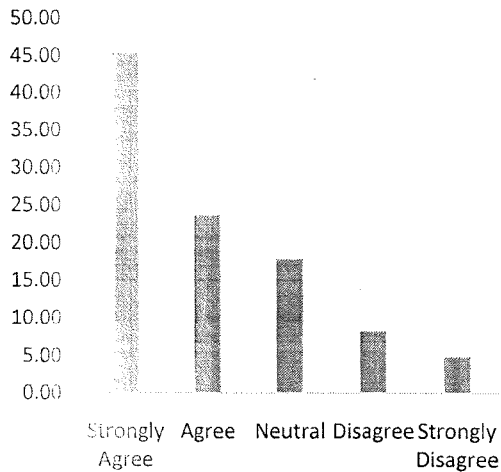
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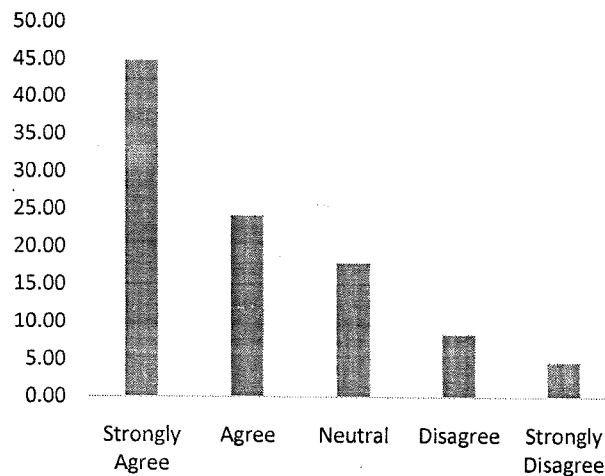
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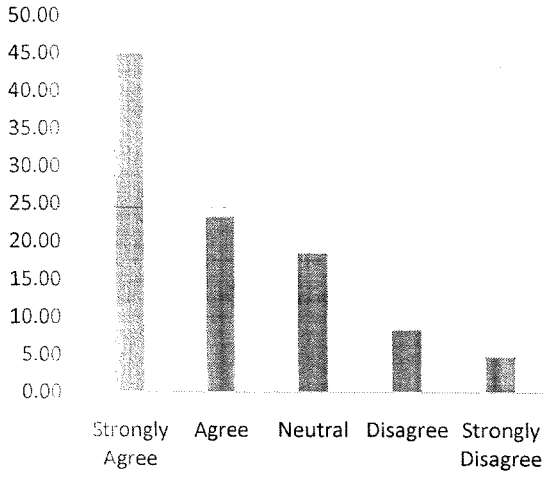
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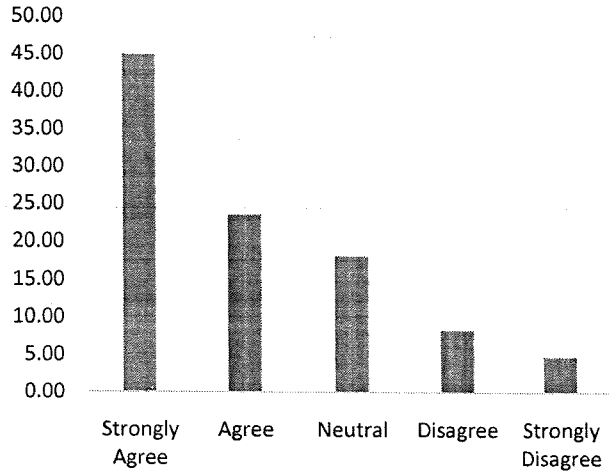
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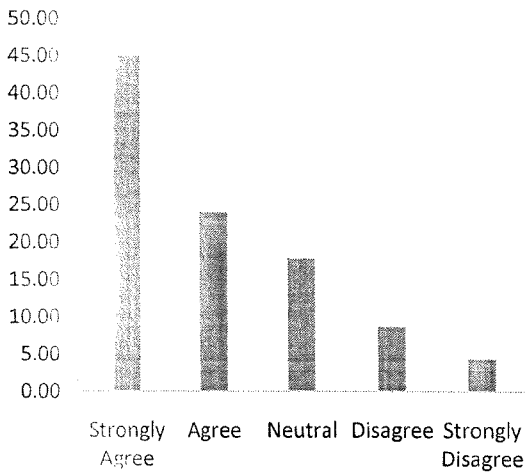
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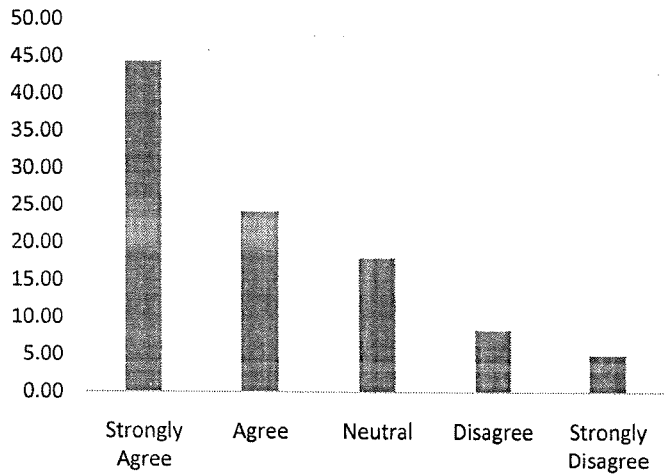
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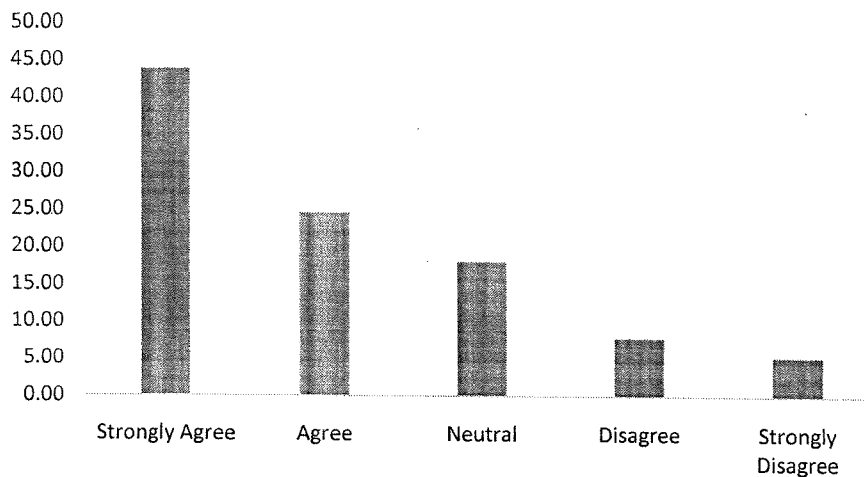
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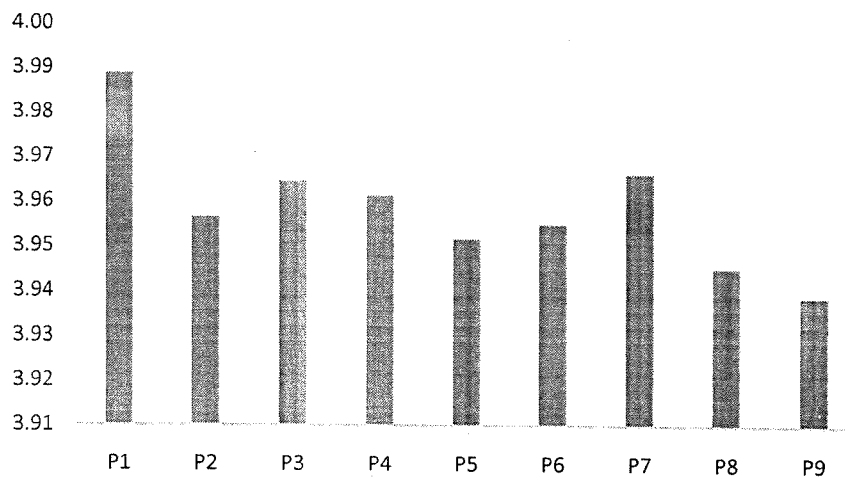
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P9



OVERALL RATING



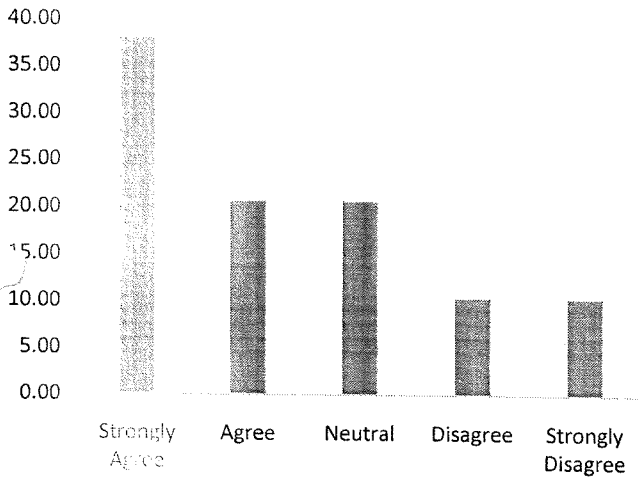
Feedback was taken from approx 40 % students of the MCA and it has been found that students are satisfied with the course curriculum and the syllabus is helpful for their career progression. Students suggested to including some value added courses.



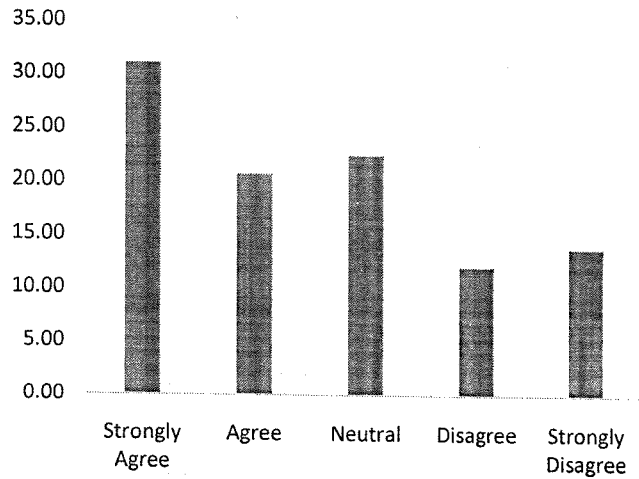
FACULTY FEEDBACK ANALYSIS ON CURRICULUM

Parameter No.	PARAMETER DESCRIPTION
P1	The course curriculum is well balanced between theory and/or practical/field work knowledge.
P2	The course content has been presented from basic to advance.
P3	The current course content is sufficient to fulfil the gap between industry and academics.
P4	Credit allocation is rational to the coverage of the course curriculum.
P5	The curriculum has focus on skill development / employability / entrepreneurship.
P6	The course content has increased knowledge and interest in the subject area.
P7	The text books and reference books mentioned in the syllabus are relevant and updated.
P8	The course curriculum improves student's comprehension of the domain.
P9	The course curriculum needs moderation.

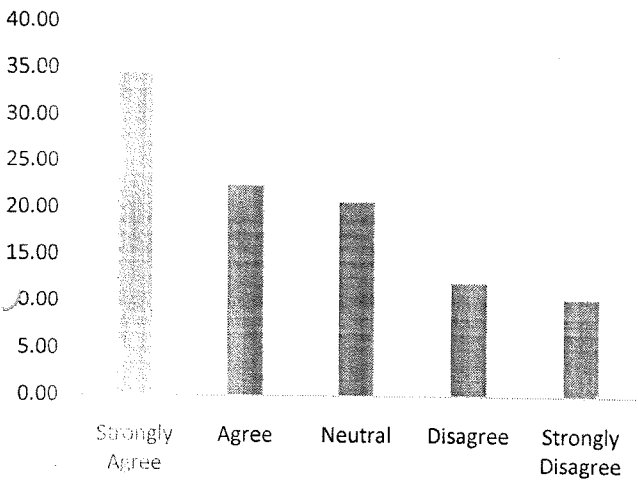
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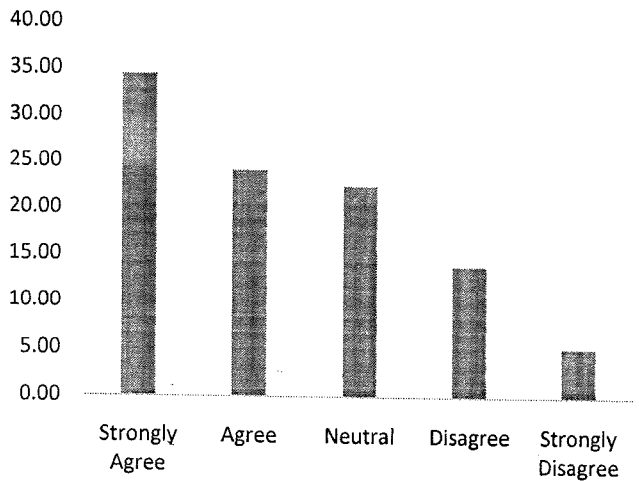
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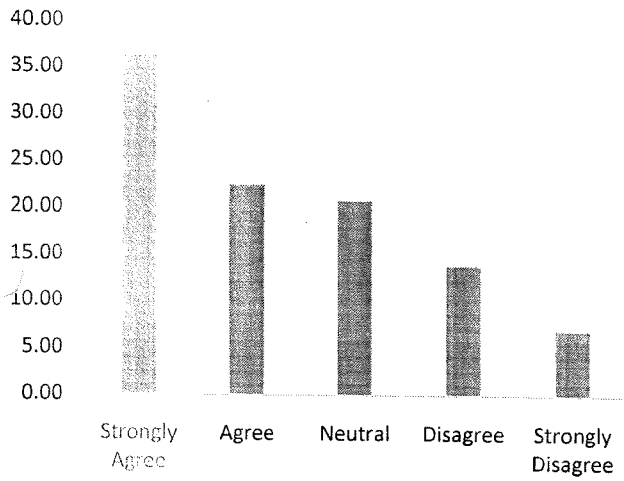
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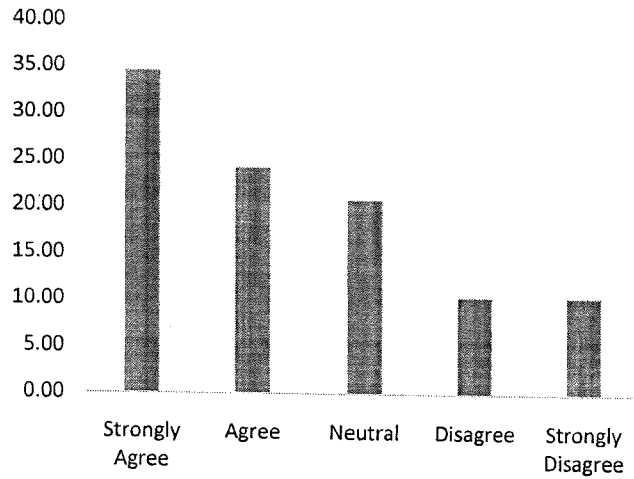
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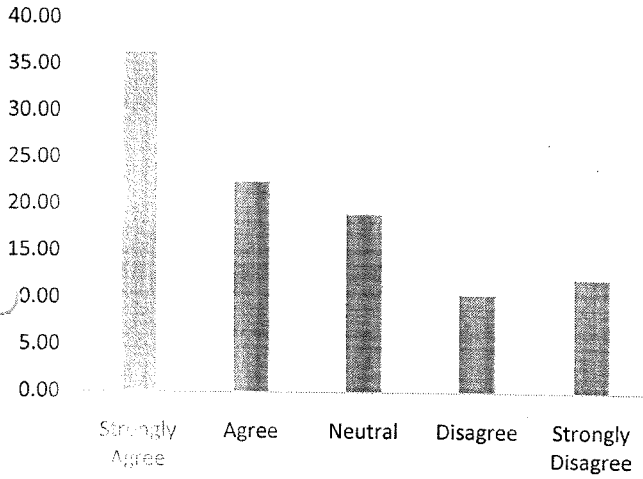
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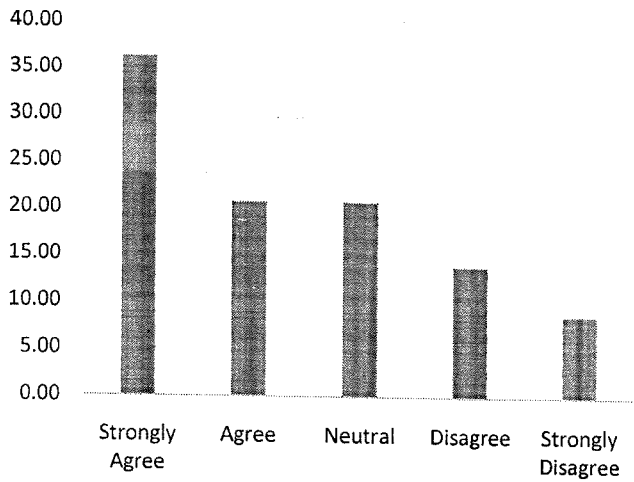
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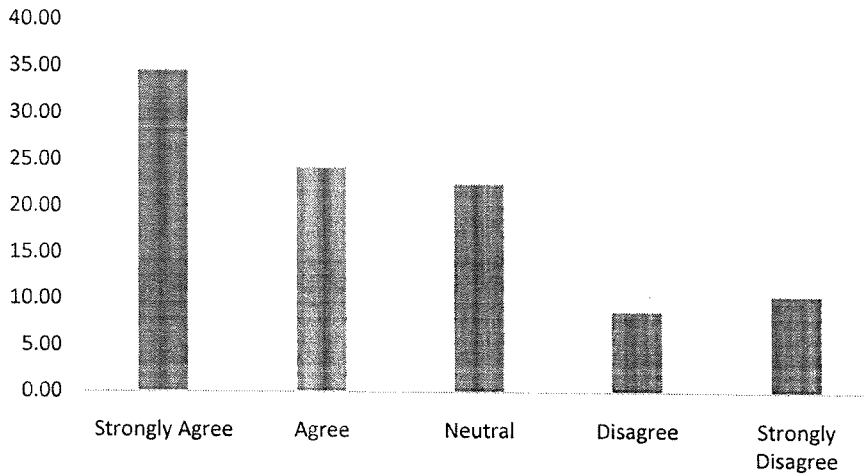
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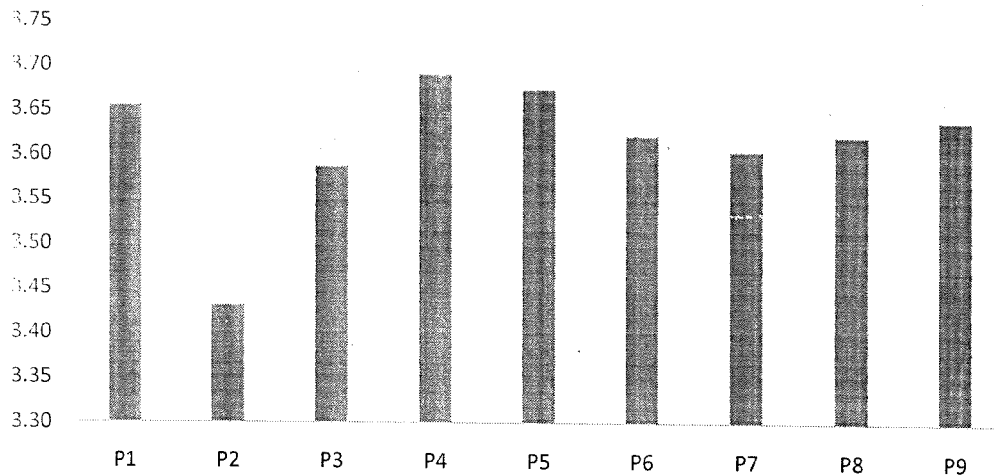
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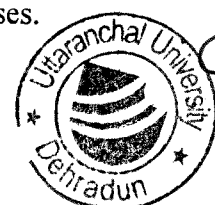
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OVERALL RATING



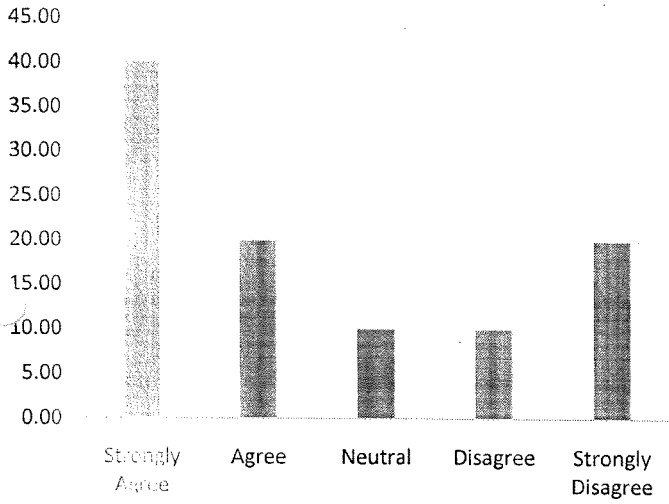
Feedback was taken from the concerned subject in-charge of the MCA programme and as per their opinion syllabus fulfilled the industry requirement and it helpful for students career progression as well. Faculties suggested including some value added courses.



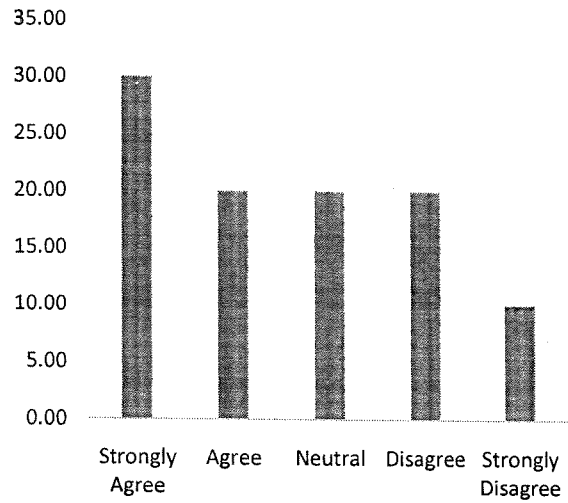
ALUMNI FEEDBACK ANALYSIS ON CURRICULUM

Parameter No.	PARAMETER DESCRIPTION
P1	The course curriculum was appropriate for career progression.
P2	Sufficient trainings, seminars, value added courses and PDPs were provided for holistic development.
P3	The programme involved experiential and participative learning.
P4	Research Work/ Project Work/Internships/Electives offered under the programme were challenging and constructive.
P5	Proper industry-academia relationship was maintained across the programme.
P6	The curriculum offers courses with practical and hands-on learning experience.
P7	The curriculum was effective to build the opportunities in terms of employability, higher learning and entrepreneurial attitude.
P8	The programme enhances your ability to cope up with a challenging situation and to work in a team.
P9	Relevance of course curriculum to real life situation.

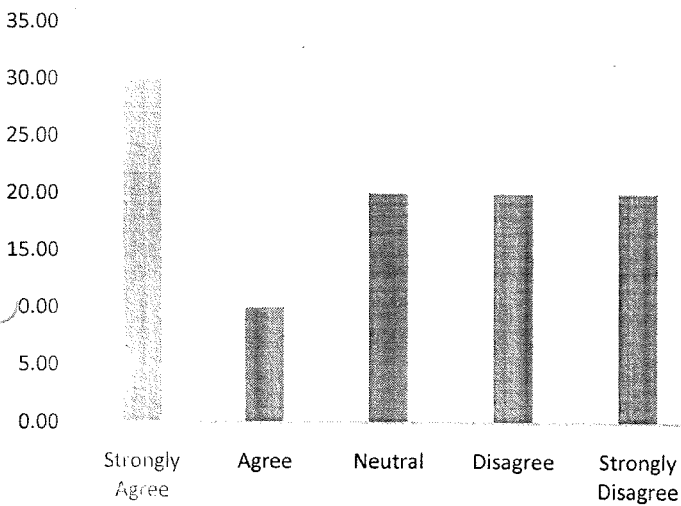
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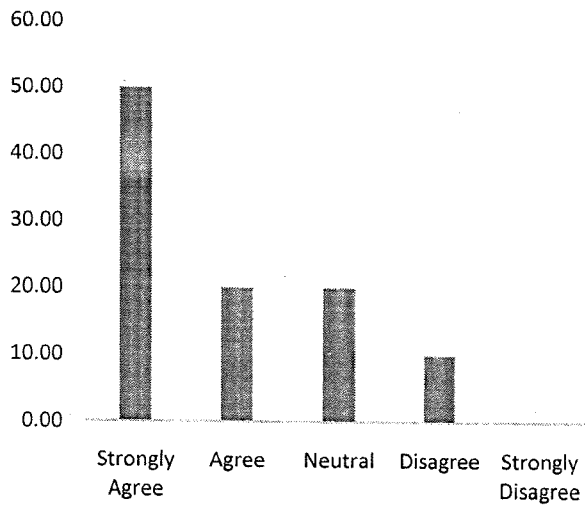
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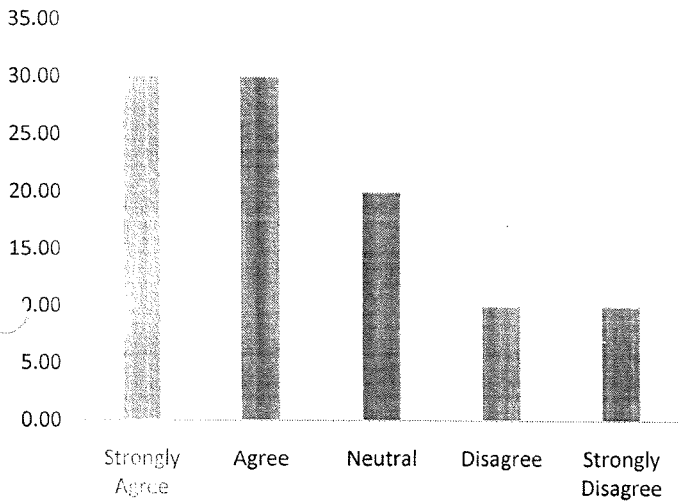
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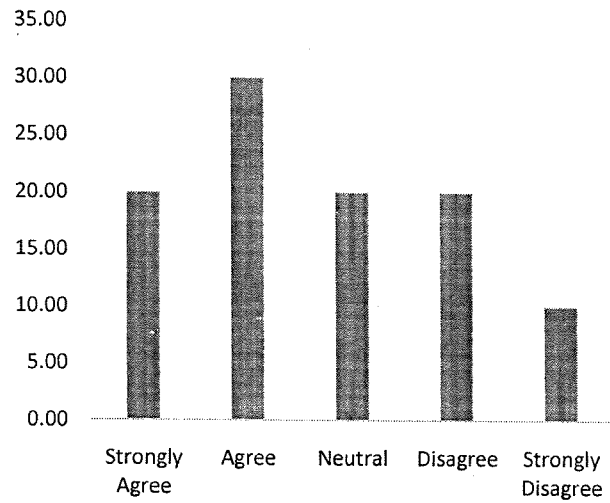
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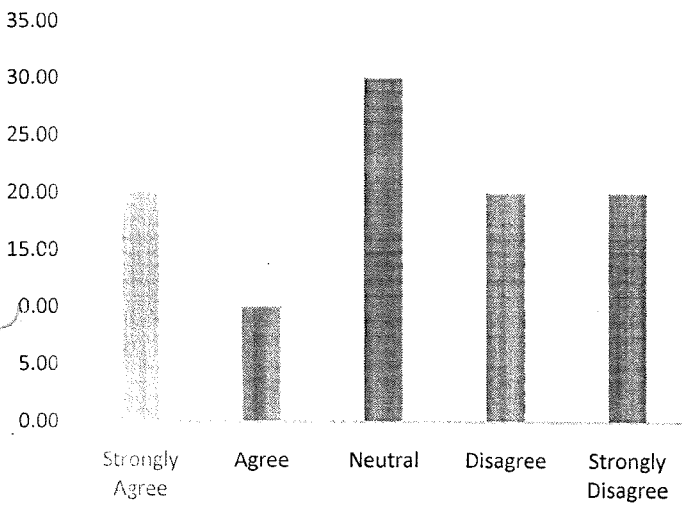
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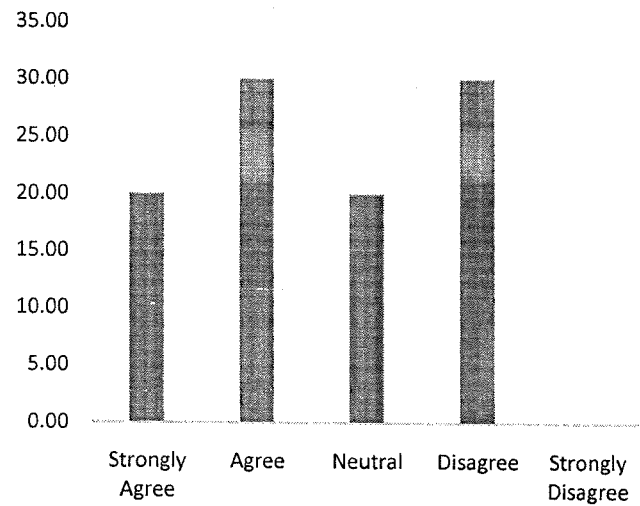
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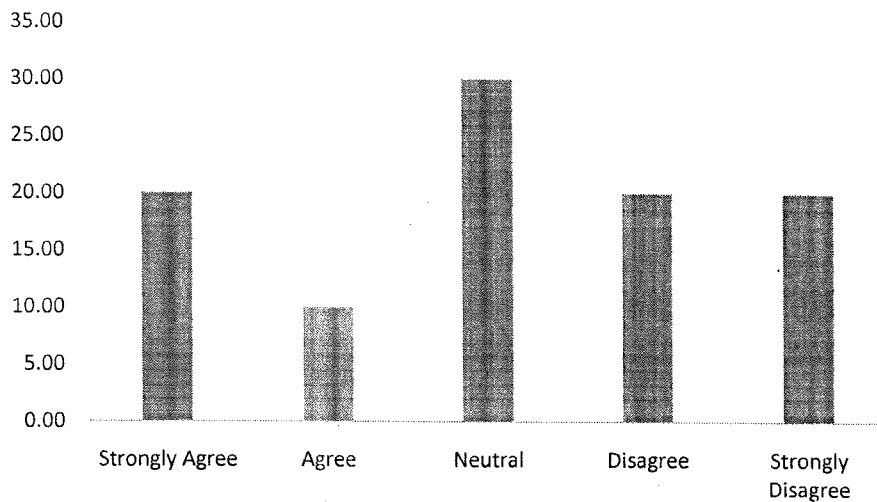
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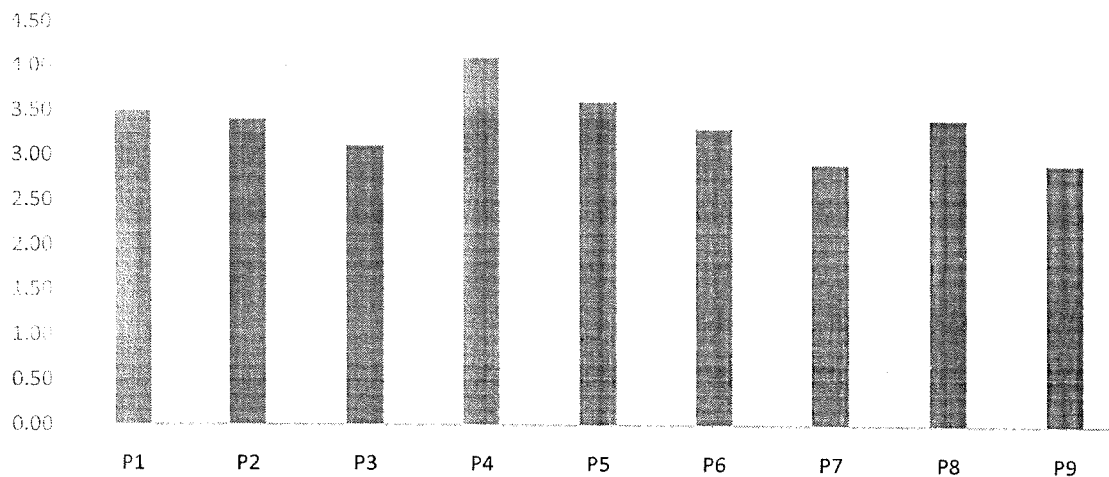
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OVERALL RATING



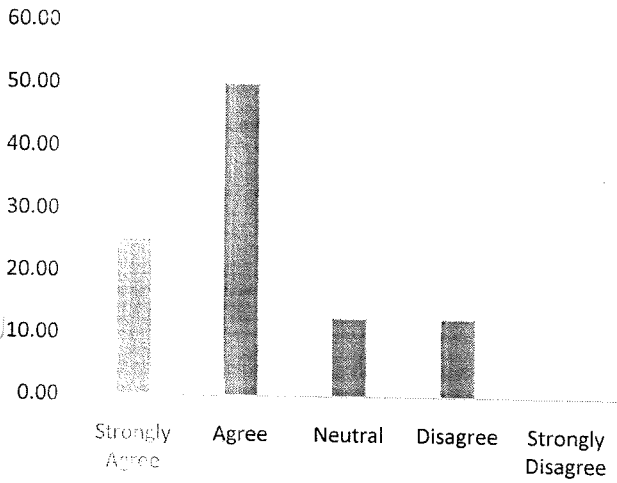
Feedback was taken from 20% alumni's of the MCA Students and it found that students are satisfied with the course curriculum and it assists them for their successful placement. Alumni suggested to including some value added courses.



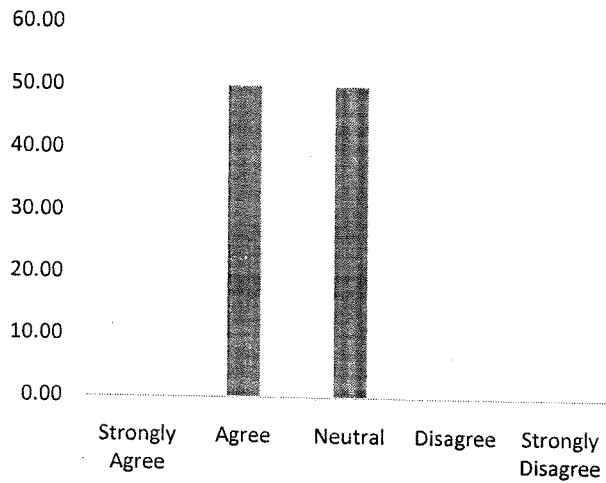
EMPLOYER'S FEEDBACK ANALYSIS ON CURRICULUM

Parameter No.	PARAMETER
P1	The program caters to local, national, regional and global developmental needs
P2	The curriculum of program is applicable to the study of specialisation
P3	The curriculum of program provides technical knowledge as per the industry needs
P4	The curriculum of program contains the courses which fulfils the required skills and leadership qualities
P5	The curriculum of the program aims to achieve human and ethical values, gender equality and environmental sustainability
P6	Computer skills and soft skills are well incorporated in the curriculum
P7	The program covers the aspects of employability
P8	Analysis and judgemental ability of the student is enhanced by the curriculum
P9	The curriculum of the program helps in bridging the gap between industry and academia

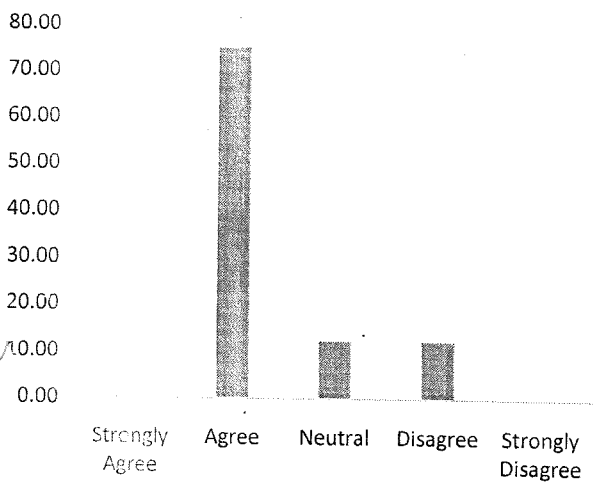
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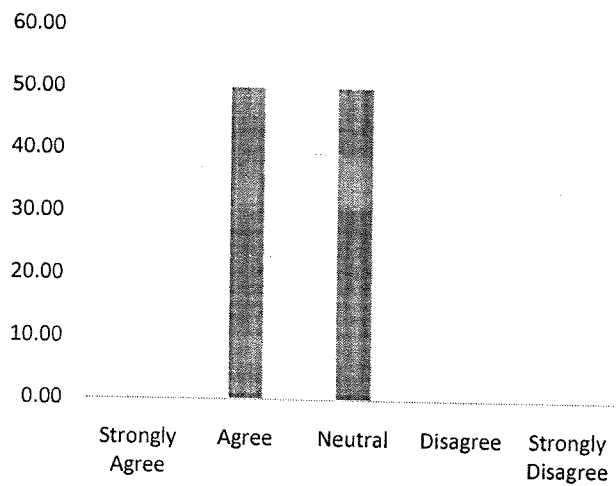
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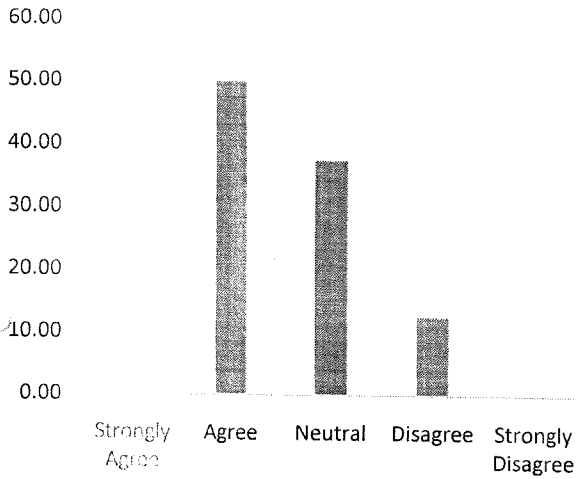
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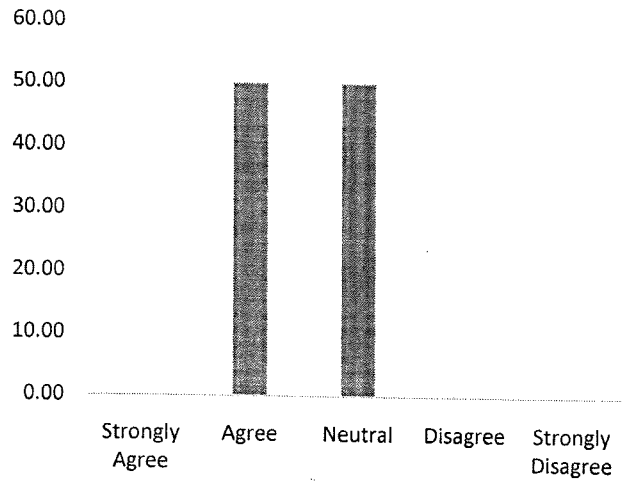
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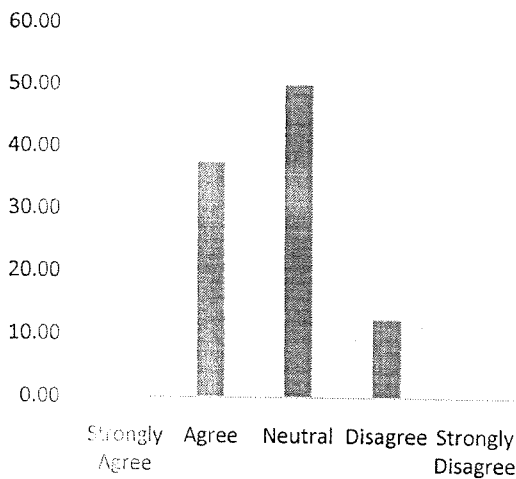
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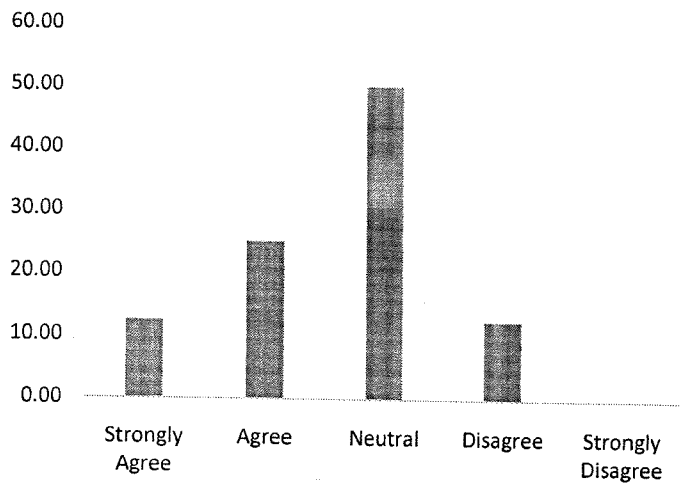
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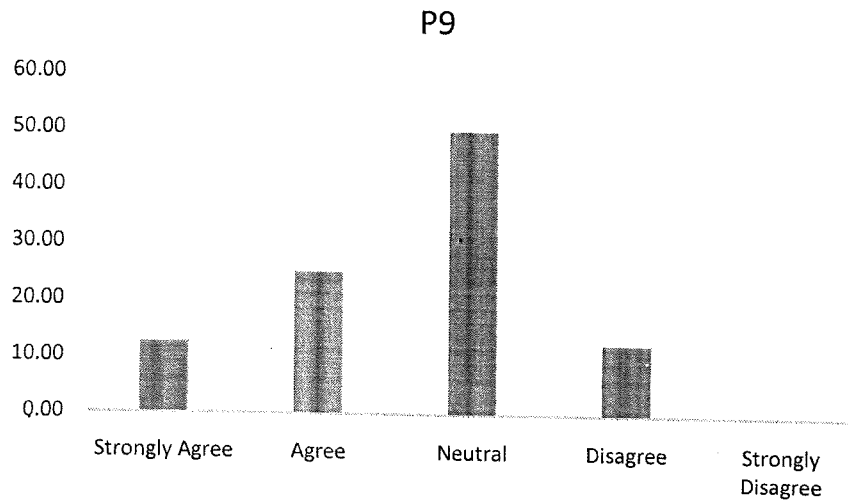


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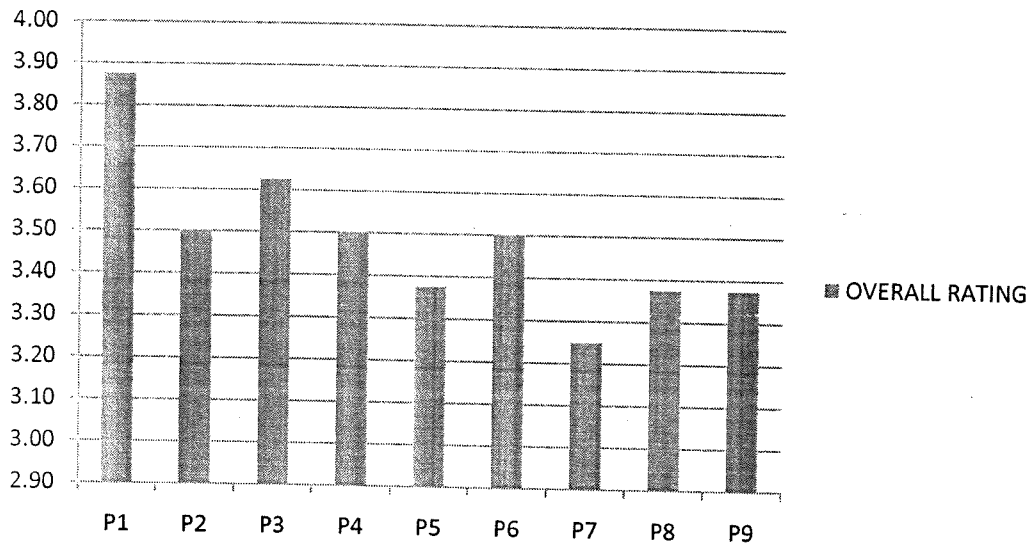


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OVERALL RATING



Feedback was taken from the employer and as per their opinion syllabus fulfilled the industry requirement and it helpful for student's career progression as well.

FEEDBACK ANALYSIS REPORT
DEPARTMENT OF AGRICULTURE

Uttaranchal College Of Agricultural Sciences (UCAS)

UU/UCAS//2017/Feedback/02

Date: 22.04.2017

Feedback Analysis Report

Academic Year 2016-17

B.Sc. (Hons.) Agriculture

The department of Agriculture & Forestry has collected feedback from the stakeholders (Faculty and Students) on the curriculum in pursuit of continuous improvements to comply with industry, social and environmental requirements. The details of the feedback received are as follows:

S. No.	Source	Number of respondents
1.	Students	256
2.	Faculty	18
3.	Industry	2

The department proposed the following recommendations on the basis of feedback and suggestions received (Annexure-1):

S. No.	Recommendations
1.	Courses offered during semester 7 th may be revised.
2.	In order to increase attention of students in classroom teaching audio-video lecture rooms/projector may be increased.
3.	Field exposure on beneficial insects may be taken in course programme.
4.	Manner of elective courses offered during semester 4 th , 5 th and 6 th , respectively, may be rearranged.
5.	Educational tour may be taken for the students.


Submitted to the Dean, Uttaranchal College Of Agricultural Sciences (UCAS) for necessary action please.

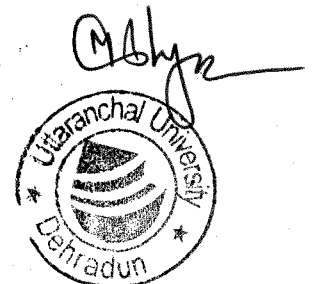
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HOD
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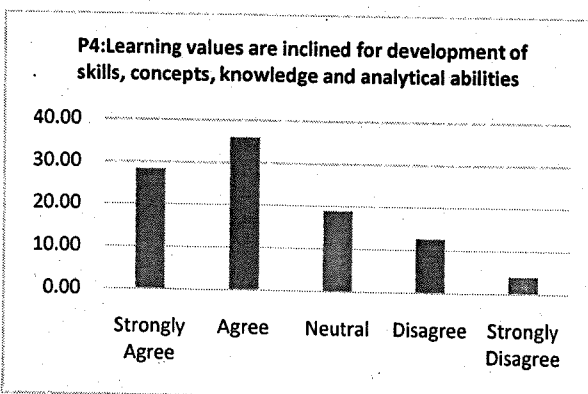
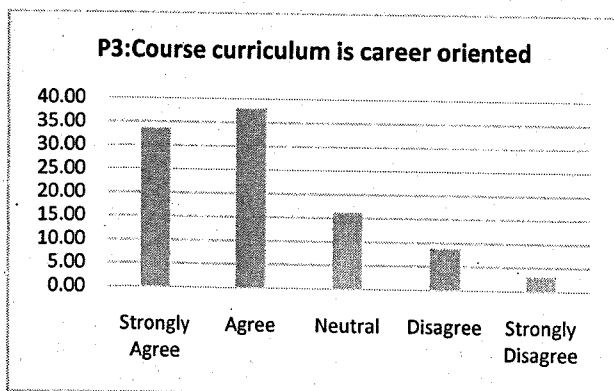
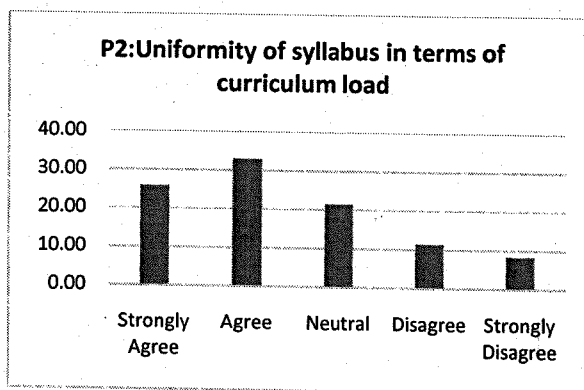
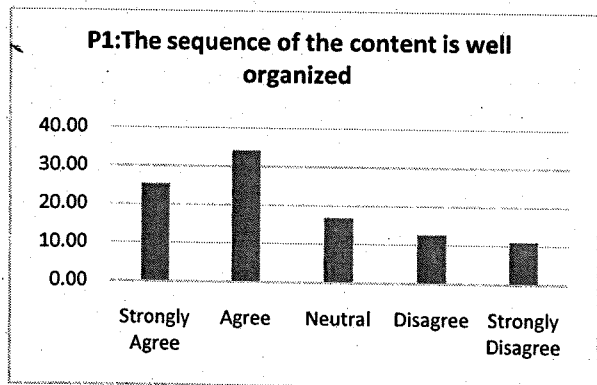


Feedback Analysis Academic Year 2016-17 B.Sc. (Hons.) Agriculture

STUDENTS' FEEDBACK ON CURRICULUM

For the academic year 2016-17, students' feedback was recorded from 256 students of B.Sc. Agriculture about the curriculum and teaching learning processes which cover nine parameters including sequence of the content, uniformity of syllabus, orientation of course curriculum towards career, development of skills, concepts, knowledge and analytical abilities, justification of curriculum to the assigned lectures, future scope, balance between theory and practical and the encouragement for the self and extra learning.

It was observed that 59 % respondents agreed that sequence of the content was well organized, syllabus of the courses were uniform and course curriculum has good balance between theory and practical. Majority of students (72%) agreed that course curriculum were career oriented. Total 64% students were agreed that learning values were inclined for development of skills, concepts, knowledge and analytical abilities and 58% students were agreed that the curriculum were justified the assigned lectures. About the relevancy of course curriculums with latest developments in relevant areas, 54% students responded and were agreed.





UTTARANCHAL
UNIVERSITY

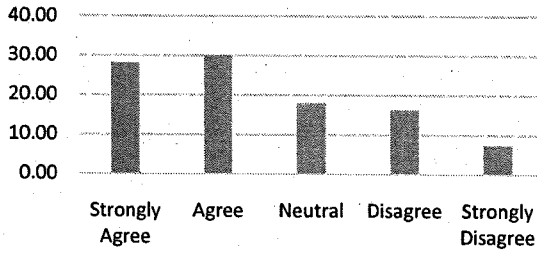
UTTARANCHAL UNIVERSITY

(Established vide Uttaranchal University Act, 2012)

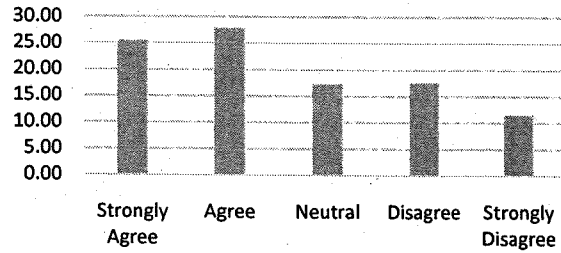
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Arcadia Grant, P.O. Chandanwari, Premnagar, Dehradun, Uttarakhand

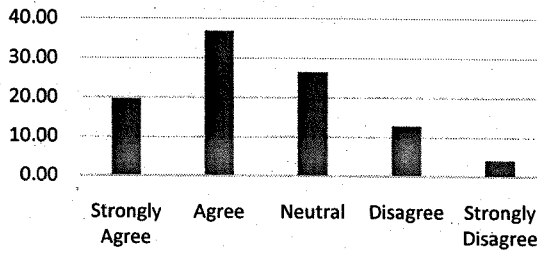
P5: The curriculum justifies the assigned lectures



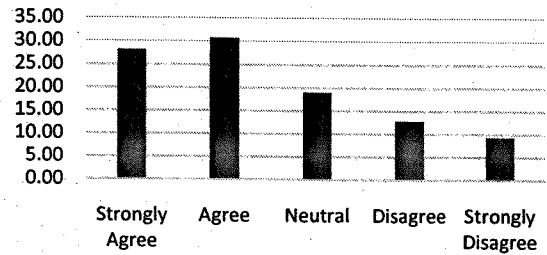
P6: The course curriculum covers the latest developments in relevant areas



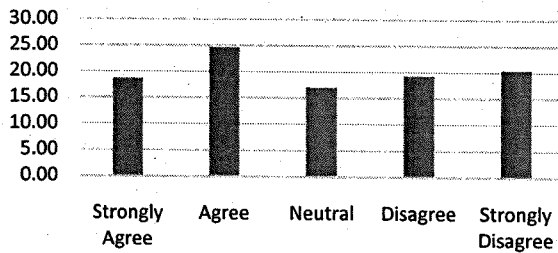
P7: Course curriculum contains scope of relevant activities



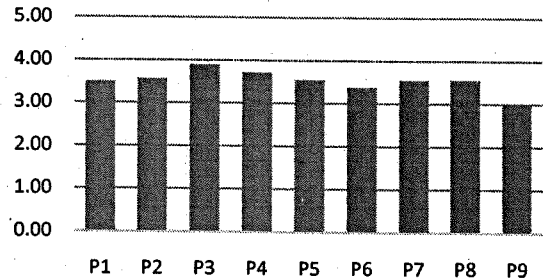
P8: The course curriculum has good balance between theory and practical applications



P9: The Course content encourages self and extra curriculum learning



OVERALL RATING

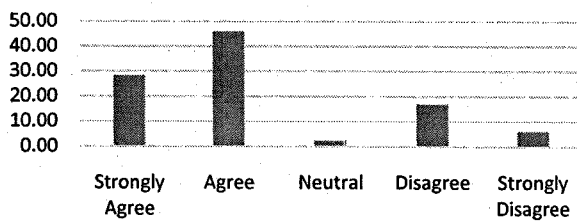


FACULTY FEEDBACK ON CURRICULUM

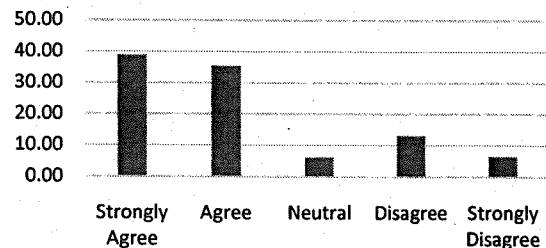
Faculty feedback was taken on various aspects of course curriculum including balanced between theory and practical, advancement of course contents, desired scope in industry, course credit allocation, development of skill, employability and entrepreneurship, enhancement of students' knowledge and comprehension, relevancy of books and requirement of moderation.

It was observed that 74% of faculty respondents were agreed that the course curriculum were well balanced between theory and/or practical/field work knowledge, the course content has been presented well and the current course content was sufficient to fulfil the gap between industry and academics. Among all, 65% of faculty members were agreed that the curriculum had focused on skill development /employability/entrepreneurship. Total 68% of faculty members were agreed that the course content has increased knowledge and interest in the subject area and 77% of faculty members were agreed that the course curriculum improved students' comprehension. Majority of faculty respondent were agreed that there was no need of moderation in course curriculum.

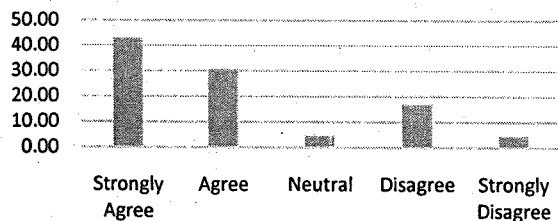
P1: The course curriculum is well balanced between theory and/or practical/field work knowledge



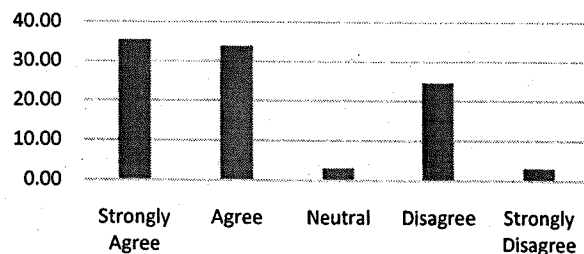
P2: The course content has been presented from basic to advance



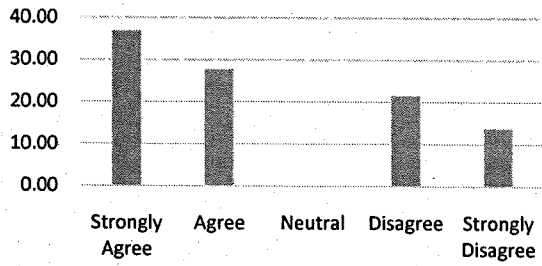
P3: The current course content is sufficient to fulfill the gap between industry and academics



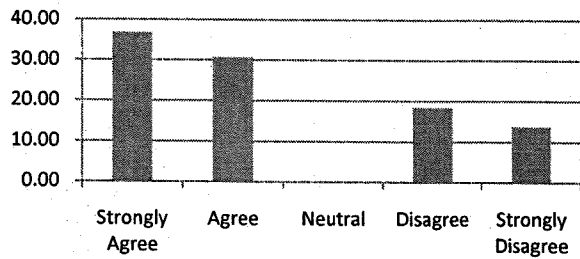
P4: Credit allocation is rational to coverage of the course curriculum



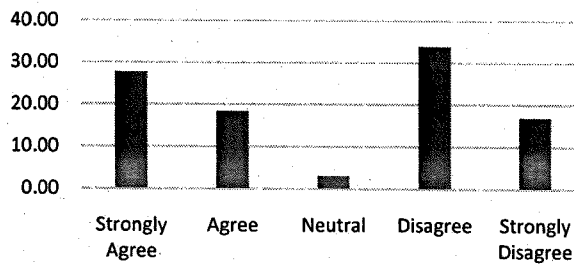
P5: The curriculum has focus on skill development /employability/entrepreneurship



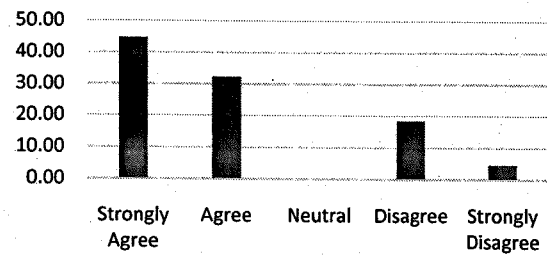
P6: The course content has increased knowledge and interest in the subject area



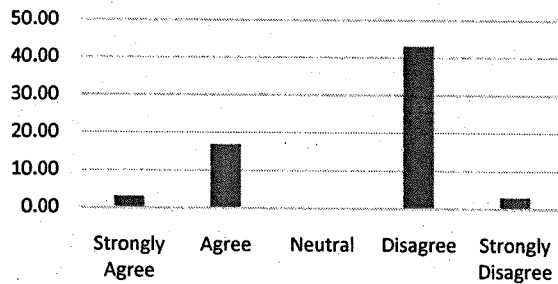
P7: The text books and reference books mentioned in the syllabus are relevant and updated



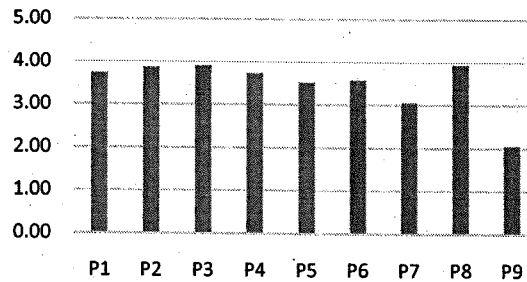
P8: The course curriculum improves student's comprehension of the domain



P9: Course curriculum needs moderation

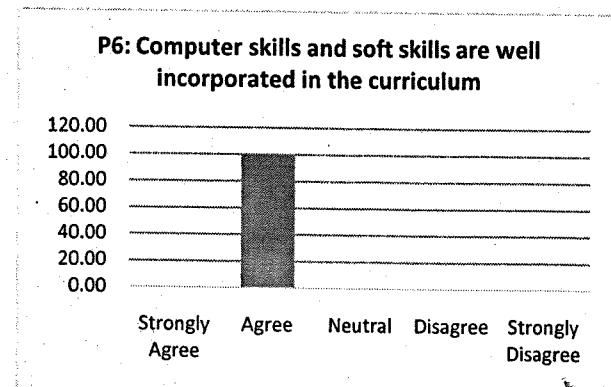
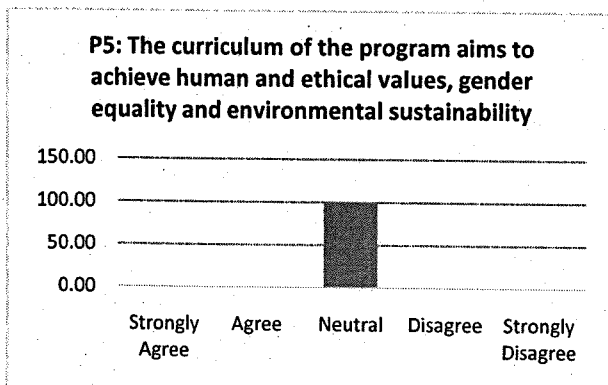
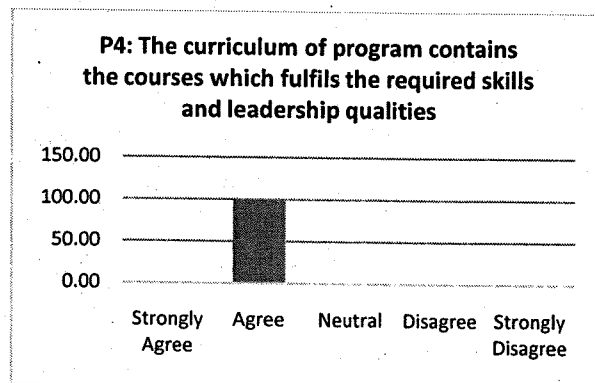
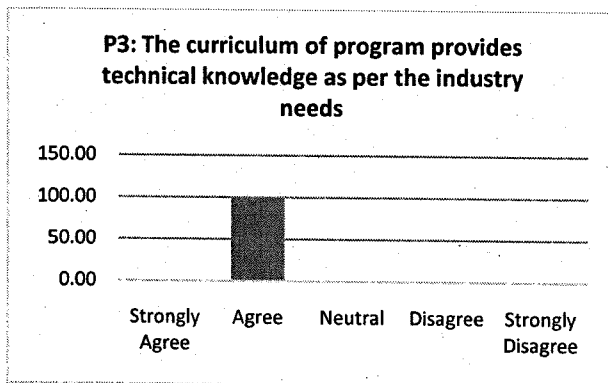
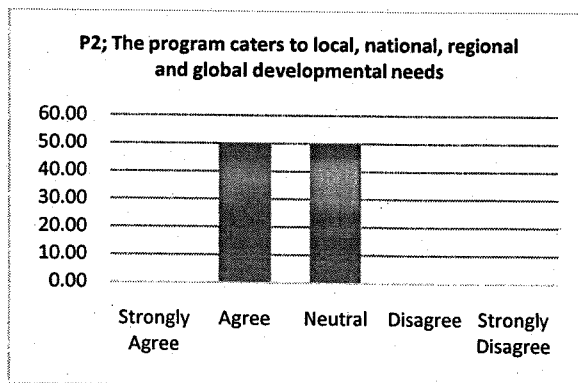
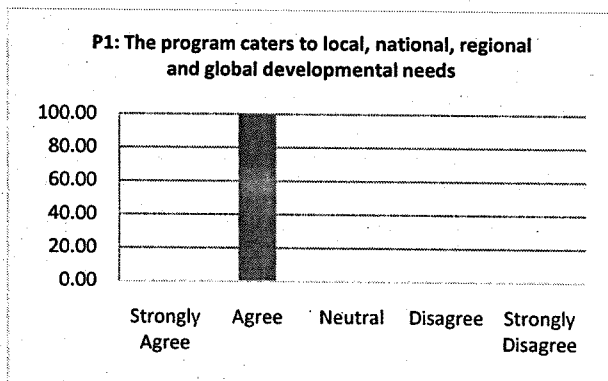


OVERALL RATING

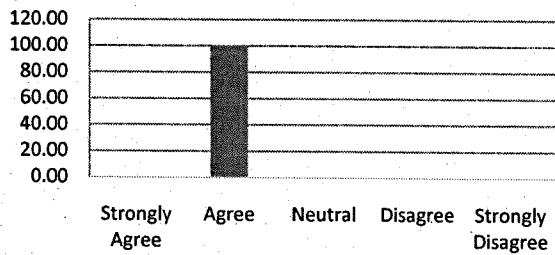


INDUSTRY FEEDBACK OF CURRICULUM

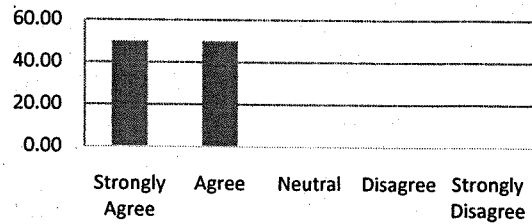
All industry expert were agreed that curriculum of B.Sc. Agriculture fulfil the needs of local, national, regional and global developmental, required skills and leadership qualities and provided the technical knowledge as per the industry needs. They were also agreed that curriculum had well incorporated with computer skills and soft skills. However, feedback about the curriculum of the program aims to achieve human and ethical values, gender equality and environmental sustainability their opinion observed neutral, and half of them were agreed that the curriculum of program was applicable to the study of specialisation and had capability to enhance the judgemental ability among the students. They were agreed that the curriculum of the program can bridge the gap between industry and academia.



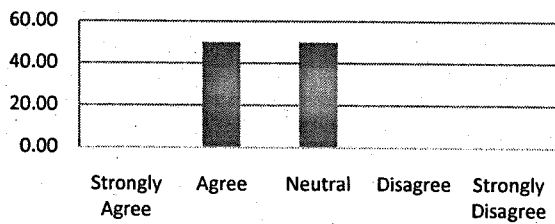
P7: The program covers the aspects of employability



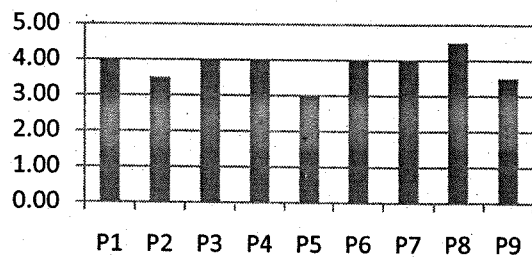
P8: Analysis and judgemental ability of the student is enhanced by the curriculum



P9: The curriculum of the program helps in bridging the gap between industry and academia



OVERALL RATING



Uttaranchal College of Agricultural Sciences (UCAS)

UU/UCAS/2017/Feedback/02

Date: 14.04.2017

Feedback Analysis Report

Academic Year 2016-17

M.Sc. Agriculture (Plant Pathology)

UCAS has collected feedback from the key stakeholders (3 Students and 4 Faculty members) on curriculum aspects and courses in order to enrich the curriculum as per the contemporary requirements of industry, society and environment. The feedback was analyzed and valuable suggestions were considered for the curriculum enrichment.

The department projected the following recommendations on the basis of feedback and suggestions received (Annexure-1):

S. No.	Recommendations
1.	There should be specific emphasis on research work in the Master's Thesis.
2.	There is need to engage the PG student in seminar activity.
3.	Separate field should be allocated for PG students.
4.	Value added courses to improve contemporary knowledge on Plant Quarantine may be introduced.


Submitted to the Dean, UCAS for necessary action please.

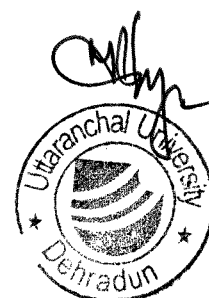
Encl: Feedback Analysis Report

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1. Director, IQAC
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HOD, UCAS
HOD
Uttaranchal College of
Agricultural Sciences
Uttaranchal University, Dehradun



Feedback Analysis Academic Year 2016-17 M.Sc. Agriculture (Plant Pathology)

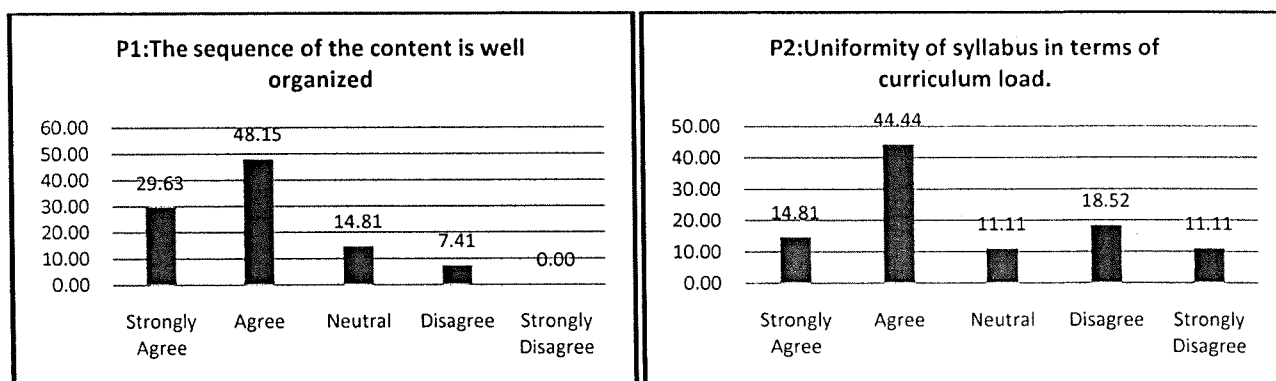
INTRODUCTION

Curriculum Design and Development is a substantial process of developing suitable need-based inputs in consultation with expert groups, based on the feedback from stakeholders. In this regard, department has provided the necessary arrangements for feedback responses in a form of questionnaire for the key stakeholders (students and teachers) on curriculum related institutional processes.

STUDENTS' FEEDBACK ON CURRICULUM

For the academic year 2016-17, student's feedback is sought from 03 students M.Sc. Agriculture (Plant Pathology) about the curriculum and teaching learning processes which comprises of nine parameters including sequence of the content, uniformity of syllabus, orientation of course curriculum towards career, development of skills, concepts, knowledge and analytical abilities, justification of curriculum to the assigned lectures, future scope, balance between theory and practical and the encouragement for the self and extra learning.

It was observed that 78 % student respondents were agreed that sequence of the content was well organized, course curriculum were career oriented and agreed that learning values were inclined for development of skills, concepts, knowledge and analytical abilities. Total 56% students were agreed that the curriculum were justified the assigned lectures and 59% students agreed that course curriculum contained scope of relevant activities. Majority of students (82%) were agreed that courses were encouraged the self and extra curriculum learning.



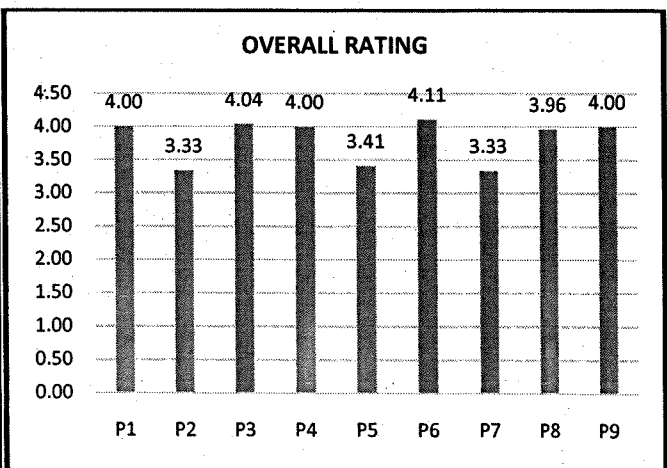
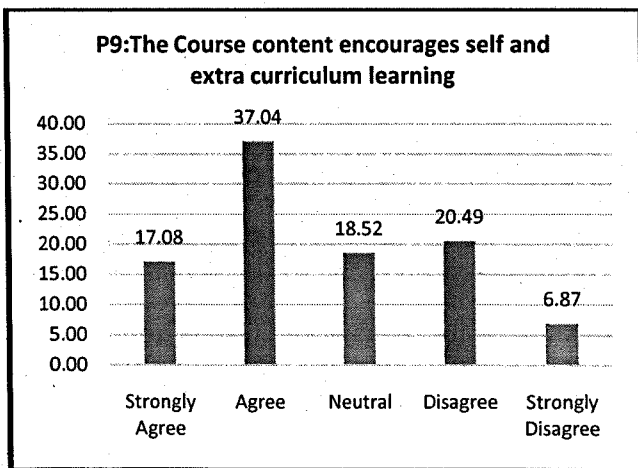
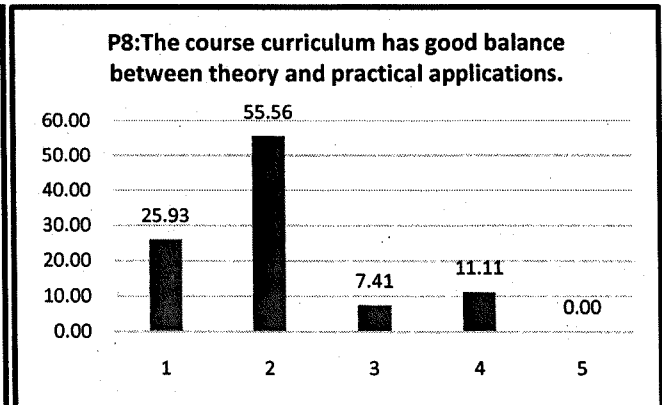
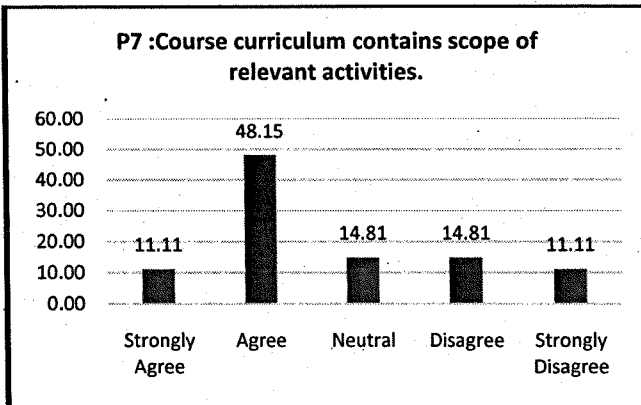
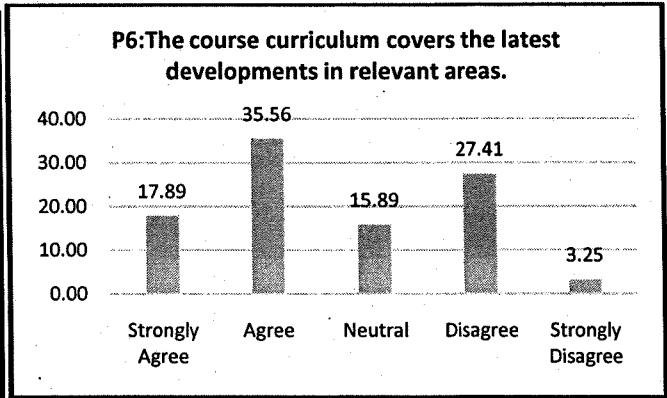
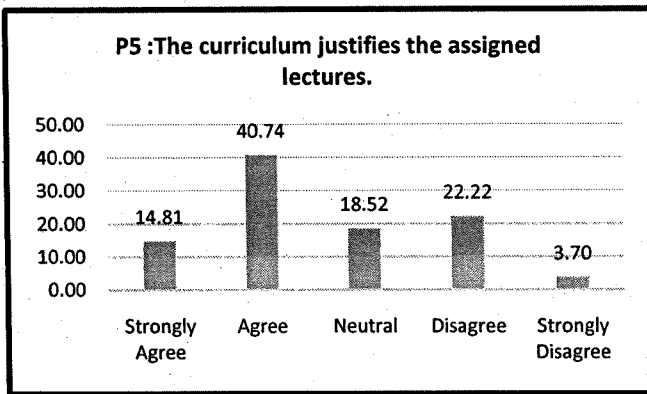
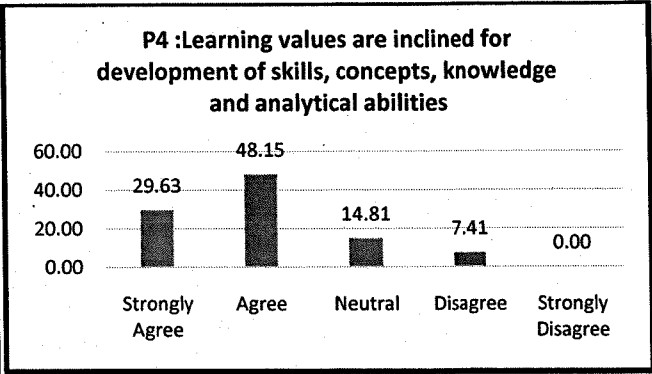
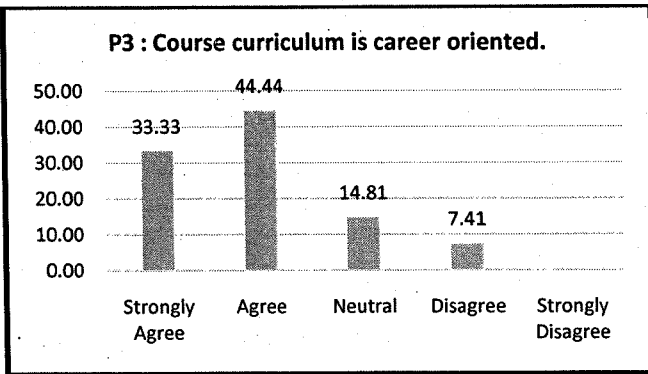


UTTARANCHAL UNIVERSITY

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(Uttarakhand Act No. 11 of 2013)

Arcadia Grant, P.O. Chandanwari, Premnagar, Dehradun, Uttarakhand



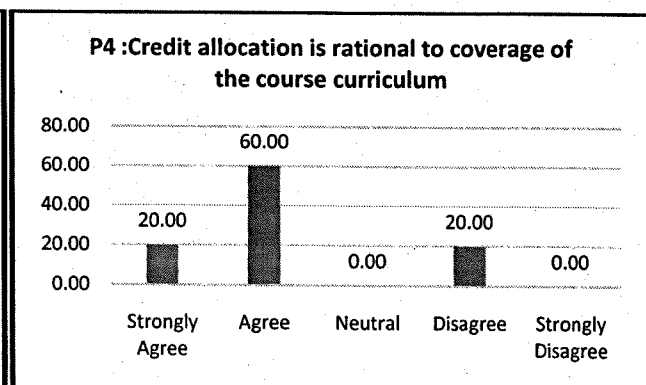
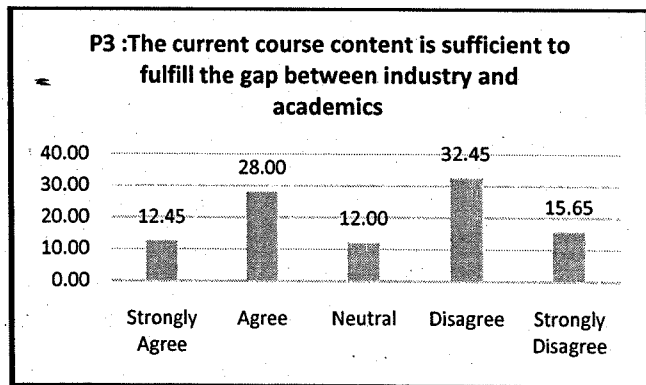
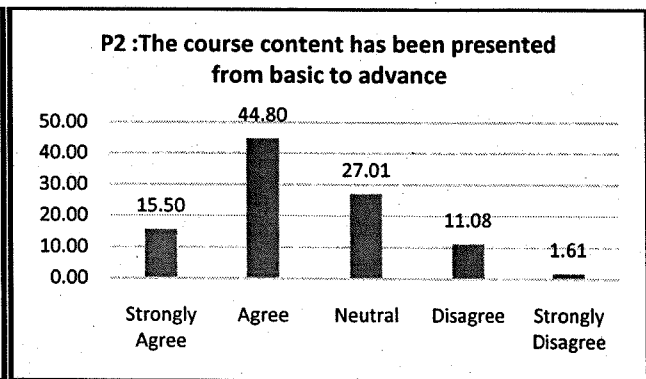
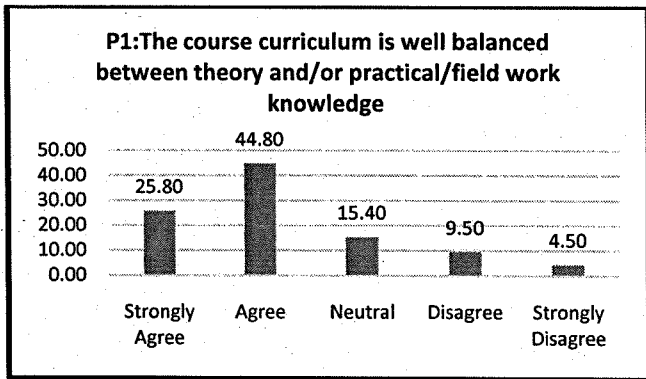
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FACULTY FEEDBACK ON CURRICULUM

Faculty feedback was taken on various aspects of course curriculum for balanced between theory and practical, advancement of course contents, desired scope in industry, course credit allocation, development of skill, employability and entrepreneurship, enhancement of student's knowledge and comprehension, relevancy of books and requirement of moderation.

It was observed that majority of faculty members (80%) were agreed that the course curriculum improves student's comprehension of the domain and credit allocation was rational to coverage of the course curriculum. Among the all respondents, 70% faculty members were agreed that the course curriculum were well balanced between theory and/or practical/field work knowledge and the text books and reference books mentioned in the syllabus are relevant and updated. Total 65% of faculty respondents were agreed that the curriculum has focus on skill development /employability/entrepreneurship and agreed that the course content has increased knowledge and interest in the subject area. Total 61% of faculty members were agreed that the course content has been presented from basic to advance. Majority of faculty members agreed that the there was no requirement of any moderation in the curriculum.



Chhaya

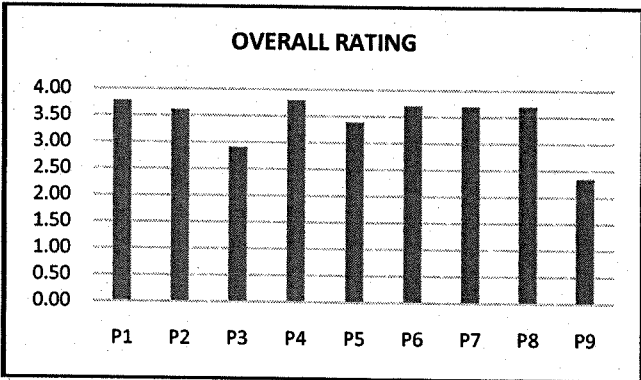
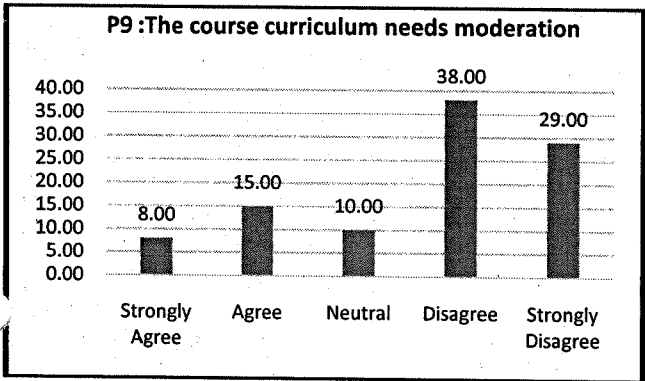
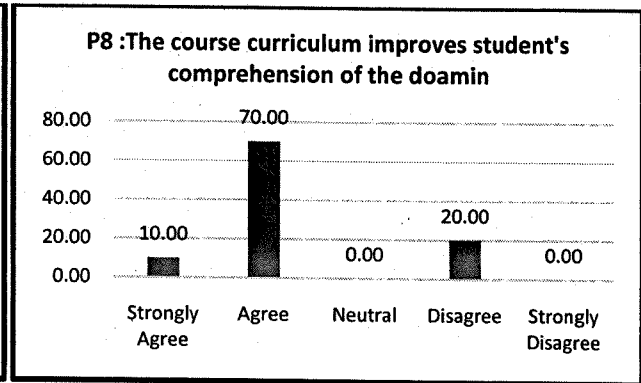
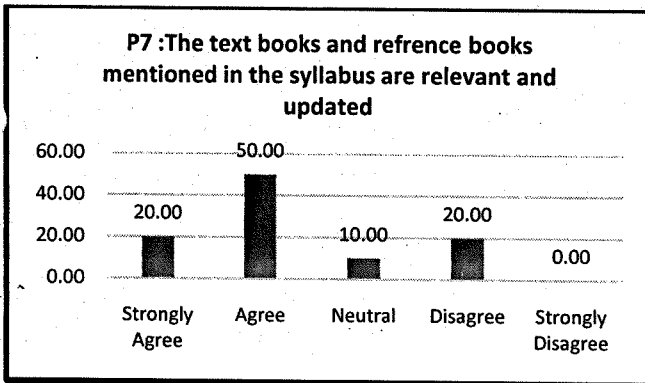
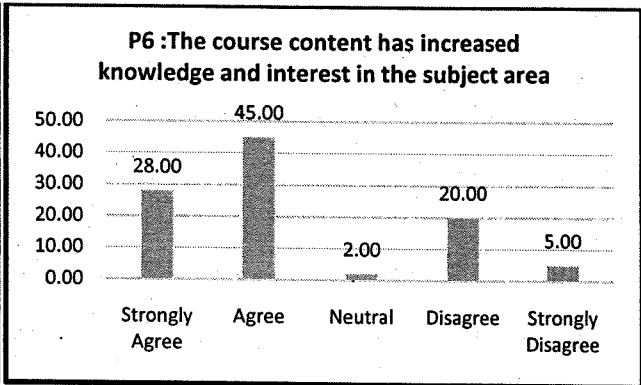
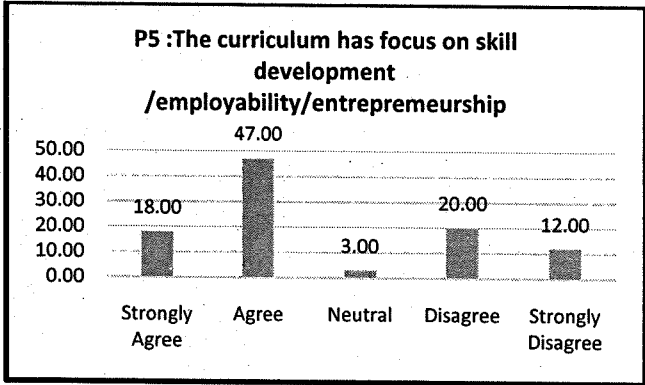


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Arcadia Grant, P.O. Chandanwari, Premnagar, Dehradun, Uttarakhand



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FEEDBACK ANALYSIS REPORT
DEPARTMENT OF
BIOTECHNOLOGY



UTTARANCHAL UNIVERSITY

(Established vide Uttaranchal University Act, 2012)
(Uttarakhand Act No. 11 of 2013)
Arcadia Grant, P.O. Chandanwari, Premnagar, Dehradun, Uttarakhand

UTTARANCHAL COLLEGE OF APPLIED AND LIFE SCIENCES

Feedback Analysis Report Academic Year: 2016-17

B.Sc (Hons) Biotechnology

Date: 14.03.2017

The department has obtained feedback from students and faculty pertaining to curriculum of B.Sc. (H) Biotechnology so as to pursue continuous improvement in curriculum based upon obtained suggestions and recommendations.

The details of the feedback received are as follows.

The department proposed the following recommendations on the basis of feedback and suggestions received (Annexure-1):

S. NO.	Recommendations
1.	No change is recommended as per content change is concerned.
2.	Provide exposure to practical application of biotechnology other than already mentioned in course curriculum.

Submitted to Dean for necessary action.

Encl: Feedback Analysis Report

Copy to:

Director IQAC



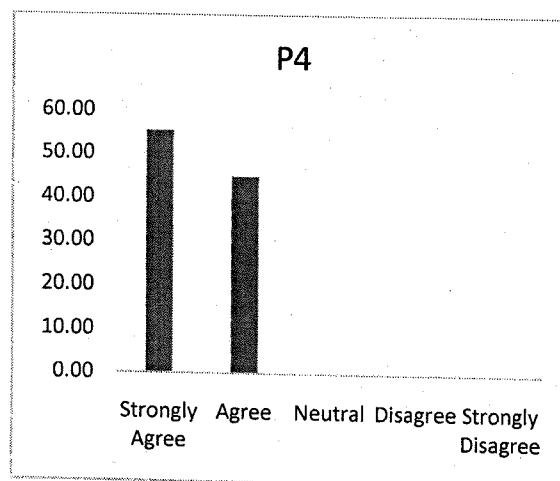
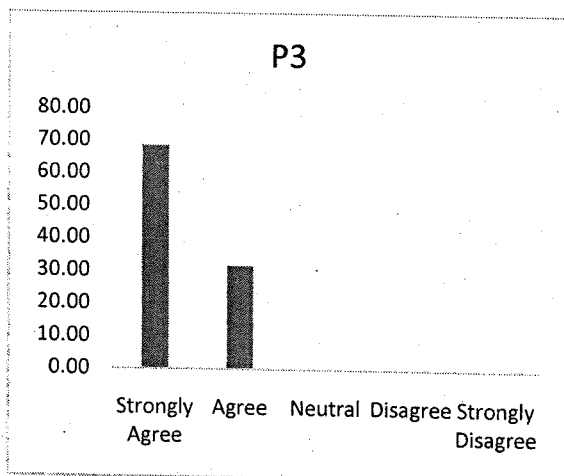
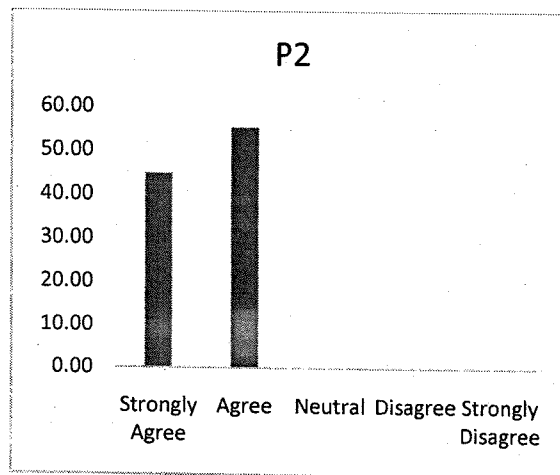
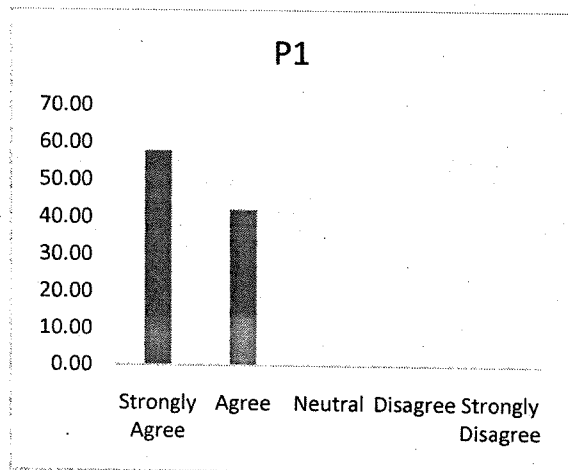
Head
Department of Biotechnology

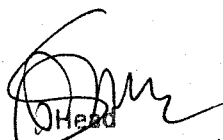
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Uttaranchal University, Dehradun(U.K)

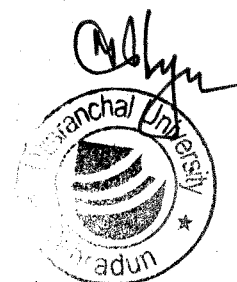


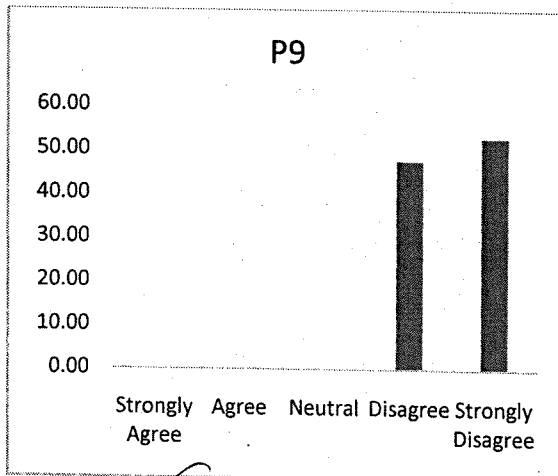
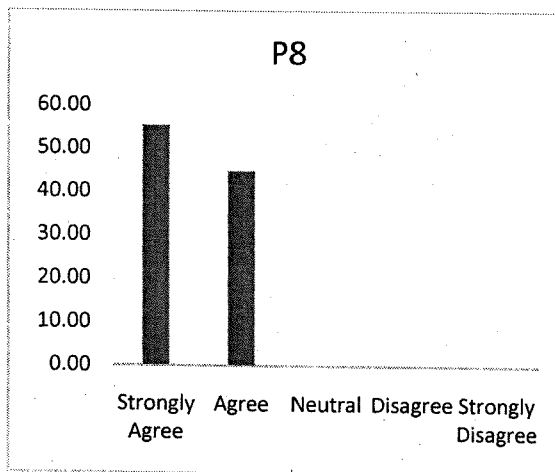
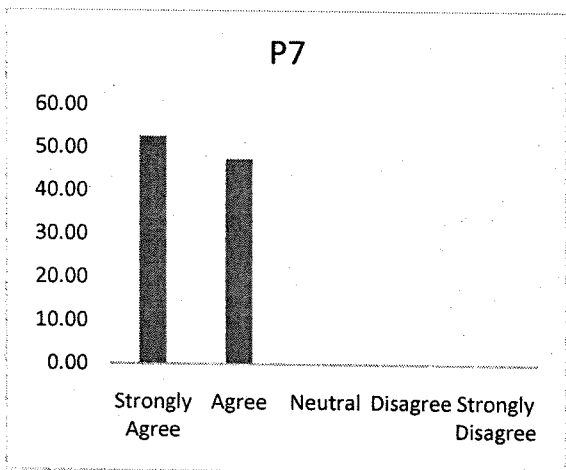
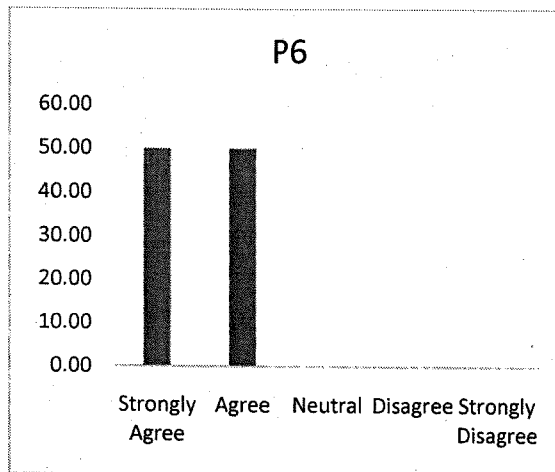
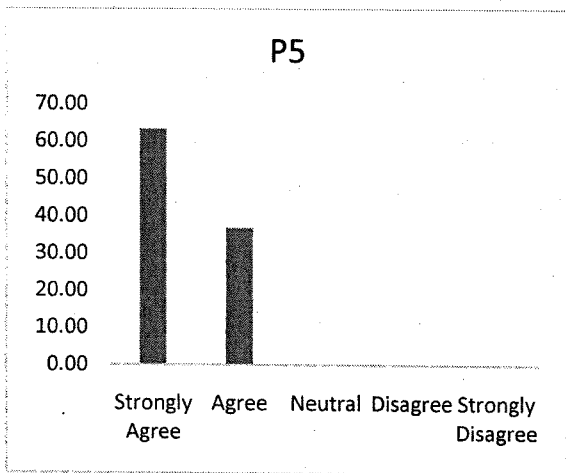
Faculty Feedback 2016-17

Programme: B.Sc (H) Biotechnology




 Head
 Department of Biotechnology
 Applied and Life Sciences
 Uttaranchal University, Dehradun(U.K)

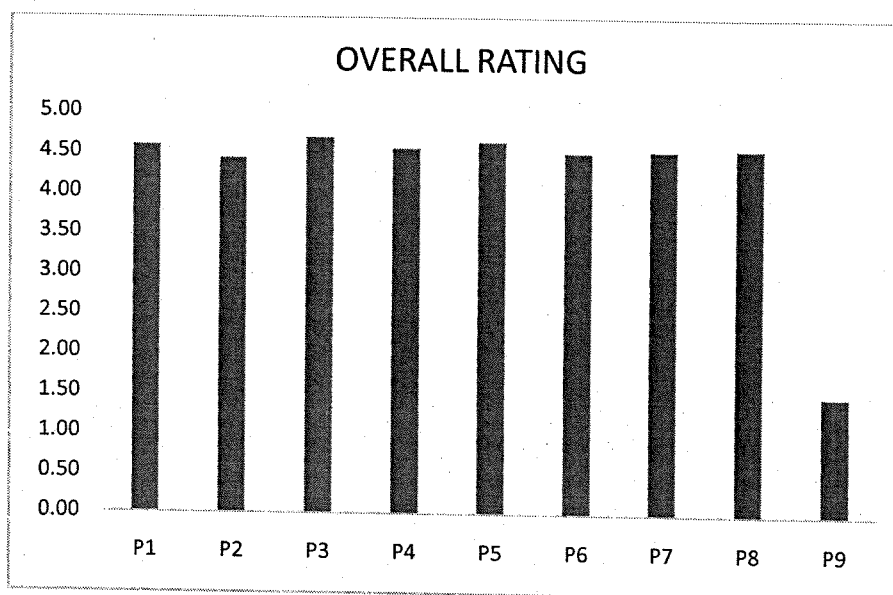




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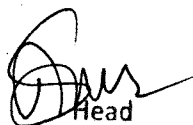
Department of Biotechnology
Applied and Life Sciences
Uttaranchal University, Dehradun(U.K)





Faculty Feedback Analysis

Feedback from faculty was obtained pertaining to the course structure and the curriculum content of Programme B.Sc. (H) Biotechnology for the academic session 2016-17. Comprehensive analysis of feedback obtained from faculty indicates that faculties are highly satisfied with the structure as well as curriculum content. Hence, no major modification in the course content have been recommended by faculties. Valuable suggestion includes to provide exposure to students pertaining to implementation of biotechnological techniques to address environmental problems, other than already covered in curriculum.



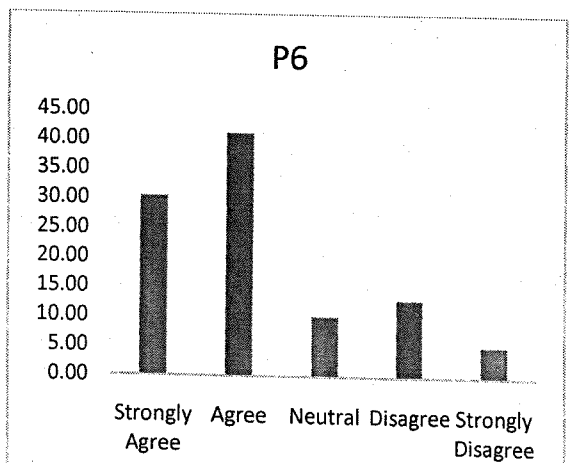
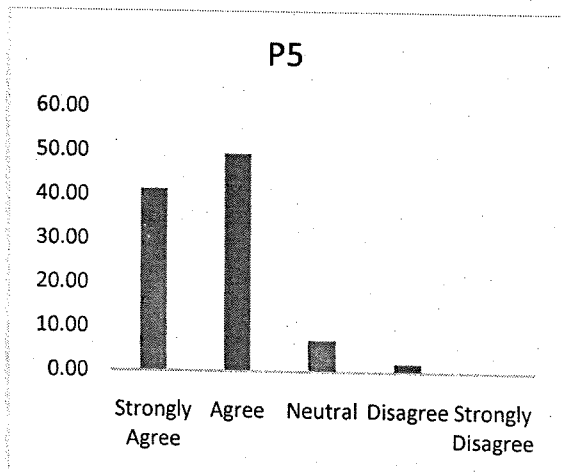
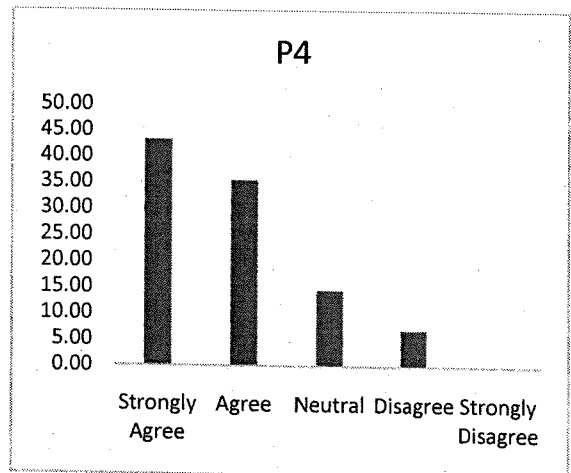
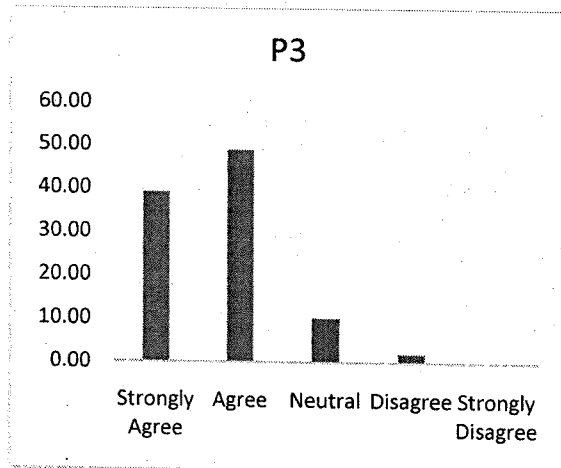
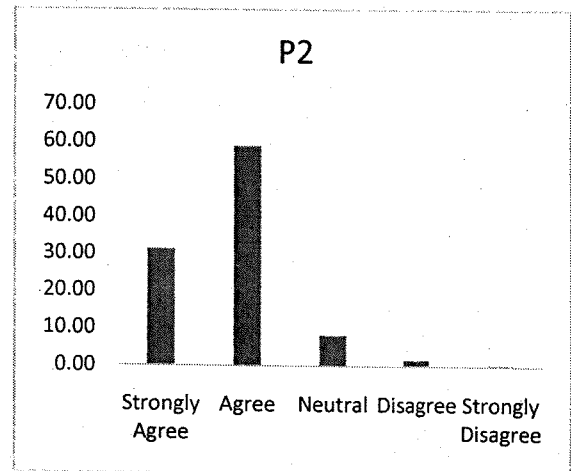
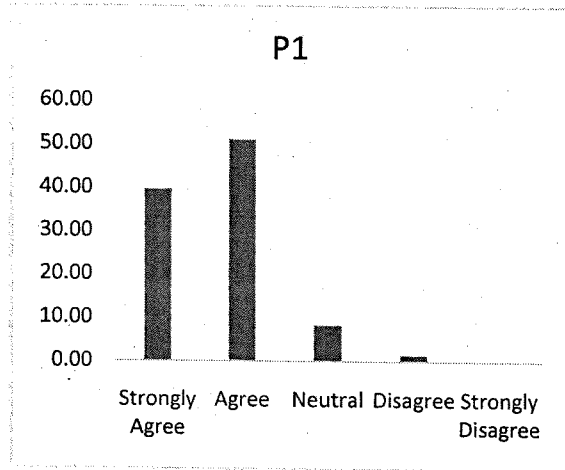
Head

Department of Biotechnology
Applied and Life Sciences
Uttaranchal University, Dehradun(U.K)



Students Feedback 2016-17

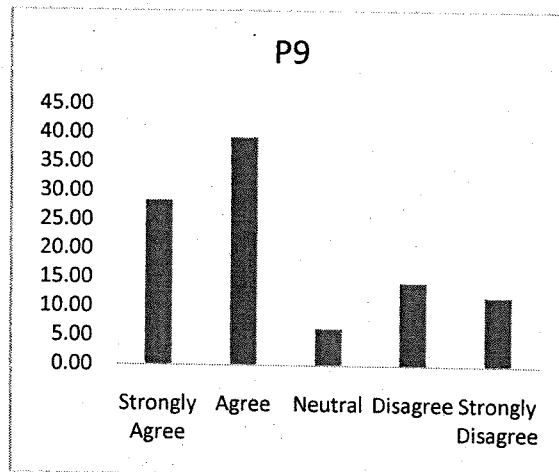
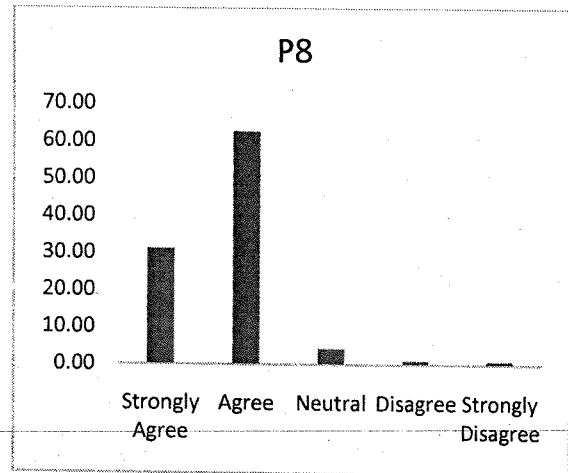
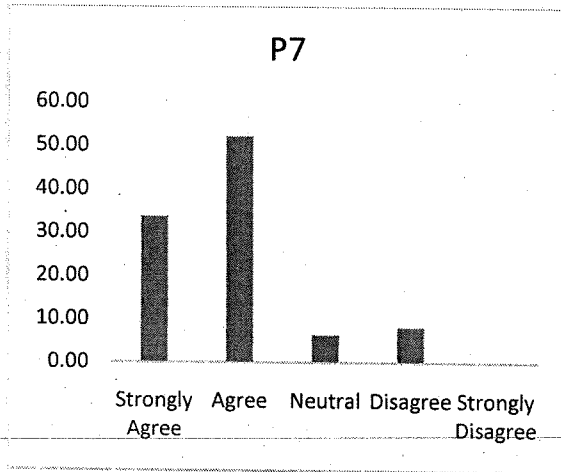
Programme: B.Sc (H) Biotechnology



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Head

Department of Biotechnology
Applied and Life Sciences
Uttaranchal University, Dehradun(U.K)

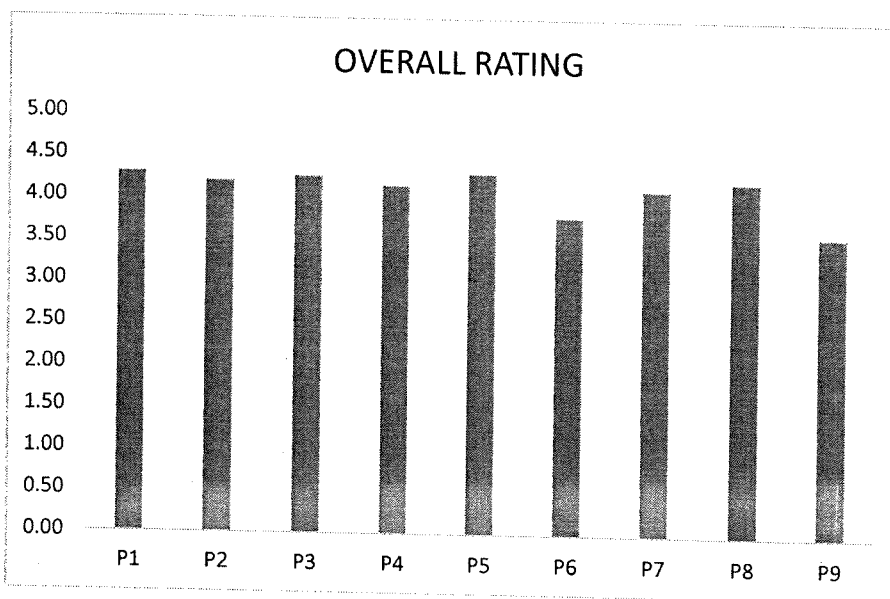




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Head

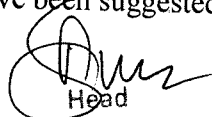
Department of Biotechnology
Applied and Life Sciences
Uttaranchal University, Dehradun(U.K)





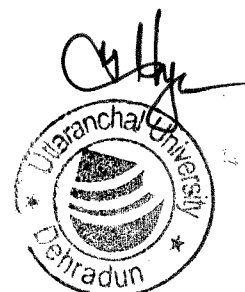
Student Feedback analysis

Feedback from students was obtained pertaining to the course structure and the curriculum content of Programme B.Sc. (H) Biotechnology for the academic session 2016-17. Comprehensive analysis of feedback obtained from students indicates that students are satisfied with the structure as well as curriculum content. Hence, no suggestions pertaining to modification in the course content have been suggested by the students.



Head

Department of Biotechnology
Applied and Life Sciences
Uttaranchal University, Dehradun(U.



FEEDBACK ANALYSIS REPORT
DEPARTMENT OF CHEMISTRY



UTTARANCHAL UNIVERSITY

Arcadia Grant, P.O. Chandanwari, Premnagar, Dehradun, Uttarakhand
(Established vide Uttaranchal University Act, 2012)
(Uttarakhand Act No. 11 of 2013)

Feedback Analysis Report
Academic Year: 2016-17
B.Sc.(Hons.) Chemistry

Date: 03/04/2017

Feedback was collected from stakeholders (students , Faculty) on the curriculum by the department in order to improve curriculum to meet the requirement of Academics, and various competitive examinations.

The department proposed the following recommendations on the basis of feedback and suggestions received (Annexure-1):

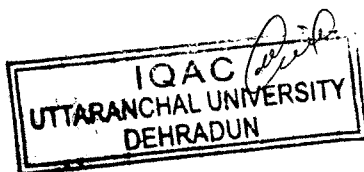
S.NO.	Recommendations
1.	Introduction of course related to Mathematics rated in curriculum to meet the requirement of Competitive examinations.
2.	Course with more practical applicability to be incorporated.

Submitted to Dean/Director, for necessary action.

Encl: Feedback Analysis Report

Copy to:

Director IQAC



Sana
Head
Head of Dept of Chemistry
Department of Sciences
Department of Applied and Life
Department of Chemistry, Dehradun(U.K.)
Uttaranchal University





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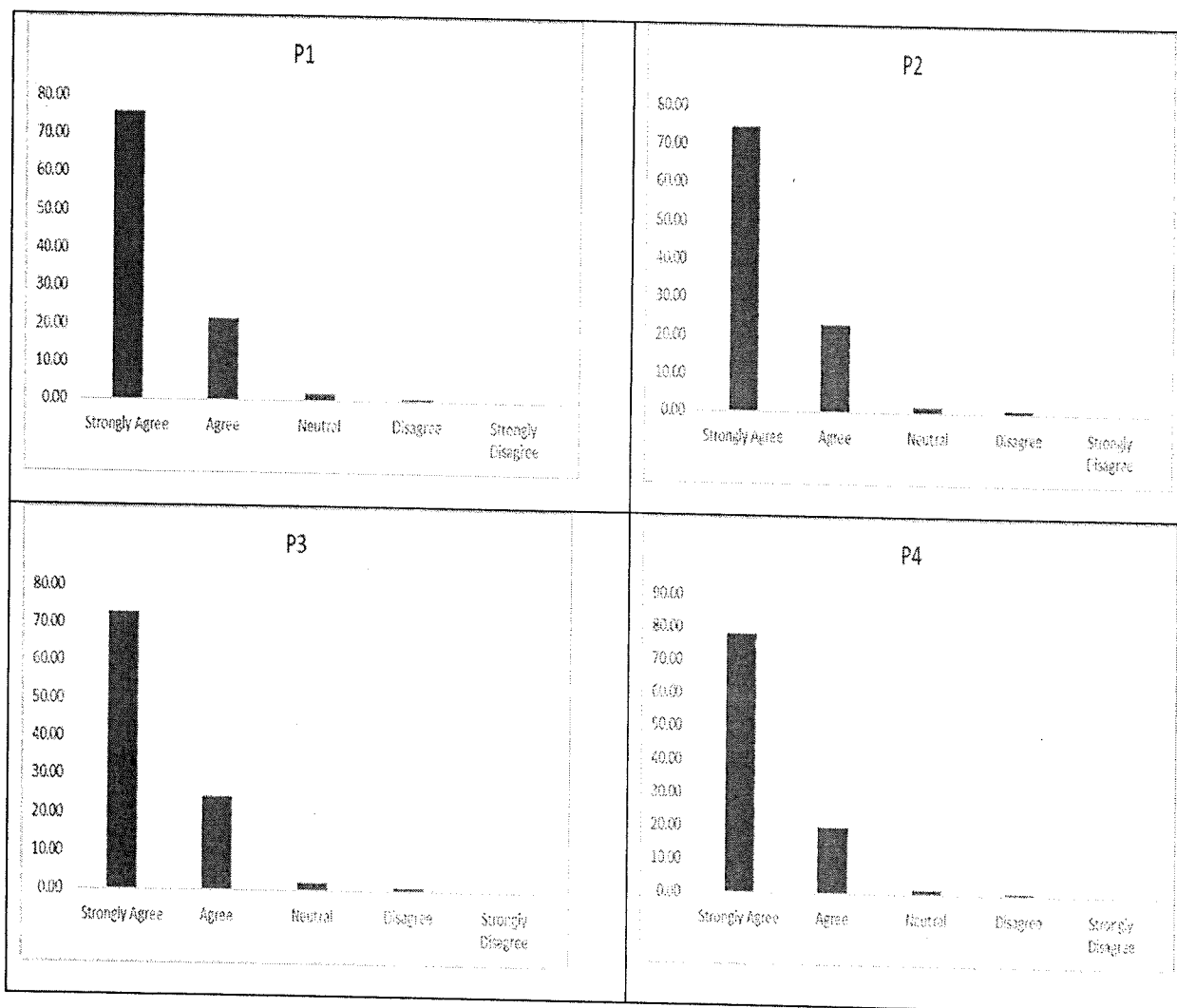
Arcadia Grant, P.O. Chandanwari, Premnagar, Dehradun, Uttarakhand
(Established vide Uttaranchal University Act, 2012)
(Uttarakhand Act No. 11 of 2013)

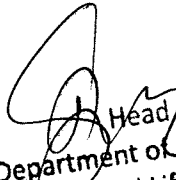
Department of Chemistry

Annexure-1

Feedback Analysis Academic Session- 2016-17 B.Sc. (H) Chemistry

Student Feedback Analysis




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Applied and Life Sciences
Uttaranchal University, Dehradun (U.K.)



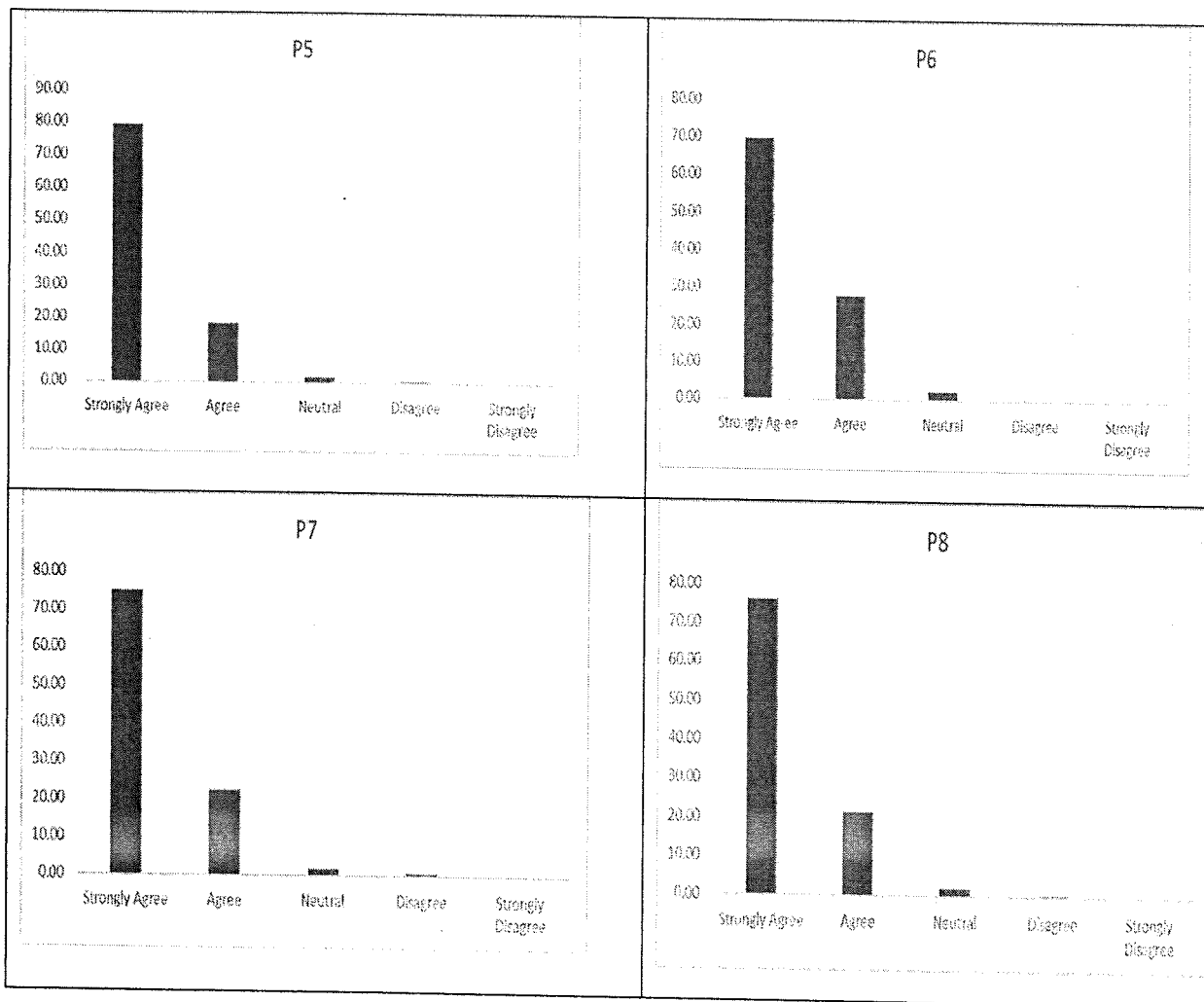


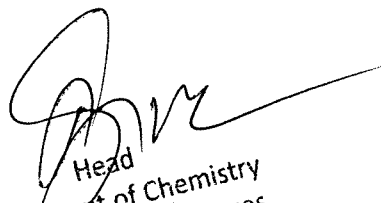
UTTARANCHAL UNIVERSITY

Arcadia Grant, P.O. Chandanwari, Premnagar, Dehradun, Uttarakhand
(Established vide Uttaranchal University Act, 2012)
(Uttarakhand Act No. 11 of 2013)

Department of Chemistry

Annexure-1




Head
Department of Chemistry
Applied and Life Sciences
Uttaranchal University, Dehradun (U)



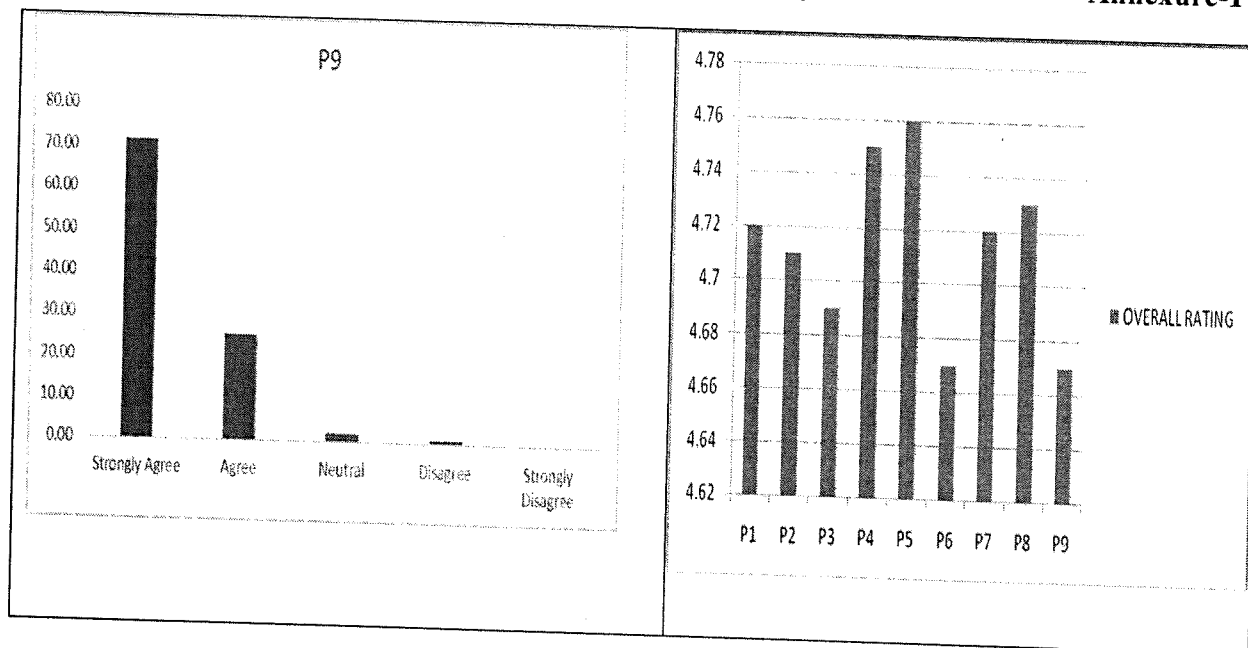


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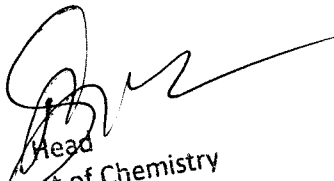
Arcadia Grant, P.O. Chandanwari, Premnagar, Dehradun, Uttarakhand
(Established vide Uttaranchal University Act, 2012)
(Uttarakhand Act No. 11 of 2013)

Department of Chemistry

Annexure-1

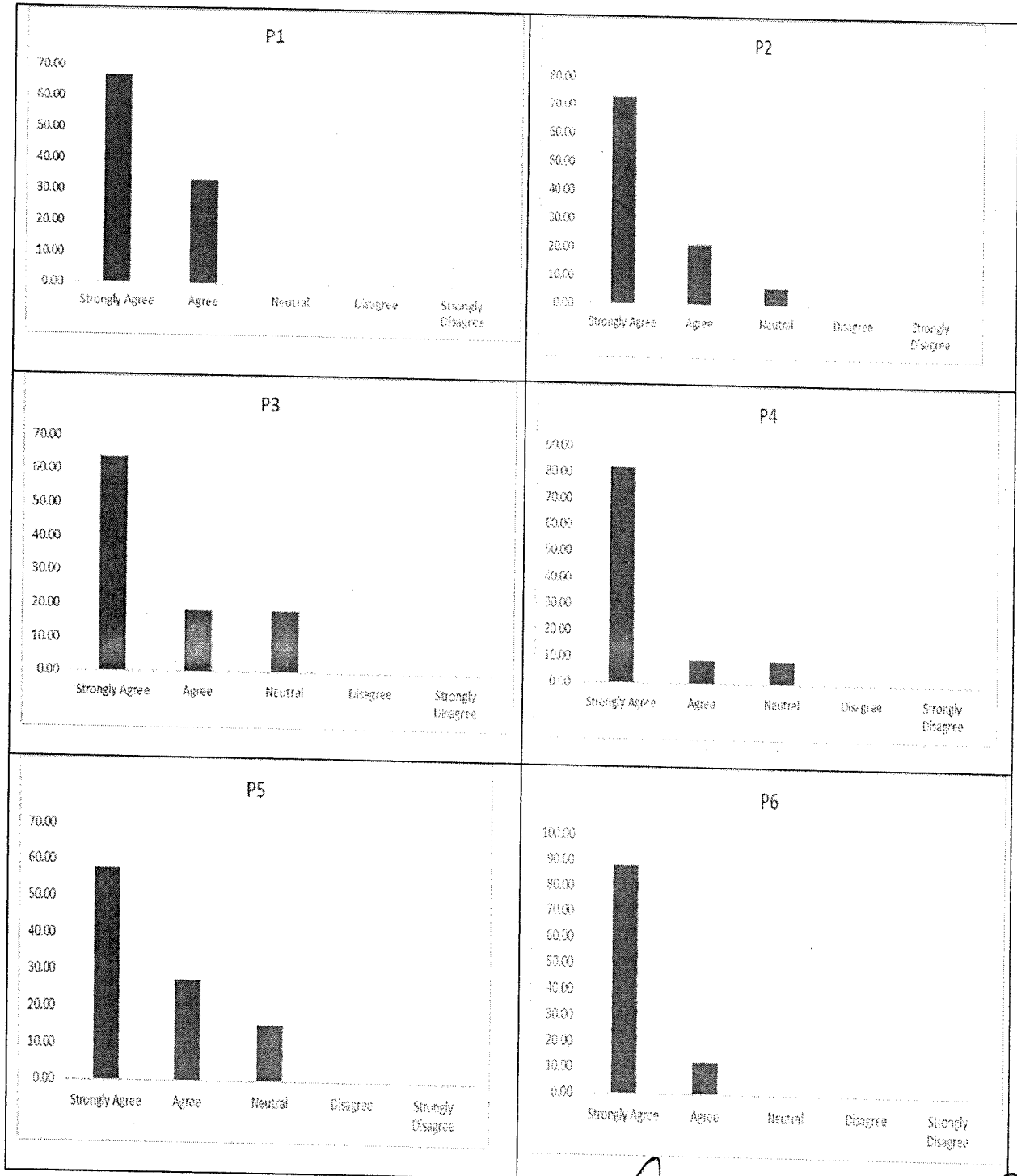


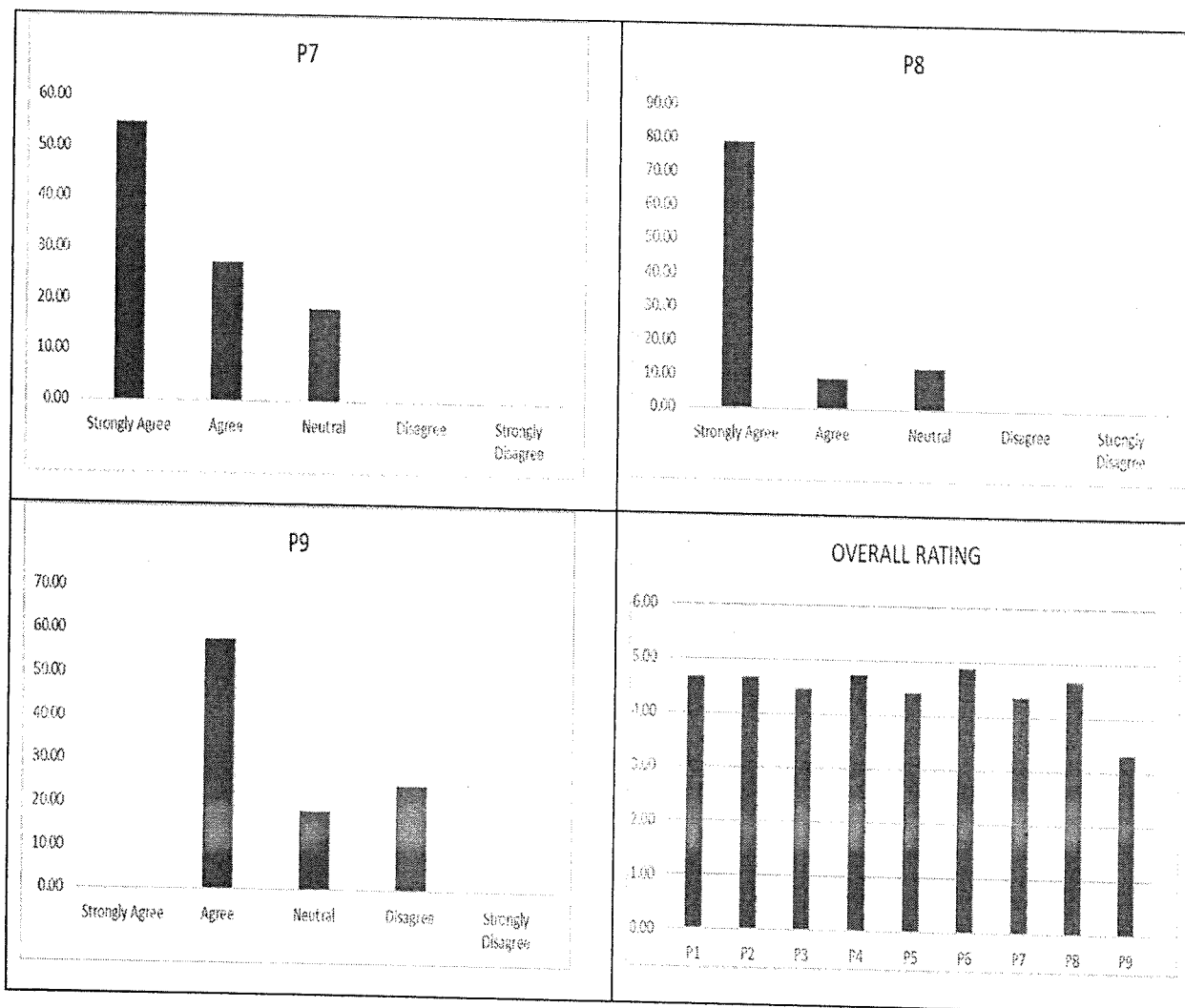
The curriculum of B.Sc. (Hons.) Chemistry was analyzed on the basis of Feedback taken from students. Majority of the students are well satisfied with the development of course curriculum. More than 85% students agree to uniformity of syllabus. Students suggested to incorporate Courses related to Mathematics to in curriculum to meet the requirement of Competitive examinations. Some students are also suggested to provide a choice of course with dissertation.


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Department of Chemistry
Applied and Life Sciences
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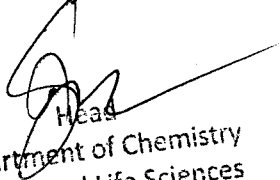


Faculty Feedback Analysis





Feedback is taken from faculty for the academic session 2016-17 based on various parameters like, content of the courses curriculum design and development, fulfillment of gap between industry and academics and others. The Feedback given by Faculty indicates that more than 87% faculty is in accordance with all the parameters given in the feedback form. Some faculty members suggested to add some course of practical applicability.


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Applied and Life Sciences
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Department of Chemistry

Feedback Analysis Report

Academic Year: 2016-17

M.Sc. Industrial Chemistry

Date: 03/04/2017

Department collected the feedback from stakeholders (students, Faculty, Alumni, Employer) on the curriculum in order to improve curriculum to meet the requirement of Industry, Academic and society. The department proposed the following recommendations on the basis of feedback and suggestions received (Annexure-1):

S.NO.	Recommendations
1.	Introduction of a course of environmental importance and sustainability in the curriculum.
2.	Introduction of some new elective papers of industrial importance in the programme.

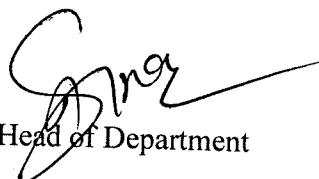
Submitted to Dean/Director, for necessary action.

Encl: Feedback Analysis Report

Copy to:

Director IQAC




Head of Department

Department of Chemistry
Department of Chemistry
Applied and Life Sciences
Uttaranchal University, Dehradun (U.K.)





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Arcadia Grant, P.O. Chandanwari, Premnagar, Dehradun, Uttarakhand

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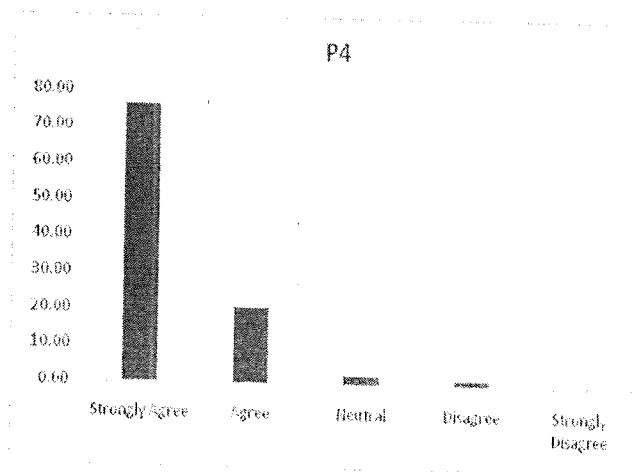
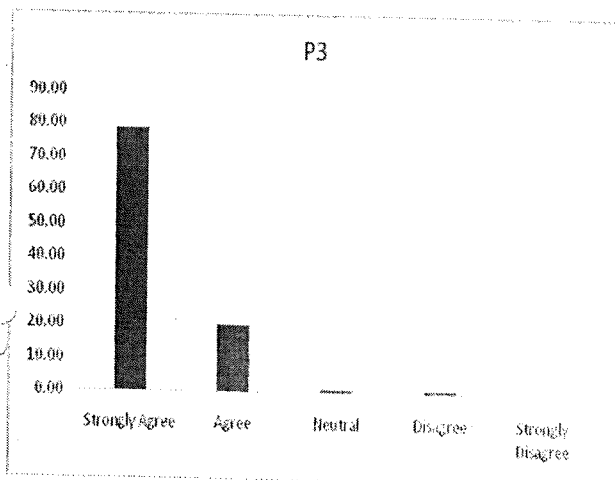
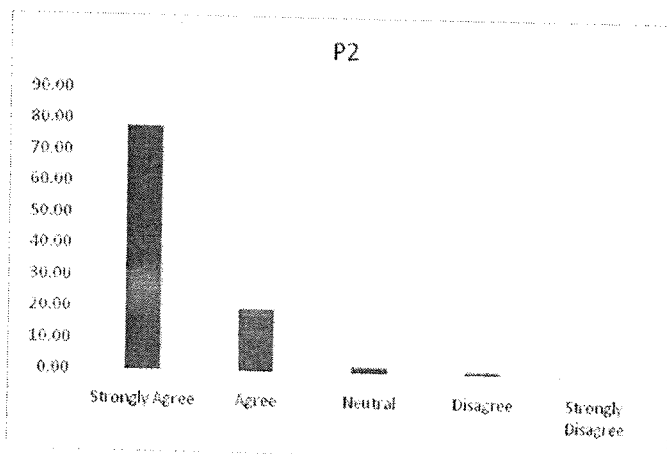
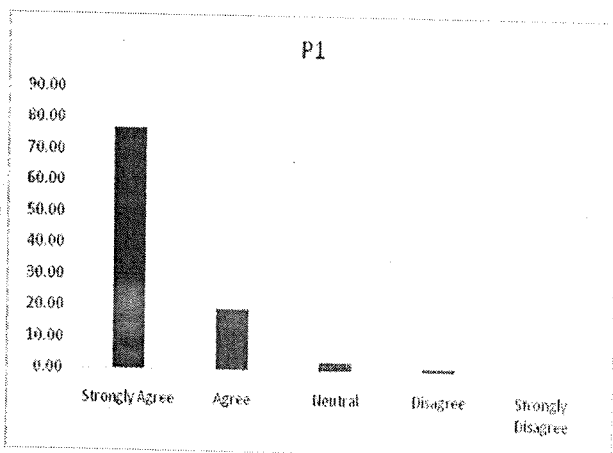
(Uttarakhand Act No. 11 of 2013)

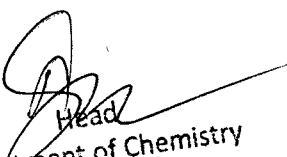
Department of Chemistry

Annexure-1

Feedback Analysis Academic Session- 2016-17 M.Sc. Industrial Chemistry

Student Feedback Analysis




Head
Department of Chemistry
Applied and Life Sciences
Uttaranchal University, Dehradun (U.K.)



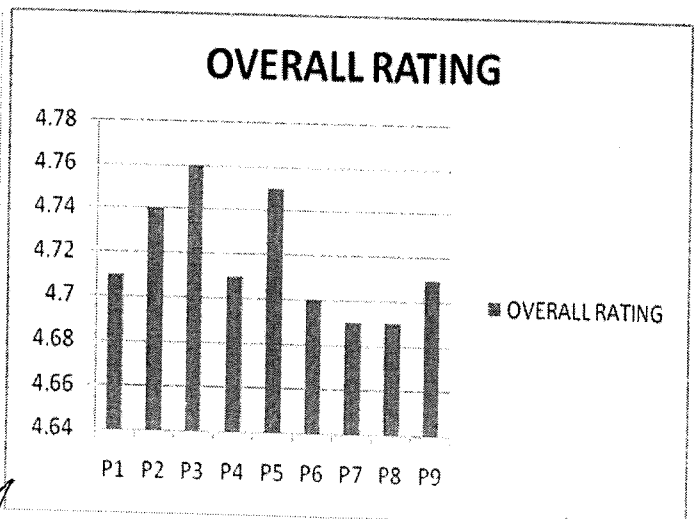
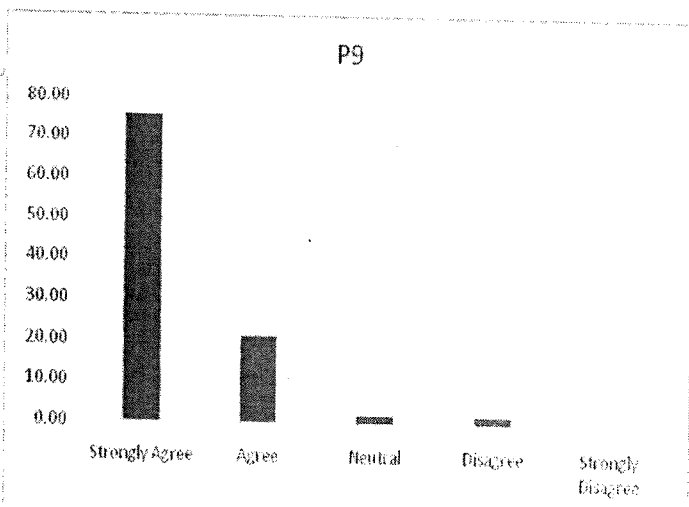
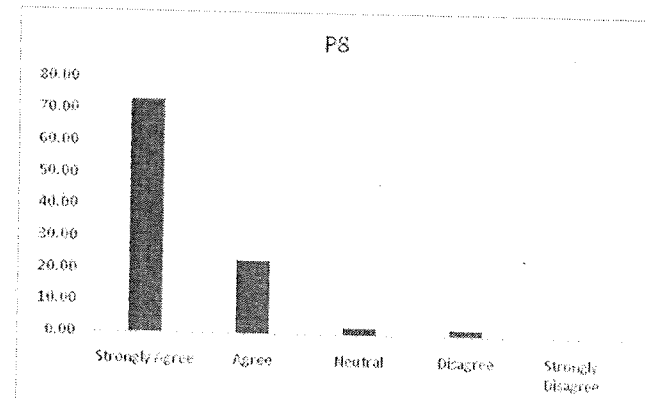
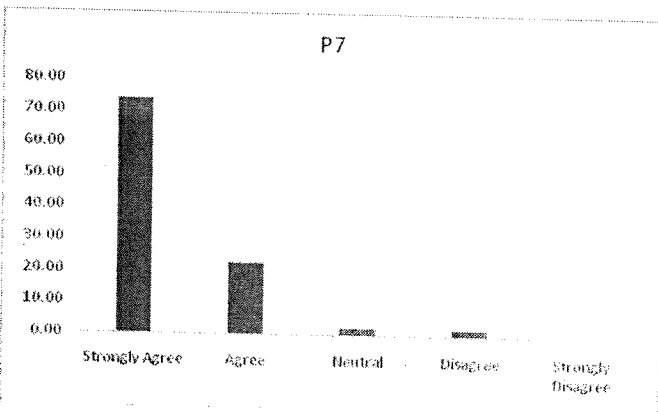
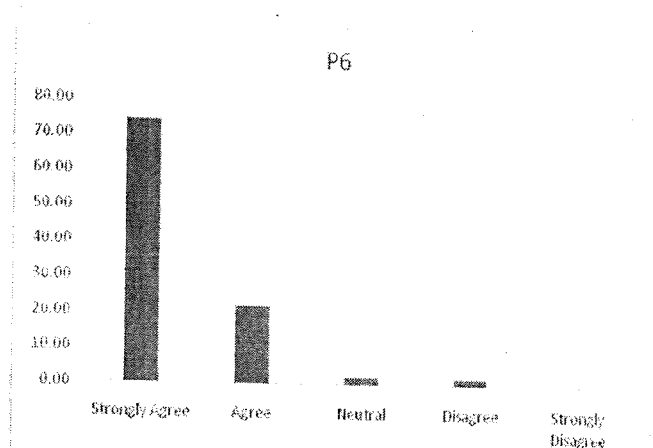
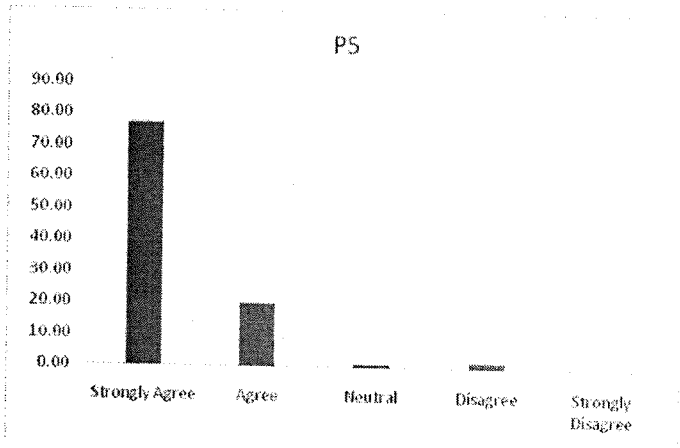


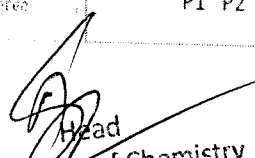
UTTARANCHAL UNIVERSITY

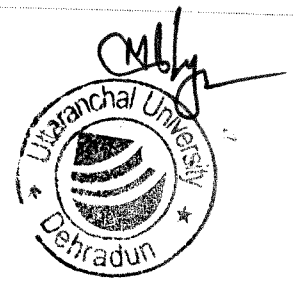
Arcadia Grant, P.O. Chandanwari, Premnagar, Dehradun, Uttarakhand
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(Uttarakhand Act No. 11 of 2013)

Department of Chemistry

Annexure-1




Head
Department of Chemistry
Applied and Life Sciences
Uttaranchal University, Dehradun (U.K.)





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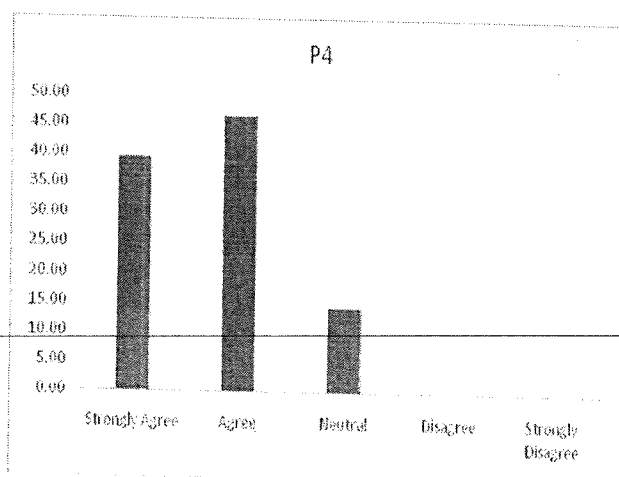
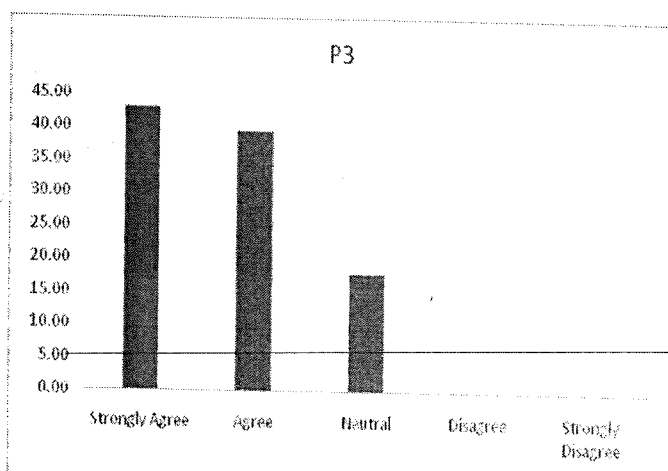
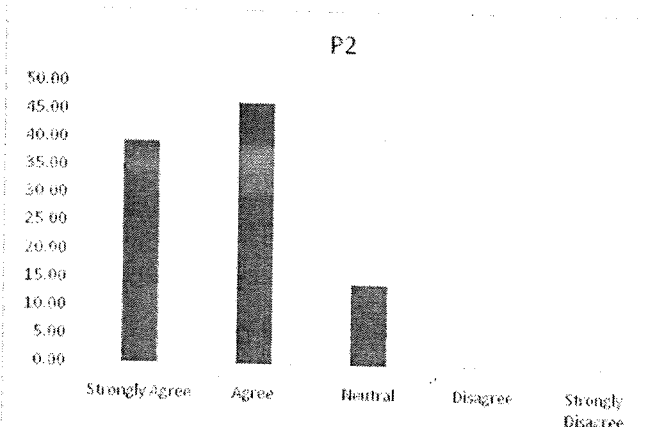
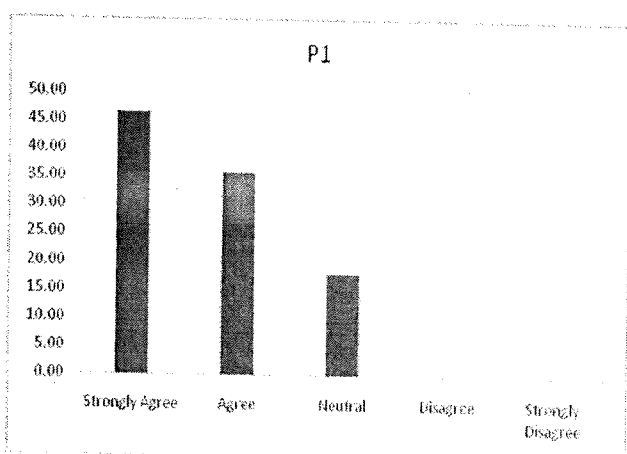
Arcadia Grant, P.O. Chandanwari, Premnagar, Dehradun, Uttarakhand
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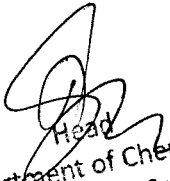
Department of Chemistry

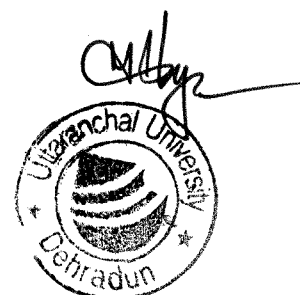
Annexure-1

The curriculum of M.Sc. Industrial Chemistry was analysed on the basis of Feedback taken from students in the form of questionnaire. Various parameters were assessed by the students and accordingly suggestions were given by them. More than 90% students were satisfied with all the parameters mention in the questionnaire which include uniformity of syllabus in terms of curriculum load, development of skills and analytical abilities.

Faculty Feedback Analysis




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Department of Chemistry
Applied and Life Sciences
Uttaranchal University, Dehradun(U.P.)



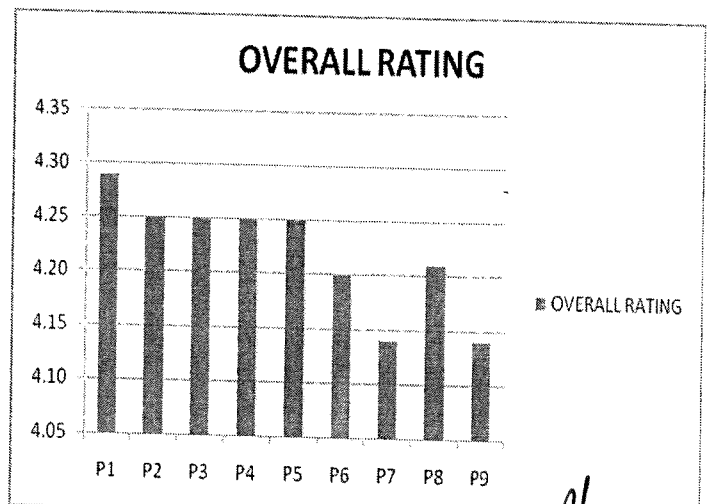
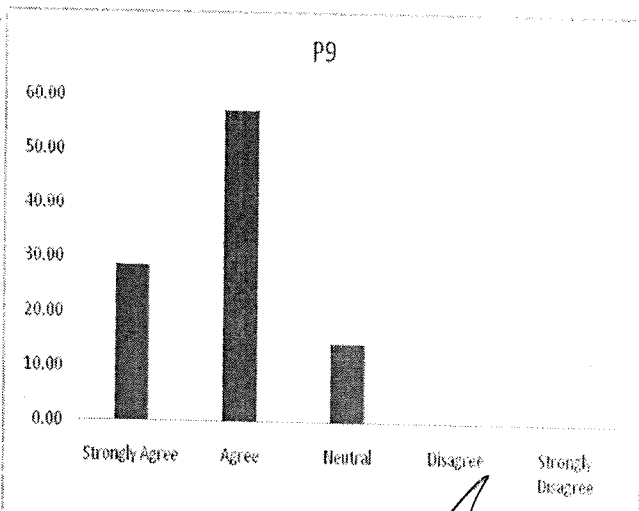
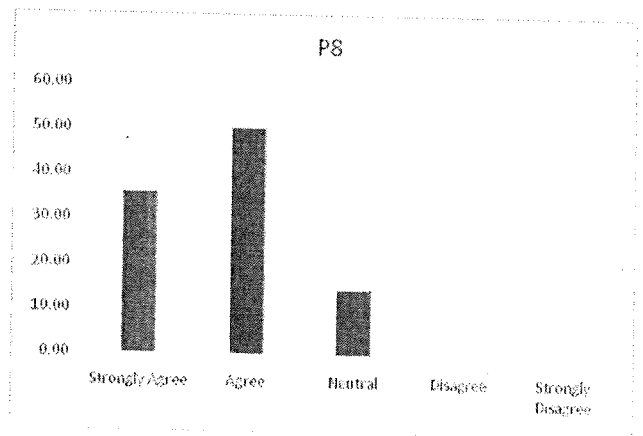
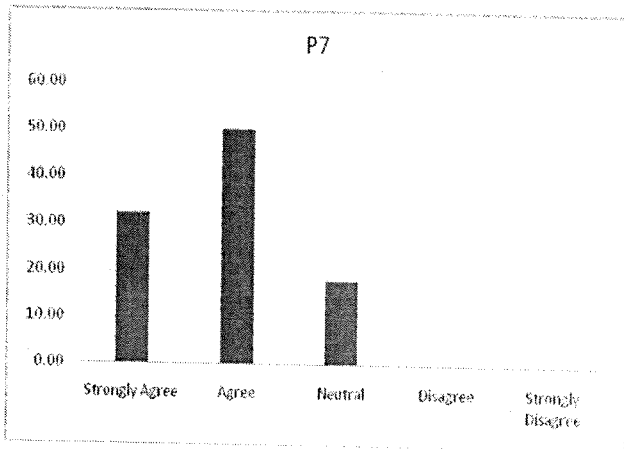
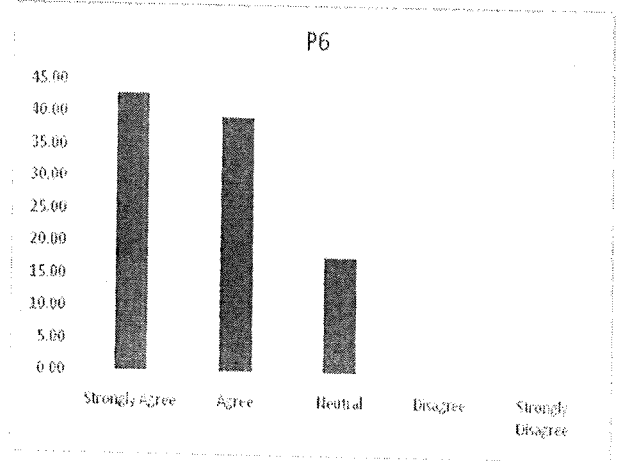
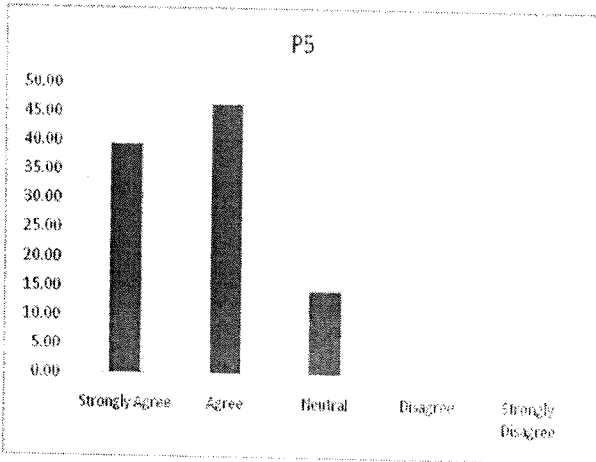



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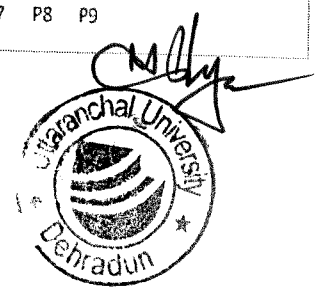
Arcadia Grant, P.O. Chandanwari, Premnagar, Dehradun, Uttarakhand
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(Uttarakhand Act No. 11 of 2013)

Department of Chemistry

Annexure-1




Head
Department of Chemistry
Applied and Life Sciences
Uttaranchal University, Dehradun (U.A.)





UTTARANCHAL UNIVERSITY

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(Uttarakhand Act No. 11 of 2013)

Department of Chemistry

Annexure-1

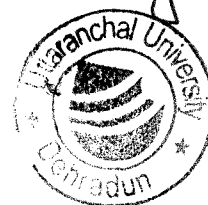
To provide their ideas on development of course curriculum of M.Sc Industrial Chemistry, Feedback is taken from faculty on various aspects. More than 80 % faculty agreed that the course content is sufficient to fulfill the gap between the industry and academics and content of the course is well organized from basic to advance. Some faculty members suggested moderation in curriculum. Some faculty members suggested to incorporate a course of environmental importance and sustainability in the curriculum. Some faculty member also suggested to include some elective courses related to industry.

Head

Department of Chemistry

Applied and Life Sciences

Uttaranchal University, Dehradun (U.K.)





UTTARANCHAL UNIVERSITY

Arcadia Grant, P.O. Chandanwari, Premnagar, Dehradun, Uttarakhand

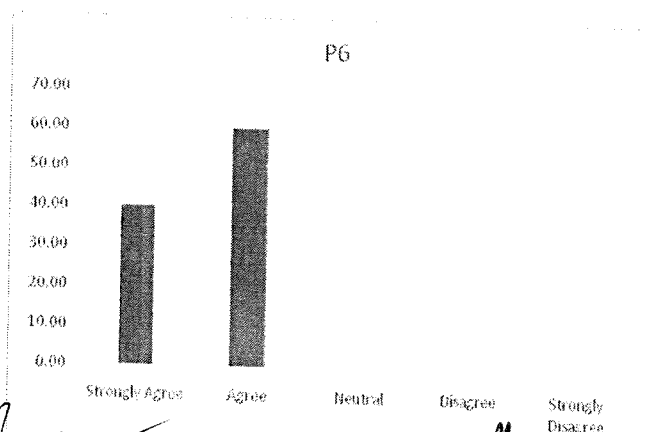
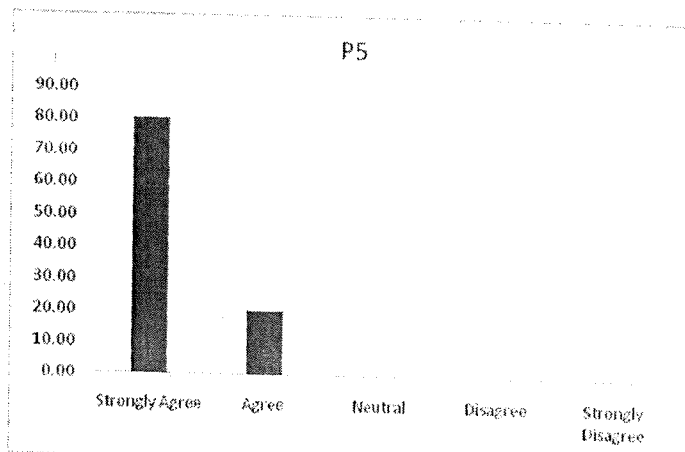
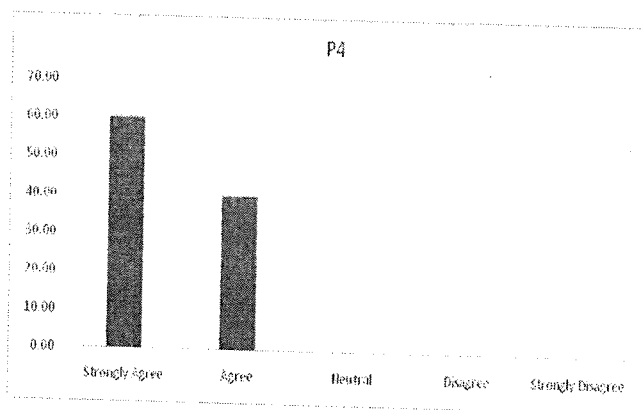
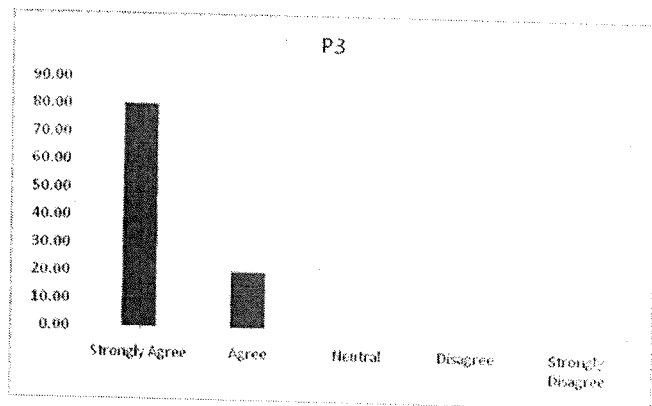
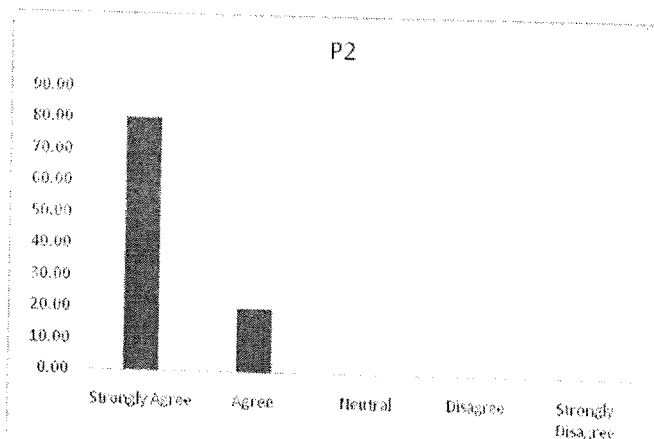
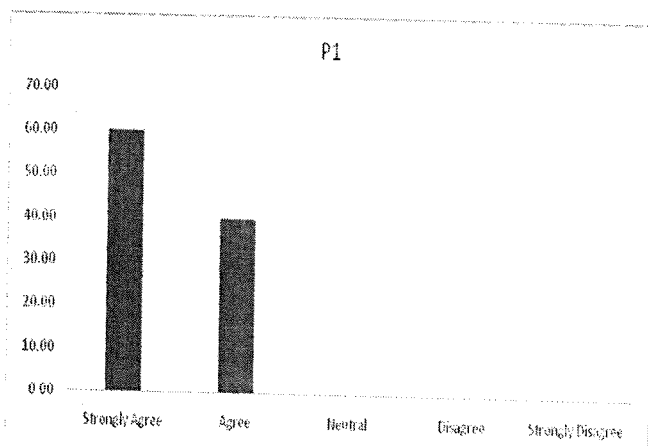
(Established vide Uttaranchal University Act, 2012)

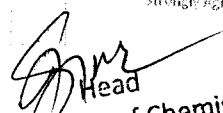
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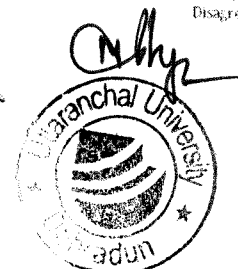
Department of Chemistry

Annexure-1

Alumni Feedback Analysis




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Applied and Life Sciences
Uttaranchal University, Dehradun (U.K.)



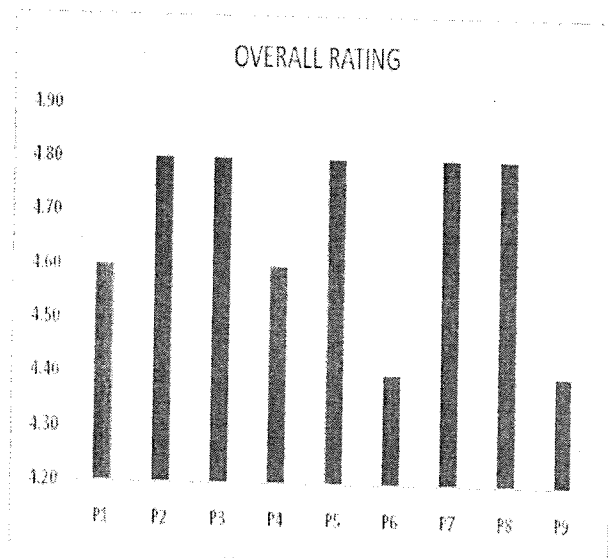
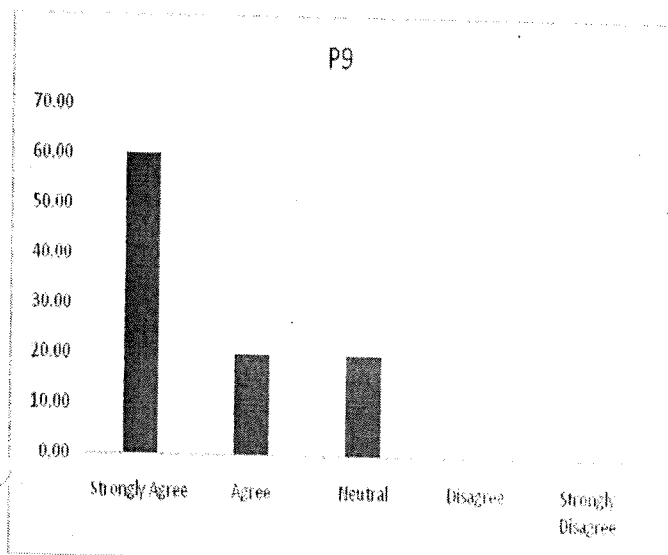
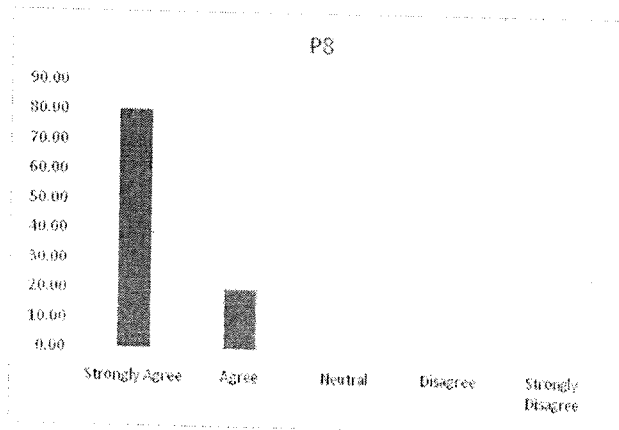
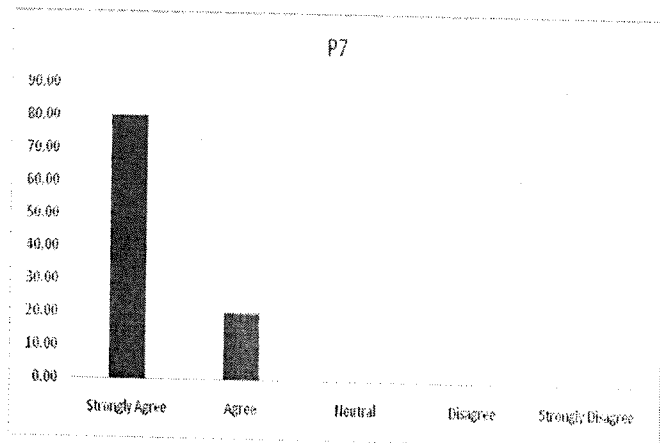


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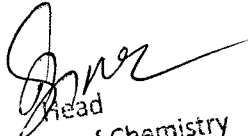
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(Uttarakhand Act No. 11 of 2013)

Department of Chemistry

Annexure-1



Alumni gives their valuable feedback on the curriculum as per industry requirement. The feedback given by alumni was very satisfactory; around 90% alumni gave positive feedback on all the aspects of curriculum. Alumni also suggested to add courses which would helpful in Industrial working and functioning.


Head
Department of Chemistry
Applied and Life Sciences
Uttaranchal University, Dehradun (U.K.)





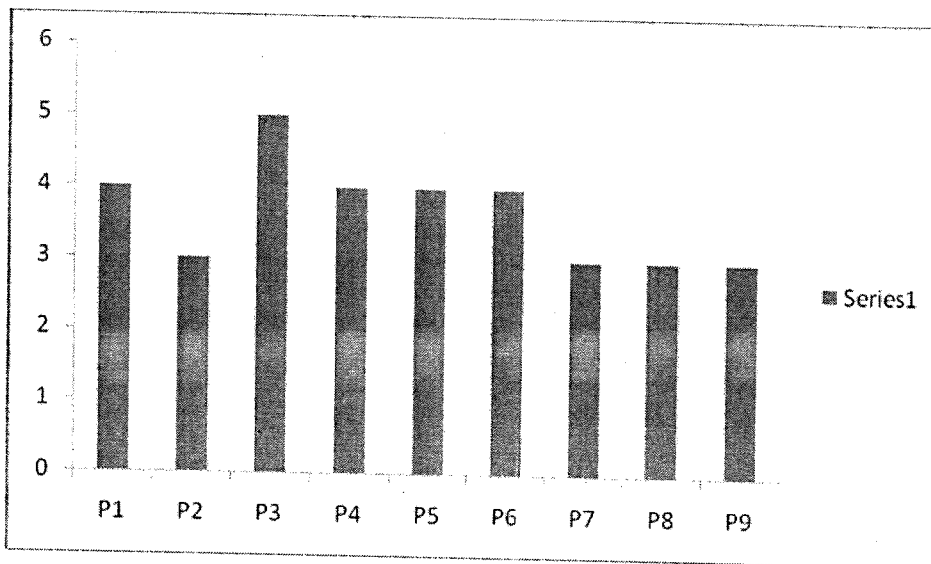
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Department of Chemistry

Annexure-1

Employer Feedback Analysis-2016-17



The feedback of the employer is taken with the help of questionnaire the questionnaire included nine parameters. The analysis feedback has been done through bar chart employer strongly agreeing with the course curriculum.

[Signature]
Head

Department of Chemistry
Applied and Life Sciences
Uttaranchal University, Dehradun (U.K.)





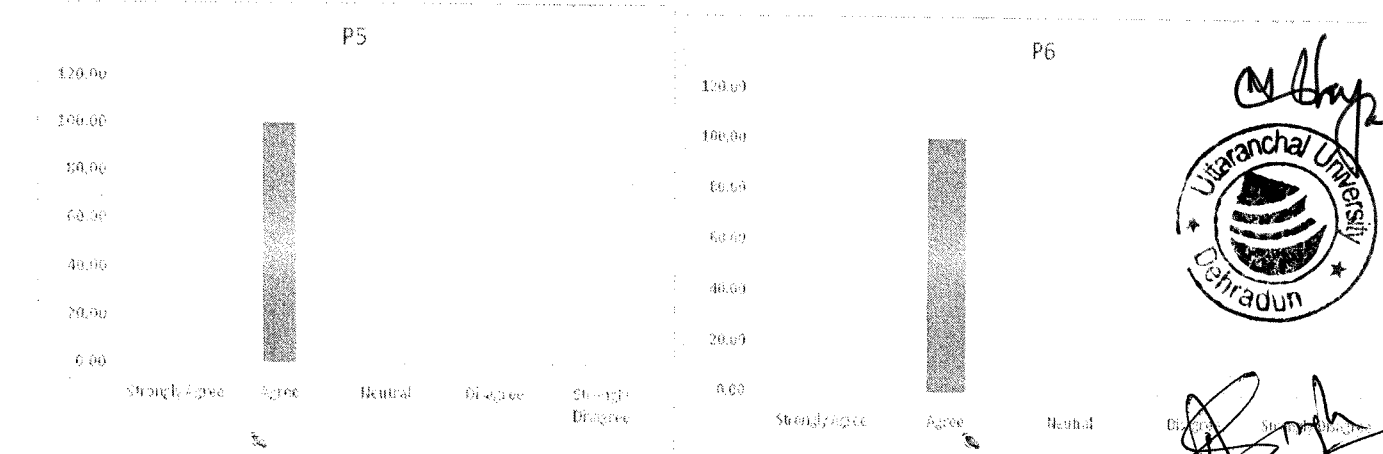
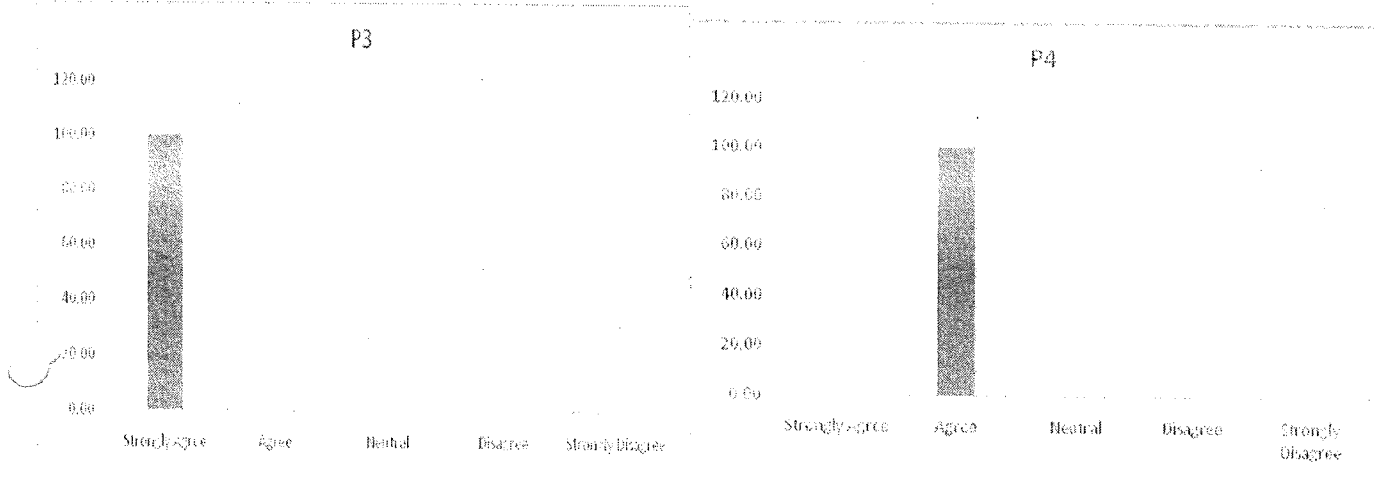
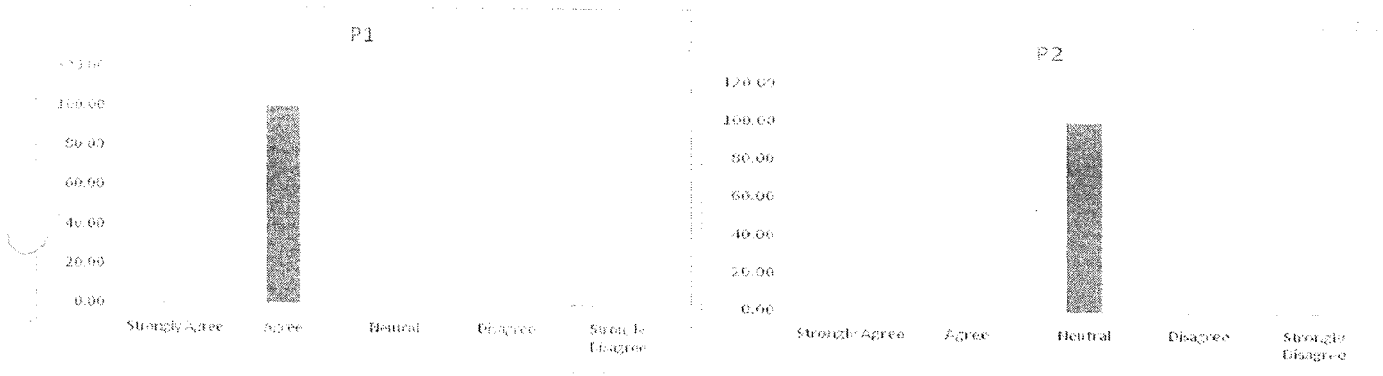
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Department of Chemistry

Annexure-1

Employer Feedback Analysis-2016-17



Head
Department of Chemistry
Applied and Life Sciences
Uttarakhand University, Dehradun (U.K.)



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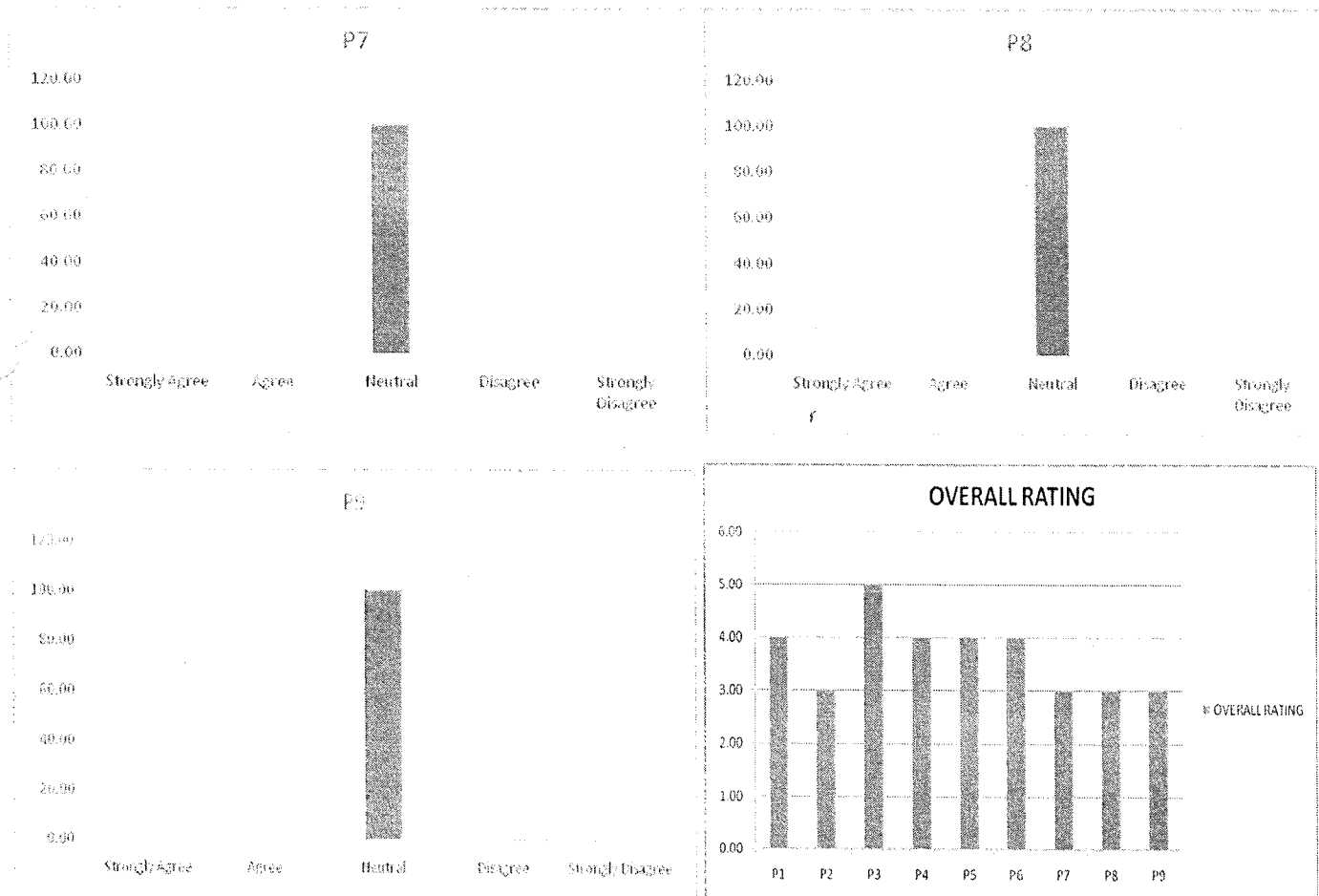
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Department of Chemistry

Annexure-1



The feedback of the employer is taken with the help of questionnaire the questionnaire included nine parameters. The analysis feedback has been done through bar chart employer strongly agreeing with the course curriculum.

Head

Department of Chemistry
Applied and Life Sciences
Uttaranchal University, Dehradun(U.A.)



FEEDBACK ANALYSIS REPORT
DEPARTMENT OF PHYSICS



UTTARANCHAL UNIVERSITY

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(Uttarakhand Act No. 11 of 2013)

UTTARANCHAL COLLEGE OF APPLIED & LIFE SCIENCES

B.Sc. (Hons.) Physics

Feedback Analysis Report (Academic Year: 2016-17)

Date: 16 March 2017

The department has collected feedback from the stakeholders viz. Faculty, Students and Academic expert on the curriculum in pursuit of continuous improvements to comply with industry, social and environmental requirements. The details of the feedback received are as follows.

The department proposed the following recommendations on the basis of feedback and suggestions received (Annexure-1):

S.No.	Recommendations
1.	Faculty proposed some modification/updation in the content of the course curriculum of some courses.
2.	The expert suggested to add two new courses as discipline specific elective courses and also suggested to modify the content of some courses.
3.	Students suggested addition of Value Added Course based on the applications of semiconductors.

Submitted to Dean/Director, for necessary action.

Encl: Feedback Analysis Report

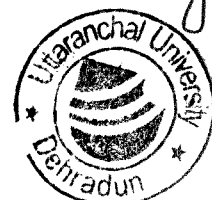
Dr. B S Rawat

Head of Department

Department of Physics
Applied and Life Sciences
Uttaranchal University, Dehradun(U.K)

Copy to:

1. Director IQAC





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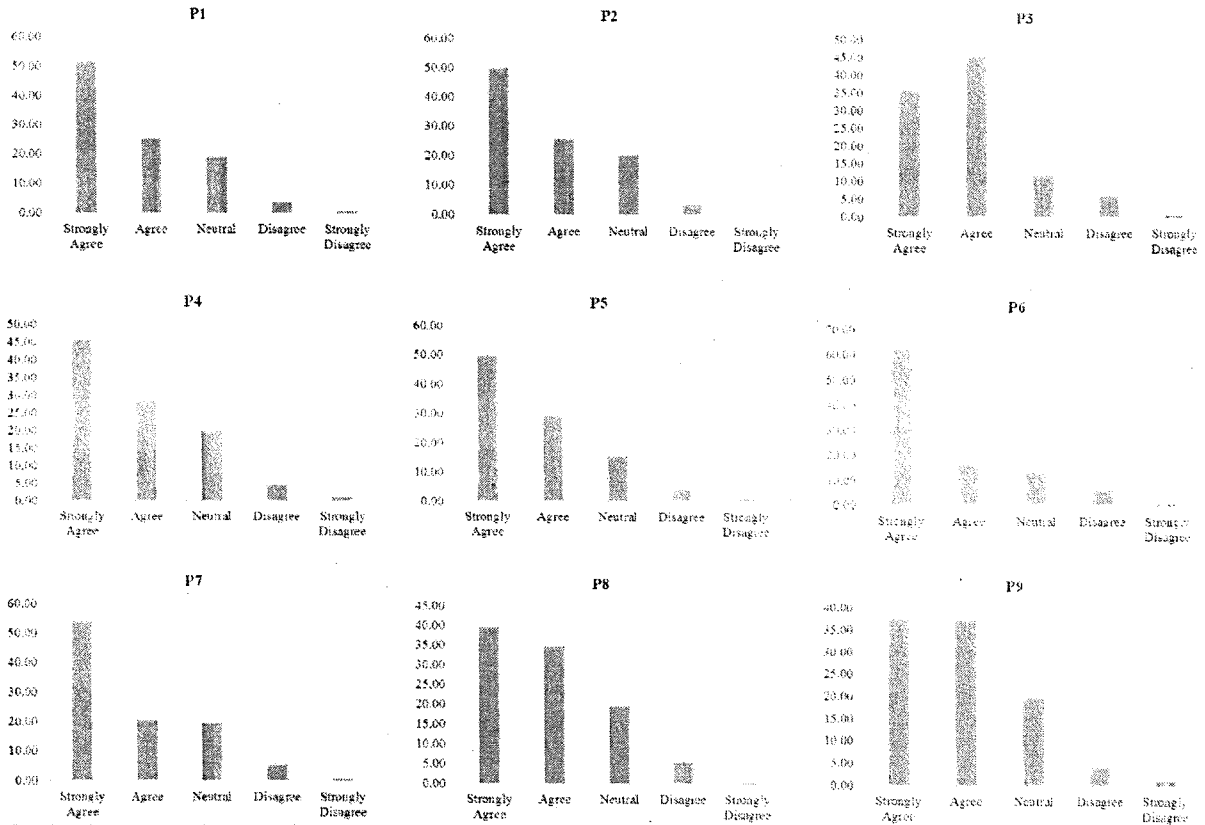
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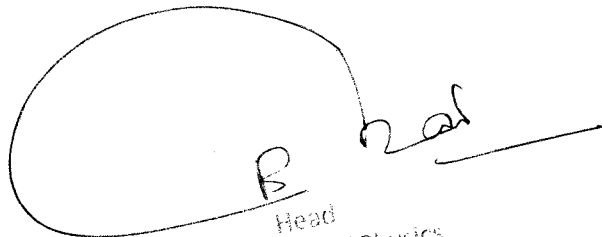
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UTTARANCHAL COLLEGE OF APPLIED & LIFE SCIENCES

B.Sc. (Hons.) Physics

Students Feedback Analysis Report (Academic Year: 2016-17)




Head
Department of Physics
Applied and Life Sciences
Uttaranchal University, Dehradun(U.K)





UTTARANCHAL UNIVERSITY

Arcadia Grant, P.O. Chandanwari, Premnagar, Dehradun, Uttarakhand

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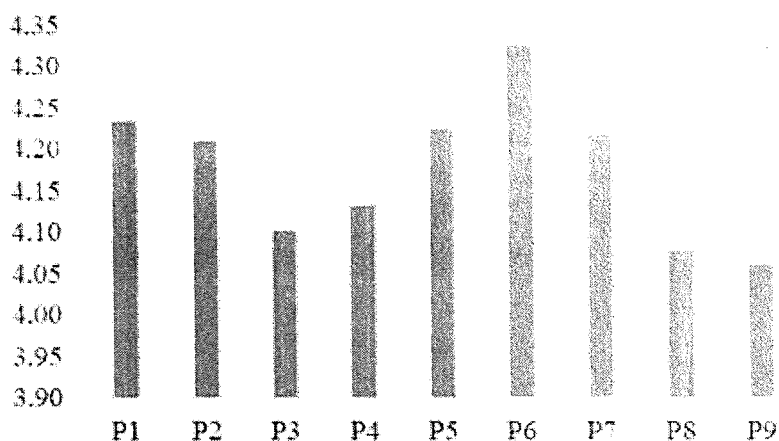
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UTTARANCHAL COLLEGE OF APPLIED & LIFE SCIENCES

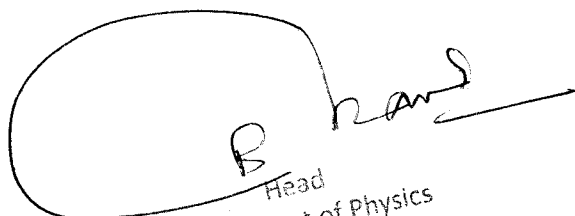
B.Sc. (Hons.) Physics

Students Feedback Analysis Report (Academic Year: 2016-17)

OVERALL RATING



Department of Physics has collected feedback from the students on the declared parameters. On this basis more than 80% students are satisfied with the sequence, uniformity of the course, and also with the justification of the curriculum with assigned lectures. Overall rating emphasis, that there is no need of modification/updation in the ongoing course curriculum.



Head
Department of Physics
Applied and Life Sciences
Uttaranchal University, Dehradun(U.K)



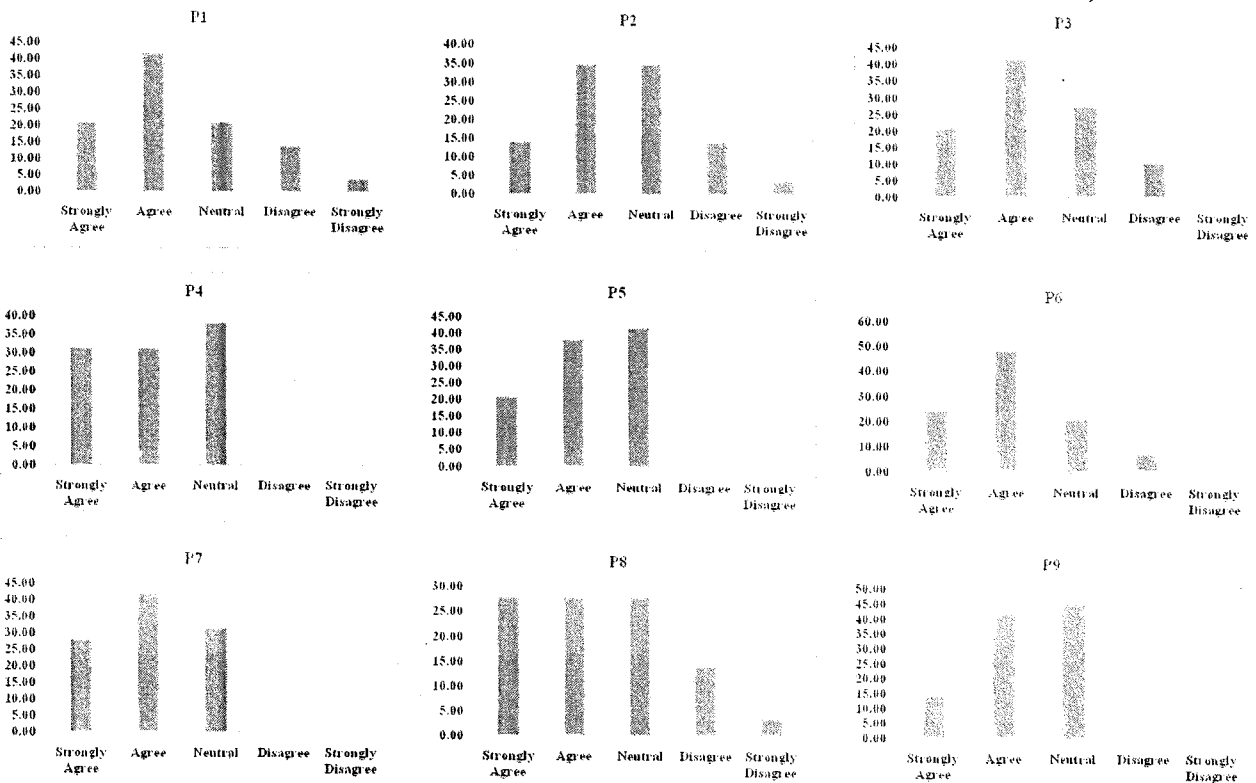


UTTARANCHAL UNIVERSITY

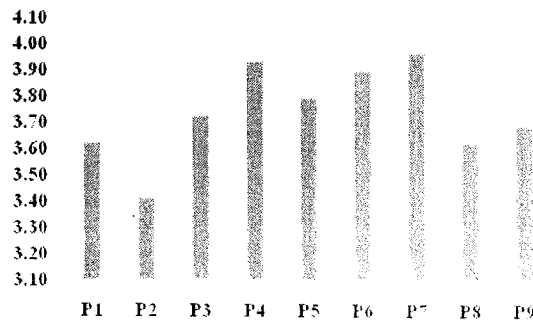
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 (Uttarakhand Act No. 11 of 2013)

UTTARANCHAL COLLEGE OF APPLIED & LIFE SCIENCES

B.Sc. (Hons.) Physics Faculty Feedback Analysis Report (Academic Year: 2016-17)



OVERALL RATING



Department of Physics has collected feedback from the faculty on the declared parameters. On this basis faculty suggested to modify/update in the content of some courses.

[Signature]
 Head

Department of Physics
 Applied and Life Sciences
 Uttaranchal University, Dehradun(U.K)



FEEDBACK ANALYSIS REPORT
DEPARTMENT OF MATHEMATICS

UTTARANCHAL COLLEGE OF APPLIED AND LIFE SCIENCES

Feedback Analysis Report Academic Year: 2016-17

B.Sc. (Hons) Mathematics

Date: 04-05-2017

The department has collected feedback from the stakeholders (Faculty and Students) on the curriculum in pursuit of continuous improvements to comply with industry, social and environmental requirements. The details of the feedback received are as follows.

The department proposed the following recommendations on the basis of feedback and suggestions received (Annexure-1):

S.NO.	Recommendations
1.	Course content and syllabus of the curriculum does not require any modification or upgradation.
2.	Evaluation scheme is up to the marks.
3.	Overall syllabus does not require any changes.
4.	New value-added courses may be incorporated.

Submitted to Dean for necessary action.

Encl: Feedback Analysis Report



Head
Department of Mathematics
Uttaranchal University Dehradun
Head of Department
Department of Mathematics

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Director IQAC

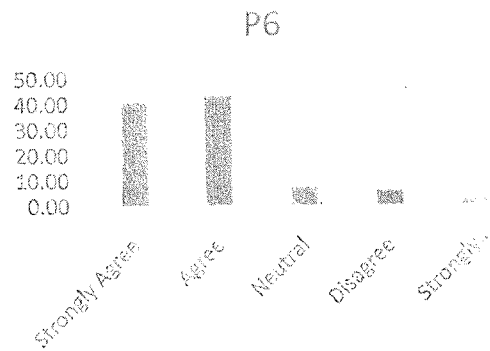
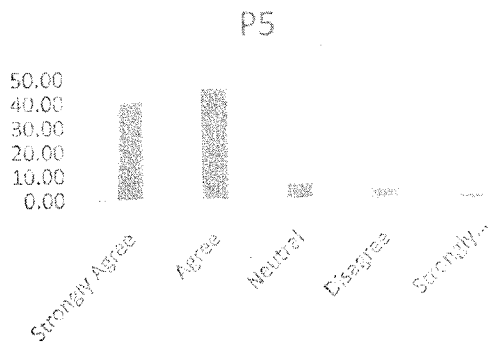
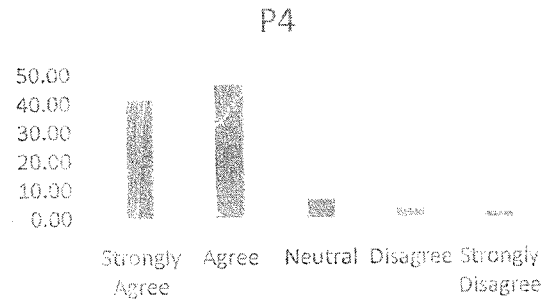
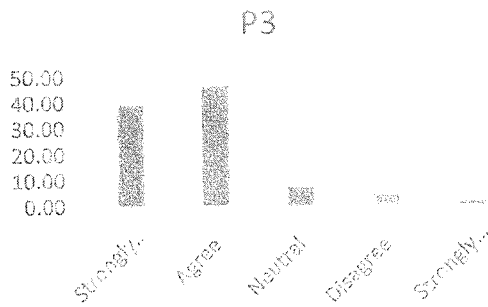
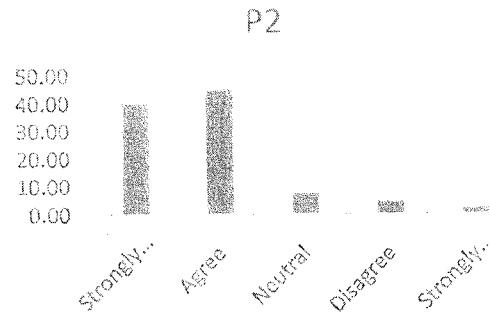
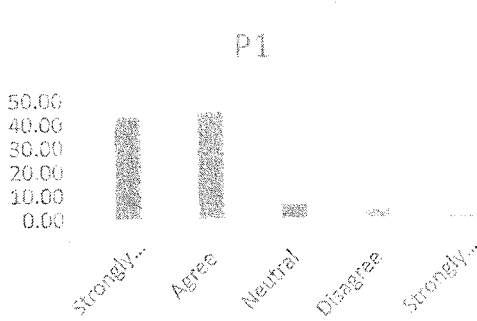




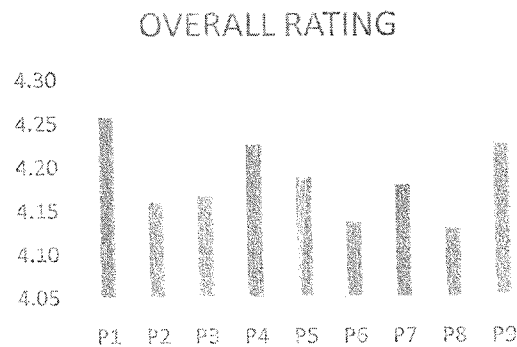
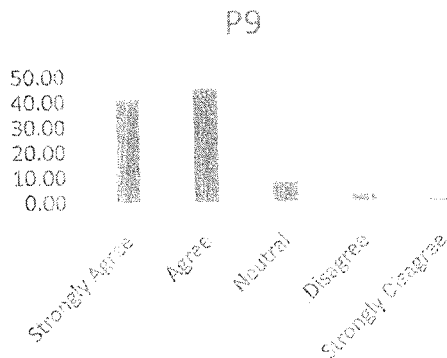
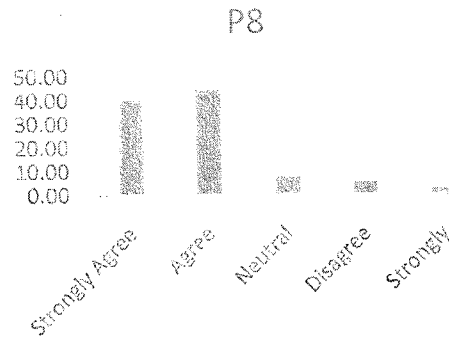
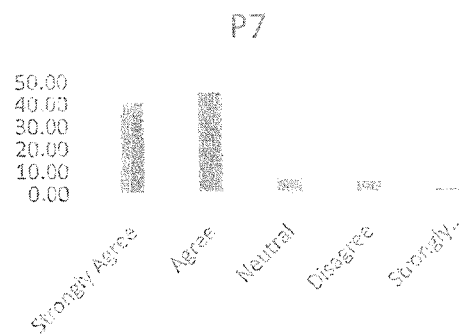
UTTARANCHAL COLLEGE OF APPLIED AND LIFE SCIENCES

Feedback Report Students Academic Year: 2016-17

B.Sc. (Hons) Mathematics



[Signature]



Overall rating for the courses is up to the mark. So, the overall satisfaction level of students on all the parameters required no any additional changes. Hence, as per the feedback report of the students there is no changes required in the course curriculum, no additional new course required and value-added course are not as per the requirement. As per feedback report of students there is a need of additional value-added course in the course curriculum.

Vijay
Head of Department
Department of Mathematics

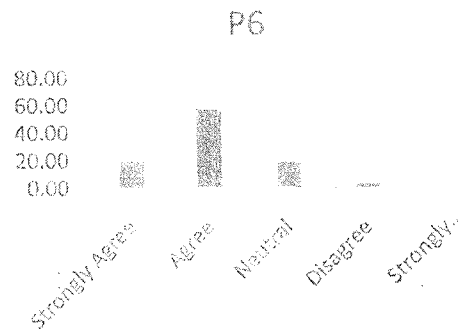
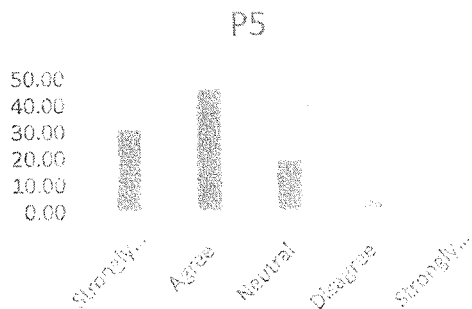
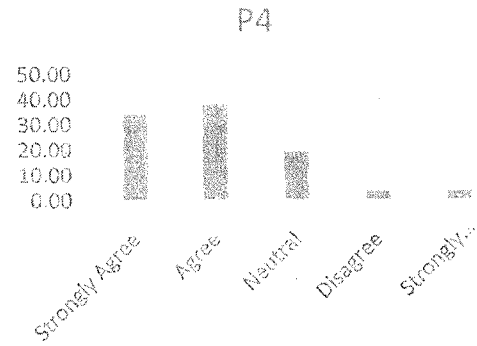
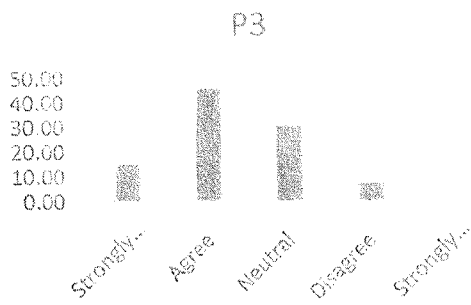
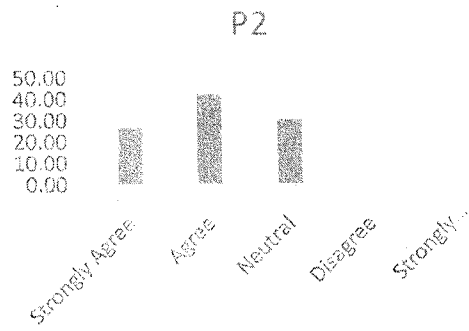
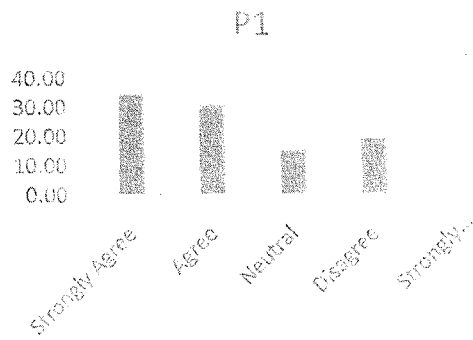
Head
Department of Mathematics
Uttaranchal University Dehradun

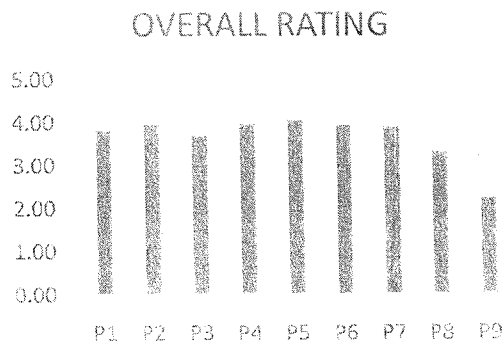
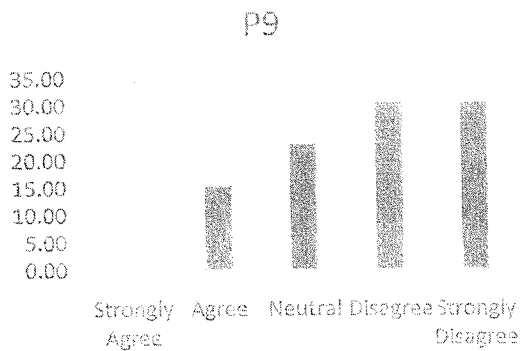
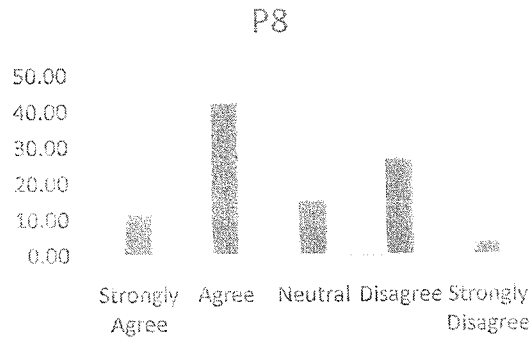
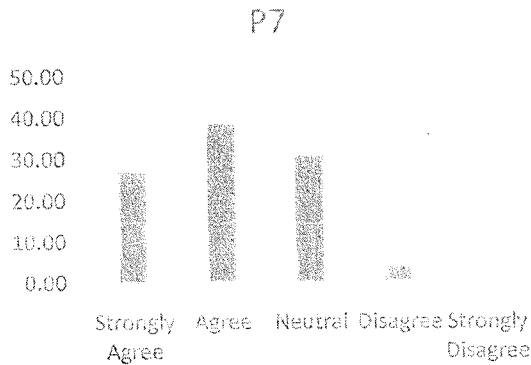


UTTARANCHAL COLLEGE OF APPLIED AND LIFE SCIENCES

Feedback Report Faculty Academic Year: 2016-17

B.Sc. (Hons) Mathematics





Overall rating for the courses is up to the mark. So, the overall satisfaction level of faculty on all the parameters required no any additional changes. Hence, as per the feedback report of the faculty there is no changes required in the course curriculum. As per feedback report of faculty there may be incorporation of new value-added course.

VIV
 Head of Department
 Department of Mathematics
 Uttaranchal University, Dehradun

CM


FEEDBACK ANALYSIS REPORT
DEPARTMENT OF FOOD
TECHNOLOGY



UTTARANCHAL UNIVERSITY

(Established vide Uttaranchal University Act, 2012)

(Uttarakhand Act No. 11 of 2013)

Arcadia Grant, P.O. Chandanwari, Premnagar, Dehradun, Uttarakhand

UTTARANCHAL COLLEGE OF APPLIED AND LIFE SCIENCES

Feedback Analysis Report Academic Year: 2016-17

B.Sc. Food Technology

Date: 5 April 2017

The department has collected feedback from the stakeholders (Faculty, Students and Employer) on the curriculum in pursuit of continuous improvements to comply with industry, social and environmental requirements. The details of the feedback received are as follows.


The department proposed the following recommendations on the basis of feedback and suggestions received (Annexure-1):

S.NO.	Recommendations
1.	There is no need of revision in the course content of B.Sc. Food technology
2.	More choices of Electives should be given.
3.	New value added courses can be added to enhance course credibility.

Submitted to Dean, for necessary action.

Encl: Feedback Analysis Report




Er. Sanjay Kumar
COD of Department
Department of Food Technology

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Director IQAC

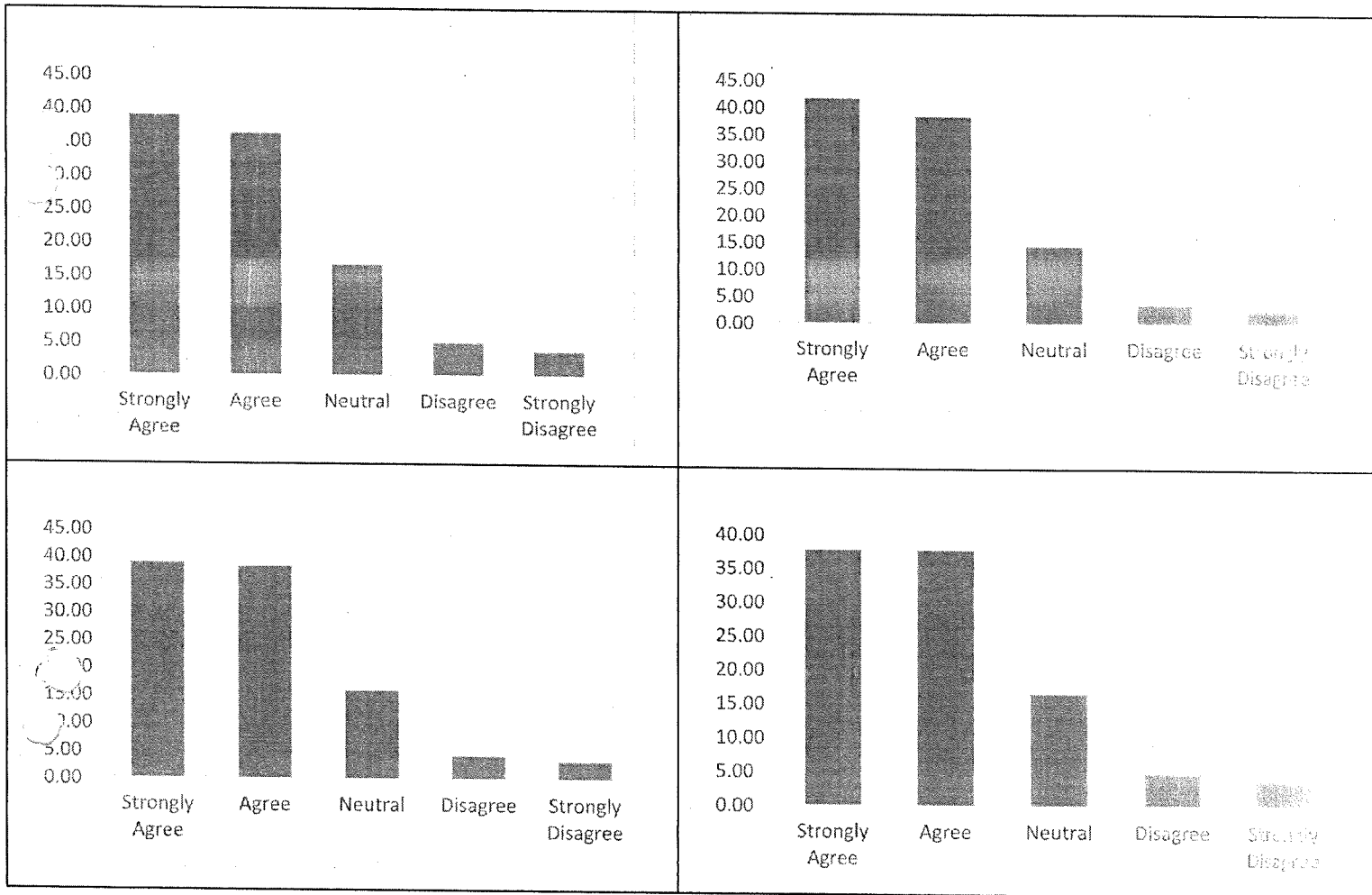
Head
Department of Food Technology
Applied and Life Sciences
Uttaranchal University, Dehradun(U.K)

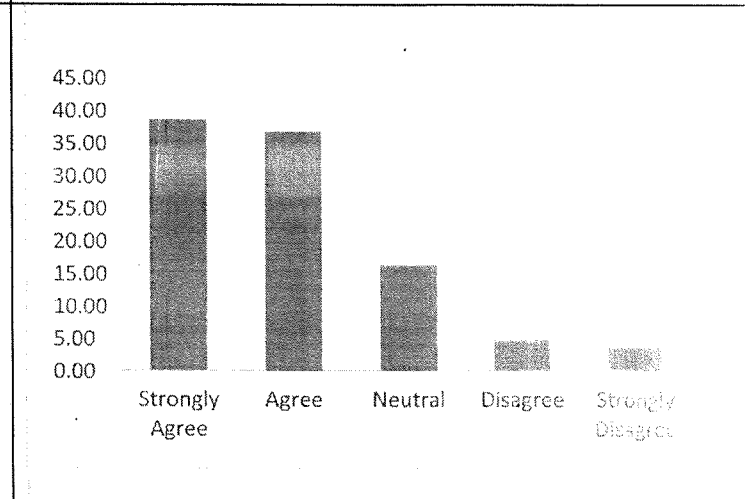
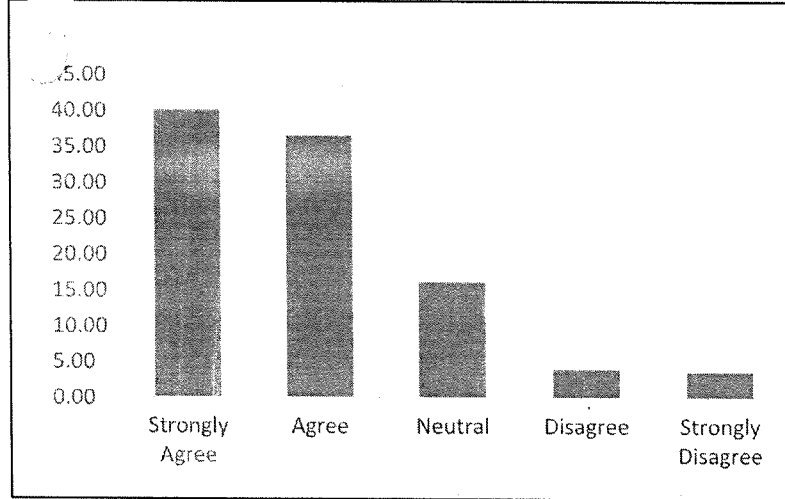
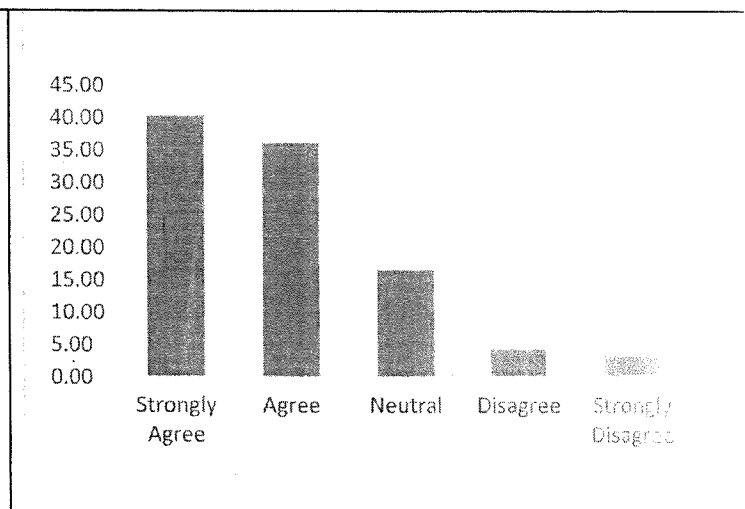
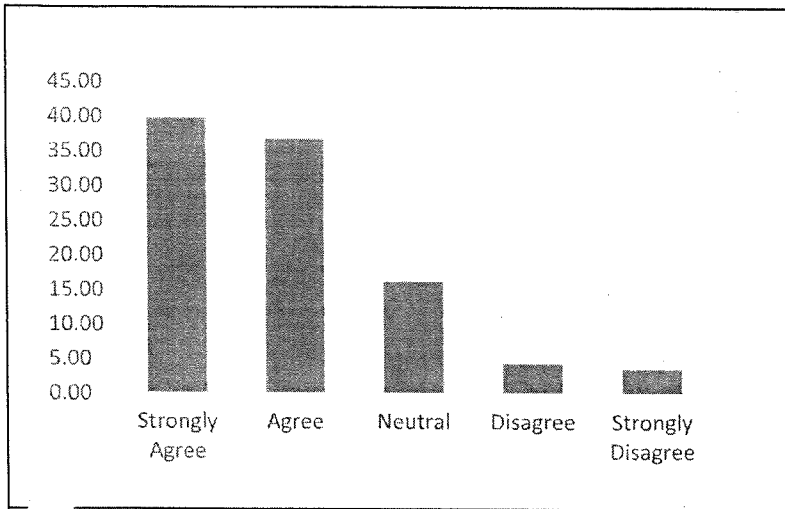


UTTARANCHAL COLLEGE OF APPLIED AND LIFE SCIENCES

Student Feedback Analysis Report Academic Year: 2016-17

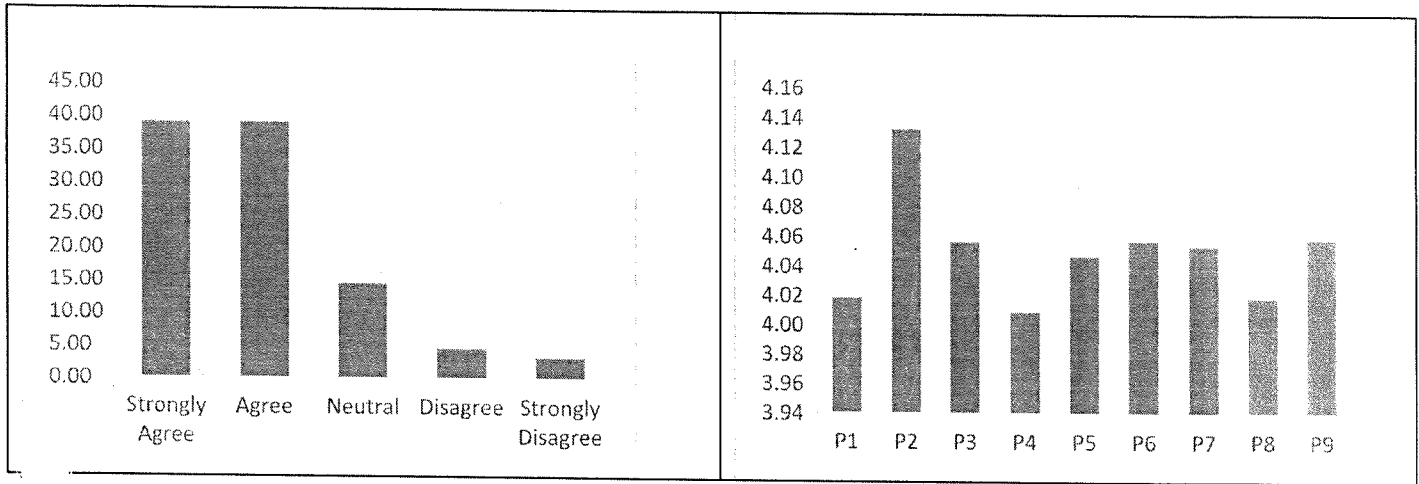
B.Sc. Food Technology





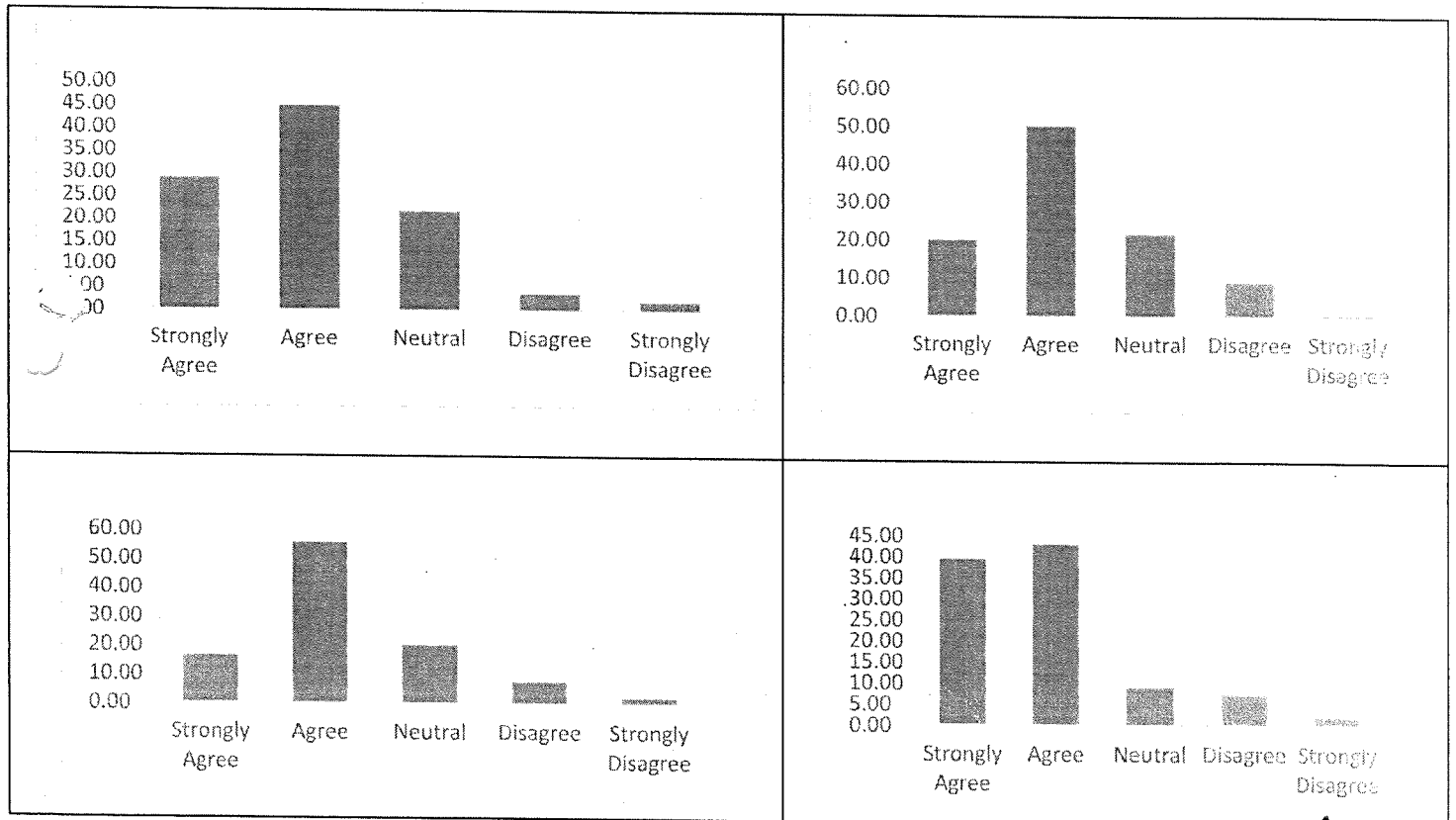
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The feedback from B.Sc. Food technology students of session 2016-17 of all 6 semesters were analyzed on 9 parameters and it was seen that most of the students were satisfied with the course curriculum. Also the overall rating of all the parameters were between 4 to 5.

Faculty Feedback Analysis Report Academic Year: 2016-17





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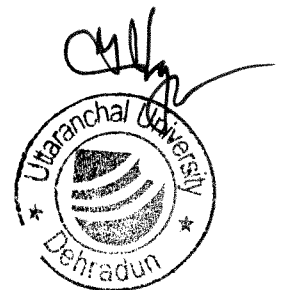
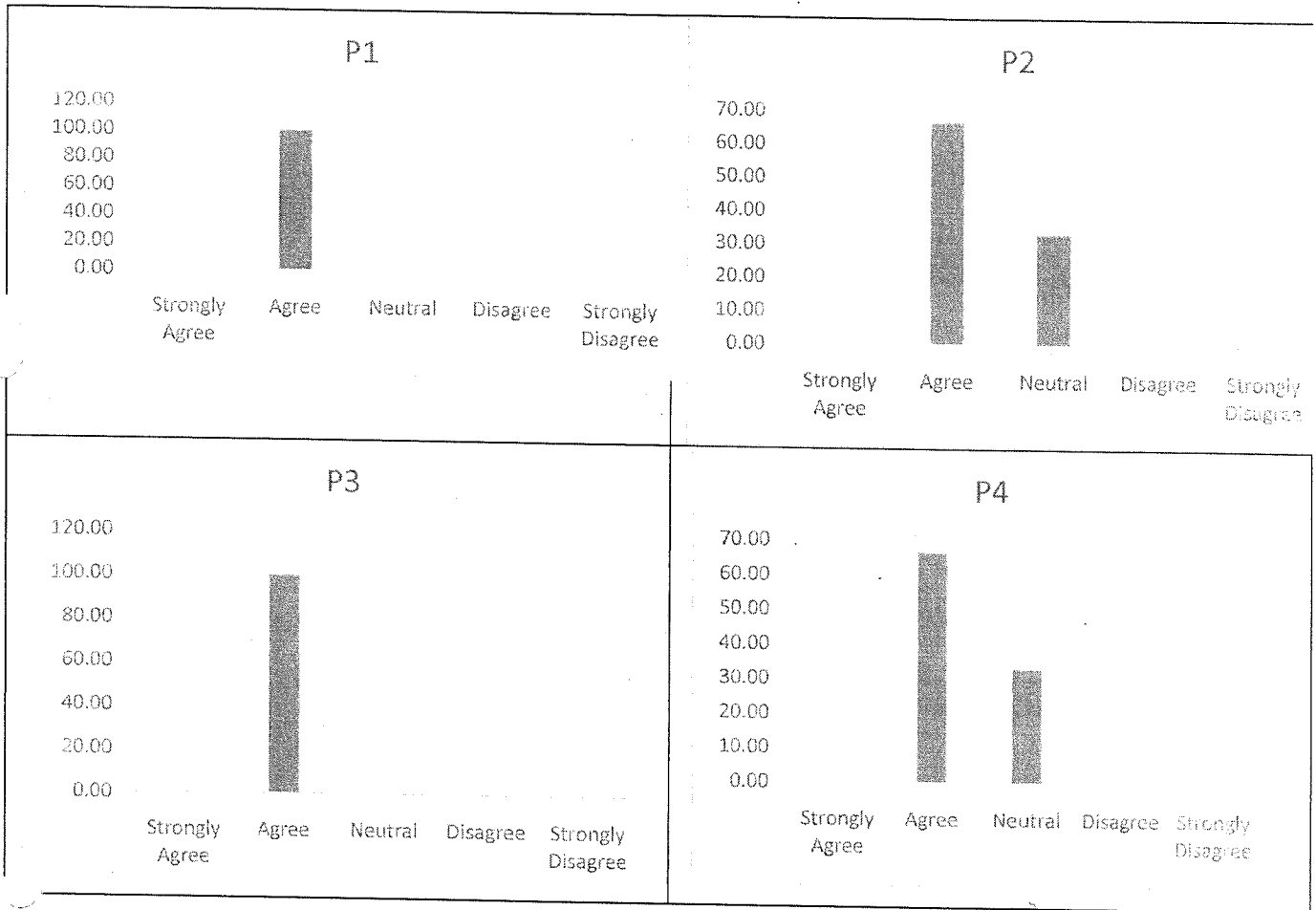
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Employer Feedback Analysis Session 2016-17





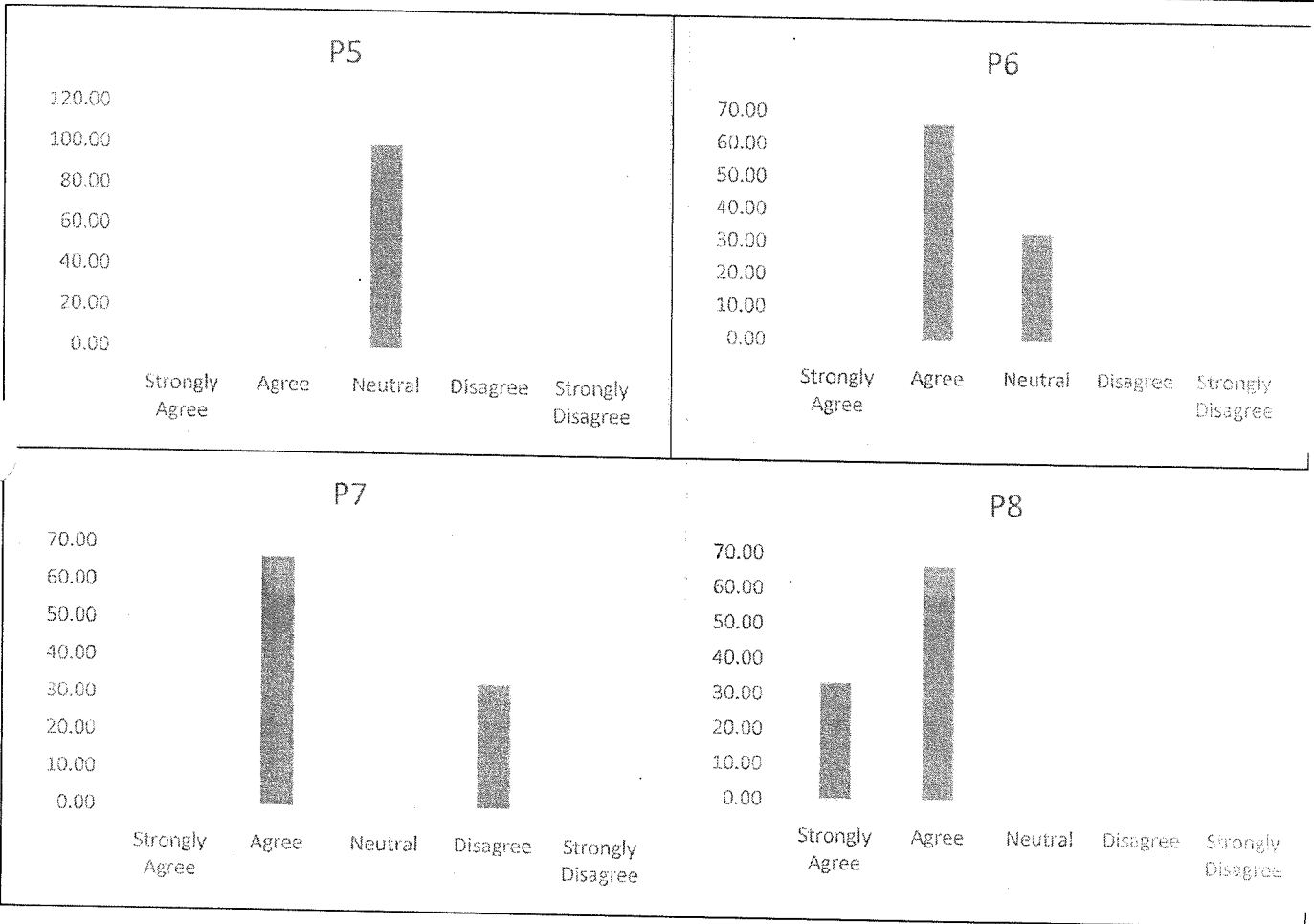
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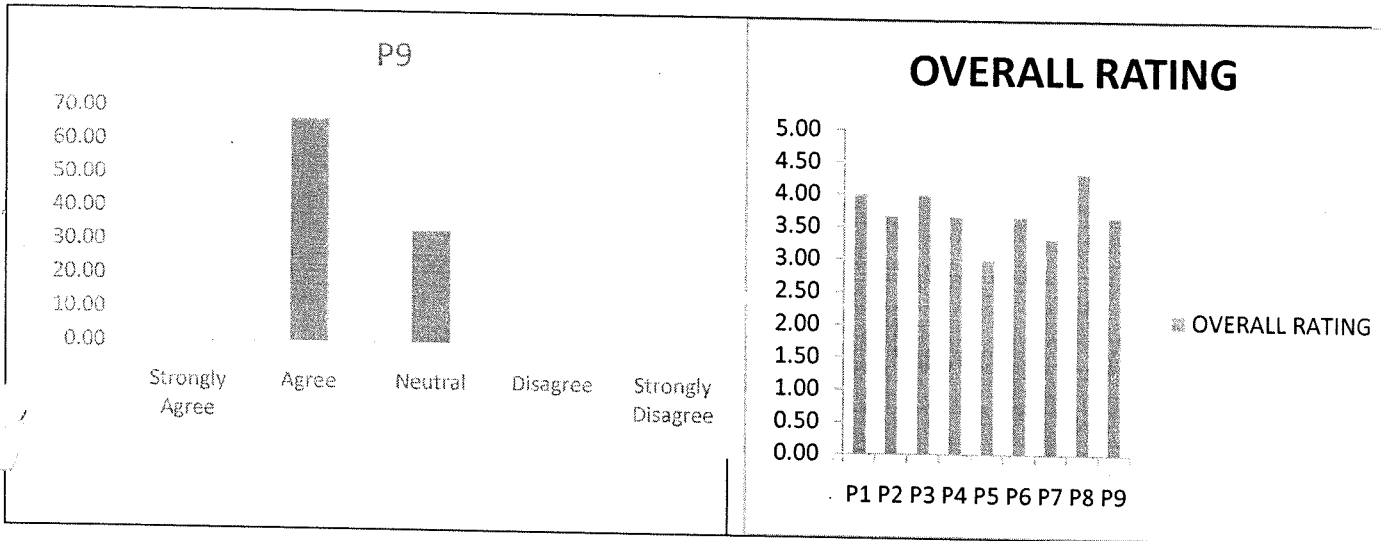
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Arcadia Grant, P.O. Chandanwari, Premnagar, Dehradun, Uttarakhand



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The feedback of employers was taken for students of session 2016-17 and was analysed on basis of 9 parametrs. It was clear from the report that most employers are satisfied with student performance, also the overall rating was between 4 to 5.

FEEDBACK ANALYSIS REPORT
DEPARTMENT OF PHARMACY

UTTARANCHAL INSTITUTE OF PHARMACEUTICAL SCIENCES

Feedback Analysis Report Academic Year: 2016-17

Date: 11TH April, 2017

The Department has collected feedback from the stakeholders (Faculty, Students) on the curriculum in pursuit of continuous improvements to comply with industry, social and environmental requirements. The details of the feedback received are as follows.

The Department proposed the following recommendations on the basis of feedback and suggestions received (Annexure-1):

S.NO.	Recommendations
1.	Faculty members suggested to incorporation of the new course as per need of students to develop computer skill and Human values.
2.	Course must include industry oriented and exposure related to biomedical waste.
3.	Faculty recommended to added new topics in various courses related communication skills and remedial biology/ Mathematics.

Submitted to Dean/Director, for necessary action.

Encl: Feedback Analysis Report



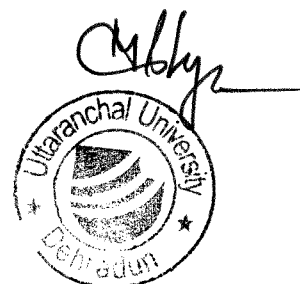
Copy to:

Director IQAC



Dr. Amit Semwal
Head of Department

Uttaranchal Institute of
Pharmaceutical Sciences
Uttaranchal University, Dehradun



STUDENT FEEDBACK ANALYSIS ON CURRICULUM

Parameter No.	PARAMETER DESCRIPTION
P1	The sequence of the content is well organized.
P2	Uniformity of syllabus in terms of curriculum load.
P3	Course curriculum is career oriented.
P4	Learning values are inclined for development of skills, concepts, knowledge and analytical abilities.
P5	The curriculum justifies the assigned lectures.
P6	The course curriculum covers the latest developments in relevant areas.
P7	Course curriculum contains scope of relevant activities.
P8	The course curriculum has good balance between theory and practical applications.
P9	The Course content encourages self and extra curriculum learning.

FACULTY FEEDBACK ANALYSIS ON CURRICULUM

Parameter No.	PARAMETER DESCRIPTION
P1	The course curriculum is well balanced between theory and/or practical/field work knowledge.
P2	The course content has been presented from basic to advance.
P3	The current course content is sufficient to fulfil the gap between industry and academics.
P4	Credit allocation is rational to the coverage of the course curriculum.
P5	The curriculum has focus on skill development/employability/entrepreneurship
P6	The course content has increased knowledge and interest in the subject area.
P7	The text books and reference books mentioned in the syllabus are relevant and updated.
P8	The course curriculum improves student's comprehension of the domain.
P9	The course curriculum needs moderation.



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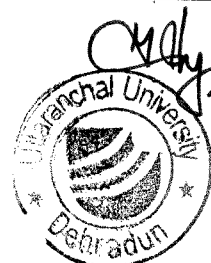
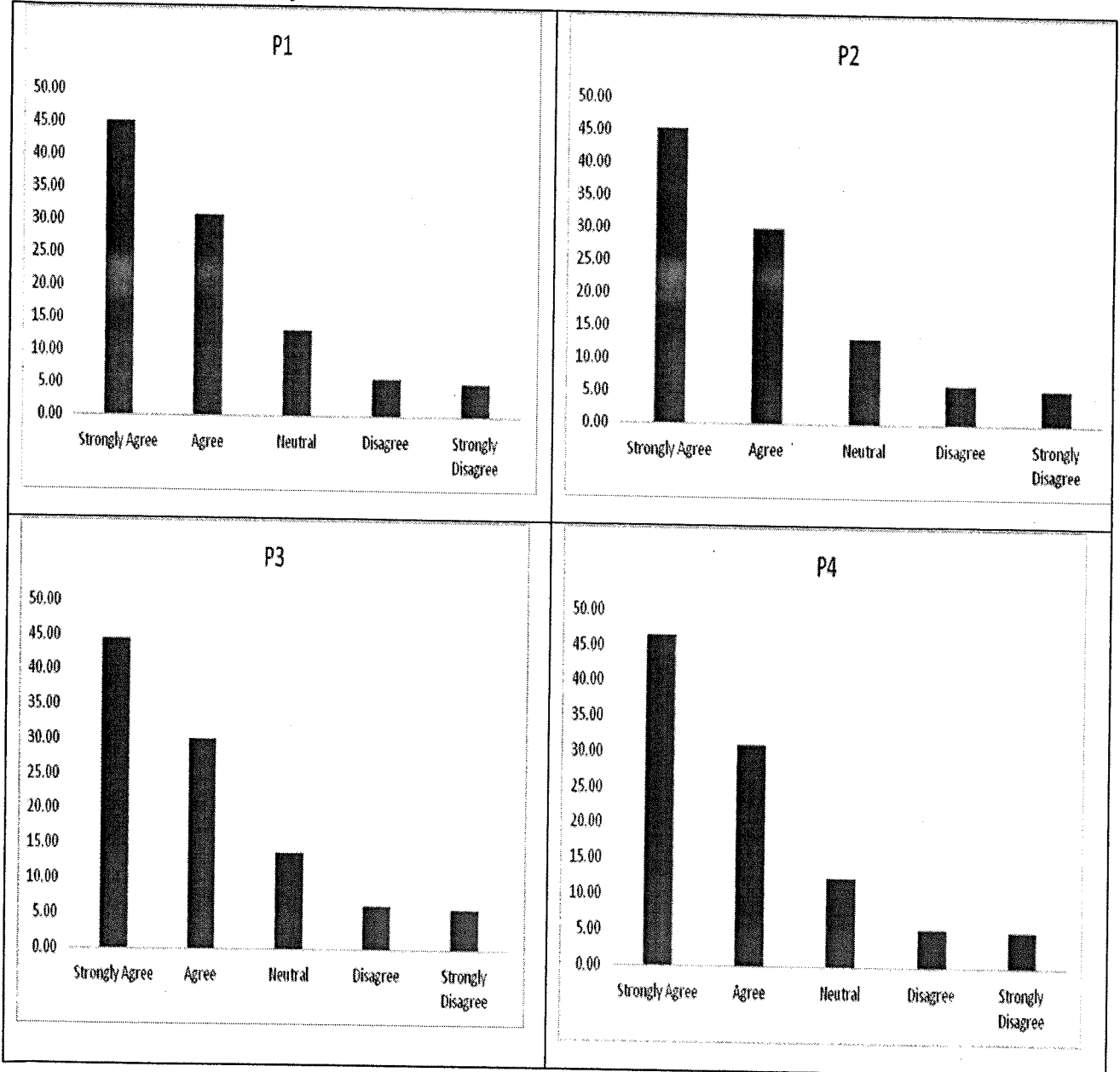
UTTARANCHAL INSTITUTE OF PHARMACEUTICAL SCIENCES

Annexure-1

Feedback Analysis 2016-17

B. Pharm.

Student Feedback Analysis



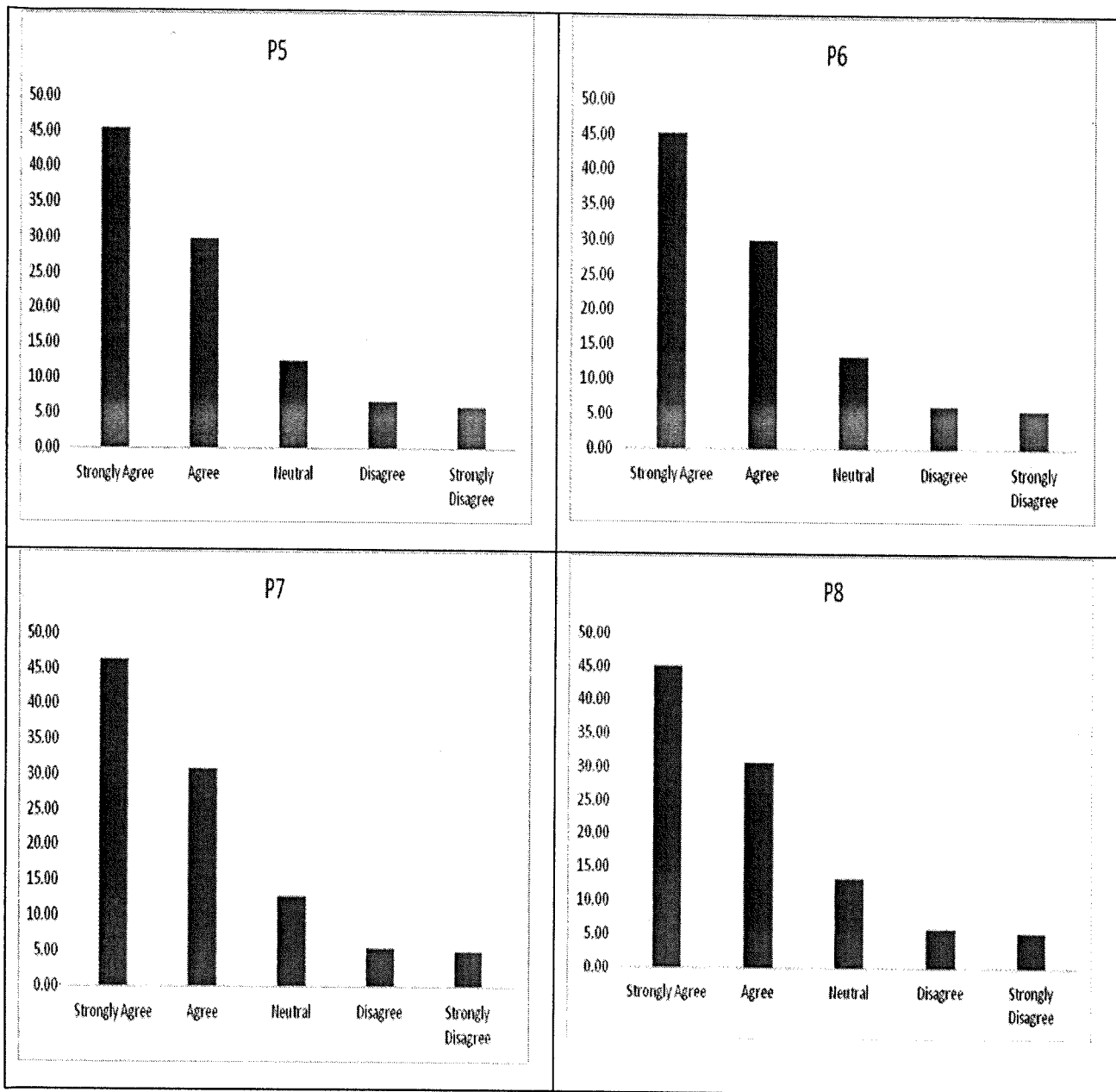


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UTTARANCHAL INSTITUTE OF PHARMACEUTICAL SCIENCES

Annexure-1



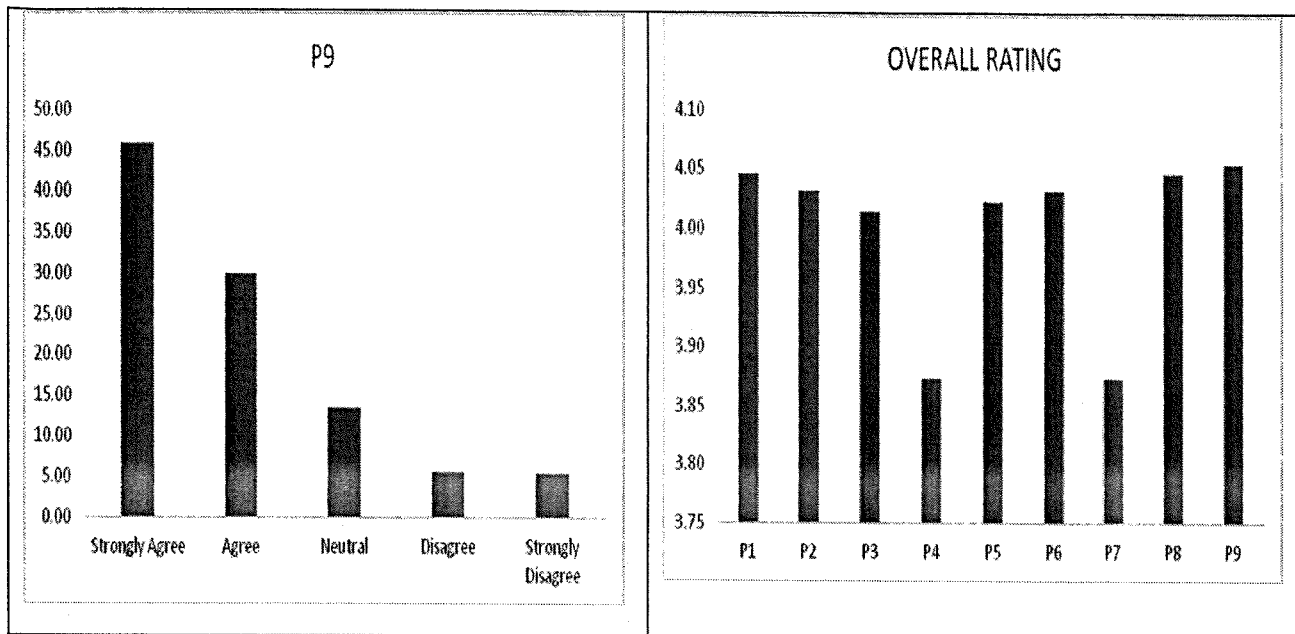


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The curriculum of B. Pharm. was analyzed on the basis of Feedback taken from students in writing. Various parameters were assessed by the students and accordingly suggestions were given by them. The students were satisfied with all the parameters mention in the questionnaire. Around 90% students agree to uniformity of syllabus in terms of curriculum load. More than 85% students were satisfied with the organized sequence of events, inculcates development of skills and analytical abilities and lectures are assigned accordingly.





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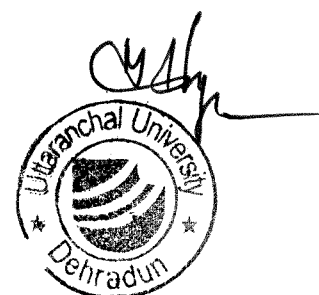
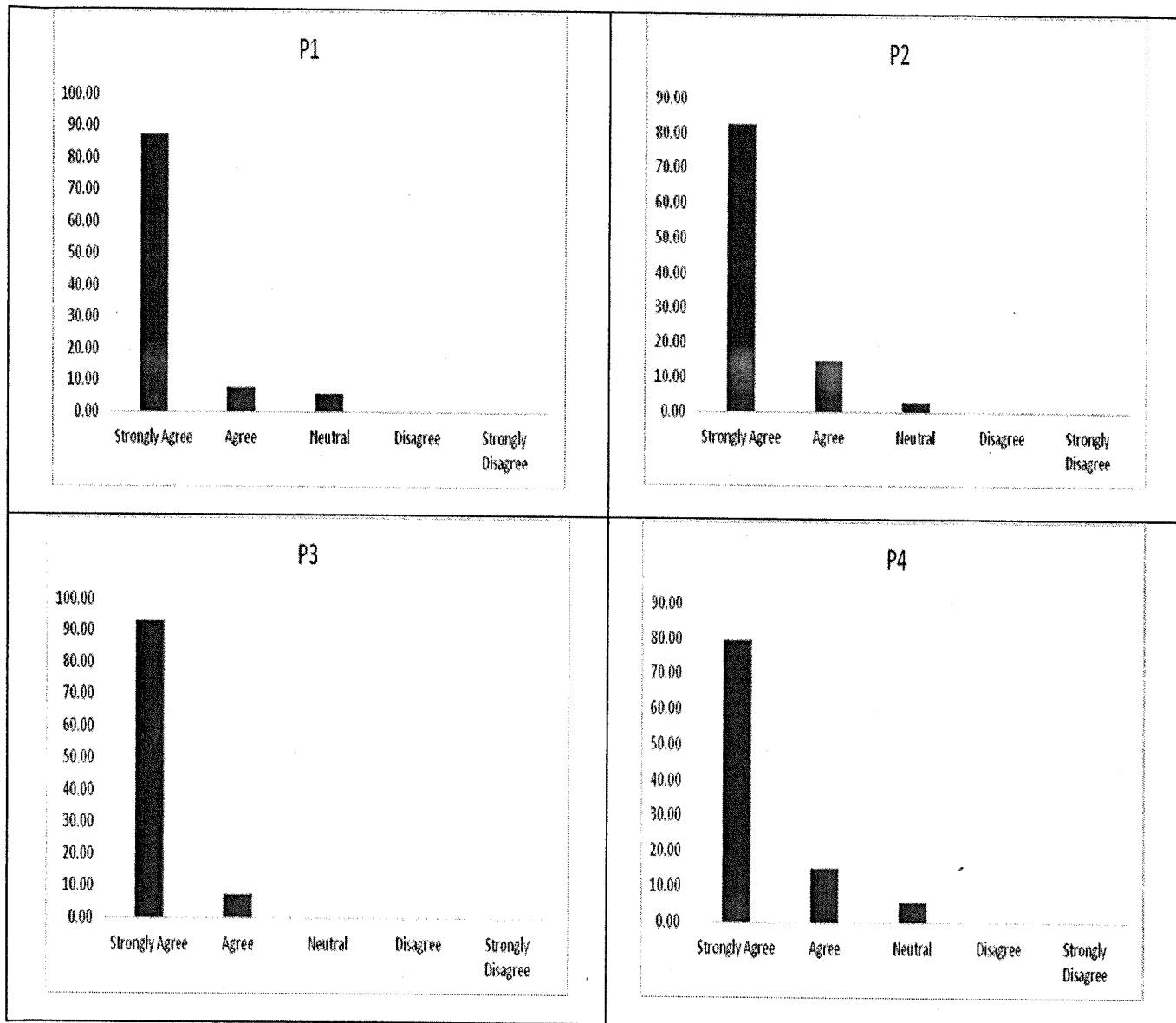
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Faculty Feedback Analysis



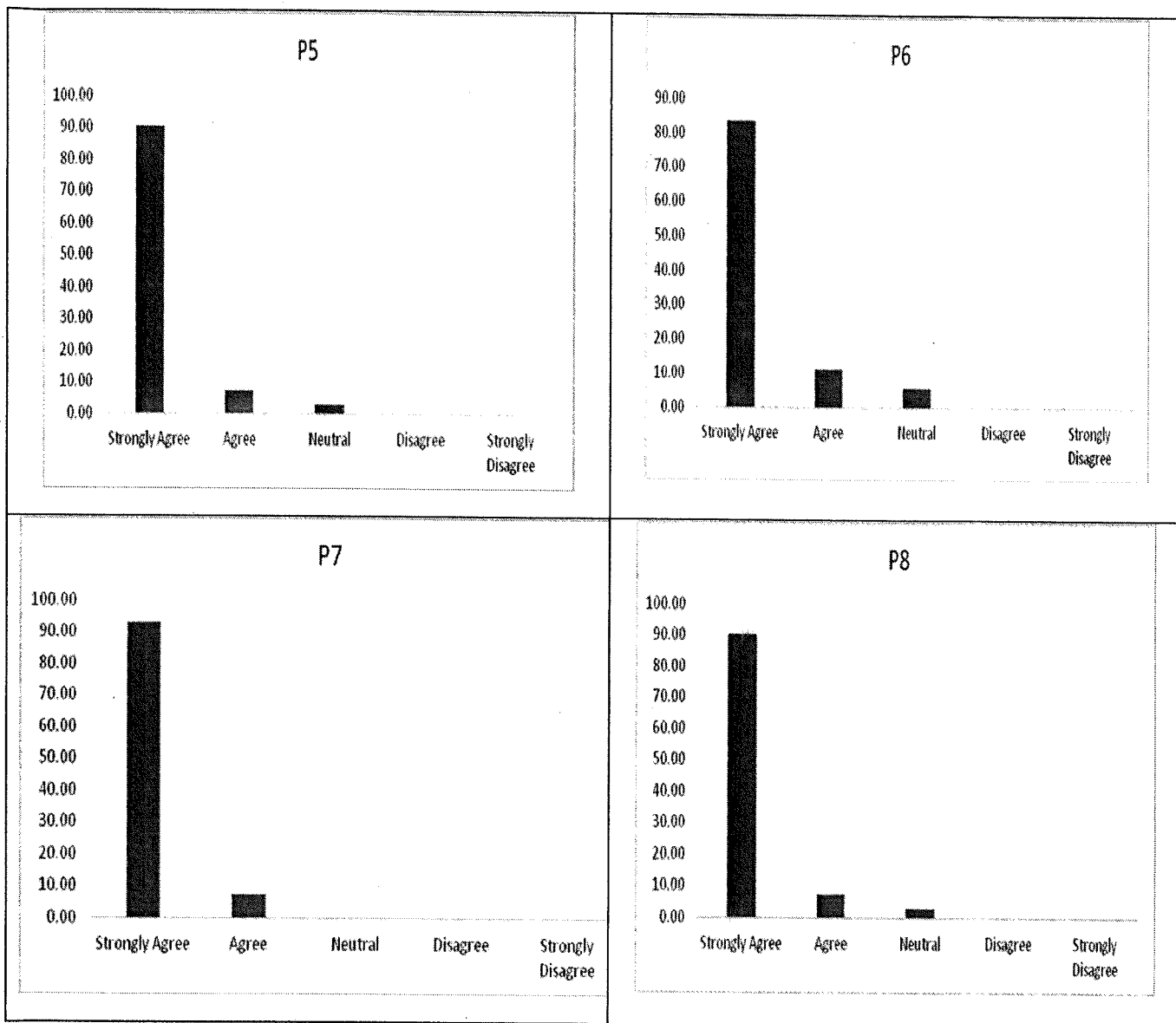


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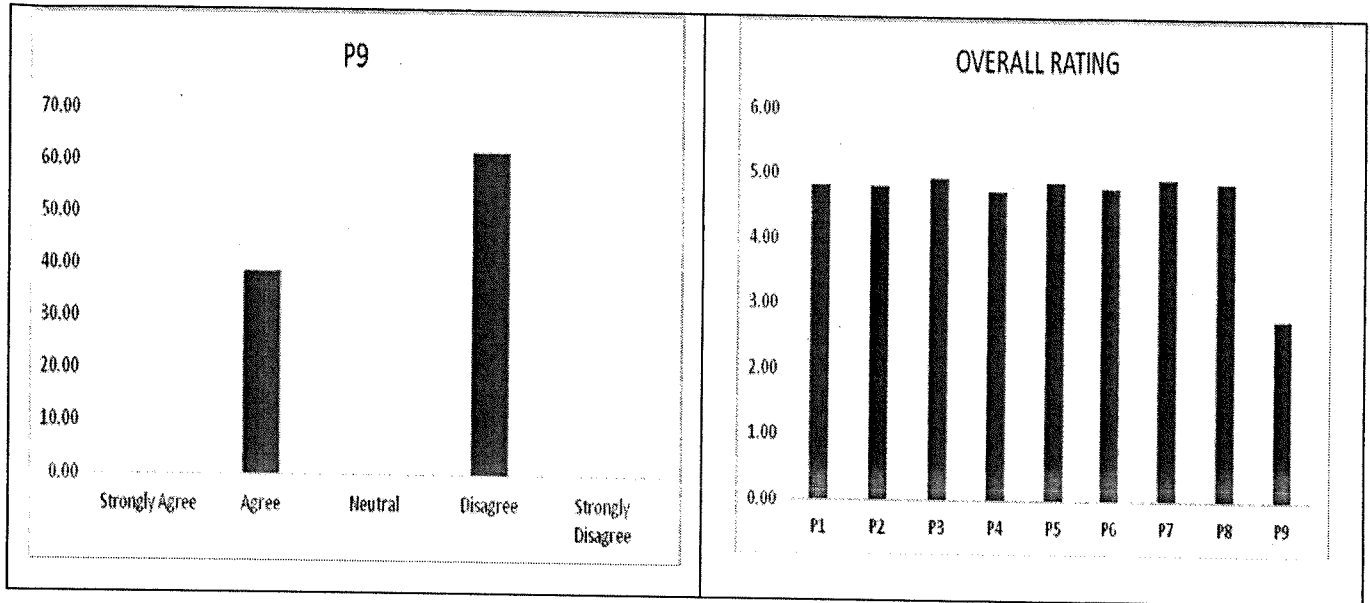


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Feedback is taken from faculty on various aspects like, curriculum design and development, fulfillment of gap between industry and academics and others. The Feedback given by Faculty indicates that more than 80% faculty is in accordance with all the parameters given in the feedback form.

