



UTTARANCHAL UNIVERSITY

Arcadia Grant, P.O. Chandanwari, Premnagar, Dehradun,
Uttarakhand-248007, INDIA

FEEDBACK ANALYSIS REPORT 2015-2016



FEEDBACK ANALYSIS REPORT
DEPARTMENT OF LAW

LAW COLLEGE DEHRADUN

Feedback Analysis Report Academic Year: 2015-16

B.A.LL.B. (Hons.)

1st May 2016

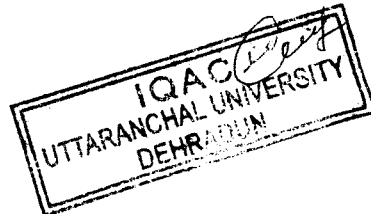
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Submitted to Dean for necessary action.

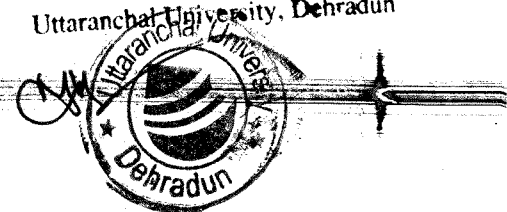
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Director IQAC


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Prof. (Dr.) Poonam Rawat
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BO 2015-16



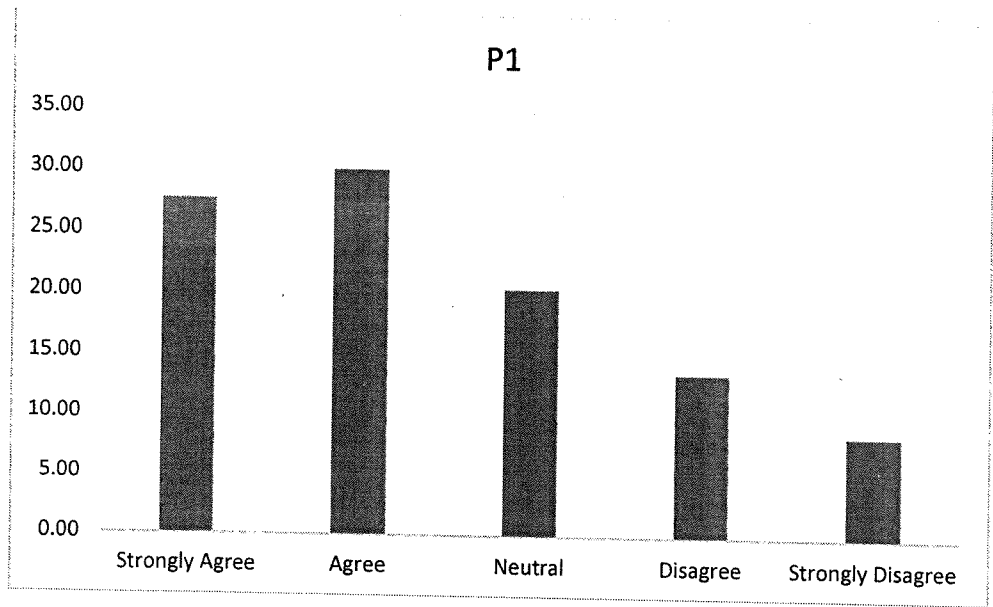
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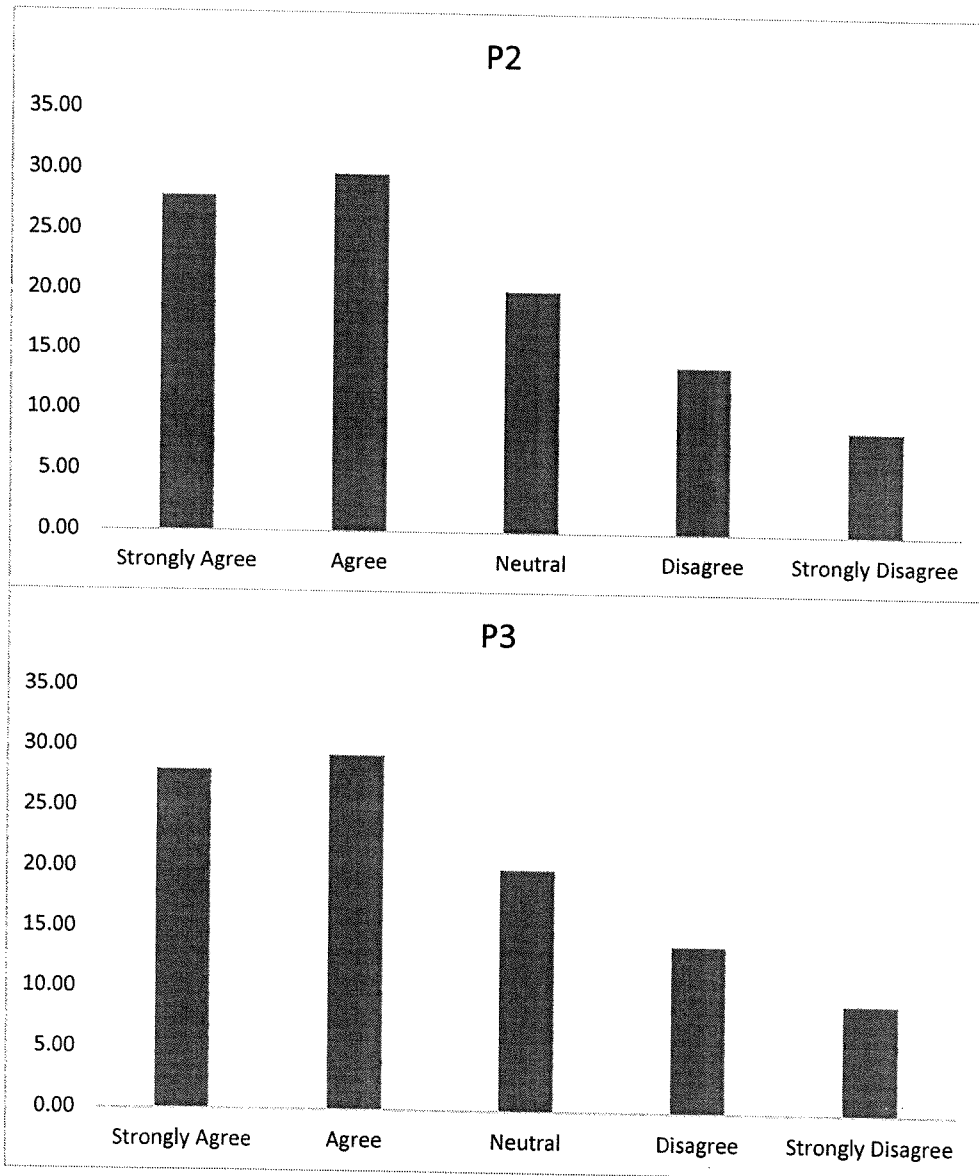
STUDENT FEEDBACK ANALYSIS ON CURRICULUM

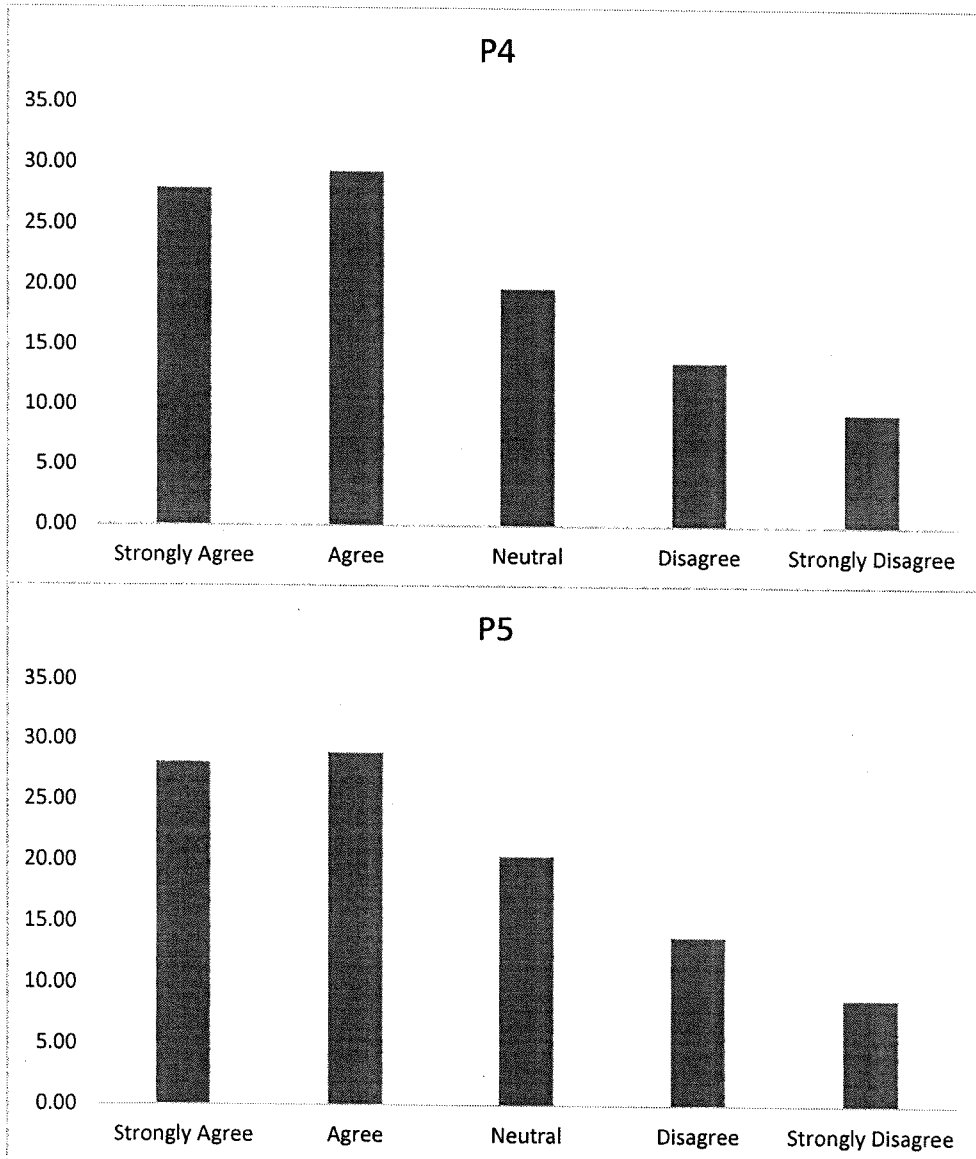
ANNEXURE-I

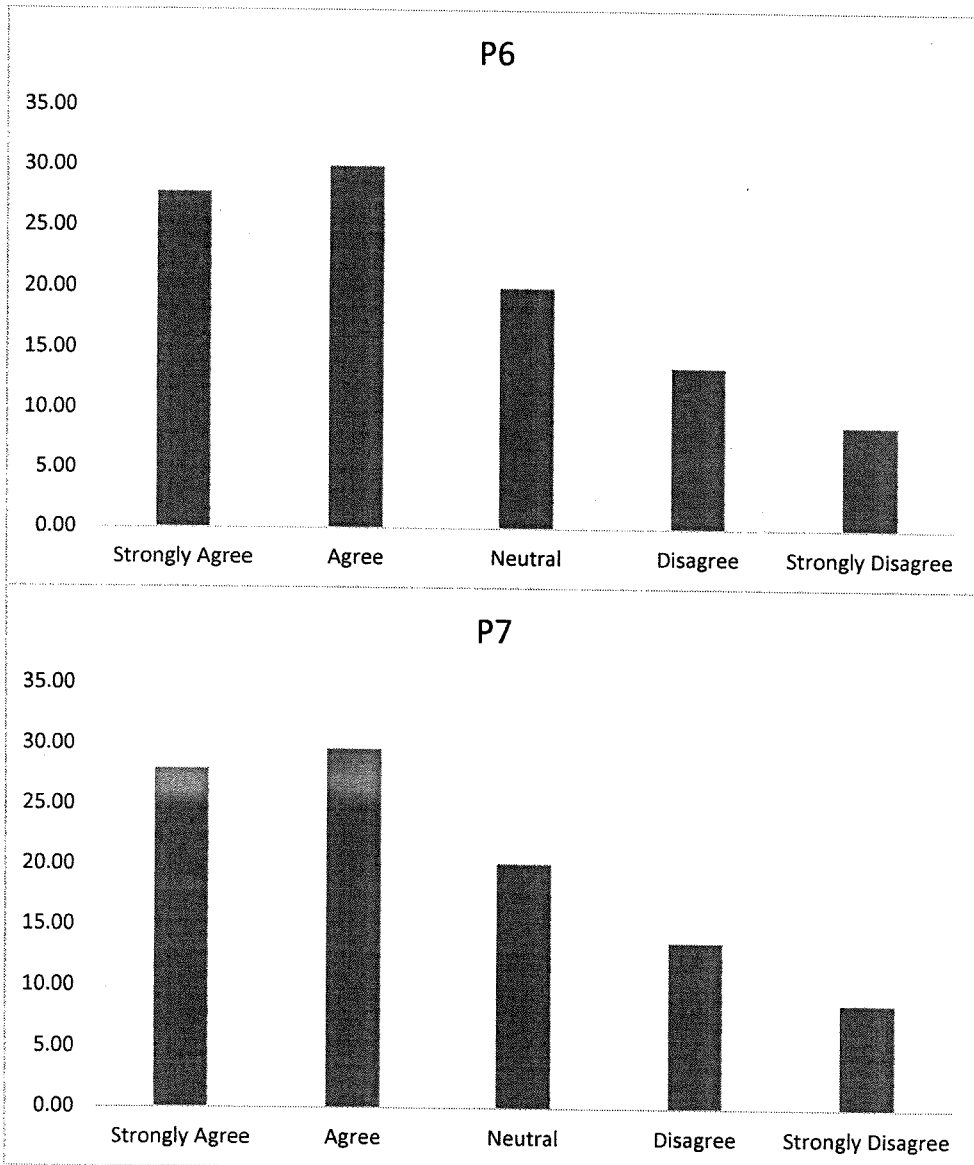
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P1	The sequence of the content is well organized.
P2	Uniformity of syllabus in terms of curriculum load.
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P5	The curriculum justifies the assigned lectures.
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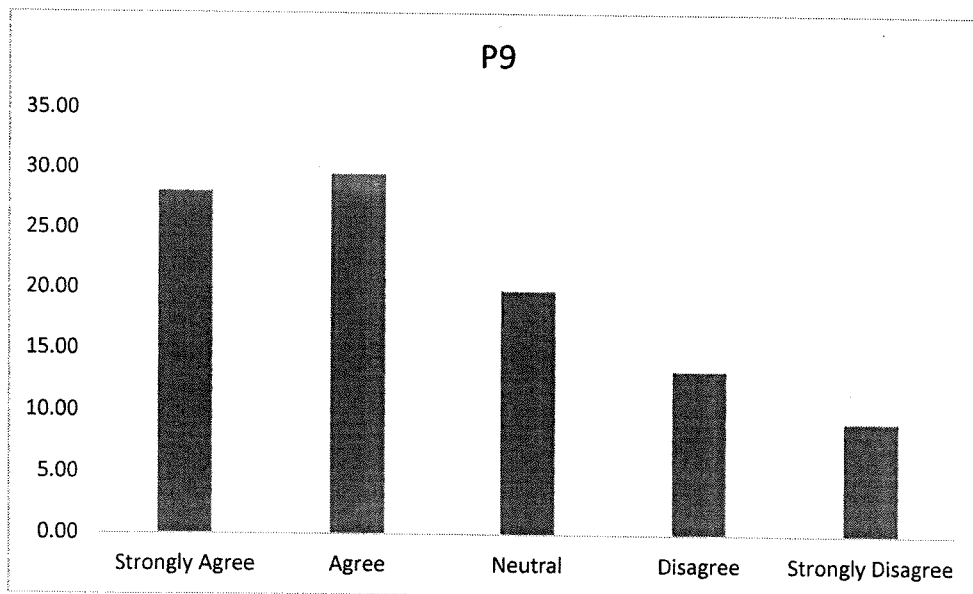
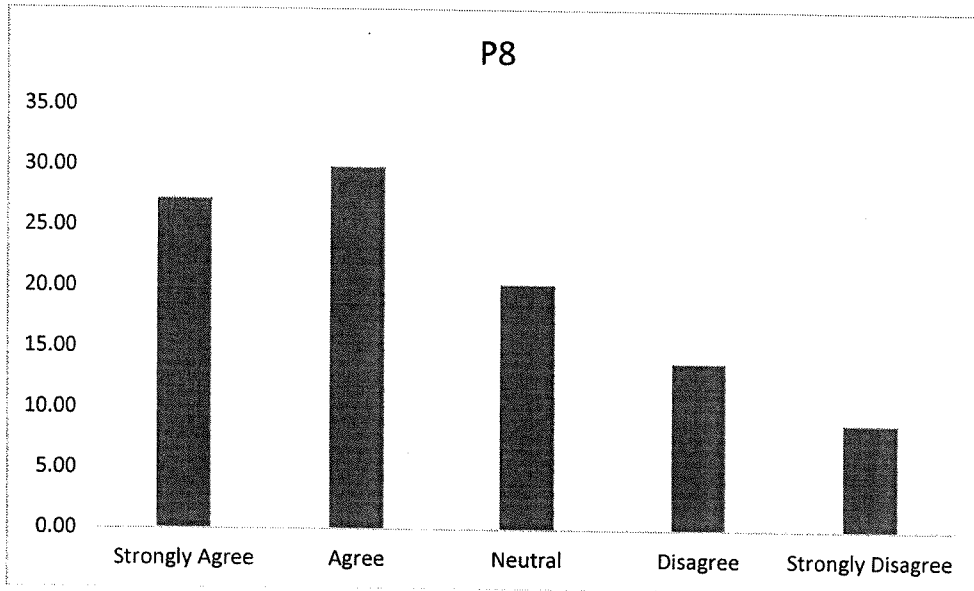


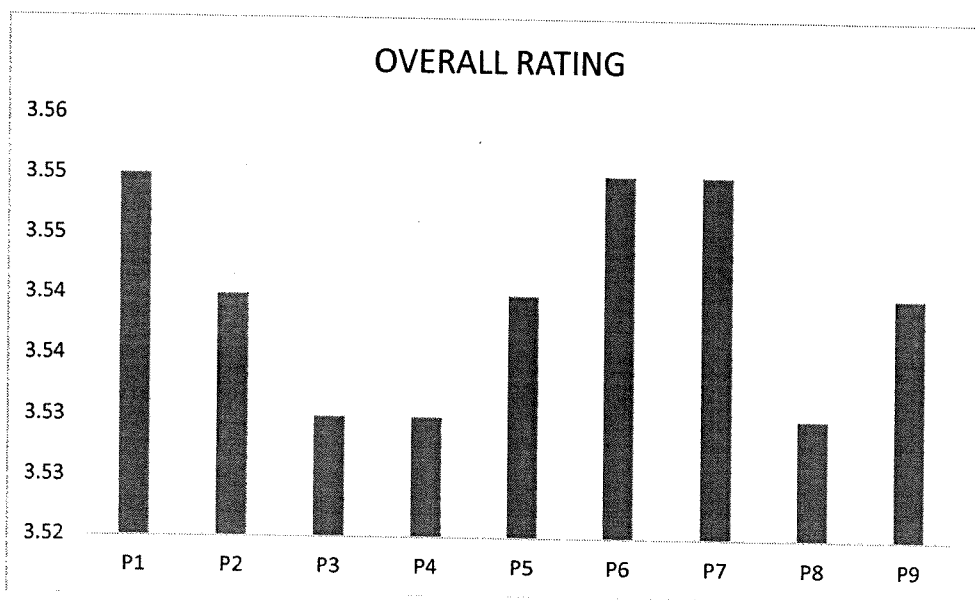
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From the above graph (P 1 to P9 & Overall rating), it has been observed that majority of students are satisfied with the course curriculum B.A.L.L.B Programme, but some of the students have suggested some modification in present course curriculum as to latest developments and for the purpose of fulfilment of professional requirements of the programme.



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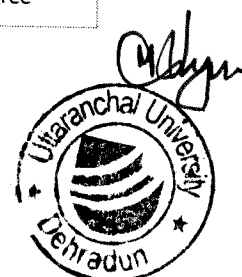
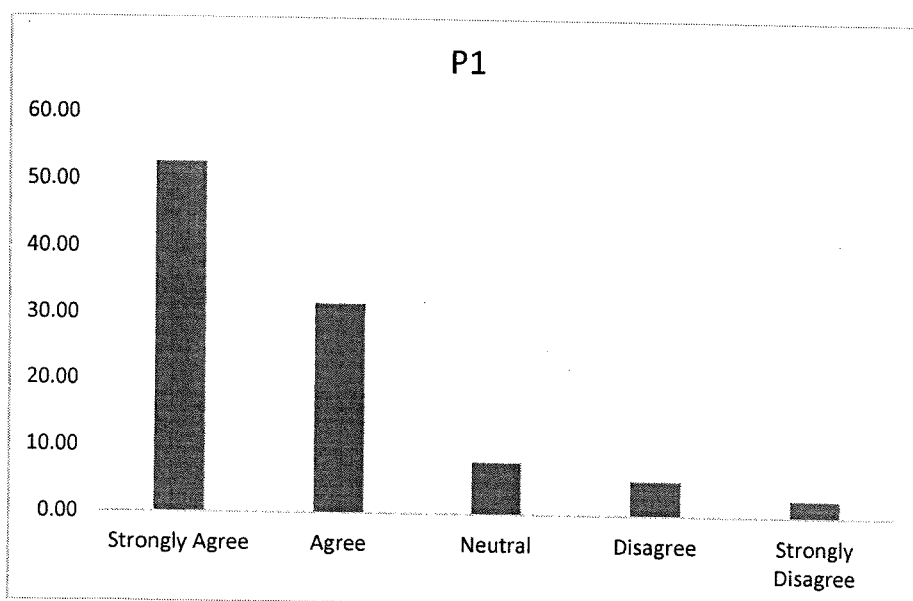
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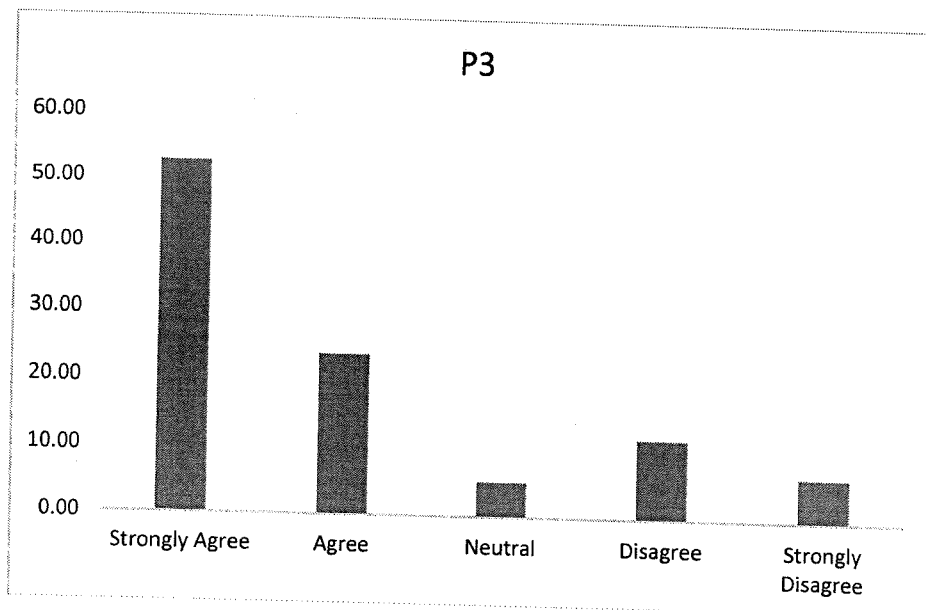
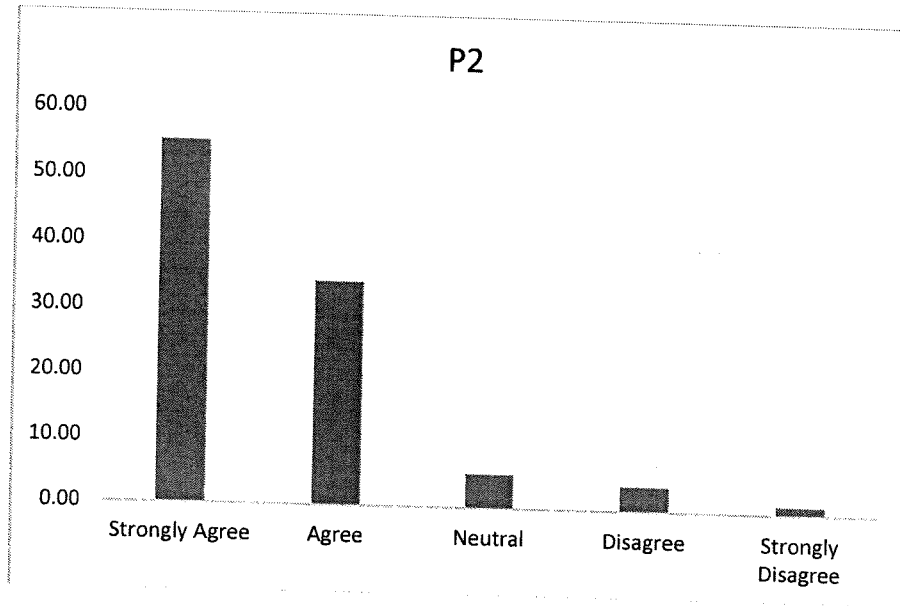
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ANNEXURE-I

FACULTY FEEDBACK ANALYSIS ON CURRICULUM

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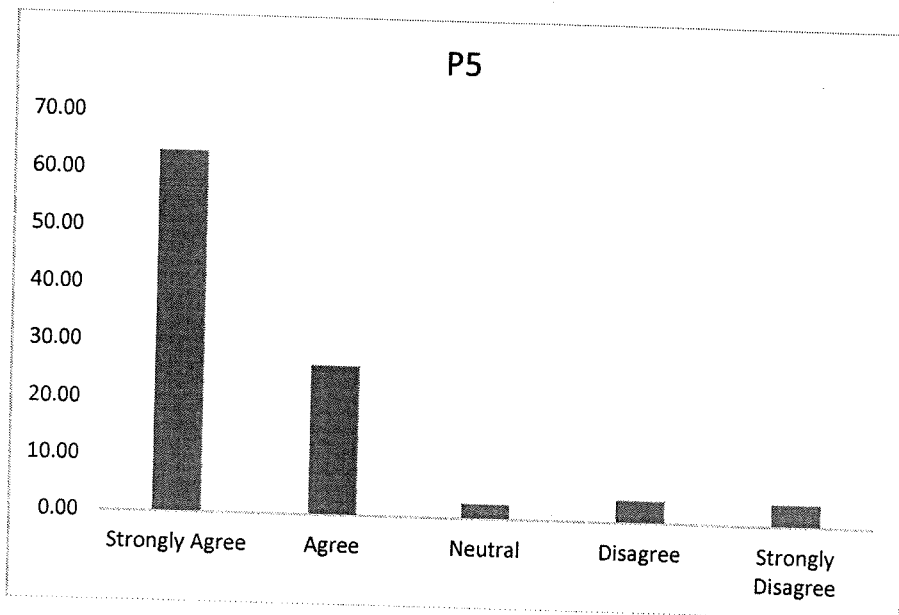
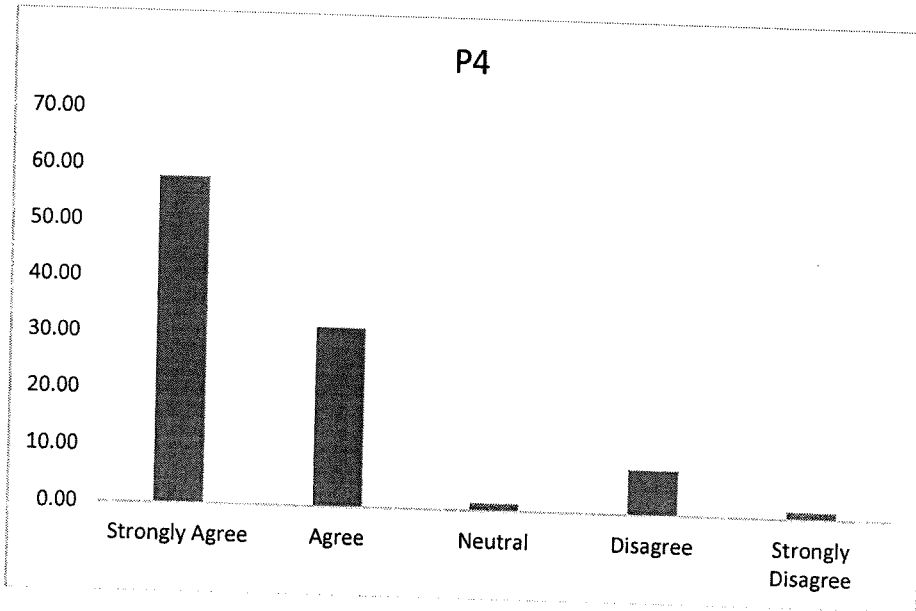


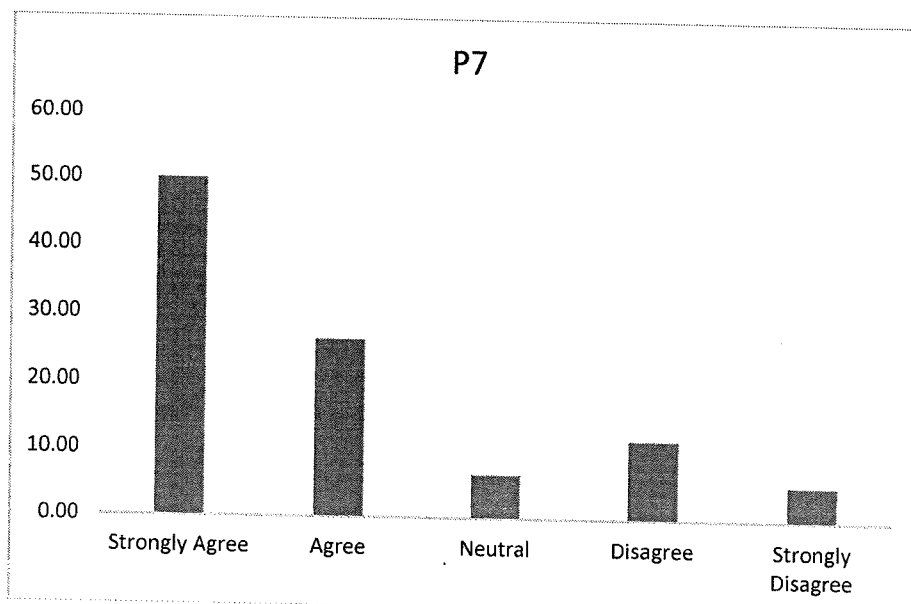
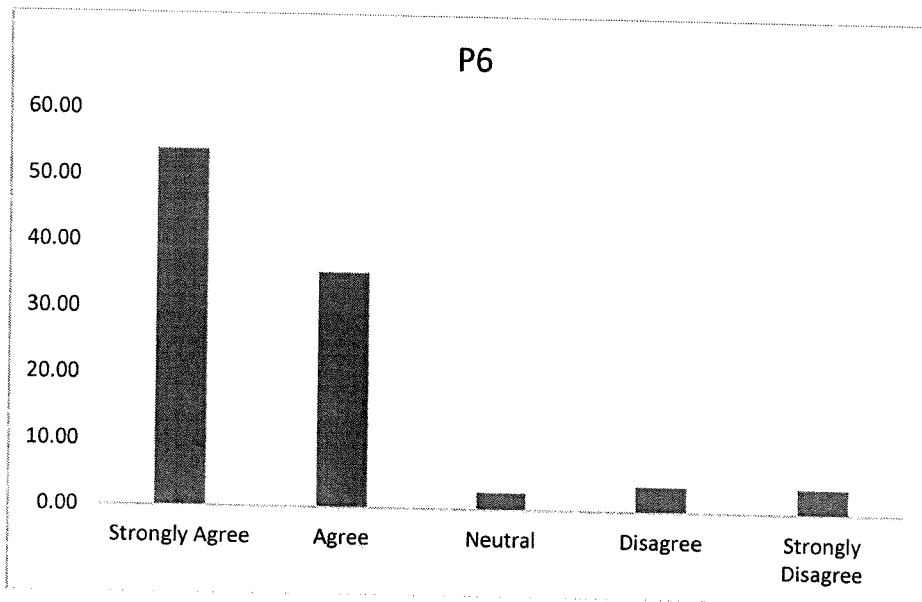


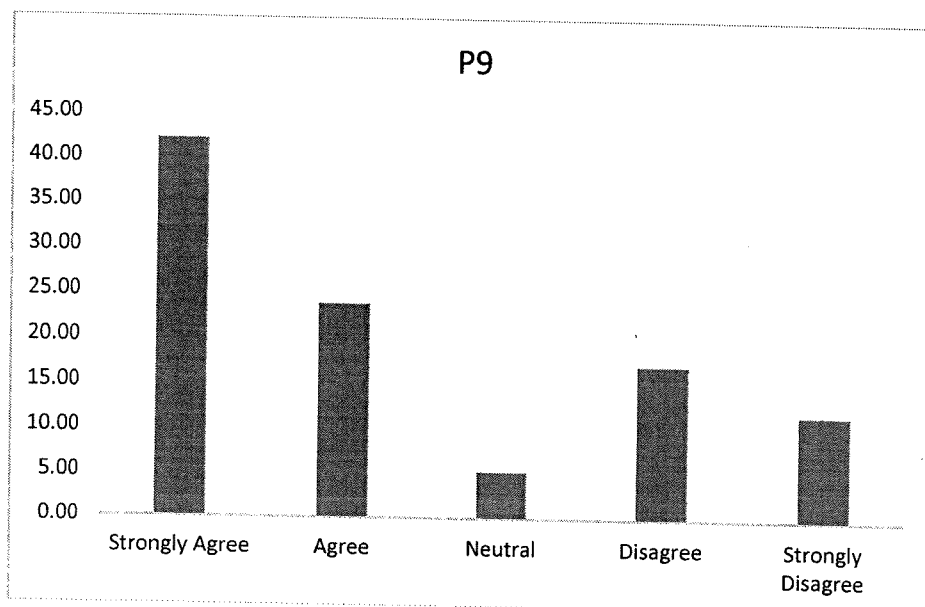
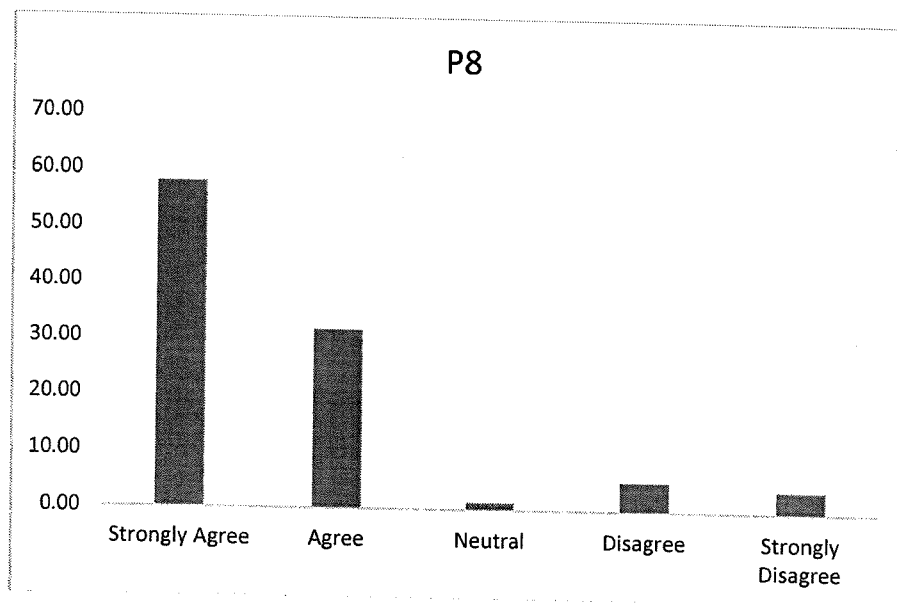
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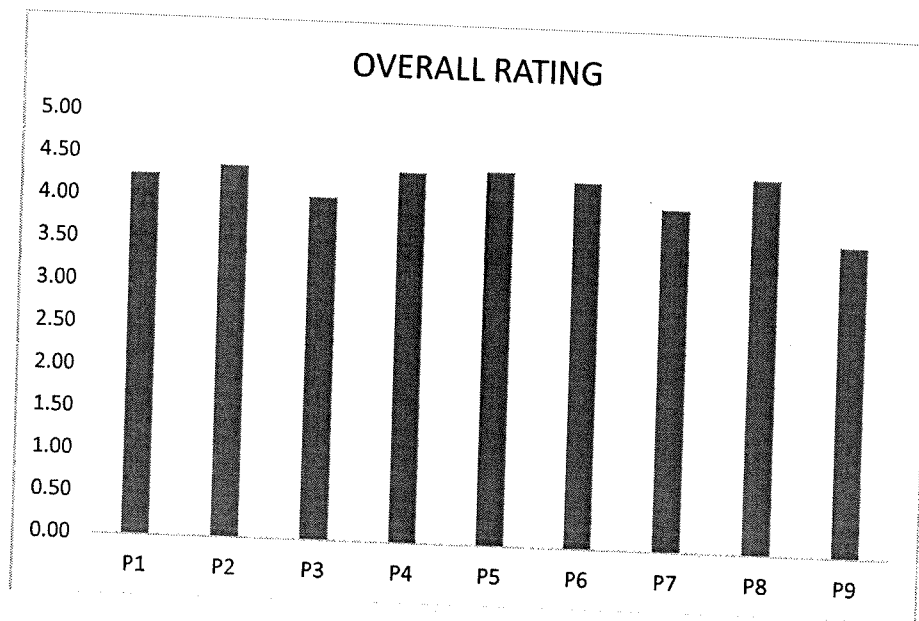
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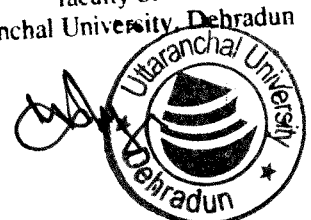
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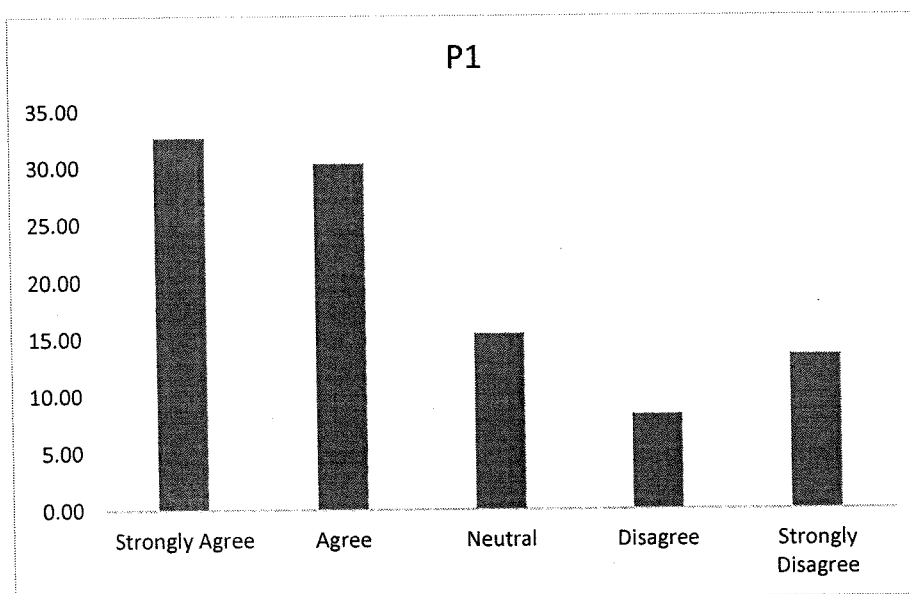
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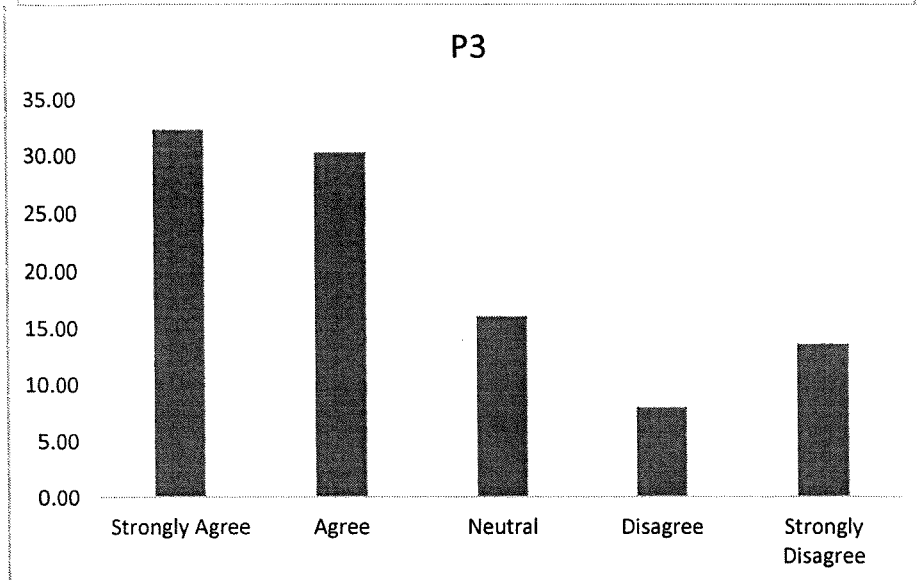
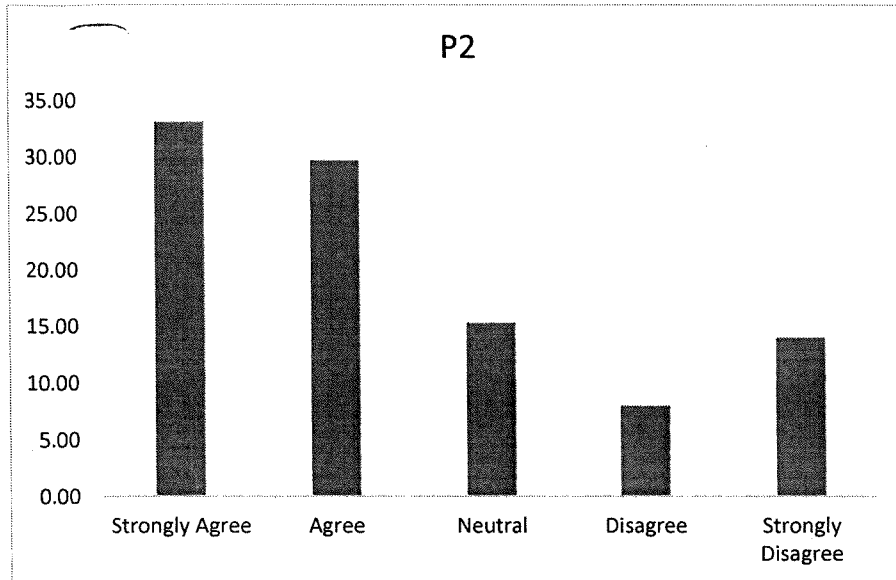
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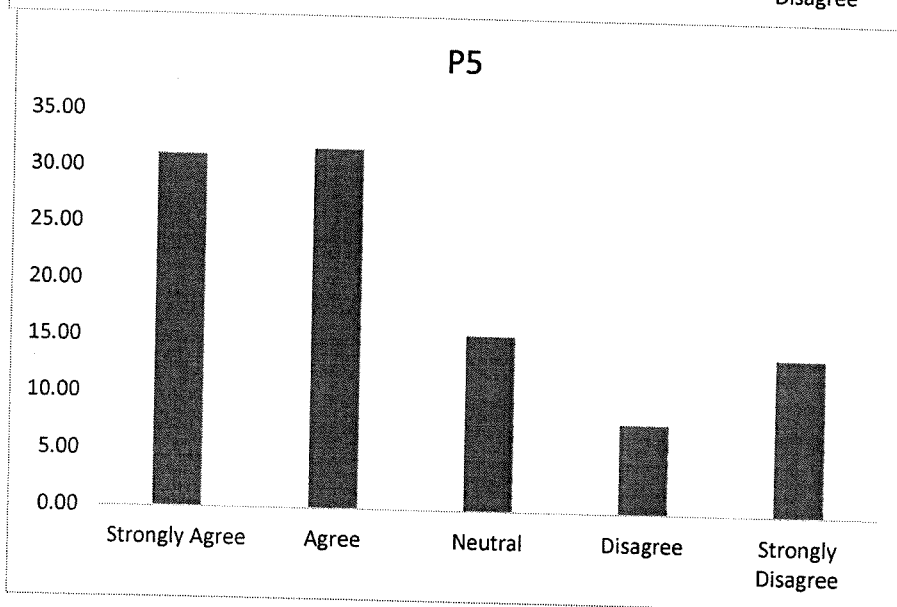
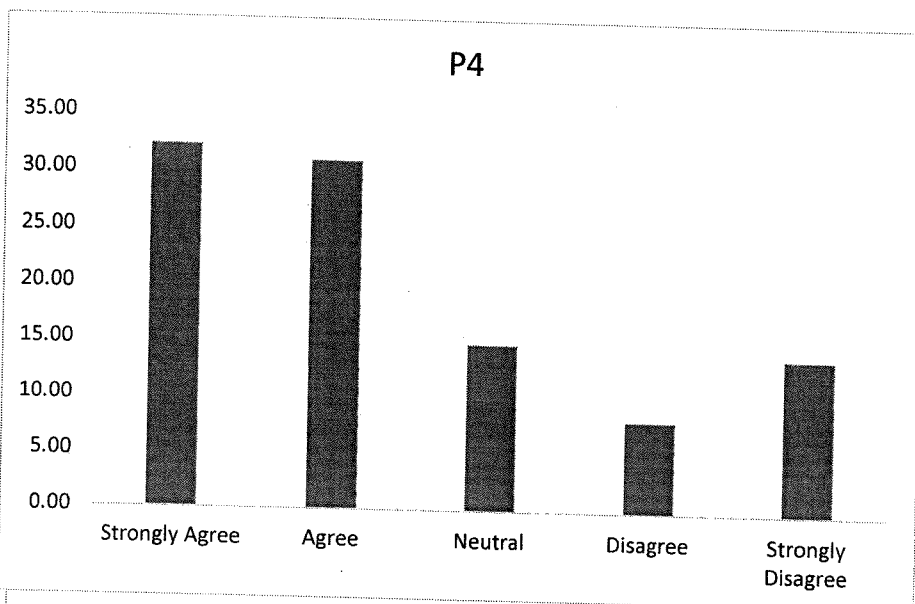
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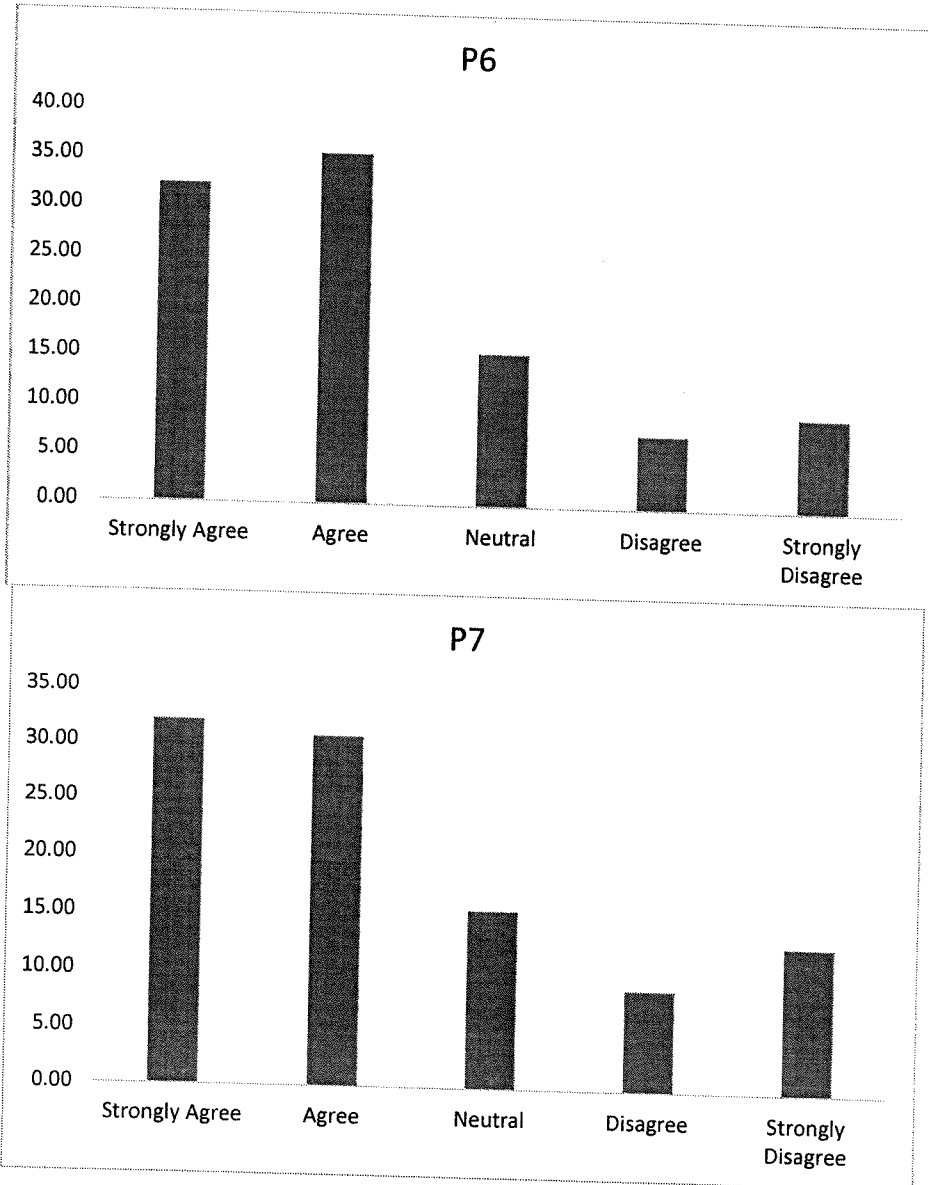
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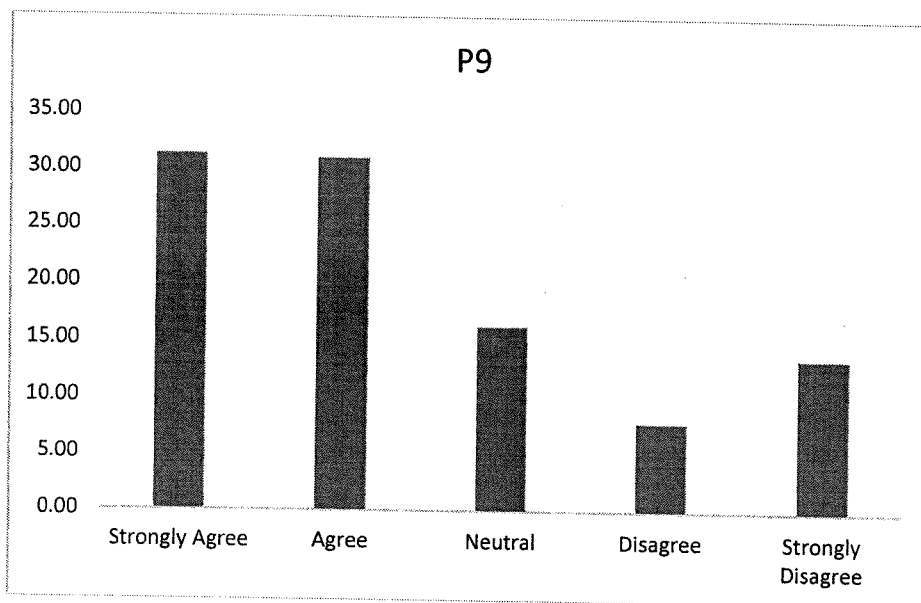
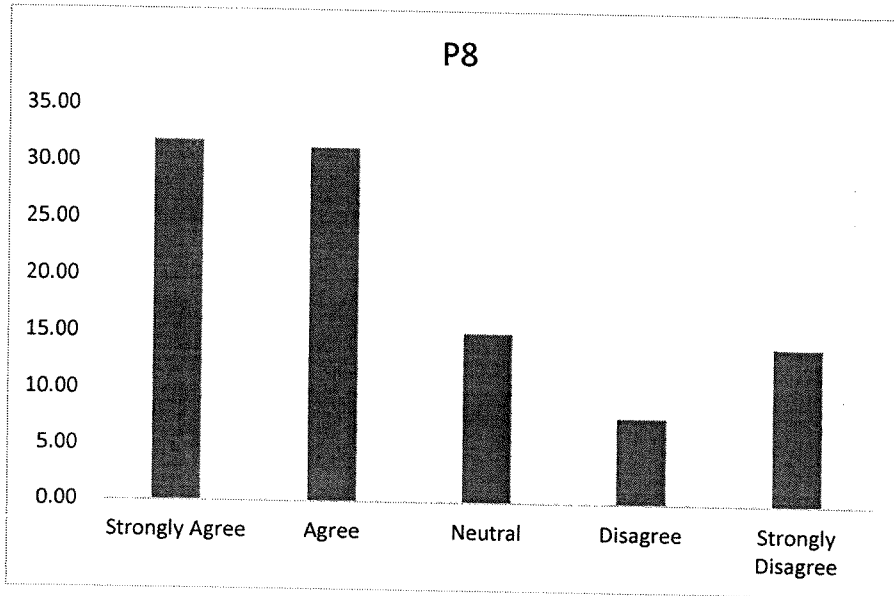
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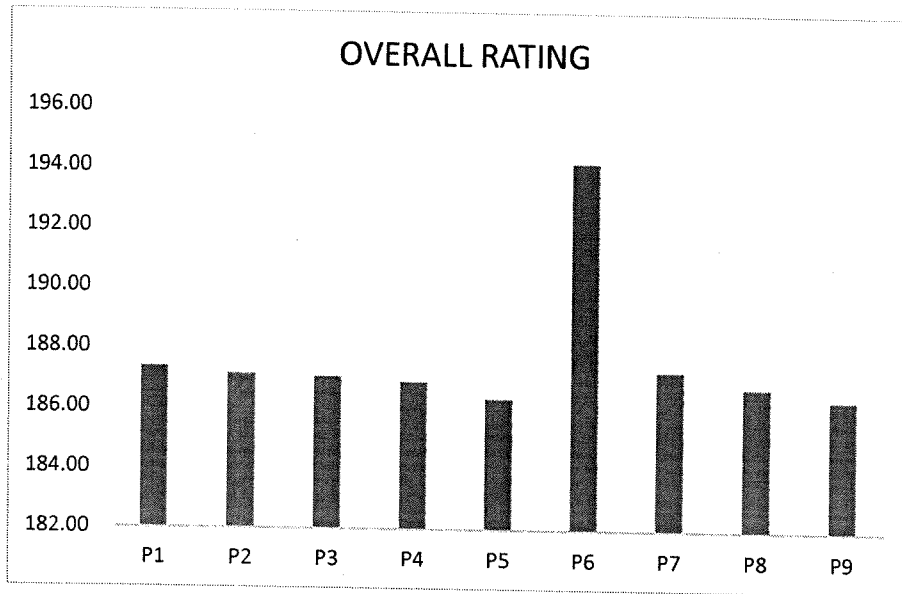












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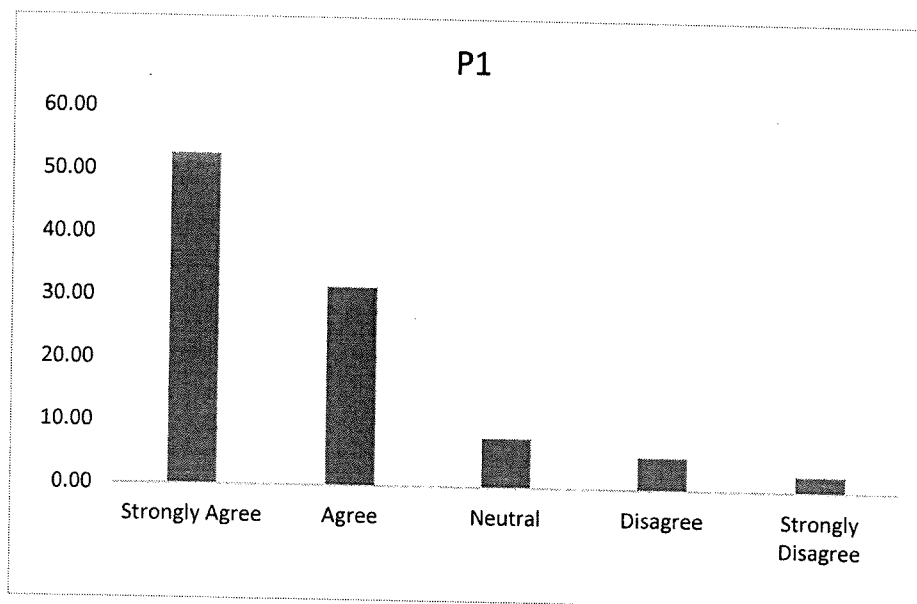
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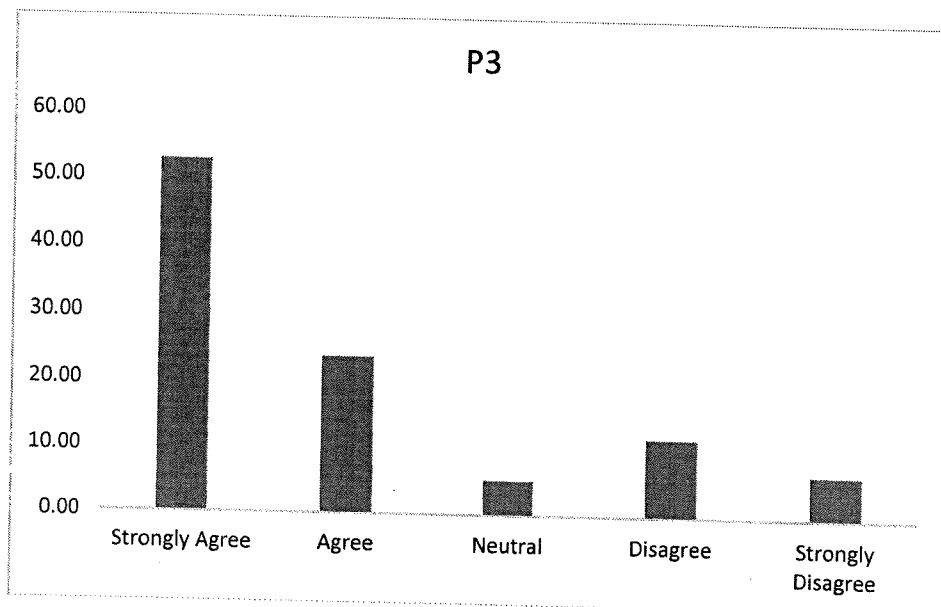
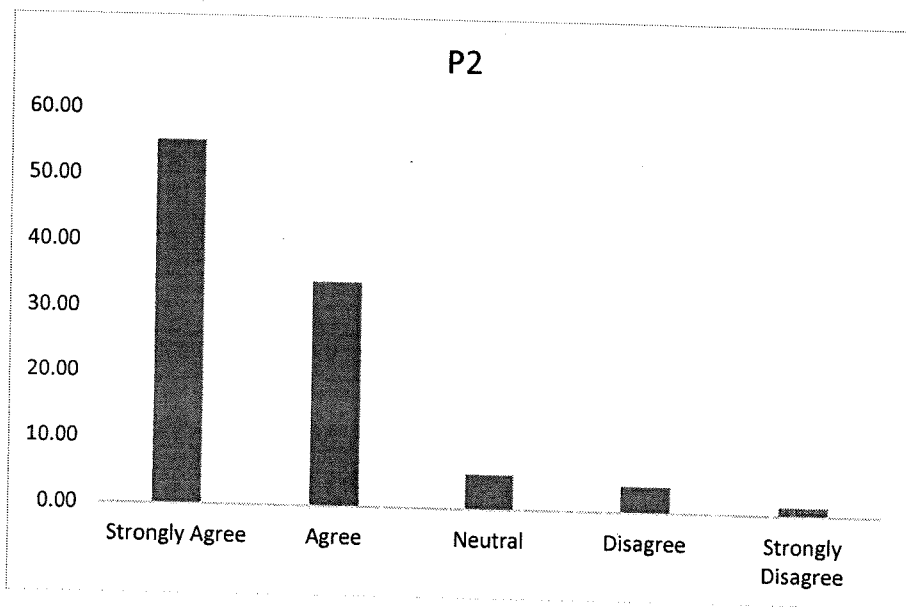
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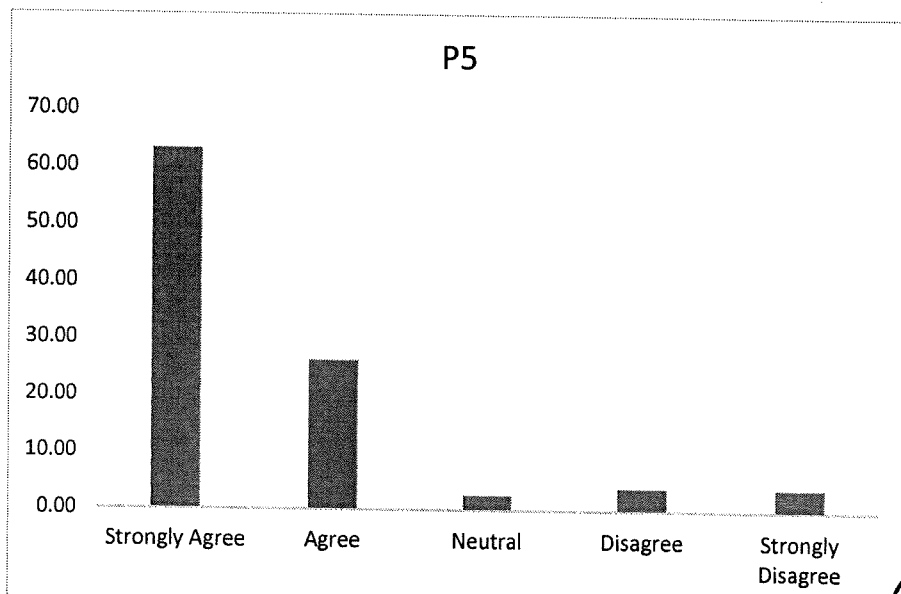
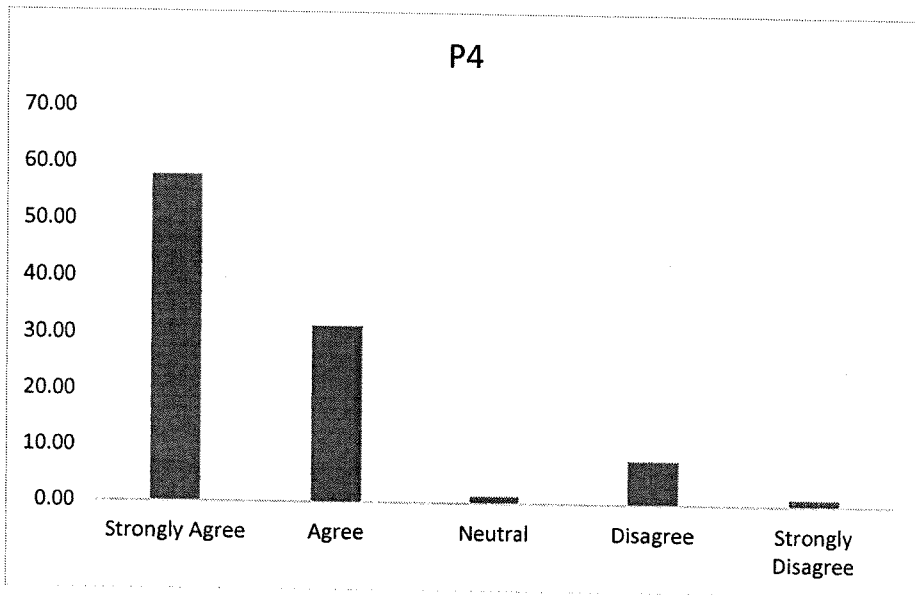
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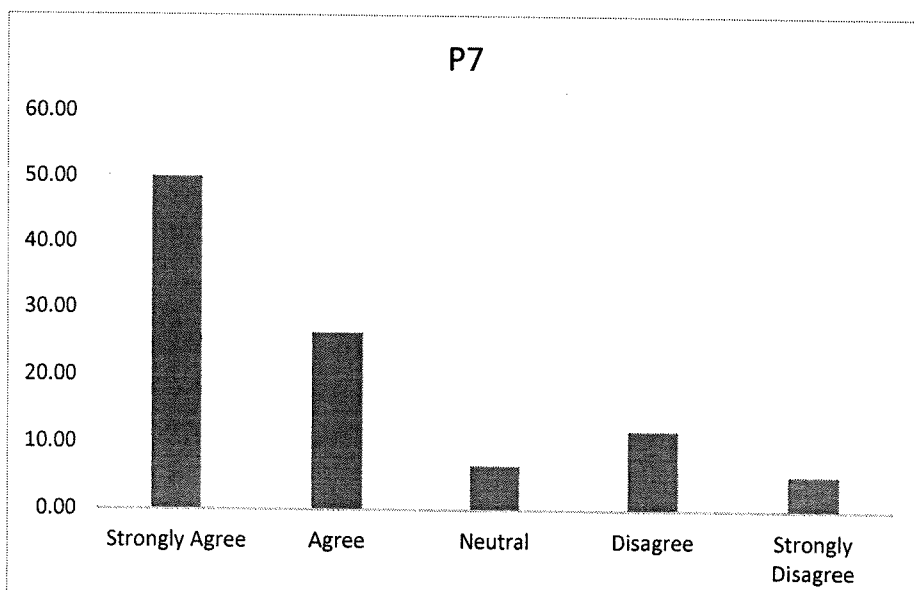
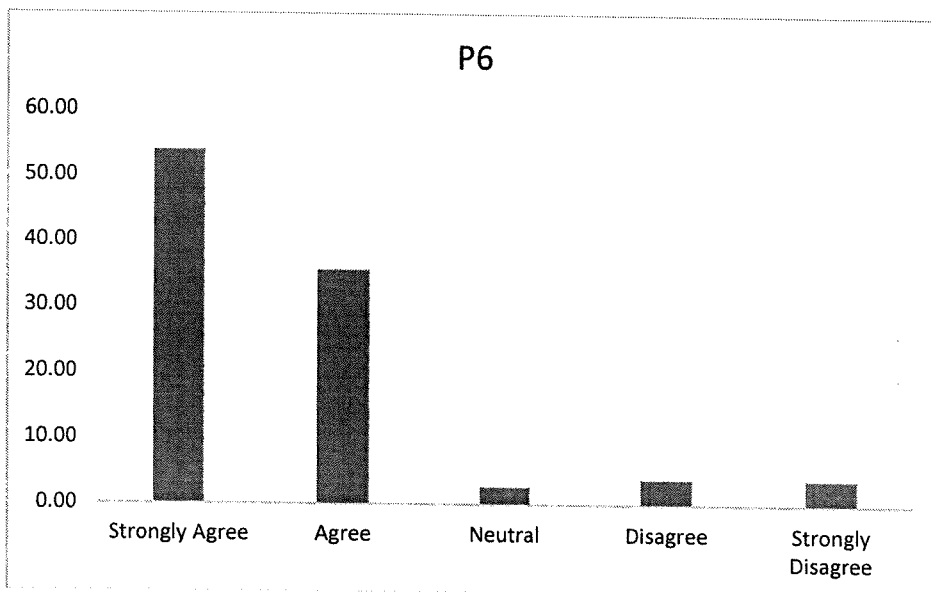
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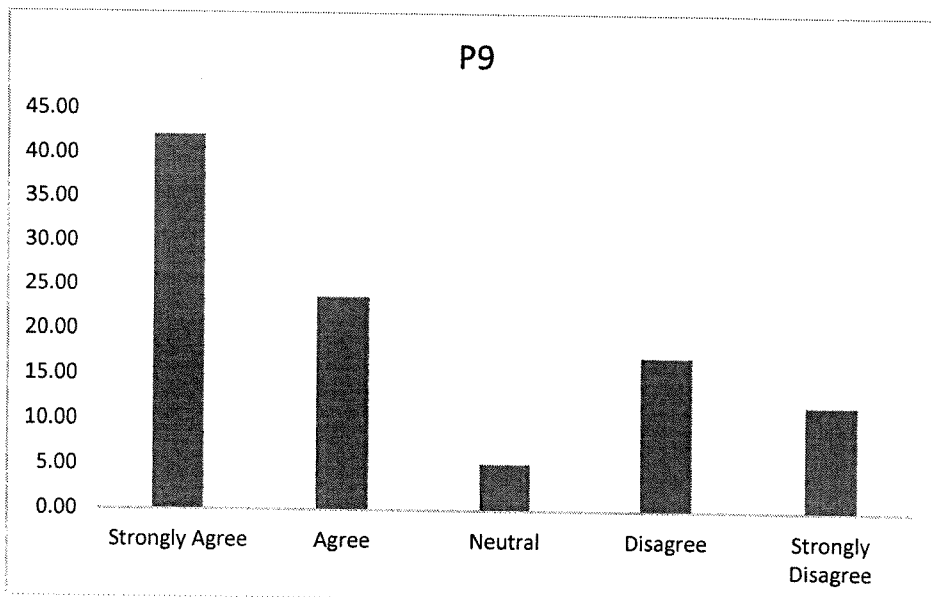
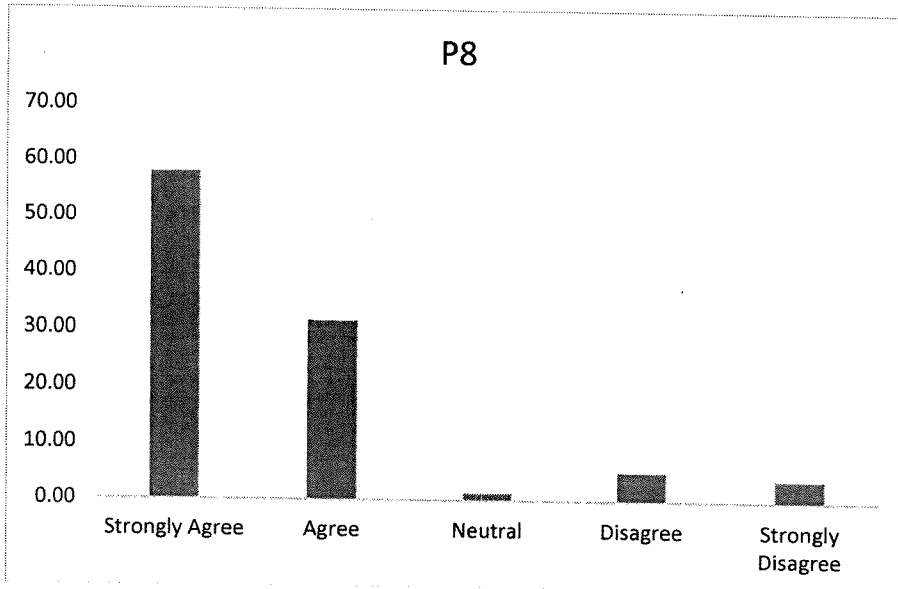
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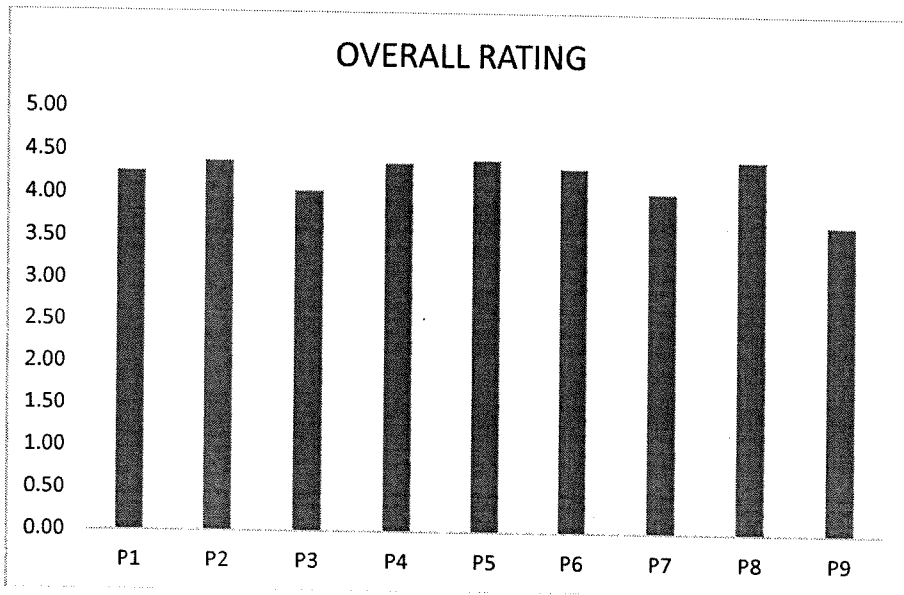


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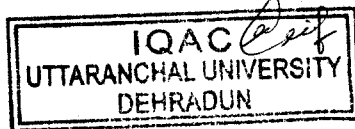
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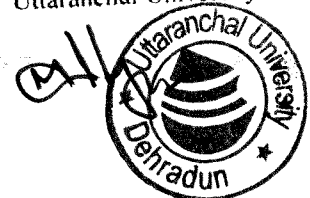
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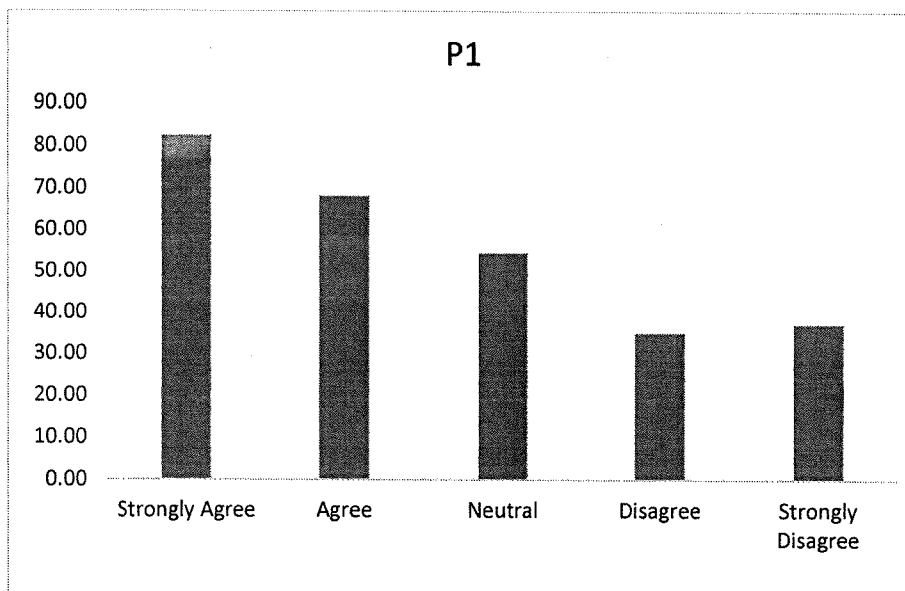
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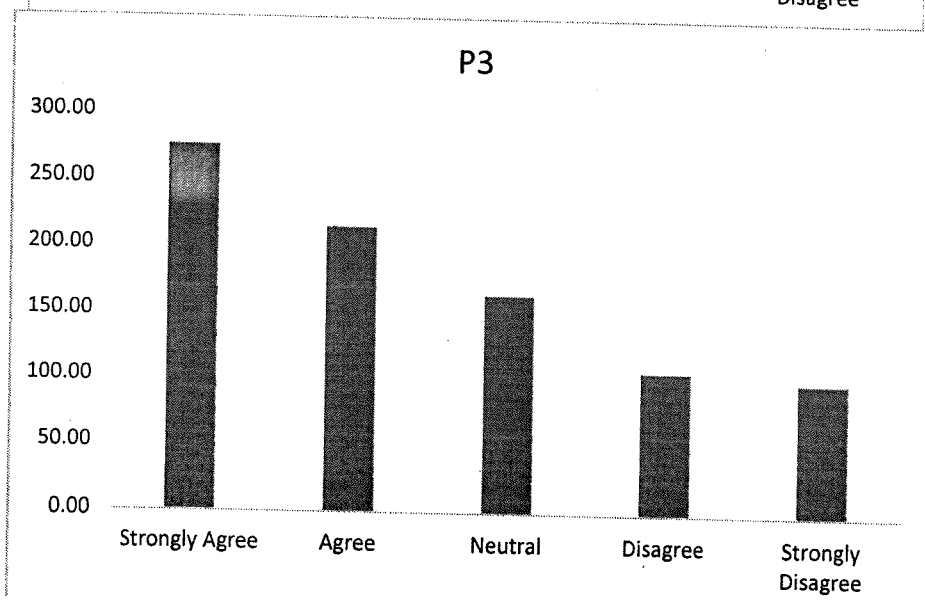
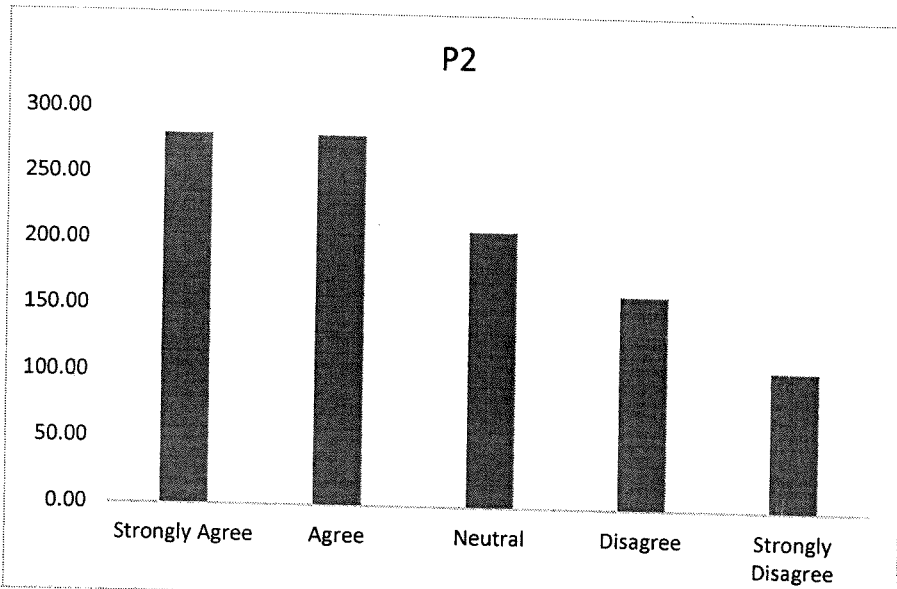
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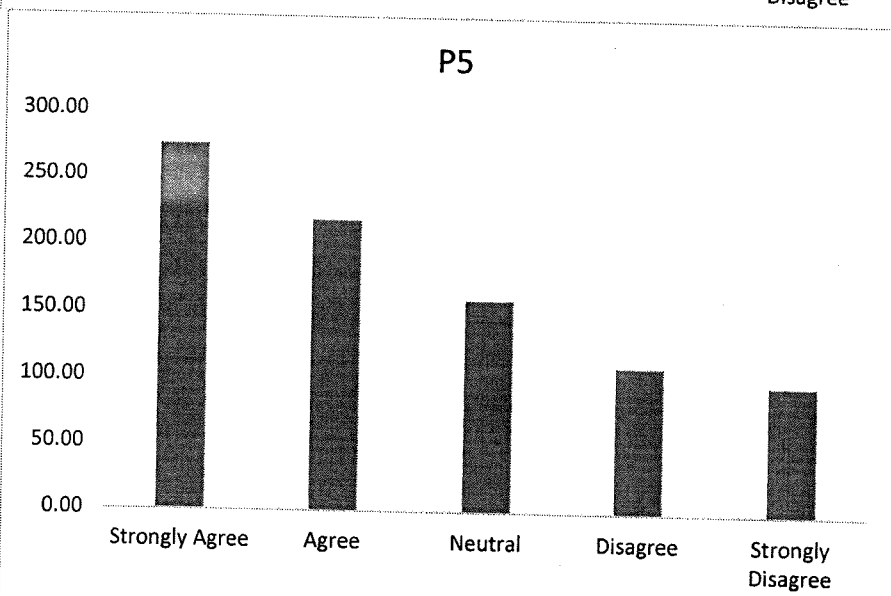
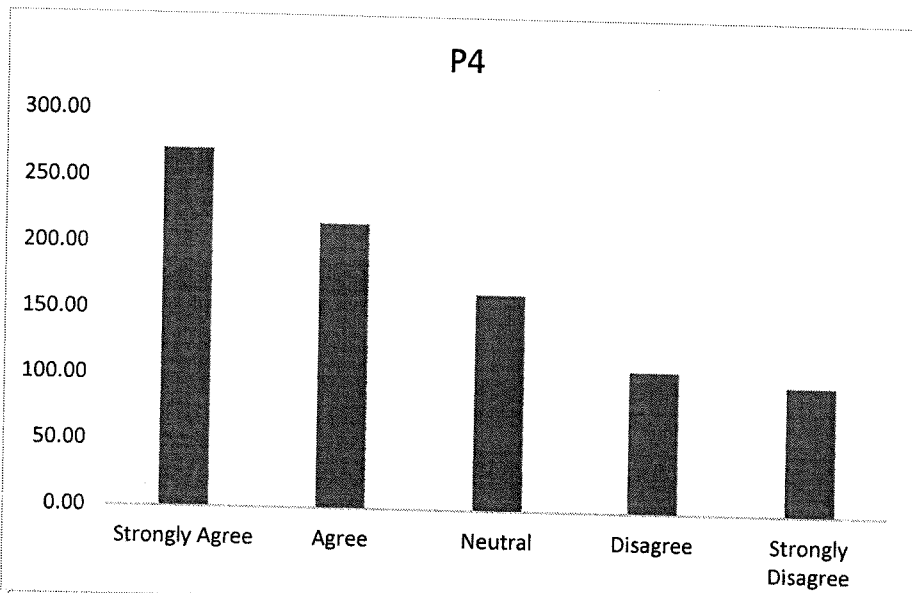
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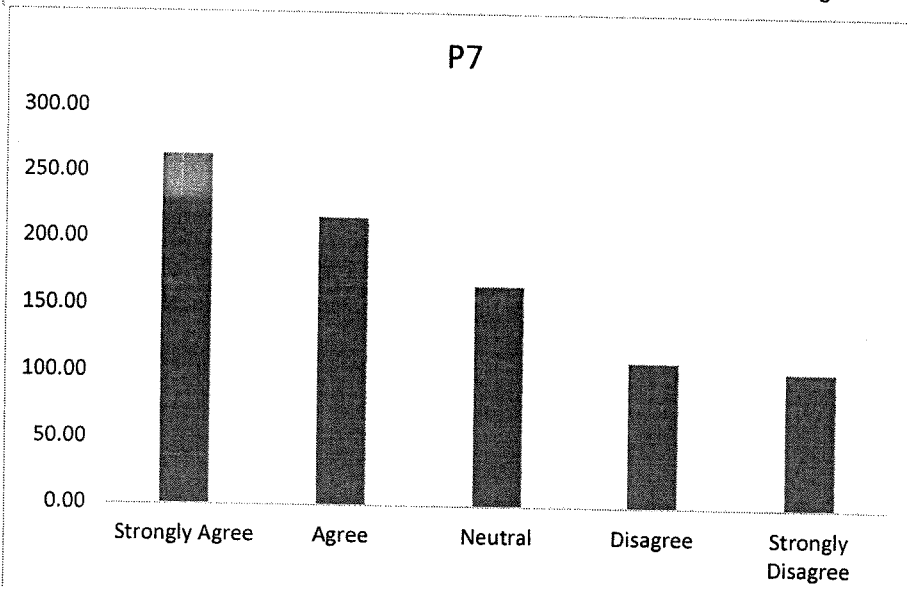
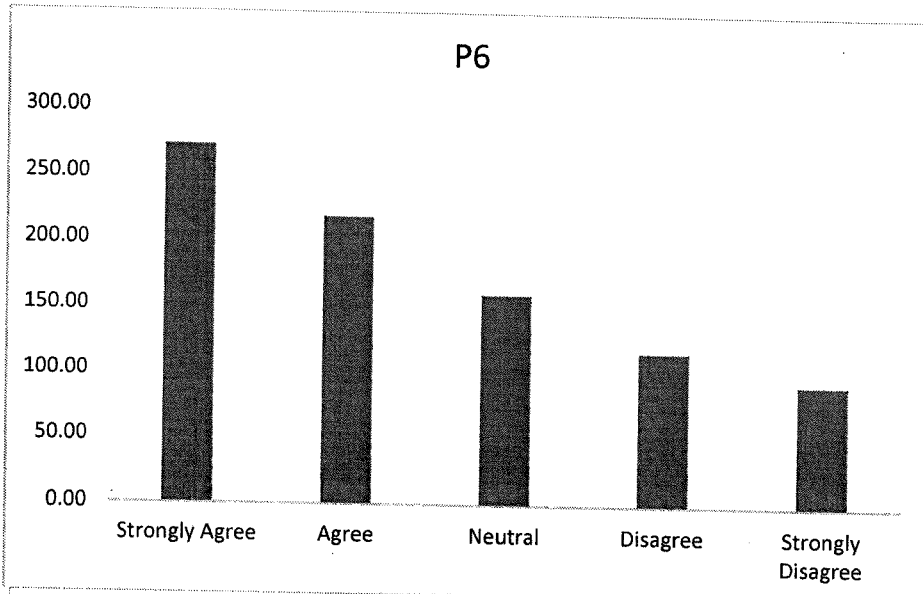
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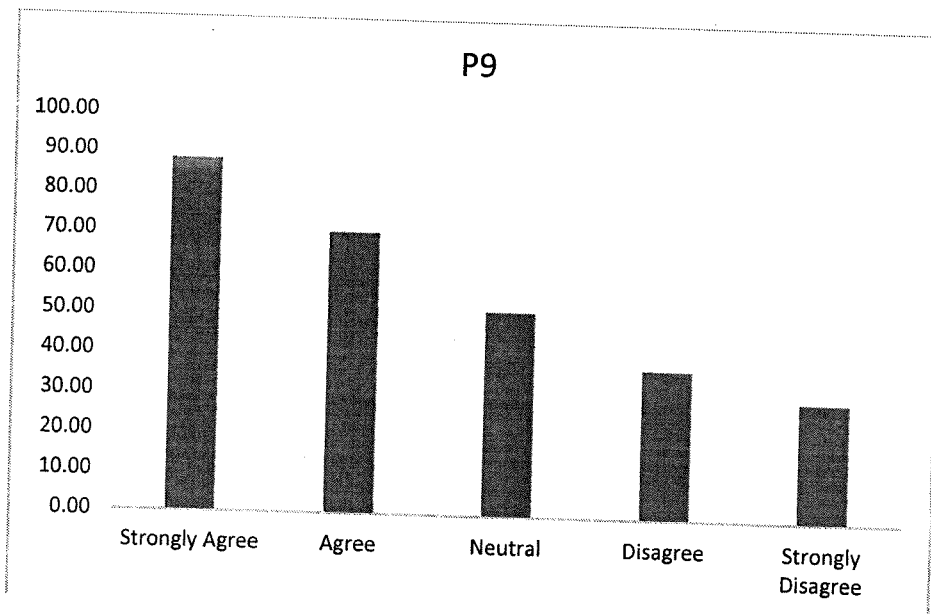
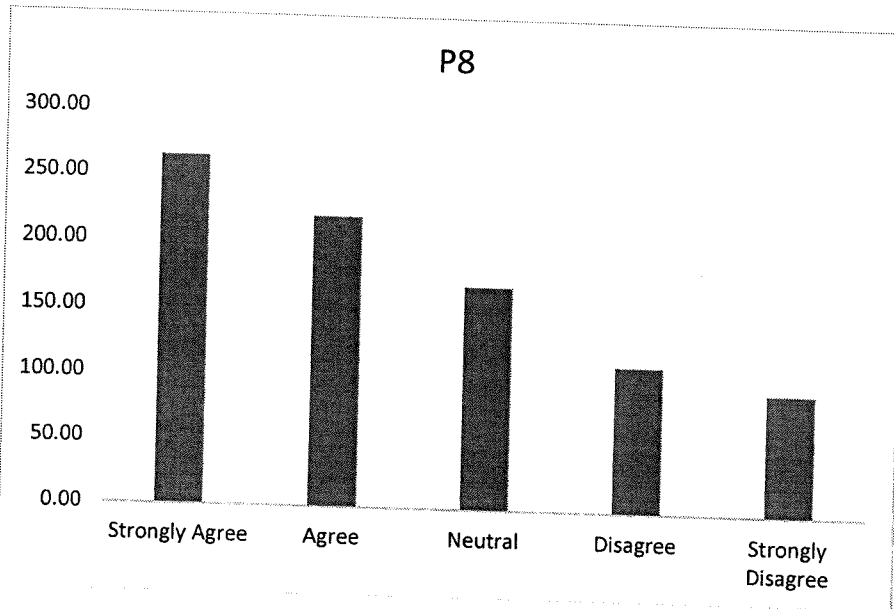
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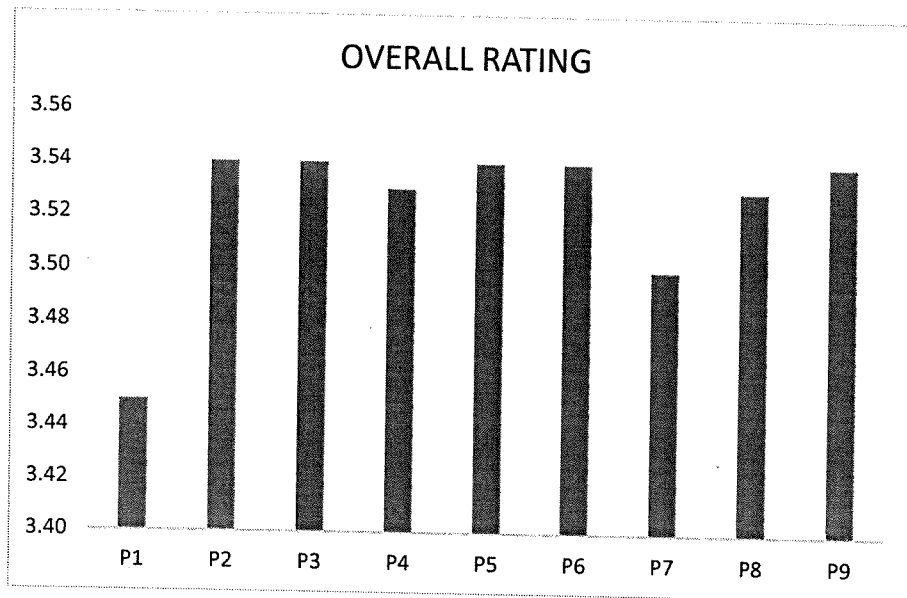












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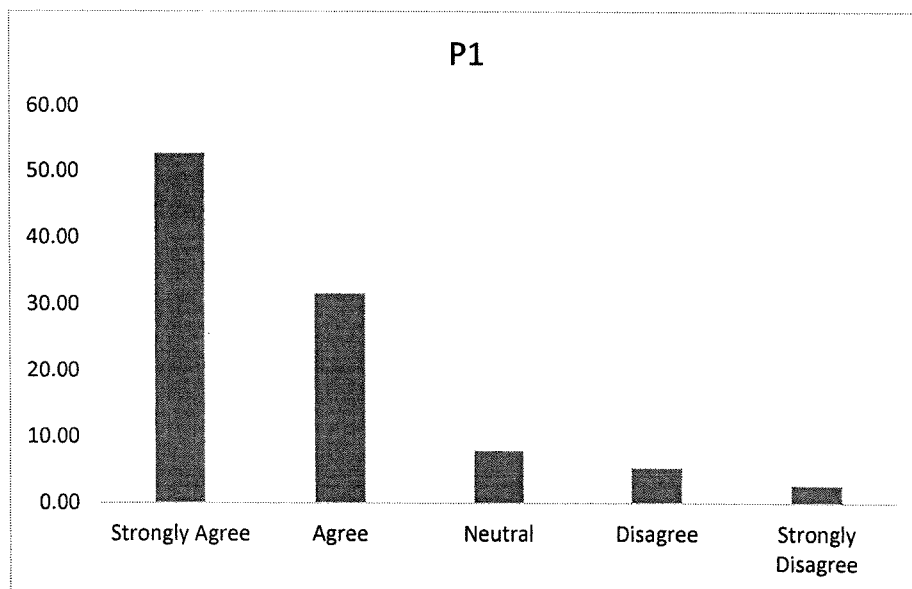
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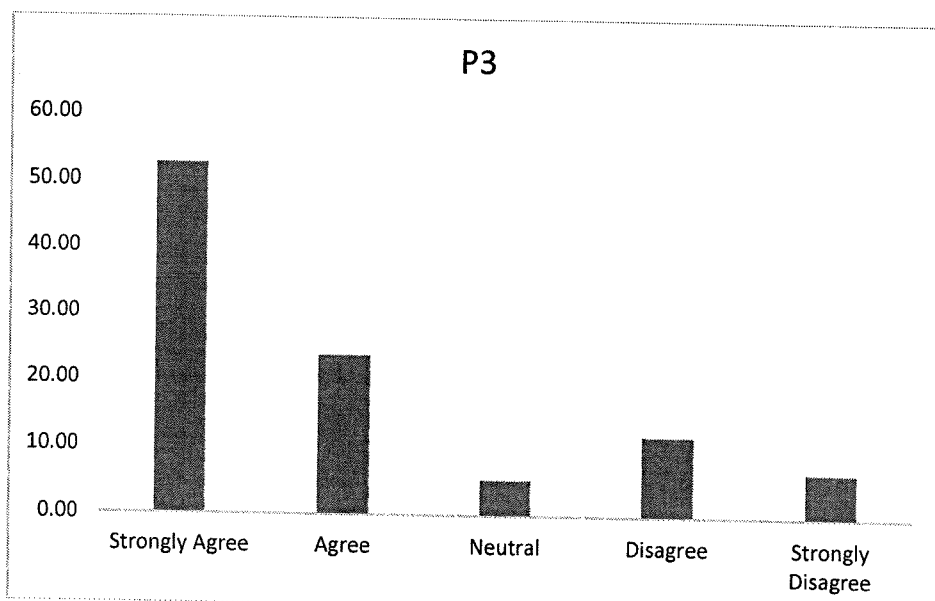
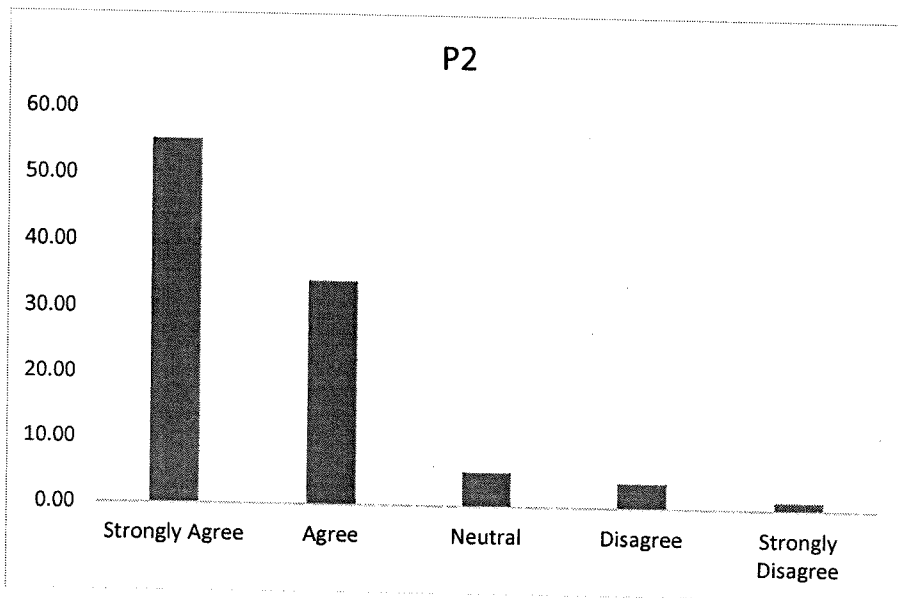
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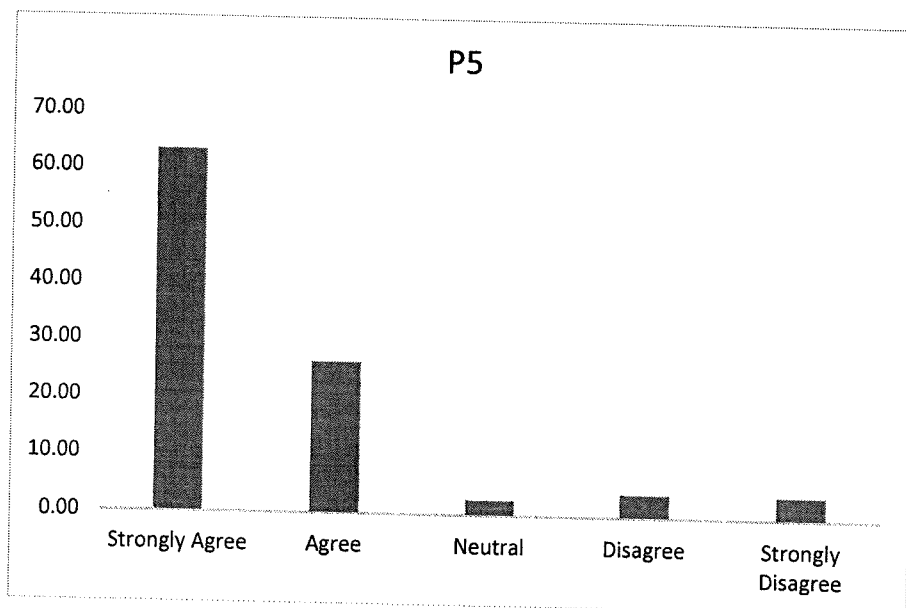
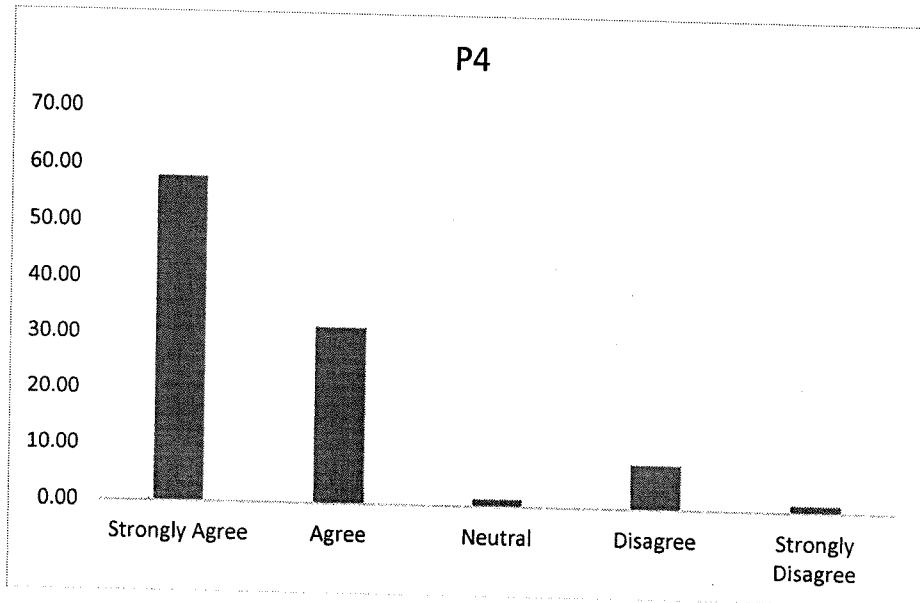
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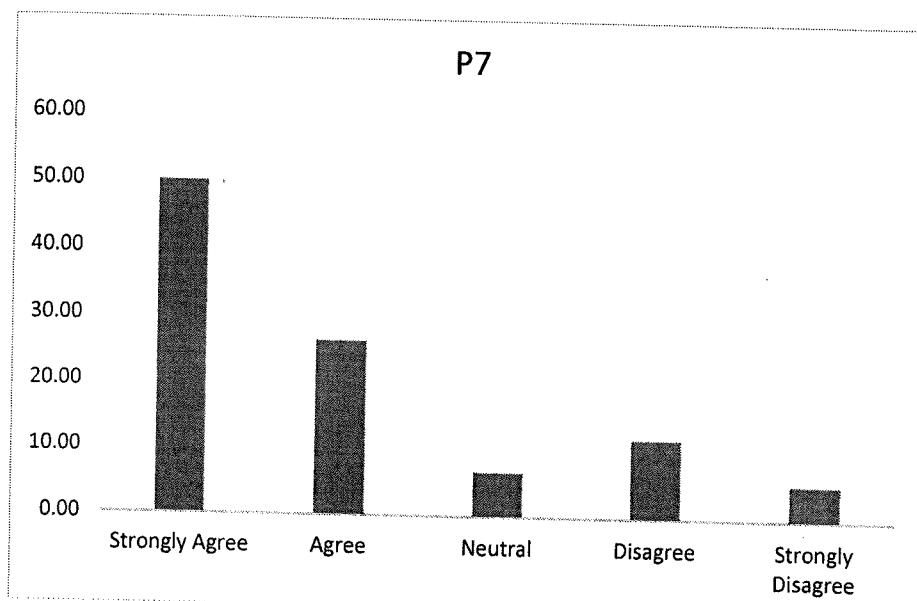
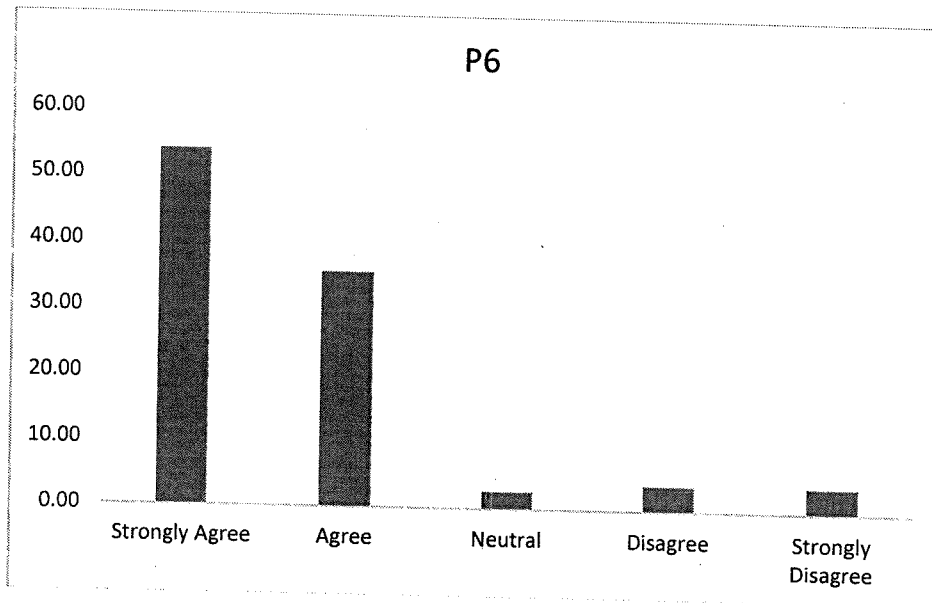
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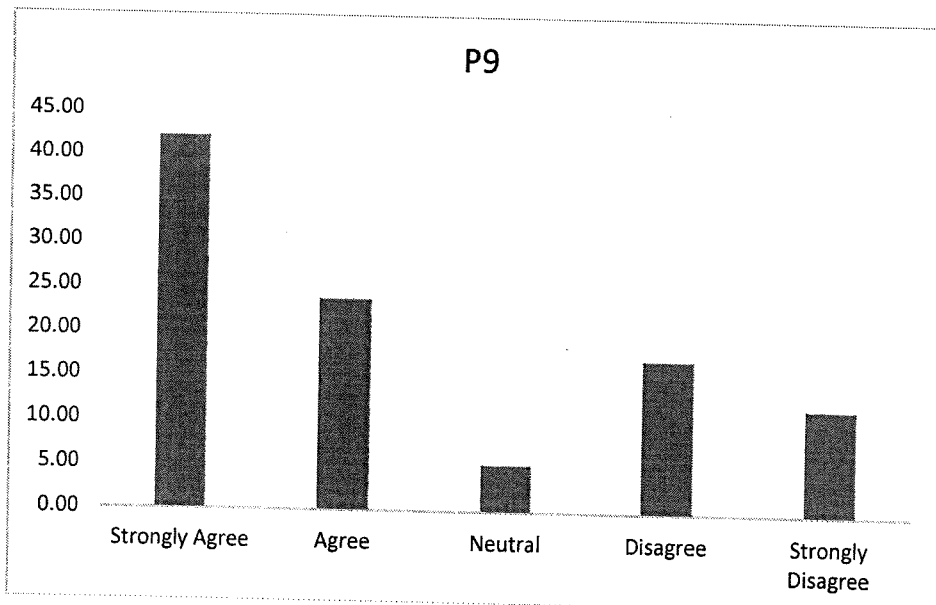
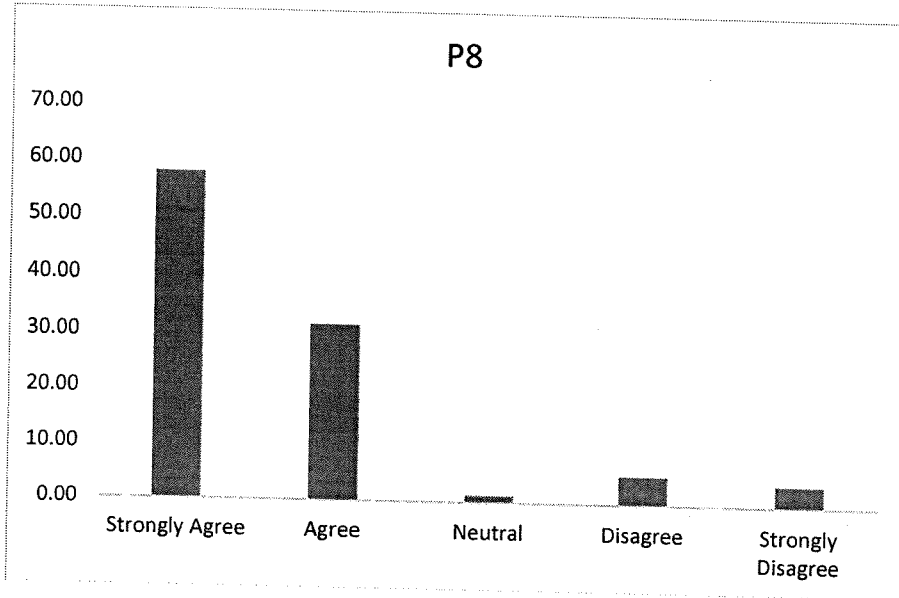
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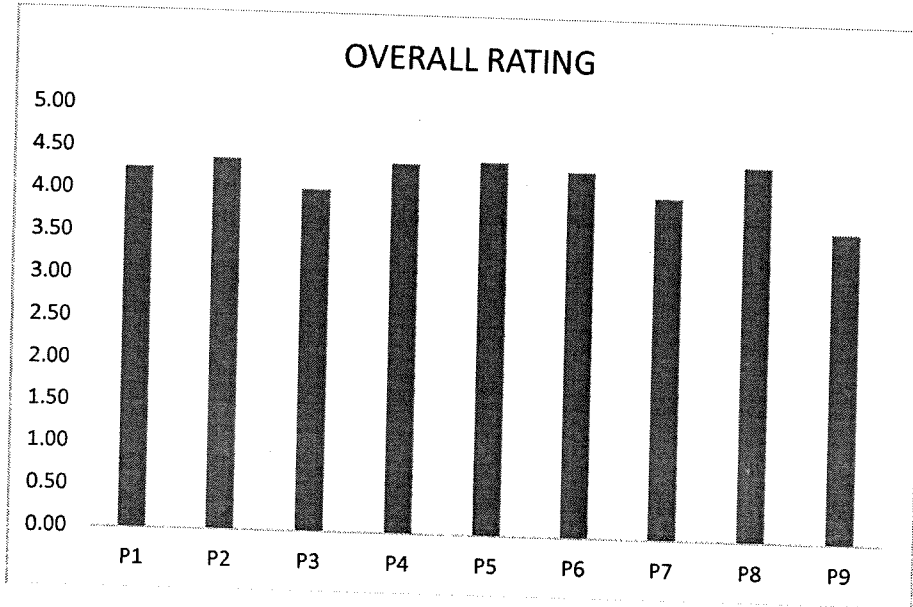




UTTARANCHAL UNIVERSITY

(Established vide Uttaranchal University Act, 2012)
(Uttarakhand Act No. 11 of 2013)

Arcadia Grant, P.O. Chandanwari, Premnagar, Dehradun,
Uttarakhand



From the above graph (P1 to P9 & Overall rating), it has been suggested by the faculties teaching in BA.LL.B programme that overall course curriculum is satisfactory but some have suggested the modification in curriculum for the purpose of update knowledge of the legal profession.



LAW COLLEGE DEHRADUN

Feedback Analysis Report Academic Year: 2015-16

LL.M. (Hons.)

1st May 2016

The department has collected feedback from the stakeholders (Faculty, Students, Employer and Alumni) on the curriculum in pursuit of continuous improvements to comply with industry, social and environmental requirements which are served through law programmes and legal profession. The details of the feedback received are as follows.

The department proposed the following recommendations on the basis of feedback and suggestions received (Annexure-1):


S.No.	Recommendations
1.	Law courses should include more applied contents.
2.	Case laws should be incorporated in the core law courses.
3.	The courses should be more research oriented
4.	The courses should be more career oriented.

Submitted to Dean for necessary action.

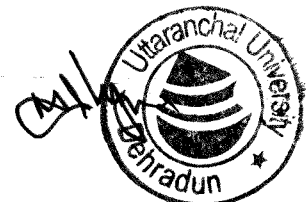
Encl: Feedback Analysis Report

Director IQAC




Dr. Poonam Rawat
Head LCDCRC

Prof. (Dr.) Poonam Rawat
Head
Law College Dehradun
Faculty of
Uttaranchal University, Dehradun





UTTARANCHAL UNIVERSITY

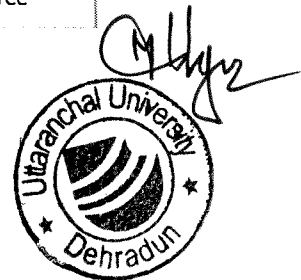
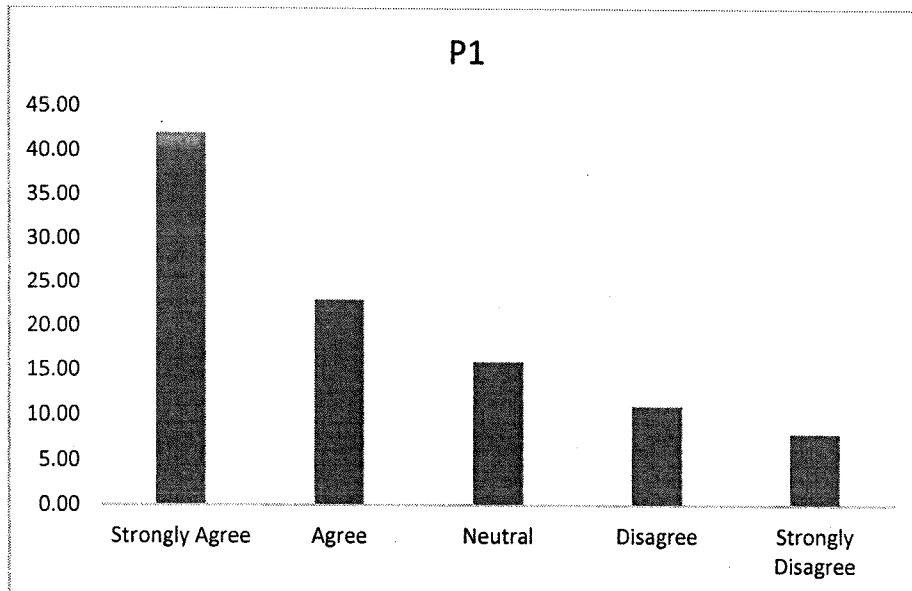
(Established vide Uttaranchal University Act, 2012)
(Uttarakhand Act No. 11 of 2013)

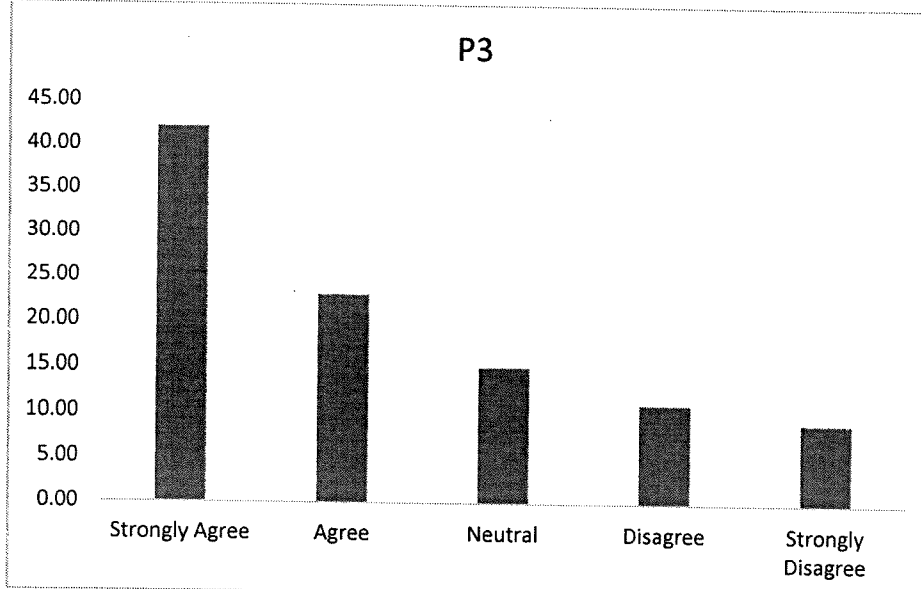
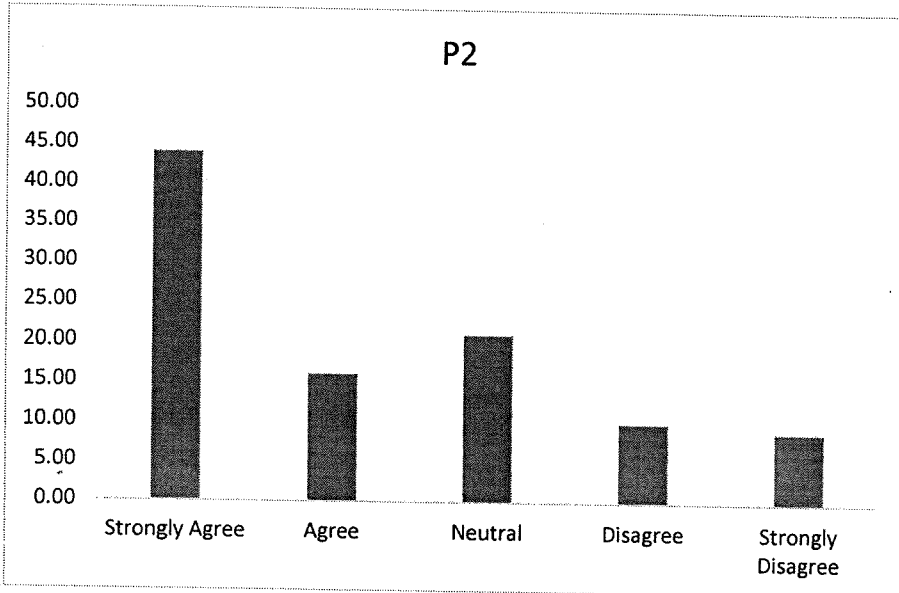
Arcadia Grant, P.O. Chandanwari, Premnagar, Dehradun,
Uttarakhand

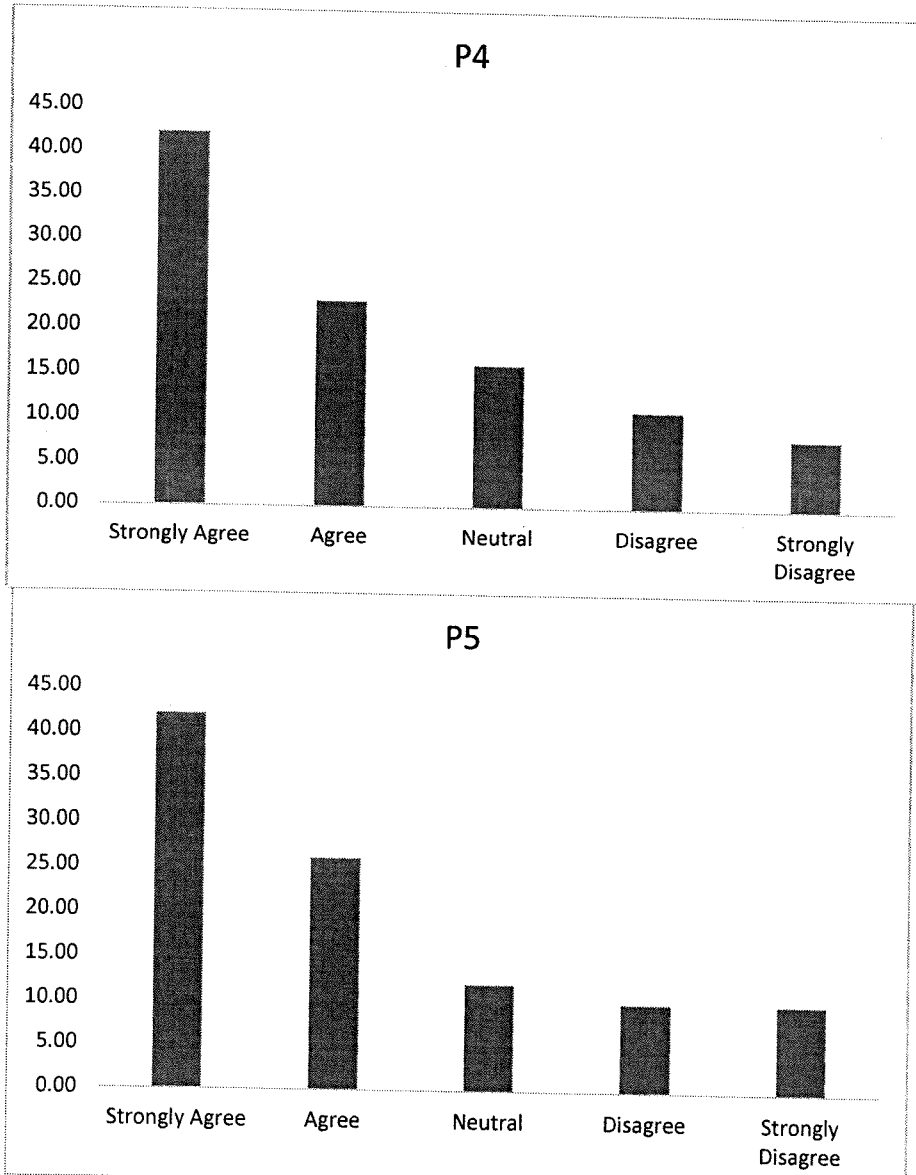
ANNEXURE-I

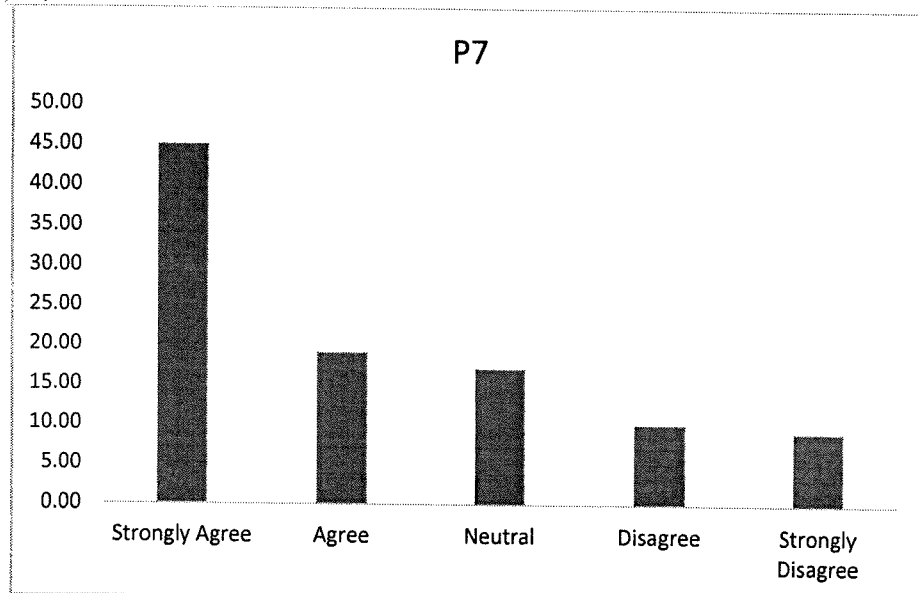
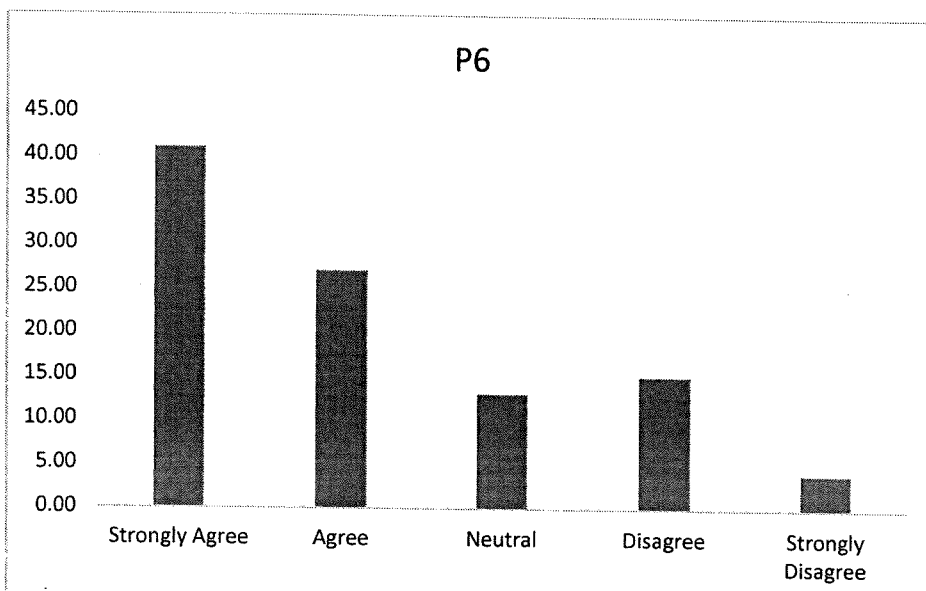
STUDENT FEEDBACK ANALYSIS ON CURRICULUM

	PARAMETER
P1	The sequence of the content is well organized.
P2	Uniformity of syllabus in terms of curriculum load.
P3	Course curriculum is career oriented.
P4	Learning values are inclined for development of skills, concepts, knowledge and analytical abilities.
P5	The curriculum justifies the assigned lectures.
P6	The course curriculum covers the latest developments in relevant areas.
P7	Course curriculum contains scope of relevant activities.
P8	The course curriculum has good balance between theory and practical applications.
P9	The Course content encourages self and extra curriculum learning.







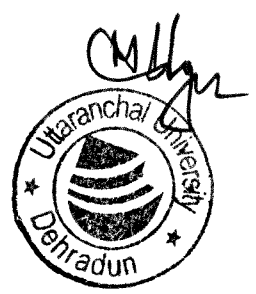
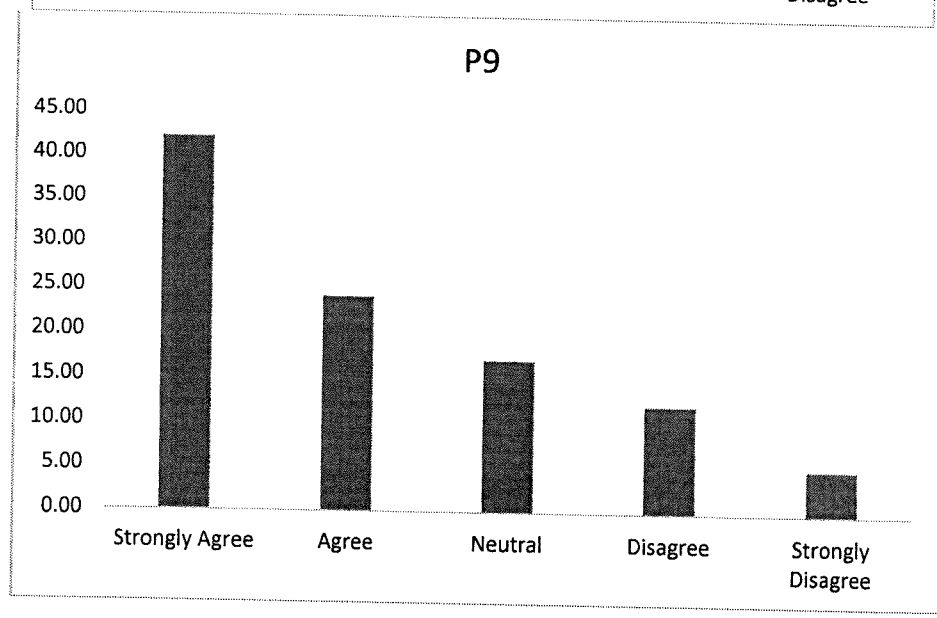
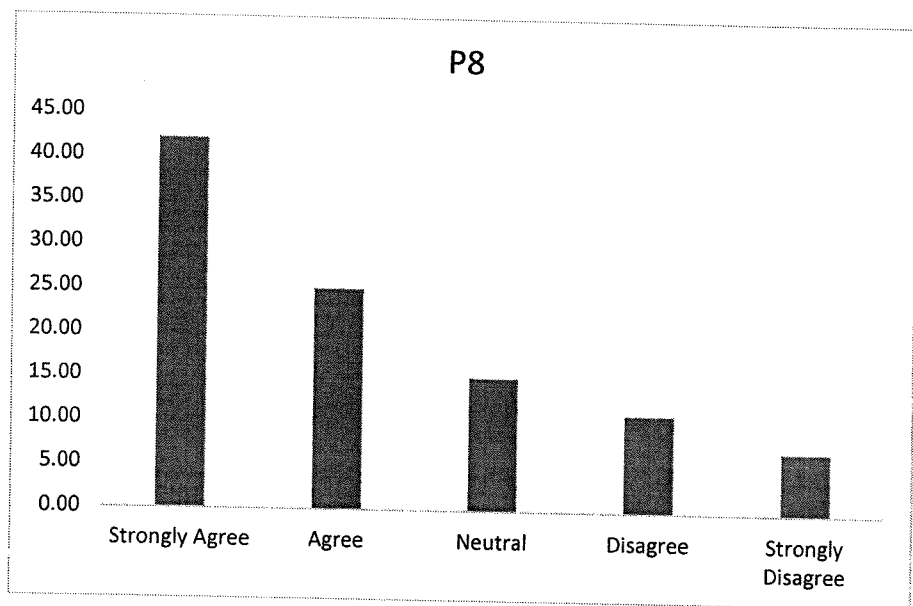


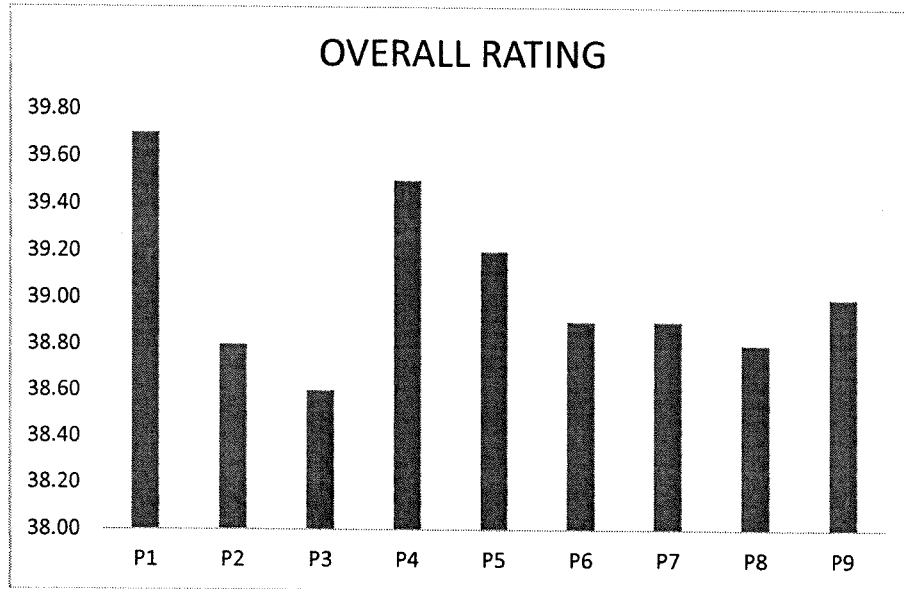


UTTARANCHAL UNIVERSITY

(Established vide Uttaranchal University Act, 2012)
(Uttarakhand Act No. 11 of 2013)

Arcadia Grant, P.O. Chandanwari, Premnagar, Dehradun,
Uttarakhand





From the above graph (P 1 to P9 & Overall rating), it has been observed that majority of students are satisfied with the course curriculum LL.M. Programme, but some of the students have suggested some modification in present course curriculum as to latest developments and for the purpose of fulfilment of professional requirements of the programme.



UTTARANCHAL UNIVERSITY

(Established vide Uttaranchal University Act, 2012)

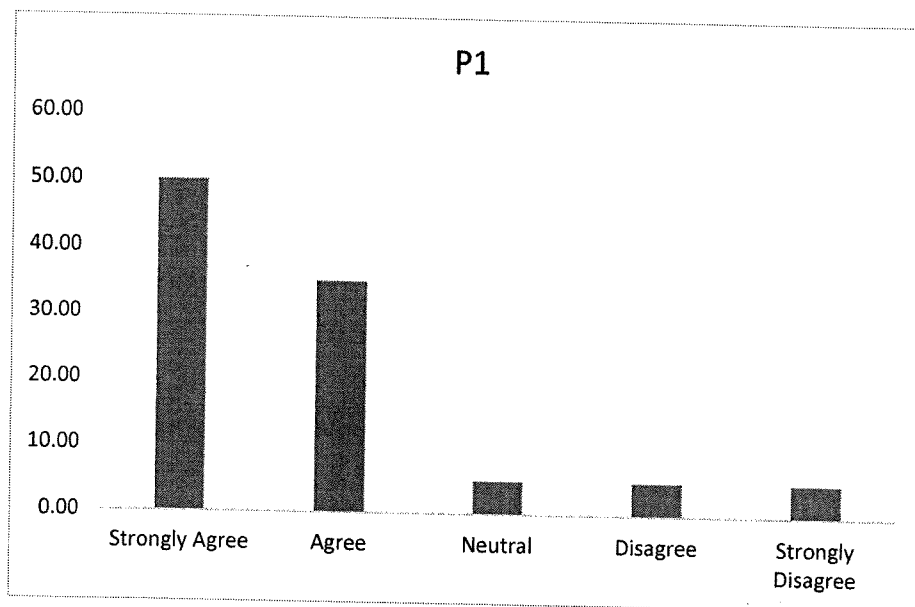
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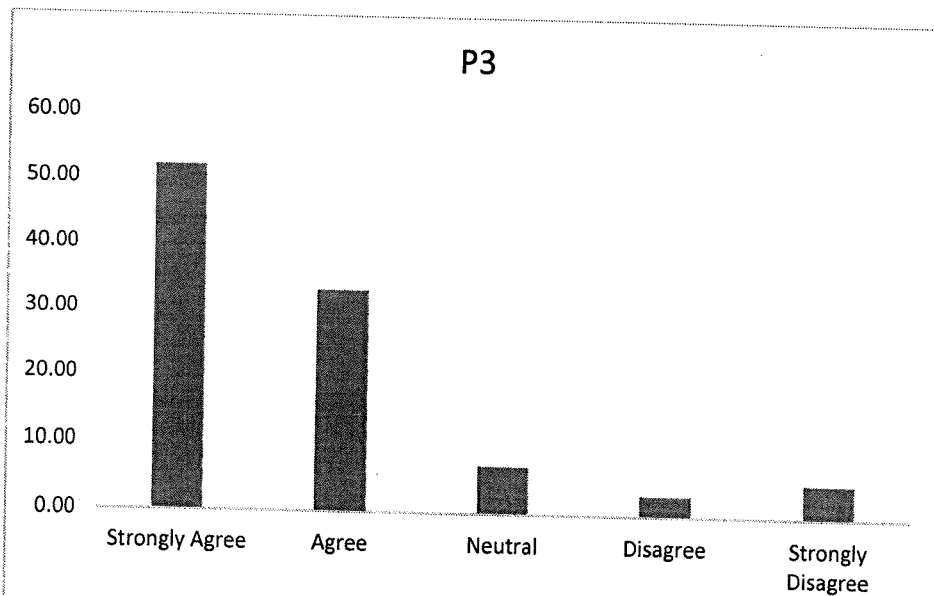
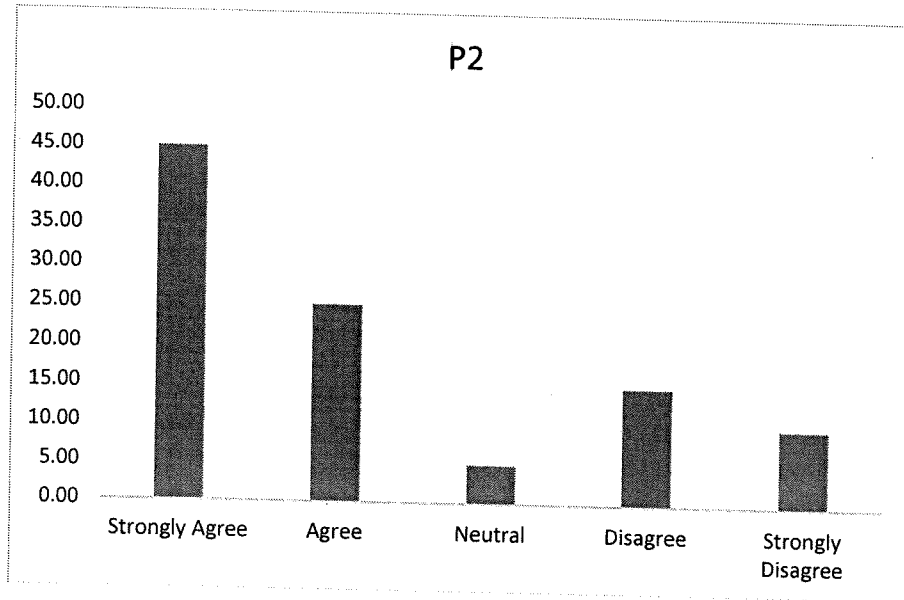
Arcadia Grant, P.O. Chandanwari, Premnagar, Dehradun,
Uttarakhand

ANNEXURE-I

FACULTY FEEDBACK ANALYSIS ON CURRICULUM

	PARAMETER
P1	The course curriculum is well balanced between theory and/or practical/field work knowledge.
P2	The course content has been presented from basic to advance.
P3	The current course content is sufficient to fulfil the gap between industry and academics.
P4	Credit allocation is rational to the coverage of the course curriculum.
P5	The curriculum has focus on skill development/employability/entrepreneurship
P6	The course content has increased knowledge and interest in the subject area.
P7	The text books and reference books mentioned in the syllabus are relevant and updated.
P8	The course curriculum improves student's comprehension of the domain.
P9	The course curriculum needs moderation.



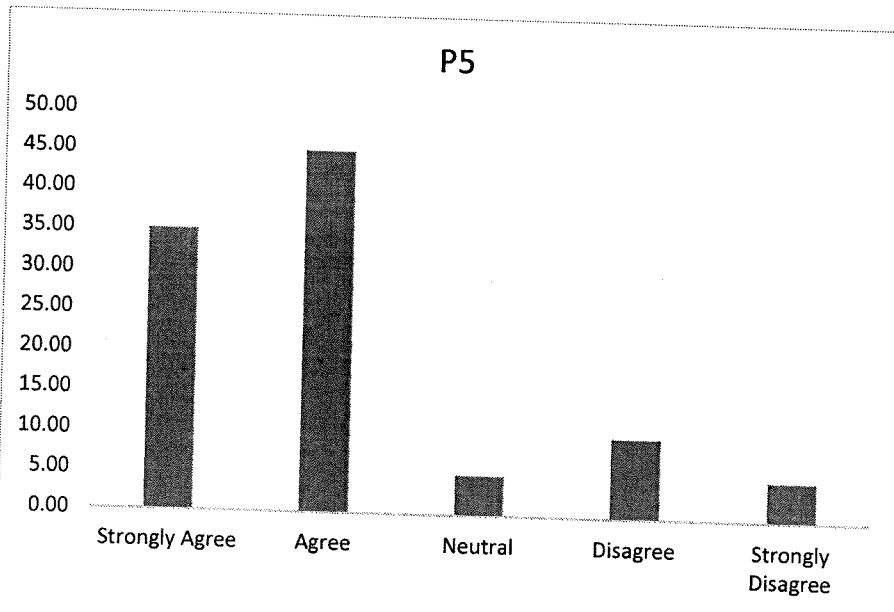
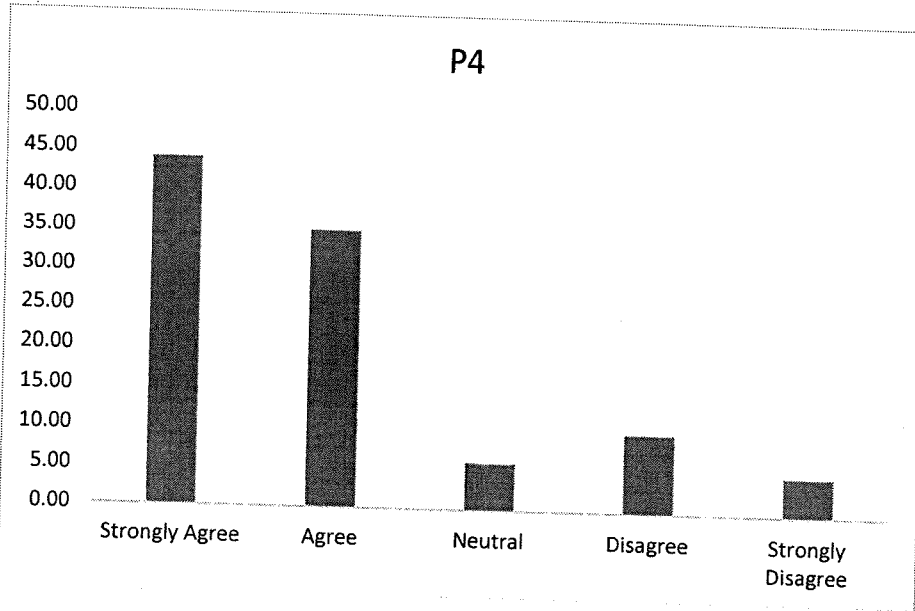


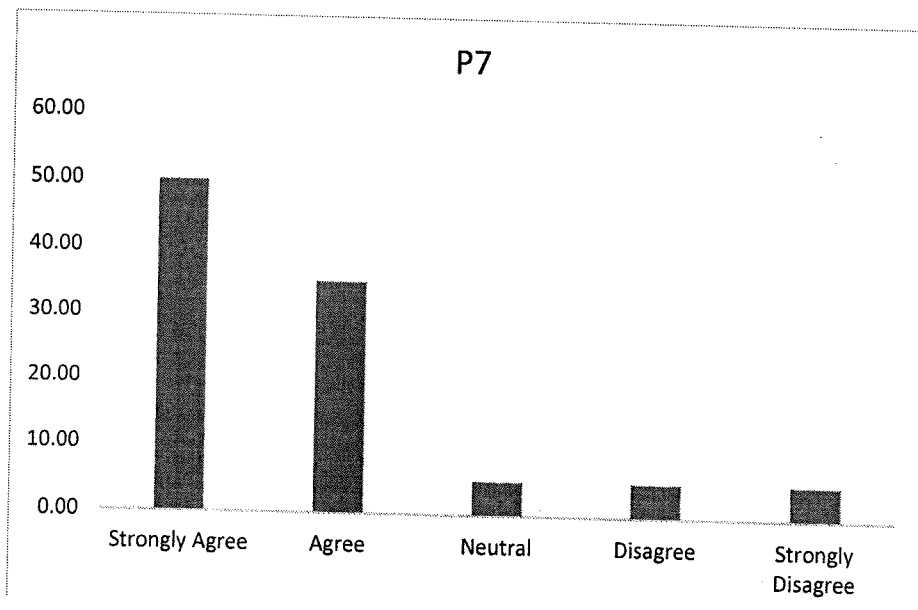
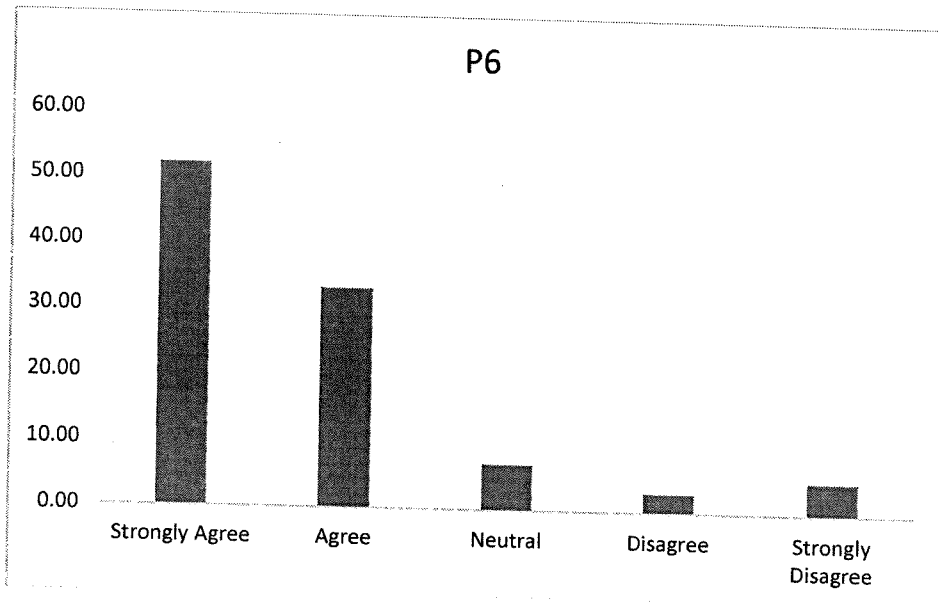


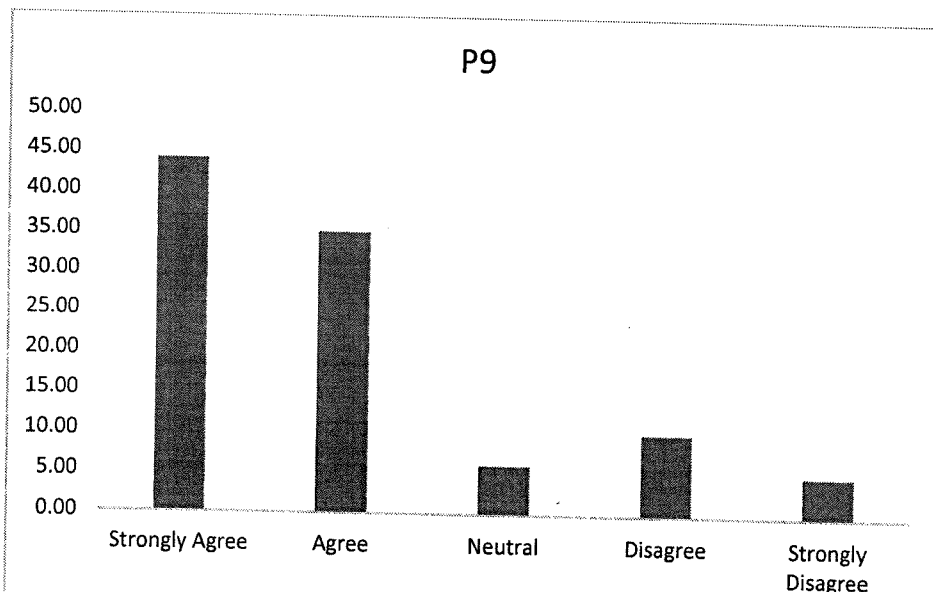
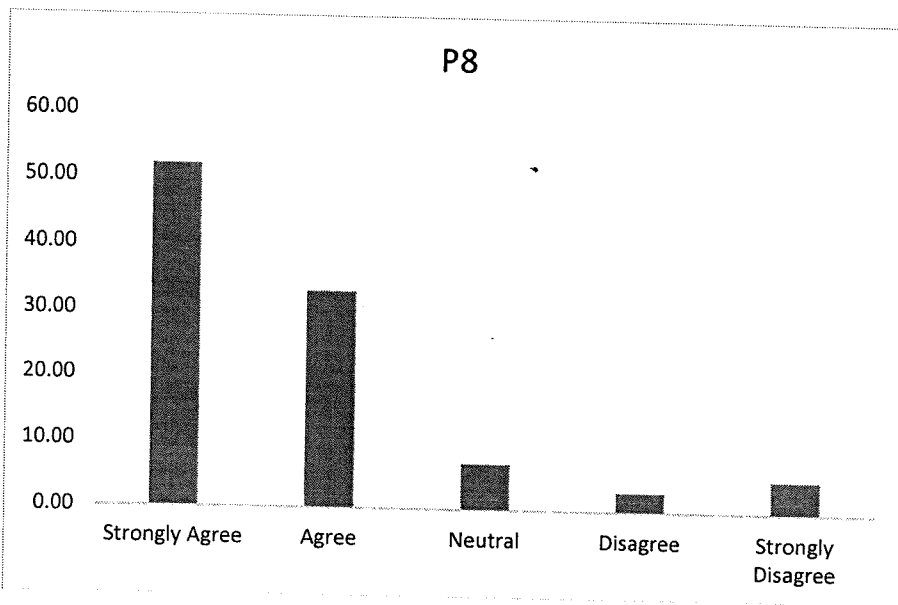
UTTARANCHAL UNIVERSITY

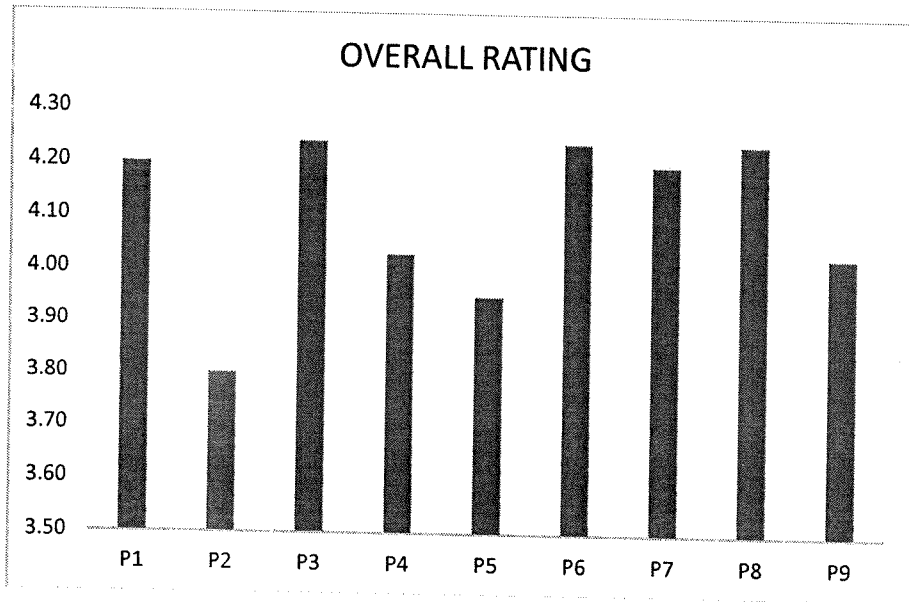
(Established vide Uttaranchal University Act, 2012)
(Uttarakhand Act No. 11 of 2013)

Arcadia Grant, P.O. Chandanwari, Premnagar, Dehradun,
Uttarakhand









From the above graph (P1 to P9 & Overall rating), it has been suggested by the faculties teaching in BA.LL.B programme that overall course curriculum is satisfactory but some have suggested the modification in curriculum for the purpose of update knowledge of the legal profession.



UTTARANCHAL UNIVERSITY

(Established vide Uttaranchal University Act, 2012)

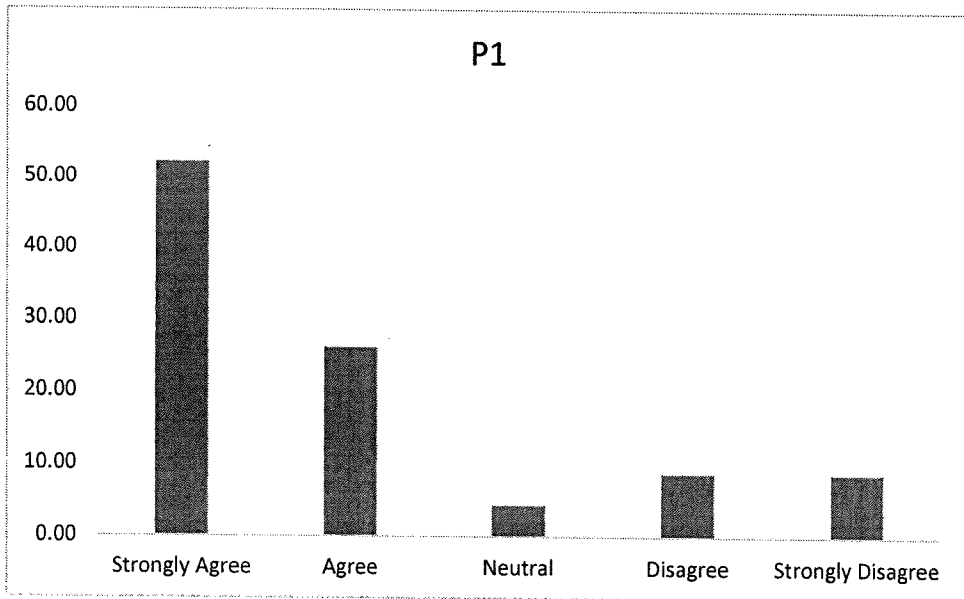
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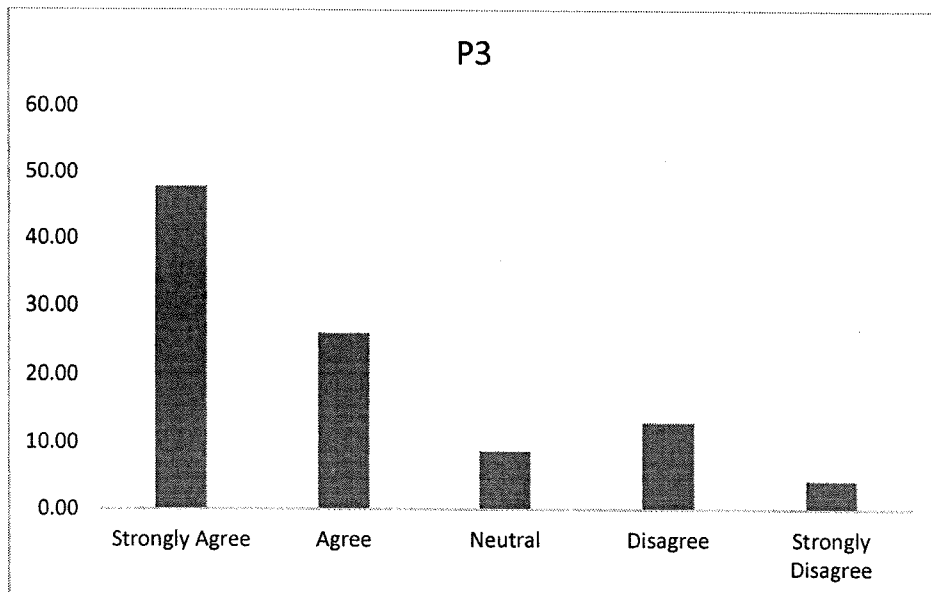
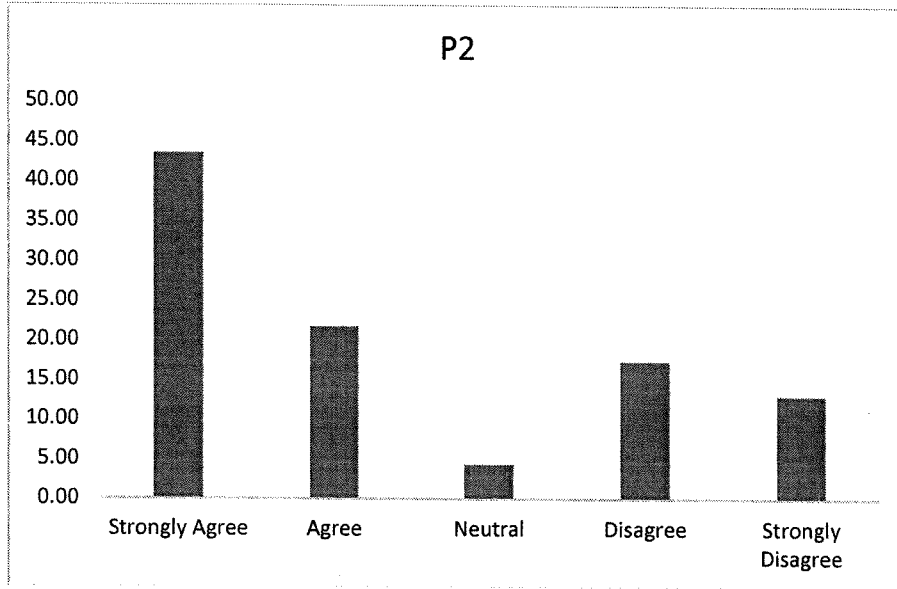
Arcadia Grant, P.O. Chandanwari, Premnagar, Dehradun, Uttarakhand

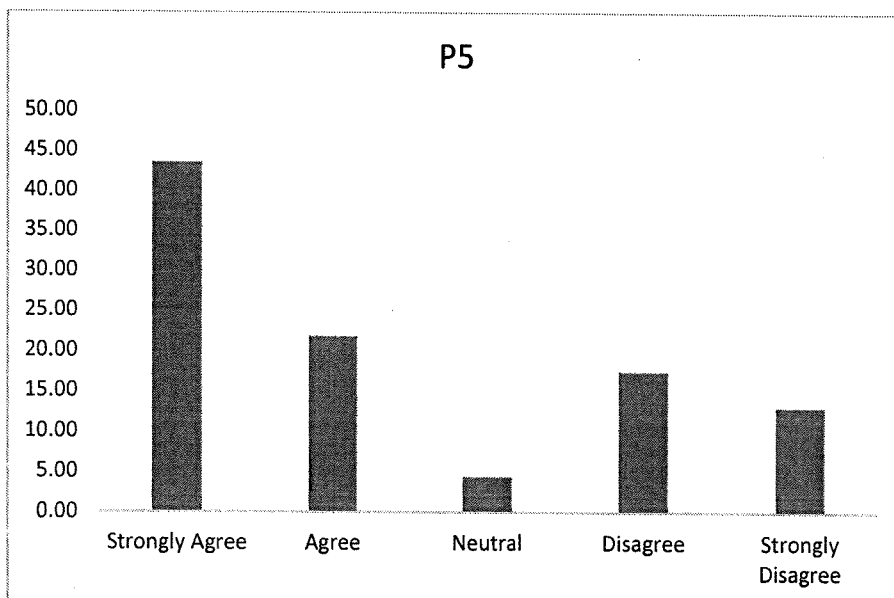
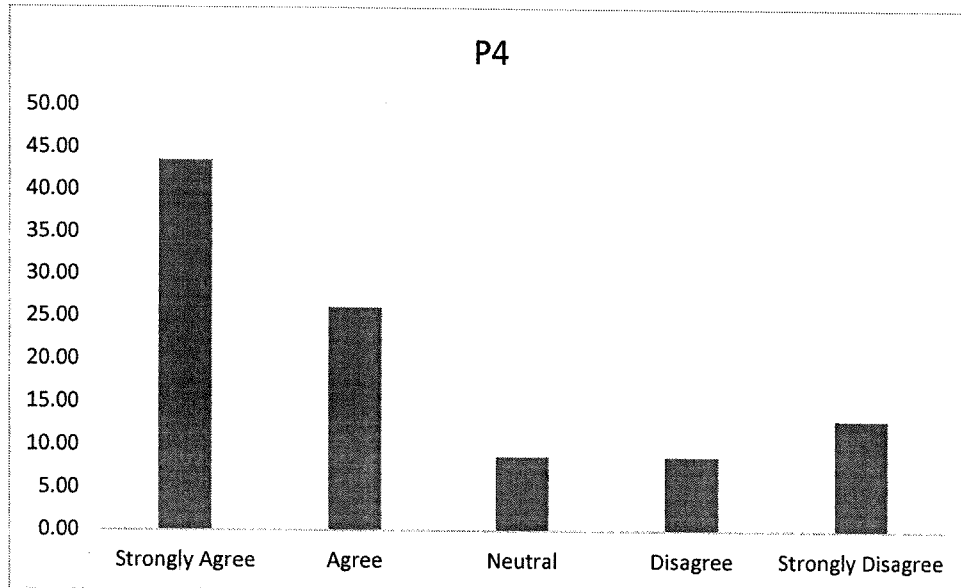
ANNEXURE-I

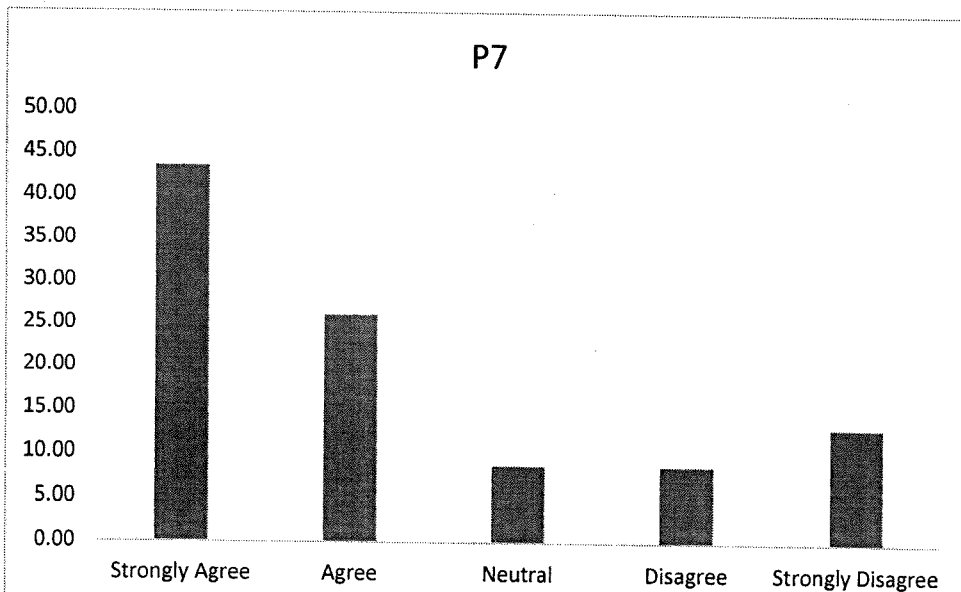
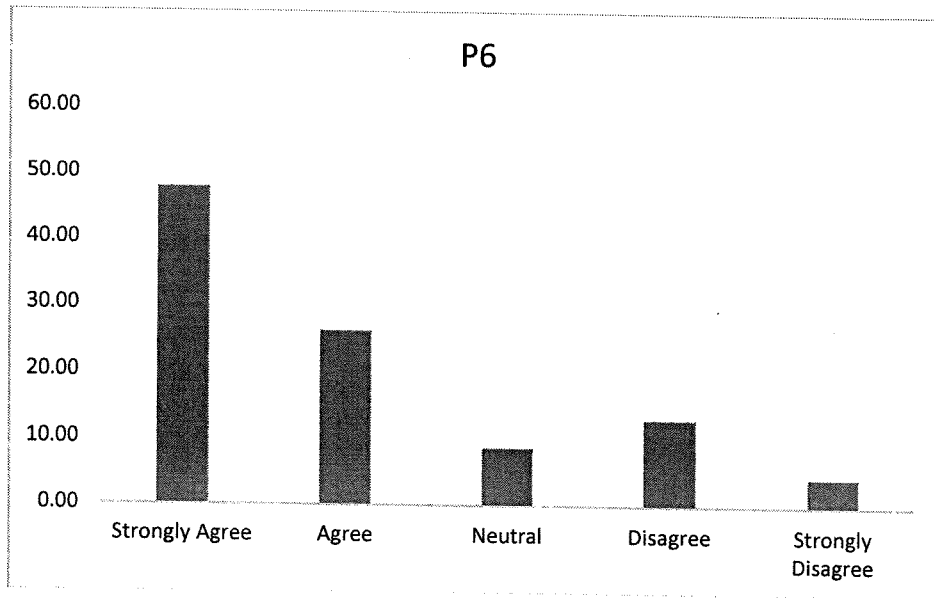
ALUMNI FEEDBACK ANALYSIS ON CURRICULUM

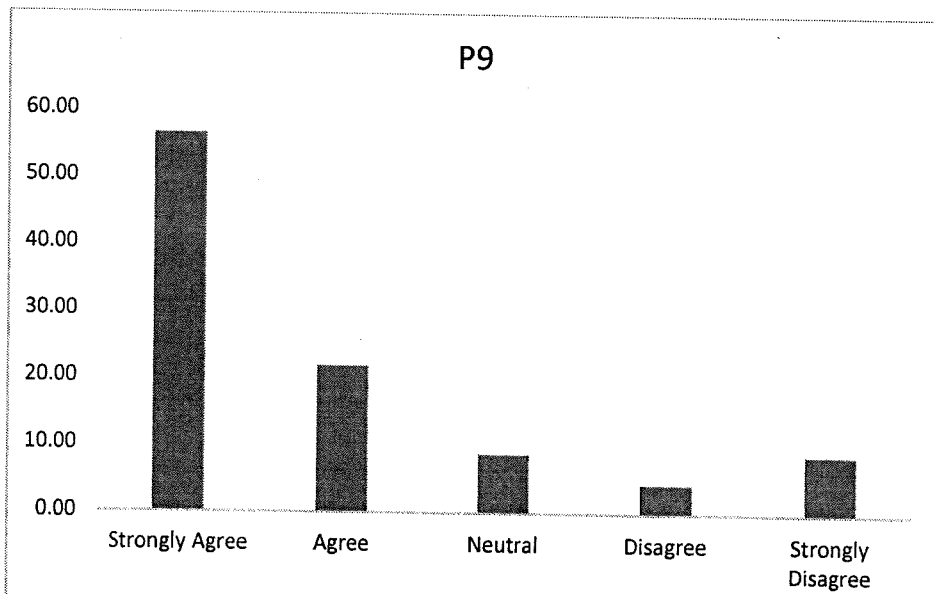
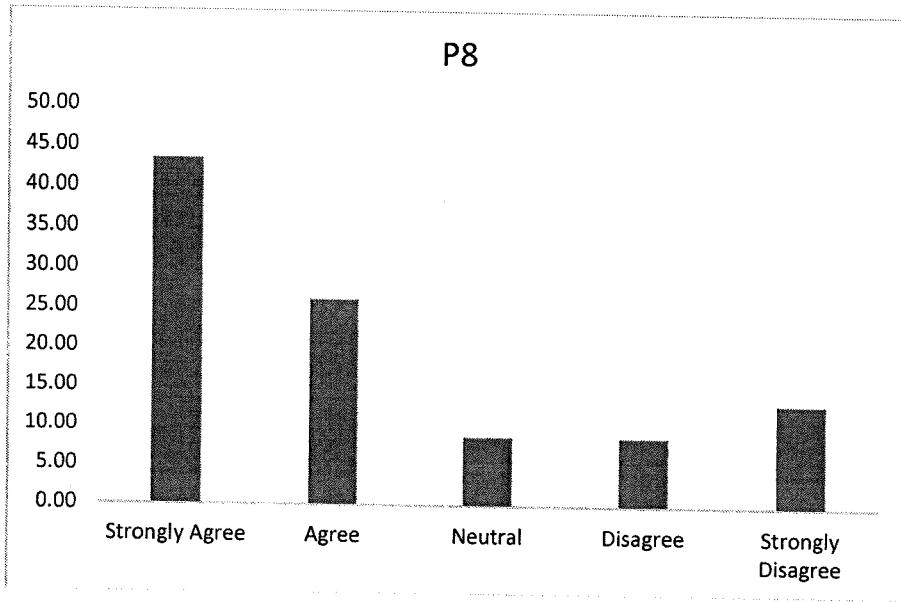
	PARAMETER
P1	The course curriculum was appropriate for career progression.
P2	Sufficient trainings, seminars, value added courses and PDPs were provided for holistic development.
P3	The programme involved experiential and participative learning.
P4	Research Work/ Project Work/Internships/Electives offered under the programme were challenging and constructive.
P5	Proper industry-academia relationship was maintained across the programme.
P6	The curriculum offers courses with practical and hands-on learning experience.
P7	The curriculum was effective to build the opportunities in terms of employability, higher learning and entrepreneurial attitude.
P8	The programme enhances your ability to cope up with a challenging situation and to work in a team.
P9	Relevance of course curriculum to real life situation.
P10	Curriculum is sufficient to impart presentation, report writing and technical skills.

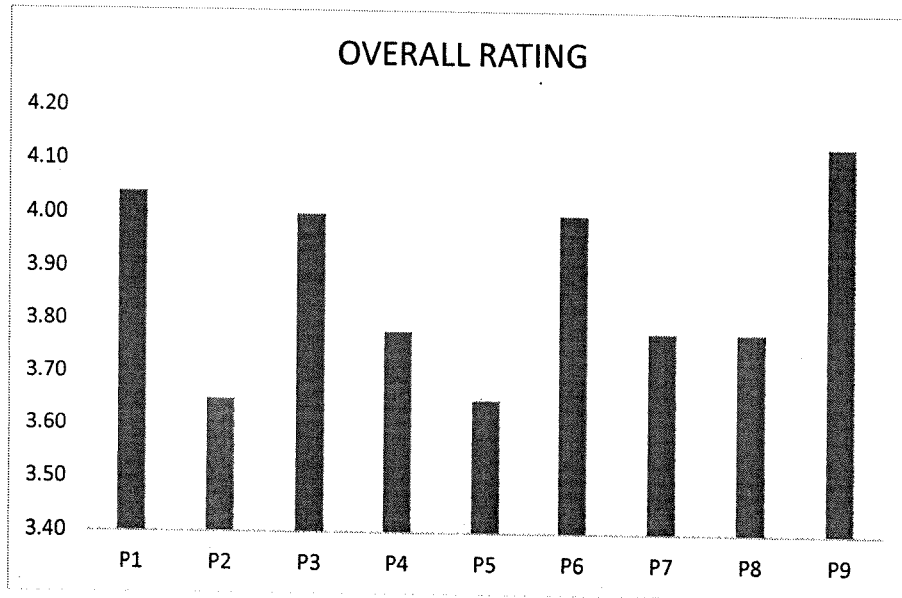












From the above graph (P 1 to P9 & Overall rating), it has been observed that majority of Alumni are satisfied with the course curriculum BA.LL.B Programme, but some of them have suggested some modification in present course curriculum as experienced by them in their job.

FEEDBACK ANALYSIS REPORT
DEPARTMENT OF COMPUTER
SCIENCE & ENGINEERING

UTTARANCHAL INSTITUTE OF TECHNOLOGY

Feedback Analysis Report Academic Year: 2015-16

B. Tech Computer Science & Engineering

Date: 20/04/2016

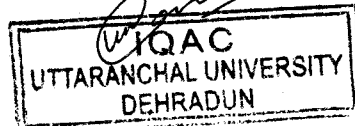
The department has collected feedback from the stakeholders (Faculty, Students) on the curriculum in pursuit of continuous improvements to comply with industry, social and environmental requirements. The details of the feedback received are as follows.

The department proposed the following recommendations on the basis of feedback and suggestions received (Annexure-1):

S.NO.	Recommendations
1.	As demanded by the student's value added courses are to be introduced from 2015-16 session. The selection of the value added is supposed to be on the basis of feedback collection from national, regional or global resources. Intra disciplinary value added courses may also be sought.
2.	As per the feedback received from the students as well faculty remedial classes should be started for slow learners to improve performance of the students. And bridge the gap between slow and advance learner.
3.	Tutorials aiming at Personality Development and Stress Management for students were recommended by the Faculty and students as well.

Submitted to Director, for necessary action.

Encl: Feedback Analysis Report



Copy to:

Director IQAC



Mr. Anchit Bijalwan
Head of Department
Department of Computer Science & Engg.
Head Of Department
Computer Science Department
Uttaranchal University
Dehradun (U.K.)- 248007

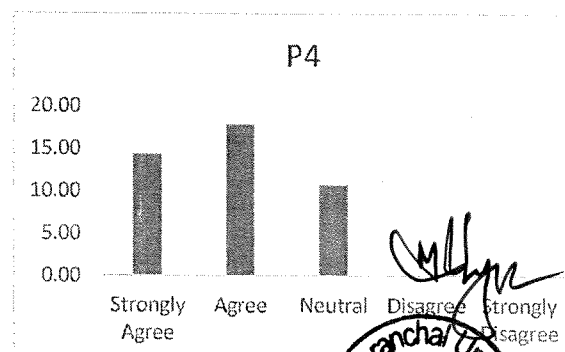
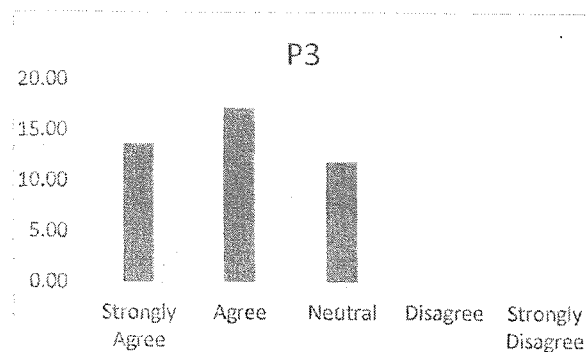
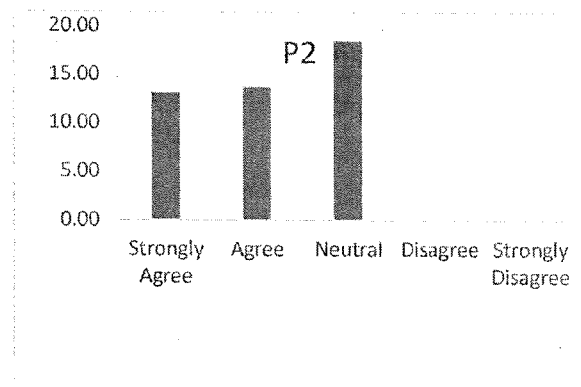
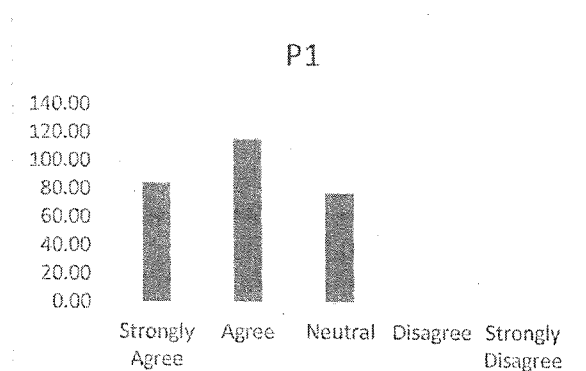


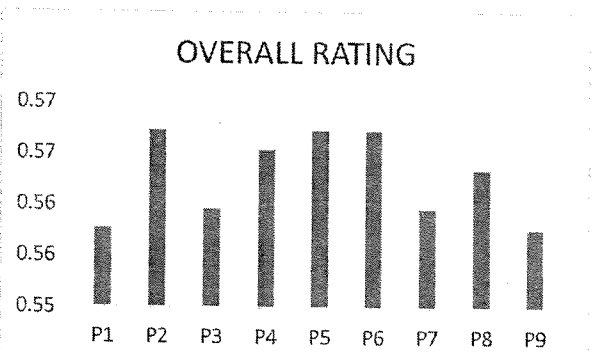
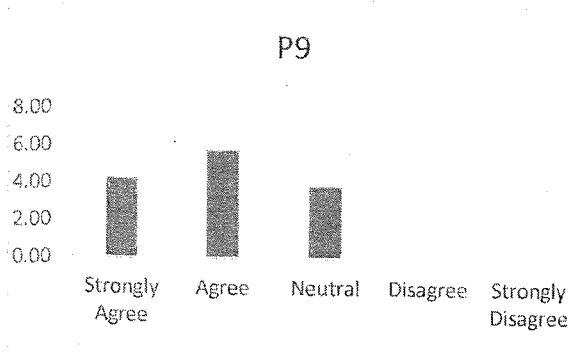
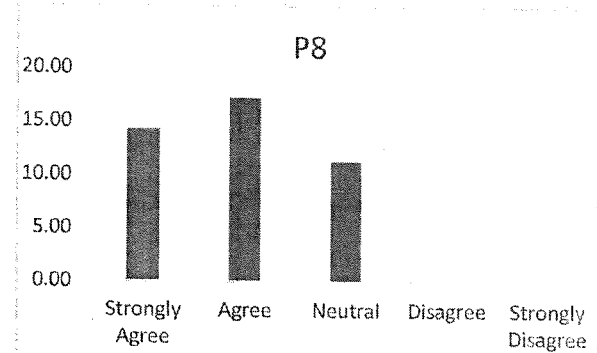
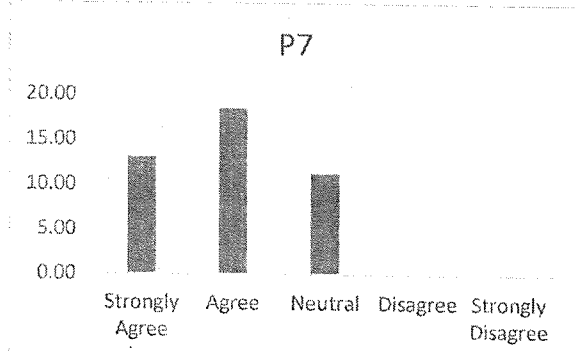
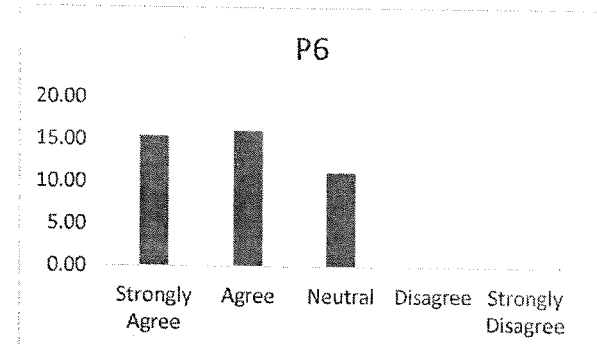
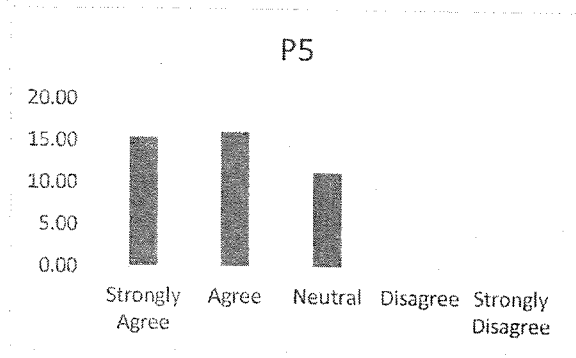
Faculty Feedback Analysis for Session-2015-16

Department Of Computer Science and Engineering

Faculty feedback is taken on various parameters:-

- P1. The course curriculum is well balanced between theory and/or practical/field work knowledge.
- P2. The course content has been presented from basic to advance.
- P3. The current course content is sufficient to fulfil the gap between industry and academics.
- P4. Credit allocation is rational to the coverage of the course curriculum.
- P5. The curriculum has focus on skill development/employability/entrepreneurship.
- P6. The course content has increased knowledge and interest in the subject area.
- P7. The text books and reference books mentioned in the syllabus are relevant and updated.
- P8. The course curriculum improves student's comprehension of the domain.
- P9. The course curriculum needs moderation





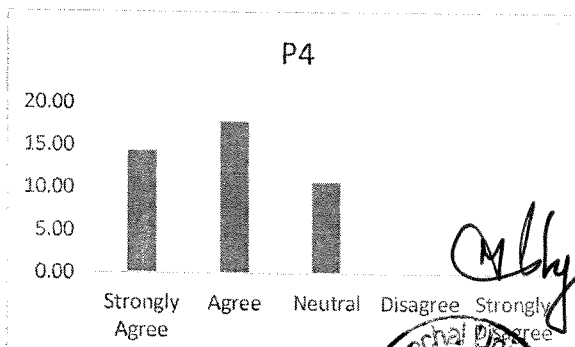
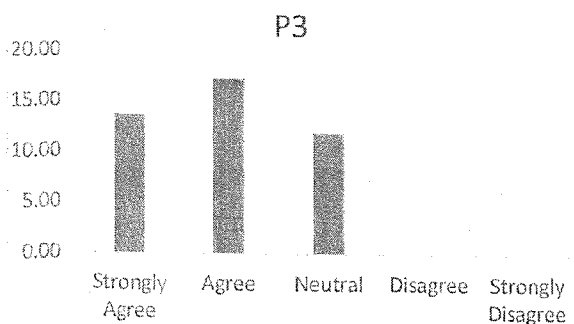
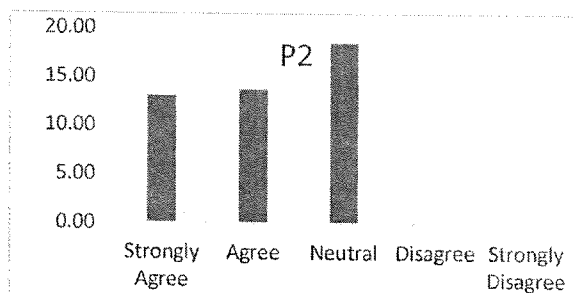
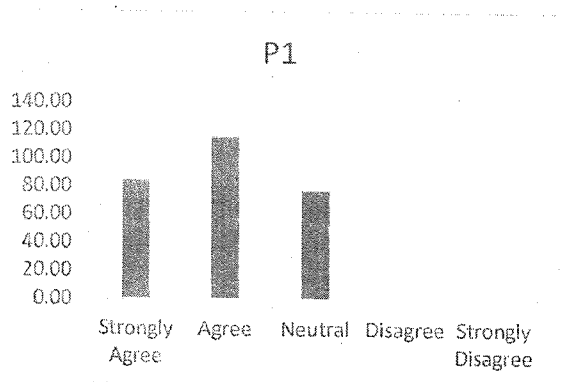
Faculty feedback is taken on various aspects on the scale of 5(5-strongly agree, 4-Agree,3-Neutral,2-Disagree,1-Strongly Disagree) and as per feedback received from 85% faculty strongly agreed and 25%are agreed that no any modification is to be required to any subject title or subject content. Credit allocation to courses is rational, course curriculum focusing on skill development and employability and course content is well organized from basic to advance.

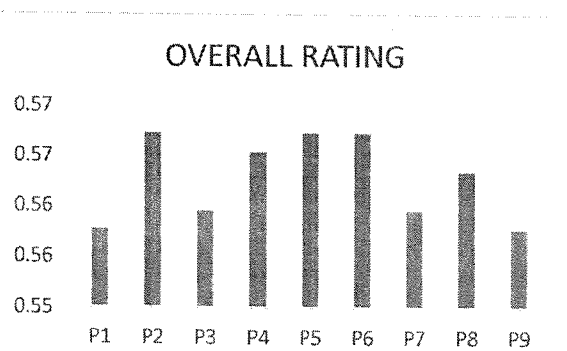
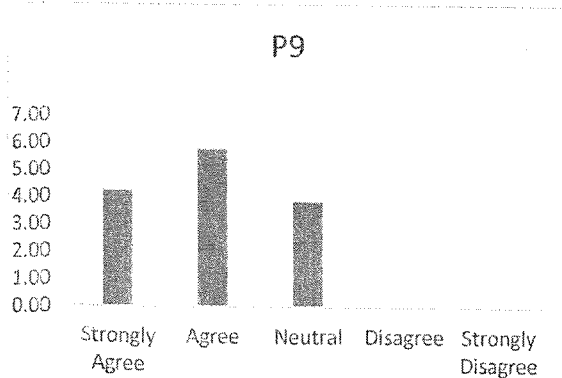
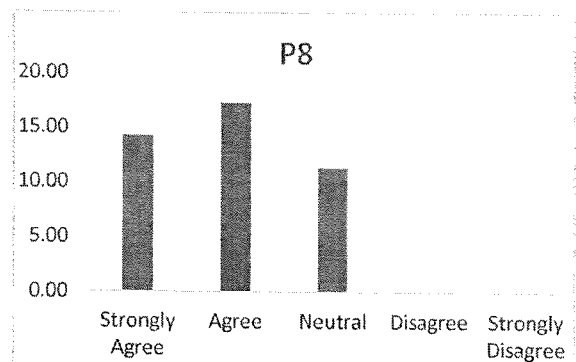
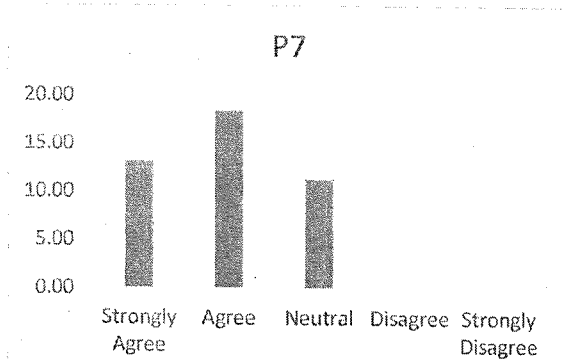
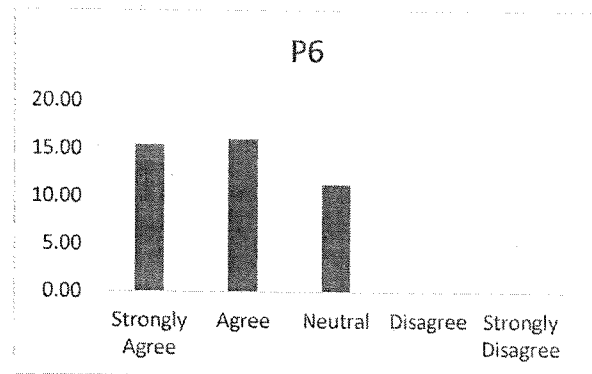
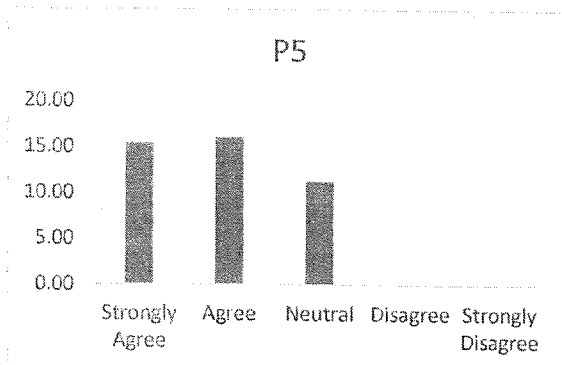
Student Feedback Analysis for Session-2015-16

Department Of Computer Science and Engineering

Faculty feedback is taken on various parameters:-

- P1.The sequence of the content is well organized.
- P2.Uniformity of syllabus in terms of curriculum load.
- P3.Course curriculum is career oriented.
- P4.Learning values are inclined for development of skills, concepts, knowledge and analytical abilities.
- P5.The curriculum justifies the assigned lectures.
- P6.The course curriculum covers the latest developments in relevant areas.
- P7.Course curriculum contains scope of relevant activities.
- P8.The course curriculum has good balance between theory and practical applications.
- P9.The Course content encourages self and extra curriculum learning.





As per student feedback obtained, it has been observed that no any moderation required on course curriculum. Course Content learning values are inclined for development of skills, concepts, knowledge and analytical abilities. 80% student says that course curriculum has good balance between theory and practical applications, whereas approximately 40% to 45% of students agreed that Course curriculum is career oriented.

FEEDBACK ANALYSIS REPORT
DEPARTMENT OF CIVIL
ENGINEERING

UTTARANCHAL INSTITUTE OF TECHNOLOGY

Feedback Analysis Report Academic Year: 2015-16

B.Tech Civil Engineering

Date: 23-05-2016

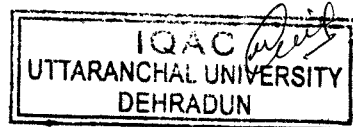
The department has collected feedback from the stakeholders (Faculty and Students) on the curriculum in pursuit of continuous improvements to comply with industry, social and environmental requirements. The details of the feedback received are as follows.

The department proposed the following recommendations on the basis of feedback and suggestions received (Annexure-1):

S.NO.	Recommendations
1.	Choice based Credit system (CBCS) should be implemented in the syllabus of B.Tech. Civil Engineering in I Year (2016-17), II Year (2017-18), III Year (2017-18) and IV Year (2018-19).
2.	Some courses of B.Tech. I Year needs revision on the basis: <ol style="list-style-type: none"> The syllabus for some courses should be elaborated for easy understanding of students. The syllabus should contain topics from basic to advance in some courses. The syllabus of some courses needs restructuring and reorganization.

Submitted to Dean/Director, for necessary action.


Encl: Feedback Analysis Report



Copy to:

Director IQAC

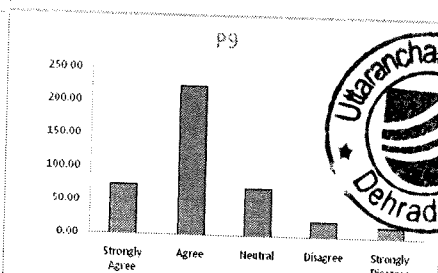
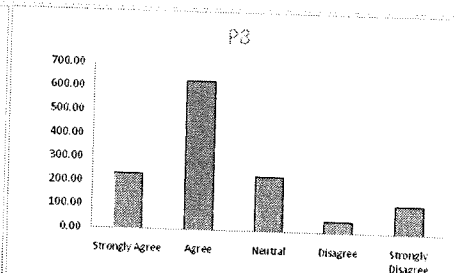
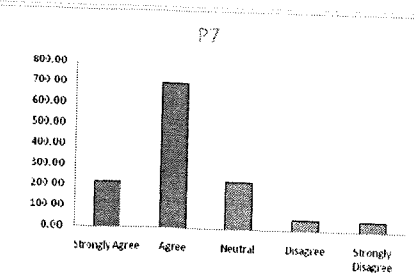
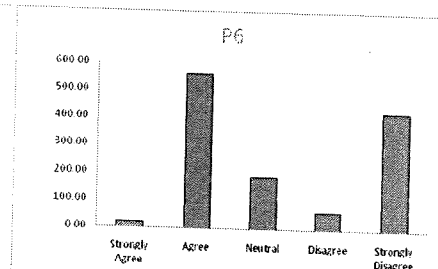
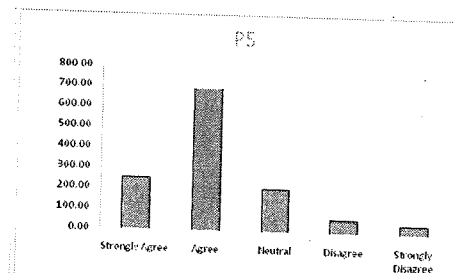
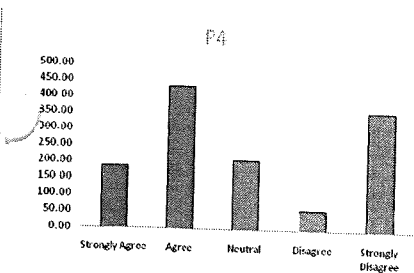
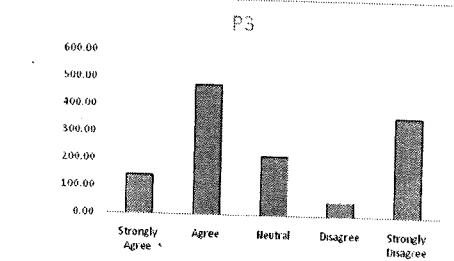
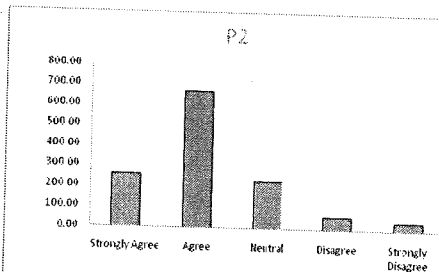
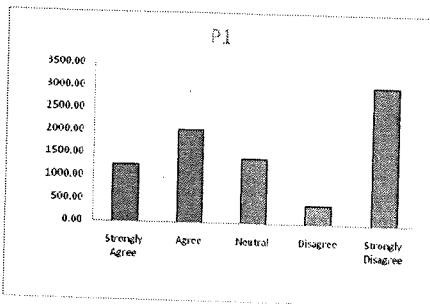
(Signature)
Mr. Gaurav Pandey
Head of Department
Department of Civil Engineering
Uttaranchal University
Dehradun

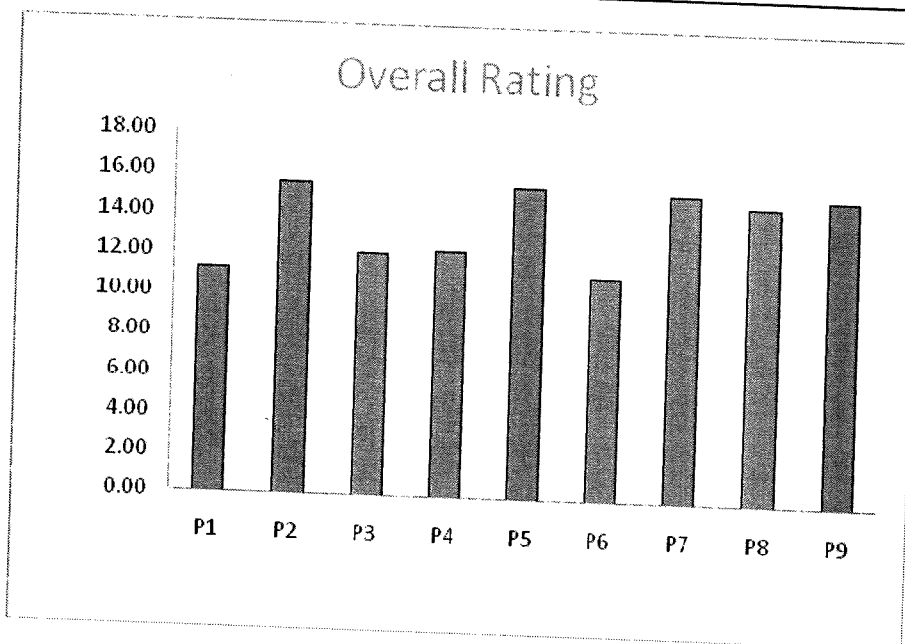


Student feedback analysis

Annexure I

PARAMETERS	
P1	The sequence of the content is well organized.
P2	Uniformity of syllabus in terms of curriculum load.
P3	Course curriculum is career oriented.
P4	Learning values are inclined for development of skills, concepts, knowledge and analytical abilities.
P5	The curriculum justifies the assigned lectures.
P6	The course curriculum covers the latest developments in relevant areas.
P7	Course curriculum contains scope of relevant activities.
P8	The course curriculum has good balance between theory and practical applications.
P9	The Course content encourages self and extra curriculum learning.





OUTCOMES:

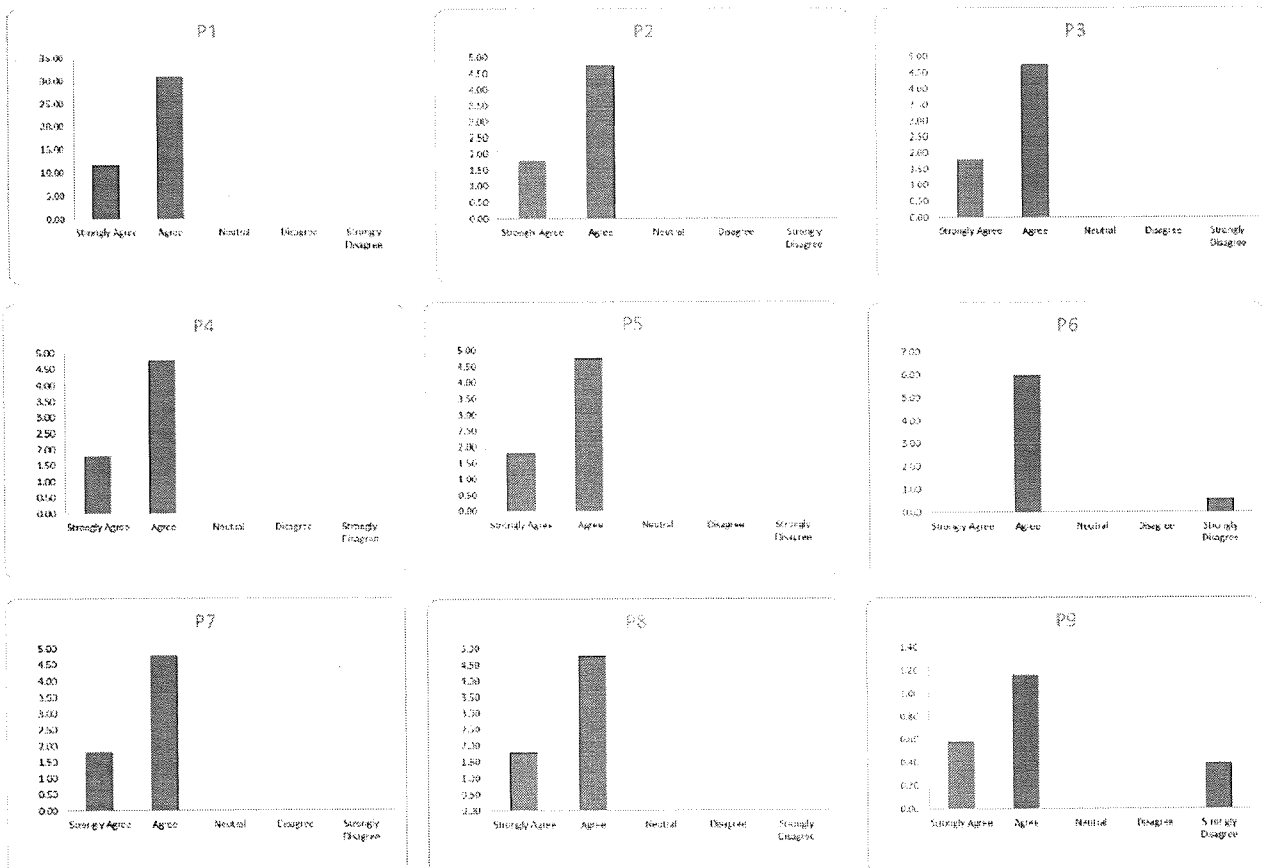
1. The syllabus should contain topics from basic to advance in some courses.
2. The syllabus of some courses needs restructuring and reorganization.

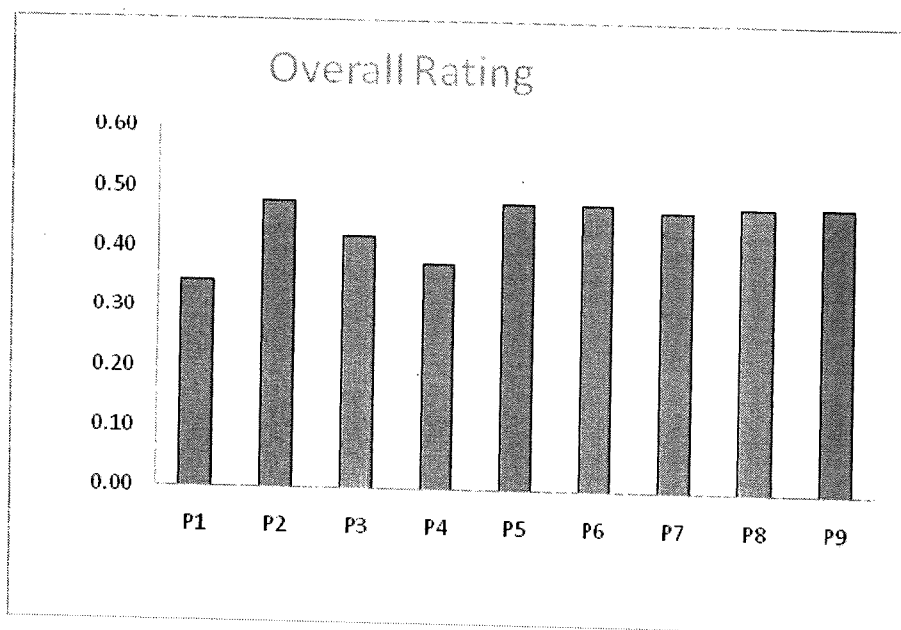


2015-16

FACULTY FEEDBACK ANALYSIS

PARAMETER	
P1	The course curriculum is well balanced between theory and/or practical/field work.
P2	The course content has been presented from basic to advance.
P3	The course content is sufficient to fulfill the gap between theory and academics.
P4	Credit allocation is rational to the coverage of the course outcomes.
P5	The curriculum has focus on skill development/employability and entrepreneurship.
P6	The course content has increased knowledge and interest in the subject area.
P7	The text books and reference books mentioned in the syllabus are relevant and updated.
P8	The course curriculum improves student's comprehension of the domain.
P9	The course curriculum needs moderation





OUTCOMES:

1. Choice based Credit system should be implemented in the syllabus of B.Tech. Civil Engineering in I Year (2016-17), II Year (2017-18), III Year (2018-19) and IV Year (2019-20).
2. The syllabus for some courses should be elaborated for easy understanding of students.
3. The syllabus should contain topics from basic to advance in some courses.



UTTARANCHAL INSTITUTE OF TECHNOLOGY

Feedback Analysis Report Academic Year: 2015-16

M.Tech. Environmental Engineering

Date: 23/May/2016

The department has collected feedback from the stakeholders (Faculty, Students) on the curriculum in pursuit of continuous improvements to comply with industry, social and environmental requirements. The details of the feedback received are as follows.

The department proposed the following recommendations on the basis of feedback and suggestions received (Annexure-1):

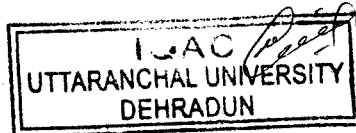
S.NO.	Recommendations
1.	Choice Based Credit system (CBCS) should be implemented in M.Tech. I Year (w.e.f. 2016-17) and M.Tech. II Year (2017-18).


Submitted to Dean/Director, for necessary action.

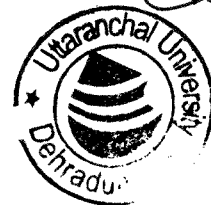
Encl: Feedback Analysis Report

Copy to:

Director IQAC



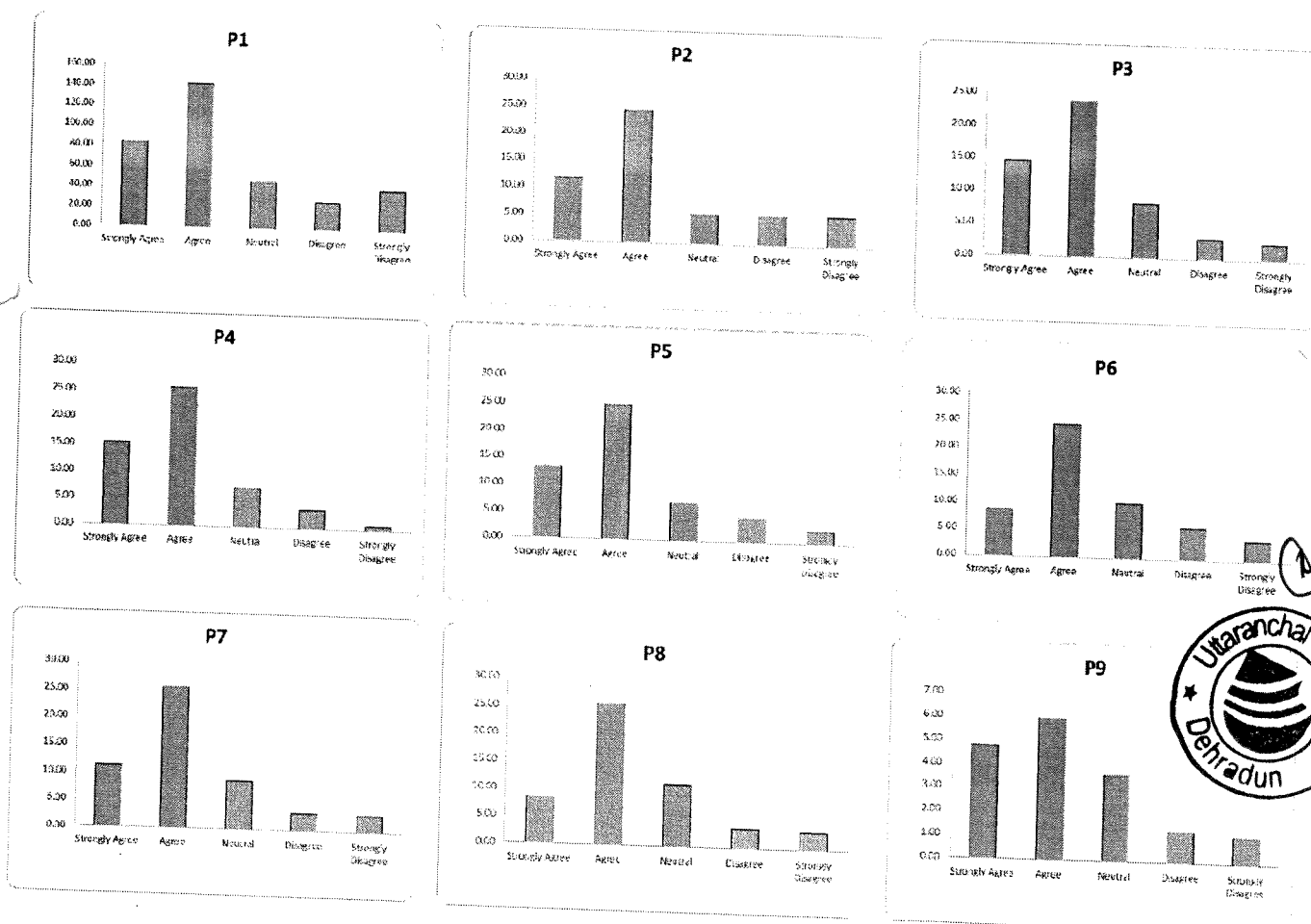

 Mr. Gaurav Panwar
 Head of Department
 Department of Civil Engineering
 HEAD OF DEPARTMENT
 CIVIL ENGINEERING DEPARTMENT
 UTTARANCHAL UNIVERSITY
 DEHRADUN (U.K.)



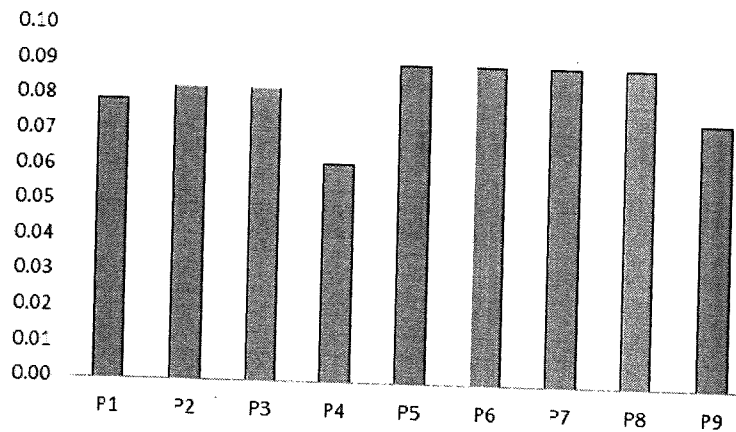
STUDENT FEEDBACK ANALYSIS

Annexure I

PARAMETER
P1 The sequence of the content is well organized.
P2 Uniformity of syllabus in terms of curriculum load.
P3 Course curriculum is career oriented.
P4 Learning values are inclined for development of skills, concepts, knowledge and analytical abilities.
P5 The curriculum justifies the assigned lectures.
P6 The course curriculum covers the latest developments in relevant areas.
P7 Course curriculum contains scope of relevant activities.
P8 The course curriculum has good balance between theory and practical applications.
P9 The Course content encourages self and extra curriculum learning.



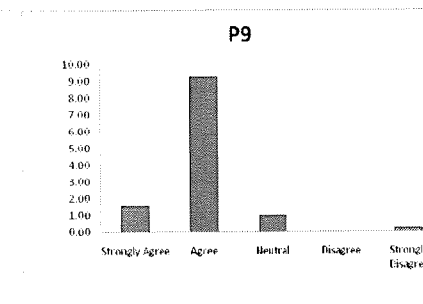
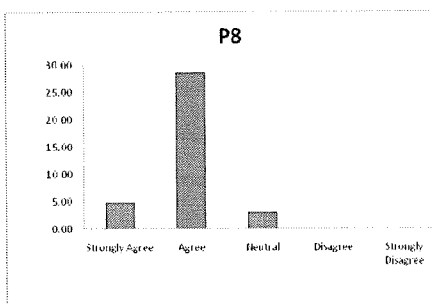
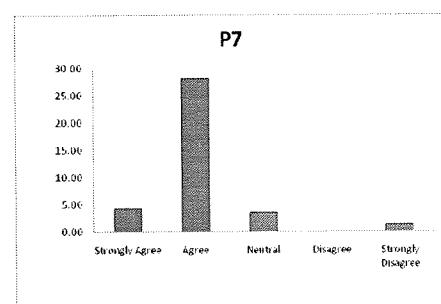
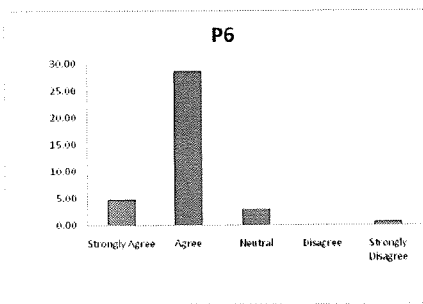
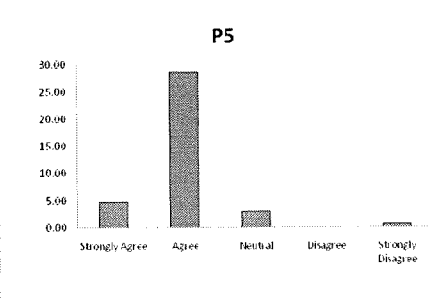
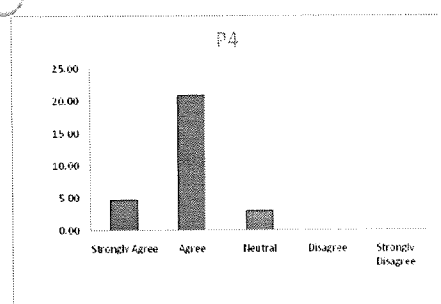
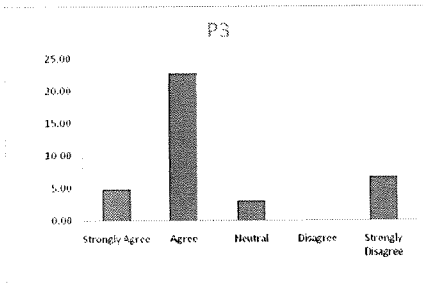
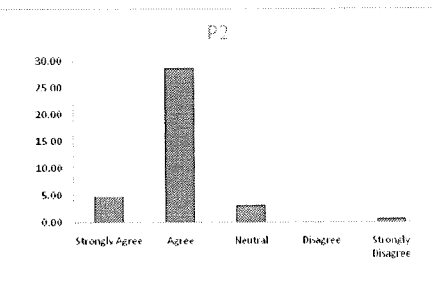
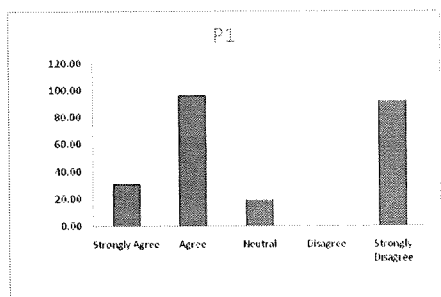
OVERALL RATING

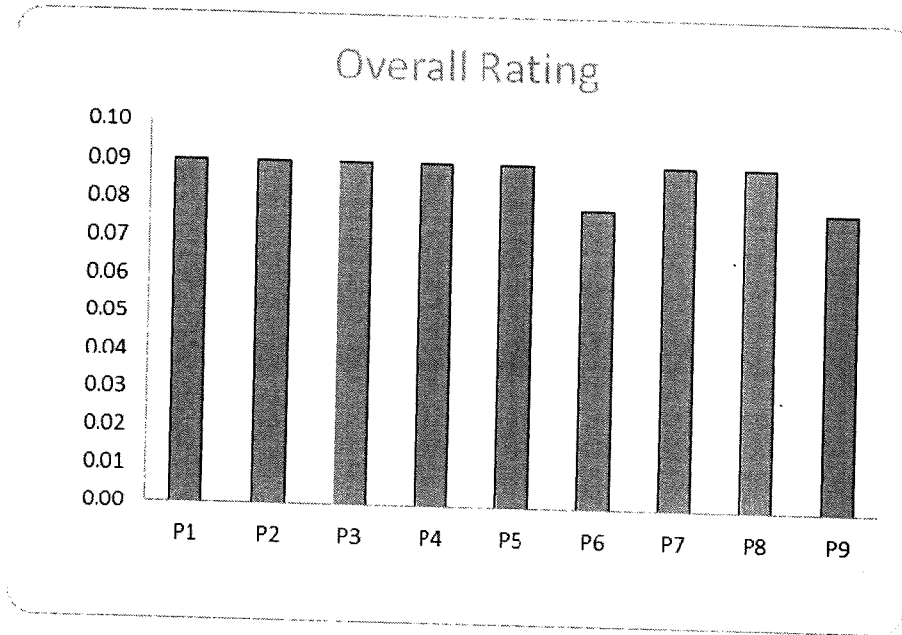


Outcome: The overall student rating for all parameters are above average and hence no revision is recommended for academic session 2016-17 on the basis of student feedback.

Faculty Feedback Analysis

PARAMETER	
P1	The course curriculum is well balanced between theory and/or practical/field work.
P2	The course content has been presented from basic to advance.
P3	The course content is sufficient to fulfill the gap between theory and academics.
P4	Credit allocation is rational to the coverage of the course outcomes.
P5	The curriculum has focus on skill development/employability and entrepreneurship.
P6	The course content has increased knowledge and interest in the subject area.
P7	The text books and reference books mentioned in the syllabus are relevant and updated.
P8	The course curriculum improves student's comprehension of the domain.
P9	The course curriculum needs moderation





Outcome: The overall student rating for all parameters are above average and hence no revision is recommended for academic session 2016-17 on the basis of faculty's feedback. Choice based Credit system was recommended by most faculties.

**FEEDBACK ANALYSIS REPORT
DEPARTMENT OF MECHANICAL
ENGINEERING**

UTTARANCHAL INSTITUTE OF TECHNOLOGY

Feedback Analysis Report Academic Year: 2015-16

B.Tech (Mechanical Engineering)

Date: 2nd May'2016

The department has collected feedback from the stakeholders (Faculty and Students) on the curriculum in pursuit of continuous improvements to comply with industry, social and environmental requirements. The details of the feedback received are as follows.

The department proposed the following recommendations on the basis of feedback and suggestions received (Annexure-1):

S.NO.	Recommendations
1.	As demanded by the student's value added courses are to be introduced. The selection of the value added is supposed to be on the basis of feedback collection from national, regional or global resources. Intra disciplinary value added courses may also be sought.
2.	As per the feedback received from the students as well faculty remedial classes should be started for slow learners to improve performance of the students. And bridge the gap between slow and advance learner.
3.	Tutorials aiming at Personality Development and Stress Management for students were recommended by the Faculty and students as well.

Submitted to Director, for necessary action.



Encl: Feedback Analysis Report



Copy to:

Director IQAC

Mr. Sanjeev Kumar Joshi
HEAD OF DEPARTMENT
Head of Department
Department of Mechanical Engineering
Uttaranchal Institute of Technology
Uttaranchal University
Dehradun



UTTARANCHAL UNIVERSITY

(Established vide Uttaranchal University Act, 2012)

(Uttarakhand Act No. 11 of 2013)

Arcadia Grant, P.O. Chandanwari, Premnagar, Dehradun, Uttarakhand

Annexure-1

UTTARANCHAL INSTITUTE OF TECHNOLOGY

Academic Year: 2015-16

B.Tech (Mechanical Engineering)

STUDENT FEEDBACK ANALYSIS

	PARAMETER
P1	The sequence of the content is well organized.
P2	Uniformity of syllabus in terms of curriculum load.
P3	Course curriculum is career oriented.
P4	Learning values are inclined for development of skills, concepts, knowledge and analytical abilities.
P5	The curriculum justifies the assigned lectures.
P6	The course curriculum covers the latest developments in relevant areas.
P7	Course curriculum contains scope of relevant activities.
P8	The course curriculum has good balance between theory and practical applications.
P9	The Course content encourages self and extra curriculum learning.



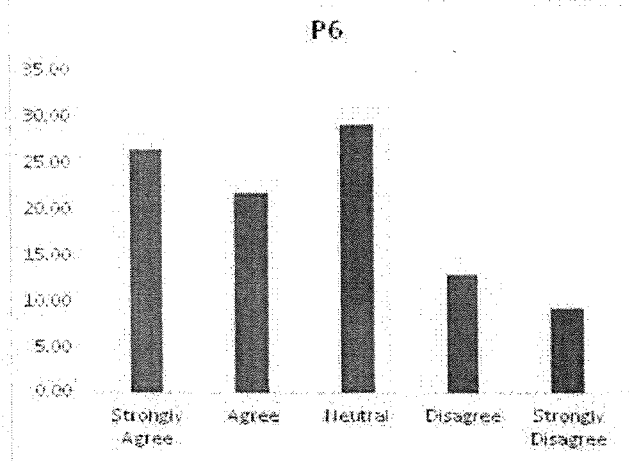
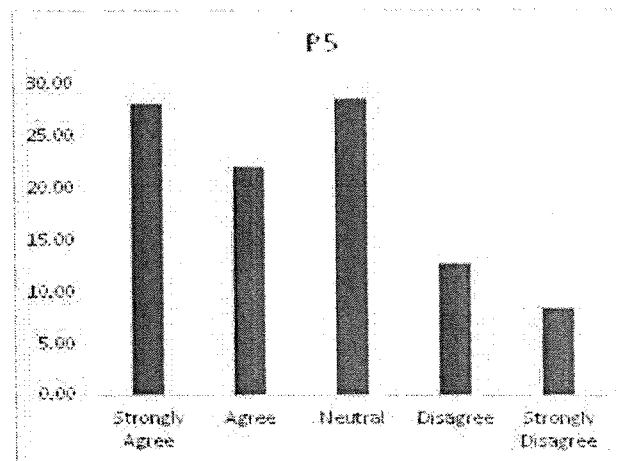
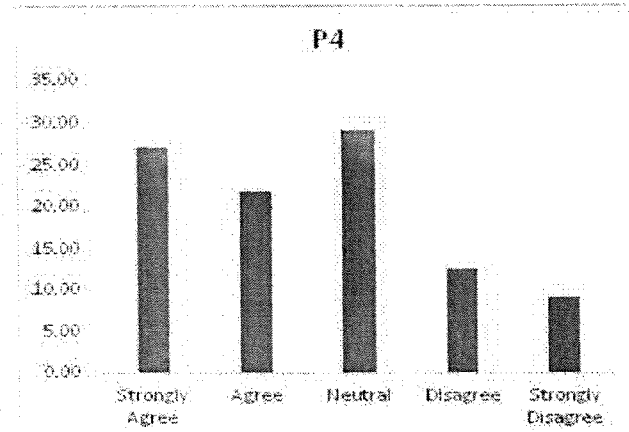
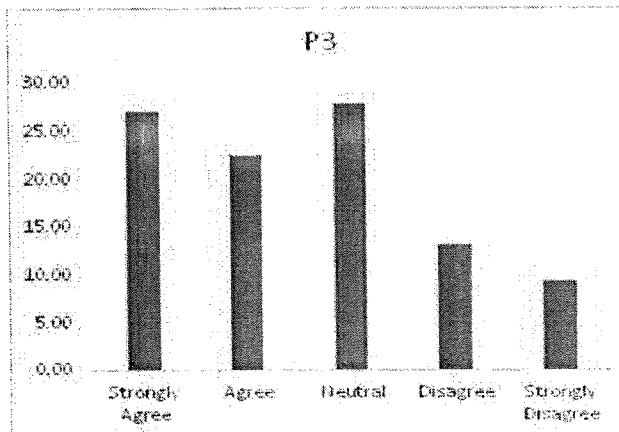
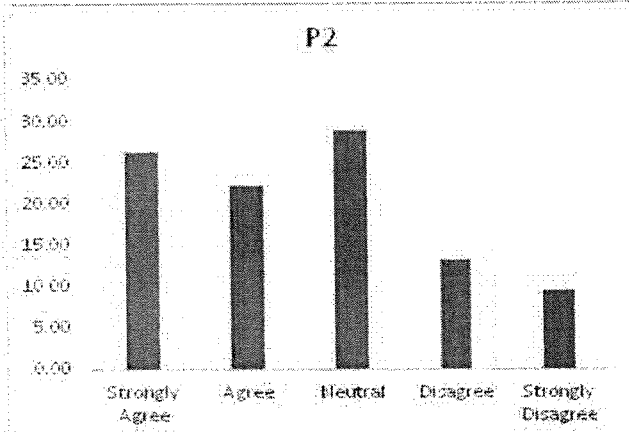
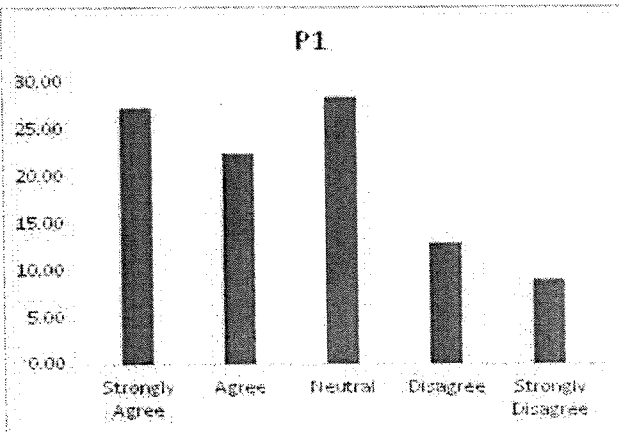


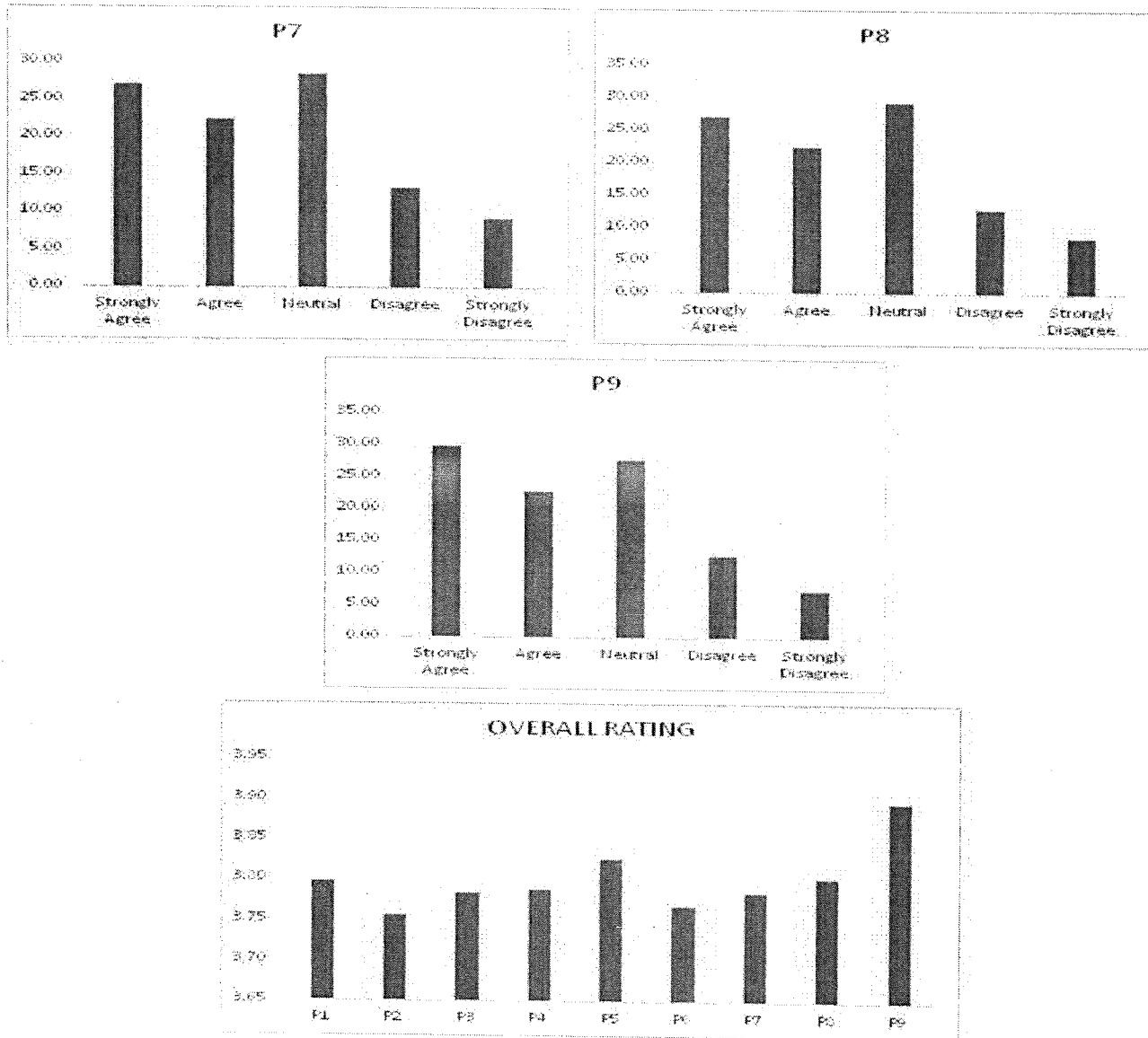
UTTARANCHAL UNIVERSITY

(Established vide Uttaranchal University Act, 2012)

(Uttarakhand Act No. 11 of 2013)

Arcadia Grant, P.O. Chandanwari, Premnagar, Dehradun, Uttarakhand





From the above graphs (P1 to P9 and overall rating) it was found that students were overall satisfied with the course curriculum of B.Tech (Mechanical Engineering) program. From the overall rating graph it is observed that the course curriculum lacks the latest developments in relevant areas and needs uniformity in syllabus in some courses.



UTTARANCHAL UNIVERSITY

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Arcadia Grant, P.O. Chandanwari, Premnagar, Dehradun, Uttarakhand

UTTARANCHAL INSTITUTE OF TECHNOLOGY

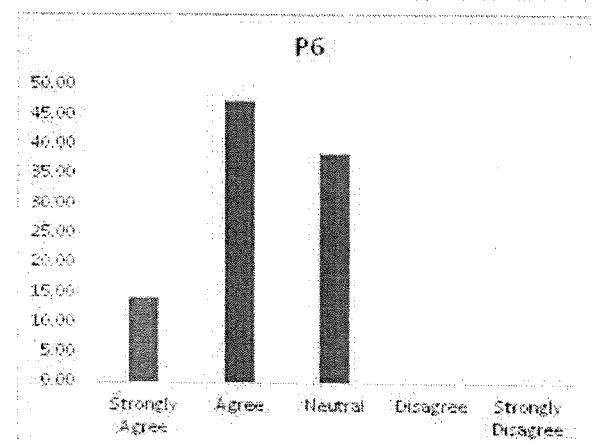
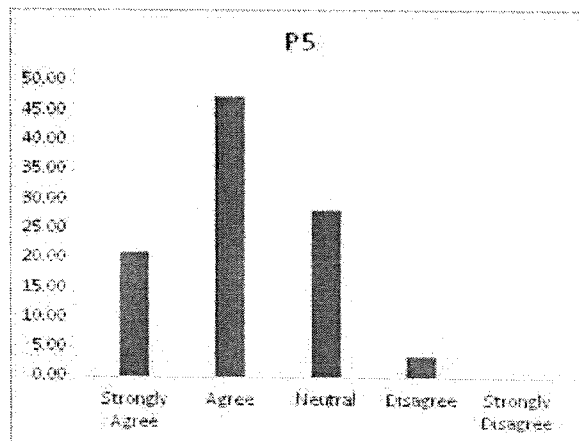
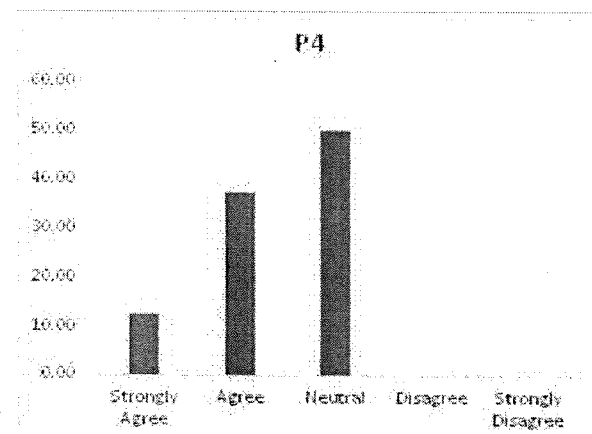
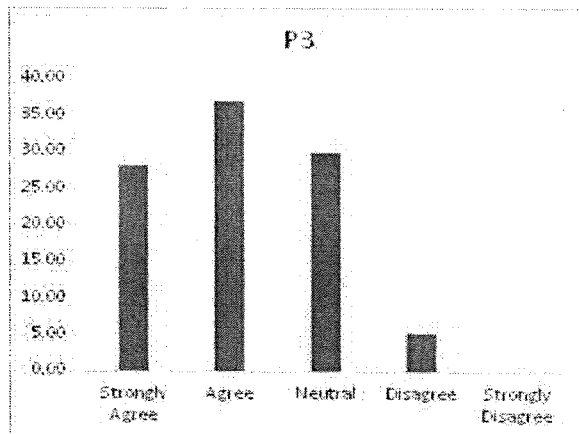
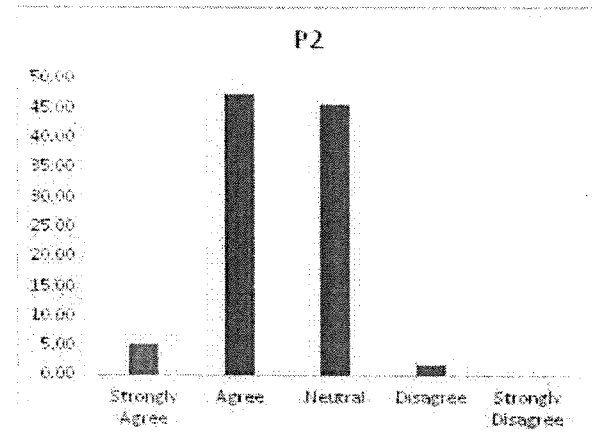
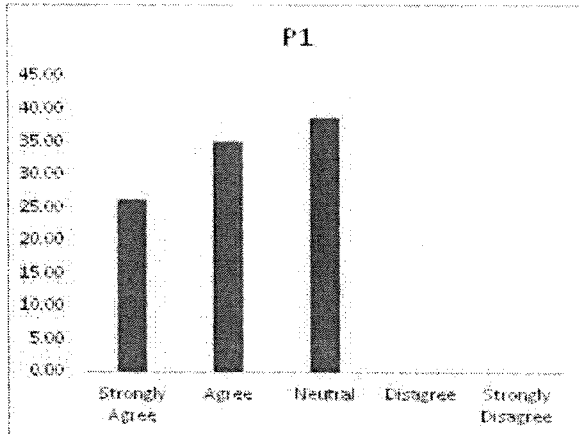
Academic Year: 2015-16

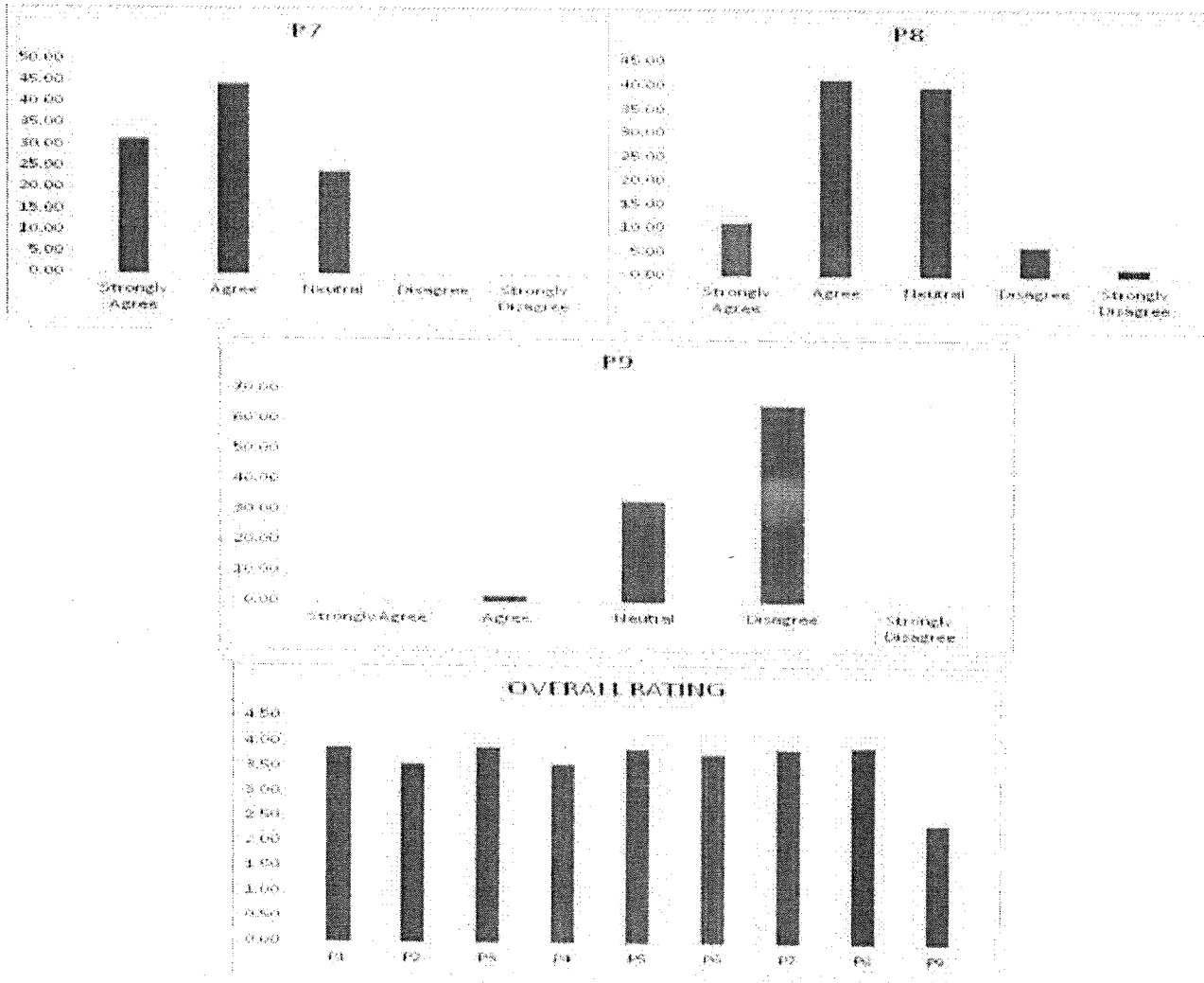
B.Tech (Mechanical Engineering)

FACULTY FEEDBACK ANALYSIS

	PARAMETER
P1	The course curriculum is well balanced between theory and/or practical/field work knowledge
P2	The course content has been presented from basic to advance
P3	The current course content is sufficient to fulfil the gap between industry and academics
P4	Credit allocation is rational to the coverage of course curriculum.
P5	The curriculum has focus on skill development /employability/ entrepreneurship.
P6	The course content has increased knowledge and interest in the subject area.
P7	The text books and reference books mentioned in the syllabus are relevant and updated.
P8	The course curriculum improves student's comprehension of the domain.
P9	The Course curriculum needs moderation.







Based on the above graphs it can be observed that some of the faculty believed that the B.Tech (Mechanical Engineering) Course curriculum is not well balanced in terms of course content and requires moderation.



UTTARANCHAL UNIVERSITY

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(Uttarakhand Act No. 11 of 2013)

Arcadia Grant, P.O. Chandanwari, Premnagar, Dehradun, Uttarakhand

UTTARANCHAL INSTITUTE OF TECHNOLOGY

Feedback Analysis Report Academic Year: 2015-16

M. Tech. Thermal Engineering

Date: 2nd May'2016

The department has collected feedback from the stakeholders (Faculty, Students, Employer and Alumni) on the curriculum in pursuit of continuous improvements to comply with industry, social and environmental requirements. The details of the feedback received are as follows.

The department proposed the following recommendations on the basis of feedback and suggestions received (Annexure-1):

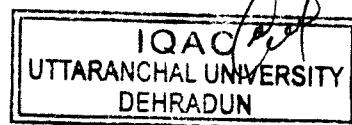
S.NO.	Recommendations
1.	New course should be included.
2.	Value added course should be offered.

Submitted to Director, for necessary action.

Encl: Feedback Analysis Report

Copy to:

Director IQAC



HEAD OF DEPARTMENT
Mechanical Engineering Department
Uttaranchal Institute of Technology
Uttaranchal University
Dehradun
Sanjeev Kumar Joshi
Head of Department
Mechanical Engineering.





UTTARANCHAL UNIVERSITY

(Established vide Uttaranchal University Act, 2012)

(Uttarakhand Act No. 11 of 2013)

Arcadia Grant, P.O. Chandanwari, Premnagar, Dehradun, Uttarakhand

Annexure - 1

UTTARANCHAL INSTITUTE OF TECHNOLOGY

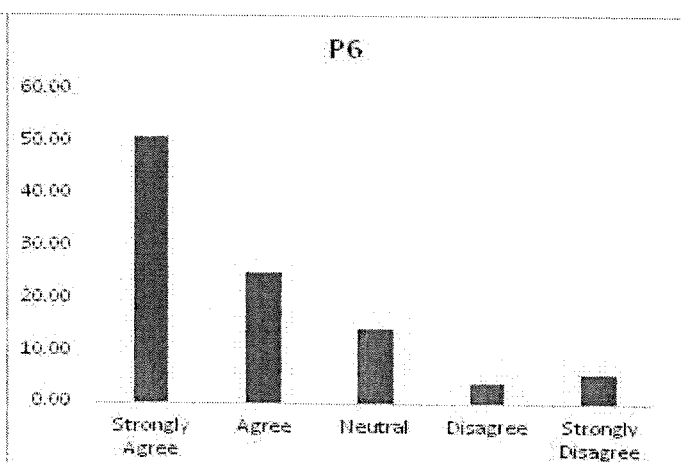
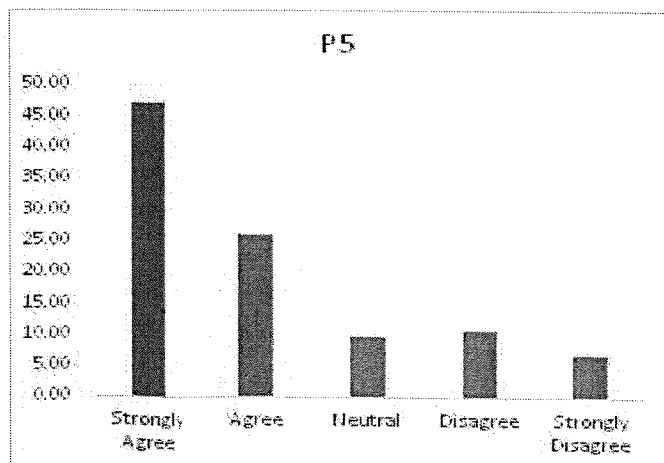
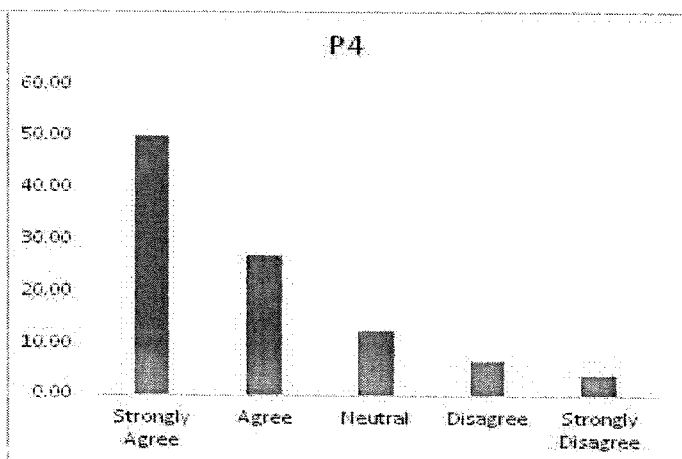
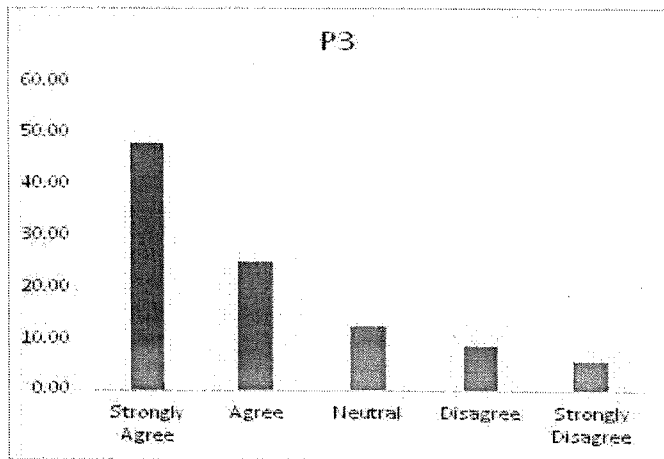
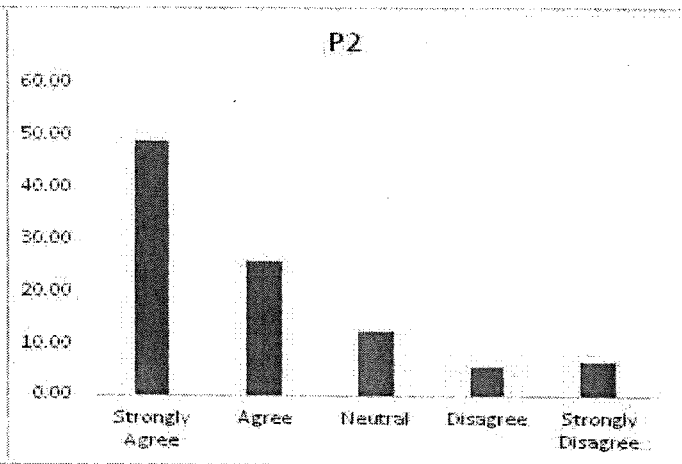
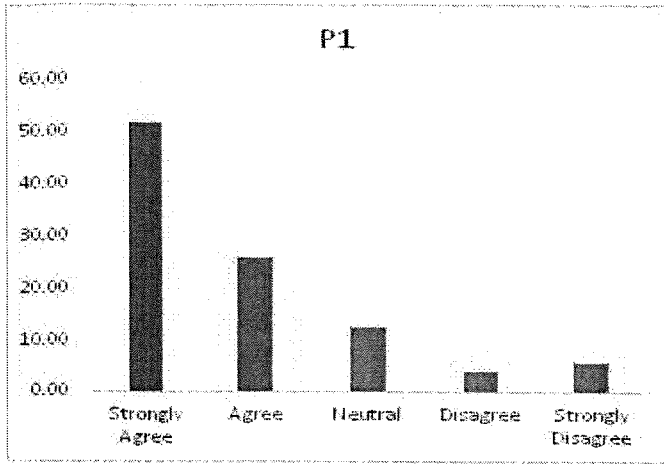
Academic Year: 2015-16

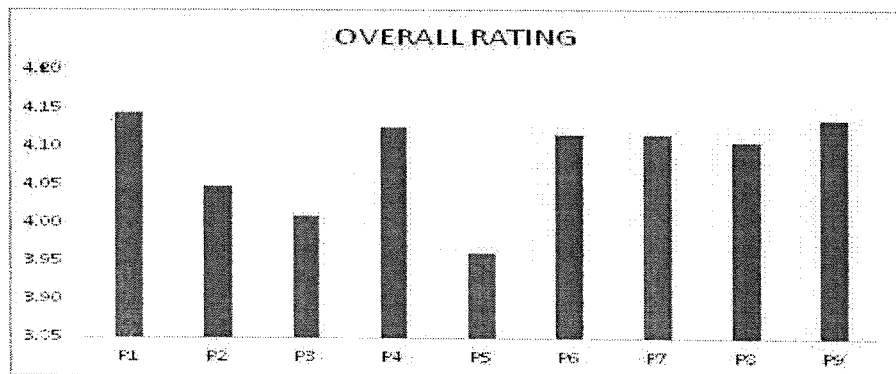
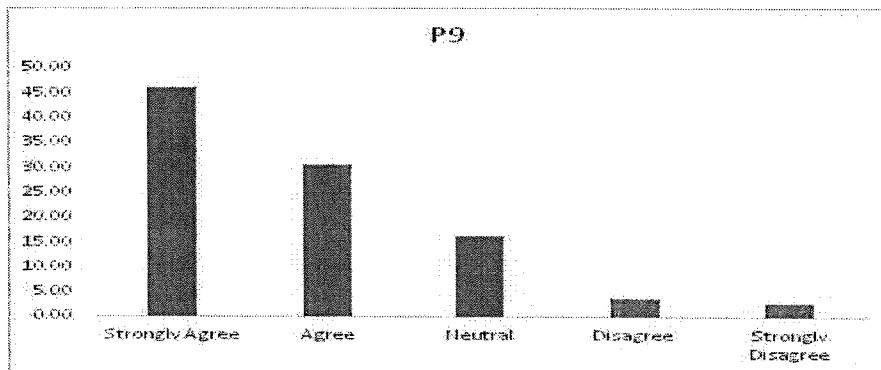
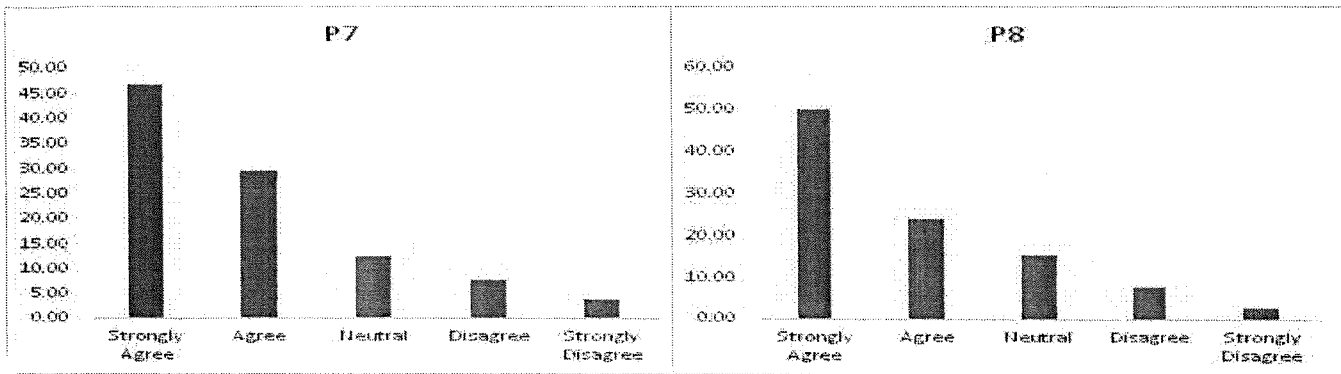
M. Tech. Thermal Engineering

STUDENT FEEDBACK ANALYSIS

	PARAMETER
P1	The sequence of the content is well organized.
P2	Uniformity of syllabus in terms of curriculum load.
P3	Course curriculum is career oriented.
P4	Learning values are inclined for development of skills, concepts, knowledge and analytical abilities.
P5	The curriculum justifies the assigned lectures.
P6	The course curriculum covers the latest developments in relevant areas.
P7	Course curriculum contains scope of relevant activities.
P8	The course curriculum has good balance between theory and practical applications.
P9	The Course content encourages self and extra curriculum learning.







From the above graphs (P1 to P9 and overall rating) it was found that students were overall satisfied with the course curriculum of M.Tech (Thermal Engineering) program. From the overall rating graph it is observed that the course curriculum lacks the latest developments in relevant areas and needs uniformity in syllabus in some courses.



UTTARANCHAL UNIVERSITY

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UTTARANCHAL INSTITUTE OF TECHNOLOGY

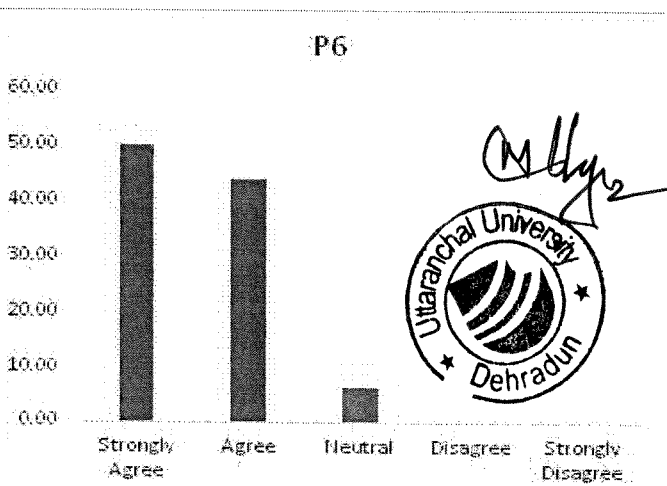
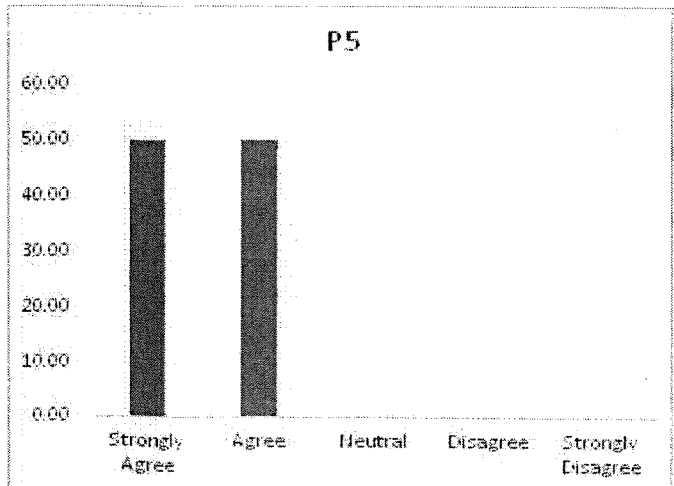
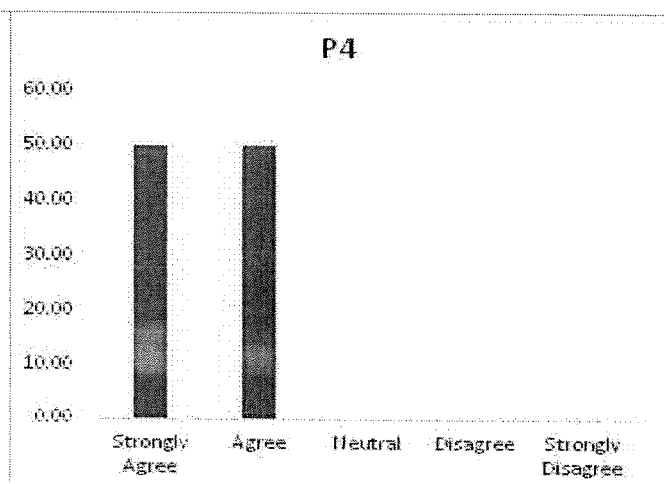
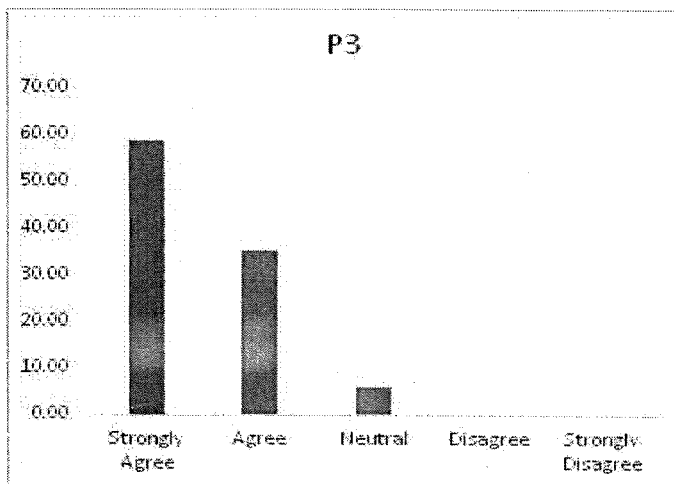
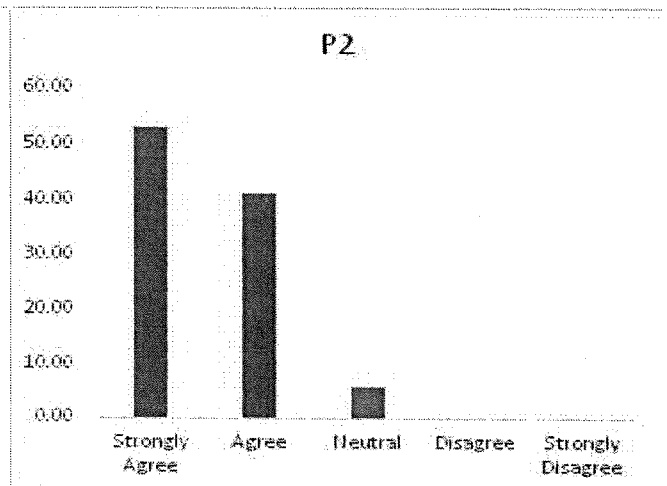
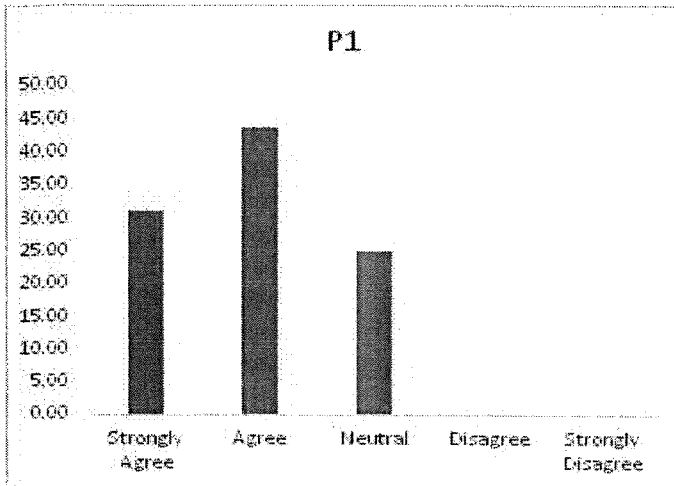
Academic Year: 2015-16

B.Tech Mechanical Engineering


FACULTY FEEDBACK ANALYSIS

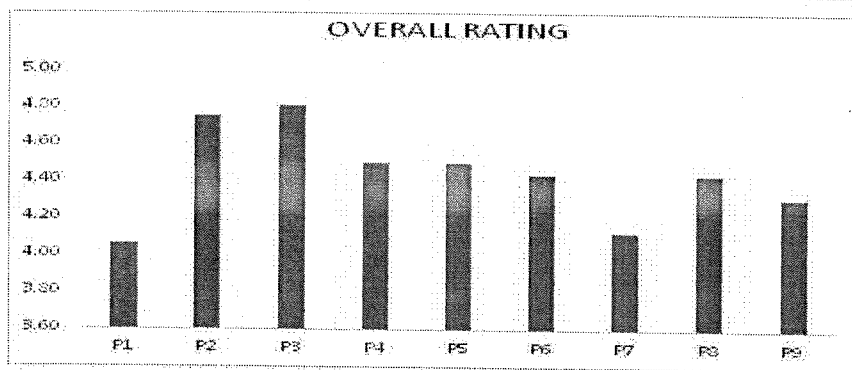
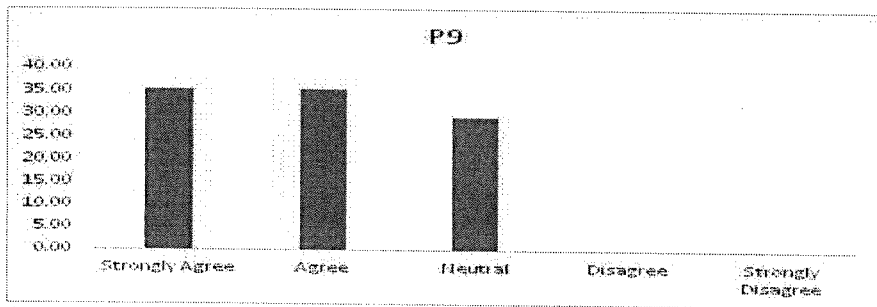
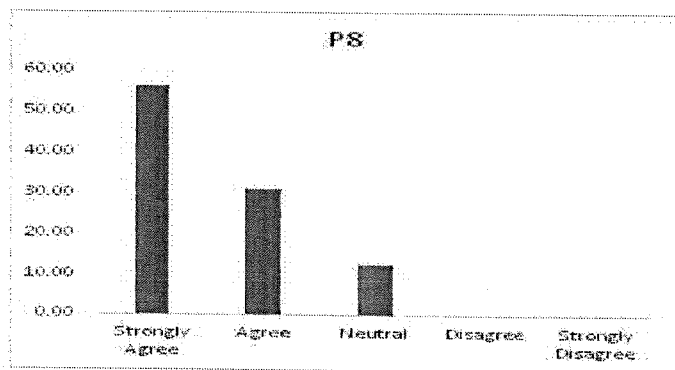
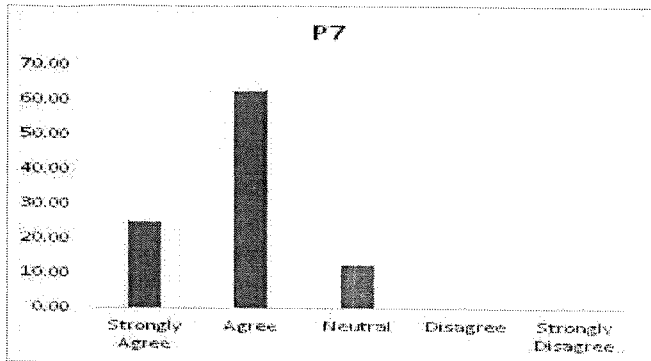
	PARAMETER
P1	The course curriculum is well balanced between theory and/or practical/field work knowledge
P2	The course content has been presented from basic to advance
P3	The current course content is sufficient to fulfil the gap between industry and academics
P4	Credit allocation is rational to the coverage of course curriculum.
P5	The curriculum has focus on skill development /employability/ entrepreneurship.
P6	The course content has increased knowledge and interest in the subject area.
P7	The text books and reference books mentioned in the syllabus are relevant and updated.
P8	The course curriculum improves student's comprehension of the domain.
P9	The Course curriculum needs moderation.





M. Gupta







UTTARANCHAL UNIVERSITY

(Established vide Uttaranchal University Act, 2012)

(Uttarakhand Act No. 11 of 2013)

Arcadia Grant, P.O. Chandanwari, Premnagar, Dehradun, Uttarakhand

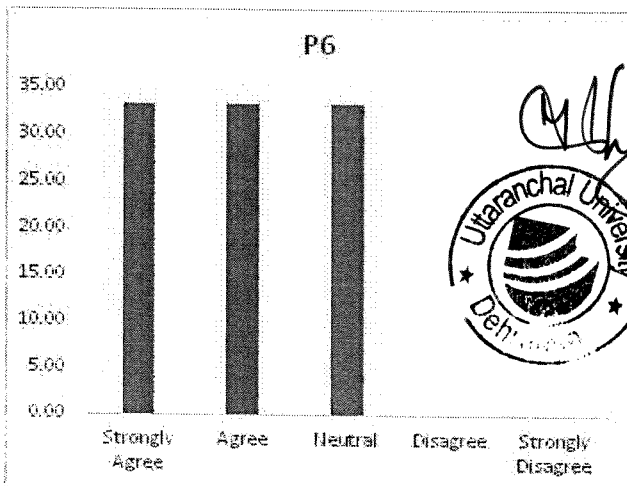
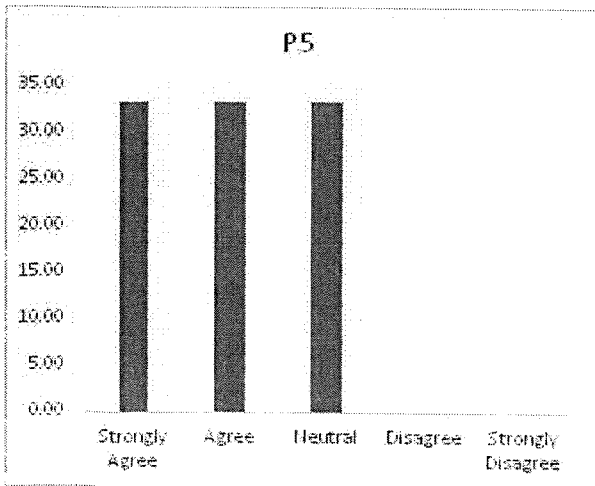
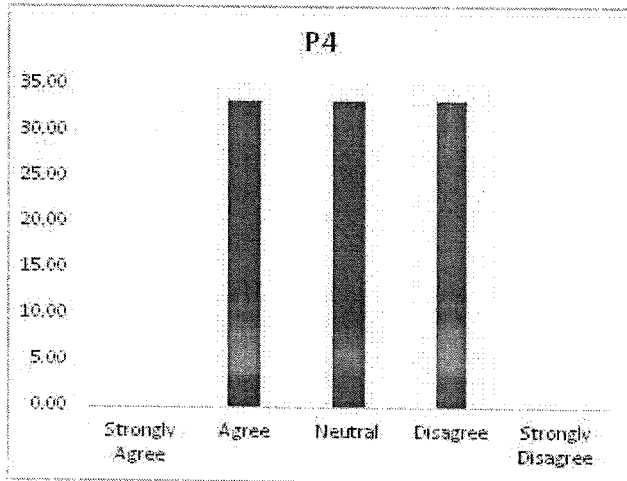
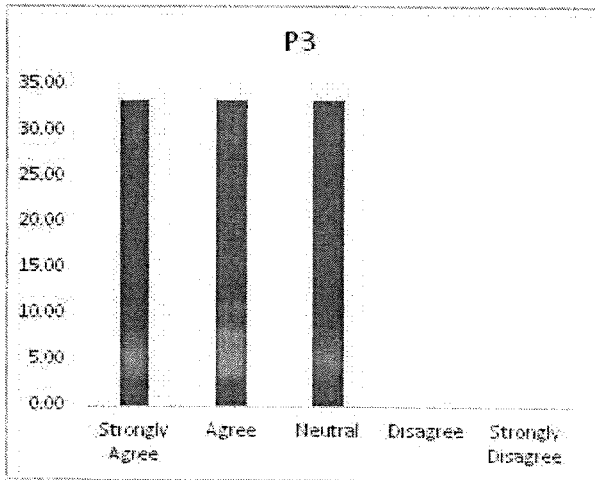
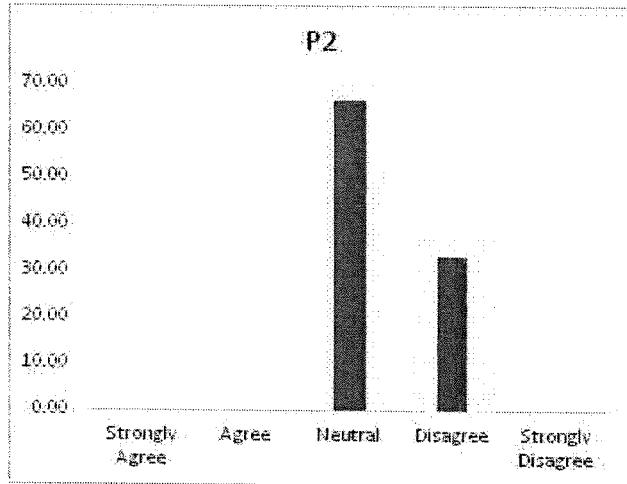
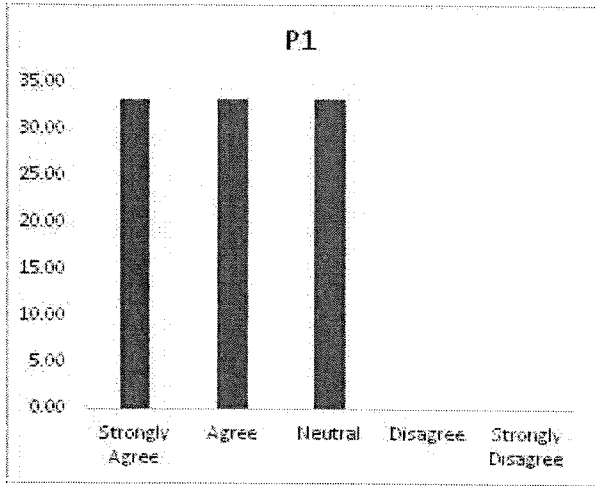
UTTARANCHAL INSTITUTE OF TECHNOLOGY

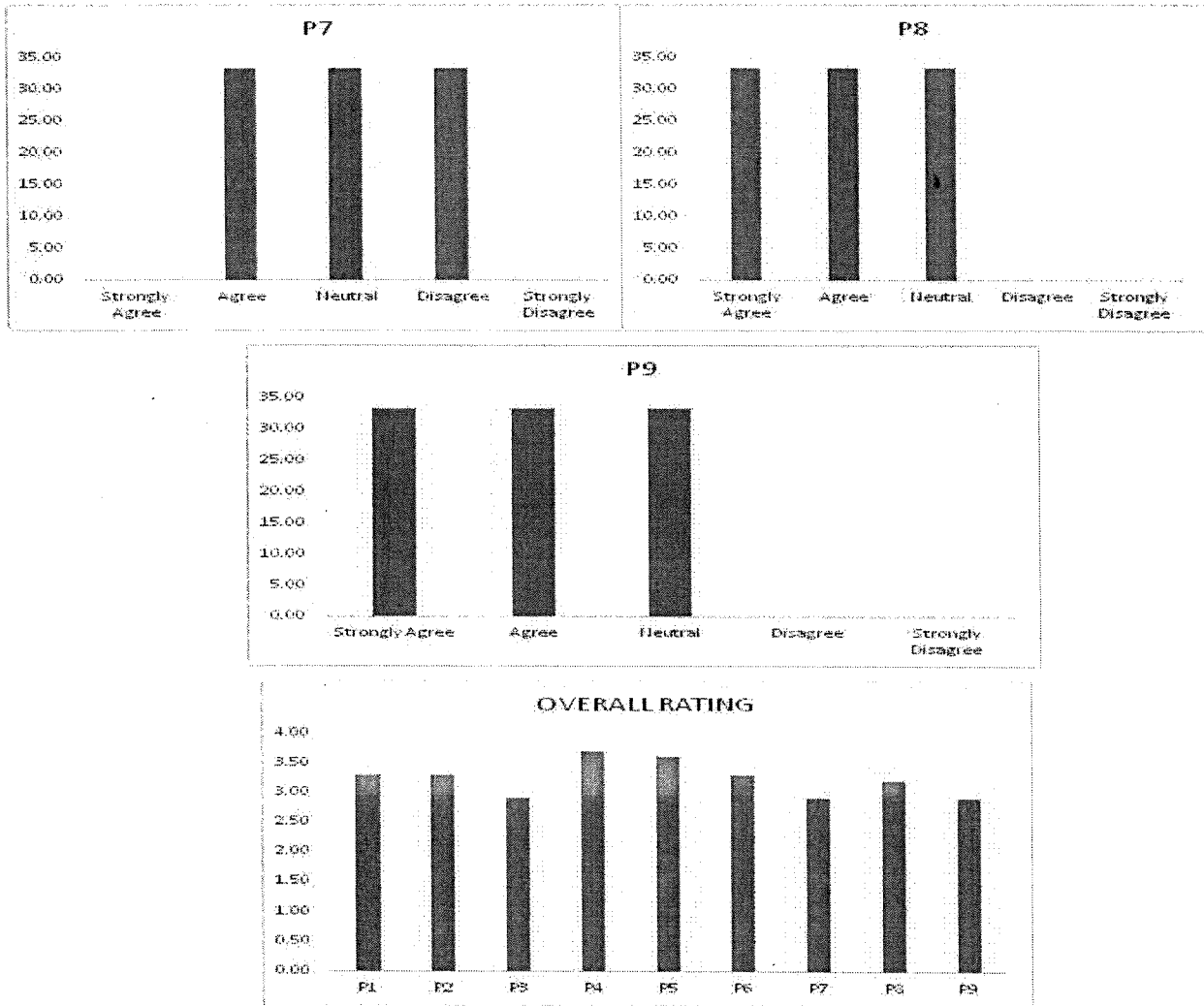
Academic Year: 2015-16
M. Tech. Thermal Engineering

ALUMNI FEEDBACK ANALYSIS

	PARAMETER
P1	The course curriculum was appropriate for career progression
P2	Sufficient trainings, seminar, value added courses and PDPs were provided for holistic development
P3	The programme involved experiential and participative learning
P4	Research Work/ Project Work/ Internships/ Electives offered under the programme were challenging and constructive
P5	Proper industry-academia relationship was maintained across the programme
P6	The curriculum offers courses with practical and hands-on learning experience
P7	The curriculum was effective to built the opportunities in terms of employability, higher learning and entrepreneurial attitude
P8	The programme enhances your ability to cope up with a challenging situation and to work in a team
P9	Relevance of course curriculum to real life situation







Based on the above graphs it can be observed that some of the faculty believed that the M.Tech (Thermal Engineering) Course curriculum is not well balanced in terms of course content and requires moderation.

**FEEDBACK ANALYSIS REPORT
DEPARTMENT OF MANAGEMENT**



UTTARANCHAL UNIVERSITY

(Established vide Uttaranchal University Act, 2012)

(Uttarakhand Act No. 11 of 2013)

Arcadia Grant, P.O. Chandanwari, Premnagar, Dehradun, Uttarakhand

UTTARANCHAL INSTITUTE OF MANAGEMENT

Feedback Analysis Report Academic Year: 2015-16

B.Com (H) Bachelor of Commerce (Hons)

Date: 22nd April, 2016

The department has collected feedback from the stakeholders (Faculty, Students) on the curriculum in pursuit of continuous improvements to comply with industry, social and environmental requirements. The details of the feedback received are as follows.

The department proposed the following recommendations on the basis of feedback and suggestions received (Annexure-1):

S.No.	Recommendations
1.	No change in any course is required, as such latest changes had been already done in 2015-16 BOS as per CBCS System.
2.	Some Value Added Courses to be added to enhance the employability skills of the students.
3.	Some changes are suggested in examination pattern to be adopted in new session.

Submitted to Director, for necessary action.

Encl: Feedback Analysis Report



Copy to:

Director IQAC

Devkant Kala
Dr. Devkant Kala
Head of Department
Department of Management
Department of Management
Uttaranchal Institute of Management
(Uttaranchal University)
Arcadia Grant, P.O.-Chandanwari
Premnagar, Dehradun-248007

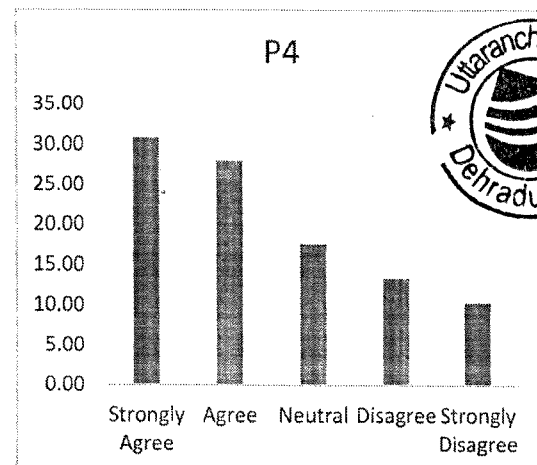
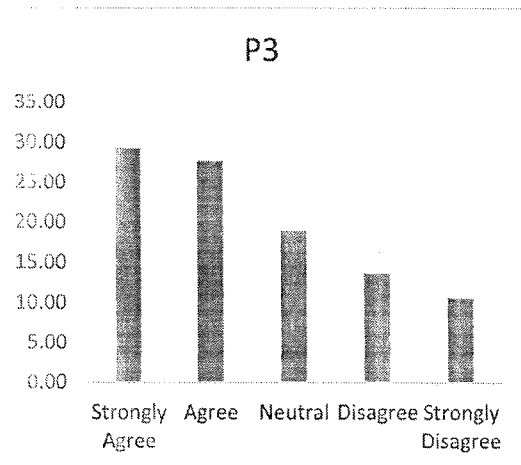
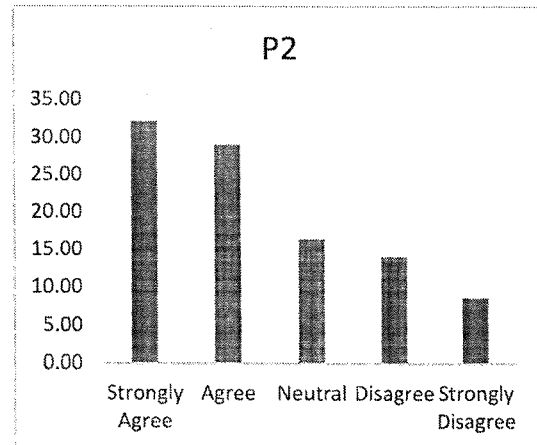
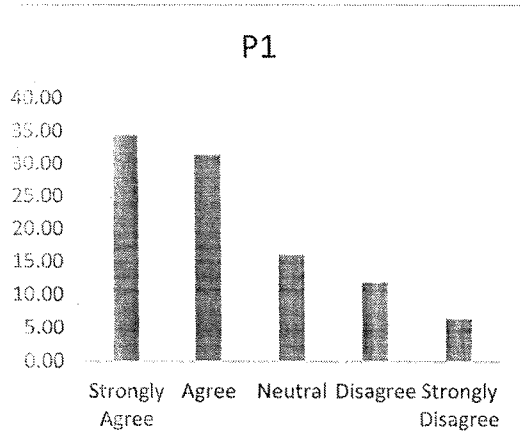


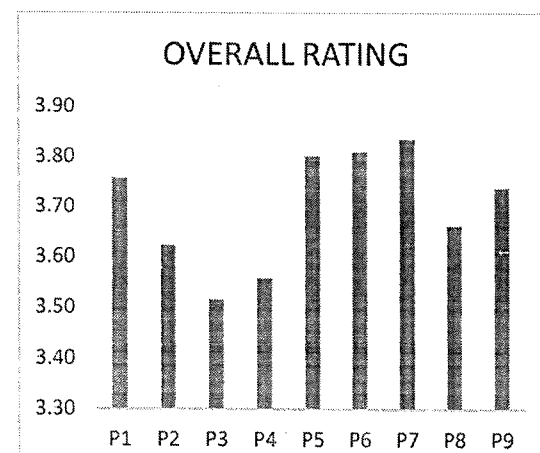
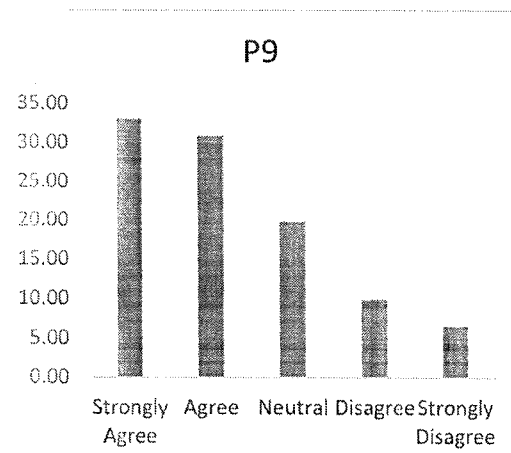
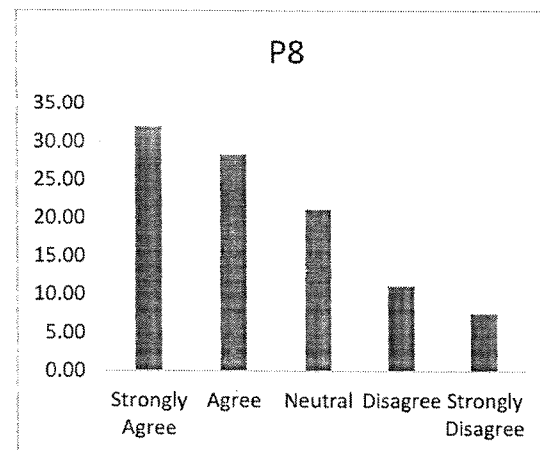
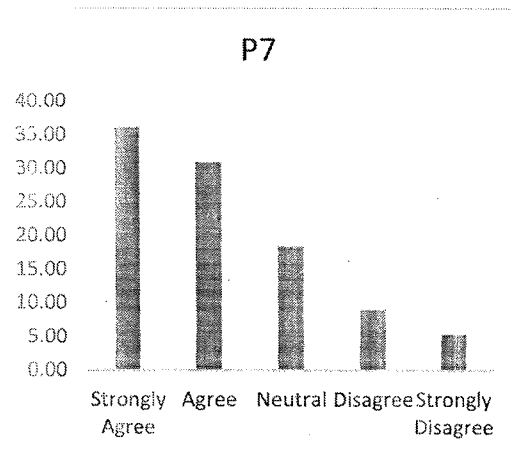
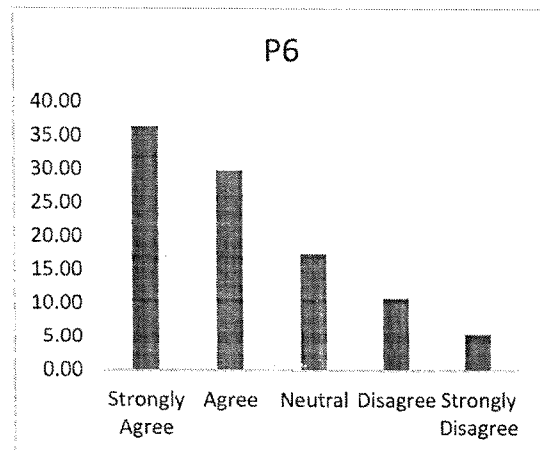
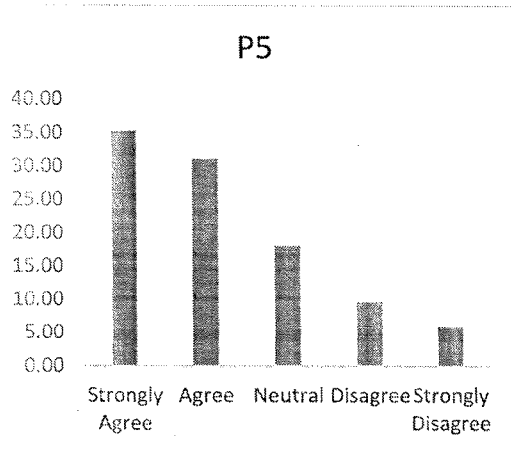
ANNEXURE-1

B.COM (H) 2015-16

STUDENTS' FEEDBACK ANALYSIS ON CURRICULUM

	PARAMETER
P1	The sequence of the content is well organized.
P2	Uniformity of syllabus in terms of curriculum load.
P3	Course curriculum is career oriented.
P4	Learning values are inclined for development of skills, concepts, knowledge and analytical abilities.
P5	The curriculum justifies the assigned lectures.
P6	The course curriculum covers the latest developments in relevant areas.
P7	Course curriculum contains scope of relevant activities.
P8	The course curriculum has good balance between theory and practical applications.
P9	The Course content encourages self and extra curriculum learning.



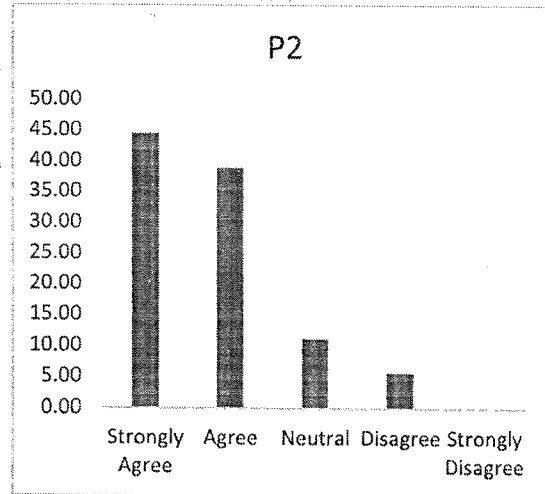
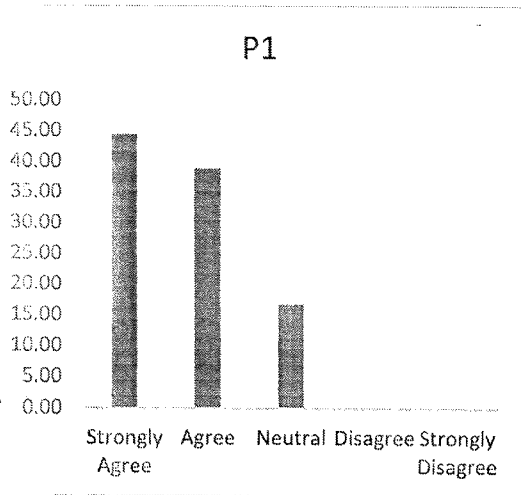


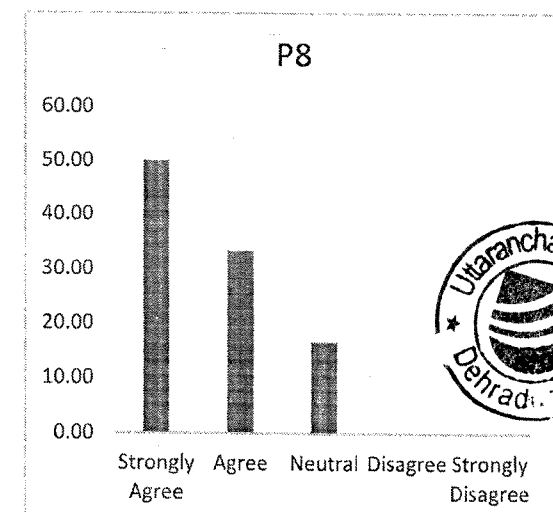
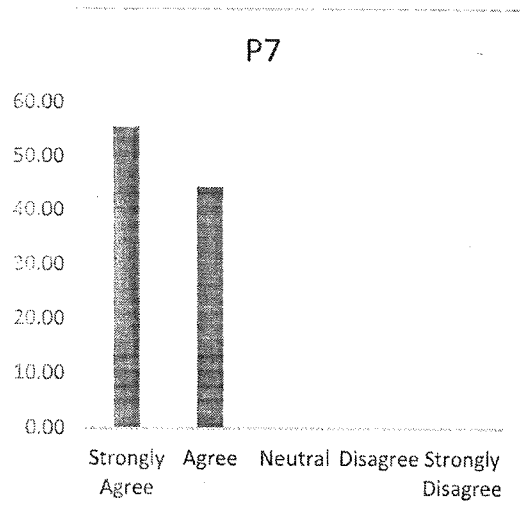
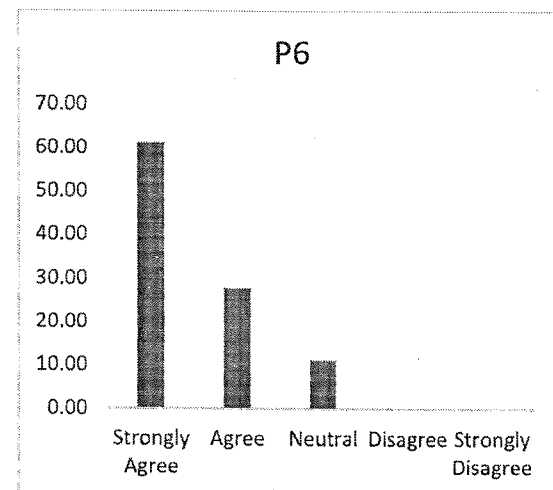
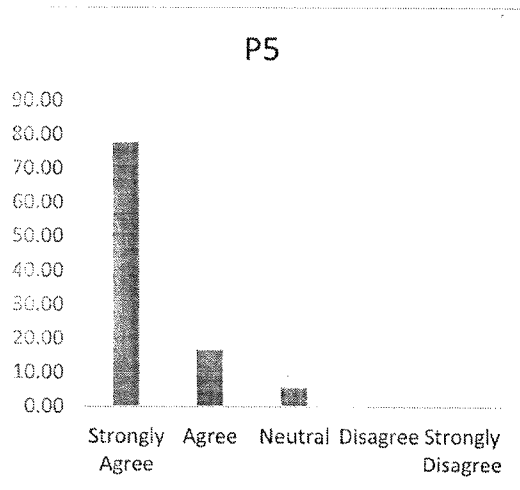
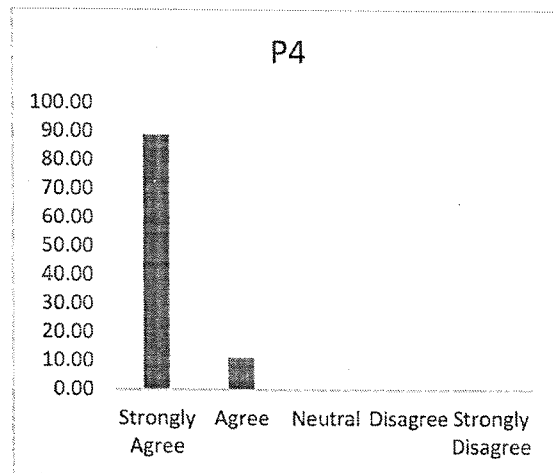
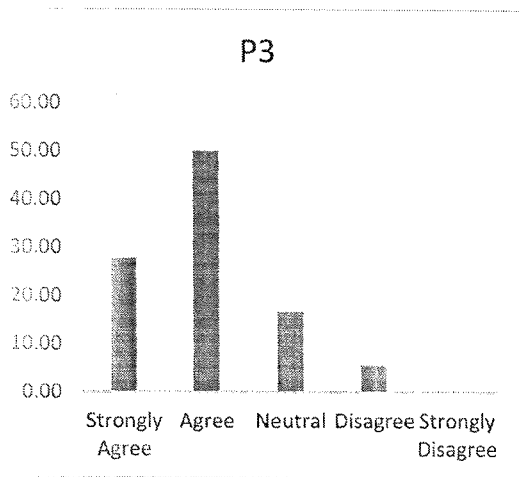
Overall 63% students have agreed with the current the curriculum on the basis of 9 parameters mentioned above.

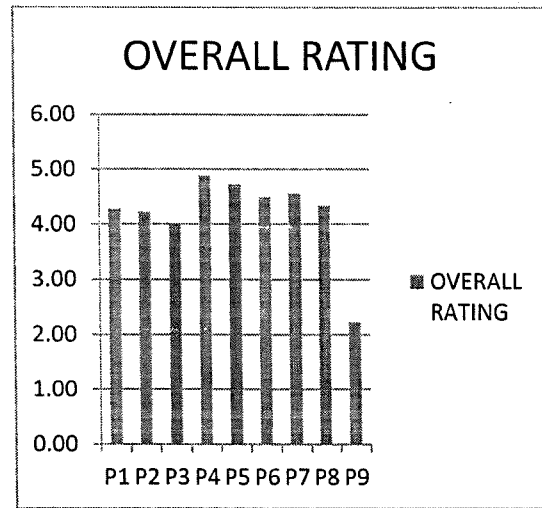
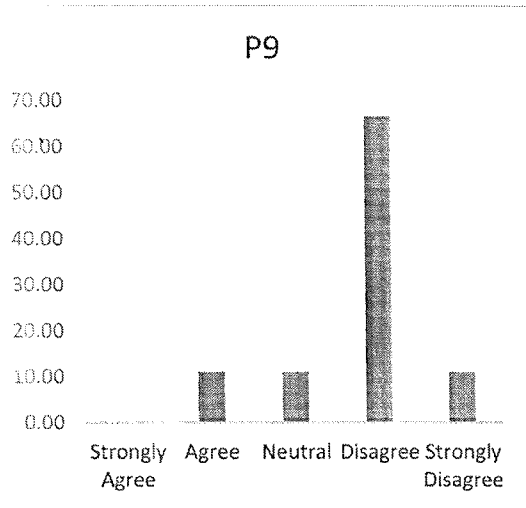
B.COM (H) 2015-16

FACULTY'S FEEDBACK ANALYSIS ON CURRICULUM

	PARAMETER
P1	The course curriculum is well balanced between theory and/or practical/field work knowledge.
P2	The course content has been presented from basic to advance.
P3	The current course content is sufficient to fulfil the gap between industry and academics.
P4	Credit allocation is rational to the coverage of the course curriculum.
P5	The curriculum has focus on skill development/employability/entrepreneurship
P6	The course content has increased knowledge and interest in the subject area.
P7	The text books and reference books mentioned in the syllabus are relevant and updated.
P8	The course curriculum improves student's comprehension of the domain.
P9	The course curriculum needs moderation.







Overall 80% faculty have agreed with the current curriculum on the basis of 9 parameters mentioned above. Some faculty also suggested to introduce Value Added Courses for better enhancement and communication skills of the students.

Suggestion:

On the basis of above mentioned analysis of feedback given by various stakeholders, it is suggested that no change is required in the current curriculum and same courses with same contents will be followed in the coming session 2016-17 along with some value added courses to be introduced and should be taught for better enhancement skills, but not part of the curriculum. It is also suggested to modify the current examination pattern.





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Arcadia Grant, P.O. Chandanwari, Premnagar, Dehradun, Uttarakhand

UTTARANCHAL INSTITUTE OF MANAGEMENT

Feedback Analysis Report Academic Year: 2015-16

Bachelor of Business Administration

Date: 22nd April 2016

The department has collected feedback from the stakeholders (Faculty, Students, Employer) on the curriculum in pursuit of continuous improvements to comply with industry, social and environmental requirements. The details of the feedback received are as follows.

The department proposed the following recommendations on the basis of feedback and suggestions received (Annexure-1):

S.NO.	Recommendations
1.	Some of the elective subjects need updations as per the industrial need.
2.	Teachers assessment marks should be increased from 10 to 20
3.	CBCS system should be implemented from session 2016-17

Submitted to Director, for necessary action.

Encl: Feedback Analysis Report

Copy to:

Director IQAC

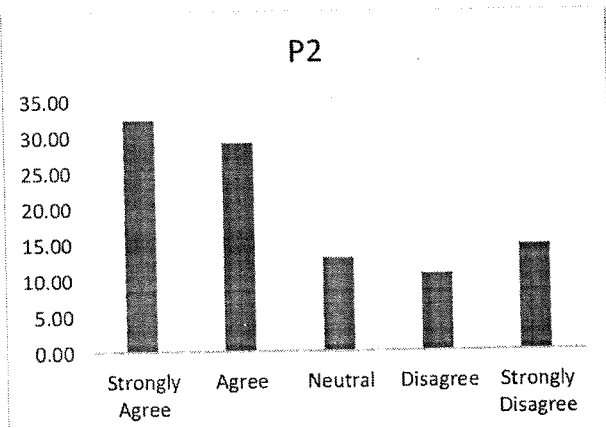
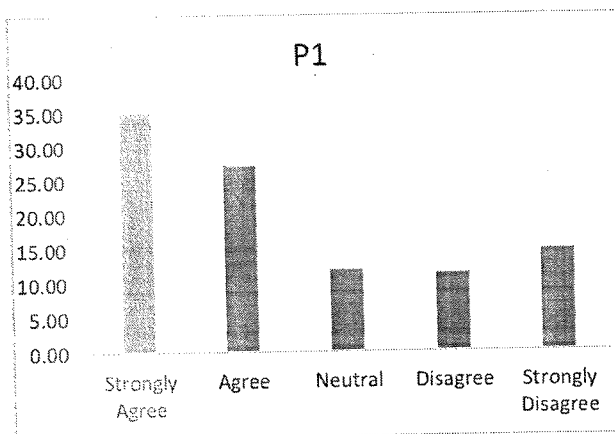


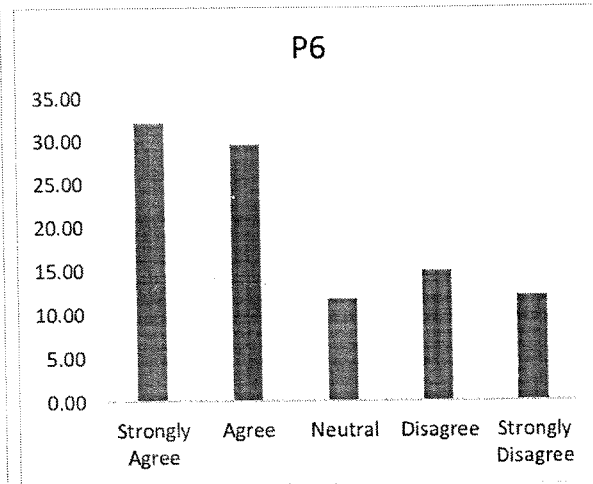
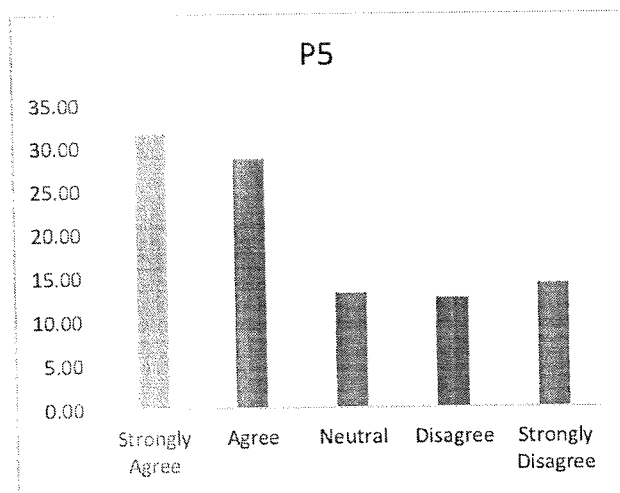
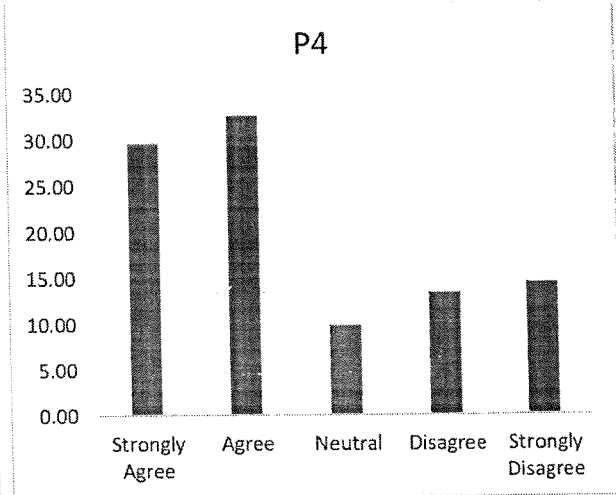
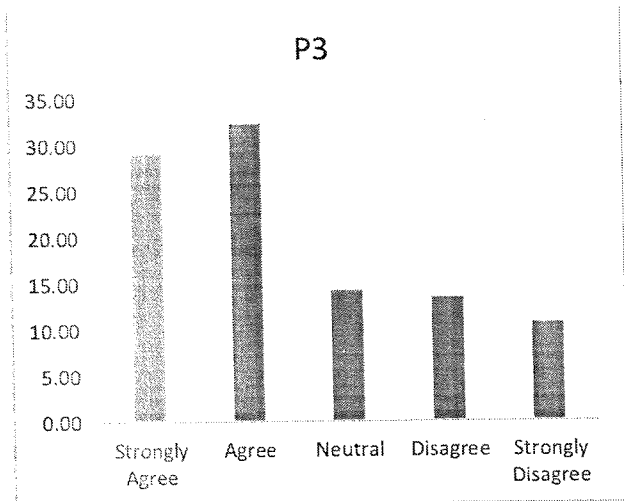
Devkant Kala
Dr. Devkant Kala
Head of Department
Department of Management
Head
Department of Management
Uttaranchal Institute of Management
(Uttaranchal University)
Arcadia Grant, P.O.-Chandanwari
Premnagar, Dehradun-248007

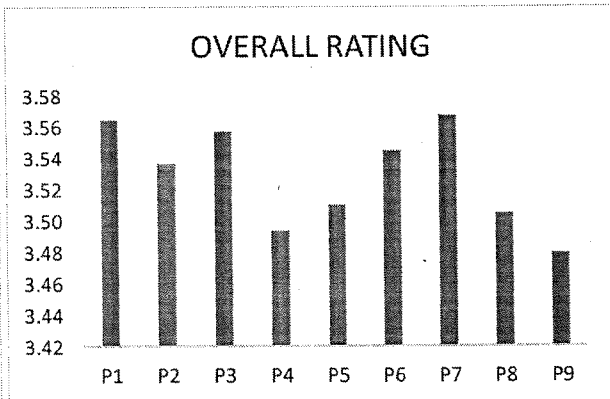
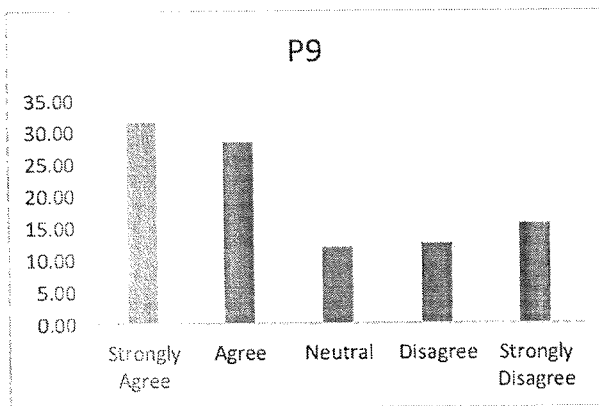
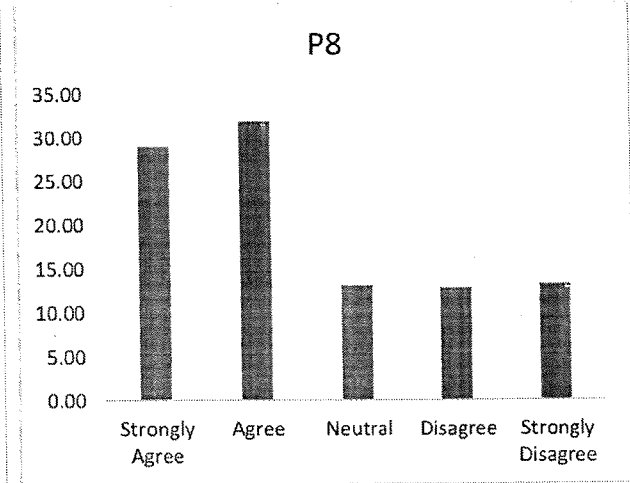
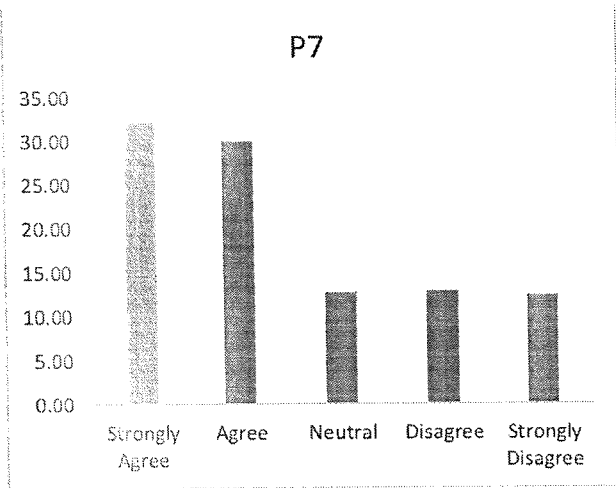


STUDENT FEEDBACK ANALYSIS ON CURRICULUM

PARAMETER	
P1	The sequence of the content is well organized.
P2	Uniformity of syllabus in terms of curriculum load.
P3	Course curriculum is career oriented.
P4	Learning values are inclined for development of skills, concepts, knowledge and analytical abilities.
P5	The curriculum justifies the assigned lectures.
P6	The course curriculum covers the latest developments in relevant areas.
P7	Course curriculum contains scope of relevant activities.
P8	The course curriculum has good balance between theory and practical applications.
P9	The Course content encourages self and extra curriculum learning.





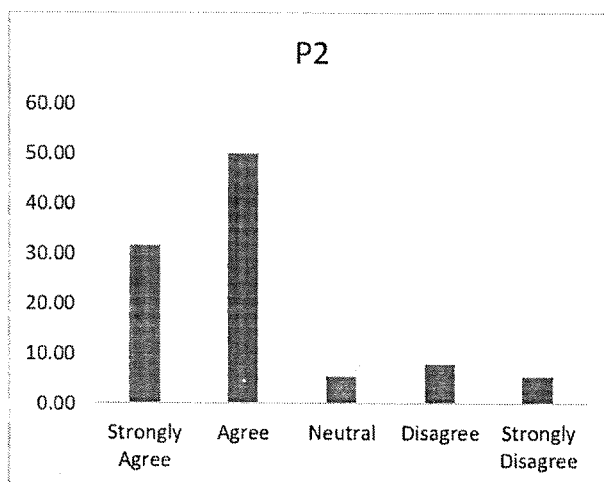
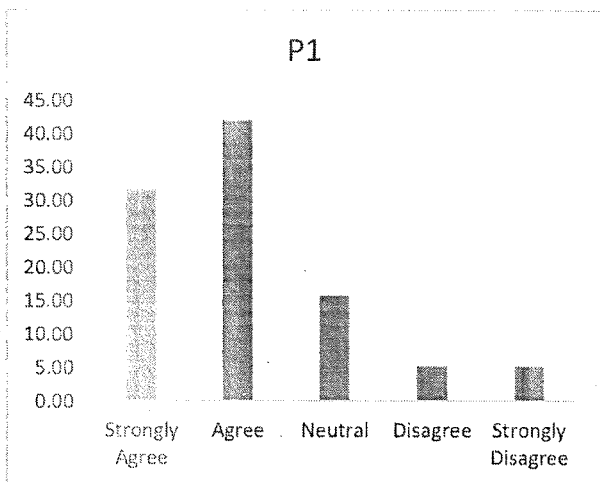


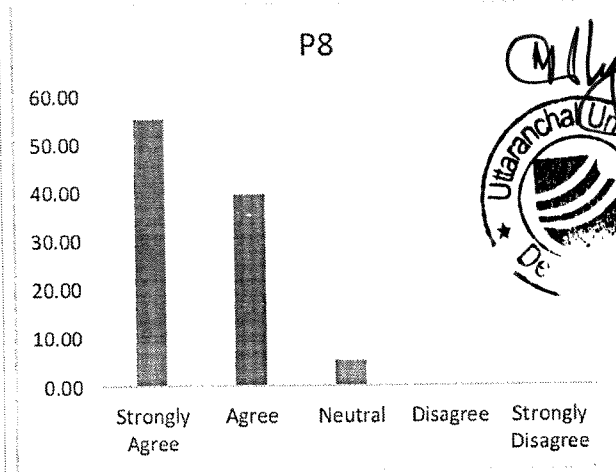
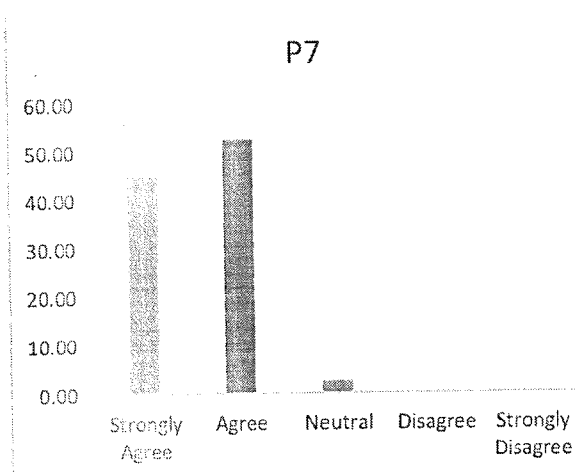
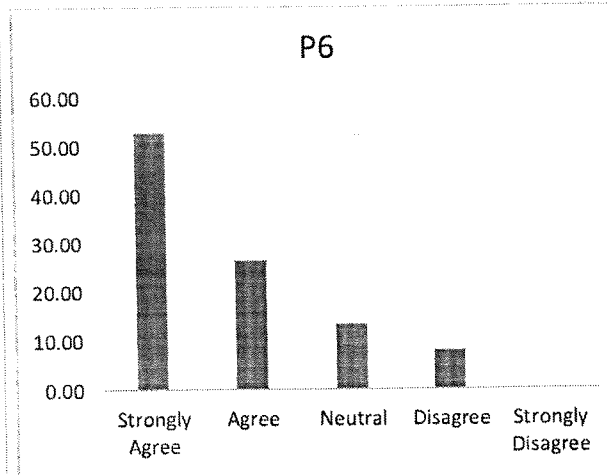
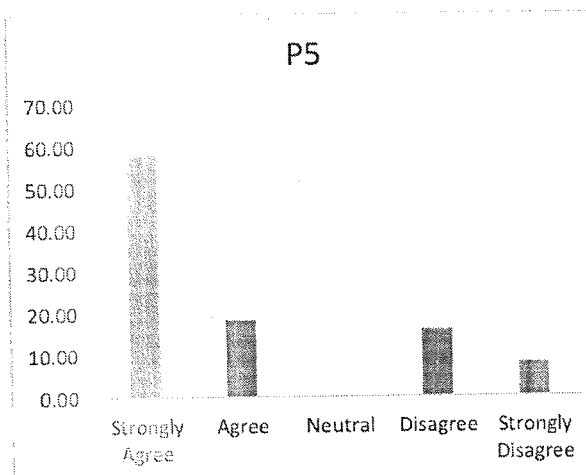
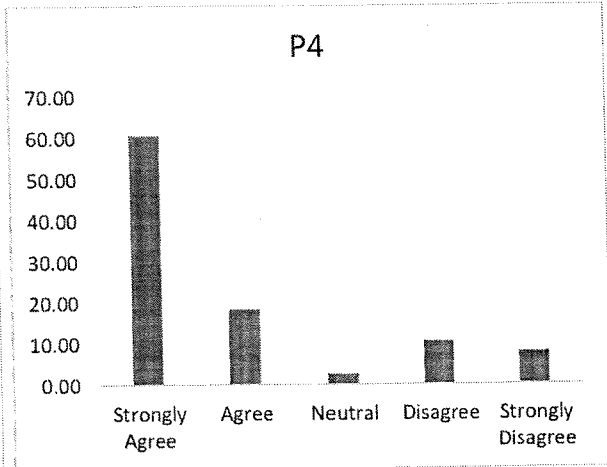
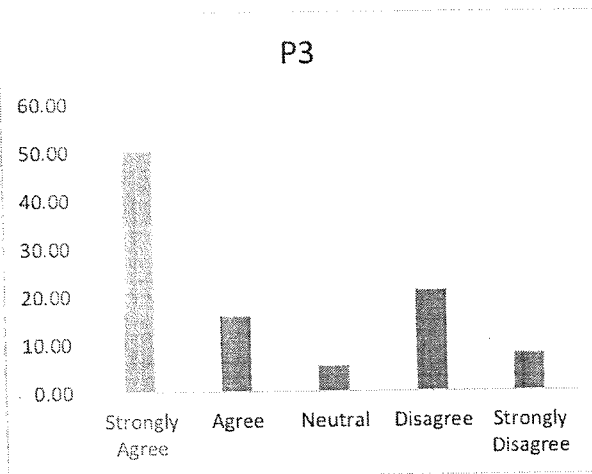
From the above graph (P1 to P9 & overall rating), it has been observed that majority of students are satisfied with the course curriculum of Bachelor of Business Administration (BBA) programme.

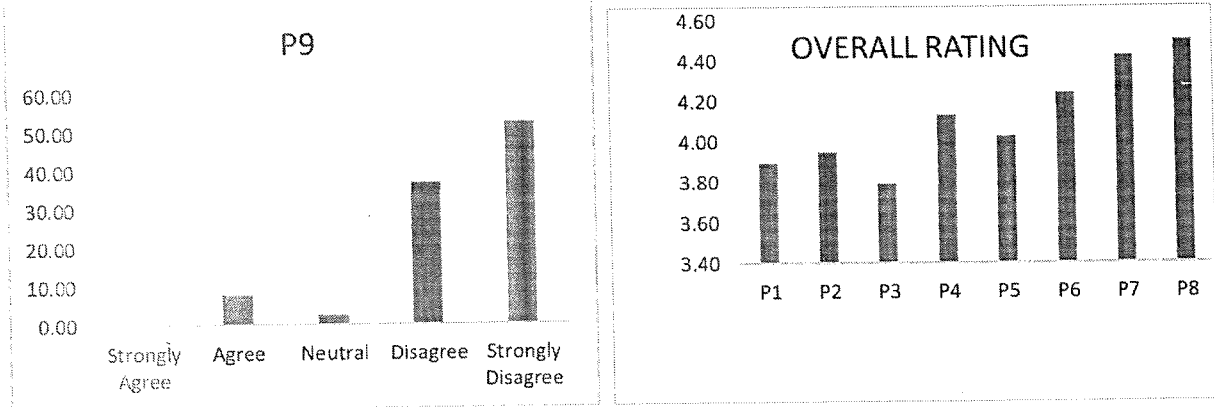


FACULTY FEEDBACK ANALYSIS ON CURRICULUM

PARAMETER	
P1	The course curriculum is well balanced between theory and/or practical/field work knowledge.
P2	The course content has been presented from basic to advance.
P3	The current course content is sufficient to fulfil the gap between industry and academics.
P4	Credit allocation is rational to the coverage of the course curriculum.
P5	The curriculum has focus on skill development/employability/entrepreneurship
P6	The course content has increased knowledge and interest in the subject area.
P7	The text books and reference books mentioned in the syllabus are relevant and updated.
P8	The course curriculum improves student's comprehension of the domain.
P9	The course curriculum needs moderation.



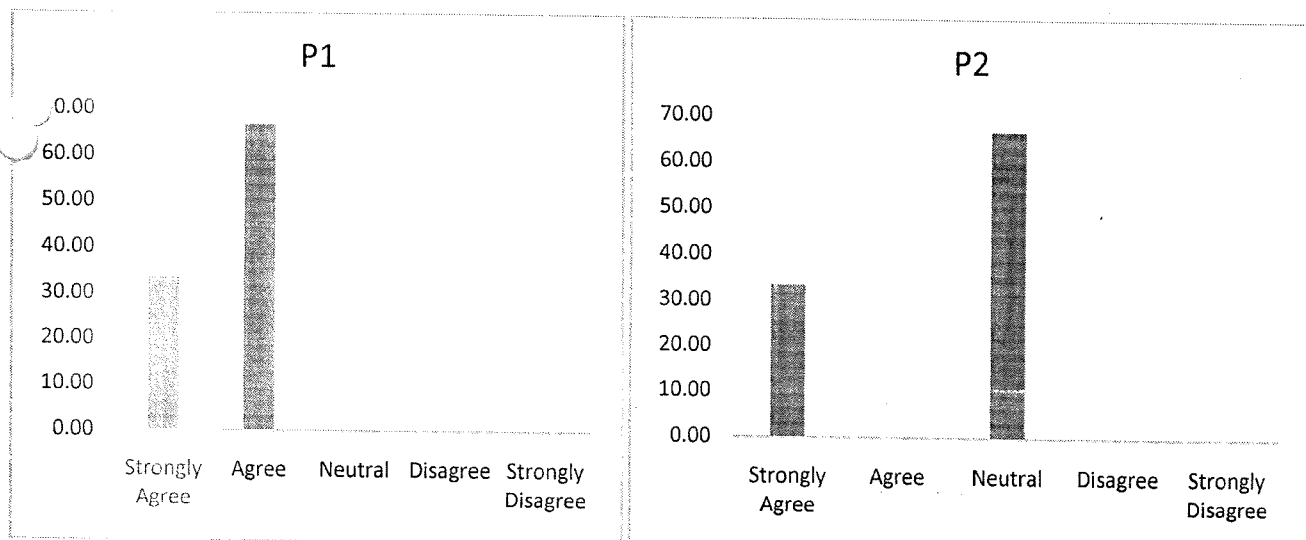


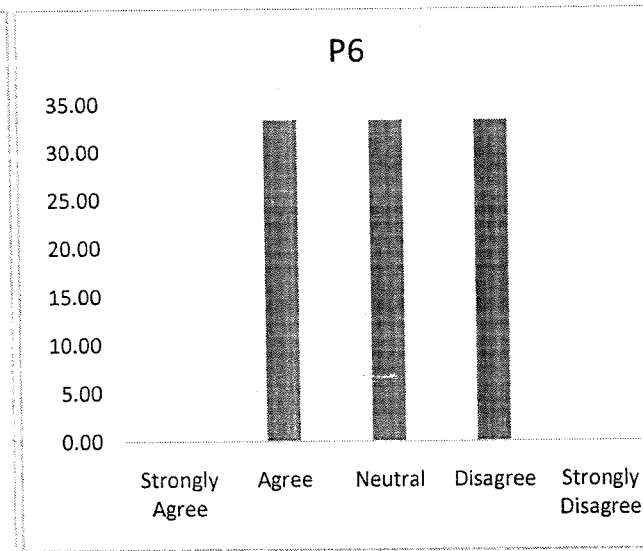
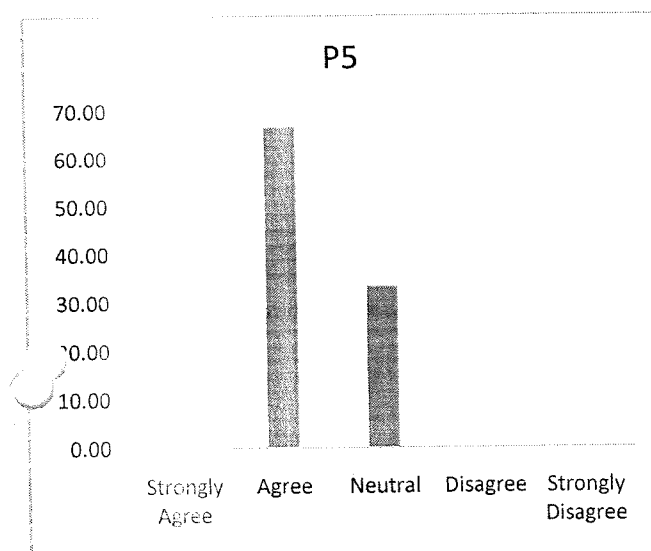
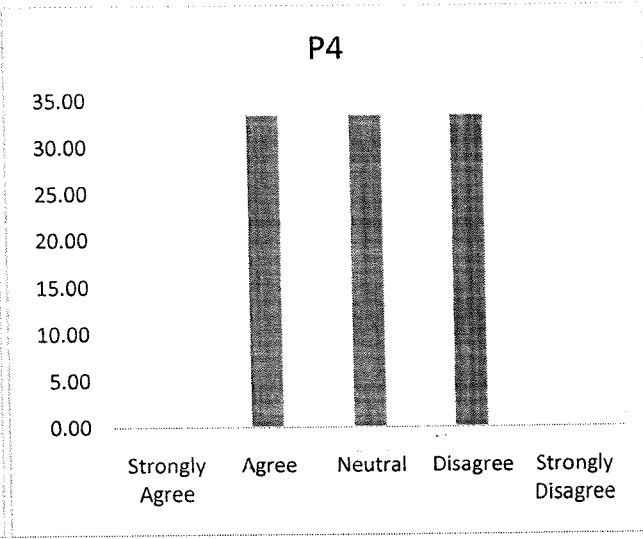
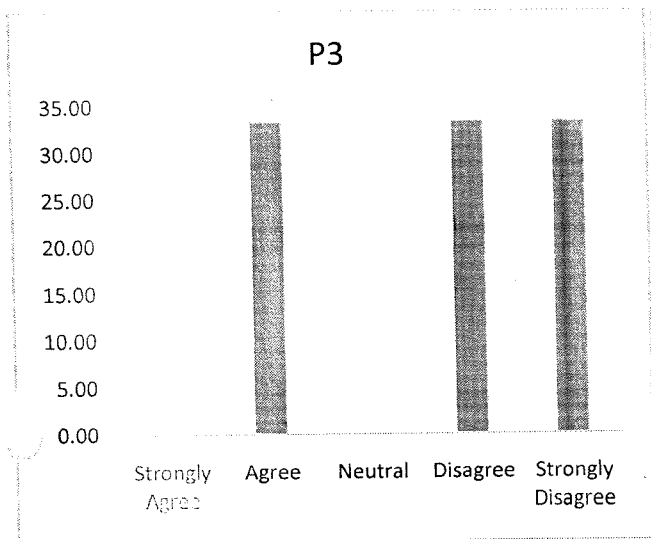


From the above graph (P1 to P9 & overall rating), it has been observed that majority of faculty are satisfied with the course curriculum of Bachelor of Business Administration (BBA) programme and above graph of Overall rating also shows that the course curriculum does not need moderation .

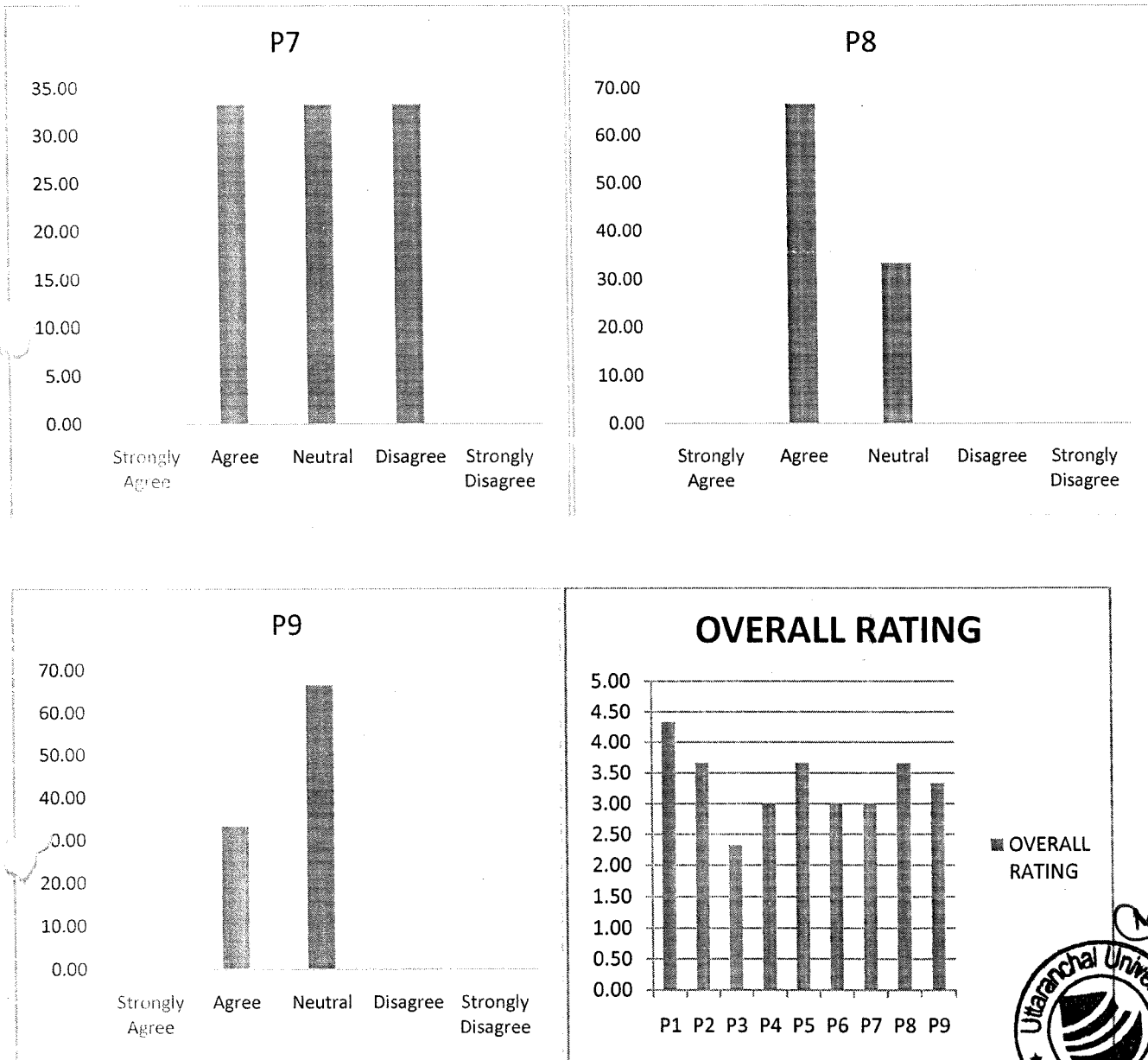
EMPLOYER'S FEEDBACK ON CURRICULUM

	PARAMETER
P1	The program caters to local, national, regional and global developmental needs
P2	The curriculum of program is applicable to the study of specialisation
P3	The curriculum of program provides technical knowledge as per the industry needs
P4	The curriculum of program contains the courses which fulfils the required skills and leadership qualities
P5	The curriculum of the program aims to achieve human and ethical values, gender equality and environmental sustainability
P6	Computer skills and soft skills are well incorporated in the curriculum
P7	The program covers the aspects of employability
P8	Analysis and judgemental ability of the student is enhanced by the curriculum
P9	The curriculum of the program helps in bridging the gap between industry and academia






Uttaranchal University
Dehradun



From the above graph (P1 to P9 & overall rating), it has been observed that majority of employers are satisfied with the course curriculum of Bachelor of Business Administration (BBA) programme. But the above graphs also show that the curriculum of the program does not provide technical knowledge as per the industry needs, practical and hands-on learning experience, opportunities in terms of employability, higher learning and entrepreneurial attitude. Thus, it needs modifications in some of the courses.



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UTTARANCHAL INSTITUTE OF MANAGEMENT

Feedback Analysis Report Academic Year: 2015-16

MASTER OF BUSINESS ADMINISTRATION

Date: 22nd, April, 2016

The department has collected feedback from the stakeholders (Faculty, Students, Employer and Alumni) on the curriculum in pursuit of continuous improvements to comply with industry, social and environmental requirements. The details of the feedback received are as follows.

The department proposed the following recommendations on the basis of feedback and suggestions received (Annexure-1):

S.NO.	Recommendations
1.	To Introduce the choice based credit system in the course curriculum of MBA
2.	To bring balance between theory and practical the evaluation scheme need to be revised.
3.	Some courses need to be revised in order to stay relevant as per the industry requirement

Submitted to Director, for necessary action.

Encl: Feedback Analysis Report



Copy to:

Director IQAC

Dankal
Dr. Dev Kant Kala
Head of Department
Department of Management.

Head
Department of Management
Uttaranchal Institute of Management
(Uttaranchal University)
Arcadia Grant, P.O.-Chandanwari
Premnagar, Dehradun-248007

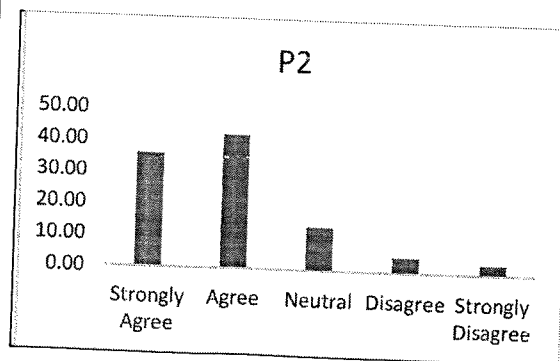
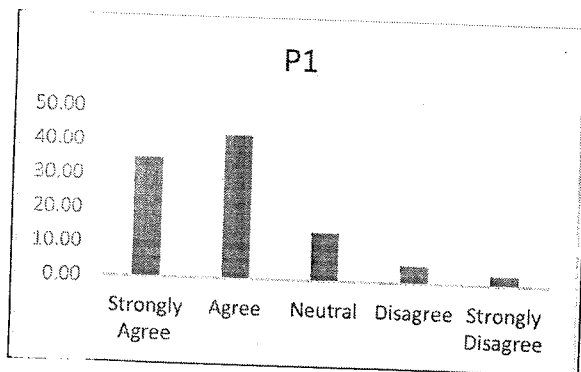


ANNEXURE-I

STUDENT FEEDBACK ANALYSIS ON CURRICULUM

Parameters on which student feedback was taken are as follows:

Parameter	Parameter Description
P1	The sequence of the content is well organized.
P2	Uniformity of syllabus in terms of curriculum load.
P3	Course curriculum is career oriented.
P4	Learning values are inclined for development of skills, concepts, knowledge and analytical abilities.
P5	The curriculum justifies the assigned lectures.
P6	The course curriculum covers the latest developments in relevant areas.
P7	Course curriculum contains scope of relevant activities.
P8	The course curriculum has good balance between theory and practical applications.
P9	The Course content encourages self and extra curriculum learning.





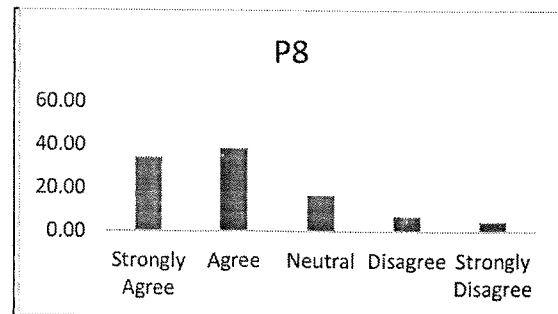
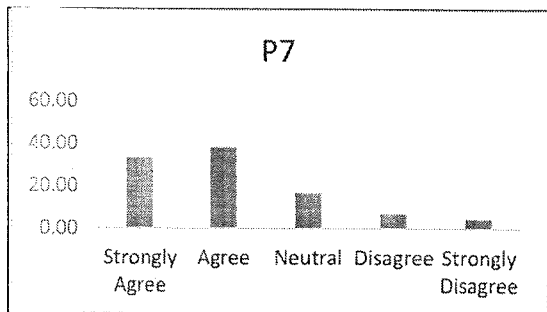
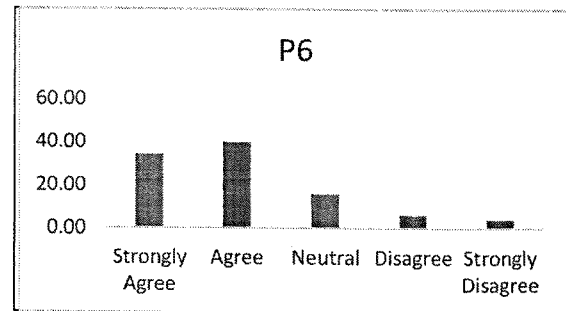
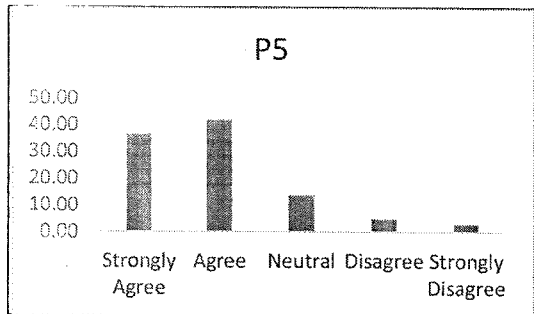
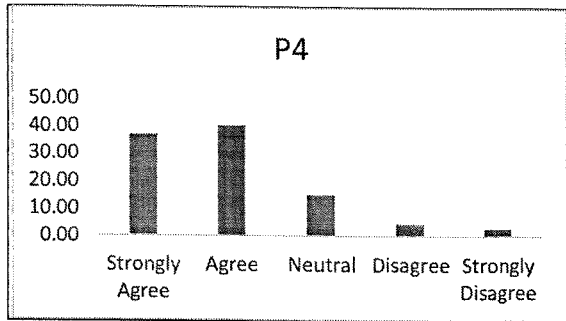
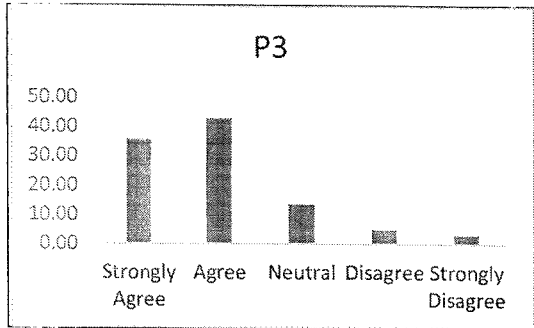
UTTARANCHAL
UNIVERSITY

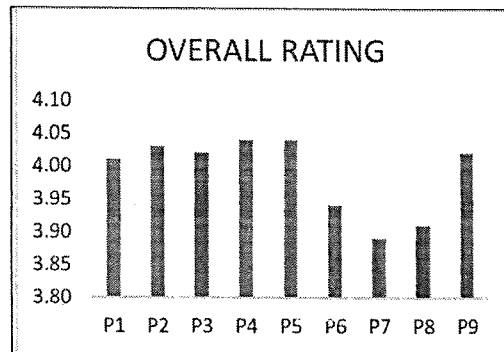
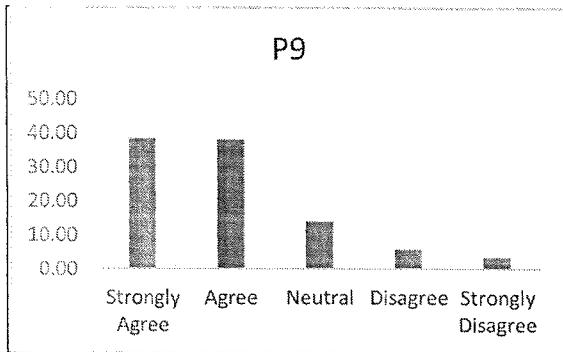
UTTARANCHAL UNIVERSITY

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(Uttarakhand Act No. 11 of 2013)

Arcadia Grant, P.O. Chandanwari, Premnagar, Dehradun, Uttarakhand



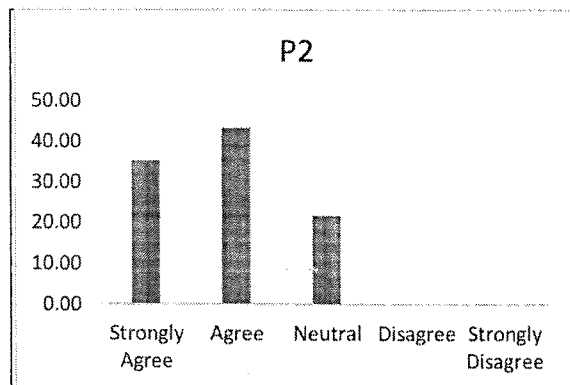
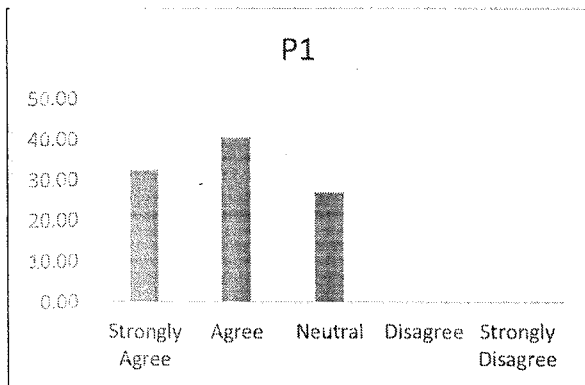


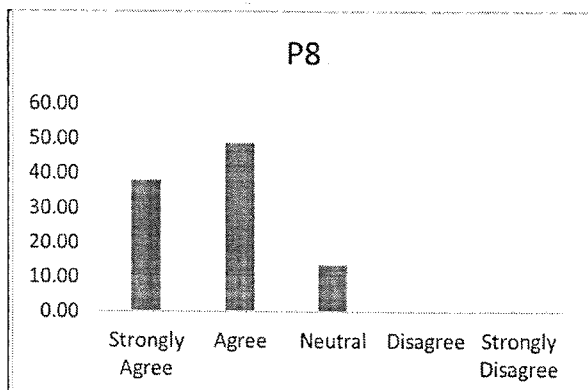
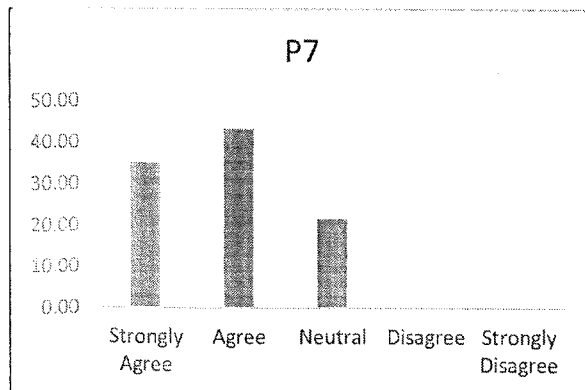
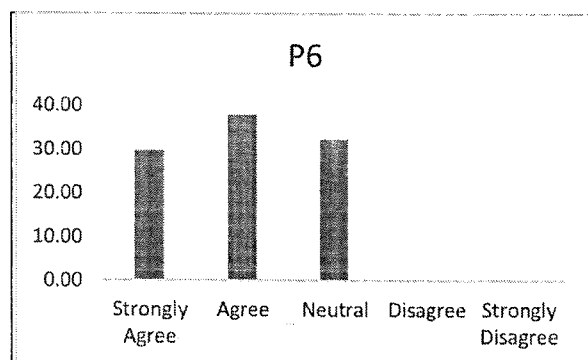
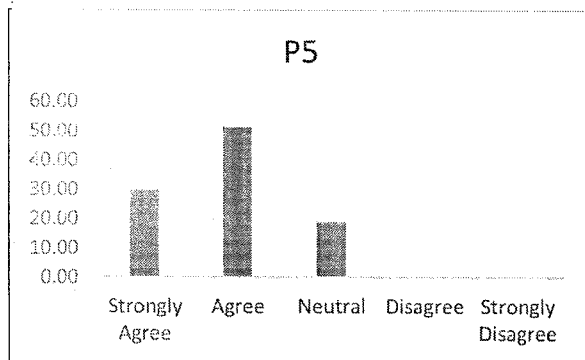
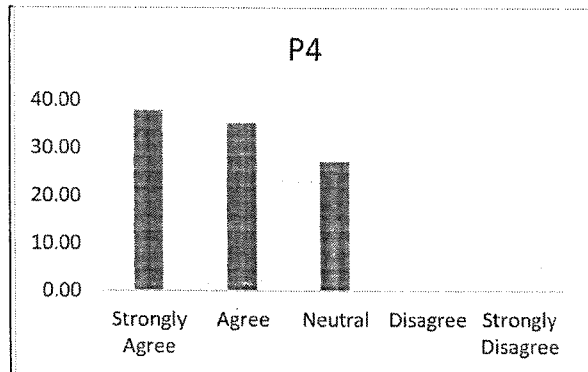
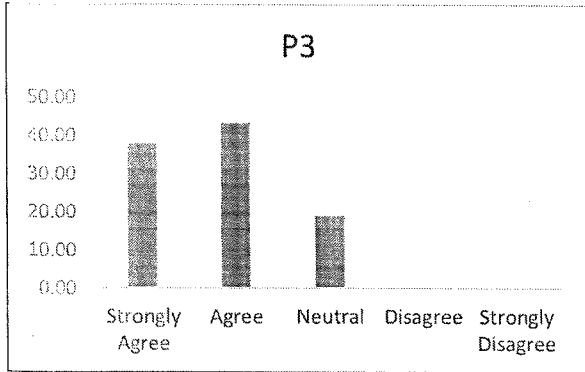
According to student feedback, few courses need revision to make them more relevant as per the industry requirements and should cover relevant areas in order to improve their employability skills. Course structure of various courses need to be revised in order to align them with the lecture load so as to bring a balance between theory and practical.

FACULTY FEEDBACK ANALYSIS ON CURRICULUM

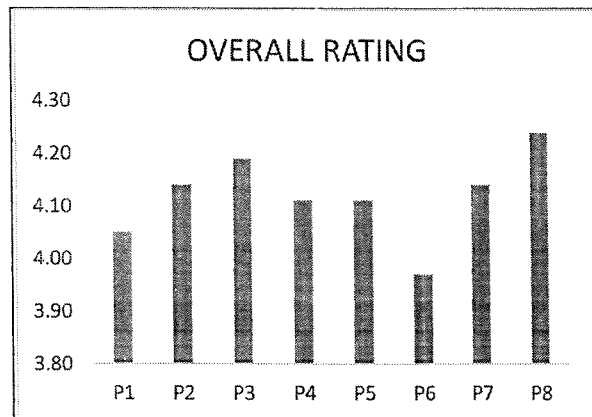
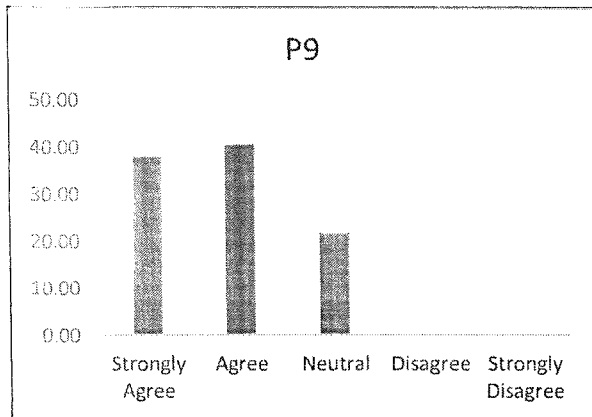
Parameters on which faculty feedback was taken are as follows:

Parameter	Parameter Description
P1	The course curriculum is well balanced between theory and/or practical/field work knowledge.
P2	The course content has been presented from basic to advance.
P3	The current course content is sufficient to fulfil the gap between industry and academics.
P4	Credit allocation is rational to the coverage of the course curriculum.
P5	The curriculum has focus on skill development/employability/entrepreneurship
P6	The course content has increased knowledge and interest in the subject area.
P7	The text books and reference books mentioned in the syllabus are relevant and updated.
P8	The course curriculum improves student's comprehension of the domain.
P9	The course curriculum needs moderation.





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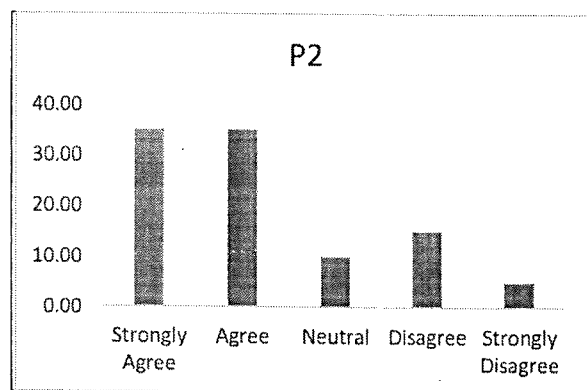
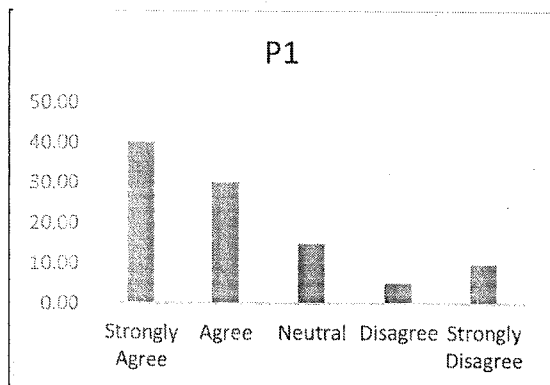


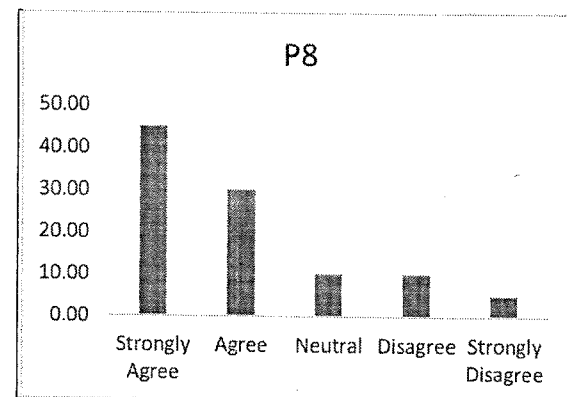
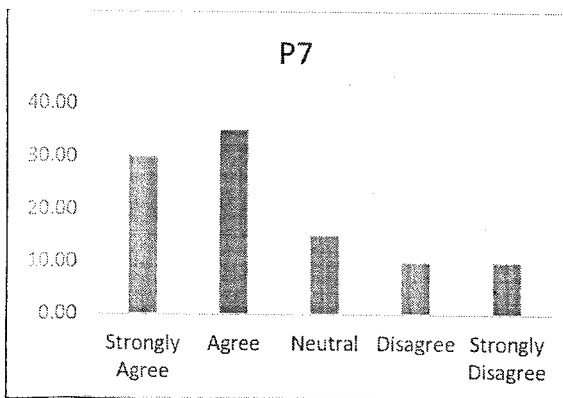
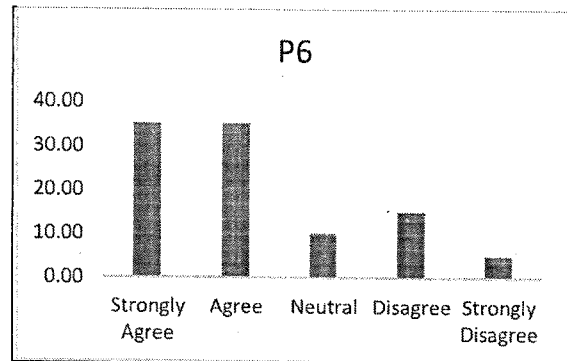
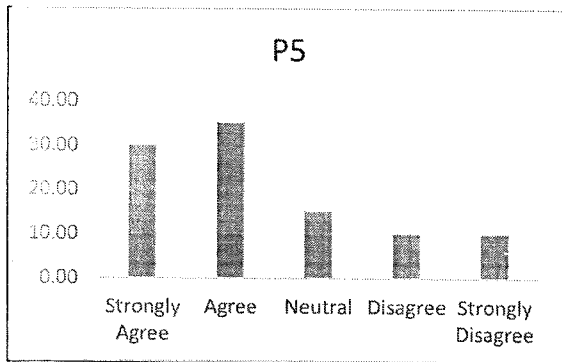
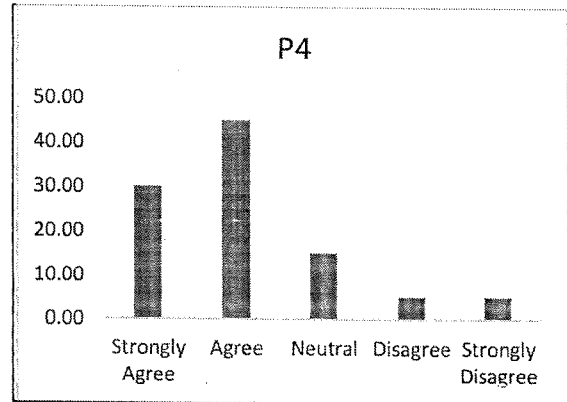
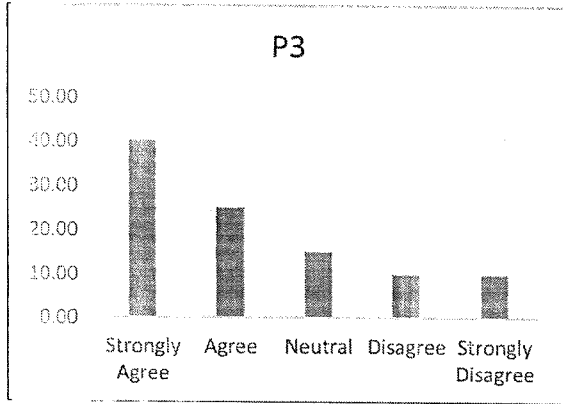
According to faculty feedback, course structure and evaluation scheme should be revised as in to bring well balanced between theory and practical. The Choice Based Credit System should be introduced for the course MBA.

ALUMNI FEEDBACK ANALYSIS ON CURRICULUM

Parameters on which Alumni feedback was taken are as follows:

Parameter	Parameter Description
P1	The course curriculum was appropriate for career progression.
P2	Sufficient trainings, seminars, value added courses and PDPs were provided for holistic development.
P3	The programme involved experiential and participative learning.
P4	Research Work/ Project Work/Internships/Electives offered under the programme were challenging and constructive.
P5	Proper industry-academia relationship was maintained across the programme.
P6	The curriculum offers courses with practical and hands-on learning experience.
P7	The curriculum was effective to build the opportunities in terms of employability, higher learning and entrepreneurial attitude.
P8	The programme enhances your ability to cope up with a challenging situation and to work in a team.
P9	Relevance of course curriculum to real life situation.





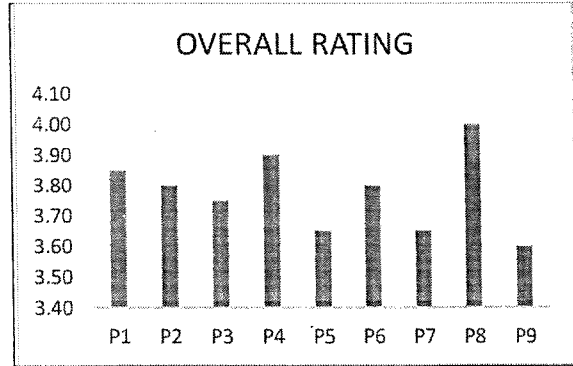
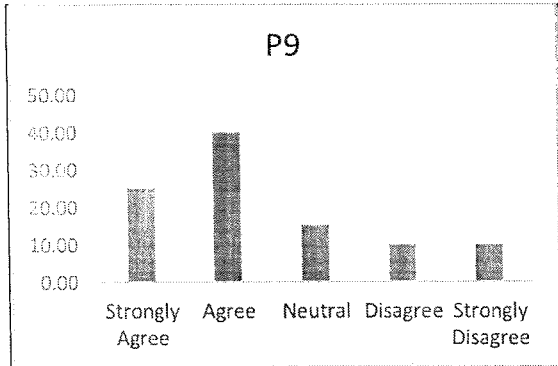


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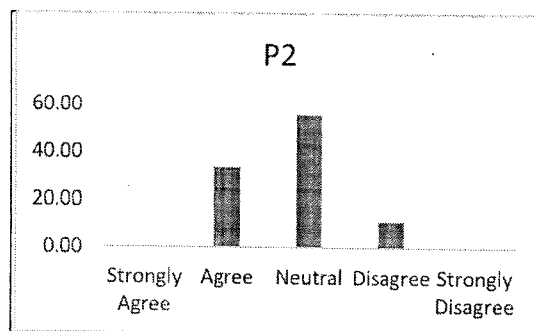
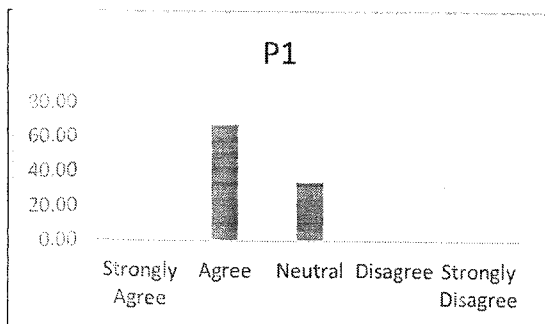
According to alumni feedback, most of the alumni felt that the programme maintained proper industry-academia relationship. More of Research Work/ Project Work/ Internships/live projects should be offered under the programme in order to prepare students to meet up with the industrial challenges faced on day to day life.

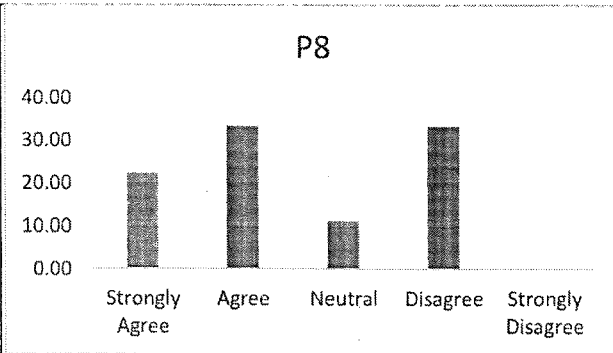
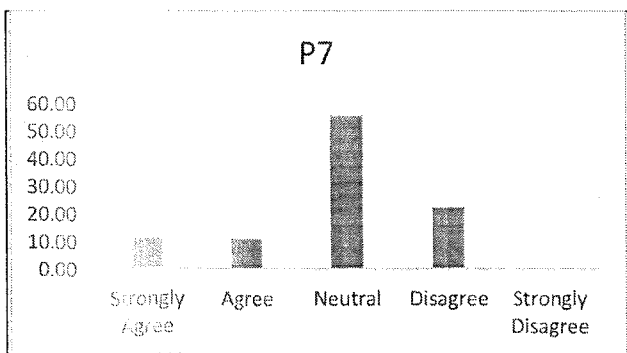
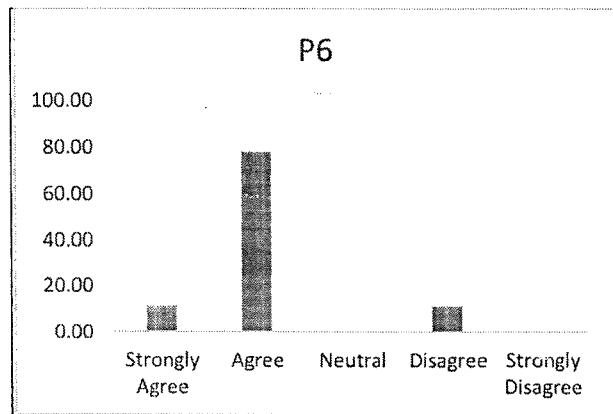
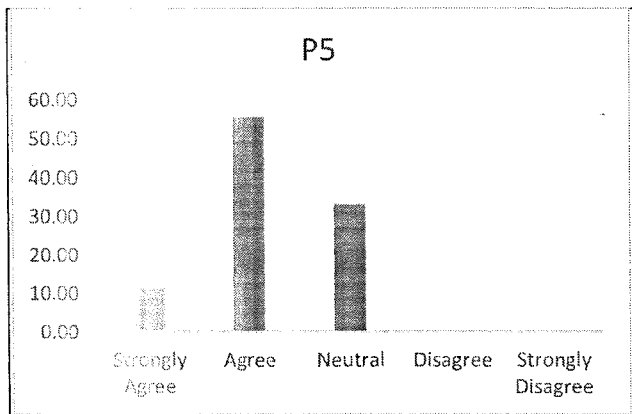
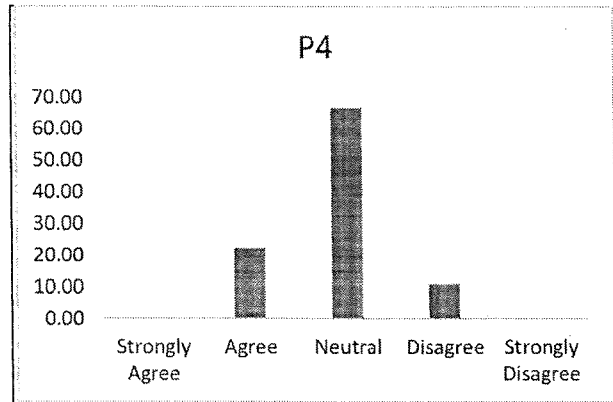
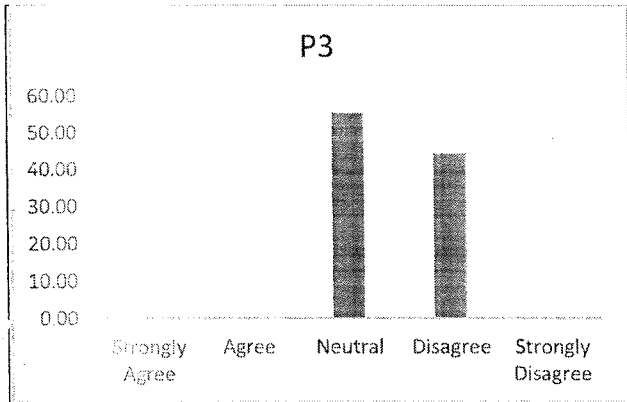


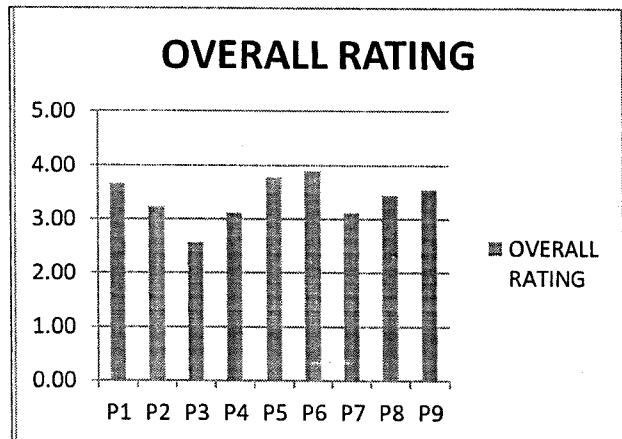
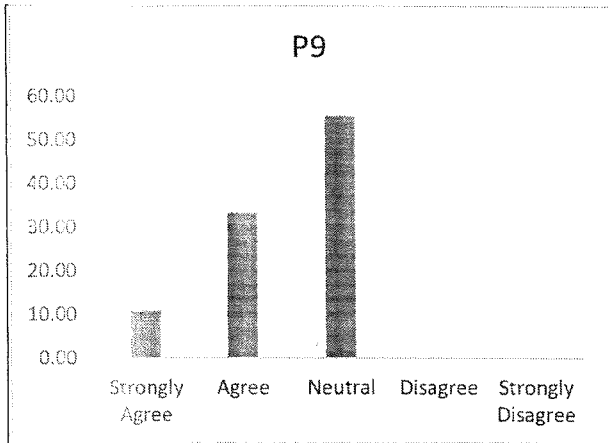
EMPLOYER FEEDBACK ANALYSIS ON CURRICULUM

Parameters on which Employer feedback was taken are as follows:

Parameter	Parameter Description
P1	The program caters to local, national, regional and global developmental needs
P2	The curriculum of program is applicable to the study of specialisation
P3	The curriculum of program provides technical knowledge as per the industry needs
P4	The curriculum of program contains the courses which fulfils the required skills and leadership qualities
P5	The curriculum of the program aims to achieve human and ethical values, gender equality and environmental sustainability
P6	Computer skills and soft skills are well incorporated in the curriculum
P7	The program covers the aspects of employability
P8	Analysis and judgemental ability of the student is enhanced by the curriculum
P9	The curriculum of the program helps in bridging the gap between industry and academia







According to employer feedback, the program caters to local, national, regional and global developmental needs. The curriculum of program is applicable to the study of specialization and provides technical knowledge as per the industry needs along with computer skills and soft skills. The program should enhance the employability skills more along with analysis and judgment ability of the students.

**FEEDBACK ANALYSIS REPORT
DEPARTMENT OF COMPUTER
APPLICATION**



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UTTARANCHAL INSTITUTE OF MANAGEMENT

Feedback Analysis Report

Academic Year: 2015-16

Bachelor of Computer Application (BCA)

Date: 23 March 2016

The department has collected feedback from the stakeholders (Faculty, Students and Employer) on the curriculum in pursuit of continuous improvements to comply with industry, social and environmental requirements. The details of the feedback received are as follows.

The department proposed the following recommendations on the basis of feedback and suggestions received (Annexure-1):

S.NO.	Recommendations
1.	Introduce "Environment Science" as a non credit course as per the UGC guidelines
2.	Option of MOOC from SWAYAM / NPTEL to be given to students for lifelong learning.
3.	Revise the credits of different courses

Submitted to Dean/Director, for necessary action.

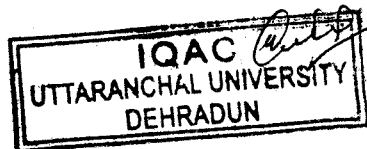
Encl: Feedback Analysis Report


Dr. Sonal Sharma

Head of Department

Department of Computer Application

Copy to:



Head
Department of Computer Applications
Uttaranchal Institute of Management
(Uttaranchal University)
Arcadia Grant, P.O.-Chandanwari
Premnagar, Dehradun-248007





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ANNEXURE-I

DEPARTMENT OF COMPUTER APPLICATION

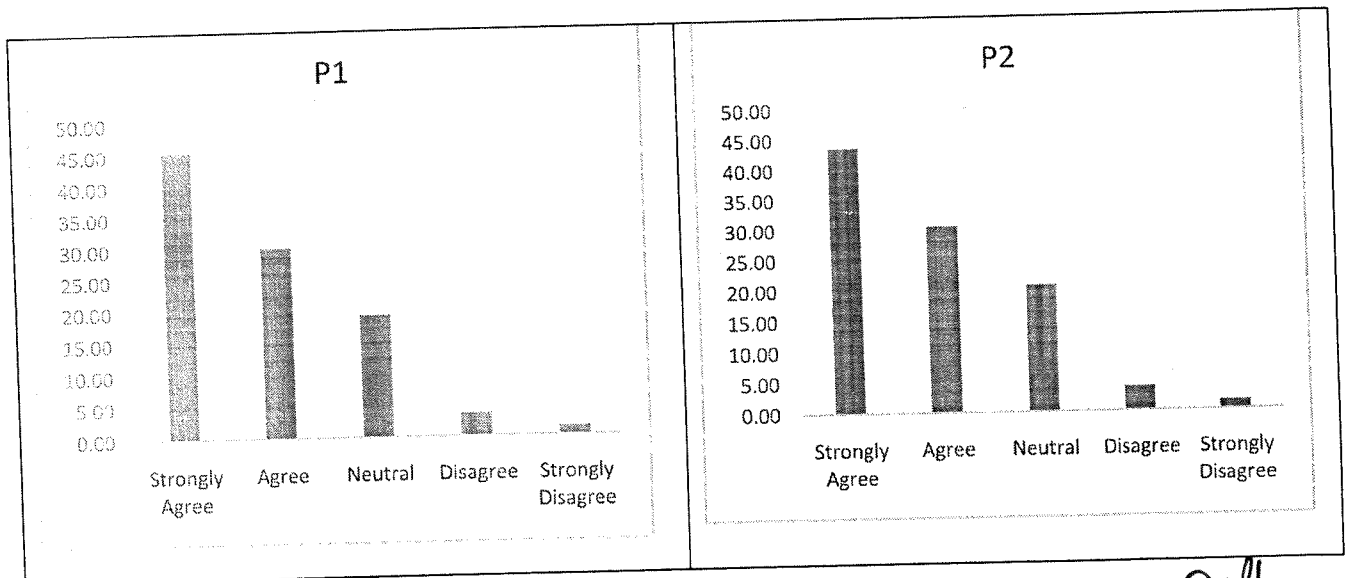
Bachelor of Computer Application (BCA)

CONSOLIDATED STUDENT FEEDBACK ON CURRICULUM

Parameter No.	Description
P1	The sequence of the content is well organized.
P2	Uniformity of syllabus in terms of curriculum load.
P3	Course curriculum is career oriented.
P4	Learning values are inclined for development of skills, concepts, knowledge and analytical abilities.
P5	The curriculum justifies the assigned lectures.
P6	The course curriculum covers the latest developments in relevant areas.
P7	Course curriculum contains scope of relevant activities.
P8	The course curriculum has good balance between theory and practical applications.
P9	The Course content encourages self and extra curriculum learning.

Table I: Parameters used for Data Collection from Students

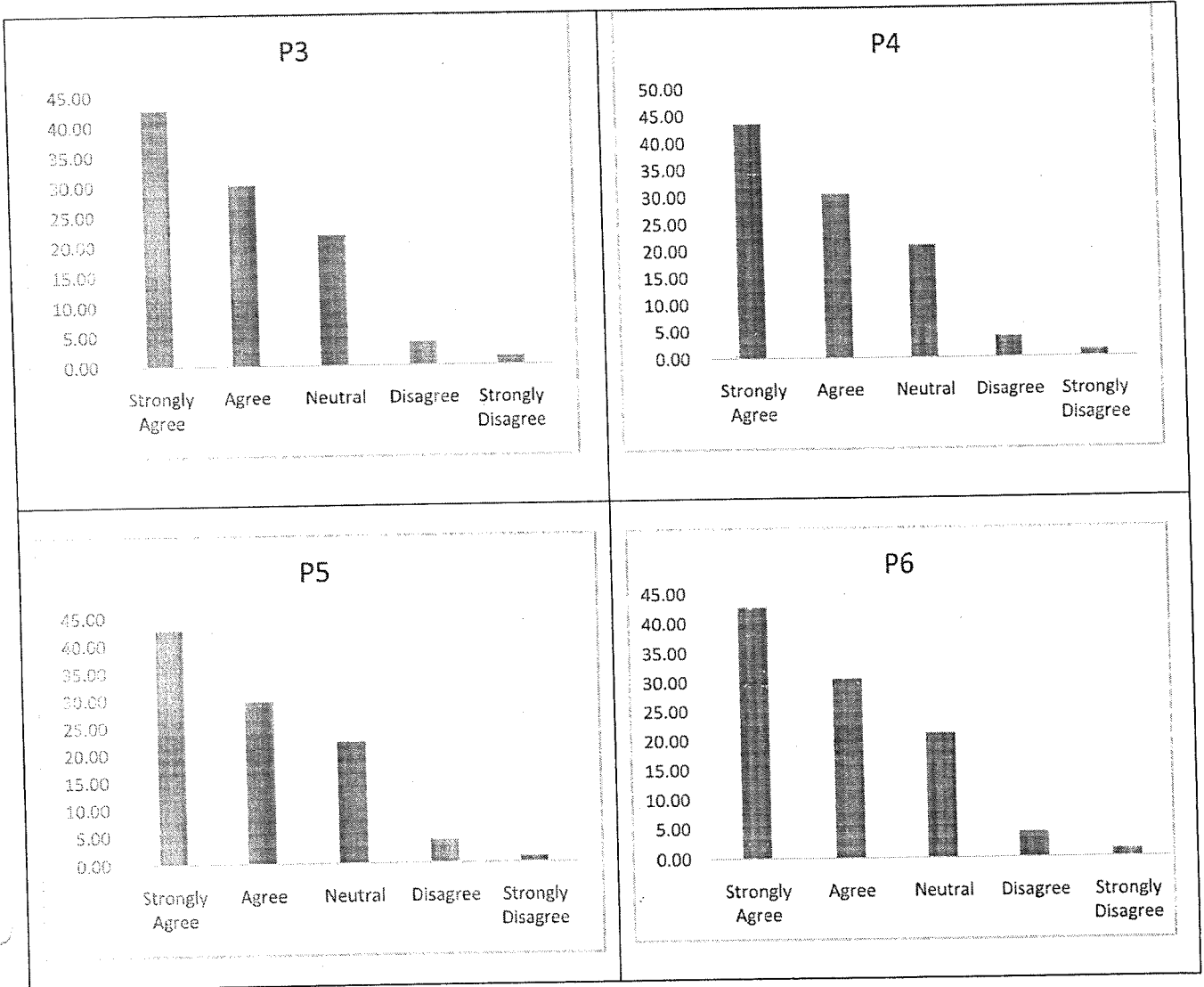
BCA STUDENT FEEDBACK:





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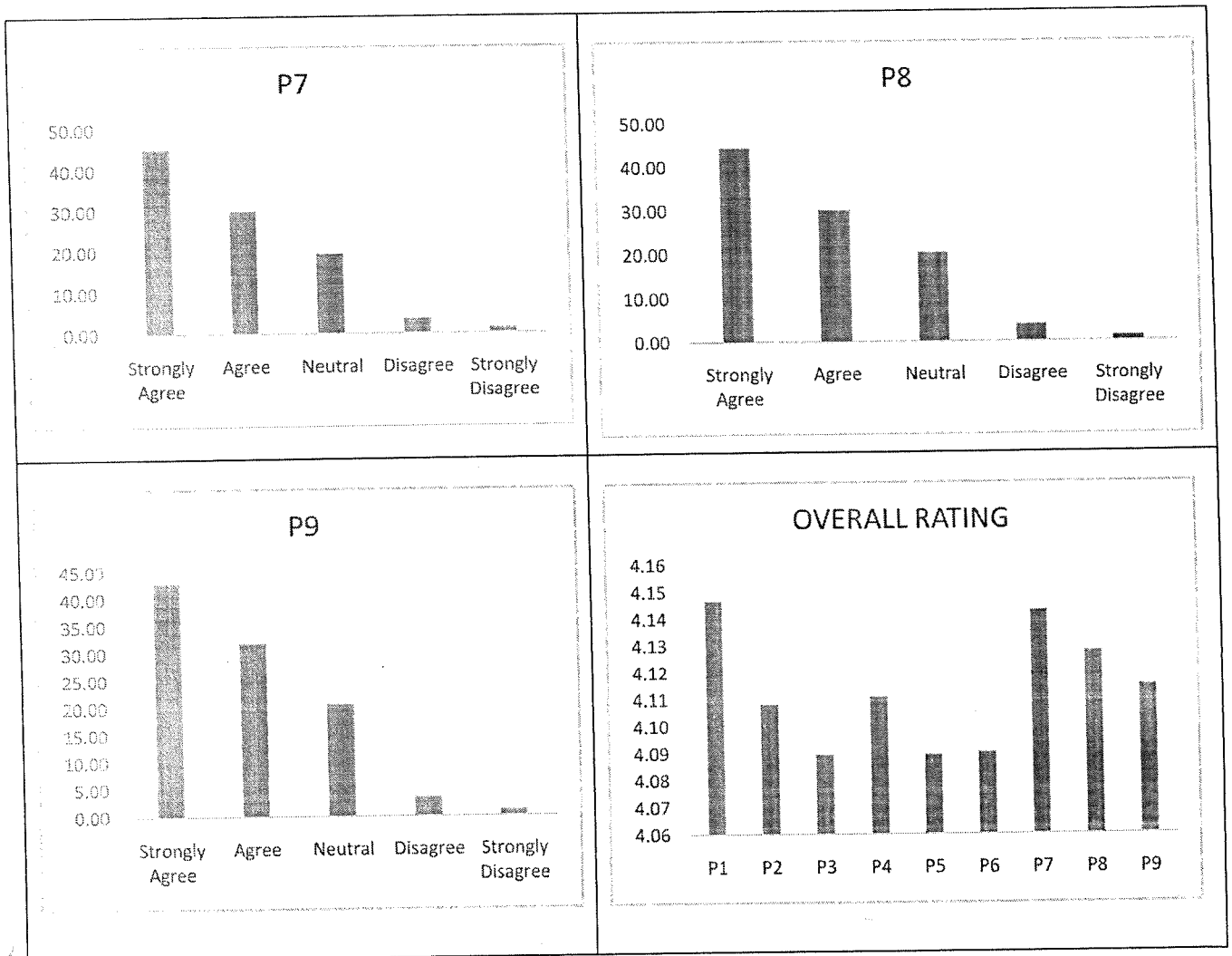
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Students when asked to evaluate the curriculum of BCA. Around 42% students strongly agree that the course curriculum is career oriented. Around 73% students agree with the opinion that the course curriculum meets the objective of student skill development. The overall rating of all the parameters used for data collection is greater than 4, which shows the curriculum was very well received by student community at large





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DEPARTMENT OF COMPUTER APPLICATION

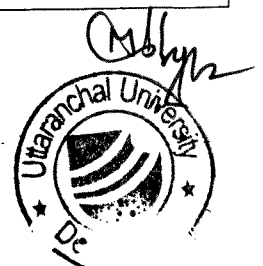
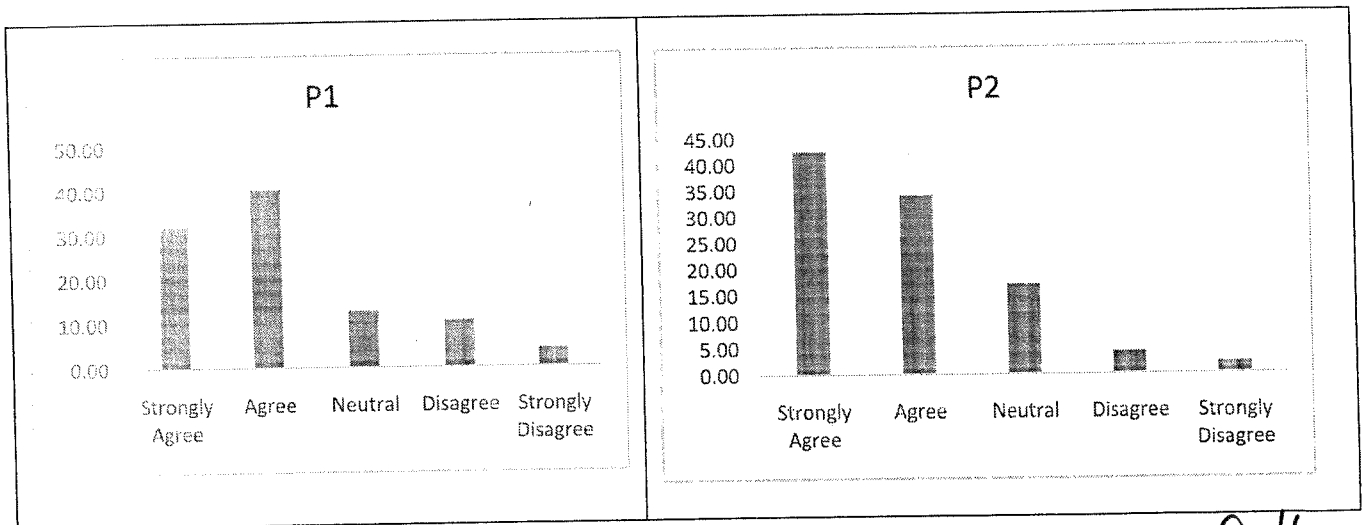
Bachelor of Computer Application (BCA)

CONSOLIDATED FACULTY MEMBER FEEDBACK ON CURRICULUM

Parameter No.	Description
P1	The course curriculum is well balanced between theory and/or practical/field work knowledge.
P2	The course content has been presented from basic to advance.
P3	The current course content is sufficient to fulfill the gap between industry and academics.
P4	Credit allocation is rational to the coverage of the course curriculum.
P5	The curriculum has focus on skill development/employability/entrepreneurship
P6	The course content has increased knowledge and interest in the subject area.
P7	The text books and reference books mentioned in the syllabus are relevant and updated.
P8	The course curriculum improves student's comprehension of the domain.
P9	The course curriculum needs moderation.

Table II: Parameters used for Data Collection from Faculty Members

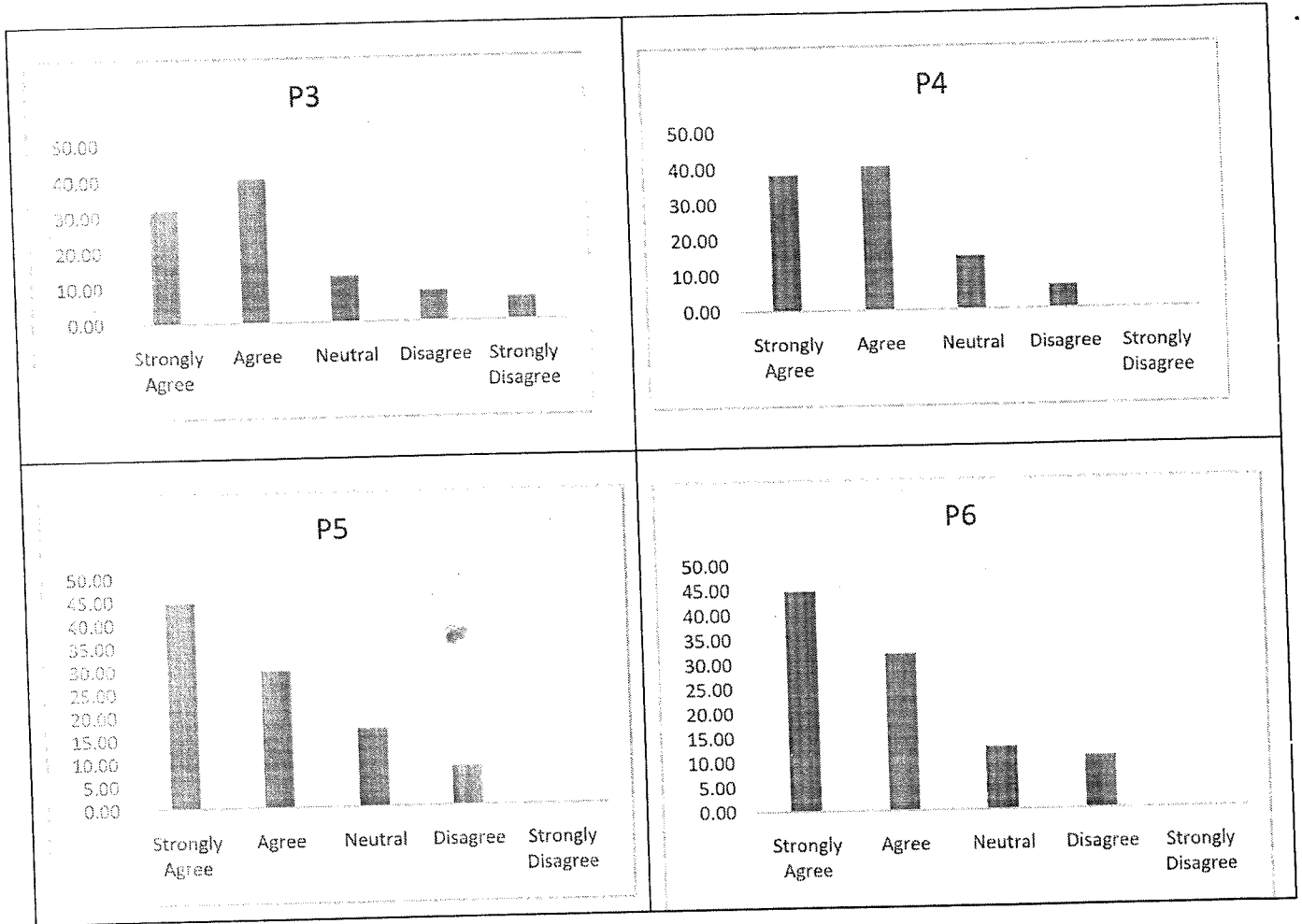
FACULTY MEMBER FEEDBACK ON CURRICULUM





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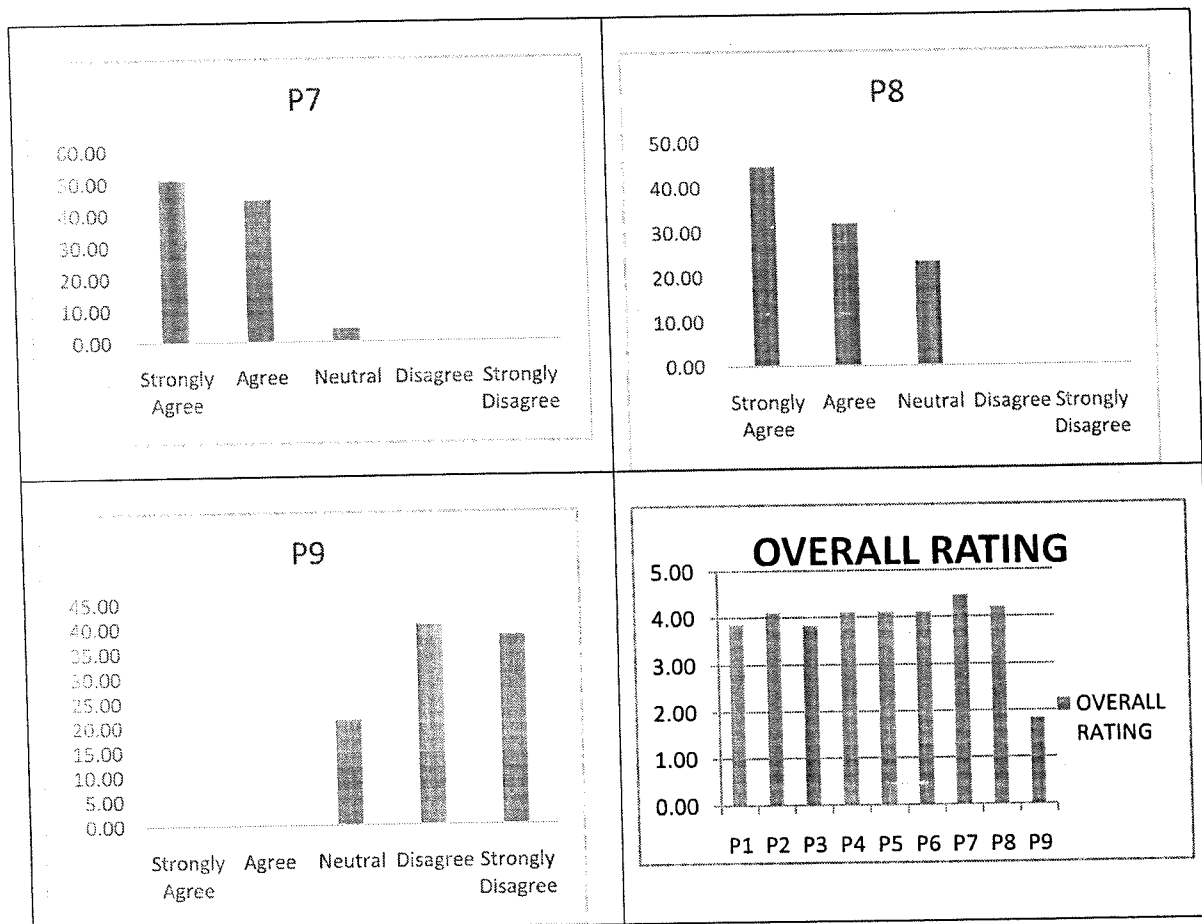


M. Bhatnagar



UTTARANCHAL UNIVERSITY

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Arcadia Grant, P.O. Chandanwari, Premnagar, Dehradun, Uttarakhand



Around 72% of the faculty members feel that the course curriculum is well balanced between theory and/or practical/field work. More than 76% agree that course curriculum is well structure towards basic to advance.. The approx. 72% agree that some portion of the course curriculum fills the gap between industry and academia. More than 75 % faculties feels the course curriculum improves student's comprehension of the domain.





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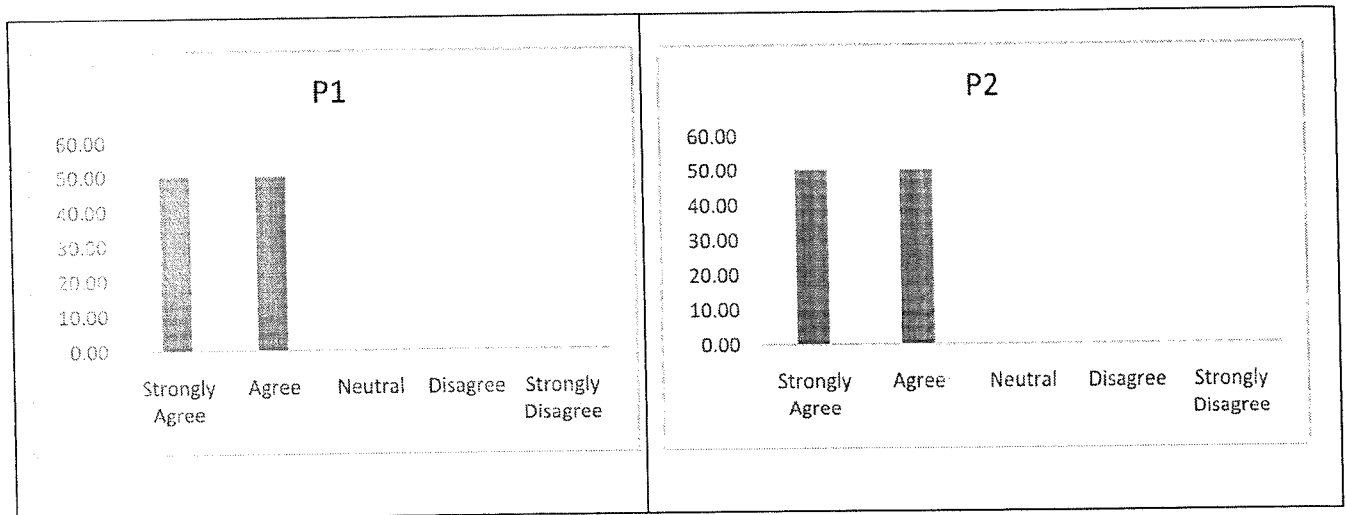
DEPARTMENT OF COMPUTER APPLICATION

Bachelor of Computer Application (BCA)

EMPLOYER FEEDBACK ON CURRICULUM

Parameter No	Description
P1	The program caters to local, national, regional and global developmental needs
P2	The curriculum of program is applicable to the study of specialisation
P3	The curriculum of program provides technical knowledge as per the industry needs
P4	The curriculum of program contains the courses which fulfils the required skills and leadership qualities
P5	The curriculum of the program aims to achieve human and ethical values, gender equality and environmental sustainability
P6	Computer skills and soft skills are well incorporated in the curriculum
P7	The program covers the aspects of employability
P8	Analysis and judgmental ability of the student is enhanced by the curriculum
P9	The curriculum of the program helps in bridging the gap between industry and academia

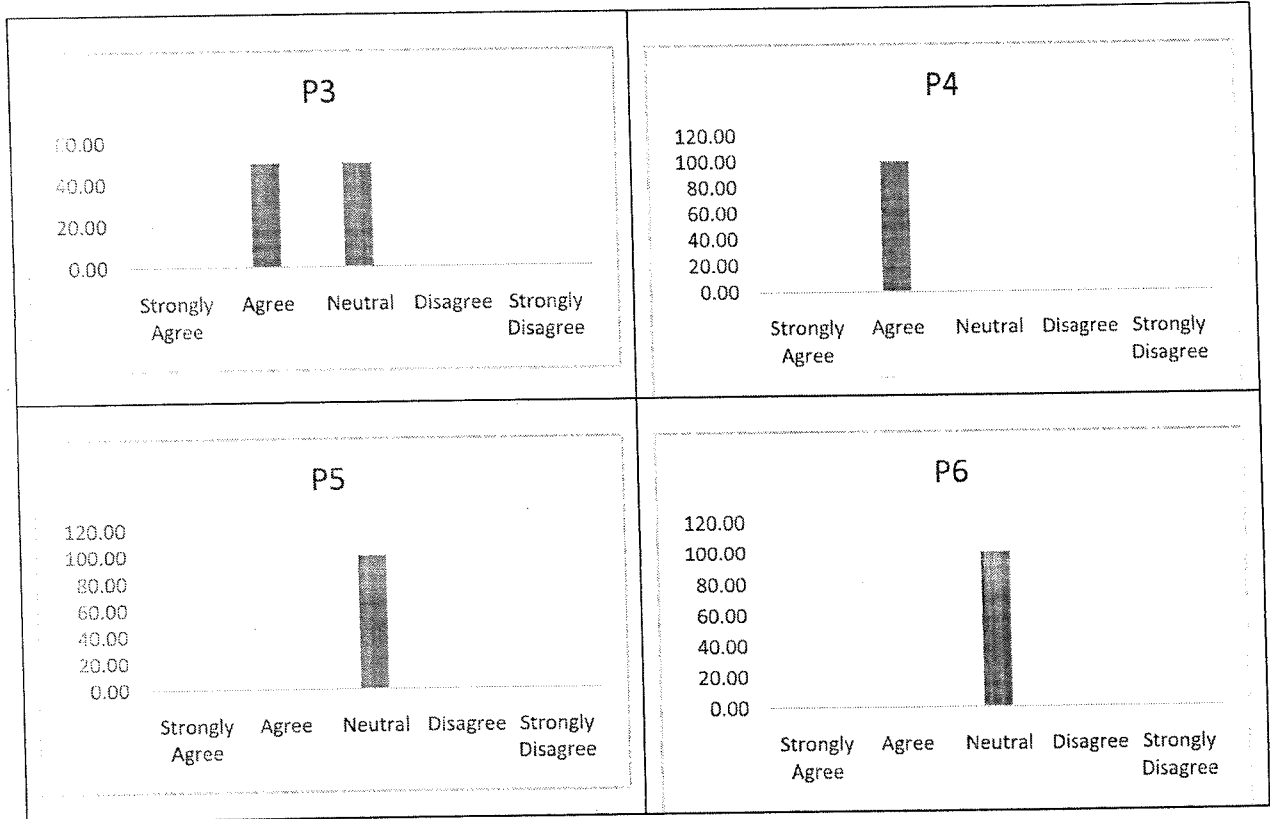
Table III: Parameters used for Data Collection from Employer





UTTARANCHAL UNIVERSITY

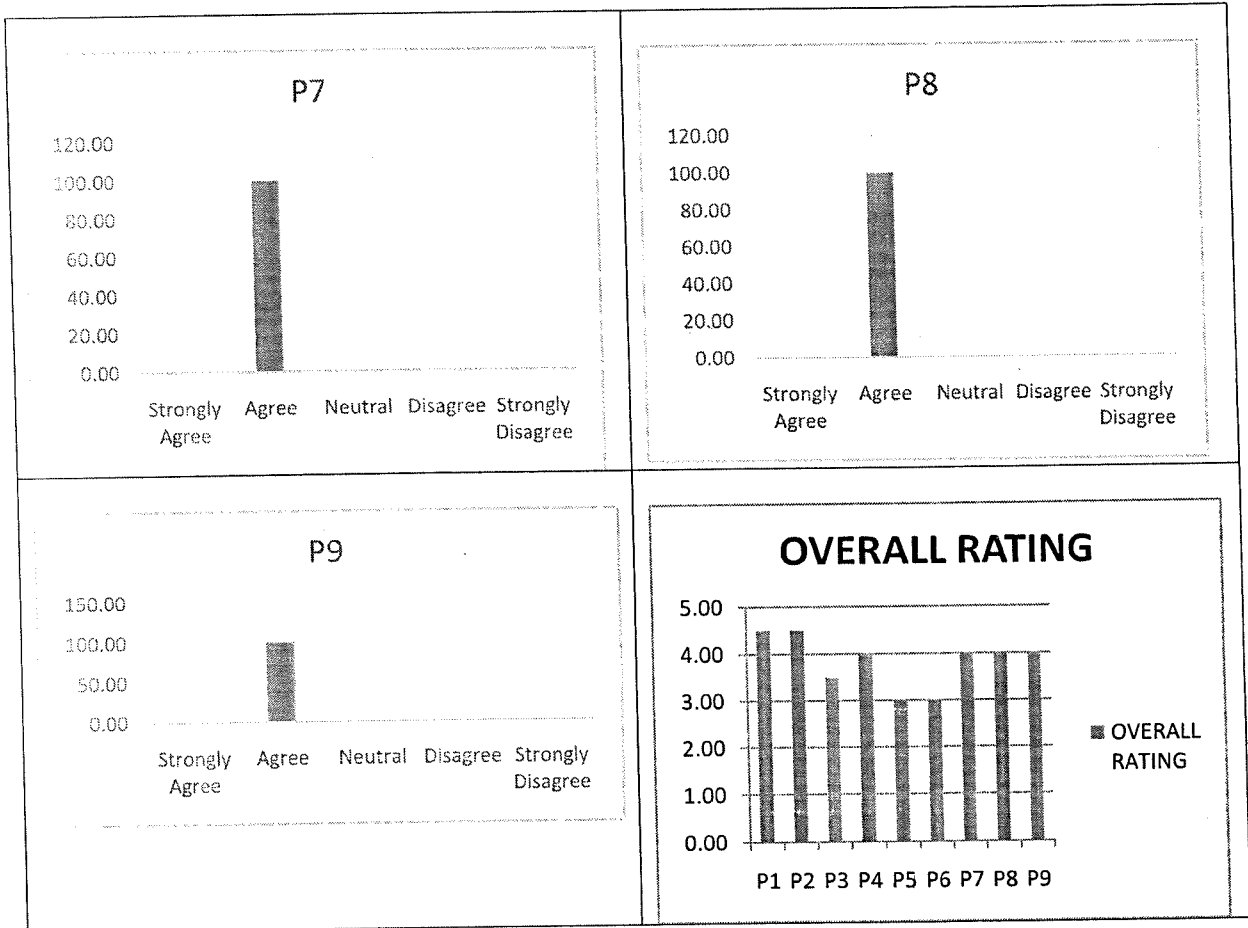
(Established vide Uttaranchal University Act, 2012) (Uttarakhand Act No. 11 of 2013)
Arcadia Grant, P.O. Chandanwari, Premnagar, Dehradun, Uttarakhand





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100% employer believed that curriculum caters to local, national, regional and global developmental needs and applicable to the study of specialization. 100 % employer feel that the curriculum of the program helps in bridging the gap between industry and academia.





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UTTARANCHAL INSTITUTE OF MANAGEMENT

Feedback Analysis Report Academic Year: 2015-16

B. Sc. IT

Date: 23 / 03 / 2016

The department has collected feedback from the stakeholders (Faculty, Students and Employer) on the curriculum in pursuit of continuous improvements to comply with industry, social and environmental requirements. The details of the feedback received are as follows.

The department proposed the following recommendations on the basis of feedback and suggestions received (Annexure-1):

S.NO.	Recommendations
1.	Course codes of Practical to be rationalized.
2.	Teacher's assessment marks to be increased to ensure continuous assessment of student performance.
3.	Credit of courses to be revised and presented to BOS for discussion.


Submitted to Dean/Director, for necessary action.

Encl: Feedback Analysis Report



Copy to:

Director IQAC


Dr. Hoda Sharma
Department of Computer Applications
Uttaranchal Institute of Management
(Uttaranchal University)
Arcadia Grant, P.O.-Chandanwari
Premnagar, Dehradun-248007



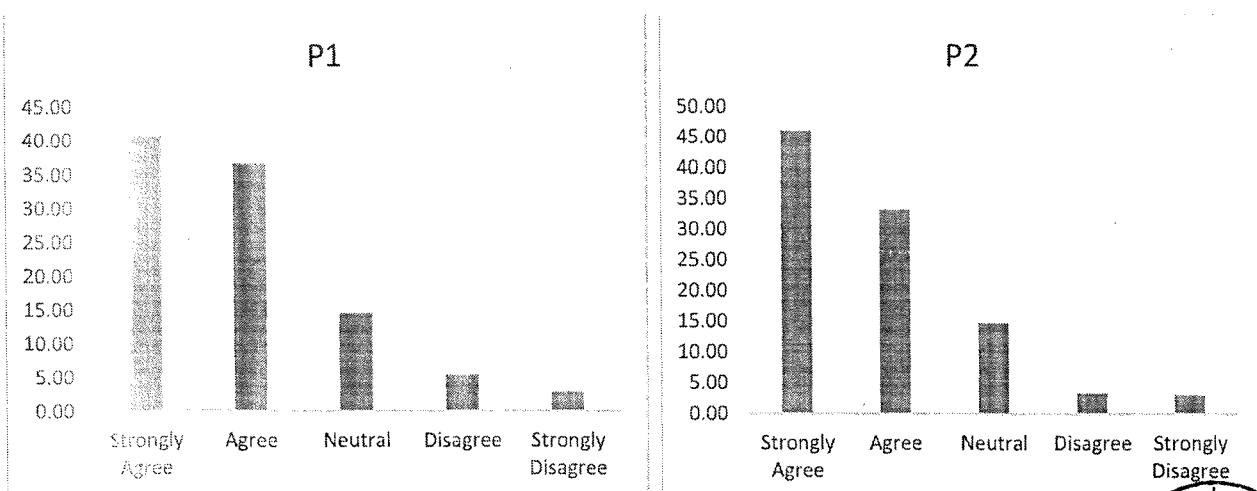
ANNEXURE-I

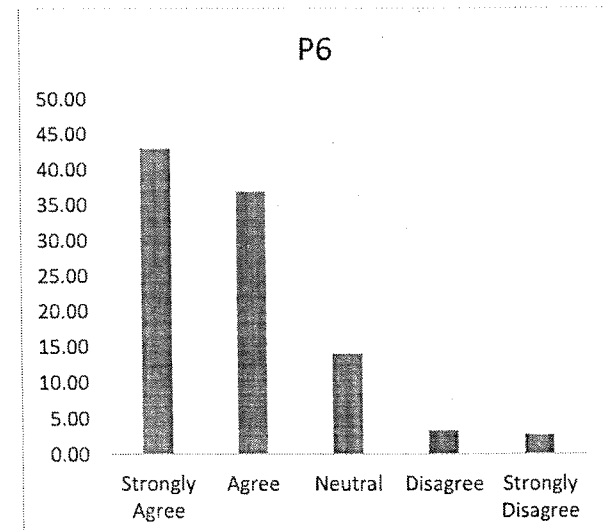
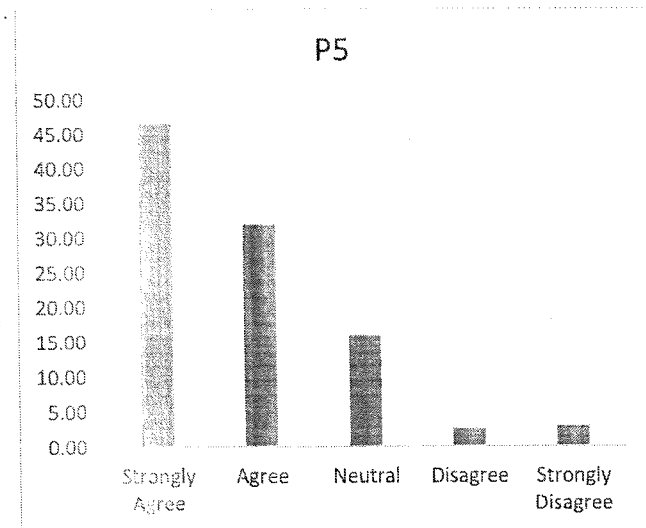
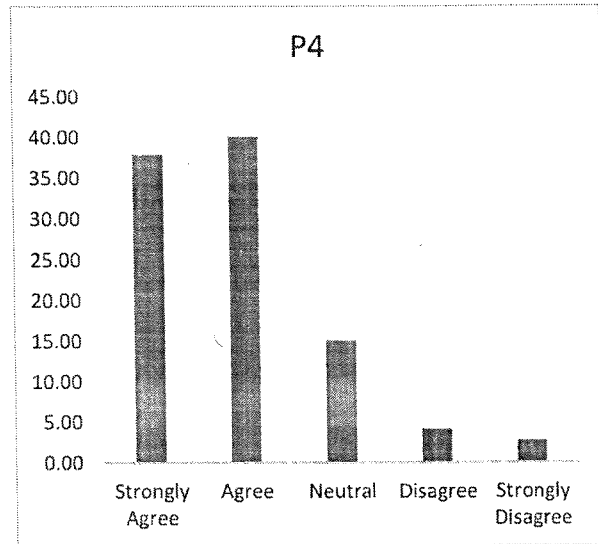
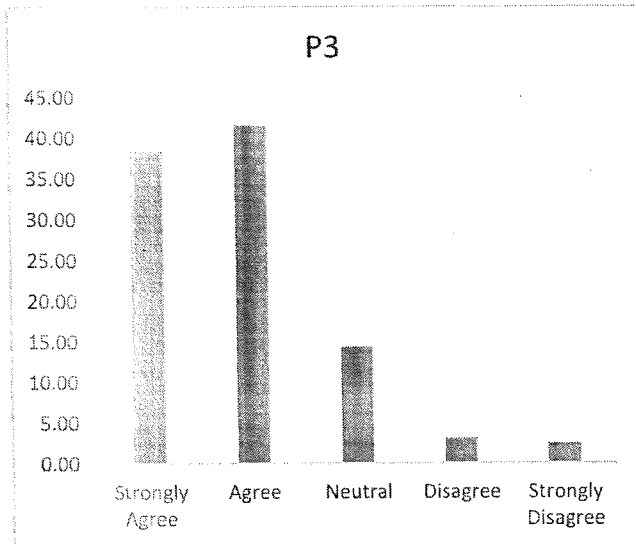
DEPARTMENT OF COMPUTER APPLICATION B. Sc. IT CONSOLIDATED STUDENT FEEDBACK ON CURRICULUM

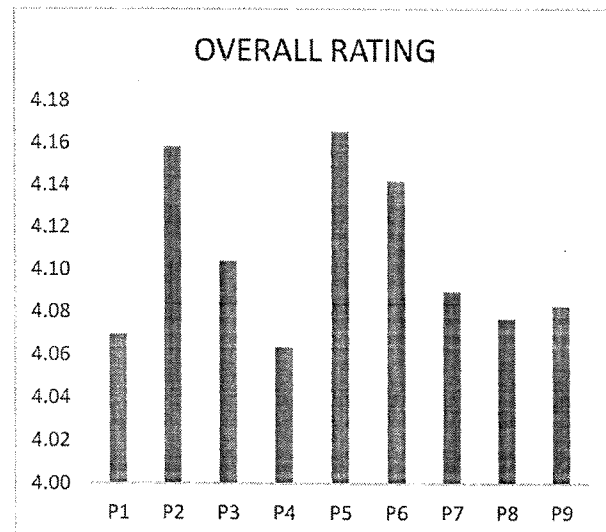
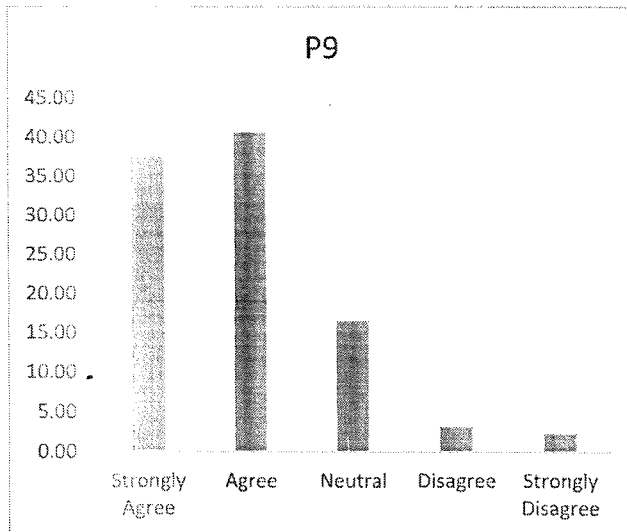
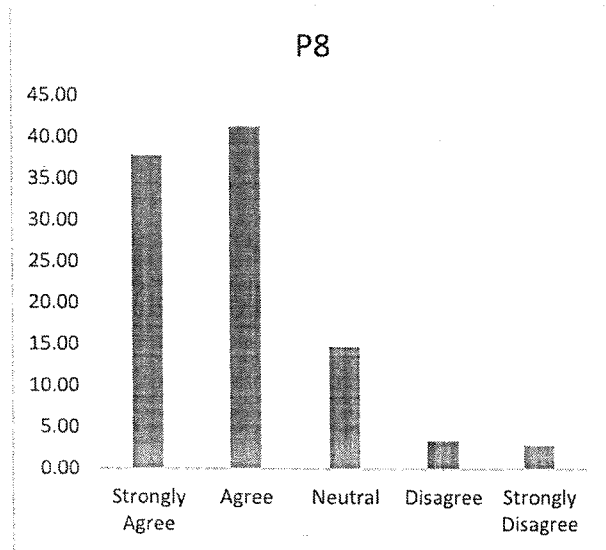
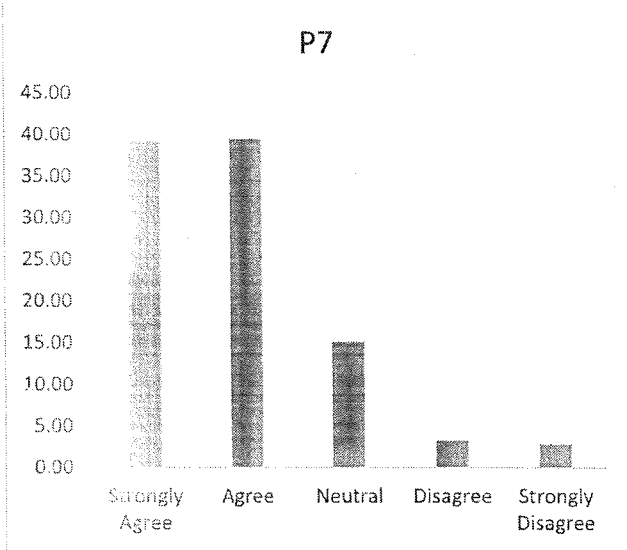
Parameter No.	Description
P1	The sequence of the content is well organized.
P2	Uniformity of syllabus in terms of curriculum load.
P3	Course curriculum is career oriented.
P4	Learning values are inclined for development of skills, concepts, knowledge and analytical abilities.
P5	The curriculum justifies the assigned lectures.
P6	The course curriculum covers the latest developments in relevant areas.
P7	Course curriculum contains scope of relevant activities.
P8	The course curriculum has good balance between theory and practical applications.
P9	The Course content encourages self and extra curriculum learning.

Table I: Parameters used for Data Collection from Students

B. Sc IT STUDENT FEEDBACK:







Students when asked to evaluate the curriculum of B. Sc. IT about its usefulness around 78% were of the opinion that the course curriculum has learning values which are inclined for development of skills, concepts, knowledge and analytical abilities. Around 80% students believed that course curriculum covers the latest developments in relevant areas. All the parameters used for data collection to evaluate course curriculum received an overall rating of greater than 4, thus the course curriculum was very well received by student community at large.

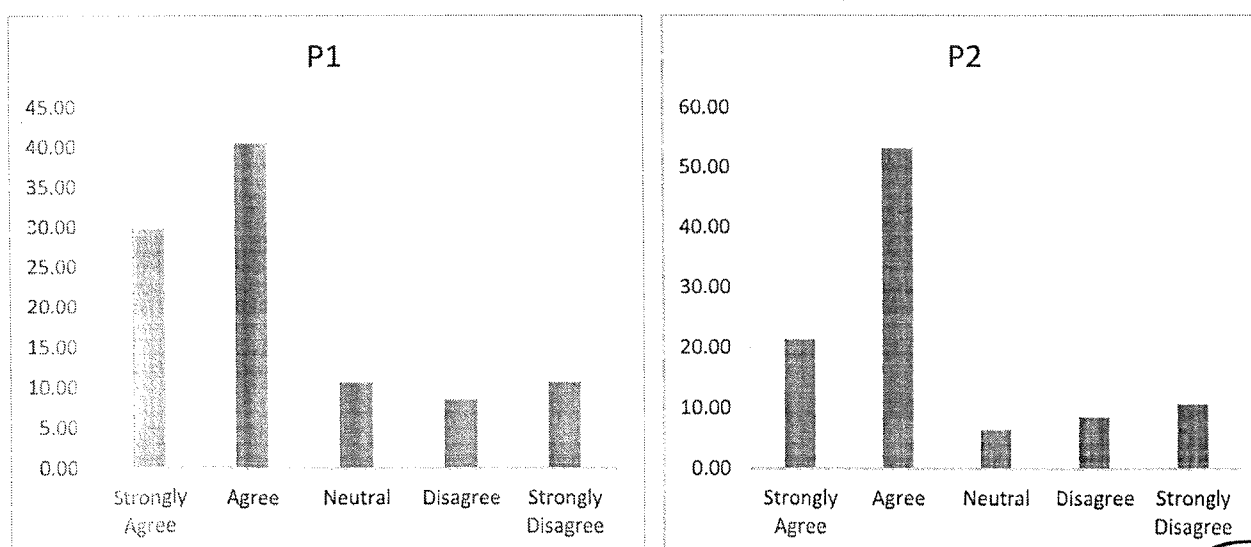


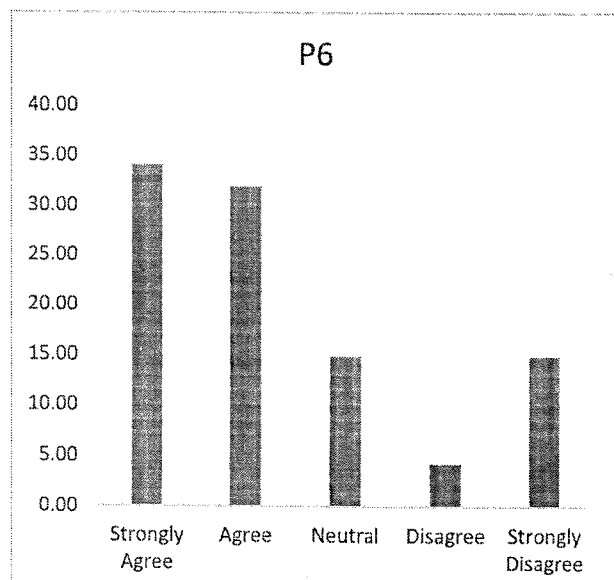
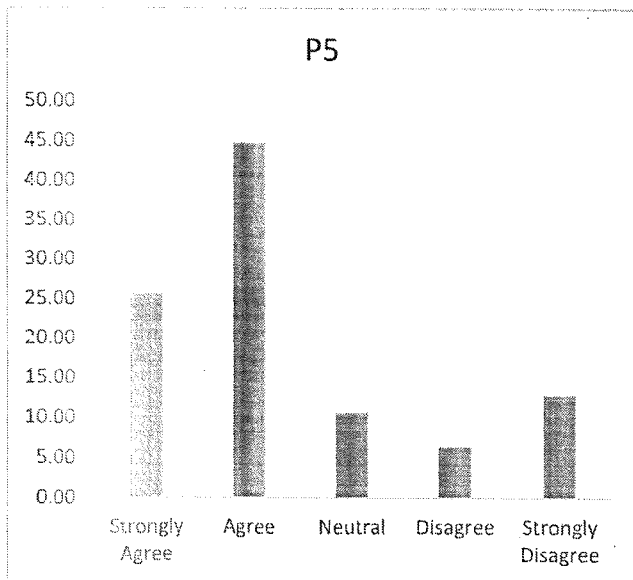
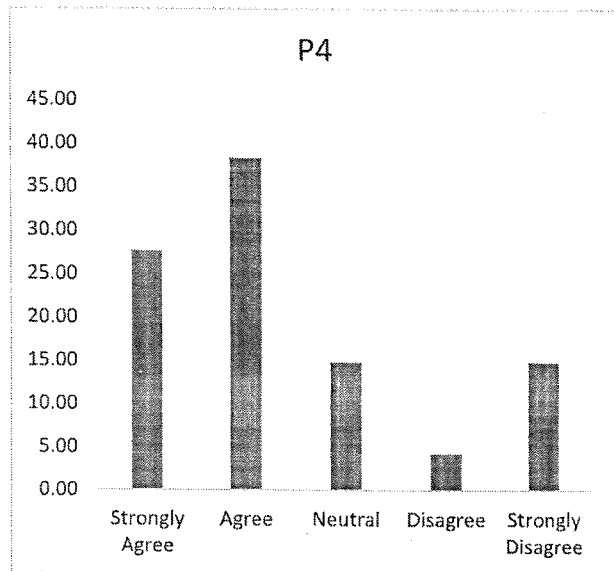
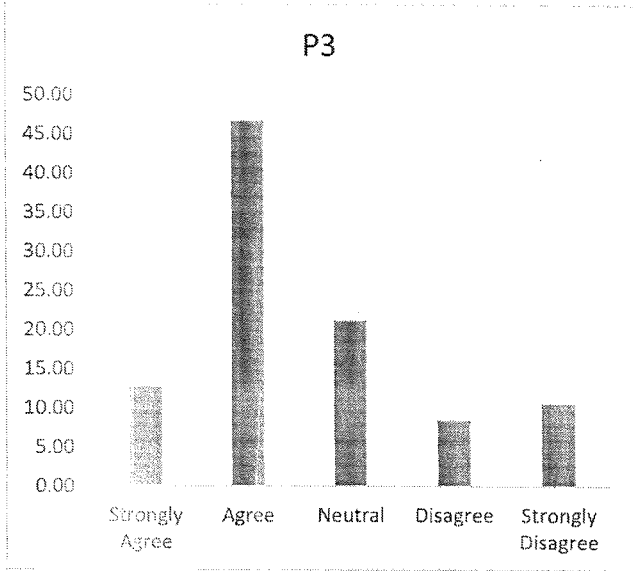
DEPARTMENT OF COMPUTER APPLICATION B. Sc. IT CONSOLIDATED FACULTY MEMBER FEEDBACK ON CURRICULUM

Parameter No.	Description
P1	The course curriculum is well balanced between theory and/or practical/field work knowledge.
P2	The course content has been presented from basic to advance.
P3	The current course content is sufficient to fulfil the gap between industry and academics.
P4	Credit allocation is rational to the coverage of the course curriculum.
P5	The curriculum has focus on skill development/employability/entrepreneurship
P6	The course content has increased knowledge and interest in the subject area.
P7	The text books and reference books mentioned in the syllabus are relevant and updated.
P8	The course curriculum improves student's comprehension of the domain.
P9	The course curriculum needs moderation.


Table II: Parameters used for Data Collection from Faculty Members

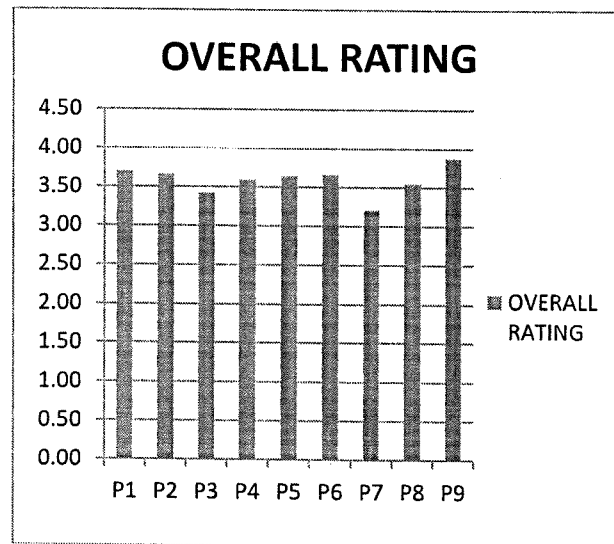
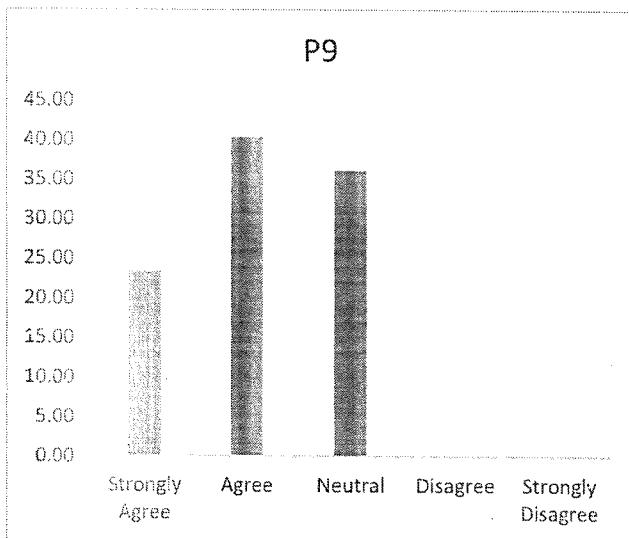
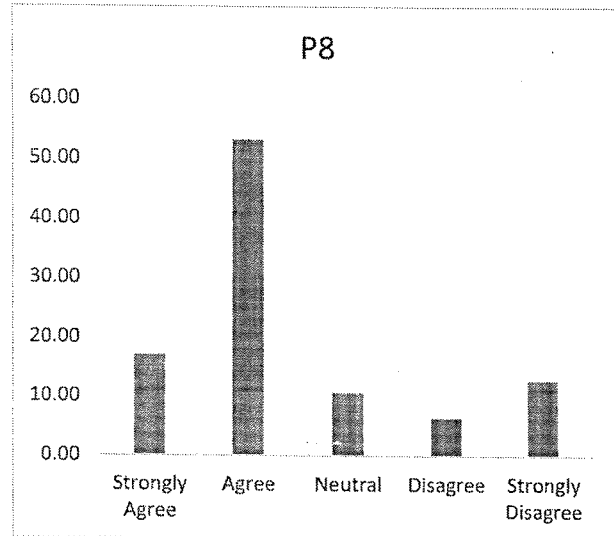
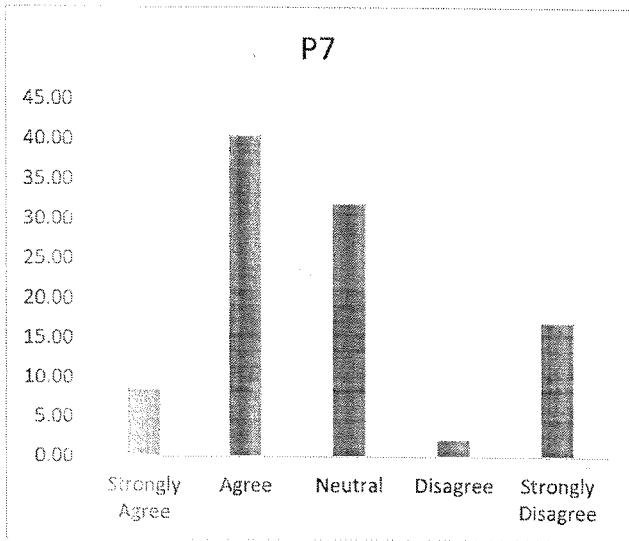
B. Sc IT FACULTY MEMBER FEEDBACK:





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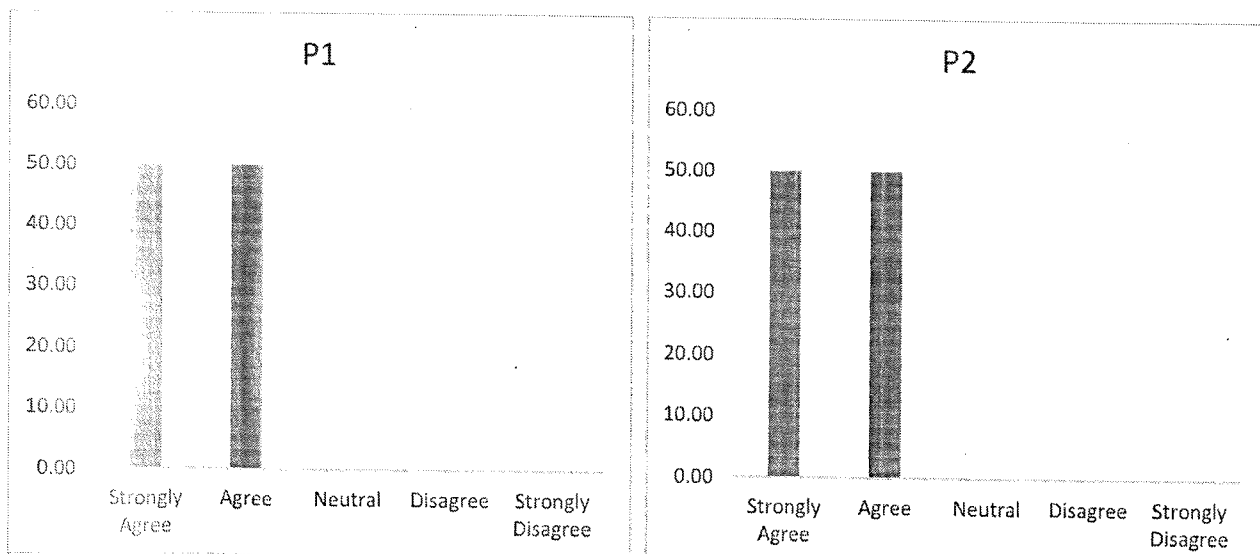
Around 60% of the faculty members feel strongly that course curriculum is sufficient to fulfil the gap between industry and academics. Around 66% agree that the course content has increased knowledge and interest of the students in the subject area. Around 20% of faculty members feel that credit allocation of the course curriculum should be revisited. Faculty members suggest that teacher's assessment marks should be increased to ensure continuous assessment of student performance, the course codes of practical courses need moderation, and

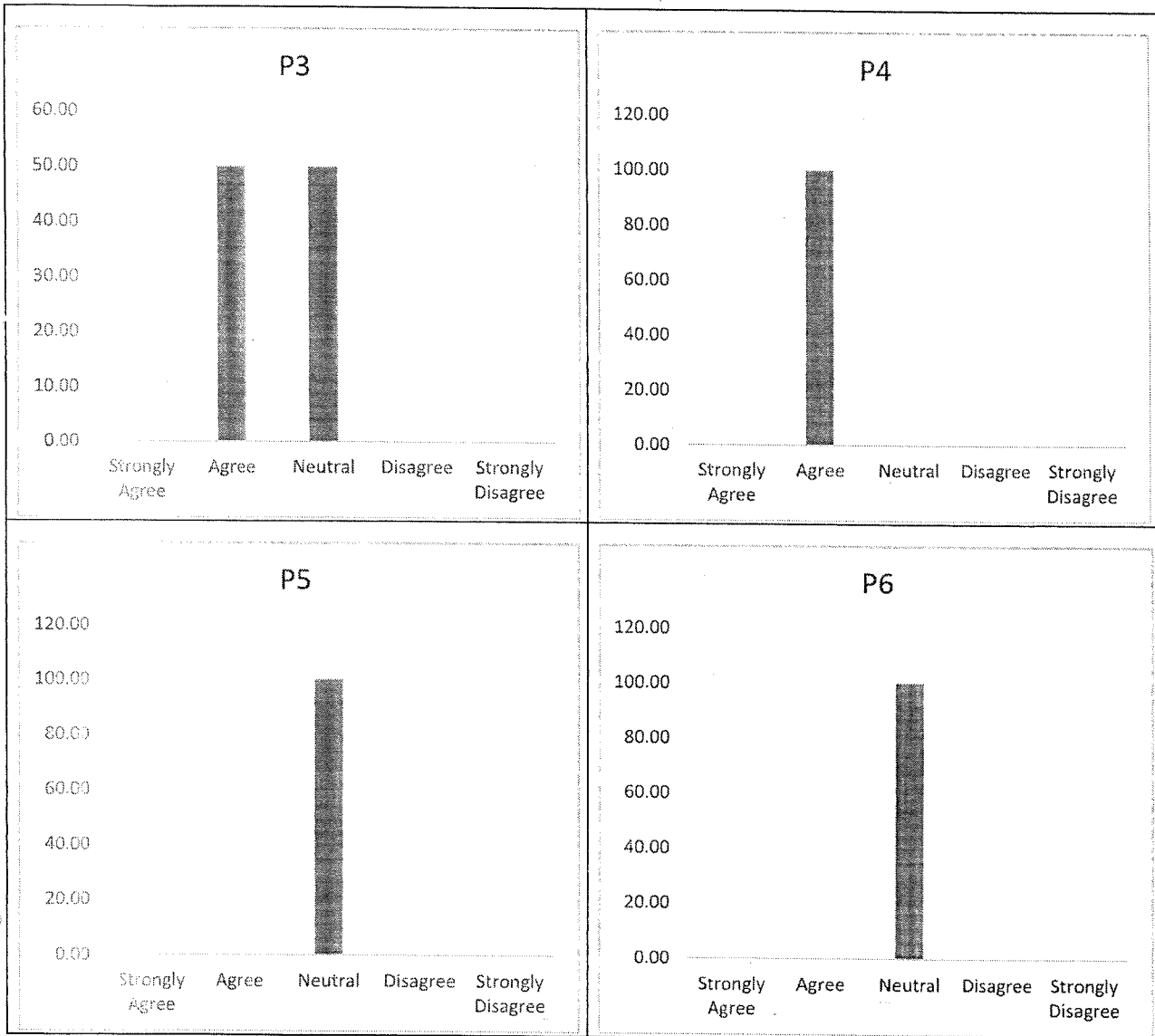
DEPARTMENT OF COMPUTER APPLICATION B. Sc. IT CONSOLIDATED EMPLOYER FEEDBACK ON CURRICULUM

Parameter No.	Description
P1	The program caters to local, national, regional and global developmental needs
P2	The curriculum of program is applicable to the study of specialization
P3	The curriculum of program provides technical knowledge as per the industry needs
P4	The curriculum of program contains the courses which fulfils the required skills and leadership qualities
P5	The curriculum of the program aims to achieve human and ethical values, gender equality and environmental sustainability
P6	Computer skills and soft skills are well incorporated in the curriculum
P7	The program covers the aspects of employability
P8	Analysis and judgmental ability of the student is enhanced by the curriculum
P9	The curriculum of the program helps in bridging the gap between industry and academia

Table III: Parameters used for Data Collection from Employers

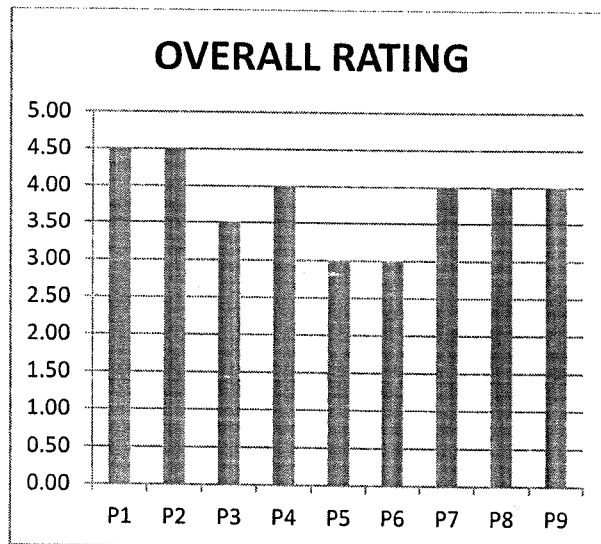
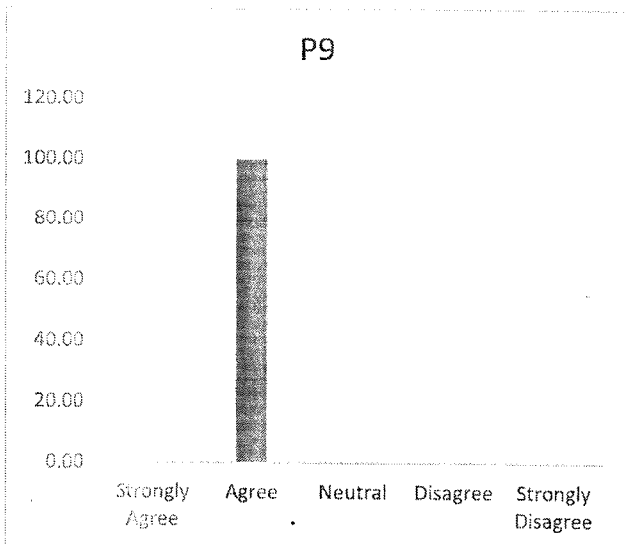
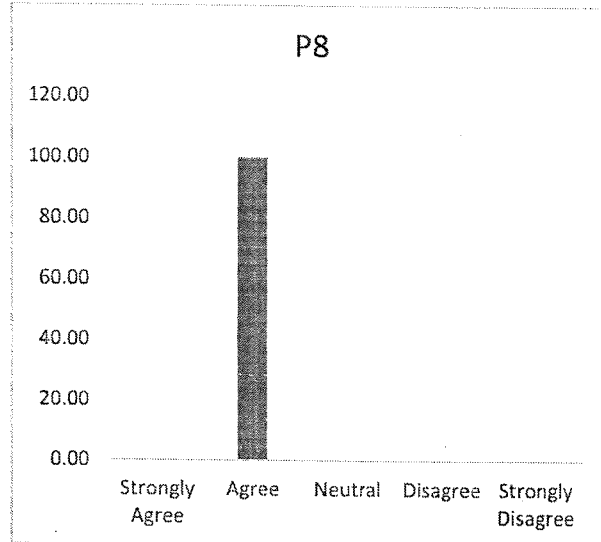
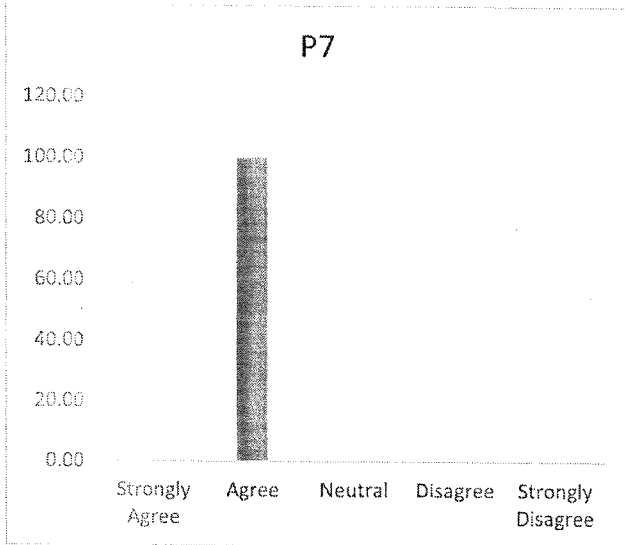
B. Sc IT EMPLOYER FEEDBACK:





M. Singh





The employers strongly believe that the program B. Sc IT caters to local, national, regional and global developmental needs, covers the aspects of employability and at the same time the curriculum of the program also helps in bridging the gap between industry and academia



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UTTARANCHAL INSTITUTE OF MANAGEMENT

Feedback Analysis Report

Academic Year: 2015-16

Department of Computer Application

MCA

Date: 23rd March, 2016

The department has collected feedback from the stakeholders (Faculty, Students, Employer and Alumni) on the curriculum in pursuit of continuous improvements to comply with industry, social and environmental requirements. The details of the feedback received are as follows.

The department proposed the following recommendations on the basis of feedback and suggestions received (Annexure-1):

S.No.	Recommendations
1.	Revision in evaluation scheme
2.	Revision in credits
3.	All the stake holders suggested to add-on value added courses


Submitted to Director, for necessary action.

Encl: Feedback Analysis Report

Copy to:

Director IQAC



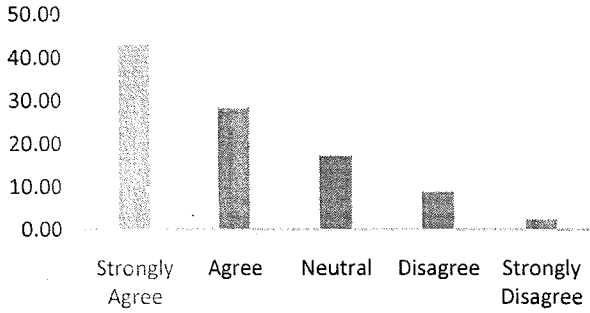

Head
Department of Computer Applications
Uttaranchal Institute of Management
(Uttaranchal University)
Arcadia Grant, P.O.-Chandanwari
Premnagar, Dehradun-248007



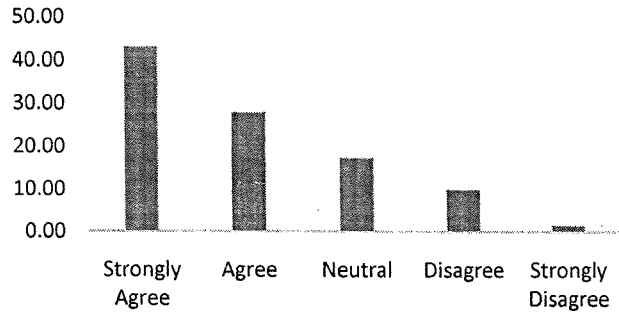
STUDENT FEEDBACK ANALYSIS ON CURRICULUM

Parameter No.	PARAMETER DESCRIPTION
P1	The sequence of the content is well organized.
P2	Uniformity of syllabus in terms of curriculum load.
P3	Course curriculum is career oriented.
P4	Learning values are inclined for development of skills, concepts, knowledge and analytical abilities.
P5	The curriculum justifies the assigned lectures.
P6	The course curriculum covers the latest developments in relevant areas.
P7	Course curriculum contains scope of relevant activities.
P8	The course curriculum has good balance between theory and practical applications.
P9	The Course content encourages self and extra curriculum learning.

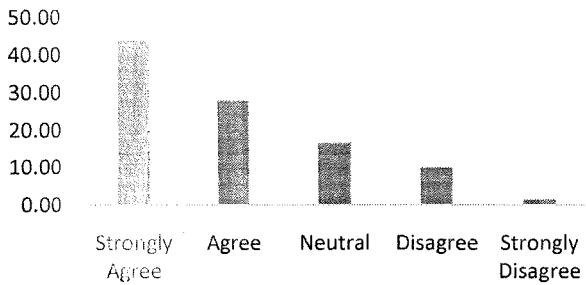
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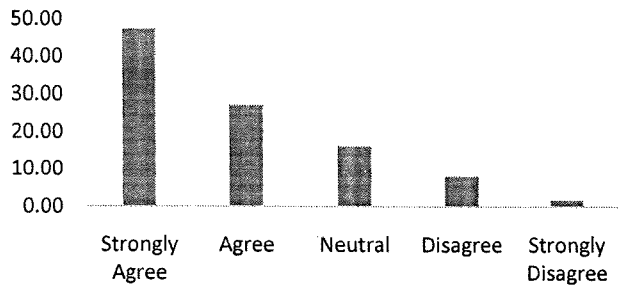
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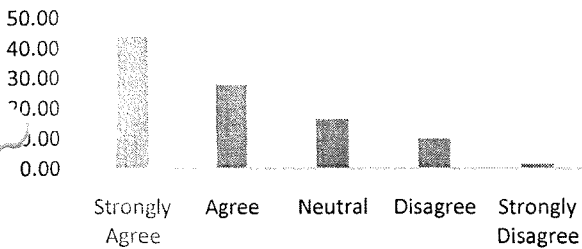
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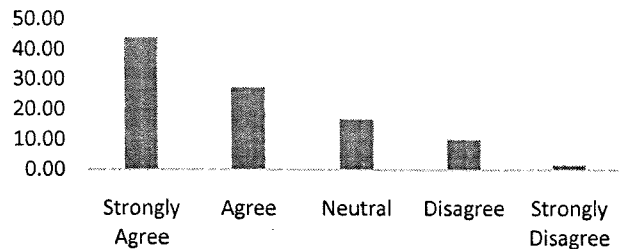
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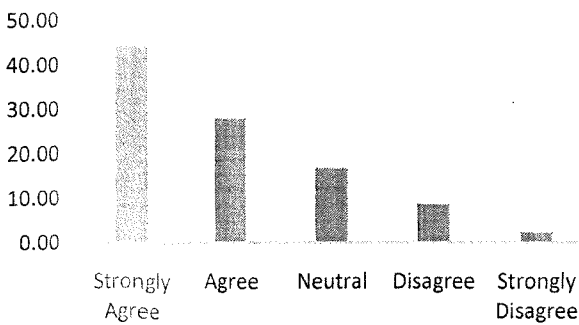
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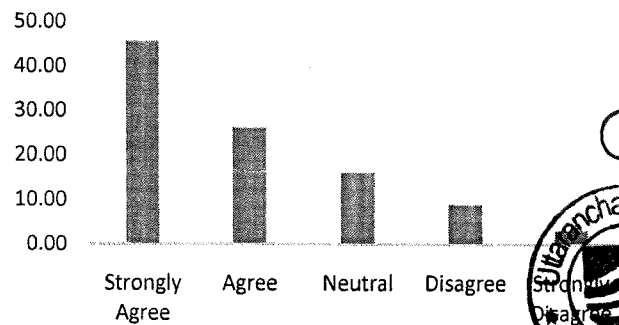
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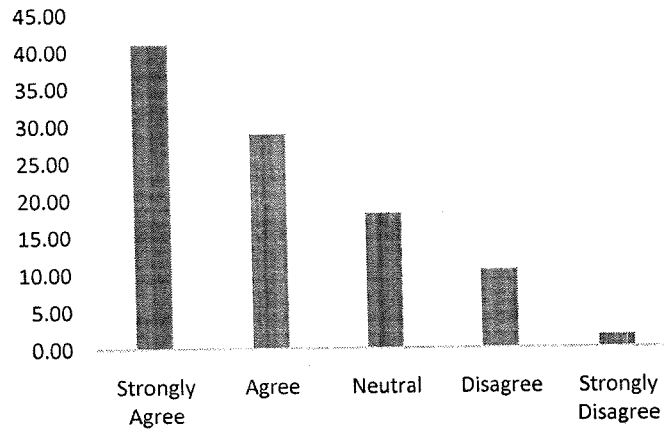
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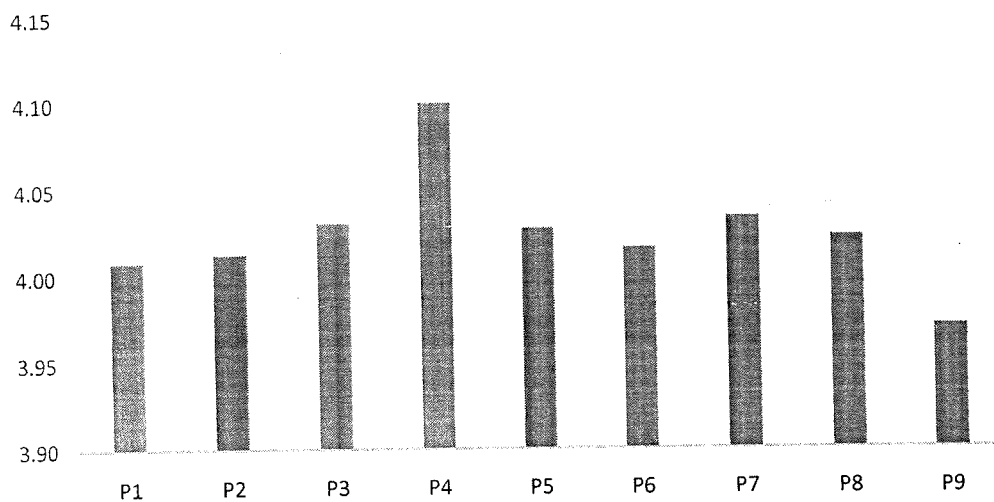
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P9



OVERALL RATING

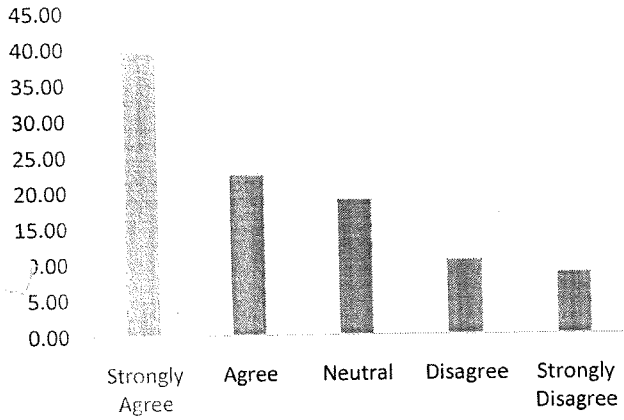


Feedback was taken from approx 40 % students of the MCA and it has been found that students are satisfied with the course curriculum and the syllabus is helpful for their career progression.

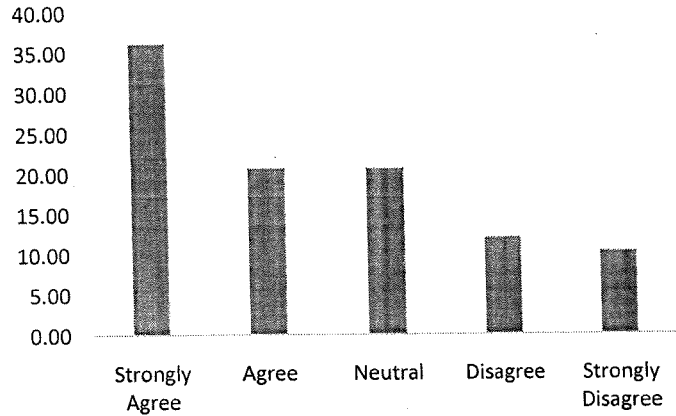
FACULTY FEEDBACK ANALYSIS ON CURRICULUM

Parameter No.	PARAMETER DESCRIPTION
P1	The course curriculum is well balanced between theory and/or practical/field work knowledge.
P2	The course content has been presented from basic to advance.
P3	The current course content is sufficient to fulfil the gap between industry and academics.
P4	Credit allocation is rational to the coverage of the course curriculum.
P5	The curriculum has focus on skill development / employability / entrepreneurship.
P6	The course content has increased knowledge and interest in the subject area.
P7	The text books and reference books mentioned in the syllabus are relevant and updated.
P8	The course curriculum improves student's comprehension of the domain.
P9	The course curriculum needs moderation.

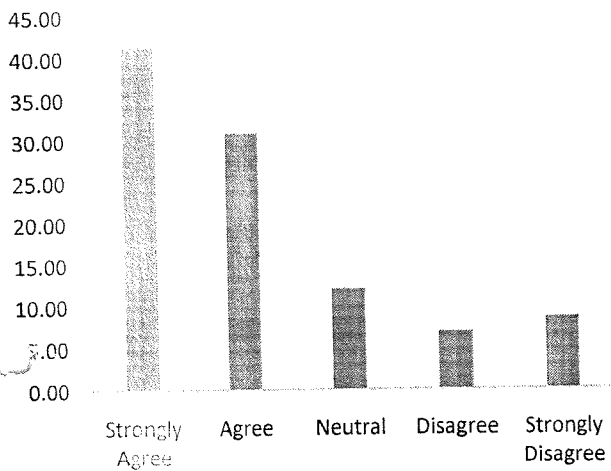
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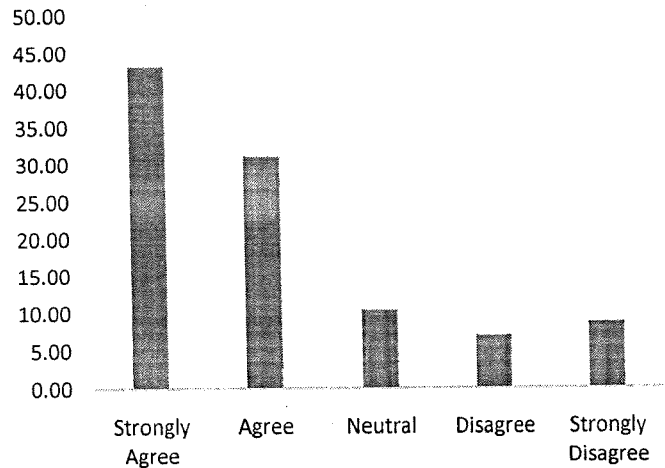
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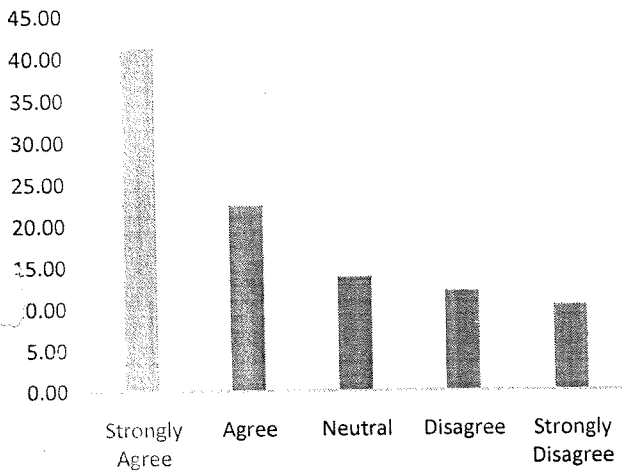
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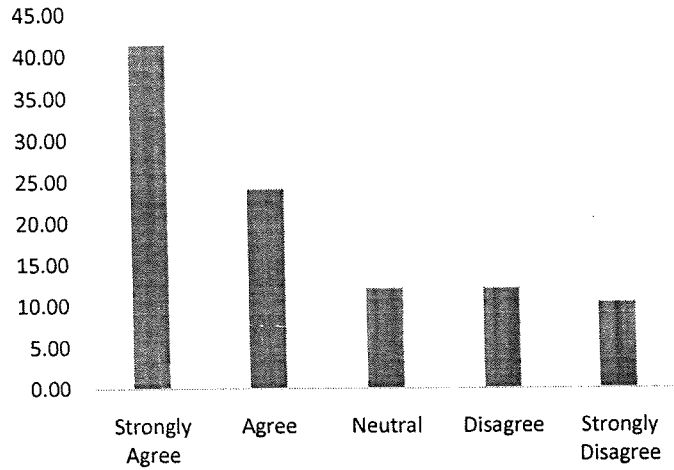
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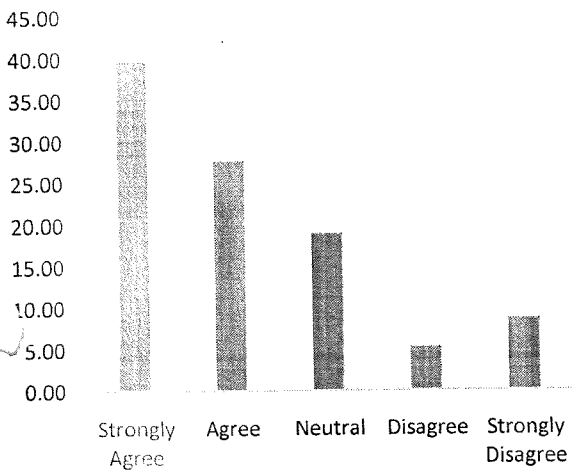
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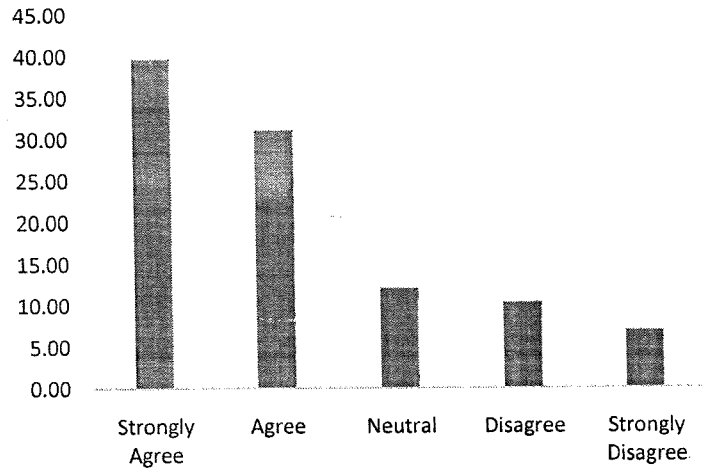
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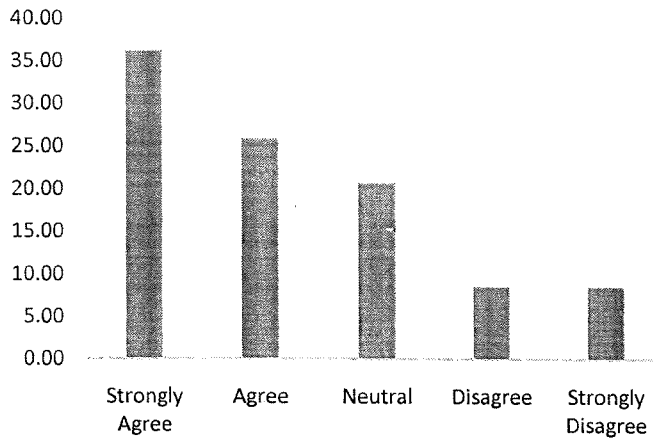
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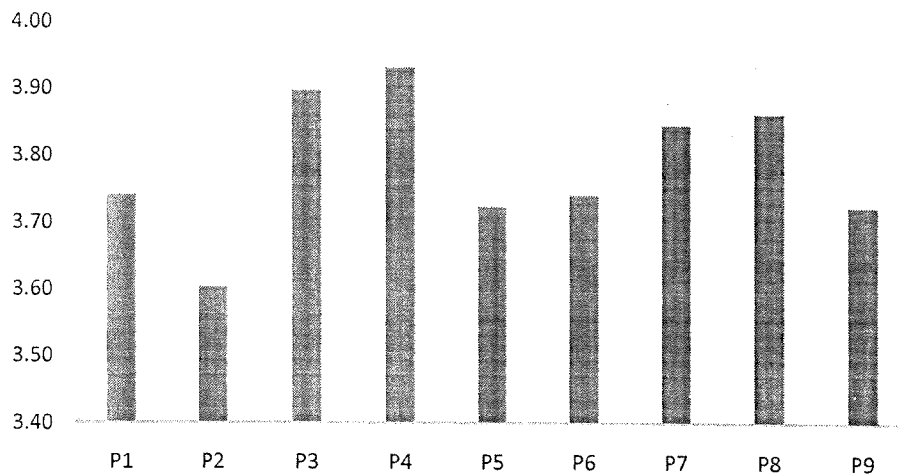
P8



P9



OVERALL RATING



M. Singh


Feedback was taken from the concerned subject in-charge of the MCA programme and as per their opinion syllabus fulfilled the industry requirement and it helpful for student's career progression as well. Faculty members suggested to increase the weightage of teacher assessment.



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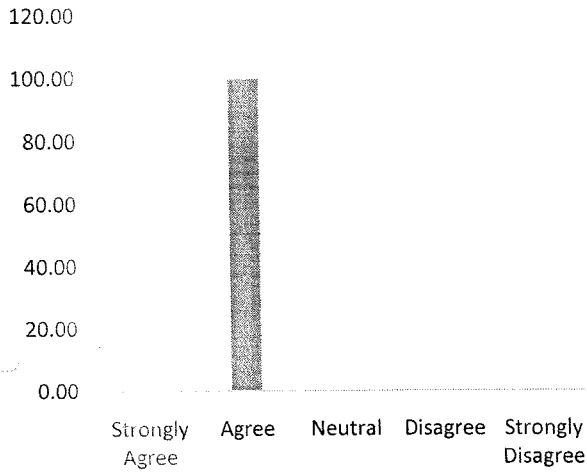
Arcadia Grant, P.O. Chandanwari, Premnagar, Dehradun, Uttarakhand

EMPLOYER'S FEEDBACK ANALYSIS ON CURRICULUM

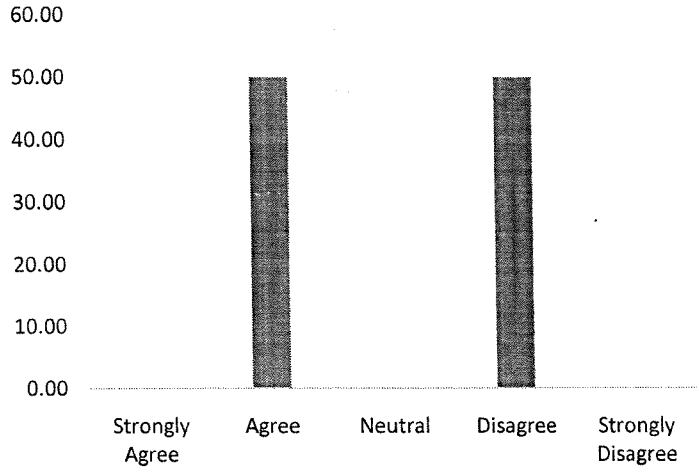
Parameter No.	PARAMETER
P1	The program caters to local, national, regional and global developmental needs
P2	The curriculum of program is applicable to the study of specialisation
P3	The curriculum of program provides technical knowledge as per the industry needs
P4	The curriculum of program contains the courses which fulfils the required skills and leadership qualities
P5	The curriculum of the program aims to achieve human and ethical values, gender equality and environmental sustainability
P6	Computer skills and soft skills are well incorporated in the curriculum
P7	The program covers the aspects of employability
P8	Analysis and judgemental ability of the student is enhanced by the curriculum
P9	The curriculum of the program helps in bridging the gap between industry and academia



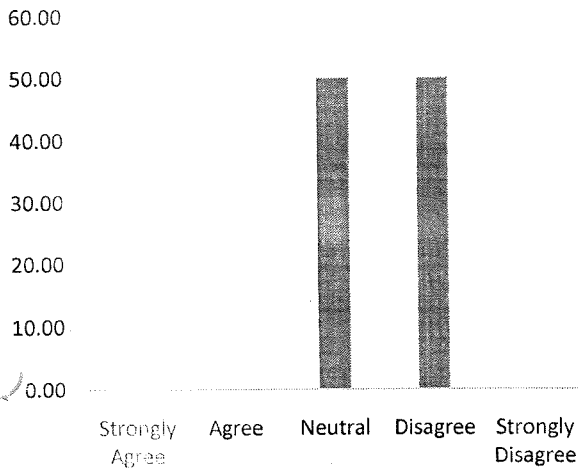
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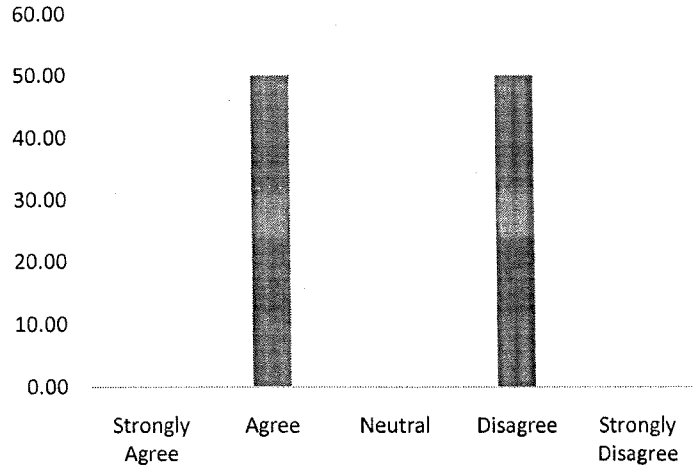
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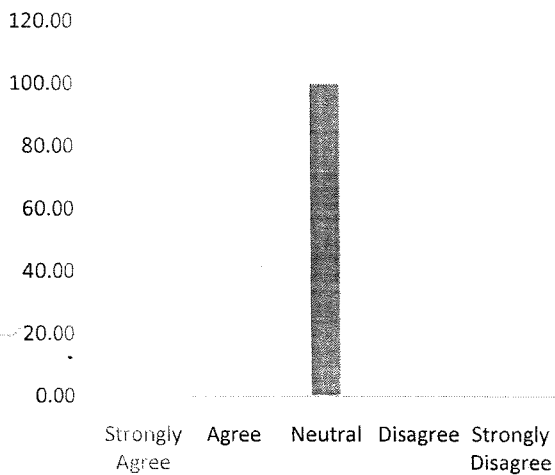
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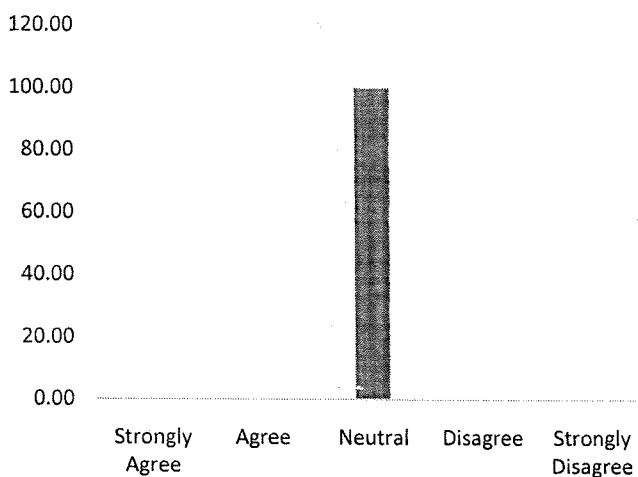
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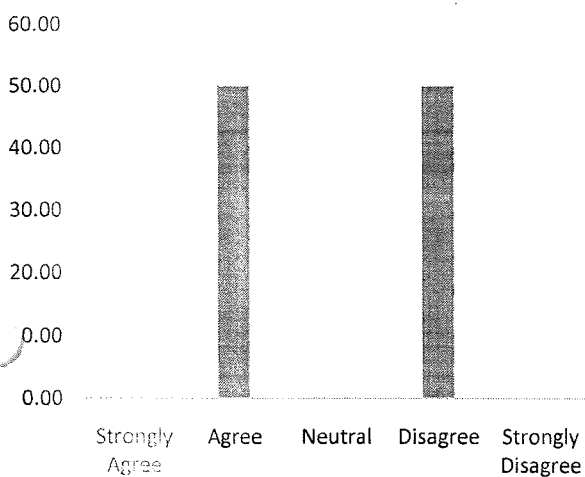
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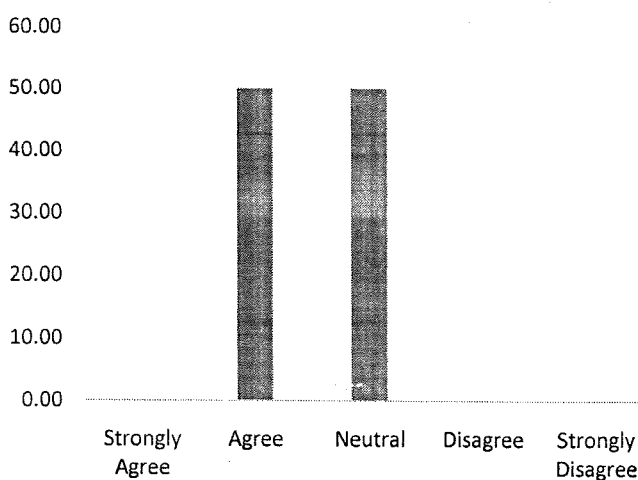
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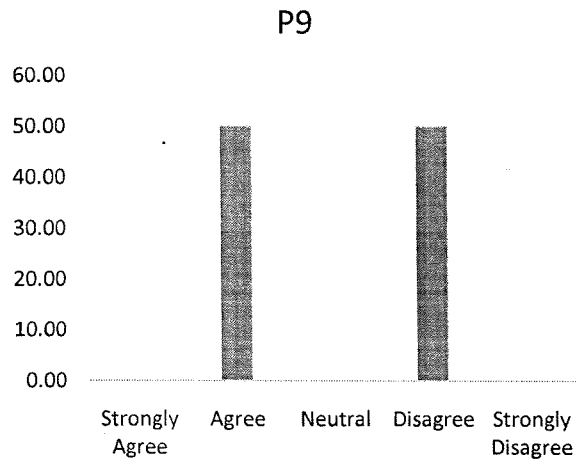


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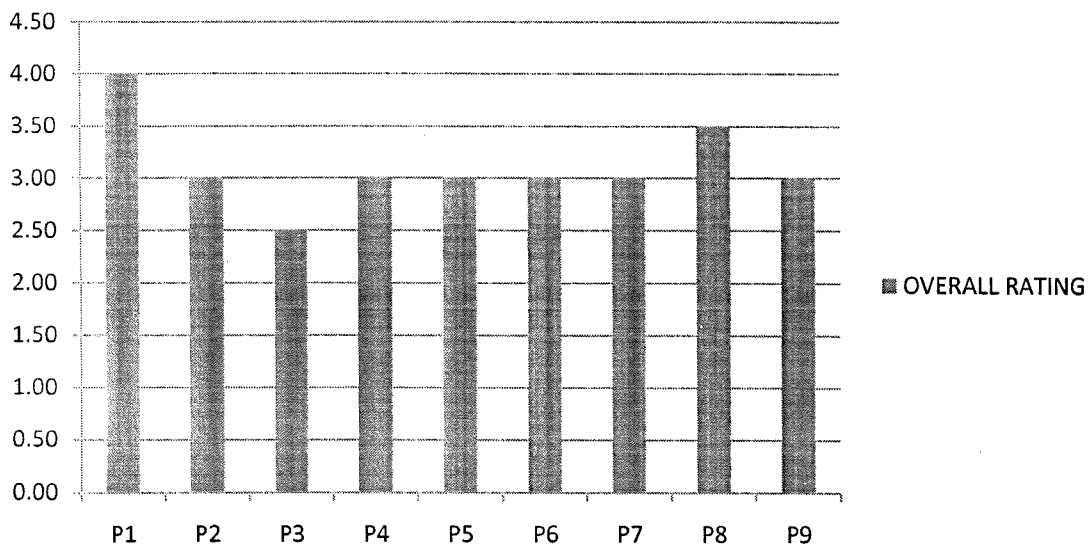


P8





OVERALL RATING



Feedback was taken from the employer and as per their opinion syllabus fulfilled the industry requirement and it helpful for student's career progression as well.

**FEEDBACK ANALYSIS REPORT
DEPARTMENT OF AGRICULTURE**



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UIT-FACULTY OF ENGINEERING & TECHNOLOGY

Department of Agriculture & Forestry

UU/UIT-AG/2016/Feedback/02

Date: 04.03.2016

Feedback Analysis Report

Academic Year 2015-16

B.Sc. Agriculture

The department of Agriculture & Forestry has collected feedback from the stakeholders (Faculty and Students) on the curriculum in pursuit of continuous improvements to comply with industry, social and environmental requirements. The details of the feedback received are as follows:

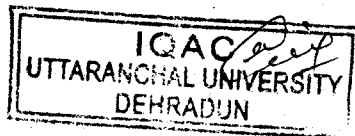
S. No.	Source	Number of respondents
1.	Students	124
2.	Faculty	08

The department proposed the following recommendations on the basis of feedback and suggestions received (Annexure-1):

S. No.	Recommendations
1.	Recommendations of <i>Fifth Deans' Committee</i> of the ICAR may be implemented for B.Sc. Agriculture degree programme.
2.	The Choice Based Credit System (CBCS) may be implemented to provide an opportunity for the students to choose courses from the prescribed courses.
3.	Nomenclature of degree programs may be changed as B.Sc. (Hons.) Agriculture in place of only B.Sc. Agriculture.
4.	In order to focus on workplace-ready in the laboratory and field, number of students should be less than 40 during the experimentation.
5.	Field exposure in Mushroom cultivation technology may be taken.
6.	Some courses need to be revised.
7.	Educational tour may be taken up for the students.

Submitted to the Director, UIT-Faculty of Engineering for necessary action please.

Encl: Feedback Analysis Report



Copy to:

1. Director, IQAC
2. Office file

Dr. J.P. Mishra

HOD, Agriculture & Forestry
UIT-Faculty of Engineering
& Technology

Department of Agriculture
& Forestry, UIT
Uttaranchal University, Dehradun

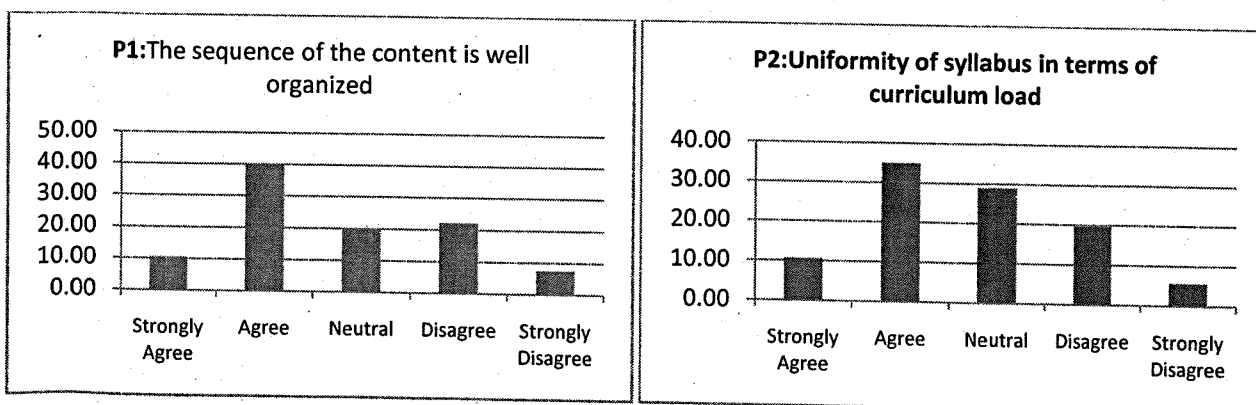


Feedback Analysis Academic Year 2015-16 B.Sc. Agriculture

STUDENTS' FEEDBACK ON CURRICULUM

For the academic year 2015-16, students' feedback is sought from 124 students of B.Sc. Agriculture about the curriculum and teaching learning processes which cover nine parameters including sequence of the content, uniformity of syllabus, orientation of course curriculum towards career, development of skills, concepts, knowledge and analytical abilities, justification of curriculum to the assigned lectures, future scope, balance between theory and practical and the encouragement for the self and extra learning. The following outcomes were observed:

1. Total 51 % students were agreed with sequence of the content is well organized.
2. Total 46 % were agreed that syllabus of courses were uniform in terms of curriculum load.
3. Total 68% students were agreed that course curriculum were career oriented.
4. Total 51% students were agreed that learning values were inclined for development of skills, concepts, knowledge and analytical abilities.
5. Total 32% students were agreed that the curriculum were justified the assigned lectures.
6. Total 27 % students agreed that the course curriculum covered the latest developments in relevant areas.
7. Total 52% students agreed that course curriculum contained scope of relevant activities.
8. Total 56 % students agreed that the he course curriculum has good balance between theory and practical.
9. Total 24 % students were agreed that courses were encouraged the self and extra curriculum learning.





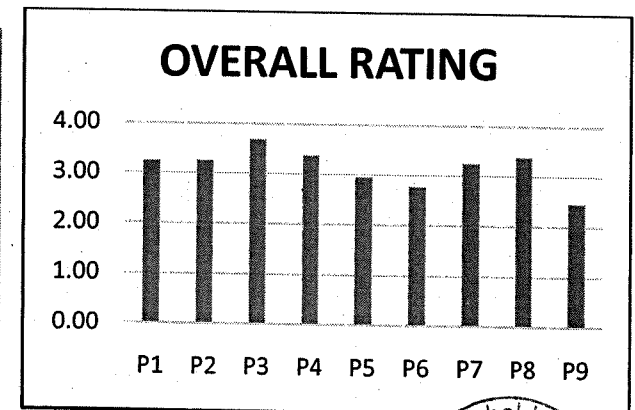
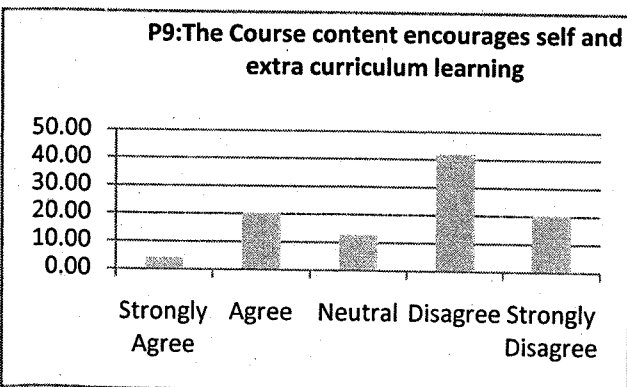
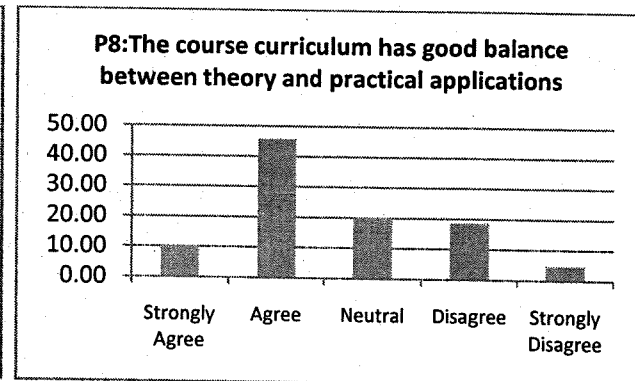
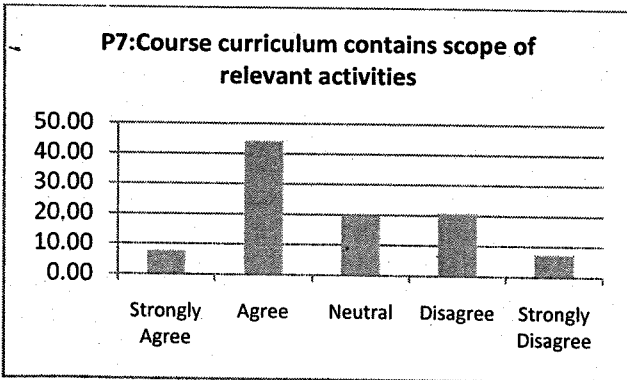
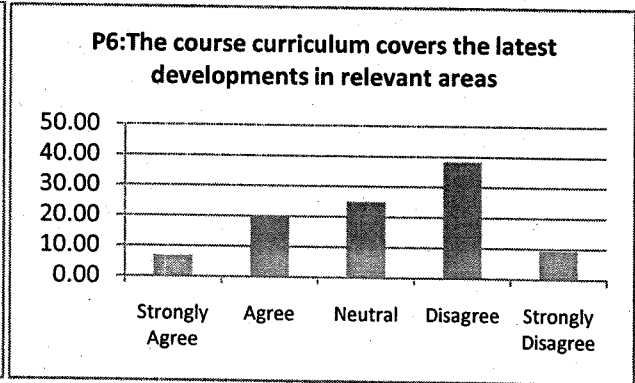
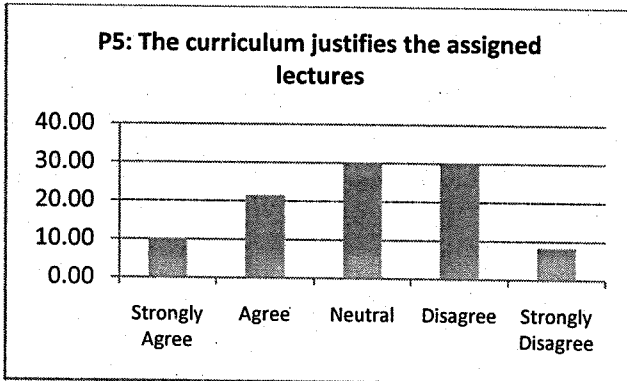
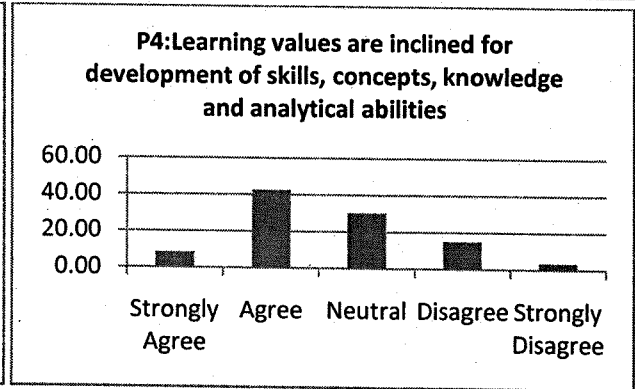
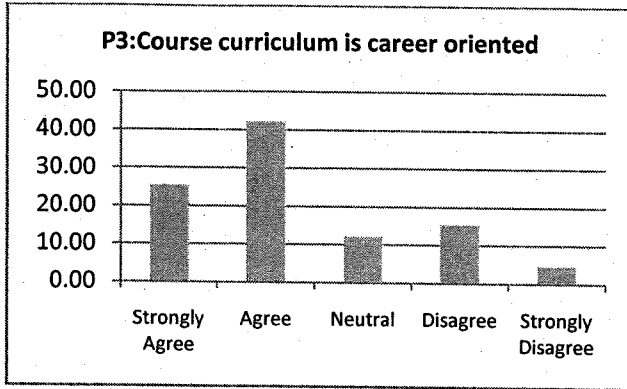
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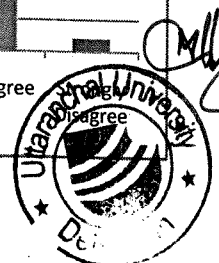
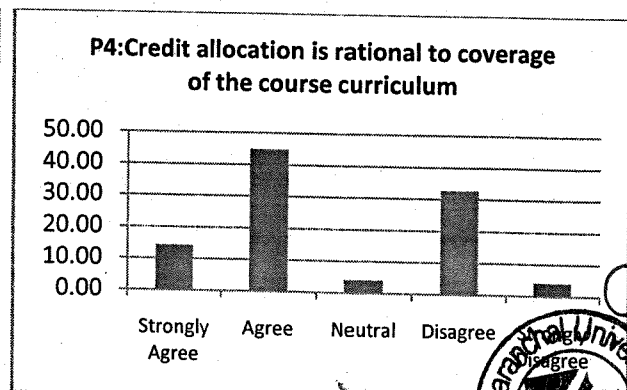
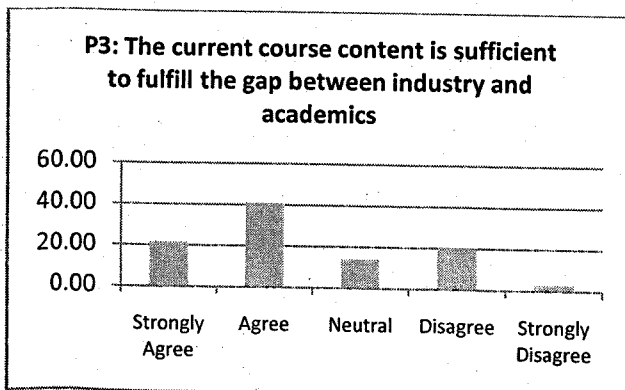
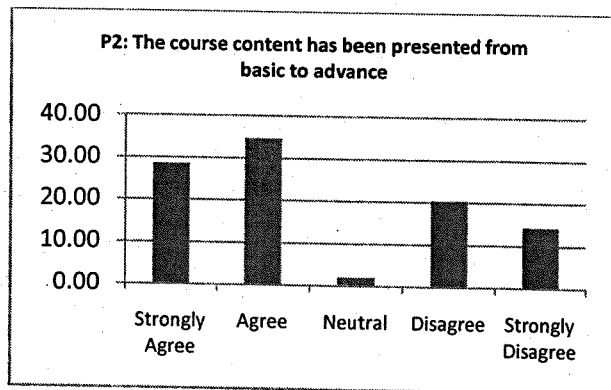
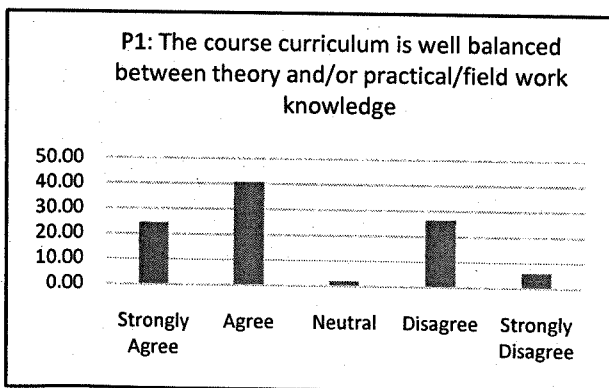
Signature



Faculty Feedback

Faculty feedback was taken on various aspects of course curriculum for balanced between theory and practical, advancement of course contents, desired scope in industry, course credit allocation, development of skill, employability and entrepreneurship, enhancement of student's knowledge and comprehension, relevancy of books and requirement of moderation.

1. Total 65% of faculty members were agreed that the course curriculum were well balanced between theory and/or practical/field work knowledge.
2. Total 63% of faculty members were agreed that the course content has been presented from basic to advance.
3. Total 62% of faculty members were agreed that the current course content is sufficient to fulfil the gap between industry and academics.
4. Total 59% of faculty members were agreed that credit allocation was rational to coverage of the course curriculum.
5. Total 63% of faculty members were agreed that the curriculum has focus on skill development /employability/entrepreneurship.
6. Total 61% of faculty members were agreed that the course content has increased knowledge and interest in the subject area.
7. Total 36% of faculty members were agreed that the text books and reference books mentioned in the syllabus are relevant and updated.
8. Total 69% of faculty members were agreed that the course curriculum improves student's comprehension of the domain.
9. Total 73% of faculty members were agreed that the course curriculum needs moderation.





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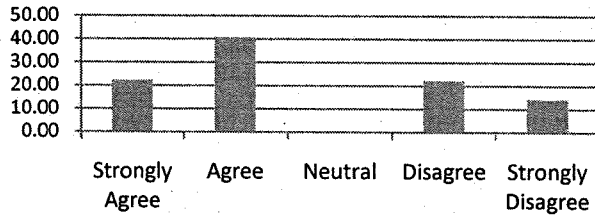
UTTARANCHAL UNIVERSITY

(Established vide Uttaranchal University Act, 2012)

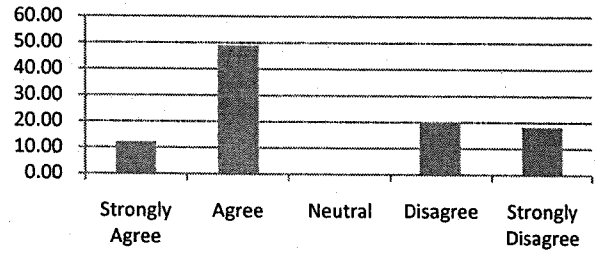
(Uttarakhand Act No. 11 of 2013)

Arcadia Grant, P.O. Chandanwari, Premnagar, Dehradun, Uttarakhand

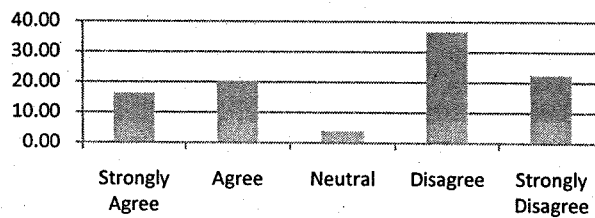
P5: The curriculum has focus on skill development /employability/entrepreneurship



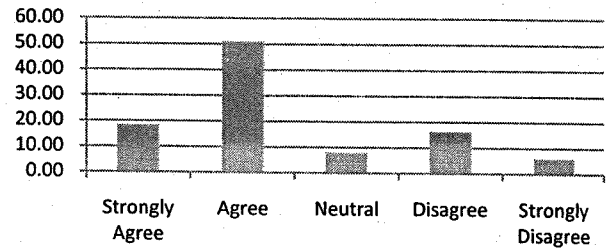
P6: The course content has increased knowledge and interest in the subject area



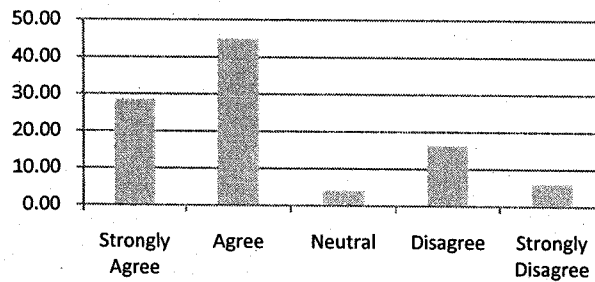
P7: The text books and reference books mentioned in the syllabus are relevant and updated



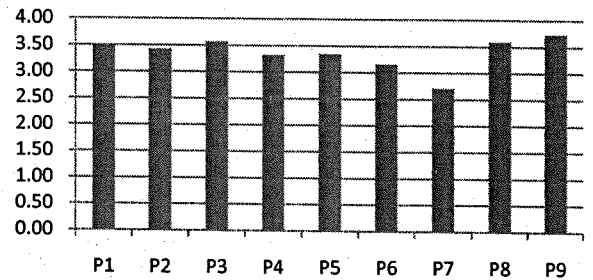
P8: The course curriculum improves student's comprehension of the doamin



P9: The course curriculum needs moderation



OVERALL RATING



FEEDBACK ANALYSIS REPORT
DEPARTMENT OF
BIOTECHNOLOGY



UTTARANCHAL UNIVERSITY

(Established vide Uttaranchal University Act, 2012)

(Uttarakhand Act No. 11 of 2013)

Arcadia Grant, P.O. Chandanwari, Premnagar, Dehradun, Uttarakhand

UTTARANCHAL INSTITUTE OF TECHNOLOGY

Feedback Analysis Report Academic Year: 2015-16

B.Sc (Hons) Biotechnology

Date: 12.04.2016

Feedback from students and faculty pertaining to course curriculum of programme B.Sc (H) Biotechnology which was introduced in session 2015-16 was obtained to pursue improvement in structure and curriculum so as to comply with industry and employability requirements. The details of the feedback received are as follows:

The department proposed the following recommendations on the basis of feedback and suggestions received (Annexure-1):


S.NO.	Recommendations
1.	Based upon feedback of students and faculty no modification in course content have been recommended
2.	Procurement of more reference books is recommended.

Submitted to Director for necessary action.

Encl: Feedback Analysis Report

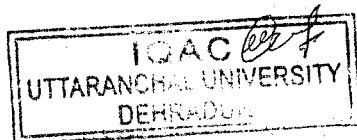
Copy to:

Director IQAC


Dr. Richa Jha
Head

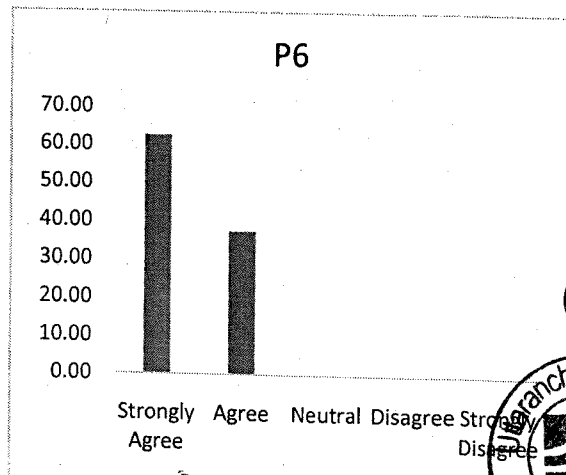
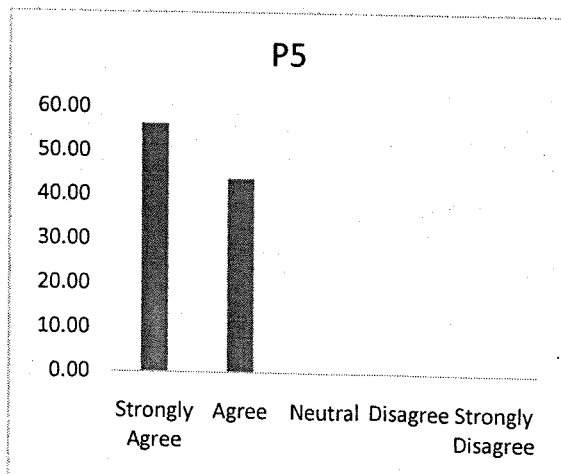
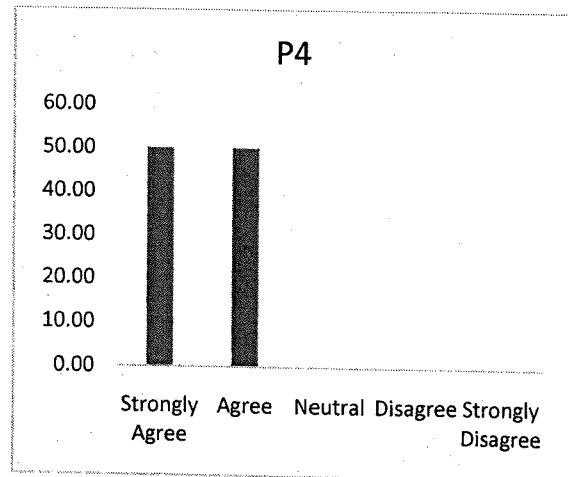
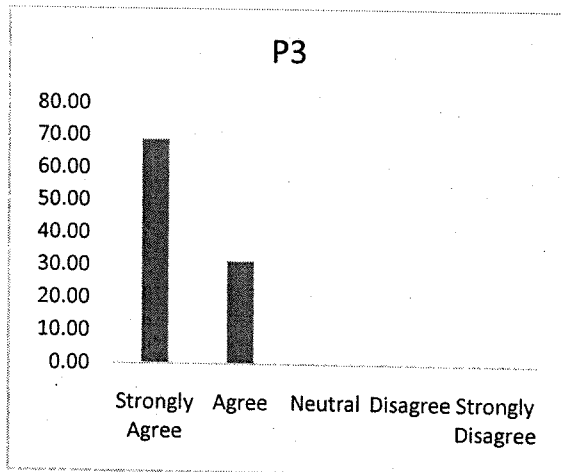
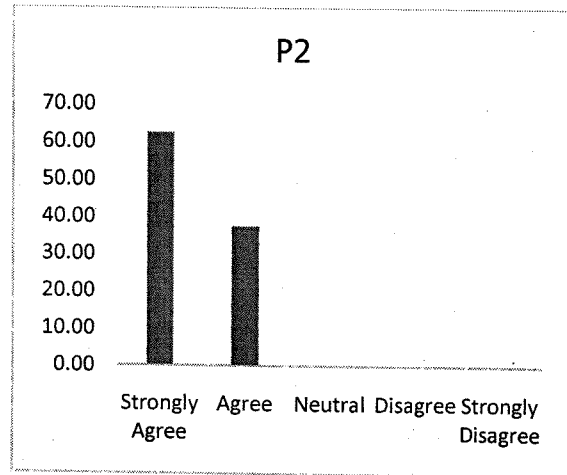
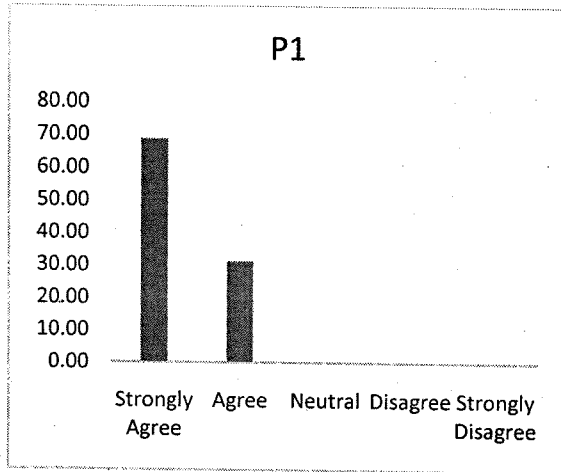
Department of Biotechnology
Department of Biotechnology
Applied and Life Sciences

Uttaranchal University, Dehradun (U.U.)



Faculty Feedback 2015-16

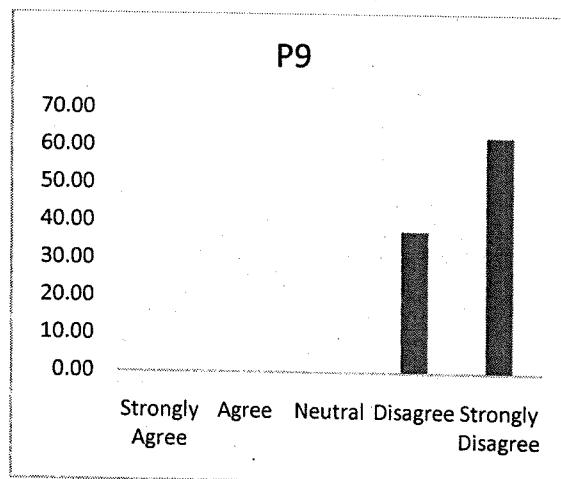
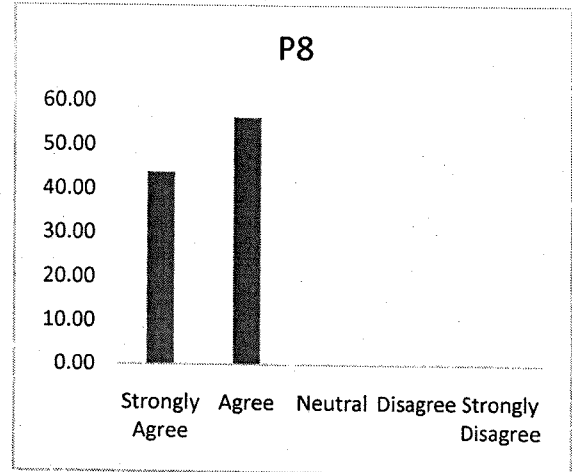
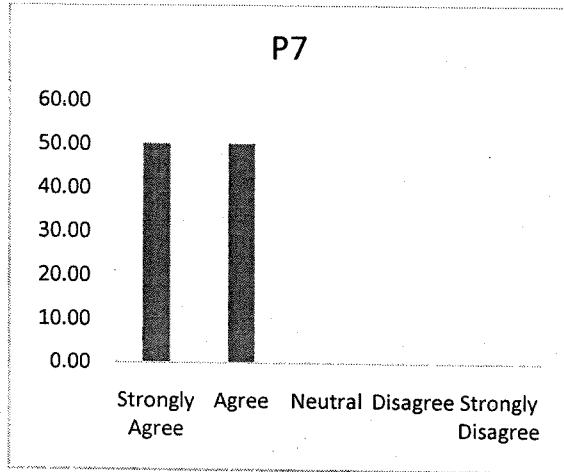
Programme: B.Sc (H) Biotechnology



[Signature]
Head

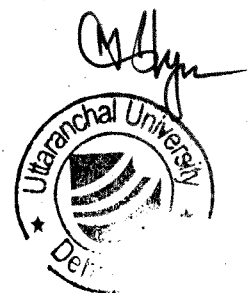
Department of Biotechnology
Applied and Life Sciences
Uttaranchal University, Dehradun(U.K)

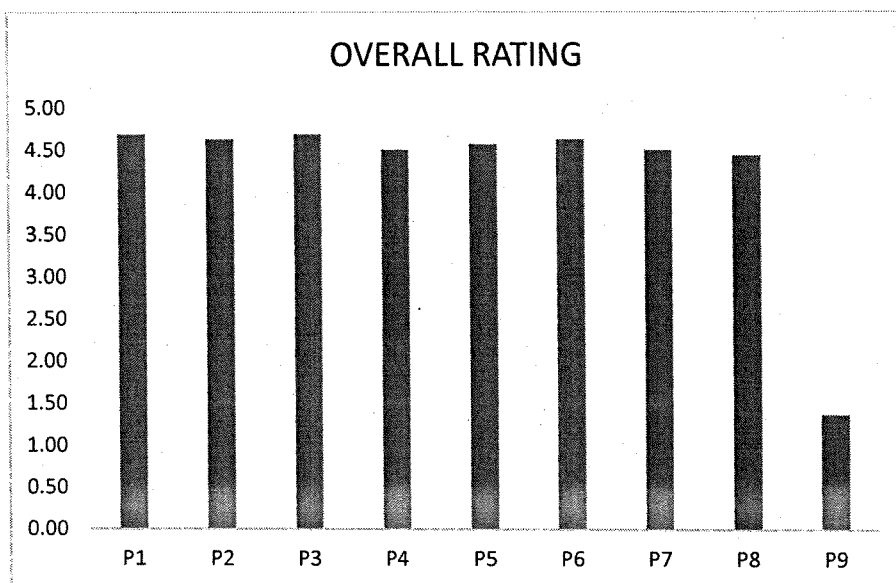




Rohit
Head

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Applied and Life Sciences
Uttaranchal University, Dehradun(U.K)





Faculty Feedback Analysis

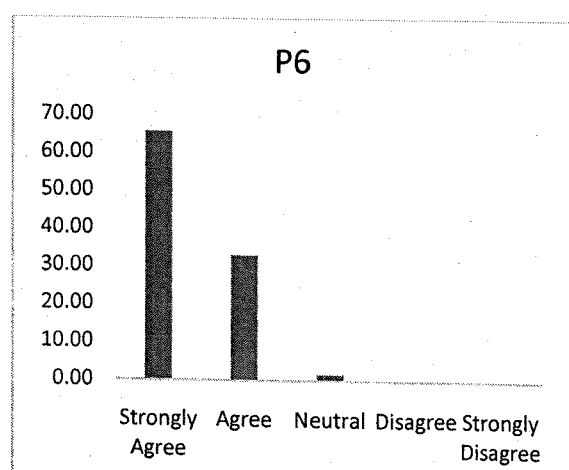
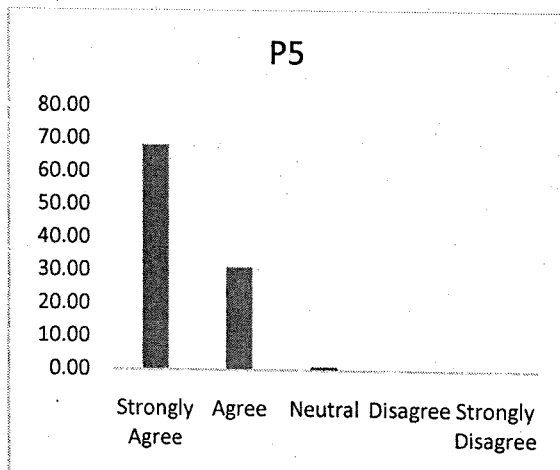
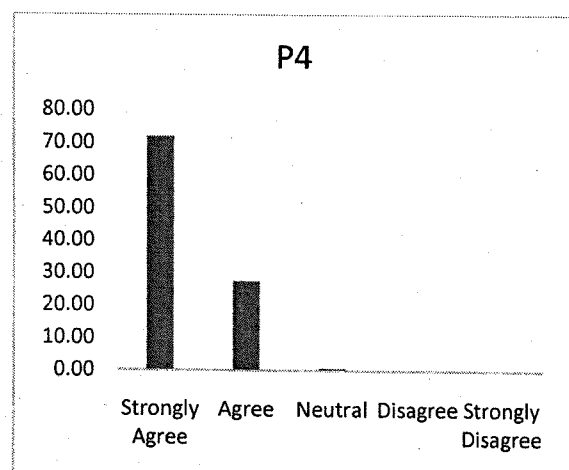
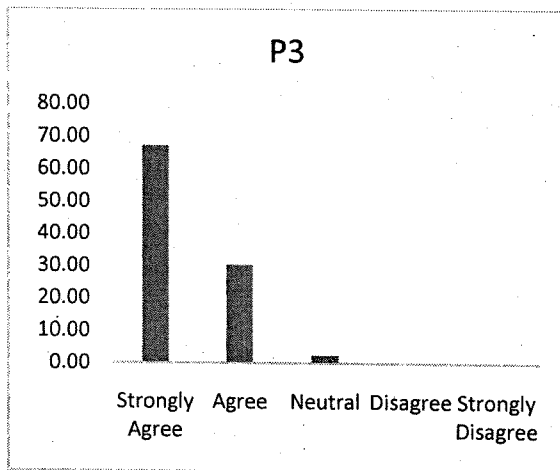
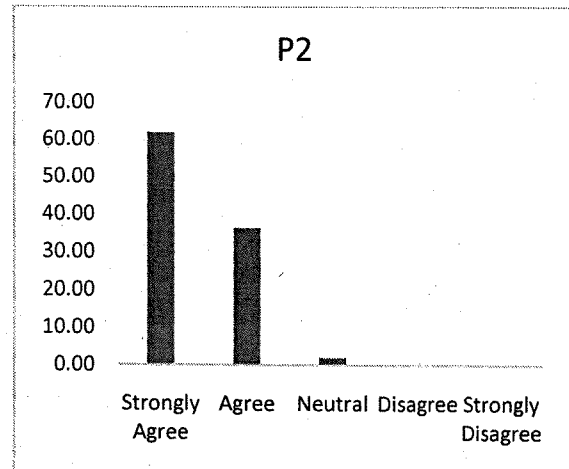
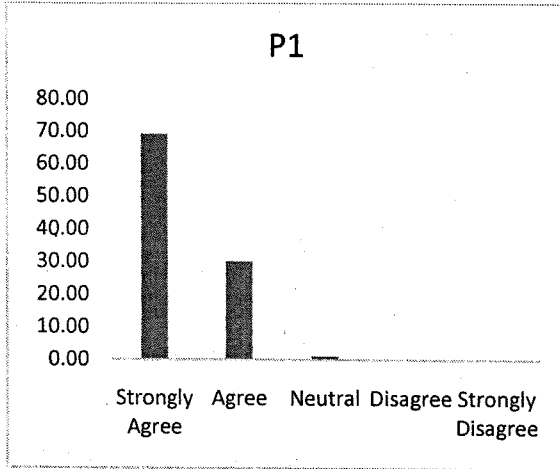
Feedback from faculty was obtained pertaining to the course structure and the curriculum content of Programme B.Sc (H) Biotechnology introduced in session 2015-16. From analysis of faculty feedback it is interpreted that faculty are satisfied with the structure as well as content of curriculum. Feedback analysis shows that curriculum is enriched to impart domain knowledge, impart skill development to achieve employability. No major modification in course content neither incorporation any new course have been recommended by faculties. Procurement of more books is recommended.

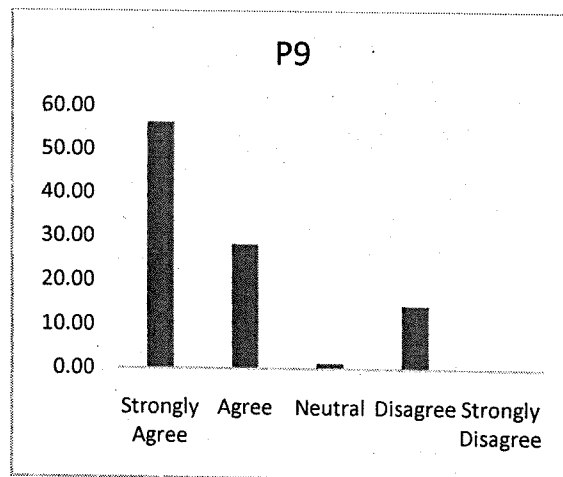
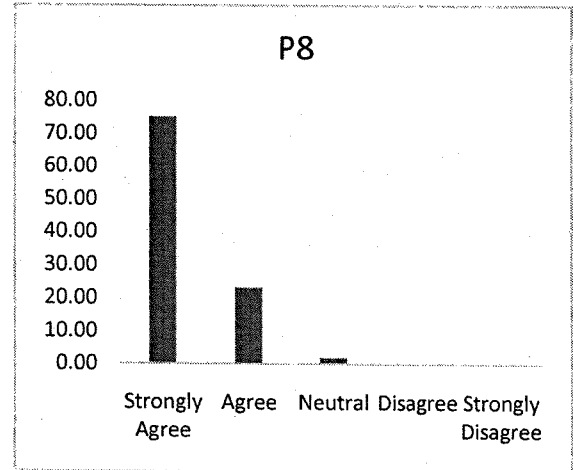
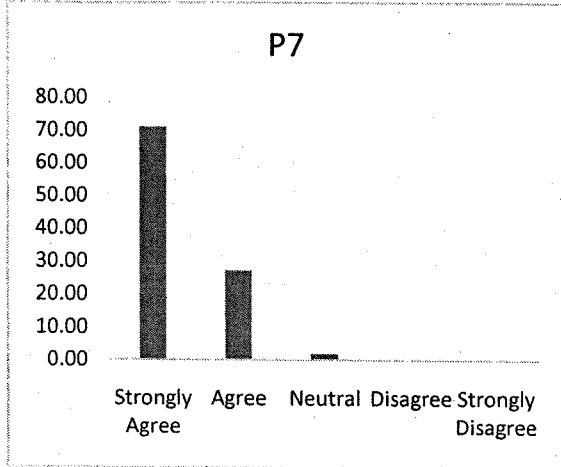
Head
Head
Department of Biotechnology
Applied and Life Sciences
Uttaranchal University, Dehradun(U.K)

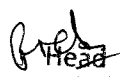


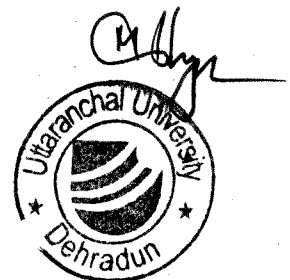
Students Feedback 2015-16

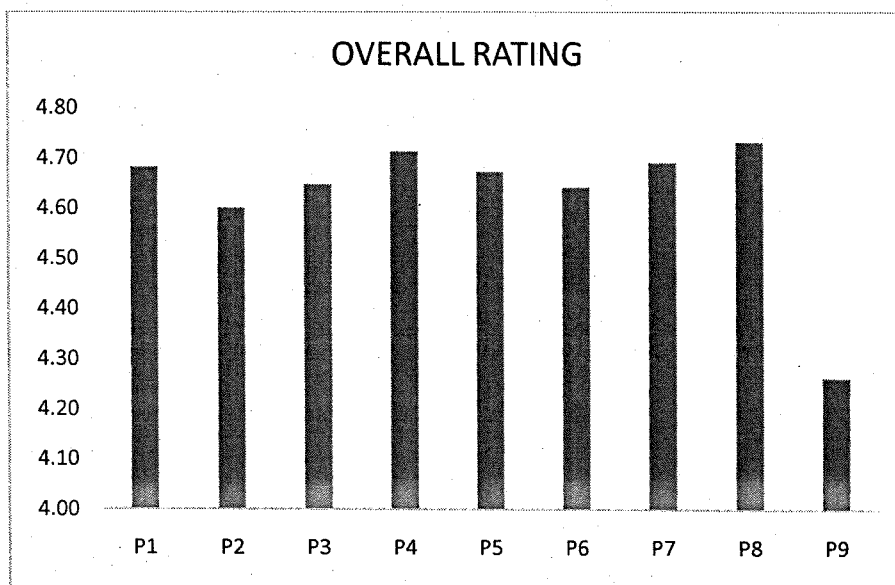
Programme: B.Sc. (H) Biotechnology






 Department of Biotechnology
 Applied and Life Sciences
 Uttaranchal University, Dehradun (U.K)





Student Feedback analysis

Feedback from students was obtained pertaining to the course structure and the curriculum content of Programme B.Sc. (H) Biotechnology introduced in session 2015-16. Analysis of student feedback reveals that students are satisfied with the as curriculum content. No suggestions have been given by students pertaining to modification in course content.

P. Ch
Department of Biotechnology
Applied and Life Sciences
Uttaranchal University, Dehradun(U.K)



FEEDBACK ANALYSIS REPORT
DEPARTMENT OF CHEMISTRY



UTTARANCHAL UNIVERSITY

Arcadia Grant, P.O. Chandanwari, Premnagar, Dehradun, Uttarakhand
(Established vide Uttaranchal University Act, 2012)
(Uttarakhand Act No. 11 of 2013)

Feedback Analysis Report Academic Year: 2015-16 B.Sc. (Hons.) Chemistry

Date: 25/04/2016

Department collected the feedback from stakeholders (students, Faculty) on the curriculum in order to improve curriculum to meet the requirement of Industry, Academic and society. The details of the feedback received are as follows.

The department proposed the following recommendations on the basis of feedback and suggestions received (Annexure-1):

S.NO.	Recommendations
1.	All the stakeholders are satisfied with the current curriculum of B.Sc (Hons.) Chemistry. No changes are required in current curriculum.

Submitted to Dean, for necessary action.

Encl: Feedback Analysis Report

Copy to:

Director IQAC



Head of Department

Department of Chemistry

Head
Department of Chemistry
Applied and Life Sciences
Uttaranchal University, Dehradun (U.K.)





UTTARANCHAL UNIVERSITY

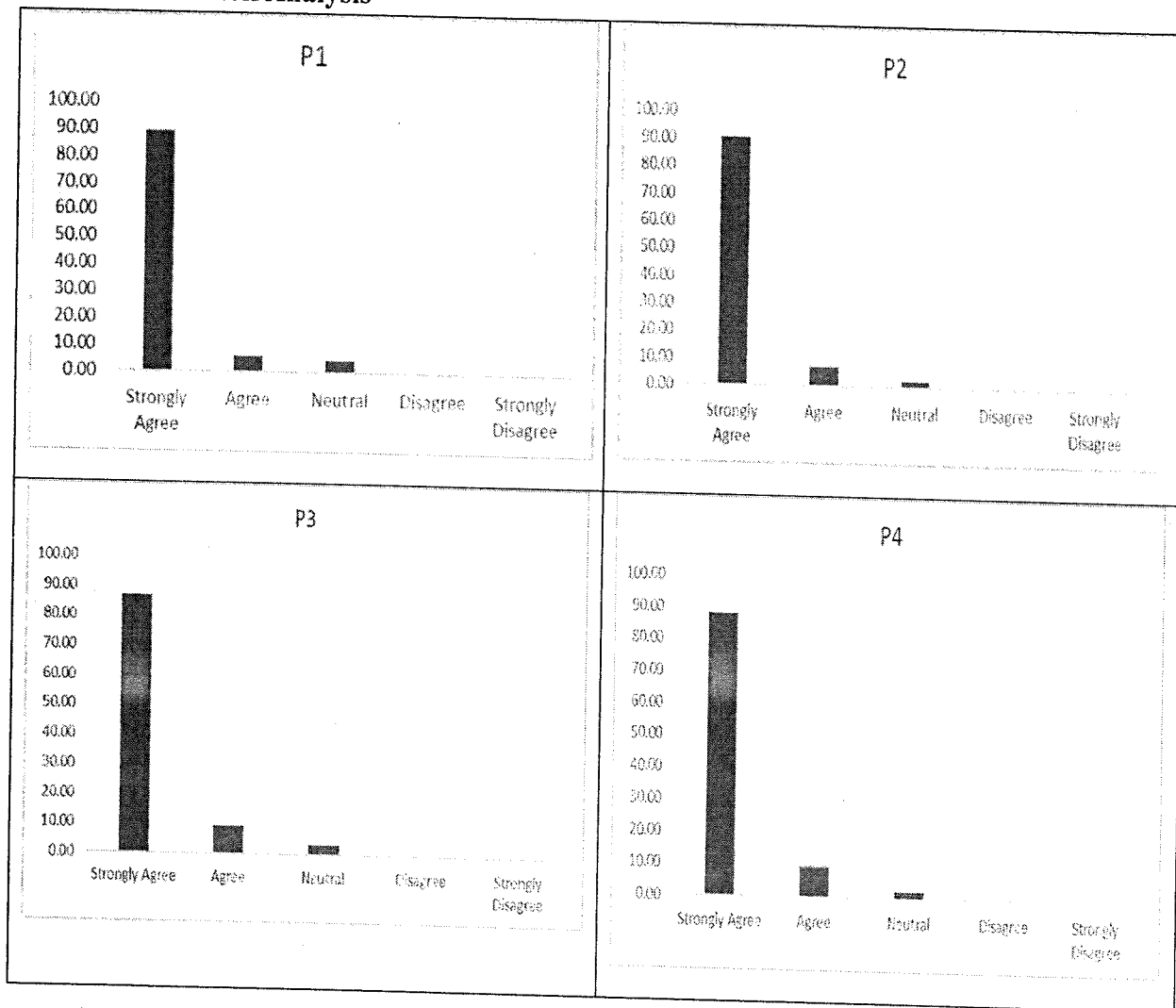
Arcadia Grant, P.O. Chandanwari, Premnagar, Dehradun, Uttarakhand
(Established vide Uttaranchal University Act, 2012)
(Uttarakhand Act No. 11 of 2013)

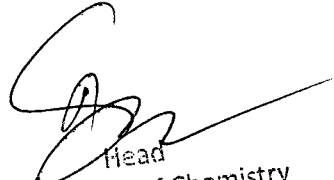
Department of Chemistry


Annexure-1

Feedback Analysis 2015-16 B.Sc. (H) Chemistry

Student Feedback Analysis




Head
Department of Chemistry
Applied and Life Sciences
Uttaranchal University, Dehradun (U.K.)



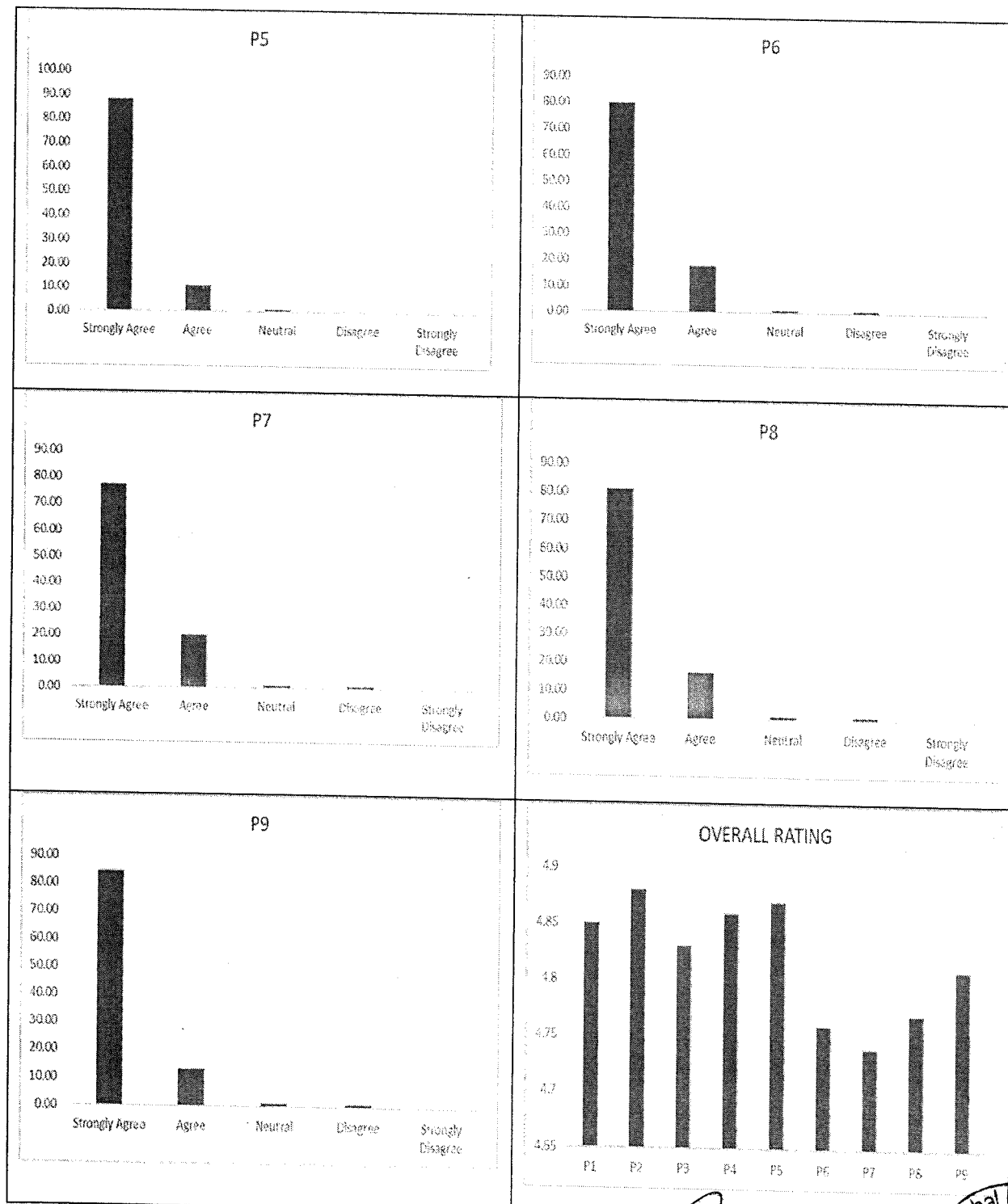


UTTARANCHAL UNIVERSITY

Arcadia Grant, P.O. Chandanwari, Premnagar, Dehradun, Uttarakhand
(Established vide Uttaranchal University Act, 2012)
(Uttarakhand Act No. 11 of 2013)

Department of Chemistry

Annexure-1



[Signature]
Head
Department of Chemistry
Applied and Life Sciences
Uttaranchal University, Dehradun(U.K.)





UTTARANCHAL UNIVERSITY

Arcadia Grant, P.O. Chandanwari, Premnagar, Dehradun, Uttarakhand

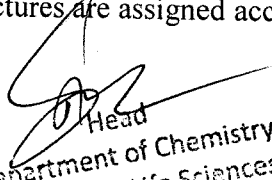
(Established vide Uttaranchal University Act, 2012)

(Uttarakhand Act No. 11 of 2013)

Department of Chemistry

Annexure-1

The curriculum of B.Sc Hons. Chemistry was analysed on the basis of Feedback taken from students in writing. Various parameters were assessed by the students and accordingly suggestions were given by them. The students were satisfied with all the parameters mention in the questionnaire. Around 90% students agree to uniformity of syllabus in terms of curriculum load. More than 85% students were satisfied with the organized sequence of events, inculcates development of skills and analytical abilities and lectures are assigned accordingly.


Head
Department of Chemistry
Applied and Life Sciences
Uttaranchal University, Dehradun(U.A)





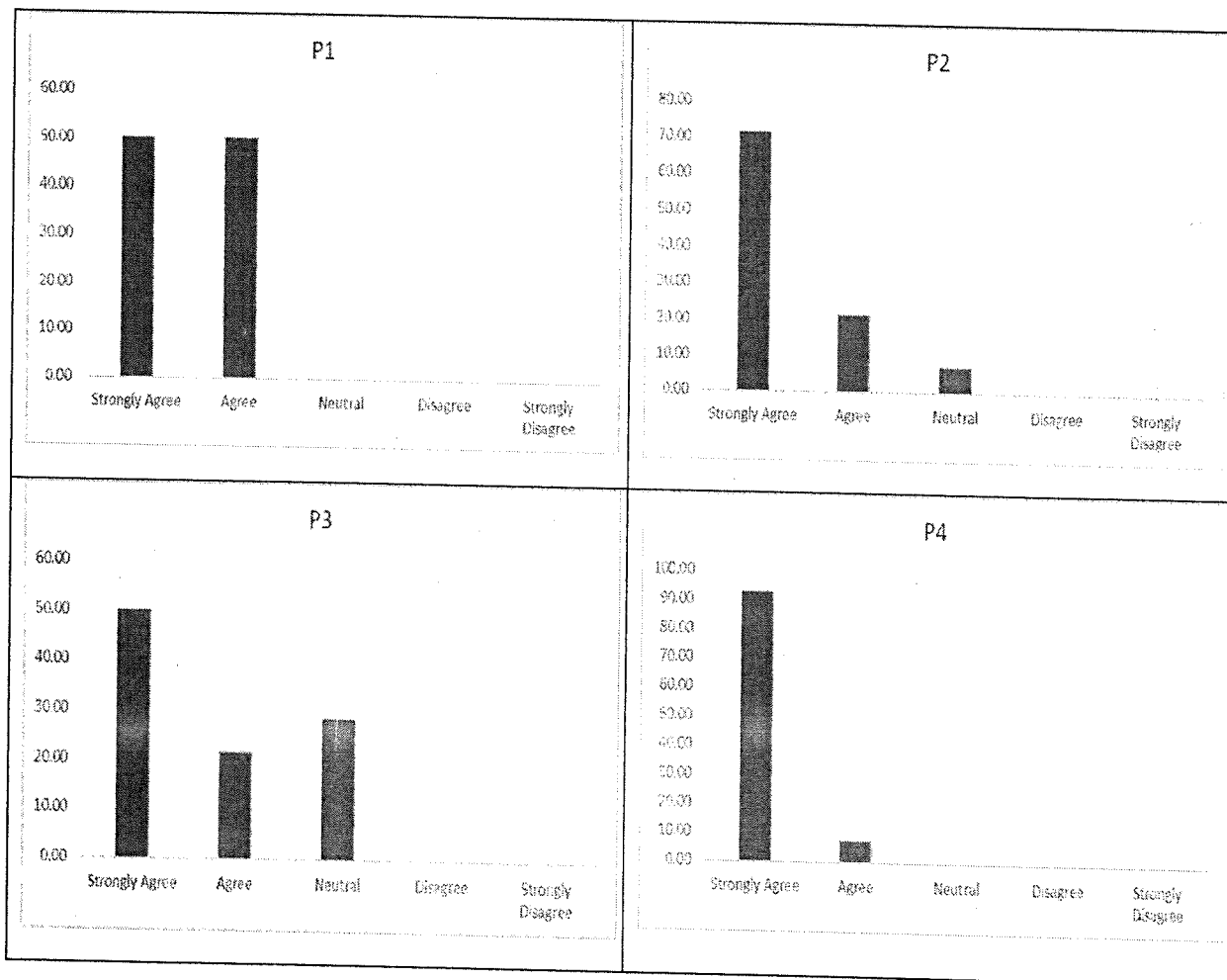
UTTARANCHAL UNIVERSITY

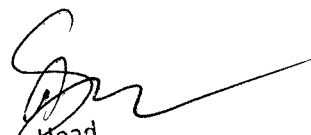
Arcadia Grant, P.O. Chandanwari, Premnagar, Dehradun, Uttarakhand
(Established vide Uttaranchal University Act, 2012)
(Uttarakhand Act No. 11 of 2013)

Department of Chemistry

Annexure-1

Faculty Feedback Analysis




Head
Department of Chemistry
Applied and Life Sciences
Uttaranchal University, Dehradun (U.K.)





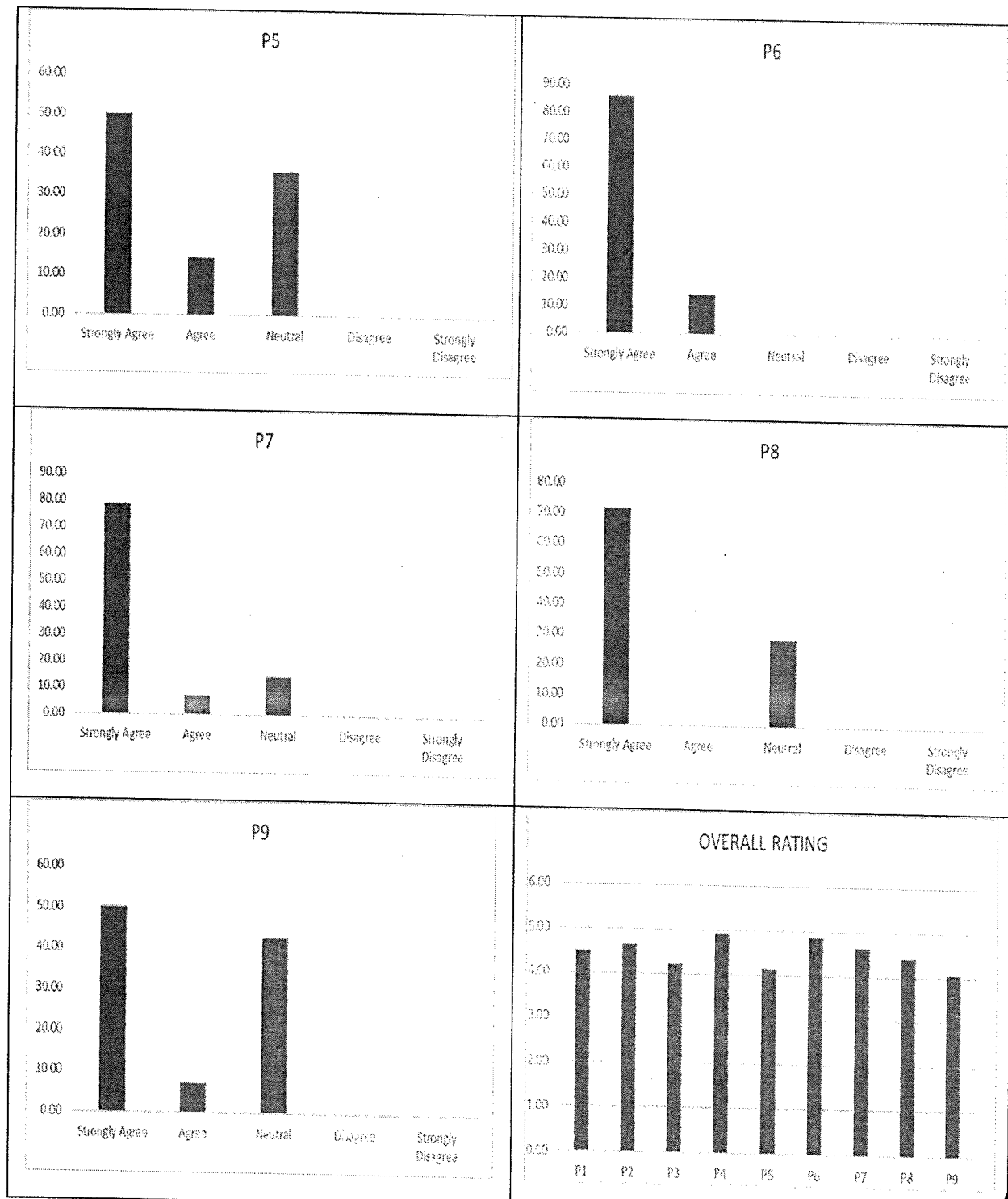
UTTARANCHAL UNIVERSITY

Arcadia Grant, P.O. Chandanwari, Premnagar, Dehradun, Uttarakhand
(Established vide Uttaranchal University Act, 2012)

(Uttarakhand Act No. 11 of 2013)

Department of Chemistry

Annexure-1



Head
Department of Chemistry
Applied and Life Sciences
Uttaranchal University, Dehradun(U.K.)





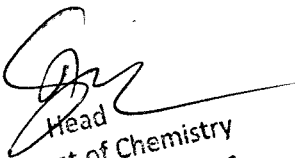
UTTARANCHAL UNIVERSITY

Arcadia Grant, P.O. Chandanwari, Premnagar, Dehradun, Uttarakhand
(Established vide Uttaranchal University Act, 2012)
(Uttarakhand Act No. 11 of 2013)

Department of Chemistry

Annexure-1

Feedback is taken from faculty on various aspects like, curriculum design and development, fulfillment of gap between industry and academics and others. The Feedback given by Faculty indicates that more than 80% faculty is in accordance with all the parameters given in the feedback form.


Head
Department of Chemistry
Applied and Life Sciences
Uttaranchal University, Dehradun(U.K.)





UTTARANCHAL UNIVERSITY

Arcadia Grant, P.O. Chandanwari, Premnagar, Dehradun, Uttarakhand
(Established vide Uttaranchal University Act, 2012)
(Uttarakhand Act No. 11 of 2013)

Feedback Analysis Report Academic Year: 2015-16

M.Sc Industrial Chemistry

Date: 25/04/2016

Department collected the feedback from stakeholders (students, Faculty, Alumni, Employer) on the curriculum in order to improve curriculum to meet the requirement of Industry, Academic and society. The details of the feedback received are as follows.

The department proposed the following recommendations on the basis of feedback and suggestions received (Annexure-1):

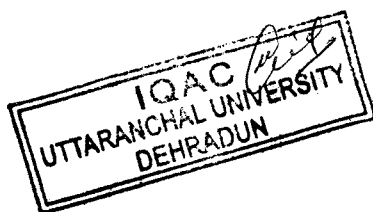
S.NO.	Recommendations
1.	Combined labs need to be segregated.
2.	Electives courses should be introduced in the curriculum.
3.	Courses related to industrial importance should be incorporated.
4.	A course related to Basic mathematics to be introduced
5.	Course related to computer application to be introduced

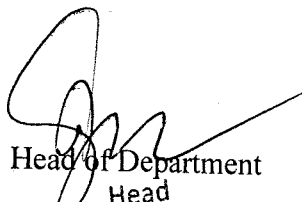
Submitted to Dean/Director, for necessary action.

Encl: Feedback Analysis Report

Copy to:

Director IQAC




Head of Department
Head
Department of Cr Chemistry
Department of Chemistry
Applied and Life Sciences
Uttaranchal University, Dehradun(U.K)





UTTARANCHAL UNIVERSITY

Arcadia Grant, P.O. Chandanwari, Premnagar, Dehradun, Uttarakhand

(Established vide Uttaranchal University Act, 2012)

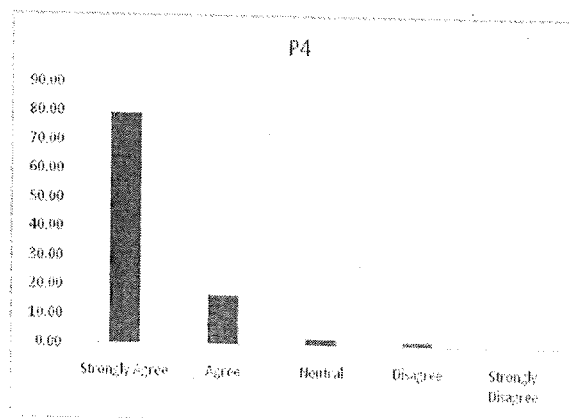
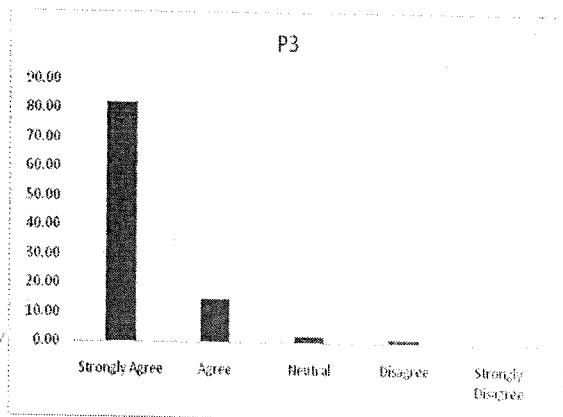
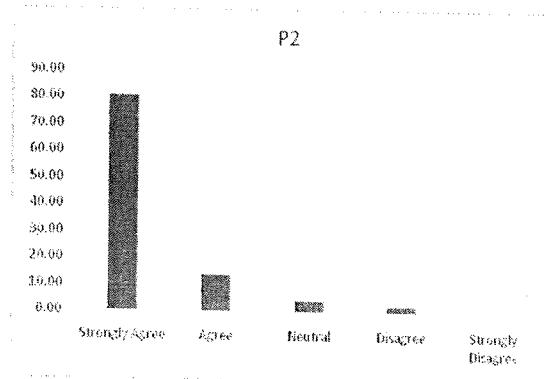
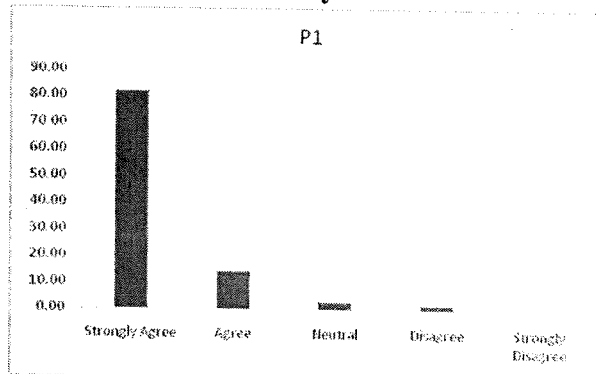
(Uttarakhand Act No. 11 of 2013)

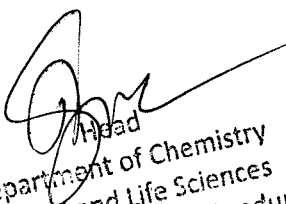
Department of Chemistry

Annexure-1

Feedback Analysis Academic Session 2015-16 M.Sc. Industrial Chemistry

Student Feedback Analysis




Head
Department of Chemistry
Applied and Life Sciences
Uttaranchal University, Dehradun (U.K.)





UTTARANCHAL UNIVERSITY

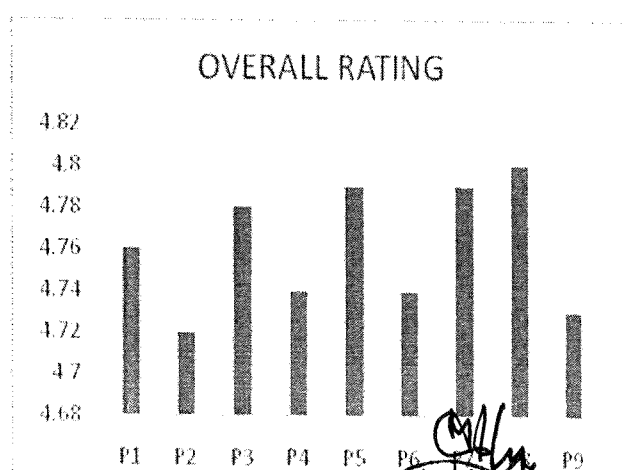
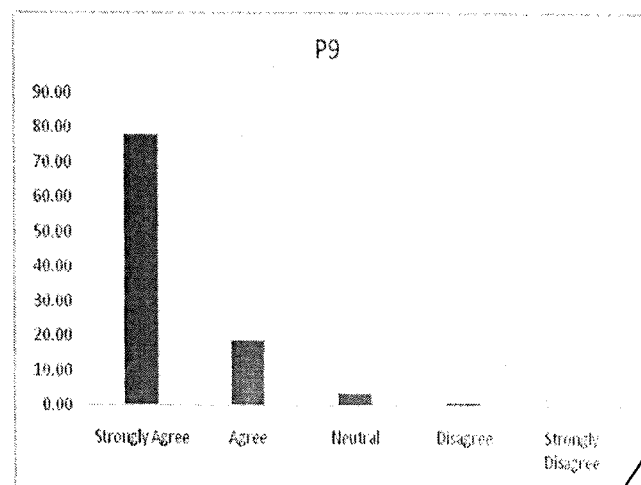
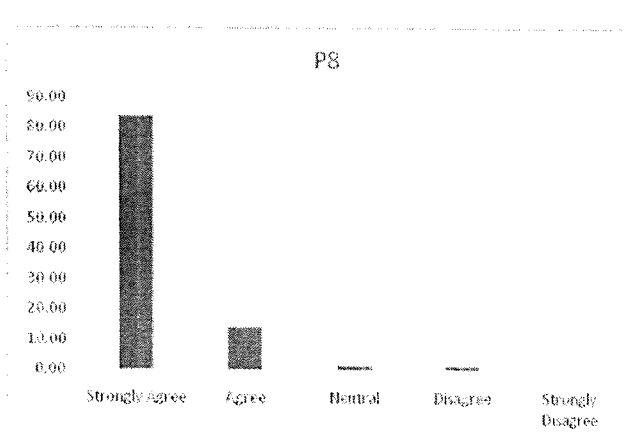
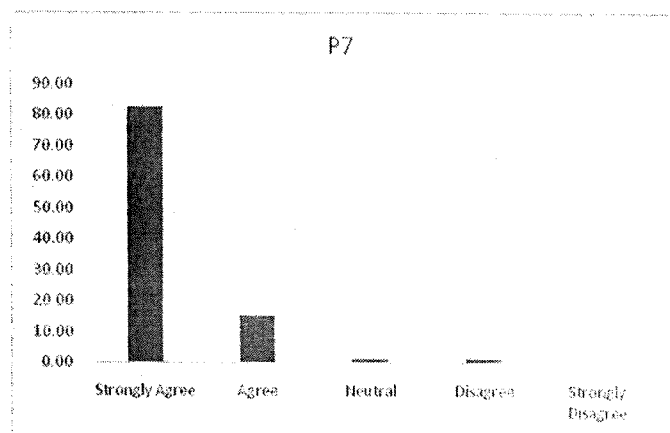
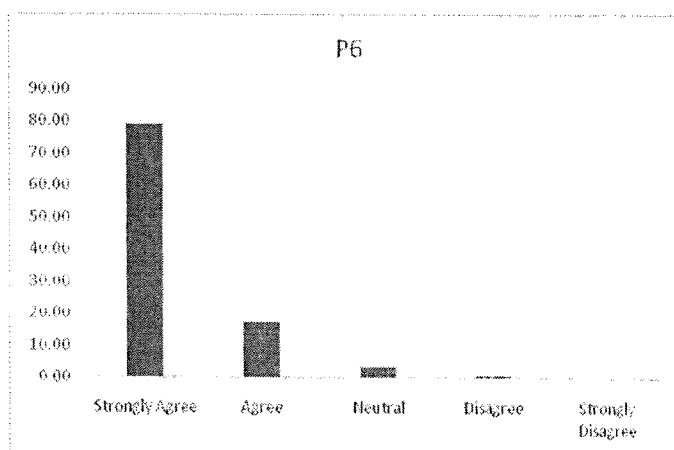
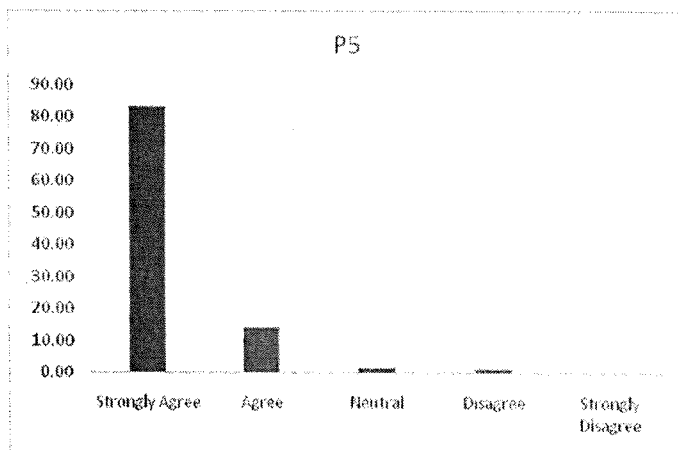
Arcadia Grant, P.O. Chandanwari, Premnagar, Dehradun, Uttarakhand

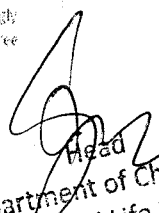
(Established vide Uttaranchal University Act, 2012)

(Uttarakhand Act No. 11 of 2013)

Department of Chemistry

Annexure-1




Head
Department of Chemistry
Applied and Life Sciences
Uttaranchal University, Dehradun (U)





UTTARANCHAL UNIVERSITY

Arcadia Grant, P.O. Chandanwari, Premnagar, Dehradun, Uttarakhand

(Established vide Uttaranchal University Act, 2012)

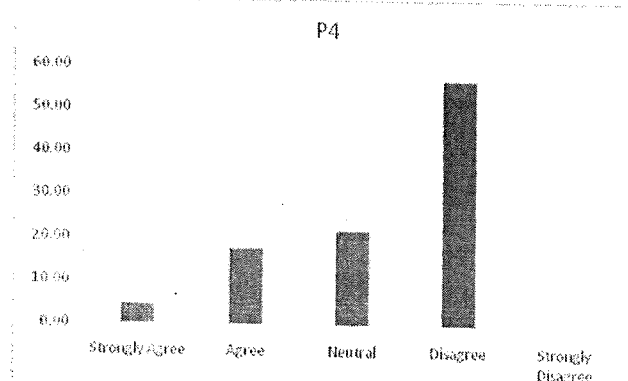
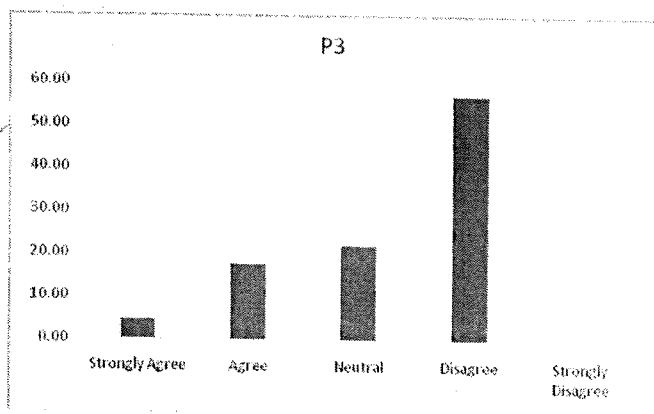
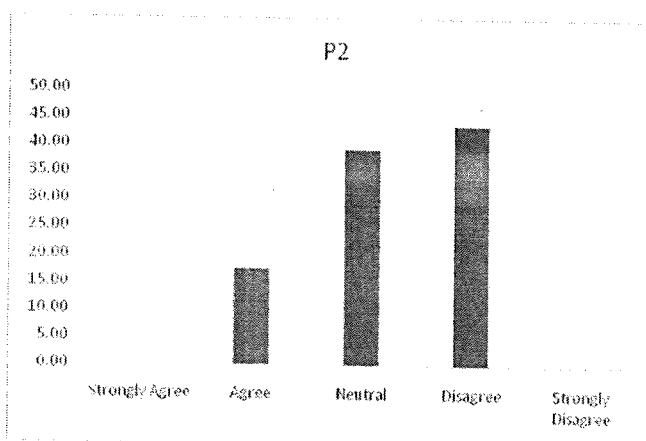
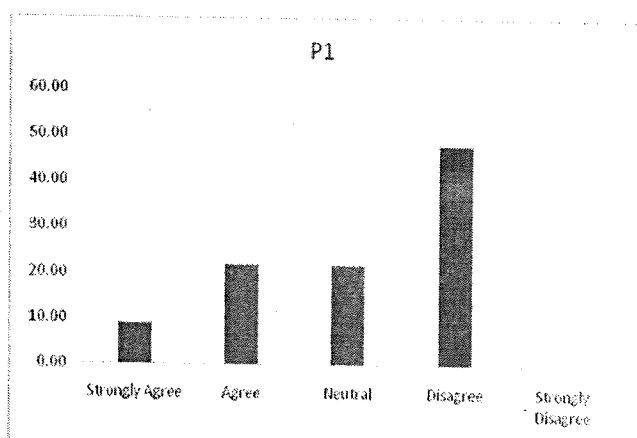
(Uttarakhand Act No. 11 of 2013)

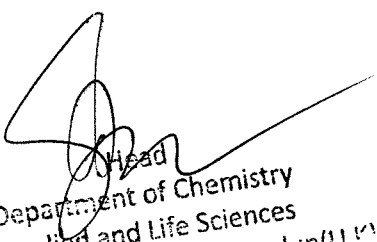
Department of Chemistry

Annexure-1

The curriculum of M.Sc. Industrial Chemistry was analyzed on the basis of Feedback taken from students in the form of questionnaire. Various parameters were assessed by the students and accordingly suggestions were given by them. More than 90% students were satisfied with all the parameters mention in the questionnaire which include uniformity of syllabus in terms of curriculum load, development of skills and analytical abilities. Some students have suggested to include a paper related to Basic mathematics in the curriculum.

Faculty Feed back Analysis




Head
Department of Chemistry
Applied and Life Sciences
Uttaranchal University, Dehradun (U.M.)





UTTARANCHAL UNIVERSITY

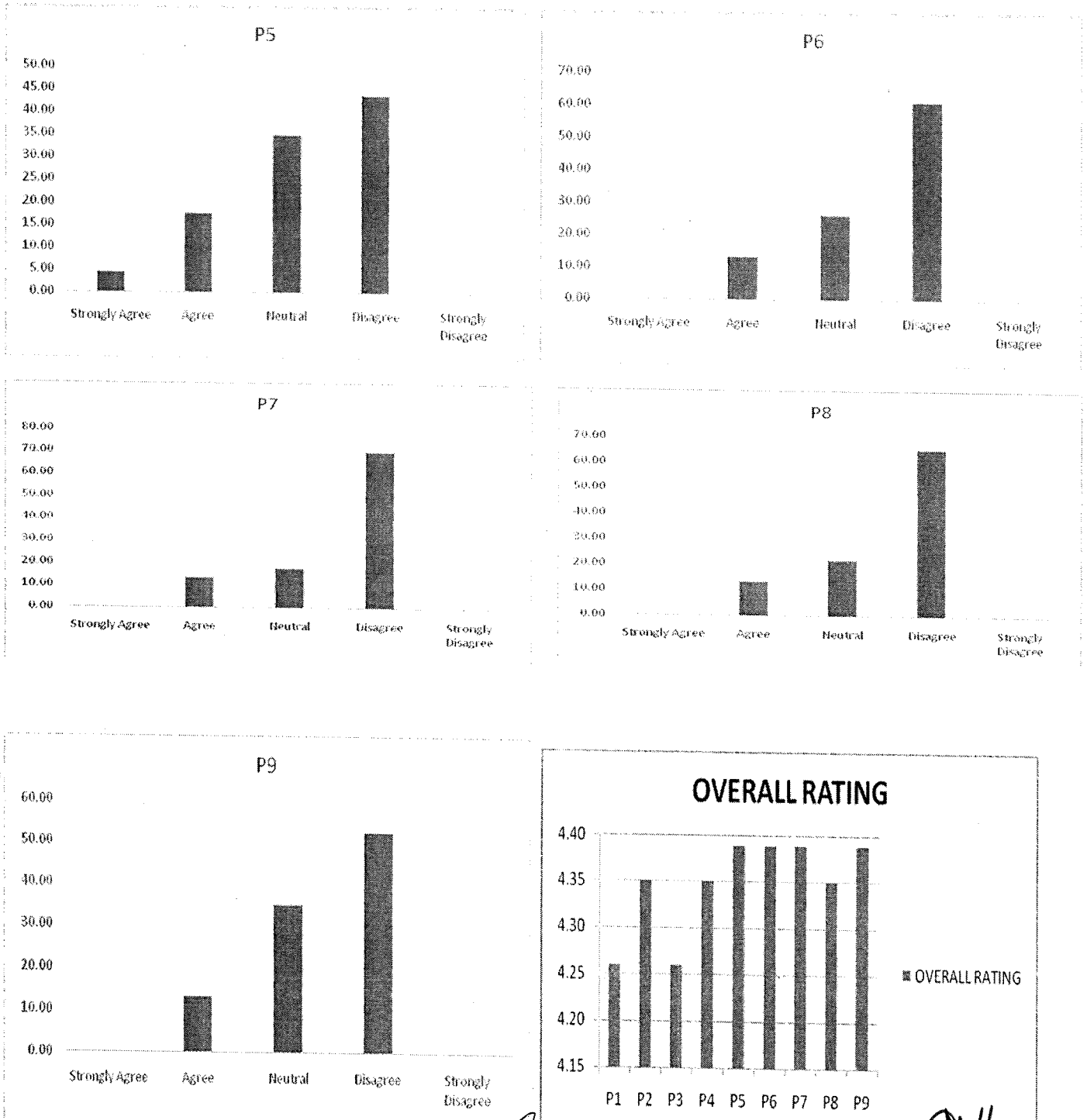
Arcadia Grant, P.O. Chandanwari, Premnagar, Dehradun, Uttarakhand

(Established vide Uttaranchal University Act, 2012)

(Uttarakhand Act No. 11 of 2013)

Department of Chemistry

Annexure-1



Head
Department of Chemistry
Applied and Life Sciences
Uttaranchal University, Dehradun (U.K.)





UTTARANCHAL UNIVERSITY

Arcadia Grant, P.O. Chandanwari, Premnagar, Dehradun, Uttarakhand

(Established vide Uttaranchal University Act, 2012)

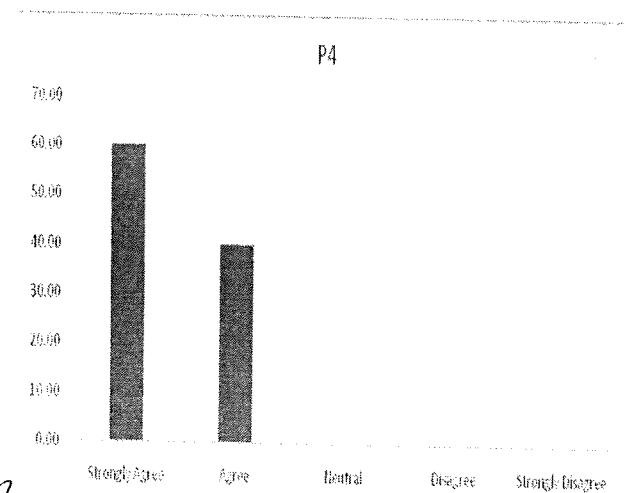
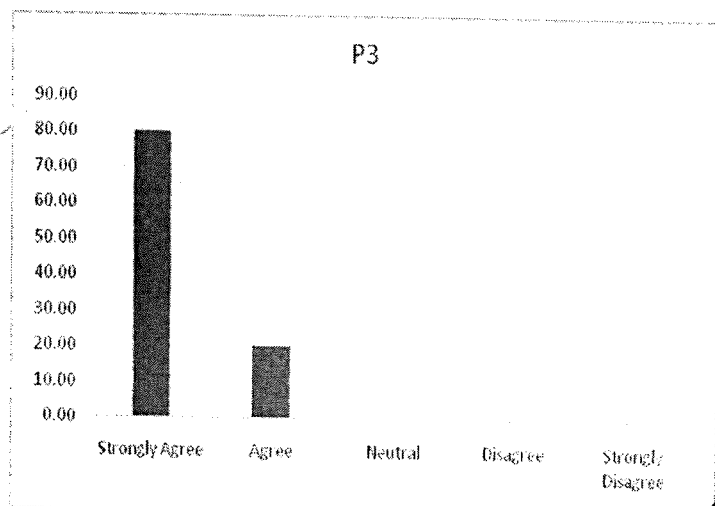
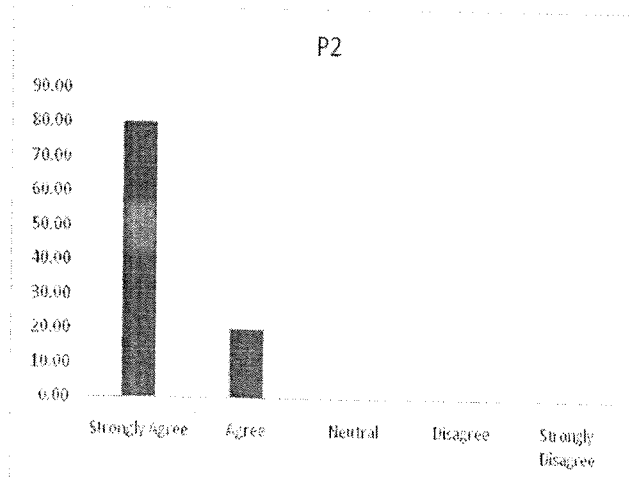
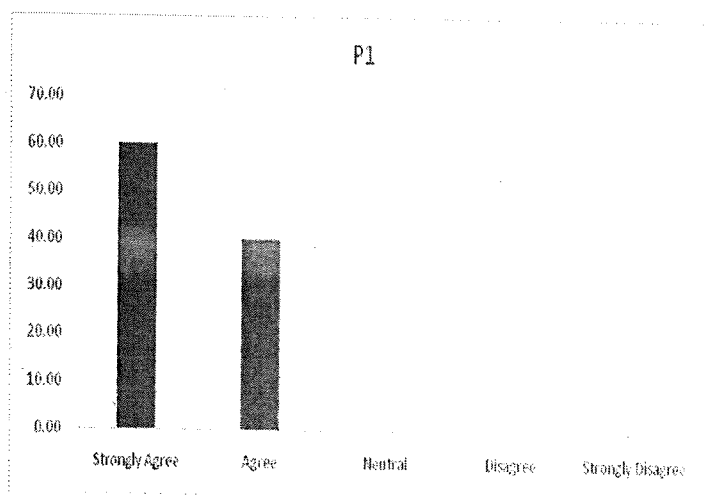
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Department of Chemistry

Annexure-1

Feedback is taken from faculty on various aspects like, curriculum design and development, fulfillment of gap between industry and academics and others. Few Faculty members suggested to incorporate elective courses in the curriculum. Some courses related to industrial importance should be included in the curriculum..Faculty also suggested to add a course related to Basic mathematics.

Alumni Feedback Analysis




Head
Department of Chemistry
Applied and Life Sciences
Uttaranchal University, Dehradun





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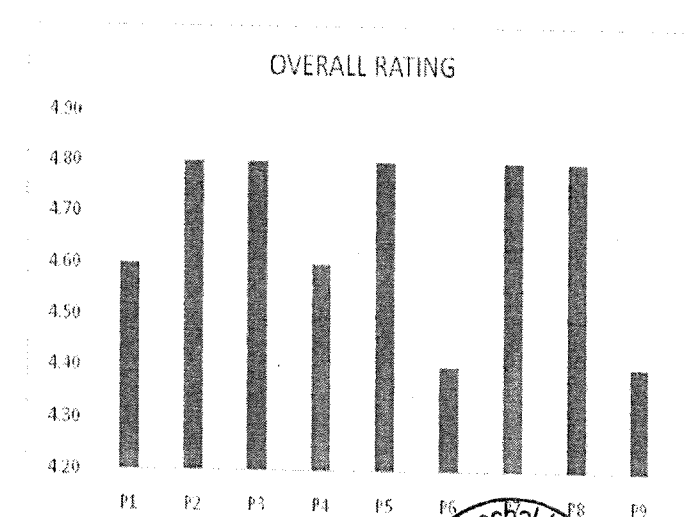
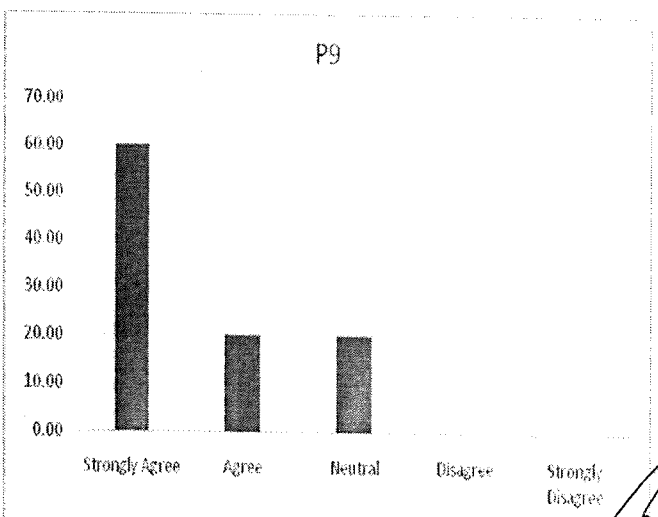
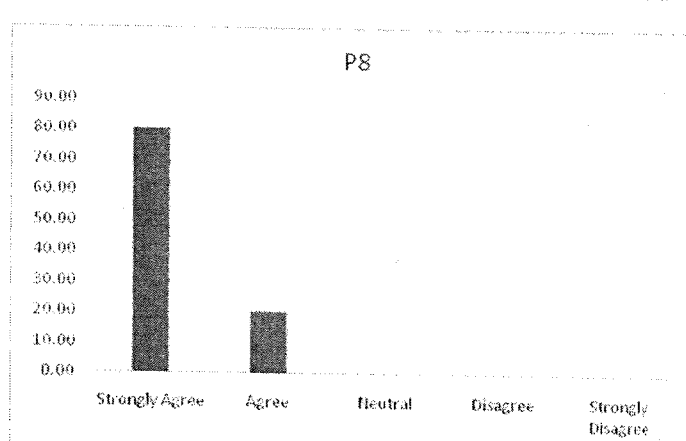
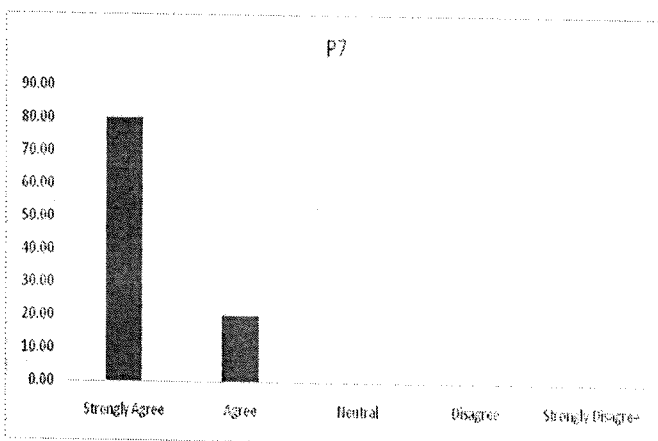
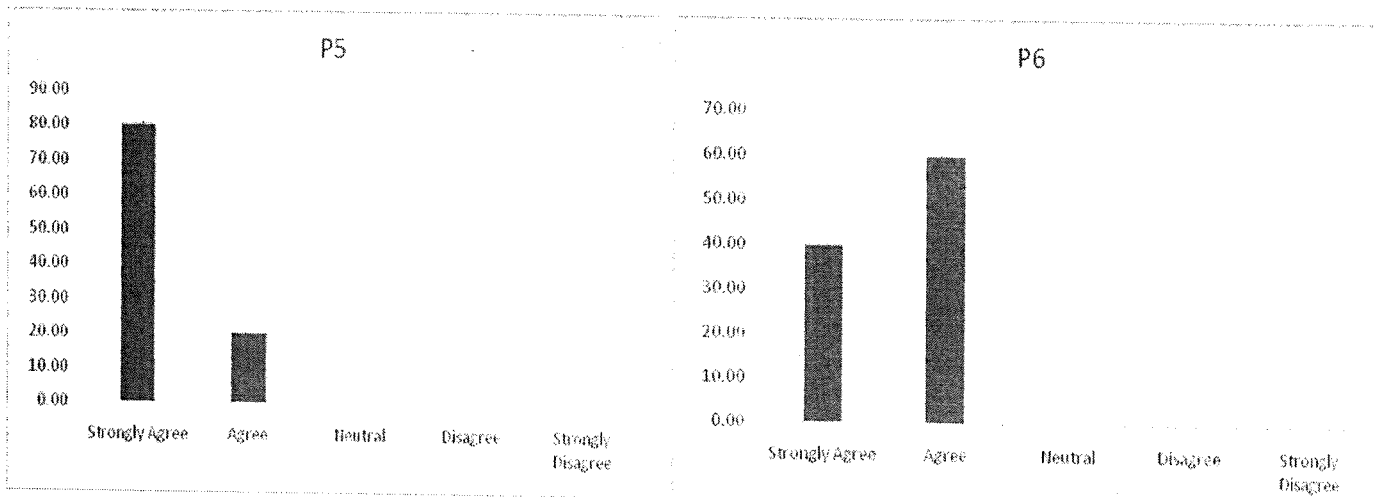
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Department of Chemistry

Annexure-1



[Signature]
Head
Department of Chemistry
Applied and Life Sciences
Uttaranchal University, Dehradun (U.K.)



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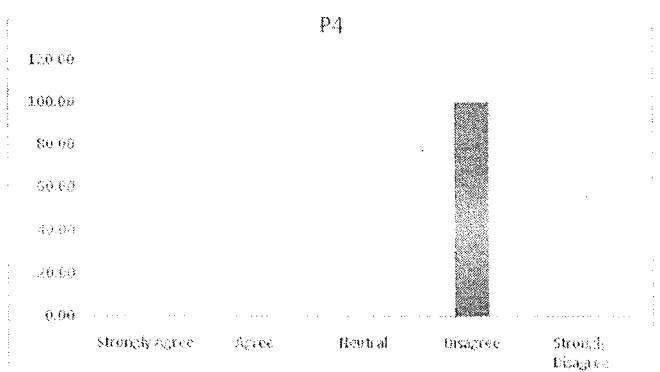
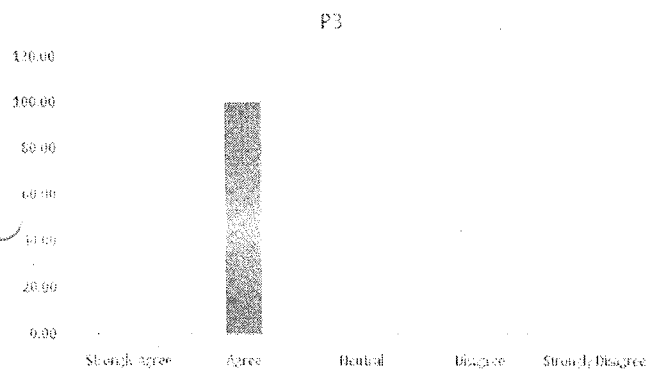
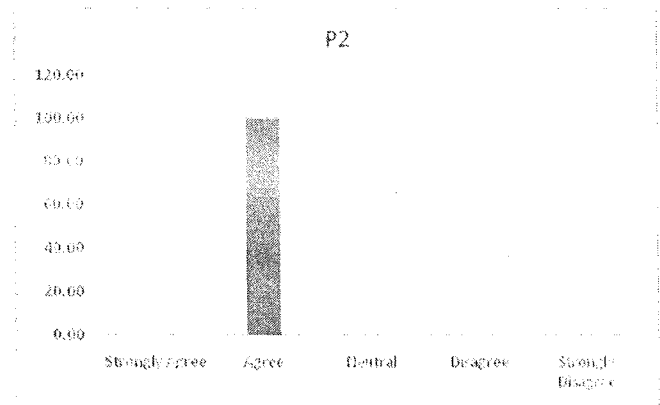
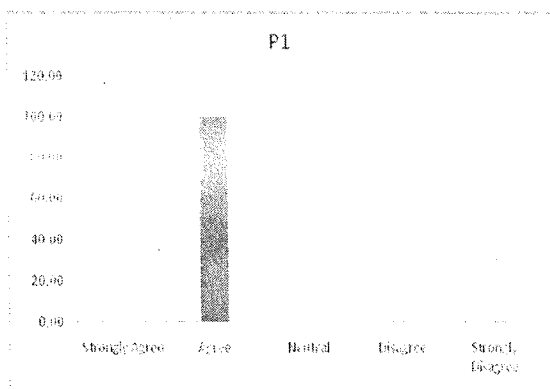
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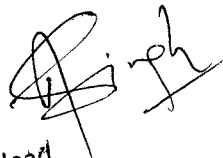
Department of Chemistry


Annexure-1

Alumni gave their valuable feedback on the curriculum as per industry requirement. The feedback given by alumni was satisfactory; around 90% alumni gave positive feedback on all the aspects of curriculum. Alumni also suggested including a courses which would helpful in Industrial working and functioning.

Employer Feedback Analysis




Head
Department of Chemistry
Applied and Life Sciences
Uttaranchal University, Dehradun (U.M.)





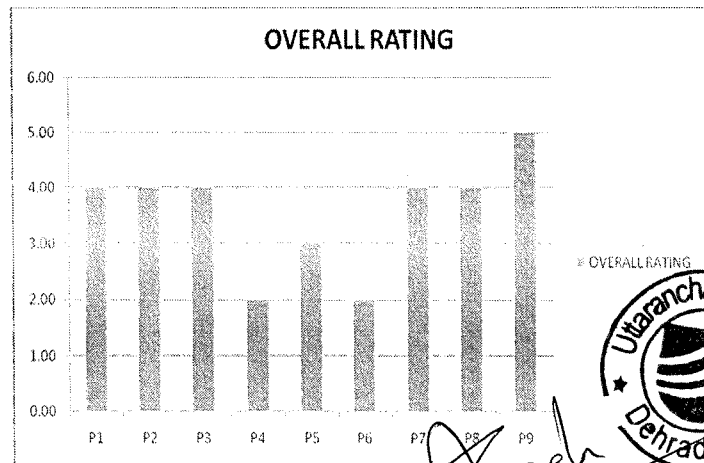
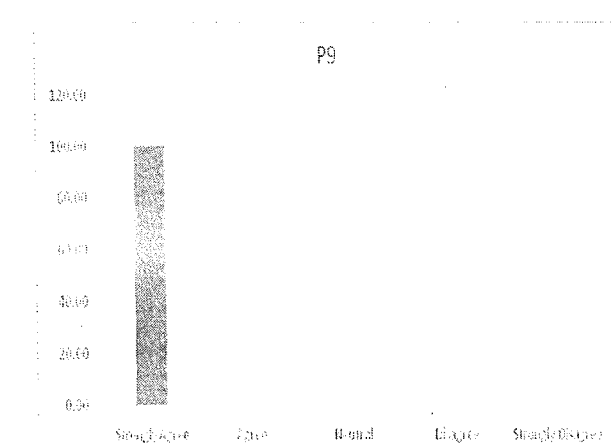
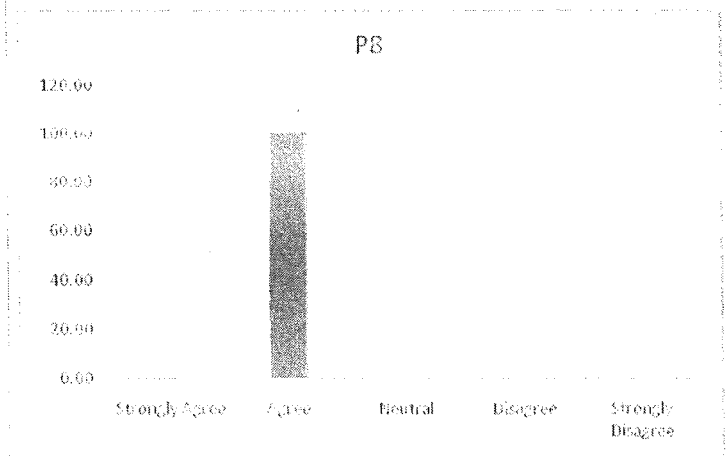
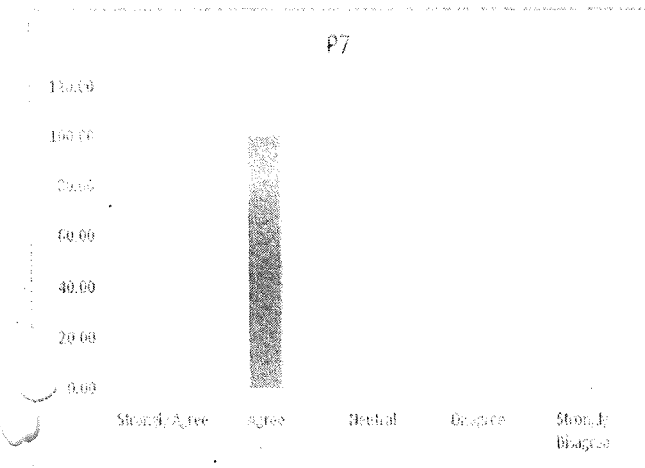
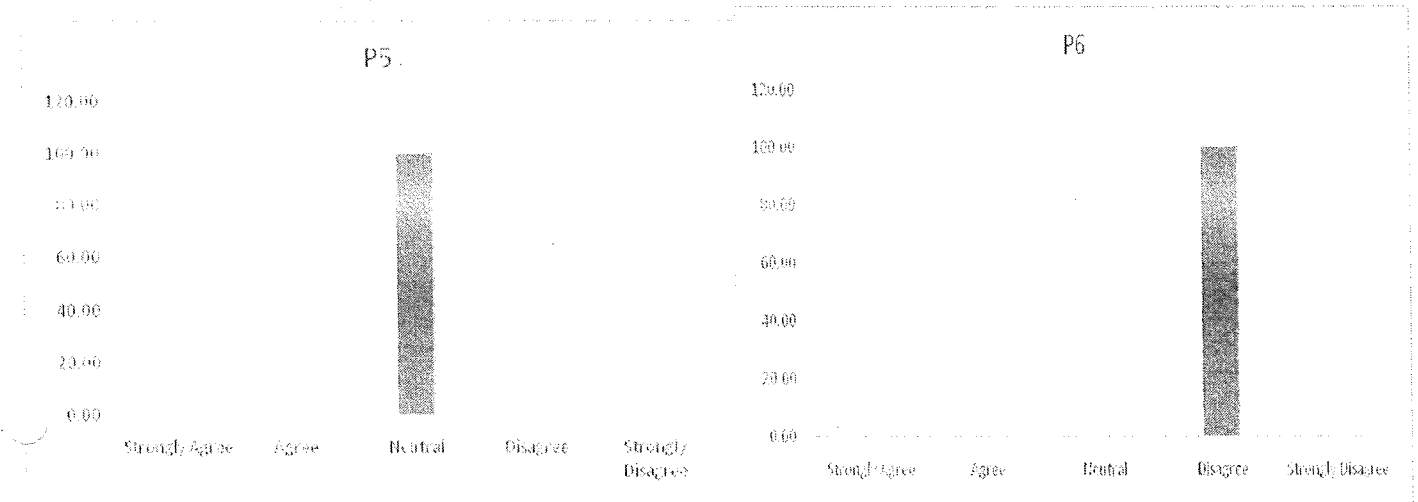
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Department of Chemistry

Annexure-1



[Handwritten Signature]



Head
Department of Chemistry
Applied and Life Sciences
Uttaranchal University, Dehradun (U.A.)



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Department of Chemistry

Annexure-1

The feedback of the employer is taken with the help of questionnaire the questionnaire included nine parameters. The analysis feedback has been done through bar chart employer strongly agreeing with the course curriculum. The employers were suggested to improve soft skills of students.

A handwritten signature in black ink, appearing to be "A. Singh", written over a faint circular stamp.

Head
Department of Chemistry
Applied and Life Sciences
Uttaranchal University, Dehradun(U.K.)



FEEDBACK ANALYSIS REPORT
DEPARTMENT OF PHYSICS



UTTARANCHAL UNIVERSITY

Arcadia Grant, P.O. Chaudanwari, Premnagar, Dehradun, Uttarakhand

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UTTARANCHAL INSTITUTE OF TECHNOLOGY

B.Sc. (Hons.) Physics

Feedback Analysis Report (Academic Year: 2015-16)

Date: 15 April 2016

The department has collected feedback from the stakeholders viz. Faculty, Students, and Academic expert on the curriculum in pursuit of continuous improvements to comply with industry, social and environmental requirements. The details of the feedback received are as follows.

The department proposed the following recommendations on the basis of feedback and suggestions received (Annexure-1):

S.NO.	Recommendations
1.	No need of modification/updation in the Study and Evaluation Scheme of B.Sc. (Hons.) Physics
2.	Addition of Value Added Course based on renewable energy technology viz. solar energy, wind energy etc

Submitted to Director, for necessary action.

Encl: Feedback Analysis Report

Dr. SP Agarwal
Head of Department

PROF. S. P. AGARWAL
(H.O.D. PHY. DEPT.)
U.I.T. DEHRADUN

Copy to:

1. Director IQAC





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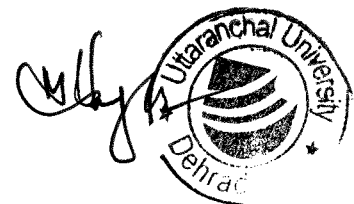
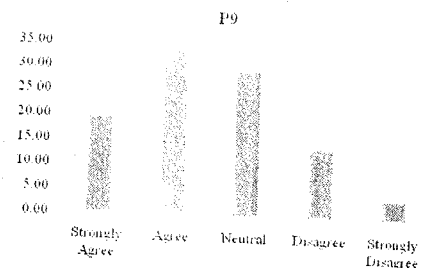
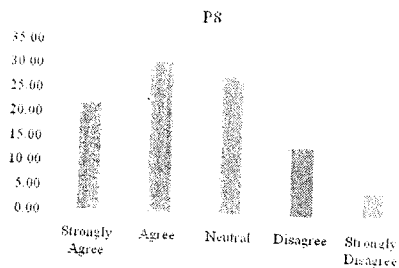
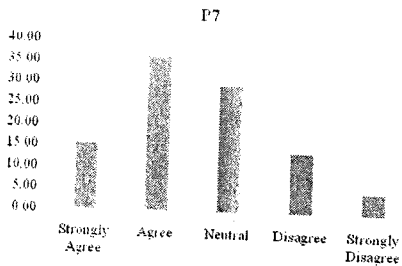
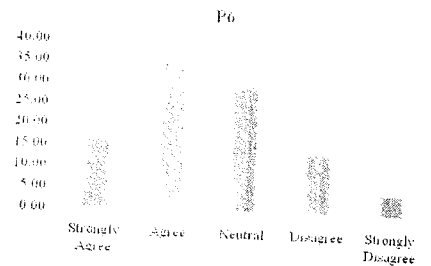
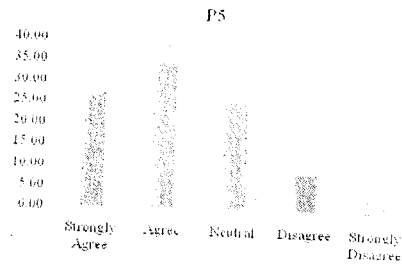
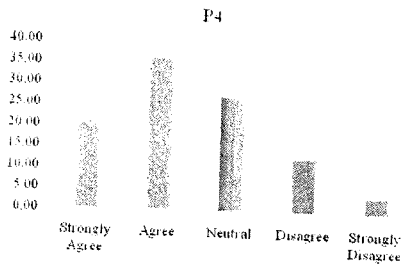
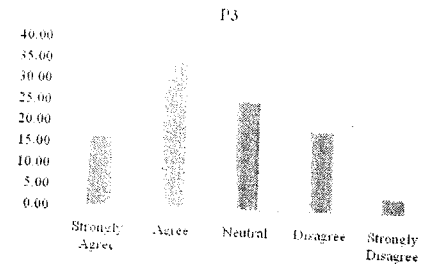
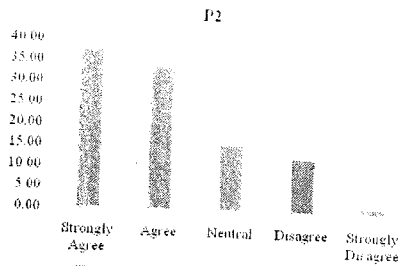
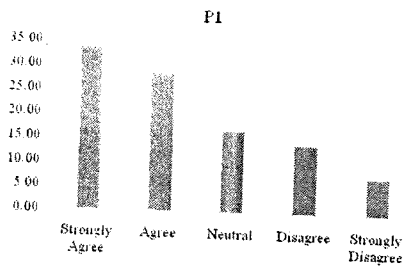
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B.Sc. (Hons.) Physics Students Feedback Analysis Report (Academic Year: 2015-16)





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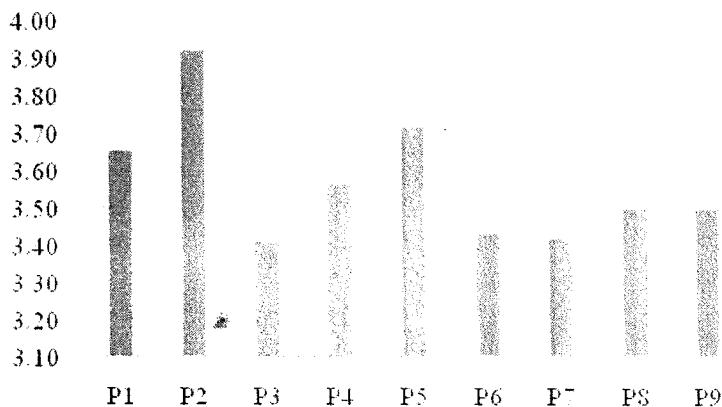
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UTTARANCHAL INSTITUTE OF TECHNOLOGY

OVERALL RATING 2015-16



Department of Physics has collected feedback from the students on the declared parameters. On this basis above 70% students are satisfied with the sequence, uniformity of the course, and also with the justification of the curriculum with assigned lectures. Overall rating emphasis, that there is no need of modification/updation in the ongoing course curriculum.





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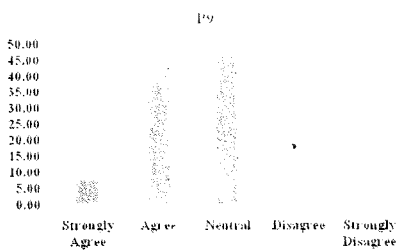
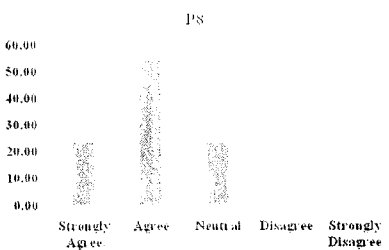
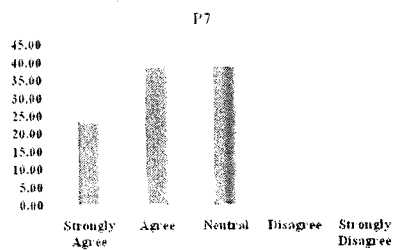
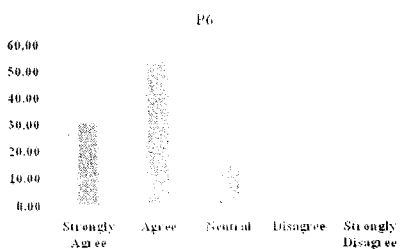
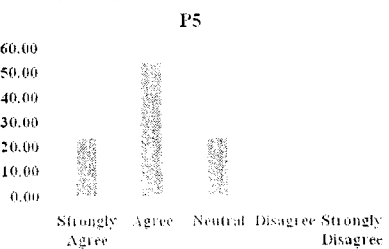
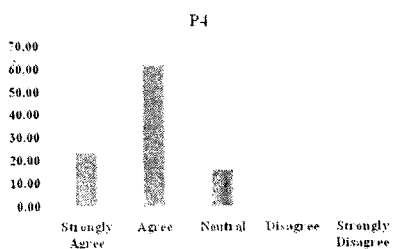
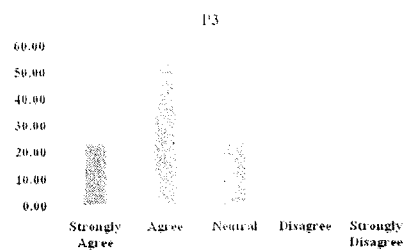
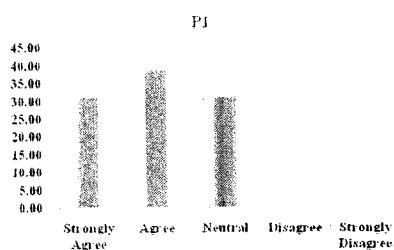
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UTTARANCHAL INSTITUTE OF TECHNOLOGY

B.Sc. (Hons.) Physics Faculty Feedback Analysis Report (Academic Year: 2015-16)





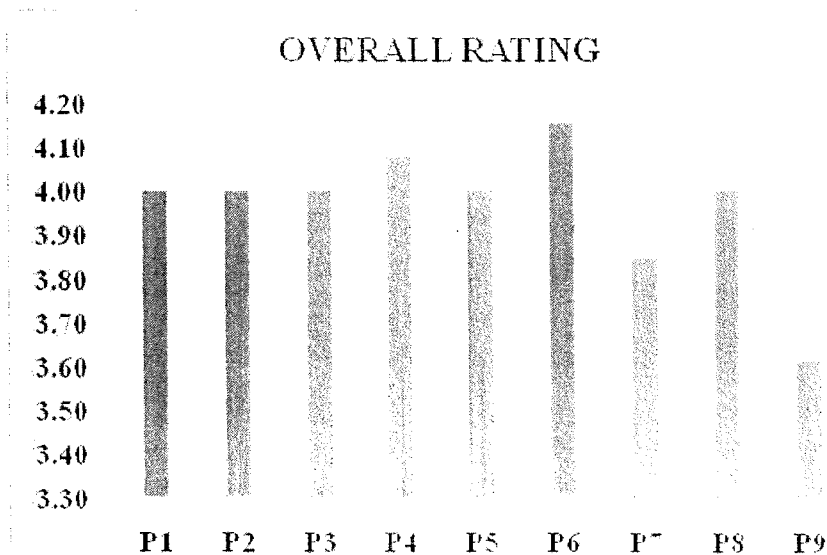
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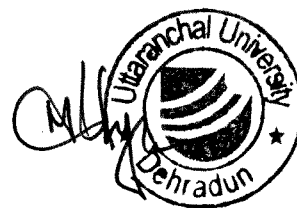
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Department of Physics has collected feedback from the faculty on the declared parameters. On this basis above 90% faculty are satisfied with the course curriculum, content of the course, allocated credits and other mentioned parameters.



FEEDBACK ANALYSIS REPORT
DEPARTMENT OF MATHEMATICS

UTTARANCHAL INSTITUTE OF TECHNOLOGY

Feedback Analysis Report Academic Year: 2015-16

B.Sc. (Hons) Mathematics

Date: 01-05-2016

The department has collected feedback from the stakeholders (Faculty and Students) on the curriculum in pursuit of continuous improvements to comply with industry, social and environmental requirements. The details of the feedback received are as follows.

The department proposed the following recommendations on the basis of feedback and suggestions received (Annexure-1):

S.NO.	Recommendations
1.	Course content and syllabus of the curriculum does not require any modification or upgradation.
2.	Evaluation scheme may be modified.
3.	Overall syllabus does not require any changes.
4.	Value added course may be removed or some option for value added course may be incorporated.

Submitted to Director for necessary action.

Encl: Feedback Analysis Report



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Director IQAC

U.I.T
Head of Department
Department of Mathematics
Uttaranchal University Dehradun





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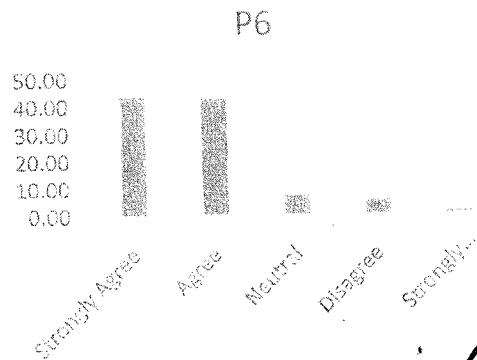
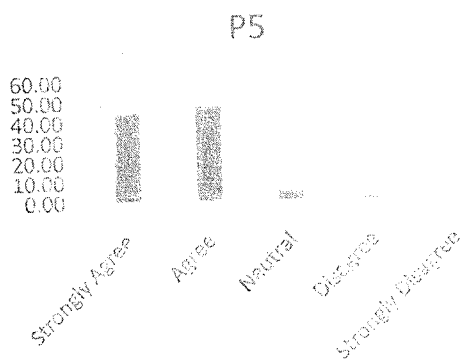
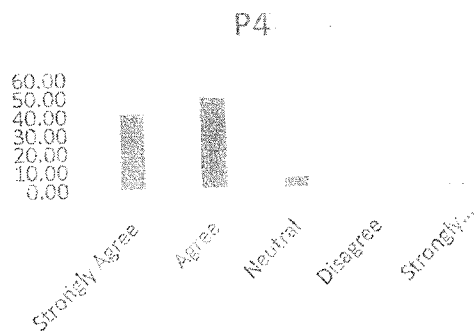
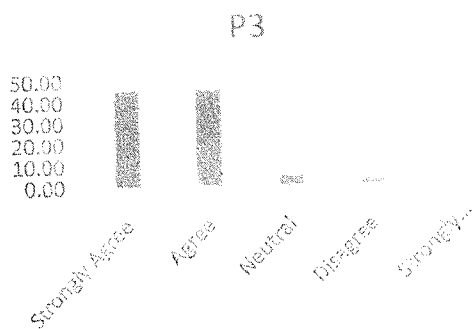
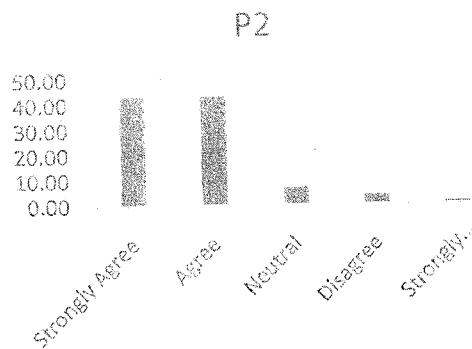
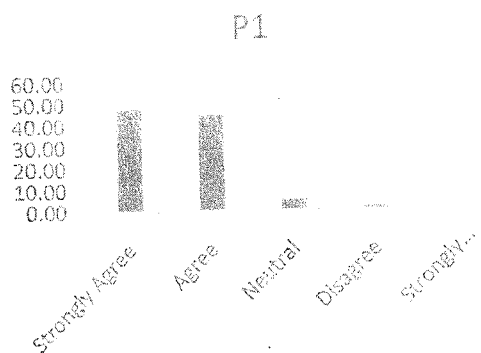
(Uttarakhand Act No. 11 of 2013)

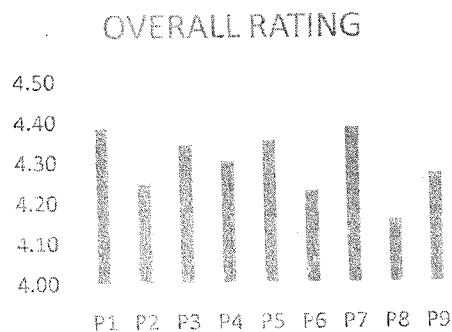
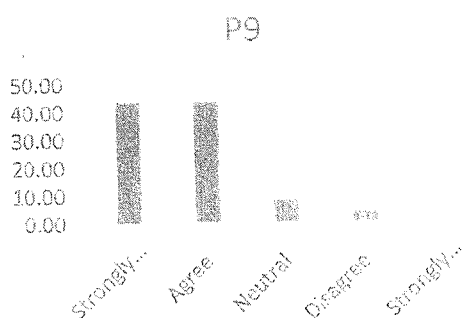
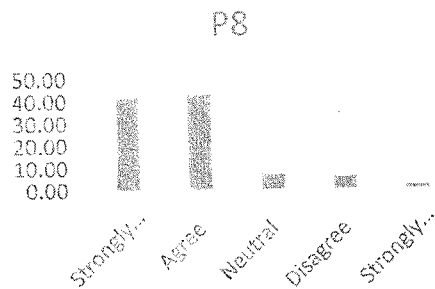
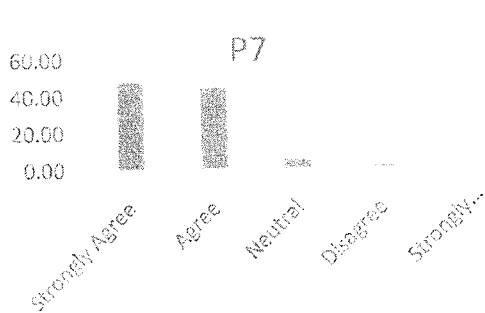
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UTTARANCHAL INSTITUTE OF TECHNOLOGY

Feedback Report Students Academic Year: 2015-16

B.Sc. (Hons) Mathematics Student Feedback Analysis: 2015-16





Overall rating for the courses is up to the mark. So, the overall satisfaction level of students on all the parameters required no any additional changes. Hence, as per the feedback report of the students there is no changes required in the course curriculum, no additional new course required and value-added course are also as per the requirement.

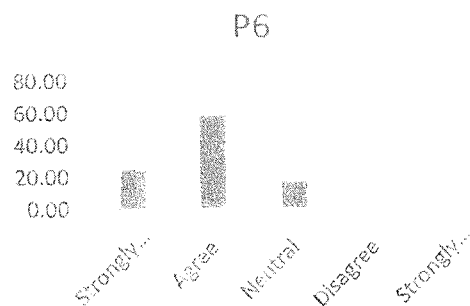
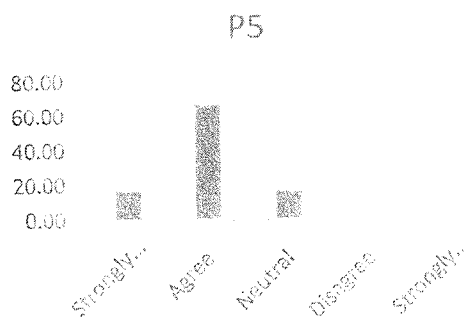
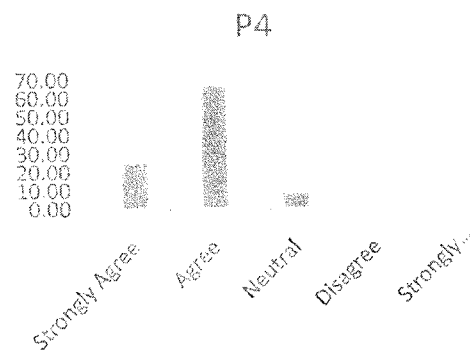
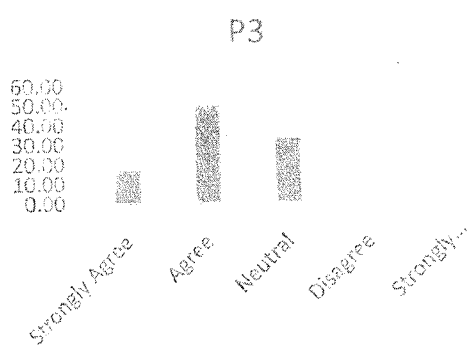
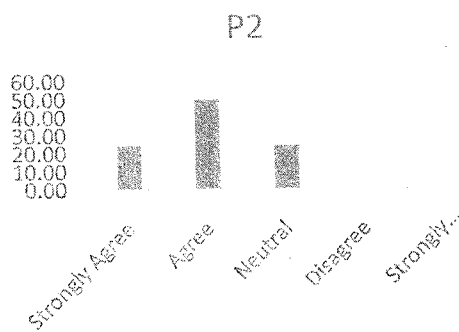
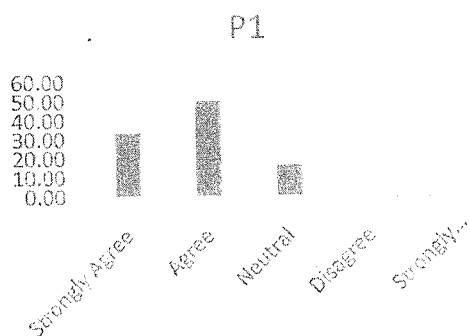
VIA
Head of Department
Department of Mathematics
Department of Mathematics
Uttaranchal University Dehradun

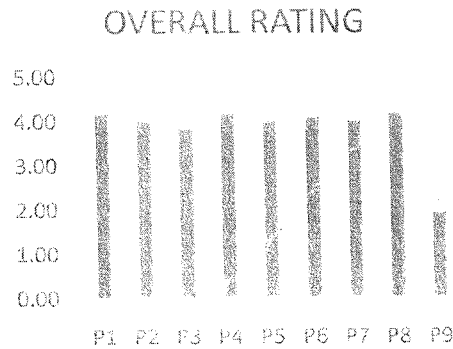
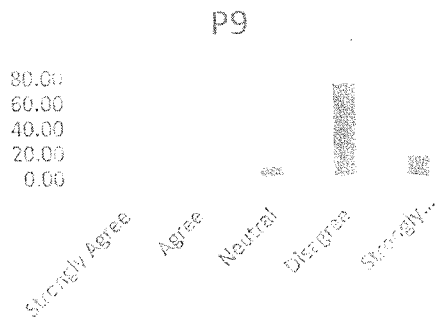
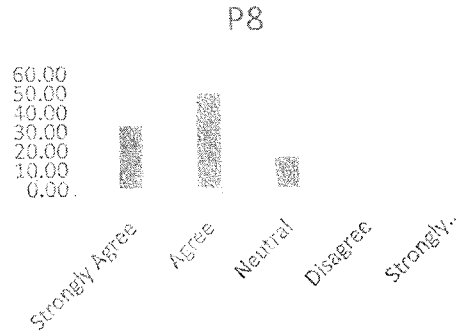
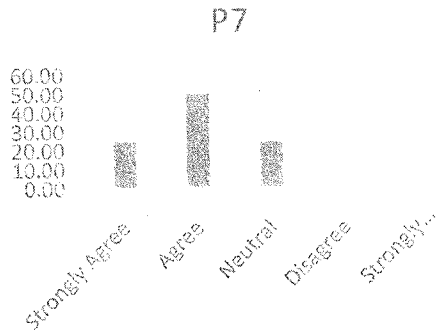


UTTARANCHAL INSTITUTE OF TECHNOLOGY

Feedback Report Faculty Academic Year: 2015-16

B.Sc. (Hons) Mathematics





Overall rating for the courses is up to the mark. So, the overall satisfaction level of faculty on all the parameters required no any additional changes. Hence, as per the feedback report of the faculty there is no changes required in the course curriculum, no additional new course required and value-added course are also as per the requirement.

Vij

Head of Department
Department of Mathematics

Department of Mathematics
Uttaranchal University
Dehradun



FEEDBACK ANALYSIS REPORT
DEPARTMENT OF FOOD
TECHNOLOGY



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(Uttarakhand Act No. 11 of 2013)

Arcadia Grant, P.O. Chandanwari, Premnagar, Dehradun, Uttarakhand

UTTARANCHAL INSTITUTE OF TECHNOLOGY

Feedback Analysis Report Academic Year: 2015-16

B.Sc. Food Technology

Date: 14-05-2016

The department has collected feedback from the stakeholders (Faculty and Students) on the curriculum in pursuit of continuous improvements to comply with industry, social and environmental requirements. The details of the feedback received are as follows.

The department proposed the following recommendations on the basis of feedback and suggestions received (Annexure-1):

S.NO.	Recommendations
1.	B.Sc. (H) Food Technology Scheme should be revised
2.	There is no need to revise course content in B.Sc. (H) Food Technology
3.	New Value Added in respect to industrial demand must be added.

Submitted to Dean/Director, for necessary action.

Encl: Feedback Analysis Report

Copy to:

Director IQAC



Prof. Dr. Ajay Singh
HOD
Department of Food Technology
Head
Department of Food technology
Applied and Life Sciences
Uttaranchal University, Dehradun (U.K.)

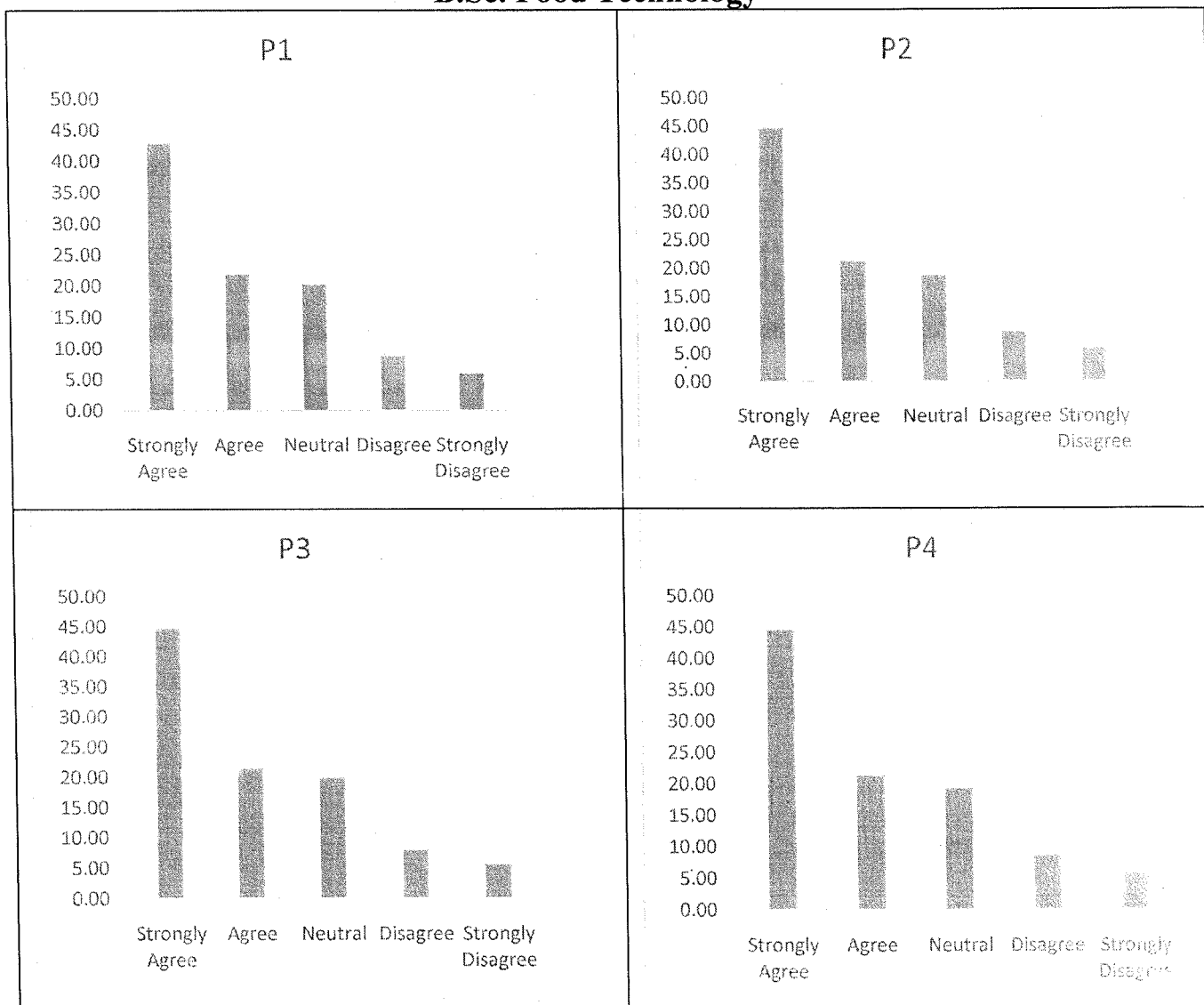


UTTARANCHAL INSTITUTE OF TECHNOLOGY

Student Feedback Analysis Report

Academic Year: 2015-16

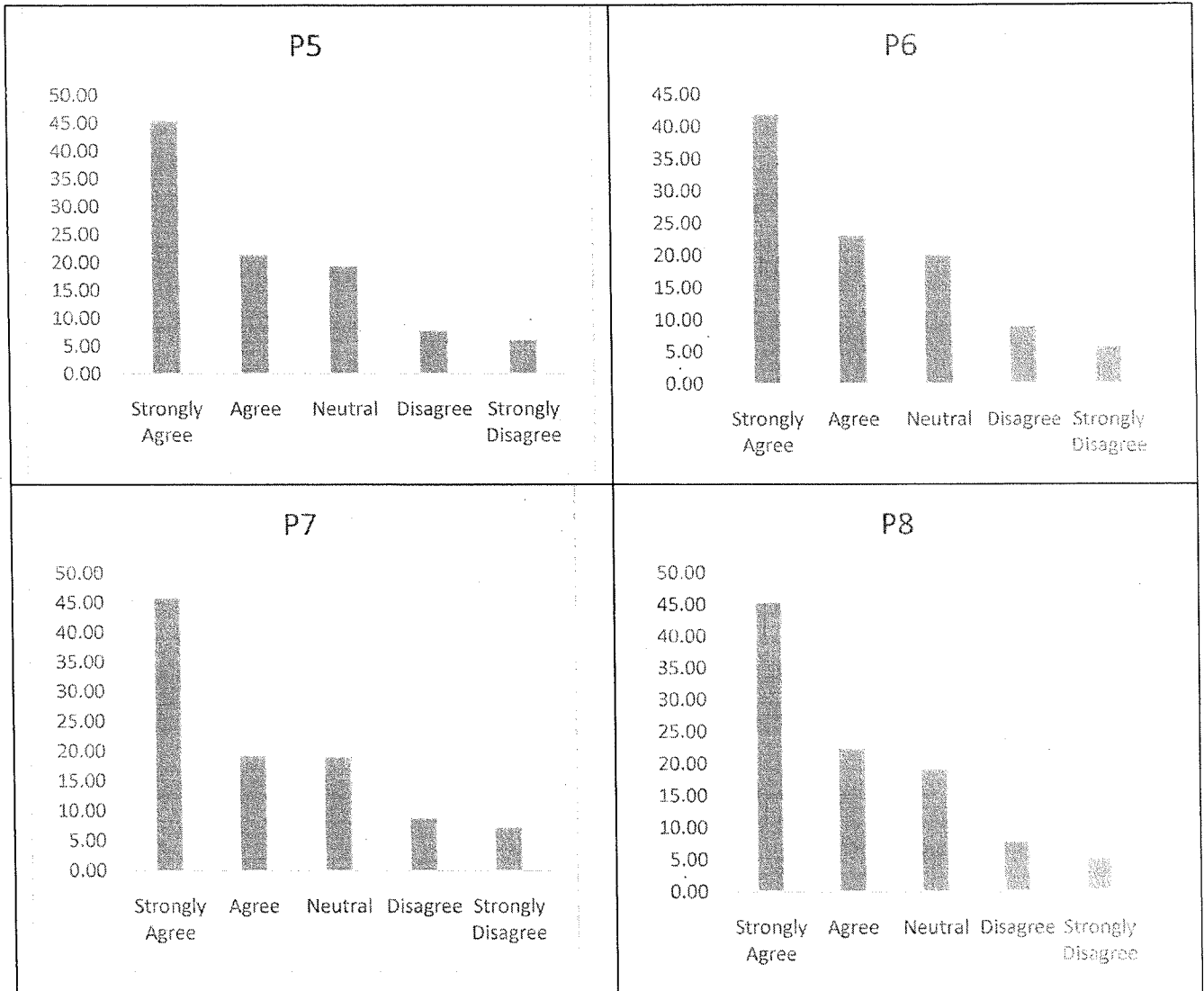
B.Sc. Food Technology





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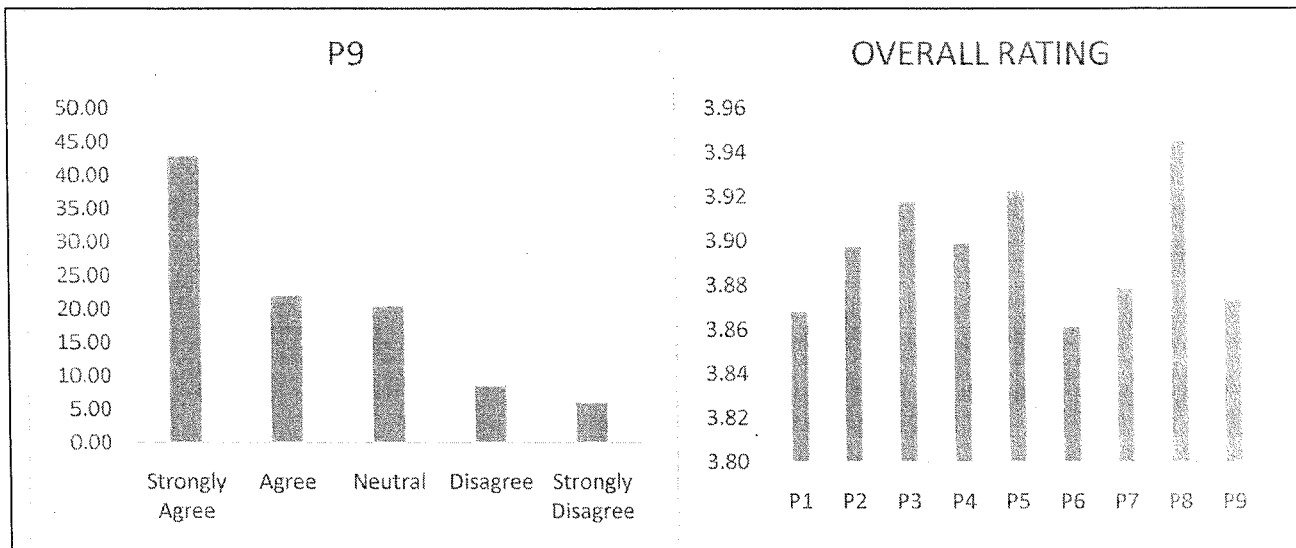
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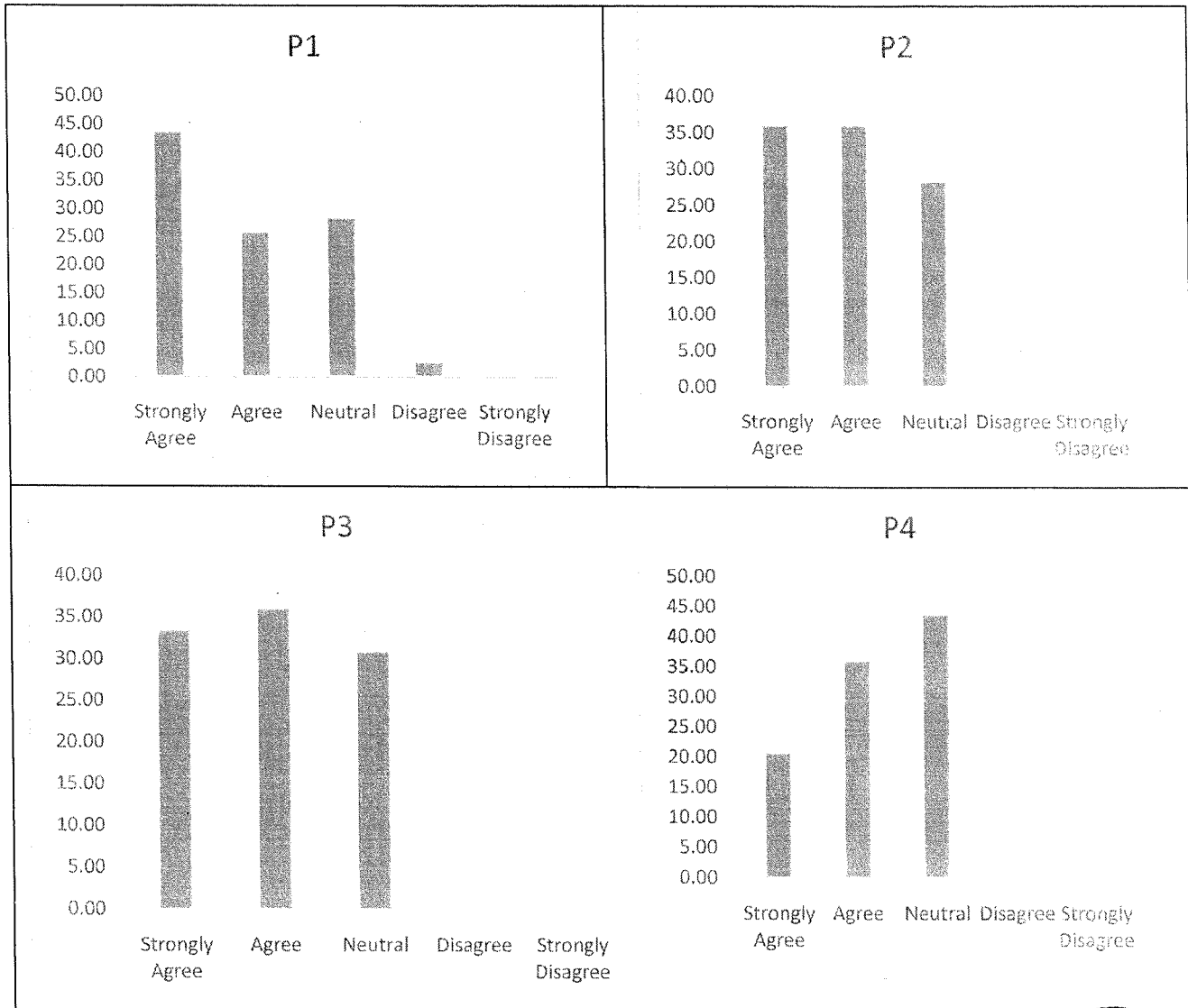


The feedback from B.Sc. Food technology students of session 2015-16 of all 6 semesters were analyzed on 9 parameters and it was seen that most of the students were satisfied with the course curriculum. Also the overall rating of all the parameters were between 4 to 5.




Faculty Feedback Analysis Report

Academic Year: 2015-16



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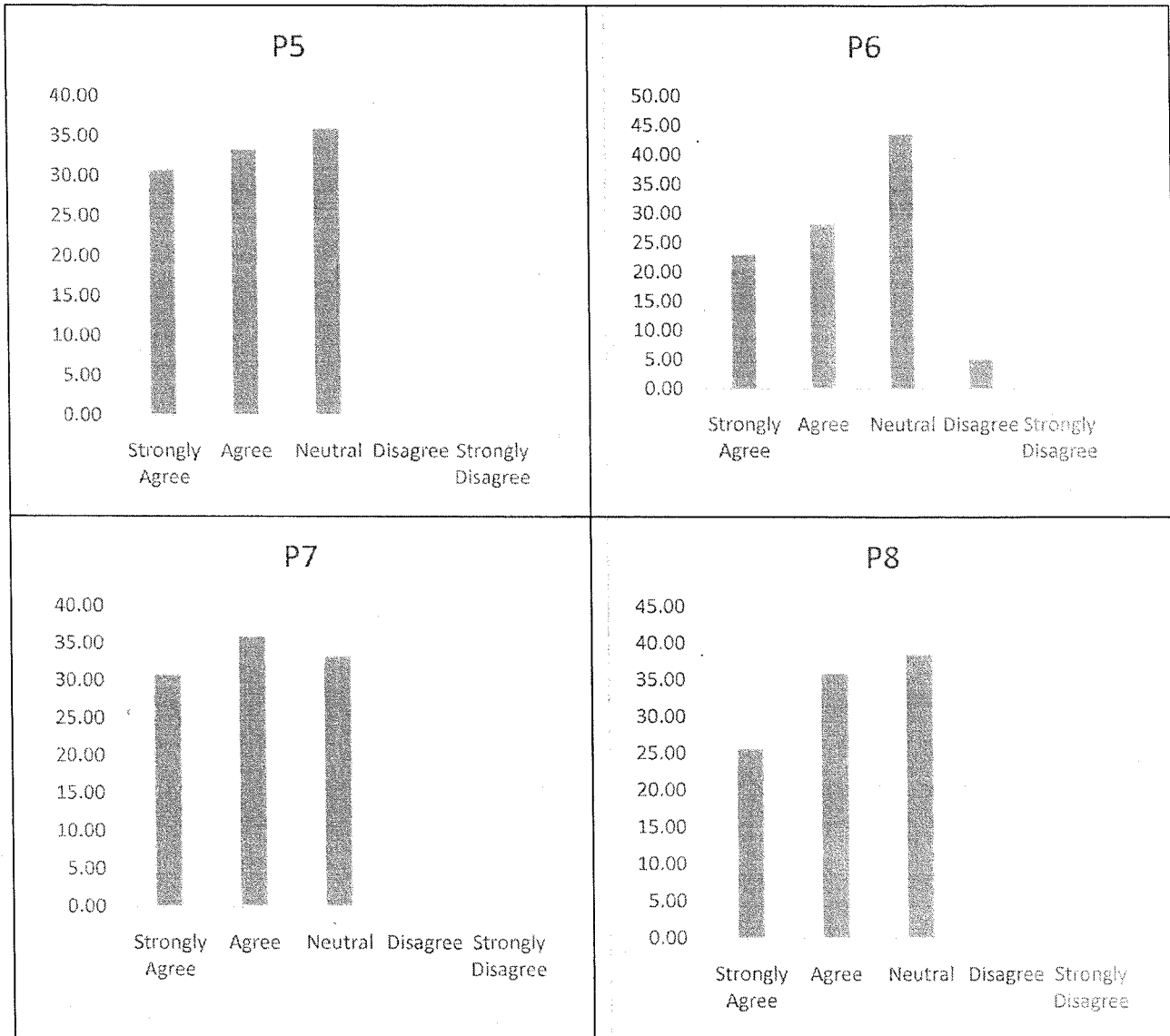


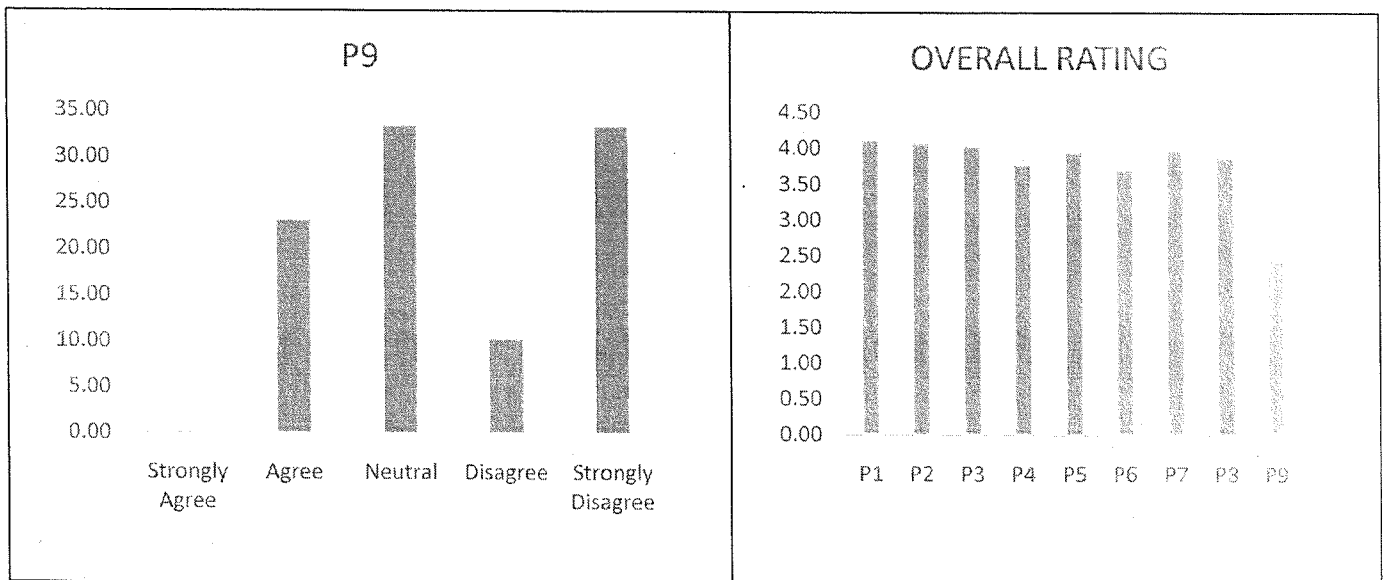
UTTARANCHAL UNIVERSITY

Arcadia Grant, P.O. Chandanwari, Premnagar, Dehradun, Uttarakhand

(Established vide Uttaranchal University Act, 2012)

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The feedback from Faculty of Session 2015-16 of Department of food technology was analysed on basis of 9 parameters. It was seen that most of the faculties are satisfied with course content while some suggested addition of new courses to meet industry demands. Also the overall rating of all parameters were between 4 to 5 but only in P9 (The course curriculum needs moderation) the rating was low as no change in course content was suggested by faculties.

(Signature)

