



**INSTITUTIONAL ASSESSMENT AND ACCREDITATION
(Effective from July 2017)**

Accreditation - (Cycle - 1)

**PEER TEAM REPORT ON
INSTITUTIONAL ACCREDITATION OF
UTTARANCHAL UNIVERSITY**

**Dehradun
Uttarakhand
248007**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission
P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA**

Section I: GENERAL INFORMATION

1.Name & Address of the institution:	UTTARANCHAL UNIVERSITY Dehradun Uttarakhand 248007	
2.Year of Establishment	2013	
3.Current Academic Activities at the Institution(Numbers):		
Faculties/Schools:	7	
Departments/Centres:	7	
Programmes/Course offered:	43	
Permanent Faculty Members:	382	
Permanent Support Staff:	514	
Students:	5682	
4.Three major features in the institutional Context (Asperceived by the Peer Team):	<ol style="list-style-type: none">1. A Private University with self-reliant funding with 43 programs (8 Ph.D, 13 PG, 22 UG) to students at the doctoral, postgraduate and undergraduate levels in the fields of Law, Engineering, Management, Computer Application, Pharmacy, Applied Science, Agriculture, Liberal Arts, Hotel Management and Mass Communication.2. It has Gender Sensitive and Equal Opportunity Employment in with ICT driven and ERP based system coupled with a cost-effective quality education for advanced and slow learners to gain in-depth knowledge and enhance their skills through modern pedagogy in the state of Uttarakhand.3. The University employs Institutional Values and Best Practices for Sustainability, Energy Saving & Ethical Values Building, in a robust Human Resources policies, Inclusive governance and eco-friendly academic ambiance.	
5.Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	From : 04-01-2022 To : 06-01-2022	
6.Composition of Peer Team which undertook the on site visit:		
	Name	Designation & Organisation Name
Chairperson	DR. PRATAPSIH CHAUHAN	Vice Chancellor,Shri Govind Guru University
Member Co-ordinator:	DR. MD ZAFAR MAHFOOZ NOMANI	Professor,Aligarh Muslim University
Member:	DR. ARUN NANDA	Professor,DEPARTMENT OF PHARMACEUTICAL SCIENCES MAHARSHI DAYANAND

Section I:GENERAL INFORMATION

		UNIVERSITY ROHTAK
Member:	DR. DINESH CHANDRA GUPTA	Professor,Jiwaji University, Gwalior
Member:	DR. SHUCHI SRIVASTAVA	Professor,Maulana Azad National Institute Of Technology Bhopal
Member:	DR. SURESH SM	Registrar,IIT Guwahati
Member:	DR. DADALA MARY MAMATHA	Registrar,SRI PADMAVATI WOMEN S UNIVERSITY
NAAC Co - ordinator:	Dr. B.s. Ponmudiraj	

Section II: CRITERION WISE ANALYSIS

Observations (Strengths and/or Weaknesses) on each qualitative metrics of the key Indicator under the respective criterion (This will be a qualitative analysis of descriptive nature aimed at critical analysis presenting strength and weakness of HEI under each criteria)

Criterion1 - Curricular Aspects (Key Indicator and Qualitative Metrics(QIM) in Criterion1)	
1.1	Curriculum Design and Development
1.1.1 QIM	Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the Institution.
1.2	Academic Flexibility
1.3	Curriculum Enrichment
1.3.1 QIM	Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum
1.4	Feedback System

Qualitative analysis of Criterion 1

The University has endeavoured to design its curriculum as per local, regional, and national academic needs. Incorporation of MOOCs, Field visits, internships, projects, industrial training, are the salient features for the enrichment of the curriculum and pedagogy. A responsive feedback system among stakeholders is in practical shape. The University offers value-added courses and promotes research activities amongst students. Good emphasis has been laid upon gender issues, environmental issues, human values, and ethics in the curriculum. The courses such as entrepreneurship development and business communication and bio-Entrepreneurship and bio-business Management help to develop skills for entrepreneurship development, impart professional ethics and management skills, along with inculcating decision-making ability to develop successful entrepreneurship. The establishment of innovation, incubation, and ideation center are in line with the vision of the 'National Education Policy 2020'. The student feedback system is cohesive and robust. There is a need for constant academic recharge and the creation of an ecosystem that can attract doctoral candidates, post-doctoral fellows, and researchers.

Criterion2 - Teaching-learning and Evaluation (Key Indicator and Qualitative Metrics(QIM) in Criterion2)	
2.1	Student Enrollment and Profile
2.2	Catering to Student Diversity
2.2.1 QIM	The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners
2.3	Teaching- Learning Process
2.3.1 QIM	Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences
2.3.2 QIM	Teachers use ICT enabled tools including online resources for effective teaching and learning process.
2.4	Teacher Profile and Quality
2.5	Evaluation Process and Reforms
2.5.3 QIM	IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution
2.6	Student Performance and Learning Outcomes
2.6.1 QIM	The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents
2.6.2 QIM	Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution
2.7	Student Satisfaction Survey

Qualitative analysis of Criterion 2

The University has a high demand ratio in its admissions with adequate emphasis on cross-sectioned inclusion and pan- India presence with special reference to Uttarakhand. It has taken proactive steps to address the needs of advanced and slow learners, a student-centric approach, and mentoring system. ICT-enabled tools are sufficiently utilized by the teachers and students in the teaching-learning process. The assessment of the students is done to ensure that outcomes are achieved through the competencies attained by the students in terms of knowledge and skills. Assignments, Class discussions, Sessional Examination, Online Quizzes, and End Semester Examination, etc. are focused on measuring the Course Outcomes formulated on Bloom's Taxonomy. Qualified teachers are available with feeble guiding capacity for Ph.D. and post-doctoral research. To improve the multilingual communication skills of the students, a language laboratory is in place facilitating to improve their communicative skills. Each Department of the University designs and implements learner-centric methods of teaching by using ICT tools, a library for self-learning, organizing seminars, conferences, workshops, symposia, counseling, debates, and group discussions. Teachers use ICT teaching and case methods. The students are encouraged for fieldwork, projects, and survey to promote self-learning as a part of core learning. Teaching is student-centric and blended with learning methodologies and experiential learning.

Among the existing faculties, there are enough teachers being recipients of the Academic awards from different communities and socially enlivened bodies. Teachers from sciences, social sciences, management and engineering have contributed significantly in teaching and research and extension activities. The Academic calendar of the University is followed by the University departments and the examination division is fully automated. University results are declared within stipulated time of the last term semester examination. Grievances of the students related to the examination are addressed timely. The University disseminates the Course Outcome, Program Outcome, and Program Specific Outcome on the website. There is a continuous evaluation of Course Outcome, Program Outcome, and Program Specific Outcome through internal

assessment and end-term examinations. The performance of students in the University examination is satisfactory. There is a platter of opportunities to monitor the academic process, performance, and improvement in the multilingual context and the background of students.

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Criterion3 - Research, Innovations and Extension (Key Indicator and Qualitative Metrics(QIM) in Criterion3)	
3.1	Promotion of Research and Facilities
3.1.1 QIM	The institution's Research facilities are frequently updated and there is a well defined policy for promotion of research which is uploaded on the institutional website and implemented
3.2	Resource Mobilization for Research
3.3	Innovation Ecosystem
3.3.1 QIM	Institution has created an eco system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge.
3.4	Research Publications and Awards
3.5	Consultancy
3.5.1 QIM	Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy.
3.6	Extension Activities
3.6.1 QIM	Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years.
3.7	Collaboration

Qualitative analysis of Criterion 3

The research is conducted in both the doctrinal and empirical formats across all the various departments of the University and each department ensures authentic and fair research through the advice of the departmental Research Development and Planning Committee (RDPC). The University has adopted a pro-active approach towards the promotion of research facilities. A good amount of Rs. 100 lakhs has been mobilized from non-government sources, in the last 5 years. The innovation ecosystem is live, with an Incubation center, Central Instrumentation Laboratory, IPR Cell, Seed money funding, etc. The consultancy has been exhibited, and several patents granted and published by the faculties.

However, the research promotion activities of the University have not been demonstrated in research and development. A university with seven faculties has a tally of 182 authors and substantial number of papers in indexed journals with an institutional H index of 20. Though the university has Faculties of law, pharmacy, and liberal art that are lagging the publication Scopus, Web of Science, SCI and SSCI, and ABDC journals. The consultancy and extension and outreach, collaboration is robust in nature in the infancy of the university. The University has a well-defined consultancy policy mentioning the sharing pattern of revenue generated out of this work between the university and the faculty which is as per the terms of the MoU or agreement entered into. The initiatives of Uttaranchal University extend in their extension activities in providing free legal aid and advice to the marginal societies and as a part of its green initiatives through its flag ship society, Vasundhara-the Green society and Eco-Club organizes annual plantation drives and various workshops on its relevance and importance.

The University has created an innovation ideation and Incubation Centre to facilitate the transfer of technology and knowledge to the stakeholders. Students and faculty are engaged in innovative ideas and programs for societal benefit. The university has adopted an extension of research and development policies for the promotion of Innovation-driven systems, entrepreneurial ecosystem, and start-up plans as a significant contribution to societal benefit. The Extension and outreach activities are well-acclaimed on many socially relevant extension activities such as the Swachh Bharat campaign, Disaster Management, Save Environment, free legal aid, and blood donation camps.

Criterion4 - Infrastructure and Learning Resources (Key Indicator and Qualitative Metrics(QIM) in Criterion4)	
4.1	Physical Facilities
4.1.1 QIM	The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.
4.1.2 QIM	The institution has adequate facilities for cultural activities, yoga, games and sports (indoor & outdoor); (gymnasium, yoga centre, auditorium, etc.)
4.1.3 QIM	Availability of general campus facilities and overall ambience
4.2	Library as a Learning Resource
4.2.1 QIM	Library is automated using Integrated Library Management System (ILMS) and has digitisation facility
4.3	IT Infrastructure
4.3.2 QIM	Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility
4.4	Maintenance of Campus Infrastructure
4.4.2 QIM	There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Qualitative analysis of Criterion 4

The University has a good physical infrastructure for teaching-learning, a 70-acres campus with a building area of approximately 82881.76 sq. mt., 162 Classrooms, 100 plus ICT driven laboratories, computer labs, lecture halls, and an auditorium with a seating capacity of 1200. The University facilitates a residential campus for both boys and girls in a total of 14 hostels. The University is a truly Wi-Fi-enabled campus with an internet bandwidth of 1 GBPS and a 300 MBPS backup line. The University libraries are information and data resource centers that hold over 150,000 books, international journals, and magazines. The University campus on NH 72 is well connected by a large network of highways, trains, and air to the rest of the nation. The University has a good, automated library with Integrated Library Management System (ILMS), and digitization facilities, E-resources, and congenial facilities for cultural facilities for yoga, games, and sports. The sports and cultural activities and overall ambience of the campus are very good, and University incurs a good amount of expenditure for infrastructure maintenance and augmentation. To ensure the physical well-being of students, the university has created a state-of-the-art facility in the form of sports stadia, gymnasium, tennis club, riding club, the central club promotes extra-curricular and co-curricular activities of students. The central library's old scriptures, as well as manuscripts and their digitization, are commendable.

The roads and walkways inside the campus are covered by green plants. The Bank of Baroda and Punjab National Bank ATM facilities are provided for both staff and students on the Campus. The University campus has a cafeteria, canteen, food court, and eating junctions. A Sewage Treatment Plant (STP) works well according to the specifications. The library collection is browsed and searched through Web OPAC. SAA: Provides 4.5 million online full-text access to rare books, journals, reports, law reports, and many more formats on social sciences and humanities in English and vernacular languages. The Central Instrument Facility houses sophisticated equipment for use by faculty and students. Hostel facilities for both boys and girls are sufficient; however, residential facilities for teaching and non-teaching staff exist as transit accommodation earmarked, along with some building construction on the anvil in full swing. The University has developed its own state of Data Centre and continuously upgrade and update its computational academic and support facilities.

Criterion5 - Student Support and Progression (Key Indicator and Qualitative Metrics(QIM) in Criterion5)	
5.1	Student Support
5.2	Student Progression
5.3	Student Participation and Activities
5.3.2 QIM	Presence of Student Council and its activities for institutional development and student welfare.
5.4	Alumni Engagement
5.4.1 QIM	The Alumni Association / Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services.

Qualitative analysis of Criterion 5

The University offers satisfactory support to the students right from admission to placement by career counseling and guidance for competitive examinations. It has a good track record of students qualifying for competitive examinations in state and national level examinations. The average percentage of students who benefitted from career counseling and guidance for competitive examinations is satisfactory. Students' participation and activities in sports and cultural activities within and outside the state is good. There exist a good number of student councils and clubs, representatives' bodies, hostel mess, etc. More than 35 departmental clubs are active at the university. The "Mann ki Baat Programme" is a practice adopted by the University Departments who meet time to time in the Departmental Conference or Seminar Hall with students in an open forum on various academic, personal and administrative matters.

Although the university has completed seven years of its existence, the contribution of Alumni Association is appreciated in terms of financial contribution, collaboration, and outreach chapters. The "Alumni Association of Uttaranchal University" got established and registered under the Society Registration Act-UK06003092018000494 in 2017. A substantive amount of more than Rs. 102.83 Lakhs has been contributed by the Alumni association. Students are benefitted from Government and in-house merit scholarships. The Placement Cell makes students aware of different job opportunities, invites Industry/Corporate Houses for campus interviews, and helps meaningfully in getting jobs in the last five years. The Capacity building of students is achieved by imparting trained communication and life skills like yoga, physical fitness, health, and hygiene. There is a well-defined mechanism and the redressal of grievances including ragging and sexual harassment.

Criterion6 - Governance, Leadership and Management (Key Indicator and Qualitative Metrics(QIM) in Criterion6)	
6.1	Institutional Vision and Leadership
6.1.1 QIM	The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance.
6.1.2 QIM	The effective leadership is reflected in various institutional practices such as decentralization and participative management.
6.2	Strategy Development and Deployment
6.2.1 QIM	The institutional Strategic plan is effectively deployed.
6.2.2 QIM	The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.
6.3	Faculty Empowerment Strategies
6.3.1 QIM	The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff .
6.4	Financial Management and Resource Mobilization
6.4.1 QIM	Institutional strategies for mobilisation of funds and the optimal utilisation of resources
6.4.4 QIM	Institution conducts internal and external financial audits regularly
6.5	Internal Quality Assurance System
6.5.1 QIM	Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals.
6.5.3 QIM	Incremental improvements made for the preceding five years with regard to quality (in case of first cycle), Post accreditation quality initiatives (second and subsequent cycles).

Qualitative analysis of Criterion 6

The institution has clarity in governance, leadership, and management, which is reflected in administrative governance, by establishing IQAC, preparation of IQAC Handbook, and massive sensitization workshops, internal audit meetings, etc. The Vice-Chancellor is assisted by Pro-Vice Chancellor, Deans of Faculties, Directors, Dean-Student Welfare, Proctor, HODs, Coordinators, Corporate Research Cell and Active Placement Cell, in the functioning of the academic activities. The Administrative set-up is led by the Vice-chancellor and Registrar of the University. The University also grants a cash and compensatory incentive to the faculty whose paper gets published in SCOPUS, Web of Science and SCI (SCIE/ESCI) Journals etc. The decentralization and participative management, new research infrastructure, and institutional motivation for both student and faculty towards new benchmarks for quality education and research in the university. A significant improvement is visible in teaching and research activities during this period. The administrative system is participative and supportive, including the involvement of student representatives and faculty members as part of various committees. The statutory backing to academic and administrative governance is sketched through statutory and non – statutory bodies.

The institution practices decentralization and participative management, through principal bodies such as Board of Governors, Board of Studies, Academic Council, Finance Committee, etc. The institutional strategy, development, and deployment is done through the adoption of curriculum and pedagogy, research and innovation, patents and publications, outreach activities, adoption of villages, and a series of collaborations

with institutions of funding and higher learning. The functioning of the institutional bodies is fostered through the human resource development center, adoption of UGC norms, and compliance with regulatory authorities. The institution is sensitive to gender participation and equal opportunity employment. Institution implements e-governing in student's admission, examination, and support services. The effectiveness of various bodies/cells/committees is evident through the minutes of meetings and the implementation of their resolutions. Faculty empowerment strategies are routed in appraisal system, promotional measures for teaching and non-teaching staff, on the basis of work culture. However, certain anomalies were found in the mechanism of payment and disbursement as per the 6th Pay Commission (as per the Uttarakhand State Guidelines) and UGC norms for CAS. Financial management and resource mobilization are primarily through fees, long-term deposits, and endowments. The university is yet to receive funding from government sources, although it has been recognized under Section 12(B) of the UGC Act, 1956, in 2014. The financial management system of the university is well-organized with regular internal and external audits and e-governance of the office procedures needs to be streamlined in terms of the audit.

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Criterion7 - Institutional Values and Best Practices (Key Indicator and Qualitative Metrics(QIM) in Criterion7)	
7.1	Institutional Values and Social Responsibilities
7.1.1 QIM	Measures initiated by the Institution for the promotion of gender equity during the last five years.
7.1.3 QIM	Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words) <ul style="list-style-type: none"> • Solid waste management • Liquid waste management • Biomedical waste management • E-waste management • Waste recycling system • Hazardous chemicals and radioactive waste management
7.1.8 QIM	Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).
7.1.9 QIM	Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).
7.1.11 QIM	Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).
7.2	Best Practices
7.2.1 QIM	Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.
7.3	Institutional Distinctiveness
7.3.1 QIM	Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Qualitative analysis of Criterion 7

The University stood for the Institutional Values and Best Practice for environment, gender and sustainability and energy conservation. It has gender safety and security and makes boys and girls residential facilities with CCTV surveillance. The common rooms, wash rooms for physically challenged students exist. The Health care for students, staff and teachers is available in the University primary health services with empanelment of the outside hospital. The University has visible green practices having eco-friendly campus with green automobile. The green practices are evident in with 13750+ trees, the bio-diversity conservation, and Botanical Garden and conservation of endemic plants species. The solar power generation, energy saving by use of LED bulbs, Carbon credits and carbon neutrality are targeted to achieve sustainable development goals (SDG). The University promotes paperless mode of communication through ERP. It also focusses on human values and ethics through creative arts, literary activity, lectures, National Days, National Festivals, International Yoga Day for a better governance in the nation. The University has well planned waste management system, solid waste management, Sewage Treatment Plant, biogas plant and vermicomposting in the campus.

Section III: OVERALL ANALYSIS based on Institutional strengths, Weaknesses, Opportunities & Challenges (SWOC) (up to 500 words)

Strength:

The university has a pragmatic vision and mission to achieve academic, research, extension and administrative excellence, which is propagated in the university. The institution is sensitive for capacity building and QIPs and FDPs. Being a private university, the financial management and resource mobilization is primarily through the fees, long term deposits and endowments with zero liability and loan. Though the university has been recognized under Section 12(B) of the UGC Act, 1956, and under Sections 2(f) of the UGC Act, 1956, in 2021, the government funding is yet to be pumped out for the teaching, research and development of the University. As a natural sequel, the University is undergoing for NAAC Cycle I for giving practical shape to its vision and mission. On the grounds of reality, the funds and grants from the government are yet to see the light of the day. Presently the University is dependent on the financial mobilization through non-government bodies, individuals and philanthropists to be self-reliant. The University carved out its national niche by slew of proactive measures to comply the benchmarks of qualitative and quantitative metrics meticulously. The university has competitive advantages for the incremental improvements in qualitative and quantitative assurance and possesses all essential ingredients to be one of the best private universities of Uttarakhand. The faculty is young and dynamic with spark for the methodological teaching and erudite researches embedded in incentivized ecosystem. To meet the contemporary challenges of the qualitative education in offline and online mode, the university has well-structured online resources, ILMS, PDP Classes, OBE, ERP-MVC framework of implementation and digitization of resources. The Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the ethos of benchmarking and parameters compliance in quality assurance strategies and processes.

Institutional strengths:

- An environmental friendly campus spread over to 70-acres campus, building area of 82881.76 sq.mt., 162 class rooms, 100 plus laboratories, computer labs, lecture halls and auditorium, 14 hostels located on NH 72 highways, trains and air to the rest of the nation.
- The curriculum and pedagogy is Choice Based Credit System (CBCS) oriented and proactive to advanced and slow learners, a student-centric approach, and mentoring system Choice Based Credit System (CBCS).
- ICT-enabled tools are sufficiently utilized by the teachers and students in the teaching-learning process, by the visionary management and multi-disciplinary approach.
- 14 residential campuses for boys and girls with Wi-Fi-enabled campus with an internet bandwidth of 1 GBPS and a 300 MBPS backup line and E-governance through customized ERP system, are in place.
- The University libraries, information and data resource centers houses over 150,000 books, international journals, and magazines.
- Contingent plan and disaster Preparedness to during COVID 19 pandemic, vaccination and testing of the staff and students.

Weaknesses:

- Being a private university difficult to get adequate amount of funding from Government bodies.
- Lack of International and faculty exchange programme for the capacity building and quality improvement.

- Financial structure, governance and audit should be further strengthened and streamlined.
- The health and hospital services need substantial improvement for indoor and outdoor patients, though a 100-bedded Ayurvedic College, Nursing College building are almost at the verge of completion.
- Sports facilities are enormous but the motivation for the game and sports needs to be enhanced.
- University should enhance the intake of foreign students and solicit students in Himalayan region.

Opportunities:

- Fostering linkages with industry and corporate world for societal benefits and development of Uttarakhand biodiversity resources by launching involvement of foreign students amongst neighbouring Himalayan countries.
- Forging alliances and Global partnership with leading organizations for the herbal and medicinal plants in the hilly states
- Bridging the barriers of shortage of committed faculties and academicians' in the university for holistic development of university.
- Creation of an intellectual hub and think tank for the Uttarakhand specific needs and development in cohesive framework of the National Education Policy, 2020.
- Developing strong linkages with industry through collaborative research, entrepreneurship and skill enhancement
- Generation of revenue and funds towards self-reliance in view of emerging financial constraints
- The University has a rare distinction of granting scholarships to the students of State of Uttarakhand, North Eastern States and the hilly states of Himachal Pradesh and Jammu & Kashmir, for their upliftment and empowerment.

Challenges:

- Faculty incentive and back up for the research grants, publication of papers and patents claim applications, faculty improvement programmes to foster research and development.
- Development of the Entrepreneurship, innovation, ideation and Incubation to nurture and inspire the creative faculty and students.
- Agriculture, Horticulture and Tourism opportunities can be explored to attract industry investment.
- Adoption of Villages to inculcate the sustainability and biodiversity conservation, human values to uplift the bio-villagers, inclusiveness and empowerment.
- Agricultural sciences and Biotechnology can be strengthened with real time experiments and research because there is plethora of avenues of excellence and potential for a distinctiveness.

Section IV: Recommendations for Quality Enhancement of the Institution

(Please limit to **ten major ones** and use telegraphic language) (It is not necessary to indicate all the ten bullets)

- 1. The university should balance and harmonies the inter disciplinary requirements of science and Technology, computer, engineering and allied social sciences. The imperatives and outcomes of the National Educational Policy 2020 needs to be synchronized in the pedagogy and curriculum.
- 2. The faculties of the law, humanities and pharmacy should focus on the quality publications and outputs for the trans disciplinary approach and, social needs and transformations.
- 3. The student's health facilities and social barriers need a compassionate perspective for their overall development to discharge the social obligations towards marginalized sections. More villages need to be adopted for extension activities.
- 4. The University has been recognized under Section 12(B) of the UGC Act, 1956 and legitimized to apply for higher educational and financial bodies for the grant of Special Assistance Programme (SAP) amongst the pure, applied and technological sciences.
- 5. The strong infrastructure for medical and para medical education should be given a loud thinking. The university should identify the Potential for Excellence, distinctiveness in Research Ecosystem in the region.

I have gone through the observations of the Peer Team as mentioned in this report

Signature of the Head of the Institution

Seal of the Institution

Sl.No	Name		Signature with date
1	DR. PRATAPSIKH CHAUHAN	Chairperson	
2	DR. MD ZAFAR MAHFOOZ NOMANI	Member Co-ordinator	
3	DR. ARUN NANDA	Member	
4	DR. DINESH CHANDRA GUPTA	Member	
5	DR. SHUCHI SRIVASTAVA	Member	
6	DR. SURESH SM	Member	
7	DR. DADALA MARY MAMATHA	Member	
8	Dr. B.s. Ponmudiraj	NAAC Co - ordinator	

Place

Date

NAAC